

RESEARCH

ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS

2004–2005



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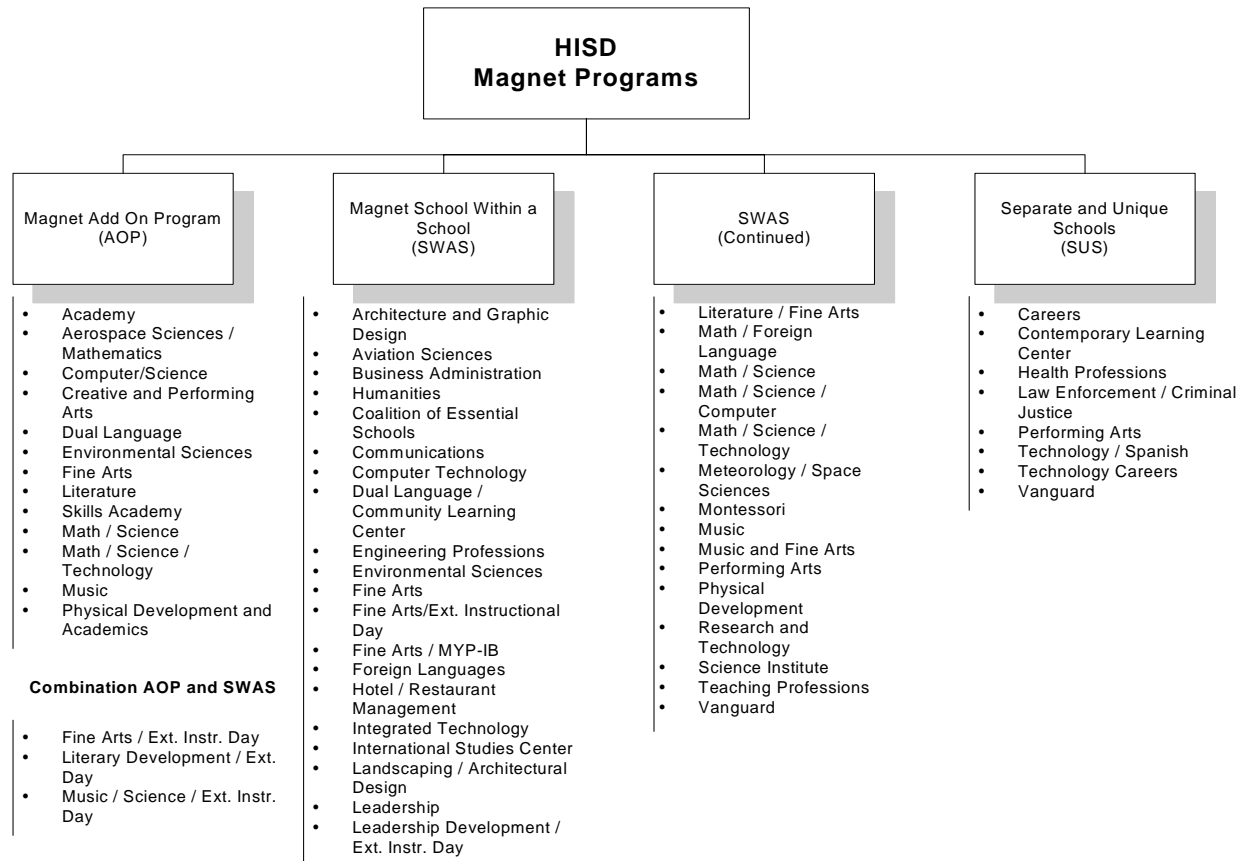
Carla J. Stevens
MANAGER

ASSESSMENT OF STUDENT PERFORMANCE IN MAGNET PROGRAMS: 2004–05

Introduction

The HISD Magnet Program is designed and implemented to meet two objectives: a) to provide academic programs whose quality and special focus will attract students to them voluntarily from across the district, and b) to increase the percentage of students attending integrated schools. More broadly, the Magnet Program is the primary vehicle through which the district offers educational choice to students and their parents.

HISD currently sponsors three types of Magnet programs: Add-On Program (AOP), School-Within-a-School (SWAS), and Separate and Unique School (SUS). **Drawing 1** lists the types of HISD Magnet programs. AOP Magnet programs are structured to serve all students at a given campus with a particular academic component which has been “added-on” to the standard curriculum. SWAS Magnet programs are structured to serve a select group at a given campus by providing a distinct academic curriculum. SUS Magnet programs are the six high schools and two combined schools which offer specific academic curricula to the entire campus to which all students must apply for enrollment: DeBakey High School for Health Professions, the High School for Law Enforcement and Criminal Justice, the High School for the Performing and Visual Arts, Barbara Jordan High School for Careers, Middle College for Technology Careers, and Carnegie Vanguard High School, as well as the Contemporary Learning Center which serves at-risk students in grades 6–12 and The Rice School and T.H.



Drawing 1: HISD Magnet Programs

Rogers which serve students in grades K–8. For the purposes of this report, the results from the SUS programs have been aggregated with those of the AOP programs at the administrative district level and districtwide.

Three enrollment procedures are employed by HISD Magnet programs: pre-admission testing or audition; pre-admission identification as potentially gifted or talented in intellectual ability, creativity, or leadership; and enrollment on the basis of available space. Students must be qualified for participation in a magnet program. The qualification procedures vary from program to program. A complete listing of schools by program type along with the Magnet speciality is presented in a table proceeding this report.

HISD's Assessment Regimen

This report analyzes the performance of HISD Magnet students on three assessment instruments: the Texas Assessment of Knowledge and Skills (TAKS), the Stanford Achievement Test Series Tenth Edition (Stanford 10), and the Aprenda 3: La prueba de logros en español (Aprenda 3).

The TAKS is a state-mandated, criterion-referenced test used as a means to monitor student performance. The English-language version measures academic achievement in reading at grades 3–9, English Language Arts at grades 10 and 11, mathematics at grades 3–11, writing at grades 4 and 7, social studies in grades 8, 10, and 11, and science in grades 5, 10, and 11. The Spanish-language version measures the performance of students in reading and mathematics in grades 3–6, writing in grade 4, and science in grade 5.

The Stanford 10 is a norm-referenced achievement test used to assess the level of learning that has taken place as a result of exposure to specific learning experiences and an educational environment. The following subtests on the Stanford 10 are included in this report: reading, mathematics, language, science, and social sciences for grades 3–11.

The Aprenda 3 represents the high state in the evolution of Spanish-language academic achievement measures. Modeled after its companion, the Stanford 10, and developed by Hispanic educators, Aprenda 3 is the most culturally inclusive Spanish-language assessment of academic standards. It is based on the latest national norms (2004), and expanded beyond the scope of previous editions to include science and social studies.

The construction of the Aprenda 3 was aligned with the content measured by the Stanford Achievement Test Series (specifically, the Stanford 10), and the Aprenda 3 was manufactured to meet the needs of students receiving most of their instruction in Spanish at all grade levels, K–12. Although parallel in content to the Stanford 10, Aprenda 3 is not a translation. Subtests in the following academic areas were included in the Aprenda 3 in order to provide a complete assessment of educational achievement: reading, language, mathematics, listening, science, and social science. For all subtests, except *Calculos Matematicos* (Mathematics Computation), test items were developed entirely in Spanish in order to ensure a non-biased test construction process. The *Calculos Matematicos* subtest, which contains only numerals, was taken directly from the Stanford Achievement Test Series in order to provide a statistical link between the two batteries.

Student Participation

Magnet students in SWAS programs were identified using the end-of-year School Administrative Student Information (SASI) supplemental files for 2003–04 and 2004–05. Students in AOP and SUS programs were identified using end-of-year SASI student master files for 2003–04 and 2004–05. All Magnet students, including Special Education and Limited English Proficient (LEP) students with valid test results from the years covered, were included in this analysis.

To determine the level of participation of Magnet students in the HISD testing regimen, the number of students tested was collected and analyzed by grade and test. The data are presented by school, administrative district, and districtwide.

For the 2004–05 school year, Red Elementary School Math Science Technology program became an AOP. Stevenson Elementary's SWAS program entered the planning year. Marshall Middle School began enrolling students in its Fine Arts program. Deady Middle School began enrolling students in its Communications

program. Wilson Elementary School added a SWAS Fine Arts program along with the Extended day program. For the 2004–05 school year, there were 116 different magnet programs located on 106 campuses.

Analysis

Two years of results were analyzed for the district as a whole, as well as data for the regions and campuses for the appropriate grades. For the TAKS, the results from the Spring 2004 and 2005 administrations were reported in terms of the percentage of students who met the state's passing standard. Since the State Board of Education (SBOE) approved a three-year phase-in program for the TAKS, the 2005 passing standard was set at panel recommendation. For students in the eleventh grade, the state passing standard is 1 standard errors of measurement (1 SEM) below the panel's recommendation. The 2004 passing standard for grades 3-10 was 1 SEM below the panel's recommendation and 2 SEM below for grade 11. Given that third and fifth grade students have multiple opportunities to take and pass reading and math, the data from the first administration was used.

For Stanford 10, the data are from the Spring 2004 and Spring 2005 administrations. For Aprenda 3, the data are from the Spring 2005 administration as this was the first year for using this higher edition of the test. Results reported are the National Percentile Rank (NPR) in 2005 and Normal Curve Equivalent (NCE) for both years. NPR indicates the relative academic standing of a student or group of students with other students or groups of students in the same grade for the same administration of a test. In order to compare student performance across different administrations of these tests and/or different grades, NPR data are converted into NCE scores. However, the comparison of student performance on the Stanford 10 with that of the Aprenda 3 is not appropriate with either NPR or NCE data.

Results for Students in Magnet Programs

The numbers of students enrolled in AOP, SUS, and SWAS Magnet programs who were tested during the 2003–04 and 2004–05 school years are presented in **Table 1**. These data represent the total number of students in grades 3–11 that were administered the English or Spanish TAKS during the spring of each school year as well as the total number of students in grades 1–11 that were administered the Stanford 10 or the Aprenda in Spring 2004 and Spring 2005.

Table 1: The Number of HISD Students Enrolled in SWAS and AOP/SUS Magnet Programs Who Took the English or Spanish TAKS Examination, the Stanford, or Aprenda in Spring 2004 or Spring 2005

Magnet Program	TAKS		Stanford		Aprenda		Enrollment	
	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	14,723	11,312	17,520	15,905	397	533	18,006	16,515
AOP/SUS	10,853	6,428	14,224	15,407	1,880	2,199	16,459	18,141

- The number of students in Magnet programs who took the TAKS in 2005 decreased for students participating in both a SWAS and AOP/SUS magnet program. The number of students who were in AOP/SUS Magnet programs and who took the Stanford and Aprenda increased from 2003–04 to 2004–05. The number of students who were in SWAS Magnet programs and who took the Aprenda 3 also increased while the number of students in the SWAS Magnet who took the Stanford decreased from 2003–04 to 2004–05.

The following discussion will compare the performance of students in AOP or SUS programs to those in SWAS programs on the TAKS and the Stanford by subject: reading, mathematics, writing, and science. The figures present two years of data for each program by grade and include districtwide passing rates for all students

for further reference and comparison. The measure from TAKS is the percentage of all students passing from the English and Spanish versions and from Stanford is the normal curve equivalent for all students. Results from the Aprenda 3 and the remaining TAKS and Stanford subtests are presented in the tables at the end of this report.

Reading

TAKS

Figures 1–3 present the percentage of students in grades 3–5, grades 6–8, and grades 9–11, respectively, who passed the 2004 and 2005 TAKS reading section by Magnet program type. The district’s 2005 performance for all students is provided below the graph for reference.

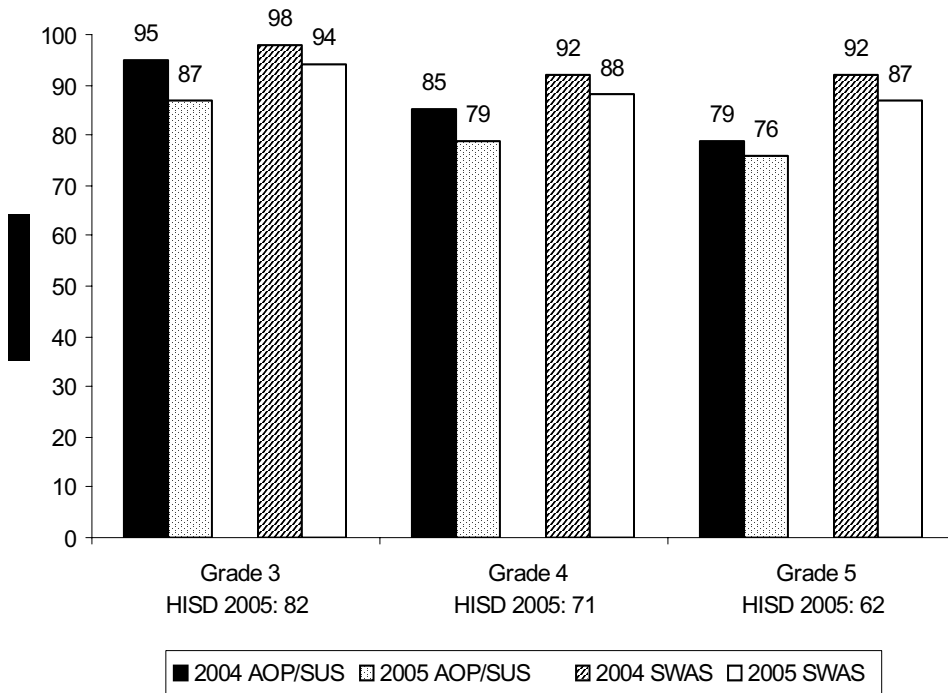


Figure 1: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: One SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005.

- On the 2005 administration of the TAKS reading subtest, students in grades 3–5 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- On the 2005 administration of the TAKS reading subtest, students in grade 3 AOP/SUS and SWAS Magnet programs had lower passing rates than their counterparts in 2004, due in part to an increase in the passing standard.
- On the 2005 administration of the TAKS reading subtest, SWAS reading passing rates ranged from 7 to 11 percent higher than AOP/SUS passing rates at the elementary school level.

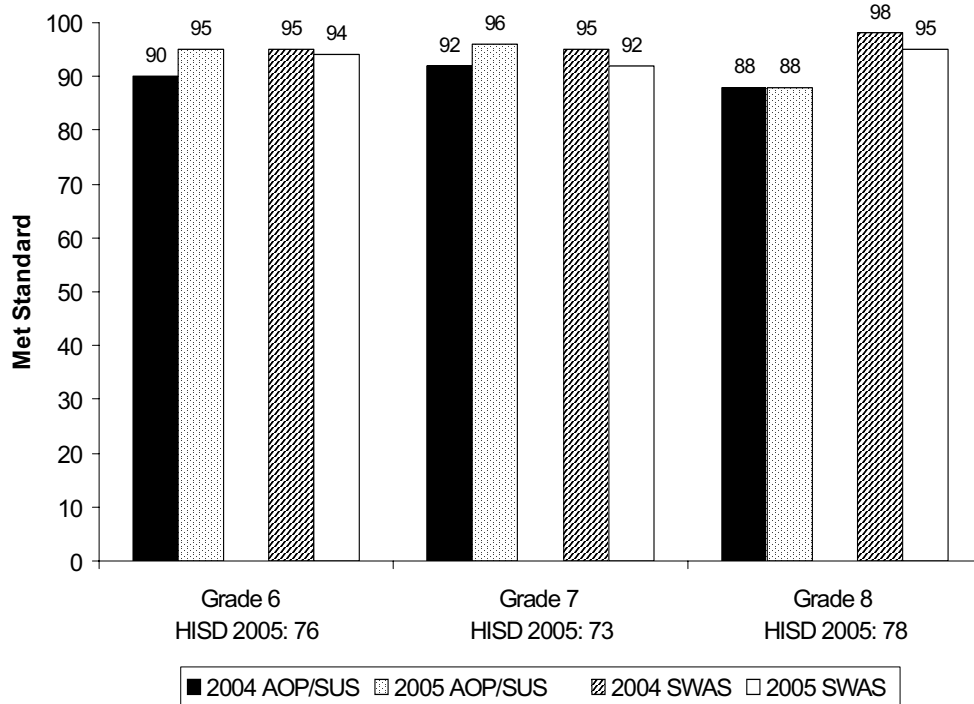


Figure 2: The percent of students in grades 6–8 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: One SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005.

- On the 2005 administration of the TAKS reading subtest, students in grades 6–8 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- In 2005, students in grades 6 and 7 from AOP/SUS Magnet programs had passing rates that were higher than the passing rates of their counterparts in 2004.
- Students in the AOP/SUS Magnet program in grade 8 had the same passing rates in 2005 as in 2004 on the TAKS reading subtest.
- On the 2005 administration of the TAKS reading subtest, AOP/SUS reading passing rates were higher than SWAS passing rates for students in grades 6 and 7.

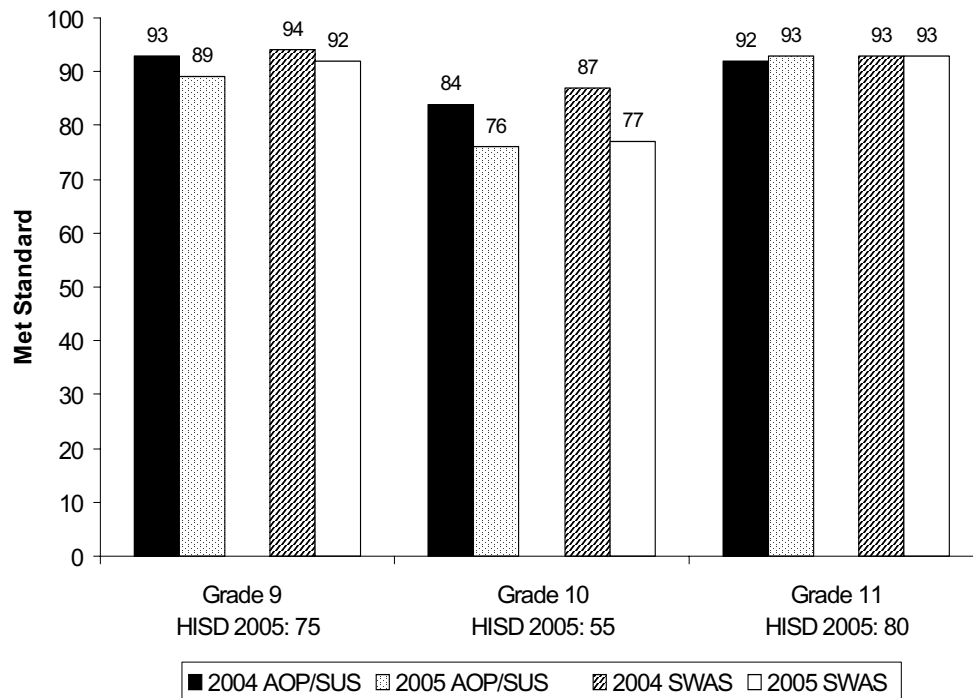


Figure 3: The percent of students in grades 9–11 from AOP/SUS and SWAS magnet programs who passed the TAKS reading section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: For grades 9 and 10, 1 SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005. For grade 11, the 2004 passing standard was 2 SEM below panel recommendation; 2005 standard was 1 SEM.

- On the 2005 administration of the TAKS reading subtest, students in grades 9–11 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- In 2005, students in grades 9–11 from AOP/SUS and SWAS Magnet programs had passing rates that were the same or lower than the passing rates of their counterparts in 2004, with the exception of AOP/SUS students in grade 11.
- On the 2005 administration of the TAKS reading subtest, SWAS reading passing rates were higher than AOP/SUS passing rates in grades 9 and 10 and the same in grade 11.

Stanford

Figures 4–6 present the normal curve equivalent scores (NCE) of students in grades 1–5, 6–8, and 9–11, respectively, on the Spring 2004 and Spring 2005 Stanford 10 reading section by Magnet program type. The district's 2005 performance for all students is provided below the graph for reference.

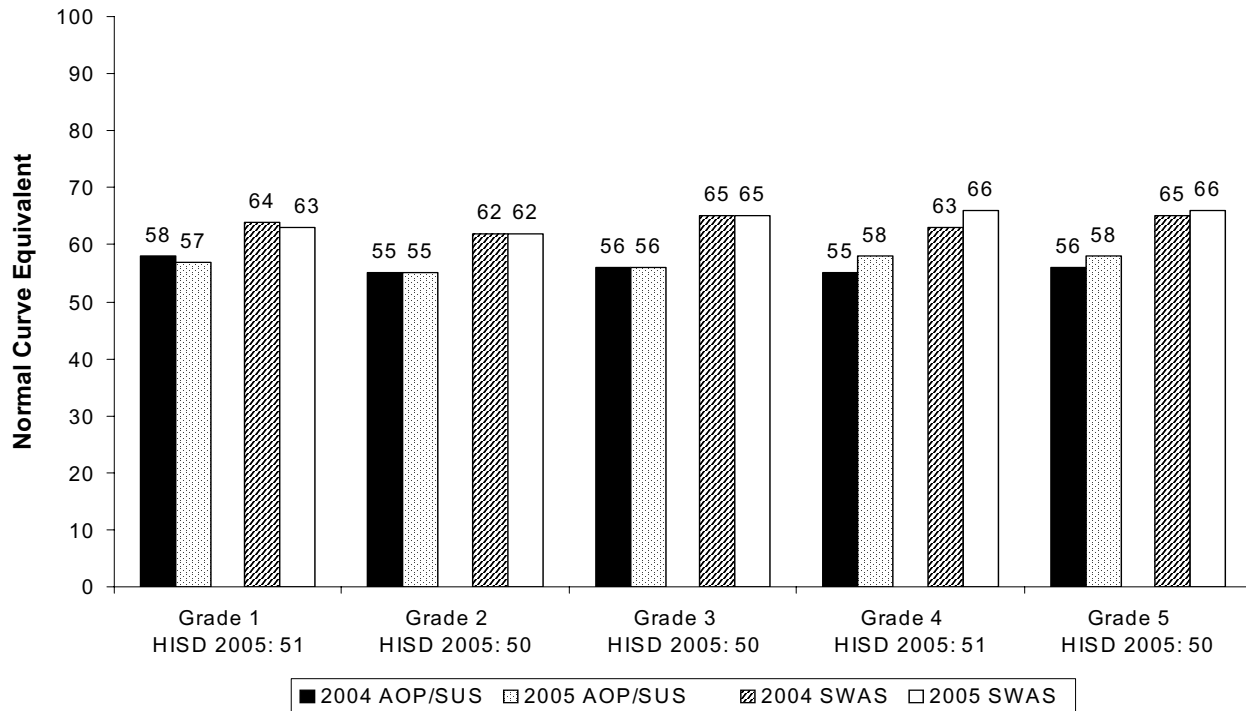


Figure 4: The normal curve equivalent scores of students in grades 1–5 from AOP/SUS and SWAS Magnet programs on the Stanford 10 reading subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 reading subtest, students in grades 1–5 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The 2005 AOP/SUS and SWAS Magnet programs in grades 1–3 had normal curve equivalents on the Stanford reading subtest that were the same or lower than their 2004 normal curve equivalents.
- Students in the AOP/SUS and SWAS Magnet programs in grades 4 and 5 had normal curve equivalents on the Stanford reading subtest that were higher than the normal curve equivalents of their 2004 counterparts.
- The greatest decrease from 2004 to 2005 was 1 NCE that occurred in the first grade for students in both the SWAS and AOP/SUS programs.

