MEMORANDUM May 25, 2016

TO: Annvi S. Utter
Officer, Student Support Services

FROM: Carla Stevens
Assistant Superintendent, Research and Accountability

SUBJECT: **An Evaluation of State Compensatory Education**

Attached is the State Compensatory Education report for the 2014–2015 school year. The State Compensatory Education Program (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39.

Key findings include:

- Of the 215,225 students attending HISD, 71.5 percent were identified as being at-risk according to SCE criteria.
- On the 2015 STAAR 3–8 English-language assessments, the gap in the percent of not-at-risk and at-risk students who met or exceeded the level II satisfactory standard was 32 percentage points in reading, 28 percentage points in mathematics, 35 percentage points in writing, 38 percentage points in science, and 38 percentage points in social studies.
- On the 2015 STAAR End-of-Course exams, the gap in the percent of not-at-risk and at-risk students who met or exceeded the level II satisfactory standard ranged from 15 percentage points in U.S. History to 40 percentage points in English II.
- The four-year longitudinal graduation rate for not-at-risk students in the class of 2014 saw slight improvement over the previous graduating cohort, moving from 89.9 to 91.9 percent. The corresponding rate for at-risk students in the class of 2014 decreased over the previous graduating cohort, dropping from 74.5 to 69.7 percent.

Further distribution of this report is at your discretion. Should you have any further questions, please contact me at 713-556-6700.

Carla J. Stevens CJS

Attachment

cc: Andrew Houlihan
Mark Smith
Bernadette Cardenas

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2014-2015

HISD | Research and Accountability

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AN EVALUATION OF STATE COMPENSATORY EDUCATION 2014–2015

Executive Summary

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The Iowa Test of Basic Skills (ITBS) and Logramos Third Edition (formerly Stanford Tenth Edition and Aprenda Third Edition) served as the assessment measures for grades 1 and 2, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11 for the 2014–2015 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2014–2015 academic year was $120,359,164. This figure included $49,795,547 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2014–2015. Final expenditures as of June 2015 may be obtained from HISD's Budgeting and Financial Planning Department.

Highlights

- Of the 215,225 students attending HISD, 153,946 students (72 percent) were identified as being at-risk according to SCE criteria. More males than females were identified as at-risk (74 percent vs. 69 percent, respectively).
- The ethnic composition of at-risk students was 68 percent Hispanic, followed by 25 percent African American, four percent white, two percent Asian/Pacific Islander, and less than one percent American Indian or two or more races. Eighty-three (83) percent of at-risk students were economically disadvantaged.

- Districtwide, on the 2015 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not-at-risk and at-risk students were 32 percentage points in reading, 28 percentage points in mathematics, 35 percentage points in writing, 38 percentage points in science, and 38 percentage points in social studies. The gaps decreased in all subjects from 2014 to 2015, reversing the increase in gaps in all subjects that occurred from 2013 to 2014.
- Districtwide, on the 2015 STAAR EOC, the gaps in the percent of not-at-risk and at-risk students who met the satisfactory standard ranged from 15 percentage points in U.S. History to 40 percentage points in English II. The gaps in performance between not-at-risk and at-risk high school students decreased in all subjects except U.S. History from 2014 to 2015. The gap in U.S. History performance remained flat.
- For the class of 2014, 91.9 percent of not-at-risk students and 69.7 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers, and GED recipients) for not-at-risk students was 94.2 percent and the at-risk rate was 83.1 percent. The gaps between the two classes increased from 2013 to 2014 for both graduation and completion rates.
- When comparing gaps in the percentage of students scoring at or above the 50th percentile on the Iowa Test of Basic Skills (ITBS) between at-risk and not-at-risk students in the first and second grades districtwide, not-at-risk students outperformed at-risk students by anywhere from 39 to 55 percentage points, depending on the subtest considered. Districtwide, the largest gap was on the English Language Arts (ELA) Total section (55 percentage points).
- Districtwide performance on the Logramos Third Edition, administered to Spanish-speaking students in the first and second grades, indicated that not-at-risk students outperformed their at-risk peers on all sections by anywhere from three to nine percentage points. Districtwide, the largest gap in the percentage of students scoring at or above the 50th percentile on the Logramos Third Edition was on the Language section (nine percentage points).
- In general, the 2015 English STAAR and STAAR EOC results indicated that passing rates of students who received and/or participated in various SCE programs and services did not meet or exceed the passing rates of all at-risk students in the district.

Recommendations

1. STAAR English and STAAR EOC performance improved from 2013–2014 to 2014–2015 for all students (not-at-risk and at-risk) in most grades in most subjects. Elementary, middle, and high school leadership should continue to work hard to not only maintain these gains, but to build upon them to as great an extent as possible using proven methods that lead to the closing achievement gap.
2. The completion rate for not-at-risk students increased from the class of 2013 to the class of 2014, while the at-risk completion rate decreased, thus furthering the gap between the two groups of students. As was suggested in last year's report, high schools need to investigate the divergence in academic attainment between not-at-risk and at-risk students.
3. While the district continues to administer the state-mandated criterion-referenced assessments (i.e., the STAAR), such tests are limited in their utility for policy-related decision-making. Knowledge of whether students are meeting standards set by the state should be accompanied by information gleaned from the administration of norm-referenced tests, which shows families in the district where their children perform relative to their same-aged peers in a national sample. It is recommended that the district consider adopting an exam similar to the Stanford Tenth Edition and Iowa Test of Basic Skills (and their Spanish-language counterparts).

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

For the 2014–2015 academic year, the Iowa Test of Basic Skills (ITBS) and Logramos Third Edition, tests normed to a national reference, served as the assessment measures for grades 1 and 2 (in previous years the district utilized the Stanford Tenth Edition and Aprenda Third Edition norm-referenced tests for students in grades 1 and 2), the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, and the State of Texas Assessments of Academic Readiness for End-of-Course (STAAR EOC) served as the state assessment measures for grades 9 through 11.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which, in amended form, shaped compensatory education programs in Texas. The Texas legislature has since amended compensatory education law and guidelines several times, in 1997, 2001, 2003, 2009, and 2014 (A more detailed history of recent legislative changes is provided in **Appendix A** [see page 26]). The ultimate aim of compensatory education funding in the state of Texas is to forestall the increased likelihood of school noncompletion of students deemed at-risk of dropping out of school as defined under Section 29.081 of the Texas Education Code. Examples of such students include, but are not limited to, those from socioeconomically disadvantaged backgrounds, students who experience removal from normal instruction as a consequence of behaviorial infractions, and teenaged expectant mothers.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2014–2015 academic year was $120,359,164. This figure included $49,795,547 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2014–2015. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in **Appendix B** (see page 27). Final expenditures as of June 2015 may be obtained from HISD's Budgeting and Financial Planning Department.

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE-funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the ITBS, Logramos, STAAR, and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the ITBS, Logramos, STAAR, and STAAR EOC with the performance of their not-at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not-at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained. In compliance with guidelines specified by the TEA (2010), high school completion rates are reported for at-risk and not-at-risk students attending HISD.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the ITBS, Logramos, STAAR, and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school (TEA, 2010).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2014–2015 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP): Beechnut School, Juvenile Justice Alternative Education Program (JJAEP), and Elementary Disciplinary Alternative Education Program (EL DAEP);
- Supplemental campus-based programs and services;
- Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS contains information from the "fall snapshot" of students taken on the last Friday of October each academic year. Most student demographic information and at-risk status are taken from the PEIMS October 2014 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the STAAR and STAAR EOC were extracted from their respective databases. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Iowa Test of Basic Skills (ITBS) and Logramos Third Edition were obtained from those respective databases. Only non-Special Education students in the first or second grade were included in the ITBS and Logramos profiles.

Data Analysis

Students were identified as being at-risk if they were labeled as such in the PEIMS database. A detailed description of how students are identified as at-risk by the state and district is provided in **Appendix C** (see page 28).

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2013–2014 and the 2014–2015 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

The annual TAPR report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. Students are excluded from this cohort as specified in TEC §39.053. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations. The results presented are with exclusions applied.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then divided by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the completion indicator. Completion rates are calculated separately for at-risk and not-at-risk students.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the class of 2013 and previous academic years.

The report provides information pertaining to the proportion of at-risk and not-at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2014 who met the satisfactory standard at the current phase-in 1 standard. Differences in percentages of students meeting the satisfactory standard between at-risk and not-at-risk students are also reported. Student performance was reported for the overall district and at the school level. The only students whose scores were included in the analysis of

school and district-level performance were those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

The report provides information pertaining to the proportion of at-risk and not-at-risk students who met the satisfactory phase-in 1 standard on the STAAR EOC tests for Algebra, Biology, English I, English II, and US History for 2015, expressed as a percent. Differences in percentages of students meeting the satisfactory standard between at-risk and not-at-risk students are also reported. Student performance was reported for the overall district and the school level. The only students whose scores were included in the analysis of school and district-level performance were first-time test takers and those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

To make comparisons between at-risk and not-at-risk students in first and second grades, this report details the percentage of students scoring at or above the 50th percentile on the ITBS or Logramos assessments for 2015. Since both tests were first administered during the 2014–2015 academic year, percentages are also presented for first and second grade students scoring at or above the 50th percentile on the previously used norm-referenced tests, i.e., the Stanford Tenth Edition and the Aprenda Third Edition, for 2013 and 2014. Assessments on the Stanford and Aprenda include reading, mathematics, language, and environment. Assessments on the ITBS and Logramos include English Language Arts (or Language Arts for Spanish-speaking pupils), mathematics, language, and science. The ITBS and Logramos language test is a subset of the ELA/LA test. School and district-level performance is based on first and second grade students who were not enrolled in Special Education courses and who were present during the PEIMS fall snapshot.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility into and out of SCE-funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Because the district moved from administering the Stanford Tenth Edition and Aprenda Third Edition tests to administering the ITBS and Logramos Third Edition tests in the 2014–2015 academic year, there is no prior year comparison on a nationally normed exam for students in the first and second grades.

Results

Demographic Characteristics: At-Risk Students

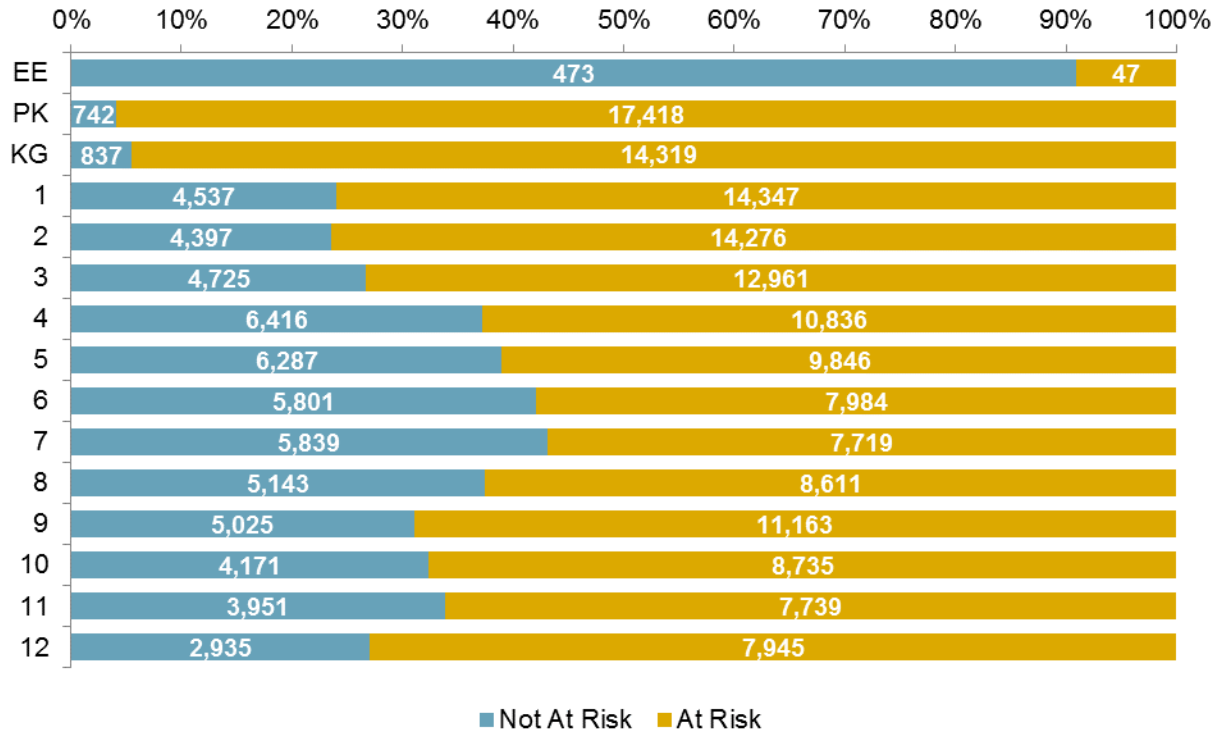
- Of the 215,225 students attending HISD at the fall snapshot for the 2014–2015 school year, 153,946 students (71.5 percent) were identified as being at-risk according to SCE criteria (see **Table 1**).
- In 2014–2015, a larger proportion of males than females (74 and 69 percent, respectively) were identified as at-risk (see Table 1).
- Hispanic students accounted for the largest total number of at-risk students (105,240) and constituted about 68 percent of all at-risk students. African Americans made up the next largest group of at-risk students at 37,778, or about 25 percent of all at-risk students. Whites accounted for only 6,386 of the total at-risk students in the district, or just over four percent (see Table 1).
- While only about half of those who were categorized as not-economically disadvantaged were identified as at-risk, about four-fifths of those categorized as economically disadvantaged were identified as at-risk (see Table 1).
- Relative to students in other grades, a higher proportion (19 out of 20, or about 96%) of pre-kindergarteners were identified as at-risk (see **Figure 1**, page 9). This is expected since at-risk criteria are similar to prekindergarten eligibility criteria.

Table 1. Districtwide Not At-Risk and At-Risk Student Distribution, 2014-2015

Demographic Characteristic	Total	Not At-Risk			At-Risk		
		N	% of Row Total	% of Not At-Risk	N	% of Row Total	% of At-Risk
Total	215,225	61,279	28.5	100.0	153,946	71.5	100.0
Gender							
Female	105,698	32,399	30.7	52.9	73,299	69.3	47.6
Male	109,527	28,880	26.4	47.1	80,647	73.6	52.4
Ethnicity							
White	17,798	11,412	64.1	18.6	6,386	35.9	4.1
African American	53,552	15,774	29.5	25.7	37,778	70.5	24.5
Hispanic	133,639	28,399	21.3	46.3	105,240	78.7	68.4
Asian/Pacific Islander	7,895	4,410	55.9	7.2	3,485	44.1	2.3
American Indian	402	152	37.8	0.2	250	62.2	0.2
Two or More	1,939	1,132	58.4	1.8	807	41.6	0.5
Economically Disadvantaged Status							
Not Economically Disadvantaged	52,885	26,345	49.8	43.0	26,540	50.2	17.2
Economically Disadvantaged	162,340	34,934	21.5	57.0	127,406	78.5	82.8

Source: PEIMS 2014–2015 fall snapshot. Please note that percentages not totaling 100 (e.g., ethnicity) are due to rounding.

Figure 1. Districtwide not-at-risk and at-risk student distribution by grade, 2014–2015 academic year

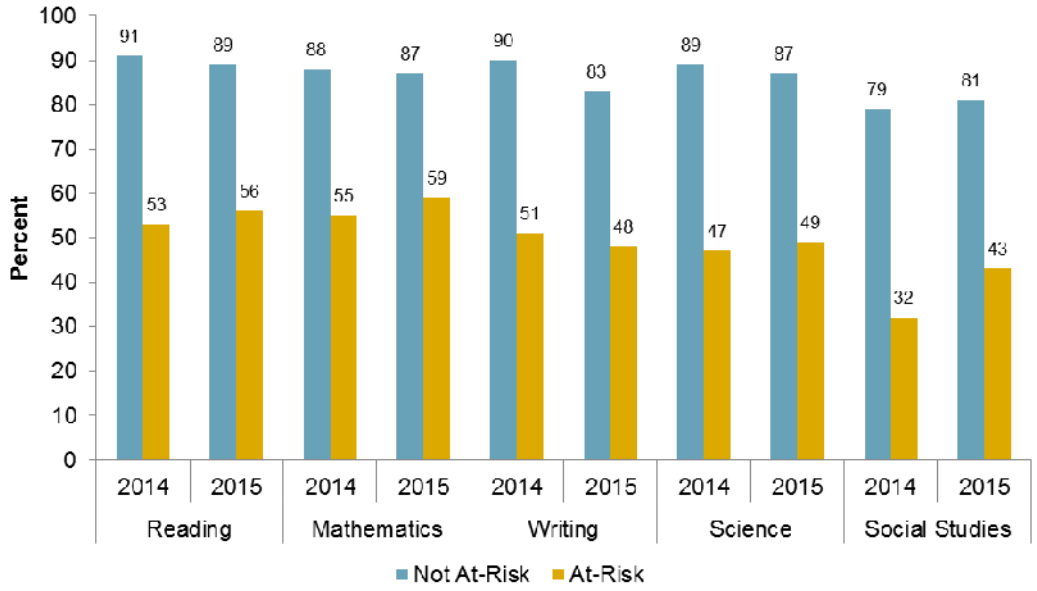


Source: PEIMS 2014–2015 fall snapshot.

STAAR Performance Grades 3–8

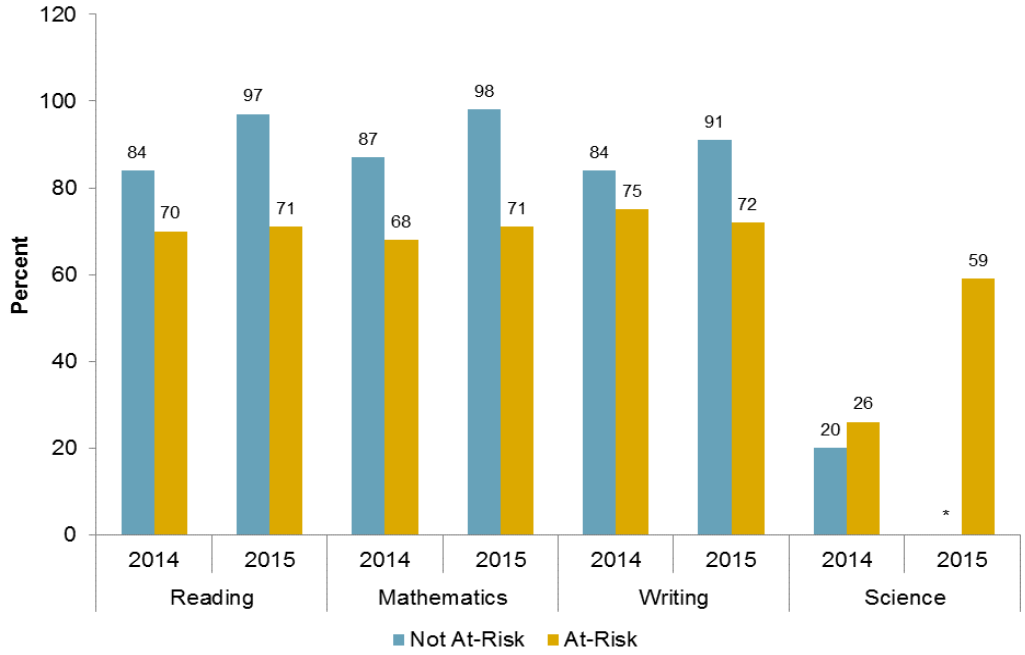
- Overall, on the English language STAAR, the gap in the percentage of students meeting the satisfactory standard between not-at-risk students and at-risk students was at least 24 but no more than 39 points on all tests and at all grade levels (see page 29). The range for the previous year was 24 to 48.
- Taking all grades combined, not-at-risk students outperformed at-risk students on each subtest of the English language STAAR: the gap was 32 percentage points for reading, 28 percentage points for mathematics, 35 percentage points for writing, 38 percentage points for science, and 38 percentage points for social studies.
- Gaps decreased in all subjects from the 2013–2014 to the 2014–2015 academic years (see **Figure 2**, page 9).
- On the 2015 Spanish language STAAR, not-at-risk students performed better than at-risk students on all subtests at all grade levels. The gap was 26 percentage points in reading, 27 percentage points in mathematics, and 19 percentage points in writing.
- Gaps increased in all subjects from the 2013–2014 to the 2014–2015 academic years (see **Figure 3**, page 9).

Figure 2. Districtwide English STAAR percent of students who met level II satisfactory phase-in I standard for not-at-risk and at-risk students, 2014–2015 academic year



Source: 2014–2015 STAAR 3–8 English-language data file, accountability subset of students.

Figure 3. Districtwide Spanish STAAR percent of students who met level II satisfactory phase-in I standard for not-at-risk and at-risk students, 2014–2015 academic year

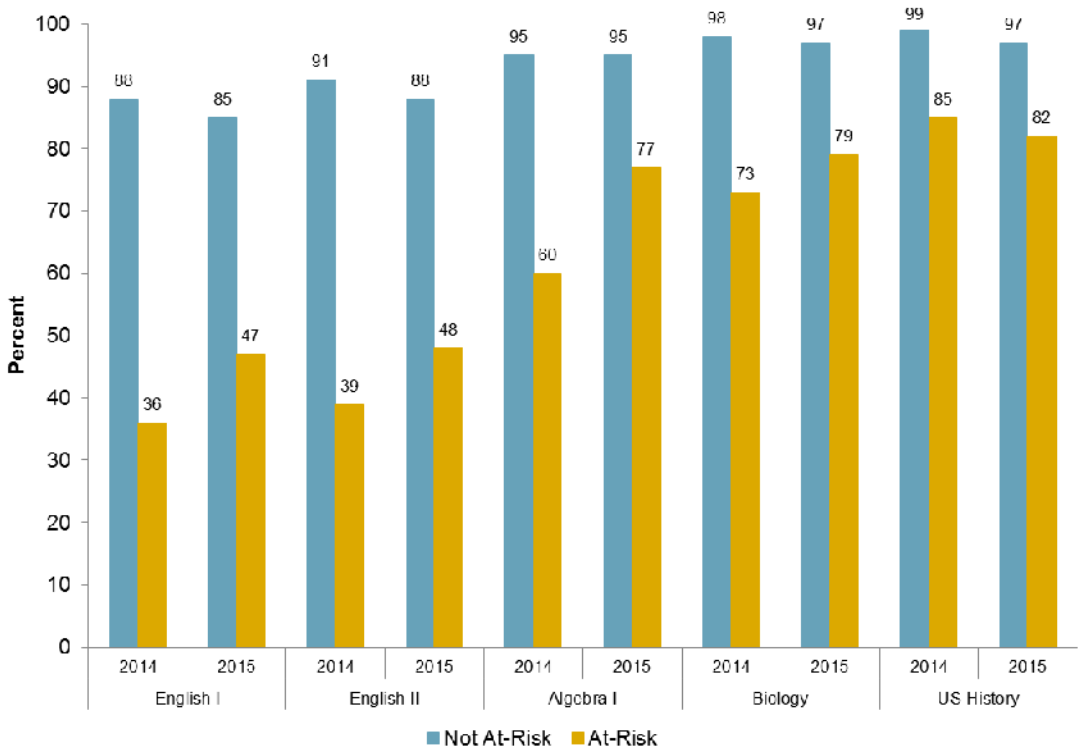


Source: 2014–2015 STAAR 3–8 Spanish-language data file, accountability subset of students. *N < 5, Results not reported for fewer than five students.

STAAR EOC Performance

- In 2015, the difference between at-risk and not-at-risk students who met the phase-in I satisfactory standard was 38 percentage points on the English I test, 40 percentage points on the English II test, 18 percentage points on the Algebra I test, 18 percentage points on the Biology test, and 15 percentage points on the U.S. History test (see page 30).
- The gap in performance between not-at-risk and at-risk students on the English I, English II, Algebra I, and Biology tests between not-at-risk and at-risk students decreased 15, 12, 17, and 7 percentage points, respectively, from the 2013–2014 to the 2014–2015 academic years while the gap in performance between not-at-risk and at-risk students on the U.S. History test increased by one percentage point over the same period (see **Figure 4**).

Figure 4. STAAR EOC percent of students who met level II satisfactory standard for not-at-risk and at-risk students, 2013–2014 and 2014–2015 academic years



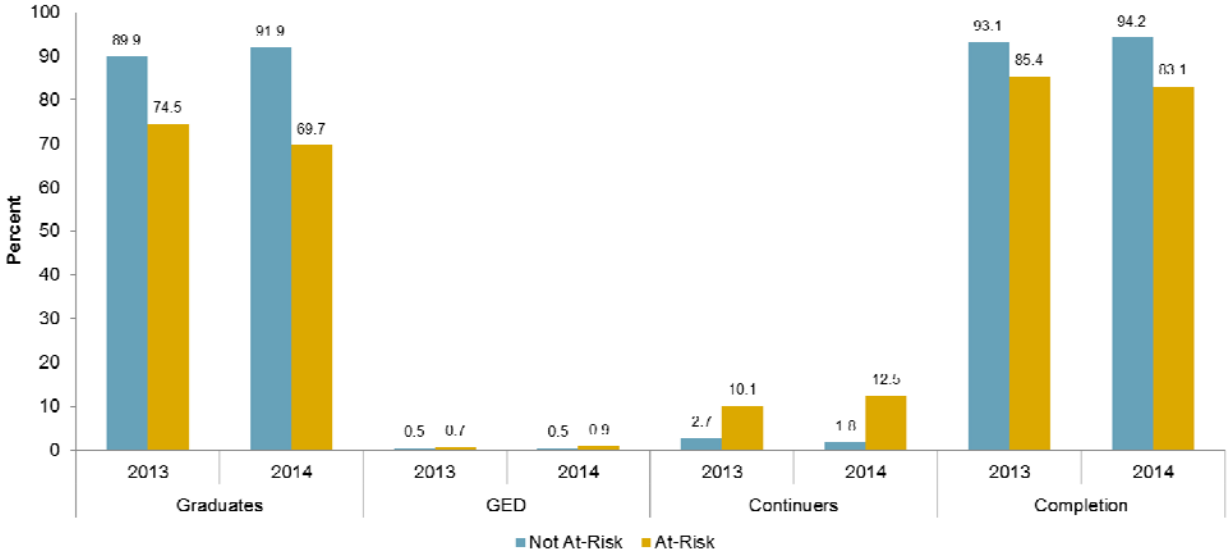
Source: 2014–2015 STAAR End-of-Course data file, accountability subset of students. Includes first-time testers.

Completion Rates

- Graduation and completion rates increased among not-at-risk students and decreased among at-risk students from 2012–2013 to 2013–2014 (see page 30).
- For the class of 2014, 91.9 percent of not-at-risk students and 69.7 percent of at-risk students graduated from HISD within four years of starting ninth grade (see page 30). The corresponding 2013 numbers were 89.9 percent and 74.5 percent for not-at-risk and at-risk students, respectively.

- For the class of 2014, 94.2 percent of not-at-risk students and 83.1 percent of at-risk students were completers of one type or another (see page 31). The corresponding 2013 numbers were 93.1 percent and 85.4 percent for not-at-risk and at-risk students, respectively.
- A greater percentage of at-risk than not-at-risk class of 2014 students were GED recipients (0.9% vs. 0.5%) and continuers (12.5% vs. 1.8%; see **Figure 5**).

Figure 5. Districtwide completion rates for not-at-risk and at-risk students in the classes of 2013 and 2014

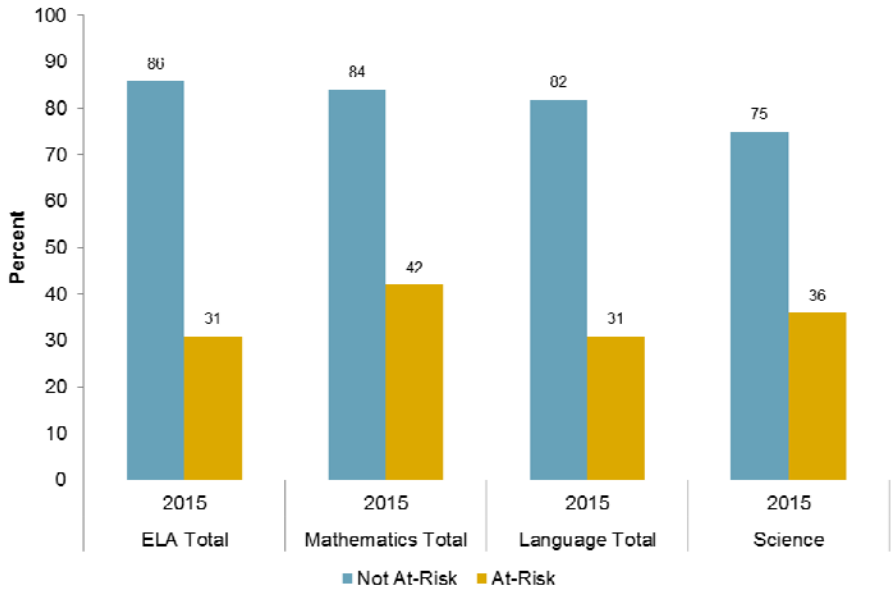


Source: 2013–2014 Texas Education Agency (TEA) 4-year longitudinal graduation data file.

Iowa Test of Basic Skills (ITBS) and Logramos Third Edition Performance

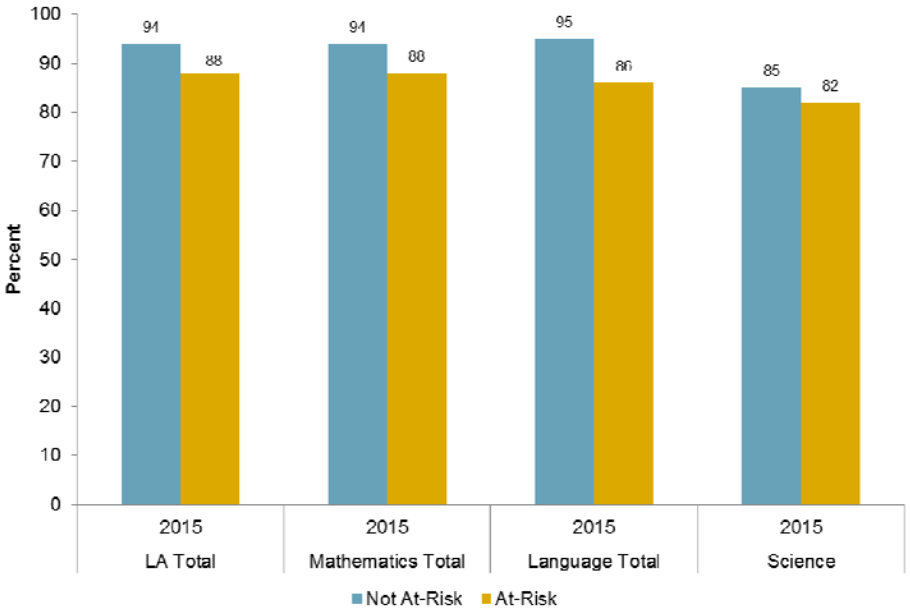
- Among non-special education first and second graders in the 2014–2015 academic year, not-at-risk students outperformed at-risk students on each subtest of the ITBS and Logramos Third Edition (see page 31). These trends reflect those evidenced on the Stanford Tenth Edition and Aprenda Third Edition, the norm-referenced tests administered in the district prior to the most recent academic year. Generally, gaps in performance between not-at-risk and at-risk first and second graders were smaller on the Logramos Third Edition than they were on the ITBS.
- The largest gap in performance between not-at-risk and at-risk students on the ITBS was on the English Language Arts (ELA) subtest (55 percentage points), followed by the Language subtest (51 points), Mathematics subtest (42 points), and Science subtest (39 points; see **Figure 6**, page 12).
- The largest gap in performance between not-at-risk and at-risk students on the Logramos Third Edition was on the Language subtest (9 percentage points), followed by the Mathematics subtest (6 points), Language Arts (LA) subtest (5 points), and science subtest (3 points; see **Figure 7**, page 12).

