

## MEMORANDUM

April 27, 2011

TO: Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

CONTACT: Carla Stevens, 713-556-6700

SUBJECT: **TITLE I, PART A STUDENT ACHIEVEMENT REPORT 2008–2009 AND 2009–2010**

Attached is a copy of the Title I, Part A Student Achievement Report for 2008–2009 and 2009–2010. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3 and is required under Title I regulations. Differences, by the total number of students taking the test, performance by grade, and by content area are presented by campus, schools office, and district levels. Additionally, student demographic data are noted, where available.

Some of the highlights are as follows:

- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects except fourth, sixth, and eighth grade reading when comparing 2008–2009 and 2009–2010 performance. The highest increases in student performance occurred among tenth grade students in the area of mathematics (12 percentage points) and science (13 percentage points).
- Gains of one NCE or more in reading on the Stanford 10 occurred at first, second, sixth, and eighth grades and no gains were made in the third grade. Student performance in mathematics reflected gains of one to three NCEs at all grades except second grade (with no change), ninth grade (decreasing two NCEs), and eleventh grade (decreasing one NCE) between 2008–2009 and 2009–2010. Increases of one to three NCEs in student performance occurred in the first, second, third, fifth, eighth, and tenth grades for language. Gains in environment/science occurred at the fourth, sixth, eighth, and eleventh grades levels (of at least one NCE). On the social science subtest, eighth grade students had the largest increase with five NCEs while third, seventh and eleventh grade performance decreased.
- An analysis of districtwide student performance on the Aprenda 3 for non-special education students indicated that gains occurred at the first, second, and fourth grades in reading. Student performance in the area of mathematics increased in the first (two NCEs) and seventh (13 NCEs) grades. In the area of language, students in the first, fourth, and seventh grades increased. Increases on the environment/science subtest occurred at the fifth, sixth, and eight grades.
- Only seventh grade, in the area of social science experienced an increase by two NCEs, between 2008–2009 and 2009–2010. First grade students had the highest number of students taking Aprenda 3 in both 2008–2009 and 2009–2010.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at 713-556-6700.



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TBG

Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers  
Principals

Matilda Orozco  
Pamela Evans

# RESEARCH

**Educational Program Report**



**Title I, Part A  
Student Achievement  
2008–2009 and 2009–2010**



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# RESEARCH

## Educational Program Report



### Title I, Part A Student Achievement

2008–2009 and 2009–2010

#### TABLE OF CONTENTS

Executive Summary .....	1
Title I, Part A Report .....	5
<b>Achievement Data Pages</b>	
Districtwide .....	13
Elementary Schools Office .....	15
Middle Schools Office.....	183
High Schools Office .....	221

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## EXECUTIVE SUMMARY

### TITLE I, PART A STUDENT ACHIEVEMENT 2008–2009 AND 2009–2010

#### Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible students who are economically disadvantaged. In 2009–2010, one HISD school was designated as a targeted assistance campus according to the Title I, Part A Budget Manual; therefore, funds may support only eligible students at this school (Department of External Funding, 2009).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73) Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state's student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been redesigned to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children's needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

## **Federal Criteria for Identifying Title I, Part A Campuses**

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system by which schools designated as eligible for Title I would receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. Those campuses with an economically disadvantaged student population below 40 percent, but 35 percent or greater were classified as Tier II targeted assisted campuses. On these campuses, only those selected students identified as economically disadvantaged were eligible to participate; however, all students are eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2009).

## **Purpose of the Evaluation Report**

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state’s standardized tests and HISD’s norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2008–2009 and 2009–2010 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2008–2009 and the 2009–2010 school years.

## **Key Findings**

- In 2009–2010, 187,472 Title I, Part A students were identified on campuses that had test data. In 2008–2009, there were 177,981 students attending Title I, Part A campuses that had test data. This represented a gain of 9,491 students enrolled at Title I, Part A campuses having test data.
- The student ethnic group with the largest number of students was Hispanic with 118,596 (63.3 percent) in 2009–2010 and 113,188 (63.7 percent) in 2008–2009.
- On the English or Spanish TAKS, there were increases across most grades and subjects except fourth, sixth, and eighth grade reading/English Language Arts (ELA) when comparing 2008–2009 to 2009–2010 performance.
- Gains of one or more NCEs in reading occurred in the first, second, sixth, and eighth grades and no gains were made in the third grade. Student performance in mathematics reflected gains of 1–3 NCEs at all grades except second grade (with no change), ninth grade (decreasing two NCEs), and eleventh grade (decreasing one NCE) between 2008–2009 and 2009–2010. A review of districtwide student participation showed that the fifth grade had the highest number of students tested.
- An analysis of districtwide student performance on the Aprenda 3 for non-special education students indicated that first grade students had the highest number of students taking Aprenda 3 in both 2008–2009 and 2009–2010. First grade students showed an increase of at least one NCE in all subjects tested while third graders maintained consistent performance and fifth graders showed decreases in all subjects tested.

**Recommendations:**

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A schools should increase the utilization of literacy coaches and tutors where performance has decreased districtwide in the area of reading at the fourth, sixth, and eighth grades. Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More specifically, sixth and eighth grade reading/ELA focused attention on TAKS. For the Stanford 10, activities should be focused on grade 11 (reading), grade 9 (mathematics) and (language arts), grade 7 (environment/science), and grades 7 and 11 (social studies).

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# **TITLE I, PART A STUDENT ACHIEVEMENT 2008–2009 AND 2009–2010**

## **Introduction**

### **Program History**

After assessing the educational opportunities of those children who were considered economically deprived, President Lyndon B. Johnson constructed legislation in 1965 that would give underprivileged students supplemental support with their educational needs. The Elementary and Secondary Education Act (ESEA) gave birth to Title I, Part A as we know it today. Today, as the largest federal block program supporting elementary and secondary education, the purpose of this program is to:

provide financial assistance...to local educational agencies serving areas with concentrations of children from low-income families; and to expand and improve their educational programs by various means...which contribute particularly to meeting the special educational needs of educationally deprived children (PL 89-10, Section 201).

In 1965 ESEA was put into law, which included Title I, and has had several reauthorizations. Initial changes attempted to close the gap of poverty, while recent changes have been made to create more rigorous standards of accountability across all states (Mizelle and Irvin, 2000). In 2001, ESEA was again reauthorized and renamed No Child Left Behind (NCLB). The reauthorization brought the most sweeping changes since the implementation of ESEA. According to the National School Board Association (2000), these changes were put into effect "...to increase the role of parents in program design, and to ensure that Title I funds were used to supplement (not replace) local funds."

NCLB gave districts greater latitude in how Title I funds could be used to best meet the needs of those schools and students with the greatest need. The basis for this reauthorization was that all children should have a right to quality education regardless of their socioeconomic status. With the emphasis now on accountability, all states established yearly assessments for students in grades three through eight and an additional assessment in grade ten. Additionally, NCLB mandated that states hire and ensure that all paraprofessionals and teachers were highly qualified. Districts were given some flexibility in helping staff secure credentials that would validate their "highly qualified status". Each teacher must be degreed and certified to teach in his or her chosen content area in which they are working. Furthermore, NCLB allowed parents the right to know whether their child's teachers were qualified or if the school was not making adequate yearly progress.

### **Program Description**

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible students who are economically disadvantaged. In 2009–2010, one HISD school (T. H. Rogers Elementary School) was designated as a targeted assistance campus

according to the Title I, Part A Budget Manual; therefore, funds may support only eligible students at this school (Department of External Funding, 2009).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73) Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been redesigned to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

### **Federal Criteria for Identifying Title I, Part A Campuses**

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system by which schools designated as eligible for Title I would receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. Those campuses with an economically disadvantaged student population below 40 percent, but 35 percent or greater were classified as Tier II targeted assisted campuses. On these campuses, only those selected students identified as economically disadvantaged were eligible to participate; however, all students are eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2009).

### **Purpose of the Evaluation Report**

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state’s standardized tests and HISD’s norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2008–2009 and 2009–2010 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2008–2009 and the 2009–2010 school years.

## Methods

### Data Collection

Student data were obtained using a variety of sources including information from test scores and databases. The Public Education Information and Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency (TEA), which includes extensive information on students. It serves as the information database for many statewide reports on public education, such as the Academic Excellence Indicator System. Student demographics by ethnicity and Title I status were taken from the October PEIMS 2008–2009 and the 2009–2010 PEIMS snapshot files. For this report, PEIMS was used to identify all students who were coded “6” or “7” on campuses identified as schoolwide or targeted assisted, respectively.

Student performance on TAKS, Stanford 10, and Aprenda 3 were extracted from the TAKS, Stanford 10, and Aprenda 3 test databases. This report only considered the first administration of TAKS in grades 3–11. Information from multiple years was extracted based upon a school’s participation as schoolwide or targeted assistance.

### Data Analysis

#### *TAKS Performance*

This report provides information pertaining to the proportion of Title I, Part A students passing the English or Spanish TAKS for 2008–2009 and 2009–2010 for grades 3–11, expressed as percent passing. Differences in passing rates are also reported for the past two years so that changes in performance could be ascertained. Student performance was reported at the district, by school office, and school levels. The TAKS reports for 2008–2009 and 2009–2010 were used to support schoolwide campus data (Department of Research and Accountability, 2010b). Targeted assistance campuses’ data only reflect students coded targeted assistance on the fall PEIMS snapshot date of the last Friday in October.

#### *Stanford 10 Performance*

The Stanford 10 reports for 2008–2009 and 2009–2010 detailed performance data of all Schoolwide Title I, Part A students, captured as Normal Curve Equivalent (NCEs). Data were grouped by district, school office, and school levels for 2008–2009 and 2009–2010 to compare the differences in student performance (Department of Research and Accountability, 2010a). The fall 2009 PEIMS snapshot date of the last Friday in October was used to identify those students coded as targeted assistance.

#### *Aprenda 3 Performance*

Similarly, the Aprenda 3 reports for 2008–2009 and 2009–2010 show students’ performance information and is also reported as NCEs. Unlike Stanford 10, Aprenda 3 reflects the performance of Spanish speaking students. Grouped in the same manner as the previously mentioned tests, two-year comparisons were conducted to determine the difference between student performance in 2008–2009 and 2009–2010 (Department of Research and Accountability, 2010a). Selected students, identified as targeted assisted via the fall 2009 PEIMS snapshot date, were captured on targeted assisted campuses only.

### Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A after the first submission are not counted in the analysis. Where information was not available, notes were inserted.

## Results

In 2008–2009, there were 272 Title I, Part A campuses. These campuses consisted of six early childhood education centers, 177 elementary schools, 49 middle schools, one middle/high school, and 39 high schools. Of this number, 266 were designated as schoolwide campuses and six were designated as targeted assisted campuses. From these campuses, 177,981 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Hispanic students represented 63.6 percent of these students.

There were 270 Title I, Part A campuses in 2009–2010. These campuses consisted of seven early childhood education centers, 170 elementary schools, 51 middle schools, one middle/high school, and 41 high schools. Of this number, 269 were designated as schoolwide campuses and one was designated as a targeted assisted campus. From these campuses 187,472 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. There was an increase of 9,491 students across all enrolled student ethnic groups on the campuses that administered TAKS, Stanford 10, or Aprenda 3. The largest increase of students enrolled (5,408) were Hispanic students, from 113,188 in 2008–2009 to 118,596 in 2009–2010. Hispanic students represented 63.3 percent of these students. All student groups increased. The lowest increase was Native American students (38 students), from 90 in 2008–2009 to 128 in 2009–2010, both less than one percent of the total student population. Schools with changes in their 2009–2010 Title I status are listed in **Table 1**.

Table 1: 2009–2010 Title I School Status Changes

Status		Schools
2008–2009	2009–2010	
Schoolwide	Closed	Jones, J. W. Elementary School MacArthur Elementary School Turner Elementary School Allen Elementary School Hohl Elementary School Sands Point Elementary School
Non-Title I	Schoolwide	Bellaire High School Inspired for Excellence Academy, North Inspired for Excellence Academy, West Energized for STEM Academy North Houston Early College
Targeted Assisted	Schoolwide	Condit Elementary School Kolter Elementary Rogers, T. H. Middle School West Briar Middle School
Targeted Assisted	Non- Title I	Carnegie Vanguard High School

Schools were grouped by elementary, middle, and high schools offices during the 2009–2010 school year. There were 167 campuses assigned to the Elementary Schools Office. Eight of these campuses served students beyond the fifth grade. A total of 36 campuses were assigned to the Middle Schools Office. Three of the campuses were elementary, serving students up to the fifth grade. Campuses assigned to the High Schools Office included two elementary schools, 11 middle schools, and two combined grade level campuses. Alternative and Apollo 20 campuses were also assigned to the High Schools Office.

### *TAKS Districtwide Performance*

Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects except fourth, sixth, and eighth grade reading when comparing 2008–2009 and 2009–2010 performance. The highest increases in student performance occurred among tenth grade students in mathematics (12 percentage points) and science (13 percentage points). Gains of six percentage points in reading and four percentage points in social studies were observed for the tenth grade. The highest number of students tested occurred at the third grade.

### *TAKS Performance by School Offices*

Gains occurred on most subtests at the grades they were administered districtwide. When comparing 2008–2009 to 2009–2010, all grades tested for the Elementary, Middle, and High Schools offices increased in the areas of science and social studies. Student performance decreased in reading/ELA at the fourth, sixth and eighth grades and in mathematics at seventh grade for those schools assigned to the Elementary Schools Office. All grade levels grouped under the Middle Schools Office increased in mathematics, writing, science, and social studies. Fourth grade students assigned to the Middle Schools Office had the highest gains with 28 percentage points in the area of mathematics. Increases on the writing subtest among those schools assigned to the High Schools Office occurred at only seventh grade. Fifth grade students, at schools assigned to the High Schools Office, experienced a decrease of seven percentage points in reading, and decreases were experienced at grades four, five, and six in mathematics.

### *Stanford 10 Districtwide Performance*

Gains of one or more NCEs in reading on the Stanford 10 occurred in the first, second, sixth, and eighth grades and no gains were made in the third grade. Students in the fourth, fifth, seventh, ninth, tenth, and eleventh grades experienced a decrease of at least one NCE. Student performance in mathematics reflected gains of one to three NCEs at all grades except second grade (with no change), ninth grade (decreasing two NCEs), and eleventh grade (decreasing one NCE) between 2008–2009 and 2009–2010. Increases of one to three NCEs in student performance occurred in the first, second, third, fifth, eighth, and tenth grades for language. Gains in environment/science occurred at the fourth, sixth, eighth, and eleventh grade levels (of at least one NCE). On the social science subtest, eighth grade students had the largest increase with five NCEs while third, seventh, and eleventh grade performance decreased. A review of districtwide student participation showed that the fifth grade had the highest number of students tested.

### *Stanford 10 Performance by School Offices*

Overall, a decrease of one or more NCEs in reading occurred in schools assigned to the Elementary (fourth and fifth grades), Middle (fifth and seventh grades), and High (fourth, sixth, seventh, and ninth through eleventh grades) Schools offices. Gains in mathematics occurred across grades in schools assigned to the elementary (except second grade) and middle schools offices.

Sixth grade students had gains of seven NCEs in reading and had the greatest gain in environment/science, with seven NCEs among schools assigned to the Elementary Schools Office. An increase of four NCEs or more occurred across all subtests among sixth grade students assigned to the Elementary School Office.

Schools assigned to the Middle Schools Office had the most grade levels (six) with reading gains in 2010. Schools assigned to the Middle Schools Office at the third and fourth grades had gains of fifteen NCEs in reading. Student performance in language showed gains of eight NCEs or more in those schools assigned to the Middle Schools Office in grades one to four. Grade levels with gains in NCEs in environment/science included all grades except second, fifth, and seventh grades assigned to the Middle Schools Office between 2008–2009 and 2009–2010. An increase in social studies of five NCEs or more occurred among students assigned to the Middle Schools Office (third, fourth and eighth grades). Fourth and fifth grade students assigned to the Middle Schools Office had the highest outcomes of nine NCEs in social science when comparing 2008–2009 to 2009–2010.

Decreases in student performance occurred with schools assigned to the High Schools Office in reading (fourth, sixth, seventh, and ninth through eleventh grades), mathematics (second, fourth, sixth, ninth, and eleventh grades), language (fourth, sixth through ninth, and eleventh grades), environment/science (first, third, fourth, sixth, and seventh grades), and social science (third, fourth, sixth, seventh, and eleventh grades) when comparing 2008–2009 to 2009–2010.

### *Appendix 3 Districtwide Performance*

An analysis of districtwide student performance on the Appendix 3 for non-Special Education students indicated that gains occurred at the first, second, and fourth grades in reading. Student performance in the area of mathematics increased in the first (two NCEs) and seventh (13 NCEs) grades. In the area of language, students in the first, fourth, and seventh grades increased. All grades increased on the environment/science test except third (no change), fifth, sixth, and eighth grades. Only seventh grade, in the area of social science experienced an increase by two NCEs, between 2008–2009 and 2009–2010. First grade students had the highest number of students taking Appendix 3 in both 2008–2009 and 2009–2010. Seventh grade students experienced the greatest increases across grade levels of at least two NCEs in mathematics, language, environment/science, and social science but it only reflects the results of nine students.

### *Appendix 3 Performance by School Offices*

Schools assigned to the Elementary Schools Office had students in grades one to five with test results while the Middle Schools Office had fourth, sixth, seventh, and eighth grade students represented. Those schools assigned to the Elementary Schools Office maintained or showed gains across subtest in grades one and four and decreases at the fifth grade between 2008–2009 and 2009–2010. Third grade student groups had no change in performance across subtests for those schools assigned to the Elementary Schools Office between 2008–2009 and 2009–2010. The highest NCEs gained were students assigned to the Middle Schools Office at the seventh grade in mathematics (13 NCEs) and environment/science (11 NCEs). There were gains of eight NCEs or greater in those schools assigned to the Middle Schools Office in mathematics (fourth and seventh grades) and five NCEs or greater for seventh grade students in language and environment/science. No school assigned to the High Schools Office administered the Appendix 3.

## **Discussion**

Title I student performance at the ninth grade on TAKS exceeded all other grades in reading/English Language Arts. All grades experienced increases in mathematics, writing, science, and social studies. Tenth grade students, in mathematics, had the highest gains while seventh grade students had the greater gains on the writing subtest when compared to fourth grade students between 2008–2009 and 2009–2010. Tenth grade students also had higher gains when compared to other grade levels in science. On the social studies subtest, eleventh grade students had the highest passing rates for both 2008–2009 and 2009–2010. Exit-level TAKS preparation for eleventh grade students could be a factor for continued increases in student performance on TAKS at the secondary level. Additionally, a number of high schools within the district have used graduation labs which allowed students to recover credits from courses they had previously failed throughout the year. These initiatives might also be associated with increases in student performance across all tests at ninth, tenth, and eleventh grades. The highest Stanford 10 grade level NCE (58) in 2010 was in the eighth grade in environment/science followed by 56 NCEs in first grade language arts.

Multiple programs, including summer school promotion standards, have been implemented or offered to ensure student success and promotion to the next grade level in grades 3–8. Two initiatives, which are intended to accelerate student achievement, not funded by Title I, Part A, but are utilized by Title I, Part A campuses are Smaller Learning Communities (SLC) and Summer Bridge.

Six Title I high schools participated in two cohorts of SLCs during the 2008–2009 and 2009–2010 school years: The first cohort, Improving Instruction Through Literacy Intervention – YEAR 5 included

César Chavez, Ebbert Furr, Sharpstown, and Westbury high schools and the second cohort Success For All Students – YEAR 5 included Chavez, Robert E. Lee, Sharpstown, and Ross Sterling high schools. Each initiative shared the goal of increasing academic achievement of all students based on TAKS performance (Opuni, 2010a and 2010b). Furr High School had a passing rate of 93 percent at the tenth grade in the area of reading. Eleventh grade students performed at a rate of 90 percent or higher at Chavez, Sterling, and Westbury high schools in the area of ELA. Chavez High School, the only school supported by both grants had a 92 percent passing rate in mathematics and a 95 percent passing rate in science. In 2009–2010, all participating high schools, except Sterling reported passing rates of 90 percent or higher percent on tenth grade social studies TAKS. All SLC campuses experienced passing rates of 90 or higher percent at the eleventh grade in social studies for TAKS.

Challenge Early College, Furr, High School for Law Enforcement and Criminal Justice, Jesse Jones, Kashmere, Ninth Grade College Preparatory Academy, John Reagan, Sharpstown, Phillis Wheatley, Evan Worthing, and Jack Yates high schools participated in the Texas Summer Ninth Grade Transition Program and Intervention Program during the 2009–2010 school year. The primary focus shifted from summer intervention to a year-long tracking of student performance from eighth to ninth grade (Texas Education Agency, 2009). This initiative utilized school counselors to construct individual graduation plans (IGPs) and to identify strengths and weakness in TAKS and other areas. From this assessment, instructional programs were developed to meet these needs. A review of the ninth grade performance showed that all of these schools, except Kashmere and Sharpstown high schools increased in reading. Similarly all of these schools, except Sharpstown High School (ninth grade), increased in mathematics. Challenge Early College TAKS passing rates were 93 percent or higher on all subtests and all grade levels. As an added instructional initiative, these programs have improved the performance of Title I students on these campuses.

Extended year opportunities for those students needing to meet promotion standards or recover credits as a means of improving student achievement continued. The collaborative efforts of feeder pattern systems have been cited as an essential element in helping to vertically align schools while identifying strengths and weaknesses among students as they transition (Mizelle and Irvin, 2000).

## **Recommendations**

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A schools should increase the utilization of literacy coaches and tutors where performance has decreased districtwide in the area of reading at the fourth, sixth, and eighth grades. Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More specifically, sixth and eighth grade reading/ELA focused attention on TAKS. For the Stanford 10, activities should be focused on grade 11 (reading), grade 9 (mathematics) and (language arts), grade 7 (environment/science), and grades 7 and 11 (social studies).

## References

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# **Achievement Data Districtwide**

Houston Independent School District

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	90	128	38
Asian	4,101	5,323	1,222
African American	50,837	51,597	760
Hispanic	113,188	118,596	5,408
White	9,765	11,828	2,063
Total Enrollment	177,981	187,472	9,491

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	14,141	14,476	335	85	89	4	81	82	1									
4	12,835	13,786	951	82	81	-1	85	86	1	91	92	1						
5	11,682	12,165	483	78	80	2	83	85	2				84	87	3			
6	11,205	11,229	24	85	80	-5	74	79	5									
7	10,708	11,446	738	78	81	3	74	78	4	88	93	5						
8	11,053	10,909	-144	89	87	-2	72	75	3				65	73	8	89	94	5
9	11,301	12,133	832	81	88	7	54	63	9									
10	9,317	10,044	727	81	87	6	56	68	12				52	65	13	86	90	4
11	7,440	9,099	1,659	89	90	1	79	87	8				83	89	6	96	97	1
Total	99,973	105,715	5,742	83	85	2	74	78	4	90	93	3	71	79	8	90	94	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	9,257	9,612	355	44	47	3	45	47	2	53	56	3	45	44	-1			
2	8,936	9,076	140	44	45	1	48	48	0	44	47	3	49	49	0			
3	8,796	9,644	848	45	45	0	50	52	2	46	47	1	49	47	-2	44	43	-1
4	9,791	11,067	1,276	47	46	-1	53	54	1	52	51	-1	49	50	1	45	46	1
5	11,560	12,168	608	47	45	-2	53	54	1	48	49	1	55	52	-3	46	47	1
6	10,560	11,063	503	45	48	3	51	53	2	48	48	0	51	54	3	44	46	2
7	9,992	11,082	1,090	48	46	-2	52	54	2	49	48	-1	55	51	-4	50	48	-2
8	10,245	10,567	322	47	48	1	53	55	2	47	48	1	54	58	4	46	51	5
9	12,029	11,728	301	48	46	-2	56	54	-2	49	46	-3	51	51	0	43	47	4
10	9,648	9,939	291	49	48	-1	52	55	3	46	47	1	51	51	0	50	51	1
11	7,806	8,845	1,039	55	51	-4	54	53	-1	52	50	-2	53	55	2	56	54	-2

Aprenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	6,020	6,269	249	71	72	1	64	66	2	66	67	1	65	66	1			
2	5,383	5,720	337	71	72	1	74	74	0	74	74	0	71	72	1			
3	4,986	4,904	-82	73	73	0	71	71	0	81	81	0	80	80	0	78	78	0
4	2,750	2,760	10	68	70	2	78	78	0	68	69	1	80	81	1	76	76	0
5	73	45	-28	65	63	-2	68	64	-4	66	62	-4	66	63	-3	64	63	-1
6	18	10	-8	63	52	-11	72	64	-8	58	48	-10	68	60	-8	64	61	-3
7	24	9	-15	56	56	0	48	61	13	56	61	5	55	66	11	63	65	2
8	20	8	-12	62	56	-6	64	57	-7	69	55	-14	65	63	-2	65	64	-1

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**Achievement Data  
Elementary Schools  
Office**

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	55	71	16
Asian	2,027	2,507	480
African American	26,315	26,586	271
Hispanic	66,700	69,328	2,628
White	4,464	5,247	783
Total Enrollment	99,561	103,739	4,178

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	13,872	14,159	287	85	89	4	82	82	0									
4	12,552	13,486	934	82	81	-1	86	86	0	91	92	1						
5	11,381	11,679	298	78	80	2	83	85	2				84	87	3			
6	845	916	71	93	91	-2	86	91	5									
7	486	644	158	89	92	3	89	88	-1	95	98	3						
8	425	527	102	97	96	-1	88	89	1				82	87	5	93	98	5
Total	39,734	41,701	1,967	82	84	2	84	85	1	91	93	2	84	87	3	93	98	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	8,860	9,159	299	45	47	2	45	47	2	53	56	3	45	45	0			
2	8,583	8,738	155	44	45	1	48	48	0	44	47	3	49	49	0			
3	8,522	9,319	797	45	45	0	51	52	1	47	48	1	49	47	-2	45	43	-2
4	9,516	10,788	1,272	47	46	-1	53	54	1	52	51	-1	49	50	1	45	46	1
5	11,177	11,661	484	47	46	-1	53	54	1	48	49	1	56	53	-3	46	47	1
6	785	901	116	49	56	7	53	60	7	51	55	4	54	61	7	48	53	5
7	444	624	180	55	56	1	57	60	3	56	58	2	62	61	-1	58	59	1
8	397	533	136	56	58	2	59	61	2	54	57	3	60	64	4	54	61	7
9		0			0			0			0			0				
10		0			0			0			0			0				

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	5,987	6,269	282	71	72	1	64	66	2	66	67	1	65	66	1			
2	5,357	5,720	363	71	72	1	74	74	0	74	74	0	72	72	0			
3	4,966	4,904	-62	73	73	0	71	71	0	81	81	0	80	80	0	78	78	0
4	2,737	2,738	1	68	70	2	78	78	0	68	69	1	80	81	1	76	76	0
5	73	45	-28	65	63	-2	68	64	-4	66	62	-4	66	63	-3	64	63	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	380	357	-23
Hispanic	106	106	0
Total Enrollment	488	465	-23

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	70	63	-7	86	95	9	90	95	5									
4	67	61	-6	96	89	-7	96	94	-2	88	97	9						
5	56	59	3	88	81	-7	95	93	-2				91	88	-3			
Total	193	183	-10	90	89	-1	93	94	1	88	97	9	91	88	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	63	2	44	42	-2	42	44	2	52	54	2	40	44	4			
2	55	57	2	48	43	-5	45	37	-8	49	46	-3	41	31	-10			
3	70	66	4	44	48	4	52	56	4	44	51	7	51	59	8	50	53	3
4	65	62	3	49	46	-3	57	53	-4	56	53	-3	44	54	10	45	45	0
5	50	57	7	50	43	-7	59	55	-4	53	48	-5	64	49	-15	47	43	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	13	11	-2	76	80	4	81	87	6	68	77	9	75	81	6			
2	8	10	2	71	84	13	79	94	15	68	85	17	85	96	11			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	5	5	0
African American	162	175	13
Hispanic	574	549	-25
White	14	18	4
Total Enrollment	755	747	-8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	111	105	-6	90	90	0	86	74	-12									
4	96	107	11	69	73	4	82	92	10	90	88	-2						
5	87	89	2	74	78	4	92	90	-2				89	92	3			
Total	294	301	7	78	80	2	86	85	-1	90	88	-2	89	92	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	58	56	2	45	37	-8	46	40	-6	50	49	-1	46	41	-5			
2	66	56	10	46	43	-3	53	52	-1	48	46	-2	56	61	5			
3	56	64	8	51	46	-5	56	56	0	54	53	-1	62	50	-12	55	45	-10
4	94	102	8	44	43	-1	50	55	5	50	52	2	49	52	3	40	44	4
5	93	86	7	43	44	1	51	57	6	44	52	8	56	53	-3	45	46	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	56	-6	73	68	-5	60	62	2	63	55	-8	64	63	-1			
2	52	63	11	64	66	2	57	68	11	63	69	6	59	67	8			
3	49	40	-9	72	72	0	65	67	2	77	83	6	79	84	5	81	82	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	26	24	-2
African American	103	98	-5
Hispanic	560	534	-26
White	6	11	5
Total Enrollment	695	667	-28

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	95	104	9	88	91	3	85	85	0									
4	87	103	16	70	76	6	89	89	0	76	88	12						
5	104	86	-18	84	76	-8	89	87	-2				79	88	9			
Total	286	293	7	81	81	0	87	87	0	76	88	12	79	88	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	31	27	4	40	30	-10	41	35	-6	49	47	-2	32	30	-2			
2	39	28	11	43	43	0	45	50	5	43	49	6	47	45	-2			
3	32	41	9	41	42	1	44	52	8	41	53	12	45	47	2	40	41	1
4	87	99	12	40	38	-2	48	54	6	50	50	0	45	49	4	39	43	4
5	101	89	12	47	44	-3	58	58	0	50	50	0	59	60	1	46	45	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	65	66	1	67	70	3	53	52	-1	57	58	1	54	55	1			
2	62	56	-6	67	67	0	64	56	-8	63	64	1	67	58	-9			
3	59	62	3	76	73	-3	75	73	-2	82	85	3	84	89	5	81	81	0
4	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	29	30	1
African American	153	176	23
Hispanic	153	190	37
White	108	125	17
Total Enrollment	443	521	78

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS data are not available for this school because it only serves students up to second grade.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	101	107	6	45	44	-1	46	44	-2	54	55	1	44	46	2			
2	98	112	14	51	52	1	55	55	0	53	54	1	58	54	-4			

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	22	4	70	63	-7	64	53	-11	58	55	-3	56	52	-4			
2	16	22	6	71	71	0	77	76	-1	78	71	-7	85	78	-7			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	69	72	3
African American	298	279	-19
Hispanic	330	362	32
White	186	158	-28
Total Enrollment	884	872	-12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	140	141	1	84	90	6	81	90	9									
4	116	119	3	86	91	5	84	97	13	93	97	4						
5	116	117	1	81	85	4	69	81	12				77	85	8			
Total	372	377	5	84	89	5	78	89	11	93	97	4	77	85	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	104	110	6	44	58	14	49	58	9	55	65	10	46	52	6			
2	131	106	25	55	50	-5	54	47	-7	53	49	-4	56	47	-9			
3	120	119	1	55	54	-1	60	63	3	58	54	-4	59	63	4	57	58	1
4	108	113	5	56	60	4	60	68	8	62	63	1	56	60	4	57	57	0
5	110	119	9	57	54	-3	57	57	0	55	55	0	61	56	-5	53	52	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	22	24	2	57	55	-2	50	50	0	51	51	0	54	49	-5			
2	20	23	3	76	69	-7	76	67	-9	72	67	-5	64	68	4			
3	16	21	5	73	72	-1	78	76	-2	82	83	1	84	76	-8	76	75	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	315	292	-23
Hispanic	70	64	-6
Total Enrollment	386	357	-29

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	59	43	-16	81	72	-9	79	60	-19									
4	38	51	13	82	76	-6	84	82	-2	82	92	10						
5	51	40	-11	73	83	10	78	75	-3				77	88	11			
6	35	24	-11	86	67	-19	91	75	-16									
Total	183	158	-25	80	75	-5	82	73	-9	82	92	10	77	88	11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	48	47	1	54	53	-1	58	62	4	63	66	3	45	53	8			
2	43	47	4	52	47	-5	56	50	-6	49	53	4	53	53	0			
3	58	40	18	48	47	-1	53	53	0	45	38	-7	53	41	-12	51	36	-15
4	35	53	18	43	49	6	58	59	1	53	53	0	56	63	7	57	59	2
5	46	38	8	47	46	-1	58	61	3	47	41	-6	60	71	11	50	46	-4
6	27	21	6	51	45	-6	60	55	-5	50	43	-7	50	56	6	50	52	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	12	7	-5
Hispanic	650	684	34
White	19	18	-1
Total Enrollment	681	709	28

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	93	102	9	78	83	5	80	76	-4									
4	120	98	-22	81	74	-7	88	82	-6	89	89	0						
5	91	122	31	73	63	-10	84	82	-2				84	82	-2			
Total	304	322	18	78	73	-5	84	80	-4	89	89	0	84	82	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	39	43	4	39	45	6	40	42	2	46	53	7	38	39	1			
2	35	42	7	46	39	-7	48	45	-3	47	40	-7	45	44	-1			
3	32	35	3	40	40	0	46	43	-3	47	45	-2	42	40	-2	44	39	-5
4	46	29	-17	46	41	-5	50	48	-2	50	46	-4	45	45	0	42	40	-2
5	86	119	33	38	40	2	50	54	4	46	44	-2	52	51	-1	44	41	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	61	0	70	75	5	71	71	0	66	74	8	61	67	6			
2	67	65	-2	70	69	-1	78	76	-2	69	74	5	68	75	7			
3	58	66	8	72	64	-8	75	69	-6	87	77	-10	78	78	0	83	79	-4
4	74	63	-11	71	72	1	93	92	-1	73	73	0	80	84	4	75	75	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	9	7	-2
African American	543	547	4
Hispanic	210	207	-3
Total Enrollment	762	761	-1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	108	100	-8	76	88	12	60	68	8									
4	97	115	18	72	77	5	82	77	-5	95	87	-8						
5	98	96	-2	69	69	0	76	74	-2				62	83	21			
Total	303	311	8	73	78	5	72	73	1	95	87	-8	62	83	21			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	96	83	13	43	51	8	46	47	1	56	61	5	42	53	11			
2	73	106	33	40	39	-1	41	38	-3	43	39	-4	41	44	3			
3	90	82	8	39	46	7	45	41	-4	42	45	3	38	37	-1	33	39	6
4	80	92	12	40	43	3	46	53	7	49	47	-2	36	49	13	35	48	13
5	93	90	3	42	46	4	51	46	-5	46	45	-1	42	45	3	39	44	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	28	24	-4	72	74	2	66	75	9	74	73	-1	80	73	-7			
2	24	33	9	70	77	7	85	91	6	93	85	-8	99	94	-5			
3	20	19	-1	74	74	0	64	70	6	77	74	-3	93	94	1	88	89	1
4	13	21	8	80	83	3	88	81	-7	72	74	2	89	91	2	91	88	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	21	19	-2
African American	363	375	12
Hispanic	365	393	28
White	23	14	-9
Total Enrollment	772	801	29