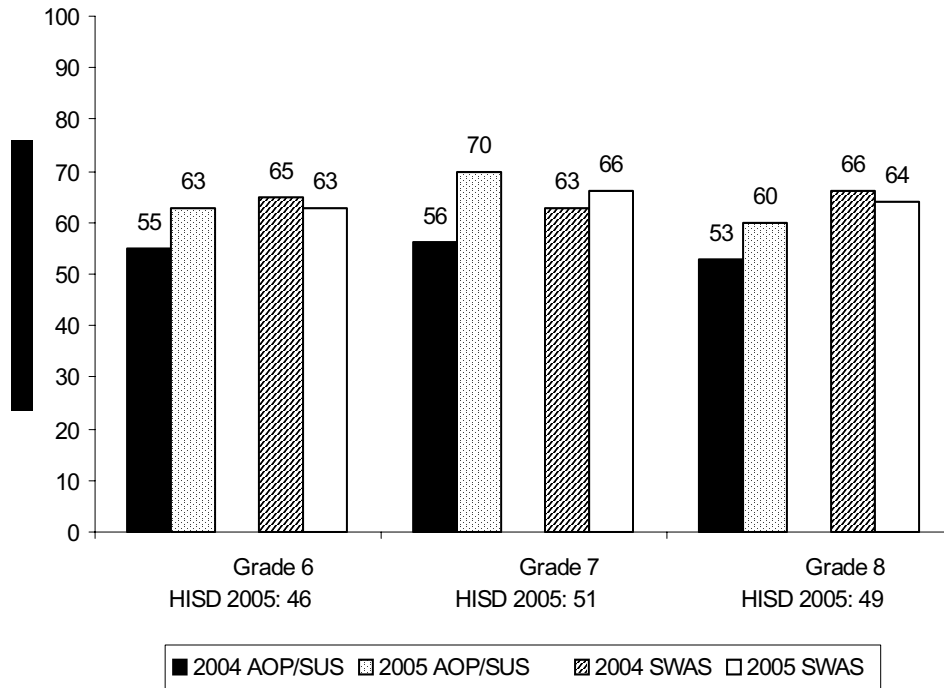


Figure 5: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 10 reading subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 reading subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- In 2005, the normal curve equivalents were higher than in 2004 in grades 6–8 for AOP/SUS and grade 7 SWAS Magnet programs.
- The greatest decrease from 2004 to 2005 was 2 NCEs that occurred in the sixth and eighth grade SWAS program. The greatest increase from 2004 to 2005 occurred in the seventh grade AOP/SUS program that went from an NCE of 56 in 2004 to 70 in 2005.

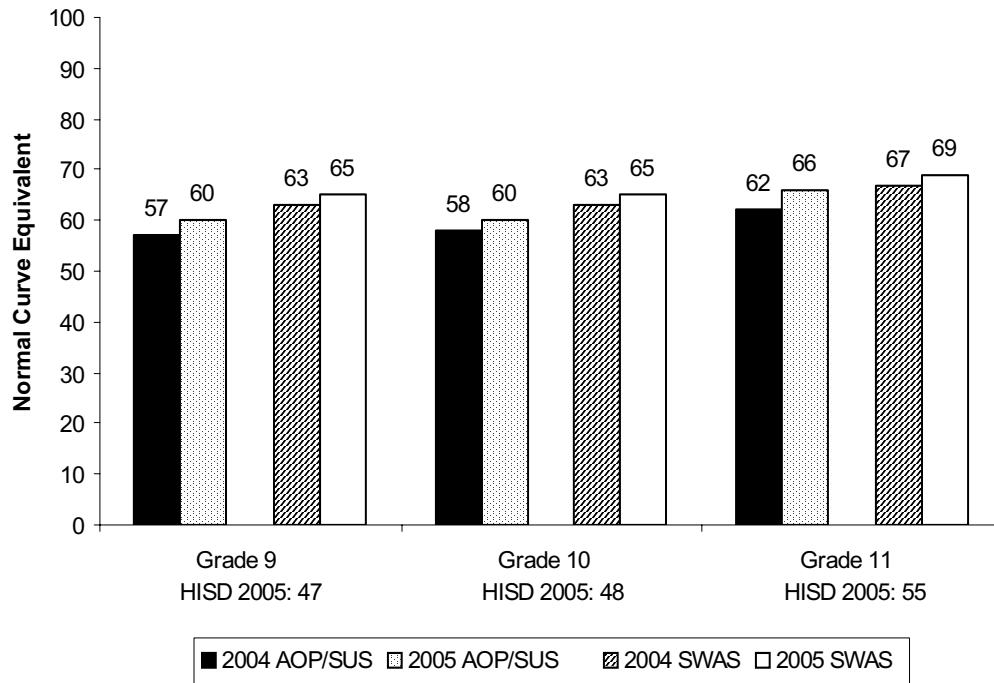


Figure 6: The normal curve equivalent of students in grades 9–11 from SUS and SWAS magnet programs on the Stanford 10 reading subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 reading subtest, students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- In 2005, the normal curve equivalents were higher than in 2004 in grades 9–11 AOP/SUS and SWAS Magnet programs.
- The greatest increase from 2004 to 2005 occurred in the grade 11 AOP/SUS program that went from an NCE of 62 in 2004 to 66 in 2005. The smallest increase from 2004 to 2005 was 2 NCEs that occurred in the tenth grade AOP/SUS program and in grades 9–11 SWAS programs.

Mathematics

TAKS

Figures 7–9 present the percentage of students in grades 3–5, 6–8, and 9–11, respectively, who met the minimum standard on the Spring 2004 and Spring 2005 TAKS mathematics section by Magnet program type. The district’s 2005 passing rates for all students are provided below the graph for reference.

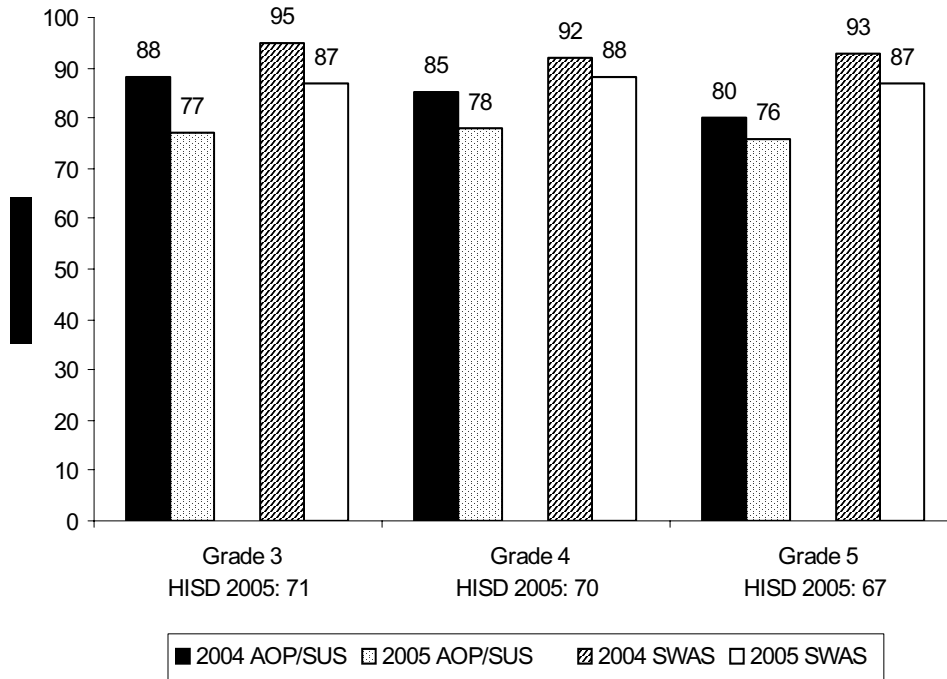


Figure 7: The percent of students in grades 3–5 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: One SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005.

- Results from the 2005 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the grades 3–5 had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- In 2005, SWAS mathematics passing rates ranged from 10 to 11 percent passing higher than AOP/SUS scores in grades 3–5.
- Students in grades 3–5 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2005 mathematics section of the TAKS than their counterparts in 2004, due in part to the higher standards in 2005.
- The largest decrease came from the grade 3 AOP/SUS programs, which decreased 11 percentage points from 2004 to 2005.

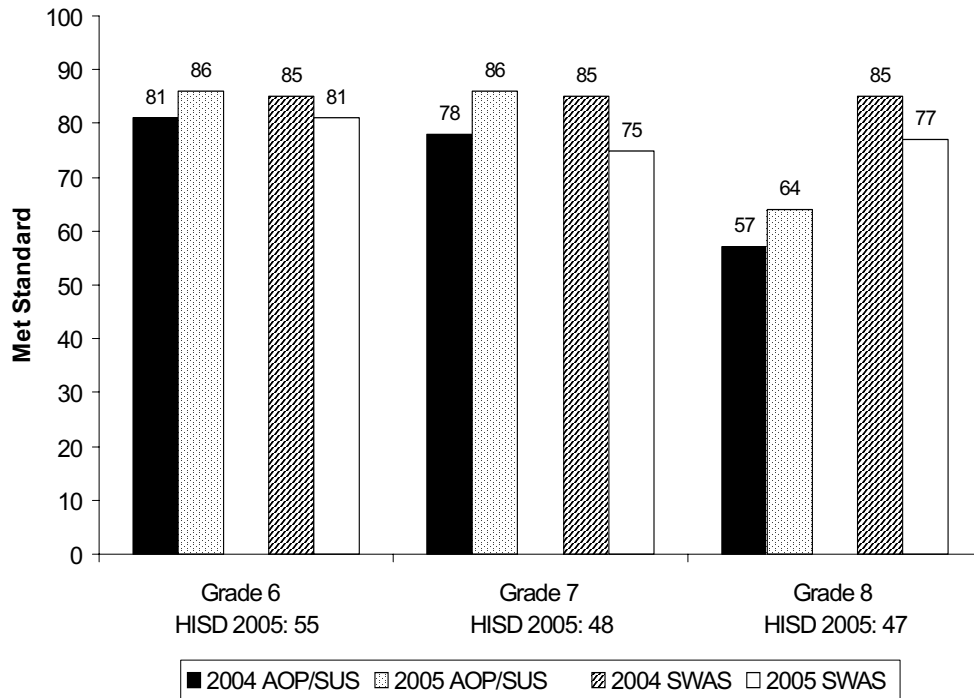


Figure 8: The percent of students in grades 6–8 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: One SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005.

- Results from the 2005 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the middle school grades had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- Students in grades 6–8 in the SWAS Magnet program reported lower passing rates on the 2005 TAKS than their counterparts did on the 2004 TAKS.
- In 2005, AOP/SUS mathematics passing rates were higher than SWAS passing rates for students in grades 6 and 7. Students in SWAS programs in the eighth grade had passing rates that were 13 percentage points higher than their counterparts in AOP/SUS programs.

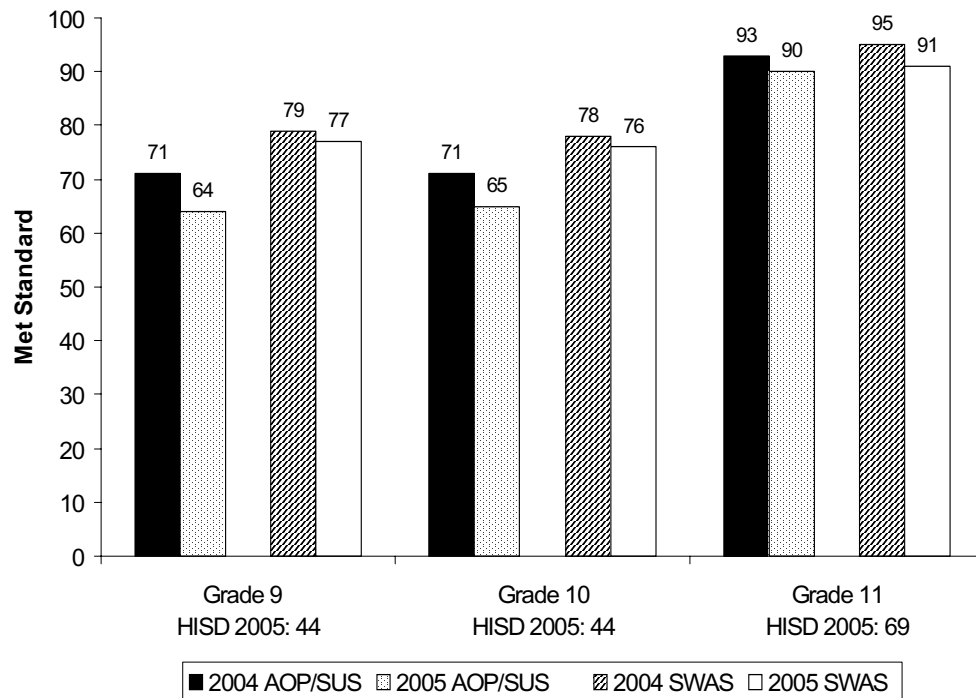


Figure 9: The percent of students in grades 9–11 from AOP/SUS and SWAS magnet programs who passed the TAKS mathematics section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: For grades 9 and 10, 1 SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005. For grade 11, the 2004 passing standard was 2 SEM below panel recommendation; 2005 standard was 1 SEM.

- Results from the 2005 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in each of the high school grades had higher passing rates on the mathematics section of the TAKS than their respective grade levels in the district.
- Students in grades 9–11 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2005 TAKS than their counterparts did on the 2004 TAKS, due in part to the increased standards.
- In 2005, SWAS mathematics passing rates ranged from 1 to 12 percent passing higher than AOP/SUS scores at the high school level.

Stanford

Figures 10–12 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2004 and Spring 2005 Stanford 10 mathematics section by Magnet program type. The district's 2005 performance for all students is provided below the graph for reference.

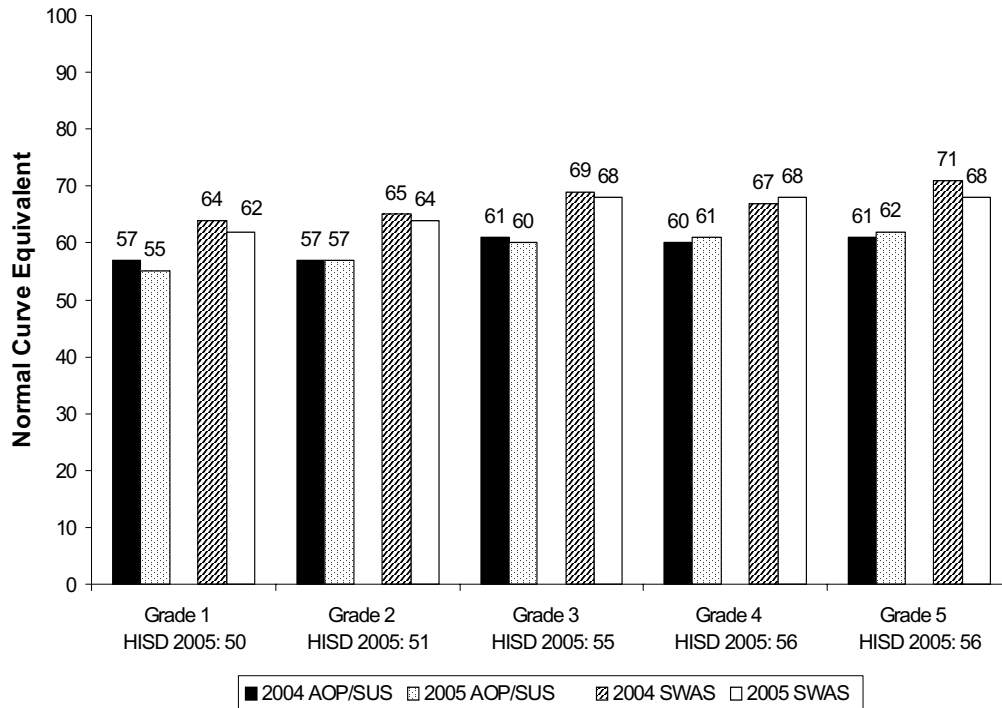


Figure 10: The normal curve equivalent of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 mathematics subtest, students in grades 1–5 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The normal curve equivalents for 2005 indicate that grade 4 and grade 5 AOP/SUS and grade 4 SWAS Magnet programs experienced an increase from 2004. All other elementary magnet programs remained the same or slightly decreased during this one-year span.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.
- The largest decrease for the elementary school programs came from the grade 5 SWAS programs, which decreased 3 NCE's from 2004 to 2005.

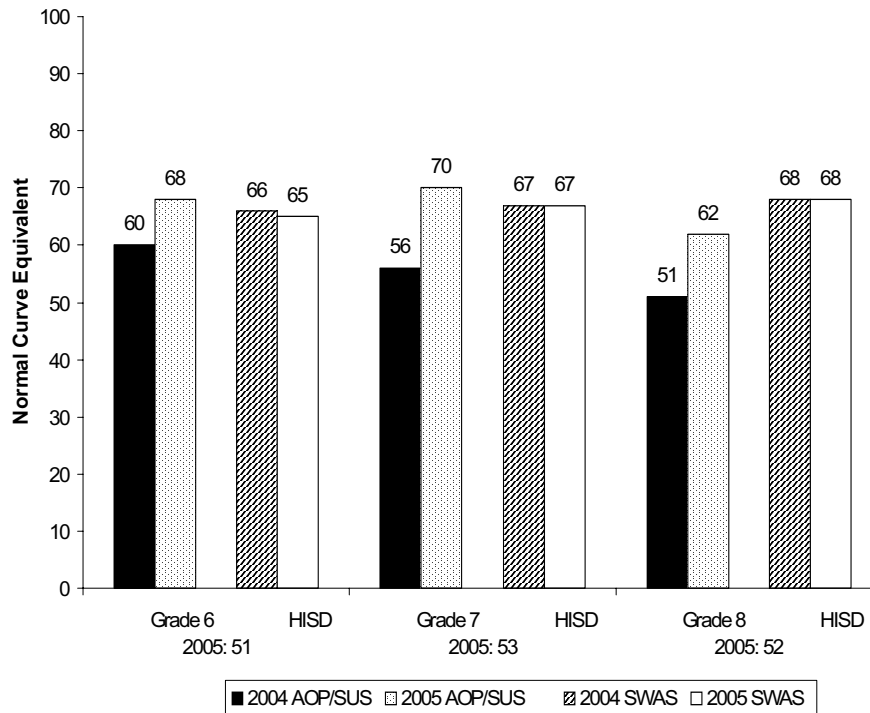


Figure 11: The normal curve equivalent of students in grades 6–8 from AOP, SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 mathematics subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The normal curve equivalents for 2005 indicate that grades 6–8 AOP/SUS Magnet programs experienced an increase from 2004.
- Students in the AOP/SUS Magnet programs in grades 6 and 7 had normal curve equivalents that were higher than their counterparts in SWAS Magnet programs.
- The largest gains for the middle school programs came from the grade 7 AOP/SUS programs, which increased 14 NCE's from 2004 to 2005.

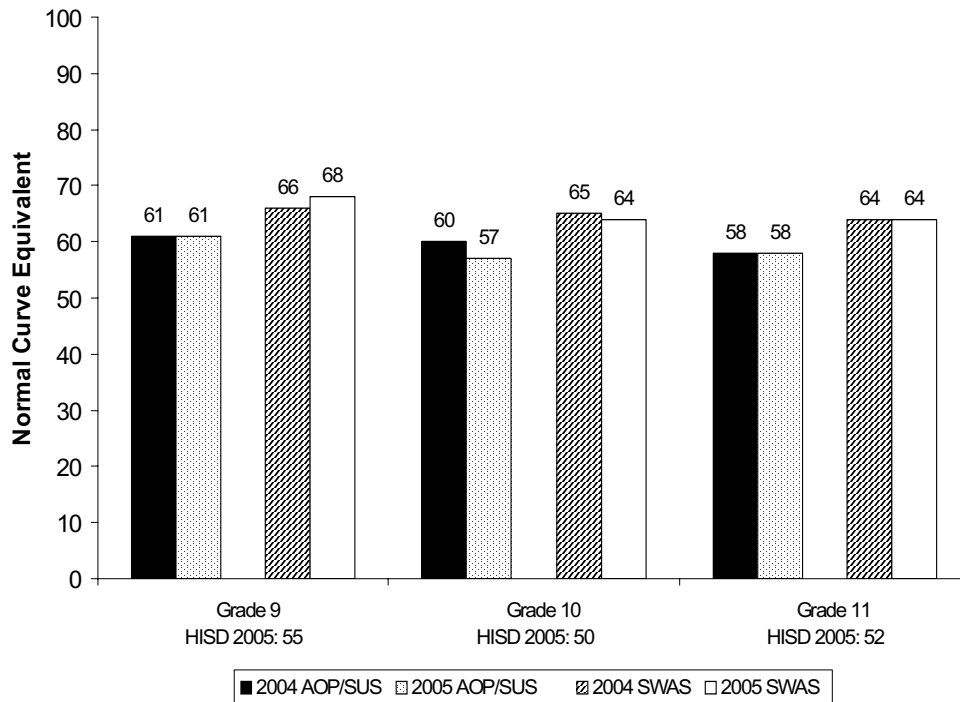


Figure 12: The normal curve equivalent of students in grades 9–11 from AOP/SUS and SWAS magnet programs on the Stanford 10 mathematics subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 mathematics subtest, students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide.
- The normal curve equivalents for 2005 indicate that grade 9 SWAS Magnet programs experienced an increase from 2004. All other high school Magnet programs decreased or remained the same during this one-year span.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.
- The largest decrease for the high school programs came from the grade 10 AOP/SUS programs, which decreased 3 NCE's from 2004 to 2005.

Writing**TAKS**

Figure 13 presents the percentage of students in grades 4 and 7 who passed the Spring 2004 and Spring 2005 TAKS writing section by Magnet program type. The district's 2005 passing rates for all students are provided below the graph for reference.