Figure 6. Percent at or above the 50th percentile on the Iowa Test of Basic Skills for not-at-risk and at-risk students in grades 1 and 2, 2014–2015 academic year



Source: 2014–2015 Iowa Test of Basic Skills (ITBS) data file, accountability subset of students.

Figure 7. Percent at or above the 50th percentile on the Logramos Third Edition for not-at-risk and at-risk students in grades 1 and 2, 2014–2015 academic year



Source: 2014–2015 Logramos Third Edition data file, accountability subset of students.

For specific SCE programs, the following findings are relevant.

- In general, the 2015 STAAR English version and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not meet or exceed the passing rates of all at-risk students in the district. Students removed to JJAEP and young women who received pregnancy-related services had a lower passing rate on the STAAR Reading, Mathematics, Science, and Social Studies subtests AND on the STAAR EOC English I, English II, Algebra I, U.S. History, and Biology than did their districtwide peers (see pp. 16–22).
- The Excess Cost Model (see page 23) was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates and completion rates. Districtwide attendance rates remained unchanged at 95.6 percent from the 2013–2014 to the 2014–2015 academic year. At-risk students in the class of 2014 improved their graduation and completion rates over their class of 2013 peers. The overall passing rate of not-at-risk students exceeded those of at-risk students at all grade levels on all subtests of the English and Spanish language STAAR (excepting the Spanish language Science subtest, for which there were too few students for comparison) and all STAAR EOC tests.

Detailed findings at the district, school office, and campus levels are presented beginning on page 29 of this report for each of the STAAR subtests, STAAR EOC tests, Iowa Test of Basic Skills subtests, and Logramos Third Edition subtests. Completion rates are presented as well. Results are presented for at-risk and not-at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and pregnancy-related services.

Discussion

Overall, the findings from this Evaluation of State Compensatory Education indicates that at-risk students underperform their not-at-risk peers on every measure detailed here, gains over previous years notwithstanding. For instance, a greater percentage of not-at-risk than at-risk students met or exceeded (1) the 50th percentile on the subtests of the Iowa Test of Basic Skills and Logramos Third Edition, administered to pupils in the first and second grades, (2) the Level II Satisfactory Academic Performance Standard on the English and Spanish language STAAR tests, administered to students in third grade through eighth grade, and (3) the Level II Satisfactory Academic Performance Standard on the STAAR End-of-Course tests, administered to students in high school. Similarly, the graduation rate for at-risk students continued to lag behind the graduation rate for not-at-risk students, with a concomitant widening of the gap between these two groups for the class of 2014 relative to the class of 2013. Given these facts, and given that at-risk students represent a large proportion of the students in HISD, continued support for students at-risk of dropping out of school is necessary in order to improve their performance and close the achievement gap.

Despite the continued existence of an achievement gap between at-risk and not-at-risk students districtwide in 2015, there were some individual schools that appeared to be closing achievement gaps in one or more subject areas. For example, Henry MacGregor Elementary School saw a reduction in the third and fourth grade reading gaps on the English language STAAR exam by eight and 21 percentage points, respectively, and a reduction in the fourth grade writing gaps on the STAAR by 30 percentage points. Sidney Lanier Middle School sixth and seventh grade at-risk students underperformed their not-at-risk peers by 16 and 22 percentage points, respectively, on the reading subtest of the English language STAAR exam in 2015, down from 34 and 49 percentage points in 2014. Sixth, seventh, and eighth grade at-risk students underperformed their not-at-risk peers by 26, 22, and 11 percentage points, respectively, on the mathematics subtest of the English language STAAR exam in 2015, down from 34, 37, and 42 percentage points in 2014. Ross Sterling High School saw reductions in the gap between not-at-risk and at-risk students meeting the STAAR End-of-Course standard on four of five tests. The shrinkage in the achievement gap between Sterling's not-at-risk and at-risk students between spring 2014 and spring 2015 went from 47 to 37 on the STAAR EOC English I test, 62 to 48 on the English II test, 24 to 18 on the Algebra I test, and 25 to 18 on the Biology test.

The SCE-funded programs in HISD serve students who are considered at-risk. Enrollment in each program is inconsistent and relatively short-term, making it difficult to draw conclusions and attribute performance patterns to the programs. However, that does not necessarily mean these programs are ineffective. For instance, support from Pregnancy-Related Services assists in the retention of young women who use these services, a result that would not be reflected by test scores.

HISD continues to implement programs to address students' educational achievement and attainment. More generally, the district is focused on recruiting highly qualified teachers and supporting them with on-going in-service professional development to help them tackle the perennial challenges of transmitting curricular knowledge effectively. Despite the apparent narrowing of the achievement gap on a number of measures during the 2014–2015 academic year, further efforts beyond effective teaching are also needed to ensure that the district is serving its neediest students well. Such efforts may include increasing the availability of campus-level counseling and psychological staff to assist students to deal with familial and community factors impinging on their educational trajectories. District initiatives aimed at encouraging behaviors known to lead to optimal life outcomes, such as reading and positive social engagement with peers, should also be promoted at all levels, from the offices of administrative staff down to the classroom. The combination of all these efforts will keep the district on a course of reducing achievement gaps.

References

Rossi, R. & Montgomery, A. (Eds.) (1994). Educational reforms and students at-risk: A review of the current state of the art. Washington, D.C.: U.S. Department of Education, Office of Educational Research and Improvements, Office of Research.

Texas Education Agency (2010). Financial Accountability System Resource Guide: Module 9. Retrieved from http://tea.texas.gov/Finance_and_Grants/Financial_Accountability/Financial__Accountability_System_Resource_Guide/.

Beechnut Academy (#303)

Program Description

Beechnut Academy is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school settings. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2013–2014	2014–2015
Total Served*	1,879	1,572
Gender		
Female	28%	27%
Male	72%	73%
Race/Ethnicity		
African American	42%	40%
American Indian	<1%	<1%
Asian/Pacific Islander	<1%	<1%
Hispanic	55%	57%
White	2%	2%
Two or More	<1%	<1%
At-Risk	83%	93%

Source: PEIMS ADA Resubmission.

Staffing/Funds	2013–2014	2014–2015
FTEs	Contract	Contract
Allocation	$12,046,223	$12,310,351

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2013–2014	2014–2015
Attendance Rate	76.2%	80.4%

English STAAR Percent Met Satisfactory Standard, 2013 through 2015

2015	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	125	23	124	32						
7	261	30	256	28	262	27				
8	264	38	257	27			257	18	258	15
Total	650	32	637	29	262	27	257	18	258	15
2014	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	238	26	242	34						
7	349	29	355	19	357	27				
8	328	42	327	35			332	16	333	10
Total	915	33	924	26	357	27	332	16	333	10
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	229	29	231	29						
7	343	34	344	24	354	27				
8	319	50	319	38			319	27	317	19
Total	891	39	891	30	354	27	319	27	317	19

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot.

Beechnut Academy (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 through 2014								
2015 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	345	13	English II	197	21	Algebra I	306	30
Biology	255	47	US History	103	51			
2014 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	382	17	English II	215	26	Algebra I	295	32
Biology	276	51	US History	106	63			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	290	29
Biology	298	46	US History					

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot.

Executive Summary

Beechnut Academy offered educational instruction and support services to a total of 1,572 students over the 2014–2015 school year. The majority of students served were male (73 percent). The racial/ethnic composition of students consisted mostly of Hispanic (57 percent) and African American (40 percent) students. Ninety-three percent of the students served were classified as at-risk according to SCE criteria, up from 83 percent the previous year.

The budget allocation for Beechnut Academy increased from $12,046,223 in 2013–2014 to $12,310,351 in 2014–2015.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate increased from 76.2 percent during the 2013–2014 academic year to 80.4 percent during the 2014–2015 academic year. Overall performance on the English language version of the State of Texas Assessments of Academic Readiness (STAAR) remained relatively flat from the 2013–2014 to the 2014–2015 academic years for all tests. Among students served by Beechnut Academy, seventh grade mathematics and eighth grade social studies performance saw a slight bump in the percentage meeting or exceeding the Level II Satisfactory Phase-in I Academic Performance Standard. Conversely, the proportion of sixth-, seventh-, and eighth-grade students meeting or exceeding the satisfactory standard on the STAAR reading subtest was largely unchanged. Similar results held for the sixth mathematics performance, seventh grade writing performance, and eighth grade science performance.

On the 2015 STAAR EOC exams, performance fell in all subject areas, with the largest drops evidenced in English II (26% met or exceeded the standard in 2014 and 21% did so in 2015) and U.S. History (63% met or exceeded the standard in 2014 and 51% did so in 2015).

Students served by Beechnut Academy lagged far behind their peers districtwide. Based on the findings presented here, it is recommended that the program administration continue efforts to improve the attendance rate and focus on all subject areas that are tested by identifying instructional approaches that are more effective for students with behavioral issues. Since this is a short-term placement program, most of the students tested and served each year are not the same students unless they are being served again for additional placement (repeaters).

Juvenile Justice Alternative Education Program (#320)

Program Description

Juvenile Justice Alternative Education Program (JJAEP) is a program for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after-school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts, and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2013–2014	2014–2015
Total Served*	44	39
Gender		
Female	14%	14%
Male	86%	86%
Race/Ethnicity		
African American	34%	36%
American Indian	0%	0%
Asian/Pacific Islander	0%	0%
Hispanic	59%	64%
White	5%	0%
Two or More	2%	0%
At-Risk	91%	96%

Source: PEIMS ADA Resubmission

Staffing/Funds	2013–2014	2014–2015
FTEs	Contract	Contract
Allocation	$1,435,450	$891,774

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2013–2014	2014–2015
Attendance Rate	86.4%	82.9%

English STAAR Percent Met Satisfactory Standard, 2013 through 2015

2015	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	1	*	1	*						
7	3	*	3	*	3	*				
8	7	29	6	33			6	17	6	17
Total	11	27	10	30	3	*	6	17	6	17
2014	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	3	*	3	*						
7	6	50	6	33	6	67				
8	7	29	7	29			6	0	6	17
Total	16	50	16	25	6	67	6	0	6	17
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	4	*	4	*						
7	11	64	11	27	13	23				
8	6	83	6	50			5	40	5	20
Total	21	67	21	33	13	23	5	40	5	20

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot. *N < 5

JJAEP (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 through 2014								
2015 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	10	0	English II	5	20	Algebra I	5	60
Biology	6	33	US History	2	*			
2014 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	12	25	English II	2	*	Algebra I	8	25
Biology	9	33	US History	2	*			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I Reading			English II			Algebra I	7	29
Biology	6	33	US History					

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot. *N < 5

Executive Summary

JJAEP offered educational instruction and support services to a total of 39 students during the 2014–2015 school year. The majority of students were male (86%), and the racial/ethnic composition of the students was mostly Hispanic (64%) and African American (36%). Ninety-six percent of the students served were considered at-risk according to SCE criteria.

The budget allocation for JJAEP decreased from $1,435,450 for the 2013–2014 academic year to $891,774 for the 2014–2015 academic year, continuing the previous year's trend, which saw a decrease in the JJAEP budget of more than $60,000.

Program effectiveness was measured using the attendance rate and test performance data on the English language STAAR and STAAR EOC tests. The attendance rate among JJAEP students decreased a little more than three percentage points from 2013–2014 to 2014–2015, from 86.4 to 82.9 percent. Grade-level performance of students served by JJAEP remained flat on all subtests of the English language version of the STAAR except science. Total reading performance was down while total math performance was slightly better over the previous year.

On the STAAR EOC, from 2013–2014 to 2014–2015, performance improved in Algebra I, stayed the same in Biology, and decreased in English I.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and continue to introduce instructional strategies that reflect best practices for improving academic performance. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Elementary Disciplinary Alternative Education Program (#466)

Program Description

Elementary Disciplinary Alternative Education Program (EL DAEP) is a Disciplinary Alternative Education Program (DAEP) for elementary school students. The Texas Education Code prohibits children under the age of ten years old from being expelled so students are placed in EL DAEP. Initial placement is for fifteen days. The program's primary purpose is to provide a structured, rigorous, and individualized behavior and academic curriculum for elementary school students who have been removed from a regular education program for serious criminal activity or misconduct.

Student Demographics	2013–2014	2014–2015
Total Served*	34	29
Gender		
Female	15%	11%
Male	85%	89%
Race/Ethnicity		
African American	68%	63%
American Indian	0%	0%
Asian/Pacific Islander	0%	0%
Hispanic	29%	33%
White	3%	4%
Two or More	0%	0%
At-Risk	50%	85%

Staffing/Funds	2013–2014	2014–2015
FTEs	Contract	Contract
Allocation	$470,863	$509,249

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2013–2014	2014–2015
Attendance Rate	83.3%	88.1%

Source: PEIMS ADA Resubmission.

English STAAR Percent Met Satisfactory Standard, 2013 through 2015

2015	Reading		Mathematics		Writing		Science	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	3	*	3	*				
4	7	0	7	29	7	43		
5	13	38	12	17			12	25
Total	20	22	22	23	7	43	12	25
2014	**Reading**		**Mathematics**		**Writing**		**Science**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	4	*	4	*				
4	9	0	9	11	9	0		
5	7	29	7	57			7	14
Total	20	10	20	30	9	0	7	14
2013	**Reading**		**Mathematics**		**Writing**		**Science**	
Grade	N Tested	Percent	N Tested	Percent	Grade	N Tested	Percent	N Tested
3	12	50	12	25	3	12	50	12
4	9	44	10	30	4	9	44	10
5	14	29	14	29	5	14	29	14
Total	35	40	36	28	Total	35	40	36

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot. *N < 5

Executive Summary

EL DAEP, which had a budget allocation of $509,249, offered educational instruction and support services to a total of 29 students during the 2014–2015 school year. Eighty-nine percent of the students were male, 63 percent were African American, 33 percent were Hispanic, and 85 percent were classified as at-risk according to SCE criteria. Performance on the English language STAAR remained the same or was up over the previous year in all subjects except mathematics for students receiving EL DAEP instruction. There was an appreciable increase in the percentage of students achieving the Level II Satisfactory Academic Performance Standard on the writing subtest of the English language STAAR.

Based on these findings, it is recommended that the program administration implement practices that will raise student performance to meet or exceed that at the overall district level. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Pregnancy-Related Services (#634)

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them (1) adjust to pregnancy and parenting and (2) remain in school during the pregnancy and postpartum periods. The program is offered at all high schools and all middle schools that have referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics

	2013–2014	2014–2015
Total Served*	456	425
Gender		
Female	100%	100%
Male	0%	0%
Race/Ethnicity		
African American	31%	36%
American Indian	1%	<1%
Asian/Pacific Islander	<1%	<1%
Hispanic	67%	63%
White	1%	1%
Two or More	<1%	0%
At-Risk	96%	94%

Program Outcomes

	2013–2014		2014–2015	
Types of Referrals	N	%	[redacted]	
Medical	2	2		
Child Care	52	58		
Social Services	24	27		
GED	3	3		
Mental Health	3	3		
Dental	0	0		
Dropout Prevention	6	7		
Total	90	100		
Students Receiving CEHI	397	–	233	–

Staffing/Funds

	2013–2014	2014–2015
FTEs	Contract	Contract
Allocation	$676,564	$633,786

School Improvement Plan

Not applicable

Source: PEIMS ADA Resubmission and Chancery Ad Hoc. Program outcomes by referral type were not available for 2014–2015 due to personnel shortages.

English STAAR Percent Met Satisfactory Standard, 2013 through 2015

2015	Reading		Mathematics		Writing		Science		Social Studies	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	2	*	2	*						
7	2	*	2	*	2	50				
8	19	21	15	13			16	19	16	13
Total	23	17	19	11	2	50	16	19	16	13
2014	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	1	*	1	*			1	*		
7										
8	4	*	4	*	4	*				
Total	5	55	5	30	4	*	1	*		
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	1	*	1	*						
7	5	80	4	*	5	80				
8	24	63	25	56			23	22	23	22
Total	30	63	30	50	5	80	23	22	23	22

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot. *N < 5

Pregnancy-Related Services (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2013 through 2015								
2015 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	77	22	English II	103	32	Algebra I	50	48
Biology	41	46	US History	83	60			
2014 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	87	25	English II	110	41	Algebra I	65	35
Biology	53	45	US History	70	71			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	69	55
Biology	77	55	US History					

Source: All results shown are for students who received compensatory education and who were present in the 2014–2015 PEIMS Fall Snapshot. *N < 5

Executive Summary

During the 2014–2015 school year, 425 students received pregnancy-related services. The racial/ethnic composition was dominated by Hispanic students (63 percent) and African American students (36 percent). Ninety-four percent of these students were considered at-risk according to SCE criteria.

The budget allocation for this program decreased from $676,564 in 2013–2014 to $633,786 in 2014–2015.

Program effectiveness was measured with test performance data on the STAAR and STAAR EOC. English language STAAR performance in the spring of 2015 was low for all subjects tested. STAAR EOC performance decreased in English I, English II, and U.S. History, remained flat in Biology, and increased in Algebra I in 2015.

Based on these results, program administrators should continue to implement best instructional practices for improving academic performance. Since this is a temporary placement facility, the students served and tested each year are not the same.

Excess Cost Model (#999)

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly with the appropriate IA code.

Student Demographics	2013–2014	2014–2015
Total Served*	211,552	215,225
Gender		
Female	49%	49%
Male	51%	51%
Race/Ethnicity		
African American	25%	25%
American Indian	<1%	<1%
Asian/Pacific Islander	4%	4%
Hispanic	62%	62%
White	8%	8%
Two or More	1%	1%
At-Risk	69%	72%

*Source: PEIMS Fall Snapshot

Staffing/Funds	2013–2014	2014–2015
FTEs	1,801	1,376
Allocation	$44,981,274	$41,160,585

District Improvement Plan

The utilization of SCE funds was documented in the 2013–2014 District Improvement Plan.

Student Outcomes	2013–2014	2014–2015
Attendance Rate	95.6%	95.6%

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2014–2015 school year, an additional 1,376 FTE positions were funded to serve a total of 215,225 students. The budget allocation for the 2014–2015 school year was $41,160,585. In 2014–2015, the racial/ethnic composition for the district consisted of 25 percent African American, four percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 72 percent of students were identified as at-risk.

Program effectiveness was measured using attendance rates. As shown on the Student Outcomes panel above, the districtwide attendance rate remained unchanged at 95.6 percent from the 2013–2014 to the 2014–2015 academic year, a high attendance rate for a large urban district.

Summary of Districtwide Results

Analysis of districtwide results (pages 29–31) reveals that, overall, the performance of not-at-risk students exceeded that of at-risk students on all tests of the STAAR, STAAR EOC, ITBS, and Logramos Third Edition in 2015 and at all grade levels. The total performance gap on the English version of the STAAR exam between at-risk and not-at-risk students was the largest in social studies and science (38 percentage points), followed by writing (35 percentage points), reading (32 percentage points), and mathematics (28 percentage points).

On most subjects of the 2015 STAAR EOC exams, the gap in performance between at-risk and not-at-risk students was also large. The performance gap in the proportion of students meeting or exceeding the standard for English I, English II, and Algebra I, Biology, and U.S. History was 38, 40, 18, 18, and 15 percentage points, respectively. These proportions represented decreases over the 2013–2014 academic year. While the graduation and completion rates for not-at-risk students increased slightly among the class of 2014 relative to the class of 2013, the corresponding rates among at-risk students over the same period decreased.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement for at-risk students in all subject areas. Academic intervention for at-risk students must begin early in order to prepare them for graduation.

APPENDIX A

RECENT LEGISLATIVE CHANGES TO SCE

In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students at-risk of dropping out of school to enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 1691 of the 78th Legislature also amended Section 42.152 of the Texas Education Code to allow charges to the state compensatory education allotment (in proportion to the percentage of students that meet the criteria in Section 29.081(d) or (g)) for programs that serve students that are enrolled in an accelerated reading program under Section 28.006(g) or that are enrolled in a program for treatment of students who have dyslexia or a related disorder as required by Section 38.003.

Senate Bill 16 of the 78th Legislature also amended Subchapter C, Chapter 29, of the Texas Education Code, by adding Section 29.089, relating to mentoring services. According to Section 29.089, programs that provide mentoring services to students at-risk of dropping out of school, as defined by Section 29.081, are also eligible to be charged to the state compensatory education allotment.

The electronic reporting and auditing system implemented in Update 11 of the Financial Accountability System Resource Guide assesses the risk that schools did not use the state compensatory education allotment "to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at-risk of dropping out of school, as defined by Section 29.081, and all other students (see Texas Education Code Section 42.152(c)." One primary purpose of the risk assessment activities by TEA staff is to test whether the school district or charter school complied with this general requirement for the expenditure of the supplement funds from the SCE allotment. In most all instances, schools will not be burdened in the future with the cost of obtaining a separate audit of state compensatory education, if only effective strategies, programs and activities are supported by the SCE allotment.

In 2009, House Bill 2703 of the 81st Legislature added a provision to §29.081 (added Subsection (d-1) to §29.081, Education Code) that changed the compensatory education definition of "student at-risk of dropping out of school" by excluding a student who did not advance from prekindergarten or kindergarten to the next grade level only as the result of the request of the student's parents. Previously the law under §29.081(d)(1) included in the compensatory education definition of "student at-risk of dropping out of school" any student who was not advanced from one grade level to the next.

Also in 2009, another change to Section 42.152(c), Education Code was the amendment of the indirect cost allotment for the compensatory education allotment. The allotment was raised from 45 to 48 percent. In Section 53 of the bill, a new category of compensatory education, funding for the military dependent allotment was established. Section 53 of the bill amends Section 42.152, Education Code, by adding

Subsections (s), (s-1), (s-2), and (s-3) to provide a compensatory education allotment of $650 per ADA for students who have a parent or guardian on active duty in a combat zone and for students who have a parent or guardian on active duty who have transferred to a school district as a result of a change related to an action taken under the Defense Base Closure and Realignment Act of 1990. Districts would be permitted to use this funding only to serve eligible students.

In 2014, under House Bill 5 high school students were required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements. There were exams that were no longer required and some students were classified as at-risk based on their failure on the assessments that were no longer in use. A student who was identified as at-risk based on this category in 2013–2014 was considered to be identified as at-risk in 2014–2015, but the at-risk status was removed at the end of the 2014–2015 school year.

House Bill 5 increased the age of students considered at-risk for dropping out of school from 21 to 26 years of age for state compensatory education eligibility purposes. It also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment test that measured the knowledge and skills in that course and which was required for graduation. The LEA is required to separately budget and prioritize state compensatory education funding and any other funding necessary for additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until the district or charter school has sufficiently funded additional accelerated instruction. TEC §29.081, as amended by House Bill 5, also requires each school district to evaluate the effectiveness of accelerated instruction programs for high school students and to hold an annual public hearing to consider the results of the evaluation.

The LEA should also determine whether the student meets any of the other criteria under TEC §29.081(d). The LEA should also review local eligibility criteria adopted by the board of trustees in accordance with §29.081(g) to determine whether the student is eligible for services/supports.

APPENDIX B

Funding Source

Pursuant to TEC §29.081, the money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is economically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent.

APPENDIX C

CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years, except if the student did not advance from prekindergarten or kindergarten to the next grade level only as a result of the request of the student's parent;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	4,415	8,215	90	58	-32	86	62	-24									
	4	5,976	8,829	84	47	-36	84	54	-30	82	47	-35						
	5	5,914	9,312	91	55	-36	91	61	-30				86	49	-37			
	6	5,372	7,512	88	53	-36	88	59	-29									
	7	5,512	7,160	89	53	-36	87	53	-34	88	50	-38						
	8	4,831	8,188	93	59	-34	87	59	-27				88	49	-39	81	43	-38
	Total	32,020	49,216	89	56	-32	87	59	-28	83	48	-35	87	49	-38	81	43	-38
2014	3	4,340	7,814	88	57	-31	82	58	-24									
	4	5,700	8,237	88	52	-36	85	52	-33	89	54	-35						
	5	6,067	8,810	92	54	-38	93	63	-30				89	50	-39			
	6	6,352	6,250	90	47	-43	89	53	-36									
	7	5,832	6,907	93	47	-46	87	42	-45	91	48	-43						
	8	5,561	6,667	97	59	-38	93	58	-35				90	42	-48	79	32	-47
	Total	33,852	44,685	91	53	-38	88	55	-33	90	51	-39	89	47	-42	79	32	-47
2013	3	7,240	3,419	80	63	-17	67	58	-9									
	4	7,515	5,158	75	51	-24	69	58	-11	78	53	-25						
	5	7,822	5,780	84	54	-30	78	58	-20				77	53	-24			
	6	7,706	4,156	78	41	-37	79	53	-26									
	7	7,657	3,817	85	47	-38	66	42	-24	79	37	-42						
	8	6,196	5,184	92	60	-32	88	60	-28				84	47	-37	74	35	-39
	Total	44,136	27,514	82	53	-29	75	56	-19	78	53	-25	80	50	-30	74	35	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	85	4,203	95	69	-26	97	72	-25						
	4	69	1,575	94	70	-24	98	68	-30	91	72	-19			
	5	2	120	*	77	*	*	75	*	*		*	*	59	*
	Total	156	5,898	97	71	-26	98	71	-27	91	72	-19	*	59	*
2014	3	85	4,321	88	71	-17	88	68	-20						
	4	70	1,644	81	68	-13	88	69	-19	84	75	-9			
	5	6	40	50	43	-7	40	27	-13				20	26	6
	Total	161	6,005	84	70	-14	87	68	-19	84	75	-9	20	26	6
2013	3	117	4,176	68	73	5	81	67	-14						
	4	85	1,782	85	65	-20	83	65	-18	74	71	-3			
	5	3	36	*	69	*	*	29	*				*	32	*
	Total	205	5,994	76	71	-5	82	66	-16	74	71	-3	*	32	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	4,700	11,651	85	47	-38
	English II	3,963	10,275	88	48	-40
	Algebra I	4,947	9,263	95	77	-18
	Biology	4,735	8,549	97	79	-18
	US History	3,658	7,055	97	82	-15
2014	English I	5,213	10,893	88	36	-53
	English II	4,490	8,666	91	39	-52
	Algebra I	5,349	8,106	95	60	-35
	Biology	5,084	7,792	98	73	-25
	U.S. History	3,034	6,966	99	85	-14
2013	English I					
	English II					
	Algebra I	6,632	5,639	90	56	-34
	Biology	6,756	6,308	94	67	-27

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	9,023	89.9	74.5	-15.4	9,071	91.9	69.7	-22.2
GED	68	0.5	0.7	0.3	74	0.5	0.9	0.5
Continuers	744	2.7	10.1	7.4	742	1.8	12.5	10.7
Completion	9,835	93.1	85.4	-7.7	9,887	94.2	83.1	-11.1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

HISD Districtwide

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2,633	7,839	88	30	-57	86	40	-47	89	39	-51	76	33	-43
	2	3,004	6,824	82	21	-62	85	37	-48	85	28	-57	76	35	-41
	Total	5,637	14,663	85	26	-59	86	38	-47	87	34	-53	76	34	-42
2013	1	5,086	4,632	65	27	-38	66	36	-30	70	37	-33	61	33	-28
	2	4,822	4,710	64	21	-43	69	38	-31	68	30	-38	67	41	-26
	Total	9,908	9,342	65	24	-41	67	37	-30	69	33	-36	64	37	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	148	12,132	95	93	-1	92	82	-10	95	88	-6	84	80	-3
	2	102	10,556	98	95	-3	98	87	-11	98	93	-5	94	86	-8
	Total	250	22,688	96	94	-2	94	84	-10	96	91	-5	88	83	-5
2013	1	79	5,681	97	94	-3	94	82	-12	97	87	-10	91	83	-8
	2	93	5,307	99	96	-3	96	88	-8	99	94	-5	94	89	-5
	Total	172	10,988	98	95	-3	95	85	-10	98	91	-7	92	86	-6

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	4,040	7,429	86	35	-51	83	40	-43	82	35	-47	72	35	-37
	2	3,969	7,747	86	26	-60	85	43	-42	81	26	-55	78	36	-42
	Total	8,009	15,176	86	31	-55	84	42	-42	82	31	-51	75	36	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	157	6,156	93	89	-4	94	88	-6	92	86	-6	80	80	0
	2	89	5,874	94	87	-7	94	87	-7	97	85	-12	90	84	-6
	Total	246	12,030	94	88	-5	94	88	-6	95	86	-9	85	82	-3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1,271	2,741	89	59	-30	84	60	-23									
	4	1,690	2,442	83	48	-35	82	55	-27	82	49	-33						
	5	1,502	2,874	89	56	-33	89	60	-29				86	50	-36			
	6	5	6	80	80	0	80	60	-20									
	7	3	5	*	80	*	*	100	*	*	57	*	*		*	*		*
	8	7	11	100	55	-45	100	80	-20				100	70	-30	86	50	-36
	Total	4,478	8,079	87	54	-33	85	59	-26	82	49	-33	86	50	-36	86	50	-36
2014	3	1,155	2,606	91	56	-35	83	56	-27									
	4	1,510	2,380	87	53	-34	85	51	-34	88	55	-33						
	5	1,641	2,655	93	53	-40	94	63	-31				90	51	-39			
	6	6	8	83	88	5	83	100	17									
	7	8	10	88	80	-8	88	90	2	75	70	-5						
	8	7	4	86	*	*	100	*	*				86	*	*	71	*	*
	Total	4,327	7,663	90	54	-36	88	57	-31	88	55	-33	90	51	-39	71	50	-21
2013	3	2,181	848	76	57	-19	62	55	-7									
	4	2,235	1,244	72	50	-22	68	59	-9	76	55	-21						
	5	2,272	1,642	81	54	-27	74	59	-15				73	51	-22			
	6																	
	7																	
	8																	
	Total	6,688	3,734	76	53	-23	68	58	-10	76	55	-21	73	51	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	23	1,003	92	69	-23	93	75	-19						
	4	23	629	90	72	-18	96	78	-18	86	75	-12			
	5	1	34	*	80	*	*	79	*	*		*	*	72	*
	Total	47	1,666	95	72	-22	95	76	-19	86	75	-12		72	
2014	3	16	1,224	94	74	-20	88	69	-19						
	4	15	655	73	71	-2	87	70	-17	87	77	-10			
	5	1	15	*	47	*	*	36	*				*	29	*
	Total	32	1,894	81	73	-8	84	69	-15	87	77	-10	0	29	29
2013	3	31	1,196	61	77	16	77	69	-8						
	4	39	651	85	70	-15	79	70	-9	67	74	7			
	5		12		83			55						64	
	Total	70	1,859	74	74	0	79	69	-10	67	74	7		64	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 1

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	832	2,358	83	31	-52	81	40	-40	85	41	-44	73	35	-38
	2	856	2,148	80	22	-58	83	38	-46	84	30	-54	77	38	-39
	Total	1,688	4,506	81	27	-55	82	39	-43	85	36	-49	75	36	-39
2013	1	1,611	1,307	64	25	-39	65	35	-30	70	37	-33	60	33	-27
	2	1,436	1,356	61	22	-39	67	40	-27	66	30	-36	67	47	-20
	Total	3,047	2,663	63	23	-40	66	37	-29	68	33	-35	63	40	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	34	3,298	94	94	0	76	81	4	88	89	1	76	81	4
	2	18	2,980	89	95	6	89	88	-1	89	93	4	78	85	7
	Total	52	6,278	92	94	2	81	84	3	88	91	2	77	83	6
2013	1	21	1,605	95	95	0	90	82	-8	95	89	-6	90	83	-7
	2	27	1,510	96	96	0	89	88	-1	96	94	-2	89	90	1
	Total	48	3,115	96	95	-1	90	85	-5	96	91	-5	90	87	-3

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1,115	2,406	84	34	-50	81	38	-43	81	35	-46	66	34	-32
	2	1,203	2,428	82	29	-53	81	44	-37	75	29	-46	73	35	-38
	Total	2,318	4,834	83	32	-51	81	41	-40	78	32	-46	70	35	-35

