

MEMORANDUM

April 30, 2010

TO: Board Members

FROM: Terry B. Greer
Superintendent of Schools

CONTACT: Carla Stevens, 713-556-6700

SUBJECT: **TITLE I, PART A STUDENT ACHIEVEMENT REPORT 2007–2008 AND 2008–2009**

Attached is a copy of the Title I, Part A Student Achievement Report for 2007–2008 and 2008–2009. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area are presented at the campus, region, and district levels. Additionally, student demographic data are noted, where available.

Some of the highlights are as follows:

- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects except seventh grade reading, tenth grade ELA, mathematics, and science when comparing 2007–2008 and 2008–2009 performance. The highest increases in student performance occurred in mathematics at seventh and eighth grades and science at the eighth grade with gains of 6–8 percentage points. Ninth grade students experienced gains of four percentage points in reading and five percentage points in mathematics during the 2008–2009 school year.
- Gains of one NCE or more in reading occurred at all grade levels except first, third, and tenth grades in reading where scores remained unchanged and second grade was the only grade that experienced a decrease (two NCEs). Student performance in mathematics reflected gains 1–3 NCEs at the seventh and ninth grades between 2007–2008 and 2008–2009. Increases of at least one NCE in student performance occurred in the fourth, fifth, sixth, seventh, ninth, and eleventh grades for language. Gains in environment/science occurred at all but two grade levels and fifth and seventh grade students had gains of at least five NCEs. On the social science subtest, seventh grade students had the largest increase with five NCEs.

- An analysis of districtwide student performance on the Aprenda 3 for non-special education students indicated that gains occurred across all grades except fifth in reading. Student performance in the area of mathematics increased in the first, sixth, and eighth grades. In the area of language, students in the first, second, third, fourth, sixth, seventh and eighth grades increased. All grades increased on the environment/science test. Fifth grade students in the area of social science was the only student group who did not experience an increase between 2007–2008 and 2008–2009. Sixth grade students experienced the greatest increases of at least seven NCEs in reading, mathematics, science, and social sciences.


_____TBG

Attachment

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Principals

Pamela Evans
Tracy Weeden
Noelia Garza
Martha Salazar-Zamora

**Title I, Part A Student Achievement
2007–2008 and 2008–2009**



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Title I, Part A Student Achievement
2007–2008 and 2008–2009

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EXECUTIVE SUMMARY

TITLE I, PART A STUDENT ACHIEVEMENT 2007–2008 AND 2008–2009

Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible children who are economically disadvantaged. In 2008–2009, six schools have been designated as targeted assistance campuses according to the Title I, Part A Budget Manual; therefore, funds may support only eligible children at these schools (Department of External Funding, 2008).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73). Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that demonstrate that the schoolwide program, considered as a whole, addresses the intent and purpose of each program that supports the schoolwide program. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may only use Title I, Part A funds to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been redesigned to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programs tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

Federal Criteria for Identifying Title I, Part A Campuses

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system by which schools designated as eligible for Title I would receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. All of the schools in Tier I are designated as schoolwide. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. Those campuses with an economically disadvantaged student population below 40 percent, but 35 percent or greater were classified as Tier II targeted assisted campuses. On these campuses, only those selected students identified as economically disadvantaged were eligible to participate; however, all students are eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2008).

Purpose of the Evaluation Report

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state's standardized tests and HISD's norm-referenced tests. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2007–2008 and 2008–2009 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a region and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2007–2008 and the 2008–2009 school years.

Key Findings

- In 2008–2009, 180,527 Title I, Part A students were identified on campuses that had test data. In 2007–2008, there were 175,744 students enrolled on Title I, Part A campuses that had test data. This represented a gain of 4,783 students enrolled at Title I, Part A campuses having test data.
- The student group with the largest number of students served was Hispanic with 110,384 (62.8 percent) in 2007–2008 and 114,672 (63.5 percent) in 2008–2009.
- African American and Native American student groups on the campuses that administered TAKS, Stanford 10, and Aprenda 3 experienced a decrease in enrollment. The student group with the largest decline of 426 students was African American, from 52,170 (29.7 percent) in 2007–2008 to 51,744 (28.7 percent) in 2008–2009.
- On the English or Spanish TAKS, there were increases across most grades and subjects except seventh grade reading and tenth grade English Language Arts (ELA), mathematics, and science when comparing 2007–2008 to 2008–2009 performance.
- An analysis of districtwide student performance on the Stanford 10 indicated that students showed increases in reading at all grades except first, third, and tenth which were unchanged and second grade which decreased; seventh and ninth grades in mathematics; fourth, fifth, sixth, seventh, ninth, and eleventh grades in language; all grades except fourth and eleventh in environment/science; and third, fifth, sixth, seventh, and eleventh grades in social science. These increases reflect gains of one to five Normal Curve Equivalents (NCEs) when comparing 2007–2008 to 2008–2009 performance.

The largest number of students tested were in fifth grade (11,469) and the greatest increase in the number of students tested (997) occurred at the tenth grade level from 2007–2008 to 2008–2009.

- An analysis of districtwide student performance on the Aprenda 3 for non-special education students indicated that gains occurred across all grades except fifth in reading. Student performance in the area of mathematics increased in the first, sixth, and eighth grades. In the area of language, students in the first, second, third, fourth, sixth, seventh and eighth grades increased. All grades increased on the environment/science test. Fifth grade students in the area of social science were the only student groups who did not experience an increase between 2007–2008 and 2008–2009. Sixth grade students experienced the greatest increases of at least seven NCEs in reading, mathematics, science, and social sciences. First grade students had the highest number of students taking Aprenda 3 in both 2007–2008 and 2008–2009. The largest decline of students (167) taking Aprenda 3 occurred at the second grade.

Recommendations:

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested.

1. To promote and share best practices, Title I, Part A schools, regional staff, and vertical transitional teams should consider posting the list of Title I, Part A Top Performing Campuses by test and grade level, 2008–2009 in Appendix A on the External Funding website. This could be used as a resource for other campuses to compare gains across areas against their student performance with those of the schools listed and to make informed program decisions, by test, content area, and grade level about accelerated instructional techniques that would improve test performance.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More specifically, seventh and tenth grade reading/ELA, and tenth grade mathematics and science reflect those areas requiring focused attention on TAKS. For the Stanford 10, activities should be focused on grade 2 (reading), grade 10 (mathematics), grades 8 and 10 (language arts), grade 11 (science), and grades 8 and 9 (social studies).

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TITLE I, PART A STUDENT ACHIEVEMENT 2007–2008 AND 2008–2009

Introduction

Program History

After assessing the educational opportunities of those children who were considered economically deprived, President Lyndon B. Johnson constructed legislation in 1965 that would give underprivileged students supplemental support with their educational needs. The Elementary and Secondary Education Act (ESEA) gave birth to Title I, Part A as we know it today. Today, as the largest federal block program supporting elementary and secondary education, the purpose of this program is to:

provide financial assistance...to local educational agencies serving areas with concentrations of children from low-income families; and to expand and improve their educational programs by various means...which contribute particularly to meeting the special educational needs of educationally deprived children (PL 89-10, Section 201).

In 1965 ESEA was put into law, which included Title I, and has had several reauthorizations. Initial changes attempted to close the gap of poverty, while recent changes have been made to create more rigorous standards of accountability across all states (Mizelle and Irvin, 2000). In 2001, ESEA was again reauthorized and renamed No Child Left Behind (NCLB). The reauthorization brought the most sweeping changes since the implementation of ESEA. According to the National School Board Association (2000), these changes were put into effect "...to increase the role of parents in program design, and to ensure that Title I funds were used to supplement (not replace) local funds."

NCLB gave districts greater latitude in how Title I funds could be used to best meet the needs of those schools and students with the greatest need. The basis for this reauthorization was that all children should have a right to quality education regardless of their socioeconomic status. With the emphasis now on accountability, all states established yearly assessments for students in grades 3–8 and additional assessment in grade 10. Additionally, NCLB mandated that states hire and ensure that all paraprofessionals and teachers were highly qualified. Districts were given some flexibility in helping staff secure credentials that would validate their "highly qualified status". Each teacher must be degreed and certified to teach in his or her chosen content area in which they are working. Furthermore, NCLB allowed parents the right to know whether their child's teachers were qualified if the school was not making adequate yearly progress.

Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students.

This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible children who are economically disadvantaged. In 2008–2009, six schools have been designated as targeted assistance campuses according to the Title I, Part A Budget Manual; therefore, funds may support only eligible children at these schools (Department of External Funding, 2008).

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Purpose of the Evaluation Report

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Methods

Data Collection

Student data were obtained using a variety of sources. The Public Education Information and Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency, which includes extensive information on students. It serves as the information database for many statewide reports on public education, such as the Academic Excellence Indicator System. Student demographics by ethnicity and Title I status were taken from the October PEIMS 2007–2008 and the 2008–2009 PEIMS snapshot files. For this report, PEIMS was used to identify all students who were coded “6” or “7” on campuses identified as schoolwide or targeted assisted, respectively.

Student performance on TAKS, Stanford 10, and Aprenda 3 were extracted from the TAKS, Stanford 10, and Aprenda 3 test databases. This report only considered the first administration of TAKS in grades 3–11. Information from multiple years was extracted based upon a school’s participation as schoolwide or targeted assisted.

It should be noted that, in 2009, Pearson, Inc. updated the Stanford Achievement Test Series, Tenth Edition (Stanford 10) to the 2007 norms. The previous Stanford 10 results used 2002 norms. This update caused a shift in the NPR and NCE scores, which is typical when a test changes norms. Pearson provided the 2008 Stanford 10 data using the updated 2007 norms so that a two-year comparison could be made with the 2009 data. All data, and subsequent comparisons, utilize the 2007 norms created by Pearson so that a more approximate analysis can be made (Department of Research and Accountability, 2009a).

Data Analysis

TAKS Performance

This report provides information pertaining to the proportion of Title I, Part A students passing the English or Spanish TAKS for 2007–2008 and 2008–2009 for grades 3–11, expressed as percent passing. Differences in passing rates are also reported for the past two years so that changes in performance could be ascertained. Student performance was reported at the district, region, and school levels. The TAKS Reports for 2007–2008 and 2008–2009 were used to support schoolwide campus data (Department of Research and Accountability, 2009b). Targeted assisted campuses’ data only reflect students coded as “7” on the fall PEIMS snapshot date of the last Friday in October.

Stanford 10 Performance

The Stanford 10 reports for 2007–2008 and 2008–2009 detailed performance data of all Schoolwide Title I, Part A students, captured as Normal Curve Equivalents (NCEs). Data were grouped by district, region, and school levels for 2007–2008 and 2008–2009 to compare the differences in student performance (Department of Research and Accountability, 2009a). The Fall PEIMS snapshot date of the last Friday in October was used to identify those students coded as “7” on targeted assisted campuses.

Aprenda 3 Performance

Similarly, the Aprenda 3 reports for 2007–2008 and 2008–2009 show students’ performance information and is also reported as NCEs. Unlike Stanford 10, Aprenda 3 reflects the performance of Spanish speaking students. Grouped in the same manner as the previously mentioned tests, two-year comparisons were conducted to determine the difference between student performance in 2007–2008 and 2008–2009 (Department of Research and Accountability, 2009a). Selected students, identified as targeted assisted via the fall PEIMS snapshot date, were captured on targeted assisted campuses only.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A after the first submission are not counted in the analysis. Where information was not available, notes were inserted.

Results

In 2007–2008, there were 271 Title I, Part A campuses. These campuses consisted of seven early childhood centers, 178 elementary schools, 49 middle schools, one middle/high school, and 36 high schools. Of this number, 263 were designated as schoolwide campuses and eight were designated as targeted assisted campuses. From these campuses 175,744 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Hispanic students represented 62.8 percent of these students.

There were 272 Title I, Part A campuses in 2008–2009. These campuses consisted of six early childhood centers, 177 elementary schools, 49 middle schools, one middle/high school, and 39 high schools. Of this number, 266 were designated as schoolwide campuses and six were designated as targeted assisted campuses. From these campuses 180,527 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. There was an increase of 4,783 students across all enrolled student groups on the campuses that administered TAKS, Stanford, or Aprenda 3. The largest increase of 4,288 students was Hispanic, from 110,384 in 2007–2008 to 114,672 in 2008–2009. Hispanic students represented 63.5 percent of these students. The largest decrease of 426 students was African American, from 52,170 (29.7 percent) in 2007–2008 to 51,744 (28.7 percent) in 2008–2009. Schools with changes in their 2008–2009 Title I status are listed in **Table 1**.

Table 1: 2008–2009 Title I School Status Changes

Status		Schools
2007–2008	2008–2009	
Not Open	Schoolwide	Advantage East High School
		Houston Math, Science, & Technology Center
		Leader's Academy
		Ninth Grade College-Preparatory Academy
Non-Title I	Schoolwide	Daily Elementary School
		School at St. George Place Elementary School
Schoolwide	Closed	Pleasant Hill Academy
		Houston High School
Targeted Assisted	Non-Title I	Briargrove Elementary School
Targeted Assisted	Schoolwide	Pershing Middle School

TAKS Districtwide Performance

Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects except seventh grade reading, tenth grade ELA, mathematics, and science when comparing 2007–2008 and 2008–2009 performance. The highest increases in student performance occurred in mathematics at seventh and eighth grades and science at the eighth grade with gains of 6–8 percentage points. The highest number of students tested occurred at the ninth grade. Ninth grade students experienced gains of four percentage points in reading and five percentage points in mathematics during the 2008–2009 school year.

TAKS Regional Performance

TAKS performance by grade and content area varied across regions. The region with the highest gain

in the percentage passing reading/English Language Arts (ELA) was the South with eight percentage points in fourth grade. Additionally, the Central, North, and West regions achieved gains in all grade levels except one. Those regions increasing the most between 2007–2008 and 2008–2009 in the area of mathematics were Central (11 points in seventh grade) and South (12 points in eighth grade). All regions had 90 percent or more passing in writing in at least one grade level.

The greatest increase in science (16 percentage points) occurred in the Alternative and Charter Schools Office in grade 11, and the Central, East, North, and West regions achieved increases in three of the four grades tested. The Alternative and Charter Schools Office also had the highest increase in social studies in the tenth grade with 11 percentage points. All the geographic regions had at least one grade level with at least 90 percent passing.

Stanford 10 Districtwide Performance

Gains of one NCE or more in reading occurred at all grades levels except first, third, and tenth grades in reading where scores remained unchanged and second grade was the only grade that experienced a decrease (two NCEs). Student performance in mathematics reflected gains 1–3 NCEs at the seventh and ninth grades between 2007–2008 and 2008–2009. Increases of at least one NCE in student performance occurred in the fourth, fifth, sixth, seventh, ninth, and eleventh grades for language. Gains in environment/science occurred at all but two grade levels and fifth and seventh grade students had gains of at least five NCEs. On the social science subtest, seventh grade students had the largest increase with five NCEs. A review of districtwide student participation showed that the fifth grade had the highest number of students tested.

Stanford 10 Regional Performance

The Alternative and Charter Schools Office (ninth grade), Central (seventh grade), East (eleventh grade), and West (seventh grade) regions had gains of five NCEs or greater in reading. The West region had the most grade levels, nine, with gains in 2009. The Alternative and Charter Schools Office (seventh grade), East, and West regions (both ninth grade) had gains of five NCEs or greater in mathematics. Mathematics NCEs in 2009 tended to be higher in the upper grades in the Central, East, and West regions. In language, the Central, East, and West regions (all ninth grade), and West Region (seventh grade) had gains of five NCEs between 2007–2008 and 2008–2009. The greatest gain in environment/science, eleven NCEs, occurred in seventh grade in the Alternative and Charter Schools Office. Other gains of five NCEs or greater in environment/science occurred at the Alternative and Charter Schools Office (first, fifth, and seventh grades), Central (fifth and seventh grades), East (second, fifth, and seventh grades), North (third, fifth, and seventh grades), South (seventh grade), and West (fifth, seventh, and ninth grades) regions. Gains occurred across grade levels except eleventh grade districtwide (decrease of one NCE) and fourth grade where the NCEs remained unchanged. Seventh grade students in the Alternative and Charter Schools Office, North and West; eleventh grade students in the East and South; and third grade students in the West regions had gains of five NCEs or greater in social science when comparing performance between 2007–2008 and 2008–2009. Social Science NCEs were highest in the Central region with the exception of the West region in grades 3 and 4.

Aprenada 3 Districtwide Performance

An analysis of districtwide student performance on the Aprenada 3 for non-special education students indicated that gains occurred across all grades except fifth in reading. Student performance in the area of mathematics increased in the first, sixth, and eighth grades. In the area of language, students in the first, second, third, fourth, sixth, seventh and eighth grades increased. All grades increased on the environment/science test. Fifth grade students in the area of social science was the only student group who did not experience an increase between 2007–2008 and 2008–2009. Sixth grade students experienced the greatest increases of at least seven NCEs in reading, mathematics, science, and social sciences. First grade students had the highest number of students taking Aprenada 3 in both 2007–2008 and 2008–2009. The largest decline of students (167) taking Aprenada 3 occurred at the second grade.

Appendix 3 Regional Performance

The Alternative and Charter Schools Office had no Appendix 3 results to report. The North Region (sixth and eighth grades) had gains of five NCEs or greater in reading. For reading, the North Region was the only region testing all eight grades in 2009 and NCEs decreased as grade levels increased. Student performance increased five NCEs or greater in mathematics between 2007–2008 and 2008–2009 only in the North Region (sixth and eighth grades). Fourth grade students in 2009 had the highest mean NCEs in science in each of the regions. In language, the North (fifth, sixth, and eighth grades) had gains of five NCEs or greater between 2007–2008 and 2008–2009. Across the regions, third grade had the highest NCEs in language. Gains of five NCEs or greater occurred in the North (sixth grade) and West (fifth grade) regions in science. The highest NCEs at all grade levels tested occurred in the South region. Between 2007–2008 and 2008–2009, North Region (sixth and seventh grades) had gains of five NCEs or greater in the area of social science. Social Science NCEs decreased across all regions as grade levels increased.

Discussion

Title I students achieved gains across grade levels and subtests. Student performance at the fourth grade on TAKS exceeded all other grades on the reading/ELA, while seventh and eighth grade students in mathematics had the highest gains. Seventh grade students had the greater gains on the writing subtest when compared to fourth grade students between 2007–2008 and 2008–2009; however, passing rates were higher at fourth grade during both years. Eighth grade students also had higher gains when compared to other grade levels in science. All grade levels experienced gains on the social studies subtest, eighth grade students had the highest passing rate. Exit-level TAKS preparation for eleventh grade students could be a factor for continued increases in student performance on TAKS at the secondary level. Additionally, high school Title I, Part A campuses have allowed students to recover credits from courses they have previously failed throughout the year. These initiatives might also be associated with increases in student performance across all tests at ninth and eleventh grades. However, tenth grade student performance decreased in ELA, mathematics, and science. Smaller gains occurred at most grades across subtests for TAKS.

Stanford 10 and Appendix 3 gains followed the same trends as TAKS in reading; environment/science, and social science with improvements at most grade levels. The language test had fewer grade levels with improved NCEs: six on Stanford 10 and five on Appendix 3. Mathematics NCEs remained unchanged in eight grade levels and increased in only two levels on the Stanford 10 and three on Appendix 3. No grade level had scores of 65 NCEs or greater across subtests districtwide on Stanford 10. A possible factor could be the emphasis placed on student participation in TAKS-focused tutorials that emphasize mathematics and science.

Multiple programs, including summer school promotion standards, have been implemented or offered to ensure student success and promotion to the next grade level in grades 3–8. Two initiatives, which are intended to accelerate student achievement, not funded by Title I, Part A, but are utilized by Title I, Part A campuses are Smaller Learning Communities (SLC) and Summer Bridge.

The following Title I high schools participated in three cohorts of SLCs during the 2007–2008 and 2008–2009 school years: Creating a College Bound Culture – YEAR 4 (Jefferson Davis, Sam Houston (now two campuses: Ninth Grade College Preparatory Academy and Sam Houston Math, Science, and Technology Center), Charles Milby, Stephen Waltrip, and Jack Yates high schools); Improving Instruction Through Literacy Intervention – YEAR 5 (César Chavez, Ebbert Furr, Sharpstown, and Westbury high schools); and Success For All Students – YEAR 5 (Chavez, Robert E. Lee, Sharpstown, and Ross Sterling high schools). Each initiative shared the goal of increasing academic achievement of all students in TAKS (Opuni, 2008a, 2008b, 2008c). Eleventh grade students performed at a rate of 90 percent or higher at Chavez, Furr, Waltrip and Westbury in the area of ELA. No SLC campus had a 90 percent passage rate in science. In 2008–2009, all of these schools experienced passing rates of 90 or higher percent on TAKS at the eleventh grade social studies. Tenth grade students at both Chavez and Furr had passing rates of 90 percent or higher in ELA and social studies. **Appendix A** reflects the grade level by campus on which of the SLC campuses had passage rates of 90 percent or higher.

During the 2007–2008 school year, Challenge Early College, Furr, High School for Law Enforcement and Criminal Justice, Jesse Jones, Kashmere, John Reagan, Sam Houston, Sharpstown, Phillis Wheatley, Worthing, and Yates high schools participated in the Texas Summer Ninth Grade Transition Program. During the 2008–2009 school year, these same campuses, with the exception of Houston (replaced by Ninth Grade College Preparatory Academy) began participating in the Texas Ninth Grade Transition and Intervention Program. Houston Math, Science, and Technology Center was not a part of this grant because it serves grades 10–12. The primary focus shifted from summer intervention to the year-long tracking transitioning and student performance from eighth to ninth grade (Texas Education Agency, 2009). This initiative utilized counselors to construct individual graduation plans (IGPs) to identify strengths and weakness in TAKS and other areas. From this assessment, instructional programs were developed to meet these needs. A review of the ninth grade performance showed that all these schools increased in reading and most increased in mathematics from 2007–2008 to 2008–2009. Both Challenge Early College and High School for Law Enforcement and Criminal Justice had a passing rate of 99 percent in reading. Challenge had the highest passing rate, 91 percent, in mathematics. It was the only participating school with a passing rate of greater than 90 percent; however, Jones and Reagan high schools experienced a decrease on this subtest. As an added instructional initiative, these programs have improved the performance of Title I students on these campuses.

Student performance was equal to or greater than 65 NCEs in 2009 on Aprenda 3 across most subtests up to fifth grade. Student performance in grades 6–8 was mixed; however, sixth grade students gained at least 11 NCEs on all subtests except social science.

All Title I, Part A campuses continued to participate in strengthening feeder pattern systems while offering extended year opportunities for those students needing to meet promotion standards or recover credits as a means of improving student achievement. The collaborative efforts of feeder pattern systems have been cited as an essential element in helping to vertically align schools while identifying strengths and weaknesses among students as they transition (Mizelle and Irvin, 2000).

Recommendations

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested.

1. To promote and share best practices, Title I, Part A schools, regional staff, and vertical transitional teams should consider posting the list of Title I, Part A Top Performing Campuses by test and grade level, 2008–2009 in Appendix A on the External Funding website. This could be used as a resource for other campuses to compare gains across areas against their student performance with those of the schools listed and to make informed program decisions, by test, content area, and grade level about accelerated instructional techniques that would improve test performance.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More specifically, seventh and tenth grade reading/ELA, and tenth grade mathematics and science reflect those areas requiring focused attention on TAKS. For the Stanford 10, activities should be focused on grade 2 (reading), grade 10 (mathematics), grades 8 and 10 (language arts), grade 11 (science), and grades 8 and 9 (social studies).

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Appendix A

Title I, Part A Top Performing Campuses by Test and Grade Level, 2008–2009

Schools	% of Econ. Disadv. Enrolled	Grade Level		
		TAKS	Stanford 10	Aprenda 3
Elementary				
Alcott Elementary School	93	3, 4, 5		1, 2
Allen Elementary School	97	3, 4, 5	2, 4	1, 2, 3, 4
Almeda Elementary School	92	3, 4, 5		1, 3
Anderson Elementary School	97			1, 2, 3
Ashford Elementary School	63			1, 2
Askew Elementary School	62	4		2, 3
Atherton Elementary School	97	6		
Barrick Elementary School	92			1, 2, 3, 4
Bastian Elementary School	97	4		1, 2, 3, 4
Bell Elementary School	79	4, 5		1, 2, 3
Bellfort Academy	95			4
Benavidez Elementary School	99			1, 2, 3, 4
Benbrook Elementary School	97	3, 4, 5		1, 2, 3, 4
Berry Elementary School	96	4		1, 2, 3, 4
Blackshear Elementary School	96	4		
Bonham Elementary School	89			1, 2, 3, 4
Bonner Elementary School	96	3, 4		1, 2, 3, 4
Braeburn Elementary School	99	4		1, 2, 3, 4, 5
Briarmeadow Charter Elementary School	61	3, 4, 5	5	
Briscoe Elementary School	89	6		1, 2, 3, 4
Brookline Elementary School	96	5		1, 2, 3
Browning Elementary School	95	5		1, 2, 3
Bruce Elementary School	98	6		2, 3, 4
Burbank Elementary School	95	4, 5		1, 2, 3, 4
Burnet Elementary School	97	4		1, 2, 3, 4, 5
Burrus Elementary School	96	3, 4, 5	1, 2, 3, 4, 5	
Cage Elementary School	90	3, 4		1, 2, 3, 4
Carrillo Elementary School	90	4	4	1, 2, 3, 4
Codwell Elementary School	93	4		
Condit Elementary School	27	3, 4, 5	4, 5	
Cook Elementary School	95			1, 2, 3, 4
Coop Elementary School	93	3, 4		1, 2, 3, 4
Cornelius Elementary School	85	3, 4, 5	3, 4, 5	1, 2, 3, 4
Crawford Elementary School	98	3, 4	1, 2, 3, 4	2, 3, 4
Crespo Elementary School	96	4		1, 2, 3, 4
Crockett Elementary School	95	3, 4, 5		1, 2, 3
Cunningham Elementary School	97	4		1, 2, 3, 4
Daily Elementary School	47	4, 5		
Dávila Elementary School	90			2, 3
De Chaumes Elementary School	98	3, 4, 5		1, 2, 3, 4
De Zavala Elementary School	91	3, 4, 5	5	1, 2, 3
Dodson Elementary School	95	3, 4, 5		1
Dogan Elementary School	98	4, 5		1, 3
Durham Elementary School	89	4, 5		1, 2, 3
Durkee Elementary School	93	3		1, 2, 3, 4
Eliot Elementary School	96	3		2, 3
Elrod Elementary School	95			2, 3
Emerson Elementary School	90	3, 4		1, 2, 3, 4
Energized for Excellence Elementary School	95	4, 5	5	
Field Elementary School	95	4, 5		1, 2, 3, 4
Foerster Elementary School	94	4		2, 3
Fondren Elementary School	94	4, 5, 6		1, 2, 3, 4
Foster Elementary School	95		2	
Franklin Elementary School	97			1, 3, 4

Criteria: TAKS, 90% passing or higher. Stanford 10 and Aprenda 3, 65 NCEs or higher.

Appendix A (continued)

Title I, Part A Top Performing Campuses by Test and Grade Level, 2008–2009

Schools	% of Econ. Disadv. Enrolled	Grade Level		
		TAKS	Stanford 10	Aprenda 3
Elementary				
Gallegos Elementary School	97	3, 4, 5		1, 2, 3
Garcia Elementary School	95	4		1, 2, 3
Garden Oaks Elementary School	72	4		3, 4
Garden Villas Elementary School	90	4		1, 2, 3
Golfcrest Elementary School	96	5		1, 2, 3
Gordon Elementary School	96	4		2, 3, 4
Gregg Elementary School	98	3, 4		1, 2, 3, 4
Gregory-Lincoln Education Center (ES)	95	4		
Grissom Elementary School	96	4		1, 2, 3, 4
Gross Elementary School	86			1, 2, 3
Harris, J. R. Elementary School	95	3, 4	1	2, 3, 4
Harris, R. P. Elementary School	97	3, 4, 5		1, 2, 3, 4
Hartsfield Elementary School	96	3, 4, 5		
Harvard Elementary School	57	3, 4, 5	2, 4, 5	1, 2, 3
Helms Community Learning Center	76	4		2, 3, 4
Henderson, J. P. Elementary School	95	3, 4, 5	1	1, 2, 3, 4
Henderson, N. Q. Elementary School	100	3, 4, 5	5	
Herod Elementary School	47	4, 5	3, 4, 5	2, 3, 4
Herrera Elementary School	96	3, 4		1, 2, 3, 4
Highland Heights Elementary School	92	3, 4, 5		
Hines-Caldwell Elementary School	89	3, 4	1	1, 2, 3, 4
Hobby Elementary School	95	4		1, 2, 3, 4
Hohl Elementary School	97	3, 4		1, 2, 3, 4
Houston Gardens Elementary School	97	4, 5		
Isaacs Elementary School	97			2
Janowski Elementary School	95			1, 2, 3, 4
Jefferson Elementary School	95	3, 4	1	1, 2, 3
Jones, J. W. Elementary School	95	3, 4		1, 2, 3, 4
Kashmere Gardens Elementary School	97	4, 5, 6		
Kelso Elementary School	98	3, 4, 5	4	1, 2, 3
Kennedy Elementary School	94	3, 4, 5		1, 2, 3, 4
Ketelsen Elementary School	94	5		1, 2, 3
Kolter Elementary School	28	3, 4, 5	4, 5	
Lantrip Elementary School	91	3, 4, 5		1, 2, 3, 4
Law Elementary School	90	4		1
Lewis Elementary School	97			3
Lockhart Elementary School	77	3, 4, 5		
Looscan Elementary School	93	4, 5		2, 3
Love Elementary School	92	3, 4, 5	1	1, 2, 3
Lovett Elementary School	46	3, 4, 5	5	
Lyons Elementary School	94	3, 4, 5	2	1, 2, 3, 4
MacArthur Elementary School	97	4		2, 3, 4
MacGregor Elementary School	72	4, 5		1, 2
Mading Elementary School	92	3, 4, 5		1
Martínez, C. Elementary School	97	4		1, 2, 3
Martinez, R. Elementary School	96			2
McDade Elementary School	94	3, 4, 6		
McNamara Elementary School	96	4		1, 2, 3, 4
Memorial Elementary School	88	3, 4, 5		1, 2, 3
Milne Elementary School	91	4		1, 2, 3
Mitchell Elementary School	94			1, 2, 3, 4, 5
Montgomery Elementary School	95	4	1	1, 2, 3, 4
Moreno Elementary School	93	3, 4, 5		1, 2, 3

Criteria: TAKS, 90% passing or higher. Stanford 10 and Aprenda 3, 65 NCEs or higher.

Appendix A (continued)

Title I, Part A Top Performing Campuses by Test and Grade Level, 2008–2009				
Schools	% of Econ. Disadv. Enrolled	Grade Level		
		TAKS	Stanford 10	Aprenda 3
Elementary				
Neff Elementary School	93	3, 4, 5		1, 2, 3
Northline Elementary School	95	3, 4		1, 2, 3, 4
Oak Forest Elementary School	42	3, 4, 5	3, 4, 5	1, 2
Oates Elementary School	94	3, 4, 6		1, 2, 3, 4
Osborne Elementary School	97	4, 5	5	1
Paige Elementary School	98	3, 5		
Park Place Elementary School	91	3, 4		1, 2, 3, 4
Parker Elementary School	51	3, 4, 5	3	2, 3
Patterson Elementary School	84	4		1, 2, 3, 4
Peck Elementary School	94	3, 4		2, 3
Petersen Elementary School	97	4		1, 2, 3, 4
Piney Point Elementary School	91			1, 2, 3, 4
Pleasantville Elementary School	89	5		
Poe Elementary School	44	3, 4, 5	3,5	1, 2, 3
Port Houston Elementary School	96	3, 4, 5, 6		1, 2, 3
Pugh Elementary School	93	5		1, 2, 3
Red Elementary School	70	4, 5		2
Rhoads Elementary School	94	3, 4, 5		
Rice School Elementary School	58	3, 4, 5		1, 2, 3
Robinson Elementary School	93			1, 2, 3, 4
Rodríguez Elementary School	95			1, 2, 3, 4
Rogers, T. H. Elementary School	35	3, 4, 5	1, 2, 3, 4, 5	
Roosevelt Elementary School	87	4		1, 3
Ross Elementary School	92	4	1	1, 2
Rucker Elementary School	94	4, 5		1, 2, 3, 4
Sánchez Elementary School	96	5		1, 2, 3, 4
School at St. George Place	56	3		
Sands Point Elementary School	97			1, 2, 3
Scarborough Elementary School	97			1, 2, 3, 4
Scott Elementary School	100	3, 4, 5	1, 5	1, 2, 3, 4
Scroggins Elementary School	94	4	4, 5	1, 2, 3
Seguin Elementary School	94	3, 5		1, 2, 3
Shadowbriar Elementary School	61	4, 5		3
Shearn Elementary School	96			1, 2
Sherman Elementary School	96	3, 4, 5	2	1, 2, 3
Sinclair Elementary School	70	3, 4, 5		1, 2, 3, 4
Smith, K. Elementary School	91	4		1, 2, 3
Southmayd Elementary School	92	3, 4		1, 2, 3, 4
Stevens Elementary School	93	4		2, 3, 4
Stevenson Elementary School	90	4		2, 3, 4
Sugar Grove Elementary School	99	3, 4, 5	2,4	1, 2, 3, 4
Sutton Elementary School	93	3, 4, 5	1	1, 2, 3, 4
Thompson Elementary School	91	4		
Tijerina Elementary School	96	4, 6		1, 2, 3, 4
Tinsley Elementary School	96			1, 2, 3
Travis Elementary School	42	3, 4, 5	1	1
Turner Elementary School	93	4, 5		
Valley West Elementary School	84	4, 5		1, 2, 3
Wainwright Elementary School	84			1, 2, 3, 4
Walnut Bend Elementary School	70			1, 2, 3
Whidby Elementary School	86	4		
White Elementary School	89	3, 4, 5	3, 4	1, 2, 3
Whittier Elementary School	90	3, 4, 5		1, 2, 3
Windsor Village Elementary School	88	4		1, 2, 3, 4

Criteria: TAKS, 90% passing or higher. Stanford 10 and Aprenda 3, 65 NCEs or higher.

Appendix A (continued)

Title I, Part A Top Performing Campuses by Test and Grade Level, 2008–2009				
Schools	% of Econ. Disadv. Enrolled	Grade Level		
		TAKS	Stanford 10	Appendra 3
Elementary				
Woodson Elementary School	97	3		
Middle				
Briar Meadow Charter Middle School	68	6, 7, 8	6, 7, 8	
Burbank Middle School	93	7, 8		6, 7, 8
Chrysalis Middle School	93	6, 7, 8	6	
Clifton Middle School	77	6, 7, 8		
Cullen Middle School	95	8		
Dominion Academy	69	8		
Edison Middle School	93	8		
Energized for Excellence Middle School	93	6, 7, 8	6, 7, 8	
Fleming Middle School	93	7, 8		
Fonville Middle School	92	8		6, 8
Grady Middle School	62	6, 7, 8		
Hamilton Middle School	77	6, 7, 8		
Hartman Middle School	93	8		
Johnston Middle School	63	6, 7, 8		
Kaleidoscope Middle School	96	6, 7, 8		
Key Middle School	96	6, 8	6	
Lanier Charter Middle School	30	6, 7, 8	6, 7, 8	
Las Americas Middle School	98	8		
McReynolds Middle School	94	8		
Pershing Middle School	48	6, 7, 8		
Pin Oak Middle School	52	6, 7, 8	6, 7	
Revere Middle School	87	7, 8		
Rice School Middle School	58	6, 7, 8	7, 8	
Rogers, T. H. Middle School	35	6, 7, 8	6, 7, 8	
Stevenson Middle School	89	7, 8		
WALIPP	80	8		
Welch Middle School	87	7, 8		
West Briar Middle School	44	7, 8		
Williams Middle School	94	8		
Woodson Middle School	90	8		
High				
Austin High School	91	11		
Carnegie Vanguard	29	9, 10, 11	9, 10, 11	
Challenge High School	58	9, 10, 11	9, 11	
Chavez High School	85	10, 11		
Davis High School	89	11		
DeBakey HSHP	49	9, 10, 11	9, 10, 11	
East Early College High School	83	9, 10, 11	9, 11	
Eastwood Academy for Academic Achievement	82	9, 10, 11	9, 10, 11	
Empowerment College Prep High School	66	10, 11		
Furr High School	86	10, 11		
Houston Academy for International Studies	72	9, 10, 11		
Houston Math, Science & Tech. Center	88	11		
Jones High School	81	11		
Jordan High School for Careers	81	11		
Kashmere High School	92	11		

Criteria: TAKS, 90% passing or higher. Stanford 10 and Appendix 3, 65 NCEs or higher.