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	124	105	-19	81	88	7	76	80	4									
4	117	110	-7	85	73	-12	84	81	-3	97	94	-3						
5	96	113	17	89	85	-4	91	89	-2				92	92	0			
Total	337	328	-9	84	82	-2	83	83	0	97	94	-3	92	92	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	66	6	50	49	-1	43	47	4	56	58	2	40	42	2			
2	68	66	2	42	47	5	38	49	11	42	54	12	37	46	9			
3	80	90	10	42	43	1	48	55	7	47	49	2	45	45	0	42	41	-1
4	108	109	1	50	47	-3	56	54	-2	57	51	-6	51	51	0	47	45	-2
5	103	115	12	52	52	0	55	57	2	56	56	0	62	58	-4	48	50	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	36	-9	72	75	3	60	64	4	67	73	6	66	79	13			
2	35	38	3	79	79	0	81	82	1	75	79	4	90	90	0			
3	43	19	-24	73	66	-7	70	61	-9	77	65	-12	77	68	-9	75	66	-9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	15	21	6
African American	113	130	17
Hispanic	811	816	5
White	14	19	5
Total Enrollment	953	986	33

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	138	117	-21	84	82	-2	80	77	-3									
4	109	138	29	78	72	-6	78	74	-4	89	83	-6						
5	106	90	-16	72	71	-1	85	83	-2				82	73	-9			
Total	353	345	-8	78	75	-3	81	77	-4	89	83	-6	82	73	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	32	5	35	32	-3	33	33	0	43	48	5	44	31	-13			
2	40	38	2	29	30	1	32	36	4	27	31	4	34	33	-1			
3	66	75	9	35	32	-3	39	46	7	37	37	0	41	40	-1	32	30	-2
4	48	88	40	38	35	-3	44	50	6	42	41	-1	40	43	3	35	40	5
5	117	100	17	35	33	-2	48	50	2	39	38	-1	48	44	-4	38	37	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	102	109	7	85	79	-6	84	82	-2	85	80	-5	82	82	0			
2	107	102	-5	72	71	-1	75	73	-2	75	73	-2	78	77	-1			
3	82	64	-18	74	82	8	72	82	10	85	89	4	84	89	5	80	87	7
4	65	59	-6	68	65	-3	79	74	-5	66	65	-1	82	79	-3	75	75	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	24	19	-5
Hispanic	471	509	38
White	12	15	3
Total Enrollment	507	543	36

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	69	78	9	86	87	1	94	86	-8									
4	67	66	-1	87	86	-1	93	91	-2	93	98	5						
5	41	59	18	80	95	15	93	90	-3				95	93	-2			
Total	177	203	26	85	89	4	93	89	-4	93	98	5	95	93	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	33	4	32	30	-2	28	37	9	46	47	1	33	32	-1			
2	40	35	5	46	37	-9	43	47	4	43	44	1	58	43	-15			
3	28	43	15	48	43	-5	55	44	-11	53	44	-9	52	41	-11	43	34	-9
4	29	24	5	51	54	3	56	61	5	59	65	6	56	52	-4	44	44	0
5	40	60	20	44	44	0	57	59	2	44	49	5	58	54	-4	42	44	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	41	52	11	70	67	-3	52	55	3	60	56	-4	70	59	-11			
2	29	40	11	70	70	0	65	64	-1	76	69	-7	75	66	-9			
3	38	31	-7	71	72	1	67	73	6	73	83	10	80	80	0	72	78	6
4	36	41	5	70	71	1	82	80	-2	67	70	3	77	78	1	74	73	-1

## Schoolwide

## Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	1	-1
African American	38	35	-3
Hispanic	586	586	0
White	3	8	5
Total Enrollment	629	630	1

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	73	85	12	77	78	1	68	74	6									
4	80	66	-14	70	82	12	77	83	6	91	94	3						
5	60	58	-2	58	62	4	62	74	12				79	83	4			
Total	213	209	-4	69	75	6	70	77	7	91	94	3	79	83	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	28	28	0	27	31	4	32	32	0	46	47	1	30	30	0			
2	35	36	1	36	39	3	39	46	7	37	46	9	45	50	5			
3	33	37	4	37	42	5	42	44	2	36	44	8	36	45	9	29	35	6
4	40	39	1	41	44	3	44	48	4	49	49	0	48	50	2	34	46	12
5	60	65	5	36	37	1	40	42	2	35	41	6	48	49	1	36	35	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	63	7	66	65	-1	52	49	-3	66	59	-7	60	60	0			
2	58	58	0	68	77	9	59	67	8	67	73	6	61	75	14			
3	37	58	21	66	69	3	63	57	-6	72	69	-3	72	74	2	66	68	2
4	29	36	7	68	64	-4	74	67	-7	67	58	-9	75	76	1	67	68	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	298	337	39
Hispanic	25	86	61
Total Enrollment	323	423	100

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	40	69	29	70	81	11	62	78	16									
4	37	49	12	68	41	-27	65	51	-14	92	84	-8						
5	39	38	-1	74	71	-3	78	79	1				81	86	5			
Total	116	156	40	71	66	-5	68	70	2	92	84	-8	81	86	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	51	55	4	42	50	8	50	56	6	55	61	6	42	50	8			
2	39	64	25	30	32	2	39	34	-5	32	37	5	35	34	-1			
3	41	61	20	32	35	3	41	40	-1	31	34	3	32	32	0	25	29	4
4	43	48	5	33	33	0	39	42	3	41	34	-7	31	32	1	33	31	-2
5	40	39	1	40	38	-2	41	43	2	43	42	-1	61	56	-5	48	39	-9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

## Schoolwide

## Trustee District: VI

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	16	14	-2
African American	400	301	-99
Hispanic	497	551	54
White	14	11	-3
Total Enrollment	927	877	-50

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	129	135	6	82	86	4	70	78	8									
4	125	125	0	66	62	-4	69	85	16	88	88	0						
Total	354	260	-94	71	74	3	68	81	13	88	88	0	64					

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	87	81	6	38	42	4	35	42	7	47	54	7	33	40	7			
2	72	76	4	44	39	-5	42	37	-5	41	44	3	40	42	2			
3	75	76	1	37	39	2	42	42	0	38	41	3	35	37	2	35	42	7
4	111	128	17	39	35	-4	40	47	7	43	43	0	38	45	7	37	40	3
5	108			38			43			38			47			37		

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	50	78	28	76	73	-3	66	68	2	70	72	2	70	67	-3			
2	42	68	26	71	73	2	74	74	0	77	76	-1	69	69	0			
3	63	59	-4	75	76	1	72	78	6	80	88	8	79	81	2	77	84	7

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	12	14	2
African American	11	9	-2
Hispanic	806	915	109
White	9	11	2
Total Enrollment	839	950	111

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	121	130	9	90	83	-7	80	79	-1									
4	101	129	28	83	88	5	91	86	-5	89	91	2						
5	100	96	-4	66	65	-1	75	83	8				73	77	4			
Total	322	355	33	80	80	0	82	83	1	89	91	2	73	77	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	61	1	37	47	10	40	45	5	51	57	6	42	46	4			
2	40	55	15	51	50	-1	49	52	3	52	50	-2	59	50	-9			
3	34	49	15	46	49	3	50	49	-1	45	47	2	48	45	-3	41	43	2
4	35	57	22	44	50	6	52	58	6	47	58	11	45	53	8	46	54	8
5	89	98	9	39	37	-2	47	49	2	39	41	2	50	42	-8	40	40	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	71	77	6	72	72	0	67	66	-1	68	69	1	76	69	-7			
2	81	81	0	73	70	-3	73	69	-4	76	74	-2	67	72	5			
3	84	82	-2	74	73	-1	71	68	-3	81	79	-2	81	78	-3	78	72	-6
4	59	72	13	66	66	0	77	68	-9	69	64	-5	76	76	0	75	72	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	4	5	1
Asian	4	5	1
African American	43	36	-7
Hispanic	908	913	5
White	6	7	1
Total Enrollment	965	966	1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	144	151	7	85	87	2	85	78	-7									
4	130	142	12	77	82	5	74	85	11	94	92	-2						
5	112	106	-6	58	74	16	77	90	13				65	88	23			
Total	386	399	13	74	82	8	79	84	5	94	92	-2	65	88	23			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	39	28	11	38	30	-8	43	37	-6	46	45	-1	47	36	-11			
2	36	44	8	36	43	7	43	53	10	36	41	5	50	51	1			
3	61	59	2	45	44	-1	56	60	4	47	50	3	53	48	-5	52	46	-6
4	63	82	19	46	46	0	54	59	5	56	51	-5	48	51	3	46	46	0
5	108	111	3	38	40	2	45	53	8	41	44	3	51	51	0	41	41	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	108	107	-1	75	76	1	67	68	1	73	68	-5	75	70	-5			
2	114	105	-9	68	69	1	69	68	-1	70	72	2	75	67	-8			
3	82	94	12	72	73	1	66	69	3	80	78	-2	78	82	4	80	80	0
4	70	59	-11	58	62	4	62	70	8	63	63	0	71	75	4	69	69	0

Demographics - Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	50	39	-11
African American	74	63	-11
Hispanic	181	222	41
White	101	82	-19
Total Enrollment	406	406	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	56	62	6	91	92	1	78	89	11									
4	41	47	6	93	87	-6	98	91	-7	95	96	1						
5	47	40	-7	89	98	9	98	95	-3				87	98	11			
Total	144	149	5	91	92	1	90	91	1	95	96	1	87	98	11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	64	2	35	40	5	37	39	2	47	53	6	44	38	-6			
2	67	63	4	44	41	-3	49	40	-9	51	44	-7	50	46	-4			
3	57	58	1	52	46	-6	51	56	5	52	48	-4	56	47	-9	53	44	-9
4	40	48	8	60	52	-8	59	56	-3	60	54	-6	64	56	-8	53	55	2
5	46	40	6	57	56	-1	61	58	-3	58	59	1	69	59	-10	53	56	3

Appendix 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	5	6	1
Hispanic	526	517	-9
White	8	5	-3
Total Enrollment	539	528	-11

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	73	79	6	75	76	1	62	70	8									
4	66	59	-7	79	81	2	75	85	10	88	90	2						
5	66	58	-8	56	64	8	88	97	9				80	83	3			
6	47	44	-3	91	84	-7	84	91	7									
Total	252	240	-12	74	76	2	76	84	8	88	90	2	80	83	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	35	22	13	42	53	11	41	52	11	48	54	6	38	41	3			
2	28	34	6	48	46	-2	49	43	-6	52	46	-6	45	40	-5			
3	25	35	10	39	45	6	44	47	3	46	54	8	42	42	0	37	36	-1
4	24	23	1	53	46	-7	52	51	-1	57	58	1	52	47	-5	47	41	-6
5	64	55	9	41	42	1	50	54	4	42	43	1	51	47	-4	40	57	17
6	44	42	2	45	46	1	51	54	3	50	48	-2	50	56	6	46	45	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	39	36	-3	71	72	1	65	64	-1	70	74	4	66	68	2			
2	39	43	4	66	67	1	69	75	6	72	70	-2	66	65	-1			
3	45	42	-3	69	70	1	63	69	6	78	87	9	73	76	3	70	74	4
4	38	36	-2	60	71	11	68	73	5	69	77	8	72	84	12	67	76	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	43	17	-26
Hispanic	965	1,002	37
White	9	9	0
Total Enrollment	1,019	1,031	12

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	128	152	24	82	91	9	73	84	11									
4	139	133	-6	62	63	1	73	81	8	85	87	2						
5	107	123	16	73	84	11	95	86	-9				93	91	-2			
Total	374	408	34	72	80	8	79	84	5	85	87	2	93	91	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	55	8	45	42	-3	45	42	-3	54	52	-2	49	42	-7			
2	53	53	0	48	43	-5	49	47	-2	52	50	-2	52	51	-1			
3	54	98	44	45	44	-1	48	53	5	49	49	0	52	48	-4	43	43	0
4	144	137	7	39	38	-1	51	51	0	44	44	0	46	47	1	39	46	7
5	104	120	16	46	45	-1	60	60	0	51	51	0	62	65	3	53	58	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	105	95	-10	79	75	-4	80	74	-6	74	70	-4	78	74	-4			
2	90	105	15	75	80	5	77	78	1	73	75	2	73	78	5			
3	66	54	-12	71	70	-1	61	69	8	77	75	-2	74	73	-1	73	72	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian		1	
African American	5	7	2
Hispanic	546	553	7
White	10	15	5
Total Enrollment	562	577	15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	75	66	-9	85	97	12	84	91	7									
4	62	75	13	71	80	9	83	97	14	84	97	13						
5	67	51	-16	79	86	7	81	80	-1				94	92	-2			
Total	204	192	-12	79	88	9	83	91	8	84	97	13	94	92	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	33	9	39	54	15	41	53	12	51	61	10	36	45	9			
2	41	50	9	45	40	-5	51	46	-5	46	45	-1	46	47	1			
3	35	39	4	45	50	5	54	50	-4	46	51	5	43	45	2	44	38	-6
4	53	66	13	40	40	0	53	54	1	45	53	8	46	44	-2	37	46	9
5	58	48	10	49	41	-8	51	51	0	50	42	-8	56	53	-3	46	41	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	42	5	70	67	-3	58	60	2	62	61	-1	51	48	-3			
2	23	33	10	68	69	1	63	85	22	63	79	16	54	75	21			
3	31	24	-7	62	73	11	67	63	-4	73	84	11	75	76	1	70	79	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	2	-1
African American	337	346	9
Hispanic	244	241	-3
White	3	4	1
Total Enrollment	587	593	6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	84	67	-17	80	86	6	79	73	-6									
4	74	84	10	62	72	10	76	84	8	84	85	1						
5	61	52	-9	84	79	-5	82	74	-8				73	67	-6			
Total	219	203	-16	75	78	3	79	77	-2	84	85	1	73	67	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	58	25	25	31	6	24	29	5	43	44	1	24	23	-1			
2	78	70	8	29	33	4	32	29	-3	29	33	4	30	34	4			
3	66	60	6	39	34	-5	41	41	0	38	38	0	39	35	-4	33	36	3
4	58	71	13	35	38	3	38	45	7	32	40	8	34	42	8	31	38	7
5	60	66	6	45	37	-8	48	40	-8	47	36	-11	46	38	-8	44	35	-9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	15	18	3	62	73	11	42	46	4	51	58	7	43	53	10			
2	20	17	-3	66	59	-7	58	50	-8	67	56	-11	57	44	-13			
3	18	17	-1	74	74	0	78	66	-12	85	76	-9	73	75	2	74	70	-4
4	15	18	3	66	71	5	77	83	6	66	69	3	75	83	8	70	79	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	89	96	7
Hispanic	725	751	26
White	11	9	-2
Total Enrollment	827	858	31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	125	121	-4	86	81	-5	71	71	0									
4	119	129	10	78	83	5	75	82	7	92	96	4						
5	94	108	14	73	75	2	91	78	-13				85	87	2			
Total	338	358	20	80	80	0	78	77	-1	92	96	4	85	87	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	66	54	12	32	37	5	40	45	5	47	48	1	37	46	9			
2	73	63	10	36	33	-3	40	38	-2	38	31	-7	38	40	2			
3	59	68	9	44	38	-6	48	42	-6	47	44	-3	45	42	-3	43	34	-9
4	63	61	2	41	43	2	41	48	7	44	54	10	37	45	8	37	41	4
5	88	107	19	44	40	-4	53	52	-1	46	44	-2	52	43	-9	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	64	72	8	72	75	3	64	76	12	65	69	4	66	79	13			
2	52	65	13	73	72	-1	80	79	-1	77	74	-3	64	72	8			
3	60	54	-6	71	71	0	63	66	3	80	80	0	72	77	5	73	71	-2
4	54	67	13	72	65	-7	83	73	-10	71	68	-3	76	73	-3	77	72	-5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	4	4	0
Hispanic	645	613	-32
White	3	4	1
Total Enrollment	652	621	-31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	99	94	-5	82	94	12	73	84	11									
4	80	91	11	73	73	0	80	77	-3	90	88	-2						
5	85	79	-6	73	80	7	75	87	12				76	89	13			
6	50	42	-8	84	83	-1	84	88	4									
Total	314	306	-8	77	82	5	77	83	6	90	88	-2	76	89	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	45	2	36	45	9	41	45	4	45	51	6	35	33	-2			
2	31	46	15	53	49	-4	50	49	-1	50	43	-7	50	50	0			
3	47	42	5	34	40	6	34	46	12	37	43	6	35	37	2	31	36	5
4	61	64	3	44	40	-4	50	49	-1	50	42	-8	44	46	2	43	42	-1
5	62	68	6	44	44	0	45	54	9	44	48	4	51	53	2	42	44	2
6	47	39	8	39	45	6	50	53	3	42	43	1	45	44	-1	38	40	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	50	58	8	73	72	-1	58	63	5	62	66	4	51	59	8			
2	67	47	-20	68	68	0	65	65	0	68	66	-2	63	63	0			
3	50	52	2	73	75	2	71	75	4	82	89	7	79	85	6	79	81	2
4	17	26	9	60	61	1	64	68	4	57	59	2	71	66	-5	64	69	5
5	12	10	-2	66	66	0	76	69	-7	67	61	-6	66	64	-2	62	65	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	271	273	2
Hispanic	83	105	22
Total Enrollment	354	378	24

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	44	53	9	100	96	-4	100	91	-9									
4	33	42	9	100	93	-7	100	90	-10	84	95	11						
5	41	34	-7	100	88	-12	100	91	-9				100	100	0			
Total	118	129	11	100	93	-7	100	91	-9	84	95	11	100	100	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	51	6	58	68	10	71	71	0	68	69	1	68	66	-2			
2	51	41	10	68	64	-4	72	71	-1	60	64	4	75	75	0			
3	43	55	12	69	59	-10	69	53	-16	69	53	-16	84	48	-36	77	44	-33
4	35	44	9	70	65	-5	56	57	1	70	59	-11	64	69	5	67	62	-5
5	40	34	6	76	60	-16	87	62	-25	71	55	-16	85	45	-40	78	46	-32

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	4	2
African American	10	11	1
Hispanic	663	669	6
White	8	6	-2
Total Enrollment	683	690	7

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	97	102	5	91	92	1	88	83	-5									
4	86	82	-4	88	88	0	83	83	0	93	99	6						
5	77	74	-3	77	81	4	83	86	3				86	92	6			
Total	260	258	-2	86	88	2	85	84	-1	93	99	6	86	92	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	42	5	47	44	-3	43	40	-3	51	51	0	41	36	-5			
2	52	33	19	48	47	-1	57	53	-4	54	46	-8	58	46	-12			
3	41	55	14	51	43	-8	56	52	-4	51	50	-1	47	41	-6	44	39	-5
4	36	37	1	49	47	-2	55	53	-2	60	54	-6	44	46	2	42	44	2
5	69	72	3	45	45	0	54	55	1	50	51	1	55	50	-5	50	49	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	67	20	80	78	-2	77	68	-9	76	73	-3	72	65	-7			
2	46	46	0	73	81	8	82	85	3	85	86	1	75	80	5			
3	52	49	-3	76	74	-2	76	73	-3	90	90	0	78	79	1	79	80	1
4	45	42	-3	69	67	-2	77	78	1	76	71	-5	80	79	-1	76	76	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		2	
African American	11	8	-3
Hispanic	629	656	27
White	5	4	-1
Total Enrollment	645	670	25

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	104	114	10	84	82	-2	80	69	-11									
4	77	98	21	79	69	-10	87	77	-10	92	94	2						
5	77	80	3	77	85	8	87	95	8				77	91	14			
Total	258	292	34	80	78	-2	84	79	-5	92	94	2	77	91	14			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	49	39	10	54	51	-3	58	49	-9	59	60	1	48	44	-4			
2	47	54	7	49	47	-2	47	45	-2	48	47	-1	45	44	-1			
3	46	57	11	51	49	-2	61	59	-2	56	54	-2	55	47	-8	46	43	-3
4	33	63	30	62	49	-13	69	59	-10	70	56	-14	61	53	-8	58	54	-4
5	74	75	1	43	48	5	57	61	4	49	55	6	55	58	3	44	51	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	61	8	69	79	10	59	76	17	58	73	15	53	74	21			
2	53	48	-5	64	68	4	67	65	-2	64	62	-2	68	64	-4			
3	46	53	7	72	68	-4	71	61	-10	79	74	-5	73	74	1	71	70	-1
4	37	32	-5	66	60	-6	75	66	-9	66	56	-10	76	67	-9	69	65	-4
5	2	4	2	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
African American	612	572	-40
Hispanic	35	35	0
Total Enrollment	648	608	-40

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	97	87	-10	75	89	14	62	75	13									
4	104	87	-17	71	83	12	73	72	-1	90	91	1						
5	90	87	-3	77	83	6	79	87	8				80	91	11			
Total	291	261	-30	74	85	11	71	78	7	90	91	1	80	91	11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	79	87	8	57	61	4	56	64	8	58	62	4	51	51	0			
2	84	71	13	51	58	7	58	63	5	49	57	8	65	60	-5			
3	96	84	12	47	50	3	43	49	6	42	48	6	41	50	9	38	48	10
4	100	87	13	47	47	0	48	48	0	51	48	-3	49	53	4	48	51	3
5	90	82	8	45	47	2	45	56	11	49	53	4	50	58	8	44	49	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	15	102	87
African American	10	22	12
Hispanic	125	215	90
White	12	310	298
Total Enrollment	162	649	487

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	25	110	85	90	95	5	76	94	18									
4	24	103	79	87	99	12	96	98	2	96	99	3						
5	22	88	66	77	97	20	91	95	4				90	98	8			
Total	71	301	230	85	97	12	88	96	8	96	99	3	90	98	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	59	90	31	61	67	6	59	64	5	64	70	6	55	63	8			
2	28	107	79	48	63	15	56	64	8	54	65	11	52	60	8			
3	23	110	87	47	60	13	54	67	13	51	62	11	48	64	16	53	62	9
4	18	103	85	62	72	10	67	77	10	67	70	3	59	71	12	59	64	5
5	23	83	60	60	67	7	59	69	10	57	72	15	70	73	3	56	70	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	448	435	-13
Hispanic	262	281	19
White	3	2	-1
Total Enrollment	713	718	5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	108	100	-8	71	93	22	77	93	16									
4	87	110	23	75	80	5	77	84	7	88	92	4						
5	90	75	-15	78	89	11	86	85	-1				88	95	7			
Total	285	285	0	74	87	13	80	88	8	88	92	4	88	95	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	89	69	20	42	61	19	44	67	23	54	66	12	43	58	15			
2	94	84	10	37	46	9	44	48	4	39	46	7	47	61	14			
3	87	89	2	37	48	11	41	50	9	37	40	3	43	42	-1	43	40	-3
4	72	88	16	49	52	3	49	49	0	49	44	-5	48	45	-3	49	42	-7
5	79	76	3	49	45	-4	47	45	-2	47	47	0	49	48	-1	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	26	-3	64	68	4	77	77	0	67	64	-3	85	74	-11			
2	16	26	10	74	71	-3	65	73	8	65	81	16	68	68	0			
3	18	17	-1	74	74	0	68	85	17	80	91	11	81	91	10	83	78	-5
4	12	18	6	85	85	0	86	84	-2	78	68	-10	97	80	-17	90	88	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	3	2	-1
African American	79	71	-8
Hispanic	675	650	-25
White	18	22	4
Total Enrollment	775	745	-30

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	113	108	-5	93	93	0	90	73	-17									
4	87	104	17	83	82	-1	90	88	-2	97	92	-5						
5	78	73	-5	78	84	6	87	88	1				73	94	21			
Total	278	285	7	86	86	0	89	82	-7	97	92	-5	73	94	21			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	52	11	34	42	8	40	41	1	47	52	5	35	35	0			
2	66	49	17	38	35	-3	44	36	-8	36	34	-2	41	35	-6			
3	49	56	7	40	37	-3	48	43	-5	41	39	-2	41	40	-1	38	37	-1
4	63	84	21	47	42	-5	59	59	0	59	51	-8	46	53	7	45	46	1
5	77	71	6	46	44	-2	53	57	4	46	45	-1	53	52	-1	46	48	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	58	-5	74	76	2	74	73	-1	67	74	7	68	72	4			
2	59	55	-4	72	69	-3	80	74	-6	71	71	0	68	64	-4			
3	65	56	-9	75	73	-2	76	73	-3	84	83	-1	82	77	-5	79	76	-3
4	20	22	2	62	65	3	72	73	1	64	63	-1	70	76	6	63	72	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	4	11	7
African American	201	179	-22
Hispanic	748	760	12
White	10	10	0
Total Enrollment	964	961	-3

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	137	132	-5	99	98	-1	96	97	1									
4	134	131	-3	96	94	-2	93	95	2	98	100	2						
5	106	121	15	94	95	1	100	100	0				100	99	-1			
Total	377	384	7	97	96	-1	96	97	1	98	100	2	100	99	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	101	18	55	65	10	56	64	8	60	68	8	54	61	7			
2	91	88	3	52	58	6	56	62	6	54	65	11	62	65	3			
3	95	85	10	63	60	-3	74	73	-1	70	65	-5	69	67	-2	67	62	-5
4	104	111	7	60	60	0	63	72	9	72	70	-2	69	66	-3	56	59	3
5	108	116	8	55	58	3	63	69	6	62	66	4	69	65	-4	58	61	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	71	65	-6	77	78	1	73	74	1	71	71	0	74	74	0			
2	57	59	2	81	88	7	89	88	-1	88	87	-1	86	94	8			
3	46	46	0	75	76	1	72	81	9	80	84	4	81	88	7	76	81	5
4	24	16	-8	72	71	-1	79	70	-9	74	74	0	84	85	1	79	76	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	1	-2
African American	81	97	16
Hispanic	188	162	-26
White	1	1	0
Total Enrollment	273	261	-12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	35	22	-13	91	91	0	91	82	-9									
4	26	30	4	85	83	-2	100	71	-29	92	100	8						
5	32	18	-14	59	61	2	70	84	14				81	94	13			
Total	93	70	-23	78	80	2	86	78	-8	92	100	8	81	94	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	15	17	2	66	28	-38	67	18	-49	65	43	-22	72	28	-44			
2	14	13	1	68	29	-39	81	35	-46	55	32	-23	88	41	-47			
3	13	16	3	72	34	-38	88	40	-48	50	37	-13	37	32	-5	70	27	-43
4	12	18	6	43	37	-6	70	41	-29	70	36	-34	47	42	-5	44	35	-9
5	27	18	9	37	44	7	43	55	12	44	42	-2	53	48	-5	37	42	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	22	-1	61	61	0	52	52	0	56	60	4	62	49	-13			
2	18	15	-3	72	64	-8	84	63	-21	73	67	-6	84	56	-28			
3	18	13	-5	78	73	-5	82	80	-2	83	84	1	83	79	-4	79	74	-5
4	12	14	2	67	68	1	78	81	3	67	65	-2	71	82	11	64	68	4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		1	
African American	33	20	-13
Hispanic	831	856	25
White	4	6	2
Total Enrollment	868	883	15

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	104	103	-1	88	96	8	87	85	-2									
4	111	101	-10	86	84	-2	87	80	-7	95	97	2						
5	97	93	-4	66	73	7	87	87	0				84	91	7			
Total	312	297	-15	80	85	5	87	84	-3	95	97	2	84	91	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	29	11	39	51	12	45	59	14	47	57	10	43	47	4			
2	35	46	11	35	42	7	33	43	10	36	44	8	35	46	11			
3	34	31	3	46	38	-8	54	44	-10	52	45	-7	49	42	-7	44	34	-10
4	45	56	11	44	51	7	53	63	10	51	62	11	42	57	15	41	53	12
5	102	95	7	38	39	1	55	54	-1	43	44	1	49	48	-1	41	43	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	105	90	-15	85	78	-7	79	78	-1	74	72	-2	73	77	4			
2	83	99	16	70	74	4	70	76	6	72	74	2	64	66	2			
3	67	72	5	73	77	4	73	76	3	80	87	7	76	81	5	75	81	6
4	57	42	-15	70	59	-11	81	65	-16	72	59	-13	78	69	-9	75	67	-8

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	3	0
African American	26	23	-3
Hispanic	377	375	-2
White	8	11	3
Total Enrollment	414	412	-2

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	52	64	12	92	95	3	92	89	-3									
4	48	49	1	98	88	-10	96	98	2	90	96	6						
5	54	49	-5	85	98	13	92	94	2				90	92	2			
Total	154	162	8	92	94	2	93	93	0	90	96	6	90	92	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	38	5	40	38	-2	50	46	-4	51	54	3	58	46	-12			
2	40	22	18	42	39	-3	45	49	4	41	38	-3	38	57	19			
3	41	46	5	46	45	-1	55	59	4	50	48	-2	51	49	-2	44	41	-3
4	44	47	3	44	44	0	51	55	4	46	48	2	47	50	3	42	49	7
5	54	45	9	53	49	-4	50	56	6	46	50	4	54	52	-2	46	51	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	16	20	4	63	61	-2	69	66	-3	62	59	-3	54	65	11			
2	15	26	11	72	65	-7	82	81	-1	78	73	-5	74	81	7			
3	7	14	7	73	72	-1	62	72	10	73	72	-1	77	81	4	72	70	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	4	2
African American	47	74	27
Hispanic	620	617	-3
White	4	13	9
Total Enrollment	673	708	35

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	93	94	1	88	90	2	80	81	1									
4	76	89	13	91	87	-4	94	82	-12	97	95	-2						
5	80	72	-8	69	81	12	66	83	17				73	92	19			
Total	249	255	6	83	86	3	80	82	2	97	95	-2	73	92	19			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	19	19	0	54	52	-2	47	49	2	52	53	1	51	41	-10			
2	17	18	1	41	54	13	46	48	2	42	47	5	58	59	1			
3	19	21	2	47	49	2	55	54	-1	50	52	2	52	71	19	48	55	7
4	20	22	2	48	46	-2	55	54	-1	54	52	-2	55	50	-5	47	49	2
5	75	77	2	41	40	-1	47	52	5	42	43	1	47	50	3	41	43	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	86	5	66	76	10	61	73	12	66	73	7	73	78	5			
2	76	74	-2	74	71	-3	74	65	-9	74	69	-5	68	65	-3			
3	69	76	7	76	80	4	72	74	2	81	85	4	88	84	-4	81	82	1
4	54	66	12	71	71	0	83	82	-1	71	69	-2	82	79	-3	74	73	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	103	106	3
African American	192	198	6
Hispanic	198	264	66
White	159	148	-11
Total Enrollment	652	716	64

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	95	89	-6	87	92	5	65	83	18									
4	85	92	7	88	77	-11	98	89	-9	96	87	-9						
5	88	86	-2	90	86	-4	86	77	-9				90	87	-3			
Total	268	267	-1	88	85	-3	82	83	1	96	87	-9	90	87	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	105	118	13	45	46	1	46	43	-3	53	55	2	47	44	-3			
2	87	109	22	48	47	-1	48	50	2	50	50	0	54	51	-3			
3	96	85	11	47	50	3	50	54	4	49	54	5	49	55	6	46	51	5
4	96	96	0	51	45	-6	58	51	-7	54	47	-7	53	50	-3	50	43	-7
5	97	92	5	50	49	-1	54	49	-5	52	51	-1	61	55	-6	50	52	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	4	3	-1
Hispanic	685	654	-31
White	4	4	0
Total Enrollment	695	662	-33

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	106	81	-25	83	84	1	84	70	-14									
4	90	99	9	63	66	3	79	82	3	80	88	8						
5	95	84	-11	72	69	-3	77	73	-4				70	78	8			
Total	291	264	-27	73	72	-1	80	75	-5	80	88	8	70	78	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	35	39	4	36	56	20	36	62	26	45	61	16	32	56	24			
2	23	35	12	45	36	-9	44	34	-10	49	34	-15	36	37	1			
3	31	21	10	42	39	-3	48	47	-1	50	41	-9	43	42	-1	41	35	-6
4	85	95	10	40	39	-1	52	52	0	45	43	-2	42	44	2	37	40	3
5	95	79	16	44	43	-1	51	53	2	45	46	1	52	54	2	45	48	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	61	1	62	64	2	47	51	4	50	55	5	52	61	9			
2	59	58	-1	62	64	2	56	63	7	67	68	1	62	64	2			
3	75	59	-16	71	67	-4	64	63	-1	75	72	-3	79	80	1	74	73	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	6	7	1
Hispanic	649	660	11
White	6	18	12
Total Enrollment	662	686	24

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	95	90	-5	85	91	6	92	95	3									
4	87	94	7	93	89	-4	95	94	-1	92	99	7						
5	80	78	-2	76	85	9	86	92	6				91	90	-1			
Total	262	262	0	85	89	4	91	94	3	92	99	7	91	90	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	34	3	45	48	3	41	54	13	51	55	4	36	51	15			
2	28	39	11	34	43	9	42	44	2	34	44	10	38	42	4			
3	39	32	7	37	44	7	48	57	9	39	50	11	39	45	6	37	46	9
4	24	40	16	44	45	1	57	56	-1	48	52	4	46	46	0	45	40	-5
5	75	75	0	44	44	0	60	58	-2	47	51	4	61	56	-5	47	48	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	63	7	75	78	3	76	72	-4	68	75	7	71	69	-2			
2	55	58	3	70	67	-3	80	76	-4	73	72	-1	71	65	-6			
3	54	56	2	76	75	-1	84	77	-7	88	86	-2	82	84	2	82	81	-1
4	55	49	-6	74	75	1	89	91	2	72	73	1	84	87	3	80	81	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	3	1	-2
African American	7	6	-1
Hispanic	606	632	26
Total Enrollment	617	640	23

