

MEMORANDUM

October 18, 2006

TO: School Board Members

FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: **FINAL 2006 TEA ACCOUNTABILITY SYSTEM RATINGS**

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Every year, the state allows districts to appeal ratings from the Texas Education Agency (TEA) Accountability System that were made based on an error attributable to TEA or their guidelines. For 2006, appeals were made on behalf of eighteen schools; six were granted. The following table indicates how this changes the district's summary results.

Table 1: Number of Schools by TEA Rating Category

Rating	2005 Final Results	2006 Preliminary	2006 Final Results
Exemplary	6	14	15
Recognized	29	61	64
Academically Acceptable	204	162	159
Academically Unacceptable	31	33	32
AEA: Academically Acceptable	8	8	9
AEA: Academically Unacceptable	3	2	1
Total	281	280	280

Carnegie Vanguard High School was raised from Academically Acceptable to Exemplary. Challenge Early College High School, Lewis Elementary School, and Walnut Bend Elementary School were changed from receiving Academically Acceptable ratings to Recognized. And Barbara Jordan High School and H.P. Carter Career Center were raised from Academically Unacceptable to Academically Acceptable.

The complete 2006 Texas Education Agency Accountability System Final Report, revised to reflect these changes in ratings, is attached for your reference.



AS

Attachment

c: Superintendent's Direct Reports
Executive Principals
Principals

RESEARCH

**TEXAS EDUCATION AGENCY
ACCOUNTABILITY SYSTEM
HOUSTON INDEPENDENT SCHOOL DISTRICT
2006 RESULTS
REVISED OCTOBER 2006**



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TEA ACCOUNTABILITY RATINGS

2005–06 SCHOOL YEAR

Revised October 2006

Introduction

The Texas Education Agency (TEA) Accountability System is a method of evaluating school districts and schools with regard to their performance on certain student indicators, and of assigning an accountability rating based on that evaluation. The newly revised TEA Accountability System is based on an improvement model in which districts and campuses must meet either an absolute standard or an improvement standard for each accountability measure. The four possible classifications for districts and individual schools are Exemplary, Recognized, Academically Acceptable, or Academically Unacceptable.

The student performance indicators used to determine if absolute standards are met consist of current year Spring Texas Assessment of Knowledge and Skills (TAKS) and State-Developed Alternative Assessment II (SDAA II) passing rates and dropout or completion rates from the previous year. These indicators provide 36 possible performance variables that are employed to assess each campus and the district as a whole. The performance of all students and of the student groups of African American, Hispanic, White, and Economically Disadvantaged are employed in the process of assigning accountability ratings. These ratings are based on the lowest performance of any of the 36 possible measures. For schools and districts that exhibit Academically Acceptable and Academically Unacceptable performance on any of the yearly standards, it is possible to achieve the next higher level of accountability by meeting the required improvement component of the system. The TEA Accountability System Research Brief, available from the Houston Independent School District Department of Research and Accountability, describes the accountability model for the 2005–06 school year.

From 1993 to 2002, the state’s accountability system rated schools based on the results from the Texas Assessment of Academic Skills (TAAS) and the annual dropout rate for grades 7–12. In 2004 with the change in the state criterion-referenced test to the TAKS, the TEA accountability system was significantly redesigned. The 2006 TEA Accountability System represents the third year of this revised system. **Table 1** presents the key facets of the TEA Accountability System for 2006. For comparison of the previous model to the redesigned model in 2004, see the TEA Accountability Ratings 2003–04 School Year Final Report (HISD, 2004).

Table 1: Key Facets of the TEA Accountability: 2006

Component	2006
Standard Rating Labels	Exemplary Recognized Academically Acceptable Academically Unacceptable
Evaluation of Assessment Subjects	All TAKS subjects tested (Reading/English Language Arts, Mathematics, Writing, Social Studies, and Science) for all students and each student group

Table 1: Key Facets of the TEA Accountability: 2006 (cont)

Component	2006
Base Indicators for Determining Rating	TAKS percent Met Standard SDAA percent Met ARD Expectations Completion Rate (for grades 9-12 Completers based on graduates and continuing students as a percent of the total class starting with the ninth-grade cohort four years earlier) Annual Dropout Rate (grades 7-8 only)
Accountability Subgroup of Students	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date
Student Groups	All Students, African American, Hispanic, White, and Economically Disadvantaged
Standards for Base Indicators (Assessment Standards for TAKS and SDAA II)	Exemplary (All Subjects ≥ 90) Recognized ($< 90\%$ and $\geq 70\%$) Academically Acceptable ($< 70\%$ and $\geq 60\%$ R/ELA, W, SS, $\geq 50\%$ SDAA, $\geq 40\%$ Math, and $\geq 35\%$ Science) Academically Unacceptable ($< 60\%$ R/ELA, W, SS, $< 50\%$ SDAA, $< 40\%$ Math, and $< 35\%$ Science)
Standards for Base Indicators (Dropout/Completion Rate)	Exemplary (Dropout Rate $\leq 0.2\%$ or Completion Rate $\geq 95\%$) Recognized (Dropout Rate > 0.2 and $\leq 0.7\%$ or Completion Rate $< 95\%$ and $\geq 85\%$) Academically Acceptable (Dropout Rate $> 0.7\%$ and $\leq 1.0\%$ or Completion Rate $< 85\%$ and $\geq 75\%$) Academically Unacceptable (Dropout rate $> 1.0\%$ or Completion Rate $< 75\%$)
Number of Performance Measures Used	The larger and more diverse the campus or district, the more measures apply - up to 36
Improvement Feature	Higher rating possible for Academically Acceptable and Academically Unacceptable schools by meeting Required Improvement standards
Exceptions	Academically Acceptable rating possible by using exceptions. The number of possible exceptions is based on the number of assessment measures.