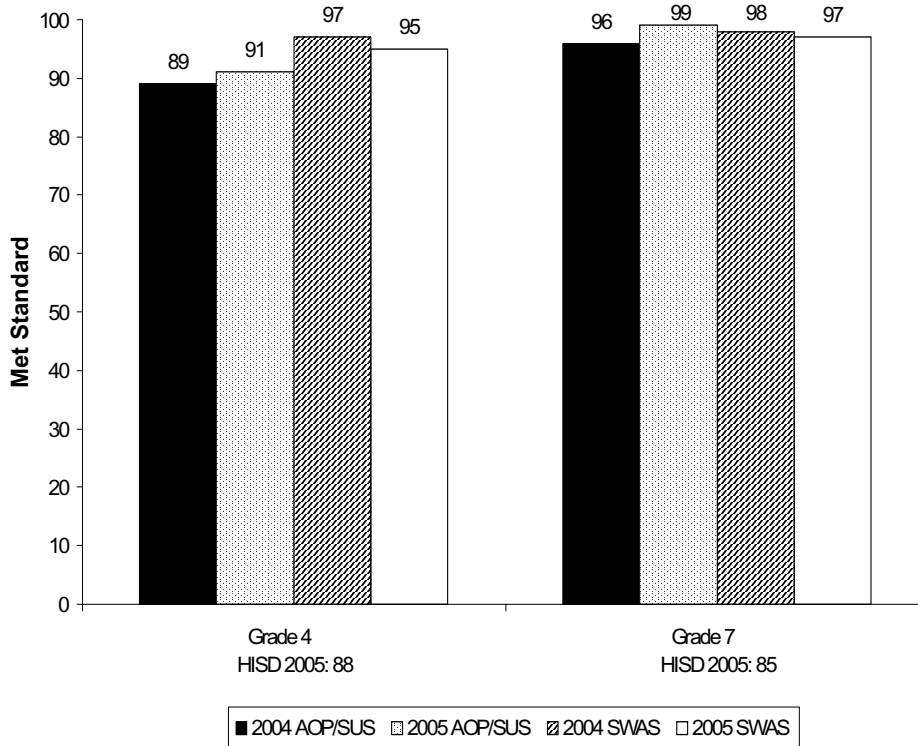


Figure 13: The percent of students in grades 4 and 7 from AOP/SUS and SWAS magnet programs who passed the TAKS writing section with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: One SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005.

- On the 2005 administration of the TAKS writing subtest, students in grades 4 and 7 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- Students in grade 4 SWAS Magnet programs had passing rates that were higher than their counterparts in AOP/SUS Magnet programs. In 2005, the SWAS writing passing rates were lower than the passing rates of 2004 for students in grades 4 and 7.
- The largest gains came from the grade 7 AOP/SUS programs which increased 3 percentage points from 2004 to 2005.

Science

TAKS

Figure 14 presents the percentage of students in grades 5, 10, and 11 who passed the Spring 2004 and Spring 2005 TAKS science section by Magnet program type. The district's 2005 passing rates for all students are provided below the graph for reference.

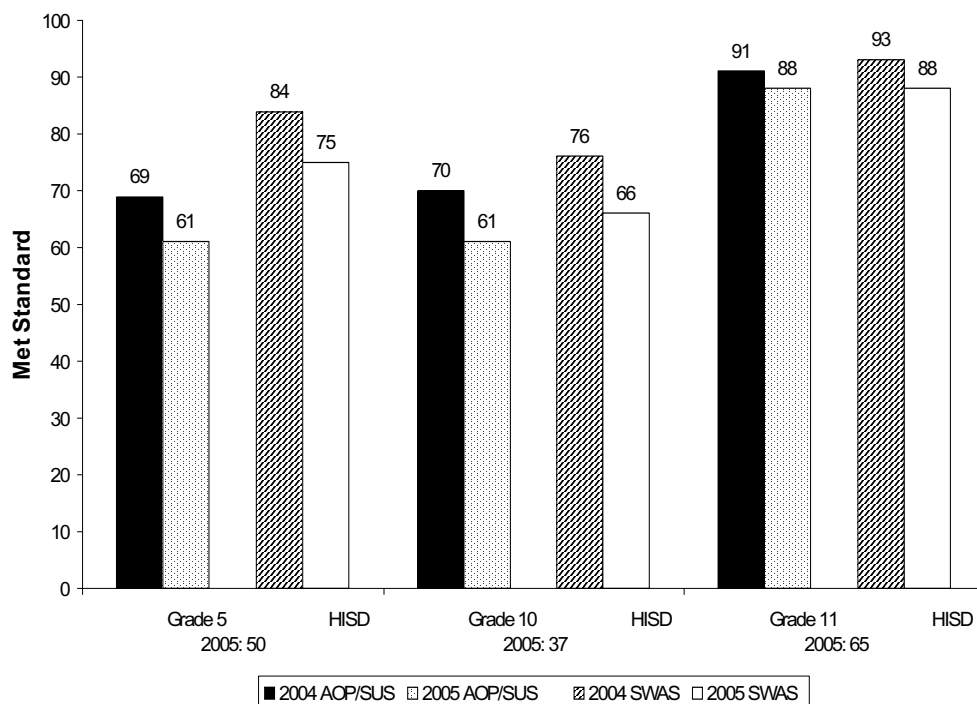


Figure 14: The percent of students in grades 5, 10, and 11 from AOP/SUS and SWAS magnet programs who passed the TAKS science subtest with HISD percent passing for comparison, Spring 2004 and Spring 2005.

Note: For grades 5 and 10, 1 SEM below panel recommendation is passing standard for 2004; Panel Recommendation is passing standard for 2005. For grade 11, the 2004 passing standard was 2 SEM below panel recommendation; 2005 standard was 1 SEM.

- On the 2005 administration of the TAKS science subtest, students in grades 5, 10, and 11 AOP/SUS and SWAS Magnet programs had higher passing rates than the passing rates of their respective grade levels districtwide.
- Students in grades 5, 10, and 11 in both AOP/SUS and SWAS Magnet programs reported lower passing rates on the 2005 science section of the TAKS than their counterparts in 2004, due in part to higher standards.
- The largest decrease came from the grade 10 SWAS programs, which decreased 10 percentage points from 2004 to 2005.
- Students in the SWAS Magnet programs had passing rates that were higher than students in AOP/SUS Magnet programs in grades 5 and 10.

Stanford

Figures 15–17 present the normal curve equivalent scores of students in grades 1–5, grades 6–8, and grades 9–11, respectively, on the Spring 2004 and Spring 2005 Stanford 10 environment/science section by Magnet program type. The environment subtest is the science-related and social science-related subtest that is given to grades 1–2, while the science and social science subtests are given separately to students in grades 3–11. The district’s 2005 performance for all students is provided below the graph for reference.

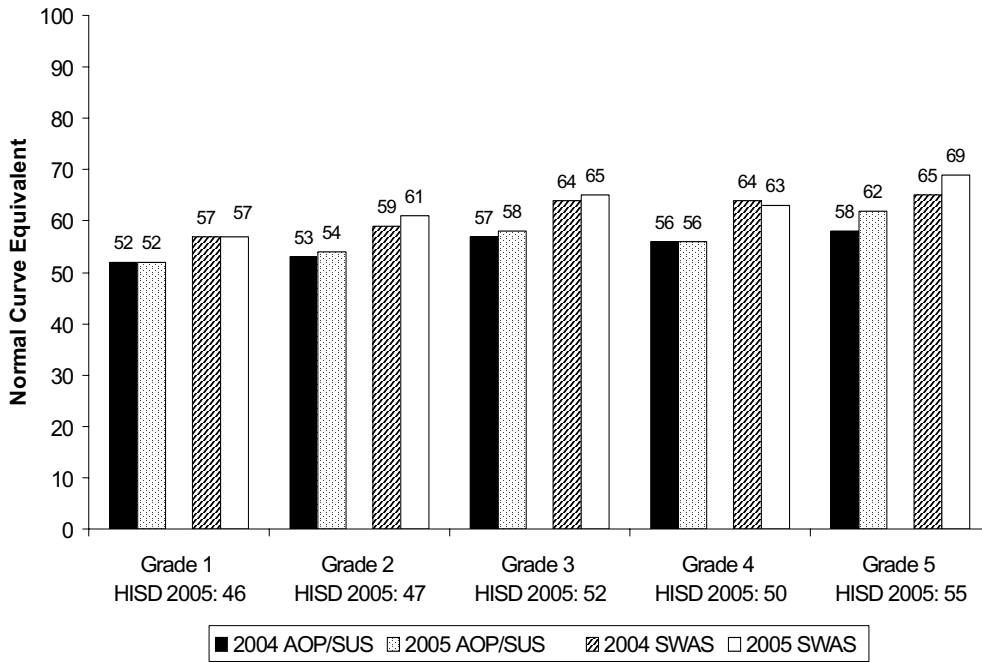


Figure 15: The normal curve equivalent of students in grades 1–5 from AOP/SUS and SWAS magnet programs on the Stanford 10 environment/science subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford 10 environment/science subtest, students in grades 1–5 AOP/SUS and SWAS Magnet programs had higher normal curve equivalents than the normal curve equivalents of their respective grade levels districtwide.
- Students in AOP/SUS and SWAS Magnet programs had 2005 Stanford environment/science subtest normal curve equivalents greater than the 2004 results in grades 2, 3, and 5 by 1 to 4 NCEs.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.

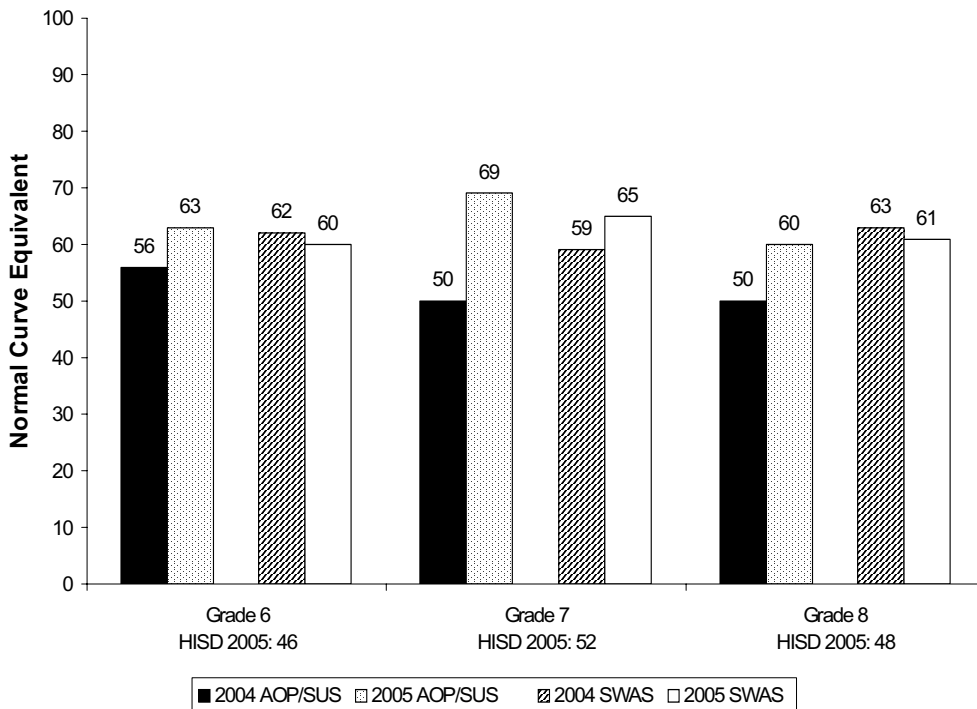


Figure 16: The normal curve equivalent of students in grades 6–8 from AOP/SUS and SWAS magnet programs on the Stanford 10 science subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford science subtest, students in grades 6–8 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents higher than the normal curve equivalents for their respective grade levels for students districtwide.
- Students in grades 6–8 in AOP/SUS and in grade 7 in SWAS Magnet programs had 2005 Stanford science subtest normal curve equivalents higher than the 2004 results.
- The largest increase came from grade 7 AOP/SUS Magnet programs which increased 19 NCEs from 2004 to 2005.
- Students in grades 6 and 7 in the AOP/SUS Magnet programs had normal curve equivalents that were higher than their counterparts in SWAS Magnet programs.

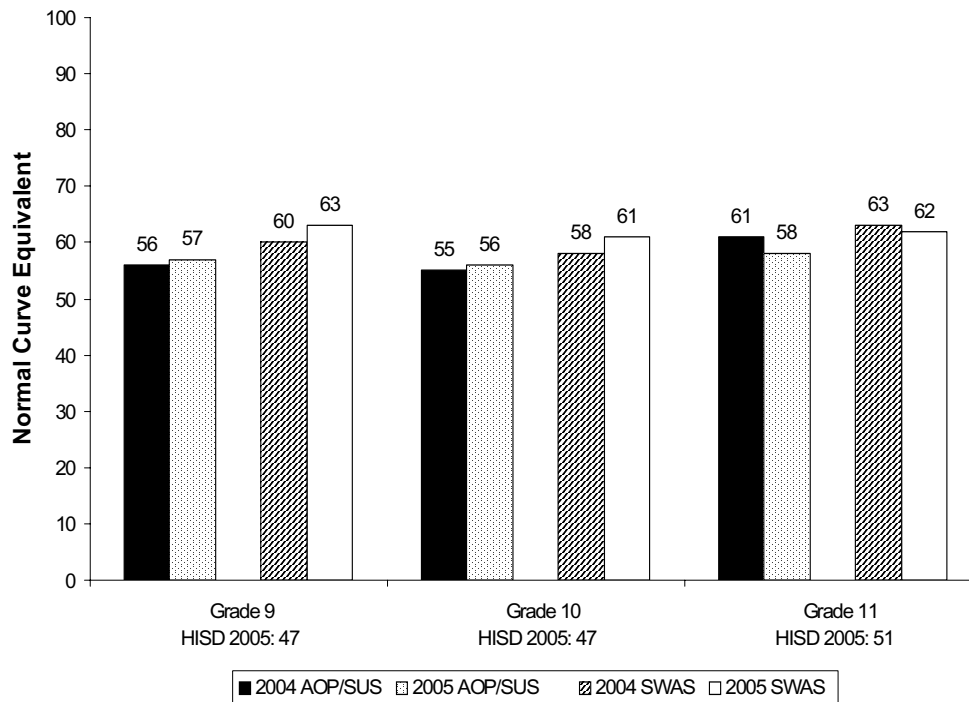


Figure 17: The normal curve equivalent of students in grades 9–11 from AOP/SUS and SWAS magnet programs on the Stanford 10 science subtest, Spring 2004 and Spring 2005.

- On the 2005 administration of the Stanford science subtest, students in grades 9–11 in both AOP/SUS and SWAS Magnet programs had normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide.
- Students in grades 9 and 10 in both AOP/SUS and SWAS Magnet programs had 2005 Stanford science subtest normal curve equivalents higher than the 2004 results.
- The largest increase came from grades 9 and 10 SWAS Magnet programs, which both increased 3 NCEs from 2004 to 2005.
- Students in the SWAS Magnet programs had normal curve equivalents that were higher than students in AOP/SUS Magnet programs.

Discussion

The 2004–2005 school year was the third administration of the Texas Assessment of Knowledge and Skills (TAKS) test that replaced the previous Texas Assessment of Academic Skills test. The new assessment system is more rigorous and comprehensive than earlier versions of the state's system. Also, this is the second year of Stanford 10.

Results from the 2005 TAKS indicate that students in the AOP/SUS and SWAS Magnet programs in all grades had higher passing rates on the reading, mathematics, writing, and science sections of the TAKS than their respective grade levels in the district.

In general, both AOP/SUS and SWAS Magnet programs have normal curve equivalents that were higher than the normal curve equivalents for their respective grade levels for students districtwide. In spite of this, the normal curve equivalents held fairly constant from Spring 2004 to Spring 2005 for students in HISD's Magnet programs. Most fluctuations, either increasing or decreasing, were only a couple of NCE's for both types of magnet programs. The exception occurred in the 7th grade AOP/SUS Magnet program, which increased of 19 NCEs from 2004 to 2005 on the Stanford 10 science subtest.

**Districtwide
Results**

HISD

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	98	94	95	87								94	
	4	92	88	92	88	97	95						86	82
	5	92	87	93	87			84	75				80	
	6	95	94	85	81								84	79
	7	95	92	85	75	98	97						83	73
	8	98	95	85	77					97	95		83	75
	9	94	92	79	77								78	75
	10	87	77	78	76			76	66	95	94		63	51
	11	93	93	95	91			93	88	99	99		86	80
	Total	94	91	87	82	98	96	84	76	97	96		82	74
AOP/SUS														
	3	95	87	88	77								87	
	4	85	79	85	78	89	91						74	68
	5	79	76	80	76			69	61				60	
	6	90	95	81	86								78	83
	7	92	96	78	86	96	99						75	84
	8	88	88	57	64					83	89		57	64
	9	93	89	71	64								70	63
	10	84	76	71	65			70	61	92	89		58	50
	11	92	93	93	90			91	88	99	98		83	81
	Total	87	83	82	76	89	92	74	66	94	92		72	67

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	64	63	74	64	62	72	68	67	79	57	57	64			
	2	62	62	72	65	64	75	66	63	72	59	61	70			
	3	65	65	76	69	68	80	66	65	77	64	65	76	63	64	75
	4	63	66	78	67	68	80	69	74	87	64	63	73	62	63	74
	5	65	66	77	71	68	80	67	66	77	65	69	81	66	64	74
	6	65	63	72	66	65	76	64	65	75	62	60	68	61	59	66
	7	63	66	77	67	67	79	67	68	81	59	65	76	61	63	73
	8	66	64	75	68	68	80	66	65	76	63	61	70	68	61	69
	9	63	65	77	66	68	80	63	66	78	60	63	72	61	58	64
	10	63	65	76	65	64	75	60	61	70	58	61	69	61	64	74
	11	67	69	82	64	64	74	66	66	78	63	62	72	65	66	77
AOP/SUS																
	1	58	57	62	57	55	59	63	60	68	52	52	54			
	2	55	55	59	57	57	62	58	55	60	53	54	57			
	3	56	56	61	61	60	68	59	57	62	57	58	64	55	56	61
	4	55	58	64	60	61	70	61	65	76	56	56	61	55	56	61
	5	56	58	64	61	62	71	58	58	64	58	62	71	56	57	63
	6	55	63	73	60	68	80	55	63	73	56	63	73	54	61	70
	7	56	70	82	56	70	83	57	72	85	50	69	82	55	68	80
	8	53	60	69	51	62	72	52	60	67	50	60	68	55	60	67
	9	57	60	68	61	61	69	59	61	69	56	57	62	57	52	54
	10	58	60	69	60	57	63	59	59	66	55	56	61	57	60	69
	11	62	66	78	58	58	65	63	65	77	61	58	64	61	62	72

* Less than 5 students tested

HISD

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	65	76	63	73	63	73	54	57		
	2	68	80	68	80	75	88	68	81		
	3	72	85	72	85	83	94	70	83	69	82
	4	66	77	74	87	69	81	71	85	69	82
	5	63	74	81	93	68	80	59	67	62	72
	6	*	*	*	*	*	*	*	*	*	*
AOP/SUS											
	1	64	75	63	73	63	73	56	60		
	2	68	80	67	79	71	84	63	74		
	3	69	81	67	79	77	90	68	80	66	78
	4	64	74	73	86	68	81	68	80	68	81
	5	55	59	67	79	60	68	53	57	61	70
	6	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	1,478	1,336			1,338	1,136	137	194
	2	1,507	1,333			1,397	1,160	103	164
	3	1,552	1,330	1,517		1,433	1,209	113	115
	4	1,631	1,310	1,585	1,298	1,590	1,257	38	49
	5	1,455	1,306	1,426		1,444	1,291	6	10
	6	1,996	1,947	1,919	1,922	1,988	1,940	0	1
	7	2,184	2,004	2,077	2,040	2,178	1,995	0	0
	8	1,955	1,949	1,889	1,963	1,939	1,944	0	0
	9	1,526	1,396	1,591	1,457	1,516	1,388		
	10	1,446	1,339	1,446	1,363	1,428	1,331		
	11	1,276	1,265	1,273	1,269	1,269	1,254		
	Total	18,006	16,515	14,723	11,312	17,520	15,905	397	533
AOP/SUS									
	1	2,558	2,860			1,921	2,144	576	619
	2	2,403	2,815			1,845	2,118	505	620
	3	2,495	2,705	2,324		1,950	2,076	496	573
	4	2,572	2,770	2,410	2,584	2,271	2,358	249	351
	5	2,448	2,697	2,290		2,346	2,575	49	35
	6	210	370	249	327	205	347	5	1
	7	180	312	242	228	180	281	0	0
	8	246	357	267	289	244	330	0	0
	9	1,411	1,302	1,261	1,177	1,384	1,281		
	10	1,023	1,125	955	1,045	990	1,088		
	11	913	828	855	778	888	809		
	Total	16,459	18,141	10,853	6,428	14,224	15,407	1,880	2,199

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Results by Region

Central Region

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3		93		86								
	4		85		86		94						79
	5		85		84				72				
	6		96		86								85
	7		97		85		98						84
	8		97		83						97		82
	9		96		83								81
	10		81		75				67		94		53
	11		93		90				87		99		78
	Total		91		84		96		74		96		78
AOP/SUS													
	3		91		84								
	4		85		87		94						79
	5		82		82				67				
	6		95		80								79
	7		93		76		98						72
	8		95		62						97		62
	9		98		83								83
	10		89		84				77		97		70
	11		97		96				94		100		90
	Total		90		84		95		76		98		79

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005											
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro./Science</u>		<u>Social Sciences</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1		62 72		60 68		66 77		58 64		
	2		62 71		62 72		61 71		61 70		
	3		64 75		66 77		63 74		64 75		63 74
	4		65 76		67 79		71 84		63 74		63 73
	5		65 76		67 78		64 75		68 80		63 74
	6		67 79		69 82		68 81		64 75		63 73
	7		72 85		72 86		74 87		70 83		68 81
	8		70 82		72 85		69 81		66 78		66 77
	9		68 81		66 78		68 80		64 75		60 69
	10		65 76		61 70		61 70		60 68		64 74
	11		70 83		60 68		67 79		60 68		66 77
AOP/SUS											
	1		60 68		59 66		64 74		57 63		
	2		61 70		61 71		61 70		60 68		
	3		61 70		64 75		60 69		62 72		61 70
	4		62 72		66 78		69 82		61 70		61 69
	5		63 73		66 77		63 73		67 78		62 71
	6		57 63		62 72		56 62		59 67		56 61
	7		66 78		65 76		68 80		67 79		64 75
	8		62 71		61 70		59 66		61 70		62 72
	9		71 84		70 82		71 84		67 79		62 72
	10		71 84		68 80		68 81		65 76		70 82
	11		75 88		68 80		73 86		65 76		70 83

* Less than 5 students tested

Central Region

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	60	69	57	64	59	66	52	54		
	2	68	80	67	79	75	88	68	81		
	3	69	82	70	83	82	93	67	79	67	79
	4	63	73	73	86	67	79	72	85	68	80
	5	63	74	81	93	68	80	59	67	62	72
AOP/SUS											
	1	63	74	60	68	61	71	49	49		
	2	66	77	68	80	73	87	65	76		
	3	69	82	72	85	81	93	72	85	70	83
	4	59	67	68	81	63	74	68	81	65	77
	5	51	52	69	82	59	67	52	54	60	67
	6	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1		688				548		134
	2		652				536		108
	3		628				548		75
	4		586		583		555		29
	5		641				627		10
	6		621		612		620		0
	7		624		623		620		0
	8		663		665		664		0
	9		477		491		476		
	10		450		459		448		
	11		371		376		370		
	Total		6,401		3,809		6,012		356
AOP/SUS									
	1		1,132				927		182
	2		1,119				912		180
	3		1,103				931		168
	4		1,052		1,009		973		73
	5		1,059				1,023		24
	6		185		174		182		1
	7		136		129		136		0
	8		136		130		136		0
	9		590		590		588		
	10		530		530		527		
	11		470		472		471		
	Total		7,512		3,034		6,806		628