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	83	88	5	94	93	-1	93	89	-4									
4	78	79	1	87	89	2	94	95	1	94	99	5						
5	70	76	6	80	89	9	94	96	2				89	95	6			
Total	231	243	12	87	91	4	94	93	-1	94	99	5	89	95	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	53	16	41	38	-3	45	45	0	51	53	2	42	41	-1			
2	36	38	2	47	50	3	54	56	2	50	50	0	47	47	0			
3	41	40	1	50	48	-2	61	59	-2	50	51	1	54	53	-1	51	49	-2
4	75	79	4	49	50	1	59	63	4	57	57	0	49	55	6	49	49	0
5	70	75	5	52	53	1	68	68	0	53	55	2	61	61	0	50	55	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	67	51	-16	68	77	9	68	66	-2	64	65	1	59	68	9			
2	55	59	4	75	72	-3	77	84	7	75	74	-1	76	72	-4			
3	36	52	16	78	81	3	80	77	-3	84	85	1	85	87	2	83	85	2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	335	359	24
Hispanic	82	76	-6
White	4	1	-3
Total Enrollment	422	437	15

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	62	39	-23	89	95	6	90	92	2									
4	41	50	9	95	96	1	85	90	5	93	96	3						
5	34	31	-3	85	81	-4	91	81	-10				100	100	0			
Total	137	120	-17	90	92	2	89	88	-1	93	96	3	100	100	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	71	70	1	42	49	7	39	50	11	48	59	11	38	50	12			
2	53	55	2	42	51	9	45	44	-1	39	42	3	44	53	9			
3	53	35	18	46	48	2	53	51	-2	43	45	2	43	40	-3	43	42	-1
4	41	52	11	46	46	0	50	49	-1	50	49	-1	39	39	0	40	43	3
5	33	29	4	44	47	3	43	50	7	46	50	4	41	42	1	51	42	-9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	12	4	-8	79	80	1	61	68	7	75	83	8	62	73	11			
2	5	11	6	90	92	2	90	94	4	85	89	4	95	97	2			
3	3	4	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	142	138	-4
Hispanic	189	188	-1
White	3	3	0
Total Enrollment	334	329	-5

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	37	33	-4	84	91	7	88	82	-6									
4	33	35	2	88	63	-25	100	77	-23	97	80	-17						
5	31	31	0	77	52	-25	65	90	25				90	81	-9			
Total	101	99	-2	83	69	-14	85	83	-2	97	80	-17	90	81	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	30	29	1	35	40	5	36	34	-2	48	51	3	35	36	1			
2	22	29	7	24	44	20	22	42	20	22	46	24	21	50	29			
3	17	20	3	30	31	1	38	42	4	29	30	1	32	28	-4	28	30	2
4	36	32	4	40	34	-6	49	46	-3	49	38	-11	38	41	3	35	38	3
5	33	32	1	34	40	6	42	48	6	39	43	4	44	46	2	39	42	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	14	-6	70	89	19	77	94	17	62	71	9	82	84	2			
2	18	18	0	61	63	2	64	58	-6	56	57	1	63	62	-1			
3	23	15	-8	70	73	3	66	69	3	77	77	0	75	79	4	75	77	2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	82	85	3
Hispanic	330	321	-9
White	38	43	5
Total Enrollment	450	449	-1

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	65	64	-1	83	91	8	88	92	4									
4	70	59	-11	79	85	6	91	92	1	93	90	-3						
5	46	64	18	89	78	-11	77	85	8				93	84	-9			
Total	181	187	6	83	84	1	86	89	3	93	90	-3	93	84	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	31	38	7	49	39	-10	49	41	-8	57	52	-5	63	44	-19			
2	50	31	19	45	43	-2	41	44	3	40	47	7	39	49	10			
3	39	42	3	48	43	-5	55	51	-4	49	47	-2	51	43	-8	49	42	-7
4	62	57	5	48	49	1	62	59	-3	56	59	3	55	52	-3	46	50	4
5	41	65	24	49	48	-1	54	56	2	52	54	2	61	50	-11	49	50	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	28	26	-2	83	67	-16	76	57	-19	76	66	-10	75	53	-22			
2	20	27	7	83	78	-5	89	85	-4	85	83	-2	88	77	-11			
3	23	19	-4	71	78	7	70	85	15	76	88	12	74	82	8	73	82	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	64	73	9
Hispanic	571	585	14
White	12	7	-5
Total Enrollment	647	665	18

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	101	102	1	92	89	-3	83	75	-8									
4	102	105	3	68	82	14	69	72	3	89	89	0						
5	86	97	11	71	75	4	79	79	0				78	82	4			
Total	289	304	15	77	82	5	77	76	-1	89	89	0	78	82	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	41	12	32	33	1	39	45	6	47	51	4	38	38	0			
2	41	37	4	46	39	-7	53	46	-7	44	45	1	49	48	-1			
3	45	42	3	41	46	5	45	52	7	40	51	11	47	48	1	42	40	-2
4	44	43	1	48	44	-4	49	47	-2	50	45	-5	50	47	-3	44	42	-2
5	77	97	20	42	38	-4	47	48	1	46	44	-2	54	49	-5	45	51	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	64	1	71	73	2	64	62	-2	62	67	5	67	69	2			
2	57	64	7	74	77	3	79	81	2	80	80	0	79	88	9			
3	54	57	3	74	75	1	70	74	4	89	87	-2	83	82	-1	79	80	1
4	55	60	5	66	69	3	79	76	-3	73	69	-4	82	79	-3	76	71	-5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	4	3	-1
Hispanic	533	568	35
White	5	6	1
Total Enrollment	542	577	35

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	66	74	8	97	93	-4	79	78	-1									
4	69	71	2	72	73	1	81	87	6	88	97	9						
5	64	60	-4	80	72	-8	88	87	-1				85	89	4			
Total	199	205	6	83	80	-3	83	84	1	88	97	9	85	89	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	65	25	40	33	-7	29	32	3	42	45	3	32	23	-9			
2	32	34	2	51	38	-13	57	40	-17	52	36	-16	64	41	-23			
3	33	39	6	49	43	-6	56	51	-5	45	47	2	50	43	-7	44	38	-6
4	69	71	2	41	40	-1	53	48	-5	53	49	-4	43	45	2	38	40	2
5	64	60	4	44	40	-4	48	53	5	49	50	1	49	50	1	41	43	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	37	-3	62	69	7	45	53	8	51	58	7	47	56	9			
2	39	35	-4	75	65	-10	85	80	-5	83	79	-4	83	76	-7			
3	34	35	1	71	74	3	68	72	4	81	82	1	73	76	3	72	77	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	16	28	12
African American	181	146	-35
Hispanic	273	305	32
White	4	11	7
Total Enrollment	474	490	16

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	66	53	-13	82	87	5	78	83	5									
4	61	73	12	54	59	5	69	79	10	69	76	7						
5	45	44	-1	78	55	-23	58	83	25				87	83	-4			
Total	172	170	-2	71	66	-5	69	81	12	69	76	7	87	83	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	35	42	7	41	45	4	36	45	9	49	54	5	34	31	-3			
2	37	30	7	36	44	8	38	45	7	35	46	11	32	50	18			
3	23	39	16	40	42	2	42	52	10	39	45	6	39	44	5	35	37	2
4	70	77	7	34	34	0	47	46	-1	38	41	3	41	40	-1	34	38	4
5	48	40	8	40	41	1	42	52	10	41	42	1	50	50	0	38	41	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	36	7	57	59	2	47	48	1	52	49	-3	46	47	1			
2	30	32	2	68	65	-3	73	71	-2	67	63	-4	66	58	-8			
3	44	18	-26	68	69	1	69	66	-3	76	74	-2	74	72	-2	76	76	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	1	-1
Asian	35	33	-2
African American	166	145	-21
Hispanic	574	616	42
White	32	36	4
Total Enrollment	809	831	22

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	99	108	9	92	94	2	84	86	2									
4	91	106	15	87	83	-4	91	81	-10	94	97	3						
5	84	84	0	80	81	1	78	82	4				81	82	1			
Total	274	298	24	86	86	0	84	83	-1	94	97	3	81	82	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	60	3	44	42	-2	45	40	-5	54	53	-1	44	41	-3			
2	47	58	11	44	43	-1	45	53	8	45	53	8	48	51	3			
3	39	40	1	45	39	-6	48	47	-1	44	43	-1	52	44	-8	46	38	-8
4	40	39	1	50	48	-2	55	54	-1	54	50	-4	51	52	1	45	45	0
5	81	88	7	45	44	-1	48	53	5	47	46	-1	55	53	-2	47	44	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	71	81	10	71	79	8	65	69	4	64	68	4	62	62	0			
2	58	61	3	77	81	4	80	80	0	78	77	-1	77	82	5			
3	60	60	0	75	79	4	75	74	-1	86	86	0	81	84	3	80	83	3
4	60	63	3	70	70	0	78	77	-1	71	71	0	76	81	5	77	75	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	7	29	22
Hispanic	352	409	57
White	6	10	4
Total Enrollment	367	446	79

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	42	50	8	81	96	15	89	98	9									
4	45	50	5	84	86	2	87	94	7	100	100	0						
5	24	45	21	88	87	-1	96	89	-7				96	95	-1			
Total	111	145	34	84	90	6	90	94	4	100	100	0	96	95	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	35	2	40	35	-5	37	32	-5	52	46	-6	38	30	-8			
2	27	29	2	45	38	-7	54	48	-6	45	47	2	45	43	-2			
3	21	31	10	43	46	3	49	52	3	50	59	9	49	44	-5	45	43	-2
4	27	28	1	48	43	-5	44	44	0	55	55	0	53	55	2	47	48	1
5	22	43	21	47	44	-3	56	47	-9	47	56	9	57	38	-19	53	50	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	25	2	81	69	-12	75	57	-18	72	73	1	64	61	-3			
2	22	24	2	72	69	-3	77	67	-10	72	79	7	77	57	-20			
3	19	20	1	73	68	-5	67	65	-2	82	84	2	79	77	-2	79	77	-2
4	11	21	10	64	71	7	77	79	2	71	71	0	83	96	13	79	78	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	4	51	47
African American	471	417	-54
Hispanic	191	164	-27
White	18	10	-8
Total Enrollment	685	643	-42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An ""\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	88	72	-16	85	81	-4	74	83	9									
4	79	64	-15	80	64	-16	90	84	-6	94	87	-7						
5	63	60	-3	70	78	8	85	84	-1				70	82	12			
Total	230	196	-34	79	75	-4	82	83	1	94	87	-7	70	82	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	79	74	5	31	37	6	30	41	11	44	50	6	29	38	9			
2	76	58	18	39	35	-4	48	35	-13	38	40	2	42	31	-11			
3	69	67	2	39	37	-2	44	49	5	38	37	-1	44	36	-8	37	31	-6
4	80	61	19	42	38	-4	47	52	5	46	43	-3	40	43	3	43	39	-4
5	60	61	1	44	39	-5	53	56	3	44	42	-2	51	47	-4	38	38	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	20	-3	57	61	4	47	42	-5	58	39	-19	51	47	-4			
2	23	20	-3	66	73	7	75	75	0	69	76	7	61	70	9			
3	18	14	-4	73	81	8	72	90	18	82	89	7	84	90	6	76	86	10

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	4	2
African American	103	118	15
Hispanic	301	302	1
White	1	1	0
Total Enrollment	407	425	18

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	60	45	-15	82	89	7	88	78	-10									
4	59	56	-3	85	79	-6	86	84	-2	95	93	-2						
5	43	53	10	60	81	21	93	82	-11				85	80	-5			
6	14	21	7	100	95	-5	100	95	-5									
Total	176	175	-1	79	84	5	90	83	-7	95	93	-2	85	80	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	31	8	50	46	-4	59	45	-14	59	51	-8	55	47	-8			
2	29	25	4	23	37	14	31	47	16	29	45	16	29	49	20			
3	33	27	6	38	41	3	45	49	4	38	35	-3	33	33	0	33	27	-6
4	40	39	1	46	37	-9	54	45	-9	52	42	-10	43	42	-1	43	38	-5
5	43	60	17	43	42	-1	63	57	-6	44	44	0	56	45	-11	43	43	0
6	13	21	8	48	52	4	62	66	4	51	48	-3	53	55	2	42	51	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	24	21	-3	74	69	-5	67	70	3	65	61	-4	63	68	5			
2	22	25	3	90	70	-20	91	72	-19	91	72	-19	79	64	-15			
3	27	17	-10	75	86	11	72	76	4	83	90	7	73	98	25	78	97	19
4	22	17	-5	69	77	8	70	84	14	67	74	7	76	92	16	73	80	7

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	3	2
Asian	3	2	-1
African American	451	471	20
Hispanic	36	44	8
Total Enrollment	491	520	29

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	58	62	4	69	94	25	67	89	22									
4	57	62	5	77	84	7	74	81	7	89	92	3						
5	42	55	13	76	75	-1	83	73	-10				79	83	4			
Total	157	179	22	74	84	10	74	81	7	89	92	3	79	83	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	89	89	0	37	43	6	35	44	9	45	51	6	32	41	9			
2	65	79	14	43	35	-8	51	35	-16	49	32	-17	67	31	-36			
3	54	60	6	39	39	0	46	45	-1	41	42	1	41	37	-4	40	35	-5
4	44	61	17	46	43	-3	47	49	2	55	52	-3	39	41	2	42	43	1
5	41	53	12	44	42	-2	50	50	0	47	46	-1	52	48	-4	44	44	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	5	7	2
Hispanic	583	567	-16
White	2	3	1
Total Enrollment	590	577	-13

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	72	64	-8	85	88	3	80	80	0									
4	72	79	7	67	75	8	78	81	3	78	93	15						
5	74	64	-10	57	63	6	73	80	7				74	79	5			
Total	218	207	-11	69	75	6	77	80	3	78	93	15	74	79	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	36	25	11	39	42	3	41	49	8	48	53	5	41	51	10			
2	30	32	2	29	37	8	27	36	9	29	31	2	31	37	6			
3	32	27	5	44	36	-8	46	41	-5	46	38	-8	49	38	-11	45	33	-12
4	32	56	24	43	39	-4	47	51	4	50	46	-4	44	48	4	38	40	2
5	70	64	6	34	37	3	42	48	6	36	39	3	43	49	6	35	36	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	64	8	69	71	2	54	59	5	63	64	1	61	60	-1			
2	50	48	-2	62	67	5	62	72	10	61	66	5	57	59	2			
3	37	42	5	68	70	2	60	70	10	79	78	-1	75	79	4	73	77	4
4	37	20	-17	62	64	2	69	75	6	67	64	-3	71	73	2	70	61	-9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	440	370	-70
Hispanic	107	95	-12
White	3	2	-1
Total Enrollment	550	467	-83

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	83	70	-13	88	67	-21	85	42	-43									
4	69	49	-20	83	59	-24	87	52	-35	76	67	-9						
5	60	61	1	82	59	-23	88	45	-43				72	44	-28			
Total	212	180	-32	84	62	-22	86	46	-40	76	67	-9	72	44	-28			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	82	61	21	48	40	-8	61	37	-24	57	52	-5	54	38	-16			
2	69	53	16	30	30	0	44	31	-13	37	32	-5	44	32	-12			
3	81	60	21	32	30	-2	39	36	-3	34	33	-1	33	26	-7	28	29	1
4	65	52	13	55	32	-23	55	37	-18	43	39	-4	33	31	-2	33	32	-1
5	63	57	6	32	38	6	35	41	6	38	41	3	34	36	2	34	38	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	17	7	-10	62	67	5	48	60	12	55	56	1	42	49	7			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	1	8	7
Hispanic	583	529	-54
White	3	3	0
Total Enrollment	589	542	-47

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	81	68	-13	95	99	4	96	93	-3									
4	64	71	7	92	72	-20	92	90	-2	98	97	-1						
5	77	62	-15	86	87	1	95	92	-3				95	95	0			
Total	222	201	-21	91	86	-5	94	92	-2	98	97	-1	95	95	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	49	27	22	45	53	8	45	52	7	51	56	5	36	41	5			
2	38	40	2	41	42	1	50	52	2	40	44	4	43	44	1			
3	37	31	6	43	43	0	54	58	4	44	46	2	50	44	-6	43	40	-3
4	62	70	8	42	38	-4	50	48	-2	51	45	-6	46	42	-4	37	36	-1
5	75	62	13	46	41	-5	51	52	1	44	51	7	50	57	7	42	41	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	44	51	7	80	86	6	69	83	14	73	80	7	71	76	5			
2	44	36	-8	72	79	7	82	84	2	83	81	-2	83	69	-14			
3	44	39	-5	74	76	2	72	77	5	82	85	3	78	79	1	76	79	3
4	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	5	3
African American	99	111	12
Hispanic	680	678	-2
White	8	7	-1
Total Enrollment	789	801	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	130	134	4	79	82	3	75	78	3									
4	111	139	28	75	65	-10	87	86	-1	91	88	-3						
5	102	104	2	74	73	-1	76	69	-7				86	78	-8			
Total	343	377	34	76	73	-3	79	79	0	91	88	-3	86	78	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	66	10	34	44	10	35	43	8	45	55	10	38	37	-1			
2	79	53	26	36	36	0	44	41	-3	43	42	-1	53	50	-3			
3	76	78	2	37	35	-2	38	38	0	36	37	1	38	36	-2	34	31	-3
4	105	138	33	43	37	-6	50	50	0	49	48	-1	44	43	-1	39	39	0
5	93	99	6	46	39	-7	49	47	-2	50	43	-7	53	46	-7	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	44	52	8	76	78	2	62	72	10	66	69	3	67	66	-1			
2	55	41	-14	67	72	5	64	76	12	69	76	7	55	71	16			
3	50	48	-2	74	71	-3	72	69	-3	81	76	-5	81	78	-3	77	75	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	1	-3
African American	34	39	5
Hispanic	348	384	36
White	112	139	27
Total Enrollment	498	563	65

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	65	64	-1	82	91	9	76	78	2									
4	55	62	7	87	85	-2	91	82	-9	89	85	-4						
5	66	55	-11	71	80	9	79	82	3				77	80	3			
6	2	5	3		100			100		*								
Total	188	186	-2	80	86	6	82	81	-1	89	85	-4	77	80	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	52	5	43	52	9	39	48	9	52	56	4	45	48	3			
2	35	54	19	45	44	-1	44	39	-5	42	43	1	46	49	3			
3	41	42	1	48	47	-1	49	51	2	45	46	1	54	52	-2	46	44	-2
4	37	44	7	51	49	-2	58	55	-3	50	53	3	56	60	4	48	50	2
5	61	55	6	48	46	-2	49	50	1	45	46	1	52	49	-3	45	45	0
6	2	5	3	58	64	6	61	63	2	60	63	3	66	65	-1	48	62	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	15	-3	51	66	15	50	62	12	48	61	13	55	54	-1			
2	16	18	2	64	59	-5	57	58	1	62	47	-15	63	53	-10			
3	19	19	0	70	70	0	66	65	-1	80	75	-5	70	72	2	73	76	3
4	15	14	-1	64	70	6	75	82	7	65	66	1	76	79	3	74	71	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	2	1
African American	346	312	-34
Hispanic	628	641	13
White	16	19	3
Total Enrollment	991	974	-17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	144	163	19	88	93	5	77	85	8									
4	127	142	15	81	76	-5	88	85	-3	90	92	2						
5	116	123	7	84	88	4	85	86	1				86	90	4			
Total	387	428	41	84	86	2	83	86	3	90	92	2	86	90	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	90	9	44	36	-8	42	34	-8	51	48	-3	45	36	-9			
2	101	77	24	45	47	2	47	46	-1	43	47	4	38	43	5			
3	92	104	12	42	45	3	44	53	9	42	47	5	45	50	5	39	50	11
4	131	137	6	48	48	0	55	57	2	54	57	3	47	47	0	43	47	4
5	116	121	5	48	48	0	56	59	3	52	54	2	52	52	0	47	50	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	63	1	71	71	0	68	65	-3	67	71	4	70	67	-3			
2	58	58	0	68	71	3	72	78	6	74	71	-3	70	75	5			
3	50	61	11	79	75	-4	82	74	-8	87	86	-1	84	84	0	82	78	-4
4	1	3	2	*	*		*	*		*	*		*	*		*	*	
5	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	18	25	7
Hispanic	695	709	14
White	1	1	0
Total Enrollment	714	735	21

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	94	99	5	86	91	5	82	77	-5									
4	94	98	4	69	70	1	76	88	12	81	82	1						
5	87	94	7	82	76	-6	90	84	-6				97	89	-8			
Total	275	291	16	79	79	0	82	83	1	81	82	1	97	89	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	52	1	39	41	2	38	43	5	49	54	5	36	39	3			
2	45	48	3	34	42	8	37	43	6	38	42	4	47	39	-8			
3	51	62	11	41	43	2	53	53	0	40	45	5	48	52	4	40	47	7
4	97	102	5	37	35	-2	48	49	1	46	42	-4	40	47	7	35	39	4
5	88	92	4	47	41	-6	54	53	-1	48	47	-1	58	52	-6	44	46	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	54	45	-9	71	66	-5	58	57	-1	65	70	5	57	55	-2			
2	54	48	-6	71	70	-1	65	61	-4	70	71	1	75	75	0			
3	40	39	-1	73	70	-3	73	59	-14	77	73	-4	76	72	-4	77	70	-7

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	15	15	0
African American	36	48	12
Hispanic	314	326	12
White	14	16	2
Total Enrollment	379	405	26

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	58	65	7	74	82	8	78	82	4									
4	44	54	10	77	78	1	96	96	0	84	80	-4						
5	43	36	-7	77	61	-16	60	73	13				85	80	-5			
Total	145	155	10	76	75	-1	78	85	7	84	80	-4	85	80	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	14	4	32	44	12	40	38	-2	47	54	7	39	35	-4			
2	17	16	1	33	40	7	47	51	4	40	49	9	51	49	-2			
3	18	30	12	33	35	2	47	44	-3	36	35	-1	43	43	0	35	35	0
4	16	58	42	40	40	0	42	53	11	47	43	-4	50	50	0	41	40	-1
5	36	37	1	47	36	-11	52	48	-4	45	39	-6	49	45	-4	46	37	-9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	39	42	3	59	68	9	49	62	13	60	66	6	60	62	2			
2	35	36	1	69	70	1	65	67	2	70	73	3	56	69	13			
3	37	35	-2	71	69	-2	69	62	-7	76	72	-4	82	78	-4	75	75	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	156	156	0
Hispanic	396	380	-16
White	9	7	-2
Total Enrollment	561	543	-18

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	72	76	4	92	93	1	84	88	4									
4	64	71	7	92	86	-6	94	87	-7	95	91	-4						
5	45	60	15	53	65	12	78	80	2				87	87	0			
Total	181	207	26	82	83	1	86	86	0	95	91	-4	87	87	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	43	10	40	47	7	51	60	9	56	58	2	63	55	-8			
2	41	40	1	30	47	17	39	60	21	34	49	15	46	62	16			
3	35	37	2	45	44	-1	50	52	2	39	48	9	48	47	-1	39	43	4
4	25	36	11	46	45	-1	45	56	11	43	54	11	43	48	5	39	56	17
5	48	60	12	46	43	-3	58	55	-3	44	43	-1	59	55	-4	46	45	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	47	7	78	80	2	84	85	1	77	78	1	82	87	5			
2	43	41	-2	75	76	1	83	87	4	83	81	-2	85	86	1			
3	35	36	1	88	82	-6	87	82	-5	95	88	-7	97	85	-12	93	92	-1
4	34	33	-1	81	83	2	90	90	0	76	79	3	90	92	2	89	86	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	3	0
African American	176	207	31
Hispanic	57	122	65
White	3	3	0
Total Enrollment	239	335	96

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	39	53	14	69	68	-1	51	70	19									
4	30	50	20	90	60	-30	77	59	-18	91	86	-5						
5	34	47	13	76	57	-19	85	60	-25				87	49	-38			
Total	103	150	47	78	62	-16	70	63	-7	91	86	-5	87	49	-38			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	35	6	38	41	3	32	34	2	44	51	7	33	32	-1			
2	29	38	9	35	36	1	41	40	-1	38	48	10	49	41	-8			
3	32	38	6	36	38	2	36	35	-1	36	35	-1	39	33	-6	33	32	-1
4	25	40	15	47	38	-9	46	36	-10	49	41	-8	43	38	-5	40	36	-4
5	31	45	14	49	40	-9	46	43	-3	52	43	-9	55	40	-15	45	39	-6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	4	13	9	41	57	16	39	64	25	43	63	20	56	62	6			
2	3	11	8	63	64	1	73	62	-11	72	69	-3	62	67	5			
3	1	12	11	69	66	-3	76	52	-24	74	69	-5	65	67	2	83	68	-15
4	4	5	1	66	53	-13	72	67	-5	65	60	-5	64	80	16	73	68	-5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	340	320	-20
Hispanic	31	31	0
Total Enrollment	371	351	-20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	54	55	1	74	69	-5	61	61	0									
4	53	46	-7	74	74	0	70	78	8	83	68	-15						
5	44	41	-3	66	76	10	74	71	-3				76	83	7			
Total	151	142	-9	72	73	1	68	70	2	83	68	-15	76	83	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	50	6	52	58	6	55	65	10	58	63	5	49	56	7			
2	48	49	1	39	40	1	40	43	3	38	37	-1	47	40	-7			
3	50	51	1	35	40	5	40	44	4	36	40	4	35	37	2	32	31	-1
4	48	42	6	37	41	4	38	43	5	40	44	4	36	45	9	34	38	4
5	40	37	3	44	43	-1	51	48	-3	47	44	-3	47	45	-2	40	38	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	321	309	-12
Hispanic	482	489	7
White	8	7	-1
Total Enrollment	811	805	-6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	130	117	-13	89	91	2	82	81	-1									
4	123	114	-9	85	91	6	80	84	4	99	97	-2						
5	111	110	-1	70	74	4	77	81	4				81	89	8			
Total	364	341	-23	82	85	3	80	82	2	99	97	-2	81	89	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	67	50	17	45	39	-6	45	39	-6	52	51	-1	50	38	-12			
2	64	62	2	34	36	2	37	37	0	35	35	0	38	37	-1			
3	69	70	1	40	36	-4	43	36	-7	41	34	-7	42	36	-6	35	33	-2
4	65	65	0	40	42	2	40	44	4	46	45	-1	42	46	4	39	43	4
5	108	111	3	42	39	-3	49	48	-1	42	42	0	49	47	-2	40	39	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	50	60	10	64	63	-1	50	52	2	57	57	0	69	63	-6			
2	55	48	-7	68	64	-4	64	56	-8	66	62	-4	69	62	-7			
3	56	55	-1	73	72	-1	64	67	3	80	77	-3	79	79	0	78	75	-3
4	55	49	-6	64	71	7	67	74	7	65	72	7	76	78	2	73	76	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	51	51	0
African American	442	415	-27
Hispanic	319	318	-1
White	7	5	-2
Total Enrollment	819	789	-30

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	131	110	-21	73	85	12	69	82	13									
4	107	129	22	63	59	-4	68	84	16	85	76	-9						
5	126	101	-25	71	76	5	67	84	17				70	84	14			
Total	364	340	-24	70	73	3	68	83	15	85	76	-9	70	84	14			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	80	85	5	41	45	4	42	39	-3	51	51	0	43	31	-12			
2	88	72	16	41	39	-2	42	39	-3	38	37	-1	45	36	-9			
3	85	84	1	45	37	-8	45	45	0	43	42	-1	43	33	-10	37	30	-7
4	102	126	24	45	37	-8	49	48	-1	48	42	-6	45	40	-5	41	37	-4
5	126	98	28	47	48	1	50	53	3	46	48	2	49	48	-1	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	42	19	72	70	-2	42	49	7	62	61	-1	54	57	3			
2	30	23	-7	70	64	-6	76	67	-9	69	61	-8	66	64	-2			
3	43	30	-13	71	69	-2	60	66	6	81	80	-1	71	78	7	72	69	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	17	18	1
Hispanic	669	667	-2
White	4	3	-1
Total Enrollment	690	688	-2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	81	83	2	89	95	6	98	93	-5									
4	89	83	-6	76	70	-6	92	98	6	97	88	-9						
5	84	83	-1	69	73	4	85	92	7				85	87	2			
Total	254	249	-5	78	80	2	91	94	3	97	88	-9	85	87	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	38	4	62	55	-7	54	48	-6	67	63	-4	60	50	-10			
2	24	37	13	44	52	8	51	54	3	48	56	8	65	59	-6			
3	30	28	2	48	41	-7	54	51	-3	51	46	-5	44	44	0	44	36	-8
4	40	79	39	45	37	-8	54	55	1	47	46	-1	49	43	-6	39	40	1
5	79	80	1	42	39	-3	50	49	-1	43	41	-2	58	45	-13	44	41	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	65	12	64	67	3	59	56	-3	64	62	-2	52	46	-6			
2	57	48	-9	62	71	9	67	74	7	65	73	8	60	59	-1			
3	48	52	4	70	73	3	70	77	7	79	84	5	76	77	1	75	78	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	108	110	2
Hispanic	472	524	52
White	8	9	1
Total Enrollment	588	643	55

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	84	66	-18	93	92	-1	91	89	-2									
4	69	75	6	87	83	-4	96	95	-1	92	97	5						
5	61	55	-6	67	89	22	95	87	-8				96	87	-9			
Total	214	196	-18	84	88	4	93	91	-2	92	97	5	96	87	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	36	40	4	47	54	7	48	61	13	56	64	8	51	50	-1			
2	42	43	1	46	36	-10	49	45	-4	38	41	3	50	39	-11			
3	35	32	3	48	55	7	48	60	12	46	47	1	43	48	5	37	37	0
4	52	59	7	40	43	3	53	49	-4	52	47	-5	38	41	3	37	36	-1
5	53	60	7	45	42	-3	50	52	2	45	44	-1	47	48	1	39	44	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	50	44	-6	69	66	-3	64	65	1	58	57	-1	69	75	6			
2	40	44	4	67	67	0	65	67	2	68	69	1	58	63	5			
3	39	35	-4	69	70	1	63	70	7	70	79	9	75	82	7	72	76	4
4	18	21	3	63	61	-2	72	71	-1	63	62	-1	72	71	-1	69	67	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	269	291	22
Hispanic	86	122	36
Total Enrollment	355	413	58

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	44	65	21	95	94	-1	88	77	-11									
4	49	41	-8	84	93	9	76	88	12	98	93	-5						
5	44	47	3	93	96	3	85	96	11				88	96	8			
Total	137	153	16	91	94	3	83	86	3	98	93	-5	88	96	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	54	67	13	41	45	4	40	49	9	54	57	3	53	48	-5			
2	59	52	7	40	40	0	39	46	7	39	43	4	36	46	10			
3	44	66	22	38	52	14	44	48	4	41	50	9	46	51	5	46	44	-2
4	45	42	3	40	42	2	46	44	-2	46	44	-2	40	38	-2	33	37	4
5	37	48	11	46	47	1	45	53	8	48	48	0	59	47	-12	42	48	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	3	2	-1
Asian	16	24	8
African American	32	23	-9
Hispanic	392	397	5
White	184	217	33
Total Enrollment	627	663	36

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	90	104	14	96	95	-1	96	90	-6									
4	74	82	8	91	85	-6	96	96	0	93	95	2						
5	84	61	-23	90	92	2	98	97	-1				87	97	10			
Total	248	247	-1	92	91	-1	96	94	-2	93	95	2	87	97	10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	83	2	52	55	3	54	54	0	58	62	4	54	58	4			
2	80	87	7	58	57	-1	61	61	0	59	61	2	71	66	-5			
3	67	78	11	55	62	7	61	63	2	56	59	3	59	66	7	54	56	2
4	71	80	9	63	57	-6	67	63	-4	68	59	-9	67	59	-8	58	55	-3
5	77	62	15	61	58	-3	62	65	3	64	64	0	68	61	-7	57	57	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	22	4	78	72	-6	75	61	-14	81	68	-13	78	61	-17			
2	20	19	-1	73	73	0	74	77	3	83	74	-9	74	76	2			
3	20	21	1	74	78	4	65	77	12	81	89	8	81	89	8	76	80	4

## Schoolwide

## Trustee District: I

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	2	0
Asian	4	4	0
African American	32	22	-10
Hispanic	446	453	7
White	63	59	-4
Total Enrollment	547	540	-7

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	67	73	6	78	95	17	65	89	24									
4	61	61	0	85	79	-6	80	80	0	93	95	2						
5	50	62	12	86	79	-7	78	79	1				78	84	6			
Total	178	196	18	83	85	2	74	83	9	93	95	2	78	84	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	17	23	6	32	29	-3	29	37	8	43	46	3	35	34	-1			
2	14	15	1	36	44	8	34	45	11	33	47	14	46	43	-3			
3	20	13	7	41	41	0	40	51	11	39	43	4	45	47	2	38	37	-1
4	13	19	6	41	45	4	43	51	8	51	52	1	45	51	6	43	43	0
5	50	58	8	49	44	-5	53	51	-2	49	44	-5	57	50	-7	46	42	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	58	56	-2	57	56	-1	46	47	1	48	47	-1	49	58	9			
2	61	52	-9	63	67	4	74	68	-6	72	69	-3	75	72	-3			
3	40	56	16	67	71	4	63	71	8	75	79	4	73	79	6	70	77	7
4	45	36	-9	64	63	-1	76	79	3	64	66	2	76	76	0	75	78	3

## Schoolwide

## Trustee District: VIII

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	8	5	-3
Hispanic	729	772	43
White	10	8	-2
Total Enrollment	747	785	38

## Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	110	105	-5	91	90	-1	94	86	-8									
4	107	98	-9	85	92	7	93	89	-4	97	95	-2						
5	83	103	20	94	90	-4	98	94	-4				96	95	-1			
Total	300	306	6	90	91	1	94	90	-4	97	95	-2	96	95	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	32	43	11	60	53	-7	65	58	-7	64	66	2	69	49	-20			
2	35	33	2	39	48	9	44	52	8	43	51	8	46	59	13			
3	33	37	4	37	43	6	44	48	4	38	44	6	44	44	0	38	40	2
4	37	30	7	47	46	-1	50	51	1	50	52	2	42	49	7	40	43	3
5	81	100	19	50	43	-7	59	54	-5	52	48	-4	55	47	-8	47	44	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	55	82	27	72	72	0	65	62	-3	71	69	-2	73	65	-8			
2	72	58	-14	67	72	5	69	76	7	72	78	6	70	77	7			
3	77	68	-9	76	75	-1	72	73	1	86	81	-5	80	80	0	78	76	-2
4	61	72	11	73	77	4	86	84	-2	76	77	1	84	84	0	81	82	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	246	272	26
Hispanic	77	83	6
Total Enrollment	323	355	32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	31	52	21	90	87	-3	93	88	-5									
4	35	35	0	80	89	9	76	97	21	94	83	-11						
5	35	39	4	94	85	-9	83	92	9				97	92	-5			
Total	101	126	25	88	87	-1	83	92	9	94	83	-11	97	92	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	65	23	47	48	1	48	52	4	55	60	5	52	55	3			
2	49	37	12	42	47	5	47	53	6	34	35	1	43	44	1			
3	36	48	12	38	38	0	46	44	-2	46	38	-8	44	34	-10	45	33	-12
4	33	30	3	54	52	-2	50	51	1	53	53	0	54	59	5	51	49	-2
5	34	36	2	57	55	-2	69	67	-2	54	51	-3	64	70	6	65	65	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	5	4
Asian	73	75	2
African American	138	151	13
Hispanic	254	267	13
White	242	231	-11
Total Enrollment	708	729	21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	111	111	0	81	93	12	83	85	2									
4	98	106	8	87	89	2	92	92	0	93	95	2						
5	92	100	8	89	96	7	92	84	-8				84	91	7			
Total	301	317	16	85	92	7	89	87	-2	93	95	2	84	91	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	88	88	0	55	59	4	55	56	1	63	65	2	56	57	1			
2	86	88	2	54	55	1	61	57	-4	53	56	3	63	59	-4			
3	84	93	9	55	58	3	68	72	4	53	57	4	63	63	0	57	59	2
4	80	85	5	64	58	-6	67	63	-4	63	58	-5	63	62	-1	59	57	-2
5	78	95	17	63	60	-3	63	62	-1	58	59	1	67	62	-5	59	56	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	22	22	0	60	66	6	55	68	13	54	64	10	51	61	10			
2	20	21	1	61	63	2	69	66	-3	68	66	-2	55	68	13			
3	22	20	-2	67	70	3	67	74	7	75	77	2	75	76	1	72	75	3
4	16	20	4	64	66	2	82	76	-6	68	66	-2	87	86	-1	78	76	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	5	2
African American	21	21	0
Hispanic	919	921	2
White	9	4	-5
Total Enrollment	952	951	-1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	148	149	1	91	88	-3	86	83	-3									
4	138	147	9	84	83	-1	96	86	-10	87	96	9						
5	115	123	8	68	82	14	80	87	7				82	85	3			
Total	401	419	18	82	84	2	88	85	-3	87	96	9	82	85	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	69	62	7	44	40	-4	46	43	-3	56	52	-4	51	42	-9			
2	78	63	15	43	43	0	49	55	6	41	48	7	45	50	5			
3	83	71	12	42	43	1	52	53	1	50	49	-1	49	46	-3	41	41	0
4	76	81	5	45	44	-1	50	48	-2	56	50	-6	46	52	6	44	44	0
5	102	120	18	46	42	-4	53	51	-2	48	48	0	55	49	-6	44	47	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	68	84	16	65	68	3	58	60	2	64	66	2	71	69	-2			
2	71	66	-5	74	69	-5	78	73	-5	75	71	-4	76	82	6			
3	61	70	9	69	71	2	70	70	0	82	82	0	81	82	1	76	78	2
4	54	59	5	67	67	0	77	73	-4	67	67	0	78	77	-1	72	72	0
5	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	3	3	0
African American	263	308	45
Hispanic	50	333	283
White	5	4	-1
Total Enrollment	321	648	327

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	44	108	64	91	69	-22	93	76	-17									
4	43	83	40	91	80	-11	98	84	-14	100	84	-16						
5	38	69	31	95	67	-28	78	87	9				100	79	-21			
Total	125	260	135	92	72	-20	90	81	-9	100	84	-16	100	79	-21			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	62	15	36	45	9	46	42	-4	49	52	3	37	47	10			
2	45	69	24	44	39	-5	46	46	0	45	43	-2	64	44	-20			
3	41	60	19	42	46	4	48	55	7	47	48	1	47	56	9	42	45	3
4	38	49	11	41	52	11	49	53	4	50	56	6	45	51	6	40	53	13
5	36	58	22	49	41	-8	46	51	5	46	43	-3	64	48	-16	48	44	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	11	7	-4
African American	185	183	-2
Hispanic	531	572	41
White	4	4	0
Total Enrollment	731	766	35

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	101	137	36	94	95	1	95	88	-7									
4	112	101	-11	84	94	10	85	93	8	98	92	-6						
5	95	111	16	80	77	-3	82	86	4				84	79	-5			
Total	308	349	41	86	89	3	87	89	2	98	92	-6	84	79	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	43	50	7	65	65	0	63	55	-8	70	60	-10	57	50	-7			
2	68	50	18	58	58	0	55	61	6	54	56	2	58	61	3			
3	54	71	17	56	56	0	61	56	-5	57	53	-4	60	50	-10	59	53	-6
4	56	57	1	54	56	2	56	60	4	56	60	4	55	59	4	56	55	-1
5	94	110	16	50	46	-4	54	53	-1	49	48	-1	59	52	-7	48	49	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	66	57	-9	74	80	6	69	83	14	67	75	8	71	77	6			
2	62	64	2	73	78	5	81	81	0	77	79	2	85	72	-13			
3	47	63	16	79	78	-1	76	74	-2	84	82	-2	87	89	2	85	88	3
4	51	48	-3	77	77	0	86	89	3	75	74	-1	91	92	1	84	86	2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	394	393	-1
Hispanic	402	419	17
White	4	5	1
Total Enrollment	800	817	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	122	131	9	88	89	1	87	87	0									
4	92	121	29	89	81	-8	86	85	-1	96	94	-2						
5	114	95	-19	75	71	-4	83	84	1				86	88	2			
Total	328	347	19	84	81	-3	85	86	1	96	94	-2	86	88	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	75	78	3	39	41	2	40	40	0	49	50	1	37	38	1			
2	62	65	3	40	43	3	48	48	0	42	45	3	53	58	5			
3	79	80	1	41	44	3	53	47	-6	44	45	1	48	46	-2	43	48	5
4	60	80	20	43	44	1	46	54	8	47	49	2	45	52	7	42	48	6
5	107	101	6	46	42	-4	57	52	-5	47	45	-2	56	52	-4	46	46	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	54	21	79	76	-3	79	65	-14	73	62	-11	72	64	-8			
2	50	34	-16	68	71	3	83	82	-1	66	70	4	94	93	-1			
3	46	51	5	69	72	3	80	81	1	77	84	7	84	84	0	80	85	5
4	34	43	9	75	84	9	82	89	7	70	77	7	86	93	7	83	94	11

## Schoolwide

## Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	314	311	-3
Hispanic	35	47	12
Total Enrollment	350	358	8

## Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	57	39	-18	79	97	18	67	85	18									
4	40	55	15	80	89	9	85	76	-9	100	96	-4						
5	38	41	3	84	78	-6	78	90	12				94	90	-4			
Total	135	135	0	81	88	7	75	83	8	100	96	-4	94	90	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	51	44	7	45	52	7	43	52	9	53	56	3	37	41	4			
2	49	49	0	40	38	-2	49	45	-4	42	41	-1	56	40	-16			
3	58	38	20	45	34	-11	44	44	0	49	45	-4	60	34	-26	52	36	-16
4	40	50	10	45	44	-1	45	53	8	47	57	10	46	46	0	41	43	2
5	35	37	2	52	37	-15	52	44	-8	58	49	-9	59	47	-12	47	50	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	231	209	-22
Hispanic	252	256	4
White	1	2	1
Total Enrollment	484	468	-16

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	59	60	1	80	88	8	79	78	-1									
4	67	47	-20	73	79	6	81	88	7	86	98	12						
5	51	56	5	69	77	8	63	70	7				78	76	-2			
Total	177	163	-14	74	82	8	75	78	3	86	98	12	78	76	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	48	52	4	47	53	6	41	47	6	50	57	7	40	55	15			
2	38	41	3	35	41	6	45	45	0	39	40	1	39	39	0			
3	55	46	9	40	38	-2	52	44	-8	40	37	-3	39	36	-3	35	29	-6
4	65	49	16	45	43	-2	51	51	0	50	48	-2	43	41	-2	43	42	-1
5	51	54	3	42	44	2	49	51	2	40	48	8	43	47	4	38	42	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	30	24	-6	63	82	19	50	80	30	53	73	20	51	82	31			
2	15	30	15	71	70	-1	82	74	-8	83	64	-19	81	67	-14			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	23	25	2
Hispanic	573	627	54
White	1	6	5
Total Enrollment	597	658	61

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	74	85	11	82	93	11	58	82	24									
4	65	68	3	72	79	7	73	80	7	86	99	13						
5	68	68	0	51	68	17	71	66	-5				64	71	7			
Total	207	221	14	69	81	12	67	77	10	86	99	13	64	71	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	42	2	34	31	-3	33	31	-2	46	46	0	33	33	0			
2	32	41	9	40	43	3	43	51	8	38	46	8	52	59	7			
3	29	39	10	36	38	2	40	44	4	41	41	0	38	37	-1	34	31	-3
4	20	26	6	42	45	3	48	59	11	42	55	13	45	50	5	41	44	3
5	62	66	4	38	39	1	46	47	1	38	40	2	48	50	2	39	41	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	63	3	69	74	5	55	63	8	64	74	10	59	68	9			
2	58	61	3	73	72	-1	72	66	-6	74	73	-1	71	66	-5			
3	44	50	6	67	70	3	53	68	15	74	80	6	72	88	16	69	79	10
4	40	42	2	70	72	2	81	78	-3	61	67	6	75	78	3	74	76	2
5	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		1	
African American	19	27	8
Hispanic	507	496	-11
White	9	8	-1
Total Enrollment	535	532	-3

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	74	75	1	97	92	-5	97	85	-12									
4	89	78	-11	74	67	-7	94	86	-8	66	86	20						
5	71	91	20	75	66	-9	78	78	0				87	69	-18			
Total	234	244	10	82	74	-8	90	83	-7	66	86	20	87	69	-18			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	29	8	61	74	13	65	63	-2	63	62	-1	71	68	-3			
2	37	32	5	54	59	5	48	64	16	42	60	18	59	70	11			
3	32	39	7	50	51	1	59	66	7	47	51	4	53	58	5	46	47	1
4	85	65	20	37	41	4	51	53	2	49	46	-3	43	45	2	36	37	1
5	69	88	19	48	37	-11	54	46	-8	48	41	-7	57	46	-11	47	36	-11

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	30	32	2	79	87	8	67	77	10	70	74	4	79	79	0			
2	36	29	-7	78	79	1	87	90	3	79	77	-2	73	76	3			
3	35	36	1	73	79	6	82	83	1	82	82	0	80	83	3	74	82	8

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	1	-3
African American	423	389	-34
Hispanic	31	30	-1
White	2	1	-1
Total Enrollment	460	421	-39

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	57	51	-6	63	88	25	58	88	30									
4	32	47	15	69	79	10	91	79	-12	97	89	-8						
5	31	29	-2	81	83	2	87	90	3				94	90	-4			
6	22	18	-4	95	89	-6	86	94	8									
Total	142	145	3	73	84	11	76	86	10	97	89	-8	94	90	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	56	3	44	44	0	49	43	-6	52	52	0	55	35	-20			
2	49	46	3	37	38	1	38	47	9	34	38	4	39	52	13			
3	57	49	8	37	44	7	37	47	10	37	44	7	32	34	2	34	36	2
4	32	39	7	45	41	-4	47	50	3	48	49	1	39	35	-4	43	40	-3
5	31	29	2	48	46	-2	47	47	0	47	41	-6	49	44	-5	44	40	-4
6	19	18	1	53	52	-1	49	56	7	55	49	-6	49	51	2	42	45	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	214	203	-11
Hispanic	307	307	0
Total Enrollment	521	514	-7

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	73	88	15	84	75	-9	91	65	-26									
4	64	64	0	100	41	-59	100	52	-48	95	66	-29						
5	66	62	-4	71	55	-16	95	56	-39				88	44	-44			
Total	203	214	11	85	59	-26	96	58	-38	95	66	-29	88	44	-44			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	41	44	3	38	35	-3	40	32	-8	52	48	-4	45	27	-18			
2	52	27	25	38	28	-10	48	36	-12	45	33	-12	48	38	-10			
3	39	52	13	58	45	-13	60	43	-17	62	46	-16	62	38	-24	59	43	-16
4	57	62	5	54	33	-21	68	43	-25	59	39	-20	58	36	-22	62	36	-26
5	60	56	4	51	43	-8	58	48	-10	44	42	-2	53	46	-7	45	44	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	38	34	-4	71	57	-14	79	48	-31	76	48	-28	76	52	-24			
2	35	32	-3	80	72	-8	83	64	-19	83	66	-17	90	72	-18			
3	35	32	-3	80	71	-9	72	68	-4	83	81	-2	88	76	-12	82	74	-8
5	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	214	233	19
Hispanic	300	500	200
White	2	3	1
Total Enrollment	516	736	220

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	79	102	23	96	97	1	96	95	-1									
4	70	106	36	94	99	5	94	96	2	97	99	2						
5	55	98	43	98	94	-4	96	97	1				96	98	2			
Total	204	306	102	96	97	1	96	96	0	97	99	2	96	98	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	34	44	10	56	56	0	59	61	2	63	63	0	59	55	-4			
2	44	46	2	43	61	18	53	69	16	26	71	45	46	68	22			
3	42	59	17	47	48	1	55	56	1	48	51	3	51	54	3	48	52	4
4	46	56	10	50	47	-3	59	62	3	58	56	-2	50	57	7	45	56	11
5	54	97	43	54	45	-9	57	53	-4	48	46	-2	58	58	0	50	52	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	36	68	32	80	74	-6	78	65	-13	75	69	-6	64	59	-5			
2	35	51	16	81	74	-7	87	81	-6	82	84	2	90	79	-11			
3	35	42	7	72	75	3	79	73	-6	80	78	-2	91	86	-5	88	83	-5
4	23	44	21	74	75	1	79	84	5	67	69	2	84	91	7	74	77	3

## Schoolwide

## Trustee District: I

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	9	9	0
Hispanic	666	680	14
White	2	4	2
Total Enrollment	677	693	16

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	86	80	-6	80	91	11	83	83	0									
4	81	81	0	75	90	15	84	91	7	89	98	9						
5	56	74	18	75	74	-1	92	86	-6				98	96	-2			
Total	223	235	12	77	86	9	85	87	2	89	98	9	98	96	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	41	46	5	48	45	-3	49	48	-1	52	57	5	47	40	-7			
2	36	41	5	46	35	-11	46	42	-4	44	36	-8	45	34	-11			
3	66	60	6	41	41	0	49	50	1	45	48	3	48	45	-3	42	43	1
4	76	81	5	41	41	0	50	52	2	44	53	9	41	46	5	39	40	1
5	53	71	18	43	43	0	50	51	1	43	47	4	51	53	2	40	42	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	46	1	84	75	-9	67	62	-5	72	69	-3	58	57	-1			
2	44	41	-3	69	81	12	74	83	9	74	82	8	62	70	8			
3	21	22	1	68	69	1	65	63	-2	74	77	3	80	73	-7	73	72	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	16	79	63
African American	32	114	82
Hispanic	76	130	54
White	16	253	237
Total Enrollment	140	580	440

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	29	90	61	97	100	3	93	98	5									
4	21	89	68	100	98	-2	100	98	-2	100	98	-2						
5	19	72	53	90	97	7	95	92	-3				95	95	0			
Total	69	251	182	96	98	2	96	96	0	100	98	-2	95	95	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	21	88	67	55	63	8	57	60	3	62	68	6	47	61	14			
2	17	86	69	49	62	13	62	67	5	51	67	16	57	60	3			
3	27	91	64	54	65	11	58	67	9	62	70	8	58	73	15	59	68	9
4	20	86	66	68	68	0	67	63	-4	75	70	-5	65	69	4	65	65	0
5	17	73	56	59	69	10	62	64	2	61	71	10	71	69	-2	53	64	11

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	4	3
African American	16	19	3
Hispanic	674	660	-14
White	9	13	4
Total Enrollment	700	696	-4

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	112	81	-31	93	100	7	90	98	8									
4	94	109	15	91	91	0	97	92	-5	98	99	1						
5	76	87	11	82	80	-2	97	98	1				92	94	2			
Total	282	277	-5	89	90	1	94	95	1	98	99	1	92	94	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	65	64	1	52	55	3	56	60	4	55	56	1	42	47	5			
2	55	65	10	51	51	0	54	59	5	48	50	2	47	50	3			
3	67	53	14	52	51	-1	60	58	-2	55	56	1	58	56	-2	51	52	1
4	56	62	6	54	53	-1	56	58	2	62	62	0	56	55	-1	53	54	1
5	75	87	12	49	46	-3	55	55	0	50	50	0	60	59	-1	46	53	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	43	43	0	73	72	-1	71	79	8	71	77	6	69	72	3			
2	32	37	5	71	67	-4	76	78	2	76	77	1	67	73	6			
3	37	33	-4	69	74	5	73	76	3	85	90	5	79	82	3	76	80	4
4	38	39	1	67	69	2	86	79	-7	73	74	1	93	90	-3	84	85	1
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

## Schoolwide

## Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	8	10	2
African American	493	536	43
Hispanic	144	168	24
White	5	4	-1
Total Enrollment	651	719	68

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	65	107	42	77	86	9	71	75	4									
4	82	74	-8	77	70	-7	75	76	1	90	82	-8						
5	91	85	-6	77	79	2	80	81	1				89	85	-4			
Total	238	266	28	77	79	2	76	78	2	90	82	-8	89	85	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	87	90	3	49	49	0	48	49	1	53	55	2	43	42	-1			
2	103	97	6	42	43	1	47	44	-3	41	46	5	44	41	-3			
3	61	113	52	45	45	0	52	47	-5	47	47	0	47	41	-6	41	41	0
4	79	79	0	44	43	-1	49	45	-4	51	48	-3	41	40	-1	40	35	-5
5	85	80	5	43	45	2	47	49	2	46	52	6	54	48	-6	40	43	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	16	18	2	70	69	-1	54	53	-1	58	57	-1	59	73	14			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	4	1
African American	133	159	26
Hispanic	692	663	-29
White	4	2	-2
Total Enrollment	832	830	-2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	141	161	20	74	71	-3	72	59	-13									
Total	141	421	280	74	69	-5	72	64	-8		91		69					

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	68	76	8	39	42	3	34	40	6	45	50	5	28	34	6			
2	63	55	8	41	38	-3	41	42	1	38	39	1	37	36	-1			
3	53	64	11	34	37	3	41	46	5	40	37	-3	42	36	-6	36	35	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	112	114	2	62	69	7	50	56	6	50	58	8	54	61	7			
2	96	94	-2	64	65	1	63	63	0	63	64	1	59	59	0			
3	86	97	11	74	69	-5	67	63	-4	79	73	-6	79	75	-4	79	75	-4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	529	701	172
Hispanic	3	6	3
Total Enrollment	533	711	178

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	78	99	21	91	97	6	95	88	-7									
4	82	98	16	96	92	-4	94	89	-5	95	98	3						
5	76	91	15	92	96	4	92	91	-1				96	96	0			
Total	236	288	52	93	95	2	94	89	-5	95	98	3	96	96	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	79	98	19	56	56	0	53	54	1	61	63	2	57	55	-2			
2	85	111	26	52	52	0	48	58	10	49	60	11	54	58	4			
3	81	96	15	48	54	6	57	61	4	53	59	6	51	53	2	46	60	14
4	78	97	19	51	51	0	58	54	-4	57	59	2	55	56	1	50	56	6
5	76	88	12	53	50	-3	53	52	-1	56	56	0	61	53	-8	51	52	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	3	1
Asian	53	49	-4
African American	440	453	13
Hispanic	151	150	-1
White	60	58	-2
Total Enrollment	706	713	7

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	112	107	-5	85	78	-7	62	76	14									
4	101	113	12	88	80	-8	81	78	-3	89	91	2						
5	81	105	24	79	82	3	85	80	-5				83	81	-2			
Total	294	325	31	84	80	-4	75	78	3	89	91	2	83	81	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	98	101	3	42	48	6	43	48	5	51	55	4	48	46	-2			
2	102	96	6	38	42	4	44	47	3	39	47	8	46	54	8			
3	115	105	10	45	41	-4	48	48	0	44	41	-3	51	45	-6	47	36	-11
4	97	116	19	52	48	-4	57	49	-8	57	48	-9	57	54	-3	52	46	-6
5	81	106	25	51	52	1	51	52	1	51	51	0	59	54	-5	49	49	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	38	42	4
Hispanic	449	444	-5
White	3	4	1
Total Enrollment	490	491	1

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	70	57	-13	80	86	6	81	79	-2									
4	62	55	-7	87	98	11	94	98	4	88	95	7						
5	59	60	1	83	90	7	89	89	0				96	100	4			
Total	191	172	-19	83	91	8	88	88	0	88	95	7	96	100	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	44	41	3	38	48	10	42	43	1	50	56	6	45	44	-1			
2	40	38	2	33	41	8	36	42	6	29	41	12	44	61	17			
3	36	39	3	30	32	2	35	40	5	33	32	-1	35	34	-1	30	31	1
4	60	58	2	40	41	1	44	52	8	43	53	10	41	49	8	39	48	9
5	58	56	2	41	48	7	46	53	7	44	46	2	50	47	-3	43	47	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	36	42	6	65	64	-1	54	51	-3	58	54	-4	50	48	-2			
2	25	32	7	71	69	-2	74	78	4	75	79	4	76	69	-7			
3	38	21	-17	73	76	3	71	74	3	90	87	-3	86	87	1	84	81	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	28	30	2
Hispanic	349	357	8
White	25	31	6
Total Enrollment	404	419	15

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	50	63	13	90	87	-3	96	87	-9									
4	48	47	-1	77	74	-3	96	83	-13	98	83	-15						
5	51	49	-2	73	84	11	90	92	2				73	88	15			
Total	149	159	10	80	82	2	94	87	-7	98	83	-15	73	88	15			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	26	40	14	47	53	6	52	61	9	51	63	12	73	64	-9			
2	30	27	3	39	43	4	47	49	2	38	36	-2	55	34	-21			
3	29	38	9	43	37	-6	53	46	-7	46	43	-3	53	42	-11	48	40	-8
4	47	49	2	43	38	-5	54	50	-4	51	42	-9	49	42	-7	43	39	-4
5	49	51	2	45	43	-2	51	53	2	45	48	3	53	46	-7	43	43	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	24	1	73	76	3	65	62	-3	63	61	-2	68	63	-5			
2	27	22	-5	65	69	4	67	74	7	66	73	7	70	76	6			
3	22	30	8	70	73	3	72	71	-1	86	81	-5	82	79	-3	86	77	-9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	3	2
Asian	58	56	-2
African American	211	214	3
Hispanic	222	211	-11
White	161	190	29
Total Enrollment	653	674	21

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	113	107	-6	98	98	0	92	97	5									
4	113	106	-7	95	94	-1	94	91	-3	99	98	-1						
5	95	103	8	98	98	0	95	98	3				98	97	-1			
Total	321	316	-5	97	97	0	93	95	2	99	98	-1	98	97	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	101	107	6	59	59	0	50	55	5	58	63	5	53	57	4			
2	102	103	1	53	56	3	55	53	-2	58	61	3	61	64	3			
3	108	101	-7	56	60	4	60	59	-1	60	60	0	62	63	1	58	60	2
4	105	102	-3	61	61	0	63	62	-1	65	66	1	61	65	4	58	60	2
5	87	97	10	62	62	0	61	59	-2	63	65	2	71	65	-6	55	58	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	9	9	0
Hispanic	872	861	-11
White	18	24	6
Total Enrollment	899	894	-5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	132	131	-1	97	98	1	93	98	5									
4	119	123	4	99	99	0	97	100	3	100	100	0						
5	114	112	-2	87	98	11	95	97	2				94	100	6			
Total	365	366	1	95	98	3	95	99	4	100	100	0	94	100	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	69	63	6	49	51	2	57	59	2	60	63	3	50	54	4			
2	59	63	4	52	53	1	68	65	-3	53	60	7	56	68	12			
3	67	62	5	46	55	9	58	67	9	49	57	8	53	59	6	49	53	4
4	64	75	11	51	46	-5	57	58	1	55	49	-6	55	59	4	52	51	-1
5	106	109	3	51	46	-5	61	58	-3	54	53	-1	60	53	-7	50	54	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	77	64	-13	78	75	-3	73	72	-1	74	69	-5	67	65	-2			
2	71	72	1	81	83	2	91	94	3	83	88	5	85	87	2			
3	59	65	6	74	79	5	74	79	5	77	88	11	80	86	6	77	89	12
4	47	47	0	73	83	10	85	92	7	68	83	15	86	97	11	81	91	10

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	5	9	4
African American	313	337	24
Hispanic	110	136	26
White	7	7	0
Total Enrollment	436	489	53

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	64	74	10	88	93	5	84	91	7									
4	60	72	12	90	88	-2	92	81	-11	98	94	-4						
5	47	64	17	91	94	3	91	90	-1				91	92	1			
Total	171	210	39	89	91	2	89	87	-2	98	94	-4	91	92	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	79	34	47	53	6	44	47	3	51	59	8	49	44	-5			
2	61	41	20	49	48	-1	43	43	0	48	52	4	54	53	-1			
3	62	62	0	46	51	5	45	52	7	50	51	1	47	54	7	47	46	-1
4	56	71	15	49	48	-1	48	49	1	51	53	2	52	49	-3	46	47	1
5	45	61	16	55	54	-1	53	51	-2	51	55	4	59	58	-1	51	49	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	11	14	3	67	74	7	70	70	0	77	74	-3	64	68	4			
2	9	15	6	71	67	-4	84	60	-24	84	72	-12	72	66	-6			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	478	473	-5
Hispanic	97	107	10
White	1	2	1
Total Enrollment	577	582	5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	64	83	19	91	93	2	84	74	-10									
4	80	64	-16	90	92	2	91	92	1	96	97	1						
5	61	70	9	90	91	1	90	89	-1				98	93	-5			
Total	205	217	12	90	92	2	89	84	-5	96	97	1	98	93	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	82	78	4	47	48	1	52	46	-6	57	54	-3	42	34	-8			
2	92	76	16	55	52	-3	61	58	-3	53	57	4	63	59	-4			
3	65	82	17	44	47	3	49	48	-1	42	46	4	43	44	1	39	43	4
4	73	62	11	53	57	4	55	61	6	54	57	3	53	56	3	46	55	9
5	63	69	6	52	47	-5	54	51	-3	54	53	-1	51	49	-2	48	45	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	8	7	-1	91	94	3	87	84	-3	82	83	1	97	92	-5			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	139	127	-12
Hispanic	450	461	11
Total Enrollment	589	588	-1

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	77	84	7	84	83	-1	87	70	-17									
4	78	84	6	74	75	1	82	82	0	91	96	5						
5	60	75	15	78	75	-3	89	86	-3				83	91	8			
Total	215	243	28	79	78	-1	86	79	-7	91	96	5	83	91	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	54	45	9	36	43	7	34	47	13	48	54	6	37	38	1			
2	45	44	1	37	36	-1	36	37	1	34	39	5	35	39	4			
3	56	47	9	38	35	-3	46	42	-4	46	42	-4	42	37	-5	36	34	-2
4	76	77	1	44	42	-2	51	44	-7	52	50	-2	44	44	0	41	40	-1
5	55	75	20	45	46	1	52	54	2	50	50	0	55	50	-5	44	42	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	36	-1	79	78	-1	79	80	1	70	78	8	74	79	5			
2	30	39	9	70	77	7	68	86	18	73	81	8	67	89	22			
3	21	29	8	74	75	1	73	71	-2	89	91	2	78	83	5	82	84	2
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	2	2	0
African American	12	11	-1
Hispanic	628	633	5
White	9	10	1
Total Enrollment	652	658	6

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	64	68	4	86	87	1	88	77	-11									
4	68	55	-13	68	76	8	81	86	5	87	100	13						
5	56	55	-1	89	71	-18	76	86	10				88	91	3			
Total	188	178	-10	80	79	-1	82	83	1	87	100	13	88	91	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	44	48	4	39	37	-2	46	37	-9	55	51	-4	47	32	-15			
2	48	38	10	34	37	3	40	36	-4	38	39	1	45	42	-3			
3	61	78	17	40	40	0	54	51	-3	47	45	-2	52	45	-7	47	47	0
4	61	53	8	48	46	-2	54	55	1	56	55	-1	51	53	2	48	51	3
5	52	60	8	46	49	3	53	54	1	52	54	2	53	56	3	47	54	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	51	43	-8	59	69	10	53	64	11	56	71	15	63	73	10			
2	37	46	9	69	59	-10	74	59	-15	66	59	-7	75	62	-13			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	229	217	-12
Hispanic	110	99	-11
White	2	1	-1
Total Enrollment	341	317	-24

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	50	31	-19	86	90	4	90	78	-12									
4	35	41	6	74	76	2	94	88	-6	97	100	3						
5	33	34	1	88	82	-6	84	91	7				87	94	7			
6	15	13	-2	100	92	-8	93	100	7									
Total	133	119	-14	85	83	-2	90	88	-2	97	100	3	87	94	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	44	12	47	58	11	43	50	7	53	57	4	45	51	6			
2	35	47	12	46	46	0	52	50	-2	40	45	5	45	52	7			
3	53	32	21	38	46	8	46	45	-1	42	41	-1	40	40	0	34	34	0
4	32	41	9	45	42	-3	51	50	-1	49	48	-1	47	47	0	41	39	-2
5	30	30	0	48	42	-6	52	50	-2	49	41	-8	57	45	-12	46	41	-5
6	15	13	2	53	57	4	59	66	7	57	55	-2	59	61	2	48	46	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	196	163	-33
Hispanic	489	508	19
White	8	15	7
Total Enrollment	693	686	-7

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	93	104	11	75	88	13	78	71	-7									
4	79	83	4	65	77	12	76	87	11	91	94	3						
Total	245	187	-58	71	83	12	77	78	1	91	94	3	87					

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	51	47	4	44	44	0	39	44	5	49	54	5	39	35	-4			
2	53	52	1	39	36	-3	41	38	-3	38	38	0	40	40	0			
3	50	59	9	39	36	-3	45	46	1	43	42	-1	42	43	1	42	38	-4
4	58	62	4	39	40	1	42	51	9	49	50	1	40	48	8	38	44	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	56	-4	71	76	5	74	79	5	75	85	10	76	82	6			
2	54	66	12	72	77	5	76	78	2	80	80	0	72	79	7			
3	42	52	10	74	68	-6	75	62	-13	84	80	-4	81	74	-7	79	72	-7
4	20	24	4	62	60	-2	65	64	-1	63	63	0	71	69	-2	71	62	-9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	8	9	1
African American	24	20	-4
Hispanic	290	285	-5
White	21	22	1
Total Enrollment	343	336	-7

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	39	39	0	95	95	0	91	82	-9									
4	46	44	-2	74	82	8	91	93	2	91	93	2						
5	38	44	6	92	73	-19	84	75	-9				83	75	-8			
Total	123	127	4	86	83	-3	89	83	-6	91	93	2	83	75	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	23	21	2	48	50	2	45	48	3	55	56	1	58	60	2			
2	20	22	2	53	55	2	50	43	-7	52	51	-1	60	46	-14			
3	18	17	1	45	44	-1	52	52	0	52	47	-5	52	51	-1	55	48	-7
4	45	36	9	45	41	-4	55	52	-3	52	49	-3	50	49	-1	46	44	-2
5	33	44	11	53	48	-5	56	53	-3	56	53	-3	55	46	-9	50	46	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	32	16	-16	70	72	2	54	61	7	61	58	-3	58	57	-1			
2	18	33	15	66	71	5	75	62	-13	76	80	4	77	75	-2			
3	18	18	0	69	67	-2	62	59	-3	80	79	-1	78	78	0	78	79	1
4	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	419	457	38
Hispanic	171	187	16
White	9	6	-3
Total Enrollment	601	653	52

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	104	79	-25	89	89	0	80	85	5									
4	101	98	-3	79	81	2	83	77	-6	92	95	3						
5	76	84	8	82	82	0	79	80	1				85	90	5			
Total	281	261	-20	84	84	0	81	80	-1	92	95	3	85	90	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	80	1	43	42	-1	42	46	4	50	53	3	34	35	1			
2	72	76	4	43	39	-4	47	39	-8	41	43	2	41	36	-5			
3	77	72	5	46	45	-1	45	48	3	50	49	-1	48	44	-4	47	43	-4
4	96	96	0	48	42	-6	57	50	-7	59	49	-10	45	45	0	44	44	0
5	71	80	9	48	45	-3	45	50	5	54	54	0	57	43	-14	46	47	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	14	13	-1	85	87	2	83	97	14	87	85	-2	67	93	26			
2	11	17	6	64	68	4	72	82	10	67	68	1	63	66	3			
3	18	12	-6	63	68	5	63	66	3	67	77	10	76	69	-7	64	71	7

## Schoolwide

## Trustee District: III

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	23	20	-3
African American	131	111	-20
Hispanic	897	903	6
White	18	18	0
Total Enrollment	1,069	1,052	-17

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	173	149	-24	76	88	12	79	83	4									
4	153	168	15	80	87	7	79	83	4	83	88	5						
5	128	139	11	66	76	10	78	86	8				83	91	8			
Total	454	456	2	74	84	10	79	84	5	83	88	5	83	91	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	64	84	20	43	39	-4	40	39	-1	50	48	-2	36	32	-4			
2	86	66	20	47	44	-3	45	44	-1	48	42	-6	50	48	-2			
3	70	82	12	41	42	1	49	45	-4	46	45	-1	43	47	4	39	43	4
4	64	69	5	37	44	7	45	48	3	41	45	4	38	50	12	35	43	8
5	117	133	16	43	46	3	50	59	9	44	49	5	58	67	9	41	50	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	84	83	-1	77	66	-11	74	61	-13	68	65	-3	73	58	-15			
2	71	73	2	69	68	-1	67	61	-6	71	68	-3	66	62	-4			
3	102	67	-35	74	77	3	75	82	7	81	86	5	78	87	9	77	84	7
4	85	104	19	71	80	9	78	86	8	67	74	7	82	91	9	77	87	10
5	5	4	-1	67	*		66	*		56	*		75	*		65	*	

## Schoolwide

## Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	276	249	-27
Hispanic	456	506	50
White	4	4	0
Total Enrollment	736	759	23

