

RESEARCH

**TEXAS EDUCATION AGENCY
ACCOUNTABILITY SYSTEM
HOUSTON INDEPENDENT SCHOOL DISTRICT
2005 RESULTS
REVISED OCTOBER 2005**



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TEA ACCOUNTABILITY RATINGS

2004–05 SCHOOL YEAR

Revised October 2005

Introduction

The Texas Education Agency (TEA) Accountability System is a method of evaluating school districts and schools with regard to their performance on certain student indicators, and of assigning an accountability rating based on that evaluation. The newly revised TEA Accountability System is based on an improvement model in which districts and campuses must meet either an absolute standard or an improvement standard for each accountability measure. The four possible classifications for districts and individual schools are *Exemplary*, *Recognized*, *Academically Acceptable*, or *Academically Unacceptable*.

The student performance indicators used to determine if absolute standards are met consist of current year spring Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) passing rates and dropout or completion rates from the previous year. These indicators provide 36 possible performance variables that are utilized to assess each campus and the district as a whole. The performance of all students and each student group (African American, Hispanic, White, and Economically Disadvantaged) is analyzed in the process of assigning accountability ratings. These ratings are based on the lowest performance of any of the 36 possible measures. For the district and any schools whose performance is *Academically Acceptable* or *Academically Unacceptable* for any measure, it is possible to achieve the next higher level of accountability through the Required Improvement (RI) feature of the system. The TEA Accountability System Research Brief, available from the Research and Accountability Department, describes the TEA accountability model, including RI, for the 2004–05 school year.

From 1993 to 2002, the state’s accountability system rated schools based on the results from the Texas Assessment of Academic Skills (TAAS) and the annual dropout rate for grades 7–12. State accountability ratings were suspended for 2003 as TEA prepared to initiate two important changes that took effect the following year. In 2004, TEA changed the state criterion-referenced test from the TAAS to the TAKS and significantly redesigned the state accountability system. The 2005 TEA Accountability System represents the second year of this revised system. **Table 1** presents the key facets of the TEA Accountability System for 2005. For comparison of the previous model to the redesigned model in 2004, see the TEA Accountability Ratings 2003–04 School Year Final Report.

Table 1: Key Facets of the TEA Accountability System: 2005

Component	2005
Standard Rating Labels	<ul style="list-style-type: none"> • Exemplary • Recognized • Academically Acceptable • Academically Unacceptable
Evaluation of Assessment Subjects	<ul style="list-style-type: none"> • All TAKS subjects tested (Reading/English Language Arts, Mathematics, Writing, Social Studies, and Science) for all students and each student group

Table 1: Key Facets of the TEA Accountability System: 2005 (cont)

Component	2005
Base Indicators for Determining Rating	<ul style="list-style-type: none"> • TAKS percent Met Standard • SDAA percent Met ARD Expectations • Completion Rate (for grades 9–12 Completers based on graduates, continuing students, and GED recipients as a percent of the total class starting with the ninth-grade cohort four years earlier). • Annual Dropout Rate (grades 7-8 only)
Accountability Subgroup of Students	<ul style="list-style-type: none"> • All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date.
Student Groups	<ul style="list-style-type: none"> • All Students, African American, Hispanic, White, and Economically Disadvantaged
Standards for Base Indicators (Assessment Standards for TAKS and SDAA II)	<ul style="list-style-type: none"> • Exemplary (All Subjects ≥ 90) • Recognized ($< 90\%$ and $\geq 70\%$) • Academically Acceptable ($< 70\%$ and $\geq 50\%$ R/ELA, W, SS, SDAA and $\geq 35\%$ Math and $\geq 25\%$ Science) • Academically Unacceptable ($< 50\%$ R/ELA, W, SS, SDAA and $< 35\%$ Math and $< 25\%$ Science)
Standards for Base Indicators (Dropout/Completion Rate)	<ul style="list-style-type: none"> • Exemplary (Dropout Rate ≤ 0.2 or Completion Rate $\geq 95\%$) • Recognized (Dropout Rate > 0.2 and ≤ 0.7 or Completion Rate $< 95\%$ and $\geq 85\%$) • Academically Acceptable (Dropout Rate > 0.7 and ≤ 1.0 or Completion Rate $< 85\%$ and $\geq 75\%$) • Academically Unacceptable (Dropout rate > 1.0 or Completion Rate $< 75\%$)
Number of Performance Measures Used	<ul style="list-style-type: none"> • The larger and more diverse the campus or district, the more measures apply - up to 36.
Improvement Feature	<ul style="list-style-type: none"> • Higher rating possible for Academically Acceptable and Academically Unacceptable schools by meeting Required Improvement (RI) standards.
Exceptions	<ul style="list-style-type: none"> • Academically Acceptable rating possible by using exceptions. The number of possible exceptions is based on the number of assessment measures.