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

East Region

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3		99		92								
	4		93		97		97						92
	5		100		97				94				
	6		92		84								81
	7		92		76		98						74
	8		92		84						93		76
	9		90		83								79
	10		81		84				69		99		51
	11		94		95				90		100		85
	Total		92		87		97		83		98		76
AOP/SUS													
	3		80		74								
	4		73		78		89						65
	5		56		63				43				
	7												
	10												
	Total		70		72		89		43				65

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005											
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro./Science</u>		<u>Social Sciences</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1		70 82		66 77		69 81		56 62		
	2		62 72		62 72		62 72		52 54		
	3		66 78		71 84		67 80		65 76		65 76
	4		69 81		75 88		78 91		62 72		62 71
	5		70 83		75 89		72 85		72 85		68 80
	6		58 64		66 78		61 69		59 66		54 58
	7		63 72		65 77		67 79		63 73		64 74
	8		65 76		71 84		63 74		63 73		62 72
	9		59 67		67 80		61 70		58 65		54 57
	10		61 69		67 79		57 63		58 64		63 73
	11		66 77		66 77		64 74		61 71		64 74
AOP/SUS											
	1		47 44		49 49		53 56		47 44		
	2		44 39		47 44		44 39		39 30		
	3		51 51		59 66		53 55		51 52		48 45
	4		51 51		56 61		58 65		48 47		47 44
	5		49 48		57 63		49 48		55 59		49 48
	7		* *		* *		* *		* *		* *
	10		* *		* *		* *		* *		* *

* Less than 5 students tested

East Region

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	77	90	83	94	69	81	54	58		
	2	80	92	79	92	83	94	78	90		
	3	82	93	76	89	90	97	80	92	80	92
AOP/SUS											
	1	68	81	69	82	66	78	57	63		
	2	67	78	64	74	67	79	57	63		
	3	69	82	65	76	73	86	68	81	64	74
	4	66	77	75	88	71	84	68	81	69	82
	5	73	86	78	91	72	85	66	77	73	86

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1		84				69		15
	2		93				76		17
	3		97				85		12
	4		106		106		106		0
	5		93				93		0
	6		95		93		95		0
	7		156		163		155		0
	8		89		92		88		0
	9		228		239		228		
	10		210		212		211		
	11		231		230		229		
	Total		1,482		1,135		1,435		44
AOP/SUS									
	1		287				144		137
	2		281				131		143
	3		269				139		123
	4		271		259		138		124
	5		270				256		7
	7								
	10								
	Total		1,378		259		808		534

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

North Region

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3		85		74								
	4		79		78		91						68
	5		70		82				63				
	6		91		77								74
	7		81		57		93						53
	8		91		65						92		63
	9		93		70								68
	10		67		70				55		92		38
	11		92		90				83		99		78
	Total		83		72		92		67		94		62
AOP/SUS													
	3		83		77								
	4		79		78		92						67
	5		73		86				65				
	6		74		68								49
	9		83		40								39
	10		63		37				32		78		21
	11		83		77				75		95		59
	Total		77		67		92		57		85		47

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005											
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro./Science</u>		<u>Social Sciences</u>	
		2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR
SWAS											
	1		57 63		60 68		61 71		52 54		
	2		54 57		58 65		53 55		48 47		
	3		53 56		59 66		55 60		52 54		51 53
	4		57 63		60 68		67 79		53 55		54 57
	5		55 59		60 69		57 64		59 67		55 59
	6		57 63		63 73		58 65		55 60		53 56
	7		57 63		59 66		59 66		55 60		54 58
	8		57 62		61 69		59 66		55 59		52 54
	9		61 70		66 78		62 72		61 70		56 61
	10		59 67		60 69		57 63		57 63		58 65
	11		64 75		59 66		62 72		60 68		60 69
AOP/SUS											
	1		50 51		48 46		54 57		45 41		
	2		47 45		50 50		48 47		44 39		
	3		47 44		54 58		52 54		50 50		51 52
	4		50 49		55 60		59 67		46 43		47 45
	5		52 53		59 66		51 51		57 62		51 51
	6		38 28		42 36		40 31		36 26		38 28
	9		45 40		48 47		49 48		42 34		39 29
	10		43 37		41 34		45 41		41 33		44 40
	11		47 44		39 30		50 51		42 35		48 45

* Less than 5 students tested

North Region

Aprenda Tercera: Magnet Students, Spring 2005											
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro.\Science</u>		<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	72	85	72	86	72	85	58	64		
	2	57	63	63	73	65	76	60	68		
	3	75	88	76	89	84	95	72	85	72	85
	4	70	83	74	88	70	83	65	76	71	84
	6	*	*	*	*	*	*	*	*	*	*
AOP/SUS											
	1	64	75	63	72	65	76	61	70		
	2	72	85	73	86	74	87	65	75		
	3	67	79	63	73	74	88	67	78	65	75
	4	66	78	75	88	69	82	66	77	69	81

Magnet Test Participation, Spring 2004 and 2005									
Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1		137				114		23
	2		157				131		26
	3		159				137		22
	4		154		151		142		11
	5		174				174		0
	6		193		186		191		1
	7		275		271		273		0
	8		234		232		233		0
	9		129		134		129		
	10		145		149		141		
	11		143		146		144		
	Total		1,900		1,269		1,809		83
AOP/SUS									
	1		457				286		152
	2		452				282		155
	3		381				222		147
	4		413		369		293		111
	5		410				387		0
	6		49		37		49		0
	9		354		313		345		
	10		324		268		298		
	11		232		196		218		
	Total		3,072		1,183		2,380		565

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

South Region

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3		99		94								
	4		91		91		99						85
	5		93		95				93				
	6		96		77								76
	7		88		67		95						64
	8		93		69						88		63
	9		81		52								49
	10		57		55				36		90		22
	11		89		85				79		99		66
	Total		87		72		96		64		91		60
AOP/SUS													
	3		83		67								
	4		60		49		81						40
	5		67		59				49				
	9		96		76								75
	10		77		74				74		98		55
	11		98		91				89		99		83
	Total		76		65		81		63		98		56

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005											
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro./Science</u>		<u>Social Sciences</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1		72 85		75 88		71 84		60 69		
	2		63 72		67 80		62 71		64 75		
	3		66 78		75 88		70 83		69 81		66 78
	4		66 77		70 83		78 91		63 73		60 69
	5		67 79		75 88		70 83		80 92		68 81
	6		57 63		59 67		58 66		53 55		52 53
	7		60 68		61 70		63 73		60 68		56 61
	8		57 64		63 73		59 66		55 59		55 59
	9		56 62		60 69		58 65		53 56		46 43
	10		57 63		55 58		54 58		51 52		53 57
	11		58 65		52 53		58 65		52 54		57 64
AOP/SUS											
	1		54 57		50 51		56 61		48 46		
	2		46 42		46 42		46 42		45 41		
	3		47 44		49 47		48 46		47 44		47 43
	4		48 46		51 52		55 60		45 41		47 44
	5		51 53		53 56		51 52		53 56		51 52
	9		72 85		71 84		69 81		71 85		64 75
	10		68 80		63 72		63 74		65 76		68 81
	11		70 83		60 69		69 81		58 66		61 70

* Less than 5 students tested

South Region

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	81	93	83	94	83	94	67	78		
	2	85	95	86	96	95	98	87	96		
	3	73	86	72	85	86	96	74	87	66	78
	4	69	82	76	89	72	85	79	92	71	84
AOP/SUS											
	1	56	61	47	44	52	55	47	44		
	2	68	80	64	75	71	83	68	81		
	3	72	85	69	82	82	93	67	79	71	83
	4	*	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1		66				54		12
	2		88				78		9
	3		82				77		6
	4		89		88		79		9
	5		78				78		0
	6		219		217		218		0
	7		217		235		217		0
	8		223		227		222		0
	9		156		177		154		
	10		155		162		156		
	11		135		136		136		
	Total		1,508		1,242		1,469		36
AOP/SUS									
	1		364				306		46
	2		342				288		43
	3		327				277		42
	4		339		310		329		2
	5		317				304		1
	9		155		155		155		
	10		169		170		169		
	11		99		98		99		
	Total		2,112		733		1,927		134

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

West Region

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3		99		92								
	4		94		92		98						88
	5		95		89				78				
	6		93		79								77
	7		93		76		97						74
	8		95		78						96		75
	9		93		81								79
	10		82		84				80		96		67
	11		95		93				91		99		85
	Total		93		83		98		83		97		77
AOP/SUS													
	3		88		73								
	4		79		76		92						66
	5		79		74				62				
	6		100		100								100
	7		100		100		99						99
	8		99		100						100		99
	9												
	10												
	11												
	Total		85		78		93		62		100		77

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																					
Program	Grade	<u>Reading</u>				<u>Mathematics</u>				<u>Language</u>				<u>Enviro./Science</u>				<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																					
	1		65		76		64		75		70		82		59		66				
	2		66		77		69		82		68		81		67		79				
	3		71		84		72		85		71		84		70		83			69	82
	4		72		85		70		83		77		90		67		79			69	82
	5		71		84		70		83		71		84		72		85			68	80
	6		63		73		64		75		65		77		59		67			59	66
	7		66		78		67		79		69		81		65		76			63	73
	8		63		73		67		79		65		76		60		68			60	69
	9		71		84		73		86		71		84		67		79			62	71
	10		72		85		72		86		66		78		69		81			71	84
	11		75		88		73		87		71		84		69		81			72	85
AOP/SUS																					
	1		58		65		56		61		61		69		52		54				
	2		57		62		60		68		58		64		56		60				
	3		57		63		61		69		58		64		60		68			57	64
	4		61		69		62		71		66		78		60		67			58	66
	5		60		68		63		73		60		67		65		76			59	66
	6		82		94		88		97		83		94		81		93			79	92
	7		87		96		90		97		89		97		85		95			85	95
	8		82		94		88		97		80		92		80		92			82	93
	9		*		*		*		*		*		*		*		*			*	*
	10																				
	11																				

* Less than 5 students tested

West Region

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	68	81	58	65	67	79	56	61		
	2	*	*	*	*	*	*	*	*		
AOP/SUS	1	64	75	67	79	63	72	60	69		
	2	67	80	64	75	69	82	65	76		
	3	67	79	67	80	75	88	65	76	64	75
	4	61	70	70	83	67	79	69	82	69	82
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1		361				351		10
	2		343				339		4
	3		364				362		0
	4		375		370		375		0
	5		320				319		0
	6		819		814		816		0
	7		732		748		730		0
	8		740		747		737		0
	9		406		416		401		
	10		379		381		375		
	11		385		381		375		
	Total		5,224		3,857		5,180		14
AOP/SUS	1		620				481		102
	2		621				505		99
	3		625				507		93
	4		695		637		625		41
	5		641				605		3
	6		136		116		116		0
	7		131		99		99		0
	8		122		94		95		0
	9		7						
	10		9						
	11		5						
	Total		3,612		946		3,033		338

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Alternative/Charter Office

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP/SUS	7												
	8		57		15						57		15
	9		53		13								13
	10		17		10				15		41		1
	11		50		50				30		73		33
	Total		45		14				17		50		11

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Language</u>		<u>Enviro./Science</u>		<u>Social Sciences</u>					
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005		
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP/SUS	7		42 35		44 38		45 41		41 33				42 36		
	8		37 27		38 29		41 33		37 28				34 23		
	9		42 34		46 42		43 37		40 31				37 26		
	10		40 32		37 27		38 28		36 25				40 31		
	11		46 43		36 26		46 43		41 34				48 46		

* Less than 5 students tested

Alternative/Charter Office

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR
AOP/SUS							

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP/SUS									
	7		45				46		0
	8		99		65		99		0
	9		196		119		193		
	10		93		77		94		
	11		22		12		21		
	Total		455		273		453		0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

**Elementary School
Results**

Askew Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	100							100	
	4	100	100	100	100	100	100					100	100
	Total	100	100	100	100	100	100					100	100

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	74	78	91	76	78	91	77	79	91	64	67	79				
	2	75	73	87	80	79	92	80	78	91	69	76	89				
	3	80	82	94	80	83	94	78	81	93	77	79	92	79	76	89	
	4	77	82	94	78	83	94	77	85	95	75	71	84	75	78	91	

* Less than 5 students tested

Askew Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	42	41			42	41	0	0
	2	43	45			43	45	0	0
	3	46	47	46		46	47	0	0
	4	44	45	44	45	44	45	0	0
	Total	175	178	90	45	175	178	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Bell Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3	93	87	80	75							80	
	4	68	69	75	62	75	86					53	54
	5	75	68	84	71			71	53			58	
	Total	79	74	79	69	75	86	71	53			63	54

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP															
	1	54	62	71	50	58	65	57	61	70	43	53	56		
	2	53	52	54	52	54	57	58	53	55	53	46	43		
	3	51	52	55	58	59	66	59	56	61	53	57	63	52	57 62
	4	48	54	58	54	55	59	55	61	70	51	55	59	50	53 55
	5	51	53	56	60	60	68	55	54	58	57	61	70	51	52 54

* Less than 5 students tested

Bell Elementary School

Aprendra Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	78	90	87	96	76	89	76	89		
	2	79	92	77	90	80	93	70	83		
	3	76	89	71	84	83	94	69	81	72	85
	4	53	56	55	59	54	58	54	58	60	69
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendra	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	120	107			79	65	37	39
	2	110	112			67	74	41	37
	3	130	108	123		87	77	40	31
	4	145	128	133	119	138	118	2	6
	5	117	139	112		111	131	0	3
	Total	622	594	368	119	482	465	120	116

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Berry Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	95	61	92	60								89	
	4	71	87	83	80	86	92						61	70
	5	43	45	73	71			41	46				29	
	Total	70	65	83	71	86	92	41	46				60	70

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	34	40	32	39	39	29	40	43	37	29	33	21			
	2	40	39	30	40	48	47	40	43	38	36	36	26			
	3	47	39	30	52	41	34	50	41	33	47	43	37	42	41	33
	4	37	47	44	47	52	54	36	61	70	43	49	48	39	47	45
	5	40	43	36	54	51	52	45	44	38	45	53	55	43	46	42

* Less than 5 students tested

Berry Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	63	73	62	72	63	72	59	66		
	2	71	84	68	81	74	87	68	80		
	3	60	68	58	65	68	80	62	72	59	67
	4	64	74	72	85	69	82	69	82	68	80

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	87	86			29	37	57	48
	2	78	96			29	37	49	54
	3	87	65	79		28	22	59	42
	4	83	75	76	67	27	22	55	50
	5	86	75	78		78	71	6	0
	Total	421	397	233	67	191	189	226	194

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Bruce Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3	98	88	93	83							93	
	4	66	69	62	80	53	77					44	63
	5	59	68	69	82			51	59			37	
	6	82	74	67	68							65	49
	Total	77	75	75	78	53	77	51	59			61	57

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP																
	1	43	49	47	56	50	50	50	51	51	48	38	28			
	2	50	41	33	53	46	42	48	40	31	47	38	28			
	3	43	51	52	47	56	61	47	59	66	46	59	66	45	63	73
	4	35	42	35	43	50	50	41	49	49	35	40	32	36	42	36
	5	38	48	47	43	54	57	35	46	42	39	45	41	36	48	46
	6	41	38	28	42	42	36	40	40	31	34	36	26	37	38	28

* Less than 5 students tested

Bruce Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	63	73	56	61	67	78	52	54		
	2	62	72	66	77	61	70	44	38		
	3	68	80	56	61	75	88	69	81	68	80
	4	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	67	52			50	32	15	18
	2	52	63			37	46	13	15
	3	65	50	54		45	36	17	12
	4	49	70	39	54	48	65	1	2
	5	68	43	49		65	42	2	0
	6	45	49	34	37	43	49	2	0
	Total	346	327	176	91	288	270	50	47

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Burbank Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	100	100	87								100	
	4	95	91	100	84	98	97						95	81
	5	65	67	78	87			68	77				52	
	Total	86	84	92	86	98	97	68	77				80	81

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	63	57	62	68	61	70	66	62	72	42	53	56			
	2	55	56	61	62	53	55	62	54	57	53	37	26			
	3	67	59	67	64	63	73	63	60	69	54	53	55	58	56	61
	4	56	58	65	65	58	65	65	69	82	54	50	50	52	57	64
	5	48	51	52	61	57	63	51	55	59	54	63	73	53	52	54

* Less than 5 students tested

Burbank Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	67	79	64	75	66	78	52	54		
	2	61	70	64	75	66	78	57	63		
	3	75	89	76	89	85	95	74	87	72	85
	4	70	83	74	88	70	83	65	76	71	84

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	23	27			15	13	8	14
	2	33	23			21	14	13	9
	3	36	30	35		26	18	11	12
	4	43	33	40	32	34	22	9	11
	5	43	41	40		43	41	0	0
	Total	178	154	115	32	139	108	41	46

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Burrus Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	61	85	52								85	
	4	97	55	100	62	97	79						95	45
	5	96	51	86	53			100	24				82	
	Total	98	55	91	56	97	79	100	24				88	45

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	66	59	66	72	66	78	64	64	74	66	56	62			
	2	52	52	53	55	50	50	47	47	44	46	41	33			
	3	52	40	32	53	47	44	56	47	44	49	41	34	57	40	32
	4	46	51	51	44	54	57	51	59	66	43	44	39	44	48	45
	5	49	50	50	43	47	44	56	49	48	49	45	40	62	45	41

* Less than 5 students tested

Burrus Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	25	26			25	26	0	0
	2	22	31			22	31	0	0
	3	27	24	26		26	24	0	0
	4	40	29	37	29	40	29	0	0
	5	31	39	28		31	39	0	0
	Total	145	149	91	29	144	149	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Carrillo Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	100	100	100								100	
	4	95	100	100	100	100	100						95	100
	5	100	100	100	100			95	96				95	
	Total	98	100	100	100	100	100	95	96				97	100

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	79	75	88	77	73	86	73	80	92	64	62	71				
	2	64	60	69	55	61	70	62	63	73	51	49	48				
	3	74	72	85	81	82	94	78	74	88	67	69	82	70	66	78	
	4	69	75	88	79	78	91	74	81	93	65	66	78	68	66	77	
	5	66	71	84	74	74	87	68	72	86	68	68	80	69	72	85	

* Less than 5 students tested

Carrillo Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	7	15			7	15	0	0
	2	23	17			23	17	0	0
	3	21	18	21		21	18	0	0
	4	22	21	22	21	22	21	0	0
	5	22	25	22		21	25	0	0
	Total	95	96	65	21	94	96	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Codwell Elementary School

South

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	99	91	96	67								95	
	4	92	74	96	58	94	86						84	51
	5	91	80	93	76			82	67				73	
	Total	94	82	95	68	94	86	82	67				83	51

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP	1	62	57	63	60	49	47	63	57	63	55	48	45				
	2	61	49	49	56	50	51	59	52	53	59	52	53				
	3	59	52	54	62	54	58	59	51	52	65	50	50	62	50	49	
	4	53	51	51	60	56	62	63	57	63	53	46	42	55	50	51	
	5	57	56	61	62	59	67	54	52	54	59	56	62	57	52	54	

* Less than 5 students tested

Codwell Elementary School

Aprendra Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP									
	1	116	120			108	113	0	0
	2	103	118			98	111	0	0
	3	94	107	84		90	104	0	0
	4	108	87	102	82	104	86	0	0
	5	108	102	102		106	93	0	0
	Total	529	534	288	82	506	507	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Cornelius Elementary School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	97	90	92							90	
	4	98	84	100	84	93	98					91	76
	5	100	94	95	91			87	91			85	
	Total	99	92	95	89	93	98	87	91			89	76

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	1	63	72	86	64	74	87	67	70	83	62	60	68		
	2	73	64	75	74	68	81	82	68	80	80	70	83		
	3	66	70	83	72	75	88	70	77	90	68	75	89	74	73 86
	4	63	63	72	69	66	78	75	77	90	69	64	74	65	59 67
	5	63	65	76	76	73	86	70	68	81	76	80	92	73	67 78

* Less than 5 students tested

Cornelius Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	81	93	83	94	83	94	67	78		
	2	85	95	86	96	95	98	87	96		
	3	73	86	72	85	86	96	74	87	66	78
	4	69	82	76	89	72	85	79	92	71	84

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	46	42			37	30	9	12
	2	34	52			30	42	4	9
	3	40	39	39		34	33	6	6
	4	48	46	46	45	45	36	3	9
	5	40	49	39		40	49	0	0
	Total	208	228	124	45	186	190	22	36

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Crespo Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	99	73	83	69								83	
	4	85	71	85	77	92	94						73	66
	5	56	51	74	69			54	46				40	
	Total	80	66	81	72	92	94	54	46				66	66

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP	1	45	46	42	51	47	44	51	49	49	44	42	36				
	2	47	46	42	54	51	53	51	46	43	43	33	21				
	3	43	47	44	51	56	60	47	45	41	43	49	48	41	42	35	
	4	51	47	45	58	55	59	62	56	61	51	50	50	50	46	43	
	5	43	48	45	57	61	69	46	48	46	48	55	60	45	49	47	

* Less than 5 students tested

Crespo Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	69	82	75	88	69	82	61	71		
	2	68	80	68	80	69	82	55	59		
	3	70	83	64	74	72	85	70	83	65	76
	4	64	75	72	85	69	82	67	78	68	80
	5	73	86	78	91	72	85	66	77	73	86

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
		AOP	1	162	143			39	50
	2	131	139			39	41	89	93
	3	137	128	128		43	38	89	87
	4	152	136	142	128	45	45	102	85
	5	136	119	129		121	109	10	7
	Total	718	665	399	128	287	283	404	361

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

De Zavala Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	97	97	91								97	
	4	97	89	97	100	100	97						95	89
	5	83	100	98	97			92	94				80	
	Total	93	95	97	96	100	97	92	94				91	89

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	63	72	85	64	64	75	65	66	77	58	51	51				
	2	61	67	79	59	67	79	60	67	79	50	58	66				
	3	71	68	80	75	73	87	72	69	82	69	67	79	62	67	78	
	4	63	67	79	75	77	90	74	78	91	63	59	67	64	59	66	
	5	63	70	82	75	78	91	67	71	84	65	69	82	60	64	74	

* Less than 5 students tested

De Zavala Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	77	90	83	94	69	81	54	58		
	2	80	92	79	92	83	94	78	90		
	3	82	93	76	89	90	97	80	92	80	92

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	23	32			13	17	11	15
	2	33	36			19	19	13	17
	3	39	34	39		19	22	20	12
	4	37	38	37	38	37	38	0	0
	5	40	34	40		40	34	0	0
	Total	172	174	116	38	128	130	44	44

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Dodson Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	79	100	79	63								71	
	4	77	60	69	60	92	90						62	50
	5	78	56	67	78			78	44				67	
	6	*	100	*	50								*	50
	Total	79	82	72	63	92	90	78	44				67	50