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	107	119	12	87	88	1	88	85	-3									
4	86	94	8	85	87	2	89	91	2	98	95	-3						
5	101	83	-18	80	76	-4	81	81	0				78	82	4			
Total	294	296	2	84	84	0	86	86	0	98	95	-3	78	82	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	54	56	2	57	55	-2	60	52	-8	67	59	-8	62	39	-23			
2	63	50	13	50	49	-1	52	55	3	46	50	4	44	47	3			
3	59	58	1	46	44	-2	50	48	-2	51	46	-5	48	42	-6	43	41	-2
4	41	47	6	56	46	-10	63	53	-10	60	56	-4	52	50	-2	48	47	-1
5	94	89	5	50	44	-6	53	51	-2	45	48	3	52	50	-2	46	48	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	79	17	84	85	1	83	84	1	80	85	5	82	81	-1			
2	60	61	1	72	90	18	80	95	15	78	93	15	72	92	20			
3	47	65	18	85	79	-6	88	69	-19	95	83	-12	96	85	-11	90	83	-7
4	41	46	5	71	70	-1	80	74	-6	68	69	1	86	85	-1	78	77	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	20	20	0
Hispanic	718	724	6
White	15	12	-3
Total Enrollment	755	757	2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	113	131	18	89	96	7	90	93	3									
4	111	113	2	87	81	-6	90	96	6	89	94	5						
5	104	101	-3	75	88	13	89	92	3				93	93	0			
Total	328	345	17	84	89	5	90	94	4	89	94	5	93	93	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	64	66	2	36	37	1	42	45	3	55	54	-1	54	42	-12			
2	64	66	2	38	42	4	52	48	-4	46	47	1	52	44	-8			
3	57	65	8	43	44	1	49	53	4	48	50	2	50	49	-1	43	48	5
4	109	112	3	43	41	-2	56	57	1	52	51	-1	47	49	2	41	43	2
5	98	99	1	49	45	-4	62	62	0	52	51	-1	56	56	0	50	53	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	68	6	74	76	2	68	71	3	65	73	8	65	70	5			
2	67	67	0	71	70	-1	82	79	-3	83	78	-5	85	83	-2			
3	51	65	14	72	79	7	86	76	-10	82	81	-1	86	83	-3	86	78	-8

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	94	101	7
African American	116	140	24
Hispanic	764	746	-18
White	22	29	7
Total Enrollment	996	1,017	21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	140	127	-13	96	96	0	93	85	-8									
4	129	128	-1	79	71	-8	90	87	-3	90	95	5						
5	103	103	0	68	77	9	85	88	3				90	83	-7			
Total	372	358	-14	82	82	0	90	87	-3	90	95	5	90	83	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	62	1	51	51	0	48	51	3	52	56	4	41	36	-5			
2	59	67	8	42	42	0	49	54	5	40	44	4	41	51	10			
3	59	76	17	45	48	3	55	61	6	44	52	8	51	56	5	49	46	-3
4	128	139	11	42	38	-4	53	54	1	49	46	-3	44	45	1	41	44	3
5	110	111	1	46	41	-5	51	51	0	46	46	0	54	46	-8	43	41	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	87	83	-4	75	72	-3	72	74	2	69	74	5	61	59	-2			
2	79	83	4	73	74	1	79	80	1	78	80	2	69	70	1			
3	86	55	-31	75	73	-2	77	76	-1	88	81	-7	81	80	-1	81	79	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	27	22	-5
Hispanic	604	637	33
White	9	6	-3
Total Enrollment	641	666	25

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	110	96	-14	90	81	-9	77	70	-7									
4	93	108	15	83	90	7	78	84	6	91	89	-2						
5	91	82	-9	66	72	6	67	85	18				78	92	14			
Total	294	286	-8	80	82	2	74	80	6	91	89	-2	78	92	14			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	27	31	4	31	32	1	30	36	6	42	44	2	29	43	14			
2	28	33	5	27	32	5	40	40	0	30	36	6	53	47	-6			
3	40	39	1	38	31	-7	40	41	1	36	33	-3	46	41	-5	35	27	-8
4	21	41	20	42	43	1	43	47	4	44	47	3	53	48	-5	41	45	4
5	84	81	3	39	40	1	48	50	2	41	43	2	52	56	4	41	45	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	77	75	-2	71	65	-6	63	60	-3	64	60	-4	63	64	1			
2	59	81	22	70	73	3	80	75	-5	76	74	-2	75	73	-2			
3	67	59	-8	77	73	-4	70	69	-1	86	82	-4	90	84	-6	88	83	-5
4	59	67	8	66	73	7	72	79	7	67	70	3	81	86	5	75	79	4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	16	22	6
African American	90	80	-10
Hispanic	334	347	13
White	315	325	10
Total Enrollment	757	774	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	118	147	29	95	96	1	94	87	-7									
4	119	117	-2	99	99	0	99	99	0	100	100	0						
5	118	115	-3	95	99	4	98	99	1				96	99	3			
Total	355	379	24	96	98	2	97	94	-3	100	100	0	96	99	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	103	115	12	59	61	2	53	59	6	61	66	5	58	61	3			
2	116	109	7	60	59	-1	58	58	0	58	58	0	64	58	-6			
3	114	137	23	64	60	-4	67	63	-4	62	58	-4	69	65	-4	64	60	-4
4	106	112	6	67	71	4	73	75	2	69	72	3	72	72	0	66	69	3
5	106	109	3	68	62	-6	70	67	-3	65	62	-3	75	65	-10	62	60	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	7	4	-3	77	*		61	*		59	*		58	*				
2	9	5	-4	68	78	10	62	76	14	68	63	-5	56	75	19			

## Schoolwide

## Trustee District: VIII

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	47	42	-5
Hispanic	388	394	6
White	5	5	0
Total Enrollment	442	444	2

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	63	50	-13	92	98	6	94	98	4									
4	53	60	7	85	92	7	94	88	-6	98	97	-1						
5	42	53	11	83	81	-2	89	96	7				82	87	5			
6	35	30	-5	94	93	-1	92	97	5									
Total	193	193	0	89	91	2	93	94	1	98	97	-1	82	87	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	41	30	11	49	45	-4	51	49	-2	55	55	0	53	43	-10			
2	35	42	7	50	47	-3	51	51	0	50	50	0	49	48	-1			
3	39	36	3	45	45	0	52	52	0	45	48	3	46	45	-1	37	37	0
4	35	36	1	51	41	-10	51	45	-6	56	46	-10	49	48	-1	46	36	-10
5	38	49	11	48	43	-5	51	50	-1	49	46	-3	54	48	-6	48	41	-7
6	33	31	2	46	52	6	51	56	5	45	49	4	51	55	4	41	41	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	29	0	67	71	4	59	66	7	60	66	6	63	72	9			
2	17	19	2	75	66	-9	88	69	-19	77	69	-8	91	84	-7			
3	20	13	-7	65	77	12	65	76	11	77	82	5	72	79	7	66	75	9
4	14	20	6	66	66	0	84	74	-10	67	63	-4	69	74	5	70	69	-1
5	5	1	-4	56	*		62	*		58	*		51	*		50	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	308	305	-3
Hispanic	138	146	8
White	2	6	4
Total Enrollment	449	457	8

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	53	47	-6	72	96	24	88	96	8									
4	59	59	0	98	95	-3	92	88	-4	97	89	-8						
5	47	50	3	91	98	7	94	92	-2				100	100	0			
Total	159	156	-3	87	96	9	91	92	1	97	89	-8	100	100	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	55	1	47	50	3	46	58	12	56	62	6	52	51	-1			
2	59	64	5	36	43	7	44	46	2	34	45	11	44	46	2			
3	58	48	10	49	70	21	51	72	21	43	67	24	62	73	11	55	65	10
4	56	59	3	54	62	8	51	71	20	52	68	16	54	66	12	49	62	13
5	47	51	4	59	65	6	66	67	1	61	62	1	71	71	0	67	67	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	9	9	0	65	86	21	59	87	28	65	84	19	77	94	17			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	3	3	0
African American	177	149	-28
Hispanic	195	190	-5
White		2	
Total Enrollment	375	344	-31

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	49	55	6	82	84	2	92	84	-8									
4	55	48	-7	76	85	9	76	83	7	85	87	2						
5	41	46	5	78	78	0	90	91	1				83	87	4			
Total	145	149	4	79	83	4	85	86	1	85	87	2	83	87	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	72	55	17	43	56	13	51	53	2	57	57	0	61	54	-7			
2	61	47	14	34	36	2	39	41	2	28	32	4	60	40	-20			
3	47	58	11	38	37	-1	44	45	1	40	40	0	41	35	-6	40	32	-8
4	50	44	6	47	39	-8	46	49	3	53	48	-5	46	46	0	41	41	0
5	39	39	0	49	48	-1	49	60	11	49	52	3	60	54	-6	44	47	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	232	251	19
African American	23	16	-7
Hispanic	807	788	-19
White	12	9	-3
Total Enrollment	1,076	1,064	-12

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	153	146	-7	90	95	5	92	93	1									
4	138	151	13	87	89	2	90	93	3	96	97	1						
5	128	123	-5	70	85	15	84	94	10				88	97	9			
Total	419	420	1	83	90	7	89	93	4	96	97	1	88	97	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	93	89	4	53	55	2	58	57	-1	56	59	3	44	44	0			
2	86	89	3	51	58	7	62	70	8	54	58	4	55	61	6			
3	92	87	5	47	47	0	62	61	-1	52	51	-1	52	51	-1	53	46	-7
4	79	93	14	52	49	-3	56	60	4	54	56	2	54	58	4	49	50	1
5	125	127	2	45	47	2	56	63	7	47	53	6	59	58	-1	47	52	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	71	65	-6	76	79	3	69	77	8	68	81	13	66	67	1			
2	65	63	-2	77	74	-3	91	80	-11	86	76	-10	89	77	-12			
3	59	56	-3	74	80	6	73	87	14	81	89	8	81	87	6	80	86	6
4	57	58	1	67	73	6	82	85	3	69	72	3	75	83	8	75	80	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	40	41	1
African American	256	249	-7
Hispanic	315	328	13
White	205	199	-6
Total Enrollment	817	817	0

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	107	132	25	91	95	4	96	88	-8									
4	123	115	-8	92	90	-2	94	97	3	98	97	-1						
5	131	121	-10	89	92	3	91	91	0				95	99	4			
Total	361	368	7	91	93	2	94	92	-2	98	97	-1	95	99	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	109	100	9	58	50	-8	53	49	-4	62	60	-2	55	48	-7			
2	106	104	2	56	61	5	58	64	6	58	64	6	63	62	-1			
3	80	109	29	58	55	-3	60	59	-1	59	62	3	65	54	-11	61	61	0
4	116	111	5	59	57	-2	64	63	-1	63	59	-4	60	63	3	57	58	1
5	111	117	6	61	58	-3	60	59	-1	60	63	3	65	62	-3	54	55	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	22	19	-3	61	59	-2	56	46	-10	61	61	0	63	57	-6			
2	22	22	0	65	65	0	67	70	3	68	69	1	65	66	1			
3	21	20	-1	69	70	1	66	71	5	77	79	2	76	77	1	72	77	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	6	5	-1
African American	34	26	-8
Hispanic	778	758	-20
White	31	19	-12
Total Enrollment	850	809	-41

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	113	121	8	81	88	7	81	74	-7									
4	135	96	-39	88	90	2	90	93	3	92	93	1						
5	134	134	0	81	83	2	84	93	9				83	93	10			
Total	382	351	-31	83	86	3	85	87	2	92	93	1	83	93	10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	88	5	41	50	9	37	50	13	50	56	6	37	48	11			
2	79	83	4	49	46	-3	62	54	-8	53	49	-4	53	49	-4			
3	66	79	13	49	44	-5	61	53	-8	49	48	-1	55	45	-10	49	39	-10
4	80	58	-22	49	57	8	58	67	9	55	56	1	58	56	-2	49	50	1
5	130	133	3	43	48	5	52	61	9	46	54	8	57	56	-1	46	47	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	43	-2	76	76	0	66	73	7	72	76	4	72	78	6			
2	33	43	10	75	72	-3	77	84	7	77	82	5	67	81	14			
3	38	39	1	69	76	7	64	74	10	79	84	5	77	80	3	75	80	5
4	53	30	-23	69	71	2	86	92	6	72	69	-3	82	82	0	78	78	0

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	221	297	76
Hispanic	117	251	134
Total Enrollment	338	549	211

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	40	69	29	90	93	3	90	81	-9									
4	42	68	26	76	78	2	90	94	4	98	93	-5						
5	35	54	19	71	76	5	85	83	-2				82	84	2			
Total	117	191	74	79	83	4	89	86	-3	98	93	-5	82	84	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	56	14	36	40	4	39	38	-1	51	50	-1	44	36	-8			
2	30	37	7	39	40	1	36	51	15	37	45	8	33	56	23			
3	30	45	15	37	42	5	40	44	4	38	44	6	42	40	-2	36	38	2
4	46	64	18	40	38	-2	48	50	2	45	45	0	44	47	3	44	41	-3
5	34	53	19	44	41	-3	46	50	4	46	48	2	48	46	-2	47	49	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	13	39	26	65	61	-4	58	46	-12	65	55	-10	65	56	-9			
2	7	26	19	71	61	-10	67	53	-14	77	65	-12	57	52	-5			
3	11	24	13	69	73	4	60	70	10	78	82	4	72	78	6	76	80	4

## Schoolwide

## Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	169	214	45
Hispanic	434	468	34
White	2	1	-1
Total Enrollment	605	683	78

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	117	97	-20	78	87	9	72	79	7									
4	69	122	53	86	83	-3	91	71	-20	93	94	1						
5	93	75	-18	60	72	12	82	76	-6				78	87	9			
Total	279	294	15	74	81	7	80	75	-5	93	94	1	78	87	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	60	18	35	35	0	34	31	-3	44	48	4	30	26	-4			
2	47	41	6	37	36	-1	37	38	1	38	41	3	34	37	3			
3	47	48	1	32	38	6	36	49	13	35	45	10	33	37	4	27	36	9
4	35	54	19	44	37	-7	46	46	0	51	44	-7	43	40	-3	38	36	-2
5	92	72	20	41	38	-3	50	50	0	43	43	0	51	49	-2	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	66	70	4	67	69	2	61	67	6	62	70	8	59	55	-4			
2	49	56	7	67	71	4	58	71	13	67	70	3	58	69	11			
3	68	45	-23	77	77	0	71	77	6	81	88	7	84	89	5	80	84	4
4	36	68	32	67	70	3	79	72	-7	67	72	5	88	83	-5	84	78	-6

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	44	41	-3
African American	192	188	-4
Hispanic	666	706	40
White	26	39	13
Total Enrollment	928	974	46

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	128	121	-7	85	88	3	77	82	5									
4	100	119	19	84	84	0	85	90	5	89	92	3						
5	106	83	-23	82	70	-12	84	76	-8				73	85	12			
Total	334	323	-11	84	82	-2	82	83	1	89	92	3	73	85	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	63	18	37	37	0	41	35	-6	48	47	-1	36	36	0			
2	62	86	24	44	36	-8	42	36	-6	46	40	-6	49	42	-7			
3	80	81	1	46	40	-6	53	47	-6	46	44	-2	52	48	-4	47	43	-4
4	72	98	26	49	44	-5	51	54	3	51	50	-1	48	52	4	46	48	2
5	104	86	18	46	41	-5	51	46	-5	48	42	-6	50	52	2	46	43	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	91	86	-5	69	70	1	64	68	4	66	69	3	69	71	2			
2	66	91	25	72	71	-1	60	65	5	71	70	-1	68	65	-3			
3	43	44	1	72	73	1	60	57	-3	79	77	-2	70	76	6	69	72	3
4	31	25	-6	62	58	-4	69	65	-4	60	61	1	73	72	-1	73	69	-4
5	3	5	2	*	73		*	71	*	*	72		*	74		*	69	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	304	315	11
Hispanic	53	59	6
White		1	
Total Enrollment	357	375	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	52	61	9	83	90	7	76	82	6									
4	40	44	4	75	73	-2	85	98	13	76	87	11						
5	28	35	7	82	91	9	83	94	11				90	91	1			
Total	120	140	20	80	85	5	81	90	9	76	87	11	90	91	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	63	23	30	42	12	30	38	8	41	50	9	25	33	8			
2	58	46	12	37	38	1	49	45	-4	41	39	-2	52	43	-9			
3	51	61	10	39	39	0	46	49	3	39	38	-1	41	38	-3	34	36	2
4	38	44	6	39	42	3	43	49	6	43	48	5	38	45	7	38	41	3
5	25	33	8	48	43	-5	49	46	-3	55	49	-6	58	55	-3	44	44	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	4	7	3
Asian	36	46	10
African American	118	136	18
Hispanic	263	276	13
White	283	265	-18
Total Enrollment	704	730	26

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	116	114	-2	90	96	6	87	91	4									
4	111	124	13	86	89	3	92	88	-4	95	93	-2						
5	113	114	1	87	86	-1	88	88	0				91	90	-1			
Total	340	352	12	87	90	3	89	89	0	95	93	-2	91	90	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	97	14	55	62	7	58	58	0	62	66	4	63	61	-2			
2	85	90	5	56	55	-1	60	54	-6	58	54	-4	63	62	-1			
3	96	83	13	60	64	4	66	71	5	56	59	3	67	63	-4	61	61	0
4	98	117	19	60	61	1	63	64	1	58	60	2	61	60	-1	56	60	4
5	98	111	13	62	56	-6	60	58	-2	60	56	-4	66	57	-9	58	54	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	17	16	-1	73	76	3	65	64	-1	69	76	7	72	70	-2			
2	19	14	-5	72	68	-4	65	60	-5	61	62	1	66	76	10			
3	13	21	8	63	74	11	60	65	5	69	74	5	64	77	13	72	76	4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	11	10	-1
Hispanic	322	332	10
Total Enrollment	333	342	9

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	43	31	-12	93	100	7	93	100	7									
4	22	44	22	82	86	4	91	100	9	100	98	-2						
5	28	21	-7	89	95	6	100	95	-5				100	95	-5			
6	19	19	0	100	89	-11	100	100	0									
Total	112	115	3	91	92	1	96	99	3	100	98	-2	100	95	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	17	22	5	30	36	6	33	32	-1	46	49	3	35	30	-5			
2	12	22	10	39	29	-10	42	35	-7	40	33	-7	42	34	-8			
3	17	12	5	43	43	0	47	55	8	46	47	1	46	38	-8	36	35	-1
4	26	43	17	39	40	1	52	52	0	52	52	0	46	52	6	41	47	6
5	28	23	5	48	45	-3	51	50	-1	51	58	7	53	57	4	44	49	5
6	21	21	0	41	47	6	58	55	-3	53	58	5	52	55	3	47	48	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	24	32	8	76	75	-1	62	69	7	71	74	3	62	71	9			
2	24	22	-2	78	74	-4	76	77	1	78	74	-4	72	77	5			
3	25	19	-6	73	76	3	70	79	9	84	86	2	79	87	8	78	84	6
4	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	11	8	-3
Hispanic	501	552	51
White	3	4	1
Total Enrollment	515	564	49

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	77	66	-11	88	92	4	84	86	2									
4	50	72	22	82	85	3	82	89	7	80	99	19						
5	39	48	9	82	79	-3	95	60	-35				89	92	3			
Total	166	186	20	85	86	1	86	81	-5	80	99	19	89	92	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	45	5	48	45	-3	43	39	-4	53	53	0	40	33	-7			
2	27	34	7	54	48	-6	45	38	-7	51	43	-8	41	34	-7			
3	37	35	2	44	48	4	42	51	9	45	51	6	48	47	-1	36	42	6
4	50	70	20	45	43	-2	48	50	2	50	56	6	47	46	-1	44	45	1
5	39	47	8	49	45	-4	51	46	-5	49	50	1	50	55	5	46	44	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	41	4	73	81	8	56	64	8	70	72	2	56	60	4			
2	27	34	7	74	69	-5	84	71	-13	78	70	-8	64	72	8			
3	34	26	-8	76	78	2	79	80	1	90	93	3	84	86	2	83	86	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	28	25	-3
African American	153	162	9
Hispanic	284	309	25
White	69	68	-1
Total Enrollment	534	564	30

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	66	77	11	89	91	2	86	74	-12									
4	61	64	3	90	92	2	90	84	-6	85	89	4						
5	52	57	5	85	89	4	86	90	4				92	95	3			
Total	179	198	19	88	91	3	88	82	-6	85	89	4	92	95	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	65	4	46	49	3	39	41	2	50	52	2	43	46	3			
2	71	62	9	46	48	2	44	44	0	45	52	7	53	47	-6			
3	63	80	17	46	42	-4	48	48	0	46	44	-2	56	48	-8	41	42	1
4	54	61	7	53	47	-6	57	52	-5	54	51	-3	57	54	-3	48	45	-3
5	51	55	4	53	55	2	53	57	4	54	57	3	59	61	2	47	55	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	21	3	58	72	14	52	55	3	52	58	6	51	64	13			
2	21	15	-6	67	69	2	74	71	-3	70	69	-1	73	73	0			

## Schoolwide

## Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	428	473	45
Hispanic	36	38	2
Total Enrollment	466	513	47

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	69	66	-3	77	91	14	60	90	30									
4	60	81	21	78	75	-3	72	79	7	81	80	-1						
5	41	50	9	78	82	4	69	74	5				76	82	6			
Total	170	197	27	78	82	4	66	81	15	81	80	-1	76	82	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	75	78	3	43	32	-11	39	30	-9	51	44	-7	36	25	-11			
2	64	69	5	35	39	4	38	38	0	37	45	8	42	39	-3			
3	67	68	1	44	42	-2	48	47	-1	48	44	-4	45	38	-7	47	37	-10
4	55	80	25	40	39	-1	37	40	3	49	44	-5	40	42	2	34	38	4
5	40	47	7	47	43	-4	50	46	-4	47	48	1	52	47	-5	43	43	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	276	267	-9
Hispanic	27	31	4
White	1	2	1
Total Enrollment	304	300	-4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	36	43	7	83	81	-2	97	93	-4									
4	35	45	10	97	98	1	94	89	-5	92	83	-9						
5	41	28	-13	93	82	-11	85	85	0				90	93	3			
Total	112	116	4	91	88	-3	92	90	-2	92	83	-9	90	93	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	45	8	45	42	-3	38	37	-1	47	51	4	32	30	-2			
2	48	45	3	37	44	7	42	46	4	35	48	13	38	55	17			
3	36	42	6	47	47	0	52	47	-5	47	42	-5	47	41	-6	39	40	1
4	33	45	12	44	46	2	47	50	3	47	45	-2	40	45	5	34	42	8
5	41	30	11	47	40	-7	51	47	-4	47	50	3	50	46	-4	42	40	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	52	36	-16
African American	249	237	-12
Hispanic	347	371	24
White	26	33	7
Total Enrollment	674	677	3

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	106	108	2	93	95	2	93	89	-4									
4	100	106	6	88	89	1	94	95	1	95	95	0						
5	118	122	4	92	88	-4	91	94	3				92	88	-4			
Total	324	336	12	91	90	-1	93	93	0	95	95	0	92	88	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	85	88	3	52	48	-4	50	47	-3	58	56	-2	50	44	-6			
2	82	79	3	46	55	9	44	49	5	45	56	11	50	53	3			
3	82	80	2	54	48	-6	61	55	-6	53	51	-2	59	50	-9	54	44	-10
4	91	100	9	56	53	-3	64	63	-1	59	57	-2	56	56	0	52	56	4
5	109	112	3	59	54	-5	60	61	1	57	59	2	63	57	-6	56	50	-6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	21	1	77	67	-10	66	55	-11	64	59	-5	61	53	-8			
2	20	21	1	67	70	3	72	82	10	73	75	2	73	67	-6			
3	20	24	4	69	71	2	75	75	0	81	84	3	81	83	2	81	82	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	235	227	-8
Hispanic	498	513	15
White	10	7	-3
Total Enrollment	743	747	4

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	105	116	11	67	78	11	63	64	1									
4	94	91	-3	67	86	19	66	86	20	72	93	21						
5	80	81	1	63	68	5	57	75	18				57	73	16			
Total	279	288	9	66	77	11	62	74	12	72	93	21	57	73	16			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	57	4	33	37	4	34	40	6	45	51	6	36	39	3			
2	60	68	8	37	33	-4	42	43	1	41	40	-1	38	40	2			
3	45	64	19	35	35	0	40	41	1	37	38	1	37	35	-2	30	30	0
4	46	50	4	40	40	0	43	48	5	50	47	-3	42	43	1	36	39	3
5	74	79	5	39	39	0	43	49	6	41	40	-1	42	48	6	36	38	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	55	-7	66	71	5	62	64	2	65	66	1	61	59	-2			
2	56	52	-4	70	74	4	88	94	6	84	84	0	72	71	-1			
3	44	53	9	66	69	3	60	66	6	72	79	7	70	72	2	66	70	4
4	36	41	5	62	63	1	64	72	8	61	61	0	71	71	0	66	69	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	5	5	0
African American	41	56	15
Hispanic	880	895	15
White	9	8	-1
Total Enrollment	935	964	29

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	144	135	-9	77	87	10	73	77	4									
4	127	136	9	76	85	9	80	92	12	81	97	16						
5	99	116	17	69	64	-5	77	70	-7				82	84	2			
Total	370	387	17	74	79	5	77	80	3	81	97	16	82	84	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	28	44	16	35	39	4	39	39	0	48	53	5	34	33	-1			
2	43	49	6	40	51	11	49	56	7	37	53	16	46	61	15			
3	43	59	16	43	41	-2	48	55	7	44	46	2	47	46	-1	40	39	-1
4	53	67	14	41	49	8	46	57	11	41	52	11	50	54	4	40	57	17
5	105	123	18	42	39	-3	50	50	0	40	39	-1	53	53	0	44	44	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	126	97	-29	72	76	4	68	66	-2	72	75	3	72	68	-4			
2	94	100	6	68	76	8	73	83	10	69	79	10	80	83	3			
3	105	79	-26	71	70	-1	61	63	2	76	72	-4	73	71	-2	74	69	-5
4	77	81	4	68	74	6	76	82	6	65	71	6	86	88	2	83	88	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	19	34	15
African American	31	24	-7
Hispanic	72	60	-12
White	8	15	7
Total Enrollment	130	133	3

Note:

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This campus was targeted assisted during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	43	6	-37	100	100	0	100	100	0									
4	42	12	-30	100	100	0	100	100	0	100	100	0						
5	47	12	-35	100	92	-8	100	100	0				100	100	0			
Total	132	30	-102	100	97	-3	100	100	0	100	100	0	100	100	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	6	18	12	77	76	-1	84	77	-7	77	76	-1	71	59	-12			
2	4	10	6	69	72	3	73	72	-1	64	73	9	69	70	1			
3	9	6	3	68	72	4	74	74	0	70	78	8	82	75	-7	77	70	-7
4	6	12	6	69	72	3	71	71	0	76	67	-9	65	72	7	71	74	3
5	7	11	4	74	73	-1	78	79	1	73	78	5	81	72	-9	70	73	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	9	10	1
African American	66	86	20
Hispanic	489	525	36
White	19	13	-6
Total Enrollment	583	634	51

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	99	86	-13	87	90	3	80	81	1									
4	67	92	25	88	80	-8	87	78	-9	97	93	-4						
5	84	66	-18	89	86	-3	89	89	0				89	91	2			
Total	250	244	-6	88	85	-3	85	82	-3	97	93	-4	89	91	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	66	84	18	40	44	4	40	44	4	49	55	6	47	41	-6			
2	63	61	2	50	47	-3	51	50	-1	49	48	-1	46	50	4			
3	73	69	4	49	48	-1	52	54	2	51	49	-2	53	50	-3	47	42	-5
4	67	88	21	53	45	-8	56	51	-5	58	49	-9	55	48	-7	51	48	-3
5	82	63	19	53	49	-4	61	57	-4	57	52	-5	63	56	-7	52	48	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	37	17	70	79	9	57	72	15	63	73	10	56	63	7			
2	16	17	1	64	70	6	63	69	6	63	68	5	51	57	6			
3	23	18	-5	69	72	3	67	76	9	79	81	2	77	79	2	71	74	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		1	
Asian	1	1	0
African American	281	297	16
Hispanic	153	167	14
White	6	5	-1
Total Enrollment	441	471	30

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	56	80	24	84	89	5	86	84	-2									
4	50	53	3	84	96	12	82	98	16	96	98	2						
5	49	56	7	76	100	24	69	96	27				81	96	15			
Total	155	189	34	81	94	13	79	91	12	96	98	2	81	96	15			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	57	56	1	66	62	-4	63	67	4	67	72	5	62	59	-3			
2	66	54	12	43	54	11	49	56	7	43	59	16	44	62	18			
3	52	79	27	56	51	-5	56	56	0	50	51	1	64	45	-19	48	44	-4
4	51	52	1	45	56	11	53	65	12	54	55	1	44	64	20	43	53	10
5	46	56	10	44	57	13	46	57	11	48	54	6	48	59	11	40	55	15

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	10	14	4	81	79	-2	71	63	-8	58	69	11	62	74	12			
2	10	15	5	76	68	-8	88	91	3	73	73	0	71	83	12			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	5	4	-1
African American	8	10	2
Hispanic	657	646	-11
White	14	21	7
Total Enrollment	684	681	-3

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	107	99	-8	67	91	24	67	81	14									
4	94	101	7	67	86	19	79	91	12	93	95	2						
5	87	90	3	67	68	1	81	84	3				95	94	-1			
Total	288	291	3	67	82	15	75	86	11	93	95	2	95	94	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	43	3	40	50	10	57	58	1	52	62	10	40	61	21			
2	36	37	1	44	39	-5	46	53	7	45	40	-5	45	50	5			
3	44	44	0	34	38	4	36	45	9	36	43	7	44	47	3	33	37	4
4	35	40	5	42	42	0	44	47	3	45	44	-1	48	48	0	41	44	3
5	82	87	5	43	41	-2	49	46	-3	43	41	-2	58	55	-3	45	41	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	58	11	80	69	-11	81	65	-16	80	66	-14	75	69	-6			
2	52	43	-9	76	74	-2	84	79	-5	82	81	-1	82	76	-6			
3	57	57	0	68	71	3	69	73	4	79	78	-1	81	78	-3	75	73	-2
4	52	57	5	68	66	-2	71	76	5	68	70	2	79	80	1	72	73	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	18	8	-10
Hispanic	609	596	-13
White	5	2	-3
Total Enrollment	634	608	-26

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	112	68	-44	84	94	10	77	87	10									
4	88	97	9	74	75	1	84	88	4	88	89	1						
5	73	72	-1	74	74	0	97	96	-1				95	88	-7			
Total	273	237	-36	78	80	2	85	90	5	88	89	1	95	88	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	52	31	21	49	45	-4	47	43	-4	55	55	0	34	40	6			
2	35	44	9	39	52	13	47	54	7	44	52	8	52	51	-1			
3	46	30	16	38	42	4	47	56	9	42	50	8	42	49	7	38	42	4
4	41	61	20	42	40	-2	50	53	3	46	47	1	45	51	6	39	42	3
5	71	68	3	46	41	-5	57	54	-3	49	48	-1	58	50	-8	46	42	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	49	46	-3	71	75	4	62	69	7	64	69	5	59	70	11			
2	39	36	-3	70	78	8	74	81	7	76	81	5	73	75	2			
3	60	38	-22	71	73	2	69	71	2	82	85	3	77	79	2	74	80	6
4	47	39	-8	66	61	-5	80	76	-4	63	62	-1	76	75	-1	71	70	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	4	11	7
Hispanic	754	733	-21
White	11	13	2
Total Enrollment	769	757	-12

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	126	117	-9	77	74	-3	65	76	11									
4	108	119	11	74	79	5	82	70	-12	83	93	10						
5	92	95	3	61	63	2	75	71	-4				75	78	3			
Total	326	331	5	71	73	2	73	72	-1	83	93	10	75	78	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	55	22	40	32	-8	41	34	-7	50	47	-3	43	31	-12			
2	57	41	16	41	40	-1	39	41	2	45	41	-4	52	47	-5			
3	57	62	5	39	38	-1	42	42	0	41	38	-3	46	41	-5	36	36	0
4	63	78	15	44	43	-1	49	44	-5	52	48	-4	50	48	-2	46	44	-2
5	92	97	5	37	36	-1	44	42	-2	42	43	1	47	46	-1	40	41	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	72	11	68	68	0	51	58	7	59	63	4	54	56	2			
2	52	49	-3	66	66	0	68	62	-6	72	71	-1	70	66	-4			
3	65	51	-14	69	66	-3	56	58	2	79	72	-7	74	75	1	70	72	2
4	35	39	4	59	59	0	61	57	-4	61	59	-2	71	70	-1	69	67	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	5	3
Asian	73	92	19
African American	109	101	-8
Hispanic	256	250	-6
White	158	166	8
Total Enrollment	598	614	16

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	61	61	0	92	92	0	85	94	9									
4	52	63	11	77	83	6	81	90	9	83	98	15						
5	43	51	8	86	90	4	67	86	19				77	92	15			
Total	156	175	19	85	88	3	79	90	11	83	98	15	77	92	15			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	104	109	5	44	48	4	48	46	-2	55	57	2	49	45	-4			
2	63	95	32	47	47	0	49	50	1	48	50	2	50	48	-2			
3	58	61	3	52	52	0	57	62	5	54	55	1	56	60	4	54	59	5
4	60	60	0	51	54	3	54	55	1	53	58	5	52	57	5	51	51	0
5	45	52	7	54	51	-3	55	57	2	48	52	4	63	52	-11	51	50	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	68	69	1
Hispanic	263	281	18
Total Enrollment	331	350	19

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	35	42	7	94	81	-13	92	83	-9									
4	39	38	-1	90	95	5	95	88	-7	95	95	0						
5	42	35	-7	86	97	11	93	100	7				95	97	2			
Total	116	115	-1	90	90	0	93	90	-3	95	95	0	95	97	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	28	24	4	52	52	0	66	45	-21	48	49	1	67	53	-14			
2	19	33	14	39	44	5	45	52	7	38	50	12	54	59	5			
3	18	20	2	47	54	7	51	55	4	36	48	12	37	43	6	29	38	9
4	25	20	5	43	49	6	52	45	-7	47	40	-7	51	42	-9	36	37	1
5	35	30	5	52	54	2	68	72	4	51	55	4	62	67	5	45	42	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	30	26	-4	73	72	-1	68	76	8	66	69	3	67	79	12			
2	19	32	13	69	67	-2	89	82	-7	76	69	-7	91	75	-16			
3	15	15	0	75	72	-3	77	74	-3	76	78	2	82	70	-12	80	72	-8
4	14	15	1	78	75	-3	87	78	-9	72	69	-3	84	88	4	83	80	-3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	2	1
African American	13	15	2
Hispanic	576	571	-5
Total Enrollment	590	588	-2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	94	87	-7	89	97	8	84	79	-5									
4	79	90	11	82	92	10	94	92	-2	99	100	1						
5	80	66	-14	86	88	2	89	88	-1				82	91	9			
Total	253	243	-10	86	93	7	89	86	-3	99	100	1	82	91	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	52	39	13	43	50	7	49	54	5	52	56	4	43	42	-1			
2	54	46	8	51	42	-9	53	55	2	44	49	5	51	53	2			
3	57	56	1	47	47	0	56	53	-3	50	52	2	50	47	-3	47	41	-6
4	69	83	14	50	50	0	67	62	-5	59	58	-1	48	56	8	48	51	3
5	73	64	9	52	49	-3	67	65	-2	55	57	2	57	54	-3	51	52	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	41	48	7	76	69	-7	75	65	-10	73	62	-11	66	58	-8			
2	38	33	-5	77	71	-6	83	81	-2	81	71	-10	67	74	7			
3	37	32	-5	79	75	-4	82	76	-6	86	85	-1	81	80	-1	84	81	-3
4	2	7	5	69	67	-2	73	83	10	66	68	2	88	72	-16	85	78	-7
5	2	1	-1	64	*		72	*		71	*		54	*		69	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	48	56	8
Hispanic	572	579	7
White	3	2	-1
Total Enrollment	625	638	13