Modifications made from the 2004 accountability system to 2005 include the lowering of the minimum size requirement for the dropout and completion rate indicators from 10 dropouts to 5. This was done in an effort to increase the number of schools for whom dropout or completion rate indicators were applicable. Additionally, the standard for an *Acceptable* rating on the 7th–8th grade dropout rate was changed to 1.0% from 2.0%, making the standard more stringent.

Findings

The revised results from the TEA 2005 Accountability Rating System analysis of the Houston Independent School District's (HISD) indicators are presented below. Comparison tables provide a summary of the TEA ratings for HISD schools for 12 years, 1993 through 2002, 2004 and 2005; the 2005 TEA ratings of HISD schools by academic level; and a summary of the 2005 TEA ratings by regions. Also provided is a table of schools that were rated *Academically Unacceptable* and the reasons for that rating.

This report supersedes the TEA Accountability Ratings 2004–05 Report produced in August 2005. This revision reflects the results of appeals submitted to the state regarding the ratings of several schools. Specifically, appeals were submitted for the schools listed in Table 2.

Table 2: 2005 TEA Accountability Rating Appeals

School	Initial Rating (appealed)	Rating After Appeal
T.H. Rogers Middle School	Recognized	Exemplary
R.P. Harris Elementary	Academically Unacceptable	Academically Acceptable
*Fondren Middle School	Academically Unacceptable	Academically Unacceptable
Johnston Middle School	Academically Unacceptable	Academically Acceptable
Lanier Middle School	Academically Acceptable	Recognized
E.O. Smith Middle School	Academically Unacceptable	Academically Acceptable
Welch Middle School	Academically Unacceptable	Academically Acceptable
*Williams Middle School	Academically Unacceptable	Academically Unacceptable
Lee High School	Academically Unacceptable	Academically Acceptable

*appeal denied

Tables detailing school-level results are provided below. These tables are organized by region and provide both the 2004 and the 2005 TEA accountability rating together with the indicators and relevant student groups that determined each school's 2005 TEA accountability rating. A listing of schools not rated for the 2004–05 school year is also included in this report.

District-Level Rating

TEA rated HISD as *Academically Acceptable* for the 2004–05 school year. The district received this rating for several reasons. First, as stipulated in the TEA Accountability Manual, any district that has one or more campuses rated *Academically Unacceptable* cannot receive a rating of *Exemplary* or *Recognized*. In 2004–05, there were 31 HISD campuses that received a rating of *Academically Unacceptable*. Additionally, HISD was rated *Academically Acceptable* due to the performance of All Students and African American, Hispanic, and Economically Disadvantage student groups on the TAKS mathematics and science subtests. **Tables 3** and **4** provide a count of schools by rating category. As the accountability system was significantly redesigned in 2004, the ratings are shown separately for the original and revised state accountability systems.

Table 3: 1993 to 2002 TEA Ratings of HISD Schools (TAAS and Dropout)

Rating	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Exemplary	0	4	7	15	25	36	12	11	35	63
Recognized	4	8	26	60	50	62	23	76	89	106
Acceptable	186	220	174	162	169	158	218	166	136	81
Low-performing	55	6	35	9	10	8	18	17	2	21
Total	195	238	242	246	254	264	271	270	262	271

**Table 4: 2004 and 2005 TEA Ratings of HISD Schools
(TAKS, SDAA, Dropout/Completion)**

Rating	2004	2005 final
Exemplary	9	6
Recognized	69	29
Academically Acceptable	185	204
Academically Unacceptable	14	31
AEA: Academically Acceptable		8
AEA: Academically Unacceptable		3
Total	277	281

- In 2002, at the end of the previous TEA Accountability System that was based on TAAS passing rates and dropout rates, HISD had 63 *Exemplary* schools and 106 *Recognized* schools.
- When the original TEA Accountability System was first implemented in 1993, HISD had no schools receiving *Exemplary* status, only four schools rated as *Recognized*, and 55 rated as *Low-Performing*. For the first year of the new TEA Accountability System, HISD had 9 *Exemplary* schools, 69 *Recognized* schools, and 14 *Academically Unacceptable* schools. These results indicated that HISD had a much more academically sound baseline under the new system than it did under the original TEA Accountability System.
- In 2005, the state increased the passing standards on the TAKS test making it harder for students to achieve a passing score. As a result, the number of *Exemplary* schools decreased from 9 to 6, while the number of *Academically Unacceptable* schools increased from 14 to 31.
- The majority of HISD campuses, (n=204), were rated as *Academically Acceptable* schools under the TEA Standard Accountability System.
- There were eleven alternative schools that were rated for the first time in 2005 under the state's new Alternative Education Accountability (AEA) system of which eight were rated as *AEA Academically Acceptable* and three rated *AEA Academically Unacceptable*.

Table 5 provides a count of schools by rating category and instructional level. The majority of schools at every instructional level achieved a TEA accountability rating of *Academically Acceptable*.