Modifications made from the 2005 accountability system to 2006 include the raising of the passing standard requirement for TAKS for all subject areas. The passing rate for reading/English language arts, writing, and social studies was increased from 50% to 60%; the passing rate for math was increased from 35% to 40%; and the passing rate for science was increased from 25% to 35%. The Completion Rate indicator for high schools changed from including students receiving a GED as a completer to not including them. **Performance of students displaced by Hurricane Katrina and/or Rita who are enrolled in Texas school districts in 2005-06 will not be included in the indicators used for district and campus 2006 accountability ratings.**

Findings

The revised results from the TEA 2006 Accountability Rating System analysis of the Houston Independent School District's (HISD) indicators are presented. Comparison tables provide a summary of the TEA ratings for HISD schools for 13 years, 1993 through 2002, 2004 through 2006; the 2006 TEA ratings of HISD schools by academic level; and a summary of the 2006 TEA ratings by regions. Also provided is a table of schools that were rated Academically Unacceptable and the reasons for that rating.

This report supersedes the TEA Accountability Ratings 2005–06 Report produced in August 2006. This revision reflects the results of appeals submitted to the state regarding the ratings of several schools. Specifically, appeals were submitted and granted by TEA for the schools listed in **Table 2**.

School	Initial Rating (appealed)	Rating After Appeal
Carnegie Vanguard	Academically Acceptable	Exemplary
Challenge Early College	Academically Acceptable	Recognized
Lewis Elementary School	Academically Acceptable	Recognized
Walnut Bend Elementary	Academically Acceptable	Recognized
Barbara Jordan High School	Academically Unacceptable	Academically Acceptable
H.P. Carter Career (AEA)	Academically Unacceptable	Academically Acceptable

Appeals were submitted for the following schools but were denied by TEA: Briar Meadow Elementary, Newcomer, and Reach charter schools; Codwell Elementary School; and Attucks, Cullen, Johnston, Key, Pin Oak, T.H. Rogers, Thomas, and Woodson middle schools.

Tables detailing school-level results are provided. These tables are organized by region and provide both the 2005 and the 2006 final TEA rating together with the indicators and the relevant student groups, which determined each school's 2006 TEA rating. A list of schools not rated for the 2005–06 school year is included in this report.

District-Level Rating

TEA rated HISD as Academically Acceptable for 2006. The district is assigned this rating because it has campuses that are rated Academically Unacceptable. Additionally, HISD is rated Academically Acceptable because of the performance of all students and African American, Hispanic, and Economically Disadvantage students on the TAKS math and science tests, and Hispanic and economically disadvantaged students' completion rates. **Tables 3** and **4** show the count of district schools by rating categories. As the accountability system was significantly redesigned in 2004, the ratings are shown separately for the two systems.

Rating	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
Exemplary	0	4	7	15	25	36	12	11	35	63
Recognized	4	8	26	60	50	62	23	76	89	106
Acceptable	186	220	174	162	169	158	218	166	136	81
Low-performing	55	6	35	9	10	8	18	17	2	21
Total	195	238	242	246	254	264	271	270	262	271

Table 4: 2004–2006 TEA Ratings of HISD Schools (TAKS, SDAA, Dropout/Completion)

Rating	2004	2005	2006
Exemplary	9	6	15
Recognized	69	29	64
Academically Acceptable	185	204	159
Academically Unacceptable	14	31	32
AEA: Academically Acceptable		8	9
AEA: Academically Unacceptable		3	1
Total	277	281	280

- In 2002, at the end of the previous TEA Accountability System that was based on TAAS passing rates and dropout rates, HISD had 63 Exemplary schools and 106 Recognized schools.
- When the original TEA Accountability System was first implemented in 1993, HISD had no schools receiving Exemplary status, only four schools rated as Recognized, and 55 rated as Low-Performing. For the first year of the new TEA Accountability System, HISD had 9 Exemplary schools, 69 Recognized schools, and 14 Academically Unacceptable schools. These results indicated that HISD had a much more academically sound baseline under this new system than it did under the original TEA Accountability System.
- From 2005 to 2006, the state raised the acceptable standards on the accountability system. The number of Exemplary schools increased from 6 to 15, and the number of Recognized schools increased from 29 to 64, while the number of Academically Unacceptable schools increased from 31 to 32.
- The majority of HISD campuses, 159, were rated as Academically Acceptable schools under the TEA Standard Accountability System.
- There were ten alternative schools that were rated in 2006 under the Alternative Education Accountability (AEA) system of which nine were rated as AEA Academically Acceptable and one was rated as AEA Academically Unacceptable.

Table 5 provides a count of schools by standard accountability rating category and instructional level. The majority of schools at every instructional level achieved a TEA accountability rating of *Academically Acceptable*.

Table 5: 2006 TEA Standard Accountability Ratings of HISD Schools by Level

Rating	Elementary	Middle	High	Total
Exemplary	13	0	2	15
Recognized	53	9	2	64
Academically Acceptable	116	25	18	159
Academically Unacceptable	8	12	12	32
Total	190	46	34	270

- Approximately 96% of the elementary schools were rated Academically Acceptable or better. The percentage of elementary schools that were rated Exemplary or Recognized under the 2006 TEA Accountability System was 35%.
- For HISD middle schools, 74% received an Academically Acceptable rating or better. Nine HISD middle schools, or 20%, were rated as Recognized in 2006.
- For HISD high schools, 65% received an Academically Acceptable rating or better. Two HISD high schools were rated as Exemplary, and two were rated as Recognized in 2006.