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	88	83	-5	94	96	2	90	91	1									
4	80	81	1	88	74	-14	86	87	1	87	93	6						
5	78	79	1	88	91	3	95	99	4				97	100	3			
Total	246	243	-3	90	87	-3	90	92	2	87	93	6	97	100	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	33	13	48	51	3	53	49	-4	57	57	0	54	55	1			
2	35	20	15	46	48	2	49	55	6	49	50	1	45	43	-2			
3	35	37	2	46	47	1	52	57	5	48	51	3	53	53	0	53	46	-7
4	83	84	1	48	40	-8	56	54	-2	51	46	-5	59	50	-9	54	42	-12
5	74	80	6	49	47	-2	64	63	-1	54	55	1	61	63	2	49	53	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	59	63	4	77	82	5	65	79	14	68	75	7	66	78	12			
2	54	49	-5	74	78	4	81	78	-3	85	81	-4	83	88	5			
3	53	51	-2	76	73	-3	79	73	-6	87	84	-3	86	84	-2	85	86	1
4	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Asian	16	26	10
African American	145	162	17
Hispanic	146	135	-11
White	130	124	-6
Total Enrollment	437	447	10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	118	113	-5	89	87	-2	78	78	0									
4	133	125	-8	86	80	-6	89	82	-7	92	85	-7						
5	136	132	-4	90	91	1	83	85	2				80	83	3			
Total	387	370	-17	88	86	-2	84	82	-2	92	85	-7	80	83	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	99	110	11	51	44	-7	58	52	-6	52	39	-13	58	53	-5	51	43	-8
4	134	132	2	52	50	-2	59	61	2	54	50	-4	55	55	0	51	49	-2
5	132	129	3	53	53	0	59	62	3	53	53	0	61	59	-2	51	53	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	18	12	-6	69	71	2	62	67	5	73	81	8	72	83	11	69	77	8

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	18	14	-4
African American	55	74	19
Hispanic	374	389	15
White	9	8	-1
Total Enrollment	456	485	29

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	37	57	20	68	77	9	66	91	25									
4	54	44	-10	70	61	-9	70	87	17	87	93	6						
5	48	55	7	79	78	-1	83	89	6				80	81	1			
Total	139	156	17	73	73	0	73	89	16	87	93	6	80	81	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	19	1	42	36	-6	46	39	-7	55	46	-9	57	37	-20			
2	22	21	1	39	34	-5	40	42	2	38	34	-4	39	45	6			
3	44	61	17	29	39	10	41	55	14	30	41	11	39	45	6	31	35	4
4	57	44	13	40	34	-6	41	42	1	41	41	0	41	44	3	37	40	3
5	50	53	3	44	42	-2	47	44	-3	43	43	0	50	46	-4	43	43	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	40	50	10	70	66	-4	69	61	-8	71	61	-10	78	65	-13			
2	41	36	-5	72	70	-2	67	73	6	69	65	-4	70	74	4			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American		1	
Hispanic	482	490	8
White	4	4	0
Total Enrollment	486	495	9

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	76	61	-15	92	80	-12	100	83	-17									
4	67	75	8	88	77	-11	93	93	0	94	96	2						
5	61	65	4	74	82	8	92	87	-5				97	91	-6			
Total	204	201	-3	85	80	-5	95	88	-7	94	96	2	97	91	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	31	33	2	40	40	0	42	55	13	52	60	8	40	52	12			
2	30	28	2	55	59	4	61	71	10	57	64	7	71	73	2			
3	23	31	8	52	39	-13	60	52	-8	50	47	-3	57	49	-8	44	38	-6
4	65	76	11	47	40	-7	57	51	-6	51	45	-6	59	46	-13	54	39	-15
5	57	62	5	47	41	-6	61	55	-6	46	47	1	61	52	-9	46	44	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	44	2	66	70	4	62	66	4	56	61	5	55	67	12			
2	32	36	4	75	65	-10	87	76	-11	75	67	-8	81	78	-3			
3	52	32	-20	71	75	4	78	75	-3	79	80	1	83	79	-4	75	78	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	17	17	0
African American	62	57	-5
Hispanic	303	337	34
White	94	99	5
Total Enrollment	476	510	34

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	72	75	3	94	91	-3	89	85	-4									
4	58	79	21	90	82	-8	100	92	-8	100	87	-13						
5	75	56	-19	84	89	5	90	95	5				92	95	3			
Total	205	210	5	89	87	-2	93	90	-3	100	87	-13	92	95	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	64	11	47	43	-4	54	46	-8	56	55	-1	55	52	-3			
2	64	58	6	52	47	-5	55	58	3	48	50	2	64	63	-1			
3	55	64	9	47	48	1	51	55	4	45	52	7	48	45	-3	44	45	1
4	50	64	14	51	50	-1	63	61	-2	57	51	-6	52	54	2	52	48	-4
5	72	54	18	55	46	-9	58	59	1	54	54	0	62	55	-7	49	50	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	10	11	1	68	63	-5	68	50	-18	66	61	-5	67	58	-9			
2	14	9	-5	59	74	15	60	70	10	66	81	15	47	60	13			
3	13	12	-1	82	71	-11	92	68	-24	96	78	-18	93	76	-17	89	74	-15
4	7	12	5	78	81	3	88	96	8	74	83	9	81	92	11	78	87	9

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	3	-1
African American	346	279	-67
Hispanic	475	544	69
White	32	35	3
Total Enrollment	857	861	4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	116	121	5	82	86	4	70	71	1									
4	94	109	15	71	85	14	88	85	-3	92	90	-2						
5	105	82	-23	88	78	-10	88	90	2				86	94	8			
Total	315	312	-3	81	84	3	81	81	0	92	90	-2	86	94	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	70	70	0	47	50	3	51	53	2	53	61	8	45	59	14			
2	91	85	6	35	42	7	41	44	3	42	46	4	47	44	-3			
3	77	82	5	42	43	1	48	43	-5	44	44	0	45	43	-2	45	38	-7
4	96	81	15	38	47	9	50	57	7	43	54	11	43	55	12	40	50	10
5	101	84	17	47	42	-5	59	51	-8	50	48	-2	62	54	-8	49	48	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	59	6	79	71	-8	64	63	-1	73	66	-7	67	69	2			
2	37	53	16	73	74	1	87	86	-1	85	84	-1	91	84	-7			
3	36	36	0	73	70	-3	67	62	-5	82	81	-1	79	76	-3	77	82	5
4	5	20	15	56	64	8	67	82	15	47	65	18	68	78	10	64	74	10
5	1	3	2	70	48	-22	72	53	-19	73	33	-40	56	45	-11	81	42	-39

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	3	0
African American	1	2	1
Hispanic	633	689	56
White	9	6	-3
Total Enrollment	646	700	54

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	95	84	-11	89	94	5	94	90	-4									
4	81	91	10	96	91	-5	94	99	5	99	97	-2						
5	66	81	15	70	83	13	87	74	-13				79	91	12			
Total	242	256	14	86	89	3	92	88	-4	99	97	-2	79	91	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	48	45	3	41	45	4	36	43	7	49	53	4	36	37	1			
2	41	51	10	49	39	-10	40	35	-5	45	42	-3	44	41	-3			
3	35	47	12	44	45	1	53	58	5	45	52	7	54	50	-4	42	45	3
4	42	89	47	52	45	-7	55	57	2	57	52	-5	51	53	2	51	49	-2
5	60	79	19	46	44	-2	55	52	-3	48	48	0	61	52	-9	46	50	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	47	-14	75	72	-3	58	57	-1	66	64	-2	65	60	-5			
2	35	57	22	72	72	0	70	70	0	79	78	-1	75	70	-5			
3	53	34	-19	73	76	3	77	80	3	84	83	-1	87	85	-2	83	82	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	4	1
African American	67	70	3
Hispanic	597	541	-56
White	24	27	3
Total Enrollment	691	642	-49

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	77	78	1	88	94	6	86	86	0									
4	77	66	-11	87	95	8	88	92	4	97	94	-3						
5	65	81	16	74	74	0	72	81	9				88	89	1			
Total	219	225	6	84	87	3	83	86	3	97	94	-3	88	89	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	54	52	2	39	37	-2	46	42	-4	51	52	1	56	35	-21			
2	45	41	4	39	38	-1	42	37	-5	42	38	-4	52	43	-9			
3	39	34	5	46	46	0	59	54	-5	51	49	-2	49	45	-4	43	45	2
4	38	38	0	54	46	-8	56	53	-3	56	53	-3	49	53	4	45	44	-1
5	65	74	9	42	42	0	47	53	6	39	43	4	55	48	-7	41	45	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	63	56	-7	61	67	6	51	60	9	57	66	9	60	60	0			
2	44	56	12	67	67	0	68	61	-7	70	67	-3	68	62	-6			
3	33	41	8	69	74	5	72	74	2	73	82	9	85	83	-2	73	79	6
4	38	28	-10	69	65	-4	76	74	-2	64	65	1	86	78	-8	75	73	-2

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	2	1
African American	8	5	-3
Hispanic	340	346	6
White	10	7	-3
Total Enrollment	359	360	1

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	54	39	-15	85	95	10	81	95	14									
4	30	49	19	90	82	-8	90	96	6	93	96	3						
5	39	31	-8	85	90	5	84	88	4				70	81	11			
Total	123	119	-4	86	88	2	84	94	10	93	96	3	70	81	11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	21	21	0	42	44	2	47	45	-2	57	57	0	50	43	-7			
2	14	16	2	56	45	-11	60	53	-7	56	45	-11	58	47	-11			
3	24	18	-6	48	51	3	56	53	-3	51	46	-5	56	50	-6	53	50	-3
4	9	49	40	55	42	-13	48	54	6	60	49	-11	57	47	-10	53	41	-12
5	37	27	-10	44	48	4	50	49	-1	46	46	0	52	49	-3	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	37	33	-4	61	65	4	54	54	0	53	52	-1	59	58	-1			
2	22	24	2	83	67	-16	82	77	-5	81	70	-11	79	74	-5			
3	30	24	-6	69	80	11	64	78	14	75	92	17	74	87	13	75	88	13

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		1	
Asian	99	106	7
African American	45	51	6
Hispanic	881	922	41
White	26	53	27
Total Enrollment	1,051	1,133	82

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	152	163	11	90	93	3	81	88	7									
4	143	152	9	92	88	-4	97	88	-9	94	95	1						
5	115	131	16	87	86	-1	95	92	-3				90	92	2			
Total	410	446	36	90	89	-1	90	89	-1	94	95	1	90	92	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	45	67	22	64	45	-19	61	48	-13	60	54	-6	59	40	-19			
2	52	63	11	42	47	5	50	56	6	44	50	6	49	57	8			
3	44	65	21	45	41	-4	47	51	4	47	44	-3	59	48	-11	51	41	-10
4	64	62	2	48	40	-8	57	44	-13	54	46	-8	49	48	-1	46	40	-6
5	123	143	20	45	44	-1	55	55	0	46	44	-2	55	53	-2	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	115	110	-5	80	76	-4	74	66	-8	75	70	-5	68	65	-3			
2	103	109	6	72	76	4	81	84	3	75	78	3	69	76	7			
3	102	102	0	72	73	1	73	72	-1	81	82	1	81	82	1	77	78	1
4	84	92	8	72	69	-3	80	76	-4	72	72	0	83	82	-1	77	76	-1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	7	4
African American	572	549	-23
Hispanic	50	54	4
White	15	8	-7
Total Enrollment	640	618	-22

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	69	84	15	88	86	-2	78	75	-3									
4	75	71	-4	76	80	4	65	79	14	91	93	2						
5	74	62	-12	85	85	0	70	87	17				72	84	12			
Total	218	217	-1	83	84	1	71	80	9	91	93	2	72	84	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	96	82	14	36	43	7	37	44	7	49	54	5	40	40	0			
2	84	82	2	44	31	-13	39	30	-9	45	35	-10	40	35	-5			
3	61	81	20	42	42	0	53	48	-5	51	47	-4	43	39	-4	40	37	-3
4	73	65	8	47	40	-7	52	45	-7	50	46	-4	42	36	-6	42	36	-6
5	73	60	13	49	42	-7	48	48	0	51	46	-5	50	46	-4	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	5	4	-1
Hispanic	634	604	-30
White	7	5	-2
Total Enrollment	646	613	-33

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	69	82	13	83	82	-1	69	76	7									
4	87	71	-16	80	82	2	76	76	0	92	96	4						
5	74	80	6	59	75	16	72	91	19				82	79	-3			
6	47	35	-12	83	86	3	92	97	5									
Total	277	268	-9	76	80	4	76	83	7	92	96	4	82	79	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	30	33	3	37	46	9	41	45	4	53	51	-2	53	35	-18			
2	20	26	6	44	50	6	43	60	17	43	53	10	44	52	8			
3	30	26	4	35	41	6	37	48	11	37	43	6	40	38	-2	31	35	4
4	33	26	7	44	42	-2	43	41	-2	50	45	-5	47	41	-6	42	39	-3
5	70	79	9	42	42	0	50	52	2	44	46	2	53	44	-9	40	40	0
6	52	39	13	38	44	6	55	61	6	46	47	1	49	51	2	40	41	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	43	43	0	71	69	-2	66	63	-3	73	71	-2	55	58	3			
2	54	45	-9	70	75	5	69	84	15	81	87	6	63	73	10			
3	43	56	13	72	71	-1	68	66	-2	85	78	-7	74	71	-3	76	70	-6
4	51	45	-6	69	69	0	77	72	-5	75	68	-7	80	75	-5	77	73	-4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	7	3	-4
African American	294	281	-13
Hispanic	436	470	34
White	4	7	3
Total Enrollment	741	761	20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	126	140	14	75	76	1	63	60	-3									
4	125	117	-8	59	56	-3	75	61	-14	79	75	-4						
5	111	114	3	63	67	4	68	59	-9				71	76	5			
Total	362	371	9	66	67	1	69	60	-9	79	75	-4	71	76	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	87	71	16	32	39	7	36	43	7	45	50	5	36	46	10			
2	83	72	11	35	33	-2	38	36	-2	36	33	-3	40	38	-2			
3	53	77	24	37	36	-1	43	39	-4	41	39	-2	40	41	1	38	42	4
4	119	129	10	38	34	-4	47	41	-6	40	36	-4	40	42	2	37	36	-1
5	107	113	6	40	37	-3	45	45	0	44	39	-5	52	45	-7	42	42	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	100	17	72	75	3	65	64	-1	64	64	0	64	64	0			
2	65	74	9	71	73	2	70	70	0	73	73	0	68	69	1			
3	69	65	-4	70	74	4	61	63	2	73	76	3	73	77	4	71	76	5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	2	0
Asian	24	20	-4
African American	18	21	3
Hispanic	377	371	-6
White	305	310	5
Total Enrollment	726	724	-2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	113	108	-5	95	97	2	85	92	7									
4	98	106	8	94	89	-5	96	97	1	99	99	0						
5	98	94	-4	86	93	7	89	91	2				91	91	0			
Total	309	308	-1	92	93	1	90	94	4	99	99	0	91	91	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	100	106	6	59	64	5	57	59	2	67	70	3	61	61	0			
2	105	102	3	55	58	3	52	58	6	56	58	2	63	64	1			
3	103	108	5	55	57	2	54	56	2	51	58	7	60	62	2	55	55	0
4	89	103	14	62	59	-3	63	60	-3	65	55	-10	64	64	0	63	60	-3
5	87	87	0	61	63	2	60	60	0	59	63	4	66	66	0	59	62	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	14	11	-3	70	79	9	59	66	7	69	68	-1	77	71	-6			
2	5	10	5	65	77	12	67	66	-1	69	70	1	55	64	9			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	37	35	-2
African American	289	307	18
Hispanic	250	252	2
White	4	9	5
Total Enrollment	580	603	23

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	75	109	34	87	87	0	86	86	0									
4	80	77	-3	90	94	4	95	92	-3	94	96	2						
5	84	83	-1	81	84	3	84	84	0				93	88	-5			
Total	239	269	30	86	88	2	88	87	-1	94	96	2	93	88	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	53	61	8	53	51	-2	50	56	6	55	58	3	50	56	6			
2	59	56	3	54	50	-4	60	60	0	58	58	0	62	54	-8			
3	63	91	28	49	51	2	57	60	3	49	54	5	56	64	8	60	49	-11
4	80	77	3	54	52	-2	58	58	0	58	61	3	56	57	1	50	53	3
5	79	81	2	53	52	-1	57	59	2	53	57	4	58	59	1	50	53	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	20	27	7	69	68	-1	65	53	-12	69	54	-15	64	53	-11			
2	30	20	-10	68	70	2	81	86	5	73	76	3	69	71	2			
3	9	17	8	71	64	-7	86	55	-31	88	68	-20	83	71	-12	85	65	-20

## Schoolwide

## Trustee District: VII

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	7	2	-5
African American	91	93	2
Hispanic	546	612	66
White	56	52	-4
Total Enrollment	701	760	59

## Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	105	94	-11	77	83	6	88	79	-9									
4	91	95	4	80	85	5	85	78	-7	86	94	8						
5	82	71	-11	68	77	9	83	84	1				89	71	-18			
Total	278	260	-18	76	82	6	85	80	-5	86	94	8	89	71	-18			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	64	63	1	37	35	-2	32	37	5	47	48	1	36	39	3			
2	48	58	10	42	45	3	45	44	-1	43	45	2	41	46	5			
3	57	55	2	49	44	-5	51	49	-2	50	50	0	48	39	-9	49	40	-9
4	52	59	7	53	54	1	51	54	3	54	55	1	51	55	4	50	55	5
5	71	69	2	47	42	-5	54	52	-2	48	44	-4	58	46	-12	46	42	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	56	-4	70	66	-4	52	49	-3	63	58	-5	73	61	-12			
2	43	48	5	71	66	-5	75	69	-6	71	68	-3	72	67	-5			
3	37	36	-1	74	73	-1	78	82	4	84	79	-5	79	81	2	84	82	-2
4	30	39	9	64	67	3	79	78	-1	70	68	-2	74	77	3	78	78	0

## Schoolwide

## Trustee District: VI

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	24	24	0
African American	249	225	-24
Hispanic	247	284	37
White	83	90	7
Total Enrollment	604	625	21

## Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	80	81	1	89	79	-10	79	67	-12									
4	67	83	16	55	75	20	70	75	5	73	95	22						
5	76	71	-5	86	73	-13	74	73	-1				79	74	-5			
Total	223	235	12	78	76	-2	75	72	-3	73	95	22	79	74	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	55	68	13	43	36	-7	43	39	-4	57	52	-5	51	46	-5			
2	59	59	0	43	46	3	47	55	8	40	51	11	50	58	8			
3	59	61	2	45	46	1	47	49	2	48	47	-1	54	51	-3	45	48	3
4	69	80	11	46	45	-1	47	52	5	47	47	0	51	53	2	44	48	4
5	71	66	-5	55	47	-8	54	49	-5	53	47	-6	62	49	-13	51	46	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	25	30	5	65	74	9	54	64	10	56	71	15	68	73	5			
2	23	26	3	67	71	4	68	76	8	65	77	12	67	74	7			
3	21	22	1	74	58	-16	71	48	-23	78	58	-20	73	69	-4	77	61	-16

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	392	426	34
Hispanic	65	53	-12
White		1	
Total Enrollment	457	480	22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	61	59	-2	80	88	8	89	92	3									
4	56	52	-4	82	81	-1	84	89	5	84	88	4						
5	53	52	-1	72	94	22	86	87	1				86	90	4			
Total	170	163	-7	78	88	10	86	89	3	84	88	4	86	90	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	77	58	19	37	51	14	34	57	23	48	62	14	38	44	6			
2	58	66	8	46	35	-11	49	42	-7	48	36	-12	61	35	-26			
3	59	56	3	39	44	5	48	57	9	41	47	6	52	51	-1	42	43	1
4	53	52	1	45	40	-5	52	52	0	57	47	-10	46	42	-4	42	40	-2
5	48	52	4	45	42	-3	58	57	-1	46	47	1	54	51	-3	44	41	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	3	2	-1
Asian	21	36	15
African American	447	469	22
Hispanic	89	86	-3
White	17	21	4
Total Enrollment	577	614	37

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	84	90	6	83	78	-5	70	67	-3									
4	60	77	17	88	87	-1	93	82	-11	100	95	-5						
5	65	58	-7	77	76	-1	80	81	1				65	77	12			
Total	209	225	16	83	80	-3	80	76	-4	100	95	-5	65	77	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	81	106	25	37	47	10	35	40	5	47	52	5	35	39	4			
2	78	67	11	38	42	4	40	43	3	39	43	4	41	44	3			
3	80	94	14	44	40	-4	46	46	0	43	44	1	47	38	-9	42	33	-9
4	56	79	23	56	57	1	62	57	-5	60	52	-8	52	50	-2	54	47	-7
5	52	58	6	50	48	-2	58	58	0	52	53	1	52	51	-1	48	50	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	112	123	11
African American	63	65	2
Hispanic	546	578	32
White	24	28	4
Total Enrollment	746	795	49

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	104	103	-1	94	98	4	98	97	-1									
4	102	98	-4	97	91	-6	97	97	0	100	99	-1						
5	88	110	22	91	88	-3	93	92	-1				89	94	5			
Total	294	311	17	94	92	-2	96	95	-1	100	99	-1	89	94	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	62	62	0	45	44	-1	44	47	3	53	56	3	41	38	-3			
2	64	57	7	47	47	0	55	53	-2	52	52	0	53	50	-3			
3	69	68	1	58	53	-5	67	65	-2	67	59	-8	64	56	-8	57	49	-8
4	99	95	4	54	55	1	68	69	1	68	65	-3	61	61	0	57	57	0
5	85	103	18	54	54	0	57	60	3	57	59	2	61	61	0	53	56	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	50	55	5	80	84	4	71	79	8	79	84	5	65	74	9			
2	41	51	10	68	79	11	81	82	1	80	87	7	77	86	9			
3	36	37	1	73	81	8	83	91	8	89	92	3	84	90	6	83	90	7

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	1	2	1
African American	19	16	-3
Hispanic	496	494	-2
White	29	24	-5
Total Enrollment	546	537	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	71	77	6	90	97	7	85	96	11									
4	64	73	9	88	77	-11	94	85	-9	83	90	7						
5	57	55	-2	84	93	9	97	98	1				100	98	-2			
Total	192	205	13	88	89	1	91	93	2	83	90	7	100	98	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	52	45	7	46	50	4	56	54	-2	58	57	-1	61	71	10			
2	41	46	5	50	45	-5	56	50	-6	51	49	-2	63	48	-15			
3	39	39	0	45	48	3	48	49	1	50	50	0	49	53	4	45	43	-2
4	64	70	6	45	42	-3	51	50	-1	48	48	0	44	47	3	44	42	-2
5	59	56	3	50	46	-4	60	57	-3	50	48	-2	59	57	-2	47	49	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	35	31	-4	69	67	-2	58	64	6	58	63	5	67	61	-6			
2	37	36	-1	73	73	0	87	77	-10	77	77	0	72	69	-3			
3	27	34	7	73	83	10	73	77	4	82	86	4	90	89	-1	86	87	1
4	1	1	0	*	*		*	*		*	*		*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	8	4	-4
African American	336	354	18
Hispanic	449	425	-24
White	7	7	0
Total Enrollment	800	790	-10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	128	127	-1	77	87	10	72	82	10									
4	108	112	4	86	94	8	89	96	7	96	97	1						
5	102	95	-7	81	72	-9	82	79	-3				77	75	-2			
Total	338	334	-4	81	85	4	81	86	5	96	97	1	77	75	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	83	73	10	45	55	10	44	52	8	51	57	6	41	40	-1			
2	77	81	4	55	47	-8	51	47	-4	48	46	-2	58	45	-13			
3	94	86	8	43	47	4	48	50	2	45	47	2	47	42	-5	41	41	0
4	71	84	13	54	52	-2	60	61	1	64	62	-2	47	47	0	47	50	3
5	97	94	3	49	45	-4	51	53	2	52	49	-3	55	48	-7	47	44	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	43	14	79	77	-2	79	72	-7	79	76	-3	64	74	10			
2	44	24	-20	68	67	-1	74	69	-5	70	74	4	69	57	-12			
3	30	46	16	63	68	5	61	61	0	77	76	-1	72	71	-1	72	73	1
4	32	27	-5	58	65	7	65	73	8	60	70	10	74	73	-1	70	74	4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	408	387	-21
Hispanic	29	43	14
Total Enrollment	437	430	-7

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	66	64	-2	67	73	6	66	68	2									
4	68	67	-1	62	73	11	44	66	22	77	86	9						
5	48	57	9	71	79	8	73	77	4				68	88	20			
Total	182	188	6	66	75	9	60	70	10	77	86	9	68	88	20			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	70	70	0	44	40	-4	49	45	-4	56	58	2	47	44	-3			
2	61	53	8	35	35	0	43	38	-5	40	39	-1	41	45	4			
3	64	67	3	31	31	0	33	36	3	32	35	3	35	32	-3	24	29	5
4	68	65	3	38	33	-5	34	39	5	40	41	1	34	39	5	35	36	1
5	47	51	4	41	36	-5	41	42	1	43	42	-1	46	44	-2	39	40	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	12	13	1
African American	18	20	2
Hispanic	64	69	5
White	41	33	-8
Total Enrollment	135	135	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	49	45	-4	100	98	-2	100	100	0									
7	48	43	-5	96	98	2	98	100	2	100	100	0						
8	38	42	4	100	100	0	100	100	0				92	95	3	95	98	3
Total	135	130	-5	99	98	-1	99	100	1	100	100	0	92	95	3	95	98	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	47	45	2	56	61	5	66	67	1	58	59	1	62	66	4	53	56	3
7	44	45	1	60	56	-4	64	65	1	59	55	-4	67	64	-3	63	58	-5
8	37	42	5	61	59	-2	66	69	3	56	59	3	63	67	4	57	67	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Asian	6	4	-2
African American	202	225	23
Hispanic	111	111	0
White	12	14	2
Total Enrollment	331	354	23

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	125	102	-23	83	77	-6	58	70	12									
7	88	123	35	75	76	1	70	60	-10	82	92	10						
8	112	92	-20	90	88	-2	66	64	-2				61	54	-7	76	92	16
Total	325	317	-8	83	80	-3	64	65	1	82	92	10	61	54	-7	76	92	16

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	113	94	19	44	46	2	36	44	8	40	48	8	48	50	2	42	43	1
7	76	110	34	47	43	-4	46	38	-8	49	46	-3	55	44	-11	48	42	-6
8	104	88	16	46	42	-4	45	41	-4	48	46	-2	51	50	-1	43	40	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	1	1	0
Hispanic	133	150	17
White	1	3	2
Total Enrollment	137	157	20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	49	66	17	100	100	0	96	100	4									
7	46	48	2	98	98	0	98	96	-2	96	100	4						
8	39	44	5	100	98	-2	90	91	1				95	98	3	100	100	0
Total	134	158	24	99	99	0	95	96	1	96	100	4	95	98	3	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	47	66	19	59	63	4	62	69	7	60	60	0	66	69	3	60	59	-1
7	45	48	3	59	60	1	58	64	6	62	59	-3	64	62	-2	65	63	-2
8	36	43	7	57	56	-1	58	56	-2	56	56	0	63	63	0	57	62	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	30	39	9
African American	190	189	-1
Hispanic	218	218	0
White	22	16	-6
Total Enrollment	460	462	2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	161	154	-7	98	95	-3	91	91	0									
7	140	160	20	95	91	-4	93	89	-4	99	97	-2						
8	149	141	-8	100	99	-1	98	87	-11				87	88	1	99	100	1
Total	450	455	5	98	95	-3	94	89	-5	99	97	-2	87	88	1	99	100	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	136	147	11	60	60	0	60	58	-2	63	58	-5	61	65	4	57	57	0
7	127	149	22	61	57	-4	61	61	0	61	63	2	68	63	-5	66	61	-5
8	136	134	2	62	59	-3	69	60	-9	59	55	-4	66	64	-2	60	65	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	19	182	163
African American	43	65	22
Hispanic	83	89	6
White	14	116	102
Total Enrollment	159	452	293

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	19	121	102	100	100	0	100	100	0									
7	21	123	102	100	100	0	100	100	0	100	100	0						
8	27	111	84	100	100	0	100	100	0				100	100	0	100	100	0
Total	67	355	288	100	100	0	100	100	0	100	100	0	100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	20	121	101	72	86	14	75	83	8	73	80	7	72	85	13	64	79	15
7	21	121	100	80	79	-1	77	88	11	78	78	0	80	82	2	75	80	5
8	26	104	78	72	84	12	76	91	15	67	80	13	70	84	14	67	86	19

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	5	10	5
African American	45	32	-13
Hispanic	871	956	85
White	10	17	7
Total Enrollment	932	1,016	84

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	91	90	-1	90	97	7	88	89	1									
4	80	90	10	90	88	-2	91	94	3	99	94	-5						
5	67	82	15	79	78	-1	84	88	4				78	85	7			
6	66	68	2	91	93	2	83	93	10									
7	65	64	-1	78	95	17	87	92	5	98	100	2						
8	35	63	28	100	87	-13	88	95	7				86	86	0	100	98	-2
Total	404	457	53	87	89	2	87	92	5	99	97	-2	81	86	5	100	98	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	61	64	3	45	44	-1	55	46	-9	50	51	1	57	46	-11			
2	63	65	2	39	38	-1	52	49	-3	41	44	3	42	43	1			
3	58	55	3	46	44	-2	53	56	3	51	50	-1	50	47	-3	47	44	-3
4	66	74	8	45	44	-1	53	58	5	53	58	5	48	52	4	44	49	5
5	69	86	17	41	40	-1	54	51	-3	42	48	6	52	48	-4	49	47	-2
6	67	72	5	43	40	-3	48	49	1	46	44	-2	50	50	0	43	44	1
7	56	67	11	44	43	-1	51	48	-3	49	49	0	55	54	-1	52	47	-5
8	36	61	25	42	46	4	46	53	7	43	47	4	52	57	5	46	52	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	47	64	17	71	73	2	69	70	1	65	64	-1	59	61	2			
2	45	66	21	62	61	-1	61	40	-21	61	63	2	52	58	6			
3	42	42	0	75	73	-2	60	63	3	86	79	-7	77	76	-1	75	73	-2
4	23	21	-2	68	55	-13	76	60	-16	66	61	-5	76	71	-5	76	72	-4

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	49	54	5
Hispanic	372	439	67
White	10	7	-3
Total Enrollment	432	501	69

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	36	35	-1	89	83	-6	92	89	-3									
4	45	57	12	84	75	-9	84	88	4	97	94	-3						
5	30	45	15	73	71	-2	79	76	-3				100	74	-26			
6	54	54	0	96	93	-3	85	91	6									
7	40	55	15	95	93	-2	88	95	7	100	98	-2						
8	25	34	9	100	100	0	92	97	5				87	88	1	100	100	0
Total	230	280	50	90	85	-5	86	89	3	99	96	-3	94	80	-14	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	29	25	4	37	28	-9	37	38	1	47	46	-1	40	33	-7			
2	24	30	6	39	42	3	39	38	-1	41	39	-2	50	42	-8			
3	28	26	2	33	40	7	41	41	0	34	42	8	35	37	2	29	38	9
4	23	40	17	38	39	1	45	48	3	52	44	-8	43	44	1	36	37	1
5	31	46	15	38	37	-1	42	45	3	44	39	-5	48	41	-7	40	37	-3
6	47	53	6	46	44	-2	47	50	3	47	45	-2	54	57	3	48	46	-2
7	41	56	15	50	47	-3	48	49	1	49	47	-2	55	54	-1	50	52	2
8	22	34	12	48	51	3	51	50	-1	51	51	0	58	58	0	49	49	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	27	-6	52	67	15	43	64	21	57	60	3	60	66	6			
2	15	29	14	66	66	0	58	65	7	68	73	5	62	71	9			
3	12	14	2	73	75	2	77	75	-2	81	82	1	83	82	-1	94	81	-13
4	20	14	-6	71	76	5	81	88	7	67	76	9	86	94	8	86	79	-7

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	3	1
Asian	12	14	2
African American	82	85	3
Hispanic	280	300	20
White	20	26	6
Total Enrollment	396	428	32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	38	45	7	95	82	-13	86	80	-6									
4	39	35	-4	87	0	-87	85	0	-85	92	97	5						
5	37	39	2	73	85	12	95	85	-10				92	87	-5			
6	25	35	10	92	86	-6	92	89	-3									
7	28	21	-7	93	90	-3	100	90	-10	96	100	4						
Total	167	201	34	87	72	-15	91	71	-20	94	98	4	92	92	0			100

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5	35	37	2	47	54	7	56	56	0	47	49	2	63	60	-3	47	49	2
6	25	33	8	38	46	8	54	56	2	42	44	2	46	55	9	39	52	13
7	25	21	-4	47	42	-5	62	57	-5	48	46	-2	59	49	-10	51	57	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	60	64	4	57	59	2	52	55	3	54	55	1	52	57	5			
2	49	57	8	64	66	2	71	81	10	70	66	-4	64	78	14			
3	39	41	2	74	70	-4	78	75	-3	85	85	0	84	84	0	84	79	-5
4	37	34	-3	70	72	2	87	86	-1	69	72	3	84	87	3	80	86	6

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	25	22	-3
African American	44	34	-10
Hispanic	242	260	18
White	136	143	7
Total Enrollment	447	459	12