Rating	Elementary	Middle	High	Total
Exemplary	4	1	1	6
Recognized	21	6	2	29
Academically Acceptable	151	31	22	204
Academically Unacceptable	17	8	6	31
Total	193	46	31	270

- Approximately 91% of the elementary schools were *rated Academically Acceptable* or

better. The percentage of elementary schools that were rated *Exemplary* or *Recognized* under the 2005 TEA Accountability System was 13%.

- For HISD middle schools, 83% received an *Academically Acceptable* rating or better. Six HISD middle schools were rated as *Recognized* and one was rated as *Exemplary* in 2005.
- For HISD high schools, 81% received an *Academically Acceptable* rating or better. Only one HISD high school was rated as *Exemplary* and two were rated as *Recognized* in 2005.

HISD Regions

- The number of schools rated in each region varied greatly. The range was from 18 schools from the Alternative\Charter Office to 64 from the North Region (see **Table 6**).
- Of the six regions, three had at least one school attain an *Exemplary* rating. The Central Region had the highest number with 3 of 58 schools receiving an *Exemplary* rating.
- Each region had at least 1 school rated as *Academically Unacceptable*. The North region had the highest number of schools (n=11) rated as *Academically Unacceptable*.

Table 6: 2005 TEA Accountability Ratings by Region (2005–06 Configuration)

Region	Number Rated	Exemplary	Recognized	Academically Acceptable	Academically Unacceptable
Central	58	3	7	44	4
East	41	0	3	37	1
North	64	1	3	49	11
South	37	0	3	25	9
West	62	2	12	42	6
Alternative	18*	0	1	14	3
Other	1	0	0	1	0

*Eleven of these schools were rated under the Alternative Education Accountability System.

Exemplary Schools

- As a result of the application of the TEA Standard Accountability System, 6 schools, Lyons, River Oaks, T.H. Rogers, and West University elementary schools, T.H. Rogers Middle School, and DeBakey High School, were rated as *Exemplary* for the 2004–05 school year (see **Table 7**).

Table 7: Reasons HISD Schools were Rated as *Exemplary* by the 2005 TEA Standard Accountability System

School	Rating		Reasons					SDAA II	Completion	Dropout
	2004	2005	TAKS							
			Reading	Math	Writing	Social Studies	Science			
Lyons, ES	R	E	≥ 90.0% passing rates among all students and each student group						≥ 95.0% among all students & each student group	< 0.2% among all students & each student group
River Oaks ES	R	E								
Rogers, T.H. ES	R	E								
West University ES	E	E								
Rogers, T.H. MS	R	E								
DeBakey HS	E	E								

Academically Unacceptable Schools

- As a result of the application of the TEA Standard Accountability System, 31 schools were rated as *Academically Unacceptable* for the 2004–05 school year (see **Table 8**).
- Of these schools, 19 were rated *Academically Unacceptable* due to student group performance on the science TAKS. Fifteen were rated *Academically Unacceptable* due to student group performance on the math TAKS.
- Three schools, Sanderson and Woodson elementary schools and Kashmere High School were rated *Academically Unacceptable* due to student group performance on the reading TAKS.
- In 2005, five schools, Attucks, Fondren, Long, Thomas, and Williams middle schools, were rated *Academically Unacceptable* because the dropout rates at these campuses were greater than the 1.0%.
- Grimes Elementary School received a rating of *Academically Unacceptable* as a result of their students' SDAAll performance.
- There were an additional three alternative high schools (ALTA, Drop Back In, and Houston Night) rated as *Academically Unacceptable* under the Alternative Education Accountability System.
- Three schools were rated as *Academically Unacceptable* for two consecutive years, De Chaumes and Gregory-Lincoln elementary schools and McReynolds Middle School. Further, two schools were rated as *Academically Unacceptable* for three consecutive years, Houston and Kashmere high schools.

Table 8: Reasons HISD Schools were Rated as *Academically Unacceptable* by the 2005 TEA Accountability System

School	Rating		Reasons*					SDAA	Completion	Dropout
	2004	2005	TAKS							
			Reading	Math	Writing	Social Studies	Science			
Standard Accountability System										
Benavidez ES	A	U								
Blackshear ES	A	U			T, E					
De Chaumes ES**	U	U								
Dogan ES	A	U		A						
Fairchild ES	R	U								
Foster ES	A	U								
Gregory-Lincoln ES**	U	U								
Grimes ES	A	U						T		
Henderson, N. Q.	R	U								
Longfellow ES	A	U								
Looscan ES	A	U								
Milne ES	A	U								
Poe ES	A	U								
Rhoads ES	A	U		T, A, E						
Rodriguez ES	A	U								
Sanderson ES	R	U	H	A						
Woodson ES	A	U	T, A, E							
Attucks MS	A	U		T, A, E						E
Dowling MS	A	U		A						
Fondren MS	A	U								T, A, E
Key MS	A	U		T, A, H,						
Long MS	A	U		T, H, E						T, H, E
McReynolds MS**	U	U		T, H, E						
Thomas MS	A	U		T, A, H,						T, A, E
Williams MS	A	U		T, A, E						T, E
Furr HS	A	U		T, A, E				A		
Houston HS***	U	U		A						
Jones HS	A	U		T, A, H,				H, E		
Kashmere HS***	U	U	H							
Wheatley HS	A	U		T, A, E						
Worthing HS	A	U		T, A, E						
Alternative Education Accountability System										
ALTA HS	NR	U								T, A, H, E
Drop Back In HS	NR	U			T, A, E					E
Houston Night HS	NR	U			T, A					