Appendix A (continued)

Title I, Part A Top Performing Campuses by Test and Grade Level, 2008–2009				
Schools	% of Econ. Disadv. Enrolled	Grade Level		
		TAKS	Stanford 10	Aprenda 3
High				
Lamar High School	44	9, 10, 11		
Law Enforcement and Criminal Justice High School	76	9, 10, 11		
Lee High School	91	11		
Madison High School	78	11		
Milby High School	84	11		
Reagan High School	82	11		
Scarborough High School	82	11		
Sharpstown High School	83	11		
Sterling High School	80	11		
Waltrip High School	73	11		
Washington High School	73	11		
Westbury High School	74	11		
Westside High School	46	9, 10, 11		
Wheatley High School	92	11		
Worthing High School	77	11		
Yates High School	74	11		
Combined				
Carter Career Center	89	8, 11		
Kandy Stripe Academy	81	7, 8		
Pilgrim Academy	92	3, 4, 5, 6, 7, 8		1, 3, 4
Rusk School	91	3, 4, 6, 7, 8		2, 3, 4
Wharton Elementary School	75	3, 4, 5, 6, 7		2, 3, 4
Wilson Elementary School	55	4, 6, 7		2, 3
Young Scholars Academy for Excellence	88	4, 6		
<i>Criteria: TAKS, 90% passing or higher. Stanford 10 and Aprenda 3, 65 NCEs or higher.</i>				

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Achievement Data Districtwide

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	52,170	51,744	-426
Asian	3,832	4,156	324
Hispanic	110,384	114,672	4,288
Native American	123	122	-1
White	9,235	9,833	598
Total Enrollment	175,744	180,527	4,783

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	85	3	79	81	2									
4	13,478	13,414	-64	77	82	5	81	86	5	90	91	1						
5				76	78	2	81	83	2				81	84	3			
6	10,942	11,331	389	84	85	1	70	74	4									
7	11,417	10,983	-434	79	78	-1	66	74	8	83	88	5						
8				86	89	3	64	72	8				59	65	6	88	89	1
9	12,178	11,689	-489	77	81	4	49	54	5									
10	8,021	9,694	1,673	83	82	-1	57	56	-1				55	52	-3	85	86	1
11	7,073	7,580	507	88	89	1	78	79	1				78	83	5	95	96	1
Total	63,109	64,691		81	83	2	70	74	4	87	90	3	68	71	3	89	90	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	9,092	9,010	-82	45	45	0	46	46	0	55	53	-2	42	45	3			
2	8,435	8,797	362	45	44	-1	48	48	0	48	44	-4	46	49	3			
3	8,190	8,689	499	45	45	0	51	51	0	47	47	0	46	49	3	41	45	4
4	9,841	9,653	-188	44	48	4	53	53	0	50	53	3	49	49	0	45	45	0
5	11,478	11,469	-9	44	47	3	53	53	0	48	49	1	50	56	6	45	46	1
6	9,973	10,500	527	45	46	1	51	51	0	47	48	1	50	51	1	43	45	2
7	10,149	10,002	-147	44	49	5	52	53	1	47	50	3	48	56	8	46	51	5
8	9,825	10,214	389	47	48	1	53	53	0	48	47	-1	53	54	1	48	47	-1
9	11,226	10,385	-841	44	47	3	52	55	3	44	48	4	47	50	3	45	42	-3
10	7,656	8,653	997	48	48	0	54	51	-3	47	45	-2	48	50	2	49	49	0
11	6,611	6,923	312	51	54	3	52	52	0	50	51	1	53	52	-1	52	55	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	6,052	6,158	106	70	71	1	62	64	2	65	66	1	63	65	2			
2	5,675	5,508	-167	69	71	2	74	74	0	74	74	0	69	72	3			
3	4,747	5,094	347	72	73	1	71	71	0	80	81	1	79	80	1	77	78	1
4	2,694	2,836	142	68	69	1	78	78	0	68	68	0	79	80	1	75	76	1
5	102	73	-29	68	65	-3	70	68	-2	66	66	0	65	66	1	67	64	-3
6	28	18	-10	52	63	11	57	72	15	45	58	13	57	68	11	57	64	7
7	33	24	-9	51	56	5	52	48	-4	54	56	2	51	55	4	56	63	7
8	48	20	-28	54	62	8	54	64	10	61	70	9	60	65	5	57	65	8

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Achievement Data Alternative/Charter Schools Office

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	1,426	1,672	246
Asian	6	11	5
Hispanic	1,377	1,773	396
Native American	4	3	-1
White	20	36	16
Total Enrollment	2,833	3,495	662

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	73	-6	75	64	-11									
4	208	221	13	83	81	-2	80	78	-2	97	94	-3						
5				84	73	-11	82	82	0				75	69	-6			
6	202	249	47	90	89	-1	74	71	-3									
7	239	247	8	78	76	-2	59	64	5	84	86	2						
8				78	82	4	44	47	3				44	43	-1	78	74	-4
9	322	354	32	60	66	6	12	16	4									
10	76	205	129	63	53	-10	9	9	0				8	11	3	43	54	11
11	99	190	91	64	67	3	26	32	6				30	46	16	86	82	-4
Total	1,146	1,466		76	74	-2	53	51	-2	90	90	0	45	44	-1	74	71	-3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	324	339	15	40	44	4	40	43	3	50	50	0	33	41	8			
2	255	290	35	39	37	-2	44	41	-3	38	35	-3	37	34	-3			
3	235	230	-5	44	42	-2	49	45	-4	47	40	-7	42	42	0	41	42	1
4	209	221	12	47	49	2	57	52	-5	53	54	1	47	47	0	47	46	-1
5	137	218	81	46	46	0	54	58	4	51	50	-1	41	51	10	44	46	2
6	196	229	33	49	46	-3	56	51	-5	49	48	-1	52	47	-5	45	43	-2
7	209	217	8	44	46	2	46	52	6	45	47	2	43	54	11	43	48	5
8	213	254	41	43	40	-3	42	42	0	42	40	-2	46	45	-1	42	38	-4
9	315	350	35	31	36	5	38	42	4	37	37	0	37	37	0	35	31	-4
10	81	211	130	31	34	3	38	35	-3	34	33	-1	29	36	7	34	35	1
11	108	177	69	36	39	3	36	38	2	36	38	2	38	36	-2	39	40	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	96	114	18
Hispanic	779	874	95
White	1	1	0
Total Enrollment	876	989	113

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	78	-3	77	68	-9									
4	155	173	18	86	86	0	86	86	0	98	97	-1						
5				95	81	-14	98	99	1				85	82	-3			
Total	155	173		85	82	-3	84	83	-1	98	97	-1	85	82	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	238	258	20	41	45	4	40	44	4	49	50	1	29	39	10			
2	186	218	32	40	37	-3	44	42	-2	38	35	-3	37	34	-3			
3	189	171	-18	45	45	0	50	48	-2	47	42	-5	43	44	1	41	46	5
4	157	174	17	48	51	3	60	54	-6	54	55	1	48	47	-1	48	46	-2
5	87	146	59	49	48	-1	63	67	4	56	55	-1	44	55	11	47	47	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	101	87	-14
Hispanic	8	8	0
White	1		
Total Enrollment	110	95	-15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 and 2008–2009 for TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	13	16	3	24	23	-1	20	18	-2	42	35	-7	23	29	6			
2	9	13	4	21	24	3	24	18	-6	17	21	4	22	19	-3			

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	128	107	-21
Asian	3	2	-1
Hispanic	90	68	-22
Native American	1		
White	3		
Total Enrollment	225	177	-48

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
7	37	15	-22	73	50	-23	36	38	2	66	79	13						
8				61	71	10	18	26	8				6	26	20	60	63	3
Total	37	15		65	68	3	24	28	4	66	79	13	6	26	20	60	63	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
7	29	11	-18	32	23	-9	28	31	3	33	32	-1	27	38	11	30	32	2
8	67	77	10	30	28	-2	28	30	2	31	29	-2	33	34	1	27	27	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	48	60	12
Hispanic	21	23	2
White	1	2	1
Total Enrollment	70	85	15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	24	22	-2	88	86	-2	83	64	-19									
7	29	32	3	76	66	-10	62	53	-9	90	75	-15						
8				75	92	17	64	53	-11				56	36	-20	86	73	-13
Total	53	54		79	81	2	69	55	-14	90	75	-15	56	36	-20	86	73	-13

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	24	19	-5	44	43	-1	49	42	-7	48	46	-2	47	47	0	42	40	-2
7	21	27	6	40	44	4	46	44	-2	41	44	3	50	48	-2	46	45	-1
8	21	33	12	42	39	-3	46	41	-5	50	39	-11	50	43	-7	44	36	-8

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	31	36	5
Asian	2	1	-1
Hispanic	163	207	44
Total Enrollment	196	244	48

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	82	104	22	100	98	-2	100	97	-3									
7	56	83	27	100	96	-4	100	100	0	100	100	0						
8				100	100	0	91	98	7				100	96	-4	100	100	0
9		1			*			*										
Total	138	188		100	98	-2	98	98	0	100	100	0	100	96	-4	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	85	100	15	56	54	-2	71	68	-3	55	59	4	59	55	-4	49	52	3
7	57	82	25	52	56	4	64	71	7	59	59	0	53	66	13	51	59	8
8	46	46	0	58	57	-1	57	68	11	56	61	5	58	60	2	59	55	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	80	98	18
Hispanic	15	15	0
White	2	2	0
Total Enrollment	97	115	18

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
5				36	23	-13	55	44	-11				36	38	2			
6	21	43	22	57	77	20	38	44	6									
7	37	36	-1	51	48	-3	29	45	16	59	56	-3						
8				81	60	-21	26	30	4				26	28	2	52	50	-2
Total	58	79		59	57	-2	33	40	7	59	56	-3	29	32	3	52	50	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
5	9	19	10	32	34	2	26	33	7	21	32	11	27	36	9	17	33	16
6	17	33	16	27	28	1	38	30	-8	23	26	3	36	29	-7	24	22	-2
7	28	24	-4	36	32	-4	30	33	3	25	28	3	32	40	8	30	28	-2
8	23	32	9	36	33	-3	35	35	0	29	30	1	41	41	0	35	29	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	108	97	-11
Hispanic	4	5	1
White		2	
Total Enrollment	112	104	-8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	36	28	-8	92	79	-13	47	50	3									
7	45	32	-13	82	73	-9	53	27	-26	93	88	-5						
8				89	90	1	72	27	-45				59	30	-29	93	87	-6
Total	81	60		87	81	-6	56	34	-22	93	88	-5	59	30	-29	93	87	-6

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	35	27	-8	47	44	-3	46	46	0	49	42	-7	52	46	-6	47	40	-7
7	42	32	-10	45	41	-4	49	40	-9	46	34	-12	46	49	3	47	41	-6
8	26	28	2	51	47	-4	53	44	-9	50	44	-6	58	55	-3	50	44	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		8	
Hispanic		80	
Total Enrollment		88	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was not open during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		15			22			48			26			32			23	
10		11			42			42			33			41			30	
11		11			45			37			36			38			36	

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	312	292	-20
Asian	1	3	2
Hispanic	203	210	7
Native American		1	
White	6	8	2
Total Enrollment	522	514	-8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
7	1									*								
8				100														
9	276	219	-57	59	66	7	11	17	6									
10	51	59	8	59	55	-4	11	8	-3				9	10	1	43	45	2
11	80	117	37	58	60	2	21	32	11				25	44	19	82	78	-4
Total	408	395		60	63	3	13	20	7				19	33	14	68	68	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	273	220	-53	31	35	4	38	41	3	36	37	1	37	37	0	35	31	-4
10	56	76	20	28	32	4	36	34	-2	31	34	3	27	34	7	33	36	3
11	88	90	2	34	38	4	34	37	3	34	37	3	37	35	-2	37	38	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		164	
Asian		2	
Hispanic		84	
White		3	
Total Enrollment		253	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was not open during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		31			66			12										
10		53			40			4					7				44	
11		35			84			29					41				85	
Total		119			59			14					22				62	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		41			41			43			41			38			29	
10		64			39			35			38			37			34	
11		39			45			41			40			41			45	

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		35	
Asian		2	
Hispanic		101	
White		13	
Total Enrollment		151	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

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Data are not available for the 2007–2008 school year. This campus was not open during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		70			72			13										
10		58			45			6						18			53	
11		26			77			45						70			87	
Total		154			63			16						35			65	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		49			37			46			38			36			33	
10		43			17			33			22			34			32	
11		25			36			36			38			26			39	

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	47	51	4
Asian		1	
Hispanic	61	54	-7
White	1	1	0
Total Enrollment	109	107	-2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6		3			*			*			*			*			*	
7	6	7	1	40	50	10	20	33	13	33	57	24						
8				57	92	35	13	36	23				17	11	-6	81	100	19
9	48	33	-15	62	50	-12	16	12	-4									
10	25	35	10	72	84	12	5	21	16				5	9	4	42	82	40
11	19	12	-7	89	73	-16	50	17	-33				50	33	-17	100	92	-8
Total	98	89		67	71	4	19	21	2	33	57	24	23	15	-8	74	87	13

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6		2			*			*			*			*			*	
7	4	2	2	*	*		*	*		*	*		*	*		*	*	
8	11	7	-4	40	38	-2	35	45	10	36	37	1	37	37	0	38	33	-5
9	26	25	-1	33	34	1	43	43	0	37	32	-5	38	37	-1	38	28	-10
10	16	17	1	40	45	5	44	44	0	37	38	1	35	40	5	39	43	4
11	12	12	0	48	37	-11	42	42	0	47	42	-5	46	42	-4	47	46	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	317	364	47
Hispanic	14	27	13
White	1	1	0
Total Enrollment	332	392	60

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	50	-26	55	45	-10									
4	33	39	6	73	58	-15	48	41	-7	91	79	-12						
5				76	84	8	57	50	-7				62	42	-20			
6	34	41	7	82	85	3	62	44	-18									
7	23	39	16	74	77	3	48	51	3	96	97	1						
8				94	96	2	50	52	2				89	57	-32	100	83	-17
Total	90	119		78	73	-5	54	47	-7	93	88	-5	72	48	-24	100	83	-17

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	43	41	-2	49	44	-5	54	44	-10	61	55	-6	50	46	-4			
2	39	37	-2	37	36	-1	51	33	-18	45	38	-7	45	33	-12			
3	33	42	9	40	32	-8	44	36	-8	49	33	-16	39	31	-8	36	29	-7
4	33	39	6	41	42	1	48	40	-8	49	52	3	41	47	6	43	48	5
5	29	32	3	44	45	1	38	39	1	50	45	-5	38	43	5	42	50	8
6	30	40	10	47	43	-4	43	36	-7	51	46	-5	46	41	-5	43	41	-2
7	22	36	14	46	46	0	39	43	4	43	49	6	41	50	9	45	52	7
8	18	24	6	47	45	-2	50	39	-11	46	45	-1	50	50	0	50	46	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	158	159	1
Hispanic	19	17	-2
Native American	3	2	-1
White	4	3	-1
Total Enrollment	184	181	-3

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				69	82	13	92	71	-21									
4	20	9	-11	80	89	9	85	89	4	95	100	5						
5				73	60	-13	60	64	4				80	60	-20			
6	5	9	4	100	89	-11	20	100	80									
7	6	3		100	*		100	*		100	*							
8					71			86						71			57	
Total	31	21		80	76	-4	78	76	-2	96	100	4	82	63	-19		57	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	30	24	-6	33	53	20	33	49	16	48	53	5	48	64	16			
2	21	22	1	35	51	16	43	55	12	39	38	-1	36	53	17			
3	13	17	4	44	38	-6	46	39	-7	34	39	5	43	44	1	43	38	-5
4	19	8	-11	45	43	-2	51	47	-4	51	43	-8	53	47	-6	49	37	-12
5	12	21	9	42	46	4	45	44	-1	43	42	-1	37	48	11	39	39	0
6	5	8	3	47	42	-5	41	45	4	44	37	-7	33	50	17	33	41	8
7	6	3		52	*		57	*		57	*		50	*		52	*	
8	1	7	6	*	45		*	47		*	44		*	45		*	48	

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		

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Achievement Data Central Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	10,771	10,696	-75
Asian	938	1,019	81
Hispanic	17,683	17,914	231
Native American	41	36	-5
White	4,405	4,285	-120
Total Enrollment	33,838	33,950	112

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	87	4	79	84	5									
4	2,247	2,108	-139	79	85	6	83	88	5	92	94	2						
5				79	84	5	80	86	6				82	86	4			
6	2,305	2,258	-47	86	88	2	72	77	5									
7	2,326	2,223	-103	81	83	2	69	80	11	88	92	4						
8				91	91	0	66	74	8				65	71	6	90	92	2
9	3,095	2,747	-348	87	89	2	64	65	1									
10	2,212	2,551	339	89	88	-1	64	63	-1				67	65	-2	90	89	-1
11	2,156	1,982	-174	92	93	1	82	84	2				82	88	6	95	97	2
Total	14,341	13,869		85	88	3	73	77	4	90	93	3	74	77	3	92	92	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,770	1,699	-71	46	45	-1	45	45	0	55	54	-1	45	48	3			
2	1,608	1,659	51	48	46	-2	49	47	-2	50	46	-4	49	51	2			
3	1,515	1,578	63	48	48	0	53	53	0	49	49	0	50	52	2	45	48	3
4	1,727	1,600	-127	49	51	2	56	56	0	53	55	2	53	52	-1	49	48	-1
5	1,734	1,819	85	48	52	4	55	54	-1	51	52	1	52	59	7	48	50	2
6	2,043	1,936	-107	53	51	-2	57	55	-2	53	53	0	57	55	-2	51	50	-1
7	2,001	1,894	-107	51	56	5	58	58	0	54	56	2	56	62	6	53	57	4
8	1,927	1,859	-68	55	54	-1	59	58	-1	54	54	0	59	59	0	56	53	-3
9	2,822	2,384	-438	52	56	4	58	61	3	51	56	5	54	58	4	51	49	-2
10	2,110	2,289	179	55	55	0	60	56	-4	53	52	-1	54	55	1	55	55	0
11	1,995	1,770	-225	57	60	3	57	57	0	56	58	2	58	57	-1	57	59	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	683	749	66	65	67	2	58	56	-2	60	61	1	59	61	2			
2	601	592	-9	67	69	2	72	72	0	72	72	0	68	72	4			
3	545	524	-21	70	71	1	69	70	1	80	79	-1	78	79	1	77	77	0
4	287	305	18	68	67	-1	78	78	0	67	66	-1	80	78	-2	74	75	1
5	3	1	-2	*	*		*	*		*	*		*	*		*	*	
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	31	24	-7
Hispanic	460	471	11
White	17	12	-5
Total Enrollment	508	507	-1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	86	-7	87	94	7									
4	52	68	16	81	87	6	82	93	11	93	93	0						
5				74	80	6	84	93	9				84	95	11			
Total	52	68		83	85	2	84	93	9	93	93	0	84	95	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	40	31	-9	48	34	-14	36	29	-7	53	47	-6	44	35	-9			
2	34	37	3	46	47	1	41	42	1	49	43	-6	40	57	17			
3	22	26	4	44	49	5	42	56	14	43	54	11	47	52	5	35	43	8
4	22	26	4	42	52	10	49	55	6	43	60	17	50	56	6	41	43	2
5	61	36	-25	39	45	6	57	60	3	43	45	2	49	59	10	41	43	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	32	42	10	64	70	6	51	52	1	57	60	3	62	70	8			
2	43	29	-14	67	70	3	62	65	3	74	76	2	72	75	3			
3	42	38	-4	72	71	-1	72	67	-5	78	73	-5	80	80	0	76	72	-4
4	23	36	13	69	70	1	77	82	5	68	67	-1	79	77	-2	72	74	2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	318	298	-20
Hispanic	27	25	-2
Total Enrollment	345	323	-22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				59	70	11	54	62	8									
4	52	37	-15	83	68	-15	88	65	-23	87	92	5						
5				69	74	5	77	78	1				68	81	13			
Total	52	37		70	71	1	72	68	-4	87	92	5	68	81	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	55	51	-4	34	42	8	32	50	18	47	55	8	28	42	14			
2	30	38	8	32	31	-1	35	40	5	30	33	3	29	36	7			
3	54	41	-13	30	32	2	35	41	6	33	31	-2	31	32	1	24	25	1
4	51	42	-9	36	34	-2	45	40	-5	45	41	-4	36	31	-5	32	33	1
5	33	40	7	42	40	-2	48	41	-7	49	43	-6	45	61	16	42	48	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	4	5	1
Asian	1		
Hispanic	502	546	44
Native American	1	1	0
White	13	10	-3
Total Enrollment	521	562	41

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				62	85	23	67	84	17									
4	65	67	2	69	71	2	77	83	6	86	84	-2						
5				72	79	7	76	81	5				91	94	3			
Total	65	67		67	79	12	73	83	10	86	84	-2	91	94	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	40	-2	48	39	-9	45	40	-5	52	51	-1	36	37	1			
2	39	40	1	46	46	0	51	52	1	51	46	-5	45	46	1			
3	34	35	1	42	45	3	53	54	1	45	46	1	40	43	3	37	44	7
4	53	53	0	44	40	-4	59	53	-6	52	45	-7	48	46	-2	45	37	-8
5	38	58	20	44	49	5	51	51	0	49	50	1	50	56	6	44	46	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	37	3	70	70	0	54	58	4	59	62	3	50	51	1			
2	28	23	-5	66	68	2	69	63	-6	69	63	-6	56	54	-2			
3	22	31	9	67	62	-5	57	67	10	74	73	-1	76	75	-1	66	70	4

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	22	26	4
Asian	3	3	0
Hispanic	390	377	-13
White	11	8	-3
Total Enrollment	426	414	-12

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				74	92	18	69	92	23									
4	58	48	-10	88	98	10	86	96	10	89	90	1						
5				67	85	18	83	92	9				82	90	8			
Total	58	48		76	92	16	79	93	14	89	90	1	82	90	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	36	32	-4	42	39	-3	46	50	4	55	52	-3	50	58	8			
2	29	37	8	47	43	-4	49	45	-4	50	42	-8	47	37	-10			
3	29	41	12	35	46	11	47	55	8	39	50	11	38	51	13	31	44	13
4	51	44	-7	40	44	4	51	51	0	44	46	2	47	47	0	39	42	3
5	51	54	3	44	53	9	50	50	0	42	46	4	43	54	11	45	46	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	24	16	-8	57	63	6	59	69	10	57	62	5	59	54	-5			
2	18	15	-3	73	72	-1	87	82	-5	80	78	-2	76	74	-2			
3	15	7	-8	67	73	6	64	62	-2	64	73	9	76	77	1	67	72	5
4		2			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	344	335	-9
Asian		1	
Hispanic	95	82	-13
White	4	4	0
Total Enrollment	443	422	-21

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	89	11	81	90	9									
4	39	43	4	74	95	21	82	85	3	87	93	6						
5				76	85	9	64	91	27				64	100	36			
Total	39	43		76	90	14	75	89	14	87	93	6	64	100	36			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	75	68	-7	38	41	3	40	38	-2	51	48	-3	37	38	1			
2	55	50	-5	49	42	-7	55	45	-10	44	39	-5	46	44	-2			
3	52	51	-1	42	46	4	47	53	6	42	43	1	37	43	6	37	43	6
4	33	40	7	43	47	4	47	50	3	49	50	1	42	39	-3	43	40	-3
5	40	32	-8	41	45	4	45	43	-2	43	47	4	39	41	2	38	51	13

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	7	12	5	58	79	21	45	61	16	61	75	14	54	62	8			
2	3	5	2	*	90		*	90		*	85		*	95				
3	5	3	-2	72	*		62	*		76	*		75	*		77	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	83	82	-1
Asian	2		
Hispanic	335	330	-5
White	41	38	-3
Total Enrollment	461	450	-11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	83	2	88	88	0									
4	58	70	12	77	79	2	90	91	1	89	93	4						
5				82	89	7	87	77	-10				92	93	1			
Total	58	70		80	83	3	89	86	-3	89	93	4	92	93	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	54	30	-24	46	49	3	42	49	7	53	57	4	50	64	14			
2	40	47	7	49	44	-5	55	42	-13	50	40	-10	50	39	-11			
3	50	36	-14	47	49	2	48	56	8	48	50	2	47	52	5	44	50	6
4	48	62	14	45	48	3	55	62	7	51	56	5	49	55	6	46	46	0
5	40	41	1	47	49	2	53	54	1	53	52	-1	51	61	10	49	49	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	28	7	82	83	1	64	76	12	73	76	3	66	75	9			
2	21	20	-1	73	83	10	83	89	6	77	85	8	88	88	0			
3	20	23	3	73	70	-3	74	70	-4	86	76	-10	76	74	-2	80	73	-7

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	4	7	3
Asian	1	2	1
Hispanic	357	352	-5
White	16	6	-10
Total Enrollment	378	367	-11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	81	-5	75	89	14									
4	31	46	15	87	84	-3	90	87	-3	97	100	3						
5				78	88	10	81	96	15				71	96	25			
Total	31	46		83	84	1	81	90	9	97	100	3	71	96	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	30	-4	40	39	-1	47	37	-10	52	52	0	48	38	-10			
2	35	25	-10	41	43	2	51	54	3	43	43	0	42	44	2			
3	30	21	-9	48	43	-5	48	49	1	38	50	12	50	49	-1	43	45	2
4	16	27	11	49	48	-1	54	44	-10	55	55	0	55	53	-2	53	47	-6
5	35	22	-13	42	47	5	50	56	6	47	47	0	47	57	10	41	53	12

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	29	23	-6	76	81	5	73	75	2	76	72	-4	70	64	-6			
2	21	22	1	71	72	1	84	77	-7	77	72	-5	72	77	5			
3	17	19	2	72	73	1	72	67	-5	85	82	-3	85	79	-6	82	79	-3
4	13	11	-2	69	64	-5	81	77	-4	73	71	-2	83	83	0	79	79	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	455	451	-4
Asian	3	3	0
Hispanic	44	36	-8
Native American	1	1	0
White	1	1	0
Total Enrollment	504	492	-12

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	69	-7	68	67	-1									
4	54	57	3	56	77	21	59	74	15	87	89	2						
5				70	76	6	85	83	-2				89	79	-10			
Total	54	57		68	74	6	70	74	4	87	89	2	89	79	-10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	85	88	3	37	37	0	39	35	-4	43	45	2	36	32	-4			
2	59	64	5	44	43	-1	46	51	5	37	49	12	56	67	11			
3	58	52	-6	42	39	-3	45	46	1	46	42	-4	46	40	-6	46	40	-6
4	46	43	-3	40	46	6	48	47	-1	49	55	6	41	40	-1	39	42	3
5	37	39	2	40	45	5	48	51	3	46	49	3	48	53	5	43	44	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	35	34	-1
Asian	4	4	0
Hispanic	344	348	4
Native American	1		
White	95	112	17
Total Enrollment	479	498	19

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	82	-2	64	76	12									
4	73	55	-18	72	87	15	86	91	5	95	89	-6						
5				78	71	-7	64	79	15				86	77	-9			
6	2	2	0	*	*		*	*		*	*		*	*				
Total	75	57		78	80	2	73	82	9	95	89	-6	86	77	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	47	8	45	43	-2	43	39	-4	52	52	0	42	45	3			
2	33	34	1	48	46	-2	47	45	-2	48	42	-6	48	46	-2			
3	38	36	-2	49	50	1	51	51	0	47	48	1	53	56	3	44	48	4
4	38	36	-2	52	50	-2	57	57	0	55	50	-5	55	55	0	45	48	3
5	47	61	14	48	48	0	54	49	-5	51	45	-6	52	52	0	45	45	0
6	1	2	1	*	*		*	*		*	*		*	*		*	*	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	18	-3	58	51	-7	51	50	-1	53	48	-5	48	55	7			
2	26	16	-10	66	64	-2	69	57	-12	72	62	-10	56	63	7			
3	21	20	-1	71	70	-1	60	66	6	84	80	-4	75	70	-5	76	73	-3
4	26	15	-11	62	64	2	78	75	-3	67	65	-2	77	76	-1	73	74	1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	171	176	5
Asian	2	3	1
Hispanic	47	57	10
White	1	3	2
Total Enrollment	221	239	18

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				62	69	7	61	51	-10									
4	40	32	-8	69	90	21	77	77	0	92	91	-1						
5				67	76	9	72	85	13				86	87	1			
Total	40	32		66	78	12	70	70	0	92	91	-1	86	87	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	27	9	41	37	-4	31	31	0	47	44	-3	30	33	3			
2	34	26	-8	35	34	-1	32	39	7	37	38	1	41	48	7			
3	31	32	1	37	36	-1	34	36	2	32	36	4	34	39	5	27	33	6
4	28	22	-6	45	44	-1	47	42	-5	47	46	-1	44	41	-3	46	37	-9
5	34	30	-4	39	50	11	43	47	4	40	53	13	42	55	13	41	46	5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	5	4	-1	56	*		52	*		45	*		42	*				
2	2	3	1	*	*		*	*		*	*		*	*				
3	3	1	-2	*	*		*	*		*	*		*	*		*	*	
4	5	4	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	267	269	2
Hispanic	90	86	-4
Total Enrollment	357	355	-2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				70	95	25	85	88	3									
4	40	50	10	68	84	16	78	76	-2	100	98	-2						
5				79	93	14	73	85	12				87	88	1			
Total	40	50		72	91	19	79	83	4	100	98	-2	87	88	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	61	54	-7	44	41	-3	45	40	-5	53	54	1	42	53	11			
2	43	59	16	38	40	2	38	39	1	39	39	0	37	36	-1			
3	48	42	-6	37	38	1	43	44	1	40	41	1	42	45	3	38	46	8
4	37	41	4	41	40	-1	45	47	2	46	46	0	40	40	0	38	34	-4
5	37	36	-1	44	46	2	47	45	-2	44	49	5	49	59	10	39	42	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	26	32	6
Asian	15	16	1
Hispanic	421	392	-29
Native American	2	3	1
White	151	184	33
Total Enrollment	615	627	12

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				96	96	0	88	96	8									
4	87	75	-12	88	91	3	94	96	2	98	93	-5						
5				90	90	0	90	98	8				88	87	-1			
Total	87	75		91	92	1	91	96	5	98	93	-5	88	87	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	79	1	51	52	1	52	54	2	61	58	-3	51	54	3			
2	61	78	17	56	58	2	52	61	9	63	59	-4	59	71	12			
3	56	64	8	57	55	-2	63	61	-2	59	56	-3	64	59	-5	57	54	-3
4	82	68	-14	58	62	4	64	67	3	63	67	4	63	66	3	54	57	3
5	75	75	0	52	61	9	60	62	2	56	64	8	59	68	9	53	57	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	18	-4	72	78	6	66	75	9	78	81	3	62	78	16			
2	24	20	-4	67	73	6	74	74	0	73	83	10	70	74	4			
3	13	20	7	69	74	5	74	65	-9	81	80	-1	82	81	-1	78	76	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	31	32	1
Asian	3	4	1
Hispanic	469	446	-23
Native American	2	2	0
White	51	63	12
Total Enrollment	556	547	-9

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				77	78	1	64	65	1									
4	59	61	2	90	85	-5	93	80	-13	98	93	-5						
5				71	86	15	77	78	1				79	78	-1			
Total	59	61		79	83	4	77	74	-3	98	93	-5	79	78	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	10	15	5	40	32	-8	39	30	-9	49	43	-6	45	36	-9			
2	22	13	-9	43	37	-6	44	36	-8	42	34	-8	44	47	3			
3	18	20	2	34	41	7	42	40	-2	36	39	3	36	45	9	31	38	7
4	17	13	-4	43	41	-2	50	43	-7	52	51	-1	48	45	-3	46	43	-3
5	47	49	2	44	49	5	53	52	-1	46	49	3	54	57	3	43	46	3

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	65	58	-7	61	57	-4	63	46	-17	56	48	-8	67	49	-18			
2	38	61	23	60	63	3	72	74	2	65	72	7	74	75	1			
3	50	40	-10	63	67	4	60	63	3	76	75	-1	74	73	-1	73	70	-3
4	34	45	11	70	64	-6	80	76	-4	71	64	-7	81	76	-5	74	75	1

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	108	111	3
Asian	9	4	-5
Hispanic	180	179	-1
White		4	
Total Enrollment	297	298	1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	92	-1	94	90	-4									
4	36	40	4	77	87	10	68	87	19	97	92	-5						
5				82	82	0	88	64	-24				79	78	-1			
Total	36	40		85	87	2	84	81	-3	97	92	-5	79	78	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	20	15	-5	45	40	-5	37	37	0	51	51	0	36	35	-1			
2	19	26	7	60	39	-21	51	35	-16	59	39	-20	45	36	-9			
3	15	19	4	50	46	-4	61	49	-12	49	44	-5	47	47	0	45	43	-2
4	20	15	-5	39	53	14	42	56	14	49	53	4	39	53	14	39	49	10
5	33	36	3	45	46	1	49	41	-8	50	45	-5	49	48	-1	45	40	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	25	23	-2	67	71	4	51	41	-10	61	56	-5	60	47	-13			
2	16	20	4	69	67	-2	71	58	-13	72	69	-3	58	80	22			
3	25	14	-11	69	82	13	68	94	26	82	88	6	78	94	16	80	88	8
4	15	24	9	74	75	1	70	79	9	71	71	0	79	83	4	78	80	2

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	470	529	59
Asian	1	1	0
Hispanic	4	3	-1
Total Enrollment	475	533	58

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				91	91	0	95	95	0									
4	77	82	5	95	96	1	96	94	-2	97	95	-2						
5				88	92	4	88	92	4				93	96	3			
Total	77	82		92	93	1	94	94	0	97	95	-2	93	96	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	76	-2	56	58	2	53	54	1	61	62	1	53	58	5			
2	74	84	10	49	52	3	55	48	-7	56	49	-7	48	54	6			
3	71	78	7	53	49	-4	62	58	-4	55	53	-2	56	51	-5	54	47	-7
4	76	76	0	52	51	-1	55	58	3	58	57	-1	59	55	-4	48	50	2
5	44	76	32	45	53	8	56	53	-3	53	56	3	50	61	11	46	51	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	17	28	11
Asian	2	2	0
Hispanic	377	349	-28
White	16	25	9
Total Enrollment	412	404	-8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				98	90	-8	88	96	8									
4	62	48	-14	84	77	-7	90	96	6	92	98	6						
5				79	73	-6	88	90	2				94	73	-21			
Total	62	48		88	80	-8	89	94	5	92	98	6	94	73	-21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	25	4	35	46	11	36	51	15	47	51	4	31	72	41			
2	33	29	-4	41	39	-2	43	48	5	43	39	-4	50	54	4			
3	30	29	-1	48	43	-5	55	53	-2	44	46	2	57	53	-4	52	48	-4
4	59	47	-12	40	43	3	52	54	2	47	51	4	51	49	-2	43	43	0
5	30	48	18	39	45	6	57	51	-6	50	45	-5	48	52	4	48	43	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	30	23	-7	67	73	6	54	65	11	60	63	3	54	68	14			
2	30	27	-3	64	65	1	66	67	1	68	66	-2	61	70	9			
3	27	22	-5	70	70	0	79	72	-7	86	86	0	89	82	-7	87	86	-1

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	143	135	-8
Hispanic	212	199	-13
Total Enrollment	355	334	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	88	-2	84	74	-10									
4	60	37	-23	75	72	-3	81	84	3	77	94	17						
5				63	67	4	77	76	-1				86	76	-10			
Total	60	37		76	75	-1	81	78	-3	77	94	17	86	76	-10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	24	18	-6	44	36	-8	45	36	-9	54	41	-13	33	31	-2			
2	24	17	-7	50	34	-16	48	29	-19	52	31	-21	47	29	-18			
3	16	20	4	46	42	-4	46	45	-1	50	40	-10	44	44	0	42	42	0
4	26	15	-11	33	41	8	39	45	6	38	56	18	40	43	3	33	36	3
5	38	43	5	41	39	-2	49	42	-7	44	38	-6	46	44	-2	43	37	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	26	29	3	69	54	-15	64	43	-21	56	53	-3	66	48	-18			
2	21	22	1	71	65	-6	80	71	-9	83	70	-13	63	68	5			
3	16	18	2	80	80	0	87	76	-11	90	89	-1	87	90	3	88	91	3
4	27	17	-10	81	72	-9	86	85	-1	72	71	-1	95	75	-20	87	74	-13

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	296	313	17
Asian	7	5	-2
Hispanic	105	110	5
Native American	1	1	0
White	11	7	-4
Total Enrollment	420	436	16

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	88	-2	79	84	5									
4	68	61	-7	83	90	7	80	92	12	96	98	2						
5				87	91	4	83	91	8				94	91	-3			
Total	68	61		87	89	2	81	89	8	96	98	2	94	91	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	53	44	-9	53	47	-6	45	44	-1	58	52	-6	44	50	6			
2	48	59	11	49	50	1	49	43	-6	56	49	-7	45	54	9			
3	56	60	4	51	45	-6	49	45	-4	50	50	0	53	46	-7	48	47	-1
4	64	54	-10	50	50	0	53	48	-5	50	51	1	53	52	-1	50	46	-4
5	51	41	-10	49	57	8	55	54	-1	53	52	-1	56	60	4	47	52	5

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	9	11	2	61	67	6	67	70	3	61	77	16	48	64	16			
2	10	9	-1	74	71	-3	89	84	-5	83	84	1	71	72	1			

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	23	24	1
Asian	7	8	1
Hispanic	303	290	-13
White	20	21	1
Total Enrollment	353	343	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				100	95	-5	91	91	0									
4	45	46	1	77	74	-3	82	91	9	93	91	-2						
5				98	92	-6	88	84	-4				92	83	-9			
Total	45	46		91	86	-5	87	89	2	93	91	-2	92	83	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	23	1	44	48	4	52	45	-7	56	55	-1	67	58	-9			
2	27	20	-7	47	53	6	52	50	-2	53	52	-1	54	60	6			
3	17	17	0	52	44	-8	54	52	-2	51	51	0	64	51	-13	60	54	-6
4	37	43	6	47	45	-2	54	54	0	52	52	0	52	49	-3	50	46	-4
5	37	33	-4	48	53	5	56	56	0	54	56	2	54	55	1	51	50	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	32	9	71	70	-1	57	54	-3	57	62	5	57	58	1			
2	16	18	2	61	66	5	62	75	13	80	76	-4	68	77	9			
3	26	18	-8	72	69	-3	63	62	-1	75	80	5	78	78	0	80	78	-2
4	2	1	-1	*	*		*	*		*	*		*	*		*	*	
5	2			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	96	90	-6
Asian	15	16	1
Hispanic	312	334	22
Native American	1	2	1
White	310	315	5
Total Enrollment	734	757	23

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				97	95	-2	92	94	2									
4	115	119	4	96	99	3	99	99	0	100	100	0						
5				92	95	3	96	98	2				95	96	1			
Total	115	119		95	96	1	96	97	1	100	100	0	95	96	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	117	102	-15	58	59	1	52	53	1	64	61	-3	55	58	3			
2	104	113	9	64	61	-3	63	58	-5	62	58	-4	61	64	3			
3	111	113	2	61	65	4	63	67	4	57	62	5	65	69	4	60	64	4
4	108	104	-4	65	67	2	72	74	2	64	70	6	71	72	1	66	67	1
5	99	106	7	62	68	6	67	70	3	61	65	4	65	75	10	57	62	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	10	7	-3	76	77	1	52	61	9	65	59	-6	61	58	-3			
2	5	9	4	73	68	-5	70	62	-8	78	68	-10	62	56	-6			