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	38	1,655	97	88	-9	100	87	-13	95	85	-10	82	81	-1
	2	25	1,542	96	86	-10	96	88	-8	96	83	-13	100	86	-14
	Total	63	3,197	97	87	-9	98	88	-10	96	84	-11	91	84	-7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louisa Alcott Elementary School **School No: 102** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	31	50	42	-8	50	42	-8									
	4	10	35	80	29	-51	70	51	-19	70	20	-50						
	5	6	34	83	29	-54	100	53	-47				83	38	-45			
	6																	
	7																	
	8																	
	Total	26	100	71	33	-38	73	49	-24	70	20	-50	83	38	-45			
2014	3	9	48	89	31	-58	67	23	-44									
	4	10	36	80	11	-69	90	31	-59	80	17	-63						
	5	4	44		20			52						14				
	6																	
	7																	
	8																	
	Total	23	128	87	22	-65	83	35	-48	80	17	-63	100	14	-86	0	0	0
2013	3	29	16	41	38	-3	31	25	-6									
	4	38	14	18	21	3	13	21	8	26	21	-5						
	5	41	16	54	81	27	44	75	31				36	63	27			
	6																	
	7																	
	8																	
	Total	108	46	38	48	10	30	41	11	26	21	-5	36	63	27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louisa Alcott Elementary School **School No: 102** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	39	33	8	-26	17	5	-12	33	2	-31	17	7	-10
	2	3	36	*	8	*	*	19	*	*	11	*	*	14	*
	Total	9	75	33	8	-25	33	12	-22	44	6	-38	22	10	-12
2013	1	15	34	33	15	-18	40	26	-14	33	21	-12	47	24	-23
	2	15	31	27	0	-27	60	12	-48	27	9	-18	80	21	-59
	Total	30	65	30	8	-22	50	19	-31	30	15	-15	63	22	-41

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	7	*	100	*	*	14	*	*	57	*	*	86	*
	2		7		86			86			100			100	
	Total	1	14	*	93	*	*	50	*	*	79	*	*	93	*
2013	1		6		83			83			67			67	
	2		9		78			56			67			67	
	Total		15		80			67			67			67	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	37	58	0	-58	33	24	-9	33	3	-30	33	35	2
	2	12	30	25	3	-22	42	10	-32	17	13	-4	17	7	-10
	Total	24	67	42	2	-40	38	17	-20	25	8	-17	25	21	-4

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	10	*	70	*	*	60	*	*	70	*	*	100	*
	2	1	6	*	100	*	*	100	*	*	100	*	*	83	*
	Total	1	16	*	85	*	*	80	*	*	85	*	*	92	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School **School No: 107** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	44	83	64	-19	83	57	-26									
	4	13	86	92	55	-37	92	81	-11	85	66	-19						
	5	34	62	94	37	-57	91	52	-39				94	44	-50			
	6																	
	7																	
	8																	
	Total	59	192	90	52	-38	89	63	-26	85	66	-19	94	44	-50			
2014	3	9	33	89	36	-53	56	21	-35									
	4	20	40	80	68	-12	70	75	5	90	78	-12						
	5	34	69	91	51	-40	91	48	-43				74	32	-42			
	6																	
	7																	
	8																	
	Total	63	142	87	52	-35	79	49	-30	90	78	-12	74	32	-42	0	0	0
2013	3	27	10	78	90	12	78	100	22									
	4	40	20	80	85	5	85	85	0	90	75	-15						
	5	32	53	72	36	-36	72	63	-9				81	49	-32			
	6																	
	7																	
	8																	
	Total	99	83	77	54	-23	79	72	-7	90	75	-15	81	49	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		44		75			98							
	4														
	5														
	Total		44		75			98							
2014	3		61		72			49							
	4		40		78			98			78				
	5														
	Total		101		74			68			78			0	
2013	3		56		91			89							
	4		42		62			83			79				
	5														
	Total		98		79			87			79				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School **School No: 107** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	40	100	38	-63	100	48	-53	83	35	-48	100	35	-65
	2	3	33	*	12	*	*	29	*	*	24	*	*	15	*
	Total	9	73	89	26	-63	78	39	-39	89	30	-59	100	26	-74
2013	1	22	11	55	0	-55	23	9	-14	55	0	-55	27	9	-18
	2	17	16	53	6	-47	53	13	-40	59	31	-28	65	31	-34
	Total	39	27	54	4	-50	36	11	-25	56	19	-37	44	22	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		98			95			95			91	
	2		65		97			97			98			92	
	Total		122		98			96			97			92	
2013	1		66		98			89			98			95	
	2		60		97			78			95			87	
	Total		126		98			84			97			91	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	34	82	29	-53	91	44	-47	91	38	-53	73	41	-32
	2	15	23	73	17	-56	67	43	-24	67	22	-45	53	26	-27
	Total	26	57	78	23	-54	79	44	-35	79	30	-49	63	34	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	57	*	88	*	*	88	*	*	79	*	*	82	*
	2	0	66	*	92	*	*	92	*	*	92	*	*	91	*
	Total	0	123	*	90	*	*	90	*	*	86	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School **School No: 108** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	63	80	33	-47	50	22	-28									
	4	15	66	53	26	-27	60	42	-18	67	34	-33						
	5	10	68	60	31	-29	67	32	-35				56	29	-27			
	6																	
	7																	
	8																	
	Total	35	197	64	30	-34	59	32	-27	67	34	-33	56	29	-27			
2014	3	10	73	80	22	-58	60	23	-37									
	4	15	67	60	21	-39	67	10	-57	67	19	-48						
	5	28	70	86	37	-49	100	41	-59				57	34	-23			
	6																	
	7																	
	8																	
	Total	53	210	77	27	-50	83	25	-58	67	19	-48	57	34	-23	0	0	0
2013	3	62	16	53	25	-28	39	6	-33									
	4	58	13	55	31	-24	43	23	-20	67	25	-42						
	5	53	38	62	42	-20	58	45	-13				59	37	-22			
	6																	
	7																	
	8																	
	Total	173	67	57	36	-21	46	31	-15	67	25	-42	59	37	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	22	*	55	*	*	77	*	*		*	*		*
	4	1	20	*	35	*	*	50	*	*	38	*	*		*
	5		1		*	*		*	*		*	*		*	*
	Total	2	43	*	63	*	*	76	*	*	38	*	*	100	*
2014	3		26		54			46							
	4		20		25			5			20				
	5		1		*			*						*	
	Total		47		43			30			20			100	
2013	3		29		24			7							
	4	2	16	*	81	*	*	88	*	*	46	*			
	5														
	Total	2	45	*	44	*	*	36	*	*	46	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School **School No: 108** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	53	100	30	-70	63	15	-48	100	21	-79	75	19	-56
	2	10	72	80	14	-66	70	33	-37	90	13	-78	60	26	-34
	Total	18	125	89	21	-68	67	25	-41	94	16	-78	67	23	-43
2013	1	39	47	46	19	-27	44	30	-14	54	28	-26	41	23	-18
	2	43	42	21	7	-14	12	7	-5	30	17	-13	30	14	-16
	Total	82	89	33	13	-20	27	19	-8	41	22	-19	35	19	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		95			86			82			73	
	2		20		95			75			80			90	
	Total		42		95			81			81			81	
2013	1		20		80			70			80			80	
	2		28		89			71			86			79	
	Total		48		85			71			83			79	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	6	67	67	25	-42	50	28	-22	67	22	-45	50	25	-25
	2	16	49	81	10	-71	81	29	-52	75	12	-63	69	20	-49
	Total	22	116	74	18	-56	66	29	-37	71	17	-54	60	23	-37

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	24	*	83	*	*	88	*	*	79	*	*	79	*
	2	0	23	*	74	*	*	91	*	*	74	*	*	70	*
	Total	0	47	*	79	*	*	90	*	*	77	*	*	75	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	7	28	100	43	-57	86	40	-46									
	4	9	41	78	66	-12	78	87	9	78	71	-7						
	5	9	87	78	53	-25	89	61	-28				89	53	-36			
	6																	
	7																	
	8																	
	Total	25	156	85	54	-31	84	63	-21	78	71	-7	89	53	-36			
2014	3	6	29	83	48	-35	50	32	-18									
	4	5	21	100	38	-62	80	48	-32	60	50	-10						
	5	24	64	96	33	-63	96	39	-57				96	34	-62			
	6																	
	7																	
	8																	
	Total	35	114	94	38	-56	86	39	-47	60	50	-10	96	34	-62	0	0	0
2013	3	8	14	75	50	-25	38	31	-7									
	4	13	39	69	67	-2	69	67	-2	46	66	20						
	5	22	80	77	41	-36	64	47	-17				68	28	-40			
	6																	
	7																	
	8																	
	Total	43	133	74	50	-24	60	51	-9	46	66	20	68	28	-40			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	97	*	80	*	*	82	*	*		*	*		*
	4	1	51	*	71	*	*	80	*	*	65	*	*		*
	5		7		29			22						11	
	Total	2	155	*	60	*	*	61	*	*	65	*	*	11	*
2014	3		81		77			60							
	4		70		71			81			85				
	5		1		*			*						*	
	Total		152		74			70			85			0	
2013	3		82		65			61							
	4		48		73			82			73				
	5		1		*			*						*	
	Total		131		68			69			73			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		11			24			24			34	
	2	5	31	60	10	-50	60	6	-54	60	10	-50	80	10	-70
	Total	5	69	60	10	-50	60	16	-44	60	17	-43	80	23	-57
2013	1	5	21	40	10	-30	33	10	-23	33	14	-19	*	15	
	2	5	21	20	10	-10	20	19	-1	0	5	5	*	57	
	Total	10	42	30	10	-20	27	14	-13	18	10	-8	0	37	37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		75		96			61			85			69	
	2		98		98			80			88			76	
	Total		173		97			72			87			73	
2013	1		96		96			66			83			73	
	2		78		95			72			90			85	
	Total		174		95			69			86			78	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	32	*	28	*	*	38	*	*	31	*	*	38	*
	2	2	38	*	13	*	*	37	*	*	18	*	*	24	*
	Total	4	70	*	21	*	*	38	*	*	25	*	*	31	*

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	110	*	92	*	*	86	*	*	85	*	*	81	*
	2	1	88	*	65	*	*	80	*	*	55	*	*	80	*
	Total	2	198	*	79	*	*	83	*	*	70	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	18	26	89	92	3	89	93	4									
	4	28	57	82	35	-47	89	55	-34	86	47	-39						
	5	34	43	88	42	-46	85	58	-27				94	56	-38			
	6																	
	7																	
	8																	
	Total	80	126	86	56	-30	88	69	-19	86	47	-39	94	56	-38			
2014	3	11	21	82	86	4	91	100	9									
	4	15	46	80	46	-34	73	67	-6	81	39	-42						
	5	14	48	93	52	-41	93	79	-14				100	75	-25			
	6																	
	7																	
	8																	
	Total	40	115	85	56	-29	85	78	-7	81	39	-42	100	75	-25	0	0	0
2013	3	22	3	73	*	*	73	*	*									
	4	22	39	45	59	14	64	82	18	77	58	-19						
	5	29	40	69	48	-21	86	73	-13				83	73	-10			
	6																	
	7																	
	8																	
	Total	73	82	63	55	-8	75	77	2	77	58	-19	83	73	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		26		62			42							
	4		3		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		30		81			71							
2014	3		44		80			55							
	4														
	5														
	Total		44		80			55			0			0	
2013	3		37		70			54							
	4		1		*			*			*				
	5														
	Total		38		68			53			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	20	63	5	-58	50	15	-35	63	20	-43	75	25	-50
	2	6	21	100	24	-76	100	67	-33	100	33	-67	100	81	-19
	Total	14	41	79	15	-64	71	41	-30	79	27	-52	86	54	-32
2013	1	7	14	43	7	-36	43	29	-14	71	0	-71	71	43	-28
	2	15	20	67	15	-52	93	55	-38	93	50	-43	67	55	-12
	Total	22	34	59	12	-47	77	44	-33	86	29	-57	68	50	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		58		98			84			97			86	
	2		44		100			93			98			100	
	Total		102		99			88			97			92	
2013	1		45		96			91			96			93	
	2		41		100			98			100			98	
	Total		86		98			94			98			95	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	20	69	25	-44	77	40	-37	69	30	-39	62	45	-17
	2	10	18	80	33	-47	90	56	-34	70	33	-37	80	56	-24
	Total	23	38	75	29	-45	84	48	-35	70	32	-38	71	51	-20

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	3	52	*	92	*	*	90	*	*	90	*	*	87	*
	2	2	55	*	93	*	*	91	*	*	87	*	*	91	*
	Total	5	107	100	93	-7	100	91	-9	100	89	-11	100	89	-11

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward Blackshear Elementary School **School No: 110** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	38	26	50	19	-31	47	15	-32									
	4	17	52	59	29	-30	65	25	-40	71	23	-48						
	5	14	44	86	45	-41	79	33	-46				79	9	-70			
	6		1		*	*		*	*		*	*		*	*		*	*
	7																	
	8																	
	Total	69	123	65	31	-34	64	24	-40	71	23	-48	79	9	-70			
2014	3	10	44	100	41	-59	80	25	-55									
	4	8	33	75	33	-42	63	36	-27	100	33	-67						
	5	10	29	100	41	-59	100	52	-48				100	34	-66			
	6																	
	7																	
	8																	
	Total	28	106	93	39	-54	82	36	-46	100	33	-67	100	34	-66	0	0	0
2013	3	25	12	48	50	2	32	33	1									
	4	32	32	38	19	-19	44	28	-16	44	25	-19						
	5	31	23	74	48	-26	81	52	-29				48	30	-18			
	6																	
	7																	
	8																	
	Total	88	67	53	34	-19	53	37	-16	44	25	-19	48	30	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		3		*	*		*	*		*	*		*	*
	4														
	5														
	Total		3		*	*		*	*		*	*		*	*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward Blackshear Elementary School **School No: 110** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	45	*	36	*	*	59	*	*	46	*	*	43	*
	2	5	40	80	13	-68	80	48	-33	40	33	-7	80	53	-28
	Total	7	85	86	25	-61	86	53	-32	57	40	-17	86	48	-38
2013	1	27	13	56	15	-41	74	54	-20	56	8	-48	70	46	-24
	2	16	31	63	19	-44	75	55	-20	56	32	-24	25	29	4
	Total	43	44	58	18	-40	74	55	-19	56	25	-31	53	34	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	55	68	18	-50	63	25	-38	68	16	-52	42	15	-27
	2	11	56	27	7	-20	55	25	-30	18	7	-11	27	11	-16
	Total	30	111	48	13	-35	59	25	-34	43	12	-31	35	13	-21

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	9	*	89	*	*	89	*	*	89	*	*	78	*
	2														
	Total	0	9	*	89	*	*	89	*	*	89	*	*	78	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School **School No: 116** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	76	57	100	70	-30	97	74	-23									
	4	77	54	95	50	-45	97	60	-37	94	56	-38						
	5	65	73	97	67	-30	97	77	-20				92	69	-23			
	6																	
	7																	
	8																	
	Total	218	184	97	62	-35	97	70	-27	94	56	-38	92	69	-23			
2014	3	66	66	98	80	-18	89	70	-19									
	4	88	40	89	60	-29	83	43	-40	81	51	-30						
	5	87	46	98	67	-31	94	67	-27				94	50	-44			
	6																	
	7																	
	8																	
	Total	241	152	95	71	-24	89	62	-27	81	51	-30	94	50	-44	0	0	0
2013	3	94	37	93	70	-23	80	49	-31									
	4	103	26	87	62	-25	75	63	-12	86	70	-16						
	5	85	34	86	59	-27	75	48	-27				81	56	-25			
	6																	
	7																	
	8																	
	Total	282	97	89	64	-25	76	53	-23	86	70	-16	81	56	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		1		*	*		*	*		*	*		*	*
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		2		*	*		*	*		*	*		*	*
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School **School No: 116** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	54	99	94	53	-42	93	61	-32	96	64	-33	85	59	-27
	2	63	87	86	39	-47	89	59	-30	92	49	-43	90	57	-34
	Total	117	186	90	46	-44	91	60	-31	94	57	-37	88	58	-30
2013	1	92	69	77	39	-38	68	46	-22	80	53	-27	76	45	-31
	2	93	43	55	30	-25	73	60	-13	68	42	-26	70	53	-17
	Total	185	112	66	36	-30	71	52	-19	74	49	-25	73	48	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	45	100	100	62	-38	96	67	-29	96	60	-36	91	64	-27
	2	75	56	95	55	-40	92	54	-38	92	45	-47	84	54	-30
	Total	120	156	98	59	-39	94	61	-33	94	53	-41	88	59	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School **School No: 120** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	79	93	59	-34	79	56	-23									
	4	31	37	100	59	-41	97	73	-24	97	73	-24						
	5	34	52	94	40	-54	88	31	-57				91	47	-44			
	6																	
	7																	
	8																	
	Total	79	168	96	53	-43	88	53	-35	97	73	-24	91	47	-44			
2014	3	16	61	94	64	-30	100	62	-38									
	4	40	43	88	44	-44	83	56	-27	98	65	-33						
	5	22	38	86	47	-39	82	47	-35				82	32	-50			
	6																	
	7																	
	8																	
	Total	78	142	88	54	-34	86	56	-30	98	65	-33	82	32	-50	0	0	0
2013	3	43	23	84	83	-1	72	91	19									
	4	27	39	63	33	-30	79	68	-11	67	60	-7						
	5	38	28	87	64	-23	74	62	-12				82	75	-7			
	6																	
	7																	
	8																	
	Total	108	90	80	56	-24	74	72	-2	67	60	-7	82	75	-7			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		2		*	*		*	*		*	*		*	*
2014	3														
	4		1		*			*			*				
	5		1		*			*						*	
	Total		2		*			*			*			*	
2013	3		23		65			52							
	4														
	5														
	Total		23		65			52							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School **School No: 120** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	34	83	38	-45	100	43	-57	100	49	-51	33	49	16
	2	8	31	100	32	-68	100	68	-32	100	39	-61	88	52	-36
	Total	14	65	93	35	-57	100	52	-48	100	45	-55	64	50	-14
2013	1	22	22	68	9	-59	68	41	-27	73	32	-41	68	23	-45
	2	20	24	80	29	-51	95	71	-24	85	46	-39	95	38	-57
	Total	42	46	74	20	-54	81	57	-24	79	39	-40	81	30	-51

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	34	*	97	*	*	79	*	*	94	*	*	76	*
	2		39		95			87			100			82	
	Total	1	73	*	96	*	*	84	*	*	97	*	*	79	*
2013	1		40		100			95			93			90	
	2		27		100			96			96			89	
	Total		67		100			96			94			90	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	30	92	50	-42	100	60	-40	92	43	-49	54	40	-14
	2	16	38	100	29	-71	100	53	-47	100	32	-68	81	45	-36
	Total	29	68	96	40	-56	100	57	-43	96	38	-58	68	43	-25

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	37	*	92	*	*	84	*	*	92	*	*	86	*
	2	0	38	*	89	*	*	89	*	*	84	*	*	79	*
	Total	0	75	*	91	*	*	87	*	*	88	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School **School No: 122** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	67	84	76	-8	89	79	-10									
	4	29	44	90	82	-8	87	77	-10	90	77	-13						
	5	31	72	97	75	-22	97	93	-4				97	71	-26			
	6																	
	7																	
	8																	
	Total	79	183	90	78	-12	91	83	-8	90	77	-13	97	71	-26			
2014	3	17	53	82	62	-20	82	55	-27									
	4	43	23	72	52	-20	72	50	-22	67	43	-24						
	5	32	100	91	48	-43	94	81	-13				90	49	-41			
	6																	
	7																	
	8																	
	Total	92	176	80	53	-27	82	69	-13	67	43	-24	90	49	-41	0	0	0
2013	3	51	6	94	83	-11	78	71	-7									
	4	43	12	67	42	-25	70	31	-39	78	50	-28						
	5	61	51	77	49	-28	80	94	14				85	69	-16			
	6																	
	7																	
	8																	
	Total	155	69	80	51	-29	77	80	3	78	50	-28	85	69	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		45		62			78							
	4		33		61			82			79				
	5		13		62										
	Total		91		62			80			79				
2014	3		58		91			74							
	4		59		80			78			83				
	5														
	Total		117		85			76			83			0	
2013	3		56		93			84							
	4	1	62	*	79	*	*	82	*	*	95	*			
	5		3		*			*						*	
	Total	1	121	*	86	*	*	84	*	*	95	*		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School **School No: 122** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	66	92	29	-64	85	23	-62	77	27	-50	69	25	-45
	2	7	59	100	25	-75	100	36	-64	71	31	-41	86	18	-68
	Total	20	125	95	27	-68	90	29	-61	75	29	-46	75	21	-54
2013	1	26	39	62	18	-44	54	33	-21	62	31	-31	32	34	2
	2	19	43	84	35	-49	74	42	-32	63	23	-40	42	37	-5
	Total	45	82	71	27	-44	62	38	-24	62	27	-35	36	36	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		91			77			84			74	
	2		62		94			84			90			66	
	Total		119		92			81			87			70	
2013	1		60		97			77			88			78	
	2		55		100			93			93			85	
	Total		115		98			84			90			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	25	50	80	16	-64	72	24	-48	80	12	-68	52	20	-32
	2	18	73	72	7	-65	67	29	-38	56	8	-48	56	15	-41
	Total	43	123	76	12	-64	70	27	-43	68	10	-58	54	18	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	71	*	93	*	*	89	*	*	89	*	*	83	*
	2	0	62	*	87	*	*	90	*	*	79	*	*	90	*
	Total	1	133	*	90	*	*	90	*	*	84	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School **School No: 123** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	54	65	43	-22	76	39	-37									
	4	27	51	81	27	-54	78	22	-56	74	29	-45						
	5	19	54	95	65	-30	100	61	-39				89	52	-37			
	6																	
	7																	
	8																	
	Total	63	159	80	45	-35	85	41	-44	74	29	-45	89	52	-37			
2014	3	23	67	74	51	-23	57	49	-8									
	4	29	47	90	43	-47	69	23	-46	93	38	-55						
	5	27	50	93	46	-47	96	43	-53				89	52	-37			
	6																	
	7																	
	8																	
	Total	79	164	86	47	-39	75	40	-35	93	38	-55	89	52	-37	0	0	0
2013	3	72	5	74	60	-14	38	17	-21									
	4	78	11	64	36	-28	53	18	-35	71	18	-53						
	5	58	6	72	17	-55	49	0	-49				41	33	-8			
	6																	
	7																	
	8																	
	Total	208	22	70	36	-34	47	13	-34	71	18	-53	41	33	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School **School No: 123** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	60	100	33	-67	100	21	-79	100	30	-70	78	11	-66
	2	8	65	63	8	-55	63	19	-44	50	15	-35	38	15	-22
	Total	17	125	82	20	-62	82	20	-62	76	22	-54	59	13	-45
2013	1	36	34	53	12	-41	58	18	-40	53	18	-35	53	12	-41
	2	44	35	30	0	-30	55	40	-15	36	14	-22	61	46	-15
	Total	80	69	40	6	-34	56	29	-27	44	16	-28	58	29	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	43	63	21	-42	50	21	-29	56	16	-40	38	26	-12
	2	22	50	64	18	-46	59	50	-9	50	12	-38	45	14	-31
	Total	38	93	64	20	-44	55	36	-19	53	14	-39	42	20	-21

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Dávila Elementary School **School No: 297** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	34	91	79	-12	100	88	-12									
	4	30	31	83	35	-48	80	63	-17	83	42	-41						
	5	24	33	100	55	-45	88	45	-43				92	39	-53			
	6																	
	7																	
	8																	
	Total	65	98	91	56	-35	89	65	-24	83	42	-41	92	39	-53			
2014	3	15	36	100	81	-19	93	78	-15									
	4	23	37	87	51	-36	83	41	-42	96	57	-39						
	5	38	25	100	48	-52	97	60	-37				82	28	-54			
	6																	
	7																	
	8																	
	Total	76	98	96	61	-35	92	59	-33	96	57	-39	82	28	-54	0	0	0
2013	3	18	18	83	94	11	78	89	11									
	4	32	39	81	51	-30	84	74	-10	94	49	-45						
	5	24	38	83	68	-15	67	50	-17				67	56	-11			
	6																	
	7																	
	8																	
	Total	74	95	82	66	-16	77	67	-10	94	49	-45	67	56	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	18	*	50	*	*	72	*	*		*	*		*
	4														
	5														
	Total	1	18	*	50	*	*	72	*	*		*	*		*
2014	3		22		59			55							
	4														
	5														
	Total		22		59			55			0			0	
2013	3		21		52			57							
	4														
	5														
	Total		21		52			57							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Dávila Elementary School **School No: 297** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	24	75	46	-29	75	42	-33	88	42	-46	75	25	-50
	2	8	19	63	32	-31	88	42	-45	100	42	-58	63	42	-20
	Total	16	43	69	40	-29	81	42	-39	94	42	-52	69	33	-36
2013	1	15	11	47	9	-38	67	27	-40	73	9	-64	40	0	-40
	2	10	19	70	16	-54	80	53	-27	80	37	-43	50	37	-13
	Total	25	30	56	13	-43	72	43	-29	76	27	-49	44	23	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		39		90			72			85			63	
	2		34		97			100			100			88	
	Total		73		93			85			92			75	
2013	1		43		100			91			91			74	
	2		37		100			89			95			92	
	Total		80		100			90			93			83	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	4	18	*	28	*	*	28	*	*	17	*	*	50	*
	2	12	17	67	29	-38	58	47	-11	75	24	-51	50	35	-15
	Total	16	35	84	29	-55	79	38	-41	88	21	-67	63	43	-20

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	44	*	100	*	*	98	*	*	95	*	*	98	*
	2	1	37	*	70	*	*	78	*	*	73	*	*	68	*
	Total	1	81	*	85	*	*	88	*	*	84	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School **School No: 137** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	29	100	86	-14	100	97	-3									
	4	38	17	97	76	-21	95	76	-19	97	65	-32						
	5	21	79	100	68	-32	100	91	-9				100	76	-24			
	6																	
	7																	
	8																	
	Total	71	125	99	77	-22	98	88	-10	97	65	-32	100	76	-24			
2014	3	14	39	100	85	-15	93	97	4									
	4	24	15	88	80	-8	96	87	-9	92	87	-5						
	5	26	56	100	75	-25	100	89	-11				100	95	-5			
	6																	
	7																	
	8																	
	Total	64	110	95	79	-16	97	92	-5	92	87	-5	100	95	-5	0	0	0
2013	3	24	5	92	80	-12	92	100	8									
	4	36	10	78	70	-8	78	100	22	86	80	-6						
	5	34	59	91	59	-32	97	75	-22				91	66	-25			
	6																	
	7																	
	8																	
	Total	94	74	86	62	-24	88	80	-8	86	80	-6	91	66	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		56		84			89							
	4	1	64	*	91	*	*	86	*	*	91	*	*		*
	5														
	Total	1	120	*	88	*	*	88	*	*	91	*	*		*
2014	3		71		83			85							
	4		62		85			77			94				
	5														
	Total		133		84			81			94			0	
2013	3		64		81			70							
	4	1	55	*	80	*	*	78	*	*	82	*			
	5														
	Total	1	119	*	81	*	*	74	*	*	82	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School **School No: 137** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	35	100	46	-54	100	71	-29	100	74	-26	62	31	-30
	2	7	33	100	48	-52	100	42	-58	100	59	-41	100	52	-48
	Total	20	68	100	47	-53	100	57	-43	100	67	-33	75	41	-34
2013	1	13	27	85	33	-52	54	30	-24	100	52	-48	62	33	-29
	2	18	31	78	26	-52	67	52	-15	72	39	-33	44	61	17
	Total	31	58	81	29	-52	61	41	-20	84	45	-39	52	48	-4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		79		100			91			96			92	
	2		57		91			82			89			91	
	Total		136		96			88			93			92	
2013	1		56		96			73			95			79	
	2		65		94			74			88			71	
	Total		121		95			74			91			74	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	20	24	50	17	-33	95	79	-16	75	42	-33	60	42	-18
	2	15	30	93	60	-33	93	70	-23	93	67	-26	73	30	-43
	Total	35	54	72	39	-33	94	75	-19	84	55	-29	67	36	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	60	*	100	*	*	98	*	*	95	*	*	92	*
	2	1	81	*	96	*	*	96	*	*	95	*	*	94	*
	Total	1	141	*	98	*	*	97	*	*	95	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School **School No: 115** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	59	86	59	-27	86	61	-25									
	4	35	42	94	26	-68	89	26	-63	83	30	-53						
	5	27	38	93	58	-35	93	46	-47				81	41	-40			
	6																	
	7																	
	8																	
	Total	83	139	91	48	-43	89	44	-45	83	30	-53	81	41	-40			
2014	3	19	40	95	53	-42	89	55	-34									
	4	19	56	89	38	-51	89	32	-57	100	43	-57						
	5	30	33	90	24	-66	90	52	-38				77	24	-53			
	6																	
	7																	
	8																	
	Total	68	129	91	39	-52	90	44	-46	100	43	-57	77	24	-53	0	0	0
2013	3	35	15	57	73	16	43	67	24									
	4	46	17	57	47	-10	50	65	15	72	53	-19						
	5	38	25	76	52	-24	68	56	-12				66	48	-18			
	6																	
	7																	
	8																	
	Total	119	57	63	56	-7	54	61	7	72	53	-19	66	48	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3	1	17	*	53	*	*	41	*						
	4														
	5														
	Total	1	17	*	53	*	*	41	*	*	0	*	*	0	*
2013	3		25		76			68							
	4														
	5														
	Total		25		76			68							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School **School No: 115** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	55	100	35	-65	83	35	-49	100	45	-55	92	43	-49
	2	18	34	94	26	-68	89	47	-42	89	32	-57	94	70	-25
	Total	30	89	97	31	-65	87	39	-47	93	40	-53	93	53	-40
2013	1	41	22	78	9	-69	59	23	-36	73	23	-50	68	45	-23
	2	30	27	80	0	-80	70	7	-63	70	19	-51	83	48	-35
	Total	71	49	79	4	-75	63	14	-49	71	20	-51	74	47	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		100			83			91			78	
	2		23		91			91			100			100	
	Total		46		96			87			96			89	
2013	1		25		96			84			88			88	
	2		14		100			93			100			100	
	Total		39		97			87			92			92	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	38	93	32	-61	86	34	-52	93	39	-54	71	34	-37
	2	26	35	96	34	-62	100	57	-43	88	43	-45	85	63	-22
	Total	40	73	95	33	-61	93	46	-47	91	41	-49	78	49	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	26	*	88	*	*	96	*	*	96	*	*	81	*
	2	0	25	*	88	*	*	88	*	*	92	*	*	96	*
	Total	0	51	*	88	*	*	92	*	*	94	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School **School No: 144** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	29	89	62	-27	100	66	-34									
	4	26	42	77	62	-15	81	61	-20	77	64	-13						
	5	12	84	83	54	-29	83	71	-12				100	74	-26			
	6																	
	7																	
	8																	
	Total	47	155	83	59	-24	88	66	-22	77	64	-13	100	74	-26			
2014	3	7	52	71	58	-13	86	56	-30									
	4	14	62	79	73	-6	64	68	4	79	62	-17						
	5	13	84	92	46	-46	85	52	-33				85	37	-48			
	6																	
	7																	
	8																	
	Total	34	198	82	58	-24	76	58	-18	79	62	-17	85	37	-48	0	0	0
2013	3	32	10	47	60	13	39	40	1									
	4	28	12	46	33	-13	41	8	-33	41	25	-16						
	5	31	73	61	55	-6	48	56	8				53	49	-4			
	6																	
	7																	
	8																	
	Total	91	95	52	53	1	43	48	5	41	25	-16	53	49	-4			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		57		77			81							
	4	1	49	*	73	*	*	80	*	*	65	*	*		*
	5														
	Total	1	106	*	75	*	*	81	*	*	65	*	*		*
2014	3	1	64	*	80	*	*	83	*						
	4	1	34	*	44	*	*	50	*	*	56	*			
	5														
	Total	2	98	*	67	*	*	71	*	*	56	*	*	0	*
2013	3	2	65	*	68	*	*	63	*						
	4		53		66			46			72				
	5		1		*										
	Total	2	119	*	66	*	*	56	*		72				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School **School No: 144** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	48	*	31	*	*	54	*	*	58	*	*	54	*
	2	2	35	*	6	*	*	17	*	*	11	*	*	20	*
	Total	4	83	*	20	*	*	39	*	*	39	*	*	40	*
2013	1	27	13	26	15	-11	67	23	-44	52	38	-14	41	0	-41
	2	14	27	57	7	-50	57	19	-38	64	11	-53	64	30	-34
	Total	41	40	37	10	-27	63	20	-43	56	20	-36	49	20	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		56		89			70			88			89	
	2		61		97			70			90			87	
	Total		117		93			70			89			88	
2013	1	1	64	*	95	*	*	83	*	*	92	*	*	88	*
	2		55		95			78			95			87	
	Total	1	119	*	95	*	*	81	*	*	93	*	*	87	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	51	100	59	-41	92	45	-47	100	63	-37	67	45	-22
	2	6	52	67	17	-50	67	42	-25	67	21	-46	50	27	-23
	Total	18	103	84	38	-45	80	44	-36	84	42	-41	59	36	-22