* Legend for Accountability Student Groups

T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

Legend for TEA Accountability Ratings

E= Exemplary A= Academically Acceptable
 R= Recognized U= Academically Unacceptable

**Academically Unacceptable for 2 consecutive years

***Academically Unacceptable for 3 consecutive years

**2005 TEA Accountability Ratings
by Region**

Central Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Benbrook ES	A	A		T, H, E				T, H, E		
Blackshear ES	A	U			T, E			T, A, E		
Browning ES	R	R	T, H, E	T, H, E				T, H, E		
Crockett ES	A	A		T, H, E				T, H, E		
Dodson ES	A	A		H						
Douglass ES [†]	A	A	T, A, E	T, A, E				T		
Durham ES	A	A						T, H, E		
Field ES	A	A	T, H, E	T, H, E	T, H, E			T, H, E		
Foster ES	A	U						T, A, E		
Garden Oaks ES	A	A		T, H, E				T, H, E		
Gregory-Lincoln ES	U	U						T		
Hartsfield ES	A	A						T, E		
Harvard ES	R	A						T, H, E		
Helms ES	A	A						T, H, E		
Jones, J. W. ES	U	A	T, A, H, E	T, A, H, E				T, E		
Lockhart ES	R	R		T, A, E				T, A, E		
Love ES	A	A	H, E	T, H, E				T, H, E		
MacArthur ES	A	A	T, A, E	T, A, H, E				T, E		
MacGregor ES	A	A						T, A, E		
Memorial ES	R	A						T, H, E		
Oak Forest ES	A	R	T, A, H, E	T, A, H, E				T, H, E		
Peck ES	A	A						T, E		
Poe ES	A	U						H		
Rice ES	R	A						A, E		
River Oaks ES	R	E								
Roberts ES	E	R		A, H						
Rogers, W. ES	A	A						T, A, H, E		
Sinclair ES	R	A						T, H, E		
Smith, K. ES	A	A	A	A				T, A, H, E		
Stevens ES	A	A	A	A				T, H, E		
Stevenson ES	A	A		T, H, E				T, E		
Thompson ES	A	A		T, A, E				T, A, E		
Travis ES	R	A						H, E		
TSU/HISD Lab ES	R	A						T		
Turner ES	A	A	E	T, A, E				T, A, E		
Twain ES	E	A						E		
Wainwright ES	A	A						T, H, E		
West University ES	E	E								
Wharton ES	R	A						T, E		
Whidby ES	A	A		T, A, E				T, A, E		
Wilson ES	A	A						T, H, E		
Black MS	A	A	H, E	T, A, H, E						
Clifton MS	R	A		T, A, H, E						
Cullen MS	A	A	T, H, E	T, A, H, E						
Gregory-Lincoln MS	A	A		T, A, H, E		T, A, H, E				
Hamilton MS	A	A		T, A, H, E						
Hogg MS	A	A		T, A, H, E						
Lanier MS	R	R	H, E	T, A, H, E		A, H, E				
Rice MS	R	R		H, E						

2005 TEA Accountability Ratings by Region

Central Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Ryan MS	A	A	H	T, A, H, E		T, A, E				
DeBakey HS	E	E								
H.S.L.E.C.J. HS	R	A		T, A, E			T, A, H, E			
H.S.P.V.A. HS	R	R		A, H			A, H, E			
Lamar HS	A	A		A, H, E			T, A, H, E			
Reagan HS	A	A	T, H, E	T, A, H, E			T, H, E			
Scarborough HS	A	A	T, A, H, E	T, A, H, W, E		T, A, H, E	T, A, H, W, E		H	
Waltrip HS	A	A	H, E	T, A, H, E			T, A, H, E			
Yates HS	U	A	T, A, H, E	T, A, H, E			T, A, E	T		

†Closed for 2005–06 school year.