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	203	221	18
Hispanic	115	117	2
White	2		
Total Enrollment	320	338	18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	90	-5	77	90	13									
4	41	42	1	68	76	8	93	90	-3	90	98	8						
5				81	71	-10	74	85	11				79	82	3			
Total	41	42		82	79	-3	82	89	7	90	98	8	79	82	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	26	40	14	42	37	-5	42	39	-3	51	51	0	42	45	3			
2	29	29	0	36	39	3	35	36	1	35	38	3	36	33	-3			
3	31	29	-2	39	38	-1	45	41	-4	48	38	-10	45	42	-3	30	36	6
4	40	45	5	37	40	3	49	49	0	49	46	-3	43	45	2	36	44	8
5	28	33	5	44	44	0	51	47	-4	46	47	1	47	48	1	42	48	6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	9	13	4	72	65	-7	52	58	6	60	65	5	55	65	10			
2	12	7	-5	64	71	7	63	67	4	67	77	10	50	57	7			
3	11	11	0	76	69	-7	81	60	-21	93	78	-15	80	72	-8	79	76	-3

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	113	118	5
Asian	33	36	3
Hispanic	270	263	-7
Native American	4	4	0
White	277	283	6
Total Enrollment	697	704	7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				88	90	2	86	87	1									
4	118	112	-6	90	86	-4	84	92	8	95	95	0						
5				82	87	5	81	88	7				80	91	11			
Total	118	112		87	87	0	84	89	5	95	95	0	80	91	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	78	0	58	56	-2	59	59	0	64	63	-1	58	64	6			
2	103	78	-25	54	56	2	56	60	4	57	58	1	59	62	3			
3	79	94	15	57	61	4	65	66	1	53	57	4	64	68	4	58	62	4
4	102	95	-7	59	60	1	62	63	1	58	58	0	63	61	-2	57	56	-1
5	100	98	-2	56	62	6	54	60	6	58	60	2	52	66	14	54	58	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	20	17	-3	77	73	-4	64	65	1	63	69	6	65	72	7			
2	13	19	6	63	72	9	52	65	13	63	61	-2	59	66	7			
3	13	13	0	69	63	-6	67	60	-7	77	69	-8	81	64	-17	67	72	5
4	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	246	249	3
Asian	44	52	8
Hispanic	357	347	-10
Native American	1	1	0
White	24	26	2
Total Enrollment	672	675	3

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				92	93	1	94	93	-1									
4	112	101	-11	87	88	1	92	94	2	95	95	0						
5				93	92	-1	91	91	0				95	92	-3			
Total	112	101		91	91	0	92	93	1	95	95	0	95	92	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	81	85	4	47	52	5	45	50	5	55	58	3	45	50	5			
2	85	82	-3	54	46	-8	54	44	-10	56	45	-11	51	50	-1			
3	79	82	3	52	54	2	62	61	-1	58	53	-5	57	59	2	54	54	0
4	103	91	-12	53	56	3	66	64	-2	57	59	2	59	56	-3	57	52	-5
5	104	109	5	54	59	5	65	60	-5	62	57	-5	60	63	3	55	56	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	20	-1	66	77	11	68	66	-2	66	64	-2	60	61	1			
2	21	20	-1	69	67	-2	72	72	0	73	73	0	64	73	9			
3	20	20	0	68	69	1	74	75	1	81	81	0	79	81	2	82	81	-1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	53	62	9
Asian	10	17	7
Hispanic	292	303	11
White	106	94	-12
Total Enrollment	461	476	15

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				89	94	5	86	89	3									
4	81	59	-22	79	90	11	93	100	7	91	100	9						
5				77	84	7	79	90	11				81	92	11			
Total	81	59		82	89	7	87	93	6	91	100	9	81	92	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	59	52	-7	47	48	1	46	55	9	58	57	-1	49	55	6			
2	50	64	14	46	52	6	52	55	3	52	48	-4	55	64	9			
3	54	52	-2	46	47	1	54	51	-3	50	44	-6	47	48	1	43	44	1
4	66	49	-17	53	51	-2	62	63	1	55	57	2	55	52	-3	51	52	1
5	51	70	19	52	55	3	58	58	0	55	54	-1	56	63	7	49	49	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	13	10	-3	46	68	22	40	68	28	46	66	20	49	67	18			
2	16	14	-2	68	59	-9	67	60	-7	78	66	-12	63	47	-16			
3	7	13	6	70	82	12	68	92	24	89	96	7	70	93	23	74	89	15
4	8	7	-1	66	78	12	83	88	5	68	74	6	75	80	5	70	78	8

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	342	346	4
Asian	3	4	1
Hispanic	462	475	13
Native American		1	
White	44	32	-12
Total Enrollment	851	858	7

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	82	-3	71	70	-1									
4	122	101	-21	74	71	-3	79	88	9	90	92	2						
5				86	88	2	84	88	4				84	86	2			
Total	122	101		81	81	0	78	81	3	90	92	2	84	86	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	87	60	-27	40	47	7	44	52	8	54	53	-1	42	47	5			
2	70	83	13	38	37	-1	43	43	0	38	43	5	41	48	7			
3	61	72	11	44	43	-1	52	49	-3	46	45	-1	46	45	-1	45	45	0
4	94	89	-5	40	39	-1	52	51	-1	48	44	-4	49	43	-6	47	40	-7
5	94	95	1	45	48	3	59	60	1	53	50	-3	56	62	6	51	50	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	53	16	73	79	6	60	64	4	64	73	9	65	67	2			
2	44	37	-7	72	73	1	79	86	7	80	85	5	86	91	5			
3	38	36	-2	75	73	-2	65	67	2	80	82	2	74	79	5	78	77	-1
4	17	5	-12	62	56	-6	70	67	-3	63	47	-16	79	68	-11	75	64	-11
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	87	67	-20
Asian	5	3	-2
Hispanic	529	597	68
Native American	1	2	1
White	34	24	-10
Total Enrollment	656	693	37

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				89	88	-1	95	86	-9									
4	87	78	-9	88	87	-1	83	88	5	91	97	6						
5				67	74	7	60	72	12				68	88	20			
Total	87	78		83	84	1	81	83	2	91	97	6	68	88	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	46	50	4	46	40	-6	43	47	4	51	52	1	42	58	16			
2	34	41	7	46	39	-7	52	41	-11	55	42	-13	65	52	-13			
3	29	35	6	53	46	-7	66	60	-6	53	51	-2	51	49	-2	42	43	1
4	40	36	-4	50	54	4	59	57	-2	51	56	5	48	48	0	47	45	-2
5	54	65	11	37	42	5	45	47	2	37	39	2	45	55	10	38	41	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	53	65	12	56	61	5	51	51	0	56	56	0	52	60	8			
2	39	45	6	65	67	2	77	68	-9	67	70	3	71	68	-3			
3	42	33	-9	74	69	-5	74	72	-2	77	73	-4	86	85	-1	80	73	-7
4	31	38	7	67	69	2	78	76	-2	59	64	5	76	86	10	67	75	8

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	3	8	5
Asian	1	1	0
Hispanic	332	340	8
White	12	10	-2
Total Enrollment	348	359	11

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	85	1	87	81	-6									
4	50	30	-20	80	90	10	82	90	8	88	93	5						
5				83	85	2	85	84	-1				76	70	-6			
Total	50	30		82	86	4	84	84	0	88	93	5	76	70	-6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	21	2	48	42	-6	51	47	-4	64	57	-7	57	50	-7			
2	20	14	-6	42	56	14	43	60	17	48	56	8	33	58	25			
3	14	24	10	47	48	1	54	56	2	53	51	-2	51	56	5	44	53	9
4	24	9	-15	51	55	4	61	48	-13	56	60	4	54	57	3	52	53	1
5	21	37	16	49	44	-5	56	50	-6	52	46	-6	53	52	-1	46	44	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	29	37	8	55	61	6	56	54	-2	52	52	0	54	59	5			
2	33	22	-11	63	83	20	74	82	8	69	81	12	71	79	8			
3	15	30	15	66	69	3	64	64	0	74	75	1	75	74	-1	73	74	1
4	17	19	2	56	64	8	77	75	-2	61	67	6	78	72	-6	67	69	2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	549	572	23
Asian	1	3	2
Hispanic	56	50	-6
White	13	15	2
Total Enrollment	619	640	21

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	88	12	71	78	7									
4	78	76	-2	57	76	19	63	65	2	92	91	-1						
5				75	85	10	64	70	6				72	72	0			
Total	78	76		69	83	14	66	71	5	92	91	-1	72	72	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	89	95	6	44	36	-8	45	37	-8	54	49	-5	43	40	-3			
2	69	81	12	44	44	0	42	40	-2	51	45	-6	43	40	-3			
3	69	58	-11	44	43	-1	48	54	6	49	52	3	41	43	2	37	41	4
4	67	70	3	45	47	2	50	51	1	50	50	0	43	42	-1	43	42	-1
5	66	70	4	43	49	6	48	49	1	50	52	2	43	51	8	46	44	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	26	18	-8
Asian	19	24	5
Hispanic	353	377	24
Native American	1	2	1
White	290	305	15
Total Enrollment	689	726	37

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	95	0	96	85	-11									
4	102	99	-3	92	94	2	92	96	4	91	99	8						
5				96	86	-10	95	89	-6				90	91	1			
Total	102	99		94	92	-2	94	90	-4	91	99	8	90	91	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	105	100	-5	55	59	4	53	57	4	63	67	4	54	61	7			
2	99	104	5	54	55	1	55	52	-3	58	56	-2	61	63	2			
3	89	102	13	60	55	-5	59	54	-5	59	52	-7	64	61	-3	57	56	-1
4	95	89	-6	57	62	5	59	63	4	57	65	8	60	64	4	61	63	2
5	86	86	0	64	61	-3	66	60	-6	64	59	-5	63	65	2	60	59	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	6	14	8	70	70	0	70	59	-11	71	69	-2	61	77	16			
2	5	5	0	65	65	0	69	67	-2	70	69	-1	55	56	1			
4		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	253	251	-2
Asian	1	2	1
Hispanic	3	4	1
Native American	1		
White	1	1	0
Total Enrollment	259	258	-1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				65	86	21	59	81	22									
4	34	31	-3	67	83	16	53	84	31	91	100	9						
5				63	86	23	65	93	28				54	93	39			
Total	34	31		65	85	20	59	84	25	91	100	9	54	93	39			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	34	1	33	34	1	35	37	2	49	48	-1	33	35	2			
2	28	31	3	40	35	-5	35	38	3	35	39	4	36	39	3			
3	34	31	-3	33	40	7	43	39	-4	35	43	8	32	43	11	32	44	12
4	29	25	-4	43	40	-3	45	44	-1	43	47	4	40	38	-2	44	37	-7
5	24	12	-12	43	45	2	45	44	-1	51	19	-32	44	55	11	44	43	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	100	91	-9
Asian	4	7	3
Hispanic	516	546	30
Native American	1	1	0
White	68	56	-12
Total Enrollment	689	701	12

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	77	-8	83	88	5									
4	94	94	0	79	80	1	79	85	6	91	86	-5						
5				79	68	-11	84	83	-1				77	89	12			
Total	94	94		81	76	-5	82	85	3	91	86	-5	77	89	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	44	63	19	29	38	9	37	32	-5	47	47	0	36	37	1			
2	59	43	-16	48	44	-4	47	45	-2	50	45	-5	46	42	-4			
3	56	56	0	50	50	0	57	51	-6	55	50	-5	48	48	0	46	50	4
4	60	52	-8	51	53	2	51	51	0	50	54	4	52	51	-1	51	50	-1
5	65	67	2	48	47	-1	58	54	-4	48	49	1	55	58	3	45	46	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	61	19	71	70	-1	61	52	-9	67	63	-4	71	73	2			
2	40	43	3	70	71	1	69	75	6	71	71	0	62	72	10			
3	45	37	-8	71	74	3	70	78	8	76	84	8	77	79	2	78	84	6
4	25	30	5	69	64	-5	79	79	0	68	70	2	81	74	-7	79	78	-1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	450	447	-3
Asian	29	21	-8
Hispanic	86	89	3
Native American	1	3	2
White	14	17	3
Total Enrollment	580	577	-3

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				69	83	14	64	70	6									
4	75	61	-14	78	88	10	80	93	13	96	100	4						
5				84	77	-7	91	80	-11				84	65	-19			
Total	75	61		77	83	6	78	80	2	96	100	4	84	65	-19			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	100	78	-22	38	37	-1	37	35	-2	52	47	-5	35	35	0			
2	82	77	-5	47	38	-9	49	39	-10	51	39	-12	45	41	-4			
3	60	77	17	46	44	-2	49	45	-4	50	42	-8	40	47	7	36	42	6
4	70	53	-17	51	56	5	58	62	4	55	60	5	53	52	-1	51	55	4
5	52	51	-1	50	51	1	61	58	-3	54	52	-2	54	52	-2	53	48	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	152	127	-25
Asian	1		
Hispanic	381	402	21
Native American	1	2	1
White	42	28	-14
Total Enrollment	577	559	-18

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	175	164	-11	84	80	-4	68	67	-1									
7	187	172	-15	70	77	7	49	71	22	77	85	8						
8				88	82	-6	54	65	11				50	62	12	90	89	-1
Total	362	336		81	80	-1	57	68	11	77	85	8	50	62	12	90	89	-1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	138	135	-3	40	39	-1	48	48	0	44	40	-4	46	45	-1	41	40	-1
7	157	135	-22	35	43	8	43	48	5	38	45	7	38	52	14	39	49	10
8	159	134	-25	42	41	-1	46	48	2	42	42	0	49	50	1	44	41	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	235	238	3
Asian	13	12	-1
Hispanic	685	696	11
Native American	2	1	-1
White	135	128	-7
Total Enrollment	1,070	1,075	5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	359	329	-30	92	90	-2	79	80	1									
7	376	353	-23	84	86	2	77	84	7	90	94	4						
8				93	93	0	79	77	-2				78	75	-3	91	91	0
Total	735	682		89	90	1	78	80	2	90	94	4	78	75	-3	91	91	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	331	279	-52	52	50	-2	55	51	-4	55	55	0	57	53	-4	51	48	-3
7	313	317	4	52	55	3	56	57	1	58	55	-3	57	61	4	54	54	0
8	267	285	18	57	53	-4	58	56	-2	56	55	-1	62	58	-4	55	52	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	531	557	26
Asian	7	3	-4
Hispanic	117	128	11
White	1	4	3
Total Enrollment	656	692	36

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	209	206	-3	73	71	-2	40	58	18									
7	242	192	-50	67	69	2	38	58	20	77	83	6						
8				83	84	1	51	54	3				55	56	1	90	92	2
Total	451	398		74	75	1	42	56	14	77	83	6	55	56	1	90	92	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	164	171	7	36	40	4	43	45	2	42	43	1	40	42	2	36	39	3
7	166	145	-21	40	44	4	44	45	1	42	46	4	37	48	11	40	44	4
8	148	172	24	42	42	0	47	46	-1	43	44	1	47	49	2	48	42	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	175	202	27
Asian	8	6	-2
Hispanic	107	111	4
White	5	12	7
Total Enrollment	295	331	36

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	83	125	42	81	83	2	61	58	-3									
7	100	92	-8	78	75	-3	77	70	-7	89	82	-7						
8				93	90	-3	59	66	7				55	61	6	83	76	-7
Total	183	217		84	83	-1	66	64	-2	89	82	-7	55	61	6	83	76	-7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	63	111	48	43	44	1	50	36	-14	48	40	-8	49	48	-1	42	42	0
7	93	73	-20	42	48	6	50	47	-3	45	49	4	47	56	9	47	49	2
8	98	97	-1	45	47	2	49	45	-4	47	49	2	50	52	2	44	44	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	190	201	11
Asian	9	12	3
Hispanic	987	989	2
Native American		1	
White	138	143	5
Total Enrollment	1,324	1,346	22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	445	434	-11	91	92	1	84	84	0									
7	438	439	1	89	88	-1	80	81	1	93	96	3						
8				95	94	-1	67	78	11				78	79	1	94	96	2
Total	883	873		92	91	-1	78	81	3	93	96	3	78	79	1	94	96	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	417	385	-32	57	53	-4	59	58	-1	55	54	-1	57	58	1	51	52	1
7	385	391	6	52	58	6	57	58	1	55	61	6	56	64	8	53	59	6
8	364	362	-2	56	54	-2	56	56	0	54	53	-1	59	60	1	56	53	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	67	53	-14
Hispanic	735	732	-3
White	38	28	-10
Total Enrollment	840	813	-27

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	260	252	-8	76	83	7	51	68	17									
7	257	238	-19	76	69	-7	63	69	6	88	86	-2						
8				86	87	1	64	64	0				56	48	-8	92	88	-4
Total	517	490		79	80	1	59	67	8	88	86	-2	56	48	-8	92	88	-4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	223	207	-16	41	45	4	47	50	3	41	46	5	49	51	2	40	43	3
7	216	198	-18	44	46	2	52	47	-5	48	44	-4	50	54	4	44	48	4
8	228	210	-18	46	47	1	52	49	-3	46	46	0	53	52	-1	49	44	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	162	159	-3
Asian	154	183	29
Hispanic	404	429	25
Native American	1	1	0
White	576	547	-29
Total Enrollment	1,297	1,319	22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	446	443	-3	98	96	-2	93	89	-4									
7	425	447	22	95	96	1	95	96	1	98	98	0						
8				98	98	0	91	94	3				89	93	4	96	97	1
Total	871	890		97	97	0	93	93	0	98	98	0	89	93	4	96	97	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	427	403	-24	71	66	-5	72	69	-3	65	66	1	73	69	-4	69	63	-6
7	407	396	-11	68	72	4	76	74	-2	66	69	3	74	76	2	69	73	4
8	391	360	-31	71	72	1	79	80	1	69	68	-1	75	74	-1	73	69	-4

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	167	190	23
Asian	34	30	-4
Hispanic	242	218	-24
White	30	22	-8
Total Enrollment	473	460	-13

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	162	164	2	99	98	-1	91	91	0									
7	155	141	-14	97	95	-2	93	93	0	97	99	2						
8				99	100	1	92	98	6				89	87	-2	100	99	-1
Total	317	305		99	98	-1	92	94	2	97	99	2	89	87	-2	100	99	-1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	149	136	-13	58	60	2	61	60	-1	61	63	2	64	61	-3	57	57	0
7	145	127	-18	57	61	4	68	61	-7	61	61	0	66	68	2	62	66	4
8	134	136	2	61	62	1	67	69	2	61	59	-2	64	66	2	66	60	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	409	325	-84
Asian	3	2	-1
Hispanic	83	60	-23
Native American	2		
White	1	2	1
Total Enrollment	498	389	-109

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	127	103	-24	73	72	-1	50	51	1									
7	146	111	-35	72	61	-11	45	64	19	79	79	0						
8				82	76	-6	40	45	5				36	37	1	73	80	7
Total	273	214		76	70	-6	44	53	9	79	79	0	36	37	1	73	80	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	96	72	-24	41	40	-1	48	45	-3	42	46	4	43	44	1	37	38	1
7	119	78	-41	41	44	3	45	48	3	43	46	3	41	50	9	39	47	8
8	138	103	-35	45	44	-1	45	46	1	44	44	0	45	48	3	39	41	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	230	230	0
Asian	264	291	27
Hispanic	190	222	32
Native American	1	1	0
White	55	53	-2
Total Enrollment	740	797	57

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	259	238	-21	100	100	0	100	100	0									
10	202	237	35	100	100	0	100	100	0				100	100	0	100	100	0
11	123	193	70	100	99	-1	100	100	0				100	100	0	100	100	0
Total	584	668		100	100	0	100	100	0				100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	261	238	-23	70	80	10	83	84	1	71	77	6	74	79	5	67	69	2
10	203	227	24	75	76	1	86	84	-2	72	72	0	74	77	3	72	76	4
11	123	187	64	74	79	5	85	84	-1	76	75	-1	75	74	-1	74	76	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Schoolwide

Trustee District: VIII

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	157	155	-2
Asian	4	2	-2
Hispanic	449	422	-27
Native American	1		
White	30	27	-3
Total Enrollment	641	606	-35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	155	161	6	98	99	1	74	58	-16									
10	147	153	6	98	98	0	63	61	-2				76	77	1	100	99	-1
11	166	125	-41	99	99	0	88	86	-2				91	94	3	100	100	0
Total	468	439		98	99	1	75	67	-8				84	85	1	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	164	156	-8	57	59	2	60	62	2	56	59	3	56	58	2	54	52	-2
10	154	150	-4	55	58	3	55	57	2	54	56	2	54	57	3	56	61	5
11	145	125	-20	56	61	5	52	56	4	55	58	3	55	55	0	57	60	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	68	106	38
Asian	2	2	0
Hispanic	85	116	31
Native American		1	
White	9	9	0
Total Enrollment	164	234	70

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	71	105	34	97	100	3	87	90	3									
10	74	66	-8	93	95	2	68	86	18				76	77	1	99	100	1
11		57			96			95						98			100	
Total	145	228		95	98	3	77	90	13				76	87	11	99	100	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	72	92	20	54	63	9	59	64	5	49	62	13	54	63	9	55	58	3
10	73	61	-12	52	55	3	55	60	5	49	51	2	48	54	6	51	56	5
11		54			57			55			57			54			60	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	954	814	-140
Asian	146	156	10
Hispanic	1,069	1,024	-45
Native American	8	1	-7
White	1,112	1,017	-95
Total Enrollment	3,289	3,012	-277

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	793	634	-159	92	94	2	75	74	-1									
10	683	764	81	93	94	1	77	72	-5				78	74	-4	94	94	0
11	865	635	-230	95	93	-2	88	90	2				89	93	4	98	98	0
Total	2,341	2,033		93	94	1	80	78	-2				84	82	-2	96	96	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	735	544	-191	60	62	2	64	63	-1	57	61	4	60	64	4	59	56	-3
10	648	679	31	61	60	-1	64	58	-6	57	55	-2	61	61	0	62	59	-3
11	827	552	-275	63	64	1	61	59	-2	60	62	2	61	60	-1	60	62	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	119	145	26
Asian	7	6	-1
Hispanic	1,389	1,524	135
White	67	80	13
Total Enrollment	1,582	1,755	173

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	528	570	42	81	83	2	64	63	-1									
10	294	395	101	87	85	-2	54	53	-1				50	51	1	78	81	3
11	310	271	-39	90	92	2	79	80	1				70	77	7	94	95	1
Total	1,132	1,236		85	86	1	66	64	-2				61	62	1	86	87	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	494	486	-8	42	46	4	50	57	7	45	48	3	46	51	5	43	41	-2
10	284	378	94	44	47	3	49	52	3	45	45	0	45	47	2	47	46	-1
11	286	237	-49	46	52	6	47	53	6	47	51	4	49	52	3	49	53	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	224	211	-13
Asian	9	9	0
Hispanic	478	453	-25
Native American	1		
White	76	63	-13
Total Enrollment	788	736	-52

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	212	200	-12	77	84	7	42	48	6									
10	178	147	-31	84	76	-8	60	59	-1				53	40	-13	82	83	1
11	130	138	8	88	88	0	69	76	7				62	82	20	89	95	6
Total	520	485		82	83	1	55	60	5				57	60	3	85	89	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	181	160	-21	43	49	6	48	53	5	43	47	4	45	51	6	44	43	-1
10	169	121	-48	46	46	0	53	51	-2	46	42	-4	44	43	-1	46	45	-1
11	115	121	6	48	54	6	47	49	2	46	51	5	50	50	0	49	53	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	259	251	-8
Asian	17	17	0
Hispanic	1,207	1,251	44
Native American	1	2	1
White	293	287	-6
Total Enrollment	1,777	1,808	31

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	585	529	-56	81	89	8	50	59	9									
10	384	442	58	89	83	-6	62	60	-2				63	61	-2	87	86	-1
11	349	353	4	90	92	2	76	80	4				81	87	6	96	98	2
Total	1,318	1,324		86	88	2	60	65	5				72	73	1	91	91	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	536	470	-66	49	54	5	55	60	5	48	55	7	52	56	4	48	47	-1
10	375	397	22	51	53	2	57	54	-3	50	49	-1	51	54	3	52	51	-1
11	322	318	-4	55	57	2	54	54	0	53	54	1	57	55	-2	57	59	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	1,202	1,155	-47
Asian	5	9	4
Hispanic	125	95	-30
White	1	3	2
Total Enrollment	1,333	1,262	-71

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	492	310	-182	66	76	10	23	38	15									
10	250	347	97	68	77	9	31	33	2				36	41	5	76	79	3
11	213	210	-3	83	86	3	76	66	-10				80	75	-5	91	93	2
Total	955	867		70	79	9	38	43	5				57	54	-3	83	84	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	379	238	-141	42	42	0	48	45	-3	43	44	1	44	42	-2	42	31	-11
10	204	276	72	44	45	1	49	41	-8	44	43	-1	40	43	3	44	42	-2
11	177	176	-1	49	47	-2	47	41	-6	49	46	-3	49	45	-4	49	43	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	70	82	12
Asian	9	12	3
Hispanic	272	280	8
Native American	1	2	1
White	24	20	-4
Total Enrollment	376	396	20

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	95	15	80	86	6									
4	41	39	-2	90	87	-3	92	85	-7	92	92	0						
5				79	73	-6	88	95	7				74	92	18			
6	34	25	-9	94	92	-2	100	92	-8									
7		28			93			100			96							
Total	75	92		86	87	1	90	91	1	92	94	2	74	92	18			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
5	33	35	2	44	47	3	48	56	8	49	47	-2	53	63	10	44	47	3
6	31	25	-6	45	38	-7	63	54	-9	43	42	-1	57	46	-11	45	39	-6
7		25			47			62			48			59			51	

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	57	60	3	58	57	-1	58	52	-6	59	54	-5	54	52	-2			
2	40	49	9	72	64	-8	78	71	-7	74	70	-4	70	64	-6			
3	38	39	1	71	74	3	76	78	2	86	85	-1	80	84	4	78	84	6
4	37	37	0	69	70	1	78	87	9	72	69	-3	81	84	3	74	80	6

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	31	44	13
Asian	21	25	4
Hispanic	233	242	9
Native American	3		
White	129	136	7
Total Enrollment	417	447	30

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	81	-1	67	73	6									
4	41	43	2	67	76	9	76	75	-1	85	90	5						
5				67	84	17	53	65	12				69	73	4			
6	3	11	8	*	100		*	73										
7		10			80			56			90							
Total	44	64		72	81	9	64	70	6	85	90	5	69	73	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	41	48	7	51	51	0	49	47	-2	54	53	-1	53	50	-3			
2	36	36	0	50	49	-1	51	53	2	48	44	-4	58	57	-1			
3	24	33	9	50	54	4	55	53	-2	46	50	4	54	62	8	46	51	5
4	25	26	1	55	48	-7	56	53	-3	50	51	1	57	54	-3	50	48	-2
5	49	35	-14	44	56	12	44	55	11	43	52	9	47	61	14	40	49	9
6	3	10	7	*	55		*	57		*	50		*	53		*	49	
7		9			51			47			56			59			47	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	13	18	5	58	62	4	41	42	1	49	50	1	45	52	7			
2	16	12	-4	64	66	2	59	54	-5	52	63	11	60	59	-1			
3	14	18	4	64	65	1	60	55	-5	72	64	-8	64	67	3	70	65	-5
4	10	11	1	59	56	-3	73	63	-10	56	52	-4	68	64	-4	64	62	-2

Achievement Data East Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	2,466	2,445	-21
Asian	505	504	-1
Hispanic	28,534	28,962	428
Native American	14	15	1
White	405	418	13
Total Enrollment	31,924	32,344	420

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	85	3	80	83	3									
4	2,289	2,304	15	76	81	5	82	86	4	90	91	1						
5				73	72	-1	82	83	1				80	83	3			
6	2,038	2,105	67	86	84	-2	78	71	-7									
7	2,095	1,950	-145	80	72	-8	68	69	1	84	85	1						
8				86	88	2	63	69	6				59	61	2	87	87	0
9	2,621	2,387	-234	82	80	-2	62	58	-4									
10	1,657	1,902	245	89	79	-10	68	59	-9				64	53	-11	91	86	-5
11	1,379	1,559	180	89	90	1	86	83	-3				82	84	2	96	97	1
Total	12,079	12,207		83	81	-2	74	74	0	87	88	1	71	70	-1	91	90	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,226	1,262	36	43	44	1	46	45	-1	55	52	-3	41	42	1			
2	1,156	1,106	-50	45	45	0	48	49	1	47	46	-1	42	48	6			
3	1,086	1,117	31	44	43	-1	50	50	0	47	46	-1	45	47	2	40	41	1
4	1,330	1,267	-63	43	46	3	52	52	0	50	52	2	47	47	0	43	43	0
5	2,186	1,984	-202	43	43	0	52	52	0	45	45	0	49	54	5	42	43	1
6	1,890	1,958	68	42	42	0	51	50	-1	44	45	1	48	49	1	41	42	1
7	1,914	1,769	-145	41	45	4	51	51	0	45	46	1	46	52	6	44	47	3
8	1,849	1,820	-29	44	45	1	52	52	0	46	45	-1	52	52	0	46	44	-2
9	2,477	2,254	-223	42	45	3	51	56	5	42	47	5	46	50	4	43	41	-2
10	1,641	1,757	116	46	47	1	53	51	-2	44	43	-1	47	50	3	47	48	1
11	1,391	1,531	140	47	52	5	50	51	1	45	49	4	52	51	-1	50	55	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,374	1,405	31	70	71	1	60	63	3	64	65	1	62	64	2			
2	1,360	1,301	-59	69	69	0	73	73	0	74	74	0	66	69	3			
3	1,187	1,261	74	72	72	0	71	70	-1	80	81	1	78	78	0	76	76	0
4	834	898	64	67	68	1	77	78	1	69	70	1	78	79	1	74	75	1
5	43	25	-18	68	63	-5	69	67	-2	68	63	-5	67	61	-6	67	57	-10
6	1			*			*			*			*			*		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	72	65	-7
Asian	3	1	-2
Hispanic	209	231	22
White	3		
Total Enrollment	287	297	10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
4	134	140	6	80	80	0	83	81	-2	91	88	-3						
5				61	57	-4	59	57	-2				68	71	3			
Total	134	140		70	69	-1	71	69	-2	91	88	-3	68	71	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
4	56	52	-4	35	43	8	45	50	5	38	45	7	40	41	1	35	41	6
5	134	133	-1	36	39	3	45	47	2	39	38	-1	43	48	5	38	39	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
4	68	78	10	70	70	0	74	75	1	66	67	1	81	78	-3	73	72	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	13	11	-2
Asian	11	12	1
Hispanic	819	806	-13
Native American	1	1	0
White	10	9	-1
Total Enrollment	854	839	-15

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				77	90	13	71	80	9									
4	96	102	6	67	83	16	75	91	16	81	89	8						
5				59	66	7	59	75	16				66	73	7			
Total	96	102		68	80	12	67	82	15	81	89	8	66	73	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	47	62	15	46	37	-9	50	40	-10	58	51	-7	50	42	-8			
2	28	40	12	45	51	6	45	49	4	42	52	10	39	59	20			
3	38	34	-4	43	46	3	55	50	-5	44	45	1	46	48	2	34	41	7
4	40	35	-5	47	44	-3	53	52	-1	51	47	-4	50	45	-5	43	46	3
5	122	89	-33	38	39	1	48	47	-1	40	39	-1	42	50	8	39	40	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	72	71	-1	74	72	-2	68	67	-1	68	68	0	68	76	8			
2	85	81	-4	73	73	0	76	73	-3	79	76	-3	79	67	-12			
3	67	84	17	69	74	5	64	71	7	79	81	2	77	81	4	73	78	5
4	45	59	14	64	66	2	69	76	7	64	69	5	74	76	2	71	74	3

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	4	5	1
Asian	1		
Hispanic	492	526	34
White	8	8	0
Total Enrollment	505	539	34

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				72	75	3	79	62	-17									
4	67	67	0	68	79	11	77	75	-2	89	88	-1						
5				71	56	-15	83	88	5				81	80	-1			
6	37	49	12	84	91	7	92	84	-8									
Total	104	116		73	74	1	82	76	-6	89	88	-1	81	80	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	25	35	10	55	42	-13	44	41	-3	58	48	-10	43	38	-5			
2	25	28	3	44	48	4	48	49	1	50	52	2	43	45	2			
3	26	25	-1	45	39	-6	46	44	-2	45	46	1	45	42	-3	36	37	1
4	26	24	-2	45	53	8	47	52	5	50	57	7	53	52	-1	41	47	6
5	57	64	7	40	41	1	52	50	-2	44	42	-2	45	51	6	44	40	-4
6	38	44	6	46	45	-1	52	51	-1	46	50	4	49	50	1	41	46	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	36	39	3	69	71	2	63	65	2	67	70	3	61	66	5			
2	50	39	-11	67	66	-1	68	69	1	70	72	2	61	66	5			
3	39	45	6	68	69	1	62	63	1	75	78	3	72	73	1	71	70	-1
4	36	38	2	69	60	-9	77	68	-9	72	69	-3	79	72	-7	74	67	-7

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	2	4	2
Hispanic	642	645	3
White	2	3	1
Total Enrollment	646	652	6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	82	-2	84	73	-11									
4	90	81	-9	58	73	15	65	80	15	83	90	7						
5				88	73	-15	83	75	-8				87	76	-11			
6	44	50	6	91	84	-7	89	84	-5									
Total	134	131		79	77	-2	79	77	-2	83	90	7	87	76	-11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	36	47	11	43	36	-7	41	41	0	51	45	-6	39	35	-4			
2	56	31	-25	41	53	12	41	50	9	44	50	6	38	50	12			
3	48	47	-1	41	34	-7	45	34	-11	43	37	-6	42	35	-7	38	31	-7
4	61	61	0	39	44	5	48	50	2	45	50	5	40	44	4	38	43	5
5	70	62	-8	42	44	2	46	45	-1	48	44	-4	46	51	5	44	42	-2
6	45	47	2	44	39	-5	53	50	-3	46	42	-4	51	45	-6	45	38	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	50	-8	75	73	-2	59	58	-1	63	62	-1	64	51	-13			
2	49	67	18	66	68	2	64	65	1	66	68	2	56	63	7			
3	37	50	13	73	73	0	76	71	-5	82	82	0	78	79	1	78	79	1
4	21	17	-4	59	60	1	66	64	-2	61	57	-4	68	71	3	67	64	-3
5	15	12	-3	66	66	0	73	76	3	72	67	-5	68	66	-2	68	62	-6

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	11	10	-1
Asian	1	2	1
Hispanic	664	663	-1
White	4	8	4
Total Enrollment	680	683	3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				88	91	3	87	88	1									
4	79	89	10	92	88	-4	95	83	-12	99	93	-6						
5				80	77	-3	76	83	7				85	86	1			
Total	79	89		87	86	-1	86	85	-1	99	93	-6	85	86	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	47	-1	45	47	2	43	43	0	52	51	-1	32	41	9			
2	40	52	12	43	48	5	46	57	11	47	54	7	36	58	22			
3	33	41	8	50	51	1	59	56	-3	55	51	-4	50	47	-3	43	44	1
4	30	36	6	52	49	-3	59	55	-4	57	60	3	50	44	-6	47	42	-5
5	82	69	-13	45	45	0	49	54	5	49	50	1	50	55	5	46	50	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	55	47	-8	73	80	7	56	77	21	67	76	9	56	72	16			
2	64	46	-18	72	73	1	82	82	0	85	85	0	69	75	6			
3	52	52	0	77	76	-1	80	76	-4	89	90	1	80	78	-2	79	79	0
4	45	45	0	65	69	4	77	77	0	72	76	4	78	80	2	74	76	2
5	4	1	-3	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	8	11	3
Asian	2		
Hispanic	689	629	-60
White	8	5	-3
Total Enrollment	707	645	-62

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	84	5	80	80	0									
4	98	79	-19	68	79	11	82	87	5	90	92	2						
5				81	77	-4	93	87	-6				84	77	-7			
Total	98	79		76	80	4	85	84	-1	90	92	2	84	77	-7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	54	49	-5	45	54	9	51	58	7	58	59	1	46	48	2			
2	53	47	-6	50	49	-1	53	47	-6	51	48	-3	43	45	2			
3	40	46	6	56	51	-5	63	61	-2	58	56	-2	50	55	5	51	46	-5
4	43	33	-10	53	62	9	61	69	8	60	70	10	54	61	7	50	58	8
5	86	74	-12	48	43	-5	57	57	0	51	49	-2	51	55	4	44	44	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	53	-5	61	69	8	58	59	1	54	58	4	55	53	-2			
2	46	53	7	72	64	-8	72	67	-5	75	64	-11	65	68	3			
3	37	46	9	71	72	1	73	71	-2	79	79	0	76	73	-3	72	71	-1
4	52	37	-15	62	66	4	66	75	9	60	66	6	72	76	4	63	69	6
5	2	2	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	37	33	-4
Asian	2		
Hispanic	893	831	-62
White	3	4	1
Total Enrollment	935	868	-67

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	88	7	62	87	25									
4	119	111	-8	90	86	-4	88	87	-1	96	95	-1						
5				78	66	-12	87	87	0				81	84	3			
Total	119	111		83	80	-3	79	87	8	96	95	-1	81	84	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	40	-8	35	39	4	39	45	6	52	47	-5	26	43	17			
2	48	35	-13	42	35	-7	51	33	-18	52	36	-16	46	35	-11			
3	43	34	-9	41	46	5	51	54	3	49	52	3	38	49	11	34	44	10
4	51	45	-6	50	44	-6	58	53	-5	62	51	-11	52	42	-10	49	41	-8
5	111	102	-9	40	38	-2	57	55	-2	48	43	-5	47	49	2	40	41	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	95	105	10	78	85	7	72	79	7	70	74	4	71	73	2			
2	79	83	4	69	70	1	73	70	-3	72	72	0	60	64	4			
3	64	67	3	67	74	7	66	73	7	75	80	5	74	76	2	71	75	4
4	63	57	-6	70	70	0	82	82	0	74	72	-2	77	78	1	75	75	0