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	66	*	86	*	*	70	*	*	89	*	*	70	*
	2	1	52	*	87	*	*	77	*	*	92	*	*	87	*
	Total	1	118	*	87	*	*	74	*	*	91	*	*	79	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Elementary School **School No: 364** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	18	261	89	57	-32	79	44	-35									
	4	35	219	83	51	-32	63	38	-25	80	54	-26						
	5	29	186	86	62	-24	93	66	-27				79	54	-25			
	6																	
	7																	
	8																	
	Total	82	666	86	57	-29	78	49	-29	80	54	-26	79	54	-25			
2014	3	40	208	80	56	-24	85	62	-23									
	4	28	177	82	57	-25	75	46	-29	96	66	-30						
	5	26	191	88	63	-25	93	79	-14				93	63	-30			
	6																	
	7																	
	8																	
	Total	94	576	83	59	-24	84	63	-21	96	66	-30	93	63	-30	0	0	0
2013	3	40	230	75	67	-8	63	64	1									
	4	49	218	67	58	-9	73	66	-7	73	62	-11						
	5	34	170	82	64	-18	82	74	-8				91	72	-19			
	6																	
	7																	
	8																	
	Total	123	618	74	63	-11	72	67	-5	73	62	-11	91	72	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		1		*	*		*	*		*	*		*	*
	4														
	5														
	Total		1		*	*		*	*		*	*		*	*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Elementary School **School No: 364** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	47	4	34	*	*	34	*	*	34	*	*	19	*	*
	2	12	4	17	*	*	25	*	*	17	*	*	17	*	*
	Total	59	8	31	25	-6	32	50	18	31	38	7	19	38	19
2013	1	70	305	33	27	-6	36	34	-2	30	33	3	17	13	-4
	2	32	267	31	23	-8	53	40	-13	36	28	-8	30	25	-5
	Total	102	572	32	25	-7	41	37	-4	32	31	-1	21	18	-3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2														
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	267	69	33	-36	31	23	-8	69	32	-37	31	20	-11
	2	21	248	62	35	-27	57	49	-8	57	38	-19	52	29	-23
	Total	37	515	66	34	-31	44	36	-8	63	35	-28	42	25	-17

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2	0	1	*	*	*	*	*	*	*	*	*	*	*	*
	Total	0	1	*	*	*	*	*	*	*	*	*	*	*	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eugene Field Elementary School **School No: 152** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	29	100	93	-7	95	90	-5									
	4	22	8	91	63	-28	91	88	-3	91	75	-16						
	5	25	19	100	84	-16	100	89	-11				92	68	-24			
	6																	
	7																	
	8																	
	Total	68	56	97	80	-17	95	89	-6	91	75	-16	92	68	-24			
2014	3	20	16	85	88	3	85	63	-22									
	4	23	15	91	93	2	87	80	-7	100	60	-40						
	5	20	20	90	75	-15	100	95	-5				95	80	-15			
	6																	
	7																	
	8																	
	Total	63	51	89	84	-5	90	80	-10	100	60	-40	95	80	-15	0	0	0
2013	3	21	11	90	55	-35	76	73	-3									
	4	22	7	82	86	4	91	86	-5	91	86	-5						
	5	31	17	100	59	-41	94	53	-41				94	47	-47			
	6																	
	7																	
	8																	
	Total	74	35	92	63	-29	88	66	-22	91	86	-5	94	47	-47			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		24		100			100							
	4		18		72			83			89				
	5														
	Total		42		86			92			89				
2014	3		24		92			88							
	4		8		100			100			100				
	5														
	Total		32		94			91			100			0	
2013	3		13		85			77							
	4	1	14	*	100	*	*	86	*	*	93	*			
	5														
	Total	1	27	*	93	*	*	81	*	*	93	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eugene Field Elementary School **School No: 152** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	19	22	79	27	-52	100	55	-45	84	50	-34	74	27	-46
	2	12	28	67	39	-27	92	64	-27	92	54	-38	50	36	-14
	Total	31	50	74	34	-40	97	60	-37	87	52	-35	65	32	-33
2013	1	25	20	52	15	-37	64	30	-34	64	35	-29	28	30	2
	2	15	17	53	18	-35	80	65	-15	53	41	-12	20	41	21
	Total	40	37	53	16	-37	70	46	-24	60	38	-22	25	35	10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		93			81			96			74	
	2		32		100			97			100			84	
	Total		59		97			90			98			80	
2013	1		29		97			97			93			93	
	2		26		96			96			100			81	
	Total		55		96			96			96			87	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	35	88	26	-62	96	37	-59	83	23	-60	67	31	-36
	2	20	27	85	41	-44	95	63	-32	75	41	-34	75	26	-49
	Total	44	62	87	34	-53	96	50	-45	79	32	-47	71	29	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	30	*	77	*	*	87	*	*	77	*	*	87	*
	2	0	20	*	100	*	*	100	*	*	100	*	*	100	*
	Total	0	50	*	89	*	*	94	*	*	89	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School **School No: 154** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	48	76	29	-47	71	31	-40									
	4	17	45	65	20	-45	41	20	-21	65	51	-14						
	5	15	43	87	35	-52	80	48	-32				80	40	-40			
	6																	
	7																	
	8																	
	Total	49	136	76	28	-48	64	33	-31	65	51	-14	80	40	-40			
2014	3	6	47	67	28	-39	100	28	-72									
	4	19	47	68	32	-36	74	38	-36	89	46	-43						
	5	19	38	84	37	-47	63	37	-26				63	18	-45			
	6																	
	7																	
	8																	
	Total	44	132	75	32	-43	73	34	-39	89	46	-43	63	18	-45	0	0	0
2013	3	38	16	61	25	-36	47	19	-28									
	4	41	13	54	23	-31	45	15	-30	61	57	-4						
	5	22	10	73	40	-33	61	30	-31				39	10	-29			
	6																	
	7																	
	8																	
	Total	101	39	60	28	-32	50	21	-29	61	57	-4	39	10	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School **School No: 154** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	66	*	23	*	*	26	*	*	19	*	*	20	*
	2	4	52	*	25	*	*	24	*	*	27	*	*	39	*
	Total	7	118	57	24	-33	50	25	-25	50	22	-28	38	28	-9
2013	1	44	30	27	0	-27	32	20	-12	41	13	-28	14	13	-1
	2	17	27	6	4	-2	12	7	-5	12	4	-8	6	7	1
	Total	61	57	21	2	-19	26	14	-12	33	9	-24	11	11	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	44	88	36	-52	88	34	-54	88	43	-45	75	41	-34
	2	11	52	82	15	-67	45	23	-22	45	13	-32	27	27	0
	Total	19	96	85	26	-59	67	29	-38	67	28	-38	51	34	-17

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Frost Elementary School **School No: 156** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	76	83	66	-17	58	62	4									
	4	41	63	56	68	12	59	65	6	74	70	-4						
	5	26	56	69	63	-6	52	39	-13				64	50	-14			
	6																	
	7																	
	8																	
	Total	79	195	69	66	-3	56	55	-1	74	70	-4	64	50	-14			
2014	3	28	71	86	52	-34	57	48	-9									
	4	22	44	95	82	-13	86	68	-18	95	82	-13						
	5	31	36	77	36	-41	87	67	-20				94	69	-25			
	6																	
	7																	
	8																	
	Total	81	151	85	57	-28	77	58	-19	95	82	-13	94	69	-25	0	0	0
2013	3	42	24	69	42	-27	62	68	6									
	4	43	24	70	67	-3	64	79	15	86	88	2						
	5	37	29	84	76	-8	82	66	-16				92	90	-2			
	6																	
	7																	
	8																	
	Total	122	77	74	62	-12	69	71	2	86	88	2	92	90	-2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Frost Elementary School **School No: 156** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	63	*	37	*	*	67	*	*	61	*	*	58	*
	2	7	41	57	20	-38	71	27	-45	86	24	-61	71	27	-45
	Total	10	104	70	30	-40	80	51	-29	90	47	-43	80	46	-34
2013	1	45	16	40	19	-21	60	25	-35	44	25	-19	44	25	-19
	2	26	39	42	26	-16	62	44	-18	35	28	-7	42	38	-4
	Total	71	55	41	24	-17	61	38	-23	41	27	-14	44	35	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		100			96			100			96	
	2		14		100			100			100			100	
	Total		37		100			97			100			97	
2013	1		17		88			94			100			94	
	2		20		100			95			100			95	
	Total		37		95			95			100			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	15	57	93	68	-25	93	79	-14	93	67	-26	93	81	-12
	2	10	61	100	43	-57	100	57	-43	90	36	-54	80	48	-32
	Total	25	118	97	56	-41	97	68	-28	92	52	-40	87	65	-22

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	15	*	100	*	*	100	*	*	100	*	*	100	*
	2	0	27	*	96	*	*	96	*	*	96	*	*	100	*
	Total	1	42	*	98	*	*	98	*	*	98	*	*	100	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	39	89	36	-53	67	18	-49									
	4	18	41	94	32	-62	83	32	-51	89	43	-46						
	5	12	45	75	62	-13	67	56	-11				83	59	-24			
	6																	
	7																	
	8																	
	Total	39	125	86	43	-43	72	35	-37	89	43	-46	83	59	-24			
2014	3	8	57	88	39	-49	50	30	-20									
	4	13	40	77	40	-37	54	28	-26	77	59	-18						
	5	8	35	100	49	-51	100	49	-51				100	37	-63			
	6																	
	7																	
	8																	
	Total	29	132	86	42	-44	66	34	-32	77	59	-18	100	36	-64	0	0	0
2013	3	42	18	48	28	-20	33	11	-22									
	4	36	25	44	32	-12	22	20	-2	65	42	-23						
	5	36	12	53	17	-36	33	0	-33				23	0	-23			
	6																	
	7																	
	8																	
	Total	114	55	48	27	-21	30	13	-17	65	42	-23	23	0	-23			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		53		17			15			13			22	
	2	3	31	*	3	*	*	15	*	*	6	*	*	9	*
	Total	3	84	*	12	*	*	15	*	*	10	*	*	17	*
2013	1	28	17	36	12	-24	14	17	3	25	11	-14	11	6	-5
	2	32	28	16	4	-12	28	11	-17	34	0	-34	66	43	-23
	Total	60	45	25	7	-18	22	13	-9	30	4	-26	40	28	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	40	44	10	-34	67	8	-59	44	10	-34	44	10	-34
	2	16	33	38	12	-26	50	24	-26	19	6	-13	44	24	-20
	Total	25	73	41	11	-30	59	16	-42	32	8	-23	44	17	-27

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Harvard Elementary School **School No: 169** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	71	38	99	71	-28	97	76	-21									
	4	74	29	96	79	-17	99	83	-16	97	61	-36						
	5	78	24	100	67	-33	99	75	-24				91	67	-24			
	6																	
	7																	
	8																	
	Total	223	91	98	72	-26	98	78	-20	97	61	-36	91	67	-24			
2014	3	64	24	100	71	-29	92	83	-9									
	4	82	26	95	65	-30	96	62	-34	99	73	-26						
	5	67	29	100	76	-24	100	86	-14				97	76	-21			
	6																	
	7																	
	8																	
	Total	213	79	98	71	-27	96	77	-19	99	73	-26	97	76	-21	0	0	0
2013	3	95	3	89	*	*	82	*	*									
	4	80	18	94	61	-33	85	50	-35	91	61	-30						
	5	82	14	96	79	-17	94	79	-15				84	43	-41			
	6																	
	7																	
	8																	
	Total	257	35	93	69	-24	87	63	-24	91	61	-30	84	43	-41			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		16		100			94							
	4														
	5														
	Total		16		100			94			0			0	
2013	3		10		90			60							
	4														
	5														
	Total		10		90			60							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Harvard Elementary School **School No: 169** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	57	47	88	40	-47	89	55	-34	93	55	-38	88	49	-39
	2	59	46	90	30	-59	90	41	-49	92	39	-52	81	50	-31
	Total	116	93	89	35	-53	90	48	-41	92	47	-45	84	49	-35
2013	1	61	30	85	50	-35	82	50	-32	95	63	-32	84	57	-27
	2	64	15	92	40	-52	88	60	-28	91	53	-38	89	60	-29
	Total	125	45	89	47	-42	85	53	-32	93	60	-33	86	58	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1		15		80			67			80			73	
	2		18		100			89			100			72	
	Total		33		91			79			91			73	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	66	42	94	55	-39	86	43	-43	83	50	-33	86	62	-24
	2	80	29	93	59	-34	94	62	-32	88	55	-33	90	72	-18
	Total	146	71	94	57	-36	90	53	-37	86	53	-33	88	67	-21

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Helms Elementary School **School No: 170** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	3	21	*	52	*	*	45	*	*		*	*		*	*		*
	4	8	16	88	25	-63	88	38	-50	88	13	-75						
	5	12	44	92	50	-42	83	57	-26				83	48	-35			
	6																	
	7																	
	8																	
	Total	23	81	93	42	-51	68	47	-21	88	13	-75	83	48	-35			
2014	3	4	16		31			31										
	4	4	13		31			23			31							
	5	9	53	89	49	-40	100	64	-36				89	51	-38			
	6																	
	7																	
	8																	
	Total	17	82	82	43	-39	76	51	-25	75	31	-44	89	51	-38	0	0	0
2013	3	11	6	55	50	-5	18	0	-18									
	4	8	8	75	50	-25	63	50	-13	56	38	-18						
	5	24	34	79	59	-20	76	50	-26				72	43	-29			
	6																	
	7																	
	8																	
	Total	43	48	72	56	-16	59	44	-15	56	38	-18	72	43	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	3	41	*	44	*	*	68	*	*		*	*		*
	4	7	30	86	63	-23	100	60	-40	100	71	-29			
	5														
	Total	10	71	60	54	-6	84	64	-20	100	71	-29			
2014	3	6	35	100	71	-29	100	71	-29						
	4	10	33	80	52	-28	90	33	-57	90	67	-23			
	5														
	Total	16	68	88	62	-26	94	53	-41	90	67	-23	0	0	0
2013	3	19	27	63	85	22	84	63	-21						
	4	13	31	69	52	-17	62	55	-7	38	45	7			
	5		1		*			*						*	
	Total	32	59	66	68	2	75	58	-17	38	45	7		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Helms Elementary School **School No: 170** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	16	*	19	*	*	6	*	*	13	*	*	19	*
	2	1	17	*	12	*	*	35	*	*	29	*	*	24	*
	Total	3	33	*	15	*	*	21	*	*	21	*	*	21	*
2013	1	3	12	*	25	*	*	8	*	*	50	*	*	33	*
	2	2	15	*	13	*	*	7	*	*	20	*	*	27	*
	Total	5	27	40	19	-21	60	7	-53	60	33	-27	40	30	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	55	88	78	-9	63	56	-6	75	80	5	88	69	-18
	2	6	44	83	84	1	83	68	-15	83	82	-2	67	55	-12
	Total	14	99	86	81	-5	71	62	-10	79	81	2	79	63	-16
2013	1	11	52	91	85	-6	91	79	-12	91	83	-8	91	81	-10
	2	13	37	100	100	0	100	100	0	100	100	0	92	89	-3
	Total	24	89	96	91	-5	96	88	-8	96	90	-6	92	84	-8

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	12	*	25	*	*	25	*	*	17	*	*	42	*
	2	4	21	*	5	*	*	5	*	*	10	*	*	33	*
	Total	6	33	88	15	-72	88	15	-72	88	14	-74	75	38	-37

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	20	51	95	80	-15	100	82	-18	95	84	-11	75	51	-24
	2	8	44	88	61	-27	88	73	-15	88	61	-27	100	80	-20
	Total	28	95	92	71	-21	94	78	-16	92	73	-19	88	66	-22

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School **School No: 286** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	54	86	63	-23	86	53	-33									
	4	33	28	82	29	-53	82	21	-61	75	14	-61						
	5	27	102	100	63	-37	96	69	-27				89	60	-29			
	6																	
	7																	
	8																	
	Total	82	184	89	52	-37	88	48	-40	75	14	-61	89	60	-29			
2014	3	14	52	93	54	-39	93	60	-33									
	4	40	33	80	58	-22	80	24	-56	83	58	-25						
	5	34	95	97	55	-42	97	60	-37				100	51	-49			
	6																	
	7																	
	8																	
	Total	88	180	89	55	-34	89	53	-36	83	58	-25	100	51	-49	0	0	0
2013	3	60	40	82	18	-64	69	61	-8									
	4	53	9	58	33	-25	63	0	-63	74	57	-17						
	5	69	47	88	34	-54	69	45	-24				72	35	-37			
	6																	
	7																	
	8																	
	Total	182	96	77	27	-50	67	48	-19	74	57	-17	72	35	-37			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	56	*	68	*	*	73	*	*		*	*		*
	4	5	64	80	59	-21	100	72	-28	80	69	-11			
	5		4		*	*		*	*		*	*		*	*
	Total	6	124	90	59	-31	100	73	-27	80	69	-11		50	
2014	3	4	66	*	67	*	*	56	*						
	4		57		75			64			82				
	5		2		*			*						*	
	Total	4	125	*	70	*	*	60	*	*	82	*	*	50	*
2013	3	1	24	*	71	*	*	54	*						
	4	12	57	83	56	-27	83	50	-33	75	57	-18			
	5		1		*			*						*	
	Total	13	82	77	61	-16	77	52	-25	75	57	-18		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School **School No: 286** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	47	87	34	-53	87	57	-29	87	51	-36	80	22	-58
	2	11	60	55	5	-50	91	37	-54	80	17	-63	36	18	-18
	Total	26	107	73	18	-55	88	46	-43	84	32	-52	62	20	-42
2013	1	32	33	41	9	-32	33	24	-9	39	12	-27	25	3	-22
	2	15	39	60	18	-42	80	59	-21	67	18	-49	73	51	-22
	Total	47	72	47	14	-33	48	43	-5	48	15	-33	40	29	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	62	*	92	*	*	66	*	*	84	*	*	66	*
	2		53		91			77			91			79	
	Total	1	115	*	91	*	*	71	*	*	87	*	*	72	*
2013	1		55		89			60			82			75	
	2	5	59	100	98	-2	80	90	10	80	90	10	100	93	-7
	Total	5	114	100	94	-6	80	75	-5	80	86	6	100	84	-16

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	53	56	25	-31	83	40	-43	56	21	-35	39	21	-18
	2	19	55	63	13	-50	74	44	-30	42	16	-26	79	42	-37
	Total	37	108	60	19	-40	79	42	-36	49	19	-30	59	32	-27

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	3	52	*	87	*	*	81	*	*	73	*	*	67	*
	2	0	61	*	74	*	*	62	*	*	74	*	*	61	*
	Total	3	113	*	81	*	*	72	*	*	74	*	*	64	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary **School No: 174** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	42	55	29	-26	55	33	-22									
	4	20	68	65	25	-40	80	52	-28	70	28	-42						
	5	16	47	56	32	-24	73	37	-36				80	53	-27			
	6																	
	7																	
	8																	
	Total	47	157	59	29	-30	69	41	-28	70	28	-42	80	53	-27			
2014	3	20	51	55	33	-22	30	25	-5									
	4	18	39	61	33	-28	56	26	-30	61	39	-22						
	5	21	45	76	44	-32	67	38	-29				67	36	-31			
	6																	
	7																	
	8																	
	Total	59	135	64	37	-27	51	30	-21	61	39	-22	67	36	-31	0	0	0
2013	3	41	14	54	43	-11	29	29	0									
	4	44	14	61	57	-4	57	71	14	57	79	22						
	5	44	31	50	35	-15	53	42	-11				42	38	-4			
	6																	
	7																	
	8																	
	Total	129	59	55	42	-13	47	46	-1	57	79	22	42	38	-4			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		19		47			47							
	4														
	5														
	Total		19		47			47							
2014	3		17		71			53							
	4		13		77			77			64				
	5														
	Total		30		73			63			64			0	
2013	3		29		76			62							
	4		22		59			43			82				
	5														
	Total		51		69			54			82				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary **School No: 174** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	47	*	34	*	*	43	*	*	34	*	*	21	*
	2	7	55	100	5	-95	100	24	-76	86	13	-73	29	9	-19
	Total	10	102	100	19	-81	100	32	-68	80	23	-57	40	15	-25
2013	1	25	41	52	32	-20	56	37	-19	60	41	-19	36	22	-14
	2	26	25	38	24	-14	54	32	-22	65	28	-37	92	68	-24
	Total	51	66	45	29	-16	55	35	-20	63	36	-27	65	39	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		78			63			78			78	
	2		21		86			62			86			76	
	Total		48		81			63			81			77	
2013	1		23		100			96			96			91	
	2	1	34	*	100	*	*	91	*	*	100	*	*	100	*
	Total	1	57	*	100	*	*	93	*	*	98	*	*	96	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	35	80	14	-66	80	34	-46	80	14	-66	40	17	-23
	2	10	33	70	9	-61	70	39	-31	70	6	-64	70	21	-49
	Total	20	68	75	12	-63	75	37	-38	75	10	-65	55	19	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	3	28	*	39	*	*	50	*	*	43	*	*	57	*
	2	0	32	*	56	*	*	72	*	*	38	*	*	63	*
	Total	3	60	*	48	*	*	61	*	*	41	*	*	60	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	4	33	*	52	*	*	56	*	*		*	*		*	*		*
	4	11	29	91	41	-50	91	76	-15	91	55	-36						
	5	8	41	75	44	-31	86	80	-6				100	68	-32			
	6																	
	7																	
	8																	
	Total	23	103	80	46	-34	92	71	-21	91	55	-36	100	68	-32			
2014	3	11	21	91	33	-58	64	38	-26									
	4	8	49	50	39	-11	75	37	-38	75	57	-18						
	5	8	38	100	58	-42	88	66	-22				75	45	-30			
	6																	
	7																	
	8																	
	Total	27	108	81	44	-37	74	47	-27	75	57	-18	75	45	-30	0	0	0
2013	3	32	4	53	*	*	25	*	*									
	4	28	22	29	45	16	50	52	2	36	10	-26						
	5	26	32	62	50	-12	54	31	-23				44	41	-3			
	6																	
	7																	
	8																	
	Total	86	58	48	47	-1	42	39	-3	36	10	-26	44	41	-3			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		23		61			83							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		24		81			83							
2014	3		13		69			69							
	4														
	5														
	Total		13		69			69			0			0	
2013	3		24		88			50							
	4														
	5														
	Total		24		88			50							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	26	100	8	-92	100	19	-81	100	12	-88	100	15	-85
	2	2	25	*	8	*	*	12	*	*	8	*	*	8	*
	Total	7	51	86	8	-78	86	16	-70	86	10	-76	86	12	-74
2013	1	7	21	86	5	-81	57	5	-52	57	14	-43	57	10	-47
	2	12	16	25	0	-25	17	6	-11	17	6	-11	25	6	-19
	Total	19	37	47	3	-44	32	5	-27	32	11	-21	37	8	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		20		90			55			75			85	
	2		19		84			79			84			68	
	Total		39		87			67			79			77	
2013	1		23		87			48			70			65	
	2		17		76			76			59			82	
	Total		40		83			60			65			73	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	30	54	17	-37	31	7	-24	38	3	-35	38	20	-18
	2	8	22	25	5	-20	75	14	-61	13	0	-13	75	5	-70
	Total	21	52	40	11	-28	53	11	-42	26	2	-24	57	13	-44

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	22	*	95	*	*	86	*	*	86	*	*	64	*
	2	0	23	*	65	*	*	83	*	*	70	*	*	83	*
	Total	0	45	*	80	*	*	85	*	*	78	*	*	74	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School **School No: 181** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	21	83	57	-26	75	71	-4									
	4	10	20	70	50	-20	90	58	-32	70	68	-2						
	5	6	66	83	65	-18	67	74	7				67	61	-6			
	6																	
	7																	
	8																	
	Total	28	107	79	57	-22	77	68	-9	70	68	-2	67	61	-6			
2014	3	4	26		54			46										
	4	5	15	100	73	-27	80	73	-7	100	87	-13						
	5	14	71	79	59	-20	79	68	-11				71	54	-17			
	6																	
	7																	
	8																	
	Total	23	112	83	60	-23	78	63	-15	100	87	-13	71	54	-17	0	0	0
2013	3	18	3	61	*	*	33	*	*									
	4	24	13	58	38	-20	46	38	-8	54	43	-11						
	5	31	49	87	55	-32	77	69	-8				81	55	-26			
	6																	
	7																	
	8																	
	Total	73	65	71	51	-20	56	62	6	54	43	-11	81	55	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	58	*	74	*	*	83	*	*		*	*		*
	4		53		74			67			81				
	5		1		*	*		*	*		*	*		*	*
	Total	1	112	*	74	*	*	75	*	*	81	*	*		*
2014	3		50		76			78							
	4		52		81			69			87				
	5		1		*			*						*	
	Total		103		79			74			87			0	
2013	3		56		93			77							
	4	3	48	*	90	*	*	83	*	*	92	*			
	5		1		*			*						*	
	Total	3	105	*	91	*	*	79	*	*	92	*		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School **School No: 181** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	33	*	21	*	*	45	*	*	39	*	*	42	*
	2	4	24	*	42	*	*	54	*	*	38	*	*	54	*
	Total	6	57	100	30	-70	83	49	-34	100	39	-61	50	47	-3
2013	1	14	17	36	24	-12	50	35	-15	57	53	-4	36	29	-7
	2	10	20	90	25	-65	100	55	-45	100	40	-60	80	35	-45
	Total	24	37	58	24	-34	71	46	-25	75	46	-29	54	32	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		63		94			76			87			71	
	2		66		98			91			94			94	
	Total		129		96			84			91			83	
2013	1	1	67	*	93	*	*	84	*	*	87	*	*	76	*
	2		58		97			91			97			95	
	Total	1	125	*	94	*	*	87	*	*	91	*	*	85	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	4	30	*	47	*	*	70	*	*	47	*	*	40	*
	2	6	29	67	28	-39	83	48	-35	83	34	-49	67	55	-12
	Total	10	59	84	38	-46	92	59	-32	92	41	-51	71	48	-23

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	48	*	83	*	*	90	*	*	85	*	*	85	*
	2	0	68	*	93	*	*	90	*	*	91	*	*	90	*
	Total	0	116	*	88	*	*	90	*	*	88	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	54	80	52	-28	100	72	-28									
	4	21	47	86	23	-63	95	47	-48	76	28	-48						
	5	15	54	93	41	-52	80	35	-45				87	30	-57			
	6																	
	7																	
	8																	
	Total	46	155	86	39	-47	92	51	-41	76	28	-48	87	30	-57			
2014	3	10	36	90	56	-34	90	64	-26									
	4	30	45	57	53	-4	53	40	-13	53	42	-11						
	5	20	34	60	24	-36	70	18	-52				25	9	-16			
	6																	
	7																	
	8																	
	Total	60	115	63	45	-18	65	41	-24	53	42	-11	25	9	-16	0	0	0
2013	3	30	11	100	100	0	100	100	0									
	4	22	26	86	54	-32	86	65	-21	91	81	-10						
	5	35	30	77	60	-17	74	80	6				80	77	-3			
	6																	
	7																	
	8																	
	Total	87	67	87	64	-23	86	78	-8	91	81	-10	80	77	-3			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		22		36			27							
	4														
	5														
	Total		22		36			27			0			0	
2013	3		33		70			88							
	4														
	5														
	Total		33		70			88							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	83	31	-52	100	27	-73	100	30	-70	33	9	-24
	2	5	35	80	26	-54	80	35	-45	40	14	-26	40	17	-23
	Total	11	67	82	28	-53	91	31	-60	73	22	-51	36	13	-23
2013	1	7	27	86	33	-53	100	37	-63	100	41	-59	71	70	-1
	2	16	18	38	33	-5	69	50	-19	31	44	13	38	61	23
	Total	23	45	52	33	-19	78	42	-36	52	42	-10	48	67	19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		96			67			83			70	
	2		29		97			86			93			76	
	Total		52		96			77			88			73	
2013	1		33		97			91			88			91	
	2		34		100			97			100			97	
	Total		67		99			94			94			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	5	27	80	15	-65	100	33	-67	60	15	-45	20	22	2
	2	9	27	78	33	-45	78	56	-22	56	33	-23	67	56	-11
	Total	14	54	79	24	-55	89	45	-44	58	24	-34	44	39	-4

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	20	*	60	*	*	70	*	*	55	*	*	65	*
	2	1	23	*	83	*	*	74	*	*	78	*	*	74	*
	Total	1	43	*	72	*	*	72	*	*	67	*	*	70	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kandy Stripe Academy **School No: 378** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	26	100	27	-73	86	15	-71									
	4	18	15	83	33	-50	56	20	-36	67	36	-31						
	5	4	19	*	68	*	*	53	*	*		*	*	32	*	*		*
	6																	
	7																	
	8																	
	Total	36	60	94	43	-51	81	29	-52	67	36	-31	100	32	-68			
2014	3	35	7	74	57	-17	54	57	3									
	4	6	26	83	62	-21	67	19	-48	100	65	-35						
	5	7	18	100	33	-67	100	33	-67				100	17	-83			
	6																	
	7																	
	8																	
	Total	48	51	79	51	-28	63	29	-34	100	65	-35	100	17	-83	0	0	0
2013	3	34	8	68	25	-43	21	0	-21									
	4	30	6	53	17	-36	27	17	-10	60	67	7						
	5	17	4	65	*	*	53	*	*				65	*	*			
	6																	
	7																	
	8																	
	Total	81	18	62	17	-45	30	11	-19	60	67	7	65	*	*			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kandy Stripe Academy **School No: 378** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	45	88	20	-68	88	24	-63	100	38	-62	100	25	-75
	2	15	31	67	6	-60	33	6	-27	87	13	-74	80	19	-61
	Total	23	76	74	14	-59	52	17	-35	91	28	-64	87	23	-64
2013	1	49	5	29	60	31	42	20	-22	44	40	-4	50	40	-10
	2	45	2	36	*	*	51	*	*	40	*	*	69	*	*
	Total	94	7	32	43	11	46	29	-17	42	29	-13	59	43	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	32	100	47	-53	100	22	-78	100	44	-56	71	31	-40
	2	13	30	77	27	-50	85	50	-35	54	27	-27	54	27	-27
	Total	20	62	89	37	-51	93	36	-56	77	36	-41	63	29	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Anna Kelso Elementary School **School No: 187** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	26	100	46	-54	100	38	-62									
	4	11	59	64	37	-27	70	67	-3	80	57	-23						
	5	17	29	88	41	-47	94	68	-26				82	31	-51			
	6																	
	7																	
	8																	
	Total	38	114	84	41	-43	88	58	-30	80	57	-23	82	31	-51			
2014	3	6	27	67	48	-19	50	35	-15									
	4	4	50		62			66			68							
	5	10	45	100	27	-73	100	54	-46				90	35	-55			
	6																	
	7																	
	8																	
	Total	20	122	85	46	-39	80	55	-25	75	68	-7	90	35	-55	0	0	0
2013	3	25	3	52	*	*	19	*	*									
	4	12	34	50	29	-21	25	35	10	42	24	-18						
	5	23	30	83	63	-20	74	70	-4				70	54	-16			
	6																	
	7																	
	8																	
	Total	60	67	63	43	-20	41	49	8	42	24	-18	70	54	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	36	*	83	*	*	71	*	*		*	*		*
	4														
	5														
	Total	1	36	*	83	*	*	71	*	*		*	*		*
2014	3		32		91			88							
	4														
	5														
	Total		32		91			88			0			0	
2013	3	1	30	*	77	*	*	83	*						
	4		1		*			*			*				
	5														
	Total	1	31	*	74	*	*	81	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Anna Kelso Elementary School **School No: 187** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	20	*	20	*	*	45	*	*	45	*	*	45	*
	2	1	27	*	30	*	*	37	*	*	48	*	*	44	*
	Total	4	47	*	26	*	*	40	*	*	47	*	*	45	*
2013	1	20	8	80	38	-42	76	63	-13	75	75	0	48	63	15
	2	25	4	16	*	*	28	*	*	52	*	*	40	*	*
	Total	45	12	44	25	-19	50	42	-8	62	50	-12	43	50	7