* Legend for Accountability Student Groups

T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

Legend for TEA Accountability Ratings

E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable

2005 TEA Accountability Ratings by Region

East Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Belfort Academy ES	A	A	T, H, E	T, A, H, E			T, H, E			
Bonner ES	A	A	T, H, E	T, H, E			T, H, E			
Briscoe ES	A	A		T, H, E			T, H, E			
Burnet ES	A	A		H			T, H, E			
Cage ES	E	A					T, H, E			
Carrillo ES	R	A					T, H, E			
Clinton Park ES†	A	A	T	T, A, E			T			
Crespo ES	A	A					T, H, E			
Davila ES	R	A					T, H, E			
De Zavala ES	A	R	T, H, E	T, H, E	T, H, E		T, H, E			
Franklin ES	A	A	T, H, E	T, H, E	T, H, E		T, H, E			
Gallegos ES	A	A		T, H, E			T, H, E			
Harris, J.R. ES	R	A					T, H, E			
Harris, R.P. ES	R	A		T, A, H, E			T, H, E			
Henderson, J.P. ES	A	R	E				T, H, E			
Lantrip ES	A	A					T, H, E			
Lewis ES	R	A		T, E						
Oates ES	R	A					T, H, E			
Park Place ES	A	A					T, H, E			
Patterson ES	A	A					T, H, E			
Pleasantville ES	A	A		T, A, E			T, A, E			
Port Houston ES	R	A					T, H, E			
Robinson ES	A	A		A			T, H, E			
Rucker ES	A	A	T, H, E	T, H, E			T, H, E			
Rusk ES	A	A		T, H, E			T			
Sanchez ES	R	A					T, H, E			
Southmayd ES	A	A					T, H, E			
Tijerina ES	A	A		T, H, E			T, H, E			
Whittier ES	A	A		T, H, E			T, H, E			
Deady MS	A	A	T, H, E	T, H, E		T, H, E		T		T, H
Edison MS	A	A		T, H, E						
Holland MS	A	A	T, A, H, E	T, A, H, E		T, A, H, E				
Jackson MS	A	A		T, H, E						T, H
Ortiz MS	A	A		T, A, H, E						T, E
Project Chrysalis MS	E	R		T, H, E					T	T
Stevenson MS	A	A		T, H, E						
Austin HS	A	A		T, H, E			T, H, E			
Chavez HS	A	A	T, A, H, E	T, A, H, E			T, A, H, E	T		
Eastwood HS	R	A		E			T, H, E			
Furr HS	A	U		T, A, E			A			
Milby HS	A	A		T, A, H, E			T, H, E			

†Closed for 2005–06 school year.

* Legend for Accountability Student Groups

T = All Students (Total) H = Hispanic E = Economically Disadvantaged
A = African American W = White

Legend for TEA Accountability Ratings

E= Exemplary A= Academically Acceptable
R= Recognized U= Academically Unacceptable

2005 TEA Accountability Ratings by Region

North Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Allen ES	A	A	A	A				T, E		
Atherton ES	R	A		T, A, H, E			T, A, E			
Barrick ES	A	A					T, H, E			
Berry ES	A	A					T, H, E			
Bowie ES	R	A		A			T, E			
Bruce ES	A	A					T, E	T		
Burbank ES	A	A		A			T, H, E			
Burrus ES	R	A	T, A, E	T, A, E			T, A, E			
Chatham ES	A	A	T, E	T, A, E			T			
Concord ES	R	A	A				T			
Coop ES	A	A					T, H, E			
Crawford ES	A	A	A	T, A, H, E			T			
De Chaumes ES	U	U					E			
Dogan ES	A	U		A			T, E			
Durkee ES	A	A					T, H, E			
Easter ES	R	A	H	T, H, E			T			
Eliot ES	A	A		T, H, E			T, H, E			
Garcia ES	A	A					T, H, E			
Henderson, N.Q. ES	R	U					T, A, E			
Herrera ES	R	R	T, H, E	T, H, E			T, H, E	T		
Highland Heights	E	A					T, A, E			
Hohl ES	A	A	A	T, A, H, E			T, H, E			
Houston Gardens	U	A		T, A, E			T, A, E			
Isaacs ES	R	A	A	T, A, H, E			T, E	T		
Janowski ES	U	A					T, H, E			
Jefferson ES	A	A	T, H, E	T, H, E			T, H, E			
Jones, A. ES	A	A		A			T			
Kashmere Gardens	A	A	T, A, E	T, A, E	T, A, E		T, A, E			
Kennedy ES	R	A					T, A, E			
Ketelsen ES	A	A					T, H, E			
Looscan ES	A	U					T, H, E			
Lyons ES	R	E								
Martinez, C. ES	R	A		T, A, H, E			T, H, E			
Martinez, R. ES	A	A					T, H, E			
McDade ES	R	A					T, A, E			
Northline ES	A	A					T, H, E			
Osborne ES	E	R	T, A, H, E	T, A, E	T, E		T, E			
Pugh ES	R	A					T, H, E			
Roosevelt ES	A	A					T, H, E			
Ross ES	A	A	H				T, E			
Ryan ES†	A	A	T, H, E	T, H, E	T, H, E		T, H, E			
Sanderson ES	R	U	H	A			T, E			
Scarborough ES	A	A		T, H, E			T, H, E			
Scott ES	R	A					T, H, E			
Scroggins ES	A	A					T, H, E			
Sherman ES	R	A	T, H, E				T, H, E			
Smith, E.O. ES	A	A	T, A, H, E	T, A, H, E			T, E			
Three D Academy	A	A					T, H, E			
Wesley ES	R	R	T, A, H, E	T, A, H, E			T, A, E			