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	4	4	0
Asian	4	2	-2
Hispanic	706	685	-21
White	8	4	-4
Total Enrollment	722	695	-27

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	83	1	84	84	0									
4	104	92	-12	71	63	-8	80	79	-1	80	80	0						
5				75	72	-3	81	77	-4				79	70	-9			
Total	104	92		76	73	-3	82	80	-2	80	80	0	79	70	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	27	35	8	40	36	-4	43	36	-7	53	45	-8	33	32	-1			
2	29	23	-6	46	45	-1	47	44	-3	49	49	0	40	36	-4			
3	21	30	9	39	42	3	43	48	5	44	50	6	42	43	1	37	41	4
4	81	85	4	37	40	3	51	52	1	44	45	1	41	42	1	39	37	-2
5	108	95	-13	43	44	1	56	51	-5	48	45	-3	50	52	2	44	45	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	70	60	-10	63	62	-1	50	47	-3	52	50	-2	55	52	-3			
2	78	59	-19	68	62	-6	68	56	-12	68	66	-2	63	62	-1			
3	65	75	10	73	71	-2	70	64	-6	82	75	-7	79	79	0	77	74	-3
4	18			60			76			66			77			70		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	7	2
Asian	3	3	0
Hispanic	603	606	3
Native American	1	1	0
White	3	1	-2
Total Enrollment	615	618	3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	94	1	93	93	0									
4	76	78	2	82	87	5	93	94	1	91	94	3						
5				86	80	-6	94	94	0				90	89	-1			
Total	76	78		87	87	0	94	94	0	91	94	3	90	89	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	37	4	47	41	-6	49	45	-4	54	51	-3	36	42	6			
2	41	36	-5	49	47	-2	54	54	0	50	50	0	45	47	2			
3	33	41	8	52	50	-2	66	61	-5	54	50	-4	62	54	-8	50	51	1
4	76	75	-1	50	49	-1	62	59	-3	57	57	0	54	49	-5	48	49	1
5	87	70	-17	50	52	2	66	68	2	56	53	-3	57	61	4	50	50	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	67	7	76	68	-8	68	68	0	67	64	-3	57	59	2			
2	38	55	17	70	75	5	88	77	-11	74	75	1	84	76	-8			
3	44	36	-8	79	78	-1	78	80	2	85	84	-1	87	85	-2	84	83	-1
4	1			*			*			*			*			*		
5	2			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	5	0
Asian	1		
Hispanic	599	583	-16
White	2	2	0
Total Enrollment	607	590	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				73	85	12	57	80	23									
4	72	73	1	60	67	7	66	78	12	86	78	-8						
5				58	57	-1	69	73	4				71	74	3			
Total	72	73		64	69	5	64	77	13	86	78	-8	71	74	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	32	35	3	38	39	1	40	41	1	50	48	-2	38	41	3			
2	31	30	-1	43	29	-14	48	27	-21	44	29	-15	51	31	-20			
3	38	32	-6	36	44	8	35	46	11	43	46	3	38	49	11	32	45	13
4	50	32	-18	37	43	6	47	47	0	44	50	6	47	44	-3	39	38	-1
5	72	70	-2	36	34	-2	47	42	-5	38	36	-2	44	43	-1	37	35	-2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	55	56	1	70	69	-1	60	54	-6	67	63	-4	65	61	-4			
2	38	50	12	70	62	-8	70	62	-8	71	61	-10	68	57	-11			
3	34	37	3	65	68	3	67	60	-7	80	78	-2	72	75	3	71	73	2
4	19	37	18	50	62	12	52	68	16	54	67	13	58	71	13	58	70	12

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	1	1	0
Asian	2	2	0
Hispanic	566	583	17
White	2	3	1
Total Enrollment	571	589	18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				88	95	7	92	96	4									
4	88	65	-23	74	92	18	90	92	2	86	98	12						
5				86	86	0	85	95	10				94	95	1			
Total	88	65		82	91	9	89	94	5	86	98	12	94	95	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	53	48	-5	35	45	10	38	45	7	49	51	2	30	36	6			
2	34	38	4	35	41	6	45	50	5	38	40	2	38	43	5			
3	33	37	4	41	43	2	48	54	6	46	44	-2	42	50	8	40	43	3
4	81	62	-19	36	42	6	51	50	-1	45	51	6	41	46	5	38	37	-1
5	67	75	8	44	46	2	50	51	1	45	44	-1	54	50	-4	44	42	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	40	44	4	78	80	2	63	69	6	69	73	4	67	71	4			
2	47	44	-3	68	72	4	72	82	10	78	83	5	64	83	19			
3	38	44	6	67	74	7	66	72	6	80	82	2	76	78	2	75	76	1
4	2	1	-1	*	*		*	*		*	*		*	*		*	*	
5		2			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	22	17	-5
Asian	2	2	0
Hispanic	674	669	-5
White	3	4	1
Total Enrollment	701	692	-9

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	89	2	91	98	7									
4	97	89	-8	81	76	-5	92	92	0	88	97	9						
5				68	69	1	88	85	-3				82	85	3			
Total	97	89		79	78	-1	90	91	1	88	97	9	82	85	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	42	9	50	62	12	42	54	12	57	67	10	41	60	19			
2	31	24	-7	48	44	-4	52	51	-1	53	48	-5	40	65	25			
3	44	30	-14	46	48	2	44	54	10	51	51	0	44	44	0	41	44	3
4	45	40	-5	40	45	5	52	54	2	45	47	2	44	49	5	43	39	-4
5	77	79	2	40	42	2	47	50	3	45	43	-2	46	58	12	46	44	-2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	63	53	-10	64	64	0	56	58	2	52	64	12	46	52	6			
2	57	57	0	63	62	-1	71	67	-4	64	65	1	59	60	1			
3	48	48	0	72	70	-2	63	70	7	79	79	0	74	76	2	70	75	5
4	49	48	-1	67	70	3	80	81	1	66	66	0	83	80	-3	75	74	-1
5	3			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	129	108	-21
Hispanic	425	472	47
White	8	8	0
Total Enrollment	562	588	26

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	93	7	81	91	10									
4	61	73	12	69	87	18	83	96	13	96	92	-4						
5				67	67	0	86	95	9				84	96	12			
Total	61	73		75	84	9	83	93	10	96	92	-4	84	96	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	36	-1	41	47	6	43	48	5	55	56	1	45	51	6			
2	42	42	0	48	46	-2	45	49	4	41	38	-3	47	50	3			
3	33	35	2	40	48	8	50	48	-2	37	46	9	39	43	4	37	37	0
4	37	52	15	41	40	-1	54	53	-1	49	52	3	39	38	-1	42	37	-5
5	57	53	-4	42	45	3	52	50	-2	46	45	-1	48	47	-1	42	39	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	50	11	67	69	2	59	64	5	62	58	-4	63	69	6			
2	38	40	2	69	67	-2	74	65	-9	72	68	-4	72	58	-14			
3	39	39	0	72	69	-3	66	63	-3	75	70	-5	75	76	1	76	72	-4
4	12	18	6	60	63	3	71	72	1	56	63	7	67	72	5	61	69	8
5	6			75			73			62			67			71		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	4	8	4
Asian		1	
Hispanic	733	729	-4
White	8	10	2
Total Enrollment	745	748	3

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	91	4	87	94	7									
4	108	109	1	86	85	-1	93	93	0	97	97	0						
5				88	94	6	93	98	5				95	96	1			
Total	108	109		87	90	3	91	94	3	97	97	0	95	96	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	47	32	-15	34	60	26	37	65	28	50	64	14	34	69	35			
2	28	35	7	44	39	-5	50	44	-6	44	43	-1	47	46	-1			
3	31	33	2	43	37	-6	50	44	-6	48	38	-10	46	44	-2	37	38	1
4	34	37	3	45	47	2	51	50	-1	50	50	0	47	42	-5	43	40	-3
5	89	81	-8	45	50	5	55	59	4	47	52	5	50	55	5	44	47	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	73	55	-18	68	72	4	52	65	13	64	71	7	68	73	5			
2	77	72	-5	68	67	-1	72	70	-2	76	72	-4	71	70	-1			
3	69	77	8	71	76	5	73	72	-1	82	86	4	79	80	1	75	78	3
4	74	61	-13	77	73	-4	87	86	-1	78	76	-2	85	84	-1	83	81	-2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	15	16	1
Asian	2	1	-1
Hispanic	692	674	-18
White	7	9	2
Total Enrollment	716	700	-16

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	93	9	84	90	6									
4	89	95	6	88	91	3	94	97	3	99	98	-1						
5				91	82	-9	95	97	2				96	92	-4			
Total	89	95		87	89	2	91	94	3	99	98	-1	96	92	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	53	65	12	46	52	6	52	56	4	57	55	-2	46	42	-4			
2	64	55	-9	50	51	1	56	54	-2	52	48	-4	45	47	2			
3	58	67	9	47	52	5	54	60	6	49	55	6	50	58	8	44	51	7
4	46	56	10	50	54	4	53	56	3	57	62	5	53	56	3	46	53	7
5	85	75	-10	44	49	5	55	55	0	46	50	4	54	60	6	44	46	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	32	43	11	77	73	-4	74	71	-3	78	71	-7	64	69	5			
2	37	32	-5	69	71	2	76	76	0	76	76	0	66	67	1			
3	43	37	-6	69	69	0	74	73	-1	82	85	3	82	79	-3	77	76	-1
4	45	38	-7	64	67	3	82	86	4	69	74	5	85	93	8	78	84	6
5		1			*			*						*			*	

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	133	133	0
Asian	4	3	-1
Hispanic	609	692	83
White	6	4	-2
Total Enrollment	752	832	80

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	74	-9	85	72	-13									
Total				83	74	-9	85	72	-13									

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	62	67	5	42	39	-3	42	34	-8	52	45	-7	33	28	-5			
2	51	63	12	40	41	1	37	41	4	39	38	-1	37	37	0			
3	57	53	-4	38	34	-4	46	41	-5	41	40	-1	40	42	2	35	36	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	98	113	15	67	62	-5	57	50	-7	56	50	-6	60	54	-6			
2	102	96	-6	69	64	-5	71	63	-8	72	63	-9	64	59	-5			
3	75	86	11	75	74	-1	74	67	-7	80	79	-1	83	79	-4	81	79	-2

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	43	47	4
Asian	2	2	0
Hispanic	390	388	-2
White	4	5	1
Total Enrollment	439	442	3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	92	8	93	94	1									
4	48	56	8	89	85	-4	96	94	-2	98	98	0						
5				83	83	0	92	89	-3				96	82	-14			
6	37	38	1	94	94	0	92	92	0									
Total	85	94		87	89	2	93	93	0	98	98	0	96	82	-14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	41	8	48	49	1	48	51	3	59	55	-4	52	53	1			
2	38	35	-3	42	50	8	47	51	4	48	50	2	48	49	1			
3	37	39	2	49	45	-4	54	52	-2	48	45	-3	42	46	4	43	37	-6
4	32	35	3	47	51	4	44	51	7	57	56	-1	52	49	-3	47	46	-1
5	45	38	-7	44	48	4	49	51	2	43	49	6	54	54	0	42	48	6
6	35	33	-2	46	46	0	52	51	-1	43	45	2	49	51	2	39	41	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	29	7	73	67	-6	61	59	-2	60	60	0	69	63	-6			
2	23	17	-6	71	75	4	79	88	9	74	77	3	87	91	4			
3	17	20	3	65	65	0	68	65	-3	74	77	3	71	72	1	64	66	2
4	14	14	0	72	66	-6	86	84	-2	71	67	-4	78	69	-9	76	70	-6
5	1	5	4	*	56		*	62		*	58		*	51		*	50	
6	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	24	23	-1
Asian	226	232	6
Hispanic	737	807	70
Native American		2	
White	15	12	-3
Total Enrollment	1,002	1,076	74

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	90	3	86	92	6									
4	119	141	22	91	87	-4	92	90	-2	92	96	4						
5				79	70	-9	92	84	-8				88	88	0			
Total	119	141		86	83	-3	90	89	-1	92	96	4	88	88	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	96	92	-4	55	53	-2	60	58	-2	59	56	-3	43	44	1			
2	94	86	-8	51	51	0	63	62	-1	55	54	-1	50	55	5			
3	77	92	15	48	47	-1	57	62	5	54	52	-2	52	52	0	47	53	6
4	69	79	10	48	52	4	57	56	-1	55	54	-1	53	54	1	48	49	1
5	124	125	1	45	45	0	58	56	-2	46	47	1	59	59	0	46	47	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	62	71	9	77	76	-1	68	69	1	73	68	-5	64	66	2			
2	59	65	6	75	78	3	80	91	11	74	86	12	69	89	20			
3	60	59	-1	71	74	3	66	73	7	82	81	-1	74	81	7	76	80	4
4	46	57	11	65	67	2	77	82	5	71	69	-2	79	75	-4	76	75	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	28	34	6
Asian	5	6	1
Hispanic	776	778	2
Native American	1	1	0
White	32	31	-1
Total Enrollment	842	850	8

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	81	-6	92	81	-11									
4	136	136	0	86	88	2	86	90	4	91	92	1						
5				71	81	10	88	84	-4				78	83	5			
Total	136	136		82	83	1	89	85	-4	91	92	1	78	83	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	89	83	-6	49	41	-8	54	37	-17	56	50	-6	44	37	-7			
2	81	79	-2	50	49	-1	51	62	11	47	53	6	43	53	10			
3	73	66	-7	47	49	2	61	61	0	51	49	-2	49	55	6	46	49	3
4	82	80	-2	50	49	-1	55	58	3	49	55	6	50	58	8	47	49	2
5	106	130	24	44	43	-1	58	52	-6	45	46	1	54	57	3	44	46	2

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	45	10	83	76	-7	79	66	-13	82	72	-10	75	72	-3			
2	43	33	-10	69	75	6	69	77	8	65	77	12	53	67	14			
3	51	38	-13	75	69	-6	80	64	-16	83	79	-4	81	77	-4	79	75	-4
4	49	53	4	72	69	-3	80	86	6	68	72	4	77	82	5	74	78	4

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	334	304	-30
Asian	2		
Hispanic	67	53	-14
White	1		
Total Enrollment	404	357	-47

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				70	83	13	40	76	36									
4	45	41	-4	63	75	12	61	85	24	84	76	-8						
5				73	82	9	73	83	10				73	90	17			
Total	45	41		69	80	11	59	81	22	84	76	-8	73	90	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	69	40	-29	37	30	-7	43	30	-13	53	41	-12	48	25	-23			
2	61	58	-3	38	37	-1	38	49	11	41	41	0	40	52	12			
3	42	51	9	34	39	5	38	46	8	35	39	4	33	41	8	31	34	3
4	37	38	1	45	39	-6	50	43	-7	53	43	-10	44	38	-6	41	38	-3
5	50	25	-25	47	48	1	59	49	-10	48	55	7	51	58	7	42	44	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	10	11	1
Hispanic	310	322	12
White	2		
Total Enrollment	322	333	11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				96	93	-3	81	93	12									
4	34	24	-10	76	82	6	85	91	6	82	100	18						
5				91	89	-2	90	100	10				97	100	3			
6	20	19	-1	100	100	0	90	100	10									
Total	54	43		89	91	2	86	96	10	82	100	18	97	100	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	14	17	3	34	30	-4	39	33	-6	48	46	-2	32	35	3			
2	15	12	-3	47	39	-8	46	42	-4	50	40	-10	37	42	5			
3	8	17	9	53	43	-10	54	47	-7	53	46	-7	46	46	0	39	36	-3
4	33	26	-7	38	39	1	53	52	-1	48	52	4	45	46	1	38	41	3
5	30	28	-2	45	48	3	55	51	-4	48	51	3	52	53	1	48	44	-4
6	22	21	-1	41	41	0	52	58	6	46	53	7	47	52	5	39	47	8

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	24	1	78	76	-2	65	62	-3	74	71	-3	72	62	-10			
2	28	24	-4	70	78	8	68	76	8	77	78	1	74	72	-2			
3	20	25	5	75	72	-3	73	70	-3	76	84	8	78	79	1	74	78	4
4	1	1	0	*	*		*	*		*	*		*	*		*	*	
5	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	263	235	-28
Asian	1		
Hispanic	479	498	19
Native American	1		
White	11	10	-1
Total Enrollment	755	743	-12

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				74	67	-7	65	63	-2									
4	102	96	-6	63	67	4	69	66	-3	87	72	-15						
5				61	63	2	72	57	-15				67	57	-10			
Total	102	96		66	66	0	69	62	-7	87	72	-15	67	57	-10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	61	-13	33	33	0	34	34	0	51	45	-6	35	36	1			
2	53	60	7	41	37	-4	44	42	-2	45	41	-4	32	38	6			
3	45	45	0	42	35	-7	44	40	-4	40	37	-3	39	37	-2	35	30	-5
4	61	46	-15	37	40	3	47	43	-4	44	50	6	42	42	0	39	36	-3
5	92	74	-18	38	39	1	47	43	-4	42	41	-1	45	42	-3	39	36	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	57	62	5	65	66	1	53	62	9	52	66	14	54	61	7			
2	48	56	8	66	70	4	78	88	10	77	84	7	62	72	10			
3	42	44	2	67	66	-1	65	60	-5	75	72	-3	73	70	-3	72	66	-6
4	25	36	11	60	62	2	59	64	5	61	61	0	67	71	4	62	66	4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	3	8	5
Asian	5	5	0
Hispanic	698	657	-41
White	16	14	-2
Total Enrollment	722	684	-38

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				58	67	9	55	67	12									
4	103	95	-8	73	67	-6	65	79	14	86	93	7						
5				59	67	8	79	81	2				74	95	21			
Total	103	95		63	67	4	67	75	8	86	93	7	74	95	21			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	41	40	-1	39	40	1	47	57	10	55	52	-3	34	40	6			
2	44	36	-8	35	44	9	43	46	3	38	45	7	38	45	7			
3	43	44	1	37	34	-3	41	36	-5	39	36	-3	41	44	3	33	33	0
4	43	35	-8	38	42	4	44	44	0	44	45	1	48	48	0	42	41	-1
5	106	82	-24	39	43	4	50	49	-1	40	43	3	50	58	8	41	45	4

Aprendizaje 3 - Educación Especial - NCEs																		
Grado	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	47	-13	75	80	5	66	81	15	73	80	7	68	75	7			
2	56	52	-4	74	76	2	85	84	-1	79	82	3	78	82	4			
3	54	57	3	68	68	0	68	69	1	75	79	4	77	81	4	71	75	4
4	54	52	-2	66	68	2	78	71	-7	70	68	-2	77	79	2	72	72	0

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	17	18	1
Asian	4	2	-2
Hispanic	605	609	4
White	7	5	-2
Total Enrollment	633	634	1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	84	0	83	77	-6									
4	82	90	8	84	74	-10	86	84	-2	88	88	0						
5				65	74	9	95	97	2				84	95	11			
Total	82	90		78	78	0	88	85	-3	88	88	0	84	95	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	44	52	8	42	49	7	37	47	10	52	55	3	36	34	-2			
2	45	35	-10	48	39	-9	53	47	-6	52	44	-8	40	52	12			
3	42	46	4	41	38	-3	50	47	-3	44	42	-2	37	42	5	32	38	6
4	37	41	4	40	42	2	50	50	0	48	46	-2	49	45	-4	40	39	-1
5	76	71	-5	41	46	5	60	57	-3	50	49	-1	53	58	5	42	46	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	49	49	0	66	71	5	50	62	12	59	64	5	60	59	-1			
2	62	39	-23	65	70	5	64	74	10	69	76	7	56	73	17			
3	47	60	13	70	71	1	73	69	-4	80	82	2	76	77	1	76	74	-2
4	40	47	7	70	66	-4	85	80	-5	72	64	-8	81	76	-5	79	71	-8

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		1	
Asian	1	3	2
Hispanic	654	633	-21
White	6	9	3
Total Enrollment	661	646	-15

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	89	2	88	94	6									
4	71	81	10	94	96	2	93	94	1	96	99	3						
5				72	70	-2	84	87	3				71	79	8			
Total	71	81		84	86	2	88	92	4	96	99	3	71	79	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	46	48	2	51	41	-10	53	36	-17	61	49	-12	40	36	-4			
2	33	41	8	49	49	0	48	40	-8	53	45	-8	46	44	-2			
3	52	35	-17	42	44	2	52	53	1	50	45	-5	44	54	10	37	42	5
4	26	42	16	55	52	-3	71	55	-16	64	57	-7	57	51	-6	51	51	0
5	76	60	-16	38	46	8	46	55	9	43	48	5	42	61	19	39	46	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	61	22	67	76	9	50	58	8	60	66	6	60	65	5			
2	60	35	-25	68	72	4	71	70	-1	72	79	7	68	75	7			
3	37	53	16	75	73	-2	75	77	2	87	84	-3	81	87	6	82	83	1
4	41	32	-9	67	79	12	77	92	15	70	80	10	85	93	8	77	89	12
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	8	5	-3
Hispanic	650	634	-16
White	6	7	1
Total Enrollment	664	646	-18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	83	-3	78	69	-9									
4	79	91	12	63	80	17	73	76	3	83	92	9						
5				58	59	1	74	72	-2				70	82	12			
6	30	50	20	90	83	-7	90	92	2									
Total	109	141		72	76	4	77	76	-1	83	92	9	70	82	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	25	30	5	46	37	-9	53	41	-12	63	53	-10	60	53	-7			
2	27	20	-7	37	44	7	36	43	7	44	43	-1	35	44	9			
3	38	30	-8	41	35	-6	43	37	-6	43	37	-6	45	40	-5	36	31	-5
4	78	33	-45	38	44	6	51	43	-8	50	50	0	44	47	3	39	42	3
5	72	70	-2	35	42	7	50	50	0	41	44	3	41	53	12	38	40	2
6	29	52	23	37	38	1	54	55	1	42	46	4	47	49	2	38	40	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	43	-21	66	71	5	52	66	14	66	73	7	56	56	0			
2	54	54	0	65	70	5	67	69	2	82	81	-1	61	63	2			
3	59	43	-16	73	72	-1	74	68	-6	90	85	-5	81	74	-7	80	76	-4
4	2	51	49	*	69		*	77		*	75		*	80		*	77	
5	6			73			73			80			71			72		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	14	19	5
Asian	2	1	-1
Hispanic	481	496	15
Native American		1	
White	20	29	9
Total Enrollment	517	546	29

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	90	3	84	85	1									
4	62	65	3	67	88	21	80	94	14	90	83	-7						
5				61	84	23	80	97	17				64	100	36			
Total	62	65		72	88	16	81	91	10	90	83	-7	64	100	36			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	52	15	47	46	-1	55	56	1	60	58	-2	61	61	0			
2	40	41	1	45	50	5	50	56	6	52	51	-1	51	63	12			
3	33	39	6	52	45	-7	55	48	-7	56	50	-6	55	49	-6	51	45	-6
4	57	64	7	46	45	-1	53	51	-2	47	48	1	47	44	-3	43	44	1
5	70	59	-11	44	50	6	54	60	6	45	50	5	47	59	12	43	47	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	43	35	-8	58	69	11	55	58	3	55	58	3	52	67	15			
2	30	37	7	70	73	3	75	87	12	71	77	6	60	72	12			
3	27	27	0	75	73	-2	78	73	-5	81	82	1	90	90	0	92	86	-6
4		1			*			*			*			*			8	
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	21	24	3
Asian	2	1	-1
Hispanic	985	976	-9
White	9	10	1
Total Enrollment	1,017	1,011	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	264	318	54	73	78	5	63	42	-21									
7	357	268	-89	72	61	-11	46	55	9	73	78	5						
8				79	81	2	49	57	8				53	48	-5	77	73	-4
Total	621	586		75	74	-1	52	51	-1	73	78	5	53	48	-5	77	73	-4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	239	295	56	37	38	1	45	45	0	43	42	-1	44	47	3	37	38	1
7	315	250	-65	39	41	2	46	46	0	44	43	-1	45	48	3	43	44	1
8	295	301	6	43	43	0	48	49	1	46	42	-4	52	50	-2	45	42	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	3	-2
Asian	1		
Hispanic	918	905	-13
White	3	2	-1
Total Enrollment	927	910	-17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	243	210	-33	77	83	6	69	73	4									
7	328	308	-20	75	65	-10	71	68	-3	76	80	4						
8				83	88	5	51	70	19				39	65	26	85	94	9
Total	571	518		79	78	-1	63	70	7	76	80	4	39	65	26	85	94	9

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	222	197	-25	41	41	0	54	50	-4	42	42	0	47	47	0	39	40	1
7	304	277	-27	40	41	1	54	52	-2	45	44	-1	44	51	7	42	45	3
8	297	276	-21	41	43	2	51	52	1	44	44	0	48	49	1	42	43	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	264	256	-8
Asian	2	2	0
Hispanic	526	497	-29
White	16	18	2
Total Enrollment	808	773	-35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	240	215	-25	75	85	10	60	61	1									
7	273	247	-26	69	74	5	61	69	8	77	82	5						
8				83	83	0	57	60	3				60	60	0	94	87	-7
Total	513	462		76	81	5	59	63	4	77	82	5	60	60	0	94	87	-7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	201	209	8	41	42	1	48	46	-2	41	43	2	45	44	-1	40	41	1
7	236	212	-24	41	43	2	51	47	-4	43	42	-1	45	48	3	43	42	-1
8	244	233	-11	43	44	1	51	49	-2	44	43	-1	51	50	-1	44	44	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	28	28	0
Asian	2		
Hispanic	948	919	-29
Native American	3	1	-2
White	12	9	-3
Total Enrollment	993	957	-36

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	273	277	4	83	86	3	60	74	14									
7	337	304	-33	78	70	-8	54	60	6	81	86	5						
8				86	84	-2	58	60	2				55	58	3	85	86	1
Total	610	581		82	80	-2	57	64	7	81	86	5	55	58	3	85	86	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	254	257	3	41	43	2	48	53	5	41	46	5	46	51	5	39	41	2
7	320	267	-53	40	43	3	46	48	2	43	44	1	47	52	5	44	46	2
8	322	304	-18	42	44	2	47	48	1	43	44	1	49	51	2	44	43	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	224	220	-4
Asian	65	61	-4
Hispanic	752	713	-39
White	5	4	-1
Total Enrollment	1,046	998	-48

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	337	310	-27	75	83	8	65	75	10									
7	354	314	-40	73	69	-4	64	63	-1	77	81	4						
8				81	89	8	61	70	9				50	47	-3	76	87	11
Total	691	624		76	80	4	64	69	5	77	81	4	50	47	-3	76	87	11

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	308	278	-30	37	41	4	44	47	3	41	44	3	44	47	3	37	40	3
7	318	279	-39	40	43	3	49	48	-1	43	44	1	43	49	6	40	45	5
8	282	292	10	43	43	0	51	51	0	44	43	-1	50	49	-1	44	41	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	1	1	0
Asian	2	2	0
Hispanic	133	133	0
White		1	
Total Enrollment	136	137	1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	48	49	1	100	100	0	92	96	4									
7	38	46	8	95	98	3	84	98	14	100	96	-4						
8				100	100	0	86	90	4				92	95	3	100	100	0
Total	86	95		99	99	0	87	95	8	100	96	-4	92	95	3	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	48	47	-1	53	59	6	56	62	6	57	60	3	60	66	6	52	60	8
7	35	45	10	50	59	9	56	58	2	54	62	8	55	64	9	52	65	13
8	47	36	-11	54	57	3	60	58	-2	58	56	-2	60	63	3	58	57	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	36	43	7
Asian	23	23	0
Hispanic	1,134	1,220	86
Native American	1		
White	37	42	5
Total Enrollment	1,231	1,328	97

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	420	466	46	90	83	-7	82	80	-2									
7	383	423	40	88	84	-4	83	86	3	88	93	5						
8				90	94	4	76	85	9				66	81	15	89	91	2
Total	803	889		89	87	-2	80	84	4	88	93	5	66	81	15	89	91	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	405	431	26	48	45	-3	59	55	-4	49	47	-2	56	52	-4	46	44	-2
7	361	398	37	46	50	4	59	61	2	52	53	1	52	57	5	49	53	4
8	362	356	-6	52	51	-1	60	61	1	51	52	1	57	58	1	52	49	-3

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	62	69	7
Asian	4	6	2
Hispanic	1,843	1,844	1
Native American	1	1	0
White	17	16	-1
Total Enrollment	1,927	1,936	9

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	593	456	-137	72	77	5	53	60	7									
10	382	461	79	80	74	-6	56	54	-2				45	49	4	83	80	-3
11	372	369	-3	82	89	7	86	78	-8				83	81	-2	95	96	1
Total	1,347	1,286		77	79	2	63	63	0				64	63	-1	89	87	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	563	422	-141	38	39	1	48	53	5	39	42	3	44	45	1	40	37	-3
10	375	430	55	41	42	1	51	49	-2	41	39	-2	45	47	2	42	44	2
11	377	372	-5	43	46	3	49	48	-1	41	43	2	52	48	-4	48	51	3

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	276	313	37
Asian	70	82	12
Hispanic	1,978	2,133	155
Native American	3	5	2
White	46	48	2
Total Enrollment	2,373	2,581	208

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	841	816	-25	79	79	0	49	55	6									
10	516	568	52	93	84	-9	66	64	-2				54	59	5	92	90	-2
11	448	544	96	87	90	3	79	84	5				73	84	11	94	97	3
Total	1,805	1,928		85	84	-1	61	66	5				63	71	8	93	93	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	799	769	-30	44	47	3	51	58	7	41	46	5	46	51	5	44	43	-1
10	533	512	-21	48	50	2	54	53	-1	45	44	-1	47	50	3	48	50	2
11	392	502	110	50	54	4	51	53	2	46	50	4	52	51	-1	51	55	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	10	17	7
Asian	14	18	4
Hispanic	189	276	87
White	4	9	5
Total Enrollment	217	320	103

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	113	120	7	98	99	1	94	95	1									
10	100	105	5	100	100	0	98	99	1				96	97	1	100	100	0
11		92			100			100						100			100	
Total	213	317		99	100	1	96	98	2				96	98	2	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	113	116	3	61	62	1	66	68	2	59	62	3	62	64	2	58	54	-4
10	103	101	-2	62	62	0	63	64	1	56	62	6	58	65	7	59	61	2
11		88			67			61			63			64			64	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	3	-2
Asian	1	2	1
Hispanic	247	284	37
White	2	3	1
Total Enrollment	255	292	37

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	63	95	32	100	99	-1	95	89	-6									
10	63	62	-1	100	100	0	94	95	1				98	95	-3	100	100	0
11	70	61	-9	100	100	0	97	98	1				94	98	4	100	100	0
Total	196	218		100	100	0	95	94	-1				96	97	1	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	61	91	30	58	59	1	68	68	0	59	60	1	59	64	5	56	52	-4
10	61	61	0	57	64	7	66	69	3	54	61	7	59	63	4	58	63	5
11	66	62	-4	58	68	10	57	66	9	55	64	9	61	62	1	59	66	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	223	199	-24
Asian	3	5	2
Hispanic	632	665	33
Native American		1	
White	30	27	-3
Total Enrollment	888	897	9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	282	229	-53	70	82	12	39	56	17									
10	166	154	-12	81	82	1	46	56	10				52	47	-5	90	91	1
11	76	106	30	89	97	8	89	87	-2				85	86	1	94	97	3
Total	524	489		77	85	8	48	63	15				62	64	2	91	94	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	276	239	-37	38	43	5	48	53	5	39	42	3	43	47	4	41	37	-4
10	160	179	19	42	44	2	49	50	1	43	38	-5	45	45	0	45	43	-2
11	133	129	-4	46	51	5	48	50	2	45	49	4	51	50	-1	49	57	8

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	85	77	-8
Asian	27	21	-6
Hispanic	2,059	2,126	67
Native American	1		
White	17	15	-2
Total Enrollment	2,189	2,239	50

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	729	671	-58	71	76	5	42	50	8									
10	430	552	122	81	70	-11	45	46	1				41	38	-3	78	81	3
11	413	387	-26	86	84	-2	79	81	2				75	80	5	95	98	3
Total	1,572	1,610		78	76	-2	53	56	3				58	56	-2	86	88	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	665	617	-48	40	42	2	49	51	2	41	47	6	45	49	4	41	38	-3
10	409	474	65	44	45	1	52	47	-5	43	41	-2	47	48	1	47	45	-2
11	423	378	-45	46	49	3	50	48	-2	46	47	1	51	50	-1	52	53	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	17	49	32
Asian	3	1	-2
Hispanic	328	372	44
Native American	1	1	0
White	2	10	8
Total Enrollment	351	433	82

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				77	89	12	90	92	2									
4	30	45	15	73	84	11	62	84	22	96	97	1						
5				66	73	7	70	79	9				55	100	45			
6	45	54	9	84	96	12	67	85	18									
7	25	40	15	92	95	3	79	88	9	100	100	0						
8					100			92						87			100	
Total	100	139		78	90	12	74	86	12	98	99	1	55	94	39		100	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	29	6	35	37	2	41	37	-4	53	47	-6	45	40	-5			
2	24	24	0	39	39	0	44	39	-5	43	41	-2	39	50	11			
3	20	28	8	41	33	-8	45	41	-4	41	34	-7	40	35	-5	37	29	-8
4	18	23	5	41	38	-3	45	45	0	47	52	5	46	43	-3	43	36	-7
5	35	31	-4	36	38	2	43	42	-1	40	44	4	40	48	8	35	40	5
6	44	47	3	40	46	6	43	47	4	40	47	7	44	54	10	38	48	10
7	25	41	16	43	50	7	52	48	-4	49	49	0	51	55	4	43	50	7
8		22			48			51			51			58			49	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	16	33	17	72	52	-20	66	43	-23	68	57	-11	70	60	-10			
2	12	15	3	70	66	-4	84	58	-26	82	68	-14	90	62	-28			
3	22	12	-10	80	73	-7	71	77	6	78	81	3	82	83	1	78	94	16
4	12	20	8	73	71	-2	82	81	-1	76	67	-9	86	86	0	79	86	7

Achievement Data North Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	10,383	10,370	-13
Asian	78	76	-2
Hispanic	25,155	27,514	2,359
Native American	19	22	3
White	422	425	3
Total Enrollment	36,057	38,407	2,350

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	86	4	79	83	4									
4	3,108	3,096	-12	76	80	4	80	86	6	89	90	1						
5				76	77	1	82	83	1				81	86	5			
6	2,007	2,084	77	80	83	3	69	74	5									
7	2,124	1,988	-136	74	72	-2	66	69	3	81	86	5						
8				83	87	4	65	69	4				56	65	9	89	92	3
9	1,583	2,077	494	73	79	6	45	51	6									
10	1,146	1,747	601	79	81	2	48	54	6				48	47	-1	80	85	5
11	989	1,401	412	84	86	2	72	76	4				73	79	6	93	94	1
Total	10,957	12,393		78	81	3	71	74	3	86	88	2	67	71	4	88	90	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	2,068	1,912	-156	44	43	-1	46	45	-1	55	53	-2	42	45	3			
2	1,978	1,907	-71	43	42	-1	48	48	0	45	41	-4	45	49	4			
3	1,844	1,929	85	42	43	1	49	48	-1	44	44	0	42	47	5	38	42	4
4	2,259	2,106	-153	42	45	3	51	52	1	48	51	3	46	47	1	42	44	2
5	2,555	2,480	-75	43	46	3	53	53	0	47	48	1	49	55	6	43	46	3
6	1,748	1,845	97	39	41	2	47	48	1	43	45	2	46	49	3	38	41	3
7	1,800	1,674	-126	39	43	4	47	49	2	42	45	3	43	53	10	41	47	6
8	1,769	1,732	-37	42	43	1	50	49	-1	44	44	0	51	52	1	44	44	0
9	1,333	1,743	410	41	41	0	49	52	3	42	44	2	45	47	2	41	38	-3
10	1,015	1,473	458	42	45	3	50	47	-3	43	41	-2	43	47	4	43	44	1
11	902	1,222	320	46	49	3	48	47	-1	46	47	1	49	48	-1	46	50	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,424	1,454	30	71	71	0	64	64	0	65	65	0	63	64	1			
2	1,356	1,317	-39	69	72	3	78	77	-1	75	75	0	71	73	2			
3	1,082	1,206	124	72	72	0	72	72	0	80	82	2	80	80	0	76	78	2
4	592	645	53	68	70	2	79	81	2	68	69	1	78	80	2	74	75	1
5	15	10	-5	69	68	-1	77	74	-3	68	75	7	66	66	0	70	72	2
6	16	18	2	55	63	8	57	72	15	47	58	11	58	68	10	59	64	5
7	16	24	8	56	56	0	52	48	-4	61	56	-5	51	55	4	56	63	7
8	38	20	-18	57	62	5	57	64	7	65	70	5	63	65	2	61	65	4

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	116	125	9
Hispanic	209	198	-11
Native American		1	
White	10	8	-2
Total Enrollment	335	332	-3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				92	89	-3	97	96	-1									
4	47	38	-9	96	95	-1	89	100	11	93	100	7						
5				73	78	5	95	88	-7				97	95	-2			
Total	47	38		88	87	-1	93	94	1	93	100	7	97	95	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	31	22	-9	47	37	-10	46	43	-3	65	49	-16	41	40	-1			
2	29	27	-2	40	53	13	50	70	20	54	58	4	54	66	12			
3	21	25	4	50	49	-1	61	58	-3	56	50	-6	48	49	1	40	42	2
4	30	17	-13	43	62	19	55	63	8	52	66	14	49	50	1	39	60	21
5	35	38	3	45	46	1	57	52	-5	46	48	2	56	56	0	47	43	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	19	-4	77	70	-7	68	65	-3	72	72	0	70	55	-15			
2	20	19	-1	63	76	13	62	76	14	66	81	15	64	74	10			
3	14	19	5	74	66	-8	71	66	-5	81	75	-6	87	84	-3	78	70	-8
4	15	15	0	68	80	12	80	85	5	59	74	15	74	92	18	69	78	9