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	61	55	60	76	60	69	61	57	62	69	48	46				
	2	55	50	49	60	48	45	60	42	34	46	32	20				
	3	50	53	57	60	58	64	46	51	51	49	54	58	44	53	56	
	4	47	57	63	54	55	59	55	66	78	44	52	54	41	56	61	
	5	55	51	51	52	53	55	52	55	60	56	44	39	49	51	53	
	6	*	58	65	*	57	62	*	51	51	*	49	48	*	51	52	

* Less than 5 students tested

Dodson Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	25	20			24	20	0	0
	2	18	19			18	19	0	0
	3	14	20	14		14	20	0	0
	4	13	10	13	10	13	10	0	0
	5	9	10	9		9	9	0	0
	6	3	8	3	8	3	8	0	0
	Total	82	87	39	18	81	86	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Durham Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	89	87	94	85							86	
	4	81	74	83	65	95	81					75	56
	5	80	75	84	79			61	61			58	
	6												
	Total	83	79	87	77	95	81	61	61			73	56

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	47	47	44	50	52	53	53	54	57	41	46	42				
	2	49	49	49	51	47	45	52	48	46	47	46	42				
	3	55	60	68	61	62	72	55	61	70	55	59	66	57	60	68	
	4	58	55	58	64	59	67	66	59	66	58	57	62	59	52	53	
	5	56	62	71	61	61	70	60	62	71	57	63	73	57	60	68	
	6		*	*		*	*		*	*		*	*		*	*	

* Less than 5 students tested

Durham Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	66	78	65	76	65	76	55	60		
	2	74	87	65	76	80	92	80	92		
	3	73	86	67	79	85	95	63	72	64	75

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	71	78			48	51	23	22
	2	71	73			52	48	18	22
	3	66	76	64		53	51	13	22
	4	84	66	80	62	84	65	0	0
	5	60	76	59		60	76	0	0
	6		0		0		1		0
	Total	352	369	203	62	297	291	54	66

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Elrod Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3	86	71	73	56							72	
	4	78	64	66	63	90	91					54	45
	5	45	47	60	51			35	34			28	
	Total	69	61	66	57	90	91	35	34			47	45

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP															
	1	50	51	53	50	45	41	56	51	52	43	31	19		
	2	44	46	43	52	47	44	47	46	42	51	39	29		
	3	44	43	37	49	50	49	45	40	32	41	41	34	40	37
	4	44	41	33	49	50	50	49	49	48	46	40	32	43	39
	5	41	42	35	53	49	48	40	42	35	46	45	40	42	42

* Less than 5 students tested

Elrod Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	56	62	59	66	56	61	53	56		
	2	55	60	51	53	57	63	53	56		
	3	62	71	69	82	69	82	59	67	58	65
	4	62	72	73	87	69	82	72	85	71	84

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	99	80			52	40	46	35
	2	107	94			61	49	43	44
	3	89	98	81		52	51	36	44
	4	104	86	92	71	72	47	28	35
	5	112	82	97		109	81	0	0
	Total	511	440	270	71	346	268	153	158

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Garden Villas Elementary School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP	3	87	86	76	77							72	
	4	75	59	64	49	80	83					52	38
	5	64	66	53	58			37	42			32	
	Total	75	70	65	61	80	83	37	42			51	38

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP	1	48	43	37	43	44	38	55	50	50	44	40	32				
	2	47	46	42	48	45	40	51	44	38	41	43	37				
	3	44	46	42	44	46	42	48	46	43	43	45	41	43	44	39	
	4	44	49	48	54	51	51	52	58	64	45	47	45	47	46	43	
	5	43	51	52	51	52	54	49	52	54	48	54	57	50	52	54	

* Less than 5 students tested

Garden Villas Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	56	61	47	44	52	55	47	44		
	2	68	80	64	75	71	83	68	81		
	3	72	85	69	82	82	93	67	79	71	83
	4	*	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	146	155			99	108	41	46
	2	134	142			92	98	40	43
	3	157	148	148		117	105	38	42
	4	138	161	132	149	131	159	5	2
	5	159	130	158		158	128	1	1
	Total	734	736	438	149	597	598	125	134

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Harvard Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	100	96	100	81								100	
	4	93	98	95	94	97	100						90	93
	5	90	76	84	81			82	63				76	
	Total	94	90	92	85	97	100	82	63				88	93

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	53	61	71	59	61	69	63	67	79	52	58	65			
	2	56	55	59	58	57	63	61	59	67	58	53	57			
	3	65	64	75	67	64	75	68	68	80	65	68	81	62	63	73
	4	56	62	71	66	66	78	64	70	83	60	65	77	58	59	67
	5	56	56	62	65	59	66	60	61	70	61	64	75	59	57	63

* Less than 5 students tested

Harvard Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	74	87	71	84	71	84	57	63		
	2	64	74	71	84	78	91	69	81		
	3	62	72	72	85	79	91	67	78	63	73
	4	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	99	90			80	71	20	19
	2	87	85			70	68	15	17
	3	71	82	63		65	65	5	17
	4	88	78	77	70	87	76	0	2
	5	82	81	74		78	81	3	0
	Total	427	416	214	70	380	361	43	55

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Helms Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3												
	4												
	5												
	Total												

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2004	2005	2004	2005		2004	2005		2004	2005		2004	2005
		NCE	NCE NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS														
	1													
	2	*		*			*			*				
	3													
	4													
	5													

* Less than 5 students tested

Helms Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	61	69	57	63	57	62	60	68		
	2	64	75	68	80	70	83	63	73		

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	25	39					25	39
	2	1	27			1		0	27
	3								
	4								
	5								
	Total		26	66			1		25

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Herod Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	100	100	100								100	
	4	98	100	100	100	98	98						95	98
	5	100	100	100	94			98	94				98	
	Total	99	100	100	98	98	98	98	94				98	98

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	76	72	86	79	80	92	83	81	93	77	76	89			
	2	75	78	90	76	80	92	79	73	86	78	86	96			
	3	74	79	92	75	80	92	74	78	91	79	82	94	80	79	91
	4	77	80	92	75	79	92	78	84	94	78	79	92	75	83	94
	5	79	81	93	81	79	92	77	75	88	77	83	94	80	78	91

* Less than 5 students tested

Herod Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	45	43			45	43	0	0
	2	45	41			45	41	0	0
	3	43	43	43		43	43	0	0
	4	44	43	44	43	44	43	0	0
	5	50	50	50		50	50	0	0
	Total	227	220	137	43	227	220	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Herrera Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3		85		77								
	4		78		82		97						68
	5		68		88				70				
	Total		77		82		97		70				68

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005													
Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
AOP													
	1		47 44		46 43		51 53		39 29				
	2		52 53		60 67		53 57		54 58				
	3		40 32		57 63		50 50		44 39			47 44	
	4		55 59		61 69		62 71		50 49			51 52	
	5		48 47		55 59		48 45		55 59			46 43	

* Less than 5 students tested

Herrera Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	64	74	65	76	64	74	68	81		
	2	72	85	76	89	74	87	65	76		
	3	66	78	60	68	72	85	65	76	63	73
	4	68	80	77	90	70	82	62	72	70	82

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1		140				68		64
	2		137				67		66
	3		124				47		73
	4		122		111		60		58
	5		130				119		0
	Total		653		111		361		261

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Horn Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	99	97	99	93								98	
	4	91	93	91	97	88	90						81	87
	5	96	86	92	95			95	87				89	
	Total	95	92	94	95	88	90	95	87				90	87

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR	
AOP	1	61	63	73	56	58	65	62	64	75	56	58	65			
	2	58	62	71	60	66	78	58	58	65	59	64	75			
	3	61	65	76	69	70	82	62	65	76	68	69	82	69	69	82
	4	66	68	80	70	69	82	67	71	84	70	70	83	66	68	80
	5	69	67	79	75	73	86	67	65	76	72	78	91	71	68	80

* Less than 5 students tested

Horn Elementary School

Aprendra Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP									
	1	96	112			95	107	0	0
	2	87	95			84	95	0	0
	3	95	82	90		95	80	0	0
	4	86	100	80	92	83	99	0	0
	5	88	94	83		86	90	0	0
	Total	452	483	253	92	443	471	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Anson Jones Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	76	100	41								100	
	4	100	80	100	73	100	100						100	67
	5	94	50	94	83			65	61				65	
	6	100	100	84	77								85	77
	Total	98	75	94	68	100	100	65	61				86	71

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	48	40	31	55	44	38	59	47	45	51	37	27				
	2	55	37	27	68	52	54	30	36	24	59	45	41				
	3	55	35	23	62	40	32	49	31	18	47	34	22	51	33	21	
	4	40	48	46	59	62	72	45	63	73	43	50	50	42	44	39	
	5	45	38	29	60	53	55	50	42	36	52	46	43	45	42	35	
	6	68	41	33	77	52	54	50	43	38	62	39	31	48	37	27	

* Less than 5 students tested

Anson Jones Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	*	*	*	*	*	*	*	*		
	2	45	40	46	42	42	35	48	47		
	3	*	*	*	*	*	*	*	*	*	*
	4										
	5										
	6	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	15	14			13	12	2	2
	2	13	19			12	14	1	5
	3	16	19	16		14	17	2	2
	4	14	15	11	15	14	15	0	0
	5	19	22	17		19	22	0	0
	6	22	16	20	13	22	15	0	1
	Total	99	105	64	28	94	95	5	10

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

J. Will Jones Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	91	67	59	36								59	
	4	79	50	65	45	88	77						50	37
	5	64	55	73	55			42	41				42	
	Total	79	56	65	47	88	77	42	41				51	37

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	54	51	51	43	35	24	56	56	61	37	29	16			
	2	54	52	54	49	39	30	55	46	41	42	40	32			
	3	50	51	51	57	50	50	56	50	50	47	41	33	47	46	43
	4	48	47	44	49	50	49	55	55	59	49	44	39	50	44	39
	5	46	47	44	57	54	57	48	47	45	50	53	55	47	52	54

* Less than 5 students tested

J. Will Jones Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	48	46	36	24	53	56	42	35		
	2	63	72	57	63	68	80	54	58		
	3	50	50	52	54	60	69	62	71	57	63
	4										
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	27	27			24	16	3	12
	2	22	33			15	21	7	12
	3	34	23	32		26	15	7	8
	4	27	34	26	35	27	35	0	0
	5	26	34	26		26	33	0	1
	Total	136	151	84	35	118	120	17	33

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Kolter Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	91							100	
	4	97	97	93	93	100	100					92	91
	5	98	98	96	95			94	90			90	
	Total	98	98	97	93	100	100	94	90			95	91

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences				
		2004		2005		2004		2005		2004		2005		2004		2005		
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NPR
SWAS																		
	1	66	66	77	69	64	74	71	71	84	64	62	72					
	2	65	66	78	63	69	82	74	67	79	63	67	79					
	3	71	69	81	72	70	82	75	70	83	68	68	80	69	70	83		
	4	70	75	88	68	69	82	78	81	93	70	68	80	67	72	85		
	5	68	73	86	69	72	85	73	73	87	67	77	90	72	70	83		

* Less than 5 students tested

Kolter Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	52	69			52	69	0	0
	2	62	57			62	57	0	0
	3	76	71	74		76	71	0	0
	4	63	70	62	68	63	70	0	0
	5	49	64	49		49	64	0	0
	Total	302	331	185	68	302	331	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lantrip Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	95							100	
	4	100	86	100	90	100	95					100	86
	5	100	100	100	100			72	100			72	
	Total	100	95	100	95	100	95	72	100			91	86

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	69	64	75	66	55	60	65	65	76	54	57	63			
	2	60	62	71	63	65	76	64	66	77	59	60	68			
	3	69	64	74	80	67	78	73	63	74	76	66	78	67	64	75
	4	74	69	81	73	70	83	72	80	92	71	70	83	67	61	71
	5	60	73	86	77	78	91	70	74	87	60	84	95	64	71	83

* Less than 5 students tested

Lantrip Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	21	20			21	20	0	0
	2	23	22			23	22	0	0
	3	18	23	18		18	23	0	0
	4	20	21	20	21	21	21	0	0
	5	18	21	18		18	21	0	0
	Total	100	107	56	21	101	107	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Law Elementary School

South

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP	3	100	65	86	45							86	
	4	62	48	59	38	84	71					44	30
	5	63	53	47	39			52	41			28	
	Total	75	55	64	40	84	71	52	41			53	30

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005	2004	2005	NPR	2004	2005	NPR	2004	2005	NPR	2004	2005	
AOP	1	64	62	72	69	62	71	68	63	73	68	59	66		
	2	42	40	32	47	41	33	47	40	32	49	39	30		
	3	57	41	33	61	45	41	53	45	40	51	45	40	58	45 41
	4	42	44	39	47	47	44	50	49	48	45	41	33	47	44 39
	5	46	46	43	50	49	48	49	49	47	46	49	49	50	49 48

* Less than 5 students tested

Law Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	75	89			73	85	0	0
	2	76	82			73	79	0	0
	3	88	72	80		82	68	0	0
	4	87	91	81	79	84	84	0	0
	5	83	85	79		81	83	0	0
	Total	409	419	240	79	393	399	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lockhart Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	92	94	96	88								91	
	4	97	92	97	91	96	98						94	85
	5	90	77	92	87			80	79				76	
	Total	93	88	95	88	96	98	80	79				88	85
AOP														
	3	93	94	96	88								91	
	4	97	93	97	92	96	98						94	86
	5	90	74	92	87			80	78				76	
	Total	93	88	95	89	96	98	80	78				88	86

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	59	61	70	54	53	55	63	64	74	48	50	50				
	2	56	61	70	65	67	78	62	62	71	56	63	73				
	3	61	55	60	68	62	72	62	59	66	59	54	58	55	54	58	
	4	54	61	70	62	67	79	64	72	86	54	61	69	55	55	60	
	5	56	57	63	63	61	69	59	61	70	56	64	75	56	56	62	
AOP																	
	1	59	60	68	54	51	53	63	62	71	47	49	49				
	2	55	60	68	64	66	77	61	62	71	56	63	73				
	3	61	56	61	67	63	74	62	59	67	59	54	58	55	56	60	
	4	54	61	70	62	67	78	64	72	86	54	60	68	55	55	60	
	5	56	56	62	63	60	69	59	61	70	56	64	75	56	56	61	

* Less than 5 students tested

Lockhart Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS		<i>The Aprenda Test was not administered at this school.</i>									
AOP											

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	65	62			65	63	0	0
	2	72	55			71	52	0	0
	3	67	66	67		67	65	0	0
	4	75	56	68	54	73	56	0	0
	5	52	60	50		52	59	0	0
	Total		331	299	185	54	328	295	0
AOP	1	68	71			66	71	0	0
	2	77	64			74	60	0	0
	3	68	74	68		68	73	0	0
	4	75	61	68	59	73	61	0	0
	5	52	62	50		52	61	0	0
	Total		340	332	186	59	333	326	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Longfellow Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	92	85	79	54								78	
	4	85	74	80	65	83	93						68	56
	5	85	75	68	42			68	38				55	
	Total	87	78	76	55	83	93	68	38				67	56

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP	1	62	51	52	69	55	59	70	58	65	60	53	56				
	2	56	51	53	59	55	59	60	55	60	54	55	59				
	3	57	50	50	59	49	49	61	49	48	59	53	56	58	51	52	
	4	57	57	64	59	59	66	64	63	72	56	56	62	55	55	59	
	5	61	58	65	63	54	58	63	56	62	59	57	62	59	55	59	

* Less than 5 students tested

Longfellow Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	*	*	*	*	*	*	*	*	*	*
	2	73	86	50	50	73	87	86	96		

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	92	99			80	91	7	4
	2	102	99			95	92	5	6
	3	121	115	112		115	110	0	0
	4	113	129	112	122	111	126	0	0
	5	119	102	114		114	101	0	0
	Total	547	544	338	122	515	520	12	10

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lovett Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	99	97	90								97	
	4	99	95	97	95	97	98						94	89
	5	97	97	97	87			88	77				88	
	Total	99	97	97	91	97	98	88	77				93	89
AOP														
	3	100	99	97	90								97	
	4	98	95	97	95	97	98						93	89
	5	97	97	97	87			88	77				88	
	Total	98	97	97	91	97	98	88	77				93	89

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	63	59	67	60	56	61	68	61	70	56	50	49				
	2	63	61	69	69	69	81	70	67	79	56	63	73				
	3	65	66	78	73	73	87	71	69	82	63	67	79	63	65	76	
	4	64	69	82	67	67	79	71	76	89	63	63	74	61	65	76	
	5	70	69	82	74	67	79	75	70	83	70	69	82	72	66	78	
AOP																	
	1	63	59	67	60	56	61	67	61	70	56	50	49				
	2	63	61	69	69	69	81	70	67	79	56	63	73				
	3	65	66	78	73	73	87	71	69	82	63	67	79	63	65	76	
	4	64	69	82	67	67	79	71	76	89	63	63	74	61	65	76	
	5	70	69	82	74	67	79	75	70	83	70	69	82	72	66	78	

* Less than 5 students tested

Lovett Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR
SWAS							
<i>The Aprenda Test was not administered at this school.</i>							
AOP							

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	111	104			111	104	0	0
	2	101	108			101	108	0	0
	3	108	104	102		108	102	0	0
	4	99	106	95	104	99	106	0	0
	5	89	100	89		89	99	0	0
	Total	508	522	286	104	508	519	0	0
AOP	1	112	104			112	104	0	0
	2	101	108			101	108	0	0
	3	108	104	102		108	102	0	0
	4	100	106	96	104	99	106	0	0
	5	90	100	90		90	99	0	0
	Total	511	522	288	104	510	519	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

MacGregor Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS	3	95	84	87	70								83	
	4	72	79	73	84	91	92						60	72
	5	81	78	85	81			63	48				59	
	Total	82	80	81	78	91	92	63	48				68	72
AOP	3	95	84	87	69								83	
	4	72	79	73	84	91	92						60	72
	5	81	78	85	82			63	48				59	
	Total	82	81	81	78	91	92	63	48				68	72

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	55	55	58	52	46	43	61	55	59	46	46	43			
	2	49	50	50	47	49	49	54	50	50	42	47	45			
	3	61	52	54	57	55	59	56	54	57	49	52	54	49	54	57
	4	49	56	61	52	61	69	55	64	74	49	53	55	50	53	57
	5	53	60	68	57	59	66	55	58	65	53	62	72	52	59	67
AOP	1	55	55	58	52	46	43	61	55	59	46	46	43			
	2	49	50	49	47	48	47	54	50	49	42	46	43			
	3	61	52	53	57	55	59	56	53	56	49	52	54	49	53	56
	4	49	56	61	52	61	69	55	64	74	49	53	55	50	53	57
	5	53	60	68	57	59	66	55	58	65	53	62	72	52	59	67

* Less than 5 students tested

MacGregor Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	64	75	60	69	57	62	50	49		
	2	68	80	69	82	72	85	74	88		
	3	66	78	68	81	79	91	62	72	60	68
AOP	1	64	75	60	69	57	62	50	49		
	2	68	80	69	82	72	85	74	88		
	3	66	78	68	81	79	91	62	72	60	68

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	64	67			46	53	17	15
	2	64	64			56	54	8	10
	3	79	68	77		64	59	14	9
	4	83	73	82	69	78	73	4	0
	5	66	67	63		65	67	0	0
	Total	356	339	222	69	309	306	43	34
AOP	1	64	67			46	53	17	15
	2	65	67			56	57	8	10
	3	81	69	78		64	60	14	9
	4	83	73	82	69	78	73	4	0
	5	66	68	63		65	68	0	0
	Total	359	344	223	69	309	311	43	34

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Oak Forest Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	100	100	98								100	
	4	98	98	100	100	100	100						98	98
	5	100	98	100	98			98	96				98	
	Total	99	99	100	99	100	100	98	96				98	98

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	72	73	87	71	73	86	76	78	91	65	68	80			
	2	77	72	85	78	70	83	82	71	84	75	77	90			
	3	74	82	93	78	76	89	75	77	90	80	85	95	73	81	93
	4	75	79	91	77	77	90	84	85	95	79	80	92	76	77	90
	5	78	80	92	80	78	90	78	78	90	78	82	93	78	75	88

* Less than 5 students tested

Oak Forest Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	2	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	42	46			42	46	0	0
	2	42	44			42	43	0	1
	3	41	46	41		41	46	0	0
	4	42	43	42	43	42	43	0	0
	5	44	48	44		44	48	0	0
	Total	211	227	127	43	211	226	0	1

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Parker Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	97	98	86								98	
	4	90	87	84	84	98	97						81	76
	5	92	88	88	85			83	66				79	
	Total	94	91	90	85	98	97	83	66				86	76

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	59	61	70	56	60	69	66	70	83	49	56	61			
	2	64	63	73	61	60	69	70	64	75	59	59	67			
	3	65	67	79	65	65	76	65	66	78	65	67	78	63	66	77
	4	64	66	78	63	65	76	70	71	84	65	63	73	60	63	74
	5	67	65	77	68	68	80	68	68	80	62	67	79	63	62	71

* Less than 5 students tested

Parker Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	70	83	58	64	69	82	57	63		
	2	*	*	*	*	*	*	*	*		

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	96	104			93	94	3	10
	2	100	92			100	88	0	4
	3	111	99	109		111	99	0	0
	4	115	111	115	110	115	111	0	0
	5	103	106	103		103	106	0	0
	Total	525	512	327	110	522	498	3	14

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Patterson Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP	3	94	86	78	79								76	
	4	82	74	79	78	90	85						66	63
	5	68	59	67	58			45	40				39	
	Total	81	73	75	71	90	85	45	40				61	63

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1	53	47	45	60	50	51	61	55	60	50	50	49			
	2	50	43	37	52	45	41	52	43	37	45	42	35			
	3	50	52	54	53	60	68	53	55	60	48	52	53	49	50	49
	4	51	53	55	54	57	63	58	59	67	53	48	45	53	47	44
	5	53	50	49	52	55	59	53	50	50	51	54	58	51	49	48

* Less than 5 students tested

Patterson Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	67	79	59	67	60	69	49	49		
	2	64	75	56	61	64	74	62	72		
	3	67	79	67	79	75	88	64	75	62	71
	4	69	82	81	93	74	87	73	86	73	86

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	134	144			87	94	46	48
	2	137	142			93	90	40	50
	3	151	141	143		108	101	39	36
	4	165	135	155	131	144	93	18	39
	5	144	151	136		138	147	0	0
	Total	731	713	434	131	570	525	143	173

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Pleasantville Elementary School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	82							100	
	4	100	100	100	96	100	96					100	92
	5	100	100	100	85			73	77			73	
	Total	100	100	100	89	100	96	73	77			89	92

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR
SWAS															
	1	66	69	81	58	72	86	68	67	79	47	56	62		
	2	63	61	70	66	55	60	64	54	57	53	37	27		
	3	65	62	71	63	63	73	65	64	75	59	57	63	62	62 71
	4	62	67	80	69	73	86	75	73	86	63	57	63	62	62 71
	5	57	67	80	70	67	80	64	70	83	58	65	76	61	65 76