2005 TEA Accountability Ratings by Region

North Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Burbank MS	A	A		T, A, H, E						
Fleming MS	A	A	T, A, H, E	T, A, H, E						
Fonville MS	A	A	A	T, A, H, E						T
Henry MS	A	A		T, A, H, E						
Key MS	A	U		T, A, H, E						
Marshall MS	A	A	T, H, E	T, A, H, E		A		T		
McReynolds MS	U	U		T, H, E						
Smith, E.O. MS	A	A	T, H, E	T, A, H, E	T, H, E	T, E				
Williams MS	A	U		T, A, E						T, E
Davis HS	A	A	T, A, H, E	T, A, H, E		A	T, A, H, E		A	
Houston HS	U	U		A						
Jordan, Barbara HS	A	A		T, A, H, E			T, A, H, E			
Kashmere HS	U	U	H							
Washington HS	A	A	H	T, A, H, E			T, A, H, E			
Wheatley HS	A	U		T, A, E						

*Closed for 2005–06 school year.

* Legend for Accountability Student Groups

T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

Legend for TEA Accountability Ratings

E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable

2005 TEA Accountability Ratings by Region

South Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Alcott ES	U	A	T, H, E	A, E				T, A, E		
Almeda ES	A	A						T, H, E		
Bastian ES	A	A		T, A, E				T, A, E		
Brookline ES	R	A						T, H, E		
Codwell ES	R	A						T, A, E		
Cornelius ES	R	R	T, H, E	T, H				T, A, H, E		
Fairchild ES	R	U						T, A, E		
Frost ES	A	R	A	T, A, E	T, A, E			T, A, E	T	
Garden Villas ES	A	A		T, A, H, E				T, A, H, E		
Golfcrest ES	A	A						T, H, E		
Gregg ES	A	A	A	A				T, A, H, E	T	
Grimes ES	A	U						T, A, E	T	
Grissom ES	A	A		A				T, H, E		
Hobby ES	A	A	T, A, H, E	T, A, H, E				T, A, H, E	T	
Kelso ES	R	A						T, A, H, E		
Law ES	A	A	T, E	T, A, E				T, A, E		
Mading ES	R	A						T, A, E		
Mitchell ES	A	A						T, H, E		
Montgomery ES	R	A	H					T, A, H, E		
Petersen ES	R	A	A	T, A, H, E				T, A, H, E	T	
Reynolds ES	A	A		T, A, E				T, A, E		
Rhoads ES	A	U		T, A, E				T, A, E		
Seguin ES	A	A		A				T, H, E		
Windsor Village ES	R	A		H, E				T, A, H, E		
Woodson ES	A	U	T, A, E					T		
Young ES	A	A						T		
Attucks MS	A	U		T, A, E						E
Dowling MS	A	U		A						
Hartman MS	A	A		T, A, H, E						
Thomas MS	A	U		T, A, H, E						T,A,E
Woodson MS	A	A		T, A, E						
Carnegie Vanguard	R	R	W						T, A, H, E	
Jones HS	A	U		T, A, H, E				H, E		
Madison HS	A	A	H, E	T, A, H, E				T, A, H, E		
M.C.T.C. HS	A	A		T, A, E				T, A, E		
Sterling HS	A	A	T, A, H, E	T, A, H, E				T, A, H, E	T	
Worthing HS	A	U		T, A, E						

* Legend for Accountability Student Groups

T = All Students (Total) H = Hispanic E = Economically Disadvantaged
A = African American W = White

Legend for TEA Accountability Ratings

E= Exemplary
R= Recognized
A= Academically Acceptable
U= Academically Unacceptable