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	52	52	0	81	92	11	73	73	0									
4	41	40	-1	76	73	-3	75	68	-7	90	70	-20						
5	37	34	-3	84	71	-13	65	76	11				73	69	-4			
6	11	20	9	100	100	0	73	76	3									
7	10	7	-3	80	100	20	56	83	27	90	100	10						
Total	151	156	5	81	84	3	70	74	4	90	74	-16	73	68	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	48	53	5	51	55	4	47	52	5	53	57	4	50	54	4			
2	39	41	2	49	55	6	53	52	-1	44	49	5	57	59	2			
3	33	37	4	54	47	-7	53	51	-2	50	48	-2	62	59	-3	51	50	-1
4	27	41	14	49	42	-7	54	51	-3	51	43	-8	53	48	-5	49	43	-6
5	37	34	-3	57	46	-11	54	56	2	51	48	-3	61	48	-13	50	41	-9
6	10	20	10	55	57	2	57	59	2	50	51	1	53	57	4	49	53	4
7	9	7	-2	51	51	0	47	54	7	56	51	-5	59	51	-8	47	49	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	17	-1	62	69	7	42	43	1	50	50	0	52	47	-5			
2	12	17	5	66	65	-1	54	60	6	63	66	3	59	72	13			
3	18	12	-6	65	67	2	55	60	5	64	67	3	67	77	10	65	70	5

**Achievement Data  
Middle Schools  
Office**

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	9	16	7
Asian	812	924	112
African American	7,572	7,647	75
Hispanic	19,074	19,170	96
White	2,330	2,679	349
Total Enrollment	29,797	30,436	639

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	39	46	7	87	96	9	80	100	20									
4	64	68	4	69	93	24	69	97	28	75	85	10						
5	79	214	135	72	78	6	65	90	25				72	82	10			
6	8,812	8,837	25	85	81	-4	74	81	7									
7	8,679	9,215	536	79	82	3	75	80	5	88	93	5						
8	8,842	8,796	-46	90	88	-2	73	76	3				68	75	7	91	95	4
Total	26,536	27,312	776	84	83	-1	74	79	5	88	93	5	68	75	7	91	95	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	56	49	7	41	45	4	45	57	12	48	58	10	45	53	8			
2	62	42	20	39	42	3	46	47	1	33	44	11	48	41	-7			
3	43	52	9	31	46	15	36	45	9	35	46	11	29	43	14	28	37	9
4	54	48	6	36	51	15	37	55	18	42	50	8	31	43	12	34	43	9
5	83	235	152	39	38	-1	39	48	9	40	39	-1	40	40	0	37	35	-2
6	8,238	8,729	491	46	48	2	51	54	3	48	49	1	51	54	3	45	46	1
7	8,095	8,918	823	49	46	-3	53	55	2	50	48	-2	56	52	-4	51	48	-3
8	8,182	8,527	345	48	49	1	54	56	2	48	49	1	55	59	4	47	52	5

Aprenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
4	13	22	9	67	71	4	69	77	8	77	78	1	72	76	4	72	75	3
6	18	10	-8	63	52	-11	72	64	-8	58	48	-10	68	60	-8	64	61	-3
7	24	9	-15	56	56	0	48	61	13	56	61	5	55	66	11	63	65	2
8	20	8	-12	62	56	-6	64	57	-7	69	55	-14	65	63	-2	65	64	-1

Schoolwide

Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	83	87	4
Hispanic	54	46	-8
Total Enrollment	137	133	-4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	16	18	2	56	89	33	50	100	50									
4	18	19	1	50	84	34	44	100	56	75	60	-15						
5	34	12	-22	62	83	21	44	100	56				59	92	33			
Total	68	49	-19	57	86	29	45	100	55	75	60	-15	59	92	33			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	18	15	3	45	28	-17	53	46	-7	48	45	-3	53	36	-17			
2	23	14	9	31	32	1	38	38	0	23	39	16	51	37	-14			
3	20	22	2	26	32	6	30	39	9	29	31	2	27	26	-1	26	23	-3
4	22	18	4	33	53	20	35	50	15	34	47	13	32	45	13	31	33	2
5	37	12	25	34	37	3	34	45	11	32	35	3	39	44	5	33	36	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	2	1
African American	20	122	102
Hispanic	191	313	122
White	1	6	5
Total Enrollment	213	443	230

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
4	21	19	-2	100	89	-11	100	89	-11	100	95	-5						
5	16	170	154	94	77	-17	100	90	-10				100	78	-22			
Total	58	325	267	98	79	-19	97	84	-13	100	86	-14	100	78	-22			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
4	6			66			76			78			54			65		
5	19	194	175	38	39	1	48	50	2	41	39	-2	43	42	-1	38	37	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
4	13	22	9	67	71	4	69	77	8	77	78	1	72	76	4	72	75	3

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	196	191	-5
Hispanic	15	20	5
Total Enrollment	211	211	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	23	28	5	96	100	4	88	100	12									
4	25	30	5	56	100	44	58	100	42	56	94	38						
5	29	32	3	72	78	6	68	88	20				72	100	28			
Total	77	90	13	74	92	18	71	96	25	56	94	38	72	100	28			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	33	34	1	37	52	15	38	62	24	46	64	18	38	61	23			
2	32	28	4	43	47	4	46	52	6	37	46	9	43	42	-1			
3	23	30	7	36	56	20	42	50	8	41	57	16	32	56	24	30	47	17
4	26	30	4	32	50	18	30	57	27	39	52	13	26	41	15	29	48	19
5	27	29	2	46	30	-16	39	35	-4	49	36	-13	40	27	-13	42	27	-15

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Native American	2	1	-1
Asian		2	
African American	127	125	-2
Hispanic	402	376	-26
White	28	43	15
Total Enrollment	559	547	-12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	161	164	3	80	69	-11	67	81	14									
7	168	135	-33	77	76	-1	71	73	2	85	94	9						
8	164	186	22	82	87	5	65	69	4				62	64	2	89	92	3
Total	493	485	-8	80	78	-2	68	74	6	85	94	9	62	64	2	89	92	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	142	140	2	39	44	5	47	54	7	40	40	0	45	55	10	40	45	5
7	148	127	21	43	40	-3	48	49	1	45	42	-3	52	49	-3	49	46	-3
8	148	176	28	40	45	5	47	52	5	42	43	1	50	56	6	41	46	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	5	5	0
African American	81	96	15
Hispanic	1,066	1,099	33
White	17	12	-5
Total Enrollment	1,170	1,214	44

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	375	394	19	86	83	-3	85	87	2									
7	353	356	3	82	89	7	85	89	4	91	97	6						
8	346	340	-6	93	91	-2	86	90	4				77	91	14	96	99	3
Total	1,074	1,090	16	87	88	1	85	88	3	91	97	6	77	91	14	96	99	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	355	376	21	43	45	2	54	53	-1	47	47	0	53	54	1	44	44	0
7	319	348	29	48	44	-4	56	58	2	52	49	-3	57	56	-1	54	48	-6
8	318	319	1	49	47	-2	57	58	1	48	50	2	56	61	5	49	52	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	8	10	2	76	52	-24	87	64	-23	67	48	-19	70	60	-10	73	61	-12
7	9	9	0	56	56	0	45	61	16	51	61	10	57	66	9	67	65	-2
8	8	8	0	59	56	-3	63	57	-6	66	55	-11	65	63	-2	69	64	-5

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	12	14	2
African American	238	260	22
Hispanic	696	675	-21
White	128	94	-34
Total Enrollment	1,075	1,044	-31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	325	304	-21	90	89	-1	80	86	6									
7	345	299	-46	86	89	3	84	83	-1	94	95	1						
8	329	315	-14	93	93	0	77	89	12				75	85	10	91	97	6
Total	999	918	-81	90	90	0	80	86	6	94	95	1	75	85	10	91	97	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	287	301	14	49	53	4	51	59	8	55	56	1	52	59	7	48	51	3
7	329	292	37	54	49	-5	57	57	0	55	53	-2	60	56	-4	54	51	-3
8	292	321	29	53	53	0	56	61	5	55	56	1	58	64	6	52	55	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	2	-1
African American	557	509	-48
Hispanic	128	125	-3
White	4	3	-1
Total Enrollment	692	639	-53

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	203	184	-19	71	77	6	58	67	9									
7	188	179	-9	69	79	10	58	54	-4	83	90	7						
8	229	158	-71	84	84	0	54	57	3				56	58	2	92	92	0
Total	620	521	-99	75	80	5	56	59	3	83	90	7	56	58	2	92	92	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	172	174	2	40	40	0	45	44	-1	43	43	0	43	42	-1	39	37	-2
7	149	161	12	44	40	-4	45	42	-3	46	40	-6	48	43	-5	44	39	-5
8	179	152	27	42	42	0	46	46	0	44	42	-2	49	49	0	42	50	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	3	2
African American	24	20	-4
Hispanic	976	945	-31
White	10	6	-4
Total Enrollment	1,011	974	-37

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	318	260	-58	78	72	-6	42	81	39									
7	265	302	37	61	73	12	55	69	14	78	87	9						
8	332	270	-62	81	69	-12	57	65	8				48	49	1	73	85	12
Total	915	832	-83	74	71	-3	51	72	21	78	87	9	48	49	1	73	85	12

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	295	257	38	38	39	1	45	49	4	42	42	0	47	53	6	38	38	0
7	251	286	35	41	38	-3	46	46	0	43	42	-1	48	45	-3	44	42	-2
8	303	265	38	43	39	-4	49	45	-4	42	41	-1	50	49	-1	42	41	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	3	2	-1
Hispanic	905	836	-69
White	2	3	1
Total Enrollment	910	841	-69

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	209	203	-6	83	62	-21	73	75	2									
7	305	264	-41	65	76	11	68	80	12	80	88	8						
8	304	290	-14	88	82	-6	70	69	-1				65	71	6	94	96	2
Total	818	757	-61	78	75	-3	70	75	5	80	88	8	65	71	6	94	96	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	197	199	2	41	38	-3	50	53	3	42	40	-2	47	48	1	40	36	-4
7	277	252	-25	41	41	0	52	55	3	44	44	0	51	48	-3	45	42	-3
8	276	281	5	43	44	1	52	59	7	44	46	2	49	57	8	43	47	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	1	0
African American	338	326	-12
Hispanic	204	201	-3
Total Enrollment	543	528	-15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	146	132	-14	88	83	-5	76	82	6									
7	170	164	-6	82	81	-1	73	75	2	93	98	5						
8	162	160	-2	91	91	0	78	81	3				69	86	17	92	96	4
Total	478	456	-22	87	85	-2	76	79	3	93	98	5	69	86	17	92	96	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	141	129	12	40	41	1	45	49	4	45	45	0	45	50	5	38	42	4
7	155	161	6	43	39	-4	46	47	1	43	42	-1	51	45	-6	44	41	-3
8	141	149	8	42	45	3	51	52	1	45	46	1	52	56	4	40	49	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	66	57	-9
Hispanic	1,031	1,003	-28
White	20	19	-1
Total Enrollment	1,119	1,081	-38

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	316	347	31	84	73	-11	77	77	0									
7	307	347	40	69	66	-3	64	63	-1	83	87	4						
8	320	317	-3	86	80	-6	58	64	6				77	72	-5	93	96	3
Total	943	1,011	68	80	73	-7	67	68	1	83	87	4	77	72	-5	93	96	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	307	326	19	36	38	2	47	48	1	42	43	1	49	51	2	40	40	0
7	293	330	37	39	35	-4	48	48	0	43	39	-4	52	44	-8	48	43	-5
8	294	310	16	39	38	-1	48	49	1	41	43	2	53	57	4	41	46	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Asian	34	32	-2
African American	107	110	3
Hispanic	216	205	-11
White	106	123	17
Total Enrollment	463	470	7

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	134	160	26	96	89	-7	56	78	22									
7	140	133	-7	85	90	5	67	84	17	90	97	7						
8	143	132	-11	92	95	3	71	83	12				67	75	8	93	100	7
Total	417	425	8	91	91	0	65	81	16	90	97	7	67	75	8	93	100	7

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	122	153	31	52	55	3	47	50	3	53	52	-1	54	57	3	53	51	-2
7	126	129	3	54	50	-4	53	53	0	52	51	-1	58	52	-6	56	52	-4
8	126	127	1	51	55	4	56	55	-1	49	50	1	56	56	0	51	56	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	4	3
Asian	12	21	9
African American	201	175	-26
Hispanic	989	1,043	54
White	143	135	-8
Total Enrollment	1,346	1,378	32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	429	463	34	92	86	-6	84	74	-10									
7	435	415	-20	88	91	3	81	88	7	96	97	1						
8	414	432	18	94	92	-2	78	76	-2				79	83	4	96	97	1
Total	1,278	1,310	32	91	90	-1	81	79	-2	96	97	1	79	83	4	96	97	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	390	439	49	52	58	6	57	56	-1	54	56	2	57	61	4	52	53	1
7	396	403	7	58	52	-6	58	57	-1	61	55	-6	63	58	-5	59	54	-5
8	368	415	47	54	56	2	55	57	2	53	55	2	60	63	3	53	58	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Asian	3	5	2
African American	487	485	-2
Hispanic	1,111	1,094	-17
White	5	13	8
Total Enrollment	1,606	1,597	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	511	442	-69	80	77	-3	73	80	7									
7	501	502	1	80	80	0	75	81	6	87	92	5						
8	454	475	21	89	90	1	75	80	5				66	76	10	93	95	2
Total	1,466	1,419	-47	83	82	-1	74	80	6	87	92	5	66	76	10	93	95	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	497	452	45	43	46	3	52	52	0	45	46	1	50	50	0	40	42	2
7	489	501	12	46	44	-2	50	55	5	46	45	-1	52	49	-3	44	45	1
8	436	466	30	44	49	5	50	57	7	44	47	3	62	63	1	42	50	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	79	74	-5
Hispanic	964	923	-41
White	20	26	6
Total Enrollment	1,065	1,026	-39

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	329	325	-4	72	68	-4	59	70	11									
7	338	317	-21	65	72	7	67	73	6	80	87	7						
8	346	316	-30	76	78	2	58	68	10				57	63	6	89	93	4
Total	1,013	958	-55	71	73	2	61	70	9	80	87	7	57	63	6	89	93	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	290	312	22	41	40	-1	45	44	-1	43	44	1	48	45	-3	42	40	-2
7	294	309	15	43	40	-3	46	45	-1	43	43	0	54	45	-9	48	42	-6
8	300	300	0	40	40	0	47	46	-1	40	41	1	51	51	0	41	44	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

## Schoolwide

## Trustee District: I

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	53	60	7
Hispanic	732	730	-2
White	28	24	-4
Total Enrollment	813	814	1

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	246	255	9	83	76	-7	68	78	10									
7	235	260	25	69	72	3	69	74	5	86	92	6						
8	252	228	-24	87	82	-5	64	67	3				48	61	13	88	86	-2
Total	733	743	10	80	76	-4	67	73	6	86	92	6	48	61	13	88	86	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	210	239	29	44	44	0	49	49	0	46	46	0	50	52	2	43	42	-1
7	204	241	37	46	40	-6	47	49	2	44	42	-2	54	48	-6	48	44	-4
8	218	213	5	47	43	-4	49	48	-1	46	42	-4	52	55	3	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	256	260	4
Hispanic	497	498	1
White	18	11	-7
Total Enrollment	773	771	-2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	213	192	-21	85	78	-7	61	70	9									
7	241	246	5	74	79	5	69	72	3	82	91	9						
8	253	244	-9	83	78	-5	60	62	2				60	69	9	87	93	6
Total	707	682	-25	81	79	-2	63	68	5	82	91	9	60	69	9	87	93	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	209	181	28	42	45	3	46	51	5	43	43	0	44	50	6	41	43	2
7	212	255	43	43	42	-1	47	50	3	42	41	-1	48	46	-2	42	44	2
8	234	229	5	44	44	0	49	52	3	43	42	-1	50	54	4	44	48	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		2	
African American	28	23	-5
Hispanic	919	858	-61
White	9	10	1
Total Enrollment	956	893	-63

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	274	245	-29	86	81	-5	74	87	13									
7	296	317	21	70	86	16	60	89	29	86	94	8						
8	315	253	-62	84	80	-4	60	79	19				58	76	18	86	93	7
Total	885	815	-70	80	83	3	64	85	21	86	94	8	58	76	18	86	93	7

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	260	228	32	43	42	-1	53	57	4	46	44	-2	51	53	2	41	44	3
7	272	294	22	43	43	0	48	55	7	44	46	2	52	52	0	46	46	0
8	311	241	70	44	42	-2	48	53	5	44	44	0	51	55	4	43	47	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	2	0
Asian	53	53	0
African American	493	495	2
Hispanic	594	646	52
White	215	230	15
Total Enrollment	1,357	1,426	69

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	453	497	44	94	91	-3	83	87	4									
7	425	440	15	92	91	-1	92	88	-4	97	99	2						
8	412	405	-7	95	97	2	86	90	4				80	89	9	94	98	4
Total	1,290	1,342	52	93	93	0	87	88	1	97	99	2	80	89	9	94	98	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	406	491	85	54	58	4	55	58	3	54	56	2	57	60	3	51	53	2
7	396	432	36	59	53	-6	60	59	-1	60	55	-5	64	58	-6	61	57	-4
8	369	395	26	57	59	2	58	63	5	56	56	0	60	65	5	55	60	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	2	4	2
Hispanic	83	102	19
White	3	2	-1
Total Enrollment	90	110	20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	30	41	11	97	85	-12	90	95	5									
7	31	34	3	97	100	3	90	100	10	97	100	3						
8	29	30	1	100	93	-7	100	90	-10				83	80	-3	100	100	0
Total	90	105	15	98	92	-6	93	95	2	97	100	3	83	80	-3	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	33	46	13	41	44	3	53	54	1	42	42	0	49	53	4	40	41	1
7	29	34	5	46	45	-1	54	59	5	50	51	1	54	56	2	46	48	2
8	29	27	2	50	45	-5	58	55	-3	48	52	4	53	57	4	47	52	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	183	180	-3
African American	159	167	8
Hispanic	429	430	1
White	547	557	10
Total Enrollment	1,319	1,336	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	443	408	-35	96	93	-3	89	91	2									
7	447	457	10	96	94	-2	96	89	-7	98	96	-2						
8	403	440	37	98	99	1	94	96	2				93	87	-6	97	97	0
Total	1,293	1,305	12	97	95	-2	93	92	-1	98	96	-2	93	87	-6	97	97	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	406	393	13	66	70	4	69	72	3	66	66	0	69	73	4	63	67	4
7	400	439	39	72	65	-7	74	68	-6	69	64	-5	76	70	-6	73	66	-7
8	367	431	64	71	69	-2	80	76	-4	67	66	-1	73	73	0	69	71	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	9	7
African American	10	17	7
Hispanic	83	93	10
Total Enrollment	95	119	24

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	1	1	0						*									
7		3	3								*							
8	3	9	6	67	67	0	100	78	-22				33	60	27	100	100	0
Total	4	13	9		62			77			*			60			100	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	23	21	2	13	6	-7	30	21	-9	17	8	-9	22	13	-9	19	14	-5
7	39	40	1	11	14	3	25	29	4	13	16	3	24	18	-6	26	25	-1
8	43	68	25	11	14	3	29	30	1	16	18	2	28	29	1	26	28	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	32	25	-7
African American	75	75	0
Hispanic	843	658	-185
White	19	14	-5
Total Enrollment	969	772	-197

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	241	172	-69	74	63	-11	75	70	-5									
7	247	242	-5	64	68	4	70	71	1	78	87	9						
8	288	252	-36	81	73	-8	68	59	-9				52	58	6	81	95	14
Total	776	666	-110	73	69	-4	71	66	-5	78	87	9	52	58	6	81	95	14

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	246	184	62	38	37	-1	48	48	0	40	39	-1	45	45	0	40	38	-2
7	259	239	20	39	36	-3	47	49	2	39	37	-2	49	43	-6	44	41	-3
8	302	248	54	39	39	0	49	48	-1	38	40	2	49	50	1	42	45	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	84	86	2
Hispanic	845	866	21
White	10	11	1
Total Enrollment	941	964	23

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	314	298	-16	80	66	-14	73	82	9									
7	272	323	51	69	70	1	59	80	21	88	94	6						
8	255	253	-2	85	87	2	63	58	-5				51	55	4	89	94	5
Total	841	874	33	78	74	-4	65	74	9	88	94	6	51	55	4	89	94	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	284	296	12	42	41	-1	50	51	1	45	44	-1	47	50	3	41	40	-1
7	243	296	53	41	43	2	47	51	4	45	44	-1	52	49	-3	44	45	1
8	233	239	6	42	43	1	49	50	1	45	46	1	50	52	2	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	58	49	-9
Hispanic	518	549	31
White	4	3	-1
Total Enrollment	580	601	21

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	166	189	23	89	77	-12	71	77	6									
7	141	189	48	72	83	11	68	78	10	89	93	4						
8	191	142	-49	87	82	-5	66	72	6				70	81	11	95	99	4
Total	498	520	22	84	81	-3	68	76	8	89	93	4	70	81	11	95	99	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	156	187	31	43	44	1	46	48	2	45	45	0	48	51	3	44	43	-1
7	130	177	47	43	42	-1	46	52	6	44	46	2	50	50	0	44	46	2
8	171	132	39	43	43	0	47	48	1	42	44	2	50	54	4	44	47	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	61	63	2
African American	220	179	-41
Hispanic	713	723	10
White	4	13	9
Total Enrollment	998	978	-20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	305	291	-14	83	71	-12	75	78	3									
7	309	328	19	69	73	4	63	75	12	81	90	9						
8	325	289	-36	89	77	-12	70	61	-9				47	70	23	87	91	4
Total	939	908	-31	80	73	-7	69	71	2	81	90	9	47	70	23	87	91	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	278	279	1	41	42	1	47	48	1	44	44	0	47	49	2	40	40	0
7	280	309	29	43	41	-2	48	49	1	44	44	0	49	46	-3	45	42	-3
8	292	268	24	43	43	0	51	50	-1	43	42	-1	49	53	4	41	45	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	179	158	-21
African American	598	644	46
Hispanic	520	532	12
White	496	414	-82
Total Enrollment	1,793	1,748	-45

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	587	472	-115	94	93	-1	78	91	13									
7	543	600	57	90	95	5	80	88	8	92	98	6						
8	552	551	-1	95	95	0	78	82	4				75	85	10	91	97	6
Total	1,682	1,623	-59	93	95	2	79	87	8	92	98	6	75	85	10	91	97	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	548	464	84	55	59	4	56	63	7	56	56	0	58	65	7	54	56	2
7	500	602	102	60	55	-5	59	62	3	58	55	-3	63	61	-2	60	58	-2
8	506	544	38	59	58	-1	59	61	2	55	55	0	60	64	4	57	62	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	86	105	19
African American	245	213	-32
Hispanic	493	463	-30
White	316	372	56
Total Enrollment	1,140	1,153	13

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	376	378	2	97	98	1	98	98	0									
7	348	376	28	97	97	0	92	95	3	98	99	1						
8	371	348	-23	98	99	1	89	94	5				93	98	5	99	99	0
Total	1,095	1,102	7	97	98	1	93	96	3	98	99	1	93	98	5	99	99	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	341	366	25	64	70	6	62	69	7	67	67	0	68	73	5	61	64	3
7	324	365	41	62	61	-1	63	67	4	62	62	0	70	67	-3	63	63	0
8	339	340	1	60	61	1	63	65	2	57	62	5	65	71	6	59	66	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	47	50	3
African American	288	290	2
Hispanic	442	488	46
White	40	45	5
Total Enrollment	817	873	56

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	261	275	14	84	75	-9	76	84	8									
7	197	268	71	85	82	-3	78	81	3	92	90	-2						
8	232	223	-9	88	90	2	73	80	7				82	87	5	90	95	5
Total	690	766	76	86	82	-4	76	82	6	92	90	-2	82	87	5	90	95	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	265	267	2	45	45	0	51	53	2	47	46	-1	47	50	3	42	44	2
7	210	270	60	47	43	-4	53	53	0	48	44	-4	52	48	-4	45	46	1
8	244	226	18	46	47	1	50	57	7	47	48	1	52	58	6	44	47	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	38	32	-6
African American	158	110	-48
Hispanic	715	576	-139
White	16	10	-6
Total Enrollment	927	728	-199

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	261	127	-134	82	74	-8	81	80	-1									
7	240	245	5	76	76	0	76	74	-2	88	91	3						
8	274	245	-29	88	81	-7	79	74	-5				58	61	3	88	93	5
Total	775	617	-158	82	77	-5	79	75	-4	88	91	3	58	61	3	88	93	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	252	128	124	40	41	1	47	52	5	41	44	3	45	50	5	39	40	1
7	251	238	13	43	40	-3	48	51	3	44	42	-2	51	48	-3	44	44	0
8	265	241	24	43	43	0	54	51	-3	43	44	1	52	52	0	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(+/-)
Asian		2	
African American	248	211	-37
Hispanic	109	92	-17
White		4	
Total Enrollment	357	309	-48

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	86	77	-9	73	52	-21	56	48	-8									
7	97	79	-18	61	58	-3	59	58	-1	75	74	-1						
8	84	83	-1	79	80	1	45	65	20				26	37	11	70	79	9
Total	267	239	-28	70	64	-6	54	57	3	75	74	-1	26	37	11	70	79	9

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	80	70	10	30	30	0	37	35	-2	34	35	1	35	36	1	31	31	0
7	95	68	27	32	36	4	38	47	9	36	35	-1	42	39	-3	36	36	0
8	89	74	15	33	39	6	31	45	14	36	40	4	36	50	14	33	50	17

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		3	
Asian	23	27	4
African American	43	43	0
Hispanic	1,220	1,278	58
White	42	35	-7
Total Enrollment	1,328	1,386	55

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	466	438	-28	83	81	-2	80	86	6									
7	420	454	34	84	79	-5	86	84	-2	93	94	1						
8	380	419	39	94	92	-2	85	87	2				81	82	1	91	96	5
Total	1,266	1,311	45	87	84	-3	84	86	2	93	94	1	81	82	1	91	96	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	431	421	10	45	48	3	55	58	3	47	50	3	52	55	3	44	44	0
7	398	437	39	50	45	-5	61	59	-2	53	49	-4	57	52	-5	53	49	-4
8	356	414	58	51	51	0	61	63	2	52	52	0	58	61	3	49	51	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	447	422	-25
Hispanic	129	140	11
White	5	4	-1
Total Enrollment	583	569	-14

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	173	188	15	71	72	1	53	65	12									
7	147	178	31	63	69	6	63	69	6	71	81	10						
8	169	148	-21	88	84	-4	83	77	-6				50	71	21	88	96	8
Total	489	514	25	75	74	-1	66	70	4	71	81	10	50	71	21	88	96	8

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	173	183	10	34	37	3	40	47	7	32	39	7	36	43	7	30	36	6
7	142	161	19	36	34	-2	46	49	3	38	35	-3	43	37	-6	36	36	0
8	154	147	7	39	41	2	53	57	4	41	43	2	46	49	3	35	43	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	34	32	-2
African American	684	706	22
Hispanic	436	401	-35
White	20	19	-1
Total Enrollment	1,175	1,159	-16

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	314	335	21	83	79	-4	68	75	7									
7	332	355	23	82	77	-5	74	71	-3	90	91	1						
8	337	333	-4	92	90	-2	76	68	-8				60	59	-1	90	91	1
Total	983	1,023	40	86	82	-4	73	71	-2	90	91	1	60	59	-1	90	91	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	310	319	9	42	43	1	49	52	3	42	45	3	46	47	1	40	40	0
7	323	335	12	45	43	-2	52	53	1	46	45	-1	53	47	-6	46	44	-2
8	328	310	18	46	46	0	54	54	0	46	46	0	52	55	3	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	23	109	86
African American	192	361	169
Hispanic	235	425	190
White	61	415	354
Total Enrollment	511	1,310	799

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	117	420	303	93	93	0	81	84	3									
7	158	359	201	87	90	3	83	86	3	95	97	2						
8	144	455	311	95	92	-3	77	78	1				73	79	6	96	97	1
Total	419	1,234	815	91	92	1	80	83	3	95	97	2	73	79	6	96	97	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	112	405	293	49	57	8	51	60	9	49	57	8	53	62	9	49	55	6
7	152	348	196	53	55	2	56	61	5	52	54	2	59	60	1	55	57	2
8	141	424	283	51	58	7	55	62	7	48	53	5	57	63	6	52	62	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	6	5
African American	250	221	-29
Hispanic	193	202	9
White	5	9	4
Total Enrollment	449	438	-11

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	141	143	2	82	74	-8	70	74	4									
7	111	128	17	64	69	5	71	74	3	80	90	10						
8	118	125	7	94	87	-7	78	78	0				60	75	15	91	97	6
Total	370	396	26	80	77	-3	73	75	2	80	90	10	60	75	15	91	97	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	134	132	2	41	39	-2	49	50	1	46	43	-3	44	44	0	38	40	2
7	106	103	3	41	40	-1	50	56	6	42	42	0	49	48	-1	42	41	-1
8	99	118	19	43	43	0	54	56	2	43	43	0	48	49	1	40	42	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	3	-1
African American	532	482	-50
Hispanic	93	92	-1
White	4	4	0
Total Enrollment	633	581	-52

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	149	144	-5	81	72	-9	52	64	12									
7	167	166	-1	70	66	-4	51	54	3	87	90	3						
8	186	175	-11	91	81	-10	62	54	-8				59	57	-2	85	88	3
Total	502	485	-17	81	73	-8	56	57	1	87	90	3	59	57	-2	85	88	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	138	141	3	39	39	0	40	45	5	42	44	2	39	42	3	36	36	0
7	155	157	2	43	39	-4	45	44	-1	43	41	-2	48	40	-8	38	40	2
8	176	158	18	41	41	0	46	46	0	44	43	-1	46	50	4	37	43	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

# **Achievement Data High Schools Office**

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	26	41	15
Asian	1,262	1,892	630
African American	16,950	17,364	414
Hispanic	27,414	30,098	2,684
White	2,971	3,902	931
Total Enrollment	48,623	53,297	4,674

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	230	271	41	73	80	7	64	75	11									
4	219	232	13	81	78	-3	78	72	-6	94	92	-2						
5	222	272	50	73	66	-7	82	74	-8				69	73	4			
6	1,548	1,476	-72	83	73	-10	66	64	-2									
7	1,543	1,587	44	70	77	7	63	64	1	84	90	6						
8	1,786	1,586	-200	85	80	-5	62	63	1				49	59	10	82	91	9
9	11,301	12,133	832	81	88	7	54	63	9									
10	9,317	10,044	727	81	87	6	56	68	12				52	65	13	86	90	4
11	7,440	9,099	1,659	89	90	1	79	87	8				83	89	6	96	97	1
Total	33,703	36,702	2,999	83	86	3	62	71	9	85	90	5	64	75	11	89	93	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	341	404	63	44	47	3	43	45	2	50	54	4	41	38	-3			
2	291	296	5	37	40	3	41	39	-2	35	39	4	34	38	4			
3	231	273	42	42	43	1	45	48	3	40	42	2	42	38	-4	42	37	-5
4	221	231	10	49	44	-5	52	47	-5	54	50	-4	47	43	-4	46	44	-2
5	300	272	-28	40	41	1	50	52	2	44	44	0	46	46	0	41	41	0
6	1,537	1,433	-104	40	38	-2	45	44	-1	43	41	-2	46	45	-1	39	37	-2
7	1,453	1,540	87	43	40	-3	47	47	0	44	42	-2	51	44	-7	45	41	-4
8	1,666	1,507	-159	42	42	0	47	48	1	43	42	-1	48	49	1	41	43	2
9	12,029	11,728	-301	48	46	-2	56	54	-2	49	46	-3	51	51	0	43	47	4
10	9,648	9,939	291	49	48	-1	52	55	3	46	47	1	51	51	0	50	51	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	114	123	9
Hispanic	874	990	116
White	1	1	0
Total Enrollment	989	1,114	125

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	171	217	46	78	79	1	68	74	6									
4	172	171	-1	86	78	-8	86	82	-4	97	96	-1						
5	144	167	23	81	74	-7	99	95	-4				82	88	6			
Total	487	555	68	82	77	-5	83	83	0	97	96	-1	82	88	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	258	320	62	45	48	3	44	47	3	50	54	4	39	38	-1			
2	218	224	6	37	41	4	42	41	-1	35	40	5	34	37	3			
3	171	219	48	45	43	-2	48	49	1	42	42	0	44	38	-6	46	37	-9
4	174	169	5	51	46	-5	54	51	-3	55	53	-2	47	44	-3	46	45	-1
5	146	167	21	48	45	-3	67	63	-4	55	49	-6	55	53	-2	47	45	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	87	110	23
Hispanic	8	7	-1
White		1	
Total Enrollment	95	118	23

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	17	17	0	24	28	4	18	18	0	35	38	3	30	22	-8			
2	13	12	1	24	19	-5	18	14	-4	21	18	-3	19	32	13			

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	11	5	-6
African American	500	448	-52
Hispanic	135	127	-8
Total Enrollment	646	581	-65

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	200	175	-25	77	73	-4	59	71	12									
7	195	183	-12	66	77	11	59	65	6	73	90	17						
8	227	165	-62	85	78	-7	59	66	7				45	55	10	83	89	6
Total	622	523	-99	76	76	0	59	67	8	73	90	17	45	55	10	83	89	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	167	172	5	41	37	-4	43	45	2	43	43	0	41	42	1	39	39	0
7	159	161	2	42	40	-2	49	46	-3	43	45	2	49	41	-8	43	41	-2
8	188	139	49	44	41	-3	47	50	3	43	43	0	45	46	1	37	42	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	107	101	-6
Hispanic	68	56	-12
White		1	
Total Enrollment	177	158	-19

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
8	87	43	-44	71	67	-4	26	23	-3				26	34	8	63	90	27
Total	101	44	-57	68	66	-2	28	23	-5	79			26	33	7	63	90	27

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
7	13			26			33			34			41			35		
8	79	44	35	29	25	-4	31	27	-4	29	26	-3	35	35	0	28	25	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	60	44	-16
Hispanic	23	9	-14
White	2	1	-1
Total Enrollment	85	54	-31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	22	18	-4	86	78	-8	64	56	-8									
7	32	23	-9	66	83	17	53	65	12	75	95	20						
8	37	15	-22	92	60	-32	53	40	-13				36	53	17	73	93	20
Total	91	56	-35	81	75	-6	55	55	0	75	95	20	36	53	17	73	93	20

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	21	20	1	42	43	1	41	41	0	45	42	-3	46	37	-9	40	42	2
7	30	20	10	43	49	6	43	50	7	43	45	2	46	48	2	44	47	3
8	35	15	20	39	44	5	41	43	2	40	42	2	43	50	7	36	40	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	2	-2
African American	604	552	-52
Hispanic	916	870	-46
White	6	8	2
Total Enrollment	1,530	1,432	-98

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	431	434	3	84	78	-6	57	59	2									
7	441	413	-28	72	80	8	62	67	5	86	93	7						
8	475	442	-33	85	82	-3	60	68	8				46	61	15	79	94	15
Total	1,347	1,289	-58	80	80	0	59	65	6	86	93	7	46	61	15	79	94	15