* Less than 5 students tested

Pleasantville Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	19	17			19	17	0	0
	2	22	18			22	18	0	0
	3	22	22	22		22	22	0	0
	4	17	26	17	26	17	26	0	0
	5	26	13	26		26	13	0	0
	Total	106	96	65	26	106	96	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Poe Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3	97	94	90	81							88	
	4	86	83	93	80	85	89					78	72
	5	85	81	83	73			71	53			63	
	Total	89	86	89	78	85	89	71	53			77	72

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP																
	1	63	63	74	59	62	71	66	69	82	60	61	71			
	2	63	63	74	64	63	74	63	62	72	62	60	68			
	3	62	61	70	62	64	74	63	55	59	62	66	77	62	60	69
	4	62	61	70	64	60	69	67	68	80	63	60	69	59	59	66
	5	63	65	76	65	64	74	66	62	72	62	62	71	61	61	70

* Less than 5 students tested

Poe Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	65	76	58	64	66	78	46	43		
	2	68	81	66	78	81	93	66	77		
	3	73	86	69	81	84	95	74	87	72	85

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	133	111			106	95	22	14
	2	115	126			94	105	20	16
	3	129	116	121		106	100	22	17
	4	121	117	117	111	118	117	2	0
	5	117	115	113		115	114	2	0
	Total	615	585	351	111	539	531	68	47

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Pugh Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP	3	100	91	100	89							100	
	4	85	81	89	77	89	95					75	68
	5	83	84	84	91			83	62			68	
	Total	90	85	92	85	89	95	83	62			83	68

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP	1	47	52	54	55	52	54	57	51	52	44	44	39				
	2	49	46	42	67	55	59	55	48	46	45	35	23				
	3	47	52	54	62	66	78	54	53	55	52	58	64	50	59	66	
	4	49	48	46	56	55	59	56	59	67	49	45	41	48	47	44	
	5	56	53	55	63	66	78	60	53	56	68	63	72	53	54	58	

* Less than 5 students tested

Pugh Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	69	82	62	71	71	84	54	57		
	2	81	93	82	93	86	96	71	84		
	3	87	96	89	97	96	99	81	93	80	92
	4	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	49	66			30	43	18	22
	2	51	45			28	24	20	20
	3	59	49	54		39	28	20	20
	4	61	63	55	59	61	63	0	1
	5	35	51	31		35	51	0	0
	Total	255	274	140	59	193	209	58	63

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Red Elementary School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100		85								85	
	4	58		75		92						58	
	5	92		77				77				62	
	Total	87		80		92		77				71	
AOP													
	3		84	65									
	4		69	66		89							51
	5		89	92				66					
	Total		79	71		89		66					51

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																		
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>		<u>Social Sciences</u>					
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS																		
	1	56			61			61			42							
	2	53			55			62			50							
	3	57			55			65			62			55				
	4	55			64			59			62			57				
	5	65			65			63			64			59				
AOP																		
	1		49	48		44	39		50	51		44	38					
	2		54	57		51	52		54	58		45	41					
	3		54	58		51	51		53	55		55	59			51	52	
	4		54	57		57	63		61	69		54	58			53	56	
	5		54	57		60	68		54	58		64	74			55	59	

* Less than 5 students tested

Red Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
AOP	1	55	59	48	46	52	53	45	41		
	2	73	86	76	89	76	89	80	92		
	3	65	77	57	62	74	88	71	84	67	78

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	18				17		1	
	2	19				15		4	
	3	20		20		17		3	
	4	12		12		12		0	
	5	13		13		14		0	
	Total	82		45		75		8	
AOP	1		81				52		24
	2		80				67		12
	3		87				65		18
	4		93		87		87		0
	5		54				53		0
	Total		395		87		324		54

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

River Oaks Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	99								100
	4	100	98	99	100	100	100						99 98
	5	100	100	100	99			96	96				96
	Total	100	99	100	99	100	100	96	96				98 98

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	78	79	92	76	80	92	84	84	95	75	72	85			
	2	75	75	89	80	79	92	76	78	91	76	80	93			
	3	82	81	93	79	77	90	76	74	87	80	80	92	77	75	88
	4	78	82	93	80	78	91	75	82	93	76	77	90	75	81	93
	5	82	82	93	86	82	94	80	76	89	76	81	93	78	78	91

* Less than 5 students tested

River Oaks Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	84	87			84	86	0	0
	2	87	85			87	85	0	0
	3	85	88	84		85	88	0	0
	4	85	86	85	85	85	86	0	0
	5	77	78	77		77	77	0	0
	Total	418	424	246	85	418	422	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Roberts Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	3	97		96								96	
	4	94		96		98						91	
	5	96		99				93				91	
	Total	95		97		98		93				93	
AOP	3	97	95	96	84							96	
	4	94	93	96	97	98	98					91	90
	5	96	97	99	97			93	93			91	
	Total	95	95	97	93	98	98	93	93			93	90

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		2004		2005	2004		2005	2004		2005	2004		2005	2004	2005
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS	1	71			69			75			63				
	2	63			64			67			60				
	3	66			71			65			67			64	
	4	69			71			72			68			66	
	5	72			75			73			72			74	
AOP	1	71	72	85	69	71	84	75	73	86	63	67	79		
	2	63	67	79	64	64	75	67	65	77	60	63	73		
	3	66	65	76	71	66	78	65	65	76	67	66	78	64	64 75
	4	69	70	83	71	74	87	72	77	90	68	69	81	66	68 81
	5	72	71	84	75	73	86	73	70	83	72	74	87	74	69 82

* Less than 5 students tested

Roberts Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR

SWAS

The Aprenda Test was not administered at this school.

AOP

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	107				107		0	
	2	92				92		0	
	3	98		91		97		0	
	4	106		102		106		0	
	5	94		92		93		0	
	Total	497		285		495		0	
AOP	1	107	94			107	89	0	0
	2	92	114			92	109	0	0
	3	98	91	91		97	90	0	0
	4	106	100	102	93	106	100	0	0
	5	94	100	92		93	99	0	0
	Total	497	499	285	93	495	487	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Will Rogers Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	97	96	90	81								90	
	4	84	77	84	88	100	100						75	75
	5	85	76	82	59			62	52				56	
	Total	89	83	85	75	100	100	62	52				74	75
AOP														
	3	94	97	89	88								87	
	4	88	80	92	87	100	99						84	78
	5	78	79	83	69			67	57				61	
	Total	86	85	88	81	100	99	67	57				77	78

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	50	55	59	55	49	47	62	55	59	49	56	61				
	2	52	59	67	54	58	64	60	61	69	52	59	67				
	3	57	57	63	60	61	70	60	58	64	53	55	60	55	58	65	
	4	55	59	67	60	62	72	55	67	79	53	56	61	56	59	66	
	5	57	61	70	55	60	68	62	60	69	56	56	60	56	58	64	
AOP																	
	1	46	56	62	49	51	52	60	57	62	46	56	62				
	2	55	58	64	56	58	64	62	60	68	55	57	63				
	3	56	57	63	60	62	71	61	58	64	54	56	61	55	59	66	
	4	55	60	68	61	63	73	55	67	79	56	56	61	57	58	65	
	5	56	62	71	55	62	71	59	62	71	56	59	66	57	60	69	

* Less than 5 students tested

Will Rogers Elementary School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	60	68	52	53	59	67	61	70		
	2	*	*	*	*	*	*	*	*		
	3	*	*	*	*	*	*	*	*	*	*
AOP	1	59	67	52	53	60	68	61	70		
	2	66	78	68	81	65	76	56	61		
	3	71	84	71	84	76	89	79	91	70	83

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	40	60			38	47	2	13
	2	46	49			46	46	0	3
	3	39	48	39		38	45	1	3
	4	46	36	44	36	44	36	2	0
	5	42	48	39		41	48	0	0
	Total		213	241	122	36	207	222	5
AOP	1	112	92			89	71	21	15
	2	101	104			83	78	18	25
	3	93	94	91		83	80	9	14
	4	105	80	100	78	96	79	7	0
	5	114	95	106		112	93	0	0
	Total		525	465	297	78	463	401	55

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Roosevelt Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	100	100	100	100								100	
	4	100	100	100	95	100	100						100	95
	5	100	100	100	96			91	96				91	
	Total	100	100	100	97	100	100	91	96				97	95

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	66	67	79	66	69	81	69	73	86	57	63	74			
	2	66	62	71	75	66	78	71	59	67	55	50	50			
	3	68	68	81	68	76	89	68	70	82	66	66	77	61	66	77
	4	72	70	83	74	67	80	78	80	92	70	67	79	69	66	77
	5	70	72	85	84	73	87	76	74	87	68	76	89	70	73	86

* Less than 5 students tested

Roosevelt Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	3	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	20	21			20	21	0	0
	2	25	24			24	24	1	0
	3	21	26	21		21	25	0	1
	4	23	20	23	20	23	19	0	0
	5	22	26	22		22	26	0	0
	Total	111	117	66	20	110	115	1	1

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Ross Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	89	90	89							90	
	4	100	60	80	75	100	90					80	55
	5	81	83	81	89			86	83			67	
	Total	93	77	84	84	100	90	86	83			79	55

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	57	57	62	61	57	63	63	59	67	47	54	58			
	2	49	54	58	44	70	82	50	61	71	40	69	82			
	3	61	60	68	59	64	75	64	62	72	54	53	55	56	56	62
	4	60	60	68	57	62	72	71	68	81	55	55	59	58	55	59
	5	60	60	69	73	70	83	66	70	83	69	72	86	61	70	83

* Less than 5 students tested

Ross Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	28	22			28	22	0	0
	2	20	19			20	19	0	0
	3	20	18	20		20	18	0	0
	4	16	20	15	20	16	20	0	0
	5	21	18	21		21	18	0	0
	Total	105	97	56	20	105	97	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Scroggins Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	97	78	81	69								81	
	4	96	86	92	79	92	86						85	69
	5	89	77	100	96			78	50				72	
	Total	95	80	89	79	92	86	78	50				80	69

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004		2005	2004		2005	2004		2005	2004		2005	2004		2005
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	57	54	57	59	56	60	58	57	62	44	40	32			
	2	57	56	60	69	59	66	64	56	61	49	49	48			
	3	57	53	55	61	58	65	60	56	61	53	57	63	54	53	56
	4	54	57	64	65	59	67	67	66	78	55	53	56	55	54	57
	5	58	60	68	78	70	83	64	61	70	62	59	66	60	57	63

* Less than 5 students tested

Scroggins Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	83	94	82	94	84	94	62	71		
	2	60	68	69	81	73	86	67	79		
	3	77	90	81	93	89	97	76	89	75	88

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	32	27			25	20	7	7
	2	34	41			32	29	2	12
	3	32	42	31		29	35	3	7
	4	28	37	26	35	28	37	0	0
	5	19	28	18		19	28	0	0
	Total	145	175	75	35	133	149	12	26

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Sinclair Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	3	99		87									87
	4	72		80		85							63
	5	79		91				68					63
	Total	83		86		85		68					71
AOP	3		89		82								
	4		80		86		94						72
	5		69		74				45				
	Total		80		81		94		45				72

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005													
Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences			
		2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR	2004 NCE	2005 NCE NPR
SWAS	1	49		54		58		48					
	2	57		56		61		56					
	3	51		63		53		54			52		
	4	55		67		59		59			54		
	5	60		66		63		59			57		
AOP	1		51 52		52 53		54 58		50 50				
	2		53 56		56 61		55 60		61 69				
	3		58 64		62 71		57 64		58 64			60 69	
	4		55 59		66 78		60 69		52 53			53 56	
	5		56 61		62 71		57 62		60 68			55 60	

* Less than 5 students tested

Sinclair Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
AOP											
	1	58	64	42	36	41	33	24	11		
	2	62	71	63	73	67	80	73	86		
	3	66	77	62	72	67	79	71	84	74	87
	4	60	68	88	96	68	80	76	89	69	81

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	81				80		0	
	2	83				82		0	
	3	71		70		71		0	
	4	82		81		81		0	
	5	68		68		68		0	
	Total	385		219		382		0	
AOP									
	1		108				99		6
	2		99				84		11
	3		96				88		8
	4		80		76		73		7
	5		93				91		0
	Total		476		76		435		32

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Travis Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	100							100	
	4	100	100	100	100	100	100					100	100
	5	100	100	100	100			98	100			98	
	Total	100	100	100	100	100	100	98	100			99	100

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	81	78	91	77	77	90	81	80	93	75	73	86				
	2	74	79	92	83	87	96	76	74	88	79	87	96				
	3	76	81	93	79	79	92	72	72	85	80	80	92	74	81	93	
	4	80	77	90	82	80	92	76	83	94	75	77	90	76	78	91	
	5	77	80	92	83	85	95	73	74	87	74	78	91	78	81	93	

* Less than 5 students tested

Travis Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	25	26			25	26	0	0
	2	25	24			25	24	0	0
	3	23	25	23		23	25	0	0
	4	23	24	23	24	23	24	0	0
	5	41	23	41		41	23	0	0
	Total	137	122	87	24	137	122	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Twain Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	3	98	93	98	94							96	
	4	96	88	99	89	100	100					96	85
	5	97	98	97	95			88	83			86	
	Total	97	93	98	93	100	100	88	83			93	85
AOP	3	98	93	98	94							96	
	4	96	88	99	89	100	100					96	85
	5	97	98	97	95			88	83			86	
	Total	97	93	98	93	100	100	88	83			93	85

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	1	61	60	68	63	63	73	65	67	78	56	63	73			
	2	54	62	72	55	66	77	57	66	77	49	60	68			
	3	62	63	74	66	67	79	64	64	74	64	66	77	62	62	72
	4	64	67	79	65	67	80	70	76	89	64	67	79	63	66	78
	5	65	67	79	72	72	85	69	67	78	68	72	85	66	65	76
AOP	1	61	60	68	63	63	73	65	67	78	56	63	73			
	2	54	62	72	55	66	77	57	66	77	49	60	68			
	3	62	63	74	66	67	79	64	64	74	64	66	77	62	62	72
	4	64	67	79	65	67	80	70	76	89	64	67	79	63	66	78
	5	65	67	79	72	72	85	69	67	78	68	72	85	66	65	76

* Less than 5 students tested

Twain Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	54	58	57	64	53	56	38	29		
	2	65	77	72	85	83	94	70	83		
	3	71	84	82	93	87	96	71	84	75	89
	4	63	74	75	88	70	83	76	89	70	82
	5	*	*	*	*	*	*	*	*	*	*
AOP	1	54	58	57	64	53	56	38	29		
	2	65	77	72	85	83	94	70	83		
	3	71	84	82	93	87	96	71	84	75	89
	4	63	74	75	88	70	83	76	89	70	82
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	109	106			84	79	24	24
	2	121	108			93	85	25	21
	3	103	104	99		82	82	20	21
	4	107	94	101	104	101	74	5	18
	5	107	107	99		99	102	6	4
	Total		547	519	299	104	459	422	80
AOP	1	110	106			84	79	24	24
	2	121	108			93	85	25	21
	3	103	104	99		82	82	20	21
	4	107	94	101	104	101	74	5	18
	5	107	107	99		99	102	6	4
	Total		548	519	299	104	459	422	80

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Wainwright Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	100	100	100	100							100	
	4	77	85	66	92	85	84					57	69
	5	85	82	73	79			69	72			58	
	Total	86	87	79	89	85	84	69	72			71	69

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																				
Program	Grade	<u>Reading</u>		<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>							
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>				
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR				
SWAS																				
	1			57	62			53	56			55	59			50	50			
	2			59	66			47	45			55	58			48	47			
	3	59		58	65	65		69	81	55		55	60	65		61	70	64	61	71
	4	53		62	71	51		73	86	59		70	82	54		61	70	57	64	75
	5	59		57	63	59		54	58	60		58	64	61		66	78	57	55	59

* Less than 5 students tested

Wainwright Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
	1	83	94	83	94	88	96	53	56		
	2	80	92	71	84	81	93	69	82		
	3	86	95	77	90	95	98	79	92	79	92
	4	63	74	72	85	69	82	63	74	69	81

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1		28				22		6
	2		27				17		10
	3	34	22	34		23	17	11	5
	4	47	26	47	26	37	20	10	6
	5	26	39	26		26	39	0	0
	Total	107	142	107	26	86	115	21	27

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Wesley Elementary School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP													
	3	99	89	92	81							92	
	4	97	78	97	69	87	93					82	68
	5	93	91	93	90			93	78			85	
	Total	96	86	94	81	87	93	93	78			85	68

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
AOP															
	1	53	56	61	45	49	49	53	61	70	36	56	61		
	2	45	50	50	45	45	41	50	50	50	43	45	41		
	3	49	49	49	55	52	53	50	54	57	51	49	48	43	49 48
	4	47	54	57	53	57	63	57	64	75	47	48	46	47	49 48
	5	52	62	72	55	66	78	57	60	69	55	63	73	52	58 65

* Less than 5 students tested

Wesley Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP									
	1	137	113			132	106	0	0
	2	112	111			104	108	0	0
	3	94	93	86		90	89	0	0
	4	127	83	121	78	123	83	0	0
	5	123	111	117		116	104	0	0
	Total	593	511	324	78	565	490	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

West University Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
AOP														
	3	100	99	99	94								99	
	4	98	98	98	97	96	100						94	95
	5	99	98	98	97			95	93				96	
	Total	99	99	99	96	96	100	95	93				96	95

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
AOP																	
	1	74	70	83	76	74	87	79	74	88	67	68	80				
	2	73	76	89	72	76	89	75	73	86	70	76	89				
	3	71	72	86	76	75	88	73	72	85	71	74	87	70	71	84	
	4	77	74	87	76	75	88	79	81	93	74	73	86	73	75	88	
	5	78	76	89	79	82	93	76	76	89	78	83	94	75	75	88	

* Less than 5 students tested

West University Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR

AOP

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	160	177			157	175	0	0
	2	158	152			158	149	0	0
	3	154	167	144		153	167	0	0
	4	159	154	155	149	157	153	0	0
	5	139	136	134		138	134	0	0
	Total	770	786	433	149	763	778	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Wharton Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
AOP	3	78	77	96	80							78	
	4	81	65	79	75	88	87					67	58
	5	97	61	94	81			84	53			79	
	6	96	97	100	93							96	90
	Total	87	74	92	81	88	87	84	53			79	72

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
AOP	1															
	2															
	3	*			*			*			*			*		
	4	52			55			58			56			51		
	5	65	53	56	77	62	71	71	55	59	66	66	78	63	53	56
	6	54	48	46	76	70	83	52	40	32	60	51	52	52	53	55

* Less than 5 students tested

Wharton Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
AOP	1	63	74	63	73	64	75	52	53		
	2	64	75	72	85	73	86	68	80		
	3	73	86	76	89	86	96	77	90	75	88
	4	59	66	64	75	62	71	65	76	64	75
	5	48	45	65	76	58	65	50	50	57	62
	6	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
AOP	1	58	58					58	55
	2	48	47					47	47
	3	52	48	46		1		50	47
	4	38	47	33	40	18		18	45
	5	38	36	33		17	16	19	18
	6	28	34	27	31	25	31	3	1
	Total	262	270	139	71	61	47	195	213

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Whidby Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	92	100	85	71							85	
	4	86	80	100	90	100	100					86	80
	5	100	79	86	86			86	71			86	
	Total	91	87	91	82	100	100	86	71			85	80

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences	
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR
SWAS															
	1	64	72	85	63	63	73	64	69	82	55	62	72		
	2	60	63	73	52	64	75	60	58	64	49	62	72		
	3	60	61	69	66	62	72	62	60	67	65	60	69	53	63 73
	4	59	62	71	70	73	86	67	69	82	55	60	68	59	56 61
	5	63	64	75	74	74	87	59	65	76	66	72	85	66	62 71

* Less than 5 students tested

Whidby Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	22	17			22	17	0	0
	2	15	18			15	18	0	0
	3	13	14	13		13	14	0	0
	4	14	10	14	10	15	10	0	0
	5	7	14	7		7	14	0	0
	Total	71	73	34	10	72	73	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Wilson Elementary School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	3	95	93	90	82							90	
	4	91	88	97	88	100	88					89	80
	5	90	79	84	66			88	65			76	
	6		100		86								86
	Total	92	87	91	78	100	88	88	65			85	81

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	1	53	51	53	54	45	41	55	51	52	46	55	59				
	2	52	52	54	55	53	56	58	48	46	56	50	49				
	3	59	60	68	58	60	69	63	64	75	67	59	66	61	64	74	
	4	62	63	73	59	57	63	68	70	82	63	59	66	61	58	65	
	5	64	60	69	59	61	70	58	61	69	65	63	73	67	57	63	
	6		58	65		57	63		54	58		61	71		62	71	

* Less than 5 students tested

Wilson Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS	1	*	*	*	*	*	*	*	*		
	2	*	*	*	*	*	*	*	*		
	3	65	76	67	80	76	89	66	78	64	74
	4	63	73	68	81	56	62	65	76	60	68
	5	67	79	85	95	74	87	62	72	60	67

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	1	22	25			20	22	2	3
	2	32	26			24	24	7	2
	3	23	28	21		20	21	2	7
	4	37	28	36	25	32	23	5	5
	5	34	37	34		34	32	0	5
	6		10		7		10		0
	Total	148	154	91	32	130	132	16	22

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Windsor Village Elementary School

South

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SWAS														
	3	98	100	95	95								93	
	4	100	98	100	98	100	100						100	95
	5	98	93	98	100			96	97				94	
	Total	98	97	97	97	100	100	96	97				95	95

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	1	75	72	85	86	77	90	78	73	86	69	60	69			
	2	83	61	69	94	66	78	88	55	59	83	58	64			
	3	59	64	74	72	76	89	64	66	78	58	64	75	58	61	71
	4	76	68	81	85	74	87	88	80	92	77	62	72	78	61	70
	5	66	71	84	80	79	91	72	72	86	64	80	92	66	71	84

* Less than 5 students tested

Windsor Village Elementary School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	1	24	24			24	24	0	0
	2	41	36			41	36	0	0
	3	42	43	42		41	44	0	0
	4	30	43	30	43	30	43	0	0
	5	47	29	47		47	29	0	0
	Total	184	175	119	43	183	176	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

**Middle School
Results**

Attucks Middle School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	98	98	87	82							87	80
	7	100	94	79	73	100	98					80	69
	8	98	95	89	61					98	91	87	57
	Total	99	95	85	71	100	98			98	91	84	68

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	57	58	65	60	56	61	58	61	70	55	54	57	54	52	54
	7	55	62	72	57	60	68	57	63	73	50	60	68	54	55	60
	8	63	57	64	60	59	66	62	59	67	54	54	57	63	55	59

* Less than 5 students tested

Attucks Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	53	46	53	45	51	46	0	0
	7	51	50	53	52	51	51	0	0
	8	47	53	46	56	45	53	0	0
	Total	151	149	152	153	147	150	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Burbank Middle School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	97	100	93	99							92	99
	7	99	100	100	90	99	99					97	89
	8	100	100	100	90					100	100	100	90
	Total	98	100	97	93	99	99			100	100	96	92

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	6	66	68	80	69	76	89	64	65	76	66	69	81	62	66	77	
	7	66	67	79	69	72	85	70	70	83	66	68	81	68	66	77	
	8	65	66	78	67	73	86	68	67	79	65	66	77	66	65	76	