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	278	315	37
Asian	2	1	-1
Hispanic	65	70	5
White		1	
Total Enrollment	345	387	42

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				100	81	-19	97	79	-18									
4	51	38	-13	65	82	17	76	84	8	84	82	-2						
5				81	73	-8	76	78	2				97	77	-20			
6	34	35	1	97	86	-11	100	91	-9									
Total	85	73		84	80	-4	86	82	-4	84	82	-2	97	77	-20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	48	9	57	54	-3	65	58	-7	65	63	-2	50	45	-5			
2	55	41	-14	47	53	6	58	56	-2	57	49	-8	54	53	-1			
3	33	57	24	51	48	-3	66	53	-13	52	45	-7	44	53	9	49	52	3
4	50	32	-18	39	45	6	48	60	12	46	54	8	46	59	13	45	60	15
5	29	45	16	55	47	-8	54	59	5	46	48	2	59	60	1	45	50	5
6	30	25	-5	43	52	9	57	61	4	43	51	8	42	51	9	41	51	10

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	12	7
Asian	1		
Hispanic	672	650	-22
White	28	19	-9
Total Enrollment	706	681	-25

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	78	-4	78	80	2									
4	97	121	24	82	81	-1	83	88	5	90	89	-1						
5				74	73	-1	74	84	10				77	84	7			
Total	97	121		79	78	-1	79	84	5	90	89	-1	77	84	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	36	37	1	44	38	-6	43	40	-3	50	45	-5	37	38	1			
2	32	31	-1	44	47	3	49	50	1	49	48	-1	47	46	-1			
3	44	30	-14	43	41	-2	49	46	-3	49	48	-1	44	43	-1	49	45	-4
4	41	43	2	42	46	4	49	50	1	44	50	6	45	46	1	38	42	4
5	88	84	-4	40	37	-3	55	49	-6	45	46	1	51	51	0	43	44	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	66	62	-4	67	70	3	60	71	11	60	66	6	57	61	4			
2	64	67	3	69	70	1	87	78	-9	82	69	-13	77	68	-9			
3	72	58	-14	71	72	1	77	75	-2	84	87	3	82	78	-4	78	83	5
4	50	74	24	74	71	-3	97	93	-4	75	74	-1	83	80	-3	80	75	-5

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	49	38	-11
Asian	2	1	-1
Hispanic	575	586	11
Native American	2	2	0
White	4	3	-1
Total Enrollment	632	630	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				66	77	11	74	68	-6									
4	77	81	4	51	70	19	68	77	9	71	91	20						
5				49	58	9	54	62	8				60	79	19			
Total	77	81		56	69	13	66	70	4	71	91	20	60	79	19			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	29	27	-2	30	27	-3	35	32	-3	49	46	-3	32	30	-2			
2	32	35	3	34	36	2	39	39	0	36	37	1	41	45	4			
3	37	32	-5	36	36	0	37	41	4	39	35	-4	38	36	-2	31	28	-3
4	28	39	11	37	41	4	43	45	2	44	50	6	51	48	-3	39	34	-5
5	70	58	-12	34	36	2	44	40	-4	37	35	-2	39	48	9	33	36	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	68	56	-12	59	66	7	51	52	1	55	66	11	51	60	9			
2	39	58	19	62	68	6	71	58	-13	61	67	6	61	61	0			
3	37	37	0	68	66	-2	64	63	-1	73	72	-1	77	72	-5	68	66	-2
4	35	29	-6	58	68	10	67	74	7	57	67	10	72	75	3	65	67	2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	314	337	23
Asian	2	3	1
Hispanic	196	244	48
White	1	3	2
Total Enrollment	513	587	74

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				60	80	20	58	79	21									
4	73	76	3	60	62	2	58	76	18	81	84	3						
5				71	84	13	66	82	16				53	73	20			
Total	73	76		63	75	12	60	79	19	81	84	3	53	73	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	66	78	12	25	26	1	28	24	-4	44	43	-1	22	24	2			
2	59	75	16	34	29	-5	37	32	-5	33	29	-4	37	30	-7			
3	59	62	3	31	39	8	37	41	4	32	39	7	27	39	12	26	33	7
4	49	55	6	40	35	-5	45	39	-6	45	32	-13	38	34	-4	34	32	-2
5	56	58	2	39	45	6	41	48	7	41	46	5	38	46	8	36	44	8

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	15	-3	68	62	-6	43	42	-1	54	51	-3	47	43	-4			
2	19	20	1	66	66	0	77	58	-19	71	67	-4	65	57	-8			
3	13	18	5	69	74	5	69	78	9	85	85	0	68	73	5	68	74	6
4	17	15	-2	65	66	1	74	77	3	63	66	3	74	75	1	74	70	-4

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	94	89	-5
Asian	1	2	1
Hispanic	721	725	4
White	13	11	-2
Total Enrollment	829	827	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	86	-4	78	71	-7									
4	104	122	18	76	78	2	81	75	-6	93	92	-1						
5				83	73	-10	89	91	2				88	85	-3			
Total	104	122		83	80	-3	82	78	-4	93	92	-1	88	85	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	59	58	-1	41	33	-8	49	41	-8	54	48	-6	41	38	-3			
2	63	69	6	46	36	-10	47	40	-7	45	38	-7	39	38	-1			
3	52	58	6	43	44	1	48	49	1	44	47	3	39	45	6	35	43	8
4	50	59	9	45	42	-3	50	41	-9	51	45	-6	46	38	-8	41	38	-3
5	101	84	-17	45	44	-1	59	53	-6	49	47	-2	46	53	7	43	42	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	67	64	-3	67	72	5	64	64	0	57	65	8	58	66	8			
2	61	52	-9	65	73	8	76	80	4	71	77	6	66	64	-2			
3	58	60	2	74	71	-3	68	63	-5	82	80	-2	75	72	-3	76	73	-3
4	46	54	8	68	72	4	84	83	-1	70	71	1	73	76	3	70	77	7

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	285	271	-14
Hispanic	75	83	8
White	3	1	-2
Total Enrollment	363	355	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	100	5	97	100	3									
4	45	33	-12	91	100	9	91	100	9	87	84	-3						
5				90	100	10	98	100	2				98	100	2			
Total	45	33		92	100	8	95	100	5	87	84	-3	98	100	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	45	3	67	58	-9	71	71	0	68	68	0	66	68	2			
2	48	48	0	48	68	20	51	72	21	53	60	7	52	74	22			
3	36	43	7	55	69	14	57	69	12	51	69	18	53	84	31	50	77	27
4	44	31	-13	50	71	21	68	57	-11	48	71	23	72	65	-7	54	70	16
5	42	40	-2	70	76	6	74	87	13	60	71	11	60	85	25	55	78	23

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	463	448	-15
Hispanic	248	262	14
Native American	1	1	0
White	3	3	0
Total Enrollment	715	714	-1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				57	71	14	60	77	17									
4	103	91	-12	68	75	7	74	77	3	82	88	6						
5				60	78	18	76	86	10				78	88	10			
Total	103	91		62	74	12	70	80	10	82	88	6	78	88	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	99	87	-12	40	42	2	39	44	5	56	54	-2	45	43	-2			
2	86	90	4	41	37	-4	50	44	-6	49	40	-9	53	48	-5			
3	74	85	11	37	37	0	37	41	4	38	37	-1	39	43	4	35	43	8
4	86	66	-20	37	49	12	48	49	1	47	49	2	43	48	5	40	50	10
5	75	78	3	36	49	13	41	48	7	44	48	4	42	50	8	40	44	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	29	11	76	64	-12	81	77	-4	78	67	-11	84	85	1			
2	19	16	-3	72	74	2	70	65	-5	63	65	2	63	68	5			
3	11	18	7	76	74	-2	71	68	-3	85	80	-5	85	81	-4	82	83	1
4	5	12	7	66	85	19	81	86	5	71	78	7	71	97	26	78	90	12

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	73	79	6
Asian	1	2	1
Hispanic	634	675	41
Native American	2	3	1
White	23	18	-5
Total Enrollment	733	777	44

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	93	10	70	90	20									
4	91	89	-2	89	83	-6	93	90	-3	98	97	-1						
5				79	78	-1	85	87	2				85	73	-12			
Total	91	89		84	86	2	83	89	6	98	97	-1	85	73	-12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	71	62	-9	38	34	-4	46	40	-6	52	47	-5	38	35	-3			
2	41	66	25	36	38	2	36	44	8	31	36	5	36	41	5			
3	41	49	8	43	40	-3	54	48	-6	45	41	-4	45	41	-4	38	38	0
4	63	62	-1	44	47	3	53	59	6	54	59	5	48	46	-2	44	45	1
5	72	75	3	48	47	-1	56	54	-2	49	47	-2	51	53	2	45	46	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	63	3	72	74	2	67	74	7	65	67	2	54	68	14			
2	61	59	-2	73	72	-1	82	80	-2	72	71	-1	68	68	0			
3	38	65	27	70	75	5	67	76	9	76	84	8	73	82	9	73	79	6
4	20	20	0	68	62	-6	79	72	-7	68	64	-4	75	70	-5	73	63	-10

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	97	81	-16
Asian	4	3	-1
Hispanic	183	188	5
White	1	1	0
Total Enrollment	285	273	-12

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				64	91	27	74	91	17									
4	31	26	-5	74	85	11	84	100	16	77	92	15						
5				82	59	-23	77	70	-7				100	81	-19			
Total	31	26		73	78	5	79	86	7	77	92	15	100	81	-19			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	11	-11	62	67	5	57	69	12	57	65	8	48	73	25			
2	15	14	-1	41	68	27	65	81	16	48	55	7	72	88	16			
3	15	10	-5	33	71	38	39	91	52	35	52	17	36	37	1	30	71	41
4	24	11	-13	33	46	13	43	71	28	43	72	29	45	49	4	35	45	10
5	14	26	12	39	37	-2	45	44	-1	48	44	-4	46	53	7	40	36	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	23	0	60	61	1	55	52	-3	47	56	9	58	62	4			
2	23	18	-5	72	72	0	80	84	4	75	73	-2	72	84	12			
3	14	18	4	68	78	10	75	82	7	73	83	10	73	83	10	66	79	13
4	1	12	11	*	67		*	78		*	67		*	71		*	64	
5		2			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	9	6	-3
Asian		1	
Hispanic	596	649	53
White	10	6	-4
Total Enrollment	615	662	47

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	85	4	82	92	10									
4	108	88	-20	79	93	14	76	95	19	91	92	1						
5				69	76	7	86	86	0				95	91	-4			
Total	108	88		76	85	9	81	91	10	91	92	1	95	91	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	32	37	5	44	45	1	47	41	-6	53	51	-2	41	36	-5			
2	37	28	-9	38	34	-4	40	42	2	35	34	-1	30	38	8			
3	26	38	12	36	38	2	39	49	10	40	40	0	39	40	1	44	37	-7
4	33	24	-9	44	44	0	59	57	-2	52	48	-4	47	46	-1	44	45	1
5	75	74	-1	43	44	1	59	60	1	48	47	-1	51	61	10	44	47	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	52	56	4	80	75	-5	77	76	-1	77	68	-9	72	71	-1			
2	57	55	-2	70	70	0	84	80	-4	76	73	-3	72	71	-1			
3	45	54	9	74	76	2	83	84	1	85	88	3	85	82	-3	80	82	2
4	63	55	-8	66	74	8	77	89	12	67	72	5	77	84	7	73	80	7

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	133	142	9
Hispanic	194	189	-5
Native American	2		
White	1	3	2
Total Enrollment	330	334	4

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				68	84	16	50	88	38									
4	32	33	1	68	88	20	94	100	6	94	97	3						
5				55	77	22	69	65	-4				75	90	15			
Total	32	33		64	83	19	70	85	15	94	97	3	75	90	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	25	29	4	30	35	5	32	37	5	46	49	3	29	36	7			
2	17	22	5	29	24	-5	35	22	-13	29	22	-7	30	21	-9			
3	22	16	-6	37	30	-7	39	38	-1	39	29	-10	35	32	-3	31	28	-3
4	32	35	3	31	40	9	42	48	6	41	48	7	37	38	1	34	35	1
5	31	31	0	33	35	2	45	43	-2	39	40	1	41	44	3	36	39	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	20	-3	74	70	-4	88	77	-11	71	62	-9	84	82	-2			
2	21	18	-3	61	61	0	54	64	10	55	56	1	59	64	5			
3	15	23	8	66	70	4	59	66	7	66	77	11	68	75	7	68	75	7

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	57	64	7
Asian	1	1	0
Hispanic	596	571	-25
White	11	12	1
Total Enrollment	665	648	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	92	6	88	83	-5									
4	95	106	11	82	68	-14	84	69	-15	92	89	-3						
5				67	71	4	61	79	18				70	78	8			
Total	95	106		79	77	-2	78	77	-1	92	89	-3	70	78	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	51	50	-1	44	31	-13	43	38	-5	53	46	-7	41	37	-4			
2	48	39	-9	45	46	1	45	54	9	43	45	2	44	48	4			
3	44	42	-2	45	41	-4	48	45	-3	48	42	-6	49	47	-2	41	42	1
4	44	41	-3	51	49	-2	59	51	-8	54	52	-2	51	51	0	53	45	-8
5	88	75	-13	36	41	5	48	47	-1	42	46	4	48	54	6	43	45	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	63	-1	76	71	-5	66	64	-2	63	62	-1	63	67	4			
2	58	57	-1	70	74	4	79	79	0	77	80	3	74	79	5			
3	52	54	2	71	74	3	71	70	-1	84	89	5	83	83	0	80	79	-1
4	41	55	14	71	66	-5	79	79	0	74	73	-1	83	82	-1	77	76	-1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	4	-1
Hispanic	553	533	-20
White	3	5	2
Total Enrollment	561	542	-19

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	97	13	80	79	-1									
4	79	70	-9	68	72	4	74	81	7	90	88	-2						
5				84	80	-4	83	88	5				89	85	-4			
Total	79	70		78	83	5	79	83	4	90	88	-2	89	85	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	41	38	-3	48	42	-6	40	30	-10	54	43	-11	35	32	-3			
2	36	30	-6	46	52	6	52	58	6	50	52	2	47	63	16			
3	36	33	-3	41	49	8	45	56	11	30	45	15	45	50	5	34	44	10
4	79	68	-11	39	41	2	49	52	3	49	53	4	44	43	-1	39	38	-1
5	57	63	6	40	43	3	47	48	1	48	48	0	45	49	4	39	41	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	44	40	-4	63	62	-1	50	46	-4	56	51	-5	52	47	-5			
2	30	39	9	66	75	9	68	85	17	72	83	11	61	83	22			
3	26	34	8	70	70	0	66	68	2	76	81	5	74	73	-1	71	72	1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	81	99	18
Asian	1	2	1
Hispanic	678	680	2
White	13	8	-5
Total Enrollment	773	789	16

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	79	-2	75	75	0									
4	112	113	1	69	75	6	81	87	6	89	91	2						
5				73	74	1	78	76	-2				72	86	14			
Total	112	113		74	76	2	78	79	1	89	91	2	72	86	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	68	50	-18	42	34	-8	44	36	-8	53	45	-8	36	39	3			
2	70	78	8	41	36	-5	44	44	0	41	43	2	40	53	13			
3	56	73	17	41	38	-3	43	38	-5	43	36	-7	39	38	-1	40	35	-5
4	96	103	7	42	42	0	52	50	-2	51	49	-2	45	44	-1	44	39	-5
5	96	91	-5	46	47	1	53	49	-4	55	50	-5	47	53	6	48	44	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	44	-16	71	76	5	54	62	8	60	66	6	59	68	9			
2	55	55	0	70	67	-3	73	64	-9	76	69	-7	66	55	-11			
3	41	50	9	74	74	0	77	72	-5	85	81	-4	78	81	3	77	77	0

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	257	246	-11
Hispanic	94	77	-17
Total Enrollment	351	323	-28

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	90	12	77	93	16									
4	48	37	-11	71	80	9	89	76	-13	89	94	5						
5				80	94	14	98	83	-15				85	97	12			
Total	48	37		76	88	12	87	83	-4	89	94	5	85	97	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	62	39	-23	47	47	0	51	48	-3	54	55	1	48	51	3			
2	30	49	19	45	42	-3	53	47	-6	45	34	-11	40	43	3			
3	46	33	-13	39	39	0	52	48	-4	38	48	10	38	45	7	32	46	14
4	42	33	-9	49	54	5	53	50	-3	43	53	10	41	54	13	42	51	9
5	38	34	-4	53	57	4	55	69	14	45	54	9	56	64	8	52	65	13

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	21	21	0
Asian	2	3	1
Hispanic	930	919	-11
White	14	9	-5
Total Enrollment	967	952	-15

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	91	6	88	86	-2									
4	135	150	15	79	84	5	84	96	12	91	87	-4						
5				79	68	-11	91	80	-11				83	82	-1			
Total	135	150		81	82	1	87	88	1	91	87	-4	83	82	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	76	68	-8	44	45	1	50	46	-4	56	57	1	46	51	5			
2	81	78	-3	40	43	3	55	49	-6	50	41	-9	48	45	-3			
3	75	82	7	41	42	1	52	52	0	50	50	0	41	49	8	34	41	7
4	77	71	-6	43	45	2	46	50	4	45	56	11	40	46	6	37	44	7
5	107	100	-7	40	46	6	55	54	-1	44	49	5	46	56	10	41	44	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	75	68	-7	69	65	-4	68	58	-10	69	64	-5	78	71	-7			
2	69	71	2	70	74	4	83	78	-5	78	75	-3	70	76	6			
3	62	61	-1	67	68	1	64	70	6	73	82	9	72	81	9	69	76	7
4	53	54	1	65	67	2	79	77	-2	66	67	1	75	78	3	71	72	1
5	3	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	268	263	-5
Hispanic	46	50	4
Native American		3	
White	2	5	3
Total Enrollment	316	321	5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				89	91	2	85	93	8									
4	50	44	-6	78	91	13	76	98	22	81	100	19						
5				70	95	25	87	78	-9				76	100	24			
Total	50	44		79	92	13	82	90	8	81	100	19	76	100	24			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	42	3	60	37	-23	60	48	-12	64	50	-14	40	38	-2			
2	35	44	9	57	44	-13	52	46	-6	57	45	-12	62	64	2			
3	36	36	0	40	42	2	45	49	4	44	48	4	39	46	7	32	41	9
4	40	33	-7	42	41	-1	44	49	5	45	52	7	40	45	5	41	41	0
5	26	34	8	40	49	9	48	46	-2	44	46	2	43	64	21	41	48	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	120	129	9
Hispanic	366	353	-13
White	3	1	-2
Total Enrollment	489	483	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	90	11	74	85	11									
4	58	55	-3	73	71	-2	81	85	4	85	96	11						
5				68	73	5	73	82	9				80	83	3			
Total	58	55		73	79	6	76	84	8	85	96	11	80	83	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	32	33	1	39	42	3	42	43	1	52	51	-1	38	55	17			
2	26	25	-1	33	41	8	34	48	14	31	44	13	38	55	17			
3	25	23	-2	34	38	4	37	42	5	38	34	-4	34	42	8	26	37	11
4	24	19	-5	38	45	7	46	47	1	41	51	10	43	39	-4	33	36	3
5	59	46	-13	37	43	6	53	55	2	43	47	4	45	50	5	43	44	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	41	41	0	73	74	1	69	69	0	70	69	-1	79	86	7			
2	44	42	-2	65	67	2	66	68	2	69	77	8	69	85	16			
3	28	40	12	73	67	-6	79	68	-11	84	71	-13	92	75	-17	84	72	-12
4	29	30	1	73	72	-1	78	85	7	71	68	-3	78	78	0	83	79	-4

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	338	314	-24
Hispanic	21	35	14
White		1	
Total Enrollment	359	350	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	79	0	69	67	-2									
4	49	40	-9	57	80	23	73	85	12	82	100	18						
5				77	84	7	79	78	-1				63	94	31			
Total	49	40		71	81	10	73	75	2	82	100	18	63	94	31			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	50	16	55	45	-10	53	43	-10	61	53	-8	52	37	-15			
2	53	44	-9	47	41	-6	50	51	1	49	43	-6	51	58	7			
3	43	55	12	38	45	7	46	44	-2	43	48	5	51	61	10	45	51	6
4	40	37	-3	41	45	4	47	44	-3	51	48	-3	42	47	5	39	41	2
5	41	33	-8	46	51	5	51	51	0	49	57	8	46	58	12	41	46	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	209	231	22
Hispanic	249	252	3
White	1	1	0
Total Enrollment	459	484	25

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	80	-10	81	79	-2									
4	49	68	19	73	73	0	69	81	12	96	86	-10						
5				81	69	-12	79	63	-16				81	78	-3			
Total	49	68		82	74	-8	77	75	-2	96	86	-10	81	78	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	42	0	42	48	6	51	42	-9	55	50	-5	44	40	-4			
2	50	36	-14	34	35	1	44	46	2	35	40	5	29	40	11			
3	41	52	11	44	40	-4	54	51	-3	43	39	-4	43	39	-4	38	35	-3
4	44	63	19	37	45	8	55	51	-4	41	50	9	44	43	-1	34	42	8
5	40	49	9	41	42	1	50	49	-1	42	41	-1	47	44	-3	40	38	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	12	30	18	75	63	-12	63	50	-13	60	53	-7	54	51	-3			
2		15			71			82			83			81				
3	18			74			83			79			88			78		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	34	23	-11
Hispanic	561	573	12
White	7	1	-6
Total Enrollment	602	597	-5

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	82	0	75	58	-17									
4	63	66	3	82	72	-10	81	73	-8	92	86	-6						
5				54	51	-3	73	71	-2				55	64	9			
Total	63	66		73	69	-4	76	67	-9	92	86	-6	55	64	9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	36	2	42	33	-9	42	32	-10	54	45	-9	45	32	-13			
2	37	31	-6	41	40	-1	44	44	0	42	39	-3	56	53	-3			
3	26	28	2	40	37	-3	53	41	-12	40	42	2	42	39	-3	37	35	-2
4	18	20	2	41	42	1	53	48	-5	46	42	-4	51	45	-6	42	41	-1
5	59	60	1	37	38	1	47	46	-1	38	38	0	46	48	2	39	39	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	60	-4	69	69	0	54	55	1	62	64	2	57	59	2			
2	57	58	1	69	73	4	75	72	-3	75	74	-1	64	71	7			
3	45	44	-1	70	67	-3	67	53	-14	81	74	-7	76	72	-4	77	69	-8
4	39	40	1	68	70	2	75	81	6	64	61	-3	73	75	2	67	74	7
5	3	1	-2	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	25	19	-6
Asian	1		
Hispanic	542	507	-35
White	6	9	3
Total Enrollment	574	535	-39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	97	18	83	97	14									
4	78	90	12	73	74	1	79	94	15	84	66	-18						
5				74	75	1	79	78	-1				87	87	0			
Total	78	90		75	82	7	80	90	10	84	66	-18	87	87	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	36	-1	67	60	-7	63	65	2	68	63	-5	73	70	-3			
2	37	36	-1	43	55	12	53	49	-4	44	43	-1	61	60	-1			
3	47	30	-17	34	49	15	46	58	12	38	46	8	36	52	16	32	44	12
4	75	82	7	35	36	1	46	51	5	42	49	7	44	42	-2	37	35	-2
5	76	67	-9	33	48	15	43	54	11	39	49	10	38	57	19	35	48	13

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	30	-4	80	79	-1	78	67	-11	73	70	-3	74	79	5			
2	30	36	6	77	78	1	95	87	-8	92	79	-13	86	73	-13			
3	36	35	-1	65	72	7	62	82	20	76	82	6	73	80	7	70	74	4

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	389	423	34
Asian	4	4	0
Hispanic	20	31	11
White		2	
Total Enrollment	413	460	47

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				71	63	-8	41	58	17									
4	34	32	-2	82	69	-13	85	91	6	91	97	6						
5				76	81	5	60	87	27				57	94	37			
6	14	22	8	100	95	-5	86	86	0									
Total	48	54		79	73	-6	65	76	11	91	97	6	57	94	37			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	52	49	-3	33	44	11	39	49	10	49	53	4	35	55	20			
2	58	47	-11	39	38	-1	35	38	3	41	35	-6	42	39	-3			
3	32	55	23	39	37	-2	39	37	-2	42	37	-5	30	32	2	34	34	0
4	31	32	1	43	45	2	53	47	-6	51	48	-3	45	39	-6	46	43	-3
5	39	29	-10	45	48	3	41	48	7	49	47	-2	42	49	7	40	45	5
6	15	19	4	49	53	4	60	49	-11	50	55	5	47	49	2	37	42	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	224	214	-10
Hispanic	293	300	7
White	4	2	-2
Total Enrollment	521	516	-5

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				91	96	5	94	96	2									
4	62	71	9	89	94	5	92	94	2	90	97	7						
5				99	98	-1	97	96	-1				100	96	-4			
Total	62	71		93	96	3	94	96	2	90	97	7	100	96	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	33	-4	53	57	4	55	59	4	61	63	2	59	59	0			
2	35	42	7	53	44	-9	61	53	-8	50	27	-23	56	47	-9			
3	41	41	0	54	47	-7	61	54	-7	56	48	-8	55	51	-4	54	48	-6
4	37	46	9	44	50	6	55	59	4	54	58	4	52	50	-2	50	45	-5
5	61	53	-8	56	53	-3	66	57	-9	58	48	-10	67	58	-9	59	49	-10

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	38	36	-2	84	80	-4	74	78	4	77	75	-2	71	64	-7			
2	40	35	-5	72	81	9	86	86	0	78	82	4	80	90	10			
3	32	35	3	77	72	-5	80	79	-1	81	80	-1	84	91	7	85	88	3
4	21	23	2	76	74	-2	76	79	3	70	67	-3	84	84	0	76	74	-2

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	9	4
Hispanic	669	666	-3
White	3	2	-1
Total Enrollment	677	677	0

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	80	-7	85	83	-2									
4	70	83	13	68	75	7	74	84	10	86	89	3						
5				77	75	-2	88	92	4				96	98	2			
Total	70	83		78	77	-1	82	85	3	86	89	3	96	98	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	34	40	6	46	48	2	50	49	-1	55	52	-3	43	46	3			
2	49	36	-13	40	46	6	41	46	5	38	44	6	36	45	9			
3	62	64	2	41	42	1	52	50	-2	46	45	-1	40	49	9	35	43	8
4	60	75	15	35	40	5	47	50	3	43	45	2	45	41	-4	37	39	2
5	64	53	-11	41	43	2	53	50	-3	47	43	-4	52	51	-1	43	40	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	43	45	2	71	84	13	52	67	15	61	72	11	43	58	15			
2	47	44	-3	67	69	2	83	74	-9	82	74	-8	78	62	-16			
3	18	21	3	64	68	4	61	65	4	81	74	-7	70	80	10	67	73	6
4	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	49	38	-11
Hispanic	437	449	12
White	5	3	-2
Total Enrollment	491	490	-1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	80	4	80	81	1									
4	62	64	2	64	87	23	68	94	26	77	88	11						
5				65	83	18	73	89	16				74	96	22			
Total	62	64		68	83	15	74	88	14	77	88	11	74	96	22			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	38	3	34	37	3	34	42	8	48	50	2	33	46	13			
2	32	40	8	31	33	2	25	36	11	31	29	-2	36	44	8			
3	32	31	-1	39	31	-8	45	35	-10	43	34	-9	43	36	-7	38	31	-7
4	62	59	-3	32	40	8	41	44	3	38	43	5	37	41	4	40	38	-2
5	62	55	-7	38	41	3	44	46	2	42	43	1	45	49	4	40	43	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	20	36	16	72	65	-7	58	54	-4	62	58	-4	66	50	-16			
2	38	25	-13	66	71	5	60	74	14	68	75	7	62	76	14			
3	31	38	7	72	73	1	71	71	0	83	90	7	92	86	-6	87	84	-3

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	14	9	-5
Hispanic	865	872	7
White	21	18	-3
Total Enrollment	900	899	-1

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	97	4	87	93	6									
4	118	119	1	93	99	6	91	97	6	98	100	2						
5				81	87	6	91	95	4				95	94	-1			
Total	118	119		89	95	6	90	95	5	98	100	2	95	94	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	66	69	3	49	49	0	54	57	3	60	60	0	49	50	1			
2	74	59	-15	46	52	6	49	68	19	55	53	-2	49	56	7			
3	60	67	7	52	46	-6	54	58	4	50	49	-1	49	53	4	40	49	9
4	62	64	2	51	51	0	59	57	-2	55	55	0	56	55	-1	52	52	0
5	118	105	-13	46	51	5	57	61	4	48	54	6	51	60	9	44	50	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	77	-1	76	78	2	64	73	9	77	74	-3	61	67	6			
2	55	71	16	78	81	3	83	91	8	78	83	5	81	85	4			
3	59	59	0	71	74	3	70	74	4	77	77	0	78	80	2	75	77	2
4	47	47	0	74	73	-1	90	85	-5	76	68	-8	82	86	4	81	81	0

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	139	139	0
Asian	2	1	-1
Hispanic	471	450	-21
Total Enrollment	612	590	-22

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	84	-1	72	87	15									
4	77	78	1	78	74	-4	87	82	-5	96	91	-5						
5				76	78	2	84	89	5				68	83	15			
Total	77	78		80	79	-1	80	86	6	96	91	-5	68	83	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	54	52	-2	48	36	-12	48	34	-14	57	48	-9	43	37	-6			
2	52	44	-8	41	37	-4	51	37	-14	49	34	-15	43	35	-8			
3	62	56	-6	42	38	-4	50	46	-4	51	46	-5	40	42	2	36	36	0
4	73	74	1	42	45	3	52	51	-1	51	52	1	47	44	-3	41	42	1
5	62	53	-9	42	46	4	54	53	-1	49	50	1	43	55	12	40	44	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	29	37	8	76	79	3	64	79	15	69	70	1	65	74	9			
2	33	30	-3	75	70	-5	84	68	-16	87	73	-14	79	68	-11			
3	23	21	-2	75	74	-1	73	73	0	86	89	3	78	78	0	78	82	4
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	5	12	7
Asian	1	2	1
Hispanic	591	628	37
Native American	1	1	0
White	9	9	0
Total Enrollment	607	652	45

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				69	86	17	72	88	16									
4	86	73	-13	69	68	-1	68	81	13	93	87	-6						
5				80	89	9	80	76	-4				80	88	8			
Total	86	73		72	80	8	73	82	9	93	87	-6	80	88	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	43	-5	36	39	3	43	47	4	52	55	3	46	47	1			
2	41	48	7	44	34	-10	51	40	-11	46	38	-8	48	45	-3			
3	56	59	3	42	40	-2	52	54	2	48	48	0	47	52	5	45	48	3
4	70	60	-10	42	48	6	53	54	1	53	56	3	47	51	4	43	48	5
5	38	52	14	51	46	-5	59	53	-6	60	52	-8	58	53	-5	54	47	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	51	12	62	59	-3	54	53	-1	59	56	-3	63	63	0			
2	35	37	2	67	69	2	79	74	-5	76	66	-10	91	75	-16			

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	247	229	-18
Hispanic	111	110	-1
White	1	2	1
Total Enrollment	359	341	-18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	86	0	83	90	7									
4	35	35	0	71	74	3	79	94	15	97	97	0						
5				84	88	4	94	84	-10				74	87	13			
6	10	15	5	100	100	0	100	93	-7									
Total	45	50		82	85	3	86	90	4	97	97	0	74	87	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	55	7	44	47	3	40	44	4	53	53	0	36	45	9			
2	49	35	-14	45	46	1	46	52	6	44	40	-4	45	45	0			
3	40	53	13	42	38	-4	51	46	-5	45	42	-3	45	40	-5	36	34	-2
4	31	31	0	43	45	2	52	52	0	50	48	-2	48	46	-2	43	40	-3
5	29	28	-1	42	49	7	55	54	-1	45	50	5	46	58	12	39	47	8
6	10	15	5	54	53	-1	61	59	-2	52	57	5	58	59	1	47	48	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	29	20	-9
Asian	3	2	-1
Hispanic	701	718	17
White	10	15	5
Total Enrollment	743	755	12

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	89	-1	93	90	-3									
4	115	111	-4	76	87	11	88	90	2	85	89	4						
5				87	75	-12	90	89	-1				96	93	-3			
Total	115	111		84	84	0	90	90	0	85	89	4	96	93	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	61	64	3	34	36	2	38	42	4	50	55	5	33	54	21			
2	65	63	-2	42	38	-4	48	53	5	46	47	1	51	52	1			
3	41	55	14	42	43	1	49	49	0	42	48	6	42	50	8	42	43	1
4	99	106	7	38	44	6	59	57	-2	54	52	-2	47	48	1	42	42	0
5	97	98	1	49	49	0	63	62	-1	50	52	2	72	56	-16	44	50	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	62	-2	72	74	2	67	68	1	65	65	0	76	65	-11			
2	58	67	9	70	72	2	80	82	2	78	83	5	73	85	12			
3	61	51	-10	75	72	-3	80	86	6	84	82	-2	88	86	-2	82	86	4
4	12			66			79			61			76			66		
5	5	2	-3	69	*		79	*		73	*		60	*		64	*	

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	31	27	-4
Asian	1	1	0
Hispanic	642	604	-38
White	8	9	1
Total Enrollment	682	641	-41

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	90	5	73	77	4									
4	89	94	5	77	83	6	77	78	1	92	91	-1						
5				63	66	3	69	67	-2				65	78	13			
Total	89	94		75	80	5	73	74	1	92	91	-1	65	78	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	24	-11	23	33	10	24	31	7	45	43	-2	24	29	5			
2	35	24	-11	34	27	-7	39	42	3	35	31	-4	36	55	19			
3	29	34	5	35	39	4	43	42	-1	38	38	0	42	46	4	30	38	8
4	30	19	-11	36	43	7	42	44	2	42	44	2	44	54	10	42	41	-1
5	74	79	5	40	39	-1	50	48	-2	45	42	-3	47	53	6	44	42	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	67	77	10	70	70	0	65	63	-2	63	64	1	56	64	8			
2	64	59	-5	75	70	-5	82	80	-2	82	76	-6	80	75	-5			
3	62	67	5	72	77	5	72	70	-2	83	86	3	83	90	7	82	88	6
4	49	59	10	68	66	-2	77	72	-5	70	67	-3	84	81	-3	77	75	-2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	310	308	-2
Asian		1	
Hispanic	127	138	11
White		2	
Total Enrollment	437	449	12

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				72	72	0	62	88	26									
4	50	60	10	81	98	17	83	92	9	93	97	4						
5				71	91	20	87	94	7				95	100	5			
Total	50	60		75	87	12	75	91	16	93	97	4	95	100	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	52	-6	41	49	8	40	47	7	55	57	2	33	53	20			
2	51	52	1	39	36	-3	47	46	-1	44	36	-8	40	46	6			
3	52	51	-1	38	49	11	44	51	7	45	44	-1	35	62	27	32	55	23
4	43	51	8	51	54	3	58	51	-7	52	53	1	47	54	7	48	49	1
5	35	46	11	42	59	17	51	66	15	46	61	15	44	70	26	46	66	20

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	7	9	2	48	65	17	44	59	15	55	65	10	46	77	31			

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	162	177	15
Asian	2		
Hispanic	172	195	23
Native American	1	3	2
White	1		
Total Enrollment	338	375	37

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	82	0	76	92	16									
4	48	55	7	79	76	-3	73	76	3	80	85	5						
5				84	78	-6	90	90	0				91	83	-8			
Total	48	55		81	79	-2	78	85	7	80	85	5	91	83	-8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	64	0	44	43	-1	52	51	-1	56	57	1	50	60	10			
2	39	51	12	37	35	-2	48	40	-8	36	28	-8	46	61	15			
3	43	46	3	42	38	-4	49	44	-5	48	40	-8	40	41	1	38	40	2
4	39	46	7	43	47	4	52	45	-7	51	53	2	46	46	0	43	41	-2
5	30	37	7	41	49	8	50	49	-1	50	49	-1	49	60	11	46	44	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	2	11	9
Asian		1	
Hispanic	469	501	32
White	5	3	-2
Total Enrollment	476	516	40

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	88	-5	85	84	-1									
4	58	50	-8	68	82	14	83	82	-1	86	80	-6						
5				88	82	-6	93	95	2				86	89	3			
Total	58	50		83	85	2	86	86	0	86	80	-6	86	89	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	31	39	8	47	48	1	44	43	-1	57	53	-4	39	40	1			
2	41	27	-14	46	54	8	50	45	-5	48	51	3	43	41	-2			
3	35	37	2	47	44	-3	55	42	-13	48	45	-3	48	48	0	43	36	-7
4	54	50	-4	38	45	7	46	48	2	46	50	4	44	47	3	40	44	4
5	38	38	0	46	49	3	56	51	-5	49	49	0	58	50	-8	43	46	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	27	37	10	72	73	1	59	56	-3	69	70	1	56	56	0			
2	37	27	-10	71	74	3	77	84	7	83	78	-5	66	64	-2			
3	18	34	16	71	76	5	58	79	21	80	90	10	78	84	6	76	83	7

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	69	66	-3
Asian	8	9	1
Hispanic	456	489	33
Native American	5	4	-1
White	19	19	0
Total Enrollment	557	587	30

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	87	2	93	80	-13									
4	82	67	-15	82	88	6	82	87	5	93	97	4						
5				88	89	1	98	89	-9				89	89	0			
Total	82	67		85	88	3	90	85	-5	93	97	4	89	89	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	60	0	53	40	-13	53	41	-12	59	49	-10	50	49	-1			
2	66	62	-4	53	50	-3	52	51	-1	53	49	-4	45	46	1			
3	56	73	17	46	49	3	53	52	-1	50	51	1	47	53	6	41	47	6
4	77	65	-12	47	53	6	54	56	2	51	58	7	53	55	2	51	51	0
5	61	82	21	46	53	7	58	61	3	54	57	3	51	63	12	48	52	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	20	-1	71	70	-1	71	57	-14	79	63	-16	66	56	-10			
2	21	16	-5	63	64	1	67	63	-4	67	63	-4	60	51	-9			
3	13	23	10	75	69	-6	79	67	-12	91	78	-13	84	77	-7	80	71	-9