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	33	*	88	*	*	79	*	*	85	*	*	91	*
	2		31		97			84			94			71	
	Total	1	64	*	92	*	*	81	*	*	89	*	*	81	*
2013	1		35		89			66			83			83	
	2	2	28	*	96	*	*	100	*	*	100	*	*	100	*
	Total	2	63	*	92	*	*	81	*	*	90	*	*	90	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	31	56	29	-27	56	26	-30	22	26	4	33	29	-4
	2	4	18	*	0	*	*	17	*	*	0	*	*	6	*
	Total	13	49	66	15	-51	66	22	-44	49	13	-35	54	18	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	38	*	82	*	*	82	*	*	84	*	*	79	*
	2	1	35	*	89	*	*	83	*	*	83	*	*	83	*
	Total	1	73	*	86	*	*	83	*	*	84	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School **School No: 389** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	23	61	96	62	-34	91	77	-14									
	4	32	51	91	55	-36	100	65	-35	91	58	-33						
	5	40	56	95	55	-40	100	63	-37				95	55	-40			
	6																	
	7																	
	8																	
	Total	95	168	94	57	-37	97	68	-29	91	58	-33	95	55	-40			
2014	3	10	75	90	60	-30	70	72	2									
	4	36	55	92	65	-27	92	62	-30	100	71	-29						
	5	37	44	100	64	-36	97	70	-27				97	64	-33			
	6																	
	7																	
	8																	
	Total	83	174	95	63	-32	92	68	-24	100	71	-29	97	64	-33	0	0	0
2013	3	39	23	77	74	-3	67	74	7									
	4	47	30	83	33	-50	85	44	-41	89	38	-51						
	5	45	27	89	78	-11	89	63	-26				91	72	-19			
	6																	
	7																	
	8																	
	Total	131	80	83	60	-23	81	59	-22	89	38	-51	91	72	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		1		*	*		*	*		*	*		*	*
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*			*			*	
2013	3		24		71			33							
	4														
	5		2		*			*						*	
	Total		26		73			35						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School **School No: 389** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	34	83	15	-69	67	24	-43	67	35	-31	83	29	-54
	2	10	45	80	36	-44	90	64	-26	90	51	-39	80	51	-29
	Total	16	79	81	27	-55	81	47	-34	81	44	-37	81	42	-39
2013	1	22	18	64	61	-3	77	83	6	68	83	15	64	83	19
	2	19	27	37	7	-30	58	30	-28	47	19	-28	58	37	-21
	Total	41	45	51	29	-22	68	51	-17	59	44	-15	61	56	-5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		100			89			97			84	
	2		22		95			95			95			82	
	Total		60		98			92			97			83	
2013	1		42		98			86			98			79	
	2		35		97			97			100			91	
	Total		77		97			91			99			84	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	35	100	37	-63	83	51	-32	100	54	-46	67	37	-30
	2	9	49	100	39	-61	100	55	-45	89	39	-50	89	35	-54
	Total	21	84	100	38	-62	92	53	-38	95	47	-48	78	36	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	40	*	100	*	*	95	*	*	93	*	*	78	*
	2	0	18	*	100	*	*	100	*	*	100	*	*	78	*
	Total	0	58	*	100	*	*	98	*	*	97	*	*	78	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	44	71	86	55	-31	82	49	-33									
	4	75	48	85	40	-45	67	17	-50	78	31	-47						
	5	39	51	92	65	-27	85	66	-19				80	34	-46			
	6																	
	7																	
	8																	
	Total	158	170	88	53	-35	78	44	-34	78	31	-47	80	34	-46			
2014	3	57	62	95	55	-40	89	61	-28									
	4	50	35	82	54	-28	88	54	-34	76	60	-16						
	5	67	34	93	74	-19	93	65	-28				94	71	-23			
	6																	
	7																	
	8																	
	Total	174	131	90	60	-30	90	60	-30	76	60	-16	94	71	-23	0	0	0
2013	3	83	5	83	80	-3	67	80	13									
	4	86	9	76	67	-9	80	45	-35	85	40	-45						
	5	77	11	82	45	-37	64	25	-39				78	36	-42			
	6																	
	7																	
	8																	
	Total	246	25	80	60	-20	71	43	-28	85	40	-45	78	36	-42			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	40	58	88	26	-62	83	29	-54	95	34	-61	65	20	-45
	2	32	62	94	19	-74	88	39	-49	88	31	-57	75	35	-40
	Total	72	120	90	23	-68	85	34	-51	92	32	-59	69	28	-41
2013	1	56	28	77	32	-45	63	50	-13	64	39	-25	54	32	-22
	2	58	43	74	28	-46	83	53	-30	88	47	-41	74	53	-21
	Total	114	71	75	30	-45	73	52	-21	76	44	-32	64	45	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	44	49	91	16	-75	91	35	-56	68	14	-54	64	22	-42
	2	53	63	89	17	-72	79	35	-44	81	19	-62	77	27	-50
	Total	97	112	90	17	-73	85	35	-50	75	17	-58	71	25	-46

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School **School No: 197** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	33	100	61	-39	89	64	-25									
	4	12	41	67	29	-38	75	34	-41	85	22	-63						
	5	18	38	94	34	-60	89	24	-65				100	38	-62			
	6																	
	7																	
	8																	
	Total	39	112	87	41	-46	84	41	-43	85	22	-63	100	38	-62			
2014	3	8	33	75	45	-30	50	36	-14									
	4	23	47	78	36	-42	70	26	-44	83	49	-34						
	5	13	44	92	55	-37	92	47	-45				92	48	-44			
	6																	
	7																	
	8																	
	Total	44	124	82	45	-37	73	36	-37	83	49	-34	92	47	-45	0	0	0
2013	3	25	6	84	100	16	73	86	13									
	4	21	39	67	26	-41	38	34	-4	68	48	-20						
	5	34	34	76	44	-32	47	40	-7				55	27	-28			
	6																	
	7																	
	8																	
	Total	80	79	76	39	-37	53	41	-12	68	48	-20	55	27	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		26		54			73							
	4		1		*	*		*	*		*	*		*	*
	5		2		*	*		*	*		*	*		*	*
	Total		29		54			73							
2014	3		23		61			74							
	4		2		*			*			*				
	5		1		*			*						*	
	Total		26		58			68			0			0	
2013	3		27		56			41							
	4		1		*			*			*				
	5														
	Total		28		54			39			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School **School No: 197** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	32	88	9	-78	88	25	-63	100	38	-63	75	9	-66
	2	7	25	100	12	-88	71	44	-27	86	28	-58	100	42	-58
	Total	15	57	93	11	-83	80	33	-47	93	33	-60	87	23	-63
2013	1	13	26	92	12	-80	62	12	-50	92	17	-75	69	20	-49
	2	18	18	44	17	-27	50	22	-28	72	39	-33	67	56	-11
	Total	31	44	65	14	-51	55	16	-39	81	26	-55	68	35	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		42		95			79			86			71	
	2		35		91			92			94			75	
	Total		77		94			85			90			73	
2013	1		41		95			68			93			68	
	2		25		100			96			100			100	
	Total		66		97			79			95			80	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	40	67	3	-64	78	45	-33	78	13	-65	44	23	-21
	2	9	25	44	0	-44	67	16	-51	44	0	-44	33	16	-17
	Total	18	65	56	2	-54	73	31	-42	61	7	-54	39	20	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	30	*	87	*	*	80	*	*	90	*	*	73	*
	2	0	38	*	74	*	*	82	*	*	71	*	*	79	*
	Total	0	68	*	81	*	*	81	*	*	81	*	*	76	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School **School No: 198** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	44	93	70	-23	93	85	-8									
	4	17	33	94	55	-39	100	73	-27	88	50	-38						
	5	14	35	100	71	-29	93	74	-19				100	51	-49			
	6																	
	7																	
	8																	
	Total	45	112	96	65	-31	95	77	-18	88	50	-38	100	51	-49			
2014	3	11	26	100	62	-38	91	65	-26									
	4	16	49	94	53	-41	94	61	-33	88	57	-31						
	5	18	31	83	52	-31	100	68	-32				83	58	-25			
	6																	
	7																	
	8																	
	Total	45	106	91	55	-36	96	64	-32	88	57	-31	83	58	-25	0	0	0
2013	3	20	21	75	38	-37	70	63	-7									
	4	28	29	79	38	-41	82	31	-51	82	34	-48						
	5	43	12	67	58	-9	70	57	-13				60	36	-24			
	6																	
	7																	
	8																	
	Total	91	62	73	42	-31	74	47	-27	82	34	-48	60	36	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	15	*	60	*	*	53	*	*		*	*		*
	4														
	5														
	Total	1	15	*	60	*	*	53	*	*		*	*		*
2014	3		20		60			65							
	4														
	5														
	Total		20		60			65			0			0	
2013	3		13		62			87							
	4														
	5														
	Total		13		62			87							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School **School No: 198** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	28	*	46	*	*	61	*	*	57	*	*	39	*
	2	7	36	57	22	-35	86	47	-38	86	33	-52	86	47	-38
	Total	9	64	67	33	-34	78	53	-25	89	44	-45	89	44	-45
2013	1	10	29	70	7	-63	50	27	-23	70	17	-53	70	33	-37
	2	14	16	71	19	-52	64	19	-45	64	31	-33	64	63	-1
	Total	24	45	71	11	-60	58	24	-34	67	22	-45	67	43	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		97			92			92			78	
	2		36		94			92			100			94	
	Total		72		96			92			96			86	
2013	1		34		100			94			91			82	
	2		24		88			92			100			92	
	Total		58		95			93			95			86	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	25	75	56	-19	88	44	-44	88	52	-36	100	8	-92
	2	7	21	71	24	-47	71	52	-19	57	24	-33	71	48	-23
	Total	15	46	73	40	-33	80	48	-31	73	38	-34	86	28	-57

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	25	*	76	*	*	88	*	*	60	*	*	68	*
	2	0	35	*	97	*	*	97	*	*	97	*	*	97	*
	Total	0	60	*	87	*	*	93	*	*	79	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lyons Elementary School **School No: 128** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	29	50	100	84	-16	100	80	-20									
	4	44	38	95	92	-3	91	92	1	95	87	-8						
	5	47	78	94	71	-23	98	86	-12				98	78	-20			
	6																	
	7																	
	8																	
	Total	120	166	96	82	-14	96	86	-10	95	87	-8	98	78	-20			
2014	3	22	53	100	89	-11	100	91	-9									
	4	50	27	88	74	-14	88	67	-21	94	93	-1						
	5	48	70	88	76	-12	96	96	0				94	87	-7			
	6																	
	7																	
	8																	
	Total	120	150	90	80	-10	93	89	-4	94	93	-1	94	87	-7	0	0	0
2013	3	57	7	89	71	-18	81	71	-10									
	4	48	16	85	94	9	90	100	10	96	88	-8						
	5	58	79	90	76	-14	88	70	-18				90	71	-19			
	6																	
	7																	
	8																	
	Total	163	102	88	78	-10	86	75	-11	96	88	-8	90	71	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		74		89			99							
	4		60		97			98			98				
	5														
	Total		134		93			99			98				
2014	3		76		96			93							
	4		53		83			89			81				
	5														
	Total		129		91			91			81			0	
2013	3		63		84			79							
	4		45		91			93			98				
	5														
	Total		108		87			85			98				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lyons Elementary School **School No: 128** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	27	53	93	38	-55	93	75	-17	93	58	-34	78	55	-23
	2	21	49	95	49	-46	95	98	3	86	71	-14	90	82	-9
	Total	48	102	94	43	-51	94	86	-7	90	65	-25	83	68	-16
2013	1	51	17	80	53	-27	92	82	-10	86	59	-27	90	53	-37
	2	33	37	100	76	-24	91	92	1	91	78	-13	82	76	-6
	Total	84	54	88	69	-19	92	89	-3	88	72	-16	87	69	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		76		95			97			96			99	
	2		65		95			94			95			95	
	Total		141		95			96			96			97	
2013	1		70		97			96			94			96	
	2		79		97			97			95			100	
	Total		149		97			97			95			98	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	44	32	89	66	-23	91	59	-32	91	72	-19	82	41	-41
	2	32	54	100	76	-24	91	81	-10	88	63	-25	94	70	-24
	Total	76	86	95	71	-23	91	70	-21	90	68	-22	88	56	-32

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	69	*	97	*	*	99	*	*	94	*	*	94	*
	2	0	76	*	97	*	*	100	*	*	96	*	*	99	*
	Total	0	145	*	97	*	*	100	*	*	95	*	*	97	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School **School No: 201** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	35	38	97	68	-29	94	55	-39									
	4	56	15	100	60	-40	88	50	-38	100	82	-18						
	5	40	23	100	65	-35	100	41	-59				93	45	-48			
	6																	
	7																	
	8																	
	Total	131	76	99	64	-35	94	49	-45	100	82	-18	93	45	-48			
2014	3	33	41	100	63	-37	100	88	-12									
	4	42	28	100	39	-61	100	57	-43	98	50	-48						
	5	36	38	100	82	-18	97	76	-21				100	87	-13			
	6																	
	7																	
	8																	
	Total	111	107	100	64	-36	99	76	-23	98	50	-48	100	87	-13	0	0	0
2013	3	54	1	78	*	*	80	*	*									
	4	65	3	91	*	*	60	*	*	88	*	*						
	5	50	5	84	0	-84	75	20	-55				88	0	-88			
	6																	
	7																	
	8																	
	Total	169	9	85	22	-63	71	50	-21	88	*	*	88	0	-88			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4	1		*		*	*		*	*		*	*		*
	5														
	Total	1		*		*	*		*	*		*	*		*
2014	3														
	4														
	5														
	Total														
2013	3		13		92			38							
	4		9		78			44			67				
	5														
	Total		22		86			41			67				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School **School No: 201** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	58	88	48	-39	75	41	-34	81	55	-26	88	40	-48
	2	24	34	88	24	-64	88	29	-58	88	29	-58	88	41	-46
	Total	40	92	88	39	-48	83	37	-46	85	46	-39	88	40	-47
2013	1	45	19	56	21	-35	67	21	-46	73	21	-52	64	0	-64
	2	41	16	61	19	-42	63	19	-44	73	38	-35	66	31	-35
	Total	86	35	58	20	-38	65	20	-45	73	29	-44	65	14	-51

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		100			100			100			100	
	2		10		100			100			100			100	
	Total		23		100			100			100			100	
2013	1		14		100			100			100			93	
	2		16		100			100			100			100	
	Total		30		100			100			100			97	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	45	36	96	61	-35	89	56	-33	93	61	-32	73	53	-20
	2	42	38	93	34	-59	79	34	-45	90	26	-64	83	42	-41
	Total	87	74	95	48	-47	84	45	-39	92	44	-48	78	48	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	11	*	100	*	*	100	*	*	100	*	*	100	*
	2	0	11	*	100	*	*	91	*	*	91	*	*	100	*
	Total	0	22	*	100	*	*	96	*	*	96	*	*	100	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Reagan Mading Elementary School **School No: 203** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	71	75	34	-41	58	30	-28									
	4	22	64	59	36	-23	59	36	-23	59	31	-28						
	5	17	57	94	54	-40	88	49	-39				65	25	-40			
	6																	
	7																	
	8																	
	Total	51	192	76	41	-35	68	38	-30	59	31	-28	65	25	-40			
2014	3	21	73	57	33	-24	38	32	-6									
	4	22	58	68	36	-32	73	34	-39	68	38	-30						
	5	25	39	84	44	-40	88	36	-52				80	38	-42			
	6																	
	7																	
	8																	
	Total	68	170	71	36	-35	68	34	-34	68	38	-30	80	38	-42	0	0	0
2013	3	50	28	68	61	-7	40	36	-4									
	4	49	19	67	63	-4	51	42	-9	78	60	-18						
	5	44	21	64	52	-12	48	45	-3				47	33	-14			
	6																	
	7																	
	8																	
	Total	143	68	66	59	-7	46	41	-5	78	60	-18	47	33	-14			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Reagan Mading Elementary School **School No: 203** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	61	88	34	-53	100	34	-66	100	43	-57	75	26	-49
	2	11	73	45	10	-36	91	19	-72	73	15	-57	100	33	-67
	Total	19	134	63	21	-42	95	26	-69	84	28	-56	89	30	-60
2013	1	42	31	74	23	-51	55	26	-29	79	37	-42	52	37	-15
	2	36	52	81	27	-54	86	46	-40	89	48	-41	97	63	-34
	Total	78	83	77	25	-52	69	39	-30	83	44	-39	73	54	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		3		*			*			*			*	
	2														
	Total		3		*			*			*			*	
2013	1		8		88			100			100			100	
	2														
	Total		8		88			100			100			100	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	67	91	31	-60	73	30	-43	82	36	-46	36	30	-6
	2	19	67	42	16	-26	47	31	-16	42	24	-18	47	24	-23
	Total	30	134	67	24	-43	60	31	-29	62	30	-32	42	27	-14

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martínez Elementary School **School No: 289** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	32	95	44	-51	91	59	-32									
	4	14	56	57	48	-9	71	43	-28	64	39	-25						
	5	27	46	93	54	-39	96	47	-49				67	17	-50			
	6																	
	7																	
	8																	
	Total	63	134	82	49	-33	86	50	-36	64	39	-25	67	17	-50			
2014	3	15	38	73	39	-34	47	26	-21									
	4	15	63	87	59	-28	87	48	-39	87	44	-43						
	5	23	42	100	57	-43	100	51	-49				100	45	-55			
	6																	
	7																	
	8																	
	Total	53	143	89	53	-36	81	43	-38	87	44	-43	100	45	-55	0	0	0
2013	3	30	8	67	88	21	52	75	23									
	4	40	24	53	50	-3	40	44	4	62	48	-14						
	5	41	28	73	54	-19	69	54	-15				74	67	-7			
	6																	
	7																	
	8																	
	Total	111	60	64	57	-7	54	52	-2	62	48	-14	74	67	-7			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		24		54			58							
	4														
	5														
	Total		24		54			58							
2014	3		29		62			76							
	4		1		*			*			*				
	5														
	Total		30		63			77			100			0	
2013	3		38		84			84							
	4														
	5		1		*			*						*	
	Total		39		82			82						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martínez Elementary School **School No: 289** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	42	89	14	-75	100	21	-79	78	21	-57	100	37	-63
	2	18	30	56	13	-42	56	20	-36	56	17	-39	50	20	-30
	Total	27	72	67	14	-53	70	21	-50	63	19	-44	67	30	-37
2013	1	31	23	71	22	-49	84	43	-41	81	43	-38	70	35	-35
	2	23	26	61	15	-46	52	23	-29	52	12	-40	87	58	-29
	Total	54	49	67	18	-49	70	33	-37	69	27	-42	77	47	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		100			83			97			72	
	2		25		84			100			80			84	
	Total		61		93			90			90			77	
2013	1	1	25	*	96	*	*	84	*	*	84	*	*	76	*
	2		29		97			93			100			100	
	Total	1	54	*	96	*	*	89	*	*	93	*	*	89	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	46	56	17	-39	56	15	-41	56	17	-39	44	20	-24
	2	11	50	55	6	-49	64	20	-44	36	8	-28	73	16	-57
	Total	20	96	56	12	-44	60	18	-42	46	13	-33	59	18	-40

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	22	*	86	*	*	91	*	*	68	*	*	91	*
	2	1	36	*	92	*	*	94	*	*	94	*	*	94	*
	Total	1	58	*	89	*	*	93	*	*	81	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Memorial Elementary School **School No: 204** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	7	17	86	82	-4	86	88	2									
	4	13	30	85	67	-18	100	61	-39	77	42	-35						
	5	25	24	92	42	-50	92	42	-50				80	17	-63			
	6																	
	7																	
	8																	
	Total	45	71	88	64	-24	93	64	-29	77	42	-35	80	17	-63			
2014	3	10	16	90	100	10	100	100	0									
	4	24	24	88	63	-25	71	67	-4	88	63	-25						
	5	20	28	100	75	-25	90	54	-36				95	46	-49			
	6																	
	7																	
	8																	
	Total	54	68	93	76	-17	83	69	-14	88	63	-25	95	46	-49	0	0	0
2013	3	18	9	100	100	0	100	78	-22									
	4	16	32	88	66	-22	81	66	-15	88	56	-32						
	5	20	34	90	62	-28	70	39	-31				85	38	-47			
	6																	
	7																	
	8																	
	Total	54	75	93	68	-25	83	55	-28	88	56	-32	85	38	-47			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		21		81			71							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		22		81			71							
2014	3		24		58			71							
	4		1		*			*			*				
	5		2		*			*						*	
	Total		27		52			63			0			0	
2013	3		17		65			47							
	4		1		*			*			*				
	5		1		*			*						*	
	Total		19		68			47			*			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Memorial Elementary School **School No: 204** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	26	71	15	-56	14	19	5	86	23	-63	71	31	-41
	2	6	14	67	14	-52	83	21	-62	83	29	-55	67	43	-24
	Total	13	40	69	15	-54	46	20	-26	85	25	-60	69	35	-34
2013	1	11	14	55	50	-5	70	57	-13	73	71	-2	91	50	-41
	2	10	15	80	60	-20	70	53	-17	100	67	-33	50	40	-10
	Total	21	29	67	55	-12	70	55	-15	86	69	-17	71	45	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		24		79			75			75			92	
	2		21		95			71			95			86	
	Total		45		87			73			84			89	
2013	1		23		91			78			83			96	
	2		29		93			86			100			93	
	Total		52		92			83			92			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	22	50	14	-36	88	41	-47	100	45	-55	88	18	-70
	2	16	26	56	8	-48	44	31	-13	56	8	-48	69	19	-50
	Total	24	48	53	11	-42	66	36	-30	78	27	-51	79	19	-60

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	24	*	96	*	*	100	*	*	96	*	*	71	*
	2	0	23	*	70	*	*	74	*	*	74	*	*	78	*
	Total	0	47	*	83	*	*	87	*	*	85	*	*	75	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joe Moreno Elementary School **School No: 359** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	18	113	100	62	-38	100	70	-30									
	4	45	70	98	46	-52	98	63	-35	93	55	-38						
	5	50	62	98	63	-35	94	74	-20				88	46	-42			
	6																	
	7																	
	8																	
	Total	113	245	99	57	-42	97	69	-28	93	55	-38	88	46	-42			
2014	3	14	87	100	70	-30	86	82	-4									
	4	28	96	93	66	-27	100	80	-20	85	71	-14						
	5	54	63	94	68	-26	96	67	-29				98	63	-35			
	6																	
	7																	
	8																	
	Total	96	246	95	68	-27	96	77	-19	85	71	-14	98	63	-35	0	0	0
2013	3	43	91	86	55	-31	65	64	-1									
	4	34	95	79	73	-6	80	83	3	85	81	-4						
	5	62	48	94	67	-27	77	57	-20				76	45	-31			
	6																	
	7																	
	8																	
	Total	139	234	88	65	-23	74	70	-4	85	81	-4	76	45	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		25		68			56							
	4														
	5														
	Total		25		68			56			0			0	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joe Moreno Elementary School **School No: 359** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	51	77	37	-40	77	67	-10	77	43	-34	92	53	-39
	2	9	47	89	36	-53	89	55	-34	89	55	-34	100	70	-30
	Total	22	98	82	37	-45	82	61	-21	82	49	-33	95	61	-34
2013	1	29	34	66	35	-31	77	63	-14	83	46	-37	83	66	-17
	2	25	28	68	32	-36	88	64	-24	80	50	-30	92	89	-3
	Total	54	62	67	34	-33	82	63	-19	82	48	-34	87	76	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		69		96			96			94			99	
	2		65		95			91			98			91	
	Total		134		96			93			96			95	
2013	1	1	66	*	100	*	*	97	*	*	97	*	*	100	*
	2	1	65	*	95	*	*	92	*	*	98	*	*	94	*
	Total	2	131	*	98	*	*	95	*	*	98	*	*	97	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	44	79	45	-34	63	43	-20	88	52	-36	42	23	-19
	2	21	121	86	40	-46	71	67	-4	76	52	-24	62	54	-8
	Total	45	165	83	43	-40	67	55	-12	82	52	-30	52	39	-13

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	70	*	90	*	*	91	*	*	86	*	*	80	*
	2	0	1	*	*	*	*	*	*	*	*	*	*	*	*
	Total	2	71	*	95	*	*	96	*	*	93	*	*	90	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School **School No: 210** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	4	26	*	38	*	*	31	*	*		*	*		*	*		*
	4	9	18	67	17	-50	56	28	-28	56	31	-25						
	5	10	68	80	53	-27	82	80	-2				73	58	-15			
	6																	
	7																	
	8																	
	Total	23	112	82	36	-46	79	46	-33	56	31	-25	73	58	-15			
2014	3	3	19		53			42										
	4	8	14	88	43	-45	63	50	-13	75	29	-46						
	5	12	75	83	55	-28	83	63	-20				92	59	-33			
	6																	
	7																	
	8																	
	Total	23	108	87	53	-34	78	57	-21	75	29	-46	92	59	-33	0	0	0
2013	3	14	6	57	17	-40	36	33	-3									
	4	23	8	48	13	-35	30	25	-5	78	25	-53						
	5	29	59	83	47	-36	69	46	-23				76	34	-42			
	6																	
	7																	
	8																	
	Total	66	73	65	41	-24	48	43	-5	78	25	-53	76	34	-42			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	57	89	65	-24	100	65	-35						
	4	4	62	*	66	*	*	69	*	*	60	*	*		*
	5														
	Total	13	119	82	66	-16	88	67	-21	75	60	-15			
2014	3	2	63	*	76	*	*	73	*						
	4	4	55	*	67	*	*	76	*	*	62	*			
	5														
	Total	6	118	83	72	-11	83	75	-8	75	62	-13	0	0	0
2013	3	5	64	80	84	4	100	67	-33						
	4	6	51	100	57	-43	83	43	-40	67	58	-9			
	5														
	Total	11	115	91	72	-19	91	57	-34	67	58	-9			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School **School No: 210** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	17	*	29	*	*	24	*	*	35	*	*	24	*
	2	2	21	*	24	*	*	24	*	*	33	*	*	30	*
	Total	6	38	83	26	-57	83	24	-60	67	34	-32	50	27	-23
2013	1	12	14	58	29	-29	54	29	-25	46	36	-10	46	29	-17
	2	8	16	38	25	-13	38	44	6	38	38	0	50	31	-19
	Total	20	30	50	27	-23	48	37	-11	43	37	-6	48	30	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	55	*	98	*	*	85	*	*	91	*	*	73	*
	2	3	59	*	86	*	*	81	*	*	86	*	*	78	*
	Total	7	114	100	92	-8	100	83	-17	100	89	-11	86	75	-10
2013	1	3	67	*	94	*	*	78	*	*	84	*	*	65	*
	2	5	64	80	88	8	80	78	-2	100	75	-25	60	88	28
	Total	8	131	88	91	3	88	78	-10	100	79	-21	63	76	13

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	5	30	80	17	-63	60	20	-40	80	17	-63	40	27	-13
	2	7	16	71	19	-52	71	38	-33	86	19	-67	57	31	-26
	Total	12	46	76	18	-57	66	29	-36	83	18	-65	49	29	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	73	*	93	*	*	96	*	*	92	*	*	92	*
	2	3	57	*	88	*	*	93	*	*	82	*	*	88	*
	Total	5	130	100	91	-9	100	95	-5	100	87	-13	75	90	15

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School **School No: 217** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	56	83	59	-24	83	50	-33									
	4	27	53	89	58	-31	70	43	-27	89	51	-38						
	5	15	49	93	55	-38	87	47	-40				100	47	-53			
	6																	
	7																	
	8																	
	Total	54	158	88	57	-31	80	47	-33	89	51	-38	100	47	-53			
2014	3	10	61	100	61	-39	90	67	-23									
	4	16	48	88	60	-28	81	40	-41	100	48	-52						
	5	19	40	95	60	-35	100	85	-15				95	58	-37			
	6																	
	7																	
	8																	
	Total	45	149	93	60	-33	91	63	-28	100	48	-52	95	58	-37	0	0	0
2013	3	22	30	45	50	5	36	43	7									
	4	21	43	57	35	-22	76	51	-25	68	40	-28						
	5	21	26	81	50	-31	62	69	7				62	54	-8			
	6																	
	7																	
	8																	
	Total	64	99	61	43	-18	58	54	-4	68	40	-28	62	54	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		2		*	*		*	*		*	*		*	*
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		4		*	*		*	*		*	*		*	*
2014	3		13		100			69							
	4														
	5														
	Total		13		100			69			0			0	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School **School No: 217** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	42	100	33	-67	100	81	-19	100	57	-43	100	74	-26
	2	5	32	100	38	-63	100	53	-47	80	28	-52	80	44	-36
	Total	12	74	100	35	-65	100	69	-31	92	45	-47	92	61	-31
2013	1	10	14	60	29	-31	80	36	-44	70	43	-27	50	21	-29
	2	12	17	33	0	-33	50	24	-26	42	6	-36	42	24	-18
	Total	22	31	45	13	-32	64	29	-35	55	23	-32	45	23	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	35	*	97	*	*	91	*	*	86	*	*	77	*
	2		27		96			100			100			93	
	Total	1	62	*	97	*	*	95	*	*	92	*	*	84	*
2013	1		29		90			86			90			97	
	2		29		97			86			97			86	
	Total		58		93			86			93			91	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	15	42	87	43	-44	80	52	-28	87	45	-42	67	40	-27
	2	13	49	77	65	-12	92	76	-16	69	61	-8	69	57	-12
	Total	28	91	82	54	-28	86	64	-22	78	53	-25	68	49	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	32	*	94	*	*	91	*	*	84	*	*	75	*
	2	1	34	*	94	*	*	100	*	*	88	*	*	91	*
	Total	1	66	*	94	*	*	96	*	*	86	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School **School No: 224** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	37	44	97	75	-22	89	88	-1									
	4	50	35	98	80	-18	98	83	-15	96	70	-26						
	5	42	23	100	87	-13	98	100	2				98	87	-11			
	6																	
	7																	
	8																	
	Total	129	102	98	81	-17	95	90	-5	96	70	-26	98	87	-11			
2014	3	34	60	97	87	-10	91	78	-13									
	4	47	24	91	79	-12	91	71	-20	94	79	-15						
	5	47	29	98	76	-22	98	93	-5				83	69	-14			
	6																	
	7																	
	8																	
	Total	128	113	95	82	-13	94	81	-13	94	79	-15	83	69	-14	0	0	0
2013	3	51	20	86	65	-21	73	70	-3									
	4	54	18	81	39	-42	93	100	7	91	44	-47						
	5	52	15	81	53	-28	92	75	-17				78	59	-19			
	6																	
	7																	
	8																	
	Total	157	53	83	53	-30	86	82	-4	91	44	-47	78	59	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		1		*	*		*	*		*	*		*	*
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		2		*	*		*	*		*	*		*	*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School **School No: 224** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	19	53	84	38	-46	89	38	-52	74	43	-30	79	42	-37
	2	24	53	83	28	-55	96	49	-47	71	35	-36	61	54	-7
	Total	43	106	84	33	-51	93	43	-50	72	39	-33	69	48	-21
2013	1	48	25	56	16	-40	58	24	-34	63	24	-39	48	48	0
	2	43	22	65	0	-65	60	9	-51	63	5	-58	63	38	-25
	Total	91	47	60	9	-51	59	17	-42	63	15	-48	55	43	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		95			95			84			95	
	2		15		100			100			100			93	
	Total		34		97			97			91			94	
2013	1		22		95			100			95			100	
	2		15		93			100			93			100	
	Total		37		95			100			95			100	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	45	31	89	32	-57	84	32	-52	82	16	-66	67	39	-28
	2	49	40	90	63	-27	88	63	-25	86	55	-31	76	55	-21
	Total	94	71	90	48	-42	86	48	-38	84	36	-48	72	47	-24

