

RESEARCH

Educational Program Report



Title I, Part A Student Achievement 2006–2007 and 2007–2008



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Title I, Part A Student Achievement
2006–2007 and 2007–2008

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EXECUTIVE SUMMARY

TITLE I, PART A STUDENT ACHIEVEMENT 2006–2007 AND 2007–2008

Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Houston Independent School District, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible children who are economically disadvantaged. In 2007–2008, eight schools have been designated as targeted assistance campuses according to the Title I, Part A Budget Manual; therefore, funds may support only eligible children (Houston Independent School District, 2007).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al, 2002, p. 73). Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that demonstrate that the schoolwide program, considered as a whole, addresses the intent and purpose of each program that supports the schoolwide program. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may only use Title I, Part A funds to meet the needs of children identified as being in greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been redesigned to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programs tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

Federal Criteria for Identifying Title I, Part A Campuses

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system by which schools designated as eligible for Title I would receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I

campuses. All of the schools in Tier I are designated as schoolwide. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. Those campuses with an economically disadvantaged student population below 40 percent, but 35 percent or greater were classified as Tier II targeted assisted campuses. On these campuses, only those selected students identified as economically disadvantaged were eligible to participate; however, all students are eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2007).

Purpose of the Evaluation Report

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state's standardized tests and HISD's norm-referenced tests. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2006–2007 and 2007–2008 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a region and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2006–2007 and the 2007–2008 school years.

Key Findings

- In 2007–2008 179,468 Title I, Part A students were identified on campuses that had test data. In 2006–2007 there were 183,689 students enrolled on Title I, Part A campuses that had test data. This represented a loss of 4,221 students enrolled at Title I, Part A campuses having test data.
- The student group with the largest number of students served was Hispanic with 113,815 (62.0 percent) in 2006–2007 and 113,499 (63.2 percent) in 2007–2008.
- All student groups on the campuses that administered TAKS, Stanford 10, and Aprenda 3 experienced a decrease in enrollment. The student group with the largest decline of 2,577 students was African American, from 55,186 (30.0 percent) in 2006–2007 to 52,609 (29.3 percent) in 2007–2008.
- On the English or Spanish TAKS, there were increases across most grades and subjects except third, sixth, and ninth grade students in reading/English Language Arts (ELA) and seventh grade students in writing when comparing 2006–2007 to 2007–2008 performance. Eighth grade students in reading experienced no change in performance from 2006–2007 to 2007–2008. Gains of ten percentage points occurred in science for fifth and tenth grade students.
- An analysis of districtwide student performance on the Stanford 10 indicated that students in the first grade showed increases in reading; second, sixth, seventh, eighth, and tenth grades in mathematics; first, second, fifth, sixth, eighth, and tenth grades in language; second, fourth, sixth, eighth, and eleventh grades in environment/science; and fourth, sixth, eighth, ninth, and tenth grades in social sciences. These increases reflect a gain of one to three Normal Curve Equivalents (NCEs) across all areas except at first grade in language and ninth grade in social sciences where students increased six and five NCEs, respectively, when comparing 2006–2007 to 2007–2008 performance. The greatest increase in the number of students tested (902) occurred at the ninth grade level from 2006–2007 to 2007–2008.

- Seventh grade experienced a decline of four NCEs on the Stanford 10 across grade levels in the areas of reading and environment/science. In the area of mathematics, students in the ninth grade had the greatest decrease when compared to all grades tested. Fourth grade students showed the greatest decline across grades levels in the area of language. Students at the third and eleventh grade levels experienced the greatest decline in the area of social sciences when compared to other grades tested.
- An analysis of districtwide student performance on the Aprenda 3 for non-special education students indicated that gains occurred at the first, third, fourth, and fifth grades in reading. Student performance in the area of mathematics increased in the second, third, fourth, and fifth grades. In the area of language, students in the fifth, seventh and eighth grades increased. All grades increased on the environment/science test except for second and seventh grade students. Seventh and eighth grade students in the area of social sciences were the only student groups who did not experience an increase between 2006–2007 and 2007–2008. Seventh grade students experienced declines of at least one NCE in reading, mathematics, science, and social sciences. First grade students had the highest number of students taking Aprenda 3 in both 2006–2007 and 2007–2008; however, they also had the largest decline of students taking Aprenda 3.

Recommendations:

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested.

1. To promote and share best practices, Title I, Part A schools, regional staff, and vertical transitional teams should consider posting the list of Title I, Part A Best Practice Campuses in Appendix A on the External Funding website. This could be used as a resource for other campuses to compare gains across areas against their student performance with those of the schools listed and to make informed program decisions, by test, content area, and grade level about accelerated instructional techniques that would improve test performance.
2. To raise student achievement, Title I, Part A schools should continue TAKS tutorials to support improvements for opportunities to students in third, fourth, fifth, and seventh grades, while offering eighth grade students extended summer bridging opportunities for those not meeting TAKS and Stanford 10 promotion standards in the areas of reading/ELA, mathematics, science, and social studies. Summer academic enrichment programs are recommended for eighth grade students who met these standards to support their transition to the ninth grade.
3. The small group of students who take the Aprenda 3 at the middle school level are normally recent immigrants and are not English proficient; therefore, for those students, program administrators may consider additional attention to fifth through eighth grade students' academic records to determine appropriate interventions for these students.

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TITLE I, PART A STUDENT ACHIEVEMENT 2006–2007 AND 2007–2008

Introduction

Program History

After assessing the educational opportunities of those children who were considered economically deprived, President Lyndon B. Johnson constructed legislation in 1965 that would give underprivileged students supplemental support with their educational needs. The Elementary and Secondary Education Act (ESEA) gave birth to Title I, Part A as we know it today. Today, as the largest federal block program supporting elementary and secondary education, the purpose of this program is to:

provide financial assistance...to local educational agencies serving areas with concentrations of children from low-income families; and to expand and improve their educational programs by various means...which contribute particularly to meeting the special educational needs of educationally deprived children (PL 89-10, Section 201).

In 1965 ESEA was put into law, which included Title I, and has had several reauthorizations. Initial changes attempted to close the gap of poverty, while recent changes have been made to create more rigorous standards of accountability across all states (Mizelle and Irvin, 2000). In 2001, ESEA was again reauthorized and renamed No Child Left Behind (NCLB). The reauthorization brought the most sweeping changes since the implementation of ESEA. According to the National School Board Association (2000), these changes were put into effect "...to increase the role of parents in program design, and to ensure that Title I funds were used to supplement (not replace) local funds."

NCLB gave districts greater latitude in how Title I funds could be used to best meet the needs of those schools and students with the greatest need. The basis for this reauthorization was that all children should have a right to quality education regardless of their socioeconomic status. With the emphasis now on accountability, all states established yearly assessments for students in grades 3–8 and additional assessment in grade 10. Additionally, NCLB mandated that states hire and ensure that all paraprofessionals and teachers were highly qualified. Districts were given some flexibility in helping staff secure credentials that would validate their "highly qualified status". Each teacher must be degreed and certified to teach in his or her chosen content area in which they are working. Furthermore, NCLB allowed parents the right to know whether their child's teachers were qualified if the school was not making adequate yearly progress.

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Methods

Data Collection

Student data were obtained using a variety of sources. The Public Education Information and Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency, which includes extensive information on students. It serves as the information database for many statewide reports on public education, such as the Academic Excellence Indicator System. Student demographics by ethnicity and Title I status were taken from the October PEIMS 2006–2007 and the 2007–2008 PEIMS snapshot files. For this report, PEIMS was used to identify those students who were coded a “6” or a “7” on campuses identified as schoolwide or targeted assisted, respectively.

Student performance on TAKS, Stanford 10, and Aprenda 3 were extracted from the TAKS, Stanford 10, and Aprenda 3 test databases. This report only considered the first administration of TAKS in grades 3–11. Information from multiple years was extracted based upon a school’s participation as schoolwide or targeted assisted.

Data Analysis

TAKS Performance

This report provides information pertaining to the proportion of Title I, Part A students passing the English or Spanish TAKS for 2006–2007 and 2007–2008 for grades 3–11, expressed as percent passing. Differences in passing rates are also reported for the past two years so that changes in performance could be ascertained. Student performance was reported at the district, region, and school levels. The TAKS Reports for 2006–2007 and 2007–2008 were used to support schoolwide campus data. Targeted assisted campuses’ data only reflect students coded as a “7” on the fall PEIMS snapshot date of the last Friday in October (Houston Independent School District, Spring 2008b).

Stanford 10 Performance

The Stanford 10 reports for 2006–2007 and 2007–2008 detailed performance data of all Title I, Part A students, captured as Normal Curve Equivalents (NCEs). Data were grouped by district, region, and school levels for 2006–2007 and 2007–2008 to compare the differences in student performance. The Fall PEIMS snapshot date of the last Friday in October was used to identify those students coded “7” on targeted assisted campuses (Houston Independent School District, Spring 2008a).

Aprenda 3 Performance

Similarly, the Aprenda 3 reports for 2006–2007 and 2007–2008 shows students’ performance information and is also reported as NCEs. Unlike Stanford 10, Aprenda 3 reflects the performance of Spanish speaking students. Grouped in the same manner as the previously mentioned tests, two-year comparisons were conducted to determine the difference between student performance in 2006–2007 and 2007–2008. Selected students, identified as targeted assisted via the fall PEIMS snapshot date, were captured on targeted assisted campuses only (Houston Independent School District, Spring 2008a).

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A after the first administration are not counted in the analysis. Where information was not available, notes were inserted.

Results

In 2006–2007 there were 275 Title I, Part A campuses districtwide. This count included seven early childhood centers, 182 elementary schools, 49 middle schools, one middle/high school, and 36 high schools. Of this number, 268 were designated as schoolwide campuses and seven were designated as targeted assisted campuses. From these campuses, 183,689 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Of the student groups represented, Hispanic students had the largest population with 113,815 (62.0 percent) in 2006–2007.

There were 271 Title I, Part A campuses in 2007–2008. These campuses consisted of seven early childhood centers, 178 elementary schools, 49 middle schools, one middle/high school, and 36 high schools. Of this number, 263 were designated as schoolwide campuses and eight were designated as targeted assisted campuses. From these campuses 179,468 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Hispanic students represented 63.2 percent of these students. There was a decrease of 4,221 students across all enrolled student groups on the campuses that administered TAKS, Stanford, or Aprenda 3. The largest decrease of 2,577 students was African American, from 55,186 (30.0 percent) in 2006–2007 to 52,609 (29.3 percent) in 2007–2008.

Schools with changes in their 2007–2008 Title I status are listed in **Table 1**.

Table 1: 2007–2008 Title I School Status Changes

Status		Schools
2006–2007	2007–2008	
Non-Title I	Schoolwide	East Early College High School
		Houston International High School
		TSU Lab School
Schoolwide	Targeted Assisted	Rogers Elementary School
		Pershing Middle School
Targeted Assisted	Schoolwide	Herod Elementary School
Schoolwide	Closed	Wheatley Early Childhood Center
		Fairchild Elementary School
		Las Americas Elementary School
		School at Post Oak Elementary School
		Banneker-McNair Elementary School
		Houston Night High School
Schoolwide	Non-Title I	Community Services

TAKS Regional Performance

There was variation of student performance by region on TAKS by grade and content. The East, North, and South regions (all tenth grade) had gains of ten percentage points or higher in reading/English Language Arts (ELA). Those regions increasing ten percentage points or greater between 2006–2007 and 2007–2008 in the area of mathematics were East (tenth grade) and South (sixth and seventh grades). No region had a gain of ten percentage points or greater in the area of writing. The following regions had increases of ten percentage points or greater in the area of science: Alternative Charter School Office (eleventh grade), Central (tenth grade), East (fifth, tenth, and eleventh grades), South (fifth and eleventh grades), and West (fifth and tenth grades). Only the Alternative Charter School Office (eleventh grade) had a gain of ten percentage points or greater in the area of social studies between 2006–2007 and 2007–2008.

Stanford 10 Regional Performance

No region had gains of five NCEs or greater in the area of reading. The Alternative Charter School Office (sixth grade) was the only region to have a gain of five NCEs or greater in the area of mathematics. In the area of language North Region (first grade), and South Region (first and second grades) had gains of five NCEs or greater between 2006–2007 and 2007–2008. Gains of five NCEs or greater in the area of science occurred at the Alternative Charter School Office (eleventh grade) and Central Region (sixth grade). Ninth grade students in the Alternative Charter School Office, East, North, South, and West regions had gains of five NCEs or greater in the area of social science when comparing performance between 2006–2007 and 2007–2008.

Aprenda 3 Regional Performance

The Alternative and Charter Schools Office had no Aprenda 3 results to report. The North (fifth and seventh grades) and South (first grade) regions had gains of five NCEs or greater in the area of reading. Student performance increased five NCEs or greater in the area of mathematics between 2006–2007 and 2007–2008 in the Central and East (both fourth grade), North and South (both fourth and fifth grades) regions. In the area of language, the North (fifth, seventh, and eighth grades) and the West (fifth grade) regions had gains of five NCEs or greater between 2006–2007 and 2007–2008. Gains of five NCEs or greater occurred in the Central and South (both third and fourth grades), East (third, fourth, and fifth grades), North (fourth, fifth, and eighth grades), and West (fourth grade) regions in the area of science. Between 2006–2007 and 2007–2008, the Central (third and fourth grades) East (third grade), North (fourth, fifth, and sixth grades), and South (third, fourth, and fifth grades) regions had gains of five NCEs or greater in the area of social sciences.

TAKS Districtwide Performance

Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects except third, sixth, and ninth grade students in reading/ELA and seventh grade students in writing when comparing 2006–2007 and 2007–2008 performance. The highest increases in student performance occurred in the area of science at the fifth and tenth grades with gains of ten percentage points in each. The highest number of students tested occurred at the fourth grade. Fourth grade students experienced gains of four percentage points in writing and three percentage points in mathematics during the 2007–2008 school year.

Stanford 10 Districtwide Performance

No grade levels had gains of at least five NCEs in the area of reading. Only students in the first grade experienced an increase of two NCEs. Student performance in the area of mathematics reflected no gains of at least five NCEs across all grades between 2006–2007 and 2007–2008. An increase in mathematics of at least one NCE occurred at the second, sixth, seventh, eighth, and tenth grades. Increases of at least five NCEs in student performance occurred only in the first grade for language. There were no gains of at least five NCEs on the environment/science subtest, although gains of one to three NCEs were found at grades two, four, six, eight, and eleven. On the social sciences subtest, ninth grade students increased at least five NCEs. A review of districtwide student participation showed that the ninth grade had the highest number of students tested.

Aprenda 3 Districtwide Performance

Aprenda 3 showed increases of at least five NCEs at the fifth grade while students at the first, third, and fourth grades also made gains in the area of reading districtwide. Increases of five NCEs in student performance occurred only at the fourth grade in the area of mathematics when comparing 2006–2007 and 2007–2008. No student groups had gains of at least five NCEs in the area of language, though students at the fifth, seventh, and eighth grades experienced increased performance. On the environment/science subtest increases of at least five NCEs were experienced at the third, fourth, and eighth grades. Student performance in the third and fourth grades increased at least five NCEs on the social sciences subtest districtwide. A review of the student groups reveals that first grade (6,174) had the

largest number tested; however, there was a decrease in the number of students (262) at this grade level when comparing 2006–2007 and 2007–2008.

Discussion

Gains achieved by Title I students in 2007–2008 occurred across multiple grade levels and tests. Student performance at the tenth grade on TAKS clearly exceeded all other grades on the reading/ELA along with fifth and tenth grade students in science. Sixth grade students had higher gains when compared to other grade levels mathematics. Students in the fourth grade had increased gains on the writing subtest when compared to seventh grade students. Though all grade levels experienced gains on the social studies subtest, eighth grade students had the greatest gains. The concerted effort of ensuring that students at the eleventh grade passed the exit-level TAKS could be a factor for increases in student performance on TAKS at the secondary level. Additionally, high school Title I, Part A campuses have allowed students to recover credits from courses they have previously failed throughout the year. These initiatives might also be associated with increases in student performance in the area of science. Only students at the fifth and ninth grades showed increased gains of ten percentage points in the area of science. Smaller gains, however, also occurred at all grades tested in mathematics and social studies.

Third grade marks the first year in which students take the TAKS and gains may not be reflected across content areas. Sixth and ninth grades typically do not make noticeable gains in student achievement as they are in transition. The decrease in seventh grade student performance in the area of writing may have been attributed to the attention given to reading or increasingly challenging prompts districtwide. Increases from ninth to tenth grade student performance may be a result of successfully transitioning, into the high school setting (**Appendix A**).

Multiple programs, including summer school promotion standards, may have been implemented or offered to ensure student success and promotion to the next grade level in grades 3–8. Two initiatives, which are intended to accelerate student achievement, not funded by Title I, Part A, but are utilized by Title I, Part A campuses are Smaller Learning Communities (SLC) and Summer Bridge. The following Title I high schools participated in three cohorts of SLCs during the 2007–2008 school year: Creating a College Bound Culture (Jefferson Davis, Sam Houston, Charles Milby, Stephen Waltrip, and Jack Yates high schools); Improving Instruction Through Literacy Intervention (César Chavez, Ebbert Furr, Sharpstown, and Westbury high schools); and Success For All Students (Chavez, Robert E. Lee, Sharpstown, and Ross Sterling high schools). Each initiative shared the goal of increasing academic achievement of all students in TAKS (Opuni, 2008a, 2008b, 2008c). Most of the SLC schools experienced gains of 10 percentage points in the area of ELA except Davis, Waltrip, and Yates when comparing 2006–2007 and 2007–2008. Gains of 10 percentage points in mathematics occurred at Davis, Yates, Furr, Lee, Sharpstown, and Sterling high schools. All SLC campuses had gains of 10 percentage points or greater in science. Only Furr, Lee, Sharpstown, and Sterling had gains of 10 percentage points in social studies. Most of these increases occurred with students in the tenth grade.

Challenge Early College, Furr, High School for Law Enforcement and Criminal Justice, Jesse Jones, Kashmere, John Reagan, Houston, Sharpstown, Phillis Wheatley, Worthing, and Yates high schools participated in the Texas Summer Ninth Grade Transition Program during the 2007–2008 school year. The primary focus of this program was to ease the transitioning eighth grade students to ninth grade (Texas Education Agency, 2008). This initiative utilized counselors to construct individual graduation plans (IGPs) to identify strengths and weakness in TAKS and other areas. From this assessment, instructional programs should be developed to meet these needs. A review of the ninth grade performance in reading showed that Houston, Reagan, and Sharpstown high schools had increased from 2006–2007 to 2007–2008. Challenge, HSLECJ, Reagan, and Sharpstown high schools had gains of eleven percentage points or more in the area of mathematics. As an added instructional initiative, these programs have improved performance of Title I students on these campuses.

While assessing increases in other areas, reading performance noticeably decreased except at the first, second, sixth, eighth, and tenth grades on Stanford 10. A possible factor could be the emphasis placed on student participation in TAKS focused tutorials that emphasize mathematics and science. Increases by

first grade students in language and ninth grade students in social sciences showed gains of at least five NCEs districtwide. Performance in mathematics (third and ninth grades) and environment/science (third, fifth, seventh, and tenth grades) decreased. As a result, additional attention to instruction in these subjects and these grade levels is warranted.

An increase in student performance on Aprenda 3 for fourth grade students across subtests of five NCEs or more except in reading and language occurred between 2006–2007 and 2007–2008. In the area of reading, fifth grade students were the only group to have gains of five NCEs. Third grade students in environment/science and social sciences also had gains of five NCEs or more. The majority of the students in the fourth and fifth grade are tested in English on the Stanford 10, including those in the pre-exit phases of the bilingual program. Newcomers (ELL students entering the district in third grade or higher) may be tested in Spanish on Aprenda 3.

Increased gains in student performance continued among students who are transitioning to another instructional level, pre-exit, or graduation. All Title I, Part A campuses continued to participate in strengthening feeder pattern systems while offering extended year opportunities for those students needing to meet promotion standards or recover credits as a means of improving student achievement. The collaborative efforts of feeder pattern systems have been cited as an essential element in helping to vertically align schools while identifying strengths and weaknesses among students as they transition (Mizelle and Irvin, 2000).

Recommendations

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested.

1. To promote and share best practices, Title I, Part A schools, regional staff, and vertical transitional teams should consider posting the list of Title I, Part A Best Practice Campuses in Appendix A on the External Funding website. This could be used as a resource for other campuses to compare gains across areas against their student performance with those of the schools listed and to make informed program decisions, by test, content area, and grade level about accelerated instructional techniques that would improve test performance.
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Appendix A

Title I, Part A Best Practices Campus List 2007–2008

1. Below are the top five campuses and grade levels (by content area) with the greatest gains on the TAKS to identify best practices. The criterion for selection of these campuses and grade levels was a minimum of a 75 percent passing rate for 2007–2008. Campuses must achieve passing rates of 75 percent or greater for the overall student population and each student group on all administered tests to be considered recognized by the state accountability rating system. The campuses are listed below.
 - a. TAKS Reading: Maud Gordon, Port Houston (all fifth grade), Rollin Issacs (third grade), Ila McNamara (fourth grade) elementary schools, and Howard P. Carter Career Center (eleventh grade).
 - b. TAKS Mathematics: Charles Atherton (third grade), Nathaniel Q. Henderson (fifth grade), J. Will Jones (third grade) elementary schools, and Young Scholars Academy for Excellence (third and fourth grades).
 - c. TAKS Writing: Henry MacGregor, Ila McNamara, Henry Petersen, Pearl Rucker elementary schools, and Pleasant Hill Academy (all fourth grade).
 - d. TAKS Science: Port Houston, Thomas Jefferson, William Love elementary schools (all fifth grade), Ebbert Furr (eleventh grade) high school, and Briarmeadow Charter (fifth grade)
 - e. TAKS Social Studies: James Hogg (eighth grade) middle school, Ebbert Furr, Robert E. Lee (all tenth grade) high schools, Ernest O. Smith Education Center (eighth grade), and Howard P. Carter Career Center (eighth grade).
2. The top five campuses (by content area) with the greatest gains across grades on Stanford 10 to identify best practices are listed below. The criterion for selection of these campuses was a minimum mean of 60 NCEs for 2007–2008. Schools may use these findings to assess best practices on their campus. If the campus performed at or above 60 NCEs, then the performance was considered above average. The campuses are listed below.
 - a. Stanford 10 Reading: James Burrus (fifth grade), Joseph Crawford, James Montgomery, and Thomas Jefferson (all first grade), and Anna Kelso (fourth grade) elementary schools.
 - b. Stanford 10 Mathematics: Joseph Crawford (first and second grades), Thomas Jefferson (first), J. Will Jones (third grade), Carter Woodson (first grade) elementary schools.
 - c. Stanford 10 Language: Joseph Crawford (first grade), Highland Heights (second grade), Thomas Jefferson, James Montgomery, Robert Louis Stevenson (all first grade) elementary schools.
 - d. Stanford 10 Environment/Science: James Burrus (second grade), Joseph Crawford (second grade), Anna Kelso (fourth grade), Robert Louis Stevenson, and Carter Woodson (all first grade) elementary schools.
 - e. Stanford 10 Social Science: Brookline, James Burrus (all fifth grade), Anna Kelso (third and fourth grades), and Juan Seguin (fourth grade) elementary schools.
3. For Apenda 3, below are the top five campuses (by content area) where the greatest gains across grades was preformed. Similar to Stanford 10, a minimum mean of 60 NCEs used as a selection criterion for 2007–2008. Title I, Part A school base, regional, and district staff may utilize the performance levels to identify best practices. The campuses are listed below.

Appendix A (continued)

Title I, Part A Best Practices Campus List 2007–2008

- a. Aprenda 3 Reading: Edgar Allan Poe (first grade), Douglas MacArthur (fourth), Mylie Durham, Walter Fondren, and A. A. Milne (all first grade) elementary schools.
- b. Aprenda 3 Mathematics: Charles Barrick (fourth grade), Matthew Dogan (first grade), Walter Foundren, A. A. Milne (all first grade), and Valley West (second grade) elementary schools.
- c. Aprenda 3 Language: Matthew Dogan (first grade), Anna Kelso (second grade), A.A. Milne (first grade), Lora Peck, and Thomas Sinclair (all third grades) elementary schools.
- d. Aprenda 3 Environment/Science: Matthew Dogan (first grade), Walter Fondren (second grade), Virgil Grissom (first grade), Douglas MacArthur (fourth grade), and A. A. Milne (first grade) elementary schools.
- e. Aprenda 3 Social Science: Almeda (third grade), Douglas MacArthur (third and fourth grades), Eugene Field, and Sidney Sherman (all fourth grades) elementary schools.
- f. Aprenda 3 Social Science: Braeburn (fifth grade), Maud Gordon (third grade), and James Montgomery (third grade), Shearn (fourth grade), Robert Louis Stevenson (third grade) elementary schools.

Achievement Data Districtwide

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	55,186	52,609	-2,577
Asian	4,149	3,870	-279
Hispanic	113,815	113,499	-316
Native American	128	124	-4
White	10,411	9,366	-1,045
Total Enrollment	183,689	179,468	-4,221

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	83	-2	77	79	2									
4	13,831	14,043	212	77	78	1	79	82	3	86	90	4						
5				75	77	2	80	81	1				71	81	10			
6	11,745	10,949	-796	85	84	-1	65	70	5									
7	11,870	11,565	-305	76	79	3	62	66	4	90	83	-7						
8	11,380			86	86	0	63	64	1				55	59	4	83	88	5
9	12,484	13,551	1,067	79	76	-3	46	49	3									
10	9,685	9,012	-673	74	82	8	52	55	3				43	53	10	79	83	4
11	7,589	7,771	182	84	88	4	76	77	1				70	77	7	92	94	2
Total	79,038	68,266		80	81	1	67	70	3	88	87	-1	60	68	8	84	88	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	9,581	9,474	-107	50	52	2	49	49	0	53	59	6	45	45	0			
2	8,736	8,790	54	50	50	0	51	52	1	49	52	3	47	48	1			
3	8,803	8,493	-310	51	48	-3	55	54	-1	51	51	0	53	50	-3	51	48	-3
4	10,242	10,123	-119	52	50	-2	58	58	0	61	56	-5	52	54	2	50	51	1
5	11,490	11,794	304	52	49	-3	59	59	0	52	53	1	60	57	-3	52	51	-1
6	11,341	10,231	-1,110	49	49	0	55	57	2	51	52	1	51	54	3	46	48	2
7	11,110	10,479	-631	54	50	-4	58	59	1	56	53	-3	56	52	-4	53	51	-2
8	10,871	10,167	-704	51	51	0	57	58	1	52	53	1	52	55	3	50	52	2
9	11,528	12,430	902	48	47	-1	56	54	-2	51	49	-2	48	48	0	44	49	5
10	8,882	8,435	-447	50	50	0	52	54	2	48	49	1	49	48	-1	50	51	1
11	7,141	7,187	46	57	54	-3	53	53	0	55	52	-3	52	55	3	57	54	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	6,436	6,174	-262	68	70	2	63	62	-1	65	65	0	61	63	2			
2	5,338	5,761	423	70	69	-1	72	74	2	74	74	0	70	69	-1			
3	4,770	4,840	70	71	72	1	69	71	2	80	80	0	73	79	6	72	77	5
4	2,948	2,742	-206	66	67	1	71	78	7	69	68	-1	70	79	9	69	74	5
5	131	112	-19	63	68	5	65	69	4	63	66	3	62	65	3	64	67	3
6	50	32	-18	55	54	-1	62	56	-6	49	46	-3	53	56	3	56	58	2
7	81	35	-46	52	51	-1	61	52	-9	50	54	4	54	51	-3	59	57	-2
8	53	50	-3	55	54	-1	58	53	-5	57	60	3	51	60	9	59	56	-3

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Achievement Data Alternative/Charter Schools Office

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	1,461	1,709	248
Asian	15	7	-8
Hispanic	1,663	1,875	212
Native American	2	4	2
White	29	33	4
Total Enrollment	3,170	3,628	458

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				79	77	-2	70	73	3									
4	164	216	52	78	82	4	74	78	4	88	96	8						
5				84	84	0	84	78	-6				74	74	0			
6	188	202	14	88	90	2	69	74	5									
7	200	241	41	84	78	-6	66	59	-7	92	84	-8						
8	226			78	78	0	44	44	0				42	44	2	70	78	8
9	491	527	36	62	59	-3	8	12	4									0
10	343	345	2	45	52	7	19	12	-7				10	15	5	47	44	-3
11	155	208	53	61	69	8	27	29	2				23	37	14	70	85	15
Total	1,767	1,739		70	72	2	44	46	2	91	90	-1	33	38	5	60	66	6

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	341	360	19	48	47	-1	46	43	-3	50	54	4	39	36	-3			
2	285	265	-20	44	44	0	47	48	1	45	42	-3	37	39	2			
3	245	245	0	47	47	0	53	52	-1	51	50	-1	49	47	-2	51	48	-3
4	163	219	56	54	52	-2	60	62	2	64	59	-5	50	53	3	51	53	2
5	129	145	16	54	51	-3	61	59	-2	57	57	0	61	48	-13	53	50	-3
6	179	199	20	51	53	2	56	61	5	51	55	4	51	55	4	47	49	2
7	178	215	37	55	50	-5	59	54	-5	59	51	-8	56	48	-8	52	49	-3
8	220	218	-2	44	47	3	48	47	-1	47	48	1	44	48	4	43	47	4
9	430	360	-70	37	36	-1	45	43	-2	42	42	0	36	39	3	33	40	7
10	270	180	-90	39	37	-2	38	38	0	37	37	0	36	33	-3	39	38	-1
11	145	187	42	44	41	-3	38	38	0	41	40	-1	36	41	5	43	42	-1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Schoolwide

Trustee District: V

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	114	96	-18
Asian	2		
Hispanic	724	779	55
White		1	
Total Enrollment	840	876	36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	81	1	74	77	3									
4	107	155	48	85	86	1	91	86	-5	96	98	2						
5				93	95	2	98	98	0				87	85	-2			
Total	107	155	48	84	85	1	84	84	0	96	98	2	87	85	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	231	238	7	45	48	3	43	44	1	47	53	6	33	32	-1			
2	211	186	-25	43	46	3	48	48	0	45	42	-3	36	38	2			
3	183	189	6	48	49	1	55	54	-1	52	51	-1	50	48	-2	53	49	-4
4	106	157	51	57	54	-3	67	65	-2	69	60	-9	52	53	1	54	54	0
5	82	87	5	57	54	-3	69	69	0	63	62	-1	66	51	-15	57	55	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	250	317	67
Asian	1		
Hispanic	5	14	9
White	1	1	0
Total Enrollment	257	332	75

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	76	-14	76	55	-21									
4	28	33	5	74	73	-1	54	48	-6	71	91	20						
5				71	76	5	54	57	3				61	62	1			
6	19	34	15	89	82	-7	42	62	20									
7	18	23	5	94	74	-20	50	48	-2	94	96	2						
8	18			94	94	0	61	50	-11				78	89	11	89	100	11
Total	83	90		84	78	-6	57	54	-3	80	93	13	67	72	5	89	100	11

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	43	6	59	55	-4	65	59	-6	61	65	4	66	53	-13			
2	29	39	10	51	43	-8	52	56	4	51	50	-1	44	47	3			
3	29	34	5	50	44	-6	56	47	-9	59	52	-7	53	44	-9	54	44	-10
4	28	33	5	50	47	-3	51	54	3	60	56	-4	49	48	-1	48	49	1
5	27	29	2	51	50	-1	46	45	-1	56	56	0	59	46	-13	51	49	-2
6	19	31	12	50	52	2	46	48	2	51	56	5	44	51	7	49	48	-1
7	17	23	6	59	52	-7	57	47	-10	60	50	-10	57	46	-11	53	50	-3
8	17	18	1	55	51	-4	58	55	-3	57	52	-5	53	52	-1	51	54	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	81	99	18
Hispanic	8	15	7
Total Enrollment	89	114	25

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				22	30	8	22	30	8									
4	9	8	-1	11	50	39	11	25	14	44	88	44						
5					83			0					43					
Total	9	8	-1	20	50	30	21	20	-1	44	88	44	43					

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	12	19	7	33	30	-3	31	17	-14	37	47	10	26	29	3			
2	12	9	-3	37	32	-5	42	34	-8	42	32	-10	24	29	5			
3	9	9	0	28	34	6	33	42	9	32	39	7	38	31	-7	30	37	7
4	9	8	-1	38	40	2	38	44	6	41	45	4	37	43	6	37	39	2
5	3	6	3		49			48			50			45			45	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2006–2007 school year. This campus was non-Title I during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of schoolwide.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American		101	
Hispanic		8	
White		1	
Total Enrollment		110	

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1		14			32			22			45			26				
2		10			28			25			20			24				

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	165	158	-7
Hispanic	15	19	4
Native American	2	3	1
White	8	4	-4
Total Enrollment	190	184	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	69	-15	44	92	48									
4	20	20	0	75	80	5	45	85	40	90	95	5						
5				100	73	-27	86	60	-26				75	80	5			
6	10	5	-5	90	100	10	60	20	-40									
7		6			100			100			100							
8	1																	
Total	31	31		84	80	-4	52	78	26	90	96	6	78	82	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	32	31	-1	53	41	-12	55	36	-19	57	52	-5	56	51	-5			
2	19	21	2	41	41	0	48	47	-1	42	43	1	46	38	-8			
3	25	13	-12	44	47	3	40	50	10	43	38	-5	41	48	7	43	50	7
4	20	21	1	52	52	0	46	56	10	53	57	4	47	61	14	48	56	8
5	7	12	5	60	47	-13	49	51	2	60	48	-12	53	45	-8	46	46	0
6	10	5	-5	50	52	2	41	47	6	48	49	1	45	38	-7	39	39	0
7		6			57			64			64			54			56	
8		1																

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	118	128	10
Asian		3	
Hispanic	86	90	4
Native American		1	
White	2	3	1
Total Enrollment	206	225	19

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
7	39	37	-2	77	73	-4	32	36	4	79	66	-13						
8	94			61	61	0	14	18	4				7	6	-1	41	60	19
Total	133	37		64	65	1	18	24	6	79	66	-13	7	6	-1	41	60	19

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
7	28	30	2	44	39	-5	49	36	-13	50	40	-10	45	31	-14	41	36	-5
8	95	68	-27	34	37	3	36	33	-3	39	38	-1	35	36	1	32	33	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	55	48	-7
Hispanic	10	21	11
White		1	
Total Enrollment	65	70	5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	23	24	1	83	88	5	70	83	13									
7	27	29	2	69	76	7	52	62	10	92	90	-2						
8	20			94	75	-19	56	64	8				32	56	24	84	86	2
Total	71	53		81	79	-2	58	69	11	92	90	-2	30	56	26	85	86	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	21	24	3	47	49	2	43	55	12	48	53	5	47	52	5	42	47	5
7	25	23	-2	47	48	1	53	56	3	52	49	-3	51	55	4	48	51	3
8	18	22	4	49	46	-3	47	51	4	50	55	5	51	52	1	45	49	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	31	31	0
Asian	2	2	0
Hispanic	124	163	39
Total Enrollment	157	196	39

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	58	82	24	98	100	2	98	100	2									
7	52	56	4	100	100	0	94	100	6	100	100	0						
8	43			95	100	5	84	91	7				79	100	21	100	100	0
Total	153	138		98	100	2	93	98	5	100	100	0	79	100	21	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	57	85	28	57	60	3	73	77	4	62	60	-2	59	62	3	54	54	0
7	52	57	5	66	57	-9	70	71	1	70	66	-4	67	57	-10	65	56	-9
8	42	46	4	56	61	5	65	61	-4	54	62	8	55	60	5	58	62	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	65	80	15
Hispanic	14	15	1
White	1	2	1
Total Enrollment	80	97	17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
5				45	36	-9	50	55	5				10	36	26			
6	34	21	-13	71	57	-14	38	38	0									
7	26	37	11	72	51	-21	54	29	-25	88	59	-29						
8	13			69	81	12	46	26	-20				31	26	-5	69	52	-17
Total	73	58		67	59	-8	46	33	-13	88	59	-29	22	29	7	69	52	-17

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
5	11	11	0	41	39	-2	48	35	-13	15	32	17	42	37	-5	45	27	-18
6	31	17	-14	40	33	-7	44	44	0	34	29	-5	42	40	-2	33	29	-4
7	23	28	5	44	42	-2	44	38	-6	48	33	-15	45	36	-9	32	36	4
8	12	25	13	43	42	-1	39	40	1	44	36	-8	41	43	2	34	41	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
5																		
6																		
7																		
8																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	102	108	6
Hispanic	4	4	0
Total Enrollment	106	112	6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	42	36	-6	88	92	4	67	47	-20									
7	31	45	14	83	82	-1	87	53	-34	93	93	0						
8	28			96	89	-7	57	72	15				89	59	-30	100	93	-7
Total	101	81		89	87	-2	70	56	-14	93	93	0	89	59	-30	100	93	-7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	40	37	-3	55	50	-5	58	51	-7	50	55	5	53	55	2	52	51	-1
7	31	43	12	58	51	-7	67	56	-11	59	53	-6	63	50	-13	56	52	-4
8	27	26	-1	54	55	1	59	58	-1	53	55	2	55	60	5	56	55	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	35	34	-1
Asian	3	1	-2
Hispanic	403	447	44
White	10	8	-2
Total Enrollment	451	490	39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	188	77	-111	64	64	0	7	16	9									
10	206	113	-93	41	54	13	14	17	3				9	18	9	43	53	10
11	102	43	-59	58	79	21	28	44	16				24	58	34	69	85	16
Total	496	233	-263	53	62	9	14	22	8				15	29	14	51	62	11