HISD Regions

- The number of schools rated in each region varied greatly. The range was from 17 schools in the Alternative\Charter Office to 63 in the North Region (see **Table 6**).
- Of the five regions, four had at least one school attain an Exemplary rating. The West Region had the highest number with 6 of 62 schools receiving an Exemplary rating.
- Only the East Region had one school rated as Academically Unacceptable while each of the other regions had at least two schools rated as Academically Unacceptable. The North Region had 11 schools performing at the Academically Unacceptable level of the standard accountability.

Table 6: 2006 TEA Accountability Ratings by Region (2005–06 Configuration)

Region	Number Rated	Academically			
		Exemplary	Recognized	Acceptable	Unacceptable
Central	57	4	18	26	9
East	41	0	11	29	1
North	63	3	11	38	11
South	39	2	5	26	6
West	62	6	17	35	4
Alternative	17*	0	2	13	2
Other	1	0	0	1	0

*Ten of these schools were rated under the Alternative Education Accountability System.

Exemplary Schools

- As a result of the application of the TEA Standard Accountability System after appeals, 15 schools, Bush, Condit, Cornelius, Kennedy, Kolter, Lyons, Pilgrim, Pugh, River Oaks, Roberts, T.H. Rogers, Sugar Grove, and West University elementary schools and DeBakey and Carnegie Vanguard High Schools, were rated as Exemplary for the 2005–06 school year (see **Table 7**).
- Three elementary schools have been rated as Exemplary for two consecutive years: Lyons, River Oaks, and T.H. Rogers. West University Elementary School and DeBakey High School received the Exemplary rating for three consecutive years.

Year	Elementary				Middle	High
2004	Cage	Kolter	Roberts	West Univ.	Project Chrysalis	DeBakey
	Highland Heights	Osborne	Twain			
2005	Lyons	River Oaks	T.H. Rogers	West Univ.	T.H. Rogers	DeBakey
2006	Bush	Kolter	Pugh	T.H. Rogers	None	Carnegie VG DeBakey
	Condit	Lyons	River Oaks	Sugar Grove		
	Cornelius	Pilgrim	Roberts	West Univ.		
	Kennedy					

Academically Unacceptable Schools

- As a result of the application of the TEA Standard Accountability System after appeals, 32 schools were rated Academically Unacceptable in 2006 (see **Table 8**).
- Of these schools, 10 were rated Academically Unacceptable because of student group performance on the science TAKS, and 11 received the same rating due to student group performance on the math TAKS. Five schools each were rated Academically Unacceptable due to student group performance on the reading and the social studies TAKS, and Shearn Elementary School was rated Academically Unacceptable because of student group performance on the writing TAKS.
- In 2006, ten schools, Attucks, Cullen, Henry, Key, Marshall, McReynolds, Ryan, Sharpstown, Thomas, and Woodson middle schools, were rated Academically Unacceptable because the dropout rate was greater than the Academically Acceptable standard of 1.0%. Jones, Washington, and Westbury High Schools did not meet the completion rate standard for Academically Acceptable of 75%.
- One alternative high school (Drop Back In) was rated as Academically Unacceptable under the Alternative Education Accountability System.
- Six schools were rated as Academically Unacceptable for two consecutive years, Attucks, Key, and Thomas middle schools and Jones, Wheatley, and Drop Back In high schools. One school was rated as Academically Unacceptable for three consecutive years, McReynolds Middle School. Two high schools were rated Academically Unacceptable for four consecutive years, Houston and Kashmere.

Table 8: HISD Schools Rated as Academically Unacceptable by the 2006 TEA Accountability System by Reason

School	Reasons*									
	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Standard Accountability System										
Benbrook ES	A	U					T,H,E			
Bruce ES	A	U					T,E			
Houston Gardens ES	A	U					T,A,E			
Love ES	A	U					H,E			
MacArthur ES	A	U					T,H,E			
Petersen ES	A	U	A				T,A,H,E			
Shearn ES	A	U			T,E					
Smith, E.O. ES	A	U	H							
Attucks MS**	U	U								T,A,E
Black MS	A	U		A						
Cullen MS	A	U								A
Henry MS	A	U		A						T,H
Key MS**	U	U								T,A,E
Marshall MS	A	U				T,H,E				T,H
McReynolds MS***	U	U				T,H,E				H
Ryan MS	A	U								T,A,E
Sharpstown MS	A	U								T,H,E
Thomas MS**	U	U	H							T,A,E
WALIPP MS	A	U				T,A				
Woodson MS	A	U								T,E
Houston HS****	U	U		A						
Jones HS**	U	U							H	
Kashmere HS****	U	U		T,A,H,E						
Newcomer Charter	New	U	T,H,E	T,H,E		T,H,E	T,H,E			
Reach Charter	New	U	T	T		T	T			
Reagan HS	A	U		A						
Scarborough HS	A	U		A						
Sterling HS	A	U		T,A,H,E						
Washington HS	A	U							H	
Westbury HS	A	U							H	
Wheatley HS**	U	U		T,A,H,E			T,A,E			
Yates HS	A	U		H,E			T,A,E			
Alternative Education Accountability System										
Drop Back In HS**	U	U			E					T,A,H,E

* Legend for Accountability Student Groups

T = All Students (Total)

H = Hispanic

E = Economically Disadvantaged

A = African American

W = White

Legend for TEA Accountability Ratings

E= Exemplary A= Academically Acceptable

R= Recognized U= Academically Unacceptable

Academically Unacceptable for 2 consecutive years **Academically Unacceptable for 4 consecutive years