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	21	*	100	*	*	95	*	*	90	*	*	90	*
	2	0	13	*	100	*	*	100	*	*	100	*	*	100	*
	Total	1	34	*	100	*	*	98	*	*	95	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

River Oaks Elementary School **School No: 228** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	130	16	100	100	0	100	100	0									
	4	96	11	99	73	-26	100	90	-10	100	73	-27						
	5	86	9	100	89	-11	100	100	0				100	100	0			
	6																	
	7																	
	8																	
	Total	312	36	100	87	-13	100	97	-3	100	73	-27	100	100	0			
2014	3	102	17	98	88	-10	100	76	-24									
	4	95	12	100	83	-17	100	67	-33	99	58	-41						
	5	108	7	100	71	-29	100	100	0				99	86	-13			
	6																	
	7																	
	8																	
	Total	305	36	99	83	-16	100	78	-22	99	58	-41	99	86	-13	0	0	0
2013	3	94	10	99	70	-29	98	56	-42									
	4	122	5	98	80	-18	98	60	-38	96	80	-16						
	5	101	1	98	*	*	99	*	*				96	*	*			
	6																	
	7																	
	8																	
	Total	317	16	98	69	-29	98	60	-38	96	80	-16	96	*	*			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

River Oaks Elementary School **School No: 228** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	71	31	93	71	-22	99	84	-15	99	84	-15	94	94	-1
	2	122	21	98	71	-26	97	81	-16	98	86	-13	93	43	-50
	Total	193	52	96	71	-25	97	83	-15	98	85	-14	93	73	-20
2013	1	118	21	92	76	-16	97	86	-11	98	90	-8	96	81	-15
	2	104	17	86	53	-33	92	76	-16	89	59	-30	88	82	-6
	Total	222	38	89	66	-23	95	82	-13	94	76	-18	92	82	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	69	35	100	83	-17	100	91	-9	100	86	-14	96	83	-13
	2	88	20	99	60	-39	99	70	-29	95	55	-40	93	70	-23
	Total	157	55	100	72	-28	100	81	-19	98	71	-27	95	77	-18

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School **School No: 186** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	34	95	53	-42	95	62	-33									
	4	32	64	81	44	-37	94	74	-20	72	38	-34						
	5	23	51	83	43	-40	91	78	-13				82	34	-48			
	6																	
	7																	
	8																	
	Total	74	149	86	47	-39	93	71	-22	72	38	-34	82	34	-48			
2014	3	19	41	95	41	-54	84	62	-22									
	4	17	69	71	45	-26	94	64	-30	88	42	-46						
	5	45	45	87	36	-51	98	58	-40				85	28	-57			
	6																	
	7																	
	8																	
	Total	81	155	85	41	-44	94	62	-32	88	42	-46	85	28	-57	0	0	0
2013	3	42	2	52	*	*	52	*	*									
	4	43	54	65	43	-22	74	69	-5	77	70	-7						
	5	45	36	87	69	-18	76	69	-7				85	61	-24			
	6																	
	7																	
	8																	
	Total	130	92	68	53	-15	68	70	2	77	70	-7	85	61	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		48		69			73							
	4														
	5														
	Total		48		69			73							
2014	3		39		79			89							
	4														
	5														
	Total		39		79			89			0			0	
2013	3		40		63			68							
	4														
	5														
	Total		40		63			68							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School **School No: 186** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	48	92	31	-60	92	46	-46	92	38	-54	67	40	-27
	2	9	46	78	28	-50	78	33	-45	89	33	-56	67	50	-17
	Total	21	94	86	30	-56	86	39	-46	90	35	-55	67	45	-22
2013	1	27	21	48	5	-43	63	33	-30	74	33	-41	56	24	-32
	2	29	23	62	26	-36	66	35	-31	48	22	-26	79	70	-9
	Total	56	44	55	16	-39	64	34	-30	61	27	-34	68	48	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		58		93			81			81			88	
	2		41		98			93			95			90	
	Total		99		95			86			87			89	
2013	1		39		90			72			72			82	
	2		41		98			95			98			93	
	Total		80		94			84			85			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	40	94	33	-61	88	28	-60	94	35	-59	50	23	-27
	2	20	40	90	23	-67	80	35	-45	85	20	-65	70	23	-47
	Total	36	80	92	28	-64	84	32	-52	90	28	-62	60	23	-37

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	47	*	89	*	*	89	*	*	85	*	*	87	*
	2	0	49	*	86	*	*	88	*	*	80	*	*	71	*
	Total	0	96	*	88	*	*	89	*	*	83	*	*	79	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	40	61	93	70	-23	80	67	-13									
	4	45	57	96	63	-33	96	75	-21	96	74	-22						
	5	57	59	96	61	-35	95	71	-24				95	61	-34			
	6																	
	7																	
	8																	
	Total	142	177	95	65	-30	90	71	-19	96	74	-22	95	61	-34			
2014	3	27	50	100	72	-28	100	55	-45									
	4	43	76	100	72	-28	93	66	-27	100	76	-24						
	5	49	54	92	65	-27	98	76	-22				84	67	-17			
	6																	
	7																	
	8																	
	Total	119	180	97	70	-27	97	66	-31	100	76	-24	84	67	-17	0	0	0
2013	3	77	22	84	73	-11	51	27	-24									
	4	52	46	92	52	-40	94	78	-16	89	50	-39						
	5	53	26	85	92	7	83	75	-8				87	69	-18			
	6																	
	7																	
	8																	
	Total	182	94	87	68	-19	73	66	-7	89	50	-39	87	69	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	19	*	58	*	*	68	*	*		*	*		*
	4		1		*	*		*	*		*	*		*	*
	5														
	Total	1	20	*	79	*	*	84	*	*	100	*	*		*
2014	3		31		94			100							
	4														
	5														
	Total		31		94			100			0			0	
2013	3	3	29	*	90	*	*	83	*						
	4		1		*			*			*				
	5														
	Total	3	30	*	90	*	*	80	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	25	44	88	43	-45	72	52	-20	88	55	-33	64	39	-25
	2	29	36	41	17	-25	97	47	-49	97	36	-60	93	56	-38
	Total	54	80	63	31	-32	85	50	-35	93	46	-46	80	46	-33
2013	1	31	32	68	50	-18	84	44	-40	77	66	-11	77	59	-18
	2	29	29	86	31	-55	72	45	-27	79	55	-24	76	59	-17
	Total	60	61	77	41	-36	78	44	-34	78	61	-17	77	59	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		28		93			96			96			89	
	2		35		100			100			100			91	
	Total		63		97			98			98			90	
2013	1	2	35	*	100	*	*	100	*	*	100	*	*	100	*
	2		31		100			100			97			94	
	Total	2	66	*	100	*	*	100	*	*	98	*	*	97	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	33	42	100	57	-43	88	57	-31	94	57	-37	79	52	-27
	2	27	39	89	31	-58	89	36	-53	85	31	-54	70	26	-44
	Total	60	81	95	44	-50	89	47	-42	90	44	-45	75	39	-35

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	28	*	96	*	*	93	*	*	100	*	*	96	*
	2	0	33	*	91	*	*	94	*	*	88	*	*	97	*
	Total	1	61	*	94	*	*	94	*	*	94	*	*	97	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Scarborough Elementary School **School No: 237** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	62	100	61	-39	100	79	-21									
	4	37	31	86	42	-44	95	63	-32	81	55	-26						
	5	42	65	90	45	-45	90	53	-37				88	24	-64			
	6																	
	7																	
	8																	
	Total	91	158	92	49	-43	95	65	-30	81	55	-26	88	24	-64			
2014	3	9	55	100	76	-24	100	85	-15									
	4	31	55	94	73	-21	90	76	-14	90	69	-21						
	5	42	53	86	42	-44	95	92	-3				88	49	-39			
	6																	
	7																	
	8																	
	Total	82	163	90	64	-26	94	85	-9	90	69	-21	88	49	-39	0	0	0
2013	3	29	29	79	83	4	81	84	3									
	4	36	28	81	75	-6	94	88	-6	92	79	-13						
	5	32	47	88	68	-20	97	87	-10				78	73	-5			
	6																	
	7																	
	8																	
	Total	97	104	82	74	-8	91	87	-4	92	79	-13	78	73	-5			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		30		70			53							
	4		43		44			71			58				
	5														
	Total		73		57			62			58				
2014	3		44		50			48							
	4		24		79			92			92				
	5														
	Total		68		60			63			92			0	
2013	3		53		85			87							
	4		35		77			87			83				
	5														
	Total		88		82			87			83				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Scarborough Elementary School **School No: 237** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	31	*	35	*	*	26	*	*	48	*	*	29	*
	2	5	36	60	17	-43	60	28	-32	100	22	-78	60	28	-32
	Total	9	67	78	25	-52	78	27	-51	89	34	-55	67	28	-38
2013	1	14	14	64	21	-43	71	33	-38	54	33	-21	54	33	-21
	2	16	21	38	24	-14	25	38	13	31	10	-21	25	14	-11
	Total	30	35	50	23	-27	53	36	-17	45	21	-24	43	23	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		67		99			94			99			84	
	2		53		96			94			98			89	
	Total		120		98			94			98			86	
2013	1		58		100			97			90			90	
	2		69		100			94			99			93	
	Total		127		100			95			94			91	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	40	89	20	-69	89	30	-59	100	25	-75	67	15	-52
	2	8	27	75	19	-56	38	26	-12	50	26	-24	38	30	-8
	Total	17	67	82	20	-62	64	28	-35	75	26	-49	53	23	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	72	*	79	*	*	76	*	*	75	*	*	67	*
	2	0	68	*	99	*	*	96	*	*	99	*	*	94	*
	Total	0	140	*	89	*	*	86	*	*	87	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

School at St. George Place **School No: 353** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	61	71	95	72	-23	93	83	-10									
	4	54	38	98	61	-37	96	74	-22	96	66	-30						
	5	51	35	98	74	-24	100	93	-7				100	73	-27			
	6																	
	7																	
	8																	
	Total	166	144	97	69	-28	96	83	-13	96	66	-30	100	73	-27			
2014	3	42	61	98	64	-34	93	71	-22									
	4	40	42	95	81	-14	93	62	-31	90	64	-26						
	5	42	40	100	65	-35	100	70	-30				100	58	-42			
	6																	
	7																	
	8																	
	Total	124	143	98	69	-29	95	68	-27	90	64	-26	100	58	-42	0	0	0
2013	3	51	41	92	59	-33	84	61	-23									
	4	56	24	86	50	-36	77	29	-48	75	42	-33						
	5	62	17	98	88	-10	98	82	-16				92	59	-33			
	6																	
	7																	
	8																	
	Total	169	82	92	62	-30	87	56	-31	75	42	-33	92	59	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4	2		*		*	*		*	*		*	*		*
	5	1		*		*	*		*	*		*	*		*
	Total	3		*		*	*		*	*		*	*		*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

School at St. George Place **School No: 353** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	32	80	91	41	-49	84	44	-41	94	43	-51	81	40	-41
	2	36	68	83	26	-57	97	35	-62	81	37	-44	58	46	-13
	Total	68	148	87	34	-52	91	40	-51	87	40	-47	69	43	-27
2013	1	43	65	79	48	-31	70	48	-22	77	52	-25	67	40	-27
	2	46	45	70	49	-21	83	78	-5	72	53	-19	80	67	-13
	Total	89	110	74	48	-26	76	60	-16	74	53	-21	74	51	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	40	68	93	51	-42	85	43	-42	93	44	-49	73	44	-29
	2	46	73	87	44	-43	85	62	-23	83	36	-47	80	51	-29
	Total	86	141	90	48	-42	85	53	-32	88	40	-48	77	48	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School **School No: 239** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	61	100	59	-41	88	60	-28									
	4	13	69	92	59	-33	85	58	-27	92	58	-34						
	5	10	64	90	55	-35	100	60	-40				100	65	-35			
	6																	
	7																	
	8																	
	Total	31	194	94	58	-36	91	59	-32	92	58	-34	100	65	-35			
2014	3	4	67		60			70										
	4	8	55	88	71	-17	88	76	-12	88	56	-32						
	5	10	47	80	60	-20	90	74	-16				100	57	-43			
	6																	
	7																	
	8																	
	Total	22	169	86	63	-23	91	73	-18	88	56	-32	100	57	-43	0	0	0
2013	3	8	53	88	53	-35	75	60	-15									
	4	13	40	77	60	-17	92	76	-16	77	76	-1						
	5	29	28	93	32	-61	90	65	-25				84	45	-39			
	6																	
	7																	
	8																	
	Total	50	121	88	50	-38	88	67	-21	77	76	-1	84	45	-39			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		1		*			*							
	4														
	5														
	Total		1		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School **School No: 239** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	26	100	15	-85	100	33	-67	100	19	-81	71	22	-49
	2	3	16	*	44	*	*	69	*	*	44	*	*	31	*
	Total	10	42	100	26	-74	100	47	-53	100	29	-71	70	26	-44
2013	1	5	17	80	41	-39	80	29	-51	60	47	-13	40	29	-11
	2	3	12	*	58	*	*	50	*	*	33	*	*	42	*
	Total	8	29	63	48	-15	75	38	-37	50	41	-9	25	34	9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		96			86			92			74	
	2		36		100			97			97			83	
	Total		86		98			91			94			78	
2013	1		40		93			65			80			60	
	2		49		100			100			100			100	
	Total		89		97			84			91			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	5	30	100	13	-87	80	37	-43	100	17	-83	80	30	-50
	2	13	25	62	8	-54	85	32	-53	46	4	-42	69	36	-33
	Total	18	55	81	11	-70	83	35	-48	73	11	-62	75	33	-41

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	59	*	85	*	*	90	*	*	76	*	*	73	*
	2	0	53	*	91	*	*	98	*	*	85	*	*	92	*
	Total	0	112	*	88	*	*	94	*	*	81	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	32	23	100	87	-13	97	87	-10									
	4	40	24	93	75	-18	100	75	-25	95	63	-32						
	5	26	33	100	88	-12	100	72	-28				96	70	-26			
	6																	
	7																	
	8																	
	Total	98	80	98	83	-15	99	78	-21	95	63	-32	96	70	-26			
2014	3	27	39	96	77	-19	81	47	-34									
	4	37	26	92	54	-38	89	62	-27	86	46	-40						
	5	25	35	100	71	-29	100	69	-31				100	80	-20			
	6																	
	7																	
	8																	
	Total	89	100	96	69	-27	90	59	-31	86	46	-40	100	80	-20	0	0	0
2013	3	46	13	89	85	-4	65	54	-11									
	4	44	10	80	40	-40	75	80	5	80	30	-50						
	5	52	12	92	42	-50	87	58	-29				87	42	-45			
	6																	
	7																	
	8																	
	Total	142	35	87	57	-30	76	63	-13	80	30	-50	87	42	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		7		86			100							
	4		13		92			100			100				
	5														
	Total		20		89			100			100				
2014	3		17		94			88							
	4		7		100			100			100				
	5														
	Total		24		96			92			100			0	
2013	3		7		71			71							
	4		8		75			88			75				
	5														
	Total		15		73			80			75				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	36	45	89	27	-62	97	73	-24	100	51	-49	92	64	-27
	2	28	33	82	42	-40	86	58	-28	89	58	-31	86	70	-16
	Total	64	78	86	33	-53	92	67	-26	95	54	-41	89	67	-22
2013	1	40	18	80	22	-58	88	44	-44	93	44	-49	93	61	-32
	2	30	25	67	52	-15	80	64	-16	63	48	-15	80	72	-8
	Total	70	43	74	40	-34	84	56	-28	80	47	-33	87	67	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		10		70			40			70			50	
	2		8		100			88			100			75	
	Total		18		83			61			83			61	
2013	1		9		100			67			100			78	
	2		12		100			67			92			67	
	Total		21		100			67			95			71	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	36	31	89	42	-47	94	48	-46	75	45	-30	67	23	-44
	2	38	40	95	60	-35	100	65	-35	92	73	-19	87	68	-19
	Total	74	71	92	51	-41	97	57	-40	84	59	-24	77	46	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	16	*	63	*	*	63	*	*	81	*	*	69	*
	2	0	6	*	83	*	*	83	*	*	83	*	*	67	*
	Total	0	22	*	73	*	*	73	*	*	82	*	*	68	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Thompson Elementary School **School No: 243** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	45	100	42	-58	67	33	-34									
	4	27	41	70	37	-33	59	17	-42	59	32	-27						
	5	23	56	91	39	-52	74	32	-42				39	13	-26			
	6																	
	7																	
	8																	
	Total	71	142	87	39	-48	67	27	-40	59	32	-27	39	13	-26			
2014	3	16	61	94	49	-45	75	54	-21									
	4	26	42	96	40	-56	77	33	-44	92	52	-40						
	5	15	48	93	35	-58	93	38	-55				80	10	-70			
	6																	
	7																	
	8																	
	Total	57	151	95	42	-53	81	43	-38	92	52	-40	80	10	-70	0	0	0
2013	3	59	14	58	57	-1	54	36	-18									
	4	62	21	50	29	-21	35	14	-21	59	43	-16						
	5	33	24	67	25	-42	30	8	-22				41	17	-24			
	6																	
	7																	
	8																	
	Total	154	59	56	34	-22	42	17	-25	59	43	-16	41	17	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Thompson Elementary School **School No: 243** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	43	92	23	-68	67	33	-34	92	33	-59	50	19	-31
	2	12	45	58	11	-47	25	20	-5	33	16	-18	50	29	-21
	Total	24	88	75	17	-58	46	26	-20	63	24	-39	50	24	-26
2013	1	27	43	63	28	-35	48	26	-22	67	35	-32	33	23	-10
	2	31	49	29	4	-25	52	18	-34	65	12	-53	35	26	-9
	Total	58	92	45	15	-30	50	22	-28	66	23	-43	34	25	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	26	48	35	25	-10	42	17	-25	23	21	-2	23	8	-15
	2	12	43	50	21	-29	58	21	-37	50	16	-34	50	26	-24
	Total	38	91	43	23	-19	50	19	-31	37	19	-18	37	17	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	95	89	54	-35	63	74	11									
	4	23	50	83	50	-33	70	40	-30	74	36	-38						
	5	18	119	61	33	-28	67	37	-30				72	25	-47			
	6																	
	7																	
	8																	
	Total	60	264	78	46	-32	67	50	-17	74	36	-38	72	25	-47			
2014	3	13	62	85	47	-38	85	48	-37									
	4	13	57	62	33	-29	69	39	-30	77	42	-35						
	5	51	92	90	48	-42	96	55	-41				90	51	-39			
	6																	
	7																	
	8																	
	Total	77	211	84	44	-40	90	49	-41	77	42	-35	90	51	-39	0	0	0
2013	3	31	12	68	50	-18	10	17	7									
	4	47	45	68	60	-8	72	72	0	74	61	-13						
	5	39	79	62	53	-9	85	71	-14				68	63	-5			
	6																	
	7																	
	8																	
	Total	117	136	66	55	-11	60	67	7	74	61	-13	68	63	-5			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	3	35	*	60	*	*	51	*	*		*	*		*
	4		60		33			32			30				
	5														
	Total	3	95	*	47	*	*	42	*	*	30	*	*		*
2014	3	1	77	*	47	*	*	43	*						
	4		63		57			48			71				
	5	1	3	*	*	*	*	*	*				*	*	*
	Total	2	143	*	51	*	*	45	*	*	71	*	*	33	*
2013	3		74		77			81							
	4		50		50			74			46				
	5														
	Total		124		66			78			46				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	59	50	15	-35	33	22	-11	67	39	-28	0	12	12
	2	11	55	55	7	-47	36	18	-18	55	11	-44	18	11	-7
	Total	23	114	52	11	-41	35	20	-15	61	25	-35	9	11	3
2013	1	37	29	49	34	-15	32	28	-4	57	41	-16	19	17	-2
	2	27	30	41	13	-28	26	23	-3	41	13	-28	30	29	-1
	Total	64	59	45	24	-21	30	25	-5	50	27	-23	23	23	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		99		88			77			86			77	
	2		82		90			90			84			87	
	Total		181		89			83			85			81	
2013	1	1	73	*	95	*	*	77	*	*	85	*	*	77	*
	2		71		87			77			89			89	
	Total	1	144	*	91	*	*	77	*	*	87	*	*	83	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	29	32	62	31	-31	52	50	-2	69	28	-41	48	34	-14
	2	17	45	65	11	-54	71	24	-47	47	11	-36	59	13	-46
	Total	46	77	64	21	-42	62	37	-24	58	20	-38	54	24	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	114	*	87	*	*	81	*	*	90	*	*	85	*
	2	2	92	*	86	*	*	90	*	*	82	*	*	89	*
	Total	2	206	*	87	*	*	86	*	*	86	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William B. Travis Elementary School **School No: 249** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	74	47	97	79	-18	96	66	-30									
	4	85	25	100	76	-24	100	67	-33	100	71	-29						
	5	60	36	100	78	-22	100	92	-8				100	75	-25			
	6																	
	7																	
	8																	
	Total	219	108	99	78	-21	99	75	-24	100	71	-29	100	75	-25			
2014	3	81	38	99	66	-33	93	50	-43									
	4	69	36	94	72	-22	97	69	-28	97	67	-30						
	5	68	40	100	60	-40	93	33	-60				96	51	-45			
	6																	
	7																	
	8																	
	Total	218	114	98	66	-32	94	50	-44	97	67	-30	96	51	-45	0	0	0
2013	3	98	8	88	63	-25	73	50	-23									
	4	93	18	88	56	-32	80	35	-45	84	56	-28						
	5	85	15	96	53	-43	96	57	-39				99	71	-28			
	6																	
	7																	
	8																	
	Total	276	41	91	56	-35	82	46	-36	84	56	-28	99	71	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William B. Travis Elementary School **School No: 249** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	72	45	89	58	-31	92	53	-38	96	62	-34	92	58	-34
	2	74	32	86	13	-74	85	25	-60	92	34	-57	91	56	-34
	Total	146	77	88	39	-49	88	42	-47	94	51	-43	91	57	-34
2013	1	83	26	84	23	-61	87	42	-45	88	50	-38	88	58	-30
	2	86	19	86	32	-54	83	32	-51	91	42	-49	87	84	-3
	Total	169	45	85	27	-58	85	38	-47	89	47	-42	88	69	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		7		100			86			86			100	
	2		9		100			100			89			89	
	Total		16		100			94			88			94	
2013	1		9		89			67			78			78	
	2		8		100			13			75			75	
	Total		17		94			41			76			76	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	72	35	96	69	-27	93	60	-33	97	74	-23	89	63	-26
	2	91	34	90	47	-43	89	50	-39	85	35	-50	88	59	-29
	Total	163	69	93	58	-35	91	55	-36	91	55	-36	89	61	-27

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

TSU Charter Lab School **School No: 328** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

TSU Charter Lab School **School No: 328** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	1	5	*	*	0	*	*	0	*	*	0	*	*
	2	12	3	17	*	*	17	*	*	17	*	*	8	*	*
	Total	34	4	9	*	*	6	*	*	6	*	*	3	*	*
2013	1	18		28			6			22			11		
	2	9		0			0			0			0		
	Total	27		19			4			15			7		

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	0	29	*	*	36	*	*	21	*	*	14	*	*
	2	15	4	7	*	*	0	*	*	0	*	*	7	*	*
	Total	29	4	18	*	*	18	*	*	11	*	*	11	*	*

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School **School No: 253** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	34	58	91	66	-25	88	67	-21									
	4	37	47	86	47	-39	97	68	-29	89	57	-32						
	5	49	57	86	39	-47	92	57	-35				84	34	-50			
	6																	
	7																	
	8																	
	Total	120	162	88	51	-37	92	64	-28	89	57	-32	84	34	-50			
2014	3	24	42	96	55	-41	88	40	-48									
	4	60	65	95	45	-50	88	59	-29	88	43	-45						
	5	38	51	97	55	-42	92	60	-32				92	51	-41			
	6																	
	7																	
	8																	
	Total	122	158	96	51	-45	89	54	-35	88	43	-45	92	51	-41	0	0	0
2013	3	60	15	87	53	-34	82	43	-39									
	4	48	25	73	56	-17	71	72	1	63	65	2						
	5	56	30	79	37	-42	79	48	-31				82	44	-38			
	6																	
	7																	
	8																	
	Total	164	70	80	47	-33	78	56	-22	63	65	2	82	44	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		17		59			88							
	4														
	5														
	Total		17		59			88							
2014	3	1	19	*	68	*	*	74	*						
	4														
	5		1		*			*						*	
	Total	1	20	*	65	*	*	70	*	*	0	*	*	0	*
2013	3		30		80			67							
	4														
	5														
	Total		30		80			67							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School **School No: 253** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	57	82	21	-61	82	26	-56	82	36	-46	76	17	-59
	2	23	50	87	18	-69	91	26	-65	91	30	-61	91	46	-45
	Total	40	107	85	20	-65	88	26	-62	88	33	-54	85	31	-54
2013	1	36	26	56	15	-41	58	23	-35	67	35	-32	51	12	-39
	2	24	26	54	31	-23	58	54	-4	67	38	-29	75	68	-7
	Total	60	52	55	23	-32	58	38	-20	67	37	-30	61	39	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		31		90			71			84			81	
	2		26		96			92			96			85	
	Total		57		93			81			89			82	
2013	1		31		94			84			97			94	
	2		19		100			95			95			95	
	Total		50		96			88			96			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	50	88	30	-58	79	38	-41	88	34	-54	63	52	-11
	2	24	56	92	29	-63	71	32	-39	79	27	-52	92	32	-60
	Total	48	106	90	30	-60	75	35	-40	84	31	-53	78	42	-35

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	32	*	88	*	*	91	*	*	91	*	*	88	*
	2	1	32	*	88	*	*	91	*	*	84	*	*	88	*
	Total	1	64	*	88	*	*	91	*	*	88	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tina Whidby Elementary School **School No: 257** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	61	95	51	-44	76	50	-26									
	4	28	47	82	30	-52	93	69	-24	86	27	-59						
	5	17	41	100	46	-54	100	52	-48				88	52	-36			
	6																	
	7																	
	8																	
	Total	66	149	92	42	-50	90	57	-33	86	27	-59	88	52	-36			
2014	3	21	56	76	41	-35	67	43	-24									
	4	16	46	81	35	-46	81	41	-40	81	35	-46						
	5	22	27	73	63	-10	91	70	-21				82	63	-19			
	6																	
	7																	
	8																	
	Total	59	129	76	43	-33	80	48	-32	81	35	-46	82	63	-19	0	0	0
2013	3	46	16	59	31	-28	35	13	-22									
	4	38	10	61	50	-11	61	50	-11	61	55	-6						
	5	37	21	65	29	-36	81	48	-33				53	45	-8			
	6																	
	7																	
	8																	
	Total	121	47	61	34	-27	57	36	-21	61	55	-6	53	45	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tina Whidby Elementary School **School No: 257** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	55	85	22	-63	60	24	-36	75	27	-48	55	29	-26
	2	11	51	73	16	-57	64	45	-19	82	31	-50	82	43	-39
	Total	31	106	81	19	-62	61	34	-27	77	29	-48	65	36	-29
2013	1	34	35	50	11	-39	41	17	-24	47	17	-30	50	31	-19
	2	26	34	54	6	-48	73	35	-38	77	21	-56	54	44	-10
	Total	60	69	52	9	-43	55	26	-29	60	19	-41	52	38	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		92			77			85			85	
	2														
	Total		13		92			77			85			85	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	25	69	92	36	-56	84	46	-38	96	46	-50	44	28	-16
	2	23	60	91	28	-63	74	52	-22	91	37	-54	57	35	-22
	Total	48	129	92	32	-59	79	49	-30	94	42	-52	51	32	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Young Elementary School **School No: 247** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	49	71	41	-30	88	59	-29									
	4	23	39	52	21	-31	52	36	-16	57	21	-36						
	5	23	35	65	43	-22	52	54	2				70	37	-33			
	6																	
	7																	
	8																	
	Total	63	123	63	35	-28	64	50	-14	57	21	-36	70	37	-33			
2014	3	12	42	83	38	-45	75	45	-30									
	4	20	34	90	53	-37	90	65	-25	85	41	-44						
	5	18	30	94	47	-47	94	63	-31				72	47	-25			
	6																	
	7																	
	8																	
	Total	50	106	90	45	-45	88	57	-31	85	41	-44	72	47	-25	0	0	0
2013	3	37	15	54	33	-21	35	50	15									
	4	40	17	58	18	-40	56	29	-27	73	29	-44						
	5	35	8	51	50	-1	32	63	31				31	33	2			
	6																	
	7																	
	8																	
	Total	112	40	54	30	-24	42	44	2	73	29	-44	31	33	2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Young Elementary School **School No: 247** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	42	*	19	*	*	48	*	*	36	*	*	38	*
	2	4	51	*	20	*	*	43	*	*	40	*	*	50	*
	Total	8	93	75	19	-56	88	45	-42	88	38	-49	63	45	-18
2013	1	38	19	39	21	-18	55	37	-18	61	47	-14	53	26	-27
	2	26	20	46	0	-46	54	20	-34	42	20	-22	46	60	14
	Total	64	39	42	10	-32	55	28	-27	53	33	-20	50	44	-6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	42	64	7	-57	64	19	-45	55	10	-45	36	31	-5
	2	4	39	*	15	*	*	51	*	*	18	*	*	26	*
	Total	15	81	70	11	-58	70	35	-34	53	14	-38	43	29	-14

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence **School No: 371** **Elementary School Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	8	67	38	-29	89	75	-14									
	4	10	5	80	20	-60	60	20	-40	90	13	-77						
	5	3	6	*	67	*	*	17	*	*		*	*	67	*	*		*
	6	5	5	80	60	-20	80	60	-20									
	7	3	5	*	80	*	*	100	*	*	57	*	*		*	*		*
	8	7	11	100	55	-45	100	80	-20				100	70	-30	86	50	-36
	Total	37	40	77	57	-20	88	59	-29	95	35	-60	84	69	-15	86	50	-36
2014	3	8	10	88	70	-18	75	70	-5									
	4	3	12		33			8			42							
	5	6	5	100	40	-60	67	80	13				83	20	-63			
	6	6	8	83	88	5	83	100	17									
	7	8	10	88	80	-8	88	90	2	75	70	-5						
	8	7	4	86	*	*	100	*	*				86	*	*	71	*	*
	Total	38	49	84	63	-21	82	67	-15	73	55	-18	85	33	-52	71	50	-21
2013	3	16	1	38	*	*	0	*	*									
	4	14	2	43	*	*	43	*	*	57	*	*						
	5	9	3	67	*	*	33	*	*				33	*	*			
	6	12	5	58	40	-18	67	40	-27									
	7	6	3	83	*	*	83	*	*	100	*	*						
	8	2	4	*	*	*	*	*	*				*	*	*	*	*	*
	Total	59	18	54	50	-4	41	33	-8	70	67	-3	27	43	16	*	*	*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence **School No: 371** **Elementary School Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		16			21			21			32	
	2	5	12	20	0	-20	60	17	-43	20	0	-20	60	25	-35
	Total	5	31	20	10	-10	60	19	-41	20	13	-7	60	29	-31
2013	1	17	1	24	*	*	18	*	*	18	*	*	12	*	*
	2	14	1	21	*	*	43	*	*	43	*	*	71	*	*
	Total	31	2	23	*	*	29	*	*	29	*	*	39	*	*