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	143	54	-89	38	39	1	46	49	3	42	41	-1	37	38	1	32	39	7
10	145	106	-39	36	38	2	37	38	1	36	38	2	36	35	-1	38	39	1
11	90	83	-7	42	42	0	38	40	2	39	40	1	36	41	5	40	43	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	296	312	16
Asian	6	1	-5
Hispanic	176	203	27
White	3	6	3
Total Enrollment	481	522	41

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
7		1																
8					100													
9	253	276	23	59	59	0	8	11	3									
10	102	51	-51	47	59	12	29	11	-18				13	9	-4	53	43	-10
11	35	80	45	75	58	-17	30	21	-9				19	25	6	74	82	8
Total	390	408		57	60	3	15	13	-2				14	19	5	58	68	10

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	248	277	29	37	36	-1	44	42	-2	41	42	1	36	39	3	34	40	6
10	99	57	-42	40	33	-7	41	37	-4	38	35	-3	35	28	-7	40	35	-5
11	39	88	49	45	38	-7	36	35	-1	43	37	-6	38	38	0	45	39	-6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	70	47	-23
Asian	1		
Hispanic	84	61	-23
White	3	1	-2
Total Enrollment	158	109	-49

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	2																	
7	7	6	-1	67	40	-27	33	20	-13	100	33	-67						
8	9			78	57	-21	63	13	-50				33	17	-16	63	81	18
9	46	48	2	73	62	-11	16	16	0									
10	26	25	-1	63	72	9	15	5	-10				5	5	0	52	42	-10
11	18	19	1	50	89	39	14	50	36				20	50	30	67	100	33
Total	108	98		67	67	0	22	19	-3	100	33	-67	16	23	7	59	74	15

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	2	0	-2															
7	4	5	1					45			45			42			48	
8	13	12	-1	42	45	3	46	42	-4	49	42	-7	46	42	-4	41	44	3
9	42	28	-14	42	38	-4	46	45	-1	47	43	-4	35	40	5	37	43	6
10	24	17	-7	47	44	-3	39	46	7	40	41	1	40	36	-4	41	40	-1
11	22	16	-6	48	52	4	38	44	6	46	50	4	36	48	12	52	49	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Achievement Data Central Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	11,459	10,771	-688
Asian	944	938	-6
Hispanic	17,983	17,683	-300
Native American	38	41	3
White	4,533	4,405	-128
Total Enrollment	34,957	33,838	-1,119

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	86	-2	80	83	3									
4	2,600	2,712	112	81	83	2	81	86	5	89	93	4						
5				83	83	0	84	84	0				76	85	9			
6	2,280	2,305	25	89	88	-1	70	74	4									
7	2,279	2,326	47	85	83	-2	70	72	2	94	89	-5						
8	2,111			91	92	1	71	70	-1				67	69	2	88	91	3
9	2,983	3,256	273	86	85	-1	62	63	1									
10	2,672	2,368	-304	87	90	3	66	68	2				57	69	12	86	89	3
11	2,299	2,306	7	91	93	2	83	84	1				79	84	5	96	96	0
Total	17,224	15,273		87	87	0	74	76	2	91	91	0	70	77	7	90	92	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,802	1,823	21	51	52	1	50	49	-1	55	59	4	48	48	0			
2	1,566	1,668	102	53	53	0	54	53	-1	52	54	2	51	51	0			
3	1,700	1,570	-130	53	52	-1	57	56	-1	53	52	-1	55	55	0	54	52	-2
4	1,782	1,779	-3	55	54	-1	59	61	2	62	59	-3	55	58	3	53	55	2
5	1,870	1,786	-84	57	53	-4	61	61	0	56	57	1	63	58	-5	55	54	-1
6	2,178	2,092	-86	56	57	1	61	63	2	58	58	0	56	61	5	53	55	2
7	2,113	2,062	-51	61	57	-4	63	64	1	63	60	-3	62	59	-3	58	57	-1
8	2,033	1,981	-52	57	58	1	61	63	2	58	59	1	57	61	4	55	59	4
9	2,630	2,899	269	57	55	-2	62	60	-2	59	56	-3	56	55	-1	52	55	3
10	2,394	2,146	-248	57	57	0	57	61	4	54	55	1	55	55	0	57	58	1
11	2,074	2,014	-60	63	61	-2	58	58	0	61	59	-2	57	59	2	61	59	-2

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	697	696	-1	65	65	0	58	58	0	62	60	-2	57	59	2			
2	636	611	-25	69	67	-2	70	72	2	73	72	-1	70	68	-2			
3	545	557	12	69	70	1	68	69	1	78	79	1	73	78	5	72	77	5
4	266	289	23	64	68	4	70	78	8	68	67	-1	71	80	9	67	74	7
5	7	3	-4	68	*		70	*		76	*		59	*		73	*	
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	40	31	-9
Hispanic	455	460	5
White	12	17	5
Total Enrollment	507	508	1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	93	4	78	87	9									
4	67	52	-15	81	81	0	89	82	-7	94	93	-1						
5				74	74	0	71	84	13				61	84	23			
Total	67	52	-15	81	83	2	80	84	4	94	93	-1	61	84	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	36	42	6	46	53	7	35	38	3	50	56	6	38	46	8			
2	24	36	12	48	51	3	42	45	3	47	53	6	48	42	-6			
3	27	22	-5	53	48	-5	56	45	-11	50	47	-3	57	52	-5	50	43	-7
4	24	24	0	51	48	-3	57	55	-2	60	50	-10	54	56	2	47	48	1
5	58	61	3	48	45	-3	51	63	12	46	49	3	62	56	-6	48	48	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	32	-17	63	64	1	44	52	8	56	57	1	61	62	1			
2	38	45	7	72	67	-5	69	61	-8	68	73	5	83	71	-12			
3	34	42	8	65	72	7	56	72	16	72	78	6	65	80	15	61	76	15
4	41	22	-19	66	69	3	71	77	6	70	68	-2	74	79	5	70	72	2
5	0	0		*		*												

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	356	318	-38
Asian	1		
Hispanic	29	27	-2
Total Enrollment	386	345	-41

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				71	59	-12	62	54	-8									
4	42	52	10	85	83	-2	83	88	5	76	87	11						
5				61	69	8	79	77	-2				89	68	-21			
Total	42	52	10	73	70	-3	73	72	-1	76	87	11	89	68	-21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	59	26	42	43	1	47	36	-11	46	50	4	39	32	-7			
2	49	32	-17	48	39	-9	56	39	-17	44	35	-9	54	31	-23			
3	63	58	-5	39	34	-5	42	39	-3	40	37	-3	41	36	-5	37	32	-5
4	42	51	9	51	42	-9	53	51	-2	60	51	-9	46	42	-4	47	40	-7
5	36	36	0	60	47	-13	67	54	-13	48	53	5	58	52	-6	52	48	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	10	4	-6
Asian	1	1	0
Hispanic	506	502	-4
Native American	1	1	0
White	13	13	0
Total Enrollment	531	521	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	62	-29	90	67	-23									
4	45	65	20	77	69	-8	88	77	-11	80	86	6						
5				82	72	-10	85	76	-9				94	91	-3			
Total	45	65	20	84	67	-17	88	73	-15	80	86	6	94	91	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	44	7	60	55	-5	58	50	-8	58	56	-2	45	39	-6			
2	34	39	5	51	52	1	59	56	-3	58	55	-3	52	47	-5			
3	38	36	-2	52	45	-7	61	56	-5	53	48	-5	55	45	-10	54	45	-9
4	44	55	11	51	50	-1	59	64	5	60	58	-2	55	54	-1	50	52	2
5	40	39	-1	49	50	1	65	58	-7	51	56	5	63	57	-6	50	51	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	35	-2	63	70	7	57	54	-3	55	59	4	47	50	3			
2	24	28	4	65	66	1	56	69	13	59	69	10	49	56	7			
3	27	22	-5	72	67	-5	70	57	-13	79	74	-5	71	76	5	69	66	-3
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	47	22	-25
Asian	2	3	1
Hispanic	475	390	-85
White	9	11	2
Total Enrollment	533	426	-107

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				81	74	-7	81	69	-12									
4	62	58	-4	64	88	24	73	86	13	82	89	7						
5				83	67	-16	78	83	5				74	82	8			
Total	62	58	-4	76	76	0	78	79	1	82	89	7	74	82	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	38	36	-2	48	49	1	52	50	-2	54	58	4	55	53	-2			
2	24	30	6	44	52	8	52	53	1	49	53	4	38	49	11			
3	36	31	-5	54	39	-15	64	50	-14	56	42	-14	52	44	-8	52	40	-12
4	56	52	-4	47	46	-1	54	57	3	53	51	-2	49	53	4	45	47	2
5	42	51	9	53	50	-3	59	57	-2	51	47	-4	57	50	-7	50	52	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	31	26	-5	73	56	-17	79	58	-21	73	55	-18	68	55	-13			
2	29	19	-10	67	72	5	79	83	4	68	78	10	81	74	-7			
3	31	15	-16	70	67	-3	69	64	-5	78	64	-14	69	76	7	68	67	-1
4	1	0	-1															
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	396	344	-52
Asian	3		
Hispanic	101	95	-6
White	3	4	1
Total Enrollment	503	443	-60

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	78	-2	74	81	7									
4	51	39	-12	73	74	1	70	82	12	75	87	12						
5				84	76	-8	75	64	-11				72	64	-8			
Total	51	39	-12	79	76	-3	73	75	2	75	87	12	72	64	-8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	76	-1	44	45	1	47	43	-4	50	54	4	38	40	2			
2	55	55	0	46	54	8	49	59	10	42	49	7	41	47	6			
3	44	53	9	46	45	-1	47	50	3	42	46	4	42	42	0	42	45	3
4	53	34	-19	47	50	3	50	53	3	54	56	2	44	49	5	45	50	5
5	37	41	4	54	47	-7	50	51	1	52	48	-4	52	47	-5	51	45	-6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	9	7	-2	67	58	-9	72	45	-27	86	61	-25	82	54	-28			
2	5	4	-1	70			46			73			62					
3	7	7	0	78	68	-10	81	60	-21	80	70	-10	88	73	-15	86	74	-12
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	89	83	-6
Asian	1	2	1
Hispanic	335	335	0
White	54	41	-13
Total Enrollment	479	461	-18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				81	81	0	75	88	13									
4	50	58	8	76	77	1	78	90	12	81	89	8						
5				80	82	2	73	87	14				77	92	15			
Total	50	58	8	79	80	1	75	89	14	81	89	8	77	92	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	42	55	13	46	52	6	49	46	-3	50	56	6	46	53	7			
2	53	44	-9	54	53	-1	59	58	-1	54	53	-1	59	51	-8			
3	49	51	2	50	50	0	54	52	-2	51	51	0	54	52	-2	54	51	-3
4	46	52	6	54	50	-4	60	59	-1	61	56	-5	57	54	-3	54	51	-3
5	57	41	-16	59	52	-7	61	59	-2	64	58	-6	68	57	-11	59	55	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	21	1	66	82	16	60	64	4	59	73	14	47	66	19			
2	18	21	3	66	73	7	82	83	1	85	77	-8	69	88	19			
3	12	21	9	70	73	3	71	74	3	78	85	7	71	75	4	73	79	6
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	2	4	2
Asian	1	1	0
Hispanic	358	357	-1
White	23	16	-7
Total Enrollment	384	378	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				97	86	-11	76	75	-1									
4	46	31	-15	70	87	17	73	90	17	87	97	10						
5				79	78	-1	76	81	5				56	71	15			
Total	46	31	-15	81	83	2	75	81	6	87	97	10	56	71	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	34	35	1	51	48	-3	50	51	1	53	57	4	60	51	-9			
2	39	36	-3	45	47	2	47	56	9	47	48	1	40	44	4			
3	18	32	14	54	52	-2	57	51	-6	50	42	-8	50	56	6	58	51	-7
4	34	16	-18	53	55	2	60	60	0	58	62	4	52	60	8	51	59	8
5	36	41	5	51	47	-4	64	56	-8	50	53	3	57	53	-4	51	49	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	18	29	11	79	76	-3	79	73	-6	75	76	1	65	70	5			
2	16	22	6	70	71	1	69	82	13	72	76	4	66	72	6			
3	17	19	2	69	72	3	74	71	-3	89	84	-5	69	85	16	69	81	12
4	10	13	3	60	69	9	72	81	9	70	73	3	69	83	14	60	79	19
5																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	514	455	-59
Asian	3	3	0
Hispanic	28	44	16
Native American		1	
White	1	1	0
Total Enrollment	546	504	-42

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				53	76	23	45	68	23									
4	62	54	-8	48	56	8	39	59	20	76	87	11						
5				78	70	-8	59	85	26				53	89	36			
Total	62	54	-8	58	68	10	47	70	23	76	87	11	53	89	36			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	80	88	8	41	44	3	41	43	2	48	46	-2	43	38	-5			
2	61	62	1	53	49	-4	52	50	-2	51	41	-10	54	58	4			
3	59	58	-1	37	46	9	39	49	10	36	50	14	37	52	15	42	53	11
4	64	47	-17	43	45	2	38	53	15	50	55	5	40	47	7	41	46	5
5	51	40	-11	48	45	-3	47	54	7	52	51	-1	54	54	0	48	49	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	49	35	-14
Asian	4	4	0
Hispanic	395	344	-51
Native American	1	1	0
White	101	95	-6
Total Enrollment	550	479	-71

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	84	-7	80	64	-16									
4	62	73	11	74	72	-2	83	86	3	83	95	12						
5				72	78	6	76	64	-12				61	86	25			
6	2	2	0															
Total	64	75	11	80	78	-2	80	73	-7	83	95	12	61	86	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	39	-11	47	52	5	48	47	-1	52	55	3	50	45	-5			
2	47	34	-13	53	53	0	52	50	-2	48	52	4	54	50	-4			
3	41	38	-3	53	53	0	57	55	-2	49	51	2	58	58	0	56	51	-5
4	44	39	-5	58	57	-1	63	62	-1	66	61	-5	56	59	3	53	51	-2
5	64	48	-16	54	52	-2	62	60	-2	57	56	-1	60	57	-3	52	51	-1
6	2	1	-1															

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	31	21	-10	61	58	-3	52	51	-1	57	53	-4	49	48	-1			
2	23	26	3	66	66	0	61	69	8	64	72	8	62	56	-6			
3	27	21	-6	67	71	4	66	60	-6	78	83	5	71	75	4	68	76	8
4	17	26	9	61	62	1	66	78	12	65	67	2	69	77	8	65	73	8
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	140	171	31
Asian	4	2	-2
Hispanic	66	47	-19
White	1	1	0
Total Enrollment	211	221	10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				54	62	8	41	61	20									
4	40	40	0	67	69	2	75	77	2	82	92	10						
5				74	67	-7	68	72	4				70	86	16			
Total	40	40	0	64	66	2	61	70	9	82	92	10	70	86	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	19	-2	44	48	4	38	33	-5	46	51	5	37	33	-4			
2	32	36	4	40	40	0	37	35	-2	40	41	1	33	42	9			
3	37	34	-3	35	40	5	38	38	0	39	36	-3	40	39	-1	39	34	-5
4	33	33	0	48	49	1	51	52	1	57	53	-4	46	49	3	45	50	5
5	30	35	5	48	45	-3	55	50	-5	47	45	-2	55	49	-6	46	48	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	3	7	4		51			44			42			36				
2	6	2	-4	60			73			67			63					
3	1	3	2															
4	6	1	-5	70			80			78			84			68		
5																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	271	267	-4
Hispanic	84	90	6
Total Enrollment	355	357	2

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				70	70	0	63	85	22									
4	45	40	-5	65	68	3	68	78	10	73	100	27						
5				83	79	-4	87	73	-14				60	87	27			
Total	45	40	-5	72	72	0	71	79	8	73	100	27	60	87	27			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	56	63	7	43	51	8	39	49	10	46	57	11	33	46	13			
2	56	43	-13	39	44	5	34	42	8	34	43	9	33	38	5			
3	52	49	-3	43	42	-1	46	47	1	42	44	2	45	48	3	44	46	2
4	43	37	-6	46	47	1	51	51	0	51	52	1	44	46	2	41	45	4
5	29	37	8	57	50	-7	63	54	-9	56	50	-6	60	56	-4	53	46	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	24	26	2
Asian	12	15	3
Hispanic	432	421	-11
Native American	3	2	-1
White	122	151	29
Total Enrollment	593	615	22

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	96	1	95	88	-7									
4	80	87	7	86	88	2	87	94	7	86	98	12						
5				97	90	-7	98	90	-8				96	88	-8			
Total	80	87	7	92	91	-1	93	91	-2	86	98	12	96	88	-8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	58	79	21	60	57	-3	60	56	-4	64	65	1	57	54	-3			
2	63	63	0	58	61	3	58	56	-2	61	68	7	56	61	5			
3	61	57	-4	69	62	-7	73	66	-7	71	63	-8	74	68	-6	69	63	-6
4	79	83	4	58	62	4	63	69	6	68	68	0	63	67	4	57	59	2
5	57	75	18	68	57	-11	73	66	-7	71	62	-9	77	64	-13	65	59	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	28	22	-6	70	72	2	63	66	3	77	78	1	73	62	-11			
2	12	24	12	63	67	4	73	74	1	73	73	0	74	70	-4			
3	16	14	-2	66	68	2	70	74	4	74	81	7	73	82	9	69	78	9
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	27	31	4
Asian	5	3	-2
Hispanic	457	469	12
Native American		2	
White	46	51	5
Total Enrollment	535	556	21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	77	-10	95	64	-31									
4	66	59	-7	84	90	6	70	93	23	95	98	3						
5				64	71	7	78	77	-1				51	79	28			
Total	66	59	-7	79	79	0	80	77	-3	95	98	3	51	79	28			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	27	11	-16	44	48	4	44	43	-1	50	53	3	42	48	6			
2	15	22	7	40	48	8	37	48	11	37	47	10	43	46	3			
3	17	19	2	49	38	-11	56	45	-11	50	39	-11	51	41	-10	52	38	-14
4	18	18	0	52	50	-2	51	56	5	61	61	0	52	55	3	48	54	6
5	51	49	-2	51	49	-2	60	58	-2	50	51	1	61	59	-2	51	50	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	65	20	58	61	3	61	63	2	56	57	1	59	67	8			
2	53	39	-14	57	61	4	67	72	5	68	66	-2	67	75	8			
3	35	50	15	73	63	-10	72	60	-12	83	76	-7	78	74	-4	74	73	-1
4	41	34	-7	64	70	6	69	80	11	70	71	1	76	81	5	72	74	2
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	131	108	-23
Asian	10	9	-1
Hispanic	179	180	1
White	1		
Total Enrollment	321	297	-24

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	93	6	56	94	38									
4	46	36	-10	60	77	17	69	68	-1	89	97	8						
5				67	82	15	62	88	26				67	79	12			
Total	46	36	-10	70	85	15	63	84	21	89	97	8	67	79	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	20	0	55	52	-3	49	40	-9	59	54	-5	37	40	3			
2	20	21	1	57	63	6	48	54	6	53	61	8	47	45	-2			
3	22	16	-6	46	53	7	38	64	26	45	53	8	45	52	7	46	52	6
4	44	21	-23	48	45	-3	50	47	-3	59	55	-4	48	45	-3	47	46	-1
5	40	34	-6	53	51	-2	55	57	2	54	56	2	58	56	-2	49	52	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	15	26	11	63	66	3	52	51	-1	59	60	1	49	58	9			
2	26	16	-10	75	69	-6	74	71	-3	73	72	-1	75	58	-17			
3	17	25	8	72	69	-3	58	68	10	81	82	1	68	78	10	69	80	11
4	1	15	14		74			69			71			79			78	
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	475	470	-5
Asian	1	1	0
Hispanic	4	4	0
Total Enrollment	480	475	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	91	3	89	95	6									
4	62	77	15	87	95	8	92	96	4	94	97	3						
5				89	88	-1	92	88	-4				88	93	5			
Total	62	77	15	88	92	4	91	94	3	94	97	3	88	93	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	85	78	-7	60	62	2	55	58	3	60	65	5	42	56	14			
2	71	75	4	58	55	-3	61	60	-1	56	61	5	46	50	4			
3	83	74	-9	56	57	1	63	64	1	60	58	-2	55	61	6	57	60	3
4	60	77	17	61	58	-3	65	60	-5	70	63	-7	71	64	-7	62	54	-8
5	57	44	-13	61	51	-10	64	62	-2	63	58	-5	69	56	-13	58	53	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	26	17	-9
Asian		2	
Hispanic	424	377	-47
White	14	16	2
Total Enrollment	464	412	-52

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	98	4	88	88	0									
4	38	62	24	81	84	3	87	90	3	94	92	-2						
5				72	79	7	71	88	17				47	94	47			
Total	38	62	24	84	88	4	82	89	7	94	92	-2	47	94	47			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	32	22	-10	46	42	-4	45	39	-6	48	50	2	38	32	-6			
2	36	34	-2	51	46	-5	52	47	-5	49	47	-2	47	52	5			
3	37	30	-7	54	52	-2	60	59	-1	53	48	-5	54	62	8	58	58	0
4	33	60	27	52	46	-6	61	58	-3	70	53	-17	54	56	2	48	49	1
5	51	32	-19	46	42	-4	55	61	6	45	53	8	55	52	-3	47	53	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	28	31	3	65	68	3	52	55	3	60	61	1	53	54	1			
2	30	31	1	65	64	-1	79	67	-12	75	69	-6	59	61	2			
3	31	30	-1	77	70	-7	77	78	1	88	85	-3	84	88	4	83	88	5
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	169	143	-26
Asian	1		
Hispanic	233	212	-21
Total Enrollment	403	355	-48

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				68	90	22	59	84	25									
4	59	60	1	68	75	7	57	81	24	81	77	-4						
5				53	63	10	57	77	20				55	86	31			
Total	59	60	1	64	76	12	58	81	23	81	77	-4	55	86	31			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	31	25	-6	53	50	-3	49	50	1	59	58	-1	42	37	-5			
2	21	24	3	46	56	10	40	52	12	44	56	12	36	49	13			
3	30	16	-14	39	50	11	38	50	12	39	54	15	43	50	7	38	49	11
4	36	28	-8	49	41	-8	52	46	-6	57	45	-12	50	47	-3	46	41	-5
5	41	39	-2	40	46	6	44	55	11	38	48	10	53	53	0	40	49	9

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	26	27	1	79	68	-11	80	62	-18	81	55	-26	60	66	6			
2	24	21	-3	83	70	-13	75	79	4	85	81	-4	87	62	-25			
3	24	17	-7	72	79	7	68	87	19	76	90	14	66	86	20	65	88	23
4	18	27	9	58	81	23	57	86	29	61	72	11	64	95	31	63	87	24
5																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	268	296	28
Asian	4	7	3
Hispanic	96	105	9
Native American	1	1	0
White	12	11	-1
Total Enrollment	381	420	39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	90	1	60	79	19									
4	65	68	3	73	83	10	71	80	9	67	96	29						
5				86	87	1	83	83	0				62	94	32			
Total	65	68	3	83	87	4	71	81	10	67	96	29	62	94	32			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	53	8	53	59	6	48	49	1	57	62	5	48	47	-1			
2	39	48	9	54	55	1	43	53	10	51	60	9	45	47	2			
3	63	56	-7	53	55	2	54	53	-1	58	53	-5	54	57	3	56	55	-1
4	65	64	-1	51	56	5	54	59	5	57	56	-1	54	58	4	51	56	5
5	64	51	-13	60	54	-6	59	62	3	59	58	-1	64	62	-2	59	54	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	11	9	-2	70	61	-9	63	67	4	66	61	-5	62	48	-14			
2	9	10	1	70	74	4	80	89	9	72	83	11	76	71	-5			
3	9	0	-9	59			62			74			76			63		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	23	23	0
Asian	5	7	2
Hispanic	328	303	-25
White	20	20	0
Total Enrollment	376	353	-23

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	100	12	77	91	14									
4	42	45	3	83	77	-6	76	82	6	80	93	13						
5				78	98	20	82	88	6				73	92	19			
Total	42	45	3	83	91	8	78	87	9	80	93	13	73	92	19			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	24	22	-2	48	51	3	53	56	3	55	59	4	55	69	14			
2	21	27	6	58	52	-6	54	57	3	53	57	4	61	55	-6			
3	25	17	-8	58	56	-2	59	57	-2	56	55	-1	65	69	4	60	65	5
4	41	37	-4	53	53	0	57	60	3	62	59	-3	52	58	6	49	56	7
5	43	37	-6	56	53	-3	65	62	-3	57	60	3	56	60	4	54	58	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	22	23	1	65	71	6	63	57	-6	65	57	-8	61	57	-4			
2	33	16	-17	73	61	-12	70	62	-8	81	80	-1	72	68	-4			
3	15	26	11	65	72	7	52	63	11	73	75	2	65	78	13	65	80	15
4	1	2	1															
5	3	2	-1															
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	106	96	-10
Asian	13	15	2
Hispanic	320	312	-8
Native American	1	1	0
White	329	310	-19
Total Enrollment	769	734	-35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	97	3	91	92	1									
4	109	115	6	92	96	4	97	99	2	99	100	1						
5				94	92	-2	94	96	2				94	95	1			
Total	109	115	6	93	95	2	94	96	2	99	100	1	94	95	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	115	117	2	63	64	1	60	56	-4	64	69	5	62	58	-4			
2	99	105	6	69	69	0	70	68	-2	63	66	3	68	62	-6			
3	112	111	-1	64	65	1	66	67	1	59	60	1	71	69	-2	67	66	-1
4	102	109	7	68	69	1	71	76	5	75	70	-5	72	74	2	69	70	1
5	98	99	1	69	67	-2	72	73	1	66	66	0	79	70	-9	65	64	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	6	10	4	63	76	13	52	52	0	61	65	4	52	61	9			
2	7	5	-2	71	73	2	66	70	4	70	78	8	79	62	-17			
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	266	203	-63
Hispanic	123	115	-8
White		2	
Total Enrollment	389	320	-69

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	95	12	76	77	1									
4	39	41	2	61	68	7	79	93	14	95	90	-5						
5				91	81	-10	91	74	-17				80	79	-1			
Total	39	41	2	78	82	4	82	82	0	95	90	-5	80	79	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	30	26	-4	46	49	3	40	45	5	46	54	8	38	45	7			
2	39	30	-9	52	42	-10	53	40	-13	53	40	-13	38	39	1			
3	30	32	2	45	42	-3	48	48	0	48	51	3	47	50	3	44	38	-6
4	38	40	2	48	43	-5	57	55	-2	58	55	-3	49	49	0	45	43	-2
5	33	29	-4	59	49	-10	63	57	-6	57	51	-6	63	53	-10	59	49	-10

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	9	10	1	62	67	5	59	48	-11	58	57	-1	45	50	5			
2	10	12	2	70	63	-7	72	63	-9	80	67	-13	73	51	-22			
3	12	11	-1	69	76	7	62	81	19	76	93	17	67	80	13	67	79	12
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	130	113	-17
Asian	40	33	-7
Hispanic	257	270	13
Native American	2	4	2
White	288	277	-11
Total Enrollment	717	697	-20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	88	-7	88	86	-2									
4	118	118	0	85	90	5	79	84	5	90	95	5						
5				88	82	-6	93	81	-12				80	80	0			
Total	118	118	0	89	87	-2	86	84	-2	90	95	5	80	80	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	103	80	-23	63	63	0	66	64	-2	65	68	3	65	61	-4			
2	83	103	20	59	59	0	64	61	-3	59	62	3	65	61	-4			
3	95	83	-12	62	60	-2	68	66	-2	65	56	-9	68	67	-1	65	62	-3
4	114	107	-7	64	63	-1	63	66	3	68	64	-4	62	67	5	60	61	1
5	96	103	7	66	62	-4	64	60	-4	65	63	-2	68	59	-9	62	61	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	17	21	4	62	78	16	46	64	18	56	63	7	50	65	15			
2	9	13	4	72	63	-9	80	52	-28	76	63	-13	83	59	-24			
3	9	13	4	65	69	4	69	67	-2	84	77	-7	76	81	5	73	67	-6
4	1	1	0															
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	238	246	8
Asian	42	44	2
Hispanic	350	357	7
Native American	1	1	0
White	23	24	1
Total Enrollment	654	672	18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	92	-2	89	94	5									
4	101	112	11	92	87	-5	92	92	0	94	95	1						
5				87	93	6	90	91	1				84	95	11			
Total	101	112	11	91	91	0	90	92	2	94	95	1	84	95	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	84	81	-3	62	54	-8	57	49	-8	59	58	-1	51	49	-2			
2	69	86	17	58	59	1	60	59	-1	54	61	7	57	53	-4			
3	79	79	0	62	56	-6	69	66	-3	62	61	-1	60	62	2	61	60	-1
4	93	103	10	62	58	-4	70	70	0	70	63	-7	60	64	4	59	62	3
5	112	104	-8	63	60	-3	68	71	3	59	67	8	68	65	-3	61	61	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	21	0	68	66	-2	62	68	6	62	66	4	55	60	5			
2	19	21	2	70	69	-1	70	72	2	82	73	-9	69	64	-5			
3	23	20	-3	68	68	0	79	74	-5	87	81	-6	76	79	3	78	82	4
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	62	53	-9
Asian	14	10	-4
Hispanic	325	292	-33
White	127	106	-21
Total Enrollment	528	461	-67

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	89	4	84	86	2									
4	75	81	6	81	79	-2	88	93	5	94	91	-3						
5				90	77	-13	93	79	-14				73	81	8			
Total	75	81	6	85	82	-3	88	87	-1	94	91	-3	73	81	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	61	59	-2	51	53	2	60	50	-10	59	61	2	53	52	-1			
2	61	53	-8	55	52	-3	55	57	2	59	56	-3	56	57	1			
3	72	54	-18	58	50	-8	64	58	-6	62	54	-8	59	52	-7	57	50	-7
4	57	67	10	57	58	1	64	67	3	64	61	-3	54	60	6	55	56	1
5	71	54	-17	62	57	-5	70	63	-7	64	60	-4	69	62	-7	62	56	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	13	-8	55	46	-9	56	40	-16	58	46	-12	59	49	-10			
2	11	17	6	71	69	-2	61	67	6	77	78	1	57	64	7			
3	9	7	-2	63	71	8	67	68	1	70	89	19	65	70	5	64	75	11
4	9	8	-1	78	66	-12	94	83	-11	78	68	-10	75	75	0	80	70	-10
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	351	342	-9
Asian	3	3	0
Hispanic	445	462	17
White	33	44	11
Total Enrollment	832	851	19

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				82	85	3	63	71	8									
4	122	122	0	82	74	-8	80	79	-1	90	90	0						
5				71	86	15	73	84	11				64	84	20			
Total	122	122	0	79	81	2	72	78	6	90	90	0	64	84	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	87	100	13	46	47	1	50	48	-2	51	58	7	53	45	-8			
2	54	80	26	47	43	-4	45	45	0	48	41	-7	43	42	-1			
3	73	72	-1	44	47	3	48	54	6	46	48	2	46	49	3	50	51	1
4	103	102	-1	53	46	-7	61	57	-4	63	54	-9	56	53	-3	57	52	-5
5	96	100	4	52	50	-2	56	64	8	54	58	4	61	61	0	54	57	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	39	-10	65	73	8	63	59	-4	66	63	-3	69	64	-5			
2	51	44	-7	74	72	-2	77	79	2	75	80	5	69	86	17			
3	42	40	-2	72	74	2	70	64	-6	79	80	1	82	74	-8	81	78	-3
4	13	18	5	69	62	-7	81	70	-11	75	62	-13	70	80	10	76	74	-2
5	4	1	-3															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	100	87	-13
Asian	3	5	2
Hispanic	498	529	31
Native American	1	1	0
White	46	34	-12
Total Enrollment	648	656	8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	89	-2	88	95	7									
4	72	87	15	82	88	6	78	83	5	88	91	3						
5				69	67	-2	72	60	-12				62	68	6			
Total	72	87	15	82	83	1	81	81	0	88	91	3	62	68	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	54	-5	46	51	5	49	46	-3	51	54	3	43	46	3			
2	33	41	8	48	49	1	51	55	4	55	58	3	47	65	18			
3	47	33	-14	55	56	1	66	68	2	51	56	5	54	54	0	51	49	-2
4	33	44	11	56	55	-1	62	64	2	62	58	-4	57	54	-3	51	53	2
5	58	58	0	46	44	-2	54	53	-1	45	44	-1	56	53	-3	47	46	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	53	52	-1	58	56	-2	55	52	-3	57	56	-1	59	52	-7			
2	54	40	-14	69	65	-4	66	78	12	76	66	-10	71	71	0			
3	42	42	0	68	74	6	62	74	12	73	77	4	75	86	11	76	80	4
4	34	31	-3	62	67	5	66	78	12	64	59	-5	63	76	13	58	67	9
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	3	3	0
Asian		1	
Hispanic	406	332	-74
White	13	12	-1
Total Enrollment	422	348	-74

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	84	-6	88	87	-1									
4	31	50	19	64	80	16	87	82	-5	82	88	6						
5				76	83	7	66	85	19				60	76	16			
Total	31	50	19	79	82	3	80	84	4	82	88	6	60	76	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	24	19	-5	39	54	15	42	55	13	40	68	28	38	60	22			
2	14	22	8	53	48	-5	63	48	-15	62	53	-9	46	35	-11			
3	27	17	-10	56	55	-1	54	61	7	55	59	4	54	60	6	54	56	2
4	30	26	-4	49	56	7	57	65	8	61	61	0	51	60	9	47	58	11
5	41	22	-19	53	54	1	53	62	9	54	57	3	56	58	2	51	53	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	29	-8	60	55	-5	53	56	3	53	52	-1	51	54	3			
2	24	34	10	63	63	0	65	74	9	71	69	-2	73	71	-2			
3	25	16	-9	63	64	1	67	62	-5	73	72	-1	72	74	2	76	71	-5
4	0	17	17		56			77			61			77			67	
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	555	549	-6
Asian		1	
Hispanic	40	56	16
White	9	13	4
Total Enrollment	604	619	15

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	76	-8	63	71	8									
4	76	78	2	65	57	-8	50	63	13	85	92	7						
5				62	75	13	62	64	2				56	72	16			
Total	76	78	2	71	69	-2	58	66	8	85	92	7	56	72	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	83	93	10	42	51	9	38	49	11	49	57	8	41	46	5			
2	73	73	0	48	49	1	46	46	0	50	55	5	42	45	3			
3	75	74	-1	49	48	-1	52	52	0	52	51	-1	50	47	-3	46	45	-1
4	74	69	-5	50	51	1	50	56	6	56	56	0	45	50	5	45	49	4
5	66	68	2	50	49	-1	55	55	0	54	56	2	56	51	-5	49	53	4

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	31	26	-5
Asian	17	19	2
Hispanic	331	353	22
Native American		1	
White	275	290	15
Total Enrollment	654	689	35

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				97	95	-2	92	96	4									
4	83	102	19	91	92	1	94	92	-2	96	91	-5						
5				93	96	3	83	95	12				90	90	0			
Total	83	102	19	94	94	0	90	94	4	96	91	-5	90	90	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	95	105	10	61	61	0	57	57	0	65	67	2	57	57	0			
2	79	100	21	65	59	-6	66	59	-7	62	62	0	69	63	-6			
3	97	89	-8	65	63	-2	64	63	-1	61	63	2	66	68	2	64	63	-1
4	80	98	18	68	62	-6	72	63	-9	72	63	-9	69	64	-5	68	65	-3
5	82	86	4	72	69	-3	74	71	-3	69	69	0	72	68	-4	67	67	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	4	7	3		68			65			68			62				
2	7	5	-2	61	65	4	67	69	2	68	69	1	65	55	-10			
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	321	253	-68
Asian		1	
Hispanic	6	3	-3
Native American	1	1	0
White	2	1	-1
Total Enrollment	330	259	-71