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	427	420	7	39	38	-1	42	44	2	42	42	0	45	47	2	37	36	-1
7	413	425	12	43	39	-4	43	46	3	45	42	-3	51	43	-8	45	39	-6
8	463	428	35	41	44	3	45	48	3	45	44	-1	48	50	2	40	43	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	2	1
African American	36	24	-12
Hispanic	207	229	22
Total Enrollment	244	257	13

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	103	66	-37	98	91	-7	97	98	1									
7	83	103	20	96	98	2	100	98	-2	100	100	0						
8	49	81	32	100	99	-1	98	100	2				96	99	3	100	100	0
9	1	1	0															
Total	236	251	15	98	96	-2	98	99	1	100	100	0	96	99	3	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	101	65	36	54	42	-12	68	61	-7	59	43	-16	55	46	-9	52	36	-16
7	82	104	22	56	53	-3	71	68	-3	59	58	-1	66	56	-10	59	52	-7
8	47	80	33	58	57	-1	68	72	4	61	54	-7	60	64	4	55	54	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	17	42	25
African American	356	313	-43
Hispanic	354	372	18
White	9	10	1
Total Enrollment	737	737	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	199	173	-26	82	76	-6	66	71	5									
7	193	206	13	65	71	6	53	68	15	84	85	1						
8	217	184	-33	84	89	5	58	78	20				45	67	22	75	93	18
Total	609	563	-46	77	79	2	59	72	13	84	85	1	45	67	22	75	93	18

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	201	199	2	40	37	-3	45	43	-2	40	38	-2	45	45	0	38	35	-3
7	188	220	32	40	35	-5	45	45	0	38	36	-2	46	40	-6	42	39	-3
8	203	211	8	41	38	-3	50	47	-3	40	37	-3	46	47	1	37	42	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

## Schoolwide

## Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	1	5	4
African American	414	387	-27
Hispanic	158	145	-13
White	2	5	3
Total Enrollment	575	543	-32

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	108	174	66	92	57	-35	80	40	-40									
7	139	144	5	73	73	0	70	37	-33	85	88	3						
8	171	156	-15	92	59	-33	91	26	-65				77	35	-42	97	72	-25
Total	418	474	56	85	62	-23	81	35	-46	85	88	3	77	35	-42	97	72	-25

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	98	141	43	40	35	-5	41	34	-7	44	38	-6	68	42	-26	41	38	-3
7	136	119	17	42	38	-4	46	31	-15	41	41	0	60	41	-19	43	39	-4
8	171	122	49	44	37	-7	46	30	-16	44	41	-3	53	46	-7	56	52	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	98	131	33
Hispanic	15	21	6
Total Enrollment	115	155	40

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5	22	23	1	23	26	3	44	26	-18				38	30	-8			
6	43	60	17	77	48	-29	44	44	0									
7	33	50	17	48	54	6	45	50	5	56	70	14						
8	43	35	-8	60	71	11	30	52	22				28	34	6	50	79	29
Total	141	168	27	57	52	-5	40	45	5	56	70	14	32	33	1	50	79	29

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5	20	17	3	33	29	-4	32	32	0	31	35	4	35	25	-10	32	26	-6
6	37	53	16	29	29	0	31	33	2	26	32	6	30	37	7	23	31	8
7	24	44	20	32	34	2	33	36	3	28	31	3	40	37	-3	28	34	6
8	34	29	5	32	39	7	35	42	7	30	41	11	40	47	7	27	35	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	1	-1
African American	325	309	-16
Hispanic	60	51	-9
White	2	3	1
Total Enrollment	389	364	-25

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	103	107	4	72	79	7	51	74	23									
7	109	105	-4	61	72	11	64	60	-4	79	89	10						
8	133	94	-39	76	84	8	45	64	19				37	73	36	80	93	13
Total	345	306	-39	70	78	8	53	66	13	79	89	10	37	73	36	80	93	13

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	74	102	28	40	41	1	45	45	0	46	47	1	43	44	1	38	40	2
7	83	98	15	44	38	-6	47	48	1	46	41	-5	49	43	-6	47	44	-3
8	111	91	20	44	44	0	45	50	5	44	43	-1	47	51	4	40	46	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	97	63	-34
Hispanic	5	3	-2
White	2	1	-1
Total Enrollment	104	67	-37

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	28	29	1	79	72	-7	50	59	9									
7	30	19	-11	73	95	22	27	58	31	88	100	12						
8	31	17	-14	90	100	10	27	65	38				30	78	48	87	100	13
Total	89	65	-24	81	86	5	34	60	26	88	100	12	30	78	48	87	100	13

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	28	27	1	44	48	4	45	45	0	42	45	3	46	53	7	41	44	3
7	32	17	15	41	46	5	40	47	7	34	40	6	49	48	-1	41	46	5
8	28	15	13	47	49	2	44	46	2	44	45	1	55	55	0	44	49	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	3	2
Asian	6	5	-1
African American	69	60	-9
Hispanic	1,844	1,863	19
White	16	13	-3
Total Enrollment	1,936	1,944	8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	444	495	51	77	90	13	60	68	8									
10	453	365	-88	74	85	11	54	68	14				49	63	14	80	90	10
11	363	411	48	89	86	-3	78	89	11				81	87	6	96	97	1
Total	1,260	1,271	11	79	87	8	63	75	12				63	76	13	87	94	7

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	425	472	47	39	42	3	53	52	-1	42	41	-1	45	47	2	37	44	7
10	430	395	35	42	38	-4	49	49	0	39	39	0	47	45	-2	44	42	-2
11	372	389	17	46	42	-4	48	47	-1	43	41	-2	48	50	2	51	46	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		6	
Asian		559	
African American		575	
Hispanic		1,106	
White		1,131	
Total Enrollment		3,371	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2008–2009 school year. This campus was non-Title I during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		859			93			71										
10		836			95			83						82				95
11		713			97			94						94				98
Total		2,408			95			82						88				96

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		844			59			64			56			63				58
10		822			63			69			60			65				64
11		725			67			71			64			68				67

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	20	21	1
African American	84	91	7
Hispanic	227	268	41
White	79	65	-14
Total Enrollment	412	445	33

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	111	112	1	99	99	0	91	93	2									
10	101	114	13	99	100	1	86	96	10				81	96	15	98	100	2
11	71	88	17	100	100	0	100	100	0				100	99	-1	100	100	0
Total	283	314	31	99	100	1	91	96	5				89	97	8	99	100	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	105	117	12	66	62	-4	68	69	1	65	59	-6	65	67	2	55	61	6
10	96	114	18	65	65	0	64	69	5	58	59	1	63	64	1	64	66	2
11	62	89	27	68	68	0	64	66	2	63	66	3	63	66	3	66	65	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	5	3	-2
Asian	82	90	8
African American	313	345	32
Hispanic	2,133	2,296	163
White	48	36	-12
Total Enrollment	2,581	2,770	189

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	784	745	-39	79	86	7	55	60	5									
10	561	607	46	84	88	4	64	76	12				59	64	5	90	92	2
11	534	494	-40	90	94	4	84	92	8				84	95	11	97	99	2
Total	1,879	1,846	-33	84	89	5	66	74	8				71	78	7	93	95	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	770	753	17	47	44	-3	58	54	-4	46	43	-3	51	48	-3	43	46	3
10	513	605	92	50	47	-3	53	56	3	44	44	0	50	47	-3	50	51	1
11	505	475	30	54	48	-6	53	51	-2	50	46	-4	51	52	1	55	52	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	3	9	6
African American	292	367	75
Hispanic	210	217	7
White	8	3	-5
Total Enrollment	514	597	83

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	215	121	-94	66	76	10	17	13	-4									
10	55	94	39	55	77	22	8	24	16				10	15	5	45	73	28
11	114	119	5	60	76	16	32	58	26				44	53	9	78	95	17
Total	384	334	-50	63	76	13	20	32	12				33	36	3	68	85	17

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	223	138	85	35	29	-6	41	34	-7	37	33	-4	37	35	-2	31	34	3
10	83	96	13	32	36	4	33	40	7	33	35	2	34	35	1	35	37	2
11	90	121	31	38	31	-7	37	33	-4	37	31	-6	35	38	3	38	39	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	3	0
African American	170	170	0
Hispanic	1,485	1,470	-15
White	17	12	-5
Total Enrollment	1,675	1,655	-20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	385	425	40	82	84	2	58	57	-1									
10	338	315	-23	89	85	-4	63	53	-10				54	56	2	86	83	-3
11	293	322	29	84	91	7	73	82	9				75	82	7	92	96	4
Total	1,016	1,062	46	85	86	1	64	64	0				64	69	5	89	90	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	325	395	70	46	41	-5	56	52	-4	47	41	-6	53	49	-4	41	43	2
10	333	301	32	48	43	-5	51	56	5	42	42	0	53	47	-6	48	47	-1
11	266	317	51	50	46	-4	50	50	0	47	43	-4	51	55	4	51	50	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	291	325	34
African American	230	236	6
Hispanic	222	266	44
White	53	58	5
Total Enrollment	797	887	90

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	237	251	14	100	100	0	100	100	0									
10	237	214	-23	100	100	0	100	100	0				100	100	0	100	100	0
11	193	219	26	99	100	1	100	100	0				100	100	0	100	100	0
Total	667	685	18	100	100	0	100	100	0				100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	239	251	12	80	74	-6	84	85	1	77	71	-6	79	78	-1	69	69	0
10	227	214	13	76	77	1	84	88	4	72	74	2	77	78	1	76	75	-1
11	187	221	34	79	77	-2	84	86	2	75	76	1	74	78	4	76	75	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	18	17	-1
African American	17	19	2
Hispanic	276	371	95
White	9	9	0
Total Enrollment	320	416	96

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	120	123	3	99	100	1	95	98	3									
10	105	107	2	100	100	0	99	100	1				97	98	1	100	100	0
11	92	94	2	100	100	0	100	100	0				100	100	0	100	100	0
Total	317	324	7	100	100	0	98	99	1				98	99	1	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	116	122	6	62	61	-1	68	71	3	62	61	-1	64	66	2	54	60	6
10	101	107	6	62	61	-1	64	67	3	62	58	-4	65	61	-4	61	64	3
11	88	95	7	67	64	-3	61	67	6	63	62	-1	64	69	5	64	66	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	3	4	1
Hispanic	284	311	27
White	3	2	-1
Total Enrollment	292	320	28

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	95	98	3	99	100	1	89	98	9									
10	62	94	32	100	100	0	95	97	2				95	90	-5	100	100	0
11	61	63	2	100	98	-2	98	100	2				98	100	2	100	100	0
Total	218	255	37	100	100	0	94	98	4				97	94	-3	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	91	96	5	59	59	0	68	66	-2	60	55	-5	64	62	-2	52	57	5
10	61	95	34	64	57	-7	69	69	0	61	56	-5	63	60	-3	63	60	-3
11	62	64	2	68	63	-5	66	69	3	64	63	-1	62	66	4	66	64	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	61	30	-31
Total Enrollment	67	30	-37

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
11	21	11	-10	100	100	0	90	100	10				95	100	5	100	100	0
Total	34	11	-23	97	100	3	85	100	15				71	100	29	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
11	20	11	9	63	53	-10	63	54	-9	57	52	-5	51	57	6	57	46	-11

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		4	
African American		64	
Hispanic		36	
White		3	
Total Enrollment		107	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2008–2009 school year. This campus was non-Title I during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

Grade	TAKS - English or Spanish All Students - % Passing																	
	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		45			96			66										
10		64			95			70					88				100	
Total		109			95			69					88				100	

Grade	Stanford 10 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		44			50			56			48			54			50	
10		61			55			62			52			57			57	

Grade	Apenda 3 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	5	4	-1
African American	199	177	-22
Hispanic	665	644	-21
White	27	31	4
Total Enrollment	897	857	-40

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	221	194	-27	82	87	5	56	71	15									
10	146	128	-18	82	93	11	56	75	19				47	72	25	91	96	5
11	95	106	11	97	85	-12	87	88	1				86	80	-6	97	98	1
Total	462	428	-34	85	88	3	63	76	13				64	76	12	94	97	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	244	218	26	43	42	-1	53	51	-2	42	41	-1	47	49	2	37	42	5
10	179	162	17	44	46	2	50	53	3	38	44	6	45	48	3	43	51	8
11	132	138	6	51	47	-4	50	48	-2	49	45	-4	50	51	1	57	50	-7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	3	1
African American	155	149	-6
Hispanic	422	391	-31
White	27	19	-8
Total Enrollment	606	562	-44

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	160	152	-8	99	98	-1	58	75	17									
10	153	144	-9	98	99	1	61	78	17				77	90	13	99	99	0
11	125	123	-2	99	99	0	86	98	12				94	100	6	100	100	0
Total	438	419	-19	99	99	0	67	83	16				85	95	10	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	156	161	5	59	56	-3	62	60	-2	59	55	-4	58	57	-1	52	54	2
10	150	141	9	58	57	-1	57	59	2	56	52	-4	57	56	-1	61	58	-3
11	125	121	4	61	59	-2	56	58	2	58	57	-1	55	61	6	60	59	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

## Schoolwide

## Trustee District:

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	2	5	3
African American	106	141	35
Hispanic	116	158	42
White	9	17	8
Total Enrollment	234	323	89

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	104	91	-13	100	100	0	90	99	9									
10	66	100	34	95	100	5	86	96	10				77	95	18	100	100	0
11	57	68	11	96	97	1	95	100	5				98	97	-1	100	100	0
Total	227	259	32	98	99	1	90	98	8				87	96	9	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	92	89	3	63	62	-1	64	62	-2	62	60	-2	63	61	-2	58	61	3
10	61	97	36	55	60	5	60	61	1	51	57	6	54	61	7	56	64	8
11	54	66	12	57	56	-1	55	57	2	57	57	0	54	59	5	60	58	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	4	1
African American	75	86	11
Hispanic	1,421	1,635	214
White	32	38	6
Total Enrollment	1,531	1,764	233

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
10	528	631	103	77	77	0	56	57	1				49	48	-1	85	85	0
11	387	472	85	85	86	1	75	82	7				78	85	7	93	96	3
Total	933	1,103	170	80	81	1	63	68	5				61	64	3	89	90	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
10	507	574	67	43	37	-6	48	44	-4	40	37	-3	46	44	-2	43	41	-2
11	372	452	80	49	40	-9	47	42	-5	46	40	-6	47	50	3	50	45	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American		31	
Hispanic		35	
Total Enrollment		66	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An ""\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2008–2009 school year. This campus was non-Title I during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5		12			42			50						82				
6		16			63			13										
7		11			73			36			73							
8		21			67			14						73				70
Total		60			62			25			73			76				70

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5		18			27			32			29			31				28
6		15			36			31			33			32				32
7		11			20			27			26			25				24
8		9			44			36			40			51				35

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		1	
African American		50	
Hispanic		92	
Total Enrollment		143	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2008–2009 school year. This campus was non-Title I during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5		29			31			21						17				
6		30			57			63										
7		28			64			11			63							
8		38			87			32						43				88
Total		125			62			32			63			31				88

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
5		30			28			29			25			30				29
6		25			29			38			24			31				30
7		28			30			37			32			34				37
8		37			42			42			35			51				40

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		18	
African American		48	
Hispanic		205	
White		1	
Total Enrollment		272	

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
		111	111		90		80											
		86	86		94		83						87				99	
		54	54		100		98						96				100	
Total		251	251		94		85						91				99	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		108		43		55		41		52		48						
10		87		50		64		47		56		55						
11		51		48		54		50		57		58						

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	2	-1
African American	598	494	-104
Hispanic	220	206	-14
White	3	2	-1
Total Enrollment	824	704	-120

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	194	171	-23	69	73	4	26	40	14									
10	175	173	-2	69	76	7	33	48	15				31	40	9	80	82	2
11	121	133	12	80	80	0	56	74	18				62	82	20	98	96	-2
Total	490	477	-13	71	76	5	36	53	17				44	59	15	87	89	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	183	147	36	35	31	-4	45	42	-3	39	37	-2	36	37	1	30	36	6
10	159	161	2	34	34	0	38	40	2	37	37	0	38	35	-3	41	37	-4
11	107	137	30	45	37	-8	41	37	-4	44	40	-4	39	42	3	51	45	-6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	4	2	-2
African American	623	609	-14
Hispanic	522	535	13
White	11	4	-7
Total Enrollment	1,160	1,150	-10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	268	274	6	85	92	7	53	64	11									
10	303	250	-53	85	87	2	53	60	7				47	61	14	86	90	4
11	255	283	28	87	93	6	80	93	13				82	94	12	96	99	3
Total	826	807	-19	86	91	5	61	73	12				63	78	15	91	95	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	236	255	19	47	42	-5	50	49	-1	50	46	-4	49	48	-1	40	43	3
10	273	226	47	44	43	-1	44	44	0	45	44	-1	44	46	2	43	46	3
11	220	257	37	50	47	-3	41	44	3	50	47	-3	47	48	1	49	47	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	507	483	-24
Hispanic	77	106	29
White	3	4	1
Total Enrollment	587	593	6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	127	155	28	87	84	-3	46	39	-7									
10	99	123	24	83	84	1	53	58	5				40	50	10	89	87	-2
11	69	93	24	90	90	0	79	87	8				81	85	4	97	100	3
Total	295	371	76	86	85	-1	56	57	1				58	65	7	92	92	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	133	142	9	46	37	-9	50	44	-6	45	35	-10	45	40	-5	41	43	2
10	96	107	11	43	41	-2	44	48	4	39	40	1	42	41	-1	46	47	1
11	72	95	23	49	45	-4	46	40	-6	44	41	-3	48	45	-3	53	45	-8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	156	143	-13
African American	814	811	-3
Hispanic	1,024	1,040	16
White	1,017	1,008	-9
Total Enrollment	3,012	3,003	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	623	791	168	94	97	3	74	78	4									
10	752	634	-118	94	93	-1	72	82	10				74	80	6	94	96	2
11	625	748	123	93	97	4	90	93	3				93	95	2	98	99	1
Total	2,000	2,173	173	94	96	2	78	84	6				82	88	6	96	98	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	566	779	213	61	54	-7	63	58	-5	61	55	-6	64	59	-5	56	54	-2
10	697	616	81	60	57	-3	57	61	4	55	55	0	61	61	0	59	60	1
11	561	728	167	64	61	-3	59	59	0	62	60	-2	60	62	2	62	61	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	164	126	-38
Hispanic	84	88	4
White	3	1	-2
Total Enrollment	253	217	-36

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	29	31	2	66	74	8	12	43	31									
10	52	49	-3	40	67	27	4	13	9				7	6	-1	44	56	12
11	32	23	-9	84	70	-14	29	50	21				41	64	23	85	91	6
Total	113	103	-10	59	70	11	14	30	16				22	24	2	62	67	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	43	52	9	41	33	-8	43	35	-8	40	32	-8	38	34	-4	29	30	1
10	67	54	13	40	28	-12	35	31	-4	38	31	-7	37	30	-7	34	31	-3
11	40	19	21	45	31	-14	41	27	-14	40	29	-11	41	33	-8	46	40	-6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		2	
Asian	84	103	19
African American	275	272	-3
Hispanic	1,490	1,448	-42
White	75	66	-9
Total Enrollment	1,924	1,891	-33

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	478	503	25	72	79	7	48	58	10									
10	360	247	-113	64	79	15	38	64	26				30	62	32	75	91	16
11	278	348	70	84	80	-4	75	78	3				75	85	10	96	96	0
Total	1,116	1,098	-18	72	79	7	50	66	16				47	76	29	84	94	10

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	662	532	130	29	35	6	48	48	0	35	36	1	41	44	3	34	43	9
10	446	382	64	36	35	-1	45	46	1	35	36	1	43	42	-1	44	45	1
11	318	302	16	43	40	-3	49	47	-2	42	41	-1	46	50	4	52	49	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

## Schoolwide

## Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	13	12	-1
African American	1,234	1,117	-117
Hispanic	1,117	1,150	33
White	8	9	1
Total Enrollment	2,373	2,289	-84

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	714	589	-125	74	80	6	41	47	6									
10	547	501	-46	72	80	8	44	54	10				37	48	11	81	85	4
11	387	456	69	89	91	2	80	84	4				88	86	-2	96	95	-1
Total	1,648	1,546	-102	77	83	6	52	60	8				59	66	7	87	90	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	668	592	76	42	40	-2	50	47	-3	43	40	-3	43	44	1	36	41	5
10	477	480	3	43	38	-5	44	46	2	41	41	0	43	42	-1	44	43	-1
11	369	433	64	50	45	-5	49	44	-5	49	44	-5	46	48	2	50	46	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	21	17	-4
African American	77	62	-15
Hispanic	2,126	2,092	-34
White	15	16	1
Total Enrollment	2,239	2,187	-52

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	659	582	-77	76	87	11	50	64	14									
10	522	475	-47	70	85	15	46	64	18				38	57	19	81	87	6
11	382	466	84	84	86	2	81	84	3				80	85	5	98	98	0
Total	1,563	1,523	-40	76	86	10	56	70	14				56	71	15	88	93	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	618	573	45	42	42	0	51	53	2	47	42	-5	49	49	0	38	44	6
10	474	474	0	45	44	-1	47	52	5	41	44	3	48	48	0	45	48	3
11	378	472	94	49	44	-5	48	48	0	47	43	-4	50	52	2	53	51	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	35	78	43
Hispanic	101	154	53
White	13	9	-4
Total Enrollment	151	243	92

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	64	93	29	72	62	-10	13	18	5									
10	53	101	48	45	50	5	6	19	13				18	22	4	53	67	14
11	22	30	8	77	70	-7	45	41	-4				70	55	-15	87	83	-4
Total	139	224	85	63	58	-5	16	22	6				35	30	-5	65	71	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	67	85	18	39	32	-7	46	39	-7	38	32	-6	36	36	0	35	34	-1
10	54	76	22	19	33	14	33	41	8	25	30	5	35	35	0	35	36	1
11	28	39	11	38	43	5	37	40	3	39	38	-1	28	46	18	40	41	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	3	1	-2
African American	47	51	4
Hispanic	782	774	-8
White	20	9	-11
Total Enrollment	852	835	-17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	685	742	57	79	86	7	56	66	10									
Total	722	742	20	79	86	7	54	66	12				34			67		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	646	671	25	37	39	2	51	47	-4	42	40	-2	46	50	4	37	40	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American		39	
Hispanic		153	
White		8	
Total Enrollment		200	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2008–2009 school year. This campus was non-Title I during the 2008–2009 school year, however, during the 2009–2010 school year the school had a designation of schoolwide.

Grade	TAKS - English or Spanish All Students - % Passing																	
	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		99			100			98										
10		99			99			100						97				100
Total		198			99			99						97				100

Grade	Stanford 10 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9		100			61			70			59			65				59
10		98			59			65			54			61				62

Grade	Apenda 3 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian		3	
African American		129	
Hispanic		279	
White		10	
Total Enrollment		421	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
51	57	6		30		21						34					65	
Total	51	57	6		30		21					34					65	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
11		106			24			26			25			34			25	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	6	8	2
African American	145	164	19
Hispanic	1,524	1,602	78
White	80	86	6
Total Enrollment	1,755	1,860	105

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	554	564	10	83	90	7	63	69	6									
10	392	429	37	85	92	7	53	64	11				51	64	13	81	88	7
11	267	332	65	92	90	-2	80	85	5				77	88	11	95	97	2
Total	1,213	1,325	112	86	91	5	64	71	7				62	74	12	87	92	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	513	532	19	46	49	3	56	56	0	48	48	0	50	53	3	41	48	7
10	386	413	27	47	49	2	52	55	3	45	48	3	47	53	6	47	52	5
11	258	314	56	51	49	-2	53	53	0	51	49	-2	52	54	2	53	51	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American		2	
Asian	9	8	-1
African American	211	220	9
Hispanic	453	430	-23
White	63	46	-17
Total Enrollment	736	706	-30

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	192	194	2	84	81	-3	48	60	12									
10	144	142	-2	76	90	14	59	81	22				40	69	29	83	94	11
11	135	120	-15	88	83	-5	76	83	7				82	90	8	95	97	2
Total	471	456	-15	83	84	1	60	73	13				60	78	18	89	95	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	171	182	11	49	43	-6	53	50	-3	47	41	-6	50	48	-2	43	43	0
10	134	135	1	46	50	4	51	54	3	41	44	3	44	51	7	45	52	7
11	125	108	-17	54	48	-6	49	52	3	51	45	-6	50	50	0	53	50	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	78	50	-28
African American	430	348	-82
Hispanic	898	825	-73
White	46	31	-15
Total Enrollment	1,452	1,254	-198

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	418	319	-99	82	81	-1	63	62	-1									
10	333	248	-85	80	88	8	62	75	13				59	68	9	86	90	4
11	253	234	-19	81	85	4	72	78	6				82	83	1	94	95	1
Total	1,017	801	-216	80	84	4	64	70	6	50			69	75	6	90	93	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	389	301	88	43	38	-5	56	51	-5	44	38	-6	50	45	-5	42	44	2
10	327	300	27	45	38	-7	51	52	1	41	38	-3	49	44	-5	49	46	-3
11	216	187	29	48	45	-3	50	50	0	45	44	-1	50	52	2	53	52	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	2	1
Asian	2	2	0
African American	801	807	6
Hispanic	250	269	19
White	15	6	-9
Total Enrollment	1,069	1,086	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	315	274	-41	70	84	14	34	51	17									
10	272	225	-47	80	81	1	45	57	12				29	41	12	83	84	1
11	159	229	70	86	90	4	73	85	12				78	88	10	94	97	3
Total	746	728	-18	77	85	8	46	63	17				47	65	18	87	91	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	286	248	38	40	38	-2	47	47	0	42	40	-2	42	42	0	34	40	6
10	243	220	23	44	41	-3	45	46	1	40	40	0	43	42	-1	43	43	0
11	144	213	69	48	47	-1	41	42	1	48	44	-4	45	48	3	50	46	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	2	0
Asian	17	8	-9
African American	251	248	-3
Hispanic	1,251	1,268	17
White	287	251	-36
Total Enrollment	1,808	1,777	-31

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	514	450	-64	89	91	2	59	64	5									
10	437	418	-19	83	86	3	60	70	10				61	75	14	86	91	5
11	348	384	36	92	91	-1	80	90	10				87	91	4	98	97	-1
Total	1,299	1,252	-47	88	90	2	65	74	9				73	83	10	91	94	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	495	430	65	54	51	-3	59	56	-3	54	47	-7	56	53	-3	47	48	1
10	408	394	14	53	53	0	54	58	4	49	50	1	54	55	1	51	55	4
11	340	379	39	57	55	-2	54	54	0	54	52	-2	55	57	2	59	57	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	2	0
Asian	2	8	6
African American	705	704	-1
Hispanic	170	221	51
White	24	25	1
Total Enrollment	903	960	57

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	261	297	36	74	83	9	41	50	9									
10	181	187	6	79	86	7	48	62	14				47	62	15	85	90	5
11	190	163	-27	90	89	-1	80	84	4				89	94	5	98	98	0
Total	632	647	15	80	85	5	55	62	7				68	77	9	92	94	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	225	271	46	45	43	-2	52	50	-2	46	42	-4	47	48	1	40	44	4
10	157	171	14	47	45	-2	50	50	0	46	46	0	51	50	-1	49	52	3
11	184	147	37	54	51	-3	48	50	2	52	52	0	54	56	2	53	53	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	80	114	34
African American	949	929	-20
Hispanic	890	996	106
White	80	73	-7
Total Enrollment	1,999	2,112	113

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	595	555	-40	74	85	11	37	57	20									
10	437	466	29	78	80	2	43	60	17				36	62	26	85	90	5
11	326	385	59	91	90	-1	66	87	21				72	87	15	95	97	2
Total	1,358	1,406	48	79	85	6	46	66	20				52	73	21	89	93	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	571	524	47	42	44	2	51	51	0	43	42	-1	43	49	6	37	45	8
10	443	471	28	40	44	4	45	52	7	40	40	0	43	44	1	44	47	3
11	316	362	46	49	47	-2	47	48	1	48	45	-3	46	50	4	52	52	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	6	9	3
Asian	256	237	-19
African American	947	992	45
Hispanic	916	975	59
White	825	747	-78
Total Enrollment	2,950	2,960	10

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	867	754	-113	92	94	2	70	76	6									
10	649	746	97	91	93	2	69	79	10				73	82	9	93	96	3
11	576	628	52	95	97	2	87	91	4				91	94	3	99	99	0
Total	2,092	2,128	36	92	94	2	75	82	7				82	88	6	96	98	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	817	754	63	58	56	-2	65	64	-1	58	54	-4	61	58	-3	52	55	3
10	610	707	97	58	58	0	63	69	6	53	56	3	59	60	1	59	61	2
11	610	630	20	63	60	-3	65	65	0	59	58	-1	62	62	0	63	62	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	2	2	0
African American	746	669	-77
Hispanic	402	412	10
White	3	3	0
Total Enrollment	1,153	1,086	-67

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	268	279	11	72	75	3	37	45	8									
10	203	204	1	78	71	-7	46	55	9				37	42	5	80	87	7
11	180	162	-18	85	81	-4	73	85	12				74	82	8	92	96	4
Total	651	645	-6	77	75	-2	50	59	9				55	59	4	86	91	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	293	246	47	35	37	2	49	43	-6	36	35	-1	41	41	0	32	37	5
10	183	199	16	42	36	-6	44	47	3	37	37	0	39	39	0	39	42	3
11	164	155	9	46	42	-4	45	42	-3	41	38	-3	41	45	4	45	44	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	1	1	0
Asian	2	2	0
African American	932	935	3
Hispanic	81	81	0
White	5	4	-1
Total Enrollment	1,021	1,023	2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	263	245	-18	72	82	10	32	37	5									
10	226	189	-37	84	75	-9	51	36	-15				32	34	2	83	76	-7
11	161	187	26	89	91	2	68	85	17				72	88	16	97	98	1
Total	650	621	-29	80	83	3	48	51	3				49	62	13	89	87	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	248	205	43	40	40	0	47	43	-4	41	37	-4	42	43	1	34	39	5
10	215	173	42	42	37	-5	46	43	-3	41	37	-4	42	38	-4	39	42	3
11	153	187	34	45	49	4	43	46	3	45	45	0	45	47	2	48	47	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Asian	9	6	-3
African American	1,155	1,116	-39
Hispanic	95	88	-7
White	3	3	0
Total Enrollment	1,262	1,213	-49

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	306	320	14	76	83	7	38	41	3									
10	343	218	-125	77	84	7	33	50	17				41	52	11	79	83	4
11	206	270	64	86	83	-3	66	80	14				75	87	12	93	96	3
Total	855	808	-47	79	83	4	43	56	13				54	71	17	84	90	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
9	267	280	13	42	40	-2	45	46	1	44	42	-2	41	45	4	31	43	12
10	301	197	-104	45	40	-5	41	45	4	42	41	-1	42	41	-1	42	45	3
11	187	231	44	47	49	2	41	41	0	46	46	0	45	50	5	43	48	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	51	27	-24
Hispanic	54	48	-6
Total Enrollment	105	75	-30

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
7	6	5	-1	50	80	30	33	0	-33	57	*							
8	12	13	1	92	62	-30	36	50	14				11	42	31	100	100	0
9	30	29	-1	50	72	22	12	21	9									
10	32	21	-11	84	76	-8	21	33	12				9	38	29	82	90	8
11	11	11	0	73	91	18	17	91	74				33	73	40	92	100	8
Total	93	79	-14	71	75	4	21	38	17	57	*		15	48	33	87	95	8

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
6	2	0	2	41			52			46			54			39		
7	3	3	0	36			49			38			46			37		
8	11	8	3	38	34	-4	43	44	1	37	32	-5	37	39	2	33	38	5
9	26	19	7	34	34	0	43	45	2	32	35	3	37	42	5	28	38	10
10	17	14	3	45	42	-3	44	37	-7	38	43	5	40	41	1	43	39	-4
11	13	9	4	37	42	5	42	47	5	42	44	2	42	48	6	46	45	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
African American	364	406	42
Hispanic	27	23	-4
White	1	1	0
Total Enrollment	392	430	38

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	42	36	-6	50	86	36	45	75	30									
4	38	45	7	58	73	15	41	38	-3	79	80	1						
5	31	34	3	84	85	1	50	56	6				42	67	25			
6	41	44	3	85	77	-8	44	61	17									
7	39	40	1	77	80	3	51	45	-6	97	100	3						
8	23	33	10	96	91	-5	52	58	6				57	58	1	83	100	17
Total	214	232	18	73	81	8	47	55	8	88	89	1	48	62	14	83	100	17

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	42	48	6	43	47	4	43	44	1	55	61	6	45	43	-2			
2	38	39	1	36	40	4	33	36	3	38	44	6	33	37	4			
3	42	36	-6	32	42	10	36	44	8	33	41	8	31	36	5	29	38	9
4	39	45	6	42	38	-4	40	36	-4	52	41	-11	47	40	-7	48	38	-10
5	32	34	2	45	42	-3	39	39	0	45	47	2	43	37	-6	50	43	-7
6	40	44	4	43	43	0	36	40	4	46	47	1	41	44	3	41	45	4
7	36	40	4	46	40	-6	43	43	0	49	42	-7	50	41	-9	52	40	-12
8	24	32	8	45	48	3	39	44	5	45	46	1	50	51	1	46	42	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2009	2010	(-/+)
Native American	2	1	-1
African American	159	170	11
Hispanic	17	15	-2
White	3	1	-2
Total Enrollment	181	187	6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
3	17	18	1	82	83	1	71	89	18									
4	9	16	7	89	88	-1	89	69	-20	100	88	-12						
5	25	7	-18	60	86	26	64	57	-7				60	100	40			
6	9	23	14	89	91	2	100	96	-4									
7	3	12	9		100			92		*	92							
8	7	4	-3	71			86	0	-86				71	40	-31	57	80	23
Total	70	80	10	76	89	13	76	79	3	100	90	-10	63	75	12	57	80	23

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1	24	19	5	53	37	-16	49	41	-8	53	51	-2	64	41	-23			
2	22	21	1	51	40	-11	55	43	-12	38	38	0	53	59	6			
3	18	18	0	37	40	3	37	35	-2	39	41	2	43	36	-7	38	33	-5
4	8	17	9	43	41	-2	47	42	-5	43	40	-3	47	40	-7	37	41	4
5	23	6	17	45	51	6	42	41	-1	41	52	11	46	57	11	38	45	7
6	8	22	14	42	46	4	45	51	6	37	44	7	50	47	-3	41	45	4
7	3	12	9	46	43	-3	47	44	-3	40	39	-1	57	43	-14	37	45	8
8	7	5	2	45	44	-1	47	42	-5	44	44	0	45	45	0	48	35	-13

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)	2009	2010	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		