* Less than 5 students tested

Burbank Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	87	71	87	71	86	70	0	0
	7	76	87	76	87	76	87	0	0
	8	54	81	51	82	52	82	0	0
	Total	217	239	214	240	214	239	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Clifton Middle School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	99	99	91	93							91	92
	7	100	99	96	84	100	99					96	83
	8	99	99	98	96					100	99	98	96
	Total	100	99	95	91	100	99			100	99	95	90

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	69	65	76	66	68	80	69	71	84	66	61	71	64	62	71
	7	67	72	85	73	69	82	74	74	88	67	70	83	65	68	81
	8	68	69	81	74	72	85	70	73	86	68	66	78	71	67	78

* Less than 5 students tested

Clifton Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	167	162	167	162	167	162	0	0
	7	161	160	162	160	161	160	0	0
	8	125	153	125	154	124	153	0	0
	Total	453	475	454	476	452	475	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Deady Middle School

East

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		87		72								65
	7		90		68		98						65
	8		*		*						*		*
	Total		88		69		98				*		64

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS	6		53	56		60	69		54	57		57	63		52	53	
	7		61	70		62	71		65	76		63	73		61	70	
	8																

* Less than 5 students tested

Deady Middle School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		48		46		48		0
	7		88		88		88		0
	8		0		1		0		0
	Total		136		135		136		0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Dowling Middle School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	94	88	75	66							75	64
	7	92	78	65	47	93	91					63	43
	8	91	88	53	57					82	77	51	49
	Total	92	84	63	56	93	91			82	77	62	51

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	56	53	56	57	57	64	61	56	62	52	48	46	50	48	46
	7	50	55	59	55	55	59	59	61	69	44	55	60	48	49	48
	8	50	54	58	53	54	57	56	57	63	46	49	48	48	51	52

* Less than 5 students tested

Dowling Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	52	64	52	64	52	64	0	0
	7	84	80	84	92	84	80	0	0
	8	80	84	78	84	80	83	0	0
	Total	216	228	214	240	216	227	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Fleming Middle School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	80	76	40	59							38	49
	7	59	69	37	45	93	91					32	37
	8	86	77	51	41					87	84	46	39
	Total	73	74	42	46	93	91			87	84	38	40

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	50	51	52	46	54	57	48	53	55	40	44	39	42	44	39	
	7	45	50	50	47	51	52	48	52	53	38	47	44	42	46	42	
	8	47	47	45	52	50	49	50	49	48	45	44	38	48	42	36	

* Less than 5 students tested

Fleming Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	56	43	55	41	56	44	0	0
	7	102	90	97	86	101	89	0	0
	8	73	85	71	82	74	83	0	0
	Total	231	218	223	209	231	216	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Fondren Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	91	94	87	74							83	72
	7	89	92	79	73	95	96					77	70
	8	92	92	65	83					88	92	65	79
	Total	90	93	76	77	95	96			88	92	74	74

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	6	59	58	64	61	62	71	57	59	66	57	54	58	53	52	53	
	7	56	66	77	61	66	78	62	66	78	47	62	71	51	57	62	
	8	60	57	63	60	60	69	63	61	71	55	50	50	55	52	53	

* Less than 5 students tested

Fondren Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	46	51	46	50	46	49	0	0
	7	56	46	61	54	56	45	0	0
	8	53	50	60	53	52	50	0	0
	Total	155	147	167	157	154	144	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Hamilton Middle School

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	99	99	98	99							97	97
	7	99	98	94	98	100	99					94	96
	8	99	99	98	94					98	100	97	94
	Total	99	98	96	97	100	99			98	100	96	96

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	71	72	85	72	72	85	70	71	84	68	67	79	68	67	79
	7	68	76	89	71	75	88	69	78	91	66	72	86	70	71	84
	8	70	74	87	70	73	86	69	70	83	70	73	86	73	71	84

* Less than 5 students tested

Hamilton Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	89	78	88	78	89	78	0	0
	7	96	90	96	89	95	88	0	0
	8	98	83	98	83	98	83	0	0
	Total	283	251	282	250	282	249	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Hartman Middle School

South

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	95	100	75	81							72	81
	7	97	96	88	83	96	98					85	82
	8	100	98	92	86					96	95	89	82
	Total	97	98	85	84	96	98			96	95	82	82

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR	
SWAS																
	6	61	58	66	62	62	71	59	59	66	55	55	59	55	54	57
	7	59	63	72	65	67	79	62	64	75	53	64	75	55	62	72
	8	60	61	69	70	74	87	62	60	68	60	61	69	62	58	65

* Less than 5 students tested

Hartman Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	96	109	96	108	96	108	0	0
	7	96	87	96	91	96	86	0	0
	8	100	86	101	87	100	86	0	0
	Total	292	282	293	286	292	280	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Hogg Middle School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	96	90	75	68							75	63
	7	93	92	73	62	99	97					68	61
	8	97	90	70	57					99	97	70	55
	Total	95	91	73	62	99	97			99	97	71	59

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR		
SWAS																	
	6	55	51 52	59	55 59	56	52 54	52	51 52	50	50 50						
	7	56	55 60	59	56 62	61	64 75	49	55 60	54	56 61						
	8	56	55 59	59	52 54	59	59 66	55	58 65	58	52 54						

* Less than 5 students tested

Hogg Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR	2005 NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	80	64	80	63	80	64	0	0
	7	91	79	91	79	90	78	0	0
	8	70	88	71	87	68	89	0	0
	Total	241	231	242	229	238	231	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Holland Middle School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	96	100	91	100							91	100
	7	100	92	93	80	100	100					93	80
	8	100	100	88	85					100	100	88	85
	Total	99	97	90	86	100	100			100	100	90	86

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	6	66	66	78	68	77	90	64	70	82	59	63	73	61	60	68	
	7	67	67	78	76	70	82	67	71	84	61	64	75	64	69	82	
	8	62	69	82	68	76	89	65	67	79	58	64	75	66	68	80	

* Less than 5 students tested

Holland Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	24	14	23	14	24	15	0	0
	7	27	25	28	25	27	25	0	0
	8	32	27	32	27	31	27	0	0
	Total	83	66	83	66	82	67	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Jackson Middle School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	100	100	98	100							98	100
	7	100	100	97	100	100	100					97	100
	8	100	95	90	88					98	93	88	81
	Total	100	97	95	94	100	100			98	93	94	91

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	64	64	74	64	75	88	64	70	83	63	62	72	60	58	66	
	7	60	64	75	69	69	82	65	70	82	55	62	72	58	68	80	
	8	61	64	75	69	70	83	63	63	73	63	64	74	66	62	71	

* Less than 5 students tested

Jackson Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	42	24	42	24	40	24	0	0
	7	58	38	58	38	58	38	0	0
	8	50	56	50	57	50	55	0	0
	Total	150	118	150	119	148	117	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Johnston Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	95	93	86	77							82	76
	7	99	94	82	77	100	99					82	75
	8	100	98	81	74					100	99	81	74
	Total	98	95	83	77	100	99			100	99	82	75

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	62	63	74	62	63	74	62	66	78	60	59	67	60	60	69
	7	60	68	80	63	66	78	68	72	85	58	66	77	61	65	76
	8	66	64	74	63	63	74	68	65	76	66	61	70	70	62	71

* Less than 5 students tested

Johnston Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	259	287	257	287	259	287	0	0
	7	208	242	205	242	208	242	0	0
	8	221	194	221	194	221	194	0	0
	Total	688	723	683	723	688	723	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Key Middle School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	94	89	60	65							57	62
	7	93	73	78	39	100	93					74	35
	8	100	98	87	57					97	89	84	55
	Total	96	84	78	51	100	93			97	89	75	47

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	54	54	58	55	60	68	53	59	66	74	51	53	51	51	51	
	7	58	56	60	60	56	61	65	56	60	52	51	52	57	52	55	
	8	68	58	66	64	63	72	64	60	69	56	57	64	79	51	52	

* Less than 5 students tested

Key Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	35	37	35	37	35	36	0	0
	7	55	72	54	72	56	71	0	0
	8	68	49	68	47	67	49	0	0
	Total	158	158	157	156	158	156	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lanier Middle School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	100	100	100	99							100	99
	7	100	100	100	100	100	100					100	99
	8	100	100	100	98					100	100	100	98
	Total	100	100	100	99	100	100			100	100	100	98

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	6	79	80	92	79	82	94	74	79	91	77	80	92	75	73	87	
	7	80	82	94	84	85	95	80	81	93	80	80	92	76	78	90	
	8	82	81	93	84	87	96	79	76	89	79	74	88	84	76	89	

* Less than 5 students tested

Lanier Middle School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005	2005	2005	2005	2005
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprendo Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	231	213	231	213	231	213	0	0
	7	235	213	234	213	234	213	0	0
	8	248	228	248	228	248	228	0	0
	Total	714	654	713	654	713	654	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Long Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	100	100	94	93							94	93
	7	97	97	89	82	100	97					86	81
	8	97	87	88	82					95	95	83	77
	Total	98	93	90	84	100	97			95	95	87	81

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR	
SWAS	6	68	69	81	72	69	82	69	77	90	67	73	87	65	66	78
	7	63	71	84	67	73	86	66	72	85	61	71	84	62	69	82
	8	65	66	78	67	73	86	65	67	79	68	68	80	69	64	75

* Less than 5 students tested

Long Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	34	15	34	15	33	16	0	0
	7	38	38	37	42	37	38	0	0
	8	38	36	40	39	36	36	0	0
	Total	110	89	111	96	106	90	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Marshall Middle School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		91		61								57
	7		79		37		79						37
	8		*		*						*		*
	Total		86		48		79				*		45

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS	6		51	53		53	56		54	57		52	54		49	47	
	7		51	53		52	54		55	59		51	51		51	51	
	8																

* Less than 5 students tested

Marshall Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005	2005	2005	2005	2005
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		25		23		25		0
	7		19		19		19		0
	8		0		2		0		0
	Total		44		44		44		0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Pershing Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	93	94	83	84							81	81
	7	97	94	86	76	99	98					85	76
	8	99	96	77	76					98	98	77	76
	Total	96	95	82	79	99	98			98	98	81	78

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences		
		2004		2005		2004		2005		2004		2005		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS															
	6	66	68 80	68	69 82	66	67 80	61	62 71	62	61 70				
	7	66	70 83	67	70 82	69	70 83	61	68 80	62	66 78				
	8	65	68 80	68	70 83	65	67 79	60	63 73	66	64 75				

* Less than 5 students tested

Pershing Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	122	130	120	130	121	129	0	0
	7	116	117	117	116	116	117	0	0
	8	132	115	132	115	131	115	0	0
	Total	370	362	369	361	368	361	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Pin Oak Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	98	98	88	86							88	86
	7	93	96	79	86	99	94					79	82
	8	94	94	59	67					94	96	54	65
	Total	94	96	77	79	99	94			94	96	76	78

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	67	67	80	62	66	77	66	70	83	65	66	78	61	67	79
	7	62	70	82	59	67	80	62	70	83	59	70	83	61	65	76
	8	61	62	71	57	61	70	61	64	74	58	59	67	62	60	68

* Less than 5 students tested

Pin Oak Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005	2005	2005	2005	2005
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	41	125	41	124	41	124	0	0
	7	99	49	100	49	99	48	0	0
	8	35	93	35	93	35	92	0	0
	Total	175	267	176	266	175	264	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Revere Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	95	91	92	78							89	71
	7	98	95	94	83	100	98					92	80
	8	100	99	94	89					100	100	94	89
	Total	98	96	93	84	100	98			100	100	92	81

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS	6	64	64	74	66	66	78	66	67	78	61	60	69	59	57	62	
	7	66	67	79	72	72	85	68	68	81	59	66	77	63	64	74	
	8	70	67	79	70	74	87	70	70	82	66	65	76	72	64	74	

* Less than 5 students tested

Revere Middle School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprendo Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprendo</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	130	80	128	80	130	80	0	0
	7	124	112	124	112	125	112	0	0
	8	110	114	109	114	109	113	0	0
	Total	364	306	361	306	364	305	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Ryan Middle School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	90	*	85	*							85	*
	7	100	96	100	83	100	87					100	83
	8	100	100	96	92					100	100	96	92
	Total	97	98	95	88	100	87			100	100	95	88

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences					
		2004		2005		2004		2005		2004		2005		2004		2005			
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																			
	6	69	50	50	65	66	78	64	65	76	59	50	49	56	47	45			
	7	61	68	80	76	70	83	66	72	85	57	64	75	63	61	70			
	8	65	68	81	75	80	92	65	65	77	65	66	78	68	62	71			

* Less than 5 students tested

Ryan Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	20	5	20	4	20	4	0	0
	7	30	23	30	23	30	22	0	0
	8	25	24	25	25	24	24	0	0
	Total	75	52	75	52	74	50	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Sharpstown Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	96	89	68	81							65	78
	7	95	90	90	78	95	96					88	75
	8	96	93	93	77					91	95	81	70
	Total	96	91	84	78	95	96			91	95	78	74

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	6	57	53	55	55	62	72	60	57	63	52	54	58	54	51	52
	7	57	63	72	62	65	76	61	66	78	54	59	66	57	61	70
	8	61	59	67	63	61	70	60	58	65	55	55	60	63	58	65

* Less than 5 students tested

Sharpstown Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	58	37	57	36	58	37	0	0
	7	65	48	63	52	63	48	0	0
	8	58	56	58	57	58	55	0	0
	Total	181	141	178	145	179	140	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Stevenson Middle School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		89		75								78
	7		80		50		78						50
	8		57		57						71		14
	Total		77		60		78				71		50

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Sciences	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS	6		53 56		58 65		56 61		54 58		48 47
	7		* *		* *		* *		* *		* *
	8		49 48		55 60		50 49		52 54		46 43

* Less than 5 students tested

Stevenson Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6		9		9		8		0
	7		5		12		4		0
	8		6		7		6		0
	Total		20		28		18		0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Welch Middle School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	80	90	72	73							66	70
	7	86	79	91	54	99	92					81	49
	8	96	89	79	84					94	82	76	70
	Total	88	86	82	70	99	92			94	82	75	63

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences					
		2004		2005		2004		2005		2004		2005		2004		2005			
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	6	50	52	54	56	57	63	54	57	64	49	50	50	48	49	48			
	7	54	55	59	67	59	67	60	57	63	48	56	62	54	53	56			
	8	57	57	63	68	71	85	59	62	72	55	53	56	56	53	56			

* Less than 5 students tested

Welch Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	63	94	61	92	63	94	0	0
	7	92	80	88	81	92	80	0	0
	8	85	82	82	82	84	82	0	0
	Total	240	256	231	255	239	256	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Williams Middle School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	90	*	80	*							80	*
	7	91	71	86	29	96	100					78	29
	8		94		79					94			79
	Total	91	88	84	67	96	100			94		79	67

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																	
	6	52	*	*	49	*	*	50	*	*	36	*	*	39	*	*	
	7	54	57	62	61	51	52	65	61	70	46	54	57	50	51	52	
	8		54	58		54	58		60	68		55	59		47	45	

* Less than 5 students tested

Williams Middle School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	6	10	1	10	1	10	1	0	0
	7	22	7	23	7	22	7	0	0
	8		19		19		19		0
	Total	32	27	33	27	32	27	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

**High School
Results**

Austin High School

East

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	100	87	93	82							93	79
	10	91	97	89	94			85	67	98	100	76	61
	11	97	98	100	96			100	93	100	100	97	91
	Total	96	94	94	91			92	83	99	100	88	80

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SWAS															
	9	61	59	67	69	66	78	60	61	70	59	57	63	57	50 50
	10	58	56	62	66	65	76	55	59	67	55	58	65	59	62 72
	11	63	66	78	62	61	69	61	63	74	61	60	67	61	66 77

* Less than 5 students tested

Austin High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	40	35	41	39	37	35		
	10	46	33	46	33	45	33		
	11	38	55	38	55	38	55		
	Total	124	123	125	127	120	123		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Bellaire High School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	99	100	98	99							98	99
	10	97	96	98	99			97	93	98	99	94	90
	11	99	100	100	99			100	96	100	100	99	96
	Total	98	99	99	99			98	95	99	100	97	95

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	9	78	83	94	80	83	94	78	83	94	77	79	91	75	75	88	
	10	81	82	93	83	82	94	77	78	91	77	79	91	79	82	94	
	11	84	88	96	83	85	95	83	82	93	79	81	93	82	83	94	

* Less than 5 students tested

Bellaire High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	154	149	155	148	154	148		
	10	127	134	126	134	125	133		
	11	111	111	111	111	110	111		
	Total	392	394	392	393	389	392		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Carnegie Vanguard

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	100	100	98	100							98	100
	10	95	76	100	98			90	99	100	100	85	73
	11	90	100	96	100			100	100	100	100	87	100
	Total	97	90	98	99			94	99	100	100	93	89

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	71	81	93	73	80	92	70	75	89	74	83	94	71	74	87
	10	69	78	91	78	78	91	68	73	86	67	76	89	71	81	93
	11	80	81	93	71	76	89	76	76	89	76	69	82	79	77	90

* Less than 5 students tested

Carnegie Vanguard

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	110	92	110	92	110	92		
	10	41	93	41	94	41	93		
	11	30	36	30	36	30	36		
	Total	181	221	181	222	181	221		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Chavez High School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	98	90	82	76							80	74
	10	89	60	86	80			80	74	96	100	68	43
	11	98	90	99	94			93	85	100	100	93	77
	Total	96	78	88	83			87	79	98	100	81	62

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences		
		2004		2005		2004		2005		2004		2005		2004	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS															
	9	57	60 68	61	67 79	58	59 67	56	60 68	58	57 63				
	10	58	63 72	64	66 77	55	55 60	55	58 65	60	64 74				
	11	59	66 78	63	64 74	63	64 74	63	62 72	65	63 73				

* Less than 5 students tested

Chavez High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	91	61	93	62	91	61		
	10	56	82	56	84	55	82		
	11	67	53	68	53	67	53		
	Total	214	196	217	199	213	196		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Davis High School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	79	95	61	67							60	64
	10	79	53	59	57			53	38	77	83	45	20
	11	81	89	67	81			72	72	93	98	53	67
	Total	80	78	62	68			62	55	84	91	52	50

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	49	57	62	53	61	69	47	58	64	48	53	56	50	52	54
	10	50	53	55	53	53	56	48	49	49	48	50	50	49	54	58
	11	54	59	67	54	51	52	54	58	65	55	52	54	54	57	62

* Less than 5 students tested

Davis High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	49	42	47	44	50	42		
	10	70	53	66	54	68	53		
	11	59	53	59	55	59	54		
	Total	178	148	172	153	177	149		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

DeBakey High School for Health Professions

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	100	100	98	99							98	99
	10	99	98	99	100			98	98	100	100	97	97
	11	100	100	100	100			100	100	100	100	100	100
	Total	100	99	99	100			99	99	100	100	98	99

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	69	78	91	73	76	89	74	78	91	71	76	89	67	70	82
	10	71	73	86	73	72	85	74	76	89	71	71	84	68	74	87
	11	78	80	92	76	73	87	80	78	91	76	70	83	74	73	86

* Less than 5 students tested

DeBakey High School for Health Professions

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	235	210	234	210	233	210		
	10	190	193	190	193	190	192		
	11	144	167	144	167	144	167		
	Total	569	570	568	570	567	569		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Furr High School

East

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	96	86	92	71							89	66
	10	94	92	86	80			69	44	100	92	63	38
	11	96	100	100	94			100	81	100	100	96	81
	Total	95	93	92	83			82	66	100	97	80	64

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	64	65	76	67	66	77	61	64	75	53	56	61	57	58	64
	10	65	65	77	64	65	76	58	60	68	57	55	59	58	65	76
	11	72	67	79	69	63	73	68	64	75	63	59	67	74	63	73

* Less than 5 students tested

Furr High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	24	26	26	29	25	26		
	10	36	26	35	26	35	27		
	11	25	37	25	36	25	36		
	Total	85	89	86	91	85	89		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

High School for Law Enforcement and Criminal Justice

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	98	94	75	58							74	57
	10	87	75	67	58			68	42	95	93	48	31
	11	96	94	94	92			94	86	99	99	89	78
	Total	94	88	78	68			81	63	97	96	71	55

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004		2005	2004		2005	2004		2005	2004		2005	2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	59	61	70	61	61	70	58	62	71	54	55	60	59	53	56
	10	62	62	72	60	58	65	59	57	62	53	55	59	60	63	73
	11	62	67	79	56	58	65	61	64	74	58	56	60	62	63	74

* Less than 5 students tested

High School for Law Enforcement and Criminal Justice

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	224	205	224	205	224	205		
	10	166	166	166	166	166	166		
	11	168	146	168	146	166	146		
	Total	558	517	558	517	556	517		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

High School for the Performing and Visual Arts

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	100	100	96	93							96	93
	10	98	94	96	91			89	86	99	98	84	78
	11	99	98	99	95			97	97	100	100	95	92
	Total	99	97	97	93			93	91	99	99	92	88

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SUS																	
	9	73	75	88	74	73	86	70	74	87	68	71	84	67	65	76	
	10	72	77	90	72	73	87	69	71	85	65	68	80	67	72	85	
	11	77	78	91	73	70	83	76	75	88	74	69	81	72	73	86	

* Less than 5 students tested

High School for the Performing and Visual Arts

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	175	175	175	175	175	173		
	10	167	171	167	171	167	169		
	11	160	157	160	159	157	158		
	Total	502	503	502	505	499	500		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Barbara Jordan High School for Careers

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	87	83	47	40							45	39
	10	78	63	49	37			50	32	84	78	32	21
	11	83	83	85	77			81	75	98	95	64	59
	Total	83	76	60	48			67	51	91	85	47	38

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005															
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>	
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE
SUS															
	9	43	45	40	51	48	47	49	49	48	47	42	34	48	39 29
	10	43	43	37	47	41	34	48	45	41	44	41	33	46	44 40
	11	45	47	44	42	39	30	49	50	51	48	42	35	47	48 45

* Less than 5 students tested

Barbara Jordan High School for Careers

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	383	354	328	313	365	345		
	10	277	324	234	268	256	298		
	11	305	232	260	196	291	218		
	Total	965	910	822	777	912	861		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Kashmere High School

North

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	79	69	45	17							45	15
	10	83	57	56	36			50	27	83	91	31	13
	11	87	80	79	89			78	70	100	100	63	62
	Total	83	68	61	51			64	48	91	95	46	31

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	54	43	37	54	47	45	51	46	42	50	41	33	53	39	30
	10	49	51	52	45	54	58	47	46	42	40	50	49	49	51	52
	11	56	53	55	48	47	45	57	52	53	47	48	46	55	49	48

* Less than 5 students tested

Kashmere High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	17	13	20	13	17	13		
	10	23	22	26	24	23	20		
	11	24	20	24	21	24	20		
	Total	64	55	70	58	64	53		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lamar High School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	100	98	93	93							93	93
	10	89	88	86	84			83	80	100	97	72	68
	11	96	97	99	94			95	92	100	100	92	86
	Total	96	94	93	90			89	85	100	99	86	82