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	65	-20	60	59	-1									
4	36	34	-2	61	67	6	64	53	-11	86	91	5						
5				71	63	-8	73	65	-8				61	54	-7			
Total	36	34	-2	71	65	-6	66	59	-7	86	91	5	61	54	-7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	35	-8	36	41	5	32	38	6	40	53	13	34	37	3			
2	44	29	-15	41	45	4	43	39	-4	39	39	0	36	38	2			
3	26	35	9	49	37	-12	54	47	-7	48	38	-10	48	38	-10	49	40	-9
4	33	29	-4	54	49	-5	52	51	-1	62	50	-12	48	46	-2	49	51	2
5	27	25	-2	57	48	-9	55	51	-4	51	56	5	62	50	-12	52	50	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	112	100	-12
Asian	8	4	-4
Hispanic	455	516	61
Native American	1	1	0
White	72	68	-4
Total Enrollment	648	689	41

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	85	-1	81	83	2									
4	73	94	21	92	79	-13	90	79	-11	91	91	0						
5				75	79	4	92	84	-8				82	77	-5			
Total	73	94	21	84	81	-3	88	82	-6	91	91	0	82	77	-5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	45	-14	49	38	-11	46	41	-5	52	50	-2	48	40	-8			
2	69	62	-7	54	53	-1	52	50	-2	54	54	0	54	48	-6			
3	60	57	-3	52	54	2	60	60	0	52	59	7	55	52	-3	56	53	-3
4	53	61	8	57	56	-1	64	56	-8	62	56	-6	58	57	-1	56	56	0
5	74	68	-6	54	52	-2	62	63	1	56	53	-3	67	61	-6	56	52	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	43	4	72	71	-1	57	60	3	60	67	7	50	71	21			
2	40	40	0	71	70	-1	71	69	-2	73	71	-2	66	62	-4			
3	22	44	22	69	71	2	72	70	-2	80	76	-4	73	77	4	75	78	3
4	20	26	6	74	69	-5	72	79	7	73	67	-6	80	82	2	76	79	3
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	67	70	3
Asian	6	9	3
Hispanic	284	272	-12
Native American	1	1	0
White	17	24	7
Total Enrollment	375	376	1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				79	80	1	83	80	-3									
4	39	41	2	77	90	13	82	92	10	87	92	5						
5				73	79	6	100	88	-12				95	74	-21			
6	26	34	8	92	94	2	96	100	4									
Total	65	75	10	79	86	7	90	90	0	87	92	5	95	74	-21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	0	0	0															
2	0	0	0															
3	0	0	0															
4	0	0	0															
5	42	33	-9	53	49	-4	66	55	-11	52	54	2	69	59	-10	52	51	-1
6	28	31	3	52	50	-2	71	69	-2	55	49	-6	57	61	4	54	49	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	57	7	65	58	-7	55	58	3	65	59	-6	52	54	2			
2	41	40	-1	69	72	3	73	78	5	76	74	-2	67	70	3			
3	41	38	-3	69	71	2	78	76	-2	79	86	7	74	80	6	75	78	3
4	37	38	1	59	69	10	69	78	9	65	72	7	65	80	15	65	74	9
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	441	450	9
Asian	31	29	-2
Hispanic	74	86	12
Native American	1	1	0
White	18	14	-4
Total Enrollment	565	580	15

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	69	-11	53	64	11									
4	79	75	-4	62	78	16	65	80	15	86	96	10						
5				79	84	5	87	91	4				59	84	25			
Total	79	75	-4	73	77	4	66	78	12	86	96	10	59	84	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	95	100	5	51	46	-5	46	40	-6	51	55	4	46	38	-8			
2	69	85	16	56	52	-4	52	53	1	50	55	5	48	46	-2			
3	74	61	-13	50	51	1	50	52	2	49	54	5	52	46	-6	47	44	-3
4	77	71	-6	54	57	3	57	63	6	60	61	1	50	59	9	49	57	8
5	43	57	14	53	53	0	61	65	4	54	57	3	57	59	2	52	58	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	37	31	-6
Asian	16	21	5
Hispanic	250	233	-17
Native American	3	3	0
White	121	129	8
Total Enrollment	427	417	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	82	6	48	67	19									
4	58	41	-17	68	67	-1	58	76	18	81	85	4						
5				70	67	-3	66	53	-13				50	69	19			
6	3	3	0															
Total	61	44	-17	72	72	0	57	64	7	81	85	4	50	69	19			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	40	43	3	54	58	4	53	53	0	54	58	4	56	55	-1			
2	26	38	12	55	55	0	48	55	7	49	51	2	52	58	6			
3	32	26	-6	53	53	0	52	58	6	55	49	-6	55	58	3	56	53	-3
4	39	25	-14	54	60	6	52	61	9	60	56	-4	57	62	5	54	56	2
5	49	49	0	51	49	-2	54	50	-4	50	48	-2	55	53	-2	51	47	-4
6	3	3	0															

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	13	-7	58	58	0	41	41	0	44	49	5	49	45	-4			
2	17	16	-1	66	64	-2	58	59	1	64	53	-11	57	60	3			
3	17	14	-3	62	64	2	60	60	0	69	72	3	67	64	-3	64	70	6
4	16	10	-6	63	59	-4	62	73	11	63	56	-7	66	68	2	63	64	1
5																		
6																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	180	152	-28
Asian	4	1	-3
Hispanic	431	381	-50
Native American		1	
White	61	42	-19
Total Enrollment	676	577	-99

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	161	175	14	80	84	4	51	68	17									
7	151	187	36	80	70	-10	68	49	-19	91	77	-14						
8	172			88	88	0	59	54	-5				56	50	-6	82	90	8
Total	484	362		83	81	-2	59	57	-2	91	77	-14	56	50	-6	82	90	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	177	144	-33	42	45	3	45	54	9	42	49	7	40	50	10	34	46	12
7	169	164	-5	48	42	-6	49	51	2	48	46	-2	47	43	-4	42	46	4
8	200	172	-28	45	46	1	48	51	3	46	47	1	46	51	5	46	48	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	240	235	-5
Asian	11	13	2
Hispanic	714	685	-29
Native American	2	2	0
White	152	135	-17
Total Enrollment	1,119	1,070	-49

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	374	359	-15	92	92	0	69	79	10									
7	341	376	35	88	84	-4	73	77	4	97	90	-7						
8	322			93	93	0	77	79	2				72	78	6	87	91	4
Total	1,037	735		91	89	-2	73	78	5	97	90	-7	72	78	6	87	91	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	369	341	-28	54	56	2	59	61	2	57	59	2	56	60	4	53	55	2
7	308	331	23	63	56	-7	64	63	-1	66	63	-3	66	60	-6	60	58	-2
8	303	276	-27	58	60	2	64	63	-1	63	61	-2	58	63	5	56	58	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	623	531	-92
Asian	7	7	0
Hispanic	122	117	-5
White	6	1	-5
Total Enrollment	758	656	-102

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	227	209	-18	83	73	-10	48	40	-8									
7	196	242	46	71	67	-4	46	38	-8	88	77	-11						
8	203			85	83	-2	58	51	-7				50	55	5	90	90	0
Total	626	451		80	74	-6	51	42	-9	88	77	-11	50	55	5	90	90	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	203	172	-31	46	41	-5	48	48	0	49	47	-2	43	44	1	43	41	-2
7	164	173	9	50	46	-4	51	52	1	53	49	-4	51	42	-9	46	46	0
8	189	152	-37	47	47	0	49	52	3	49	49	0	45	49	4	46	52	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	191	175	-16
Asian	13	8	-5
Hispanic	124	107	-17
White	7	5	-2
Total Enrollment	335	295	-40

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	97	83	-14	89	81	-8	73	61	-12									
7	104	100	-4	82	78	-4	65	77	12	91	89	-2						
8	90			87	93	6	69	59	-10				68	55	-13	93	83	-10
Total	292	183		86	84	-2	69	66	-3	91	89	-2	68	55	-13	93	83	-10

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	93	68	-25	51	47	-4	56	55	-1	52	53	1	48	51	3	48	47	-1
7	102	96	-6	52	48	-4	60	57	-3	57	51	-6	56	50	-6	50	52	2
8	96	106	10	50	50	0	53	54	1	55	52	-3	50	53	3	48	48	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	195	190	-5
Asian	8	9	1
Hispanic	949	987	38
White	135	138	3
Total Enrollment	1,287	1,324	37

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	399	445	46	90	91	1	76	84	8									
7	419	438	19	85	89	4	74	80	6	94	93	-1						
8	397			91	95	4	77	67	-10				70	78	8	89	94	5
Total	1,215	883		89	92	3	75	78	3	94	93	-1	70	78	8	89	94	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	370	421	51	57	61	4	61	65	4	59	60	1	58	61	3	54	56	2
7	384	396	12	62	58	-4	61	64	3	64	61	-3	63	59	-4	59	57	-2
8	373	372	-1	58	59	1	59	60	1	57	59	2	58	61	3	55	60	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	66	67	1
Asian	2		
Hispanic	744	735	-9
White	37	38	1
Total Enrollment	849	840	-9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	227	260	33	81	76	-5	50	51	1									
7	285	257	-28	78	76	-2	59	63	4	94	88	-6						
8	240			83	86	3	50	64	14				48	56	8	75	92	17
Total	752	517		81	79	-2	53	59	6	94	88	-6	48	56	8	75	92	17

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	195	228	33	49	47	-2	55	53	-2	51	47	-4	51	53	2	50	45	-5
7	241	219	-22	54	50	-4	58	59	1	56	55	-1	60	54	-6	54	50	-4
8	199	232	33	48	51	3	53	56	3	50	52	2	52	55	3	48	53	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	173	162	-11
Asian	150	154	4
Hispanic	417	404	-13
Native American	1	1	0
White	586	576	-10
Total Enrollment	1,327	1,297	-30

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	431	446	15	98	98	0	91	93	2									
7	436	425	-11	97	95	-2	89	95	6	99	98	-1						
8	394			99	98	-1	93	91	-2				92	89	-3	98	96	-2
Total	1,261	871		98	97	-1	91	93	2	99	98	-1	92	89	-3	98	96	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	429	433	4	71	74	3	78	78	0	72	70	-2	74	77	3	67	71	4
7	440	411	-29	76	73	-3	79	81	2	77	71	-6	75	78	3	73	72	-1
8	393	394	1	72	73	1	80	82	2	69	74	5	71	76	5	71	75	4

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	165	167	2
Asian	29	34	5
Hispanic	250	242	-8
White	23	30	7
Total Enrollment	467	473	6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	153	162	9	100	99	-1	94	91	-3									
7	153	155	2	98	97	-1	92	93	1	100	97	-3						
8	140			99	99	0	88	92	4				84	89	5	99	100	1
Total	446	317		99	99	0	92	92	0	100	97	-3	84	89	5	99	100	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	147	149	2	64	63	-1	72	67	-5	66	66	0	65	67	2	64	61	-3
7	140	145	5	67	63	-4	73	75	2	70	67	-3	70	69	-1	68	66	-2
8	133	134	1	65	64	-1	72	72	0	65	66	1	63	66	3	65	69	4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	532	409	-123
Asian	2	3	1
Hispanic	89	83	-6
Native American	2	2	0
White	1	1	0
Total Enrollment	626	498	-128

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	180	127	-53	72	73	1	50	50	0									
7	193	146	-47	67	72	5	35	45	10	87	79	-8						
8	153			84	82	-2	37	40	3				37	36	-1	70	73	3
Total	526	273		74	76	2	41	44	3	87	79	-8	37	36	-1	70	73	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	163	101	-62	48	45	-3	51	53	2	50	47	-3	45	46	1	42	42	0
7	168	127	-41	49	47	-2	51	52	1	51	49	-2	48	45	-3	45	44	-1
8	149	143	-6	47	49	2	49	50	1	50	49	-1	46	48	2	44	44	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7		0																
8																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	248	230	-18
Asian	245	264	19
Hispanic	186	190	4
Native American	2	1	-1
White	47	55	8
Total Enrollment	728	740	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	240	259	19	100	100	0	99	100	1									
10	154	202	48	98	100	2	99	100	1				97	100	3	100	100	0
11	155	123	-32	99	100	1	100	100	0				100	100	0	100	100	0
Total	549	584	35	99	100	1	99	100	1				98	100	2	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	240	261	21	78	72	-6	84	84	0	80	75	-5	79	76	-3	70	70	0
10	154	203	49	76	78	2	82	87	5	75	74	-1	72	76	4	76	74	-2
11	155	123	-32	82	77	-5	84	87	3	81	79	-2	75	77	2	78	75	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Schoolwide

Trustee District: VIII

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	155	157	2
Asian	7	4	-3
Hispanic	470	449	-21
Native American	1	1	0
White	41	30	-11
Total Enrollment	674	641	-33

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	155	155	0	98	98	0	63	74	11									
10	197	147	-50	94	98	4	63	63	0				56	76	20	93	100	7
11	168	166	-2	98	99	1	90	88	-2				83	91	8	100	100	0
Total	520	468	-52	97	98	1	72	75	3				69	84	15	96	100	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	154	164	10	60	59	-1	61	62	1	61	60	-1	57	57	0	53	58	5
10	193	155	-38	57	58	1	53	56	3	55	56	1	52	55	3	55	59	4
11	164	145	-19	62	59	-3	55	53	-2	60	58	-2	55	57	2	59	59	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2006–2007 school year. This campus was non-Title I during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of schoolwide.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American		68	
Asian		2	
Hispanic		85	
White		9	
Total Enrollment		164	

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9		71			97			87										
10		74			93			68						76			99	
Total		145			95			77						76			99	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9		72			57			62			54			55			59	
10		73			54			57			52			49			54	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	943	954	11
Asian	167	146	-21
Hispanic	1,097	1,069	-28
Native American	8	8	0
White	1,108	1,112	4
Total Enrollment	3,323	3,289	-34

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	723	793	70	93	92	-1	77	75	-2									
10	942	683	-259	92	93	1	74	77	3				66	78	12	90	94	4
11	778	865	87	94	95	1	88	88	0				87	89	2	98	98	0
Total	2,443	2,341	-102	93	93	0	79	80	1				75	84	9	94	96	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	727	760	33	65	62	-3	66	66	0	64	61	-3	65	62	-3	59	62	3
10	927	654	-273	63	64	1	61	65	4	58	59	1	61	62	1	62	64	2
11	774	831	57	69	66	-3	62	63	1	65	63	-2	62	63	1	66	61	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	121	119	-2
Asian	15	7	-8
Hispanic	1,504	1,389	-115
White	75	67	-8
Total Enrollment	1,715	1,582	-133

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	558	528	-30	76	81	5	48	64	16									
10	375	294	-81	74	87	13	56	54	-2				43	50	7	73	78	5
11	310	310	0	83	90	7	71	79	8				58	70	12	91	94	3
Total	1,243	1,132	-111	77	85	8	57	66	9				50	61	11	81	86	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	515	507	-8	50	45	-5	56	53	-3	53	50	-3	46	47	1	44	47	3
10	350	291	-59	51	47	-4	51	51	0	48	48	0	46	46	0	50	49	-1
11	324	289	-35	57	50	-7	53	49	-4	54	50	-4	49	51	2	55	51	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	249	224	-25
Asian	11	9	-2
Hispanic	501	478	-23
Native American	2	1	-1
White	106	76	-30
Total Enrollment	869	788	-81

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	226	212	-14	82	77	-5	42	42	0									
10	160	178	18	76	84	8	44	60	16				38	53	15	80	82	2
11	158	130	-28	89	88	-1	73	69	-4				58	62	4	89	89	0
Total	544	520	-24	82	82	0	52	55	3				48	57	9	85	85	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	209	188	-21	51	47	-4	56	52	-4	52	48	-4	48	46	-2	44	48	4
10	148	176	28	47	48	1	46	54	8	45	49	4	45	45	0	45	49	4
11	151	119	-32	56	51	-5	51	48	-3	53	49	-4	52	51	-1	57	51	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	274	259	-15
Asian	18	17	-1
Hispanic	1,138	1,207	69
Native American	1	1	0
White	337	293	-44
Total Enrollment	1,768	1,777	9

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	518	585	67	80	81	1	56	50	-6									
10	423	384	-39	80	89	9	53	62	9				48	63	15	82	87	5
11	318	349	31	89	90	1	77	76	-1				75	81	6	94	96	2
Total	1,259	1,318	59	82	86	4	60	60	0				60	72	12	87	91	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	501	550	49	53	52	-1	60	58	-2	55	52	-3	52	53	1	49	52	3
10	387	379	-8	54	54	0	54	58	4	50	53	3	53	52	-1	53	54	1
11	309	326	17	60	59	-1	55	56	1	58	56	-2	54	59	5	60	59	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	1,227	1,202	-25
Asian	4	5	1
Hispanic	98	125	27
Native American	1		
White	6	1	-5
Total Enrollment	1,336	1,333	-3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	311	492	181	76	66	-10	29	23	-6									
10	268	250	-18	80	68	-12	43	31	-12				29	36	7	75	76	1
11	238	213	-25	82	83	1	65	76	11				67	80	13	92	91	-1
Total	818	955	137	79	70	-9	44	38	-6				47	57	10	83	83	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	301	397	96	46	46	0	53	51	-2	50	48	-2	43	45	2	39	46	7
10	248	215	-33	47	47	0	50	51	1	45	47	2	46	41	-5	47	46	-1
11	217	181	-36	52	53	1	46	49	3	52	52	0	46	51	5	50	51	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Achievement Data East Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	2,633	2,466	-167
Asian	502	505	3
Hispanic	28,633	28,534	-99
Native American	17	14	-3
White	472	405	-67
Total Enrollment	32,257	31,924	-333

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	82	-3	76	80	4									
4	2,420	2,289	-131	76	77	1	78	82	4	86	90	4						
5				67	72	5	80	81	1				65	79	14			
6	2,073	2,038	-35	84	81	-3	67	70	3									
7	2,065	2,095	30	73	77	4	58	64	6	88	80	-8						
8	1,971			81	84	3	58	60	2				50	55	5	76	84	8
9	2,394	2,621	227	80	76	-4	44	50	6						0			
10	1,735	1,657	-78	71	87	16	50	60	10				38	53	15	78	87	9
11	1,342	1,379	37	80	86	6	77	82	5				64	78	14	92	95	3
Total	14,000	12,079		78	80	2	65	70	5	87	85	-2	54	67	13	81	88	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,238	1,226	-12	50	50	0	49	50	1	54	58	4	44	44	0			
2	1,111	1,156	45	50	50	0	51	53	2	49	52	3	46	44	-2			
3	1,117	1,086	-31	50	48	-2	55	54	-1	51	51	0	52	50	-2	50	47	-3
4	1,456	1,330	-126	51	49	-2	56	58	2	60	56	-4	51	53	2	48	49	1
5	2,057	2,186	129	48	47	-1	58	59	1	49	51	2	59	56	-3	49	49	0
6	2,008	1,890	-118	46	47	1	55	57	2	49	49	0	50	52	2	44	46	2
7	1,934	1,914	-20	51	48	-3	56	59	3	53	52	-1	54	50	-4	51	50	-1
8	1,907	1,849	-58	48	49	1	55	57	2	49	51	2	50	54	4	47	50	3
9	2,187	2,478	291	46	46	0	56	54	-2	50	47	-3	48	48	0	42	48	6
10	1,622	1,641	19	48	49	1	51	55	4	45	47	2	47	49	2	49	50	1
11	1,271	1,391	120	56	50	-6	52	51	-1	53	48	-5	51	54	3	57	52	-5

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,500	1,406	-94	67	70	3	61	60	-1	64	64	0	58	62	4			
2	1,323	1,381	58	69	69	0	70	73	3	74	74	0	69	67	-2			
3	1,163	1,207	44	70	72	2	68	71	3	79	80	1	71	78	7	70	76	6
4	896	847	-49	66	67	1	71	76	5	70	68	-2	69	78	9	69	73	4
5	36	45	9	63	67	4	66	68	2	64	67	3	61	66	5	65	66	1
6	0	1			*			*			*			*			*	
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	67	72	5
Asian	1	3	2
Hispanic	201	209	8
White	2	3	1
Total Enrollment	271	287	16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
4	129	134	5	86	80	-6	80	83	3	92	91	-1						
5				61	61	0	72	59	-13				60	68	8			
Total	129	134	5	74	70	-4	77	71	-6	92	91	-1	60	68	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
4	57	56	-1	49	41	-8	49	50	1	59	45	-14	48	47	-1	48	42	-6
5	121	134	13	43	41	-2	50	52	2	45	45	0	56	50	-6	45	45	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
4	77	70	-7	66	69	3	72	74	2	69	66	-3	73	81	8	71	73	2
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	6	13	7
Asian	8	11	3
Hispanic	833	819	-14
Native American	1	1	0
White	15	10	-5
Total Enrollment	863	854	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	77	-9	66	71	5									
4	128	96	-32	74	67	-7	66	75	9	82	81	-1						
5				53	59	6	75	59	-16				46	66	20			
Total	128	96	-32	71	68	-3	69	67	-2	82	81	-1	46	66	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	47	8	47	53	6	45	54	9	46	62	16	40	53	13			
2	38	28	-10	61	51	-10	52	49	-3	47	46	-1	49	41	-8			
3	37	38	1	51	47	-4	59	59	0	48	48	0	52	52	0	49	41	-8
4	56	40	-16	50	53	3	50	58	8	56	57	1	48	56	8	48	50	2
5	106	122	16	43	44	1	57	55	-2	43	45	2	53	50	-3	47	46	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	92	72	-20	71	74	3	65	68	3	64	68	4	65	68	3			
2	75	84	9	71	73	2	66	76	10	76	79	3	79	79	0			
3	53	68	15	68	69	1	62	64	2	74	79	5	67	76	9	67	73	6
4	69	45	-24	62	64	2	62	69	7	65	64	-1	65	74	9	65	71	6
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	1	4	3
Asian		1	
Hispanic	517	492	-25
Native American	1		
White	6	8	2
Total Enrollment	525	505	-20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				74	72	-2	63	79	16									
4	60	67	7	82	68	-14	76	77	1	85	89	4						
5				61	71	10	79	83	4				64	81	17			
6	39	37	-2	95	84	-11	87	92	5									
Total	99	104	5	76	73	-3	75	82	7	85	89	4	64	81	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	28	25	-3	57	60	3	52	47	-5	57	61	4	45	46	1			
2	25	25	0	47	50	3	53	52	-1	52	54	2	47	44	-3			
3	27	26	-1	47	49	2	49	49	0	49	49	0	48	51	3	49	44	-5
4	19	26	7	55	51	-4	59	53	-6	61	56	-5	52	58	6	50	48	-2
5	67	57	-10	49	46	-3	56	58	2	50	49	-1	59	52	-7	50	51	1
6	38	38	0	49	51	2	58	59	1	53	52	-1	55	53	-2	47	46	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	48	38	-10	68	69	1	61	64	3	64	67	3	55	62	7			
2	41	50	9	64	67	3	56	68	12	68	70	2	50	61	11			
3	36	40	4	66	69	3	67	62	-5	78	75	-3	70	72	2	68	72	4
4	37	36	-1	64	69	5	66	77	11	67	72	5	69	79	10	67	74	7
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	1	2	1
Hispanic	657	642	-15
White	1	2	1
Total Enrollment	659	646	-13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	84	-2	80	84	4									
4	100	90	-10	79	58	-21	77	65	-12	91	83	-8						
5				76	88	12	82	83	1				70	87	17			
6	54	44	-10	88	91	3	79	89	10									
Total	154	134	-20	82	79	-3	79	79	0	91	83	-8	70	87	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	54	36	-18	46	50	4	42	44	2	48	54	6	46	42	-4			
2	59	56	-3	44	47	3	43	45	2	45	48	3	37	40	3			
3	44	48	4	47	45	-2	49	49	0	49	47	-2	49	47	-2	48	45	-3
4	72	61	-11	51	45	-6	56	54	-2	62	51	-11	51	46	-5	48	44	-4
5	59	70	11	49	48	-1	59	53	-6	53	53	0	60	53	-7	48	51	3
6	52	45	-7	49	49	0	56	60	4	51	52	1	51	55	4	46	50	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	59	9	71	75	4	64	59	-5	63	63	0	61	64	3			
2	50	51	1	67	66	-1	63	65	2	65	65	0	63	56	-7			
3	45	39	-6	68	73	5	64	76	12	77	82	5	68	78	10	70	78	8
4	24	21	-3	63	59	-4	68	66	-2	71	61	-10	66	68	2	64	67	3
5	12	15	3	66	66	0	73	73	0	71	72	1	67	68	1	69	68	-1
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	8	11	3
Asian		1	
Hispanic	687	664	-23
White	9	4	-5
Total Enrollment	704	680	-24

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	88	1	81	87	6									
4	104	79	-25	86	92	6	80	95	15	98	99	1						
5				74	80	6	91	76	-15				80	85	5			
Total	104	79	-25	82	87	5	84	86	2	98	99	1	80	85	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	48	4	53	51	-2	46	47	1	58	55	-3	40	36	-4			
2	39	40	1	50	48	-2	61	50	-11	55	51	-4	44	38	-6			
3	38	33	-5	54	54	0	52	62	10	52	58	6	49	55	6	50	50	0
4	41	30	-11	62	58	-4	58	64	6	72	64	-8	52	55	3	54	53	-1
5	89	82	-7	51	51	0	56	56	0	54	54	0	66	56	-10	53	53	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	56	-9	71	73	2	54	56	2	69	67	-2	48	56	8			
2	59	64	5	74	72	-2	79	82	3	85	85	0	71	69	-2			
3	49	55	6	76	77	1	70	80	10	87	89	2	73	79	6	71	79	8
4	61	45	-16	66	65	-1	70	77	7	71	72	1	71	78	7	71	74	3
5	0	4	4															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	6	8	2
Asian	3	2	-1
Hispanic	695	689	-6
White	8	8	0
Total Enrollment	712	707	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	79	-6	82	80	-2									
4	99	98	-1	78	68	-10	82	82	0	92	90	-2						
5				79	81	2	86	93	7				81	84	3			
Total	99	98	-1	81	76	-5	83	85	2	92	90	-2	81	84	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	54	4	57	52	-5	60	56	-4	62	62	0	50	50	0			
2	35	53	18	53	56	3	50	57	7	50	55	5	44	45	1			
3	46	40	-6	60	59	-1	66	66	0	64	62	-2	61	55	-6	57	58	1
4	52	43	-9	61	58	-3	66	66	0	69	66	-3	56	59	3	56	55	-1
5	83	86	3	53	53	0	67	64	-3	54	56	2	62	57	-5	55	51	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	53	61	8	66	61	-5	65	58	-7	66	55	-11	56	55	-1			
2	47	48	1	67	71	4	71	71	0	67	75	8	66	65	-1			
3	52	37	-15	67	71	4	61	73	12	74	79	5	66	77	11	64	73	9
4	39	52	13	60	62	2	62	67	5	61	60	-1	62	72	10	65	63	-2
5	3	2	-1															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	28	37	9
Asian	2	2	0
Hispanic	824	893	69
White	8	3	-5
Total Enrollment	862	935	73

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	81	-3	80	62	-18									
4	118	119	1	88	90	2	91	88	-3	93	96	3						
5				61	78	17	84	87	3				67	81	14			
Total	118	119	1	79	83	4	84	79	-5	93	96	3	67	81	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	42	48	6	52	43	-9	58	43	-15	64	56	-8	55	29	-26			
2	40	48	8	40	48	8	46	55	9	39	57	18	37	48	11			
3	53	43	-10	56	45	-11	62	55	-7	57	52	-5	57	43	-14	53	42	-11
4	52	51	-1	56	56	0	65	63	-2	66	68	2	55	57	2	53	55	2
5	93	111	18	44	45	1	63	64	1	47	54	7	56	54	-2	49	47	-2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	86	99	13	73	77	4	81	71	-10	77	70	-7	70	70	0			
2	70	81	11	66	69	3	72	73	1	73	72	-1	60	61	1			
3	76	64	-12	68	67	-1	68	65	-3	77	75	-2	66	74	8	71	71	0
4	60	67	7	70	70	0	80	81	1	77	73	-4	69	77	8	70	75	5
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	3	4	1
Asian	3	4	1
Hispanic	720	706	-14
White	5	8	3
Total Enrollment	731	722	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	82	-6	82	84	2									
4	117	104	-13	75	71	-4	84	80	-4	90	80	-10						
5				62	75	13	79	81	2				59	79	20			
Total	117	104	-13	76	76	0	82	82	0	90	80	-10	59	79	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	30	27	-3	51	48	-3	45	47	2	53	56	3	40	36	-4			
2	22	29	7	43	51	8	46	52	6	48	53	5	39	42	3			
3	31	21	-10	53	43	-10	52	47	-5	50	48	-2	52	47	-5	54	44	-10
4	72	81	9	47	43	-4	55	56	1	55	51	-4	48	47	-1	44	46	2
5	80	108	28	50	49	-1	63	62	-1	46	53	7	60	57	-3	50	51	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	88	71	-17	61	63	2	53	50	-3	55	52	-3	50	55	5			
2	68	78	10	64	68	4	63	68	5	70	68	-2	60	63	3			
3	66	66	0	70	73	3	72	70	-2	79	82	3	77	79	2	74	77	3
4	44	18	-26	66	60	-6	69	76	7	74	66	-8	69	77	8	71	70	-1
5			0															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	5	5	0
Asian	4	3	-1
Hispanic	609	603	-6
Native American	1	1	0
White	5	3	-2
Total Enrollment	624	615	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				99	93	-6	95	93	-2									
4	85	76	-9	85	82	-3	96	93	-3	82	91	9						
5				82	86	4	78	94	16				78	90	12			
Total	85	76	-9	89	87	-2	90	94	4	82	91	9	78	90	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	34	33	-1	56	53	-3	55	53	-2	60	57	-3	43	39	-4			
2	41	41	0	52	54	2	51	59	8	50	54	4	45	47	2			
3	39	33	-6	64	56	-8	74	69	-5	66	58	-8	68	66	-2	61	57	-4
4	83	76	-7	58	56	-2	67	67	0	69	63	-6	55	59	4	55	54	-1
5	62	87	25	59	55	-4	69	71	2	61	62	1	70	63	-7	58	57	-1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	61	16	69	75	6	69	68	-1	64	67	3	61	57	-4			
2	49	38	-11	69	70	1	74	88	14	78	74	-4	82	84	2			
3	39	45	6	86	79	-7	81	77	-4	93	85	-8	81	87	6	79	84	5
4	1	1	0															
5	3	2	-1															
6																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	2	5	3
Asian		1	
Hispanic	614	599	-15
White	2	2	0
Total Enrollment	618	607	-11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	73	-14	72	57	-15									
4	69	72	3	62	60	-2	75	66	-9	78	86	8						
5				64	58	-6	77	69	-8				58	71	13			
Total	69	72	3	71	64	-7	75	64	-11	78	86	8	58	71	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	29	32	3	52	45	-7	52	43	-9	53	54	1	57	41	-16			
2	37	31	-6	41	49	8	36	52	16	40	49	9	43	53	10			
3	33	38	5	49	39	-10	53	39	-14	49	47	-2	51	43	-8	54	39	-15
4	56	50	-6	45	43	-2	50	53	3	58	51	-7	46	53	7	42	46	4
5	79	72	-7	47	42	-5	55	53	-2	48	43	-5	56	51	-5	48	44	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	55	6	64	71	7	52	61	9	61	68	7	59	65	6			
2	45	38	-7	67	70	3	75	70	-5	76	71	-5	74	68	-6			
3	32	35	3	61	65	4	54	67	13	69	81	12	61	72	11	63	71	8
4	10	20	10	47	49	2	46	52	6	49	53	4	52	59	7	51	57	6
5	4	1	-3															

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	2	1	-1
Asian	1	2	1
Hispanic	598	566	-32
White	2	2	0
Total Enrollment	603	571	-32

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	88	-1	84	92	8									
4	83	88	5	70	74	4	88	90	2	77	86	9						
5				73	86	13	84	85	1				70	94	24			
Total	83	88	5	79	82	3	86	89	3	77	86	9	70	94	24			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	38	53	15	48	42	-6	42	41	-1	51	53	2	41	34	-7			
2	40	34	-6	43	41	-2	44	49	5	39	43	4	41	39	-2			
3	41	33	-8	49	45	-4	51	52	1	52	50	-2	47	48	1	51	47	-4
4	78	81	3	44	42	-2	55	56	1	56	51	-5	50	47	-3	46	45	-1
5	56	67	11	49	50	1	57	57	0	50	51	1	58	60	2	51	51	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	42	-8	73	78	5	66	63	-3	73	68	-5	64	66	2			
2	47	48	1	67	67	0	59	71	12	74	77	3	54	63	9			
3	47	39	-8	67	67	0	66	65	-1	76	79	3	68	75	7	66	75	9
4	1	2	1															
5																		

Schoolwide

Trustee District: III

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	26	22	-4
Asian	2	2	0
Hispanic	791	674	-117
White	11	3	-8
Total Enrollment	830	701	-129

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	87	11	68	91	23									
4	106	97	-9	71	81	10	67	92	25	78	88	10						
5				63	68	5	83	88	5				75	82	7			
Total	106	97	-9	71	79	8	72	90	18	78	88	10	75	82	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	33	-4	63	56	-7	60	46	-14	63	60	-3	47	44	-3			
2	44	31	-13	54	53	-1	51	57	6	54	58	4	58	42	-16			
3	52	44	-8	43	50	7	49	48	-1	47	54	7	47	49	2	43	49	6
4	45	45	0	46	46	0	46	57	11	50	52	2	44	50	6	42	49	7
5	71	77	6	47	46	-1	58	54	-4	49	50	1	58	53	-5	48	52	4

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	64	-13	59	63	4	46	55	9	49	52	3	43	46	3			
2	51	58	7	65	62	-3	59	71	12	64	64	0	62	59	-3			
3	53	48	-5	71	72	1	64	63	-1	80	79	-1	67	74	7	65	70	5
4	55	50	-5	64	67	3	67	80	13	66	65	-1	65	83	18	67	75	8
5	1	3	2															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	139	129	-10
Hispanic	430	425	-5
Native American	3		
White	15	8	-7
Total Enrollment	587	562	-25

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				73	86	13	71	81	10									
4	64	61	-3	80	69	-11	83	83	0	95	96	1						
5				61	67	6	77	86	9				72	84	12			
Total	64	61	-3	72	75	3	77	83	6	95	96	1	72	84	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	48	37	-11	49	48	-1	42	47	5	58	59	1	46	48	2			
2	28	42	14	46	53	7	60	49	-11	43	45	2	60	49	-11			
3	36	33	-3	39	44	5	46	54	8	42	41	-1	44	45	1	40	45	5
4	48	37	-11	50	47	-3	59	59	0	63	55	-8	49	45	-4	45	48	3
5	56	57	1	49	48	-1	59	58	-1	46	51	5	54	54	0	48	49	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	38	41	3	65	66	1	61	58	-3	62	61	-1	58	61	3			
2	40	40	0	68	69	1	71	74	3	71	73	2	58	73	15			
3	23	39	16	71	72	1	70	66	-4	76	75	-1	74	75	1	67	76	9
4	19	14	-5	63	61	-2	67	72	5	71	57	-14	68	67	-1	67	63	-4
5	4	6	2		75			73			62			67			71	

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	7	4	-3
Asian	1		
Hispanic	747	733	-14
White	7	8	1
Total Enrollment	762	745	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				98	87	-11	95	87	-8									
4	99	108	9	88	86	-2	89	93	4	96	97	1						
5				85	88	3	91	93	2				83	95	12			
Total	99	108	9	91	87	-4	92	91	-1	96	97	1	83	95	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	35	47	12	43	42	-1	55	40	-15	39	53	14	62	38	-24			
2	47	28	-19	48	49	1	47	55	8	52	48	-4	52	49	-3			
3	32	31	-1	53	47	-6	58	54	-4	56	51	-5	55	52	-3	52	44	-8
4	32	34	2	53	51	-2	58	56	-2	63	56	-7	45	52	7	48	50	2
5	80	89	9	53	50	-3	62	61	-1	53	52	-1	60	57	-3	49	51	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	86	74	-12	67	68	1	50	52	2	62	64	2	51	68	17			
2	67	80	13	70	68	-2	70	71	1	81	75	-6	83	71	-12			
3	72	69	-3	75	71	-4	76	73	-3	85	82	-3	75	79	4	76	75	-1
4	67	74	7	74	77	3	85	87	2	80	78	-2	77	85	8	75	83	8
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	19	15	-4
Asian	3	2	-1
Hispanic	670	692	22
White	9	7	-2
Total Enrollment	701	716	15

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	84	-11	87	84	-3									
4	91	89	-2	92	88	-4	84	94	10	96	99	3						
5				76	91	15	77	95	18				64	96	32			
Total	91	89	-2	88	87	-1	83	91	8	96	99	3	64	96	32			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	61	53	-8	64	53	-11	70	57	-13	62	60	-2	55	50	-5			
2	64	64	0	55	55	0	58	61	3	55	57	2	51	47	-4			
3	47	58	11	54	51	-3	57	57	0	55	53	-2	57	56	-1	54	51	-3
4	39	46	7	59	56	-3	67	59	-8	69	63	-6	60	58	-2	54	52	-2
5	85	85	0	50	50	0	58	62	4	49	52	3	65	60	-5	51	51	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	34	-5	72	77	5	77	75	-2	78	78	0	67	65	-2			
2	58	37	-21	70	69	-1	82	76	-6	78	76	-2	71	66	-5			
3	50	43	-7	74	69	-5	75	74	-1	88	82	-6	78	82	4	75	77	2
4	50	45	-5	67	64	-3	75	82	7	72	69	-3	75	85	10	71	78	7
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	170	133	-37
Asian	1	4	3
Hispanic	605	609	4
White	4	6	2
Total Enrollment	780	752	-28