**2005 TEA Accountability Ratings
by Region**

West Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Anderson ES	A	A		A			T, H, E			
Argyle ES†	A	A	T, E	T, A, E			T, A, E			
Ashford ES	A	A					A, H, E			
Askew ES	R	R	A, H, E	T, A, H, E				T		
Bell ES	A	A	H				T, A, H, E			
Benavidez ES	A	U					T, H, E			
Bonham ES	A	A		A			T, A, H, E			
Braeburn ES	A	A	T, H, E	T, H, E			T, H, E	T		
Briargrove ES	R	R					T, W			
Briarmeadow ES	A	A					T			
Bush ES	R	R					T			
Condit ES	R	A					T			
Cunningham ES	A	A	T, H, E	T, H, E			T, H, E			
Elrod ES	A	A	T, A, H, E	T, A, H, E			T, H, E			
Emerson ES	A	A		T, A, E			T, H, E			
Foerster ES	A	A		A			T, A, E			
Fondren ES	A	A		T, A, H, E			T, E			
Gordon ES	A	A	T, H, E	T, H, E			T, H, E			
Gross ES	A	A		T, A, H, E			T, A, E			
Herod ES	R	A					E			
Horn ES	R	R	H	H			T	T		
Kolter ES	E	R		H				T		
Longfellow ES	A	U					A, E			
Lovett ES	R	A					A, E			
McNamara ES	A	A	T, A, H, E	T, A, H, E	H		T, H, E	T		
Milne ES	A	U					T, A, E			
Neff ES	R	R	T, H, E	T, H, E			T, H, E			
Parker ES	A	A					T, A, E			
Pilgrim ES	R	R	T				T, H, E			
Piney Point ES	A	R					T, H, E			
Red ES	A	A		A, H, E			T, E			
Rodriguez ES	A	U					T, H, E			
Rogers, T.H. ES	R	E								
Sands Point ES	A	A					T			
School at Post Oak	A	R		T	T		T			
Shadowbriar ES	A	A					A, H, E			
Shearn ES	A	A	T, H, E	T, H, E			T, H, E			
Sugar Grove ES	A	A					T, E			
Sutton ES	A	A					T, H, E	T		
Tinsley ES	A	A		T, A, H, E			T, A, H, E			
Valley West ES	R	A					T, E			
Walnut Bend ES	A	A		A			T, H, E			
White ES	A	R					T, H, E			
Briarmeadow MS	R	R		T, H, E						
Fondren MS	A	U								T, A, E
Grady MS	A	A		H, E						
Johnston MS	A	A		T, A, H, E						H
Kaleidoscope MS	A	A		T, H, E						

2005 TEA Accountability Ratings by Region

West Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Long MS	A	U		T, H, E						T, H, E
Pershing MS	A	A		A, H, E				T		
Pin Oak MS	R	A		A, H, E						
Revere MS	A	A		T, A, H, E						H
Rogers, T.H. MS	R	E								
Sharpstown MS	A	A		T, A, H, E				T		H
Welch MS	A	A		T, A, H, E		T, A, H, E				T, H
West Briar MS	A	R	H, E	T, A, H, E	H			T		T
Bellaire HS	A	A		A, H, E			A, H, E			
Challenge HS	R	A					E			
Lee HS	A	A	T, A, H, W, E	T, A, H, W, E		T, H, E	T, A, H, E		T, A, H, E	
Sharpstown HS	A	A	T, A, H, E	T, A, H, W, E			T, A, H, E		H	
Westbury HS	A	A	T, A, H, E	T, A, H, W, E			T, A, H, E		H	
Westside HS	A	A		A, H, E			A, H			

*Closed for 2005–06 school year.

* Legend for Accountability Student Groups

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2005 TEA Accountability Ratings by Region

Alternative\Charter Office			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Banneker-McNair	A	A					T, E			
Energized ES	A	A					T, H, E			
Kandy Stripe ES	A	A		T, A, E			T			
Pleasant Hill ES	NR	A		T						
Young Scholars ES	A	A	T	T			T			
Dominion Acad. MS	A	A		T, A, E						
Energized MS	R	R	H	H						
WALIPP MS	R	A		T, A, E						
Carter Career	NR	A	T, H, E							
CLC HS	NR	A	T, A, H, E							
CLC MS	NR	A	T, A, H, E						T	T, A, E
Energized HS	NR	A	T							
Kay On-going HS	NR	A							T	T
Kay On-going MS	NR	A	T							
Provision MS	NR	A	T, A, H, E					T		T, A, H, E
ALTA HS	NR	U								T, A, H, E
Drop Back In	NR	U	T, A, E							E
Houston Night HS	NR	U	T, A							

Special Education Office			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2004	2005	Reading	Math	Writing	Social Studies	Science			
Community Services	NR	A	T, W, E						T, A, H, E	T, A, H, E

* Legend for Accountability Student Groups
 T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

Legend for TEA Accountability Ratings
 NR= Not Rated
 E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable

**2005 TEA Accountability Ratings
Schools Not Rated**

Early Childhood and Special Education Centers Not Rated

Brock ECC
Energized ECC
Halpin ECC
King ECC
Las Americas ECDC
Laurenzo ECC
St. John's Academy
Young Learners
Wheatley Child Development
Harper Alternative
HCC Life Skills

**Disciplinary Alternative Education Programs (DAEP) Not
Rated—Data attributed to home campus**

CEP SE
CEP SW
JJAEP
Kazi Shule
Mt. Heborn Academy
North Central Alternative E. S.
North Central Alternative M. S.
South District Alternative