***Academically Unacceptable for 3 consecutive years

Final TEA 2006 ACCOUNTABILITY RATINGS

HOUSTON INDEPENDENT SCHOOL DISTRICT

**CURRENT PERFORMANCE RATING
(2006 SPRING TAKS, SDAA, 2004-05 Dropout/Completion)**

Exemplary 15, 5%	Bush ES Condit ES Cornelius ES	Kennedy ES Kolter ES Lyons ES	Pilgrim ES Pugh ES River Oaks ES	Roberts ES Rogers, T.H. ES Sugar Grove ES	West University ES Carnegie Vanguard DeBaKey HS		
Recognized 64, 23%	Askew ES Atherton ES Barrick ES Bell ES Briargrove ES Browning ES Burrus ES Cage ES Carrillo ES Crawford ES	Crockett ES De Zavala ES Durham ES Easter ES Grissom ES Harris, J.R. ES Harvard ES Helms ES Henderson, J.P. ES Herod ES	Herrera ES Horn ES Jones, A. ES Lantrip ES Lewis ES Lockhart ES Lovett ES MacGregor ES Mading ES McDade ES	Memorial ES Mitchell ES Montgomery ES Oates ES Parker ES Patterson ES Piney Point ES Red ES Rice School ES Roosevelt ES	Scott ES School at Post Oak Scroggins ES Smith, K. ES Stevenson ES Sutton ES Twain ES Valley West ES Walnut Bend ES Wharton ES	White ES Wilson ES Windsor Village ES Briar meadow MS Clifton MS Dominion Charter Energized MS Lanier MS Project Chrysalis Rice MS	Rogers, T.H. MS Stevenson MS Challenge Early College HSPVA
Academically Acceptable 159, 57%	Alcott ES Allen ES Almeda ES Anderson ES Ashford ES Banneker-McNair Bastian ES Bellfort Acad. ES Benavidez ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briar meadow ES Briscoe ES Brookline ES Burbank ES Burnet ES Chatham ES Codwell ES Concord ES	Coop ES Crespo ES Cunningham ES Davila ES DeChaumes ES Dodson ES Dogan ES Durkee ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES	Golfcrest ES Gordon ES Gregg ES Gregory-Lincoln ES Grimes ES Gross ES Harris, R.P. ES Hartsfield ES Henderson, N. ES Highland Heights ES Hines-Caldwell ES Hobby ES Hohl ES Isaacs ES Janowski ES Jefferson ES Jones, J. W. ES Kandy Stripe Kashmere Gardens Kelso ES Ketelsen ES Law ES Longfellow ES	Looscan ES Martinez, C., ES Martinez, R., ES McNamara ES Milne ES Moreno ES Neff ES Northline ES Oak Forest ES Osborne ES Park Place ES Peck ES Pleasant Hill ES Pleasantville ES Poe ES Port Houston ES Reynolds ES Rhoads ES Robinson ES Rodriguez ES Rogers, W., ES Ross ES Rucker ES	Rusk ES Sanchez ES Sanderson ES Sands Point ES Scarborough ES Seguin ES Shadowbriar ES Sherman ES Sinclair ES Southmayd ES Stevens ES Thompson ES Tijerina ES Tinsley ES Travis ES TSU/HISD ES Turner ES Wainwright ES Wesley ES Whidby ES Whittier ES Woodson ES Young ES	Young Scholars ES Westbank MS Deady MS Dowling MS Edison MS Fleming MS Fondren MS Fonville MS Grady MS Gregory-Lincoln MS Hamilton MS Hartman MS Hogg MS Holland MS Jackson MS Johnston MS Kaleidoscope MS Long MS Ortiz Jr. MS Pershing MS Pin Oak MS Revere MS Smith, E.O. MS	Welch MS West Briar MS Williams MS Austin HS Bellaire HS Chavez HS Davis HS Eastwood HS Empowerment HS Furr HS HSLECJ Barbara Jordan HS Lamar HS Lee HS Madison HS Middle College HS Milby HS Sharpstown HS Waltrip HS Westside HS Worthing HS
Academically Unacceptable 32, 11%	Benbrook ES Bruce ES Houston Gardens Love ES MacArthur ES	Petersen ES Shearn ES Smith, E.O. ES Attucks MS* Black MS	Cullen MS Henry MS Key MS* Marshall MS McReynolds MS**	Ryan MS Sharpstown MS Thomas MS* WALIPP MS Woodson MS	Houston HS*** Jones HS* Kashmere HS*** Newcomer Charter Reach Charter	Reagan HS Scarborough HS Sterling HS Washington HS Westbury HS	Wheatley HS* Yates HS
AEA 9 AA, 3% 1 AU, 1%	ALTA HS (AA) Carter Career (AA)	CLC MS (AA) CLC HS (AA)	Comm. Serv. (AA) Houston Night HS (AA)	Kay On-going MS (AA) Kay On-going HS (AA)	Pro-Vision MS (AA) Drop Back In HS (AU)*		

AA = Academically Acceptable AU = Academically Unacceptable Schools with ratings changed after appeals are bolded.

Revised October 12, 2006

*Academically Unacceptable for two consecutive years.