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	83	-1	76	85	9									
Total				84	83	-1	76	85	9									

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	62	3	43	49	6	35	46	11	46	55	9	29	36	7			
2	58	51	-7	46	45	-1	38	41	3	42	43	1	35	39	4			
3	78	57	-21	45	42	-3	51	50	-1	38	45	7	49	46	-3	46	42	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	110	100	-10	62	67	5	51	57	6	54	56	2	53	60	7			
2	91	102	11	67	69	2	63	71	8	67	72	5	64	64	0			
3	78	75	-3	70	75	5	68	74	6	77	80	3	74	83	9	73	81	8

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	40	43	3
Asian	1	2	1
Hispanic	385	390	5
White	6	4	-2
Total Enrollment	432	439	7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				92	84	-8	92	93	1									
4	50	48	-2	83	89	6	94	96	2	96	98	2						
5				79	83	4	84	92	8				79	96	17			
6	29	37	8	96	94	-2	97	92	-5									
Total	79	85	6	87	87	0	91	93	2	96	98	2	79	96	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	33	0	43	54	11	42	52	10	47	63	16	44	55	11			
2	28	38	10	56	48	-8	59	52	-7	52	53	1	57	50	-7			
3	33	37	4	48	53	5	54	58	4	48	51	3	50	48	-2	46	50	4
4	37	32	-5	52	53	1	49	49	0	65	64	-1	53	57	4	49	54	5
5	44	45	1	52	49	-3	58	55	-3	51	48	-3	63	60	-3	50	49	-1
6	26	35	9	57	51	-6	63	58	-5	53	48	-5	65	53	-12	52	45	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	34	20	-14	74	74	0	71	61	-10	70	60	-10	63	69	6			
2	25	23	-2	68	72	4	82	80	-2	75	75	0	69	87	18			
3	16	17	1	71	65	-6	72	68	-4	84	74	-10	75	71	-4	66	64	-2
4	11	14	3	70	72	2	81	86	5	77	71	-6	79	78	-1	70	76	6
5	3	1	-2															
6		1																

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	24	24	0
Asian	233	226	-7
Hispanic	728	737	9
White	9	15	6
Total Enrollment	994	1,002	8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	87	4	73	86	13									
4	139	119	-20	80	91	11	86	92	6	87	92	5						
5				60	79	19	79	92	13				67	88	21			
Total	139	119	-20	74	86	12	79	90	11	87	92	5	67	88	21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	92	96	4	54	61	7	57	65	8	56	63	7	43	47	4			
2	70	94	24	61	57	-4	67	68	1	57	60	3	54	52	-2			
3	66	77	11	56	53	-3	62	60	-2	57	57	0	60	57	-3	56	54	-2
4	77	69	-8	55	53	-2	60	63	3	63	61	-2	59	58	-1	54	54	0
5	132	124	-8	48	50	2	61	64	3	48	51	3	61	64	3	49	53	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	65	0	74	75	1	72	67	-5	73	72	-1	60	63	3			
2	64	60	-4	70	74	4	74	80	6	77	74	-3	67	69	2			
3	49	58	9	68	71	3	64	67	3	78	83	5	69	75	6	71	77	6
4	53	47	-6	74	65	-9	78	77	-1	73	71	-2	75	79	4	76	76	0
5	1	0	-1															

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	33	28	-5
Asian	5	5	0
Hispanic	724	776	52
Native American	1	1	0
White	37	32	-5
Total Enrollment	800	842	42

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	87	1	60	92	32									
4	110	136	26	83	86	3	90	86	-4	92	91	-1						
5				69	71	2	85	88	3				72	78	6			
Total	110	136	26	80	82	2	77	89	12	92	91	-1	72	78	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	79	89	10	55	55	0	55	58	3	56	60	4	43	47	4			
2	73	81	8	58	55	-3	60	56	-4	59	52	-7	49	45	-4			
3	90	73	-17	53	51	-2	54	65	11	52	55	3	57	54	-3	51	53	2
4	56	82	26	59	56	-3	65	60	-5	63	55	-8	58	56	-2	55	53	-2
5	120	106	-14	53	49	-4	63	64	1	50	50	0	62	60	-2	51	51	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	40	37	-3	72	82	10	70	77	7	76	80	4	74	74	0			
2	58	42	-16	67	69	2	72	69	-3	74	65	-9	71	53	-18			
3	47	54	7	68	75	7	66	79	13	73	82	9	70	81	11	64	79	15
4	48	49	1	72	72	0	84	80	-4	71	68	-3	69	77	8	73	75	2
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	378	334	-44
Asian	3	2	-1
Hispanic	70	67	-3
White	1	1	0
Total Enrollment	452	404	-48

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				63	70	7	60	40	-20									
4	53	45	-8	62	63	1	67	61	-6	87	84	-3						
5				73	73	0	65	73	8				47	73	26			
Total	53	45	-8	66	69	3	64	59	-5	87	84	-3	47	73	26			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	79	69	-10	43	45	2	33	47	14	46	57	11	29	51	22			
2	50	61	11	40	44	4	42	42	0	39	45	6	35	42	7			
3	48	42	-6	42	38	-4	52	42	-10	45	39	-6	44	39	-5	44	39	-5
4	47	37	-10	56	51	-5	57	56	-1	62	59	-3	51	50	-1	51	47	-4
5	49	50	1	51	53	2	57	64	7	51	54	3	55	57	2	48	49	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	13	10	-3
Hispanic	302	310	8
White	2	2	0
Total Enrollment	317	322	5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	96	3	93	81	-12									
4	35	34	-1	76	76	0	76	85	9	86	82	-4						
5				61	91	30	93	90	-3				57	97	40			
6	15	20	5	67	100	33	87	90	3									
Total	50	54	4	75	89	14	87	86	-1	86	82	-4	57	97	40			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	14	-7	52	42	-10	45	43	-2	53	52	-1	44	36	-8			
2	8	15	7	62	52	-10	60	50	-10	56	55	-1	53	39	-14			
3	10	8	-2	53	57	4	60	57	-3	49	56	7	49	52	3	49	46	-3
4	40	33	-7	44	45	1	54	59	5	57	55	-2	47	51	4	45	44	-1
5	29	30	1	47	51	4	55	61	6	50	53	3	55	58	3	43	55	12
6	16	22	6	35	46	11	56	58	2	41	52	11	49	51	2	43	45	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	26	24	-2	70	79	9	56	66	10	65	73	8	59	71	12			
2	20	31	11	74	70	-4	77	68	-9	81	77	-4	94	74	-20			
3	21	21	0	70	75	5	63	73	10	81	76	-5	70	79	9	76	75	-1
4	0	1	1															
5	0	2	2															
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	262	263	1
Asian	2	1	-1
Hispanic	473	479	6
Native American		1	
White	20	11	-9
Total Enrollment	757	755	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	74	-2	69	65	-4									
4	83	102	19	72	63	-9	78	69	-9	89	87	-2						
5				63	61	-2	79	72	-7				50	67	17			
Total	83	102	19	70	66	-4	76	69	-7	89	87	-2	50	67	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	75	74	-1	42	41	-1	42	37	-5	49	54	5	33	38	5			
2	43	53	10	47	47	0	46	48	2	48	50	2	38	34	-4			
3	43	45	2	46	46	0	51	48	-3	46	44	-2	45	44	-1	43	43	0
4	60	61	1	52	43	-9	56	53	-3	54	51	-3	53	48	-5	50	46	-4
5	109	92	-17	45	44	-1	54	53	-1	47	48	1	51	52	1	49	46	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	54	58	4	60	64	4	55	53	-2	57	52	-5	54	54	0			
2	44	48	4	66	66	0	82	78	-4	84	77	-7	63	62	-1			
3	34	45	11	64	66	2	65	64	-1	72	74	2	64	72	8	66	71	5
4	25	26	1	48	60	12	53	58	5	54	60	6	60	67	7	54	61	7
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	8	3	-5
Asian	5	5	0
Hispanic	698	698	0
White	25	16	-9
Total Enrollment	736	722	-14

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				69	58	-11	52	55	3									
4	116	103	-13	56	73	17	51	65	14	62	86	24						
5				75	59	-16	82	79	-3				74	74	0			
Total	116	103	-13	66	63	-3	61	67	6	62	86	24	74	74	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	46	41	-5	39	47	8	44	52	8	49	59	10	34	37	3			
2	42	44	2	46	41	-5	49	47	-2	45	43	-2	42	40	-2			
3	41	43	2	42	41	-1	46	45	-1	44	43	-1	50	46	-4	44	41	-3
4	70	43	-27	42	44	2	46	50	4	49	50	1	47	54	7	41	49	8
5	98	106	8	51	45	-6	63	57	-6	49	46	-3	64	57	-7	51	48	-3

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	61	2	71	75	4	68	67	-1	76	73	-3	68	68	0			
2	50	56	6	71	74	3	76	85	9	78	79	1	80	78	-2			
3	61	54	-7	63	68	5	53	68	15	68	75	7	65	77	12	60	71	11
4	40	55	15	65	66	1	71	77	6	67	70	3	65	77	12	72	72	0
5																		

Demographics -Title I Students by Ethnicity

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	30	17	-13
Asian	1	3	2
Hispanic	286	328	42
Native American		1	
White	2	2	0
Total Enrollment	319	351	32

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	77	-12	59	90	31									
4	54	30	-24	47	73	26	57	62	5	88	96	8						
5				52	66	14	58	70	12				44	55	11			
6	23	45	22	96	84	-12	78	67	-11									
7		25			92			79			100							
Total	77	100	23	65	78	13	61	74	13	88	98	10	44	55	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	35	23	-12	38	42	4	36	45	9	51	57	6	41	48	7			
2	22	24	2	36	45	9	42	47	5	43	48	5	29	40	11			
3	15	20	5		45		57	49	-8	46	45	-1	47	46	-1	50	44	-6
4	32	18	-14	43	47	4	51	51	0	54	53	-1	45	52	7	42	49	7
5	34	35	1	41	42	1	49	50	1	47	45	-2	44	47	3	46	42	-4
6	23	44	21	48	45	-3	62	49	-13	47	46	-1	54	48	-6	43	43	0
7		25			49			59			55			55			49	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	17	16	-1	74	72	-2	59	66	7	67	68	1	62	70	8			
2	20	12	-8	74	70	-4	80	84	4	75	82	7	86	90	4			
3	13	22	9	66	80	14	76	71	-5	86	78	-8	77	82	5	71	78	7
4	18	12	-6	64	73	9	70	82	12	69	76	7	71	86	15	64	79	15
5																		
6																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	13	17	4
Asian	5	4	-1
Hispanic	601	605	4
White	6	7	1
Total Enrollment	625	633	8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	84	-7	92	83	-9									
4	93	82	-11	82	84	2	86	86	0	83	88	5						
5				76	65	-11	82	95	13				64	84	20			
Total	93	82	-11	84	78	-6	87	88	1	83	88	5	64	84	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	44	1	43	49	6	42	40	-2	48	56	8	33	40	7			
2	41	45	4	46	54	8	51	58	7	50	56	6	34	42	8			
3	37	42	5	52	45	-7	61	54	-7	56	47	-9	50	42	-8	48	40	-8
4	51	37	-14	50	46	-4	56	56	0	60	54	-6	54	54	0	50	47	-3
5	63	76	13	45	47	2	60	66	6	51	55	4	58	60	2	46	49	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	69	49	-20	68	66	-2	57	50	-7	67	59	-8	64	60	-4			
2	46	66	20	71	64	-7	68	63	-5	73	68	-5	61	55	-6			
3	37	47	10	74	70	-4	83	73	-10	86	80	-6	78	76	-2	74	77	3
4	42	40	-2	68	70	2	77	85	8	72	72	0	70	81	11	72	79	7
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	3		
Asian	2	1	-1
Hispanic	624	654	30
White	7	6	-1
Total Enrollment	636	661	25

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	87	-8	80	88	8									
4	69	71	2	91	94	3	90	93	3	91	96	5						
5				42	72	30	82	84	2				60	71	11			
Total	69	71	2	77	84	7	84	88	4	91	96	5	60	71	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	34	46	12	60	57	-3	60	57	-3	65	65	0	49	43	-6			
2	45	33	-12	48	55	7	47	52	5	53	58	5	49	47	-2			
3	33	52	19	51	46	-5	67	56	-11	55	54	-1	54	49	-5	55	44	-11
4	36	26	-10	58	60	2	74	76	2	72	70	-2	61	62	1	56	57	1
5	66	76	10	46	44	-2	55	52	-3	48	48	0	58	49	-9	51	46	-5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	58	41	-17	65	65	0	64	49	-15	62	59	-3	59	59	0			
2	44	61	17	66	68	2	54	71	17	68	73	5	62	69	7			
3	44	39	-5	70	74	4	73	75	2	80	86	6	68	79	11	73	81	8
4	31	41	10	62	67	5	69	77	8	64	71	7	70	85	15	65	77	12
5	2	1	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	7	8	1
Hispanic	697	650	-47
White	7	6	-1
Total Enrollment	711	664	-47

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	86	-3	73	78	5									
4	91	79	-12	50	63	13	53	73	20	75	83	8						
5				49	58	9	73	74	1				45	70	25			
6	39	30	-9	89	90	1	92	90	-2									
Total	130	109	-21	66	72	6	69	77	8	75	83	8	45	70	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	28	25	-3	53	53	0	52	57	5	63	67	4	52	63	11			
2	38	27	-11	46	42	-4	39	40	1	46	48	2	37	37	0			
3	35	38	3	48	45	-3	53	47	-6	47	47	0	44	50	6	44	44	0
4	80	78	-2	44	45	1	49	57	8	55	56	1	44	50	6	42	46	4
5	69	72	3	43	40	-3	50	56	6	47	46	-1	51	48	-3	43	45	2
6	38	29	-9	44	42	-2	61	60	-1	52	47	-5	52	51	-1	45	43	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	65	0	64	66	2	58	53	-5	68	66	-2	59	56	-3			
2	62	54	-8	75	65	-10	81	67	-14	87	82	-5	76	61	-15			
3	47	59	12	75	73	-2	73	73	0	89	90	1	74	81	7	76	80	4
4	11	2	-9	62	*		50	*		62	*		62	*		67	*	
5	0	6	6		73			73			80			71			72	
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	9	14	5
Asian	4	2	-2
Hispanic	487	481	-6
White	14	20	6
Total Enrollment	514	517	3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	87	1	75	84	9									
4	75	62	-13	60	67	7	62	80	18	79	90	11						
5				67	61	-6	67	80	13				62	64	2			
Total	75	62	-13	70	72	2	67	81	14	79	90	11	62	64	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	47	37	-10	56	54	-2	61	60	-1	59	65	6	64	63	-1			
2	36	40	4	57	50	-7	66	55	-11	61	56	-5	70	52	-18			
3	33	33	0	51	56	5	57	58	1	51	59	8	57	60	3	59	58	-1
4	69	57	-12	45	52	7	53	58	5	54	54	0	48	52	4	43	49	6
5	60	70	10	51	49	-2	56	60	4	49	50	1	60	54	-6	48	50	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	43	6	56	58	2	56	55	-1	55	55	0	59	52	-7			
2	32	32	0	72	70	-2	78	75	-3	76	71	-5	80	60	-20			
3	23	29	6	80	75	-5	77	76	-1	87	79	-8	80	88	8	84	89	5
4	3	0	-3	*			*			*			*			*		
5	3	2	-1	*	*		*			*			*			*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	28	21	-7
Asian	4	2	-2
Hispanic	1,115	985	-130
White	13	9	-4
Total Enrollment	1,160	1,017	-143

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	332	264	-68	78	73	-5	55	63	8									
7	341	357	16	70	72	2	55	46	-9	82	73	-9						
8	343			73	79	6	44	49	5				41	53	12	64	77	13
Total	1,016	621		73	75	2	51	52	1	82	73	-9	41	53	12	64	77	13

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	317	239	-78	43	42	-1	52	51	-1	46	48	2	49	49	0	40	42	2
7	315	315	0	49	46	-3	54	53	-1	52	51	-1	53	49	-4	48	49	1
8	337	295	-42	45	47	2	51	53	2	45	52	7	48	54	6	44	50	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	5	5	0
Asian	1	1	0
Hispanic	978	918	-60
White	2	3	1
Total Enrollment	986	927	-59

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	258	243	-15	78	77	-1	68	69	1									
7	324	328	4	67	75	8	61	71	10	90	76	-14						
8	344			82	83	1	56	51	-5				46	39	-7	80	85	5
Total	926	571		76	79	3	61	63	2	90	76	-14	46	39	-7	80	85	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	245	222	-23	45	46	1	57	60	3	49	48	-1	51	51	0	46	44	-2
7	306	304	-2	48	47	-1	56	62	6	51	52	1	52	49	-3	51	48	-3
8	332	297	-35	46	46	0	55	56	1	47	49	2	48	50	2	47	47	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	269	264	-5
Asian	5	2	-3
Hispanic	515	526	11
Native American	1		
White	19	16	-3
Total Enrollment	809	808	-1

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	220	240	20	83	75	-8	59	60	1									
7	271	273	2	71	69	-2	48	61	13	87	77	-10						
8	240			78	83	5	51	57	6				37	60	23	79	94	15
Total	731	513		77	76	-1	52	59	7	87	77	-10	37	60	23	79	94	15

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	226	201	-25	44	46	2	51	54	3	44	47	3	45	50	5	42	46	4
7	256	236	-20	48	47	-1	53	58	5	51	50	-1	51	49	-2	48	48	0
8	238	244	6	46	48	2	51	56	5	46	50	4	46	53	7	45	49	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	37	28	-9
Asian	6	2	-4
Hispanic	1,010	948	-62
Native American	3	3	0
White	11	12	1
Total Enrollment	1,067	993	-74

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	302	273	-29	85	83	-2	65	60	-5									
7	325	337	12	71	78	7	54	54	0	88	81	-7						
8	359			81	86	5	55	58	3				51	55	4	77	85	8
Total	986	610		79	82	3	58	57	-1	88	81	-7	51	55	4	77	85	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	302	254	-48	45	46	1	53	54	1	48	47	-1	50	50	0	43	44	1
7	329	320	-9	48	46	-2	51	53	2	51	50	-1	52	50	-2	49	50	1
8	358	322	-36	46	46	0	53	52	-1	48	48	0	49	51	2	47	49	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	254	224	-30
Asian	70	65	-5
Hispanic	743	752	9
White	11	5	-6
Total Enrollment	1,078	1,046	-32

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	327	337	10	80	75	-5	61	65	4									
7	354	354	0	73	73	0	55	64	9	86	77	-9						
8	288			81	81	0	60	61	1				51	50	-1	68	76	8
Total	969	691		78	76	-2	59	64	5	86	77	-9	51	50	-1	68	76	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	316	308	-8	45	43	-2	52	50	-2	47	46	-1	47	48	1	42	42	0
7	311	318	7	51	47	-4	59	57	-2	53	50	-3	52	47	-5	49	46	-3
8	275	282	7	49	48	-1	57	56	-1	49	50	1	50	52	2	46	48	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	2	1	-1
Asian	1	2	1
Hispanic	144	133	-11
Total Enrollment	147	136	-11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	46	48	2	98	100	2	80	92	12									
7	56	38	-18	98	95	-3	87	84	-3	96	100	4						
8	42			100	100	0	88	86	-2				86	92	6	100	100	0
Total	144	86		99	99	0	85	87	2	96	100	4	86	92	6	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	42	48	6	54	58	4	53	62	9	59	62	3	56	64	8	50	57	7
7	54	35	-19	60	56	-4	63	63	0	65	60	-5	64	58	-6	60	57	-3
8	42	47	5	56	57	1	65	65	0	58	63	5	57	62	5	55	61	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	46	36	-10
Asian	15	23	8
Hispanic	1,119	1,134	15
Native American	2	1	-1
White	33	37	4
Total Enrollment	1,215	1,231	16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	389	420	31	89	90	1	76	82	6									
7	394	383	-11	80	88	8	66	83	17	91	88	-3						
8	355			89	90	1	75	76	1				65	66	1	84	89	5
Total	1,138	803		86	89	3	72	80	8	91	88	-3	65	66	1	84	89	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	373	405	32	51	52	1	62	65	3	55	54	-1	55	59	4	49	51	2
7	369	361	-8	56	52	-4	60	66	6	59	59	0	59	55	-4	56	54	-2
8	330	362	32	53	55	2	59	64	5	55	57	2	56	59	3	51	56	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	64	62	-2
Asian	4	4	0
Hispanic	1,777	1,843	66
Native American	2	1	-1
White	18	17	-1
Total Enrollment	1,865	1,927	62

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	522	593	71	76	72	-4	39	53	14									
10	447	382	-65	66	80	14	52	56	4				41	45	4	73	83	10
11	283	372	89	83	82	-1	89	86	-3				79	83	4	96	95	-1
Total	1,252	1,347	95	74	77	3	55	63	8				56	64	8	82	89	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	493	563	70	43	42	-1	55	52	-3	48	44	-4	48	46	-2	42	45	3
10	425	375	-50	43	44	1	50	52	2	43	44	1	47	46	-1	49	44	-5
11	315	377	62	53	47	-6	53	50	-3	51	44	-7	51	54	3	57	49	-8

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	309	276	-33
Asian	79	70	-9
Hispanic	2,024	1,978	-46
Native American	1	3	2
White	63	46	-17
Total Enrollment	2,476	2,373	-103

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	837	841	4	82	79	-3	42	49	7									
10	505	516	11	75	93	18	53	66	13				40	54	14	83	92	9
11	402	448	46	82	87	5	73	79	6				67	73	6	91	94	3
Total	1,744	1,805	61	80	85	5	52	61	9				52	63	11	87	93	6

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	832	799	-33	48	48	0	56	54	-2	51	47	-4	49	47	-2	43	49	6
10	472	533	61	51	51	0	51	56	5	46	48	2	48	48	0	51	51	0
11	372	392	20	57	53	-4	51	53	2	54	49	-5	52	53	1	56	53	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Data are not available for the 2006–2007 school year. This campus was non-Title I during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of schoolwide.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American		10	
Asian		14	
Hispanic		189	
White		4	
Total Enrollment		217	

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9		113			98			94										
10		100			100			98						96			100	
Total		213			99			96						96			100	

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9		113			63			68			63			63			61	
10		103			64			65			58			60			61	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	4	5	1
Asian		1	
Hispanic	236	247	11
White	4	2	-2
Total Enrollment	244	255	11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	63	63	0	98	100	2	98	95	-3									
10	70	63	-7	96	100	4	86	94	8				71	98	27	99	100	1
11	61	70	9	98	100	2	97	97	0				98	94	-4	100	100	0
Total	194	196	2	97	100	3	93	95	2				84	96	12	99	100	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	62	61	-1	63	60	-3	70	70	0	65	63	-2	63	60	-3	54	59	5
10	67	61	-6	60	60	0	62	68	6	57	57	0	56	60	4	61	61	0
11	60	66	6	67	61	-6	66	59	-7	65	58	-7	63	62	-1	66	60	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	215	223	8
Asian	1	3	2
Hispanic	682	632	-50
Native American	1		
White	35	30	-5
Total Enrollment	934	888	-46

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	261	282	21	77	70	-7	38	39	1									
10	195	166	-29	78	81	3	31	46	15				25	52	27	72	90	18
11	133	76	-57	70	89	19	58	89	31				44	85	41	84	94	10
Total	589	524	-65	76	77	1	41	48	7				33	62	29	77	91	14

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	255	277	22	44	42	-2	55	52	-3	46	44	-2	43	45	2	40	45	5
10	184	160	-24	48	45	-3	48	51	3	43	46	3	45	46	1	46	48	2
11	123	133	10	53	49	-4	47	49	2	50	48	-2	44	52	8	54	51	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	90	85	-5
Asian	26	27	1
Hispanic	2,017	2,059	42
Native American		1	
White	18	17	-1
Total Enrollment	2,151	2,189	38

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	600	729	129	76	71	-5	39	42	3									
10	518	430	-88	66	81	15	47	45	-2				32	41	9	75	78	3
11	423	413	-10	82	86	4	78	79	1				57	75	18	93	95	2
Total	1,541	1,572	31	74	78	4	53	53	0				44	58	14	84	86	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	556	665	109	45	44	-1	55	52	-3	50	46	-4	47	47	0	42	46	4
10	477	409	-68	47	47	0	50	53	3	46	46	0	47	48	1	49	50	1
11	411	423	12	55	50	-5	51	51	0	53	49	-4	51	53	2	56	54	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Achievement Data North Region

North Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	11,104	10,492	-612
Asian	84	80	-4
Hispanic	27,819	27,472	-347
Native American	19	20	1
White	569	486	-83
Total Enrollment	39,595	38,550	-1,045

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	82	-2	77	79	2									
4	3,019	3,121	102	78	76	-2	81	80	-1	87	89	2						
5				75	76	1	81	82	1				72	81	9			
6	2,173	2,007	-166	82	80	-2	66	69	3									
7	2,111	2,159	48	73	74	1	63	66	3	90	81	-9						
8	2,084			85	82	-3	61	65	4				52	56	4	85	89	4
9	2,278	2,462	184	76	74	-2	38	43	5									
10	1,723	1,669	-54	68	78	10	47	45	-2				37	44	7	77	78	1
11	1,359	1,410	51	79	84	5	67	70	3				62	71	9	89	93	4
Total	14,747	12,828		78	78	0	67	69	2	88	85	-3	57	65	8	84	87	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	2,351	2,160	-191	48	51	3	49	50	1	53	59	6	44	44	0			
2	2,075	2,073	-2	47	48	1	50	51	1	46	49	3	46	47	1			
3	1,992	1,911	-81	49	45	-4	54	52	-2	49	48	-1	52	47	-5	50	45	-5
4	2,262	2,312	50	51	47	-4	58	57	-1	61	54	-7	51	52	1	49	49	0
5	2,499	2,643	144	52	48	-4	59	59	0	52	52	0	61	56	-5	51	50	-1
6	2,060	1,814	-246	44	44	0	52	53	1	46	48	2	48	50	2	41	44	3
7	1,958	1,887	-71	49	45	-4	55	55	0	52	49	-3	53	47	-6	49	47	-2
8	1,946	1,872	-74	47	46	-1	52	54	2	49	49	0	50	52	2	47	48	1
9	2,085	2,179	94	44	42	-2	52	50	-2	48	46	-2	45	46	1	40	45	5
10	1,611	1,542	-69	46	43	-3	46	49	3	44	44	0	44	43	-1	45	44	-1
11	1,293	1,310	17	52	48	-4	47	47	0	51	48	-3	48	50	2	53	48	-5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,501	1,444	-57	68	71	3	64	63	-1	65	65	0	63	63	0			
2	1,215	1,368	153	70	69	-1	74	78	4	76	75	-1	72	71	-1			
3	1,073	1,098	25	72	71	-1	70	72	2	81	80	-1	75	79	4	73	77	4
4	707	601	-106	66	68	2	73	79	6	70	68	-2	71	77	6	69	74	5
5	23	15	-8	59	69	10	62	77	15	56	68	12	61	66	5	62	70	8
6	35	18	-17	54	55	1	61	55	-6	50	47	-3	53	57	4	55	60	5
7	63	17	-46	52	57	5	60	53	-7	50	61	11	54	52	-2	59	57	-2
8	41	39	-2	57	56	-1	58	56	-2	59	64	5	51	63	12	58	59	1

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	140	116	-24
Hispanic	227	209	-18
White	6	10	4
Total Enrollment	373	335	-38

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				82	92	10	92	97	5									
4	42	47	5	95	96	1	95	89	-6	93	93	0						
5				69	73	4	85	95	10				72	97	25			
Total	42	47	5	82	88	6	91	93	2	93	93	0	72	97	25			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	32	-7	47	53	6	53	49	-4	55	67	12	48	43	-5			
2	24	33	9	54	46	-8	63	56	-7	57	60	3	56	57	1			
3	32	25	-7	49	53	4	61	63	2	58	59	1	55	53	-2	53	47	-6
4	22	30	8	52	49	-3	58	60	2	62	59	-3	48	54	6	50	46	-4
5	42	37	-5	48	50	2	59	63	4	46	52	6	58	62	4	45	54	9

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	23	-10	70	77	7	69	68	-1	74	72	-2	61	70	9			
2	12	22	10	73	63	-10	62	62	0	81	66	-15	72	64	-8			
3	17	16	-1	69	73	4	64	70	6	73	78	5	94	85	-9	65	77	12
4	21	15	-6	66	67	1	72	80	8	64	59	-5	84	74	-10	67	69	2
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	299	278	-21
Asian	2	2	0
Hispanic	68	65	-3
Total Enrollment	369	345	-24

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				81	100	19	52	97	45									
4	39	51	12	81	65	-16	75	76	1	82	84	2						
5				77	81	4	80	76	-4				87	97	10			
6	39	34	-5	82	97	15	69	100	31									
Total	78	85	7	80	84	4	67	86	19	82	84	2	87	97	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	61	40	-21	49	63	14	62	71	9	64	70	6	44	53	9			
2	38	55	17	72	53	-19	73	63	-10	60	62	2	56	56	0			
3	51	33	-18	47	56	9	49	69	20	39	56	17	42	49	7	44	56	12
4	38	52	14	50	45	-5	51	53	2	59	52	-7	53	51	-2	49	51	2
5	43	29	-14	58	60	2	54	61	7	49	52	3	61	64	3	47	53	6
6	39	30	-9	49	48	-1	55	63	8	43	48	5	49	46	-3	43	46	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	3	5	2
Asian	1	1	0
Hispanic	694	672	-22
White	37	28	-9
Total Enrollment	735	706	-29

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	82	-6	81	78	-3									
4	108	97	-11	74	82	8	79	83	4	90	90	0						
5				67	74	7	73	74	1				77	77	0			
Total	108	97	-11	76	79	3	78	79	1	90	90	0	77	77	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	41	38	-3	52	51	-1	51	47	-4	53	54	1	35	41	6			
2	42	34	-8	50	48	-2	54	53	-1	54	53	-1	53	49	-4			
3	39	46	7	45	47	2	44	53	9	49	52	3	48	50	2	43	55	12
4	68	41	-27	51	48	-3	53	55	2	60	50	-10	51	51	0	52	45	-7
5	92	94	2	49	46	-3	54	61	7	50	51	1	66	57	-9	52	51	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	79	66	-13	69	67	-2	69	60	-9	71	60	-11	61	57	-4			
2	74	65	-9	70	69	-1	83	87	4	77	82	5	76	77	1			
3	53	76	23	78	72	-6	79	77	-2	87	83	-4	82	82	0	80	78	-2
4	41	52	11	63	75	12	71	97	26	66	75	9	69	84	15	64	80	16
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	43	49	6
Asian	2	2	0
Hispanic	530	575	45
Native American	2	2	0
White	3	4	1
Total Enrollment	580	632	52

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	66	-10	66	74	8									
4	89	77	-12	79	51	-28	78	68	-10	92	71	-21						
5				57	49	-8	58	54	-4				40	60	20			
Total	89	77	-12	72	56	-16	69	66	-3	92	71	-21	40	60	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	31	33	2	34	37	3	28	36	8	37	51	14	35	34	-1			
2	46	39	-7	39	39	0	34	44	10	41	39	-2	38	41	3			
3	34	41	7	46	39	-7	48	40	-8	46	43	-3	48	41	-7	45	39	-6
4	37	32	-5	52	41	-11	57	45	-12	59	48	-11	53	52	-1	49	43	-6
5	48	74	26	46	38	-8	51	49	-2	48	42	-6	55	46	-9	48	39	-9

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	68	18	62	59	-3	55	51	-4	57	55	-2	50	51	1			
2	43	40	-3	69	62	-7	68	71	3	70	61	-9	64	61	-3			
3	34	39	5	69	68	-1	63	64	1	79	74	-5	69	77	8	68	69	1
4	47	36	-11	67	57	-10	76	66	-10	74	56	-18	71	71	0	69	65	-4
5	4	0	-4	*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	258	314	56
Asian	3	2	-1
Hispanic	144	196	52
White	4	1	-3
Total Enrollment	409	513	104

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	60	-30	73	58	-15									
4	55	73	18	65	60	-5	57	58	1	76	81	5						
5				72	71	-1	66	66	0				54	53	-1			
Total	55	73	18	76	63	-13	65	60	-5	76	81	5	54	53	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	71	12	37	33	-4	31	31	0	41	47	6	31	25	-6			
2	40	65	25	37	39	2	32	40	8	32	36	4	25	38	13			
3	35	62	27	47	35	-12	54	41	-13	49	37	-12	49	33	-16	52	34	-18
4	41	51	10	47	46	-1	46	50	4	55	50	-5	46	44	-2	43	41	-2
5	39	58	19	52	44	-8	50	47	-3	52	46	-6	59	45	-14	52	43	-9

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	16	18	2	63	68	5	63	43	-20	68	54	-14	66	47	-19			
2	10	19	9	69	66	-3	63	77	14	76	71	-5	59	65	6			
3	14	13	-1	67	69	2	63	69	6	74	85	11	68	68	0	65	68	3
4	10	17	7	70	65	-5	75	74	-1	67	63	-4	74	74	0	65	74	9
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	33	94	61
Asian		1	
Hispanic	729	721	-8
White	15	13	-2
Total Enrollment	777	829	52

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	90	1	77	78	1									
4	113	104	-9	87	76	-11	88	81	-7	93	93	0						
5				78	83	5	89	89	0				81	88	7			
Total	113	104	-9	85	83	-2	84	82	-2	93	93	0	81	88	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	73	64	-9	51	47	-4	55	51	-4	53	56	3	45	42	-3			
2	59	64	5	44	51	7	46	50	4	43	49	6	41	40	-1			
3	55	54	-1	54	47	-7	56	52	-4	56	48	-8	55	44	-11	53	43	-10
4	55	51	-4	54	50	-4	62	55	-7	65	57	-8	54	51	-3	53	47	-6
5	93	104	11	53	50	-3	64	65	1	57	54	-3	62	53	-9	53	50	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	69	67	-2	61	67	6	63	63	0	58	57	-1	53	58	5			
2	59	60	1	72	66	-6	81	76	-5	76	71	-5	72	66	-6			
3	54	58	4	68	74	6	62	68	6	82	82	0	66	75	9	68	76	8
4	58	46	-12	68	68	0	77	84	7	73	70	-3	68	73	5	70	69	-1
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	293	285	-8
Asian	1		
Hispanic	71	75	4
White	4	3	-1
Total Enrollment	369	363	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				79	95	16	96	97	1									
4	45	45	0	96	91	-5	98	91	-7	89	87	-2						
5				75	90	15	100	98	-2				86	98	12			
Total	45	45	0	83	92	9	98	95	-3	89	87	-2	86	98	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	55	43	-12	66	71	5	72	76	4	74	73	-1	68	68	0			
2	51	49	-2	49	54	5	53	55	2	41	57	16	49	54	5			
3	53	37	-16	56	59	3	61	60	-1	60	54	-6	63	57	-6	68	56	-12
4	46	44	-2	53	56	3	59	72	13	67	55	-12	48	76	28	46	59	13
5	36	46	10	54	73	19	61	78	17	49	64	15	55	64	9	49	62	13

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	433	463	30
Hispanic	248	248	0
Native American		1	
White		3	
Total Enrollment	681	715	34

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	57	-26	65	60	-5									
4	76	103	27	74	68	-6	73	74	1	85	82	-3						
5				65	60	-5	73	76	3				72	78	6			
Total	76	103	27	75	62	-13	70	70	0	85	82	-3	72	78	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	99	102	3	48	47	-1	55	42	-13	60	60	0	62	48	-14			
2	91	88	-3	41	46	5	47	55	8	43	54	11	39	55	16			
3	79	79	0	53	41	-12	49	42	-7	48	43	-5	57	45	-12	54	44	-10
4	78	87	9	47	43	-4	50	53	3	57	54	-3	52	49	-3	48	46	-2
5	66	78	12	49	42	-7	57	48	-9	51	49	-2	61	50	-11	54	47	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	19	-1	61	73	12	78	79	1	67	76	9	74	85	11			
2	8	19	11	78	72	-6	72	70	-2	74	63	-11	89	63	-26			
3	9	11	2	77	76	-1	67	71	4	69	85	16	72	85	13	83	82	-1
4	0	5	5		66			81			71			71			78	
5			0															