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	11	89	45	-44	89	55	-34	78	45	-33	67	36	-31
	2	2	14	*	14	*	*	21	*	*	14	*	*	14	*
	Total	11	25	70	30	-40	95	38	-56	89	30	-59	34	25	-8

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1,370	2,873	91	60	-31	89	66	-23									
	4	1,990	3,348	85	47	-37	87	58	-29	84	47	-37						
	5	2,170	3,477	92	55	-37	92	63	-29				88	47	-41			
	6	451	458	95	62	-32	93	69	-24									
	7	450	433	94	63	-31	90	61	-30	93	62	-31						
	8	417	444	98	71	-27	87	60	-28				92	61	-31	83	52	-31
	Total	6,848	11,033	90	57	-33	89	63	-26	85	49	-36	88	49	-39	83	52	-31
2014	3	1,312	2,798	90	59	-31	85	62	-23									
	4	2,024	3,195	87	52	-35	85	53	-32	89	55	-34						
	5	2,169	3,266	92	55	-37	94	64	-30				91	50	-41			
	6	556	428	93	50	-43	90	52	-38									
	7	531	397	95	49	-46	91	38	-53	95	53	-42						
	8	437	310	98	66	-32	95	64	-31				96	46	-50	89	37	-52
	Total	7,029	10,394	91	55	-36	89	59	-30	90	54	-36	91	50	-41	89	37	-52
2013	3	2,432	1,360	80	66	-14	67	62	-5									
	4	2,572	2,207	74	51	-23	68	57	-11	77	52	-25						
	5	2,868	2,293	84	54	-30	80	58	-22				77	53	-24			
	6	617	295	84	43	-41	83	51	-32									
	7	552	184	93	59	-34	67	46	-21	89	43	-46						
	8	480	257	96	63	-33	89	58	-31				90	51	-39	84	36	-48
	Total	9,521	6,596	81	56	-25	74	58	-16	79	51	-28	79	53	-26	84	36	-48

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	33	1,999	97	68	-30	100	71	-29						
	4	18	611	97	69	-28	100	62	-38	100	69	-31			
	5	1	43	*	76	*	*	59	*	*		*	*	53	*
	Total	52	2,653	99	68	-30	100	69	-31	100	69	-31		53	
2014	3	36	1,840	78	70	-8	83	68	-15						
	4	27	588	74	67	-7	81	65	-16	89	74	-15			
	5	2	9	*	22	*	*	11	*				*	30	*
	Total	65	2,437	77	69	-8	83	67	-16	89	74	-15	50	30	-20
2013	3	45	1,859	69	72	3	78	65	-13						
	4	25	653	84	62	-22	88	62	-26	79	71	-8			
	5	2	16	*	56	*		20	*				*	20	*
	Total	72	2,528	75	69	-6	81	64	-17	79	71	-8	*	20	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I			*	*	*
	English II			*	*	*
	Algebra I	244	41	100	80	-20
	Biology			*	*	*
	US History			*	*	*
2014	English I					
	English II					
	Algebra I	228	25	100	92	-8
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	233	44	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0				
GED	0	0.0	0.0	0.0				
Continuers	2	0.0	100.0	0.0				
Completion	2	0.0	100.0	0.0				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 2

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	722	2,716	87	29	-57	85	38	-47	88	37	-50	71	31	-41
	2	928	2,419	79	20	-59	84	38	-45	81	26	-55	73	33	-40
	Total	3,300	10,270	82	25	-58	84	38	-46	84	32	-52	72	32	-40
2013	1	1,592	1,714	62	27	-35	62	35	-27	67	36	-31	56	32	-24
	2	1,529	1,777	61	19	-42	64	36	-28	65	29	-36	59	37	-22
	Total	3,121	3,491	61	23	-38	63	36	-27	66	32	-34	57	35	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	62	5,430	94	93	-1	97	82	-15	97	87	-10	87	79	-9
	2	46	4,688	100	94	-6	100	86	-14	100	93	-7	96	86	-9
	Total	108	10,118	96	94	-3	98	84	-14	98	90	-8	91	82	-9
2013	1	20	2,551	100	94	-6	95	81	-14	95	87	-8	85	82	-3
	2	31	2,358	100	95	-5	97	87	-10	100	94	-6	90	86	-4
	Total	51	4,909	100	94	-6	96	84	-12	98	90	-8	88	84	-4

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1,227	2,609	83	35	-48	80	40	-40	76	34	-42	69	35	-34
	2	1,251	2,803	84	23	-61	84	43	-41	79	24	-55	75	36	-39
	Total	2,478	5,412	84	29	-54	82	42	-40	78	29	-48	72	36	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	86	2,703	91	89	-2	88	89	1	91	87	-4	78	79	1
	2	37	2,669	95	87	-8	89	86	-3	95	86	-9	81	82	1
	Total	123	5,372	93	88	-5	89	88	-1	93	87	-6	80	81	1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School **School No: 104** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	15	42	100	40	-60	100	50	-50									
	4	31	84	71	38	-33	84	51	-33	84	43	-41						
	5	37	80	78	45	-33	92	64	-28				78	38	-40			
	6																	
	7																	
	8																	
	Total	83	206	83	41	-42	92	55	-37	84	43	-41	78	38	-40			
2014	3	31	29	90	38	-52	71	31	-40									
	4	29	90	83	36	-47	66	33	-33	76	47	-29						
	5	31	65	81	40	-41	87	42	-45				90	38	-52			
	6																	
	7																	
	8																	
	Total	91	184	85	38	-47	75	36	-39	76	47	-29	90	37	-53	0	0	0
2013	3	47	24	53	63	10	45	44	-1									
	4	52	40	67	33	-34	65	29	-36	74	28	-46						
	5	55	33	87	48	-39	76	58	-18				71	46	-25			
	6																	
	7																	
	8																	
	Total	154	97	70	45	-25	63	42	-21	74	28	-46	71	46	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		53		75			74							
	4		1		*	*		*	*		*	*		*	*
	5		3		*	*		*	*		*	*		*	*
	Total		57		81			74			100				
2014	3		41		56			39							
	4														
	5														
	Total		41		56			39			0			0	
2013	3		41		63			58							
	4														
	5														
	Total		41		63			58							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School **School No: 104** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	53	88	21	-67	81	32	-49	88	45	-42	88	49	-38
	2	19	33	79	9	-70	63	24	-40	74	12	-62	58	15	-43
	Total	35	86	83	16	-67	71	29	-43	80	32	-48	71	36	-36
2013	1	35	20	63	0	-63	66	10	-56	83	20	-63	77	25	-52
	2	33	24	64	8	-56	70	13	-57	67	13	-54	76	21	-55
	Total	68	44	63	5	-58	68	11	-57	75	16	-59	76	23	-53

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		98			83			96			93	
	2		45		82			78			82			98	
	Total		91		90			80			89			96	
2013	1		42		100			90			98			98	
	2		41		93			80			85			88	
	Total		83		96			86			92			93	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	45	83	42	-41	71	51	-20	88	47	-41	63	38	-25
	2	13	65	77	20	-57	85	31	-54	85	17	-68	69	26	-43
	Total	37	110	80	31	-49	78	41	-37	87	32	-54	66	32	-34

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	45	*	100	*	*	96	*	*	98	*	*	84	*
	2	0	51	*	90	*	*	86	*	*	88	*	*	86	*
	Total	1	96	*	95	*	*	91	*	*	93	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary **School No: 105** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	44	88	75	-13	63	84	21									
	4	13	65	69	55	-14	77	72	-5	85	57	-28						
	5	32	55	91	45	-46	91	67	-24				84	40	-44			
	6																	
	7																	
	8																	
	Total	53	164	83	58	-25	77	74	-3	85	57	-28	84	40	-44			
2014	3	2	24		71			71										
	4	11	72	91	64	-27	91	86	-5	100	64	-36						
	5	30	58	100	72	-28	93	84	-9				83	79	-4			
	6																	
	7																	
	8																	
	Total	43	154	98	68	-30	93	83	-10	100	64	-36	83	79	-4	0	0	0
2013	3	8	9	88	67	-21	75	89	14									
	4	27	65	59	43	-16	41	75	34	71	58	-13						
	5	32	47	78	55	-23	94	70	-24				78	57	-21			
	6																	
	7																	
	8																	
	Total	67	121	72	50	-22	70	74	4	71	58	-13	78	57	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		53		60			60							
	4		6		50			67			33				
	5		5		20			60						40	
	Total		64		43			62			33			40	
2014	3		57		74			68							
	4		1		*			*			*				
	5		2		*			*						*	
	Total		60		70			65			100			100	
2013	3		65		86			83							
	4														
	5														
	Total		65		86			83							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary **School No: 105** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	25	*	32	*	*	52	*	*	40	*	*	44	*
	2	6	17	100	24	-76	50	18	-32	83	24	-60	33	24	-10
	Total	8	42	100	29	-71	63	38	-24	88	33	-54	50	36	-14
2013	1	14	11	64	9	-55	43	18	-25	86	27	-59	64	18	-46
	2	3	19	*	21	*	*	32	*	*	26	*	*	21	*
	Total	17	30	65	17	-48	35	27	-8	82	27	-55	59	20	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		61		93			87			90			79	
	2		60		88			77			87			82	
	Total		121		91			82			88			80	
2013	1		73		85			67			63			64	
	2		49		94			67			86			73	
	Total		122		89			67			72			68	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	31	100	52	-48	100	52	-48	100	48	-52	75	29	-46
	2	7	33	100	33	-67	100	45	-55	100	27	-73	57	42	-15
	Total	15	64	100	43	-57	100	49	-51	100	38	-62	66	36	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	59	*	88	*	*	78	*	*	81	*	*	83	*
	2	0	55	*	89	*	*	91	*	*	89	*	*	93	*
	Total	0	114	*	89	*	*	85	*	*	85	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ashford Elementary School **School No: 273** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	24	75	79	28	-51	92	32	-60	92	42	-49	71	32	-39
	2	29	68	83	22	-61	72	37	-36	86	26	-60	62	32	-30
	Total	53	143	81	25	-56	81	34	-47	89	35	-54	66	32	-34
2013	1	50	48	60	21	-39	51	38	-13	72	32	-40	60	19	-41
	2	47	42	53	26	-27	49	50	1	68	38	-30	57	41	-16
	Total	97	90	57	23	-34	50	43	-7	70	35	-35	59	30	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		28		100			86			100			71	
	2		28		96			89			100			93	
	Total		56		98			87			100			82	
2013	1		31		90			58			81			71	
	2		25		100			100			100			100	
	Total		56		95			77			89			84	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	33	74	67	16	-51	64	32	-32	58	19	-39	42	31	-11
	2	29	64	76	31	-45	93	48	-45	69	25	-44	83	30	-53
	Total	62	138	72	24	-48	79	40	-38	64	22	-41	63	31	-32

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	21	*	100	*	*	100	*	*	100	*	*	95	*
	2	0	25	*	88	*	*	100	*	*	84	*	*	92	*
	Total	0	46	*	94	*	*	100	*	*	92	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School **School No: 274** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	52	52	90	46	-44	85	55	-30									
	4	60	66	95	44	-51	98	48	-50	88	36	-52						
	5	72	61	93	48	-45	92	41	-51				90	35	-55			
	6																	
	7																	
	8																	
	Total	184	179	93	46	-47	92	48	-44	88	36	-52	90	35	-55			
2014	3	69	34	91	50	-41	84	38	-46									
	4	81	59	86	41	-45	75	20	-55	93	39	-54						
	5	60	43	95	63	-32	93	74	-19				90	44	-46			
	6																	
	7																	
	8																	
	Total	210	136	90	50	-40	83	42	-41	93	39	-54	90	44	-46	0	0	0
2013	3	104	26	83	69	-14	71	58	-13									
	4	81	25	81	40	-41	69	32	-37	74	48	-26						
	5	75	27	77	48	-29	85	56	-29				83	37	-46			
	6																	
	7																	
	8																	
	Total	260	78	81	53	-28	75	49	-26	74	48	-26	83	37	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	22	*	68	*	*	57	*	*		*	*		*
	4		4		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total	1	27	*	81	*	*	41	*	*	75	*	*	100	*
2014	3		16		63			88							
	4														
	5	1		*			*						*		
	Total	1	16	*	63	*	*	88	*	*	0	*	*	0	*
2013	3		19		42			11							
	4														
	5														
	Total		19		42			11							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School **School No: 274** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	51	77	92	31	-61	90	36	-55	96	38	-58	86	29	-57
	2	44	49	86	31	-56	86	43	-44	91	43	-48	86	41	-46
	Total	95	126	89	31	-59	88	38	-50	94	40	-54	86	34	-53
2013	1	57	42	79	36	-43	77	38	-39	84	43	-41	77	33	-44
	2	66	43	73	28	-45	80	51	-29	77	40	-37	80	51	-29
	Total	123	85	76	32	-44	79	45	-34	80	41	-39	79	42	-37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		20		90			75			85			85	
	2		23		100			87			100			74	
	Total		43		95			81			93			79	
2013	1		23		96			83			96			83	
	2		17		100			88			100			94	
	Total		40		98			85			98			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	49	65	88	31	-57	86	34	-52	92	32	-60	80	32	-48
	2	75	55	85	11	-74	84	42	-42	76	11	-65	87	38	-49
	Total	124	120	87	21	-65	85	38	-47	84	22	-62	84	35	-48

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	19	*	95	*	*	100	*	*	95	*	*	100	*
	2	0	20	*	75	*	*	80	*	*	60	*	*	80	*
	Total	0	39	*	85	*	*	90	*	*	78	*	*	90	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School **School No: 151** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	30	56	100	66	-34	100	76	-24									
	4	60	69	85	41	-44	87	66	-21	87	50	-37						
	5	60	59	98	54	-44	97	58	-39				95	32	-63			
	6																	
	7																	
	8																	
	Total	150	184	94	54	-40	95	67	-28	87	50	-37	95	32	-63			
2014	3	37	51	78	78	0	81	84	3									
	4	67	53	90	36	-54	87	32	-55	93	51	-42						
	5	49	61	94	59	-35	94	49	-45				92	52	-40			
	6																	
	7																	
	8																	
	Total	153	165	88	58	-30	88	55	-33	93	51	-42	92	52	-40	0	0	0
2013	3	65	27	89	89	0	82	74	-8									
	4	77	31	81	52	-29	65	55	-10	74	29	-45						
	5	81	15	89	33	-56	81	40	-41				85	31	-54			
	6																	
	7																	
	8																	
	Total	223	73	86	62	-24	76	59	-17	74	29	-45	85	31	-54			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		43		60			48							
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		45		60			48							
2014	3		24		75			83							
	4														
	5														
	Total		24		75			83			0			0	
2013	3		21		86			71							
	4														
	5														
	Total		21		86			71							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School **School No: 151** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	42	75	21	-54	83	36	-48	92	36	-56	67	24	-42
	2	20	44	80	9	-71	80	19	-61	80	18	-62	85	23	-62
	Total	32	86	78	15	-63	81	27	-54	84	27	-58	78	24	-55
2013	1	37	28	59	18	-41	57	22	-35	70	25	-45	62	37	-25
	2	49	9	65	0	-65	69	44	-25	63	22	-41	51	44	-7
	Total	86	37	63	14	-49	64	28	-36	66	24	-42	56	39	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		95			87			89			74	
	2		58		95			88			97			86	
	Total		96		95			88			94			81	
2013	1		48		96			79			83			73	
	2		43		98			91			95			88	
	Total		91		97			85			89			80	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	34	93	44	-49	86	41	-45	71	35	-36	64	29	-35
	2	21	46	90	33	-57	81	43	-38	76	33	-43	76	43	-33
	Total	35	80	92	39	-53	84	42	-41	74	34	-39	70	36	-34

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	50	*	76	*	*	76	*	*	60	*	*	78	*
	2	0	48	*	81	*	*	90	*	*	85	*	*	94	*
	Total	0	98	*	79	*	*	83	*	*	73	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School **School No: 111** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	53	100	26	-74	100	50	-50									
	4	17	103	76	27	-49	65	58	-7	71	29	-42						
	5	22	105	91	43	-48	91	52	-39				86	42	-44			
	6																	
	7																	
	8																	
	Total	51	261	89	32	-57	85	53	-32	71	29	-42	86	42	-44			
2014	3	13	48	69	48	-21	85	49	-36									
	4	34	104	65	40	-25	47	44	-3	74	45	-29						
	5	35	86	80	51	-29	91	57	-34				91	45	-46			
	6																	
	7																	
	8																	
	Total	82	238	72	46	-26	72	50	-22	74	45	-29	91	45	-46	0	0	0
2013	3	15	59	87	46	-41	80	70	-10									
	4	22	68	73	50	-23	68	57	-11	68	62	-6						
	5	29	74	86	64	-22	90	84	-6				96	79	-17			
	6																	
	7																	
	8																	
	Total	66	201	82	54	-28	80	71	-9	68	62	-6	96	79	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		102		71			78							
	4														
	5														
	Total		102		71			78							
2014	3		63		73			68							
	4														
	5		2		*			*						*	
	Total		65		71			66			0			0	
2013	3		56		77			80							
	4		21		57			48			71				
	5		2		*			*						*	
	Total		79		71			72			71			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School **School No: 111** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	49	73	12	-60	73	29	-43	82	35	-46	45	28	-18
	2	9	58	56	2	-54	89	21	-68	67	5	-61	33	10	-23
	Total	20	107	65	7	-58	80	25	-55	75	19	-56	40	18	-22
2013	1	21	33	57	36	-21	76	48	-28	62	45	-17	43	33	-10
	2	13	32	54	25	-29	54	50	-4	38	21	-17	46	9	-37
	Total	34	65	56	31	-25	68	49	-19	53	33	-20	44	21	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		103		96			90			92			86	
	2		89		93			84			87			96	
	Total		192		95			88			90			91	
2013	1		78		97			95			92			90	
	2		64		98			92			100			95	
	Total		142		98			94			96			92	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	15	48	53	31	-22	53	29	-24	60	38	-22	60	31	-29
	2	13	54	46	17	-29	62	31	-31	46	15	-31	54	31	-23
	Total	28	102	50	24	-25	58	30	-27	53	27	-26	57	31	-26

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	86	*	98	*	*	91	*	*	94	*	*	85	*
	2	0	107	*	93	*	*	89	*	*	90	*	*	91	*
	Total	0	193	*	96	*	*	90	*	*	92	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School **School No: 112** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	15	57	67	70	3	60	72	12									
	4	20	84	95	60	-35	90	72	-18	90	64	-26						
	5	51	77	94	56	-38	96	84	-12				94	59	-35			
	6																	
	7																	
	8																	
	Total	86	218	85	62	-23	82	76	-6	90	64	-26	94	59	-35			
2014	3	11	33	82	55	-27	91	64	-27									
	4	30	65	77	72	-5	70	72	2	68	71	3						
	5	56	66	93	38	-55	98	79	-19				98	53	-45			
	6																	
	7																	
	8																	
	Total	97	164	87	55	-32	89	73	-16	68	71	3	98	53	-45	0	0	0
2013	3	31	21	97	95	-2	94	95	1									
	4	48	49	67	65	-2	71	84	13	79	78	-1						
	5	54	57	85	46	-39	89	65	-24				83	44	-39			
	6																	
	7																	
	8																	
	Total	133	127	81	61	-20	83	77	-6	79	78	-1	83	44	-39			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		67		66			45							
	4		37		35			26			42				
	5														
	Total		104		51			36			42				
2014	3		92		67			62							
	4		39		59			59			49				
	5														
	Total		131		65			61			49			0	
2013	3		77		81			75							
	4		31		45			71			62				
	5		1		*			*						*	
	Total		109		70			73			62			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School **School No: 112** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	54	67	24	-43	92	33	-58	83	39	-44	92	30	-62
	2	6	40	50	18	-33	100	33	-68	33	18	-16	50	40	-10
	Total	18	94	61	21	-40	94	33	-61	67	30	-37	78	34	-44
2013	1	27	28	48	18	-30	85	43	-42	74	46	-28	67	43	-24
	2	20	24	65	21	-44	75	44	-31	75	16	-59	65	56	-9
	Total	47	52	55	19	-36	81	43	-38	74	32	-42	66	49	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		88		98			93			91			88	
	2		79		96			87			95			81	
	Total		167		97			90			93			84	
2013	1		99		93			87			88			84	
	2		93		99			91			98			95	
	Total		192		96			89			93			89	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	17	37	94	27	-67	88	35	-53	71	27	-44	53	43	-10
	2	9	54	67	30	-37	67	43	-24	67	28	-39	44	31	-13
	Total	26	91	81	29	-52	78	39	-38	69	28	-41	49	37	-11

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	69	*	86	*	*	88	*	*	83	*	*	80	*
	2	0	97	*	85	*	*	93	*	*	79	*	*	89	*
	Total	0	166	*	86	*	*	91	*	*	81	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	45	21	98	67	-31	93	71	-22									
	4	44	20	93	60	-33	95	58	-37	93	60	-33						
	5	47	15	100	100	0	96	79	-17				87	57	-30			
	6	44	4	98	*	*	100	*	*		*	*		*	*		*	*
	7	34	6	100	100	0	100	100	0	100	100	0						
	8	31	14	94	100	6	100	100	0				100	93	-7	94	93	-1
	Total	245	80	97	88	-9	97	85	-12	97	80	-17	94	75	-19	94	93	-1
2014	3	29	39	100	87	-13	97	59	-38									
	4	49	16	100	81	-19	98	63	-35	98	56	-42						
	5	50	15	98	87	-11	98	73	-25				100	67	-33			
	6	42	4	100	*	*	100	*	*									
	7	46	2	98	*	*	98	*	*	98	*	*						
	8	44	3	98	*	*	100	*	*				100	*	*	91	*	*
	Total	260	79	99	86	-13	98	67	-31	98	61	-37	100	72	-28	91	100	9
2013	3	37	26	97	77	-20	89	65	-24									
	4	50	13	82	85	3	84	85	1	94	85	-9						
	5	57	8	91	63	-28	65	75	10				68	50	-18			
	6	48	4	100	*	*	100	*	*									
	7	44	5	100	100	0	100	100	0	100	100	0						
	8	35	5	100	100	0	100	*	*				91	100	9	89	100	11
	Total	271	61	94	80	-14	87	78	-9	97	89	-8	77	67	-10	89	100	11

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	20	3	95	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	22	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	39	80	28	-52	75	41	-34	90	41	-49	50	49	-1
	2	31	32	81	50	-31	84	59	-24	81	56	-24	65	47	-18
	Total	51	71	80	38	-42	80	49	-31	84	48	-36	59	48	-11
2013	1	23	40	57	18	-39	48	18	-30	74	30	-44	70	45	-25
	2	28	34	64	15	-49	64	18	-46	68	26	-42	68	26	-42
	Total	51	74	61	16	-45	57	18	-39	71	28	-43	69	36	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	55	100	49	-51	83	47	-36	92	49	-43	75	31	-44
	2	21	47	86	26	-60	90	49	-41	81	21	-60	67	32	-35
	Total	33	102	93	38	-55	87	48	-38	87	35	-51	71	32	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary **School No: 117** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	20	100	50	-50	100	70	-30									
	4	15	33	73	67	-6	80	67	-13	73	66	-7						
	5	14	50	86	76	-10	86	70	-16				79	66	-13			
	6																	
	7																	
	8																	
	Total	37	103	86	64	-22	89	69	-20	73	66	-7	79	66	-13			
2014	3	7	18	100	56	-44	100	83	-17									
	4	14	16	100	50	-50	71	44	-27	93	56	-37						
	5	12	40	92	73	-19	100	88	-12				83	69	-14			
	6																	
	7																	
	8																	
	Total	33	74	97	64	-33	88	77	-11	93	56	-37	83	69	-14	0	0	0
2013	3	28	1	68	*	*	43	*	*									
	4	16	8	63	13	-50	87	50	-37	60	25	-35						
	5	32	34	72	53	-19	78	50	-28				69	54	-15			
	6																	
	7																	
	8																	
	Total	76	43	68	47	-21	67	49	-18	60	25	-35	69	54	-15			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	5	22	100	82	-18	100	73	-27						
	4		17		41			65			63				
	5		2		*	*		*	*		*	*		*	*
	Total	5	41	100	74	-26	100	69	-31		63			50	
2014	3	1	33	*	61	*	*	82	*						
	4	2	35	*	69	*	*	86	*	*	74	*			
	5														
	Total	3	68	*	65	*	*	84	*	*	74	*	*	0	*
2013	3	3	34	*	79	*	*	71	*						
	4	1	29	*	69	*	*	52	*	*	86	*			
	5														
	Total	4	63	*	75	*	100	62	*	*	86	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary **School No: 117** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	19	*	26	*	*	74	*	*	21	*	*	5	*
	2	7	13	57	23	-34	100	85	-15	57	23	-34	43	23	-20
	Total	10	32	70	25	-45	100	78	-22	60	22	-38	50	13	-38
2013	1	17	6	94	17	-77	88	0	-88	71	50	-21	35	17	-18
	2	9	10	67	10	-57	100	30	-70	78	20	-58	56	10	-46
	Total	26	16	85	13	-72	92	19	-73	73	31	-42	42	13	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	33	*	91	*	*	88	*	*	85	*	*	85	*
	2	3	24	*	100	*	*	100	*	*	100	*	*	79	*
	Total	5	57	100	95	-5	100	93	-7	100	91	-9	80	82	2
2013	1	2	26	*	92	*	*	96	*	*	88	*	*	85	*
	2	1	35	*	100	*	*	100	*	*	97	*	*	91	*
	Total	3	61	*	97	*	*	98	*	*	93	*	*	89	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	11	89	27	-62	89	9	-80	67	27	-40	33	45	12
	2	8	19	88	16	-72	88	74	-14	88	16	-72	50	26	-24
	Total	17	30	89	22	-67	89	42	-47	78	22	-56	42	36	-6

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	4	33	*	88	*	*	91	*	*	88	*	*	79	*
	2	3	34	*	82	*	*	88	*	*	74	*	*	85	*
	Total	7	67	100	85	-15	100	90	-10	100	81	-19	88	82	-5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School **School No: 119** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	70	84	79	-5	84	73	-11									
	4	38	76	92	21	-71	89	41	-48	85	20	-65						
	5	25	108	100	65	-35	100	75	-25				100	66	-34			
	6																	
	7																	
	8																	
	Total	82	254	92	55	-37	91	63	-28	85	20	-65	100	66	-34			
2014	3	8	71	88	72	-16	75	69	-6									
	4	28	78	75	41	-34	79	45	-34	79	50	-29						
	5	35	91	97	54	-43	97	74	-23				94	59	-35			
	6																	
	7																	
	8																	
	Total	71	240	87	55	-32	87	63	-24	79	50	-29	94	59	-35	0	0	0
2013	3	28	54	82	63	-19	59	57	-2									
	4	48	86	67	42	-25	53	46	-7	56	41	-15						
	5	64	68	77	38	-39	73	48	-25				70	52	-18			
	6																	
	7																	
	8																	
	Total	140	208	74	46	-28	63	50	-13	56	41	-15	70	52	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		59		83			80							
	4		2		*	*		*	*		*	*		*	*
	5														
	Total		61		92			90							
2014	3		38		82			89							
	4	1	39	*	56	*	*	64	*	*	69	*			
	5														
	Total	1	77	*	69	*	*	77	*	*	69	*	*	0	*
2013	3		49		61			71							
	4		3		*			*			*				
	5														
	Total		52		58			67			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School **School No: 119** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	34	100	26	-74	100	35	-65	100	38	-62	40	18	-22
	2	8	26	88	27	-61	100	50	-50	88	31	-57	75	23	-52
	Total	13	60	92	27	-66	100	42	-58	92	35	-57	62	20	-42
2013	1	8	26	75	23	-52	75	27	-48	88	31	-57	38	19	-19
	2	7	32	57	16	-41	71	28	-43	71	28	-43	43	25	-18
	Total	15	58	67	19	-48	73	28	-45	80	29	-51	40	22	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		109		95			90			96			83	
	2		93		98			96			97			91	
	Total		202		97			93			97			87	
2013	1		97		91			80			82			80	
	2	1	75	*	97	*	*	91	*	*	93	*	*	75	*
	Total	1	172	*	94	*	*	85	*	*	87	*	*	78	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	37	73	46	-27	73	46	-27	73	38	-35	73	49	-24
	2	8	42	100	33	-67	100	69	-31	100	36	-64	50	43	-7
	Total	19	79	87	40	-47	87	58	-29	87	37	-49	62	46	-15

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	130	*	96	*	*	95	*	*	92	*	*	85	*
	2	0	95	*	91	*	*	96	*	*	89	*	*	88	*
	Total	0	225	*	94	*	*	96	*	*	91	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School **School No: 275** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	90	24	100	63	-37	100	93	-7									
	4	87	12	100	67	-33	100	71	-29	99	50	-49						
	5	86	15	99	80	-19	99	100	1				95	64	-31			
	6																	
	7																	
	8																	
	Total	263	51	100	70	-30	100	88	-12	99	50	-49	95	64	-31			
2014	3	77	30	100	83	-17	100	87	-13									
	4	94	10	100	80	-20	99	90	-9	97	64	-33						
	5	88	14	98	86	-12	100	86	-14				98	57	-41			
	6																	
	7																	
	8																	
	Total	259	54	99	83	-16	100	87	-13	97	64	-33	98	57	-41	0	0	0
2013	3	97	9	100	89	-11	98	80	-18									
	4	92	7	95	71	-24	90	86	-4	93	88	-5						
	5	86	10	98	70	-28	97	90	-7				95	40	-55			
	6																	
	7																	
	8																	
	Total	275	26	97	77	-20	95	85	-10	93	88	-5	95	40	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School **School No: 275** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	51	66	100	73	-27	98	68	-30	100	85	-15	88	58	-31
	2	91	31	97	48	-48	99	65	-34	99	58	-41	88	42	-46
	Total	142	97	98	65	-33	99	67	-32	99	76	-23	88	53	-35
2013	1	64	43	100	70	-30	100	72	-28	100	86	-14	92	63	-29
	2	88	16	94	38	-56	91	44	-47	93	63	-30	85	63	-22
	Total	152	59	97	61	-36	95	64	-31	96	80	-16	88	63	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	67	79	99	80	-19	93	89	-4	97	81	-16	85	63	-22
	2	91	32	98	44	-54	98	56	-42	96	41	-55	90	41	-49
	Total	158	111	99	62	-36	96	73	-23	97	61	-35	88	52	-35