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	258	281	23
Asian	1	1	0
Hispanic	156	153	-3
Native American	2		
White	4	6	2
Total Enrollment	421	441	20

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				96	84	-12	85	86	1									
4	48	52	4	85	84	-1	92	82	-10	96	96	0						
5				82	76	-6	82	69	-13				86	81	-5			
Total	48	52		88	81	-7	87	79	-8	96	96	0	86	81	-5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	57	55	-2	51	65	14	46	63	17	56	67	11	46	63	17			
2	32	65	33	50	43	-7	53	50	-3	50	43	-7	47	45	-2			
3	46	46	0	45	56	11	51	56	5	47	49	2	52	64	12	50	48	-2
4	44	51	7	44	45	1	55	53	-2	48	54	6	48	44	-4	43	43	0
5	42	44	2	48	44	-4	53	47	-6	50	48	-2	54	48	-6	45	40	-5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	14	10	-4	91	81	-10	78	71	-7	73	58	-15	77	62	-15			
2	14	10	-4	69	76	7	77	88	11	72	73	1	60	72	12			

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	8	4	-4
Hispanic	764	754	-10
White	17	11	-6
Total Enrollment	789	769	-20

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	77	-1	62	65	3									
4	101	109	8	78	74	-4	80	82	2	89	83	-6						
5				79	61	-18	74	75	1				80	75	-5			
Total	101	109		78	71	-7	71	73	2	89	83	-6	80	75	-5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	31	-33	40	38	-2	38	40	2	52	49	-3	37	43	6			
2	52	56	4	41	41	0	48	39	-9	46	45	-1	45	52	7			
3	50	54	4	38	39	1	48	42	-6	42	40	-2	47	46	-1	37	35	-2
4	62	59	-3	42	45	3	52	50	-2	53	52	-1	47	49	2	44	46	2
5	73	90	17	39	37	-2	46	44	-2	43	42	-1	45	47	2	45	40	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	61	1	66	68	2	54	51	-3	61	59	-2	58	54	-4			
2	67	52	-15	65	66	1	71	68	-3	76	72	-4	67	70	3			
3	63	65	2	68	70	2	62	56	-6	77	79	2	74	74	0	71	70	-1
4	37	35	-2	60	59	-1	63	61	-2	64	61	-3	76	71	-5	71	69	-2

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	90	68	-22
Hispanic	269	263	-6
Native American		1	
Total Enrollment	359	332	-27

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	94	10	86	92	6									
4	49	42	-7	67	90	23	63	95	32	79	95	16						
5				68	86	18	98	93	-5				87	95	8			
Total	49	42		73	90	17	82	93	11	79	95	16	87	95	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	24	24	0	43	52	9	41	67	26	55	49	-6	34	67	33			
2	29	18	-11	45	40	-5	48	45	-3	38	38	0	45	54	9			
3	24	18	-6	40	47	7	53	51	-2	43	36	-7	39	37	-2	32	29	-3
4	39	24	-15	47	44	-3	60	53	-7	50	48	-2	51	52	1	47	37	-10
5	37	35	-2	38	52	14	51	68	17	37	51	14	43	62	19	36	45	9

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	24	30	6	66	73	7	57	68	11	57	66	9	53	67	14			
2	20	19	-1	68	69	1	82	89	7	72	76	4	83	91	8			
3	15	15	0	77	75	-2	87	77	-10	87	76	-11	87	82	-5	82	80	-2
4		14			78			87			72			84			83	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	11	13	2
Asian	1	1	0
Hispanic	586	576	-10
White	1		
Total Enrollment	599	590	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				91	89	-2	87	84	-3									
4	88	80	-8	82	82	0	91	94	3	93	99	6						
5				88	86	-2	89	89	0				80	82	2			
Total	88	80		87	86	-1	89	89	0	93	99	6	80	82	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	50	50	0	50	42	-8	54	49	-5	58	51	-7	38	42	4			
2	56	53	-3	47	51	4	55	53	-2	45	44	-1	44	51	7			
3	35	54	19	53	48	-5	66	57	-9	57	50	-7	54	51	-3	48	48	0
4	83	68	-15	48	50	2	62	67	5	57	59	2	53	48	-5	51	48	-3
5	81	70	-11	49	53	4	64	68	4	54	56	2	55	58	3	49	51	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	41	2	76	76	0	77	75	-2	78	73	-5	64	66	2			
2	42	38	-4	75	77	2	84	83	-1	79	81	2	73	67	-6			
3	30	37	7	75	79	4	83	82	-1	83	86	3	80	81	1	82	84	2
4	4	2	-2	*	*		*	*		*	*		*	*		*	*	
5	3	2	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	6		
Hispanic	532	482	-50
White	4	4	0
Total Enrollment	542	486	-56

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				94	92	-2	92	100	8									
4	78	68	-10	80	88	8	92	93	1	91	94	3						
5				78	74	-4	93	92	-1				93	97	4			
Total	78	68		84	85	1	93	95	2	91	94	3	93	97	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	38	30	-8	47	40	-7	48	41	-7	58	52	-6	37	40	3			
2	26	30	4	55	55	0	66	61	-5	61	57	-4	68	71	3			
3	34	23	-11	49	52	3	67	60	-7	52	50	-2	52	57	5	39	44	5
4	73	65	-8	41	47	6	55	57	2	47	51	4	52	59	7	45	54	9
5	72	56	-16	45	47	2	62	62	0	49	46	-3	57	61	4	45	46	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	42	0	76	66	-10	76	62	-14	67	56	-11	68	55	-13			
2	58	32	-26	68	74	6	78	87	9	71	75	4	66	81	15			
3	32	52	20	74	71	-3	79	78	-1	80	79	-1	79	83	4	75	75	0
4	7			67			73			59			75			76		
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	103	83	-20
Asian	1		
Hispanic	46	54	8
Total Enrollment	150	137	-13

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				56	56	0	28	50	22									
4	40	20	-20	45	50	5	55	44	-11	83	75	-8						
5				64	62	-2	68	44	-24				52	59	7			
Total	40	20		54	57	3	53	45	-8	83	75	-8	52	59	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	15	-3	37	46	9	38	54	16	49	49	0	28	55	27			
2	20	19	-1	31	28	-3	30	36	6	35	22	-13	36	49	13			
3	16	20	4	31	26	-5	33	30	-3	31	29	-2	24	27	3	25	26	1
4	34	17	-17	28	31	3	33	32	-1	31	32	1	32	30	-2	30	30	0
5	27	34	7	36	34	-2	37	34	-3	43	33	-10	37	39	2	37	33	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	384	392	8
Asian		1	
Hispanic	56	65	9
White	3		
Total Enrollment	443	458	15

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				87	80	-7	87	89	2									
4	56	58	2	80	82	2	80	84	4	82	84	2						
5				88	72	-16	86	86	0				90	86	-4			
Total	56	58		85	78	-7	84	86	2	82	84	2	90	86	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	67	55	-12	54	53	-1	48	47	-1	58	58	0	42	40	-2			
2	59	50	-9	53	53	0	55	56	1	56	55	-1	49	49	0			
3	63	48	-15	44	44	0	54	54	0	39	38	-1	43	45	2	43	42	-1
4	47	35	-12	49	48	-1	52	51	-1	54	51	-3	50	50	0	51	49	-2
5	40	26	-14	51	48	-3	66	65	-1	56	55	-1	60	59	-1	52	51	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	91	81	-10
Asian	1	5	4
Hispanic	1,087	1,066	-21
Native American	1	1	0
White	18	17	-1
Total Enrollment	1,198	1,170	-28

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	358	377	19	87	86	-1	85	85	0									
7	366	358	-8	86	82	-4	82	85	3	88	91	3						
8				92	93	1	83	86	3				70	77	7	94	96	2
Total	724	735		88	87	-1	83	85	2	88	91	3	70	77	7	94	96	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	316	351	35	44	43	-1	56	54	-2	49	47	-2	53	53	0	44	45	1
7	334	308	-26	44	48	4	55	56	1	47	52	5	51	57	6	47	54	7
8	312	309	-3	45	49	4	56	58	2	48	49	1	57	56	-1	48	49	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	7	8	1	57	76	19	65	87	22	50	67	17	58	70	12	61	73	12
7	6	9	3	59	56	-3	60	45	-15	60	51	-9	56	57	1	57	67	10
8	23	8	-15	58	59	1	53	63	10	63	66	3	62	65	3	62	69	7

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	329	338	9
Asian	2	1	-1
Hispanic	201	204	3
White		1	
Total Enrollment	532	544	12

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	147	153	6	85	88	3	68	76	8									
7	163	170	7	80	82	2	79	73	-6	88	93	5						
8				92	91	-1	70	78	8				61	69	8	90	92	2
Total	310	323		85	87	2	72	76	4	88	93	5	61	69	8	90	92	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	137	140	3	39	40	1	47	45	-2	45	45	0	45	45	0	40	38	-2
7	142	148	6	39	43	4	49	46	-3	43	44	1	43	51	8	42	44	2
8	131	135	4	40	43	3	50	51	1	45	45	0	52	52	0	44	41	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	69	66	-3
Asian	3	2	-1
Hispanic	1,015	1,031	16
White	31	20	-11
Total Enrollment	1,118	1,119	1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	339	322	-17	78	84	6	66	77	11									
7	387	314	-73	71	69	-2	63	64	1	78	83	5						
8				81	86	5	65	58	-7				67	77	10	93	93	0
Total	726	636		76	80	4	65	67	2	78	83	5	67	77	10	93	93	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	292	301	9	36	37	1	46	47	1	40	42	2	51	49	-2	37	40	3
7	320	276	-44	36	39	3	48	49	1	41	43	2	44	52	8	40	48	8
8	269	286	17	41	40	-1	50	48	-2	44	41	-3	55	53	-2	43	42	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	9	10	1	53	53	0	51	60	9	44	50	6	58	67	9	58	57	-1
7	10	15	5	54	55	1	47	50	3	62	59	-3	48	54	6	55	61	6
8	15	12	-3	54	63	9	63	64	1	68	72	4	64	65	1	59	63	4

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	83	79	-4
Asian	1	2	1
Hispanic	965	964	-1
White	25	20	-5
Total Enrollment	1,074	1,065	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	343	330	-13	76	72	-4	54	59	5									
7	361	344	-17	62	65	3	55	67	12	71	80	9						
8				77	76	-1	53	58	5				46	57	11	81	89	8
Total	704	674		71	71	0	54	61	7	71	80	9	46	57	11	81	89	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	304	282	-22	35	41	6	39	45	6	40	43	3	41	48	7	36	42	6
7	296	283	-13	37	43	6	39	46	7	39	43	4	42	54	12	39	48	9
8	278	290	12	36	40	4	42	47	5	39	40	1	45	51	6	40	41	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	440	414	-26
Asian		1	
Hispanic	161	158	-3
White	1	2	1
Total Enrollment	602	575	-27

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	127	111	-16	79	92	13	68	80	12									
7	173	144	-29	88	73	-15	72	70	-2	81	85	4						
8				81	92	11	76	91	15				66	77	11	92	97	5
Total	300	255		83	85	2	73	81	8	81	85	4	66	77	11	92	97	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	89	91	2	42	39	-3	44	40	-4	43	43	0	48	69	21	36	42	6
7	140	120	-20	39	43	4	44	47	3	41	42	1	36	62	26	40	44	4
8	143	153	10	46	45	-1	56	47	-9	44	46	2	50	53	3	45	57	12

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	85	84	-1
Asian	4	2	-2
Hispanic	800	845	45
White	9	10	1
Total Enrollment	898	941	43

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	255	323	68	84	80	-4	74	73	-1									
7	266	289	23	72	69	-3	69	59	-10	82	88	6						
8				85	85	0	56	63	7				46	51	5	92	89	-3
Total	521	612		81	78	-3	66	65	-1	82	88	6	46	51	5	92	89	-3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	225	273	48	39	42	3	47	50	3	45	45	0	45	48	3	38	41	3
7	215	229	14	40	42	2	53	47	-6	45	45	0	46	52	6	41	44	3
8	257	225	-32	45	42	-3	52	49	-3	45	45	0	50	50	0	45	43	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	61	58	-3
Hispanic	557	518	-39
White	3	4	1
Total Enrollment	621	580	-41

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	146	168	22	83	89	6	67	71	4									
7	192	150	-42	69	72	3	59	68	9	80	89	9						
8				80	87	7	66	66	0				48	70	22	87	95	8
Total	338	318		77	84	7	64	68	4	80	89	9	48	70	22	87	95	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	135	152	17	39	43	4	48	47	-1	42	45	3	48	48	0	38	44	6
7	157	123	-34	39	44	5	47	46	-1	42	44	2	44	51	7	44	45	1
8	176	163	-13	40	44	4	47	48	1	43	42	-1	49	50	1	44	45	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	275	248	-27
Asian	6		
Hispanic	131	109	-22
White	3		
Total Enrollment	415	357	-58

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	95	87	-8	74	73	-1	60	56	-4									
7	108	104	-4	73	61	-12	44	59	15	86	75	-11						
8				71	79	8	57	45	-12				44	26	-18	88	70	-18
Total	203	191		73	70	-3	54	54	0	86	75	-11	44	26	-18	88	70	-18

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	90	72	-18	34	31	-3	39	37	-2	36	34	-2	34	35	1	32	32	0
7	96	84	-12	31	32	1	33	38	5	36	36	0	32	42	10	32	36	4
8	101	75	-26	38	33	-5	41	32	-9	39	37	-2	44	36	-8	38	34	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	270	250	-20
Asian		1	
Hispanic	180	193	13
White	5	5	0
Total Enrollment	455	449	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	139	141	2	65	82	17	56	70	14									
7	143	115	-28	62	64	2	53	71	18	76	80	4						
8				76	94	18	50	78	28				45	60	15	78	91	13
Total	282	256		68	80	12	53	73	20	76	80	4	45	60	15	78	91	13

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	105	124	19	38	41	3	49	50	1	43	46	3	42	44	2	38	38	0
7	100	103	3	38	41	3	50	51	1	41	43	2	39	50	11	41	42	1
8	102	96	-6	44	43	-1	53	54	1	45	43	-2	47	48	1	43	40	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	179	170	-9
Asian	2	3	1
Hispanic	1,429	1,485	56
White	20	17	-3
Total Enrollment	1,630	1,675	45

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	526	394	-132	74	82	8	51	58	7									
10	323	343	20	78	89	11	52	63	11				51	54	3	76	86	10
11	303	296	-7	82	84	2	67	73	6				69	75	6	89	92	3
Total	1,152	1,033		77	85	8	55	64	9				60	64	4	82	89	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	419	316	-103	43	46	3	52	56	4	42	47	5	49	53	4	44	41	-3
10	293	313	20	43	48	5	54	52	-2	42	42	0	46	53	7	44	47	3
11	275	256	-19	45	50	5	50	50	0	44	47	3	52	51	-1	47	52	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		75	
Asian		3	
Hispanic		1,421	
White		32	
Total Enrollment		1,531	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was not open during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		18			50			25										
10		563			77			56						49			85	
11		399			85			75						78			93	
Total		980			80			63						61			89	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		7			32			50			43			38			26	
10		483			43			48			40			46			44	
11		356			49			47			46			47			50	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	649	623	-26
Asian	7	4	-3
Hispanic	489	522	33
White	10	11	1
Total Enrollment	1,155	1,160	5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	296	270	-26	82	85	3	53	53	0									
10	285	303	18	82	85	3	48	53	5				49	47	-2	84	86	2
11	236	256	20	92	87	-5	84	80	-4				83	82	-1	97	96	-1
Total	817	829		85	86	1	60	61	1				64	63	-1	90	91	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	274	235	-39	40	47	7	45	50	5	48	50	2	45	49	4	42	40	-2
10	249	269	20	40	44	4	44	44	0	46	45	-1	42	44	2	43	43	0
11	209	219	10	45	50	5	42	41	-1	48	50	2	47	47	0	47	49	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	454	507	53
Asian		2	
Hispanic	65	77	12
White		3	
Total Enrollment	519	589	70

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	127	131	4	75	87	12	29	46	17									
10	74	99	25	75	83	8	49	53	4				43	40	-3	82	89	7
11	78	71	-7	88	90	2	64	79	15				53	81	28	93	97	4
Total	279	301		79	86	7	45	56	11				49	58	9	88	92	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	113	129	16	40	46	6	46	50	4	40	45	5	42	45	3	42	41	-1
10	65	90	25	42	43	1	47	44	-3	42	39	-3	42	43	1	45	46	1
11	75	68	-7	44	49	5	43	46	3	43	44	1	48	48	0	45	53	8

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		47	
Asian		3	
Hispanic		782	
White		20	
Total Enrollment		852	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was not open during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9		712			79			56										
10		39			68			34						34			67	
Total		751			79			54						34			67	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading		Mathematics		Language		Enviro./Science		Social Science	
	2008	2009	(+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)
9		596			37		51		42		46		37

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading		Mathematics		Language		Enviro./Science		Social Science	
	2008	2009	(+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)	2008	2009 (+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	767	705	-62
Asian	4	2	-2
Hispanic	170	170	0
Native American	2	2	0
White	23	24	1
Total Enrollment	966	903	-63

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	264	272	8	72	74	2	43	41	-2									
10	244	191	-53	84	79	-5	55	48	-7				61	47	-14	85	85	0
11	165	193	28	88	90	2	82	80	-2				82	89	7	97	98	1
Total	673	656		80	80	0	57	55	-2				70	68	-2	90	92	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	224	206	-18	44	46	2	52	52	0	46	47	1	49	48	-1	45	40	-5
10	209	145	-64	47	48	1	55	50	-5	46	47	1	46	52	6	47	49	2
11	152	174	22	54	54	0	55	49	-6	53	52	-1	56	55	-1	51	54	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	765	746	-19
Asian	6	2	-4
Hispanic	468	402	-66
White	2	3	1
Total Enrollment	1,241	1,153	-88

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	376	280	-96	66	72	6	35	37	2									
10	226	209	-17	71	78	7	33	46	13				29	37	8	75	80	5
11	214	186	-28	75	85	10	62	73	11				66	74	8	91	92	1
Total	816	675		70	77	7	42	50	8				47	55	8	83	86	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	303	254	-49	35	35	0	45	49	4	34	37	3	37	41	4	33	32	-1
10	199	173	-26	40	42	2	47	44	-3	38	37	-1	37	39	2	39	39	0
11	191	149	-42	44	46	2	46	45	-1	41	41	0	45	41	-4	42	45	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Achievement Data South Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	14,269	13,922	-347
Asian	148	147	-1
Hispanic	13,724	13,795	71
Native American	14	7	-7
White	251	206	-45
Total Enrollment	28,406	28,077	-329

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	84	5	75	80	5									
4	2,454	2,391	-63	73	81	8	78	83	5	88	90	2						
5				72	76	4	77	84	7				77	84	7			
6	1,584	1,503	-81	82	80	-2	62	62	0									
7	1,747	1,,494	-253	76	73	-3	57	65	8	81	83	2						
8				82	87	5	55	67	12				45	54	9	83	86	3
9	1,980	1,571	-409	76	72	-4	49	37	-12									
10	1,222	1,282	60	83	76	-7	53	45	-8				47	35	-12	84	82	-2
11	989	889	-100	88	88	0	75	74	-1				80	80	0	95	96	1
Total	9,976	9,130		79	80	1	65	69	4	85	88	3	62	65	3	87	87	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,680	1,590	-90	47	46	-1	47	48	1	56	54	-2	44	45	1			
2	1,546	1,639	93	46	44	-2	48	47	-1	47	44	-3	48	49	1			
3	1,553	1,599	46	43	44	1	47	49	2	46	45	-1	42	46	4	40	42	2
4	1,846	1,798	-48	42	46	4	51	51	0	48	51	3	46	46	0	43	43	0
5	2,061	2,024	-37	43	46	3	53	53	0	47	48	1	50	54	4	44	45	1
6	1,393	1,361	-32	40	40	0	46	46	0	43	42	-1	43	45	2	38	38	0
7	1,428	1,288	-140	40	43	3	46	47	1	43	45	2	42	51	9	42	43	1
8	1,367	1,336	-31	43	43	0	48	48	0	44	44	0	48	52	4	41	39	-2
9	1628	1315	-313	42	43	1	49	50	1	42	44	2	44	44	0	42	36	-6
10	1,055	1,100	45	44	44	0	49	46	-3	43	42	-1	41	44	3	43	44	1
11	896	816	-80	47	51	4	47	49	2	46	50	4	48	47	-1	47	53	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	978	987	9	73	75	2	68	70	2	68	69	1	68	70	2			
2	885	889	4	70	72	2	74	75	1	73	75	2	72	76	4			
3	754	817	63	74	75	1	72	73	1	82	82	0	82	82	0	80	80	0
4	414	429	15	69	71	2	79	78	-1	70	69	-1	81	84	3	77	79	2
5	17	15	-2	66	63	-3	66	64	-2	57	60	3	64	67	3	68	64	-4
6	11			49			57			45			56			55		
7	17			47			52			48			51			56		
8	10			45			42			47			51			42		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	368	380	12
Asian		2	
Hispanic	116	106	-10
White	2		
Total Enrollment	486	488	2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	86	6	79	90	11									
4	69	70	1	84	96	12	94	96	2	94	88	-6						
5				90	88	-2	85	95	10				83	91	8			
Total	69	70		85	90	5	86	93	7	94	88	-6	83	91	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	61	60	-1	47	44	-3	51	42	-9	56	52	-4	41	40	-1			
2	60	55	-5	43	48	5	38	45	7	45	49	4	42	41	-1			
3	64	69	5	42	43	1	51	52	1	43	44	1	40	51	11	36	50	14
4	59	63	4	47	49	2	60	58	-2	53	56	3	49	44	-5	47	44	-3
5	67	50	-17	47	50	3	61	59	-2	48	53	5	51	64	13	44	47	3

Aprendizaje 3 - Educación Especial - NCEs																		
Grado	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	12	13	1	54	76	22	53	81	28	48	68	20	52	75	23			
2	1	8	7	*	71		*	79		*	68		*	85				
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	144	162	18
Asian	3	5	2
Hispanic	549	574	25
Native American	1		
White	16	14	-2
Total Enrollment	713	755	42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				89	90	1	77	86	9									
4	97	97	0	66	69	3	69	82	13	90	90	0						
5				69	74	5	71	92	21				76	89	13			
Total	97	97		75	78	3	72	86	14	90	90	0	76	89	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	62	57	-5	47	46	-1	51	47	-4	58	51	-7	58	47	-11			
2	51	65	14	46	47	1	48	53	5	50	48	-2	41	57	16			
3	46	54	8	51	51	0	56	56	0	58	54	-4	55	62	7	47	55	8
4	84	94	10	37	44	7	48	50	2	42	50	8	46	49	3	37	40	3
5	83	87	4	43	44	1	53	52	-1	48	45	-3	49	57	8	46	45	-1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	64	62	-2	72	73	1	63	60	-3	59	63	4	63	64	1			
2	57	52	-5	64	64	0	61	57	-4	68	62	-6	60	59	-1			
3	38	49	11	72	72	0	66	65	-1	76	77	1	81	79	-2	83	81	-2
4	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	503	543	40
Asian	13	9	-4
Hispanic	192	210	18
White	1	1	0
Total Enrollment	709	763	54

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				68	76	8	68	60	-8									
4	98	97	-1	68	72	4	80	82	2	84	95	11						
5				66	69	3	69	76	7				74	62	-12			
Total	98	97		67	73	6	72	72	0	84	95	11	74	62	-12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	91	91	0	35	44	9	38	47	9	52	56	4	32	43	11			
2	72	72	0	44	41	-3	44	41	-3	43	43	0	44	41	-3			
3	84	87	3	38	39	1	43	44	1	42	42	0	33	38	5	34	32	-2
4	99	79	-20	38	40	2	48	46	-2	46	49	3	40	36	-4	38	35	-3
5	73	91	18	43	42	-1	52	51	-1	46	46	0	45	42	-3	40	39	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	28	7	50	72	22	39	66	27	46	74	28	46	80	34			
2	16	24	8	69	70	1	78	85	7	71	93	22	91	99	8			
3	14	20	6	62	74	12	51	64	13	71	77	6	68	93	25	66	88	22
4		13			80			88			72			89			91	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	42	43	1
Asian	1	2	1
Hispanic	986	965	-21
Native American	1		
White	11	9	-2
Total Enrollment	1,041	1,019	-22

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	82	-3	75	73	-2									
4	137	146	9	59	62	3	74	73	-1	86	85	-1						
5				72	73	1	81	95	14				84	93	9			
Total	137	146		72	72	0	76	79	3	86	85	-1	84	93	9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	52	47	-5	50	45	-5	46	45	-1	56	54	-2	42	49	7			
2	41	51	10	52	48	-4	49	49	0	53	52	-1	55	51	-4			
3	43	54	11	42	45	3	47	48	1	47	49	2	42	52	10	40	43	3
4	129	140	11	36	39	3	52	51	-1	44	44	0	45	46	1	40	39	-1
5	114	104	-10	44	46	2	61	60	-1	48	51	3	61	62	1	55	53	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	110	105	-5	76	79	3	74	80	6	72	74	2	71	78	7			
2	93	90	-3	73	75	2	72	77	5	68	72	4	67	73	6			
3	97	66	-31	74	71	-3	70	61	-9	83	77	-6	78	74	-4	78	73	-5
5	4	3	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	634	612	-22
Hispanic	26	35	9
Native American	1	1	0
Total Enrollment	661	648	-13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	75	-5	72	62	-10									
4	101	106	5	73	71	-2	76	73	-3	95	90	-5						
5				70	77	7	68	79	11				81	80	-1			
Total	101	106		75	74	-1	72	71	-1	95	90	-5	81	80	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	96	78	-18	53	57	4	50	56	6	56	57	1	42	51	9			
2	85	84	-1	50	51	1	50	58	8	51	49	-2	57	65	8			
3	89	95	6	46	47	1	44	43	-1	47	42	-5	39	41	2	40	39	-1
4	99	98	-1	45	47	2	50	48	-2	50	51	1	40	49	9	45	48	3
5	81	87	6	43	45	2	43	45	2	49	49	0	50	50	0	40	44	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	212	201	-11
Asian	11	4	-7
Hispanic	713	748	35
Native American	1	1	0
White	9	10	1
Total Enrollment	946	964	18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				99	99	0	99	96	-3									
4	117	134	17	93	96	3	96	93	-3	99	98	-1						
5				89	94	5	96	100	4				100	100	0			
Total	117	134		94	97	3	97	96	-1	99	98	-1	100	100	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	85	81	-4	64	55	-9	67	56	-11	69	60	-9	66	54	-12			
2	89	89	0	65	52	-13	68	56	-12	70	53	-17	72	62	-10			
3	92	93	1	62	63	1	71	74	3	64	70	6	62	70	8	60	67	7
4	75	104	29	57	60	3	68	63	-5	68	72	4	69	69	0	59	56	-3
5	101	106	5	51	56	5	61	64	3	57	62	5	67	70	3	57	59	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	62	71	9	78	77	-1	75	73	-2	72	71	-1	71	74	3			
2	53	58	5	75	81	6	85	89	4	86	88	2	85	86	1			
3	50	46	-4	77	75	-2	77	72	-5	89	80	-9	89	81	-8	89	76	-13
4	41	24	-17	69	72	3	78	79	1	71	74	3	90	84	-6	72	79	7

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	121	103	-18
Asian	4	2	-2
Hispanic	303	301	-2
White		1	
Total Enrollment	428	407	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				73	82	9	64	88	24									
4	57	63	6	43	85	42	60	86	26	84	95	11						
5				50	60	10	78	93	15				68	85	17			
6	14	14	0	93	100	7	86	100	14									
Total	71	77		60	79	19	67	90	23	84	95	11	68	85	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	38	21	-17	31	50	19	33	58	25	46	58	12	34	54	20			
2	33	26	-7	28	25	-3	29	32	3	29	29	0	32	30	-2			
3	39	31	-8	37	38	1	43	44	1	37	38	1	35	32	-3	34	32	-2
4	57	36	-21	34	45	11	43	53	10	41	51	10	40	42	2	37	42	5
5	35	42	7	32	43	11	52	63	11	39	44	5	42	56	14	35	43	8
6	14	13	-1	41	48	7	62	62	0	42	51	9	48	53	5	34	42	8

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	28	24	-4	85	74	-11	82	67	-15	80	65	-15	85	63	-22			
2	30	22	-8	68	90	22	65	91	26	68	91	23	61	79	18			
3	24	27	3	73	75	2	64	72	8	78	83	5	77	73	-4	80	78	-2
4		22			69			70			67			76			73	

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	444	440	-4
Asian	1	1	0
Hispanic	75	107	32
White	3	3	0
Total Enrollment	523	551	28

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	88	3	88	85	-3									
4	86	71	-15	76	83	7	82	87	5	75	76	1						
5				79	82	3	87	88	1				79	72	-7			
Total	86	71		80	84	4	85	86	1	75	76	1	79	72	-7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	65	72	7	49	50	1	61	62	1	59	58	-1	51	54	3			
2	69	64	-5	47	31	-16	48	44	-4	43	38	-5	53	45	-8			
3	59	77	18	38	32	-6	41	39	-2	41	33	-8	29	32	3	30	28	-2
4	72	64	-8	30	55	25	38	54	16	30	43	13	28	33	5	27	33	6
5	54	59	5	31	32	1	35	36	1	37	38	1	30	34	4	31	34	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1		17			62			48			55			42				

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	339	346	7
Asian	1	1	0
Hispanic	618	628	10
Native American	1		
White	21	16	-5
Total Enrollment	980	991	11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	88	7	74	77	3									
4	131	129	-2	79	81	2	81	88	7	89	90	1						
5				90	84	-6	88	85	-3				86	86	0			
Total	131	129		83	84	1	81	83	2	89	90	1	86	86	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	102	80	-22	41	44	3	40	42	2	52	51	-1	38	44	6			
2	91	97	6	42	45	3	42	47	5	43	43	0	35	39	4			
3	101	92	-9	41	42	1	46	44	-2	48	42	-6	44	45	1	42	39	-3
4	121	129	8	43	48	5	53	56	3	48	54	6	50	47	-3	46	43	-3
5	133	113	-20	47	48	1	58	57	-1	52	52	0	53	53	0	48	47	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	63	62	-1	68	71	3	59	68	9	65	68	3	57	70	13			
2	44	58	14	67	68	1	73	72	-1	72	74	2	70	70	0			
3	45	50	5	72	79	7	70	82	12	81	87	6	80	84	4	76	82	6
4		1			*			*			*			*			*	
5	3	2	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	15	18	3
Asian	1	1	0
Hispanic	676	695	19
White	3	1	-2
Total Enrollment	695	715	20

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	86	3	76	82	6									
4	100	96	-4	67	69	2	75	76	1	89	81	-8						
5				64	82	18	67	90	23				74	97	23			
Total	100	96		72	79	7	73	82	9	89	81	-8	74	97	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	50	11	35	40	5	41	38	-3	53	49	-4	41	36	-5			
2	47	43	-4	46	34	-12	54	37	-17	49	39	-10	47	47	0			
3	53	47	-6	44	41	-3	45	54	9	46	41	-5	40	48	8	36	41	5
4	98	94	-4	37	38	1	49	48	-1	47	46	-1	44	40	-4	39	35	-4
5	77	86	9	34	47	13	45	53	8	37	47	10	42	58	16	34	44	10

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	55	54	-1	76	72	-4	62	58	-4	74	65	-9	62	57	-5			
2	41	54	13	74	71	-3	78	66	-12	73	70	-3	77	75	-2			
3	39	40	1	73	73	0	68	73	5	82	77	-5	76	76	0	77	77	0

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	196	156	-40
Asian		7	
Hispanic	400	396	-4
White	10	9	-1
Total Enrollment	606	568	-38

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	92	-3	79	84	5									
4	61	65	4	83	92	9	76	94	18	98	95	-3						
5				65	53	-12	77	78	1				70	87	17			
Total	61	65		79	82	3	77	86	9	98	95	-3	70	87	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	46	50	4	33	40	7	43	53	10	51	56	5	45	64	19			
2	32	37	5	38	31	-7	49	41	-8	43	34	-9	42	46	4			
3	22	33	11	39	46	7	45	51	6	41	40	-1	34	49	15	38	39	1
4	19	24	5	33	47	14	38	45	7	38	43	5	37	43	6	40	39	-1
5	74	46	-28	41	45	4	53	58	5	44	44	0	48	59	11	40	45	5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	49	40	-9	80	78	-2	80	84	4	76	77	1	76	82	6			
2	40	43	3	74	75	1	86	83	-3	81	83	2	79	85	6			
3	32	35	3	84	88	4	93	87	-6	93	95	2	90	97	7	87	93	6
4	35	34	-1	74	81	7	89	90	1	76	76	0	81	90	9	82	89	7

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	338	340	2
Hispanic	31	31	0
Total Enrollment	369	371	2

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				51	74	23	44	61	17									
4	60	54	-6	54	74	20	69	70	1	72	83	11						
5				62	66	4	58	74	16				46	76	30			
Total	60	54		55	72	17	56	68	12	72	83	11	46	76	30			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	59	53	-6	45	52	7	41	55	14	52	58	6	39	50	11			
2	48	47	-1	33	38	5	35	40	5	32	38	6	41	47	6			
3	56	44	-12	31	34	3	33	40	7	38	35	-3	27	35	8	23	32	9
4	49	46	-3	40	38	-2	45	38	-7	43	40	-3	37	37	0	35	34	-1
5	37	39	2	39	44	5	42	51	9	42	47	5	40	47	7	37	40	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	316	321	5
Asian		1	
Hispanic	463	482	19
White	8	8	0
Total Enrollment	787	812	25

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	89	10	76	82	6									
4	109	125	16	76	85	9	78	80	2	95	99	4						
5				80	70	-10	78	77	-1				83	81	-2			
Total	109	125		78	82	4	77	80	3	95	99	4	83	81	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	64	6	40	45	5	39	45	6	53	52	-1	40	49	9			
2	55	60	5	42	34	-8	42	37	-5	45	35	-10	40	38	-2			
3	68	66	-2	37	40	3	40	43	3	41	40	-1	37	43	6	31	36	5
4	58	57	-1	39	40	1	46	40	-6	48	46	-2	43	42	-1	41	39	-2
5	118	103	-15	39	42	3	49	50	1	44	42	-2	48	50	2	41	40	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	61	50	-11	70	64	-6	58	50	-8	66	56	-10	72	69	-3			
2	50	55	5	65	68	3	63	64	1	67	66	-1	69	69	0			
3	52	56	4	72	73	1	68	64	-4	84	80	-4	82	79	-3	81	78	-3
4	46	55	9	64	64	0	72	68	-4	64	65	1	76	76	0	74	72	-2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	266	185	-81
Asian	11	11	0
Hispanic	607	531	-76
White	5	4	-1
Total Enrollment	889	731	-158

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	94	13	88	95	7									
4	129	113	-16	88	84	-4	81	85	4	89	98	9						
5				70	80	10	80	82	2				79	84	5			
Total	129	113		80	86	6	83	87	4	89	98	9	79	84	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	42	-32	67	65	-2	61	63	2	66	70	4	57	58	1			
2	58	65	7	58	58	0	55	56	1	57	55	-2	54	58	4			
3	65	53	-12	47	56	9	51	61	10	51	57	6	46	60	14	46	58	12
4	69	55	-14	50	55	5	55	56	1	54	56	2	56	55	-1	51	56	5
5	115	94	-21	38	50	12	50	54	4	44	49	5	48	59	11	42	48	6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	66	-8	70	74	4	71	69	-2	68	67	-1	68	71	3			
2	66	62	-4	74	73	-1	77	81	4	74	77	3	79	85	6			
3	64	47	-17	74	79	5	76	76	0	84	84	0	82	87	5	81	85	4
4	55	51	-4	70	77	7	81	86	5	71	75	4	83	91	8	79	84	5

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	378	394	16
Hispanic	326	402	76
White	1	4	3
Total Enrollment	705	800	95

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	88	12	64	87	23									
4	119	94	-25	67	89	22	68	86	18	86	96	10						
5				71	75	4	84	83	-1				72	86	14			
Total	119	94		71	84	13	72	85	13	86	96	10	72	86	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	60	70	10	44	39	-5	39	40	1	54	49	-5	42	37	-5			
2	60	62	2	37	40	3	47	48	1	40	42	2	45	53	8			
3	57	73	16	39	42	3	39	53	14	39	44	5	39	47	8	35	43	8
4	66	57	-9	38	44	6	45	46	1	43	48	5	41	45	4	37	43	6
5	101	106	5	45	46	1	56	58	2	48	48	0	48	57	9	42	46	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	33	-4	72	79	7	67	79	12	64	73	9	72	72	0			
2	41	50	9	70	68	-2	81	83	2	72	66	-6	66	94	28			
3	36	46	10	67	69	2	65	80	15	76	77	1	72	84	12	66	80	14
4	43	34	-9	70	75	5	84	82	-2	70	70	0	83	86	3	78	83	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	229	214	-15
Hispanic	299	307	8
Total Enrollment	528	521	-7

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				85	84	-1	92	91	-1									
4	73	66	-7	85	100	15	90	100	10	78	95	17						
5				61	71	10	71	95	24				91	88	-3			
Total	73	66		76	85	9	83	96	13	78	95	17	91	88	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	39	39	0	48	37	-11	51	39	-12	58	51	-7	43	45	2			
2	45	50	5	38	38	0	46	48	2	47	45	-2	52	48	-4			
3	42	37	-5	65	58	-7	73	60	-13	64	63	-1	78	62	-16	69	59	-10
4	58	56	-2	57	53	-4	65	68	3	58	58	0	68	58	-10	64	62	-2
5	65	57	-8	40	50	10	46	57	11	43	43	0	35	52	17	39	45	6