Schools Not Rated—Special Analysis

Ninth-grade Academy
Las Americas Middle School

TEA 2005 ACCOUNTABILITY RATING STANDARDS

HOUSTON INDEPENDENT SCHOOL DISTRICT

**CURRENT PERFORMANCE RATING
(2005 SPRING TAKS, SDA, 2003-04 Dropout/Completion)**

Exemplary	Lyons ES River Oaks ES	Rogers, T.H. ES West University ES	Rogers, T.H. MS DeBaKey HS				
Recognized	Askew ES Briargrove ES Browning ES Bush ES Cornelius ES	De Zavala ES Frost ES Henderson, J.P. ES Herrera ES	Horn ES Kolter ES Lockhart ES Neff ES	Oak Forest ES Osborne ES Pilgrim ES Piney Point ES	Roberts ES School at Post Oak Wesley ES White ES	Briar Meadow MS Energized MS Lanier MS Project Chrysalis MS	Rice MS West Briar MS Carnegie Vanguard HSPVA
Academically Acceptable	Alcott ES Allen ES Almeda ES Anderson ES Argyle ES Ashford ES Atherton ES Banneker-McNair Barrick ES Bastian ES Bell ES Belfort Acad. ES Benbrook ES Berry ES Bonham ES Bonner ES Bowie ES Braeburn ES Briar Meadow ES Briscoe ES Brookline ES Bruce ES Burbank ES Burnet ES Burrus ES Cage ES Carrillo ES Chatham ES Clinton Park ES	Codwell ES Concord ES Condit ES Coop ES Crawford ES Crespo ES Crockett ES Cunningham ES Davila ES Dodson ES Douglass ES Durham ES Durkee ES Easter ES Eliot ES Elrod ES Emerson ES Energized ES Field ES Foerster ES Fondren ES Franklin ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES Gregg ES	Grissom ES Gross ES Harris, J. R., ES Harris, R. P., ES Hartsfield ES Harvard ES Helms ES Herod ES Highland Heights ES Hobby ES Hohl ES Houston Gardens ES Isaacs ES Janowski ES Jefferson ES Jones, A., ES Jones, J. W. ES Kandy Stripe ES Kashmere Gardens Kelso ES Kennedy ES Ketelsen ES Lantrip ES Law ES Lewis ES Love ES Lovett ES MacArthur ES MacGregor ES	Mading ES Martinez, C., ES Martinez, R., ES McDade ES McNamara ES Memorial ES Mitchell ES Montgomery ES Northline ES Oates ES Park Place ES Parker ES Patterson ES Peck ES Petersen ES Pleasant Hill ES Pleasantville ES Port Houston ES Pugh ES Red ES Reynolds ES Rice School ES Robinson ES Rogers, W., ES Roosevelt ES Ross ES Rucker ES Rusk ES Ryan ES	Sanchez ES Sands Point ES Scarborough ES Scott ES Scroggins ES Seguin ES Shadowbriar ES Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Smith, K., ES Southmayd ES Stevens ES Stevenson ES Sugar Grove ES Sutton ES Thompson ES Three D Academy ES Tijerina ES Tinsley ES Travis ES TSU/HISD ES Turner ES Twain ES Valley West ES Wainwright ES Walnut Bend ES Wharton ES	Whidby ES Whittier ES Wilson ES Windsor Village ES Young ES Young Scholars ES Black MS Burbank MS Clifton MS Cullen MS Deady MS Dominion Academy Edison MS Fleming MS Fonville MS Grady MS Gregory-Lincoln MS Hamilton MS Hartman MS Henry MS Hogg MS Holland MS Jackson MS Johnston MS Kaleidoscope MS Marshall MS Ortiz Jr. MS Pershing MS Pin Oak MS	Revere MS Ryan MS Sharpstown MS Smith, E.O. MS Stevenson MS Welch MS WALIPP MS Woodson MS Austin HS Bellair HS Challenge HS Chavez HS Davis HS Eastwood HS HSLECJ Jordan, Barbara HS Lamar HS Lee HS Madison HS Middle College HS Milby HS Reagan HS Scarborough HS Sharpstown HS Sterling HS Waltrip HS Washington HS Westbury HS Westside HS Yates HS
Academically Unacceptable	Benavidez ES Blackshear ES De Chaumes ES* Dogan ES	Fairchild ES Foster ES Gregory-Lincoln ES* Grimes ES	Henderson, N. Q. ES Longfellow ES Looscan ES Milne ES	Poe ES Rhoads ES Rodriguez ES Sanderson ES	Woodson ES Attucks MS Dowling MS Fondren MS Key MS	Long MS McReynolds MS* Thomas MS Williams MS Furr HS	Houston HS** Jones HS Kashmere HS** Wheatley HS Worthing HS
AEA	Comm. Serv. (AA) CLC HS (AA)	Carter Career (AA) Kay On-going MS (AA)	CLC MS (AA) Energized ALT HS (AA)	Pro-Vision MS (AA) Kay On-going HS (AA)	Houston Night HS (AU) Drop Back In HS (AU)	ALTA HS (AU)	

AA = Academically Acceptable AU = Academically Unacceptable

*Academically Unacceptable for two consecutive years.

**Academically Unacceptable for three consecutive years.

Revised October