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	82	73	-9
Asian	1	1	0
Hispanic	609	634	25
Native American	2	2	0
White	29	23	-6
Total Enrollment	723	733	10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	83	-7	90	70	-20									
4	78	91	13	78	89	11	84	93	9	90	98	8						
5				79	79	0	87	85	-2				65	85	20			
Total	78	91	13	82	84	2	87	83	-4	90	98	8	65	85	20			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	70	73	3	38	46	8	40	50	10	42	56	14	31	42	11			
2	45	42	-3	45	41	-4	45	39	-6	42	35	-7	36	38	2			
3	39	41	2	52	47	-5	59	57	-2	53	49	-4	54	51	-3	49	46	-3
4	58	63	5	52	50	-2	60	58	-2	64	60	-4	51	54	3	49	50	1
5	87	74	-13	52	53	1	60	62	2	51	54	3	61	58	-3	51	52	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	63	61	-2	70	72	2	70	68	-2	71	65	-6	67	55	-12			
2	42	61	19	66	73	7	65	82	17	65	72	7	67	68	1			
3	41	38	-3	77	71	-6	73	67	-6	86	76	-10	72	73	1	72	73	1
4	23	21	-2	62	68	6	65	79	14	70	68	-2	67	74	7	65	72	7
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	107	97	-10
Asian	1	4	3
Hispanic	185	183	-2
White		1	
Total Enrollment	293	285	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				77	64	-13	72	74	2									
4	20	31	11	63	74	11	72	84	12	80	77	-3						
5				76	82	6	76	77	1				84	100	16			
Total	20	31	11	73	73	0	73	79	6	80	77	-3	84	100	16			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	22	24	2	37	67	30	33	62	29	39	61	22	34	51	17			
2	16	16	0	36	49	13	35	70	35	32	52	20	41	73	32			
3	17	16	-1	40	39	-1	43	44	1	41	41	0	42	43	1	39	39	0
4	19	25	6	45	39	-6	55	49	-6	56	49	-7	49	50	1	44	42	-2
5	19	15	-4	47	43	-4	60	51	-9	49	51	2	67	51	-16	49	46	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	27	23	-4	68	60	-8	54	55	1	57	47	-10	54	58	4			
2	14	23	9	63	72	9	68	80	12	62	75	13	62	72	10			
3	19	14	-5	69	68	-1	70	75	5	77	73	-4	69	73	4	70	66	-4
4	4	2	-2															
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	9	9	0
Hispanic	643	596	-47
White	8	10	2
Total Enrollment	660	615	-45

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	81	1	69	82	13									
4	88	108	20	71	79	8	83	76	-7	74	91	17						
5				62	69	7	78	86	8				68	95	27			
Total	88	108	20	71	76	5	76	81	5	74	91	17	68	95	27			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	33	-10	59	50	-9	69	51	-18	58	57	-1	64	44	-20			
2	33	42	9	54	44	-10	54	44	-10	54	41	-13	50	33	-17			
3	32	26	-6	47	40	-7	52	43	-9	50	44	-6	51	45	-6	46	52	6
4	38	36	-2	46	49	3	48	61	13	54	55	1	50	52	2	46	49	3
5	83	81	-2	49	48	-1	58	65	7	48	53	5	58	57	-1	51	51	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	52	-12	78	80	2	85	77	-8	84	77	-7	89	72	-17			
2	54	58	4	71	70	-1	77	83	6	76	76	0	74	73	-1			
3	58	45	-13	68	74	6	59	83	24	76	85	9	69	85	16	65	79	14
4	50	63	13	69	66	-3	77	77	0	71	67	-4	71	77	6	71	73	2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	155	133	-22
Hispanic	204	194	-10
Native American	1	2	1
White		1	
Total Enrollment	360	330	-30

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				46	68	22	37	50	13									
4	32	32	0	44	68	24	78	94	16	88	94	6						
5				56	55	-1	44	69	25				38	75	37			
Total	32	32	0	48	64	16	53	70	17	88	94	6	38	75	37			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	23	27	4	38	38	0	41	36	-5	50	50	0	32	32	0			
2	23	19	-4	44	32	-12	39	37	-2	42	32	-10	31	30	-1			
3	36	24	-12	31	39	8	40	41	1	36	41	5	38	39	1	32	38	6
4	33	32	-1	40	37	-3	49	48	-1	51	48	-3	45	43	-2	38	41	3
5	26	32	6	45	39	-6	50	52	2	44	44	0	53	48	-5	43	43	0

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	24	4	59	74	15	54	88	34	51	69	18	50	85	35			
2	13	20	7	54	60	6	48	55	7	62	56	-6	53	59	6			
3		15			66			59			66			68			67	
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	51	57	6
Asian		1	
Hispanic	608	596	-12
White	23	11	-12
Total Enrollment	682	665	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	86	2	74	88	14									
4	101	95	-6	80	82	2	80	84	4	93	92	-1						
5				76	67	-9	81	61	-20				65	70	5			
Total	101	95	-6	80	79	-1	78	78	0	93	92	-1	65	70	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	56	53	-3	55	51	-4	45	47	2	51	57	6	43	44	1			
2	41	51	10	55	49	-6	54	47	-7	51	46	-5	51	46	-5			
3	53	44	-9	56	49	-7	57	52	-5	55	52	-3	56	54	-2	56	49	-7
4	48	45	-3	56	56	0	60	64	4	58	60	2	53	56	3	46	58	12
5	80	90	10	53	42	-11	59	55	-4	53	47	-6	62	55	-7	53	50	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	58	64	6	73	76	3	70	66	-4	64	63	-1	69	63	-6			
2	69	58	-11	71	70	-1	79	79	0	79	77	-2	81	74	-7			
3	50	53	3	70	71	1	67	72	5	82	84	2	74	83	9	75	81	6
4	49	40	-9	67	71	4	74	79	5	72	74	2	78	83	5	72	77	5
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	10	5	-5
Hispanic	557	553	-4
White	2	3	1
Total Enrollment	569	561	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	84	-4	75	80	5									
4	70	79	9	72	68	-4	79	74	-5	85	90	5						
5				64	84	20	73	83	10				53	89	36			
Total	70	79	9	76	78	2	76	79	3	85	90	5	53	89	36			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	41	41	0	56	55	-1	46	43	-3	58	57	-1	39	38	-1			
2	50	37	-13	49	51	2	47	55	8	42	53	11	45	48	3			
3	31	37	6	48	45	-3	48	49	1	46	34	-12	51	49	-2	47	42	-5
4	71	82	11	47	45	-2	54	54	0	58	54	-4	49	49	0	42	45	3
5	49	57	8	49	46	-3	52	54	2	42	53	11	50	52	2	45	46	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	40	44	4	65	63	-2	48	50	2	53	56	3	50	53	3			
2	35	30	-5	67	66	-1	59	68	9	73	72	-1	66	61	-5			
3	42	26	-16	72	70	-2	71	66	-5	81	76	-5	69	74	5	69	71	2
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	100	81	-19
Asian	1	1	0
Hispanic	668	678	10
White	11	13	2
Total Enrollment	780	773	-7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	81	-12	92	75	-17									
4	104	112	8	76	69	-7	93	81	-12	86	89	3						
5				71	73	2	77	78	1				59	72	13			
Total	104	112	8	80	74	-6	88	78	-10	86	89	3	59	72	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	74	69	-5	45	49	4	43	47	4	49	56	7	40	39	-1			
2	60	73	13	48	47	-1	48	47	-1	50	44	-6	49	41	-8			
3	64	61	-3	51	45	-6	54	47	-7	55	46	-9	51	45	-6	51	47	-4
4	98	97	-1	55	48	-7	67	58	-9	70	58	-12	56	51	-5	55	51	-4
5	93	98	5	49	51	2	53	59	6	51	61	10	56	54	-2	47	55	8

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	63	-2	66	69	3	57	53	-4	64	58	-6	63	58	-5			
2	43	59	16	73	71	-2	74	74	0	79	77	-2	61	67	6			
3	39	43	4	74	74	0	74	77	3	84	84	0	74	77	3	73	78	5
4			0															
5		0																

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	327	257	-70
Hispanic	79	94	15
Total Enrollment	406	351	-55

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				77	78	1	76	77	1									
4	41	48	7	80	71	-9	66	89	23	80	89	9						
5				78	80	2	66	98	32				92	85	-7			
Total	76	48	-28	77	76	-1	70	87	17	80	89	9	92	85	-7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	51	65	14	55	53	-2	56	55	-1	59	58	-1	57	51	-6			
2	46	30	-16	49	50	1	55	57	2	45	49	4	49	42	-7			
3	53	48	-5	49	43	-6	54	55	1	43	41	-2	50	43	-7	40	40	0
4	38	42	4	56	55	-1	62	58	-4	61	50	-11	52	48	-4	54	48	-6
5	38	41	3	57	57	0	56	60	4	48	50	2	60	61	1	50	59	9
6	34	0	-34	41			44			40			38			33		

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	20	21	1
Asian	2	2	0
Hispanic	902	930	28
White	17	14	-3
Total Enrollment	941	967	26

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	85	2	94	88	-6									
4	112	135	23	87	79	-8	89	84	-5	94	91	-3						
5				73	79	6	88	91	3				78	83	5			
Total	112	135	23	82	81	-1	91	87	-4	94	91	-3	78	83	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	91	78	-13	47	51	4	50	54	4	54	59	5	45	48	3			
2	81	83	2	45	46	1	57	59	2	48	54	6	48	50	2			
3	74	75	1	48	45	-3	58	55	-3	49	53	4	51	46	-5	49	41	-8
4	51	79	28	60	49	-11	65	52	-13	70	51	-19	55	46	-9	56	43	-13
5	92	108	16	53	46	-7	61	61	0	51	49	-2	59	52	-7	50	48	-2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	69	78	9	60	68	8	59	68	9	61	69	8	68	78	10			
2	67	73	6	66	69	3	67	82	15	71	78	7	62	70	8			
3	56	63	7	66	67	1	67	64	-3	78	73	-5	68	72	4	67	69	2
4	63	53	-10	65	65	0	75	79	4	69	65	-4	67	74	7	71	70	-1
5	1	3	2															

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	293	268	-25
Hispanic	40	46	6
White		2	
Total Enrollment	333	316	-17

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				82	89	7	67	85	18									
4	44	50	6	88	78	-10	86	76	-10	95	81	-14						
5				65	70	5	63	87	24				64	76	12			
Total	44	50	6	78	79	1	72	82	10	95	81	-14	64	76	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	42	-2	57	64	7	52	63	11	56	67	11	45	42	-3			
2	47	36	-11	47	62	15	51	57	6	42	62	20	43	63	20			
3	48	36	-12	46	44	-2	48	48	0	42	48	6	44	43	-1	46	39	-7
4	36	40	4	53	48	-5	51	49	-2	58	51	-7	55	46	-9	54	47	-7
5	38	28	-10	53	45	-8	58	55	-3	54	50	-4	59	50	-9	51	48	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	120	120	0
Hispanic	385	366	-19
White	5	3	-2
Total Enrollment	510	489	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	79	-4	70	74	4									
4	60	58	-2	80	73	-7	76	81	5	90	85	-5						
5				72	68	-4	91	73	-18				57	80	23			
Total	60	58	-2	78	73	-5	79	76	-3	90	85	-5	57	80	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	28	34	6	41	46	5	40	46	6	40	55	15	30	41	11			
2	28	28	0	42	39	-3	40	36	-4	35	35	0	38	39	1			
3	21	25	4	42	38	-4	45	40	-5	42	42	0	44	40	-4	41	34	-7
4	21	26	5	52	44	-8	44	51	7	53	47	-6	47	49	2	45	41	-4
5	62	60	-2	47	43	-4	61	59	-2	51	49	-2	53	52	-1	48	50	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	41	-3	71	73	2	65	69	4	61	70	9	67	79	12			
2	39	45	6	70	65	-5	69	66	-3	76	69	-7	75	69	-6			
3	33	28	-5	76	73	-3	69	79	10	87	84	-3	77	92	15	77	84	7
4	37	29	-8	69	73	4	80	78	-2	68	71	3	83	78	-5	73	83	10
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	367	338	-29
Hispanic	23	21	-2
White	2		
Total Enrollment	392	359	-33

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				79	79	0	65	69	4									
4	52	49	-3	62	57	-5	50	73	23	86	82	-4						
5				81	77	-4	76	79	3				70	63	-7			
Total	61	49	-12	76	71	-5	65	73	8	86	82	-4	70	63	-7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	69	40	-29	50	61	11	55	57	2	55	64	9	54	54	0			
2	56	57	1	43	51	8	50	53	3	40	53	13	48	53	5			
3	46	46	0	44	43	-1	49	49	0	46	47	1	44	57	13	46	53	7
4	51	43	-8	47	46	-1	51	51	0	54	56	2	49	47	-2	42	45	3
5	44	43	-1	53	51	-2	57	58	1	52	54	2	59	53	-6	51	47	-4
6	9	0	-9	62			64			72			62			55		

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	261	209	-52
Asian	3		
Hispanic	295	249	-46
White		1	
Total Enrollment	559	459	-100

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				59	90	31	67	81	14									
4	54	49	-5	76	73	-3	69	69	0	86	96	10						
5				77	81	4	78	79	1				58	81	23			
Total	89	49	-40	73	82	9	72	77	5	86	96	10	58	81	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	68	42	-26	56	49	-7	51	56	5	56	59	3	41	47	6			
2	48	51	3	52	40	-12	59	47	-12	45	39	-6	54	31	-23			
3	61	41	-20	43	48	5	52	57	5	42	47	5	44	48	4	39	46	7
4	55	47	-8	49	43	-6	58	59	1	53	47	-6	46	49	3	44	41	-3
5	65	41	-24	53	46	-7	59	57	-2	50	48	-2	56	54	-2	48	47	-1
6	37	0	-37	43			62			45			45			42		

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	0	12	12		75			63			60			54				
2	21	0	-21	63			81			70			82					
3		18			74			83			79			88			78	
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	22	34	12
Hispanic	565	561	-4
White	7	7	0
Total Enrollment	594	602	8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	82	6	76	75	-1									
4	69	63	-6	83	82	-1	83	81	-2	93	92	-1						
5				71	54	-17	86	73	-13				59	55	-4			
Total	69	63	-6	77	73	-4	81	76	-5	93	92	-1	59	55	-4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	39	-5	50	49	-1	42	45	3	51	57	6	48	47	-1			
2	24	38	14	49	47	-2	53	48	-5	50	47	-3	50	58	8			
3	28	26	-2	44	44	0	51	57	6	38	44	6	42	47	5	38	45	7
4	25	20	-5	44	46	2	52	57	5	56	50	-6	47	54	7	44	48	4
5	57	65	8	50	42	-8	59	53	-6	47	43	-4	60	52	-8	49	46	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	66	16	61	69	8	50	54	4	57	62	5	52	57	5			
2	55	58	3	69	69	0	67	75	8	67	75	8	63	64	1			
3	41	45	4	79	70	-9	70	67	-3	83	81	-2	78	76	-2	76	77	1
4	53	40	-13	66	68	2	75	75	0	71	64	-7	70	73	3	69	67	-2
5	7	3	-4	58			68			56			62			56		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	22	25	3
Asian	1	1	0
Hispanic	575	542	-33
White	5	6	1
Total Enrollment	603	574	-29

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				75	79	4	74	83	9									
4	91	78	-13	70	73	3	69	79	10	79	84	5						
5				64	74	10	67	79	12				50	87	37			
Total	91	78	-13	70	75	5	70	80	10	79	84	5	50	87	37			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	38	-11	37	71	34	45	68	23	42	72	30	57	74	17			
2	43	39	-4	41	49	8	46	58	12	44	50	6	59	63	4			
3	48	48	0	48	38	-10	57	49	-8	45	41	-4	55	41	-14	50	40	-10
4	46	77	31	46	41	-5	51	52	1	54	49	-5	45	50	5	42	44	2
5	72	80	8	46	39	-7	51	50	-1	41	45	4	54	47	-7	45	42	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	35	2	69	79	10	72	78	6	67	73	6	65	74	9			
2	37	32	-5	67	77	10	79	94	15	75	91	16	67	84	17			
3	32	35	3	67	65	-2	76	62	-14	77	75	-2	79	73	-6	71	70	-1
4	36	0	-36	58			65			63			64			62		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	457	389	-68
Asian	3	4	1
Hispanic	22	20	-2
Total Enrollment	482	413	-69

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	71	-9	51	41	-10									
4	54	34	-20	67	82	15	67	85	18	82	91	9						
5				67	76	9	96	60	-36				81	57	-24			
6	25	14	-11	100	100	0	92	86	-6									
Total	79	48	-31	76	79	3	73	65	-8	82	91	9	81	57	-24			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	71	53	-18	41	41	0	38	43	5	45	52	7	34	39	5			
2	43	60	17	46	43	-3	36	39	3	46	44	-2	35	44	9			
3	40	33	-7	46	43	-3	45	42	-3	44	45	1	49	35	-14	46	41	-5
4	49	32	-17	49	49	0	48	57	9	59	56	-3	44	50	6	41	51	10
5	28	40	12	56	50	-6	73	48	-25	53	54	1	61	49	-12	48	47	-1
6	24	15	-9	55	54	-1	71	67	-4	53	55	2	49	50	1	43	42	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	225	224	-1
Hispanic	302	293	-9
White	5	4	-1
Total Enrollment	532	521	-11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				100	91	-9	96	94	-2									
4	75	62	-13	90	89	-1	90	92	2	85	90	5						
5				100	99	-1	95	97	2				100	100	0			
Total	75	62	-13	96	93	-3	93	94	1	85	90	5	100	100	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	37	4	59	59	0	60	60	0	64	66	2	54	61	7			
2	46	36	-10	58	58	0	60	66	6	53	55	2	65	58	-7			
3	38	45	7	57	56	-1	67	63	-4	54	59	5	61	59	-2	60	58	-2
4	59	37	-22	54	50	-4	62	61	-1	62	60	-2	59	58	-1	55	56	1
5	57	63	6	65	61	-4	73	72	-1	61	63	2	74	72	-2	69	65	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	47	38	-9	83	85	2	82	74	-8	75	77	2	83	71	-12			
2	31	42	11	89	71	-18	88	86	-2	80	78	-2	82	80	-2			
3	16	33	17	86	76	-10	91	79	-12	95	81	-14	93	84	-9	92	85	-7
4	17	22	5	69	75	6	68	74	6	73	69	-4	85	83	-2	76	75	-1
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	11	5	-6
Hispanic	662	669	7
White	2	3	1
Total Enrollment	675	677	2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				72	87	15	78	85	7									
4	85	70	-15	66	68	2	81	74	-7	86	86	0						
5				77	77	0	83	88	5				67	96	29			
Total	85	70	-15	71	78	7	81	82	1	86	86	0	67	96	29			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	48	34	-14	52	53	1	51	54	3	50	59	9	37	46	9			
2	57	54	-3	45	46	1	44	45	1	44	44	0	37	38	1			
3	45	64	19	46	45	-1	56	55	-1	45	50	5	52	46	-6	45	43	-2
4	76	62	-14	46	42	-4	55	53	-2	57	50	-7	50	51	1	47	44	-3
5	60	68	8	47	46	-1	57	59	2	52	52	0	60	58	-2	50	49	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	53	44	-9	67	71	4	54	52	-2	67	61	-6	47	43	-4			
2	33	47	14	69	67	-2	84	83	-1	85	81	-4	79	78	-1			
3	23	18	-5	69	64	-5	64	61	-3	70	81	11	63	70	7	65	67	2
4	49	55	6	68	70	2	65	81	16	71	71	0	77					
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	37	49	12
Hispanic	437	437	0
White	5	5	0
Total Enrollment	479	491	12

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				82	76	-6	84	80	-4									
4	73	62	-11	60	64	4	70	68	-2	77	77	0						
5				80	65	-15	85	73	-12				91	74	-17			
Total	73	62	-11	73	68	-5	79	74	-5	77	77	0	91	74	-17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	34	35	1	35	42	7	34	37	3	43	51	8	37	36	-1			
2	36	34	-2	44	37	-7	39	28	-11	42	35	-7	36	38	2			
3	30	32	2	46	43	-3	54	49	-5	49	47	-2	53	49	-4	51	45	-6
4	73	62	-11	47	39	-8	50	47	-3	56	45	-11	48	44	-4	46	47	1
5	47	62	15	51	44	-7	56	51	-5	48	48	0	56	52	-4	52	47	-5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	20	-19	64	72	8	47	58	11	57	62	5	44	66	22			
2	34	37	3	63	67	4	65	61	-4	74	69	-5	70	63	-7			
3	41	32	-9	66	72	6	58	71	13	73	83	10	79	91	12	79	86	7
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	17	14	-3
Hispanic	848	865	17
White	18	21	3
Total Enrollment	883	900	17

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	93	0	91	87	-4									
4	127	118	-9	95	93	-2	98	91	-7	95	98	3						
5				91	81	-10	96	91	-5				97	95	-2			
Total	127	118	-9	93	89	-4	95	90	-5	95	98	3	97	95	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	78	69	-9	56	55	-1	50	59	9	58	64	6	50	52	2			
2	63	75	12	54	52	-2	48	52	4	52	59	7	53	51	-2			
3	60	61	1	54	56	2	60	57	-3	58	54	-4	59	54	-5	57	48	-9
4	61	63	2	60	56	-4	69	64	-5	75	61	-14	55	61	6	56	58	2
5	106	121	15	58	51	-7	63	63	0	57	53	-4	67	56	-11	56	51	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	60	77	17	67	76	9	64	65	1	72	77	5	65	61	-4			
2	55	55	0	67	78	11	73	83	10	78	78	0	69	81	12			
3	60	60	0	73	71	-2	68	69	1	84	77	-7	75	78	3	74	75	1
4	66	47	-19	66	74	8	74	90	16	74	76	2	67	82	15	67	81	14
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	160	139	-21
Asian	2	2	0
Hispanic	486	471	-15
White	4		
Total Enrollment	652	612	-40

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	85	-5	80	72	-8									
4	73	77	4	73	78	5	83	87	4	85	96	11						
5				74	76	2	83	84	1				77	68	-9			
Total	73	77	4	79	80	1	82	80	-2	85	96	11	77	68	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	56	-8	49	55	6	47	52	5	55	61	6	41	46	5			
2	67	52	-15	48	47	-1	55	55	0	49	53	4	44	45	1			
3	47	62	15	52	46	-6	59	53	-6	54	55	1	54	45	-9	55	43	-12
4	67	74	7	49	48	-1	62	58	-4	66	57	-9	50	52	2	48	48	0
5	44	63	19	52	48	-4	59	61	2	56	54	-2	62	50	-12	51	47	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	30	-9	67	76	9	57	63	6	59	69	10	57	65	8			
2	25	33	8	79	75	-4	81	84	3	84	87	3	73	79	6			
3	20	23	3	71	75	4	58	73	15	90	86	-4	70	78	8	79	78	-1
4	3	0	-3															
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	5	5	0
Asian	1	1	0
Hispanic	616	591	-25
Native American		1	
White	8	9	1
Total Enrollment	630	607	-23

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	69	-24	75	72	-3									
4	53	86	33	85	69	-16	84	68	-16	94	93	-1						
5				73	80	7	91	80	-11				82	80	-2			
Total	53	86	33	85	72	-13	82	73	-9	94	93	-1	82	80	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	55	48	-7	44	44	0	48	47	-1	52	56	4	44	49	5			
2	65	41	-24	45	50	5	54	56	2	46	50	4	53	50	-3			
3	86	56	-30	48	46	-2	59	56	-3	57	51	-6	57	52	-5	58	52	-6
4	44	70	26	58	48	-10	64	58	-6	71	59	-12	61	52	-9	55	49	-6
5	55	40	-15	56	55	-1	66	64	-2	60	65	5	70	64	-6	56	61	5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	36	41	5	62	60	-2	60	53	-7	57	58	1	63	63	0			
2	0	35	35		67			79			75			91				
3																		
4			0															
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	257	247	-10
Hispanic	132	111	-21
White		1	
Total Enrollment	389	359	-30

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	86	3	88	83	-5									
4	40	35	-5	74	71	-3	92	79	-13	87	97	10						
5				73	84	11	85	94	9				66	74	8			
6	15	10	-5	100	100	0	100	100	0									
Total	55	45	-10	79	82	3	90	86	-4	87	97	10	66	74	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	61	52	-9	47	51	4	46	44	-2	51	57	6	40	39	-1			
2	56	50	-6	41	51	10	49	50	1	41	48	7	41	46	5			
3	49	42	-7	47	46	-1	60	55	-5	49	48	-1	51	49	-2	47	44	-3
4	39	33	-6	50	49	-1	62	57	-5	60	56	-4	48	53	5	49	49	0
5	39	29	-10	51	48	-3	57	62	5	52	50	-2	56	53	-3	51	46	-5
6	16	10	-6	59	59	0	65	67	2	60	57	-3	58	62	4	55	51	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	33	29	-4
Asian	3	3	0
Hispanic	687	701	14
White	22	10	-12
Total Enrollment	745	743	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	90	1	90	93	3									
4	111	115	4	71	76	5	93	88	-5	84	85	1						
5				75	87	12	82	90	8				89	96	7			
Total	111	115	4	79	84	5	89	90	1	84	85	1	89	96	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	63	-2	46	43	-3	44	41	-3	51	54	3	41	37	-4			
2	57	68	11	42	47	5	41	51	10	41	50	9	46	52	6			
3	43	42	-1	49	46	-3	56	53	-3	45	46	1	51	47	-4	47	49	2
4	105	99	-6	48	44	-4	68	64	-4	64	60	-4	47	53	6	46	49	3
5	90	97	7	51	54	3	59	69	10	55	55	0	67	77	10	55	51	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	65	1	65	72	7	62	68	6	63	65	2	61	76	15			
2	64	58	-6	80	70	-10	77	80	3	88	78	-10	89	73	-16			
3	72	62	-10	74	75	1	79	80	1	83	84	1	78	88	10	77	82	5
4	4	13	9		66			79			60			76			66	
5	7	5	-2	67	69	2	63	79	16	62	73	11	62	60	-2	74	64	-10

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	24	31	7
Asian		1	
Hispanic	671	642	-29
White	7	8	1
Total Enrollment	702	682	-20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	85	-8	74	73	-1									
4	89	89	0	85	77	-8	80	77	-3	95	92	-3						
5				65	63	-2	75	69	-6				51	65	14			
Total	89	89	0	82	75	-7	76	73	-3	95	92	-3	51	65	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	41	-3	39	33	-6	35	28	-7	42	48	6	33	27	-6			
2	33	39	6	45	39	-6	40	41	1	41	39	-2	43	38	-5			
3	27	33	6	47	39	-8	54	46	-8	43	42	-1	46	47	1	44	39	-5
4	34	31	-3	50	42	-8	49	48	-1	58	48	-10	48	49	1	47	48	1
5	85	77	-8	46	45	-1	58	56	-2	46	50	4	57	54	-3	49	51	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	70	-7	75	69	-6	76	65	-11	69	62	-7	71	56	-15			
2	79	64	-15	69	75	6	70	82	12	77	82	5	71	80	9			
3	57	62	5	76	72	-4	70	71	1	84	83	-1	80	83	3	79	82	3
4	57	50	-7	70	69	-1	74	77	3	78	70	-8	75	84	9	73	77	4
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	299	310	11
Asian	1		
Hispanic	122	127	5
White	3		
Total Enrollment	425	437	12

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				71	72	1	51	62	11									
4	40	50	10	90	81	-9	92	83	-9	93	93	0						
5				71	71	0	83	87	4				81	95	14			
Total	40	50	10	77	75	-2	71	75	4	93	93	0	81	95	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	60	-4	49	48	-1	48	43	-5	55	58	3	48	36	-12			
2	58	55	-3	53	43	-10	59	51	-8	52	49	-3	43	42	-1			
3	60	54	-6	46	41	-5	51	48	-3	47	48	1	56	40	-16	49	39	-10
4	40	44	4	64	57	-7	69	63	-6	71	58	-13	63	53	-10	66	54	-12
5	32	36	4	52	47	-5	55	58	3	46	51	5	58	51	-7	53	53	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1	7	6	*	48		*	44		*	55		*	46				
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	168	162	-6
Asian	2	2	0
Hispanic	186	172	-14
Native American	4	1	-3
White		1	
Total Enrollment	360	338	-22

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				72	82	10	63	76	13									
4	30	48	18	76	79	3	80	73	-7	97	80	-17						
5				96	84	-12	88	90	2				74	91	17			
Total	30	48	18	78	81	3	73	78	5	97	80	-17	74	91	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	57	65	8	49	51	2	51	57	6	54	59	5	46	53	7			
2	43	42	-1	48	43	-5	55	52	-3	47	40	-7	49	48	-1			
3	54	46	-8	47	46	-1	54	52	-2	48	51	3	47	44	-3	44	45	1
4	33	42	9	51	49	-2	51	58	7	61	58	-3	51	52	1	48	49	1
5	23	32	9	59	47	-12	64	56	-8	64	55	-9	65	55	-10	52	53	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	6	2	-4
Hispanic	527	469	-58
White	4	5	1
Total Enrollment	537	476	-61

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	93	2	86	85	-1									
4	45	58	13	86	68	-18	84	83	-1	78	86	8						
5				87	88	1	91	93	2				77	86	9			
Total	45	58	13	88	83	-5	87	86	-1	78	86	8	77	86	9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	32	-12	49	53	4	47	47	0	52	60	8	43	41	-2			
2	37	42	5	48	51	3	48	54	6	45	53	8	41	45	4			
3	33	35	2	47	51	4	54	59	5	47	52	5	52	52	0	48	50	2
4	41	55	14	50	44	-6	61	52	-9	60	52	-8	53	50	-3	49	47	-2
5	47	39	-8	55	51	-4	65	62	-3	55	55	0	63	63	0	56	50	-6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	27	-16	63	72	9	53	59	6	64	69	5	53	56	3			
2	25	37	12	71	71	0	74	77	3	81	83	2	65	66	1			
3	23	18	-5	84	71	-13	90	58	-32	96	80	-16	81	78	-3	83	75	-8
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	70	69	-1
Asian	8	8	0
Hispanic	433	456	23
Native American	5	5	0
White	15	19	4
Total Enrollment	531	557	26

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	85	-10	90	93	3									
4	70	82	12	85	82	-3	89	82	-7	98	93	-5						
5				92	88	-4	93	98	5				86	89	3			
Total	70	82	12	91	85	-6	90	90	0	98	93	-5	86	89	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	62	-2	60	59	-1	63	57	-6	64	63	-1	52	54	2			
2	57	67	10	49	58	9	58	57	-1	51	58	7	52	46	-6			
3	64	62	-2	56	48	-8	59	55	-4	57	52	-5	62	50	-12	61	47	-14
4	55	80	25	55	52	-3	60	59	-1	66	56	-10	55	58	3	54	56	2
5	65	63	-2	58	52	-6	71	64	-7	64	59	-5	66	57	-9	59	55	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	21	0	66	71	5	64	71	7	65	79	14	60	66	6			
2	15	20	5	76	64	-12	87	67	-20	85	68	-17	89	60	-29			
3	16	13	-3	65	75	10	62	79	17	82	91	9	66	85	19	72	80	8
4	13	0	-13	65			68			66			64			71		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	222	258	36
Asian	2	1	-1
Hispanic	159	156	-3
Native American	2	2	0
White	4	4	0
Total Enrollment	389	421	32

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	96	2	87	85	-2									
4	38	48	10	89	85	-4	87	92	5	92	96	4						
5				84	82	-2	86	82	-4				86	86	0			
Total	38	48	10	90	88	-2	87	87	0	92	96	4	86	86	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	48	62	14	51	57	6	56	50	-6	51	59	8	49	48	-1			
2	58	34	-24	44	55	11	52	58	6	45	54	9	44	49	5			
3	51	46	-5	51	49	-2	59	55	-4	54	50	-4	52	57	5	52	57	5
4	34	46	12	56	50	-6	55	59	4	63	54	-9	53	53	0	47	49	2
5	37	43	6	56	53	-3	55	59	4	58	56	-2	69	59	-10	49	52	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	15	14	-1	77	91	14	72	78	6	62	73	11	72	77	5			
2		14			69			77			72			60				
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	9	8	-1
Hispanic	750	764	14
White	23	17	-6
Total Enrollment	782	789	7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	78	-10	67	62	-5									
4	97	101	4	77	78	1	74	80	6	82	89	7						
5				66	79	13	71	74	3				63	80	17			
Total	97	101	4	78	78	0	70	71	1	82	89	7	63	80	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	60	65	5	41	47	6	41	42	1	50	56	6	34	40	6			
2	60	56	-4	45	45	0	48	51	3	46	51	5	43	46	3			
3	47	51	4	48	42	-6	56	51	-5	49	46	-3	55	51	-4	52	44	-8
4	58	62	4	48	48	0	55	57	2	64	59	-5	52	53	1	50	50	0
5	81	77	-4	49	44	-5	55	52	-3	49	48	-1	60	52	-8	52	52	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	78	62	-16	64	65	1	55	53	-2	60	60	0	49	58	9			
2	70	67	-3	64	65	1	67	71	4	73	76	3	61	67	6			
3	59	64	5	67	68	1	57	63	6	74	77	3	68	74	6	67	71	4
4	43	38	-5	55	59	4	61	63	2	64	63	-1	66	75	9	60	70	10
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	99	90	-9
Hispanic	296	269	-27
Total Enrollment	395	359	-36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	84	-7	85	86	1									
4	44	49	5	90	67	-23	84	63	-21	80	79	-1						
5				82	68	-14	85	98	13				97	87	-10			
Total	73	49	-24	91	73	-18	87	82	-5	80	79	-1	97	87	-10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	36	26	-10	49	49	0	46	43	-3	46	58	12	40	36	-4			
2	33	32	-1	36	50	14	52	54	2	35	42	7	40	48	8			
3	33	24	-9	55	44	-11	60	56	-4	52	47	-5	60	45	-15	54	40	-14
4	44	39	-5	43	52	9	55	66	11	48	56	8	47	56	9	39	53	14
5	32	37	5	55	43	-12	61	58	-3	54	43	-11	61	50	-11	50	43	-7
6	29	0	-29	51			66			50			55			45		

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	22	2	56	67	11	58	57	-1	50	58	8	65	53	-12			
2	18	17	-1	73	68	-5	87	85	-2	71	75	4	84	83	-1			
3	12	15	3	76	77	1	81	87	6	76	87	11	78	87	9	76	82	6
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	20	11	-9
Asian	1	1	0
Hispanic	556	586	30
White	1	1	0
Total Enrollment	578	599	21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	91	-4	77	87	10									
4	104	88	-16	77	82	5	83	91	8	82	93	11						
5				87	88	1	91	89	-2				76	80	4			
Total	104	88	-16	85	87	2	83	89	6	82	93	11	76	80	4			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	62	50	-12	52	56	4	49	59	10	50	62	12	34	42	8			
2	44	56	12	54	52	-2	64	60	-4	55	49	-6	59	45	-14			
3	38	36	-2	60	56	-4	66	68	2	57	60	3	60	58	-2	56	54	-2
4	101	83	-18	53	53	0	65	67	2	66	63	-3	55	58	3	50	56	6
5	65	81	16	58	54	-4	69	70	1	58	60	2	66	61	-5	56	56	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	40	-4	73	77	4	79	77	-2	76	78	2	73	64	-9			
2	34	41	7	74	75	1	83	84	1	77	79	2	77	73	-4			
3	41	30	-11	77	75	-2	77	83	6	87	83	-4	83	80	-3	78	82	4
4	3	4	1	*		*												
5	2	3	1															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	6	6	0
Hispanic	498	532	34
White	2	4	2
Total Enrollment	506	542	36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	94	0	91	92	1									
4	83	78	-5	79	80	1	91	92	1	89	91	2						
5				84	78	-6	94	93	-1				92	93	1			
Total	83	78	-5	85	84	-1	92	93	1	89	91	2	92	93	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	32	38	6	54	54	0	55	52	-3	52	61	9	44	40	-4			
2	27	27	0	69	60	-9	80	72	-8	78	66	-12	77	69	-8			
3	27	34	7	55	53	-2	62	70	8	49	56	7	59	57	-2	52	46	-6
4	72	73	1	54	47	-7	69	60	-9	63	54	-9	58	57	-1	51	52	1
5	49	72	23	57	51	-6	72	68	-4	58	54	-4	71	63	-8	56	52	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	42	-22	78	76	-2	82	76	-6	73	67	-6	76	68	-8			
2	37	59	22	75	68	-7	81	77	-4	78	70	-8	75	65	-10			
3	41	32	-9	74	74	0	80	79	-1	80	80	0	75	79	4	75	75	0
4	9	7	-2	52	67	15	57	73	16	52	59	7	54	75	21	57	76	19
5	2	1	-1															
6																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	143	103	-40
Asian	1	1	0
Hispanic	57	46	-11
White	2		
Total Enrollment	203	150	-53

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				44	56	12	36	28	-8									
4	44	40	-4	53	45	-8	33	55	22	65	83	18						
5				44	64	20	61	68	7				34	52	18			
Total	44	40	-4	48	54	6	45	53	8	65	83	18	34	52	18			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	27	18	-9	30	45	15	29	41	12	42	53	11	25	32	7			
2	23	20	-3	35	37	2	40	34	-6	30	39	9	29	38	9			
3	30	17	-13	29	34	5	34	35	1	32	34	2	36	29	-7	29	33	4
4	44	34	-10	39	34	-5	43	39	-4	44	38	-6	37	39	2	37	38	1
5	46	28	-18	40	41	1	46	43	-3	41	48	7	48	44	-4	42	43	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	466	384	-82
Hispanic	79	56	-23
White	4	3	-1
Total Enrollment	549	443	-106