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	72	76	89	72	72	85	71	73	86	67	72	85	69	66	77	
	10	70	74	87	68	69	81	66	68	80	62	68	81	67	73	86	
	11	77	77	90	70	67	79	74	71	84	68	65	76	73	72	85	

* Less than 5 students tested

Lamar High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	214	187	215	189	213	187		
	10	168	195	169	200	166	195		
	11	166	155	165	155	164	155		
	Total	548	537	549	544	543	537		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Lee High School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	87	84	60	69							60	67
	10	81	46	61	44			44	54	81	89	38	18
	11	88	90	100	71			86	74	93	98	79	57
	Total	85	78	72	64			62	66	86	94	58	52

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	53	52	54	56	55	59	54	55	59	50	51	52	54	46	42	
	10	51	57	63	56	54	57	51	55	60	48	53	56	53	57	62	
	11	58	59	66	56	55	59	57	58	65	54	52	54	56	57	63	

* Less than 5 students tested

Lee High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	58	55	53	52	59	54		
	10	54	28	54	28	53	27		
	11	48	48	43	42	48	42		
	Total	160	131	150	122	160	123		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Madison High School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	91	83	65	58							63	56
	10	81	67	67	58			57	53	93	85	42	31
	11	89	98	96	84			96	89	100	100	90	77
	Total	87	83	74	66			73	72	96	93	62	55

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS	9	55	63	72	61	64	75	56	61	70	50	56	61	51	52	53
	10	52	59	66	51	56	60	52	57	62	45	53	55	49	52	53
	11	61	61	69	52	54	58	60	59	66	53	57	63	52	59	67

* Less than 5 students tested

Madison High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	63	43	68	54	63	43		
	10	72	40	73	45	73	40		
	11	47	45	48	47	46	46		
	Total	182	128	189	146	182	129		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Middle College for Technology Careers

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	9	93	90	59	41							59	40
	10	67	79	51	45		63	43	94	95		35	32
	11	88	97	95	85		95	82	99	98		82	73
	Total	83	88	68	56		79	60	96	96		59	47

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	9	57	60	68	59	58	65	58	60	67	52	55	59	56	50	50
	10	56	55	59	54	44	38	53	52	54	50	51	52	54	53	55
	11	65	64	74	57	51	52	65	64	75	58	52	55	61	52	54

* Less than 5 students tested

Middle College for Technology Careers

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	9	87	63	87	63	86	63		
	10	84	76	84	76	84	76		
	11	84	63	84	62	84	63		
	Total	255	202	255	201	254	202		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Milby High School

East

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	99	93	93	90							93	85
	10	88	94	95	84			88	74	100	100	76	62
	11	97	92	100	95			100	97	100	99	97	88
	Total	94	93	95	90			93	86	100	99	87	80

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	59	58 64	66	68 81	59	62 71	61	59 66	60	52 53						
	10	61	59 66	71	69 82	59	57 64	60	58 64	60	63 72						
	11	64	65 76	65	71 84	63	64 75	63	63 73	62	64 74						

* Less than 5 students tested

Milby High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	72	106	73	109	72	106		
	10	92	69	92	69	92	69		
	11	60	86	60	86	60	85		
	Total	224	261	225	264	224	260		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Reagan High School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	97	93	69	80							69	76
	10	84	73	57	72			72	52	91	92	48	37
	11	96	82	93	88			93	79	100	98	86	63
	Total	92	83	72	79			82	65	95	95	66	60

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	54	59	66	57	60	69	57	62	71	53	56	62	55	52	54
	10	57	55	60	53	54	57	55	53	57	53	51	51	55	53	55
	11	59	62	72	50	54	58	62	61	70	59	54	58	60	57	63

* Less than 5 students tested

Reagan High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	104	108	105	108	103	108		
	10	95	91	94	91	94	91		
	11	76	82	76	82	76	82		
	Total	275	281	275	281	273	281		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Scarborough High School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	95	92	43	42							43	46
	10	*	38	*	36			*	23	*	77	*	7
	11		*		*				*		*		*
	Total	96	69	52	41			*	31	*	81	52	30

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS																	
	9	57	63	73	55	59	67	53	58	64	55	55	60	56	52	54	
	10	*	47	43	*	45	41	*	48	46	*	48	46	*	50	50	
	11		*	*		*	*		*	*		*	*		*	*	

* Less than 5 students tested

Scarborough High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	18	10	21	13	17	10		
	10	4	13	4	14	4	13		
	11	1	3		3		3		
	Total	23	26	25	30	21	26		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Sharpstown High School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	97	93	68	69							67	65
	10	87	70	72	73			74	56	94	92	55	40
	11	97	93	83	92			93	93	100	100	79	84
	Total	93	86	74	79			83	76	97	96	67	64

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading		Mathematics			Language			Enviro./Science			Social Sciences				
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR	NCE	NCE NPR
SWAS																	
	9	60	58	65	63	65	76	61	60	69	56	59	66	55	53	56	
	10	57	60	68	62	63	74	57	55	59	54	55	59	56	57	64	
	11	59	62	71	57	61	70	64	61	70	58	56	61	65	64	74	

* Less than 5 students tested

Sharpstown High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005	2005	2005	2005	2005
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	59	46	64	49	59	46		
	10	60	52	62	53	58	51		
	11	61	62	61	63	60	60		
	Total	180	160	187	165	177	157		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Sterling High School

South

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	86	84	56	52							55	49
	10	79	57	60	55			57	32	94	96	38	21
	11	88	80	91	80			88	72	100	100	77	57
	Total	85	74	66	61			72	51	97	98	56	42

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR		2004 NCE	2005 NCE NPR	
SWAS																
	9	53	51	53	58	58	64	54	54	57	51	52	54	54	42	35
	10	57	60	68	65	52	54	55	54	58	53	52	53	55	56	62
	11	58	59	66	55	55	59	60	58	65	47	51	52	52	59	67

* Less than 5 students tested

Sterling High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science
		2005	2005	2005	2005	2005
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	63	61	74	63	62	61		
	10	49	53	47	53	49	53		
	11	43	47	43	46	43	47		
	Total	155	161	164	162	154	161		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Waltrip High School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	94	99	85	85							82	84
	10	96	84	86	84			83	78	100	99	74	61
	11	98	96	97	96			94	96	100	100	93	88
	Total	96	93	89	88			88	86	100	99	83	77

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	9	66	68	80	67	67	79	64	69	82	61	66	77	62	63	72	
	10	68	68	80	68	63	73	64	63	73	61	63	73	65	67	79	
	11	68	74	87	57	58	64	66	70	83	60	63	73	60	67	79	

* Less than 5 students tested

Waltrip High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>
		<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>	<u>2005</u>
		NCE NPR	NCE NPR	NCE NPR	NCE NPR	NCE NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	152	123	158	125	152	123		
	10	124	103	124	103	123	102		
	11	109	76	109	78	109	76		
	Total	385	302	391	306	384	301		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Washington High School

North

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	89	96	86	79							85	79
	10	89	82	92	91			98	77	100	99	82	61
	11	85	97	100	97			98	96	100	100	84	91
	Total	88	92	92	89			98	86	100	99	84	77

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004		2005	2004		2005	2004		2005	2004		2005	2004		2005
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	66	66	78	74	73	86	65	68	80	64	68	81	63	61	70
	10	68	67	79	74	68	80	63	67	78	63	65	76	64	64	74
	11	75	71	85	76	68	81	72	69	81	75	69	81	70	67	78

* Less than 5 students tested

Washington High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	68	74	74	77	68	74		
	10	91	70	90	71	89	68		
	11	62	70	62	70	62	70		
	Total	221	214	226	218	219	212		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Westbury High School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	83	77	54	42							56	38
	10	60	64	49	44			57	47	86	83	31	25
	11	75	83	80	77			62	59	95	97	52	47
	Total	74	74	61	50			60	52	91	89	48	36

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	55	58	64	58	58	65	54	58	65	53	51	52	54	45	41
	10	51	51	52	54	52	54	46	48	47	48	52	53	48	51	51
	11	56	56	61	54	53	57	54	55	60	51	53	56	55	56	61

* Less than 5 students tested

Westbury High School

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro./Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprendo Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprendo</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	43	69	53	80	41	66		
	10	37	47	36	48	35	46		
	11	41	35	42	36	40	34		
	Total	121	151	131	164	116	146		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Westside High School

West

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	99	100	95	99							94	99
	10	97	87	96	97			98	95	100	100	91	81
	11	94	96	100	100			100	99	100	100	94	95
	Total	97	94	97	99			99	97	100	100	93	91

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

Note 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	
SWAS																	
	9	71	78	91	76	80	92	69	76	89	70	74	87	69	68	80	
	10	75	77	90	78	78	90	71	67	78	73	73	86	72	75	89	
	11	77	81	93	78	80	92	74	75	89	73	74	87	76	75	88	

* Less than 5 students tested

Westside High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS	9	132	87	132	87	130	87		
	10	139	118	139	118	139	118		
	11	134	129	134	129	134	128		
	Total	405	334	405	334	403	333		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Worthing High School

South

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	89	77	63	45							63	42
	10	59	51	44	52			38	27	88	89	18	16
	11	94	90	98	91			91	77	100	98	87	65
	Total	81	70	69	60			65	48	94	92	57	38

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.
 2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SWAS																
	9	55	57	63	61	60	69	58	60	69	51	52	54	56	47	44
	10	52	53	56	52	56	61	53	53	55	44	49	49	49	52	54
	11	61	55	60	60	45	41	59	58	65	52	48	47	57	54	57

* Less than 5 students tested

Worthing High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	55	52	61	60	54	50		
	10	49	62	50	64	49	63		
	11	54	43	54	43	54	43		
	Total	158	157	165	167	157	156		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Yates High School

Central

TAKS: Magnet Students, Spring 2004 and 2005

Percent Passing at TEA Standard

Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	9	89	86	49	58							48	57
	10	82	71	39	39			42	29	82	75	22	16
	11	92	95	96	79			90	75	100	95	80	66
	Total	88	84	60	59			65	54	91	85	49	47

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005

Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences			
		2004		2005		2004		2005		2004		2005		2004		2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE
SWAS																	
	9	53	62	72	51	59	67	54	62	71	46	51	52	53	53	55	
	10	53	45	41	43	43	38	52	49	48	46	41	33	48	43	37	
	11	57	59	67	46	52	53	57	59	67	50	51	51	46	57	62	

* Less than 5 students tested

Yates High School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	<u>Reading</u>	<u>Mathematics</u>	<u>Language</u>	<u>Enviro.\Science</u>	<u>Social Science</u>	
		<u>2005</u>		<u>2005</u>		<u>2005</u>	
		NCE	NPR	NCE	NPR	NCE	NPR

SWAS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	<u>Enrollment</u>		<u>Eng./Span. TAKS</u>		<u>Stanford 10</u>		<u>Aprenda</u>	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	9	50	49	58	56	49	48		
	10	54	48	57	51	53	47		
	11	50	55	51	58	50	54		
	Total	154	152	166	165	152	149		

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

**Multi-Level School
Results**

Contemporary Learning Center (CLC)

Alternative/Charter Office

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	7	33		0		60						0	
	8	63	57	10	15					49	57	10	15
	9	67	53	14	13							15	13
	10	33	17	21	10			13	15	65	41	11	1
	11	*	50	33	50			29	30	67	73	22	33
	Total	56	45	15	14	60		14	17	58	50	12	11

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>		
		<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>		<u>2005</u>	<u>2004</u>	<u>2005</u>	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	7	39	42	35	39	44	38	39	45	41	32	41	33	39	42	36
	8	42	37	27	40	38	29	42	41	33	39	37	28	40	34	23
	9	40	42	34	46	46	42	41	43	37	40	40	31	42	37	26
	10	39	40	32	40	37	27	40	38	28	37	36	25	38	40	31
	11	44	46	43	40	36	26	44	46	43	46	41	34	44	48	46

* Less than 5 students tested

Contemporary Learning Center (CLC)

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading	Mathematics	Language	Enviro.\Science	Social Science	
		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	7	36	45	6		36	46	0	0
	8	102	99	62	65	100	99	0	0
	9	197	196	103	119	191	193		
	10	98	93	73	77	86	94		
	11	22	22	9	12	16	21		
	Total	455	455	253	273	429	453	0	

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Gregory-Lincoln Education Center

Central

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	<u>Reading</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>		<u>All Tests Taken</u>	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SWAS													
	6	81	77	51	43							49	43
	7	89	84	61	52	96	95					58	49
	8	97	88	53	30					91	81	53	30
	Total	89	83	56	40	96	95		45	91	81	54	39
AOP													
	3	67	64	60	51							49	
	4	41	46	51	50	70	64					27	25
	5	47	26	68	45			23	4			15	
	Total	53	47	59	49	70	64	23	4			32	25

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																	
Program	Grade	<u>Reading</u>			<u>Mathematics</u>			<u>Language</u>			<u>Enviro./Science</u>			<u>Social Sciences</u>			
		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>		<u>2004</u>		<u>2005</u>	
		NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR	NCE	NCE	NPR	NPR
SWAS																	
	6	49	47	44	46	48	46	51	50	50	46	43	36	47	47	44	
	7	52	53	57	54	53	56	55	58	65	47	56	62	52	51	52	
	8	52	52	54	50	52	53	56	53	56	51	48	47	52	48	47	
AOP																	
	1	41	31	19	38	31	18	49	39	30	42	33	21				
	2	30	36	25	29	32	19	34	35	24	40	36	25				
	3	30	37	27	31	41	33	30	38	28	31	37	27	29	37	27	
	4	39	39	30	43	43	36	44	45	40	40	38	28	42	39	31	
	5	38	39	30	42	46	42	38	38	29	40	42	35	40	41	34	

* Less than 5 students tested

Gregory-Lincoln Education Center

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SWAS											
<i>The Aprenda Test was not administered to any SWAS student in this school</i>											
AOP											
	1	50	50	35	24	51	51	36	25		
	2	70	82	64	74	67	79	67	78		
	3	62	71	55	58	74	87	60	68	56	62
	4	*	*	*	*	*	*	*	*	*	*
	5	*	*	*	*	*	*	*	*	*	*

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SWAS									
	6	63	81		77	62	81	0	0
	7	102	59		59	101	59	0	0
	8	65	87		88	65	87	0	0
	Total	230	227		224	228	227	0	0
AOP									
	1	44	49			32	38	11	10
	2	51	41			38	32	11	7
	3	61	52	53		45	39	15	12
	4	53	57	48	52	48	56	2	1
	5	49	42	39		48	40	0	2
	Total	258	241	365	52	211	205	39	32

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Rice School (La Escuela Rice)

Central

TAKS: Magnet Students, Spring 2004 and 2005														
Percent Passing at TEA Standard														
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken		
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	
SUS														
	3	93	88	90	85								89	
	4	96	87	95	92	92	92						86	79
	5	84	84	84	78			82	71				69	
	6	91	95	81	77								78	76
	7	94	93	81	76	97	98						79	72
	8	99	95	78	62					98	97		78	62
	Total	93	91	84	78	95	95	82	71	98	97		80	72

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	1	53	54	57	50	49	48	59	56	62	43	45	41			
	2	59	57	62	59	56	61	60	54	58	47	50	50			
	3	51	60	67	65	63	72	56	53	55	58	61	69	54	60	68
	4	58	62	71	65	71	84	65	66	78	59	61	70	56	58	65
	5	60	63	73	65	64	74	61	61	71	61	67	79	64	60	69
	6	59	59	67	63	61	69	60	60	67	62	61	70	59	56	62
	7	60	66	78	60	65	76	61	68	80	55	67	79	59	64	75
	8	60	62	71	59	61	70	59	59	66	58	61	70	65	62	72

* Less than 5 students tested

Rice School (La Escuela Rice)

Aprendo Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro./Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR
SUS											
	1	72	86	69	81	65	76	56	61		
	2	67	79	59	67	72	85	55	60		
	3	67	80	73	86	80	92	69	81	68	81

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprendo	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	1	111	109			89	86	22	24
	2	107	112			86	85	21	26
	3	110	110	106		87	87	23	23
	4	119	111	111	108	119	111	0	0
	5	122	124	112		121	124	0	0
	6	137	151	129	143	137	151	0	0
	7	144	136	136	129	144	136	0	0
	8	144	136	139	130	144	136	0	0
	Total	994	989	733	510	927	916	66	73

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

T. H. Rogers School

West

TAKS: Magnet Students, Spring 2004 and 2005													
Percent Passing at TEA Standard													
Program	Grade	Reading		Mathematics		Writing		Science		Social Studies		All Tests Taken	
		2004	2005	2004	2005	2004	2005	2004	2005	2004	2005	2004	2005
SUS													
	3	100	100	100	100								100
	4	100	100	100	100	100	100						100
	5	100	100	100	98			100	100				100
	6	100	100	100	100								100
	7	99	100	100	100	99	99						98
	8	100	99	100	100					100	100		99
	Total	100	100	100	100	99	99	100	100	100	100		99

Note 1: One SEM is TEA Passing Standard for 2004; Panel Recommendation is TEA Passing Standard for 2005.

2: All Tests Taken is not available at third and fifth grades due to multiple test administrations.

Stanford 10: Magnet Students, Spring 2004 and 2005																
Program	Grade	Reading			Mathematics			Language			Enviro./Science			Social Sciences		
		2004	2005		2004	2005		2004	2005		2004	2005		2004	2005	
		NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR	NCE	NCE	NPR
SUS																
	1	90	87	96	93	94	98	88	92	98	93	84	95			
	2	72	83	94	81	92	98	82	81	93	72	87	96			
	3	84	81	93	84	88	96	85	80	92	87	90	97	83	80	92
	4	84	86	96	89	85	95	85	90	97	89	82	93	84	83	94
	5	83	86	96	90	91	97	83	84	95	86	94	98	81	87	96
	6	84	82	94	83	88	97	79	83	94	81	81	93	80	79	92
	7	81	87	96	84	90	97	82	89	97	84	85	95	79	85	95
	8	81	82	94	87	88	97	83	80	92	83	80	92	86	82	93

* Less than 5 students tested

T. H. Rogers School

Aprenda Tercera: Magnet Students, Spring 2005

Program	Grade	Reading		Mathematics		Language		Enviro.\Science		Social Science	
		2005		2005		2005		2005		2005	
		NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR	NCE	NPR

SUS

The Aprenda Test was not administered at this school.

Magnet Test Participation, Spring 2004 and 2005

Program	Grade	Enrollment		Eng./Span. TAKS		Stanford 10		Aprenda	
		2004	2005	2004	2005	2004	2005	2004	2005
SUS									
	1	22	37			22	22	0	0
	2	23	33			23	20	0	0
	3	24	31	24		24	22	0	0
	4	45	53	45	42	45	42	0	0
	5	50	70	50		50	50	0	0
	6	113	136	113	116	113	116	0	0
	7	100	131	100	99	100	99	0	0
	8	88	122	88	94	87	95	0	0
	Total	465	634	420	351	464	466	0	0

Note 1: Enrollment is based on the end of year student file; participation reflects enrollment at the time of testing.

Note 2: Third and Fifth grade TAKS participation counts are unavailable due to multiple administrations at these grades.

* Less than 5 students tested

Schools with Magnet Programs

SCHOOLS WITH A MAGNET ADD ON PROGRAM (AOP)

Academy Horn Elementary	Longfellow Elementary Poe Elementary Roberts Elementary
Communications Sinclair Elementary	Integrated Technology Herrera Elementary
Dual Language Wharton Elementary	Literature Patterson Elementary
Environmental Science Berry Elementary	Math/Science/Technology Elrod Elementary Harvard Elementary Law Elementary Pugh Elementary Red Elementary Wesley Elementary West University Elementary
Fine Arts Bell Elementary Bruce Elementary Codwell Elementary Crespo Elementary Garden Villas Elementary Gregory-Lincoln Elementary	

**SCHOOLS WITH A MAGNET SCHOOL WITHIN
A SCHOOL (SWAS) PROGRAM**

Dual Language/Community Learning Ctr Helms Elementary	Montessori Dodson Elementary Whidby Elementary
Environmental Sciences Lantrip Elementary	Vanguard Askew Elementary Carrillo Elementary De Zavala Elementary Herod Elementary Oak Forest Elementary Pleasantville Elementary River Oaks Elementary Roosevelt Elementary Travis Elementary Windsor Village Elementary
Fine Arts Burrus Elementary Parker Elementary Scroggins Elementary	Architectural and Graphic Design Sharpstown Middle
Fine Arts/Ext. Instructional Day Anson Jones Elementary Burbank Elementary J. Will Jones Elementary Wilson Elementary	Communication Arts Deady Middle
Foreign Languages and Cultures Kolter Elementary	Fine Arts Dowling Middle Fleming Middle Gregory-Lincoln Middle Johnston Middle Marshall Middle
Leadership Durham Elementary	
Math/Science/Technology Cornelius Elementary Ross Elementary Wainwright ES	

Pershing Middle Welch Middle	Engineering Professions B.T. Washington High
Languages Pin Oak Middle	Environmental Sciences Chavez High
Math and Science Attucks Middle Fondren Middle Hartman Middle Hogg Middle Revere Middle Stevenson Middle Williams Middle	Foreign Languages Bellaire High Hotel/Restaurant Management Davis High Integrated Technology Westside High School
Math/Foreign Language Key Middle	International Studies Center Furr High
Math/Science/Technology Clifton Middle	Landscaping Design and Architecture Scarborough High
Vanguard Burbank Middle Hamilton Middle Holland Middle Jackson Middle Lanier Middle Long Middle Ryan Middle	Leadership Academy Sharpstown High Math/Science/Technology Worthing High Meteorology/Space Sciences Madison High
Aviation Sciences Sterling High	Modern Humanities Lee High
Business Administration Lamar High	Music and Fine Arts Kashmere High
Coalition of Essential Schools Westbury High	Research and Technology Waltrip High
Communications Yates High	Science Institute Milby High
Computer Technology Reagan High	Teaching Professions Austin High

**SCHOOLS WITH A MAGNET ADD ON PROGRAM (AOP)
AND A SCHOOL WITHIN A SCHOOL (SWAS) PROGRAM**

Fine Arts/Ext. Instructional Day Lovett Elementary Will Rogers Elementary	Math/Science/Technology/Ext. Instr. Day Lockhart Elementary
Literature/Ext. Instructional Day Twain Elementary	Math/Science/Technology/Fine Arts/Ext. Instr. Day MacGregor Elementary

SCHOOLS THAT ARE SEPARATE AND UNIQUE SCHOOLS (SUS)

Technology/Spanish
The Rice School/La Escuela Rice

Vanguard
T.H. Rogers Elementary

Flexible Learning
C. L. C. Middle

Vanguard
T.H. Rogers Middle

Careers
Barbara Jordan High School for Careers

Contemporary Learning Center
C. L. C. High

Health Professions
DeBaKey High School for
Health Professions

Law Enforcement/Criminal Justice
High School for Law Enforcement
and Criminal Justice

Performing and Visual Arts
High School for the Performing and
Visual Arts

Technology Careers
Middle College for Technology Careers

Vanguard
Carnegie Vanguard High School