Aprendizaje 3 - Educación Especial - NCEs																		
Grado	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	45	38	-7	79	71	-8	83	78	-5	84	76	-8	73	76	3			
2	40	35	-5	71	80	9	72	83	11	78	83	5	79	90	11			
3	18	35	17	73	80	7	73	72	-1	81	83	2	79	88	9	76	82	6
4	1			*			*			*			*			*		
5		2			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	464	493	29
Asian	10	8	-2
Hispanic	95	144	49
Native American	1	1	0
White	5	5	0
Total Enrollment	575	651	76

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	77	-3	62	71	9									
4	84	83	-1	74	77	3	80	75	-5	87	90	3						
5				68	77	9	75	80	5				85	89	4			
Total	84	83		74	77	3	73	76	3	87	90	3	85	89	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	85	87	2	46	49	3	48	48	0	56	53	-3	40	43	3			
2	61	100	39	41	42	1	49	46	-3	48	41	-7	44	45	1			
3	76	60	-16	41	45	4	48	52	4	44	47	3	38	47	9	37	42	5
4	75	77	2	44	44	0	53	48	-5	50	51	1	45	41	-4	43	40	-3
5	72	85	13	41	43	2	47	47	0	45	46	1	44	54	10	42	40	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1		16			70			54			58			59				

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	464	478	14
Asian	2	1	-1
Hispanic	91	97	6
White	2	1	-1
Total Enrollment	559	577	18

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	91	8	81	84	3									
4	75	82	7	95	90	-5	90	91	1	99	96	-3						
5				91	90	-1	85	90	5				96	98	2			
Total	75	82		89	90	1	85	89	4	99	96	-3	96	98	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	80	79	-1	47	48	1	47	52	5	60	57	-3	44	42	-2			
2	73	90	17	51	55	4	56	60	4	58	53	-5	60	63	3			
3	78	64	-14	45	44	-1	50	49	-1	51	42	-9	43	43	0	41	39	-2
4	75	73	-2	50	53	3	54	55	1	54	54	0	48	53	5	48	46	-2
5	56	61	5	55	53	-2	58	54	-4	60	54	-6	59	52	-7	53	48	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	9	8	-1	88	91	3	87	87	0	90	82	-8	95	98	3			

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	131	131	0
Asian	22	23	1
Hispanic	900	897	-3
White	18	18	0
Total Enrollment	1,071	1,069	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	76	-2	73	79	6									
4	138	156	18	73	80	7	82	79	-3	91	83	-8						
5				67	66	-1	76	78	2				78	83	5			
Total	138	156		73	74	1	77	79	2	91	83	-8	78	83	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	80	64	-16	38	43	5	40	40	0	51	50	-1	37	36	-1			
2	69	81	12	47	47	0	53	45	-8	44	47	3	54	49	-5			
3	66	70	4	37	41	4	41	49	8	40	46	6	41	43	2	34	39	5
4	66	64	-2	42	37	-5	46	45	-1	47	41	-6	44	38	-6	38	35	-3
5	134	112	-22	43	42	-1	52	50	-2	45	44	-1	55	58	3	44	41	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	79	84	5	71	77	6	64	74	10	67	68	1	70	73	3			
2	102	71	-31	67	69	2	67	67	0	68	71	3	67	66	-1			
3	91	102	11	72	74	2	69	75	6	80	81	1	79	78	-1	76	76	0
4	62	85	23	70	71	1	78	78	0	68	67	-1	82	82	0	75	77	2
5	3	5	2	*	66		*	66		*	56		*	75		*	65	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	258	276	18
Hispanic	465	456	-9
White	3	4	1
Total Enrollment	726	736	10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	87	-8	92	88	-4									
4	104	87	-17	88	85	-3	95	89	-6	99	98	-1						
5				83	80	-3	89	81	-8				90	78	-12			
Total	104	87		89	84	-5	92	86	-6	99	98	-1	90	78	-12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	53	5	66	57	-9	61	59	-2	72	66	-6	55	61	6			
2	58	62	4	50	50	0	49	51	2	52	46	-6	39	44	5			
3	46	57	11	43	46	3	47	50	3	47	51	4	43	48	5	39	43	4
4	48	40	-8	47	56	9	55	63	8	60	60	0	47	51	4	44	48	4
5	91	93	2	46	50	4	55	53	-2	46	45	-1	52	52	0	44	46	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	62	4	82	84	2	79	83	4	76	80	4	75	82	7			
2	51	60	9	73	72	-1	87	80	-7	77	78	1	72	72	0			
3	45	47	2	82	85	3	77	88	11	88	95	7	93	96	3	88	90	2
4	50	41	-9	73	71	-2	84	80	-4	71	68	-3	86	86	0	76	78	2

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	180	169	-11
Asian		1	
Hispanic	457	434	-23
White	4	2	-2
Total Enrollment	641	606	-35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	78	-1	82	72	-10									
4	94	73	-21	71	86	15	67	91	24	93	93	0						
5				54	60	6	73	82	9				70	78	8			
Total	94	73		68	74	6	74	80	6	93	93	0	70	78	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	35	-2	45	31	-14	40	32	-8	56	43	-13	44	30	-14			
2	41	40	-1	35	37	2	33	37	4	38	38	0	38	34	-4			
3	33	43	10	38	32	-6	43	36	-7	42	35	-7	37	33	-4	34	27	-7
4	37	29	-8	39	43	4	45	47	2	45	52	7	43	45	2	39	38	-1
5	64	87	23	33	41	8	50	51	1	42	43	1	44	51	7	40	42	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	50	66	16	66	67	1	58	61	3	60	62	2	63	59	-4			
2	68	49	-19	69	67	-2	71	58	-13	73	67	-6	69	58	-11			
3	36	68	32	71	77	6	71	71	0	86	81	-5	78	84	6	78	80	2
4	48	36	-12	68	67	-1	78	79	1	72	67	-5	76	88	12	79	84	5
5	3	5		*	66		*	66		*	56		*	75		*	65	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	432	428	-4
Asian	2	2	0
Hispanic	28	36	8
Total Enrollment	462	466	4

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	77	-3	78	60	-18									
4	51	60	9	73	78	5	73	72	-1	90	81	-9						
5				75	78	3	82	69	-13				74	76	2			
Total	51	60		76	78	2	77	66	-11	90	81	-9	74	76	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	70	70	0	42	43	1	46	39	-7	52	50	-2	40	36	-4			
2	64	57	-7	47	34	-13	45	38	-7	49	38	-11	45	43	-2			
3	50	62	12	45	44	-1	57	48	-9	47	49	2	48	45	-3	43	47	4
4	50	52	2	42	40	-2	45	37	-8	44	49	5	44	40	-4	39	34	-5
5	36	39	3	44	47	3	51	50	-1	51	48	-3	47	52	5	45	43	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	284	276	-8
Asian		2	
Hispanic	31	27	-4
White		1	
Total Enrollment	315	306	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				66	83	17	56	97	41									
4	55	36	-19	45	97	52	67	94	27	67	92	25						
5				64	93	29	70	85	15				58	90	32			
Total	55	36		56	91	35	65	92	27	67	92	25	58	90	32			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	44	51	7	45	46	1	36	39	3	53	47	-6	28	31	3			
2	43	44	1	46	37	-9	48	42	-6	46	35	-11	46	38	-8			
3	31	34	3	36	45	9	36	51	15	38	46	8	31	46	15	26	38	12
4	44	31	-13	37	44	7	43	47	4	45	47	2	37	40	3	32	34	2
5	30	40	10	41	47	6	47	50	3	47	47	0	47	49	2	37	41	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	46	48	2
Asian	2	2	0
Hispanic	580	572	-8
White	3	3	0
Total Enrollment	631	625	-6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				96	94	-2	96	90	-6									
4	90	81	-9	76	88	12	91	86	-5	92	87	-5						
5				88	88	0	92	95	3				95	97	2			
Total	90	81		86	90	4	93	90	-3	92	87	-5	95	97	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	20	-15	52	48	-4	51	53	2	57	57	0	43	54	11			
2	41	32	-9	43	45	2	44	49	5	46	49	3	39	46	7			
3	27	33	6	54	47	-7	55	53	-2	53	49	-4	75	53	-22	69	54	-15
4	85	80	-5	43	48	5	61	57	-4	51	52	1	55	60	5	47	54	7
5	77	71	-6	48	50	2	66	65	-1	52	55	3	61	61	0	51	50	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	54	59	5	70	77	7	63	65	2	63	68	5	60	66	6			
2	58	54	-4	75	74	-1	83	81	-2	86	85	-1	88	83	-5			
3	43	53	10	76	76	0	80	79	-1	88	87	-1	95	86	-9	94	85	-9
4	2	1	-1	*	*		*	*		*	*		*	*		*	*	
5	3	3	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	330	336	6
Asian	10	8	-2
Hispanic	422	449	27
White	7	7	0
Total Enrollment	769	800	31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	77	-4	78	72	-6									
4	119	113	-6	78	86	8	83	89	6	97	96	-1						
5				85	81	-4	84	82	-2				81	77	-4			
Total	119	113		81	81	0	82	81	-1	97	96	-1	81	77	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	80	6	52	46	-6	44	44	0	57	52	-5	42	41	-1			
2	84	76	-8	50	55	5	48	51	3	48	48	0	58	58	0			
3	74	89	15	49	43	-6	53	49	-4	52	46	-6	45	48	3	52	42	-10
4	77	69	-8	50	53	3	63	59	-4	60	64	4	51	47	-4	52	47	-5
5	106	95	-11	45	49	4	55	51	-4	52	52	0	49	55	6	46	47	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	47	29	-18	68	79	11	61	79	18	65	79	14	57	64	7			
2	34	44	10	70	68	-2	71	74	3	72	70	-2	68	69	1			
3	30	30	0	68	63	-5	65	61	-4	69	77	8	76	72	-4	76	72	-4
4	30	32	2	62	58	-4	69	65	-4	64	60	-4	71	74	3	72	70	-2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	183	196	13
Hispanic	16	15	-1
White	3	2	-1
Total Enrollment	202	213	11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				38	96	58	68	88	20									
4	27	26	-1	59	56	-3	78	58	-20	74	56	-18						
5				54	72	18	62	68	6				47	72	25			
Total	27	26		52	74	22	69	71	2	74	56	-18	47	72	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	29	-4	61	39	-22	67	39	-28	66	47	-19	64	39	-25			
2	26	32	6	48	43	-5	42	46	4	46	37	-9	49	43	-6			
3	23	22	-1	28	36	8	30	41	11	27	40	13	22	32	10	24	30	6
4	25	24	-1	40	33	-7	42	30	-12	40	40	0	40	27	-13	28	29	1
5	33	27	-6	40	46	6	44	39	-5	48	49	1	37	40	3	35	42	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	365	408	43
Hispanic	38	29	-9
White		1	
Total Enrollment	403	438	35

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				61	67	6	51	66	15									
4	73	68	-5	68	62	-6	62	44	-18	77	77	0						
5				59	71	12	56	73	17				52	68	16			
Total	73	68		63	66	3	56	60	4	77	77	0	52	68	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	67	67	0	44	44	0	47	49	2	55	56	1	46	47	1			
2	50	58	8	37	35	-2	44	43	-1	40	39	-1	39	40	1			
3	69	60	-9	35	32	-3	38	34	-4	33	33	0	31	36	5	29	24	-5
4	52	63	11	33	38	5	41	33	-8	41	40	-1	36	34	-2	35	35	0
5	34	44	10	37	42	5	42	41	-1	45	43	-2	40	46	6	40	40	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	559	500	-59
Asian	12	11	-1
Hispanic	159	135	-24
Total Enrollment	730	646	-84

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	213	202	-11	78	77	-1	57	59	2									
7	268	207	-61	77	66	-11	56	59	3	83	73	-10						
8				78	85	7	53	59	6				47	45	-2	80	83	3
Total	481	409		78	76	-2	55	59	4	83	73	-10	47	45	-2	80	83	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	162	157	-5	40	40	0	44	42	-2	43	42	-1	40	41	1	33	39	6
7	199	137	-62	41	43	2	45	51	6	42	45	3	39	51	12	42	43	1
8	160	169	9	47	45	-2	48	48	0	46	44	-2	49	45	-4	41	37	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	679	604	-75
Asian	4	4	0
Hispanic	968	916	-52
White	6	6	0
Total Enrollment	1,657	1,530	-127

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	464	437	-27	82	84	2	60	57	-3									
7	541	448	-93	72	72	0	48	62	14	78	86	8						
8				81	85	4	55	60	5				50	46	-4	83	79	-4
Total	1,005	885		78	80	2	54	59	5	78	86	8	50	46	-4	83	79	-4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	430	410	-20	40	39	-1	43	43	0	44	42	-2	42	45	3	36	37	1
7	464	392	-72	40	43	3	41	43	2	44	46	2	42	51	9	42	45	3
8	442	440	-2	42	41	-1	45	45	0	44	45	1	47	49	2	43	40	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	465	487	22
Asian	2	3	1
Hispanic	1,094	1,111	17
Native American	2	1	-1
White	9	5	-4
Total Enrollment	1,572	1,607	35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	526	516	-10	87	80	-7	70	73	3									
7	519	514	-5	78	80	2	60	75	15	85	87	2						
8				86	89	3	56	75	19				50	66	16	89	93	4
Total	1,045	1,030		83	83	0	62	74	12	85	87	2	50	66	16	89	93	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	468	487	19	45	44	-1	51	52	1	44	45	1	48	50	2	42	40	-2
7	415	476	61	43	46	3	49	50	1	45	46	1	47	53	6	44	44	0
8	407	415	8	45	45	0	50	50	0	45	44	-1	49	62	13	44	42	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	11			49			57			45			56			55		
7	17			47			52			48			51			56		
8	10			45			42			47			51			42		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	466	447	-19
Asian	3	2	-1
Hispanic	146	129	-17
White	6	5	-1
Total Enrollment	621	583	-38

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	167	180	13	67	71	4	42	53	11									
7	180	154	-26	80	63	-17	70	63	-7	80	71	-9						
8				81	88	7	70	83	13				46	50	4	86	88	2
Total	347	334		76	75	-1	61	66	5	80	71	-9	46	50	4	86	88	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	144	162	18	27	34	7	41	40	-1	38	33	-5	34	36	2	32	30	-2
7	151	134	-17	34	36	2	50	47	-3	40	39	-1	38	43	5	38	37	-1
8	170	146	-24	33	39	6	54	54	0	44	41	-3	48	45	-3	36	35	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	661	532	-129
Asian	3	4	1
Hispanic	104	93	-11
White	9	4	-5
Total Enrollment	777	633	-144

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	200	154	-46	84	81	-3	54	52	-2									
7	239	171	-68	71	70	-1	50	51	1	78	87	9						
8				83	91	8	43	62	19				34	59	25	78	85	7
Total	439	325		79	81	2	49	56	7	78	87	9	34	59	25	78	85	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	175	132	-43	41	39	-2	46	41	-5	43	42	-1	43	40	-3	37	36	-1
7	199	149	-50	39	43	4	47	46	-1	42	43	1	39	49	10	39	38	-1
8	188	166	-22	43	41	-2	45	46	1	43	44	1	45	47	2	37	38	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	49	29	-20
Asian	6	9	3
Hispanic	78	64	-14
White	51	31	-20
Total Enrollment	184	133	-51

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	82	20	-62	100	100	0	100	100	0									
10	44	20	-24	100	95	-5	100	100	0				98	100	2	100	100	0
11	34	22	-12	100	100	0	100	100	0				100	100	0	100	100	0
Total	160	62		100	98	-2	100	100	0				99	100	1	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	72	57	-15	72	78	6	73	79	6	70	76	6	73	85	12	66	70	4
10	43	54	11	75	78	3	80	80	0	67	73	6	76	78	2	72	79	7
11	33	66	33	74	79	5	76	78	2	71	73	2	73	74	1	75	79	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	124	61	-63
Asian	1	1	0
Hispanic	8	5	-3
Total Enrollment	133	67	-66

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	29			90			69											
10	37	13	-24	94	92	-2	69	77	8				56	31	-25	94	100	6
11	53	22	-31	98	100	2	80	90	10				92	95	3	100	100	0
Total	119	35		95	97	2	74	85	11				77	71	-6	98	100	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
10	35	13	-22	47	50	3	56	50	-6	47	43	-4	41	50	9	46	43	-3
11	52	20	-32	50	63	13	47	63	16	52	57	5	47	51	4	39	57	18

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	584	598	14
Asian	3	3	0
Hispanic	256	220	-36
White	2	3	1
Total Enrollment	845	824	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	260	211	-49	55	69	14	28	26	-2									
10	176	180	4	66	69	3	26	33	7				29	31	2	82	80	-2
11	178	124	-54	80	80	0	62	56	-6				68	62	-6	92	98	6
Total	614	515		66	71	5	37	36	-1				49	44	-5	87	87	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	193	150	-43	31	36	5	42	46	4	37	40	3	38	37	-1	37	30	-7
10	129	139	10	38	34	-4	42	38	-4	41	37	-4	36	38	2	39	41	2
11	149	89	-60	41	45	4	40	41	1	42	45	3	45	39	-6	45	51	6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	1,259	1,234	-25
Asian	13	13	0
Hispanic	1,051	1,117	66
Native American	2	1	-1
White	13	8	-5
Total Enrollment	2,338	2,373	35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	821	742	-79	69	74	5	32	41	9									
10	509	555	46	78	72	-6	47	44	-3				39	37	-2	77	81	4
11	410	392	-18	88	89	1	78	80	2				83	88	5	96	96	0
Total	1,740	1,689		76	77	1	47	52	5				58	59	1	85	87	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	705	632	-73	40	42	2	49	51	2	40	43	3	42	44	2	40	36	-4
10	478	463	-15	41	43	2	47	45	-2	43	41	-2	40	43	3	41	44	3
11	388	360	-28	46	50	4	48	49	1	46	49	3	48	46	-2	47	50	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	824	801	-23
Asian	5	2	-3
Hispanic	278	250	-28
Native American	2	1	-1
White	12	15	3
Total Enrollment	1,121	1,069	-52

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	422	328	-94	70	70	0	35	34	-1									
10	221	275	54	82	80	-2	41	45	4				34	29	-5	81	83	2
11	175	164	-11	80	86	6	67	73	6				72	78	6	92	94	2
Total	818	767		76	77	1	44	46	2				51	47	-4	86	87	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	338	262	-76	42	41	-1	48	48	0	42	43	1	44	42	-2	42	34	-8
10	184	231	47	45	44	-1	47	45	-2	42	41	-1	41	43	2	45	43	-2
11	148	138	-10	48	47	-1	45	42	-3	46	48	2	49	45	-4	46	50	4

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	917	932	15
Asian	2	2	0
Hispanic	79	81	2
Native American	2	1	-1
White	8	5	-3
Total Enrollment	1,008	1,021	13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	366	270	-96	69	72	3	29	32	3									
10	235	239	4	76	84	8	32	51	19				26	32	6	69	83	14
11	139	165	26	83	89	6	62	68	6				64	72	8	91	97	6
Total	740	674		74	80	6	36	48	12				40	49	9	77	89	12

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	288	214	-74	44	41	-3	49	48	-1	43	42	-1	44	43	-1	43	34	-9
10	186	200	14	44	42	-2	49	46	-3	42	41	-1	41	43	2	43	39	-4
11	126	143	17	49	45	-4	48	44	-4	44	44	0	47	45	-2	49	49	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Achievement Data West Region

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	12,855	12,639	-216
Asian	2,157	2,399	242
Hispanic	23,911	24,714	803
Native American	31	39	8
White	3,732	4,463	731
Total Enrollment	42,686	44,254	1,568

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	86	3	78	80	2									
4	3,209	3,294	85	78	81	3	81	85	4	89	90	1						
5				78	79	1	80	81	1				81	82	1			
6	2,806	3,132	326	88	89	1	72	79	7									
7	2,959	3,081	122	82	84	2	71	79	8	85	91	6						
8				90	92	2	70	78	8				63	71	8	89	91	2
9	2,685	2,553	-132	77	82	5	53	58	5									
10	1,737	2,007	270	81	81	0	59	56	-3				58	54	-4	86	87	1
11	1,473	1,559	86	88	90	2	76	79	3				76	83	7	94	97	3
Total	14,869	15,626		82	85	3	72	76	4	87	91	4	70	73	3	89	91	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	2,024	2,208	184	46	46	0	45	46	1	55	53	-2	42	45	3			
2	1,892	2,196	304	46	46	0	49	49	0	49	46	-3	46	50	4			
3	1,957	2,236	279	47	48	1	53	53	0	50	49	-1	49	53	4	44	49	5
4	2,470	2,661	191	45	49	4	54	55	1	51	54	3	51	51	0	46	48	2
5	2,805	2,944	139	46	49	3	54	53	-1	49	49	0	52	57	5	46	47	1
6	2,703	3,171	468	46	50	4	52	53	1	47	51	4	51	54	3	44	48	4
7	2,797	3,160	363	45	52	7	53	55	2	47	52	5	49	58	9	48	54	6
8	2,700	3,213	513	49	51	2	56	56	0	49	49	0	55	56	1	51	50	-1
9	2,666	2,339	-327	42	46	4	52	57	5	43	48	5	46	51	5	45	43	-2
10	1,763	1,823	60	46	48	2	55	53	-2	46	44	-2	49	50	1	50	51	1
11	1,327	1,407	80	53	54	1	56	56	0	52	51	-1	56	54	-2	56	57	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1,593	1,563	-30	71	72	1	62	66	4	65	68	3	62	66	4			
2	1,473	1,409	-64	70	70	0	74	73	-1	74	72	-2	68	70	2			
3	1,179	1,286	107	71	73	2	70	70	0	78	81	3	79	79	0	77	77	0
4	567	559	-8	67	67	0	77	76	-1	68	67	-1	80	80	0	76	76	0
5	24	22	-2	68	68	0	70	68	-2	70	69	-1	61	71	10	65	69	4
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	110	103	-7
Asian	31	26	-5
Hispanic	546	560	14
White	8	6	-2
Total Enrollment	695	695	0

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	88	12	75	85	10									
4	123	87	-36	64	70	6	81	89	8	85	76	-9						
5				84	84	0	89	89	0				88	79	-9			
Total	123	87		73	81	8	81	87	6	85	76	-9	88	79	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	52	29	-23	43	40	-3	45	41	-4	54	50	-4	42	32	-10			
2	27	38	11	44	42	-2	46	45	-1	48	43	-5	42	47	5			
3	41	32	-9	41	41	0	46	44	-2	46	41	-5	40	45	5	34	40	6
4	119	85	-34	35	40	5	51	49	-2	46	50	4	47	44	-3	39	39	0
5	77	100	23	47	47	0	61	58	-3	51	49	-2	65	58	-7	54	46	-8

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	75	65	-10	67	67	0	56	54	-2	59	57	-2	54	54	0			
2	63	62	-1	68	67	-1	64	64	0	68	63	-5	59	66	7			
3	37	59	22	69	76	7	60	75	15	75	82	7	77	84	7	70	81	11
4	3	2	-1	*	*		*	*		*	*		*	*		*	*	
5	1	3	2	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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TAKS data are not available for this school because it only serves students up to second grade.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	97	95	-2	46	46	0	44	47	3	58	55	-3	45	45	0			
2	96	90	-6	51	52	1	58	55	-3	54	53	-1	57	58	1			

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	18	0	72	70	-2	57	64	7	67	58	-9	56	56	0			
2	20	16	-4	71	71	0	74	77	3	79	78	-1	83	85	2			

Demographics -Title I Students by Ethnicity

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	315	298	-17
Asian	72	69	-3
Hispanic	286	330	44
Native American		1	
White	182	186	4
Total Enrollment	855	884	29

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				90	84	-6	83	81	-2									
4	113	118	5	90	86	-4	87	84	-3	96	93	-3						
5				85	81	-4	80	69	-11				83	77	-6			
Total	113	118		89	84	-5	83	78	-5	96	93	-3	83	77	-6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	125	91	-34	55	45	-10	57	50	-7	63	55	-8	48	48	0			
2	122	118	-4	57	57	0	57	56	-1	60	55	-5	51	58	7			
3	106	114	8	56	57	1	58	62	4	60	60	0	58	60	2	55	59	4
4	102	101	-1	55	58	3	64	61	-3	59	63	4	57	57	0	53	57	4
5	96	105	9	58	58	0	60	57	-3	60	56	-4	57	61	4	53	53	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	16	22	6	58	58	0	54	50	-4	51	51	0	54	54	0			
2	18	20	2	62	76	14	70	76	6	73	72	-1	64	64	0			
3	14	16	2	68	73	5	72	78	6	72	82	10	72	84	12	70	76	6
4	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	399	363	-36
Asian	27	21	-6
Hispanic	352	365	13
White	18	23	5
Total Enrollment	796	772	-24

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				80	81	1	85	76	-9									
4	109	118	9	82	85	3	81	84	3	94	97	3						
5				86	89	3	83	91	8				93	92	-1			
Total	109	118		82	84	2	83	83	0	94	97	3	93	92	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	56	55	-1	51	51	0	48	43	-5	56	57	1	43	40	-3			
2	64	62	-2	47	43	-4	47	38	-9	55	43	-12	43	37	-6			
3	74	72	-2	48	43	-5	56	48	-8	54	48	-6	50	46	-4	47	43	-4
4	109	107	-2	50	50	0	58	56	-2	54	57	3	52	51	-1	45	47	2
5	98	99	1	51	52	1	57	55	-2	53	56	3	56	61	5	48	48	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	45	12	73	72	-1	71	60	-11	70	67	-3	70	66	-4			
2	42	35	-7	72	79	7	86	81	-5	79	76	-3	77	90	13			
3	37	43	6	76	73	-3	77	70	-7	81	77	-4	84	77	-7	78	75	-3
4	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	118	113	-5
Asian	18	15	-3
Hispanic	844	811	-33
White	12	14	2
Total Enrollment	992	953	-39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	84	3	72	80	8									
4	119	112	-7	73	78	5	75	78	3	89	89	0						
5				65	72	7	65	85	20				67	82	15			
Total	119	112		73	78	5	71	81	10	89	89	0	67	82	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	35	0	25	35	10	30	33	3	44	44	0	28	45	17			
2	41	34	-7	35	29	-6	40	33	-7	34	27	-7	55	35	-20			
3	33	62	29	28	35	7	32	39	7	29	37	8	28	42	14	23	32	9
4	33	45	12	33	38	5	38	45	7	37	43	6	35	41	6	34	36	2
5	119	114	-5	35	35	0	48	48	0	37	39	2	45	48	3	36	38	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	118	102	-16	77	85	8	74	84	10	76	86	10	68	82	14			
2	106	107	1	72	72	0	78	75	-3	79	75	-4	76	78	2			
3	91	82	-9	75	74	-1	73	72	-1	84	85	1	84	84	0	78	80	2
4	86	65	-21	70	68	-2	80	79	-1	69	66	-3	81	82	1	78	75	-3

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	460	400	-60
Asian	6	16	10
Hispanic	495	497	2
White	10	14	4
Total Enrollment	971	927	-44

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	82	4	68	70	2									
4	132	128	-4	59	66	7	60	69	9	82	88	6						
5				73	61	-12	81	65	-16				69	64	-5			
Total	132	128		70	71	1	70	68	-2	82	88	6	69	64	-5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	84	6	38	38	0	39	36	-3	51	47	-4	33	33	0			
2	75	70	-5	33	44	11	37	42	5	38	41	3	36	40	4			
3	63	74	11	35	38	3	42	42	0	42	38	-4	35	35	0	29	36	7
4	125	107	-18	32	39	7	44	40	-4	41	43	2	40	38	-2	34	37	3
5	120	104	-16	36	38	2	46	43	-3	41	38	-3	42	47	5	37	37	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	41	50	9	66	76	10	65	66	1	66	70	4	63	70	7			
2	59	42	-17	66	71	5	71	74	3	69	77	8	64	68	4			
3	50	63	13	72	75	3	72	72	0	81	80	-1	80	79	-1	79	76	-3
4	2	18	16	*	65		*	80		*	69		*	76		*	74	
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	39	43	4
Asian	4	4	0
Hispanic	873	908	35
Native American		4	
White	13	6	-7
Total Enrollment	929	965	36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	85	3	84	85	1									
4	122	131	9	79	77	-2	75	74	-1	92	94	2						
5				52	58	6	73	77	4				67	65	-2			
Total	122	131		72	74	2	78	79	1	92	94	2	67	65	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	26	36	10	30	36	6	43	42	-1	46	46	0	35	46	11			
2	30	32	2	37	36	-1	48	43	-5	47	36	-11	48	50	2			
3	45	54	9	41	44	3	59	56	-3	48	48	0	46	54	8	41	53	12
4	60	63	3	40	46	6	53	54	1	50	56	6	50	48	-2	45	46	1
5	101	103	2	36	37	1	47	45	-2	38	41	3	42	50	8	35	41	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	119	108	-11	74	76	2	68	67	-1	64	73	9	63	75	12			
2	100	114	14	70	68	-2	76	69	-7	78	70	-8	74	75	1			
3	84	82	-2	68	72	4	70	66	-4	78	80	2	76	78	2	80	80	0
4	54	70	16	56	58	2	69	62	-7	63	63	0	73	71	-2	64	69	5
5	9	12	3	64	64	0	71	63	-8	67	62	-5	58	69	11	61	65	4

Demographics - Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	83	74	-9
Asian	39	50	11
Hispanic	161	181	20
Native American	1	1	0
White	103	101	-2
Total Enrollment	387	407	20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				98	91	-7	82	78	-4									
4	45	41	-4	93	93	0	87	98	11	91	95	4						
5				91	89	-2	82	98	16				97	87	-10			
Total	45	41		95	91	-4	84	90	6	91	95	4	97	87	-10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	78	61	-17	42	35	-7	41	37	-4	53	47	-6	39	44	5			
2	54	67	13	45	44	-1	44	49	5	51	51	0	41	50	9			
3	50	57	7	54	52	-2	55	51	-4	60	52	-8	61	56	-5	55	53	-2
4	42	40	-2	55	60	5	58	59	1	57	60	3	58	64	6	55	53	-2
5	30	46	16	51	57	6	59	61	2	60	58	-2	62	69	7	58	53	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	19	10	-9
Asian	9	15	6
Hispanic	133	125	-8
White	18	12	-6
Total Enrollment	179	162	-17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				91	90	-1	86	76	-10									
4	24	24	0	92	87	-5	96	96	0	100	96	-4						
5				83	77	-6	97	91	-6				93	90	-3			
Total	156	24		89	85	-4	93	88	-5	100	96	-4	93	90	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	30	51	21	54	45	-9	48	48	0	60	53	-7	40	40	0			
2	30	81	51	50	49	-1	55	56	1	53	54	1	50	51	1			
3	19	69	50	56	47	-9	60	54	-6	63	51	-12	56	48	-8	57	53	-4
4	22	54	32	57	62	5	60	67	7	62	67	5	71	59	-12	59	59	0
5	30	69	39	47	60	13	57	59	2	52	57	5	55	70	15	48	56	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	45	47	2
Asian	2	2	0
Hispanic	629	620	-9
White	7	4	-3
Total Enrollment	683	673	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	88	5	82	80	-2									
4	83	77	-6	84	91	7	95	94	-1	94	97	3						
5				65	69	4	68	66	-2				65	73	8			
Total	83	77		77	83	6	82	80	-2	94	97	3	65	73	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	18	-1	38	54	16	43	47	4	52	52	0	29	51	22			
2	19	16	-3	43	40	-3	49	46	-3	46	41	-5	32	57	25			
3	20	18	-2	46	48	2	57	55	-2	43	50	7	62	52	-10	44	47	3
4	16	20	4	47	48	1	56	55	-1	49	54	5	50	55	5	42	47	5
5	81	74	-7	36	41	5	48	47	-1	39	42	3	46	48	2	41	41	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	85	81	-4	69	66	-3	64	61	-3	69	66	-3	82	73	-9			
2	73	76	3	73	74	1	76	74	-2	73	74	1	70	68	-2			
3	63	69	6	74	76	2	81	72	-9	81	81	0	90	88	-2	81	81	0
4	61	54	-7	70	71	1	86	83	-3	71	71	0	83	82	-1	79	74	-5

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		192	
Asian		103	
Hispanic		198	
White		159	
Total Enrollment		652	

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was non-Title I during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3					87			65										
4		88			88			98			96							
5					90			86					90					
Total		88			88			82			96			90				

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1		99			45			46			53			48				
2		80			50			50			52			56				
3		83			50			52			51			52			49	
4		84			53			60			57			55			53	
5		90			50			55			52			61			50	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	230	181	-49
Asian	22	16	-6
Hispanic	279	273	-6
White	6	4	-2
Total Enrollment	537	474	-63

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				63	82	19	65	78	13									
4	63	66	3	60	54	-6	76	69	-7	86	69	-17						
5				57	78	21	64	58	-6				64	87	23			
Total	63	66		60	71	11	68	69	1	86	69	-17	64	87	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	49	34	-15	36	41	5	33	36	3	47	49	2	30	35	5			
2	33	33	0	42	37	-5	39	39	0	41	35	-6	32	33	1			
3	40	23	-17	36	40	4	43	42	-1	35	39	4	36	39	3	26	35	9
4	59	69	10	41	34	-7	51	47	-4	41	38	-3	42	41	-1	39	34	-5
5	65	47	-18	38	40	2	46	41	-5	42	40	-2	39	50	11	41	37	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	37	29	-8	72	57	-15	60	47	-13	62	52	-10	55	46	-9			
2	38	30	-8	67	68	1	78	73	-5	68	67	-1	68	66	-2			
3	27	44	17	69	68	-1	74	69	-5	70	76	6	74	74	0	70	76	6

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	175	166	-9
Asian	35	35	0
Hispanic	558	574	16
Native American		2	
White	36	32	-4
Total Enrollment	804	809	5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				89	92	3	88	84	-4									
4	78	92	14	64	87	23	90	91	1	99	94	-5						
5				73	80	7	80	78	-2				80	81	1			
Total	78	92		76	86	10	86	84	-2	99	94	-5	80	81	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	49	57	8	51	44	-7	51	45	-6	57	54	-3	51	44	-7			
2	40	40	0	44	44	0	48	47	-1	48	45	-3	45	48	3			
3	31	36	5	41	44	3	48	48	0	43	43	0	40	51	11	38	45	7
4	33	37	4	49	49	0	53	55	2	56	55	-1	52	51	-1	51	45	-6
5	67	79	12	48	45	-3	53	48	-5	51	47	-4	54	55	1	46	47	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	79	71	-8	72	71	-1	59	65	6	60	64	4	61	62	1			
2	60	58	-2	75	77	2	80	80	0	80	78	-2	70	78	8			
3	56	60	4	76	75	-1	75	75	0	80	86	6	78	81	3	82	80	-2
4	38	60	22	70	70	0	77	78	1	72	71	-1	81	76	-5	77	77	0
5		3			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	529	471	-58
Asian		4	
Hispanic	181	191	10
Native American	1	1	0
White	2	18	16
Total Enrollment	713	685	-28

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				54	85	31	60	74	14									
4	97	80	-17	64	80	16	73	90	17	81	94	13						
5				65	70	5	58	85	27				67	70	3			
Total	97	80		61	79	18	64	82	18	81	94	13	67	70	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	69	74	5	39	32	-7	35	31	-4	47	44	-3	29	29	0			
2	85	71	-14	33	39	6	39	49	10	38	39	1	29	43	14			
3	73	65	-8	31	39	8	35	45	10	33	37	4	33	44	11	25	36	11
4	88	72	-16	35	44	9	46	49	3	42	48	6	40	41	1	36	45	9
5	69	58	-11	38	45	7	46	54	8	43	45	2	40	52	12	38	39	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	23	2	61	57	-4	49	47	-2	56	58	2	40	51	11			
2	12	23	11	73	66	-7	78	75	-3	76	69	-7	73	61	-12			
3	18	18	0	65	73	8	53	72	19	68	82	14	66	84	18	68	76	8
4	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	42	36	-6
Asian	13	15	2
Hispanic	302	314	12
White	7	14	7
Total Enrollment	364	379	15

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	74	-9	81	78	-3									
4	49	45	-4	79	77	-2	82	96	14	92	84	-8						
5				79	77	-2	81	60	-21				73	85	12			
Total	49	45		80	76	-4	81	78	-3	92	84	-8	73	85	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	18	-1	22	32	10	29	40	11	41	47	6	27	39	12			
2	15	16	1	39	33	-6	51	47	-4	43	40	-3	46	51	5			
3	14	17	3	37	33	-4	49	47	-2	39	36	-3	43	43	0	37	35	-2
4	17	14	-3	44	41	-3	54	44	-10	50	48	-2	52	50	-2	46	42	-4
5	29	35	6	41	48	7	52	53	1	45	46	1	45	50	5	41	47	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	33	39	6	65	59	-6	54	48	-6	58	60	2	69	60	-9			
2	40	35	-5	71	69	-2	70	65	-5	72	70	-2	72	56	-16			
3	26	37	11	74	71	-3	72	69	-3	78	76	-2	79	82	3	75	75	0
4	30	24	-6	68	71	3	77	86	9	68	68	0	83	91	8	76	83	7

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	427	442	15
Asian	54	51	-3
Hispanic	338	319	-19
Native American	1	1	0
White	8	7	-1
Total Enrollment	828	820	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				77	73	-4	64	69	5									
4	131	110	-21	73	63	-10	80	68	-12	74	85	11						
5				75	71	-4	70	67	-3				72	70	-2			
Total	131	110		75	70	-5	72	68	-4	74	85	11	72	70	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	77	76	-1	43	41	-2	44	42	-2	54	51	-3	40	43	3			
2	81	88	7	42	41	-1	43	42	-1	42	38	-4	41	45	4			
3	87	84	-3	44	45	1	47	46	-1	45	43	-2	41	43	2	38	37	-1
4	122	101	-21	39	45	6	49	49	0	44	48	4	44	45	1	38	41	3
5	125	121	-4	44	48	4	49	51	2	46	47	1	52	49	-3	43	43	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	35	23	-12	66	72	6	53	42	-11	50	62	12	50	54	4			
2	45	30	-15	68	70	2	66	76	10	68	69	1	62	66	4			
3	18	43	25	66	71	5	59	60	1	74	81	7	68	71	3	67	72	5