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				74	87	13	75	87	12									
4	61	56	-5	90	80	-10	85	80	-5	95	82	-13						
5				88	88	0	91	86	-5				89	90	1			
Total	61	56	-5	83	85	2	83	84	1	95	82	-13	89	90	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	73	-4	49	53	4	48	47	-1	51	58	7	47	43	-4			
2	83	64	-19	44	54	10	46	55	9	44	56	12	38	50	12			
3	66	65	-1	46	44	-2	51	54	3	47	38	-9	52	43	-9	49	42	-7
4	63	49	-14	53	49	-4	50	51	1	61	54	-7	50	50	0	49	51	2
5	47	42	-5	53	51	-2	59	65	6	55	55	0	66	59	-7	54	51	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	83	91	8
Asian	1	1	0
Hispanic	1,138	1,087	-51
Native American	1	1	0
White	17	18	1
Total Enrollment	1,240	1,198	-42

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	377	358	-19	89	87	-2	84	85	1									
7	383	366	-17	78	86	8	76	82	6	91	88	-3						
8	294			91	92	1	80	83	3				63	70	7	89	94	5
Total	1,054	724		86	88	2	80	83	3	91	88	-3	63	70	7	89	94	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	359	329	-30	48	49	1	59	62	3	51	54	3	55	56	1	48	49	1
7	355	344	-11	52	50	-2	59	62	3	56	54	-2	58	55	-3	55	52	-3
8	285	328	43	54	49	-5	60	61	1	55	52	-3	57	58	1	52	52	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	12	8	-4	59	54	-5	72	60	-12	52	48	-4	64	54	-10	67	60	-7
7	32	6	-26	57	59	2	59	60	1	52	60	8	59	56	-3	61	57	-4
8	25	23	-2	62	58	-4	55	53	-2	61	63	2	53	62	9	61	62	1

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	346	329	-17
Asian	1	2	1
Hispanic	179	201	22
Total Enrollment	526	532	6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	98	147	49	86	85	-1	56	68	12									
7	166	163	-3	71	80	9	61	79	18	92	88	-4						
8	195			80	92	12	61	70	9				35	61	26	78	90	12
Total	459	310		78	85	7	60	72	12	92	88	-4	35	61	26	78	90	12

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	96	141	45	45	44	-1	50	52	2	48	50	2	46	49	3	40	45	5
7	152	145	-7	47	45	-2	51	56	5	52	50	-2	52	47	-5	45	47	2
8	181	135	-46	42	45	3	54	55	1	46	50	4	48	54	6	43	49	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	68	69	1
Asian	1	3	2
Hispanic	1,072	1,015	-57
White	36	31	-5
Total Enrollment	1,177	1,118	-59

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	358	339	-19	79	78	-1	54	66	12									
7	318	387	69	69	71	2	59	63	4	88	78	-10						
8	331			88	81	-7	57	65	8				64	67	3	89	93	4
Total	1,007	726		79	76	-3	56	65	9	88	78	-10	64	67	3	89	93	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	322	302	-20	43	41	-2	50	52	2	44	46	2	50	55	5	38	42	4
7	289	330	41	50	43	-7	57	55	-2	52	48	-4	54	48	-6	50	46	-4
8	318	284	-34	48	45	-3	54	54	0	48	49	1	52	56	4	48	47	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	23	10	-13	51	56	5	56	51	-5	48	47	-1	48	59	11	49	60	11
7	31	11	-20	47	56	9	61	48	-13	48	61	13	48	50	2	57	57	0
8	16	16	0	48	53	5	61	61	0	57	65	8	48	63	15	53	56	3

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	83	83	0
Asian	2	1	-1
Hispanic	967	965	-2
White	41	25	-16
Total Enrollment	1,093	1,074	-19

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	321	343	22	79	76	-3	66	54	-12									
7	327	361	34	72	62	-10	57	55	-2	90	71	-19						
8	335			85	77	-8	53	53	0				51	46	-5	85	81	-4
Total	983	704		79	71	-8	59	54	-5	90	71	-19	51	46	-5	85	81	-4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	309	310	1	42	41	-1	51	44	-7	46	45	-1	49	45	-4	41	41	0
7	303	311	8	47	43	-4	50	46	-4	52	46	-6	51	45	-6	49	44	-5
8	309	293	-16	43	42	-1	46	47	1	50	45	-5	48	48	0	46	44	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	514	440	-74
Asian	2		
Hispanic	194	161	-33
White	1	1	0
Total Enrollment	711	602	-109

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	178	127	-51	71	79	8	59	68	9									
7	173	173	0	88	88	0	83	72	-11	90	81	-9						
8	204			87	81	-6	68	76	8				57	66	9	87	92	5
Total	555	300		82	83	1	69	73	4	90	81	-9	57	66	9	87	92	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	165	97	-68	42	46	4	46	50	4	40	48	8	42	51	9	38	41	3
7	181	155	-26	49	45	-4	52	51	-1	51	47	-4	48	41	-7	48	45	-3
8	197	157	-40	47	49	2	48	59	11	48	48	0	47	51	4	44	48	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	106	85	-21
Asian	2	4	2
Hispanic	913	800	-113
White	6	9	3
Total Enrollment	1,027	898	-129

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	261	255	-6	82	84	2	65	74	9									
7	299	266	-33	75	72	-3	59	69	10	92	82	-10						
8	311			87	85	-2	60	56	-4				54	46	-8	90	92	2
Total	871	521		82	81	-1	61	66	5	92	82	-10	54	46	-8	90	92	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	243	233	-10	45	44	-1	55	53	-2	48	50	2	49	49	0	41	43	2
7	264	228	-36	51	46	-5	58	59	1	55	51	-4	56	49	-7	50	46	-4
8	287	269	-18	48	48	0	54	56	2	50	50	0	52	52	0	49	49	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	62	61	-1
Hispanic	547	557	10
White	2	3	1
Total Enrollment	611	621	10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	166	146	-20	78	83	5	67	67	0									
7	198	192	-6	61	69	8	61	59	-2	84	80	-4						
8	159			82	80	-2	66	66	0				53	48	-5	79	87	8
Total	523	338		73	77	4	64	64	0	84	80	-4	53	48	-5	79	87	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	158	138	-20	46	44	-2	53	53	0	48	48	0	53	52	-1	45	43	-2
7	190	160	-30	45	45	0	51	54	3	48	48	0	51	48	-3	47	49	2
8	144	184	40	49	45	-4	52	52	0	49	48	-1	52	51	-1	48	48	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	262	275	13
Asian	5	6	1
Hispanic	143	131	-12
White	1	3	2
Total Enrollment	411	415	4

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	100	95	-5	84	74	-10	36	60	24									
7	109	108	-1	62	73	11	48	44	-4	84	86	2						
8	90			74	71	-3	46	57	11				35	44	9	71	88	17
Total	299	203		73	73	0	43	54	11	84	86	2	35	44	9	71	88	17

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	109	97	-12	37	40	3	40	44	4	40	41	1	33	39	6	32	38	6
7	109	102	-7	42	39	-3	49	42	-7	45	44	-1	45	37	-8	42	39	-3
8	91	108	17	39	44	5	46	46	0	42	45	3	43	47	4	41	43	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	351	270	-81
Hispanic	166	180	14
White	10	5	-5
Total Enrollment	527	455	-72

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	127	139	12	77	65	-12	58	56	-2									
7	138	143	5	77	62	-15	56	53	-3	91	76	-15						
8	165			76	76	0	42	50	8				31	45	14	75	78	3
Total	430	282		77	68	-9	51	53	2	91	76	-15	31	45	14	75	78	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	117	112	-5	39	43	4	50	56	6	44	49	5	40	47	7	41	44	3
7	123	112	-11	51	45	-6	57	57	0	52	48	-4	51	43	-8	47	47	0
8	147	114	-33	43	48	5	48	56	8	44	50	6	42	48	6	42	46	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	198	179	-19
Asian	4	2	-2
Hispanic	1,346	1,429	83
Native American	1		
White	28	20	-8
Total Enrollment	1,577	1,630	53

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	454	526	72	73	74	1	40	51	11									
10	366	323	-43	69	78	9	47	52	5				37	51	14	82	76	-6
11	292	303	11	79	82	3	69	67	-2				63	69	6	88	89	1
Total	1,112	1,152	40	73	77	4	50	55	5				48	60	12	84	82	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	390	437	47	47	47	0	57	55	-2	49	47	-2	48	50	2	43	48	5
10	357	304	-53	47	46	-1	50	56	6	44	45	1	47	47	0	47	46	-1
11	261	278	17	53	49	-4	51	52	1	51	47	-4	50	53	3	55	49	-6

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	107	109	2
Asian	5	2	-3
Hispanic	2,333	2,317	-16
Native American		1	
White	79	64	-15
Total Enrollment	2,524	2,493	-31

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	796	873	77	73	75	2	36	42	6									
10	541	517	-24	71	76	5	45	39	-6				38	36	-2	81	74	-7
11	386	414	28	78	84	6	58	64	6				54	66	12	89	92	3
Total	1,723	1,804	81	73	78	5	44	46	2				45	49	4	85	82	-3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	714	773	59	40	38	-2	49	47	-2	45	44	-1	43	44	1	37	43	6
10	496	492	-4	43	37	-6	43	43	0	42	40	-2	43	41	-2	43	41	-2
11	385	388	3	47	44	-3	44	43	-1	48	46	-2	45	49	4	51	48	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	686	649	-37
Asian	5	7	2
Hispanic	526	489	-37
White	11	10	-1
Total Enrollment	1,228	1,155	-73

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	278	296	18	86	82	-4	35	53	18									
10	270	285	15	64	82	18	48	48	0				38	49	11	76	84	8
11	229	236	7	87	92	5	74	84	10				66	83	17	94	97	3
Total	777	817	40	79	85	6	51	60	9				51	64	13	85	90	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	268	274	6	49	44	-5	52	49	-3	54	53	-1	47	46	-1	42	47	5
10	253	249	-4	46	44	-2	45	46	1	47	49	2	43	43	0	45	46	1
11	218	212	-6	54	49	-5	42	43	1	53	50	-3	47	48	1	52	48	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	509	454	-55
Hispanic	72	65	-7
White	1		
Total Enrollment	582	519	-63

Note:

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Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	139	127	-12	75	75	0	38	29	-9									
10	87	74	-13	69	75	6	41	49	8				44	43	-1	82	82	0
11	71	78	7	74	88	14	56	64	8				66	53	-13	88	93	5
Total	297	279	-18	73	79	6	43	45	2				54	49	-5	85	88	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	143	127	-16	43	44	1	52	49	-3	45	45	0	40	44	4	39	47	8
10	83	70	-13	46	44	-2	47	48	1	41	44	3	43	42	-1	46	47	1
11	75	77	2	49	48	-1	46	44	-2	48	46	-2	46	49	3	54	47	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	856	767	-89
Asian	5	4	-1
Hispanic	186	170	-16
Native American	1	2	1
White	27	23	-4
Total Enrollment	1,075	966	-109

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	301	264	-37	78	72	-6	47	43	-4									
10	200	244	44	67	84	17	52	55	3				42	61	19	75	85	10
11	191	165	-26	81	88	7	75	82	7				73	82	9	94	97	3
Total	692	673	-19	75	80	5	56	57	1				56	70	14	84	90	6

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	279	238	-41	51	47	-4	57	54	-3	54	50	-4	50	50	0	46	49	3
10	192	219	27	51	49	-2	53	56	3	50	49	-1	49	47	-2	50	49	-1
11	184	153	-31	58	57	-1	53	57	4	56	56	0	53	57	4	56	53	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	691	765	74
Asian	9	6	-3
Hispanic	462	468	6
White	2	2	0
Total Enrollment	1,164	1,241	77

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	310	376	66	77	66	-11	33	35	2									
10	259	226	-33	64	71	7	45	33	-12				26	29	3	64	75	11
11	190	214	24	73	75	2	69	62	-7				63	66	3	83	91	8
Total	759	816	57	72	70	-2	46	42	-4				42	47	5	73	83	10

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	310	330	20	43	40	-3	51	49	-2	44	40	-4	41	39	-2	37	38	1
10	242	208	-34	45	43	-2	45	48	3	41	42	1	41	38	-3	42	41	-1
11	183	202	19	53	47	-6	49	46	-3	49	44	-5	47	46	-1	54	43	-11

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Achievement Data

South Region

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	14,949	14,269	-680
Asian	148	148	0
Hispanic	13,545	13,724	179
Native American	14	14	0
White	232	251	19
Total Enrollment	28,888	28,406	-482

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				81	81	0	76	77	1									
4	2,314	2,454	140	75	74	-1	76	79	3	85	89	4						
5				74	74	0	78	79	1				67	80	13			
6	1,706	1,584	-122	80	82	2	51	61	10									
7	1,730	1,747	17	66	75	9	45	55	10	86	81	-5						
8	1,685			82	82	0	53	55	2				39	47	8	77	84	7
9	1,758	1,980	222	74	69	-5	38	35	-3									
10	1,278	1,222	-56	67	78	11	41	43	2				30	37	7	75	78	3
11	890	989	99	83	85	2	72	72	0				67	77	10	92	94	2
Total	11,361	9,976		76	77	1	61	64	3	86	86	0	51	62	11	80	85	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,688	1,740	52	52	53	1	50	51	1	54	60	6	46	47	1			
2	1,597	1,615	18	48	51	3	48	51	3	47	52	5	46	49	3			
3	1,676	1,603	-73	48	47	-1	51	51	0	49	50	1	49	47	-2	48	47	-1
4	1,859	1,892	33	50	48	-2	55	57	2	59	54	-5	49	52	3	48	49	1
5	2,075	2,115	40	51	48	-3	57	59	2	52	52	0	57	56	-1	50	51	1
6	1,570	1,448	-122	46	45	-1	48	51	3	48	48	0	46	47	1	41	43	2
7	1,548	1,512	-36	49	46	-3	51	53	2	52	50	-2	50	46	-4	46	47	1
8	1,555	1,437	-118	47	47	0	51	52	1	48	50	2	47	50	3	44	46	2
9	1,588	1,735	147	47	46	-1	55	52	-3	49	47	-2	44	45	1	41	46	5
10	1,159	1,100	-59	47	47	0	49	50	1	45	46	1	43	43	0	46	46	0
11	857	927	70	54	50	-4	48	48	0	52	49	-3	47	50	3	54	49	-5

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,001	994	-7	68	73	5	66	68	2	67	68	1	65	67	2			
2	781	895	114	71	70	-1	72	74	2	75	73	-2	72	72	0			
3	715	769	54	72	74	2	70	71	1	81	82	1	74	81	7	73	80	7
4	465	421	-44	66	69	3	68	79	11	68	69	1	70	81	11	69	77	8
5	14	21	7	64	67	3	64	69	5	59	56	-3	66	66	0	62	71	9
6	15	13	-2	58	51	-7	63	57	-6	47	47	0	54	56	2	56	56	0
7	18	18	0	53	46	-7	63	52	-11	49	47	-2	54	51	-3	60	57	-3
8	12	11	-1	50	47	-3	57	41	-16	51	48	-3	51	53	2	62	44	-18

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	411	368	-43
Hispanic	121	116	-5
White		2	
Total Enrollment	532	486	-46

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				71	80	9	81	79	-2									
4	74	69	-5	88	84	-4	96	94	-2	84	94	10						
5				78	90	12	90	85	-5				77	83	6			
Total	74	69	-5	79	85	6	89	86	-3	84	94	10	77	83	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	70	62	-8	50	54	4	40	55	15	50	60	10	33	45	12			
2	67	61	-6	45	49	4	44	41	-3	41	50	9	39	44	5			
3	71	66	-5	47	46	-1	49	55	6	47	47	0	47	46	-1	48	43	-5
4	70	61	-9	50	53	3	59	65	6	59	60	1	50	54	4	49	54	5
5	58	68	10	51	52	1	58	67	9	48	53	5	60	57	-3	48	51	3

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	6	12	6	50	54	4	46	53	7	48	48	0	46	52	6			
2	0	1	1			*			*			*			*			*
3																		
4																		
5	0	1	1			*			*			*			*			*

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	110	144	34
Asian	5	3	-2
Hispanic	528	549	21
Native American		1	
White	27	16	-11
Total Enrollment	670	713	43

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				75	89	14	79	77	-2									
4	85	97	12	68	66	-2	73	69	-4	79	90	11						
5				74	69	-5	78	71	-7				66	76	10			
Total	85	97	12	73	75	2	77	72	-5	79	90	11	66	76	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	63	18	56	54	-2	55	55	0	56	62	6	43	61	18			
2	52	61	9	55	49	-6	56	49	-7	53	52	-1	51	42	-9			
3	56	50	-6	50	55	5	56	59	3	57	60	3	53	60	7	52	54	2
4	86	90	4	47	44	-3	56	53	-3	58	49	-9	50	52	2	47	44	-3
5	72	85	13	50	48	-2	58	59	1	50	53	3	57	55	-2	52	53	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	63	69	6	65	73	8	67	64	-3	64	60	-4	68	63	-5			
2	45	59	14	66	64	-2	62	61	-1	69	68	-1	68	60	-8			
3	51	40	-11	65	72	7	61	65	4	72	75	3	64	80	16	60	82	22
4	0	3	3			*			*			*			*			*
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	351	503	152
Asian	13	13	0
Hispanic	127	192	65
White		1	
Total Enrollment	491	709	218

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				67	68	1	61	68	7									
4	56	98	42	59	68	9	49	80	31	78	84	6						
5				78	66	-12	84	69	-15				68	74	6			
Total	56	98	42	67	67	0	63	72	9	78	84	6	68	74	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	93	34	49	42	-7	51	41	-10	57	56	-1	35	35	0			
2	54	77	23	48	49	1	58	47	-11	47	47	0	59	46	-13			
3	70	86	16	38	42	4	50	47	-3	43	46	3	39	38	-1	43	42	-1
4	58	100	42	44	44	0	46	54	8	56	53	-3	43	46	3	44	45	1
5	44	75	31	46	48	2	55	58	3	51	51	0	50	52	2	46	46	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	14	21	7	71	50	-21	63	39	-24	69	46	-23	57	46	-11			
2	15	16	1	65	69	4	82	78	-4	62	71	9	89	91	2			
3	0	14	14		62			51			71			67			66	
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	34	42	8
Asian		1	
Hispanic	942	986	44
Native American		1	
White	12	11	-1
Total Enrollment	988	1,041	53

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				75	85	10	76	75	-1									
4	127	137	10	63	59	-4	76	74	-2	65	86	21						
5				67	72	5	84	81	-3				62	84	22			
Total	127	137	10	69	72	3	79	76	-3	65	86	21	62	84	22			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	55	10	60	55	-5	48	50	2	52	59	7	48	44	-4			
2	41	42	1	53	57	4	55	53	-2	56	58	2	60	56	-4			
3	45	44	-1	47	46	-1	46	51	5	50	50	0	48	47	-1	45	47	2
4	127	129	2	46	42	-4	58	58	0	55	50	-5	49	51	2	46	47	1
5	119	114	-5	50	49	-1	64	66	2	51	53	2	62	67	5	49	62	13

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	114	111	-3	72	75	3	69	74	5	70	72	2	72	71	-1			
2	106	96	-10	76	73	-3	77	72	-5	78	68	-10	72	67	-5			
3	94	99	5	69	73	4	62	70	8	80	82	2	64	78	14	65	78	13
4			0			*			*			*			*			*
5	0	4	4															

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	635	634	-1
Hispanic	29	26	-3
Native American	1	1	0
White	3		
Total Enrollment	668	661	-7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	80	-13	86	72	-14									
4	98	101	3	85	73	-12	79	76	-3	89	95	6						
5				99	70	-29	95	68	-27				99	81	-18			
Total	98	101	3	91	75	-16	86	72	-14	89	95	6	99	81	-18			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	99	97	-2	54	59	5	46	54	8	51	60	9	50	46	-4			
2	105	90	-15	52	55	3	49	54	5	49	55	6	53	57	4			
3	96	91	-5	56	50	-6	51	47	-4	54	50	-4	52	45	-7	52	47	-5
4	98	100	2	57	51	-6	56	56	0	59	56	-3	53	46	-7	50	51	1
5	78	81	3	52	48	-4	56	50	-6	54	55	1	59	57	-2	50	47	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	202	212	10
Asian	13	11	-2
Hispanic	702	713	11
Native American		1	
White	10	9	-1
Total Enrollment	927	946	19

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				98	99	1	97	99	2									
4	124	117	-7	79	93	14	82	96	14	95	99	4						
5				86	89	3	92	96	4				99	100	1			
Total	124	117	-7	87	94	7	90	97	7	95	99	4	99	100	1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	83	86	3	70	69	-1	71	73	2	72	73	1	64	68	4			
2	86	89	3	61	69	8	68	73	5	62	75	13	64	73	9			
3	74	94	20	63	66	3	75	74	-1	70	67	-3	68	66	-2	65	66	1
4	82	76	-6	62	63	1	68	73	5	77	73	-4	67	73	6	61	64	3
5	106	102	-4	60	57	-3	66	67	1	64	62	-2	71	71	0	60	63	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	64	-1	75	78	3	77	75	-2	74	73	-1	69	71	2			
2	59	53	-6	80	75	-5	85	85	0	86	86	0	75	85	10			
3	41	51	10	76	77	1	79	77	-2	87	89	2	83	89	6	81	89	8
4	37	42	5	66	69	3	74	79	5	71	70	-1	79	89	10	76	72	-4
5	4	0	-4	*			*			*			*			*		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	111	121	10
Asian	1	4	3
Hispanic	295	303	8
White	3		
Total Enrollment	410	428	18

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				72	73	1	48	64	16									
4	37	57	20	54	43	-11	54	60	6	75	84	9						
5				62	50	-12	77	78	1				55	68	13			
6	17	14	-3	100	93	-7	82	86	4									
Total	54	71	17	68	60	-8	62	67	5	75	84	9	55	68	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	42	38	-4	38	39	1	37	36	-1	41	49	8	30	37	7			
2	38	35	-3	42	34	-8	44	34	-10	40	34	-6	32	35	3			
3	24	42	18	44	40	-4	44	46	2	43	40	-3	44	39	-5	44	41	-3
4	41	60	19	37	41	4	47	50	3	51	47	-4	42	46	4	42	44	2
5	38	37	-1	52	38	-14	66	58	-8	54	44	-10	59	50	-9	52	43	-9
6	17	14	-3	52	46	-6	63	68	5	58	48	-10	56	52	-4	51	40	-11

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	23	28	5	69	85	16	55	83	28	59	80	21	48	85	37			
2	25	30	5	67	68	1	55	65	10	63	68	5	54	61	7			
3	19	24	5	75	73	-2	67	64	-3	82	77	-5	74	77	3	75	80	5
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	462	444	-18
Asian		1	
Hispanic	77	75	-2
White	1	3	2
Total Enrollment	540	523	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				69	85	16	71	88	17									
4	69	86	17	87	76	-11	88	82	-6	78	75	-3						
5				63	79	16	69	87	18				88	79	-9			
Total	69	86	17	73	80	7	76	85	9	78	75	-3	88	79	-9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	78	67	-11	48	55	7	56	67	11	54	62	8	43	54	11			
2	70	76	6	44	52	8	40	52	12	44	47	3	42	56	14			
3	89	61	-28	35	42	7	34	45	11	33	44	11	34	34	0	30	38	8
4	67	73	6	54	36	-18	45	45	0	43	37	-6	37	35	-2	36	35	-1
5	58	62	4	41	37	-4	45	43	-2	40	42	2	42	39	-3	41	37	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	10	0	-10	66			89			67			64					
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	375	339	-36
Asian	2	1	-1
Hispanic	610	618	8
Native American	1	1	0
White	25	21	-4
Total Enrollment	1,013	980	-33

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	81	-4	60	74	14									
4	146	131	-15	73	79	6	80	81	1	84	89	5						
5				88	90	2	78	88	10				65	86	21			
Total	146	131	-15	82	83	1	73	81	8	84	89	5	65	86	21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	110	107	-3	43	47	4	41	43	2	48	55	7	37	41	4			
2	102	92	-10	48	48	0	50	45	-5	47	47	0	47	37	-10			
3	89	101	12	46	45	-1	44	50	6	45	52	7	50	49	-1	48	49	1
4	139	123	-16	51	49	-2	55	59	4	61	54	-7	50	55	5	50	52	2
5	141	134	-7	57	53	-4	59	64	5	59	57	-2	61	59	-2	55	55	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	58	63	5	68	68	0	62	59	-3	64	65	1	65	57	-8			
2	46	44	-2	70	67	-3	67	73	6	77	72	-5	72	70	-2			
3	40	45	5	71	72	1	64	70	6	82	81	-1	72	80	8	71	76	5
4																		
5	1	3	2	*		*	*		*	*		*	*		*	*		*

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	13	15	2
Asian	1	1	0
Hispanic	730	676	-54
White	6	3	-3
Total Enrollment	750	695	-55

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	83	-3	70	76	6									
4	99	100	1	62	67	5	83	75	-8	81	89	8						
5				55	64	9	67	67	0				71	74	3			
Total	99	100	1	68	72	4	73	73	0	81	89	8	71	74	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	50	42	-8	48	43	-5	50	44	-6	49	56	7	38	43	5			
2	59	48	-11	52	51	-1	53	58	5	53	53	0	46	48	2			
3	61	57	-4	49	47	-2	53	47	-6	52	49	-3	52	44	-8	49	44	-5
4	62	100	38	47	43	-4	58	55	-3	49	54	5	45	50	5	41	46	5
5	87	79	-8	44	40	-4	53	52	-1	40	42	2	51	49	-2	45	41	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	70	56	-14	65	75	10	61	62	1	64	73	9	61	62	1			
2	44	41	-3	71	74	3	80	78	-2	81	73	-8	77	77	0			
3	39	39	0	73	73	0	65	68	3	79	82	3	72	76	4	73	77	4
4	39	0	-39	60			61			55			60			56		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	216	196	-20
Hispanic	429	400	-29
White	4	10	6
Total Enrollment	649	606	-43

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	95	2	78	79	1									
4	79	61	-18	83	83	0	88	76	-12	99	98	-1						
5				62	65	3	78	77	-1				60	70	10			
Total	79	61	-18	80	79	-1	82	77	-5	99	98	-1	60	70	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	48	9	45	40	-5	45	46	1	48	55	7	46	48	2			
2	31	35	4	44	43	-1	51	53	2	45	46	1	55	44	-11			
3	26	23	-3	45	43	-2	46	49	3	46	45	-1	44	40	-4	53	46	-7
4	31	19	-12	51	39	-12	57	44	-13	59	45	-14	51	44	-7	52	47	-5
5	62	75	13	48	47	-1	59	60	1	50	50	0	52	55	3	50	47	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	49	0	68	80	12	69	80	11	72	76	4	71	76	5			
2	39	40	1	73	74	1	89	86	-3	87	81	-6	86	79	-7			
3	32	32	0	82	84	2	91	93	2	93	93	0	87	90	3	85	87	2
4	47	35	-12	73	74	1	82	89	7	77	76	-1	78	81	3	77	82	5
5	1	0	-1	*			*			*			*			*		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	327	338	11
Hispanic	33	31	-2
Total Enrollment	360	369	9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				74	51	-23	59	44	-15									
4	56	60	4	58	54	-4	67	69	2	81	72	-9						
5				63	62	-1	78	58	-20				35	46	11			
Total	56	60	4	64	55	-9	67	56	-11	81	72	-9	35	46	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	57	62	5	43	51	8	45	44	-1	54	55	1	42	42	0			
2	52	50	-2	33	38	5	28	39	11	35	35	0	39	43	4			
3	39	60	21	44	35	-9	46	37	-9	46	42	-4	42	33	-9	41	31	-10
4	52	50	-2	46	45	-1	47	51	4	56	50	-6	46	43	-3	44	42	-2
5	40	43	3	43	45	2	51	49	-2	51	48	-3	49	49	0	47	45	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	302	316	14
Hispanic	435	463	28
White	7	8	1
Total Enrollment	744	787	43

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				78	79	1	64	76	12									
4	125	109	-16	80	76	-4	66	78	12	92	95	3						
5				69	80	11	79	78	-1				55	83	28			
Total	125	109	-16	76	78	2	69	77	8	92	95	3	55	83	28			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	59	-5	45	48	3	47	43	-4	50	57	7	46	43	-3			
2	73	58	-15	38	47	9	39	45	6	42	50	8	33	42	9			
3	70	71	1	44	40	-4	45	43	-2	47	44	-3	43	43	0	44	39	-5
4	65	58	-7	46	46	0	45	52	7	58	54	-4	48	49	1	48	47	-1
5	105	121	16	49	45	-4	55	55	0	51	49	-2	54	54	0	48	48	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	51	61	10	67	70	3	57	58	1	60	66	6	49	72	23			
2	49	50	1	69	65	-4	66	63	-3	74	67	-7	62	69	7			
3	47	52	5	71	72	1	63	68	5	75	84	9	70	82	12	71	81	10
4	61	46	-15	67	64	-3	64	72	8	70	63	-7	68	76	8	70	74	4
5																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	325	266	-59
Asian	5	11	6
Hispanic	561	607	46
White	6	5	-1
Total Enrollment	897	889	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				92	81	-11	87	88	1									
4	132	129	-3	87	88	1	80	81	1	85	89	4						
5				81	70	-11	77	80	3				53	79	26			
Total	132	129	-3	87	80	-7	82	83	1	85	89	4	53	79	26			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	76	74	-2	69	73	4	68	66	-2	69	71	2	63	60	-3			
2	71	58	-13	57	63	6	50	60	10	56	62	6	44	56	12			
3	81	65	-16	57	51	-6	61	55	-6	57	55	-2	57	51	-6	59	53	-6
4	79	69	-10	53	56	3	56	61	5	64	60	-4	50	60	10	50	57	7
5	111	115	4	51	44	-7	55	56	1	54	50	-4	55	54	-1	49	49	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	73	74	1	66	70	4	67	71	4	70	68	-2	71	68	-3			
2	59	66	7	71	74	3	72	77	5	74	74	0	73	79	6			
3	46	64	18	70	74	4	72	76	4	79	84	5	78	82	4	74	81	7
4	46	64	18	70	74	4	72	76	4	79	84	5	78	82	4	71	79	8
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	396	378	-18
Asian	2		
Hispanic	311	326	15
White	1	1	0
Total Enrollment	710	705	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	76	-11	86	64	-22									
4	108	119	11	71	67	-4	72	68	-4	84	86	2						
5				68	71	3	72	84	12				69	72	3			
Total	108	119	11	76	71	-5	77	72	-5	84	86	2	69	72	3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	54	64	10	43	50	7	33	42	9	46	57	11	33	45	12			
2	51	64	13	43	43	0	49	51	2	47	44	-3	36	47	11			
3	60	60	0	45	43	-2	47	43	-4	44	43	-1	47	45	-2	49	43	-6
4	84	71	-13	48	45	-3	54	51	-3	55	50	-5	49	48	-1	48	45	-3
5	97	104	7	51	51	0	62	62	0	51	54	3	54	55	1	46	49	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	46	39	-7	73	72	-1	75	66	-9	73	63	-10	73	71	-2			
2	34	41	7	60	70	10	74	81	7	59	72	13	59	66	7			
3	44	39	-5	74	68	-6	77	65	-12	84	75	-9	78	72	-6	76	66	-10
4	27	43	16	63	70	7	63	83	20	62	69	7	67	82	15	68	77	9
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	268	229	-39
Hispanic	292	299	7
Total Enrollment	560	528	-32

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	85	1	80	92	12									
4	80	73	-7	79	85	6	62	90	28	73	78	5						
5				59	61	2	78	71	-7				62	91	29			
Total	80	73	-7	75	76	1	73	83	10	73	78	5	62	91	29			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	52	42	-10	52	54	2	52	56	4	57	63	6	52	46	-6			
2	48	47	-1	46	44	-2	55	50	-5	43	51	8	51	53	2			
3	53	43	-10	55	68	13	57	77	20	56	67	11	62	82	20	59	73	14
4	78	59	-19	46	62	16	48	69	21	55	64	9	46	71	25	44	68	24
5	62	67	5	48	45	-3	55	53	-2	51	48	-3	54	44	-10	49	45	-4

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	41	44	3	71	79	8	64	83	19	72	84	12	71	73	2			
2	18	40	22	62	71	9	66	73	7	59	77	18	63	79	16			
3	18	18	0	64	73	9	70	73	3	77	81	4	72	79	7	68	76	8
4	0	1	1			*			*			*			*			*
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	424	464	40
Asian	10	10	0
Hispanic	71	95	24
Native American	1	1	0
White	8	5	-3
Total Enrollment	514	575	61

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				67	80	13	66	62	-4									
4	74	84	10	73	74	1	70	80	10	88	87	-1						
5				79	68	-11	78	75	-3				62	85	23			
Total	74	84	10	73	74	1	71	73	2	88	87	-1	62	85	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	71	91	20	54	52	-2	63	52	-11	58	60	2	67	43	-24			
2	68	62	-6	49	46	-3	47	54	7	47	52	5	43	46	3			
3	80	77	-3	48	45	-3	52	52	0	50	48	-2	47	44	-3	48	45	-3
4	71	78	7	54	50	-4	55	58	3	58	56	-2	48	51	3	46	49	3
5	64	75	11	51	47	-4	56	54	-2	49	50	1	55	52	-3	48	49	1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	512	464	-48
Asian		2	
Hispanic	86	91	5
White		2	
Total Enrollment	598	559	-39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	83	-2	67	81	14									
4	71	75	4	91	95	4	94	90	-4	99	99	0						
5				79	91	12	67	85	18				70	96	26			
Total	71	75	4	85	89	4	76	85	9	99	99	0	70	96	26			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	88	80	-8	49	54	5	42	51	9	54	64	10	38	47	9			
2	83	76	-7	52	56	4	54	61	7	54	62	8	59	62	3			
3	91	78	-13	47	49	2	53	54	1	55	54	-1	50	48	-2	51	49	-2
4	68	76	8	59	55	-4	62	59	-3	72	60	-12	53	53	0	55	54	-1
5	61	57	-4	57	60	3	56	64	8	62	65	3	60	64	4	54	60	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	11	9	-2	83	88	5	88	87	-1	90	90	0	83	95	12			
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	145	131	-14
Asian	19	22	3
Hispanic	951	900	-51
White	21	18	-3
Total Enrollment	1,136	1,071	-65

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				75	78	3	75	73	-2									
4	157	138	-19	78	73	-5	74	82	8	88	91	3						
5				60	67	7	65	76	11				60	78	18			
Total	157	138	-19	72	73	1	72	77	5	88	91	3	60	78	18			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	82	18	48	46	-2	44	44	0	46	54	8	39	41	2			
2	74	72	-2	42	52	10	38	57	19	36	48	12	35	55	20			
3	69	66	-3	46	41	-5	55	44	-11	50	43	-7	53	47	-6	47	42	-5
4	75	67	-8	54	48	-6	58	52	-6	60	53	-7	49	50	1	48	45	-3
5	127	141	14	47	48	1	55	58	3	47	50	3	52	60	8	46	51	5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	109	84	-25	66	69	3	56	63	7	56	65	9	59	69	10			
2	92	107	15	67	67	0	59	67	8	67	68	1	59	67	8			
3	73	97	24	67	72	5	65	69	4	78	80	2	67	79	12	66	75	9
4	83	65	-18	65	69	4	67	78	11	65	68	3	71	82	11	69	75	6
5	4	3	-1	*		*	*		*	*		*	*		*	*		*

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	277	258	-19
Hispanic	449	465	16
White	4	3	-1
Total Enrollment	730	726	-4

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				94	95	1	94	92	-2									
4	101	104	3	88	88	0	86	95	9	98	99	1						
5				89	83	-6	92	89	-3				85	90	5			
Total	101	104	3	91	89	-2	91	92	1	98	99	1	85	90	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	49	-15	56	71	15	53	66	13	58	77	19	39	57	18			
2	52	62	10	48	54	6	49	53	4	50	56	6	37	41	4			
3	52	47	-5	50	47	-3	52	50	-2	48	51	3	50	49	-1	47	47	0
4	54	49	-5	55	53	-2	62	60	-2	65	65	0	47	53	6	48	50	2
5	88	93	5	54	51	-3	61	61	0	54	52	-2	62	58	-4	50	51	1

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	51	58	7	68	82	14	74	79	5	69	76	7	59	75	16			
2	44	51	7	65	73	8	69	87	18	70	77	7	74	72	-2			
3	54	45	-9	79	82	3	80	77	-3	88	88	0	89	93	4	86	88	2
4	47	50	3	66	73	7	70	84	14	67	71	4	67	86	19	69	76	7
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	279	180	-99
Hispanic	472	457	-15
White	5	4	-1
Total Enrollment	756	641	-115