**Academically Unacceptable for three consecutive years.

***Academically Unacceptable for four consecutive years.

**2006 TEA Accountability Ratings
by Region**

Central Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Benbrook ES	A	U						T,H,E		
Blackshear ES	U	A		T,A,E				T,A,E		
Browning ES	R	R	T,H,E	T,H,E				T,H,E		
Crockett ES	A	R	T,H,E	T,H,E	T,H,E				T	
Dodson ES	A	A						T,A,E		
Durham ES	A	R	T,A,H,E	T,A,H,E				E		
Field ES	A	A						T		
Foster ES	U	A						T,A,E		
Garden Oaks ES	A	A						T,H,E		
Gregory-Lincoln ES	U	A	A	A				T,E		
Hartsfield ES	A	A		E				T,E		
Harvard ES	A	R		H						
Helms ES	A	R	T,H,E	T,H,E				T,H,E		
Jones, J. W. ES	A	A		T,A,H,E						
Lockhart ES	R	R						T,A,E		
Love ES	A	U						H,E		
MacArthur ES	A	U						T,H,E		
MacGregor ES	A	R	T,H,E	T,A,H,E				T,A,E		
Memorial ES	A	R	T,H,E	T,H,E	T,H,E			T,H		
Oak Forest ES	R	A						H,E		
Peck ES	A	A						E		
Poe ES	U	A						H,E		
Rice ES	A	R			H,E			T,H,E		
River Oaks ES	E	E								
Roberts ES	R	E								
Rogers, W. ES [†]	A	A						T,A,E		
Sinclair ES	A	A						T,H,E		
Smith, K. ES	A	R	T,H,E	T,A,H,E	T,H,E			T,H,E		
Stevens ES	A	A						T,H,E		
Stevenson ES	A	R	T,H,E	T,H,E				T,H,E		
Thompson ES	A	A	T,A,E					T,A,E		
Travis ES	A	A						E		
TSU/HISD Lab ES [†]	A	A	T,A	T,E				T		
Turner ES	A	A						T,A,E		
Twain ES	A	R		A,H,E						
Wainwright ES	A	A						T,H,E		
West University ES	E	E								
Wharton ES	A	R	T,H,E		T,H,E			T		
Whidby ES	A	A		T,A,E				T,A,E		
Wilson ES	A	R	T,H,E	T,H,E	T,H,E			T		
Black MS	A	U		A						
Clifton MS	A	R	T,A,H,E	T,A,H,W,E	H,E	T,A,H,E				
Cullen MS	A	U								A
Gregory-Lincoln MS	A	A		T,A,H,E		A				
Hamilton MS	A	A		A						
Hogg MS	A	A		T,A,H,E						
Lanier MS	R	R	H	A,H,E		H,E				
Rice MS	R	R		A						

2006 TEA Accountability Ratings by Region

Central Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Ryan MS	A	U								T,A,E
DeBakey HS	E	E								
H.S.L.E.C.J.	A	A		A			A			
H.S.P.V.A.	R	R		H			E			
Lamar HS	A	A		A,H,E			A,H,E			
Reagan HS	A	U		A						
Scarborough HS	A	U		A						
Waltrip HS	A	A		T,A,H,E			H	T		
Yates HS	A	U		H,E			T,A,E			

†Closed for 2006–07 school year.

* Legend for Accountability Student Groups
 T = All Students (Total) H = Hispanic
 A = African American W = White

E = Economically Disadvantaged

Legend for TEA Accountability Ratings

E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable

2006 TEA Accountability Ratings by Region

East Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Belfort Academy ES	A	A	H					T,H,E		
Bonner ES	A	A						T,H,E		
Briscoe ES	A	A						T,H,E		
Burnet ES	A	A						T,H,E		
Cage ES	A	R	T,H,E	T,H,E				T,H,E		
Carrillo ES	A	R	E	T,H,E				T,H,E		
Crespo ES	A	A						T,H,E		
Davila ES	A	A			T,H,E					
De Zavala ES	R	R			T			T,H,E		
Franklin ES	A	A		T,H,E				T,H,E		
Gallegos ES	A	A						T,H,E		
Harris, J.R. ES	A	R	T,H,E	T,H,E	H,E			T,H,E		
Harris, R.P. ES	A	A		T						
Henderson, J.P. ES	R	R		T,H,E						
Lantrip ES	A	R	T,H,E	T,H,E				T,H,E		
Lewis ES	A	A		T						
Oates ES	A	R		T,H,E				T		
Park Place ES	A	A						T,H		
Patterson ES	A	R	T,H,E	T,H,E	T,E			T,H,E		
Pleasantville ES	A	A		T,A,E				E		
Port Houston ES	A	A		H,E				T		
Robinson ES	A	A						T,H,E		
Rucker ES	A	A						T,E		
Rusk ES	A	A		H						
Sanchez ES	A	A						T,H,E		
Southmayd ES	A	A						T,H,E		
Tijerina ES	A	A	E	T,H,E				T,H,E		
Whittier ES	A	A						T,H,E		
Deady MS	A	A		T,H,E		T,H,E				
Edison MS	A	A		T,H,E						
Holland MS	A	A	T,H,E	T,A,H,E		T,A,E				
Jackson MS	A	A		T,H,E				T		
Ortiz MS	A	A		T,A,H,E		T,A,H,E				
Project Chrysalis MS	R	R		T,H,E						
Stevenson MS	A	R	T,H,E	T,H,E	T	T,H,E		T		
Austin HS	A	A		T,H,E			T,H,E		T,H,E	
Chavez HS	A	A		T,A,H,E			T,A,H,E		T,H,E	
Eastwood HS	A	A					T,E			
Furr HS	U	A		T,A,H,E			T,A,H,E		A	
Milby HS	A	A		T,A,H,E			T,H,E			
Reach Charter		U	T	T		T	T			

* Legend for Accountability Student Groups
 T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

Legend for TEA Accountability Ratings
 E= Exemplary A= Academically Acceptable
 R= Recognized U= Academically Unacceptable