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	121	138	17
Asian	77	73	-4
Hispanic	229	254	25
Native American	1	1	0
White	267	242	-25
Total Enrollment	695	708	13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				83	81	-2	84	83	-1									
4	101	100	-1	89	87	-2	92	92	0	86	93	7						
5				86	89	3	89	92	3				86	84	-2			
Total	101	100		86	85	-1	88	89	1	86	93	7	86	84	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	84	88	4	56	55	-1	60	55	-5	64	63	-1	62	56	-6			
2	82	86	4	52	54	2	56	61	5	57	53	-4	61	63	2			
3	80	83	3	58	55	-3	70	68	-2	58	54	-4	65	63	-2	56	57	1
4	67	80	13	61	64	3	66	67	1	59	63	4	65	63	-2	65	59	-6
5	88	77	-11	63	63	0	66	63	-3	60	58	-2	64	67	3	59	59	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	22	3	57	60	3	49	55	6	60	54	-6	68	51	-17			
2	22	20	-2	60	61	1	60	69	9	58	68	10	58	55	-3			
3	15	22	7	67	67	0	74	67	-7	82	75	-7	84	75	-9	78	72	-6
4	22	16	-6	59	64	5	70	82	12	66	68	2	76	87	11	76	78	2

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	32	32	0
Asian	19	16	-3
Hispanic	73	76	3
White	11	16	5
Total Enrollment	135	140	5

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				100	97	-3	95	93	-2									
4	23	21	-2	87	100	13	95	100	5	100	100	0						
5				100	90	-10	100	95	-5				92	95	3			
Total	100	21		96	96	0	97	96	-1	100	100	0	92	95	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	63	44	55	55	0	52	57	5	61	62	1	49	47	-2			
2	20	51	31	55	49	-6	60	62	2	66	51	-15	56	57	1			
3	20	81	61	68	54	-14	71	58	-13	72	62	-10	69	58	-11	66	59	-7
4	20	60	40	59	68	9	61	67	6	66	75	9	58	65	7	57	65	8
5	13	51	38	51	59	8	52	62	10	58	61	3	55	71	16	51	53	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	435	440	5
Asian	54	53	-1
Hispanic	143	151	8
Native American		2	
White	70	60	-10
Total Enrollment	702	706	4

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				77	85	8	66	62	-4									
4	97	104	7	68	88	20	73	81	8	84	89	5						
5				82	79	-3	83	85	2				81	83	2			
Total	97	104		76	84	8	75	75	0	84	89	5	81	83	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	99	96	-3	43	42	-1	42	42	0	53	52	-1	39	48	9			
2	108	98	-10	46	38	-8	48	44	-4	50	39	-11	51	46	-5			
3	98	113	15	49	45	-4	54	48	-6	48	44	-4	52	51	-1	44	47	3
4	94	96	2	47	52	5	55	57	2	47	57	10	54	57	3	45	53	8
5	107	80	-27	50	51	1	56	51	-5	54	51	-3	55	59	4	48	49	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	235	211	-24
Asian	60	58	-2
Hispanic	207	222	15
Native American	2	1	-1
White	155	161	6
Total Enrollment	659	653	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				95	98	3	98	92	-6									
4	109	113	4	95	95	0	93	94	1	99	99	0						
5				92	98	6	90	95	5				95	98	3			
Total	109	113		94	97	3	94	93	-1	99	99	0	95	98	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	115	101	-14	56	59	3	51	50	-1	62	58	-4	48	53	5			
2	107	102	-5	55	53	-2	54	55	1	61	58	-3	56	61	5			
3	98	108	10	58	56	-2	59	60	1	62	60	-2	63	62	-1	55	58	3
4	98	105	7	56	61	5	59	63	4	58	65	7	60	61	1	57	58	1
5	100	87	-13	60	62	2	60	61	1	62	63	1	64	71	7	60	55	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	216	196	-20
Asian	3	2	-1
Hispanic	496	489	-7
White	4	8	4
Total Enrollment	719	695	-24

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				74	75	1	77	78	1									
4	89	80	-9	77	65	-12	72	76	4	92	91	-1						
5				67	71	4	74	76	2				66	87	21			
Total	89	80		73	71	-2	74	77	3	92	91	-1	66	87	21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	47	-1	36	46	10	36	40	4	50	49	-1	32	40	8			
2	42	48	6	44	40	-4	50	42	-8	46	39	-7	40	41	1			
3	39	44	5	39	41	2	41	48	7	38	45	7	34	44	10	34	44	10
4	55	51	-4	44	39	-5	53	42	-11	51	49	-2	45	40	-5	44	39	-5
5	97	74	-23	39	45	6	50	48	-2	43	48	5	41	57	16	38	45	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	61	60	-1	70	70	0	63	74	11	63	75	12	54	76	22			
2	48	54	6	73	72	-1	80	76	-4	75	80	5	66	72	6			
3	39	42	3	70	74	4	79	75	-4	79	84	5	76	81	5	78	79	1
4	31	20	-11	63	62	-1	70	65	-5	61	63	2	65	70	5	68	71	3

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	447	419	-28
Asian	6	2	-4
Hispanic	164	171	7
White	10	9	-1
Total Enrollment	627	601	-26

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	89	5	74	80	6									
4	96	102	6	86	79	-7	68	83	15	88	92	4						
5				86	82	-4	78	79	1				80	85	5			
Total	96	102		85	84	-1	73	81	8	88	92	4	80	85	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	77	72	-5	41	44	3	41	43	2	51	50	-1	38	34	-4			
2	78	67	-11	44	43	-1	44	48	4	42	41	-1	35	41	6			
3	69	74	5	42	47	5	48	46	-2	45	50	5	38	48	10	36	47	11
4	87	91	4	47	48	1	51	57	6	55	59	4	48	45	-3	45	45	0
5	78	69	-9	46	48	2	52	45	-7	52	54	2	47	58	11	46	47	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	10	14	4	79	85	6	78	83	5	93	87	-6	87	67	-20			
2	22	11	-11	56	64	8	56	72	16	52	68	16	48	63	15			
3	15	18	3	63	63	0	59	62	3	66	67	1	65	76	11	70	64	-6

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	127	116	-11
Asian	97	94	-3
Hispanic	804	764	-40
White	34	22	-12
Total Enrollment	1,062	996	-66

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	96	3	90	93	3									
4	137	131	-6	74	79	5	84	90	6	90	90	0						
5				83	68	-15	84	85	1				82	90	8			
Total	137	131		84	82	-2	86	90	4	90	90	0	82	90	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	73	59	-14	45	51	6	42	49	7	53	52	-1	38	41	3			
2	55	57	2	48	42	-6	58	49	-9	50	40	-10	45	40	-5			
3	53	54	1	47	47	0	60	56	-4	51	46	-5	57	52	-5	46	51	5
4	141	124	-17	39	43	4	56	54	-2	48	49	1	48	45	-3	44	42	-2
5	110	109	-1	45	46	1	49	51	2	47	46	-1	51	54	3	44	43	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	83	87	4	74	75	1	62	72	10	71	69	-2	62	62	0			
2	98	79	-19	72	73	1	83	79	-4	80	78	-2	73	69	-4			
3	83	86	3	73	75	2	76	77	1	84	88	4	81	81	0	80	82	2

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	251	256	5
Asian	41	40	-1
Hispanic	277	315	38
Native American	2	1	-1
White	205	205	0
Total Enrollment	776	817	41

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				91	91	0	87	96	9									
4	129	126	-3	91	92	1	94	94	0	94	98	4						
5				88	89	1	92	91	-1				98	95	-3			
Total	129	126		90	91	1	91	94	3	94	98	4	98	95	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	96	109	13	53	58	5	47	53	6	60	62	2	50	55	5			
2	80	105	25	57	57	0	60	58	-2	62	58	-4	61	63	2			
3	104	79	-25	58	59	1	58	60	2	56	59	3	57	66	9	59	62	3
4	118	115	-3	59	60	1	62	64	2	61	63	2	59	61	2	57	58	1
5	115	111	-4	58	61	3	63	60	-3	62	60	-2	62	65	3	56	54	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	22	1	57	61	4	44	56	12	48	61	13	55	63	8			
2	19	22	3	66	65	-1	56	67	11	64	68	4	60	64	4			
3	18	21	3	69	68	-1	62	66	4	75	77	2	75	76	1	76	72	-4

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	197	192	-5
Asian	41	44	3
Hispanic	652	666	14
Native American	1	1	0
White	40	26	-14
Total Enrollment	931	929	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				84	85	1	81	77	-4									
4	119	102	-17	82	84	2	87	85	-2	91	89	-2						
5				84	82	-2	96	84	-12				89	73	-16			
Total	119	102		83	84	1	87	82	-5	91	89	-2	89	73	-16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	72	71	-1	44	39	-5	41	43	2	51	49	-2	37	37	0			
2	57	59	2	40	44	4	37	42	5	42	47	5	36	49	13			
3	78	78	0	42	46	4	48	53	5	45	46	1	44	51	7	37	47	10
4	74	65	-9	46	49	3	55	51	-4	48	52	4	51	49	-2	46	46	0
5	84	100	16	48	46	-2	57	51	-6	51	48	-3	57	50	-7	49	46	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	91	17	68	69	1	56	64	8	66	66	0	62	69	7			
2	61	67	6	73	72	-1	68	60	-8	80	71	-9	72	68	-4			
3	34	43	9	67	72	5	58	60	2	75	79	4	72	70	-2	71	69	-2
4	36	31	-5	68	62	-6	75	69	-6	66	60	-6	79	73	-6	78	73	-5
5	8	3	-5	70	*		69	*		72	*		65	*		68	*	

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	165	153	-12
Asian	31	28	-3
Hispanic	248	284	36
White	67	69	2
Total Enrollment	511	534	23

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				81	89	8	84	86	2									
4	52	61	9	88	90	2	90	90	0	90	85	-5						
5				89	85	-4	88	86	-2				95	92	-3			
Total	52	61		86	88	2	87	88	1	90	85	-5	95	92	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	58	57	-1	43	46	3	37	40	3	50	50	0	42	44	2			
2	57	67	10	47	46	-1	46	45	-1	50	45	-5	44	53	9			
3	52	62	10	50	46	-4	54	48	-6	49	45	-4	54	57	3	49	41	-8
4	51	53	2	52	54	2	55	57	2	55	55	0	54	57	3	49	49	0
5	58	51	-7	53	53	0	59	53	-6	55	54	-1	59	59	0	52	47	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	18	-4	58	58	0	42	52	10	43	52	9	57	51	-6			
2	15	21	6	72	67	-5	76	74	-2	81	70	-11	68	73	5			

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	27	41	14
Asian	8	5	-3
Hispanic	890	880	-10
White	10	9	-1
Total Enrollment	935	935	0

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				64	77	13	59	73	14									
4	110	129	19	78	76	-2	83	80	-3	91	81	-10						
5				57	69	12	65	77	12				68	82	14			
Total	110	129		66	74	8	68	77	9	91	81	-10	68	82	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	18	26	8	35	34	-1	35	39	4	49	48	-1	38	34	-4			
2	22	41	19	29	40	11	33	48	15	35	37	2	44	46	2			
3	19	43	24	32	43	11	36	48	12	33	44	11	29	47	18	32	40	8
4	36	52	16	44	41	-3	49	47	-2	47	41	-6	53	50	-3	46	40	-6
5	125	103	-22	37	42	5	49	50	1	40	40	0	48	53	5	39	43	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	124	126	2	68	72	4	60	68	8	63	72	9	62	72	10			
2	119	94	-25	69	68	-1	72	73	1	73	69	-4	68	80	12			
3	109	105	-4	70	71	1	62	61	-1	74	76	2	75	73	-2	71	74	3
4	70	77	7	65	68	3	83	76	-7	67	65	-2	88	86	-2	82	83	1

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	20	31	11
Asian	5	19	14
Hispanic	57	72	15
White	6	8	2
Total Enrollment	88	130	42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				100	100	0	100	100	0									
4	2	8		*	100		*	100		*	100							
5				100	100	0	100	100	0				100	100	0			
Total	18	8		100	100	0	100	100	0	100	100	0	100	100	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	1	18	17	*	77		*	84		*	77		*	71				
2	3	12	9	*	69		*	73		*	64		*	69				
3	5	27	22	72	68	-4	79	74	-5	72	70	-2	75	82	7	71	77	6
4	2	18	16	*	69		*	71		*	76		*	65		*	71	
5	2	18	16	*	71		*	74		*	70		*	78		*	65	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	66	54	-12
Asian	5	6	1
Hispanic	194	171	-23
White	4	10	6
Total Enrollment	269	241	-28

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				88	89	1	72	85	13									
4	19	19	0	28	76	48	53	89	36	79	89	10						
5				91	73	-18	83	69	-14				77	81	4			
Total	19	19		74	81	7	71	82	11	79	89	10	77	81	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	19	11	-8	30	59	29	31	56	25	45	57	12	27	33	6			
2	6	11	5	37	37	0	38	42	4	39	32	-7	48	34	-14			
3	13	8	-5	39	49	10	43	50	7	41	45	4	41	54	13	33	44	11
4	22	20	-2	29	40	11	45	52	7	31	47	16	40	44	4	35	37	2
5	21	16	-5	44	42	-2	61	50	-11	47	42	-5	47	51	4	44	40	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	19	-4	67	78	11	55	76	21	68	70	2	64	68	4			
2	23	19	-4	68	70	2	64	66	2	69	68	-1	65	66	1			
3	19	16	-3	73	76	3	73	77	4	76	81	5	78	82	4	79	82	3

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2007–2008 school year. This campus was non-Title I during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American		109	
Asian		73	
Hispanic		256	
Native American		2	
White		158	
Total Enrollment		598	

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3					92			85										
4		54			77			81			83							
5					86			67					77					
Total		54			85			79			83			77				

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1		100			44			49			55			50				
2		60			48			50			49			50				
3		55			52			57			54			56			54	
4		60			51			54			53			52			51	
5		44			54			55			48			63			50	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1		14			48			37			35			40				

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	138	145	7
Asian	21	16	-5
Hispanic	122	146	24
White	118	130	12
Total Enrollment	399	437	38

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				78	89	11	71	78	7									
4	121	136	15	84	86	2	83	89	6	88	92	4						
5				89	90	1	87	83	-4				84	80	-4			
8																		
Total	121	136		83	88	5	80	84	4	88	92	4	84	80	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3	113	95	-18	49	51	2	53	57	4	48	51	3	51	58	7	44	51	7
4	107	130	23	50	52	2	58	59	1	53	54	1	57	55	-2	52	51	-1
5	104	126	22	55	53	-2	60	59	-1	53	53	0	59	61	2	54	52	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3	15	18	3	69	69	0	63	62	-1	76	73	-3	79	72	-7	73	69	-4
4	4			*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	107	55	-52
Asian	16	18	2
Hispanic	340	374	34
White	3	9	6
Total Enrollment	466	456	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				76	68	-8	72	66	-6									
4	60	58	-2	71	70	-1	76	70	-6	93	87	-6						
5				81	79	-2	85	83	-2				95	80	-15			
Total	60	58		75	73	-2	77	73	-4	93	87	-6	95	80	-15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	21	18	-3	30	42	12	38	46	8	50	55	5	37	58	21			
2	13	22	9	42	39	-3	35	40	5	43	38	-5	44	39	-5			
3	37	43	6	43	29	-14	48	41	-7	43	30	-13	44	39	-5	41	31	-10
4	56	54	-2	36	39	3	45	41	-4	45	40	-5	45	40	-5	37	35	-2
5	33	48	15	39	44	5	43	47	4	43	44	1	49	50	1	38	43	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	42	40	-2	62	70	8	58	69	11	60	71	11	66	78	12			
2	32	41	9	61	72	11	66	67	1	65	69	4	58	70	12			
3	17			64			65			64			67			63		

Demographics -Title I Students by Ethnicity

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	100	20	-80
Asian	4	1	-3
Hispanic	310	191	-119
White	4	1	-3
Total Enrollment	418	213	-205

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				92	100	8	96	90	-6									
4	40	23	-17	97	100	3	97	100	3	100	100	0						
5				86	94	8	95	100	5				95	100	5			
Total	40	23		93	98	5	96	97	1	100	100	0	95	100	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	22	5	-17	52	55	3	48	61	13	58	61	3	40	59	19			
2	15	7	-8	38	50	12	42	69	27	39	49	10	34	63	29			
4	10	6	-4	53	66	13	61	76	15	67	78	11	56	54	-2	51	65	14
5	20	19	-1	46	38	-8	59	48	-11	48	41	-7	49	43	-6	42	38	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	48	33	-15	65	66	1	61	72	11	65	67	2	50	58	8			
2	38	26	-12	68	70	2	65	73	8	68	72	4	57	58	1			
3	30	20	-10	71	72	1	72	70	-2	85	89	4	71	78	7	76	80	4
4	29	13	-16	70	67	-3	80	69	-11	72	77	5	80	72	-8	76	72	-4

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	55	45	-10
Asian	102	99	-3
Hispanic	855	881	26
Native American	1		
White	29	26	-3
Total Enrollment	1,042	1,051	9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				93	90	-3	91	81	-10									
4	147	143	-4	88	92	4	82	97	15	90	94	4						
5				87	87	0	82	95	13				87	90	3			
Total	147	143		89	90	1	85	90	5	90	94	4	87	90	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	54	44	-10	58	66	8	54	62	8	58	60	2	51	60	9			
2	51	50	-1	41	43	2	48	51	3	44	45	1	49	51	2			
3	57	43	-14	44	45	1	54	47	-7	49	47	-2	46	59	13	39	51	12
4	60	61	1	48	49	1	52	57	5	45	55	10	51	48	-3	46	46	0
5	109	119	10	42	46	4	53	56	3	46	47	1	47	56	9	42	45	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	99	116	17	80	80	0	66	74	8	72	75	3	62	68	6			
2	101	103	2	72	72	0	81	81	0	75	75	0	67	69	2			
3	83	102	19	74	72	-2	75	73	-2	75	81	6	84	81	-3	82	78	-4
4	81	84	3	71	72	1	80	80	0	70	72	2	82	83	1	77	77	0

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	276	294	18
Asian	9	7	-2
Hispanic	388	436	48
White	2	4	2
Total Enrollment	675	741	66

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				79	75	-4	72	63	-9									
4	140	125	-15	59	59	0	70	75	5	82	79	-3						
5				65	63	-2	85	68	-17				91	71	-20			
Total	140	125		68	66	-2	75	69	-6	82	79	-3	91	71	-20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	75	83	8	41	32	-9	41	36	-5	50	45	-5	34	36	2			
2	49	81	32	33	36	3	36	39	3	33	36	3	36	40	4			
3	71	51	-20	36	37	1	48	43	-5	42	41	-1	37	39	2	33	37	4
4	125	112	-13	36	39	3	46	48	2	45	40	-5	44	40	-4	39	37	-2
5	107	105	-2	41	40	-1	49	45	-4	47	44	-3	52	52	0	46	42	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	71	83	12	74	72	-2	61	65	4	66	64	-2	56	64	8			
2	62	65	3	70	71	1	71	70	-1	72	73	1	70	68	-2			
3	50	69	19	70	70	0	67	61	-6	80	73	-7	79	73	-6	77	70	-7

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	318	289	-29
Asian	43	37	-6
Hispanic	232	250	18
White	8	4	-4
Total Enrollment	601	580	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				86	87	1	84	86	2									
4	83	85	2	86	90	4	94	95	1	91	94	3						
5				85	81	-4	84	84	0				84	93	9			
Total	83	85		86	86	0	87	88	1	91	94	3	84	93	9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	56	53	-3	56	53	-3	55	50	-5	60	55	-5	49	50	1			
2	53	57	4	50	54	4	56	61	5	54	58	4	46	62	16			
3	61	62	1	49	49	0	59	58	-1	53	49	-4	58	57	-1	48	60	12
4	71	78	7	49	54	5	59	58	-1	54	58	4	55	56	1	50	50	0
5	93	75	-18	48	54	6	53	58	5	52	54	2	60	59	-1	50	51	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	30	20	-10	68	69	1	56	65	9	57	69	12	52	64	12			
2	10	30	20	75	68	-7	91	81	-10	83	73	-10	77	69	-8			
3	26	9	-17	67	71	4	63	86	23	75	88	13	83	83	0	71	85	14

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	322	249	-73
Asian	16	24	8
Hispanic	238	247	9
Native American	2	1	-1
White	96	83	-13
Total Enrollment	674	604	-70

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				82	89	7	66	79	13									
4	97	71	-26	74	55	-19	66	70	4	79	73	-6						
5				71	86	15	65	74	9				63	79	16			
Total	97	71		76	78	2	66	75	9	79	73	-6	63	79	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	74	52	-22	40	43	3	43	43	0	57	57	0	48	52	4			
2	71	57	-14	41	42	1	41	46	5	41	39	-2	43	50	7			
3	58	54	-4	44	45	1	49	48	-1	50	49	-1	47	54	7	45	47	2
4	83	66	-17	45	46	1	52	47	-5	48	47	-1	49	52	3	46	45	-1
5	91	66	-25	44	54	10	51	53	2	47	53	6	48	62	14	45	50	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	23	25	2	65	65	0	69	54	-15	56	56	0	72	68	-4			
2	24	23	-1	65	67	2	66	68	2	75	65	-10	65	67	2			
3	22	21	-1	69	74	5	66	71	5	78	78	0	75	73	-2	76	77	1
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	65	63	-2
Asian	117	112	-5
Hispanic	520	546	26
Native American	1	1	0
White	22	24	2
Total Enrollment	725	746	21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				96	94	-2	92	98	6									
4	94	104	10	89	97	8	97	97	0	99	100	1						
5				95	91	-4	90	93	3				93	89	-4			
Total	94	104		93	94	1	93	96	3	99	100	1	93	89	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	46	61	15	53	45	-8	48	45	-3	56	53	-3	41	42	1			
2	71	62	-9	55	47	-8	61	55	-6	59	52	-7	52	52	0			
3	78	65	-13	52	58	6	64	68	4	61	67	6	56	64	8	51	56	5
4	90	99	9	51	54	3	69	68	-1	63	68	5	56	61	5	54	57	3
5	79	85	6	55	54	-1	65	57	-8	61	57	-4	61	61	0	57	53	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	67	50	-17	77	80	3	66	71	5	78	79	1	65	65	0			
2	41	41	0	73	68	-5	77	82	5	78	80	2	67	77	10			
3	33	36	3	76	73	-3	90	83	-7	92	89	-3	91	84	-7	90	83	-7
4	1			*			*			*			*			*		
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	15	18	3
Asian	7	12	5
Hispanic	53	64	11
White	47	41	-6
Total Enrollment	122	135	13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	44	49	5	100	100	0	95	100	5									
7	41	48	7	100	96	-4	100	98	-2	100	100	0						
8				100	100	0	97	100	3				87	92	5	100	95	-5
Total	85	97		100	99	-1	98	99	1	100	100	0	87	92	5	100	95	-5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	43	47	4	62	56	-6	62	66	4	57	58	1	67	62	-5	59	53	-6
7	39	43	4	59	60	1	66	64	-2	57	59	2	64	67	3	57	63	6
8	39	37	-2	61	61	0	64	66	2	59	56	-3	65	63	-2	63	57	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	404	356	-48
Asian	16	17	1
Hispanic	318	354	36
Native American	3	1	-2
White	8	9	1
Total Enrollment	749	737	-12

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	211	207	-4	76	82	6	54	66	12									
7	239	201	-38	72	65	-7	53	53	0	75	84	9						
8				80	84	4	51	58	7				35	45	10	76	75	-1
Total	450	408		76	77	1	52	59	7	75	84	9	35	45	10	76	75	-1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	187	194	7	37	40	3	44	45	1	40	41	1	40	46	6	36	39	3
7	198	173	-25	40	40	0	49	46	-3	43	38	-5	41	47	6	41	43	2
8	200	194	-6	40	42	2	49	51	2	42	40	-2	46	47	1	38	38	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	91	107	16
Asian	31	34	3
Hispanic	269	216	-53
White	94	106	12
Total Enrollment	485	463	-22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	125	137	12	94	96	2	71	56	-15									
7	147	143	-4	82	85	3	75	67	-8	82	90	8						
8				93	92	-1	62	71	9				65	67	2	94	93	-1
Total	272	280		89	91	2	70	65	-5	82	90	8	65	67	2	94	93	-1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	124	120	-4	49	52	3	51	47	-4	47	53	6	55	54	-1	49	53	4
7	122	119	-3	47	55	8	54	54	0	51	52	1	51	58	7	51	57	6
8	128	120	-8	50	51	1	55	57	2	51	50	-1	53	56	3	53	51	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	514	493	-21
Asian	57	53	-4
Hispanic	566	594	28
Native American	1	2	1
White	224	215	-9
Total Enrollment	1,362	1,357	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	469	453	-16	92	94	2	80	83	3									
7	444	429	-15	90	92	2	76	92	16	94	97	3						
8				95	95	0	80	86	6				78	80	2	96	94	-2
Total	913	882		92	93	1	79	87	8	94	97	3	78	80	2	96	94	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	451	402	-49	55	54	-1	58	55	-3	53	54	1	60	57	-3	51	51	0
7	412	393	-19	54	59	5	56	60	4	57	60	3	57	64	7	56	61	5
8	355	365	10	57	57	0	61	59	-2	57	56	-1	61	60	-1	59	55	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	2	2	0
Asian	1	2	1
Hispanic	84	83	-1
White	1	3	2
Total Enrollment	88	90	2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	30	30	0	97	97	0	73	90	17									
7	29	31	2	100	97	-3	100	90	-10	97	97	0						
8				100	100	0	88	100	12				88	83	-5	96	100	4
Total	59	61		99	98	-1	87	93	6	97	97	0	88	83	-5	96	100	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	31	33	2	38	41	3	46	53	7	39	42	3	44	49	5	35	40	5
7	31	29	-2	43	46	3	58	54	-4	47	50	3	46	54	8	45	46	1
8	24	29	5	50	50	0	58	58	0	49	48	-1	56	53	-3	48	47	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	7	10	3
Asian		2	
Hispanic	97	83	-14
Total Enrollment	104	95	-9

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	1	1	0	*	*		*	*		*	*		*	*		*	*	
7	11			56			70			40								
8				50	67	17	25	100	75				13	33	20	56	100	44
Total	12	1		50			41			40			13			56		

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	20	18	-2	5	14	9	19	33	14	10	19	9	13	23	10	17	21	4
7	28	34	6	15	12	-3	32	27	-5	17	14	-3	22	25	3	27	26	-1
8	49	35	-14	17	12	-5	34	28	-6	22	16	-6	32	28	-4	31	27	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	110	75	-35
Asian	46	32	-14
Hispanic	991	843	-148
White	14	19	5
Total Enrollment	1,161	969	-192

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	280	244	-36	66	74	8	63	75	12									
7	347	259	-88	57	64	7	59	70	11	61	78	17						
8				78	81	3	56	68	12				34	52	18	71	81	10
Total	627	503		68	73	5	59	71	12	61	78	17	34	52	18	71	81	10

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	273	234	-39	34	38	4	48	48	0	36	41	5	42	45	3	36	40	4
7	339	244	-95	34	39	5	50	47	-3	35	39	4	41	50	9	42	44	2
8	348	286	-62	40	39	-1	53	50	-3	42	38	-4	47	49	2	45	42	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	268	598	330
Asian	35	179	144
Hispanic	293	520	227
Native American	2	2	0
White	74	496	422
Total Enrollment	672	1,795	1,123

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

This campus was targeted assisted during the 2007–2008 school year, however, during the 2008–2009 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	199	591	392	93	94	1	71	78	7									
7	222	557	335	88	90	2	65	80	15	88	92	4						
8				91	95	4	74	78	4				59	75	16	87	91	4
Total	421	1,148		91	93	2	70	79	9	88	92	4	59	75	16	87	91	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	191	544	353	48	56	8	51	56	5	47	57	10	53	58	5	46	54	8
7	217	488	271	48	60	12	50	59	9	49	58	9	50	63	13	49	60	11
8	176	495	319	51	59	8	55	59	4	52	55	3	56	61	5	52	57	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	283	245	-38
Asian	74	86	12
Hispanic	534	493	-41
Native American	1		
White	246	316	70
Total Enrollment	1,138	1,140	2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	356	379	23	98	97	-1	92	98	6									
7	368	353	-15	96	97	1	90	92	2	96	98	2						
8				98	98	0	86	89	3				92	93	1	99	99	0
Total	724	732		97	97	0	89	93	4	96	98	2	92	93	1	99	99	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	344	341	-3	62	64	2	61	62	1	60	67	7	66	68	2	56	61	5
7	358	323	-35	56	62	6	62	63	1	57	62	5	62	70	8	58	63	5
8	352	338	-14	60	60	0	62	63	1	60	57	-3	66	65	-1	64	59	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	413	288	-125
Asian	68	47	-21
Hispanic	497	442	-55
Native American		1	
White	37	40	3
Total Enrollment	1,015	818	-197

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	247	262	15	88	84	-4	66	76	10									
7	284	201	-83	81	85	4	60	78	18	85	92	7						
8				88	88	0	59	73	14				72	82	10	90	90	0
Total	531	463		85	86	1	62	76	14	85	92	7	72	82	10	90	90	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	262	238	-24	43	46	3	49	51	2	44	47	3	47	47	0	41	43	2
7	272	198	-74	43	47	4	50	53	3	44	48	4	46	52	6	43	45	2
8	264	224	-40	50	47	-3	51	52	1	50	47	-3	55	53	-2	51	45	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	29	43	14
Asian	18	19	1
Hispanic	74	83	9
White	9	14	5
Total Enrollment	130	159	29

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	8	19	11	100	100	0	100	100	0									
7	32	21	-11	100	100	0	100	100	0	100	100	0						
8				100	100	0	100	100	0				100	100	0	100	100	0
Total	40	40		100	100	0	100	100	0	100	100	0	100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	8	60	52	79	72	-7	83	75	-8	73	73	0	81	72	-9	72	64	-8
7	30	63	33	70	80	10	74	77	3	69	78	9	71	80	9	69	75	6
8	17	78	61	75	72	-3	78	76	-2	75	67	-8	79	70	-9	78	67	-11

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	242	158	-84
Asian	45	38	-7
Hispanic	759	715	-44
White	26	16	-10
Total Enrollment	1,072	927	-145

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	296	261	-35	82	82	0	65	81	16									
7	310	247	-63	72	76	4	58	76	18	80	88	8						
8				84	88	4	69	79	10				50	58	8	88	88	0
Total	606	508		79	82	3	64	79	15	80	88	8	50	58	8	88	88	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	264	237	-27	40	41	1	48	47	-1	44	42	-2	46	46	0	39	39	0
7	276	237	-39	39	44	5	51	48	-3	42	44	2	43	52	9	39	45	6
8	263	247	-16	43	43	0	54	54	0	44	43	-1	50	52	2	46	41	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	740	684	-56
Asian	31	34	3
Hispanic	487	436	-51
Native American		1	
White	22	20	-2
Total Enrollment	1,280	1,175	-105

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	331	316	-15	89	83	-6	62	68	6									
7	368	345	-23	85	82	-3	79	74	-5	88	90	2						
8				93	92	-1	77	76	-1				63	60	-3	92	90	-2
Total	699	661		89	86	-3	73	73	0	88	90	2	63	60	-3	92	90	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	312	300	-12	40	42	2	48	49	1	44	42	-2	44	46	2	38	40	2
7	337	304	-33	42	45	3	52	52	0	46	46	0	47	53	6	45	47	2
8	360	308	-52	45	47	2	56	55	-1	46	46	0	50	52	2	46	44	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(-/+)
African American	173	192	19
Asian	31	23	-8
Hispanic	195	235	40
Native American	1		
White	62	61	-1
Total Enrollment	462	511	49

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	158	117	-41	92	93	1	73	81	8									
7	121	165	44	83	87	4	69	83	14	85	95	10						
8				90	95	5	74	77	3				75	73	-2	95	96	1
Total	279	282		88	91	3	72	80	8	85	95	10	75	73	-2	95	96	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6	143	336	193	51	49	-2	54	51	-3	51	49	-2	53	53	0	48	49	1
7	104	456	352	50	53	3	58	56	-2	51	52	1	55	59	4	54	55	1
8	125	423	298	55	51	-4	60	55	-5	52	48	-4	58	57	-1	53	52	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	86	84	-2
Asian	18	20	2
Hispanic	211	227	16
Native American	2	2	0
White	89	79	-10
Total Enrollment	406	412	6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	118	112	-6	97	99	2	88	91	3									
10	79	101	22	97	99	2	82	86	4				86	81	-5	100	98	-2
11	91	72	-19	100	100	0	95	100	5				99	100	1	100	100	0
Total	288	285		98	99	1	88	91	3				93	89	-4	100	99	-1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	118	105	-13	59	66	7	63	68	5	60	65	5	59	65	6	58	55	-3
10	76	96	20	62	65	3	68	64	-4	59	58	-1	59	63	4	65	64	-1
11	88	62	-26	67	68	1	67	64	-3	64	63	-1	66	63	-3	67	66	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	253	275	22
Asian	120	84	-36
Hispanic	1,483	1,490	7
Native American	1		
White	67	75	8
Total Enrollment	1,924	1,924	0

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	561	502	-59	64	72	8	46	48	2									
10	336	452	116	73	64	-9	51	38	-13				43	30	-13	75	75	0
11	227	291	64	74	84	10	59	75	16				52	75	23	88	96	8
Total	1,124	1,245		69	72	3	50	50	0				47	47	0	80	84	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	709	581	-128	30	30	0	46	49	3	32	35	3	39	41	2	39	34	-5
10	351	407	56	34	36	2	49	45	-4	37	35	-2	43	43	0	44	44	0
11	200	292	92	38	43	5	44	49	5	38	42	4	48	46	-2	47	52	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	463	430	-33
Asian	83	78	-5
Hispanic	940	898	-42
Native American	1	3	2
White	40	46	6
Total Enrollment	1,527	1,455	-72

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
7		16			15			8			50							
9	497	433	-64	75	82	7	50	63	13									
10	299	341	42	77	80	3	50	62	12				50	59	9	82	86	4
11	231	258	27	82	81	-1	72	72	0				69	82	13	89	94	5
Total	1,027	1,048		77	80	3	55	64	9		50		59	69	10	85	90	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	471	364	-107	40	43	3	50	57	7	40	45	5	44	51	7	43	42	-1
10	310	320	10	39	45	6	49	51	2	38	41	3	43	49	6	44	49	5
11	215	211	-4	46	48	2	50	50	0	46	46	0	52	50	-2	50	53	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	945	949	4
Asian	76	80	4
Hispanic	840	890	50
White	81	80	-1
Total Enrollment	1,942	1,999	57

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	644	616	-28	72	74	2	35	37	2									
10	398	447	49	77	78	1	43	43	0				46	36	-10	80	85	5
11	312	339	27	85	91	6	64	66	2				66	72	6	93	95	2
Total	1,354	1402		77	79	2	44	46	2				55	52	-3	86	89	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	533	503	-30	36	42	6	46	51	5	40	43	3	41	44	3	39	37	-2
10	387	414	27	40	41	1	44	45	1	42	40	-2	40	43	3	43	44	1
11	285	291	6	46	49	3	46	47	1	47	49	2	48	46	-2	48	52	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007–2008 and 2008–2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	930	947	17
Asian	259	256	-3
Hispanic	862	916	54
Native American	4	6	2
White	885	825	-60
Total Enrollment	2,940	2,950	10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	885	890	5	87	92	5	67	70	3									
10	639	666	27	88	91	3	73	69	-4				73	73	0	94	93	-1
11	618	599	-19	96	95	-1	87	87	0				89	91	2	99	99	0
Total	2142	2,155		90	92	2	75	75	0				81	82	1	96	96	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
9	835	786	-49	54	59	5	60	65	5	53	58	5	56	61	5	54	52	-2
10	639	586	-53	58	59	1	66	64	-2	56	54	-2	59	60	1	60	60	0
11	539	551	12	63	63	0	67	65	-2	61	59	-2	63	62	-1	63	63	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3, 5, and 8 in 2007-2008 and 2008-2009, as students are tested at different times for the subjects and a total tested number is not provided from the test vendor. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2008	2009	(+/-)
African American	34	45	11
Asian	6	5	-1
Hispanic	782	871	89
Native American	2	1	-1
White	12	10	-2
Total Enrollment	836	932	96

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
3				88	90	2	77	88	11									
4	70	82	12	80	90	10	84	91	7	94	99	5						
5				74	79	5	87	84	-3				91	78	-13			
6	58	66	8	98	91	-7	88	83	-5									
7	34	65	31	78	78	0	84	87	3	84	98	14						
8					100			88						86			100	
Total	162	213		84	87	3	83	87	4	91	99	8	91	81	-10		100	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	38	61	23	45	45	0	51	55	4	55	50	-5	44	57	13			
2	40	60	20	47	39	-8	58	53	-5	54	41	-13	49	43	-6			
3	40	54	14	39	46	7	52	54	2	46	52	6	42	51	9	36	48	12
4	56	66	10	39	45	6	52	53	1	49	53	4	51	48	-3	46	44	-2
5	64	67	3	44	41	-3	54	54	0	53	42	-11	52	52	0	43	49	6
6	50	67	17	42	43	1	49	48	-1	45	46	1	48	50	2	42	43	1
7	34	56	22	41	44	3	51	51	0	41	49	8	47	55	8	41	52	11
8		34			42			46			43			52			46	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)	2008	2009	(+/-)
1	66	47	-19	72	70	-2	69	68	-1	70	65	-5	67	59	-8			
2	62	45	-17	67	62	-5	69	61	-8	70	61	-9	60	52	-8			
3	50	42	-8	74	75	1	66	60	-6	79	86	7	74	77	3	81	75	-6
4	16	23	7	59	68	9	63	76	13	58	66	8	70	76	6	67	76	9
5	4			*			*			*			*			*		