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				75	79	4	67	82	15									
4	92	94	2	63	71	8	61	67	6	66	93	27						
5				49	54	5	50	73	23				33	70	37			
Total	92	94	2	62	68	6	59	74	15	66	93	27	33	70	37			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	41	-24	41	53	12	41	44	3	44	60	16	53	47	-6			
2	60	41	-19	40	40	0	35	36	1	40	42	2	35	40	5			
3	47	34	-13	39	42	3	45	47	2	40	46	6	40	43	3	39	42	3
4	44	37	-7	39	45	6	42	51	9	48	52	4	40	49	9	38	46	8
5	111	65	-46	40	39	-1	47	56	9	38	47	9	45	50	5	42	47	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	72	51	-21	63	65	2	56	58	2	62	58	-4	55	62	7			
2	46	68	22	72	69	-3	77	71	-6	79	73	-6	69	69	0			
3	50	36	-14	74	71	-3	71	71	0	83	86	3	75	78	3	75	78	3
4	47	48	1	66	68	2	62	78	16	66	72	6	61	76	15	66	79	13
5	0	7			79			83			56			75			88	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	411	432	21
Asian		2	
Hispanic	21	28	7
Total Enrollment	432	462	30

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	80	-6	78	78	0									
4	52	51	-1	78	73	-5	63	73	10	85	90	5						
5				79	75	-4	77	82	5				56	74	18			
Total	52	51	-1	82	76	-6	72	77	5	85	90	5	56	74	18			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	76	73	-3	52	48	-4	50	49	-1	54	55	1	40	43	3			
2	54	67	13	52	52	0	51	49	-2	50	54	4	39	46	7			
3	59	52	-7	48	48	0	56	59	3	52	50	-2	51	53	2	49	49	0
4	48	53	5	52	48	-4	53	51	-2	66	50	-16	52	50	-2	49	46	-3
5	41	37	-4	53	49	-4	53	57	4	57	55	-2	54	53	-1	50	52	2

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	301	284	-17
Hispanic	29	31	2
White	1		
Total Enrollment	331	315	-16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				68	66	-2	50	56	6									
4	42	55	13	57	45	-12	69	67	-2	90	67	-23						
5				69	64	-5	61	70	9				70	58	-12			
Total	42	55	13	65	56	-9	59	65	6	90	67	-23	70	58	-12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	49	47	-2	50	51	1	43	39	-4	50	56	6	40	31	-9			
2	41	43	2	45	51	6	40	53	13	42	50	8	48	48	0			
3	57	31	-26	38	40	2	39	40	1	41	42	1	42	36	-6	36	34	-2
4	39	45	6	44	44	0	54	49	-5	60	52	-8	43	44	1	44	40	-4
5	46	30	-16	49	47	-2	50	54	4	48	52	4	60	54	-6	47	44	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	42	46	4
Asian	3	2	-1
Hispanic	598	580	-18
White	5	3	-2
Total Enrollment	648	631	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	96	9	90	96	6									
4	87	90	3	74	76	2	88	91	3	89	92	3						
5				82	88	6	91	92	1				90	95	5			
Total	87	90	3	82	86	4	90	93	3	89	92	3	90	95	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	39	37	-2	54	57	3	48	55	7	56	61	5	46	46	0			
2	35	41	6	43	49	6	48	48	0	45	50	5	48	41	-7			
3	41	28	-13	52	57	5	58	58	0	51	57	6	57	78	21	52	73	21
4	85	86	1	50	49	-1	64	66	2	63	58	-5	56	60	4	52	53	1
5	87	78	-9	53	53	0	67	71	4	52	57	5	65	65	0	52	58	6

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	63	53	-10	69	71	2	63	64	1	62	64	2	66	61	-5			
2	56	58	2	76	75	-1	77	83	6	83	86	3	87	88	1			
3	51	44	-7	84	77	-7	84	80	-4	90	89	-1	91	95	4	90	94	4
4	4	2	-2	*	*		*	*		*	*		*	*		*	*	
5	4	3	-1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	326	330	4
Asian	13	10	-3
Hispanic	420	422	2
White	6	7	1
Total Enrollment	765	769	4

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				77	81	4	67	78	11									
4	117	119	2	78	78	0	80	83	3	93	97	4						
5				81	85	4	86	84	-2				70	81	11			
Total	117	119	2	79	81	2	78	82	4	93	97	4	70	81	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	77	0	59	57	-2	58	47	-11	59	60	1	54	44	-10			
2	68	87	19	58	55	-3	54	53	-1	51	53	2	47	59	12			
3	79	80	1	52	53	1	57	55	-2	51	55	4	52	50	-2	53	58	5
4	91	79	-12	54	56	2	66	68	2	68	65	-3	53	56	3	53	58	5
5	108	108	0	57	51	-6	65	61	-4	60	57	-3	62	55	-7	56	53	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	48	11	74	68	-6	73	62	-11	74	65	-9	69	57	-12			
2	29	34	5	65	70	5	66	71	5	78	72	-6	79	69	-10			
3	34	30	-4	63	68	5	64	65	1	74	69	-5	62	76	14	68	76	8
4	23	31	8	64	62	-2	74	70	-4	72	65	-7	74	71	-3	73	73	0
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	191	183	-8
Asian	1		
Hispanic	15	16	1
White		3	
Total Enrollment	207	202	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				74	38	-36	73	68	-5									
4	33	27	-6	53	59	6	61	78	17	70	74	4						
5				72	54	-18	70	62	-8				34	47	13			
Total	33	27	-6	67	52	-15	68	69	1	70	74	4	34	47	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	26	34	8	54	67	13	51	73	22	53	71	18	33	66	33			
2	27	26	-1	50	54	4	48	46	-2	39	51	12	40	50	10			
3	39	24	-15	49	33	-16	53	34	-19	47	32	-15	45	28	-17	45	33	-12
4	38	25	-13	41	46	5	45	48	3	45	46	1	38	46	8	38	36	-2
5	27	34	7	48	46	-2	58	51	-7	50	53	3	51	46	-5	48	42	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	290	365	75
Hispanic	20	38	18
Total Enrollment	310	403	93

Note:

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				81	61	-20	90	51	-39									
4	30	73	43	80	68	-12	77	62	-15	100	77	-23						
5				85	59	-26	71	56	-15				52	52	0			
Total	30	73	43	82	63	-19	80	56	-24	100	77	-23	52	52	0			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	70	27	54	51	-3	60	52	-8	52	58	6	54	48	-6			
2	44	55	11	43	43	0	49	48	-1	44	45	1	41	40	-1			
3	38	72	34	43	39	-4	43	41	-2	44	38	-6	45	36	-9	43	37	-6
4	29	59	30	48	39	-9	50	46	-4	64	46	-18	46	42	-4	45	42	-3
5	39	35	-4	52	42	-10	50	48	-2	56	50	-6	60	47	-13	51	46	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	670	559	-111
Asian	10	12	2
Hispanic	184	159	-25
White	1		
Total Enrollment	865	730	-135

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	279	213	-66	78	78	0	59	57	-2									
7	252	268	16	63	77	14	43	56	13	85	83	-2						
8	242			81	78	-3	58	53	-5				38	47	9	75	80	5
Total	773	481		74	78	4	54	55	1	85	83	-2	38	47	9	75	80	5

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	228	175	-53	44	44	0	47	49	2	51	47	-4	44	44	0	42	38	-4
7	195	215	20	48	47	-1	53	52	-1	54	49	-5	49	43	-6	48	48	0
8	210	172	-38	46	50	4	51	52	1	49	51	2	47	50	3	45	45	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	820	679	-141
Asian	10	4	-6
Hispanic	1,004	968	-36
White	11	6	-5
Total Enrollment	1,845	1,657	-188

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	543	464	-79	80	82	2	44	60	16									
7	544	541	-3	64	72	8	40	48	8	89	78	-11						
8	574			78	81	3	40	55	15				33	50	17	72	83	11
Total	1,661	1,005		74	78	4	41	54	13	89	78	-11	33	50	17	72	83	11

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	506	441	-65	47	45	-2	45	49	4	48	49	1	48	46	-2	42	42	0
7	508	481	-27	50	46	-4	47	49	2	53	51	-2	51	46	-5	47	48	1
8	542	458	-84	47	47	0	46	50	4	48	50	2	47	49	2	44	48	4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	467	465	-2
Asian	4	2	-2
Hispanic	1,031	1,094	63
Native American	2	2	0
White	9	9	0
Total Enrollment	1,513	1,572	59

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	451	526	75	83	87	4	57	70	13									
7	477	519	42	72	78	6	51	60	9	82	85	3						
8	448			84	86	2	59	56	-3				45	50	5	80	89	9
Total	1,376	1,045		80	83	3	56	62	6	82	85	3	45	50	5	80	89	9

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	424	476	52	48	49	1	53	57	4	49	49	0	49	52	3	44	47	3
7	430	438	8	51	49	-2	55	56	1	52	51	-1	52	51	-1	47	49	2
8	418	423	5	49	49	0	57	55	-2	48	50	2	49	51	2	46	48	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	15	13	-2	58	51	-7	63	57	-6	47	47	0	54	56	2	56	56	0
7	18	18	0	53	46	-7	63	52	-11	49	47	-2	54	51	-3	60	57	-3
8	12	11	-1	50	47	-3	57	41	-16	51	48	-3	51	53	2	62	44	-18

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	539	466	-73
Asian	3	3	0
Hispanic	183	146	-37
White	4	6	2
Total Enrollment	729	621	-108

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	197	167	-30	73	67	-6	42	42	0									
7	229	180	-49	61	80	19	47	70	23	88	80	-8						
8	177			86	81	-5	70	70	0				40	46	6	83	86	3
Total	603	347		72	76	4	52	61	9	88	80	-8	40	46	6	83	86	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	185	158	-27	40	31	-9	46	46	0	42	43	1	41	38	-3	35	38	3
7	207	166	-41	46	41	-5	52	56	4	49	47	-2	50	42	-8	42	44	2
8	160	182	22	45	39	-6	56	58	2	48	49	1	45	50	5	42	41	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	713	661	-52
Asian	6	3	-3
Hispanic	91	104	13
White	6	9	3
Total Enrollment	816	777	-39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	236	200	-36	84	84	0	54	54	0									
7	228	239	11	68	71	3	47	50	3	90	78	-12						
8	244			85	83	-2	51	43	-8				41	34	-7	81	78	-3
Total	708	439		79	79	0	51	49	-2	90	78	-12	41	34	-7	81	78	-3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	235	184	-51	45	46	1	49	51	2	47	48	1	42	47	5	39	42	3
7	210	212	2	50	45	-5	51	53	2	52	49	-3	49	43	-6	44	45	1
8	231	202	-29	46	47	1	52	50	-2	47	49	2	45	47	2	43	42	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	45	49	4
Asian	4	6	2
Hispanic	60	78	18
Native American	1		
White	7	51	44
Total Enrollment	117	184	67

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	40	82	42	100	100	0	98	100	2									
10	30	44	14	97	100	3	97	100	3				97	98	1	100	100	0
11	20	34	14	100	100	0	100	100	0				100	100	0	100	100	0
Total	90	160	70	99	100	1	98	100	2				99	99	0	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	40	72	32	75	74	-1	78	75	-3	73	74	1	79	74	-5	67	69	2
10	29	43	14	76	77	1	71	82	11	68	69	1	71	78	7	76	74	-2
11	18	33	15	75	77	2	76	77	1	72	75	3	72	75	3	80	76	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	125	124	-1
Asian	1	1	0
Hispanic	11	8	-3
White	2		
Total Enrollment	139	133	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	58	29	-29	90	90	0	64	69	5									
10	75	37	-38	89	94	5	45	69	24				65	56	-9	81	94	13
11		53			98			80						92			100	
Total	133	119	-14	89	95	6	53	74	21				65	77	12	81	98	17

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	53	32	-21	53	45	-8	61	54	-7	55	54	-1	46	45	-1	43	48	5
10	71	35	-36	46	50	4	52	57	5	50	50	0	39	42	3	44	48	4
11		52			54			48			55			49			41	

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	615	584	-31
Asian	8	3	-5
Hispanic	276	256	-20
White	2	2	0
Total Enrollment	901	845	-56

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	261	260	-1	66	55	-11	33	28	-5									
10	204	176	-28	60	66	6	38	26	-12				30	29	-1	79	82	3
11	145	178	33	75	80	5	70	62	-8				69	68	-1	94	92	-2
Total	610	614	4	66	66	0	43	37	-6				46	49	3	85	87	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	215	211	-4	42	35	-7	52	46	-6	47	42	-5	40	40	0	37	42	5
10	190	134	-56	41	41	0	47	43	-4	41	44	3	39	37	-2	44	41	-3
11	138	158	20	50	44	-6	42	41	-1	50	44	-6	42	47	5	50	46	-4

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	1,433	1,259	-174
Asian	11	13	2
Hispanic	1,024	1,051	27
Native American	3	2	-1
White	11	13	2
Total Enrollment	2,482	2,338	-144

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	807	821	14	73	69	-4	40	32	-8									
10	540	509	-31	67	78	11	46	47	1				28	39	11	75	77	2
11	394	410	16	87	88	1	79	78	-1				66	83	17	92	96	4
Total	1,741	1,740	-1	75	76	1	51	47	-4				44	58	14	82	85	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	764	738	-26	46	44	-2	54	52	-2	48	45	-3	44	43	-1	40	44	4
10	492	492	0	49	45	-4	51	48	-3	46	46	0	45	42	-3	47	44	-3
11	398	398	0	55	49	-6	49	49	0	53	49	-4	47	50	3	54	49	-5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	843	824	-19
Asian	2	5	3
Hispanic	256	278	22
Native American	1	2	1
White	15	12	-3
Total Enrollment	1,117	1,121	4

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	300	422	122	77	70	-7	34	35	1									
10	237	221	-16	61	82	21	30	41	11				18	34	16	71	81	10
11	180	175	-5	75	80	5	58	67	9				68	72	4	90	92	2
Total	717	818	101	71	76	5	39	44	5				40	51	11	79	86	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	286	376	90	46	45	-1	53	51	-2	50	47	-3	43	45	2	42	46	4
10	221	193	-28	45	49	4	46	48	2	44	45	1	41	42	1	43	48	5
11	178	154	-24	50	51	1	46	46	0	49	49	0	46	50	4	50	47	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	943	917	-26
Asian	1	2	1
Hispanic	71	79	8
Native American	4	2	-2
White	9	8	-1
Total Enrollment	1,028	1,008	-20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	292	366	74	74	69	-5	29	29	0									
10	192	235	43	68	76	8	34	32	-2				22	26	4	68	69	1
11	151	139	-12	89	83	-6	71	62	-9				64	64	0	94	91	-3
Total	635	740	105	76	74	-2	41	36	-5				40	40	0	80	77	-3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	270	306	36	47	48	1	54	52	-2	48	48	0	43	46	3	42	47	5
10	178	203	25	47	47	0	45	50	5	42	45	3	42	42	0	46	46	0
11	153	132	-21	55	52	-3	50	49	-1	52	47	-5	47	48	1	57	50	-7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

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Achievement Data West Region

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	13,580	12,902	-678
Asian	2,456	2,192	-264
Hispanic	24,172	24,211	39
Native American	38	31	-7
White	4,576	3,786	-790
Total Enrollment	44,822	43,122	-1,700

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				87	83	-4	77	78	1									
4	3,314	3,251	-63	76	78	2	79	81	2	83	89	6						
5				76	78	2	77	80	3				70	81	11			
6	3,325	2,813	-512	86	88	2	67	72	5									
7	3,485	2,997	-488	79	82	3	66	71	5	90	84	-6						
8	3,303			89	89	0	69	70	1				62	63	1	86	89	3
9	2,580	2,705	125	77	77	0	48	53	5									
10	1,934	1,751	-183	75	81	6	52	59	7				47	58	11	77	86	9
11	1,544	1,479	-65	81	88	7	77	76	-1				72	76	4	92	94	2
Total	19,939	16,371		81	82	1	69	72	3	87	87	0	63	70	7	85	89	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	2,161	2,165	4	50	52	2	49	48	-1	54	58	4	44	45	1			
2	2,102	2,013	-89	51	51	0	52	53	1	51	53	2	49	48	-1			
3	2,073	2,078	5	53	50	-3	58	56	-2	54	53	-1	56	53	-3	54	50	-4
4	2,720	2,591	-129	53	50	-3	59	59	0	61	56	-5	54	56	2	51	52	1
5	2,860	2,919	59	53	51	-2	58	60	2	53	54	1	62	58	-4	53	53	0
6	3,346	2,788	-558	52	51	-1	57	58	1	53	52	-1	53	55	2	49	49	0
7	3,379	2,889	-490	56	51	-5	61	60	-1	58	54	-4	58	53	-5	55	53	-2
8	3,210	2,810	-400	55	53	-2	61	60	-1	55	55	0	56	56	0	54	55	1
9	2,608	2,779	171	46	46	0	56	55	-1	50	48	-2	48	48	0	44	49	5
10	1,826	1,826	0	51	49	-2	53	56	3	48	49	1	51	50	-1	52	53	1
11	1,501	1,358	-143	59	57	-2	56	58	2	56	55	-1	54	58	4	59	57	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	1,737	1,634	-103	69	70	1	64	62	-2	66	65	-1	62	62	0			
2	1,383	1,506	123	70	70	0	71	74	3	73	74	1	70	68	-2			
3	1,274	1,209	-65	72	71	-1	70	70	0	80	78	-2	74	78	4	73	77	4
4	614	584	-30	67	66	-1	73	77	4	70	67	-3	72	79	7	71	75	4
5	51	28	-23	65	68	3	66	69	3	64	70	6	63	61	-2	63	64	1
6																		
7																		
8																		

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	114	110	-4
Asian	32	31	-1
Hispanic	562	546	-16
White	3	8	5
Total Enrollment	711	695	-16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	76	-12	77	75	-2									
4	98	123	25	59	64	5	73	81	8	74	85	11						
5				61	84	23	75	89	14				59	88	29			
Total	98	123	25	71	73	2	75	81	6	74	85	11	59	88	29			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	25	52	27	52	50	-2	51	49	-2	54	58	4	40	45	5			
2	45	30	-15	50	49	-1	50	49	-1	53	53	0	44	43	-1			
3	45	44	-1	49	45	-4	53	50	-3	52	50	-2	54	47	-7	52	42	-10
4	93	120	27	45	42	-3	57	56	-1	55	53	-2	51	53	2	46	46	0
5	92	79	-13	48	52	4	57	67	10	47	56	9	63	70	7	48	61	13

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	73	75	2	67	67	0	60	56	-4	63	59	-4	54	54	0			
2	43	63	20	64	68	4	59	64	5	62	68	6	52	59	7			
3	69	39	-30	71	69	-2	71	61	-10	83	74	-9	73	77	4	67	70	3
4	2	4	2															
5		1																

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS data are not available for this school because it only serves students up to second grade.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	122	102	-20	55	52	-3	53	48	-5	58	61	3	48	47	-1			
2	115	100	-15	59	56	-3	57	63	6	58	60	2	60	59	-1			

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	14	18	4	71	72	1	60	57	-3	63	67	4	54	56	2			
2	18	20	2	63	71	8	63	74	11	69	79	10	79	83	4			

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	330	315	-15
Asian	72	72	0
Hispanic	276	286	10
White	187	182	-5
Total Enrollment	865	855	-10

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	90	-1	86	83	-3									
4	135	113	-22	88	90	2	89	87	-2	88	96	8						
5					85			80						83				
Total	135	113	-22	90	89	-1	87	83	-4	88	96	8		83				

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	148	133	-15	59	60	1	61	60	-1	64	66	2	53	50	-3			
2	135	125	-10	60	62	2	59	61	2	62	64	2	58	52	-6			
3	126	111	-15	57	59	2	61	61	0	58	63	5	60	62	2	61	61	0
4	130	110	-20	62	59	-3	67	67	0	70	64	-6	61	61	0	62	58	-4
5		102			61			64			64			61			58	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	23	16	-7	58	58	0	49	54	5	56	51	-5	52	54	2			
2	17	21	4	70	64	-6	75	71	-4	77	74	-3	75	66	-9			
3	16	14	-2	75	69	-6	67	74	7	78	75	-3	76	74	-2	68	72	4
4	4	1	-3															

Demographics -Title I Students by Ethnicity

Note:

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Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	388	399	11
Asian	27	27	0
Hispanic	303	352	49
White	15	18	3
Total Enrollment	733	796	63

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	80	-9	82	85	3									
4	108	109	1	79	82	3	82	81	-1	81	94	13						
5				86	86	0	88	83	-5				81	93	12			
Total	108	109	1	85	82	-3	84	83	-1	81	94	13	81	93	12			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	64	57	-7	55	56	1	55	51	-4	61	59	-2	51	46	-5			
2	64	70	6	55	51	-4	54	50	-4	58	58	0	46	44	-2			
3	78	79	1	52	51	-1	57	59	2	55	56	1	56	54	-2	51	53	2
4	106	109	3	56	55	-1	62	63	1	61	60	-1	58	57	-1	53	51	-2
5	85	101	16	56	56	0	62	64	2	61	59	-2	67	62	-5	56	55	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	44	34	-10	69	73	4	71	70	-1	70	70	0	72	70	-2			
2	34	42	8	78	72	-6	76	86	10	80	79	-1	83	77	-6			
3	38	40	2	74	75	1	75	75	0	79	80	1	74	83	9	73	77	4
4	2	1	-1															
5	3	1	-2															

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	107	118	11
Asian	21	18	-3
Hispanic	868	844	-24
White	13	12	-1
Total Enrollment	1,009	992	-17

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	81	-2	79	72	-7									
4	138	119	-19	84	73	-11	70	75	5	87	89	2						
5				47	65	18	62	65	3				46	67	21			
Total	138	119	-19	74	73	-1	71	71	0	87	89	2	46	67	21			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	38	-7	35	34	-1	37	33	-4	40	48	8	27	30	3			
2	37	43	6	30	40	10	32	43	11	32	38	6	39	56	17			
3	41	33	-8	40	32	-8	44	36	-8	40	33	-7	42	34	-8	43	31	-12
4	37	35	-2	45	39	-6	48	44	-4	50	43	-7	43	42	-1	43	41	-2
5	117	119	2	35	40	5	47	55	8	36	43	7	46	52	6	37	43	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	124	122	-2	74	77	3	76	73	-3	80	76	-4	78	69	-9			
2	103	109	6	72	71	-1	73	77	4	79	78	-1	85	75	-10			
3	96	92	-4	77	75	-2	75	73	-2	84	83	-1	83	84	1	86	78	-8
4	104	88	-16	70	70	0	72	79	7	71	68	-3	73	81	8	71	78	7
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	501	460	-41
Asian	11	6	-5
Hispanic	540	495	-45
White	11	10	-1
Total Enrollment	1,063	971	-92

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	78	2	61	68	7									
4	154	132	-22	51	59	8	65	60	-5	68	82	14						
5				66	73	7	65	81	16				64	69	5			
Total	154	132	-22	64	70	6	64	70	6	68	82	14	64	69	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	94	80	-14	41	45	4	42	43	1	46	54	8	39	36	-3			
2	88	82	-6	39	39	0	42	41	-1	36	42	6	34	38	4			
3	89	70	-19	40	39	-1	44	44	0	39	45	6	43	40	-3	39	36	-3
4	168	132	-36	41	38	-3	50	50	0	44	47	3	44	45	1	41	41	0
5	127	127	0	44	42	-2	50	53	3	48	47	-1	53	49	-4	45	44	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	66	46	-20	65	65	0	55	64	9	59	65	6	56	63	7			
2	48	61	13	68	65	-3	72	71	-1	70	69	-1	64	64	0			
3	63	55	-8	71	70	-1	71	70	-1	83	79	-4	78	79	1	72	78	6
4		4																
5		1																

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	51	39	-12
Asian	5	4	-1
Hispanic	845	873	28
White	9	13	4
Total Enrollment	910	929	19

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	82	-3	83	84	1									
4	117	122	5	63	79	16	67	75	8	84	92	8						
5				58	52	-6	74	73	-1				70	67	-3			
Total	117	122	5	69	72	3	75	78	3	84	92	8	70	67	-3			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	30	29	-1	45	37	-8	37	45	8	47	49	2	35	37	2			
2	31	34	3	39	43	4	41	55	14	41	52	11	34	51	17			
3	44	45	1	47	45	-2	55	63	8	47	52	5	55	51	-4	54	49	-5
4	64	62	-2	48	47	-1	58	58	0	61	57	-4	50	56	6	46	51	5
5	109	104	-5	40	41	1	55	53	-2	42	43	1	62	49	-13	45	41	-4

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	114	123	9	63	74	11	61	68	7	59	64	5	55	63	8			
2	92	102	10	71	69	-2	75	76	1	78	78	0	69	74	5			
3	82	84	2	69	68	-1	69	70	1	76	78	2	70	76	6	70	80	10
4	61	59	-2	55	54	-1	64	66	2	61	62	1	57	71	14	61	64	3
5	12	9	-3	66	64	-2	70	71	1	58	67	9	69	58	-11	72	61	-11

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	49	32	-17
Asian	27	32	5
Hispanic	111	91	-20
White	58	54	-4
Total Enrollment	245	209	-36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	85	1	78	93	15									
4	36	28	-8	94	77	-17	94	77	-17	91	82	-9						
5				81	91	10	83	81	-2				70	84	14			
Total	197	184	-13	86	84	-2	85	84	-1	91	82	-9	70	84	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	33	40	7	42	55	13	47	54	7	49	61	12	40	44	4			
2	35	36	1	52	49	-3	56	53	-3	54	52	-2	54	43	-11			
3	33	31	-2	49	52	3	54	58	4	48	55	7	54	56	2	53	50	-3
4	35	28	-7	58	52	-6	66	59	-7	68	57	-11	58	57	-1	57	52	-5
5	32	31	-1	59	63	4	60	63	3	57	63	6	62	61	-1	56	62	6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Schoolwide

Trustee District: VII

Demographics - Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006-2007 and grades 3, 5, and 8 in 2007-2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	85	83	-2
Asian	39	39	0
Hispanic	165	161	-4
Native American	1	1	0
White	113	103	-10
Total Enrollment	403	387	-16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				96	98	2	77	82	5									
4	37	45	8	84	93	9	97	87	-10	97	91	-6						
5				88	91	3	63	82	19				58	97	39			
Total	37	45	8	90	95	5	76	84	8	97	91	-6	58	97	39			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	78	19	48	49	1	40	44	4	52	57	5	41	42	1			
2	62	54	-8	56	50	-6	50	48	-2	60	56	-4	51	43	-8			
3	45	50	5	60	58	-2	59	59	0	64	63	-1	62	65	3	58	61	3
4	35	42	7	62	60	-2	63	63	0	75	62	-13	64	63	-1	63	60	-3
5	34	32	-2	64	55	-9	68	63	-5	61	65	4	67	66	-1	61	64	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	20	19	-1
Asian	8	9	1
Hispanic	129	133	4
Native American	1		
White	19	18	-1
Total Enrollment	177	179	2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				100	91	-9	90	86	-4									
4	28	24	-4	89	92	3	100	96	-4	93	100	7						
5				100	83	-17	100	97	-3				80	93	13			
Total	118	156	38	96	89	-7	97	93	-4	93	100	7	80	93	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	27	30	3	59	60	1	57	52	-5	62	64	2	47	43	-4			
2	21	30	9	52	55	3	54	59	5	59	58	-1	55	52	-3			
3	21	19	-2	63	60	-3	68	64	-4	66	67	1	67	60	-7	61	63	2
4	18	22	4	63	62	-1	73	65	-8	69	68	-2	65	74	9	63	63	0
5	18	30	12	52	53	1	62	63	1	60	57	-3	70	61	-9	54	55	1

Apredna 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	42	45	3
Asian	7	2	-5
Hispanic	648	629	-19
White	7	7	0
Total Enrollment	704	683	-21

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	83	-5	73	82	9									
4	96	83	-13	82	84	2	85	95	10	96	94	-2						
5				55	65	10	57	68	11				54	65	11			
Total	96	83	-13	77	77	0	73	82	9	96	94	-2	54	65	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	18	20	2	46	46	0	44	47	3	49	55	6	36	33	-3			
2	21	21	0	52	48	-4	55	52	-3	54	49	-5	47	33	-14			
3	19	23	4	50	49	-1	54	59	5	50	44	-6	51	64	13	56	48	-8
4	16	18	2	50	52	2	54	62	8	61	57	-4	53	56	3	55	50	-5
5	74	82	8	44	42	-2	49	55	6	45	45	0	53	53	0	45	48	3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	75	86	11	71	69	-2	73	64	-9	71	69	-2	71	82	11			
2	68	73	5	72	73	1	70	76	6	75	73	-2	71	70	-1			
3	68	65	-3	80	75	-5	75	81	6	84	81	-3	80	90	10	76	81	5
4	78	61	-17	68	70	2	74	86	12	71	71	0	72	83	11	71	79	8
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	251	230	-21
Asian	7	22	15
Hispanic	275	279	4
White	6	6	0
Total Enrollment	539	537	-2

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				79	63	-16	69	65	-4									
4	73	63	-10	51	60	9	65	76	11	67	86	19						
5				61	57	-4	68	64	-4				38	64	26			
Total	73	63	-10	64	60	-4	67	68	1	67	86	19	38	64	26			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	65	57	-8	40	43	3	35	36	1	43	50	7	29	33	4			
2	39	34	-5	43	47	4	38	43	5	39	46	7	32	34	2			
3	41	41	0	48	40	-8	53	47	-6	50	39	-11	49	41	-8	46	35	-11
4	71	65	-6	45	46	1	53	56	3	56	48	-8	48	48	0	43	46	3
5	75	68	-7	44	43	-1	51	52	1	44	47	3	51	46	-5	45	47	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	51	38	-13	66	72	6	61	60	-1	55	63	8	55	55	0			
2	32	39	7	62	67	5	59	77	18	63	68	5	62	69	7			
3	32	27	-5	64	69	5	68	74	6	74	70	-4	65	74	9	67	70	3
4																		
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	171	175	4
Asian	15	35	20
Hispanic	495	558	63
White	39	36	-3
Total Enrollment	720	804	84

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				91	89	-2	76	88	12									
4	77	78	1	91	64	-27	89	90	1	95	99	4						
5				79	73	-6	83	80	-3				67	80	13			
Total	77	78	1	87	76	-11	83	86	3	95	99	4	67	80	13			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	41	52	11	54	57	3	49	55	6	52	60	8	43	52	9			
2	47	44	-3	47	48	1	50	50	0	48	51	3	45	46	1			
3	35	34	-1	48	46	-2	57	52	-5	49	47	-2	48	46	-2	51	47	-4
4	37	37	0	54	54	0	56	58	2	66	61	-5	51	56	5	48	55	7
5	61	72	11	52	54	2	57	59	2	53	56	3	55	59	4	51	52	1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	77	80	3	67	72	5	55	59	4	63	60	-3	57	61	4			
2	64	60	-4	71	75	4	76	80	4	77	80	3	71	71	0			
3	41	56	15	72	76	4	72	75	3	76	80	4	69	78	9	67	82	15
4	42	37	-5	77	70	-7	79	77	-2	79	73	-6	77	81	4	77	77	0
5	21	0	-21	62			60			66			59			55		

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	514	529	15
Hispanic	175	181	6
Native American	1	1	0
White	3	2	-1
Total Enrollment	693	713	20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	54	-26	54	60	6									
4	83	97	14	55	64	9	62	73	11	71	81	10						
5				54	65	11	42	58	16				44	67	23			
Total	83	97	14	65	61	-4	53	64	11	71	81	10	44	67	23			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	97	77	-20	40	46	6	36	39	3	40	51	11	28	33	5			
2	83	86	3	44	39	-5	44	42	-2	42	43	1	41	30	-11			
3	85	74	-11	43	35	-8	47	39	-8	41	38	-3	42	39	-3	41	34	-7
4	83	93	10	44	41	-3	49	52	3	53	49	-4	43	46	3	41	43	2
5	64	74	10	44	42	-2	47	52	5	39	47	8	50	47	-3	44	44	0

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	23	4	56	59	3	57	47	-10	53	54	1	46	39	-7			
2	18	12	-6	64	73	9	66	78	12	65	76	11	63	73	10			
3	15	18	3	76	65	-11	85	53	-32	87	68	-19	76	66	-10	82	68	-14
4	0	2	2															
5		1																

Schoolwide

Trustee District: V

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	45	42	-3
Asian	8	13	5
Hispanic	341	302	-39
Native American	1		
White	12	7	-5
Total Enrollment	407	364	-43

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	83	-5	81	81	0									
4	50	49	-1	81	79	-2	84	82	-2	80	92	12						
5				48	79	31	75	81	6				51	73	22			
Total	50	49	-1	74	80	6	80	81	1	80	92	12	51	73	22			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	17	19	2	43	31	-12	46	32	-14	51	44	-7	52	30	-22			
2	18	18	0	46	43	-3	54	53	-1	53	46	-7	52	46	-6			
3	20	16	-4	48	40	-8	62	51	-11	51	42	-9	50	48	-2	48	43	-5
4	18	17	-1	48	50	2	57	59	2	59	57	-2	58	57	-1	47	52	5
5	40	31	-9	43	46	3	52	58	6	42	50	8	53	52	-1	46	48	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	55	35	-20	65	65	0	52	55	3	56	58	2	53	70	17			
2	36	40	4	73	71	-2	77	70	-7	79	72	-7	67	72	5			
3	35	26	-9	79	74	-5	70	72	2	87	78	-9	85	79	-6	81	75	-6
4	30	30	0	62	68	6	72	77	5	64	68	4	70	83	13	65	76	11
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	435	427	-8
Asian	62	54	-8
Hispanic	291	338	47
Native American	1	1	0
White	10	8	-2
Total Enrollment	799	828	29

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	77	-11	71	64	-7									
4	132	131	-1	59	73	14	65	80	15	73	74	1						
5				74	75	1	74	70	-4				64	72	8			
Total	132	131	-1	73	75	2	70	72	2	73	74	1	64	72	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	100	79	-21	43	49	6	42	48	6	48	58	10	45	43	-2			
2	96	82	-14	48	48	0	42	47	5	43	46	3	44	43	-1			
3	82	90	8	52	48	-4	57	50	-7	43	49	6	48	46	-2	49	45	-4
4	129	124	-5	46	44	-2	50	54	4	54	50	-4	48	50	2	45	45	0
5	96	126	30	53	50	-3	55	55	0	52	52	0	58	58	0	51	50	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	45	36	-9	67	66	-1	61	53	-8	63	51	-12	55	50	-5			
2	21	45	24	64	68	4	54	67	13	63	68	5	52	62	10			
3	34	19	-15	74	66	-8	71	60	-11	86	75	-11	76	69	-7	71	68	-3
4																		
5			0															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

This campus was targeted assisted during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	83	0	69	84	15									
4	30	101	71	83	89	6	80	92	12	90	86	-4						
5				89	86	-3	89	89	0				78	86	8			
Total	137	101	-36	85	86	1	79	88	9	90	86	-4	78	86	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	87	68	60	61	1	58	64	6	62	68	6	62	64	2			
2	8	82	74	57	57	0	57	61	4	61	61	0	61	62	1			
3	20	82	62	61	62	1	61	73	12	59	62	3	60	68	8	59	62	3
4	19	70	51	65	64	-1	66	69	3	68	64	-4	63	69	6	64	68	4
5	19	89	70	60	67	7	69	71	2	55	65	10	68	69	1	58	65	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	20	0	62	57	-5	41	48	7	54	59	5	57	69	12			
2	19	23	4	61	60	-1	74	61	-13	66	59	-7	62	58	-4			
3	19	15	-4	61	67	6	61	74	13	74	83	9	62	84	22	62	78	16
4	17	23	6	63	59	-4	74	71	-3	63	67	4	75	77	2	74	76	2
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	59	32	-27
Asian	17	19	2
Hispanic	76	73	-3
Native American	1		
White	18	11	-7
Total Enrollment	171	135	-36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				111	100	-11	106	95	-11									
4	20	23	3	95	87	-8	90	95	5	100	100	0						
5				100	100	0	94	100	6				84	92	8			
Total	116	100	-16	102	96	-6	97	97	0	100	100	0	84	92	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	27	19	-8	62	61	-1	63	56	-7	64	65	1	52	52	0			
2	25	20	-5	61	61	0	59	65	6	61	71	10	63	58	-5			
3	23	20	-3	66	72	6	69	74	5	70	76	6	65	73	8	67	71	4
4	18	20	2	66	64	2	67	66	-1	73	71	-2	58	63	5	62	62	0
5	19	13	-6	69	57	-12	73	58	-15	70	63	-7	76	61	-15	71	58	-13

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Schoolwide

Trustee District: V

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	375	435	60
Asian	42	54	12
Hispanic	133	143	10
White	85	70	-15
Total Enrollment	635	702	67