**2006 TEA Accountability Ratings
by Region**

North Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Allen ES	A	A	A					T,E		
Atherton ES	A	R	T,A,E	T,A,E	T,E			T,A,E		
Barrick ES	A	R	T,H,E	T,H,E	T,H,E			T,H,E	T	
Berry ES	A	A						T,H,E		
Bowie ES	A	A						T,E	T	
Bruce ES	A	U						T,E		
Burbank ES	A	A						T,H,E		
Burrus ES	A	R	T,A,E	T,A,E				T,A,E		
Chatham ES [†]	A	A		A						
Concord ES	A	A						T		
Coop ES	A	A						H,E		
Crawford ES	A	R	T,H,E	T,H,E	T			T		
De Chaumes ES	U	A						T,H,E		
Dogan ES	U	A	H	T,H,E				T		
Durkee ES	A	A						T,H,E		
Easter ES [†]	A	R	T,H,E	T,H,E	T			T		
Eliot ES	A	A						T,H,E		
Garcia ES	A	A		A				T,H,E		
Henderson, N.Q. ES	U	A		H						
Herrera ES	R	R	T,H,E	T,H,E				T,H,E		
Highland Heights ES	A	A	T,E	T,A,E				T		
Hohl ES	A	A	A					T,H,E		
Houston Gardens	A	U						T,A,E		
Isaacs ES	A	A		H				T		
Janowski ES	A	A						T,H,E		
Jefferson ES	A	A		T,H,E				T,H,E		
Jones, A. ES [†]	A	R	T,A,E	H	T			T		
Kashmere Gardens	A	A						T,A,E		
Kennedy ES	A	E								
Ketelsen ES	A	A						T,H,E		
Looscan ES	U	A						T,H,E		
Lyons ES	E	E								
Martinez, C. ES	A	A	A	A						
Martinez, R. ES	A	A			T,H,E					
McDade ES	A	R	T,A,E		T,A,E			T,E		
Moreno ES		A						T,H,E		
Northline ES	A	A						T,H,E		
Osborne ES	R	A		T,A,H,E				T,E		
Pugh ES	A	E								
Roosevelt ES	A	R	H,E	E				T,H,E		
Ross ES	A	A						T,E		
Sanderson ES [†]	U	A	T,H,E	T,A,E				T		
Scarborough ES	A	A	H,E					T,H,E		
Scott ES	A	R	T,H,E	T,H,E	T,H,E			T,E	T	
Scroggins ES	A	R	T,H,E	T,H,E				T,H,E		
Sherman ES	A	A						T,H,E		
Smith, E.O. ES	A	U	H							
Wesley ES	R	A		T,A,H,E				T,A,E		

2006 TEA Accountability Ratings by Region

North Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Burbank MS	A	A		A						H,E
Fleming MS	A	A		T,A,H,E		H				
Fonville MS	A	A		T,A,H,E		T,H,E				
Henry MS	A	U		A						T,H
Key MS	U	U								T,A,E
Marshall MS	A	U				T,H,E				T,H
McReynolds MS	U	U				T,H,E				H
Smith, E.O. MS	A	A	T,A,E	T,A,H,E		T,E				
Williams MS	U	A		T,A,H,E						
Davis HS	A	A		T,A,H,E			T,A,H,E		T,H,E	
Houston HS	U	U		A						
Jordan, Barbara HS	A	U						T		
Kashmere HS	U	U		T,A,H,E						
Washington HS	A	U							H	
Wheatley HS	U	U		T,A,H,E			T,A,E			

†Closed for 2006–07 school year.

- * Legend for Accountability Student Groups
 T = All Students (Total) H = Hispanic E = Economically Disadvantaged
 A = African American W = White

- Legend for TEA Accountability Ratings
 E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable

2006 TEA Accountability Ratings by Region

South Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Alcott ES	A	A	H							
Almeda ES	A	A		A						
Bastian ES	A	A		T,A,E				T,A,E		
Brookline ES	A	A		T,H,E				T,H,E		
Codwell ES	A	A							T	
Cornelius ES	R	E								
Fairchild ES	U	A		T,A,E						
Frost ES	R	A						T,A,E		
Garden Villas ES	A	A		A						
Golfcrest ES	A	A						T,H,E		
Gregg ES	A	A	A	A				T,E		
Grimes ES	U	A	T,E	T,A,E				T,A,E		
Grissom ES	A	R	T,A,H,E	T,A,H,E				T,A,H,E		
Hines-Caldwell ES		A						T,H,E		
Hobby ES	A	A		A				T,A,H,E		
Kelso ES	A	A		H						
Law ES	A	A						T,A,E		
Mading ES	A	R		T,A,E				A		
Mitchell ES	A	R	T,A,H,E	T,A,H,E	T,H,E			T,H,E	T	
Montgomery ES	A	R	T,A,H,E	T,A,H,E				T,H,E		
Petersen ES	A	U	A					T,A,H,E		
Reynolds ES	A	A						T,A,E		
Rhoads ES	U	A	T,E					T		
Seguin ES	A	A						T,H,E		
Windsor Village ES	A	R	T,H,E	T,A,H,E				T,A,H,E		
Woodson ES	U	A		T,A,E				T,A,E		
Young ES	A	A						T		
Attucks MS	U	U								T,A,E
Dowling MS	U	A		T,A,H,E		T,A,H,E				
Hartman MS	A	A		T,A,E						H,E
Thomas MS	U	U	H							T,A,E
Woodson MS	A	U								T,E
Carnegie Vanguard	R	A							H,E	
Empowerment HS		A		T,A,E					H,E	
Jones HS	U	U							H	
Madison HS	A	A		T,A,H,E			T,A,H,E		H	
M.C.T.C. HS	A	A		T,A,E			A			
Sterling HS	A	U		T,A,H,E						
Worthing HS	U	A		T,A,E			T,A,E		T,A,E	

* Legend for Accountability Student Groups

T = All Students (Total)

H = Hispanic

E = Economically Disadvantaged

A = African American

W = White

Legend for TEA Accountability Ratings

E= Exemplary

R= Recognized

A= Academically Acceptable

U= Academically Unacceptable

**2006 TEA Accountability Ratings
by Region**

West Region			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Anderson ES	A	A		T,A,H,E			T,E			
Ashford ES ¹	A	A					A,E			
Askew ES	R	R		T,A,H,E				T		
Bell ES	A	R	T,A,H,E	T,A,H,E	T,H,E		T,A,H,E	T		
Benavidez ES	U	A					T,H,E			
Bonham ES	A	A					T,H,E			
Braeburn ES	A	A					T,H,E			
Briargrove ES	R	R	H	E			T	T		
Briarmeadow ES	A	A						T		
Bush ES	R	E								
Condit ES	A	E								
Cunningham ES	A	A					T,H,E			
Elrod ES	A	A	H	T,A,H,E			T,H,E			
Emerson ES	A	A					T,H,E			
Foerster ES	A	A		T,A,E	T,E					
Fondren ES	A	A	H	T,A,H,E			T,E			
Gordon ES	A	A					T,H,E			
Gross ES	A	A		A			T,A,H,E	T		
Herod ES	A	R		H,E			T,E	T		
Horn ES	R	R	H							
Kolter ES	R	E								
Longfellow ES	U	A		A,H,E			A			
Lovett ES	A	R					T,A			
McNamara ES	A	A		T,A,H,E			T,H,E			
Milne ES	U	A					T,A,E			
Neff ES	R	A					T,H,E			
Parker ES	A	R	H	T,A,H,E			T,A,E			
Pilgrim ES	R	E								
Piney Point ES	R	R					T,H,E			
Red ES	A	R	H,E	T,A,H,E				T		
Rodriguez ES	U	A		H,E			T,H,E			
Rogers, T.H. ES	E	E								
Sands Point ES	A	A	T,H,E				T			
School at Post Oak	R	R			T		T			
Shadowbriar ES	A	A					A,E			
Shearn ES	A	U			T,E					
Sugar Grove ES	A	E								
Sutton ES	A	R	T,E	T,H,E			T,H,E			
Tinsley ES	A	A		A			T,A,H,E			
Valley West ES	A	R	H,E	T,A,H,E			T,E			
Walnut Bend ES	A	A		H						
White ES	R	R					T,H,E			
Briarmeadow MS	R	R		H						
Fondren MS	U	A		T,A,H,E		H				
Grady MS	A	A		H						
Johnston MS	A	A						T		
Kaleidoscope MS	A	A		T,H,E						

¹ Paired with Shadowbriar ES.

2006 TEA Accountability Ratings by Region

West Region		Reasons*								
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Long MS	U	A	T,H,E	T,A,H,E	T,H,E	H		T		T,H
Pershing MS	A	A		A,H,E						
Pin Oak MS	A	A						T		
Revere MS	A	A		A,E						
Rogers, T.H. MS	E	R						T		
Sharpstown MS	A	U								T,H,E
Welch MS	A	A		T,A,H,E						T
West Briar MS	R	A		A						
Bellaire HS	A	A		A,H,E			H,E			
Challenge HS	A	A							H,E	
Lee HS	A	A	T,A,H,E	T,A,H,E			T,H,E		T,A,H,E	
Newcomer HS		U	T,H,E	T,H,E		T,H,E	T,H,E			
Sharpstown HS	A	A		T,A,H,E			T,A,H,E	T	T,A,H,E	
Westbury HS	A	U								H
Westside HS	A	A		A,H,E			A,H,E	T		H

* Legend for Accountability Student Groups
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Legend for TEA Accountability Ratings
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 A= Academically Acceptable
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2006 TEA Accountability Ratings by Region

Alternative\Charter Office			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Banneker-McNair ²	A	A					E			
Energized ES	A	A					T,H,E			
Kandy Stripe ES	A	A					Sp. Analysis			
Pleasant Hill ES	A	A								
Young Scholars ES	A	A		T						
Dominion Acad. MS	A	R	T,A,E	T,A,E						
Energized MS	R	R		T,H,E						
WALIPP MS	A	U				T,A				
Carter Career	A	U								A
CLC HS	A	A			T,A,H,E			T		T,A,H,E
CLC MS	A	A			T,A,H,E					
Kay On-going HS [†]	A	A			T,A,H,E			T		T,A,H,E
Kay On-going MS [†]	A	A			T,H,E					
Provision MS	A	A			T,A,E					
ALTA HS	U	A			T,A,H,E			T,H,E		T,H,E
Drop Back In	U	U			E					T,A,H,E
Houston Night HS	U	A			T			T		

² Paired with Peck ES.

[†] Closed for 2006–07 school year.