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				85	77	-8	55	66	11									
4	109	97	-12	79	68	-11	79	73	-6	74	84	10						
5				82	82	0	71	83	12				67	81	14			
Total	109	97	-12	82	76	-6	68	75	7	74	84	10	67	81	14			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	98	103	5	51	50	-1	53	45	-8	57	57	0	52	42	-10			
2	105	111	6	51	51	0	54	52	-2	53	54	1	57	52	-5			
3	100	103	3	52	53	1	56	57	1	49	52	3	54	57	3	51	51	0
4	105	98	-7	59	51	-8	65	60	-5	64	53	-11	58	57	-1	56	50	-6
5	96	108	12	59	55	-4	57	62	5	60	59	-1	64	61	-3	56	55	-1

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	244	235	-9
Asian	67	60	-7
Hispanic	189	207	18
Native American		2	
White	159	155	-4
Total Enrollment	659	659	0

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	95	2	82	98	16									
4	112	109	-3	91	95	4	92	93	1	91	99	8						
5				91	92	1	85	90	5				87	95	8			
Total	112	109	-3	91	94	3	87	94	7	91	99	8	87	95	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	104	117	13	61	61	0	58	56	-2	67	66	-1	51	51	0			
2	106	107	1	61	60	-1	62	59	-3	64	66	2	65	57	-8			
3	96	99	3	60	62	2	62	63	1	66	66	0	63	67	4	63	62	-1
4	108	100	-8	66	61	-5	69	65	-4	75	64	-11	63	64	1	63	62	-1
5	91	100	9	70	65	-5	67	66	-1	67	68	1	76	69	-7	69	67	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	238	216	-22
Asian	4	3	-1
Hispanic	514	496	-18
White	8	4	-4
Total Enrollment	764	719	-45

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	74	-9	65	77	12									
4	123	89	-34	39	77	38	61	72	11	53	92	39						
5				57	67	10	66	74	8				56	66	10			
Total	123	89	-34	58	73	15	64	74	10	53	92	39	56	66	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	57	49	-8	45	44	-1	45	40	-5	47	54	7	33	36	3			
2	41	44	3	43	48	5	43	53	10	39	50	11	42	41	-1			
3	44	41	-3	48	42	-6	58	45	-13	49	41	-8	50	38	-12	46	40	-6
4	113	58	-55	41	49	8	50	57	7	48	57	9	43	50	7	40	50	10
5	80	100	20	47	45	-2	54	57	3	48	48	0	56	48	-8	51	45	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	58	62	4	68	70	2	66	63	-3	64	63	-1	60	55	-5			
2	47	53	6	74	73	-1	72	79	7	73	74	1	83	64	-19			
3	53	41	-12	69	70	1	64	78	14	75	79	4	69	76	7	75	78	3
4	3	34	31		62			67			60			64			68	
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	520	447	-73
Asian	4	6	2
Hispanic	179	164	-15
White	4	10	6
Total Enrollment	707	627	-80

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				82	84	2	63	74	11									
4	94	96	2	87	86	-1	81	68	-13	90	88	-2						
5				90	86	-4	71	78	7				81	80	-1			
Total	94	96	2	86	85	-1	71	73	2	90	88	-2	81	80	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	85	78	-7	52	48	-4	43	44	1	50	55	5	34	42	8			
2	87	81	-6	49	49	0	42	48	6	40	46	6	34	36	2			
3	87	73	-14	51	46	-5	49	51	2	44	49	5	49	43	-6	49	44	-5
4	92	89	-3	54	52	-2	60	56	-4	62	60	-2	50	53	3	51	51	0
5	84	78	-6	56	51	-5	52	58	6	57	58	1	63	54	-9	53	53	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	10	-10	55	79	24	51	78	27	46	93	47	39	87	48			
2	18	22	4	59	56	-3	56	56	0	54	52	-2	55	48	-7			
3	11	15	4	55	63	8	52	59	7	67	66	-1	66	65	-1	61	70	9
4	1	0	-1															
5																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	156	127	-29
Asian	117	97	-20
Hispanic	784	804	20
White	44	34	-10
Total Enrollment	1,101	1,062	-39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	93	-2	95	90	-5									
4	129	137	8	74	74	0	70	84	14	90	90	0						
5				80	83	3	74	84	10				84	82	-2			
Total	129	137	8	83	84	1	80	86	6	90	90	0	84	82	-2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	78	81	3	48	50	2	48	44	-4	51	56	5	39	40	1			
2	58	59	1	49	52	3	60	61	1	54	53	-1	52	46	-6			
3	69	60	-9	57	49	-8	66	62	-4	59	52	-7	61	60	-1	59	52	-7
4	133	149	16	52	45	-7	59	60	1	63	53	-10	55	52	-3	51	49	-2
5	126	112	-14	52	50	-2	59	56	-3	55	52	-3	62	57	-5	52	52	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	111	86	-25	70	74	4	66	62	-4	67	71	4	65	62	-3			
2	95	102	7	70	71	1	74	82	8	73	79	6	67	72	5			
3	79	85	6	75	73	-2	77	75	-2	84	83	-1	73	80	7	74	79	5
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	280	251	-29
Asian	41	41	0
Hispanic	249	277	28
Native American		2	
White	209	205	-4
Total Enrollment	779	776	-3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				93	91	-2	77	87	10									
4	126	129	3	89	91	2	91	94	3	92	94	2						
5				85	88	3	84	92	8				81	98	17			
Total	126	129	3	90	90	0	84	91	7	92	94	2	81	98	17			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	93	98	5	56	59	3	55	51	-4	64	64	0	54	53	-1			
2	98	81	-17	63	62	-1	63	65	2	62	67	5	61	62	1			
3	115	106	-9	63	61	-2	64	61	-3	65	60	-5	67	61	-6	63	64	1
4	121	119	-2	66	64	-2	70	67	-3	74	66	-8	65	64	-1	63	62	-1
5	112	115	3	65	63	-2	66	69	3	65	67	2	71	67	-4	61	63	2

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	21	0	56	57	1	47	44	-3	59	48	-11	52	55	3			
2	22	19	-3	71	65	-6	70	56	-14	74	64	-10	71	60	-11			
3		18			69			62			75			75			76	
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	21	34	13
Asian	9	6	-3
Hispanic	684	782	98
Native American	1	2	1
White	11	12	1
Total Enrollment	726	836	110

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	88	0	88	77	-11									
4	64	70	6	94	80	-14	92	84	-8	100	94	-6						
5				68	74	6	77	87	10				81	91	10			
6	30	58	28	90	98	8	84	88	4									
7		34			78			84			84							
Total	94	162	68	84	84	0	85	83	-2	100	91	-9	81	91	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	22	40	18	69	52	-17	72	55	-17	65	59	-6	55	47	-8			
2	19	42	23	55	52	-3	74	63	-11	57	59	2	60	51	-9			
3	36	43	7	54	43	-11	61	55	-6	56	49	-7	53	46	-7	51	44	-7
4	41	58	17	53	46	-7	59	58	-1	63	55	-8	58	57	-1	50	51	1
5	66	66	0	50	49	-1	57	60	3	53	58	5	59	58	-1	50	50	0
6	33	55	22	40	46	6	54	53	-1	47	49	2	52	51	-1	46	46	0
7		36			46			58			46			50			47	

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	84	66	-18	77	72	-5	80	69	-11	73	70	-3	70	67	-3			
2	69	65	-4	69	67	-2	73	68	-5	73	70	-3	64	60	-4			
3	40	50	10	70	74	4	71	66	-5	80	79	-1	70	75	5	70	81	11
4	30	17	-13	74	59	-15	75	63	-12	72	58	-14	74	69	-5	73	67	-6
5	3	5	2		76			71			71			69			67	

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	191	197	6
Asian	49	41	-8
Hispanic	627	652	25
Native American		1	
White	25	40	15
Total Enrollment	892	931	39

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	84	-5	85	81	-4									
4	92	119	27	90	82	-8	92	87	-5	99	91	-8						
5				86	84	-2	87	96	9				78	89	11			
Total	92	119	27	88	83	-5	88	87	-1	99	91	-8	78	89	11			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	81	83	2	47	50	3	43	44	1	48	54	6	36	40	4			
2	64	62	-2	47	45	-2	40	41	1	46	47	1	39	38	-1			
3	73	83	10	53	46	-7	59	51	-8	54	49	-5	59	49	-10	54	45	-9
4	72	79	7	59	52	-7	65	60	-5	66	54	-12	59	56	-3	54	52	-2
5	95	89	-6	51	53	2	57	62	5	50	56	6	59	61	2	52	55	3

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	67	78	11	70	67	-3	65	55	-10	71	65	-6	69	61	-8			
2	65	63	-2	75	73	-2	65	68	3	73	80	7	81	72	-9			
3	40	35	-5	73	68	-5	63	57	-6	79	75	-4	69	72	3	71	71	0
4	26	37	11	66	67	1	71	75	4	66	65	-1	71	78	7	71	77	6
5	7	8	1	67	70	3	66	69	3	61	72	11	62	65	3	62	68	6

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	157	165	8
Asian	33	31	-2
Hispanic	216	248	32
White	72	67	-5
Total Enrollment	478	511	33

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				90	81	-9	75	84	9									
4	62	52	-10	80	88	8	82	90	8	88	90	2						
5				86	89	3	90	88	-2				90	95	5			
Total	62	52	-10	85	86	1	83	87	4	88	90	2	90	95	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	59	0	48	49	1	44	40	-4	48	53	5	43	46	3			
2	55	59	4	54	52	-2	53	49	-4	52	54	2	48	46	-2			
3	39	52	13	57	53	-4	61	57	-4	57	53	-4	57	59	2	55	56	1
4	57	53	-4	60	56	-4	62	60	-2	65	61	-4	59	58	-1	56	55	-1
5	57	59	2	64	58	-6	67	64	-3	64	60	-4	75	64	-11	64	59	-5

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	22	3	63	58	-5	58	43	-15	58	43	-15	57	57	0			
2	13	15	2	80	72	-8	77	76	-1	83	81	-2	69	68	-1			
3	15	0	-15	74			70			84			72			71		
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	52	27	-25
Asian	7	8	1
Hispanic	879	890	11
White	4	10	6
Total Enrollment	942	935	-7

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				83	64	-19	70	59	-11									
4	119	110	-9	84	78	-6	89	83	-6	95	91	-4						
5				64	57	-7	71	65	-6				59	68	9			
Total	119	110	-9	76	66	-10	76	68	-8	95	91	-4	59	68	9			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	20	0	29	41	12	29	37	8	38	51	13	41	40	-1			
2	22	23	1	45	35	-10	45	35	-10	40	38	-2	39	44	5			
3	24	22	-2	46	38	-8	47	40	-7	46	39	-7	47	38	-9	47	42	-5
4	14	38	24	43	49	6	53	53	0	57	52	-5	51	57	6	49	50	1
5	144	129	-15	45	42	-3	55	55	0	45	45	0	56	54	-2	46	46	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	120	130	10	72	67	-5	70	59	-11	72	62	-10	65	61	-4			
2	115	122	7	66	69	3	71	72	1	71	73	2	74	68	-6			
3	109	114	5	72	69	-3	64	61	-3	77	73	-4	73	74	1	70	71	1
4	99	70	-29	68	65	-3	76	82	6	72	66	-6	76	88	12	72	81	9
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

This campus was schoolwide during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of targeted assisted.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				100	100	0	100	100	0									
4	43	2	-41	98	100	2	100	100	0	98	100	2						
5				100	100	0	100	100	0				98	100	2			
Total	43	18	-25	99	100	1	100	100	0	98	100	2	98	100	2			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	21	1	-20	86	93	7	88	99	11	87	87	0	76	80	4			
2	18	3	-15	76	81	5	85	70	-15	80	82	2	83	82	-1			
3	21	5	-16	87	76	-11	90	82	-8	90	75	-15	87	78	-9	84	75	-9
4	37	2	-35	87	92	5	86	93	7	91	94	3	81	85	4	83	85	2
5	40	2	-38	83	85	2	90	89	-1	83	86	3	88	90	2	79	89	10

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1																		
2																		
3																		
4																		
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	97	66	-31
Asian	12	5	-7
Hispanic	267	194	-73
White	10	4	-6
Total Enrollment	386	269	-117

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				76	88	12	76	72	-4									
4	38	19	-19	57	28	-29	59	53	-6	65	79	14						
5				87	91	4	75	83	8				67	77	10			
Total	38	19	-19	69	74	5	69	71	2	65	79	14	67	77	10			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	21	2	38	39	1	36	35	-1	45	50	5	36	30	-6			
2	16	11	-5	54	38	-16	57	40	-17	47	40	-7	49	41	-8			
3	20	18	-2	40	41	1	48	44	-4	41	42	1	44	43	-1	48	41	-7
4	41	23	-18	41	36	-5	49	49	0	51	38	-13	47	46	-1	44	42	-2
5	20	24	4	43	49	6	50	66	16	48	51	3	56	53	-3	46	51	5

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	38	25	-13	67	66	-1	56	55	-1	64	67	3	59	63	4			
2	18	21	3	74	69	-5	65	66	1	74	71	-3	66	66	0			
3	16	19	3	73	73	0	68	73	5	82	76	-6	65	78	13	68	79	11
4			0															
5			0															

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	145	138	-7
Asian	40	21	-19
Hispanic	151	122	-29
White	182	118	-64
Total Enrollment	518	399	-119

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				89	78	-11	85	71	-14									
4	114	121	7	86	84	-2	83	83	0	87	88	1						
5				88	89	1	80	87	7				77	84	7			
8	1																	
Total	115	121	6	88	83	-5	82	80	-2	87	88	1	77	84	7			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3	96	121	25	59	52	-7	66	55	-11	60	51	-9	68	55	-13	66	50	-16
4	111	115	4	59	54	-5	59	61	2	68	58	-10	62	61	-1	61	57	-4
5	216	110	-106	63	59	-4	65	66	1	60	59	-1	70	64	-6	62	60	-2

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3	13	15	2	75	69	-6	65	63	-2	77	75	-2	79	79	0	73	73	0
4	1	4	3															
5																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	109	107	-2
Asian	16	16	0
Hispanic	306	340	34
White	15	3	-12
Total Enrollment	446	466	20

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				70	76	6	69	72	3									
4	42	60	18	54	71	17	65	76	11	73	93	20						
5				65	81	16	77	85	8				67	95	28			
Total	42	60	18	64	75	11	70	77	7	73	93	20	67	95	28			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	21	2	47	38	-9	47	42	-5	50	53	3	47	40	-7			
2	29	14	-15	48	46	-2	42	37	-5	48	47	-1	37	45	8			
3	39	37	-2	44	47	3	48	52	4	47	46	-1	49	49	0	48	49	1
4	41	56	15	43	42	-1	48	51	3	55	51	-4	46	51	5	41	44	3
5	35	33	-2	48	45	-3	52	50	-2	46	49	3	57	56	-1	48	45	-3

Apreda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	37	43	6	62	61	-1	57	57	0	50	59	9	51	65	14			
2	27	33	6	65	61	-4	81	66	-15	67	65	-2	60	58	-2			
3	23	17	-6	56	64	8	45	65	20	61	64	3	52	67	15	52	63	11
4	5	0	-5	60			51			64			58			66		
5	3	0	-3															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	126	100	-26
Asian		4	
Hispanic	311	310	-1
White	3	4	1
Total Enrollment	440	418	-22

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				84	92	8	84	96	12									
4	36	40	4	97	97	0	91	97	6	97	100	3						
5				75	86	11	72	95	23				87	95	8			
Total	36	40	4	85	93	8	82	96	14	97	100	3	87	95	8			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	19	24	5	45	56	11	57	51	-6	53	61	8	54	41	-13			
2	28	17	-11	47	42	-5	55	43	-12	45	41	-4	42	34	-8			
3	16	18	2	49	63	14	47	69	22	48	61	13	49	59	10	48	58	10
4	15	10	-5	49	59	10	58	66	8	70	73	3	54	61	7	51	56	5
5	41	20	-21	50	51	1	56	66	10	50	54	4	61	56	-5	50	49	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	43	48	5	60	65	5	56	61	5	61	65	4	54	50	-4			
2	36	39	3	66	69	3	66	65	-1	64	69	5	51	58	7			
3	35	31	-4	66	71	5	69	71	2	81	85	4	66	71	5	65	76	11
4	21	29	8	68	69	1	79	80	1	77	73	-4	73	80	7	75	76	1
5																		

Schoolwide

Trustee District: V

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted assisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	55	55	0
Asian	110	102	-8
Hispanic	809	855	46
Native American	1	1	0
White	31	29	-2
Total Enrollment	1,006	1,042	36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				95	93	-2	88	91	3									
4	124	147	23	89	88	-1	89	82	-7	94	90	-4						
5				82	87	5	91	82	-9				81	87	6			
Total	124	147	23	89	89	0	89	85	-4	94	90	-4	81	87	6			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	57	55	-2	53	63	10	54	59	5	56	62	6	47	55	8			
2	68	53	-15	50	46	-4	55	51	-4	50	49	-1	47	50	3			
3	56	59	3	55	46	-9	63	56	-7	53	51	-2	56	50	-6	54	46	-8
4	49	61	12	56	53	-3	56	57	1	62	52	-10	55	56	1	50	52	2
5	113	113	0	51	47	-4	60	58	-2	53	50	-3	62	53	-9	49	48	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	110	100	-10	76	80	4	70	66	-4	77	72	-5	64	63	-1			
2	86	104	18	73	72	-1	78	80	2	78	74	-4	69	66	-3			
3	79	85	6	75	74	-1	75	75	0	85	75	-10	78	84	6	77	82	5
4	78	82	4	66	71	5	73	79	6	71	69	-2	72	82	10	70	77	7
5																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	247	276	29
Asian	6	9	3
Hispanic	430	388	-42
White	5	2	-3
Total Enrollment	688	675	-13

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				80	79	-1	68	72	4									
4	135	140	5	69	59	-10	71	70	-1	65	82	17						
5				72	65	-7	93	85	-8				62	91	29			
Total	135	140	5	74	68	-6	75	75	0	65	82	17	62	91	29			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	59	80	21	44	47	3	44	44	0	46	53	7	35	36	1			
2	61	52	-9	43	40	-3	43	40	-3	43	38	-5	38	37	-1			
3	54	73	19	43	40	-3	51	51	0	49	45	-4	50	42	-8	48	40	-8
4	140	127	-13	42	42	0	48	52	4	53	51	-2	47	50	3	44	46	2
5	84	111	27	48	46	-2	56	55	-1	46	52	6	59	58	-1	50	52	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	83	71	-12	65	75	10	56	61	5	59	67	8	57	57	0			
2	59	63	4	71	70	-1	65	72	7	73	72	-1	62	70	8			
3	73	51	-22	68	69	1	66	67	1	78	79	1	72	79	7	70	77	7
4																		
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	315	318	3
Asian	42	43	1
Hispanic	233	232	-1
White	8	8	0
Total Enrollment	598	601	3

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				88	86	-2	92	84	-8									
4	94	83	-11	80	86	6	85	94	9	83	91	8						
5				80	85	5	85	84	-1				69	84	15			
Total	94	83	-11	83	86	3	87	87	0	83	91	8	69	84	15			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	61	58	-3	57	61	4	53	60	7	53	63	10	47	51	4			
2	58	54	-4	56	56	0	66	60	-6	55	60	5	52	48	-4			
3	57	61	4	56	53	-3	61	63	2	57	57	0	64	63	-1	55	55	0
4	96	72	-24	58	55	-3	59	64	5	61	60	-1	54	61	7	50	56	6
5	51	95	44	57	53	-4	57	59	2	56	57	1	67	65	-2	54	57	3

Apenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	20	30	10	67	68	1	60	56	-4	59	57	-2	53	52	-1			
2	25	10	-15	67	75	8	65	91	26	67	83	16	74	77	3			
3	19	26	7	66	67	1	66	63	-3	73	75	2	73	83	10	69	71	2
4																		
5																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	293	322	29
Asian	30	16	-14
Hispanic	241	238	-3
Native American	2	2	0
White	114	96	-18
Total Enrollment	680	674	-6

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				86	82	-4	73	66	-7									
4	106	97	-9	62	74	12	69	66	-3	72	79	7						
5				80	71	-9	75	65	-10				64	63	-1			
Total	106	97	-9	76	76	0	72	66	-6	72	79	7	64	63	-1			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	67	81	14	45	46	1	44	46	2	52	59	7	47	51	4			
2	68	76	8	47	46	-1	46	44	-2	46	45	-1	44	44	0			
3	74	64	-10	54	46	-8	60	51	-9	58	52	-6	59	50	-9	59	50	-9
4	99	89	-10	50	50	0	55	56	1	55	53	-2	51	53	2	48	51	3
5	96	95	-1	53	49	-4	61	57	-4	55	52	-3	66	54	-12	54	52	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	26	23	-3	68	65	-3	58	69	11	66	56	-10	61	72	11			
2	23	24	1	69	65	-4	65	66	1	78	75	-3	68	65	-3			
3	22	23	1	74	69	-5	73	65	-8	82	78	-4	72	75	3	74	76	2
4	2	0	-2															
5	2	1	-1															

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	69	65	-4
Asian	123	117	-6
Hispanic	539	520	-19
Native American	2	1	-1
White	28	22	-6
Total Enrollment	761	725	-36

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
3				92	96	4	87	92	5									
4	103	94	-9	93	89	-4	94	97	3	97	99	2						
5				95	95	0	93	90	-3				88	93	5			
Total	103	94	-9	93	93	0	91	93	2	97	99	2	88	93	5			

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	52	47	-5	59	59	0	58	52	-6	64	59	-5	50	45	-5			
2	78	73	-5	53	60	7	61	66	5	58	63	5	52	53	1			
3	72	78	6	59	56	-3	65	68	3	65	64	-1	61	61	0	60	57	-3
4	102	91	-11	62	57	-5	71	73	2	74	69	-5	61	61	0	58	59	1
5	97	80	-17	57	60	3	68	70	2	62	66	4	67	65	-2	56	63	7

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
1	66	67	1	76	77	1	73	66	-7	72	78	6	71	65	-6			
2	34	42	8	76	73	-3	82	77	-5	85	78	-7	76	67	-9			
3	25	34	9	85	76	-9	93	89	-4	90	92	2	89	91	2	91	90	-1
4		1																
5		1																

Schoolwide

Trustee District: VII

Demographics -Title I Students by Ethnicity

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	14	15	1
Asian	5	7	2
Hispanic	47	53	6
Native American	1		
White	43	47	4
Total Enrollment	110	122	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	38	44	6	97	100	3	87	95	8									
7	39	41	2	97	100	3	87	100	13	100	100	0						
8	35			97	100	3	80	97	17				83	87	4	97	100	3
Total	112	85		97	100	3	85	98	13	100	100	0	83	87	4	97	100	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	38	43	5	64	66	2	74	68	-6	62	62	0	67	70	3	60	63	3
7	39	40	1	67	63	-4	70	72	2	68	63	-5	69	67	-2	71	61	-10
8	33	39	6	62	64	2	74	69	-5	60	64	4	71	67	-4	67	66	-1

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	461	404	-57
Asian	15	16	1
Hispanic	345	318	-27
Native American	1	3	2
White	10	8	-2
Total Enrollment	832	749	-83

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	222	211	-11	75	76	1	42	54	12									
7	279	239	-40	59	72	13	42	53	11	71	75	4						
8	229			77	80	3	54	51	-3				37	35	-2	69	76	7
Total	730	450		70	76	6	46	52	6	71	75	4	37	35	-2	69	76	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	216	197	-19	45	42	-3	49	49	0	44	45	1	43	44	1	39	41	2
7	252	209	-43	45	46	1	51	56	5	47	49	2	46	45	-1	43	47	4
8	218	210	-8	47	45	-2	53	53	0	47	48	1	45	48	3	43	43	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	108	91	-17
Asian	26	31	5
Hispanic	304	269	-35
White	106	94	-12
Total Enrollment	544	485	-59

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	148	125	-23	89	94	5	59	71	12									
7	135	147	12	85	82	-3	69	75	6	94	82	-12						
8	170			92	93	1	66	62	-4				76	65	-11	92	94	2
Total	453	272		89	89	0	65	70	5	94	82	-12	76	65	-11	92	94	2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	142	125	-17	53	54	1	55	57	2	54	52	-2	53	58	5	51	53	2
7	140	129	-11	54	53	-1	56	61	5	56	57	1	57	54	-3	53	55	2
8	164	137	-27	55	54	-1	62	60	-2	54	56	2	59	56	-3	57	57	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	492	514	22
Asian	53	57	4
Hispanic	579	566	-13
Native American	3	1	-2
White	224	224	0
Total Enrollment	1,351	1,362	11

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	447	469	22	91	92	1	72	80	8									
7	420	444	24	88	90	2	80	76	-4	97	94	-3						
8	419			94	95	1	78	80	2				75	78	3	92	96	4
Total	1,286	913		91	92	1	77	79	2	97	94	-3	75	78	3	92	96	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	428	460	32	59	59	0	60	64	4	60	58	-2	61	63	2	55	55	0
7	401	416	15	65	59	-6	66	63	-3	67	63	-4	66	60	-6	65	60	-5
8	392	361	-31	61	60	-1	64	65	1	61	62	1	60	63	3	59	62	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Schoolwide

Trustee District: V

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are failing, or most at risk of failing. Only those identified as targeted asisted students are counted and their test scores are considered.

For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American		2	
Asian	1	1	0
Hispanic	95	84	-11
Native American	1		
White		1	
Total Enrollment	97	88	-9

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	35	30	-5	100	97	-3	74	73	-1									
7	27	29	2	96	100	4	89	100	11	100	97	-3						
8	28			93	100	7	71	88	17				57	88	31	93	96	3
Total	90	59		97	99	2	78	87	9	100	97	-3	57	88	31	93	96	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	35	31	-4	46	43	-3	59	52	-7	49	44	-5	51	48	-3	43	40	-3
7	28	31	3	56	49	-7	58	66	8	57	54	-3	57	51	-6	53	50	-3
8	28	24	-4	54	54	0	60	63	3	58	54	-4	54	58	4	51	53	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	2	7	5
Hispanic	110	97	-13
Total Enrollment	112	104	-8

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	5	1	-4	40			0											
7	4	11	7		56			70		40								
8	11			55	50	-5	36	25	-11				0	13	13	55	56	1
Total	20	12		50	50	0	25	41	16	40			0	13	13	55	56	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	33	22	-11	25	8	-17	33	24	-9	21	15	-6	29	18	-11	26	23	-3
7	44	32	-12	25	24	-1	34	37	3	28	23	-5	31	27	-4	31	34	3
8	38	57	19	29	24	-5	40	38	-2	30	28	-2	33	33	0	33	36	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	138	110	-28
Asian	66	46	-20
Hispanic	1,090	991	-99
Native American	2		
White	24	14	-10
Total Enrollment	1,320	1,161	-159

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	367	280	-87	69	66	-3	63	63	0									
7	419	347	-72	63	57	-6	57	59	2	78	61	-17						
8	354			78	78	0	52	56	4				46	34	-12	73	71	-2
Total	1,140	627		69	68	-1	57	59	2	78	61	-17	46	34	-12	73	71	-2

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	398	287	-111	38	39	1	52	54	2	41	42	1	43	46	3	39	42	3
7	437	353	-84	46	42	-4	57	57	0	49	42	-7	50	45	-5	50	47	-3
8	375	366	-9	44	45	1	52	57	5	44	48	4	48	50	2	47	49	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

This campus was schoolwide during the 2006–2007 school year, however, during the 2007–2008 school year the school had a designation of targeted assisted.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	519	268	-251
Asian	170	35	-135
Hispanic	450	293	-157
Native American	2	2	0
White	589	74	-515
Total Enrollment	1,730	672	-1,058

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	525	199	-326	90	93	3	71	71	0									
7	557	222	-335	88	88	0	74	65	-9	95	88	-7						
8	565			92	91	-1	74	74	0				76	59	-17	91	87	-4
Total	1,647	966		90	91	1	73	70	-3	95	88	-7	76	59	-17	91	87	-4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	510	191	-319	62	53	-9	63	57	-6	63	53	-10	61	57	-4	58	51	-7
7	531	217	-314	67	54	-13	69	57	-12	67	56	-11	66	54	-12	64	54	-10
8	548	176	-194	64	55	-9	67	60	-7	64	57	-7	64	58	-6	62	56	-6

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	290	283	-7
Asian	63	74	11
Hispanic	495	534	39
Native American	2	1	-1
White	310	246	-64
Total Enrollment	1,160	1,138	-22

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	365	356	-9	98	98	0	84	92	8									
7	371	368	-3	93	96	3	80	90	10	96	96	0						
8	362			97	98	1	84	86	2				91	92	1	95	99	4
Total	1,098	724		96	97	1	82	89	7	96	96	0	91	92	1	95	99	4

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	355	347	-8	62	66	4	64	68	4	65	65	0	63	70	7	61	60	-1
7	356	361	5	66	62	-4	66	68	2	68	63	-5	67	65	-2	64	62	-2
8	347	352	5	65	63	-2	68	67	-1	65	65	0	66	68	2	65	68	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	426	413	-13
Asian	73	68	-5
Hispanic	513	497	-16
White	47	37	-10
Total Enrollment	1,059	1,015	-44

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	292	247	-45	85	88	3	61	66	5									
7	344	284	-60	82	81	-1	60	60	0	89	85	-4						
8	327			85	88	3	63	59	-4				51	72	21	81	90	9
Total	963	531		84	85	1	61	62	1	89	85	-4	51	72	21	81	90	9

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	310	276	-34	48	48	0	53	55	2	50	50	0	49	51	2	44	46	2
7	332	290	-42	54	49	-5	59	57	-2	57	51	-6	56	49	-7	52	48	-4
8	303	283	-20	52	53	1	58	56	-2	53	54	1	51	56	5	49	54	5

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	31	29	-2
Asian	14	18	4
Hispanic	83	74	-9
White	7	9	2
Total Enrollment	135	130	-5

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	27	8	-19	100	100	0	100	100	0									
7	16	32	16	100	100	0	100	100	0	100	100	0						
8	11			100	100	0	100	100	0				100	100	0	100	100	0
Total	54	91		100	100	0	100	100	0	100	100	0	100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	27	8	-19	75	82	7	80	88	8	77	77	0	70	82	12	69	75	6
7	16	30	14	84	74	-10	87	80	-7	84	74	-10	83	74	-9	82	73	-9
8	11	17	6	74	77	3	84	81	-3	73	80	7	75	81	6	78	80	2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested. The number of students taking the TAKS does not include grades 3 and 5 in 2006–2007 and grades 3, 5, and 8 in 2007–2008, as students are tested at different times for the subjects and a total tested number is not provided from the test vender. Differences in the number of students taking the TAKS were not calculated at these grade levels and not calculated for the total number taking TAKS.

Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	246	242	-4
Asian	53	45	-8
Hispanic	795	759	-36
White	31	26	-5
Total Enrollment	1,125	1,072	-53

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	312	296	-16	79	82	3	60	65	5									
7	309	310	1	68	72	4	53	58	5	83	80	-3						
8	335			87	84	-3	58	69	11				38	50	12	80	88	8
Total	956	606		78	79	1	57	64	7	83	80	-3	38	50	12	80	88	8

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	322	279	-43	43	44	1	53	53	0	46	48	2	48	49	1	42	43	1
7	281	288	7	48	45	-3	53	57	4	51	48	-3	51	46	-5	48	45	-3
8	319	278	-41	48	47	-1	58	58	0	49	49	0	49	51	2	46	49	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	823	740	-83
Asian	44	31	-13
Hispanic	477	487	10
White	25	22	-3
Total Enrollment	1,369	1,280	-89

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	375	331	-44	86	89	3	65	62	-3									
7	421	368	-53	72	85	13	61	79	18	91	88	-3						
8	340			87	93	6	73	77	4				51	63	12	83	92	9
Total	1,136	699		81	89	8	66	73	7	91	88	-3	51	63	12	83	92	9

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	372	324	-48	47	45	-2	53	53	0	51	49	-2	48	48	0	42	43	1
7	399	354	-45	51	47	-4	58	58	0	54	51	-3	53	50	-3	49	50	1
8	331	385	54	49	49	0	61	60	-1	53	52	-1	51	52	1	47	50	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	194	173	-21
Asian	34	31	-3
Hispanic	181	195	14
Native American	2	1	-1
White	67	62	-5
Total Enrollment	478	462	-16

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	120	158	38	93	92	-1	77	73	-4									
7	144	121	-23	86	83	-3	79	69	-10	98	85	-13						
8	116			94	90	-4	76	74	-2				74	75	1	94	95	1
Total	380	677		91	88	-3	77	72	-5	98	85	-13	74	75	1	94	95	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6	121	143	22	56	55	-1	60	60	0	55	56	1	55	57	2	53	52	-1
7	140	103	-37	59	56	-3	64	65	1	61	58	-3	61	59	-1	57	58	1
8	118	125	70	57	58	1	61	65	4	55	57	2	59	60	1	57	57	0

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	86	86	0
Asian	21	18	-3
Hispanic	176	211	35
Native American		2	
White	96	89	-7
Total Enrollment	379	406	27

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	95	118	23	97	97	0	77	88	11									
10	116	79	-37	93	97	4	83	82	-1				77	86	9	96	100	4
11	79	91	12	100	100	0	92	95	3				90	99	9	100	100	0
Total	290	288	-2	96	98	2	84	88	4				82	93	11	97	100	3

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	92	118	26	65	62	-3	68	66	-2	69	64	-5	60	61	1	56	62	6
10	111	76	-35	66	65	-1	66	69	3	60	61	1	65	60	-5	66	67	1
11	78	88	10	74	70	-4	66	69	3	71	66	-5	67	68	1	66	69	3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(-/+)
African American	262	253	-9
Asian	111	120	9
Hispanic	1,546	1,483	-63
Native American	2	1	-1
White	68	67	-1
Total Enrollment	1,989	1,924	-65

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	525	561	36	67	64	-3	44	46	2									
10	343	336	-7	63	73	10	32	51	19				23	43	20	56	75	19
11	254	227	-27	65	74	9	70	59	-11				61	52	-9	87	88	1
Total	1,122	1,124	2	65	69	4	46	50	4				39	47	8	69	80	11

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	728	755	27	33	34	1	50	49	-1	39	37	-2	40	40	0	38	43	5
10	373	376	3	39	38	-1	42	50	8	37	40	3	40	44	4	40	47	7
11	281	207	-74	48	42	-6	47	45	-2	43	42	-1	44	49	5	51	49	-2

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	569	463	-106
Asian	86	83	-3
Hispanic	968	940	-28
Native American	1	1	0
White	61	40	-21
Total Enrollment	1,685	1,527	-158

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	470	497	27	71	75	4	34	50	16									
10	325	299	-26	67	77	10	44	50	6				38	50	12	69	82	13
11	288	231	-57	77	82	5	68	72	4				61	69	8	83	89	6
Total	1,083	1,027	-56	71	77	6	46	55	9				49	59	10	75	85	10

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	454	500	46	39	44	5	53	53	0	45	45	0	45	46	1	40	48	8
10	308	321	13	44	42	-2	48	51	3	42	42	0	47	44	-3	46	46	0
11	276	220	-56	53	49	-4	51	51	0	50	49	-1	50	54	4	55	52	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	1,025	945	-80
Asian	94	76	-18
Hispanic	883	840	-43
White	97	81	-16
Total Enrollment	2,099	1,942	-157

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	622	644	22	76	72	-4	34	35	1									
10	489	398	-91	66	77	11	35	43	8				34	46	12	71	80	9
11	366	312	-54	76	85	9	76	64	-12				63	66	3	90	93	3
Total	1,477	1,354	-123	73	77	4	45	44	-1				47	55	8	79	86	7

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	613	555	-58	44	41	-3	52	50	-2	48	45	-3	42	42	0	39	44	5
10	452	393	-59	45	44	-1	44	46	2	45	45	0	44	42	-2	44	46	2
11	369	293	-76	52	49	-3	47	47	0	52	50	-2	46	50	4	53	50	-3

Appendix 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)

Demographics -Title I Students by Ethnicity

Note:

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Ethnicity	Total Unduplicated (N)		
	2007	2008	(+/-)
African American	809	930	121
Asian	269	259	-10
Hispanic	768	862	94
Native American	7	4	-3
White	976	885	-91
Total Enrollment	2,829	2,940	111

TAKS - English or Spanish All Students - % Passing

Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	868	885	17	85	87	2	62	67	5									
10	661	639	-22	87	88	1	72	73	1				68	73	5	93	94	1
11	557	618	61	92	96	4	84	87	3				84	89	5	98	99	1
Total	2,086	2,142	56	88	90	2	71	75	4				75	81	6	95	96	1

Stanford 10 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)
9	813	851	38	60	56	-4	66	63	-3	60	57	-3	60	57	-3	54	57	3
10	632	660	28	63	60	-3	65	67	2	59	58	-1	62	60	-2	63	62	-1
11	606	550	-56	68	66	-2	66	68	2	64	64	0	63	65	2	67	65	-2

Aprenda 3 - Non-Special Education - NCEs

Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Sciences		
	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)	2007	2008	(+/-)