Special Education Office			Reasons*							
School	Rating		TAKS					SDAA	Completion	Dropout
	2005	2006	Reading	Math	Writing	Social Studies	Science			
Community Services	A	A			T,W,E					T,A,H,W,E

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 A = African American W = White

Legend for TEA Accountability Ratings
 NR= Not Rated
 E= Exemplary
 R= Recognized
 A= Academically Acceptable
 U= Academically Unacceptable
 Sp. Analysis = Special analysis due to small numbers

**2006 TEA Accountability Ratings
Schools Not Rated**

Early Childhood and Special Education Centers Not Rated

Energized ECC
Farias ECC
Halpin ECC
King ECC
Las Americas ECDC
Laurenzo ECC
Mistral ECC
St. John's Academy
Young Learners
Wheatley Child Development
Harper Alternative
HCC Life Skills

**Disciplinary Alternative Education Programs (DAEP) Not
Rated—Data attributed to home campus**

CEP SE
CEP SW
JJAEP
Kazi Shule
Mt. Heborn Academy
North Alternative E. S.
North Alternative M. S.
South Alternative

Schools Not Rated—Special Analysis

Las Americas Middle School

Preliminary TEA 2006 ACCOUNTABILITY RATINGS

HOUSTON INDEPENDENT SCHOOL DISTRICT

**CURRENT PERFORMANCE RATING
(2006 SPRING TAKS, SDAA, 2004-05 Dropout/Completion)**

Exemplary 14, 5%	Bush ES Condit ES	Cornelius ES Kennedy ES	Kolter ES Lyons ES	Pilgrim ES Pugh ES	River Oaks ES Roberts ES	Rogers, T.H. ES Sugar Grove ES	West University ES DeBakey HS
Recognized 61, 22%	Askew ES Atherton ES Barrick ES Bell ES Briargrove ES Browning ES Burrus ES Cage ES Carrillo ES	Crawford ES Crockett ES De Zavala ES Durham ES Easter ES Grissom ES Harris, J.R. ES Harvard ES Helms ES	Henderson, J.P. ES Herod ES Herrera ES Horn ES Jones, A. ES Lantrip ES Lockhart ES Lovett ES MacGregor ES	Mading ES McDade ES Memorial ES Mitchell ES Montgomery ES Oates ES Parker ES Patterson ES Piney Point ES	Red ES Rice School ES Roosevelt ES Scott ES School at Post Oak Scroggins ES Smith, K. ES Stevenson ES Sutton ES	Twain ES Valley West ES Wharton ES White ES Wilson ES Windsor Village ES Briar Meadow MS Clifton MS Dominion Charter	Energized MS Lanier MS Project Chrysalis MS Rice MS Rogers, T.H. MS Stevenson MS HSPVA
Academically Acceptable 162, 58%	Alcott ES Allen ES Almeda ES Anderson ES Ashford ES Banneker-McNair Bastian ES Bellfort Acad. ES Benavidez ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briar Meadow ES Briscoe ES Brookline ES Burbank ES Burnet ES Chatham ES Codwell ES Concord ES Coop ES	Crespo ES Cunningham ES Davila ES DeChaumes ES Dodson ES Dogan ES Durkee ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES	Gregg ES Gregory-Lincoln ES Grimes ES Gross ES Harris, R.P. ES Hartsfield ES Henderson, N. ES Highland Heights ES Hines-Caldwell ES Hobby ES Hohl ES Isaacs ES Janowski ES Jefferson ES Jones, J. W. ES Kandy Stripe Kashmere Gardens Kelso ES Ketelsen ES Law ES Lewis ES Longfellow ES Looscan ES Martinez, C., ES	Martinez, R., ES McNamara ES Milne ES Moreno ES Neff ES Northline ES Oak Forest ES Osborne ES Park Place ES Peck ES Pleasant Hill ES Pleasantville ES Poe ES Port Houston ES Reynolds ES Rhoads ES Robinson ES Rodriguez ES Rogers, W., ES Ross ES Rucker ES Rusk ES Sanchez ES Sanderson ES	Sands Point ES Scarborough ES Seguin ES Shadowbriar ES Sherman ES Sinclair ES Southmayd ES Stevens ES Thompson ES Tijerina ES Tinsley ES Travis ES TSU/HISD ES Turner ES Wainwright ES Walnut Bend ES Wesley ES Whidby ES Whittier ES Woodson ES Young ES Young Scholars ES Burbank MS Deady MS	Dowling MS Edison MS Fleming MS Fondren MS Fonville MS Grady MS Gregory-Lincoln MS Hamilton MS Hartman MS Hogg MS Holland MS Jackson MS Johnston MS Kaleidoscope MS Long MS Ortiz Jr. MS Pershing MS Pin Oak MS Revere MS Smith, E.O. MS Welch MS West Briar MS Williams MS Austin HS	Bellaire HS Carnegie Vanguard Challenge HS Chavez HS Davis HS Eastwood HS Empowerment HS Furr HS HSLECJ Lamar HS Lee HS Madison HS Middle College HS Milby HS Sharpstown HS Waltrip HS Westside HS Worthing HS
Academically Unacceptable 33, 12%	Benbrook ES Bruce ES Houston Gardens Love ES MacArthur ES	Petersen ES Shearn ES Smith, E.O. ES Attucks MS* Black MS	Cullen MS Henry MS Key MS* Marshall MS McReynolds MS**	Ryan MS Sharpstown MS Thomas MS* WALIPP MS Woodson MS	Houston HS*** Jones HS* Jordan HS Kashmere HS*** Newcomer Charter	Reach Charter Reagan HS Scarborough HS Sterling HS Washington HS	Westbury HS Wheatley HS* Yates HS
AEA 8 AA, 3% 2 AU, 1%	ALTA HS (AA) CLC MS (AA)	CLC HS (AA) Comm. Serv. (AA)	Houston Night HS (AA) Kay On-going MS (AA)	Kay On-going HS (AA) Pro-Vision MS (AA)	Carter Career (AU) Drop Back In HS (AU)*		

AA = Academically Acceptable AU = Academically Unacceptable

*Academically Unacceptable for two consecutive years.

Academically Unacceptable for three consecutive years. *Academically Unacceptable for four consecutive years.

August 1, 2006