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School **School No: 133** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	47	64	98	89	-9	94	92	-2									
	4	58	79	93	63	-30	97	57	-40	98	73	-25						
	5	81	52	99	71	-28	95	79	-16				98	59	-39			
	6																	
	7																	
	8																	
	Total	186	195	97	74	-23	95	76	-19	98	73	-25	98	59	-39			
2014	3	40	76	100	75	-25	80	76	-4									
	4	73	65	96	60	-36	93	72	-21	99	59	-40						
	5	73	40	99	73	-26	97	80	-17				96	75	-21			
	6																	
	7																	
	8																	
	Total	186	181	98	69	-29	92	76	-16	99	59	-40	96	71	-25	0	0	0
2013	3	64	47	94	87	-7	91	77	-14									
	4	74	48	93	54	-39	88	67	-21	100	71	-29						
	5	72	36	94	64	-30	93	77	-16				96	86	-10			
	6																	
	7																	
	8																	
	Total	210	131	94	69	-25	90	73	-17	100	71	-29	96	86	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		27		78			96							
	4														
	5														
	Total		27		78			96							
2014	3		26		85			81							
	4														
	5														
	Total		26		85			81			0			0	
2013	3		29		69			48							
	4		1		*			*			*				
	5														
	Total		30		67			47			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School **School No: 133** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	29	53	100	58	-42	97	70	-27	100	70	-30	76	47	-29
	2	35	50	83	28	-55	89	66	-23	77	46	-31	69	56	-13
	Total	64	103	91	44	-47	92	68	-24	88	58	-29	72	51	-20
2013	1	39	28	95	57	-38	92	64	-28	92	68	-24	85	46	-39
	2	43	35	79	26	-53	88	49	-39	86	43	-43	79	60	-19
	Total	82	63	87	40	-47	90	56	-34	89	54	-35	82	54	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		96			98			96			98	
	2		50		98			92			100			98	
	Total		96		97			95			98			98	
2013	1		65		97			97			95			97	
	2		51		96			96			96			100	
	Total		116		97			97			96			98	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	51	38	88	37	-51	94	58	-36	90	34	-56	84	58	-26
	2	46	47	83	47	-36	83	70	-13	74	40	-34	83	57	-26
	Total	97	85	86	42	-43	89	64	-24	82	37	-45	84	58	-26

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	75	*	92	*	*	96	*	*	92	*	*	85	*
	2	0	49	*	94	*	*	92	*	*	94	*	*	98	*
	Total	1	124	*	93	*	*	94	*	*	93	*	*	92	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School **School No: 290** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	72	78	76	-2	89	82	-7									
	4	36	42	83	57	-26	92	40	-52	89	40	-49						
	5	43	79	98	49	-49	98	59	-39				88	37	-51			
	6																	
	7																	
	8																	
	Total	88	193	86	61	-25	93	60	-33	89	40	-49	88	37	-51			
2014	3	8	72	88	72	-16	75	78	3									
	4	33	62	91	66	-25	94	74	-20	94	60	-34						
	5	26	87	92	48	-44	81	62	-19				88	51	-37			
	6																	
	7																	
	8																	
	Total	67	221	91	61	-30	87	71	-16	94	60	-34	88	51	-37	0	0	0
2013	3	22	33	86	85	-1	59	69	10									
	4	22	31	82	65	-17	65	45	-20	82	53	-29						
	5	51	66	80	50	-30	86	39	-47				86	60	-26			
	6																	
	7																	
	8																	
	Total	95	130	82	62	-20	75	48	-27	82	53	-29	86	60	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		57		68			93							
	4		51		39			31			37				
	5		1		*	*		*	*		*	*		*	*
	Total		109		54			62			37				
2014	3		42		57			45							
	4		42		62			43			62				
	5														
	Total		84		60			44			62			0	
2013	3	1	75	*	81	*	*	76	*						
	4	3	57	*	51	*	*	38	*	*	67	*			
	5														
	Total	4	132	*	68	*	*	59	*	*	67	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School **School No: 290** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	32	71	9	-62	100	34	-66	43	19	-24	57	28	-29
	2	6	32	67	16	-51	100	31	-69	100	13	-88	100	34	-66
	Total	13	64	69	13	-57	100	33	-67	69	16	-54	77	31	-46
2013	1	21	15	38	20	-18	48	40	-8	52	20	-32	62	40	-22
	2	11	19	64	5	-59	73	16	-57	55	5	-50	27	16	-11
	Total	32	34	47	12	-35	56	26	-30	53	12	-41	50	26	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		108		95			83			87			81	
	2		102		94			82			91			81	
	Total		210		95			83			89			81	
2013	1		109		94			68			89			78	
	2		87		98			87			94			79	
	Total		196		95			77			91			79	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	15	27	73	37	-36	87	37	-50	60	19	-41	73	22	-51
	2	8	33	63	18	-45	75	39	-36	63	15	-48	63	33	-30
	Total	23	60	68	28	-40	81	38	-43	62	17	-44	68	28	-40

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	114	*	97	*	*	88	*	*	92	*	*	86	*
	2	0	104	*	89	*	*	91	*	*	87	*	*	88	*
	Total	0	218	*	93	*	*	90	*	*	90	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School **School No: 396** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	49	48	98	67	-31	90	59	-31									
	4	60	37	83	46	-37	87	58	-29	82	49	-33						
	5	46	36	93	56	-37	96	77	-19				93	69	-24			
	6																	
	7																	
	8																	
	Total	155	121	91	56	-35	91	65	-26	82	49	-33	93	69	-24			
2014	3	41	54	98	78	-20	98	70	-28									
	4	47	37	94	59	-35	94	49	-45	98	51	-47						
	5	63	42	97	67	-30	92	76	-16				98	62	-36			
	6																	
	7																	
	8																	
	Total	151	133	96	69	-27	94	66	-28	98	51	-47	98	62	-36	0	0	0
2013	3	60	26	88	54	-34	77	73	-4									
	4	67	31	84	52	-32	73	65	-8	82	66	-16						
	5	69	16	90	63	-27	91	65	-26				89	59	-30			
	6																	
	7																	
	8																	
	Total	196	73	87	55	-32	81	68	-13	82	66	-16	89	59	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School **School No: 396** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	27	83	89	51	-38	81	54	-27	85	58	-27	67	40	-27
	2	29	63	83	35	-48	90	51	-39	93	46	-47	90	57	-33
	Total	56	146	86	44	-42	86	53	-33	89	53	-37	79	47	-31
2013	1	47	52	62	54	-8	53	58	5	72	67	-5	49	54	5
	2	63	36	65	22	-43	73	44	-29	75	31	-44	68	22	-46
	Total	110	88	64	41	-23	65	52	-13	74	52	-22	60	41	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	40	51	70	53	-17	80	63	-17	75	49	-26	70	35	-35
	2	56	61	95	43	-52	91	64	-27	88	48	-40	84	64	-20
	Total	96	112	83	48	-34	86	64	-22	82	49	-33	77	50	-27

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	15	100	87	-13	100	93	-7	100	87	-13	86	80	-6
	2														
	Total	7	15	100	87	-13	100	93	-7	100	87	-13	86	80	-6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School **School No: 383** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	55	94	58	-36	88	69	-19									
	4	29	31	93	52	-41	93	58	-35	97	50	-47						
	5	28	77	89	44	-45	100	58	-42				89	31	-58			
	6																	
	7																	
	8																	
	Total	74	163	92	51	-41	94	62	-32	97	50	-47	89	31	-58			
2014	3	14	44	93	61	-32	86	61	-25									
	4	14	59	100	51	-49	93	63	-30	79	51	-28						
	5	23	64	91	47	-44	87	52	-35				87	34	-53			
	6																	
	7																	
	8																	
	Total	51	167	94	52	-42	88	58	-30	79	51	-28	87	34	-53	0	0	0
2013	3	32	28	56	61	5	34	43	9									
	4	37	45	59	42	-17	54	42	-12	62	46	-16						
	5	34	57	74	58	-16	56	39	-17				59	32	-27			
	6																	
	7																	
	8																	
	Total	103	130	63	53	-10	49	41	-8	62	46	-16	59	32	-27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		51		53			33							
	4	1	35	*	49	*	*		*	*	58	*	*		*
	5														
	Total	1	86	*	51	*	*	33	*	*	58	*	*		*
2014	3	2	43	*	65	*	*	42	*						
	4	3	27	*	56	*	*	52	*	*	56	*			
	5		1		*			*						*	
	Total	5	71	20	62	42	0	46	46	67	56	-11	0	100	100
2013	3	2	23	*	43	*	*	9	*						
	4		1		*			*							
	5	2		*									*		
	Total	4	24	*	42	*	*	13	*				*		

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School **School No: 383** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		9		11		100	22	-78	100	21	-79		21	
	2	10	24	80	13	-68	73	28	-45	82	28	-54	55	8	-47
	Total	10	33	80	12	-68	79	26	-53	86	25	-61	43	14	-29
2013	1	24	16	54	19	-35	54	38	-16	58	25	-33	50	25	-25
	2	12	24	58	21	-37	67	46	-21	83	42	-41	33	29	-4
	Total	36	40	56	20	-36	58	43	-15	67	35	-32	44	28	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	87	100	89	-11	100	63	-37	100	68	-32	80	47	-33
	2		74		93			84			84			84	
	Total	5	161	100	91	-9	100	73	-27	100	75	-25	80	64	-16
2013	1	2	64	*	91	*	*	65	*	*	82	*	*	77	*
	2	5	49	100	96	-4	80	76	-4	100	81	-19	60	61	1
	Total	7	113	100	93	-7	71	69	-2	86	81	-5	57	70	13

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	103	39	4	-35	33	8	-25	28	4	-24	56	25	-31
	2	9	94	56	4	-52	56	13	-43	56	5	-51	44	48	4
	Total	27	197	48	4	-43	45	11	-34	42	5	-37	50	37	-13

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	83	92	86	-6	92	86	-6	92	86	-6	0	0	0
	2	4	74	*	84	*	*	89	*	*	89	*	*	0	*
	Total	16	157	96	85	-11	96	88	-8	96	88	-8	0	0	0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	18	100	72	-28	95	61	-34									
	4	29	47	93	72	-21	100	72	-28	89	56	-33						
	5	48	32	98	59	-39	100	91	-9				98	68	-30			
	6																	
	7																	
	8																	
	Total	99	97	97	68	-29	98	75	-23	89	56	-33	98	68	-30			
2014	3	24	12	96	33	-63	96	58	-38									
	4	27	58	89	59	-30	100	90	-10	96	71	-25						
	5	61	30	93	37	-56	98	83	-15				92	47	-45			
	6																	
	7																	
	8																	
	Total	112	100	93	49	-44	98	84	-14	96	71	-25	92	47	-45	0	0	0
2013	3	36	9	92	22	-70	83	22	-61									
	4	40	55	93	76	-17	90	77	-13	88	80	-8						
	5	57	29	96	62	-34	91	48	-43				97	64	-33			
	6																	
	7																	
	8																	
	Total	133	93	94	67	-27	89	63	-26	88	80	-8	97	64	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	44	*	77	*	*	93	*	*		*	*		*
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total	1	46	*	89	*	*	97	*	*	100	*	*		*
2014	3		36		86			86							
	4														
	5														
	Total		36		86			86			0			0	
2013	3		40		88			70							
	4														
	5														
	Total		40		88			70							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	29	89	21	-68	78	55	-23	78	28	-50	67	36	-31
	2	9	29	78	41	-36	89	55	-34	78	48	-30	78	34	-43
	Total	18	58	83	31	-52	83	55	-28	78	38	-40	72	35	-37
2013	1	23	9	61	33	-28	74	44	-30	78	33	-45	74	78	4
	2	14	20	86	30	-56	93	50	-43	100	55	-45	71	30	-41
	Total	37	29	70	31	-39	81	48	-33	86	48	-38	73	45	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	31	*	94	*	*	90	*	*	87	*	*	81	*
	2		45		96			96			100			100	
	Total	1	76	*	95	*	*	93	*	*	95	*	*	92	*
2013	1		52		100			90			94			75	
	2		33		100			100			100			100	
	Total		85		100			94			96			85	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	21	89	14	-75	94	38	-56	72	14	-58	72	29	-43
	2	9	30	89	17	-72	89	47	-42	56	20	-36	56	17	-39
	Total	27	51	89	16	-73	92	43	-49	64	17	-47	64	23	-41

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	40	*	98	*	*	98	*	*	98	*	*	93	*
	2	2	35	*	86	*	*	91	*	*	86	*	*	69	*
	Total	3	75	*	92	*	*	95	*	*	92	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Julius Dodson Elementary School **School No: 139** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3	9	35	89	46	-43	78	37	-41									
	4	13	36	92	33	-59	77	33	-44	85	26	-59						
	5	16	29	75	38	-37	75	48	-27				63	20	-43			
	6	2	13		77			69										
	7																	
	8																	
	Total	40	113	85	43	-42	75	42	-33	85	26	-59	63	19	-44	0	0	0
2013	3	32	9	66	100	34	50	78	28									
	4	30	8	50	50	0	50	38	-12	63	63	0						
	5	25	19	68	26	-42	72	68	-4				40	42	2			
	6	4	1	*	*	*	*	*	*									
	7																	
	8																	
	Total	91	37	63	49	-14	57	62	5	63	63	0	40	42	2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		10		50			30							
	4														
	5														
	Total		10		50			30			0			0	
2013	3		7		57			14							
	4														
	5														
	Total		7		57			14							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Julius Dodson Elementary School **School No: 139** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	46	100	9	-91	67	9	-58	83	9	-75	67	13	-54
	2	6	38	83	3	-81	50	13	-37	67	8	-59	67	10	-56
	Total	12	84	92	6	-86	58	10	-48	75	8	-67	67	12	-55
2013	1	21	32	33	3	-30	29	13	-16	24	9	-15	19	10	-9
	2	15	31	40	13	-27	40	19	-21	33	13	-20	27	19	-8
	Total	36	63	36	8	-28	33	16	-17	28	11	-17	22	15	-7

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		7		100			100			100			100	
	2		5		100			100			80			60	
	Total		12		100			100			92			83	
2013	1		5		100			40			40			40	
	2		9		100			67			78			78	
	Total		14		100			57			64			64	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	73	100	52	-48	95	64	-31									
	4	29	94	100	38	-62	86	55	-31	93	41	-52						
	5	46	62	96	55	-41	91	68	-23				98	58	-40			
	6																	
	7																	
	8																	
	Total	96	229	99	48	-51	91	62	-29	93	41	-52	98	58	-40			
2014	3	23	90	87	54	-33	83	60	-23									
	4	38	66	95	53	-42	82	58	-24	92	45	-47						
	5	38	66	89	58	-31	97	70	-27				95	53	-42			
	6																	
	7																	
	8																	
	Total	99	222	91	55	-36	88	62	-26	92	45	-47	95	53	-42	0	0	0
2013	3	32	57	75	86	11	63	63	0									
	4	44	66	70	52	-18	61	57	-4	80	39	-41						
	5	45	46	96	74	-22	70	59	-11				90	73	-17			
	6																	
	7																	
	8																	
	Total	121	169	81	69	-12	65	59	-6	80	39	-41	90	73	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	3	49	*	84	*	*	76	*	*		*	*		*
	4														
	5														
	Total	3	49	*	84	*	*	76	*	*		*	*		*
2014	3		23		57			48							
	4														
	5														
	Total		23		57			48			0			0	
2013	3		22		64			50							
	4														
	5		1		*			*						*	
	Total		23		65			52						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	56	80	21	-59	80	33	-47	60	28	-32	80	28	-52
	2	11	47	55	11	-44	64	35	-29	45	12	-33	64	31	-33
	Total	16	103	63	17	-46	69	34	-35	50	21	-29	69	29	-40
2013	1	18	37	61	11	-50	44	22	-22	71	22	-49	44	30	-14
	2	23	42	52	38	-14	57	40	-17	43	45	2	68	51	-17
	Total	41	79	56	25	-31	51	32	-19	55	34	-21	58	41	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	63	*	89	*	*	68	*	*	82	*	*	65	*
	2	2	62	*	95	*	*	87	*	*	90	*	*	84	*
	Total	5	125	100	92	-8	100	77	-23	100	86	-14	80	74	-6
2013	1	1	61	*	92	*	*	77	*	*	78	*	*	84	*
	2		45		100			91			96			96	
	Total	1	106	*	95	*	*	83	*	*	86	*	*	89	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	63	73	25	-48	82	32	-50	82	30	-52	91	37	-54
	2	14	52	93	29	-64	71	50	-21	71	29	-42	71	40	-31
	Total	25	115	83	27	-56	77	41	-35	77	30	-47	81	39	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	62	90	82	-8	90	87	-3	90	79	-11	100	74	-26
	2	2	65	*	83	*	*	88	*	*	85	*	*	92	*
	Total	12	127	95	83	-12	95	88	-7	95	82	-13	100	83	-17

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School **School No: 271** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	66	71	35	-36	71	44	-27									
	4	34	61	50	36	-14	76	50	-26	73	44	-29						
	5	15	76	80	33	-47	80	50	-30				93	43	-50			
	6																	
	7																	
	8																	
	Total	63	203	67	35	-32	76	48	-28	73	44	-29	93	43	-50			
2014	3	12	53	92	57	-35	83	59	-24									
	4	20	63	60	19	-41	70	31	-39	74	45	-29						
	5	15	45	80	53	-27	93	64	-29				80	48	-32			
	6																	
	7																	
	8																	
	Total	47	161	74	41	-33	81	50	-31	74	45	-29	80	48	-32	0	0	0
2013	3	47	24	47	21	-26	35	29	-6									
	4	29	48	45	29	-16	38	51	13	55	37	-18						
	5	29	45	52	40	-12	62	41	-21				40	32	-8			
	6																	
	7																	
	8																	
	Total	105	117	48	32	-16	43	43	0	55	37	-18	40	32	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		22		64			82							
	4														
	5														
	Total		22		64			82							
2014	3	2	9	*	89	*	*	100	*						
	4														
	5														
	Total	2	9	*	89	*	*	100	*	*	0	*	*	0	*
2013	3		17		88			71							
	4														
	5														
	Total		17		88			71							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School **School No: 271** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	71	*	14	*	*	18	*	*	23	*	*	25	*
	2	6	63	67	19	-48	100	34	-66	83	29	-54	33	32	-1
	Total	10	134	80	16	-64	100	26	-74	90	26	-64	50	28	-22
2013	1	18	60	67	8	-59	39	16	-23	78	26	-52	67	21	-46
	2	21	44	52	14	-38	81	27	-54	90	30	-60	62	27	-35
	Total	39	104	59	11	-48	62	21	-41	85	28	-57	64	24	-40

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		18		100			100			100			100	
	2	1	22	*	91	*	*	82	*	*	95	*	*	68	*
	Total	1	40	*	95	*	*	90	*	*	98	*	*	83	*
2013	1		28		100			90			97			86	
	2		15		93			87			93			93	
	Total		43		98			89			95			89	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	81	81	23	-58	81	37	-44	81	36	-45	63	28	-35
	2	9	82	78	12	-66	67	34	-33	56	20	-36	67	18	-49
	Total	25	163	80	18	-62	74	36	-38	69	28	-40	65	23	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	22	*	91	*	*	86	*	*	91	*	*	95	*
	2	0	23	*	83	*	*	91	*	*	87	*	*	87	*
	Total	1	45	*	87	*	*	89	*	*	89	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Elementary School **School No: 153** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	29	100	66	-34	100	55	-45									
	4	19	39	89	31	-58	89	38	-51	78	44	-34						
	5	16	27	69	19	-50	87	41	-46				73	24	-49			
	6																	
	7																	
	8																	
	Total	45	95	86	39	-47	92	45	-47	78	44	-34	73	24	-49			
2014	3	16	22	100	36	-64	100	32	-68									
	4	24	19	75	47	-28	60	26	-34	71	42	-29						
	5	14	32	71	31	-40	79	44	-35				79	25	-54			
	6																	
	7																	
	8																	
	Total	54	73	81	37	-44	76	36	-40	71	42	-29	79	25	-54	0	0	0
2013	3	28	7	86	71	-15	82	57	-25									
	4	20	7	65	86	21	50	43	-7	86	71	-15						
	5	15	20	60	80	20	87	100	13				87	85	-2			
	6																	
	7																	
	8																	
	Total	63	34	73	79	6	72	79	7	86	71	-15	87	85	-2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		21		76			81							
	4														
	5														
	Total		21		76			81							
2014	3	1	27	*	48	*	*	41	*						
	4														
	5														
	Total	1	27	*	48	*	*	41	*	*	0	*	*	0	*
2013	3		8		63		*	63							
	4		12		58			58			75				
	5														
	Total		20		60		*	60			75				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Elementary School **School No: 153** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	35	*	23	*	*	49	*	*	26	*	*	46	*
	2	5	31	60	10	-50	60	35	-25	40	19	-21	80	61	-19
	Total	9	66	67	17	-50	67	42	-24	56	23	-33	78	53	-25
2013	1	12	19	42	42	0	58	42	-16	42	26	-16	67	21	-46
	2	16	16	63	19	-44	19	25	6	63	25	-38	38	31	-7
	Total	28	35	54	31	-23	36	34	-2	54	26	-28	50	26	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		30		97			93			93			87	
	2		19		100			95			95			95	
	Total		49		98			94			94			90	
2013	1		23		100			78			91			91	
	2		24		100			96			100			96	
	Total		47		100			87			96			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	6	22	83	50	-33	100	18	-82	83	32	-51	50	18	-32
	2	8	22	38	18	-20	38	45	7	38	23	-15	25	32	7
	Total	14	44	61	34	-26	69	32	-37	61	28	-33	38	25	-12

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	26	*	92	*	*	88	*	*	85	*	*	92	*
	2	1	28	*	93	*	*	100	*	*	93	*	*	75	*
	Total	2	54	*	93	*	*	94	*	*	89	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	20	*	75	*	*	70	*	*		*	*		*	*		*
	4	10	34	100	56	-44	100	65	-35	100	36	-64						
	5	18	43	100	44	-56	100	70	-30				95	35	-60			
	6																	
	7																	
	8																	
	Total	29	97	100	58	-42	100	68	-32	100	36	-64	95	35	-60			
2014	3	4	41		41			54										
	4	25	27	92	41	-51	92	26	-66	76	33	-43						
	5	14	42	100	62	-38	100	60	-40				93	40	-53			
	6																	
	7																	
	8																	
	Total	43	110	95	49	-46	95	49	-46	76	33	-43	93	40	-53	0	0	0
2013	3	26	17	69	82	13	58	88	30									
	4	13	46	23	41	18	15	49	34	8	52	44						
	5	37	39	78	38	-40	70	55	-15				84	55	-29			
	6																	
	7																	
	8																	
	Total	76	102	66	47	-19	57	57	0	8	52	44	84	55	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		40		63			58							
	4		19		53			42			42				
	5		2		*	*		*	*		*	*		*	*
	Total		61		72			50			42			50	
2014	3		22		45			14							
	4		22		68			36			95				
	5														
	Total		44		57			26			95			0	
2013	3		25		84			58							
	4							*							
	5														
	Total		25		84			56							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2	1	17	*	12	*	*	12	*	*	18	*	*	24	*
	Total	1	18	*	11	*	*	26	*	*	24	*	*	13	*
2013	1	3	16	*	6	*	*	25	*	*	13	*	*	6	*
	2	13	9	38	11	-27	23	11	-12	31	0	-31	31	11	-20
	Total	16	25	44	8	-36	38	20	-18	31	8	-23	25	8	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		40		85			40			65			30	
	2		41		93			49			83			78	
	Total		81		89			44			74			54	
2013	1		52		94			83			88			94	
	2		48		94			81			94			77	
	Total		100		94			82			91			86	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	10	88	40	-48	88	40	-48	75	40	-35	63	30	-33
	2	1	22	*	0	*	*	18	*	*	0	*	*	9	*
	Total	17	32	44	20	-24	44	29	-15	38	20	-17	32	20	-12

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	27	*	81	*	*	93	*	*	81	*	*	85	*
	2	0	38	*	79	*	*	66	*	*	82	*	*	84	*
	Total	1	65	*	80	*	*	80	*	*	82	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School **School No: 291** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	56	94	66	-28	88	70	-18									
	4	21	48	90	35	-55	95	51	-44	86	47	-39						
	5	23	41	100	41	-59	100	56	-44				91	56	-35			
	6																	
	7																	
	8																	
	Total	60	145	95	47	-48	94	59	-35	86	47	-39	91	56	-35			
2014	3	9	35	100	57	-43	100	74	-26									
	4	38	28	76	39	-37	92	50	-42	87	43	-44						
	5	28	47	82	34	-48	93	55	-38				100	49	-51			
	6																	
	7																	
	8																	
	Total	75	110	81	43	-38	93	60	-33	87	43	-44	100	49	-51	0	0	0
2013	3	29	33	76	94	18	86	94	8									
	4	32	28	81	57	-24	94	90	-4	69	45	-24						
	5	39	26	82	62	-20	85	69	-16				87	59	-28			
	6																	
	7																	
	8																	
	Total	100	87	80	72	-8	88	85	-3	69	45	-24	87	59	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		2		*	*		*	*		*	*		*	*
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		3		*	*		*	*		*	*		*	*
2014	3		24		75			50							
	4														
	5														
	Total		24		75			50			0			0	
2013	3		6		50			67							
	4		13		23			69			46				
	5		1		*										
	Total		20		30			68			46				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School **School No: 291** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	24	67	4	-63	56	21	-35	67	4	-63	33	13	-21
	2	11	27	100	26	-74	100	70	-30	91	22	-69	64	19	-45
	Total	20	51	85	16	-69	80	47	-33	80	14	-66	50	16	-34
2013	1	20	21	80	29	-51	90	57	-33	90	57	-33	70	24	-46
	2	11	12	91	8	-83	100	58	-42	82	8	-74	45	8	-37
	Total	31	33	84	21	-63	94	58	-36	87	39	-48	61	18	-43

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	47	*	96	*	*	51	*	*	74	*	*	66	*
	2		30		100			100			100			97	
	Total	1	77	*	97	*	*	70	*	*	84	*	*	78	*
2013	1		33		100			97			100			85	
	2		40		100			100			100			100	
	Total		73		100			99			100			93	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	25	75	12	-63	92	32	-60	75	20	-55	33	8	-25
	2	7	29	100	31	-69	100	66	-34	71	31	-40	86	24	-62
	Total	19	54	88	22	-66	96	49	-47	73	26	-47	60	16	-43

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	35	*	86	*	*	91	*	*	77	*	*	74	*
	2	1	47	*	96	*	*	98	*	*	85	*	*	91	*
	Total	1	82	*	91	*	*	95	*	*	81	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori **School No: 157** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	35	30	91	53	-38	89	71	-18									
	4	33	34	91	26	-65	82	29	-53	82	20	-62						
	5	26	27	96	44	-52	96	54	-42				96	48	-48			
	6	28	13	96	62	-34	96	77	-19									
	7	15	6	100	50	-50	100	67	-33	100	43	-57						
	8	14	3	100	*	*	20	*	*		*	*	79	*	*	71	*	*
	Total	151	113	96	62	-34	81	60	-21	91	32	-59	88	48	-40	71		
2014	3	31	33	90	55	-35	87	52	-35									
	4	27	32	96	31	-65	96	41	-55	96	41	-55						
	5	40	31	98	55	-43	95	52	-43				98	58	-40			
	6	20	7	100	86	-14	95	100	5									
	7	19	1	100	*	*	89	*	*	95	*	*						
	8																	
	Total	137	104	96	49	-47	93	52	-41	96	42	-54	98	58	-40	0	0	0
2013	3	43	18	81	44	-37	67	44	-23									
	4	55	17	76	29	-47	69	18	-51	69	18	-51						
	5	42	19	83	37	-46	64	16	-48				66	37	-29			
	6	20	2	85	*	*	90	*	*									
	7																	
	8																	
	Total	160	56	81	39	-42	70	29	-41	69	18	-51	66	37	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		6		17			40							
	4														
	5														
	Total		6		17			40							
2014	3		16		56			56							
	4														
	5														
	Total		16		56			56			0			0	
2013	3		9		44			22							
	4														
	5														
	Total		9		44			22							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori **School No: 157** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	9		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori **School No: 157** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	23	57	65	18	-48	57	25	-32	74	19	-55	78	32	-47
	2	32	36	66	11	-55	66	14	-52	72	8	-64	84	14	-70
	Total	55	93	65	15	-50	62	20	-41	73	15	-58	82	25	-57
2013	1	46	23	72	4	-68	70	17	-53	57	13	-44	74	30	-44
	2	44	24	66	17	-49	50	13	-37	57	13	-44	59	25	-34
	Total	90	47	69	11	-58	60	15	-45	57	13	-44	67	28	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		92			46			38			50	
	2		12		75			50			58			58	
	Total		25		84			48			48			54	
2013	1		13		62			54			46			62	
	2		17		76			65			82			71	
	Total		30		70			60			67			67	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	50	38	86	24	-62	84	37	-47	82	21	-61	82	37	-45
	2	27	54	93	20	-73	93	44	-49	81	15	-66	85	43	-42
	Total	77	92	90	22	-67	89	41	-48	82	18	-63	84	40	-43

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	10	*	90	*	*	80	*	*	80	*	*	60	*
	2	0	5	*	100	*	*	100	*	*	100	*	*	100	*
	Total	0	15	*	95	*	*	90	*	*	90	*	*	80	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Villas Elementary School **School No: 158** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	60	91	70	-21	82	85	3									
	4	39	71	85	38	-47	85	72	-13	83	49	-34						
	5	56	77	98	48	-50	88	62	-26				81	41	-40			
	6																	
	7																	
	8																	
	Total	117	208	91	52	-39	85	73	-12	83	49	-34	81	41	-40			
2014	3	26	44	85	55	-30	88	50	-38									
	4	39	88	97	57	-40	90	43	-47	92	62	-30						
	5	48	64	92	47	-45	100	63	-37				79	38	-41			
	6																	
	7																	
	8																	
	Total	113	196	92	53	-39	94	51	-43	92	62	-30	79	38	-41	0	0	0
2013	3	55	12	84	58	-26	65	33	-32									
	4	67	64	73	47	-26	57	42	-15	81	49	-32						
	5	82	40	89	53	-36	78	54	-24				80	47	-33			
	6																	
	7																	
	8																	
	Total	204	116	82	50	-32	68	45	-23	81	49	-32	80	47	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		48		71			63							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		49		71			63							
2014	3	1	40	*	50	*	*	35	*						
	4		1		*			*			*				
	5														
	Total	1	41	*	51	*	*	34	*	*	100	*	*	0	*
2013	3	4	55	*	64	*	*	38	*						
	4		1		*			*			*				
	5														
	Total	4	56	*	63	*	*	38	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Villas Elementary School **School No: 158** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	14	48	79	10	-68	64	25	-39	64	21	-43	64	23	-41
	2	12	53	83	21	-63	92	42	-50	92	32	-60	75	40	-35
	Total	26	101	81	16	-65	77	34	-43	77	27	-50	69	32	-38
2013	1	44	19	27	5	-22	39	5	-34	32	26	-6	52	21	-31
	2	30	28	70	18	-52	57	29	-28	73	29	-44	57	39	-18
	Total	74	47	45	13	-32	46	19	-27	49	28	-21	54	32	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		61		89			82			77			74	
	2	2	38	*	97	*	*	92	*	*	97	*	*	89	*
	Total	2	99	*	92	*	*	86	*	*	85	*	*	80	*
2013	1	2	42	*	88	*	*	76	*	*	88	*	*	95	*
	2		45		78			69			87			78	
	Total	2	87	*	83	*	*	72	*	*	87	*	*	86	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	29	51	66	24	-42	76	37	-39	48	25	-23	62	31	-31
	2	15	55	100	45	-55	100	56	-44	100	53	-47	93	58	-35
	Total	44	106	83	35	-48	88	47	-41	74	39	-35	78	45	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	41	*	88	*	*	90	*	*	90	*	*	93	*
	2	0	64	*	81	*	*	89	*	*	81	*	*	84	*
	Total	1	105	*	85	*	*	90	*	*	86	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Golfcrest Elementary School **School No: 159** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	29	88	76	-12	94	76	-18									
	4	25	70	84	61	-23	68	59	-9	72	41	-31						
	5	32	45	97	76	-21	100	79	-21				94	60	-34			
	6																	
	7																	
	8																	
	Total	73	144	90	71	-19	87	71	-16	72	41	-31	94	60	-34			
2014	3	18	23	100	57	-43	89	74	-15									
	4	25	70	84	54	-30	88	70	-18	84	54	-30						
	5	27	56	93	50	-43	96	70	-26				89	63	-26			
	6																	
	7																	
	8																	
	Total	70	149	91	53	-38	91	70	-21	84	54	-30	89	63	-26	0	0	0
2013	3	30	15	83	67	-16	60	53	-7									
	4	29	48	86	29	-57	73	48	-25	87	38	-49						
	5	31	46	87	76	-11	94	70	-24				76	63	-13			
	6																	
	7																	
	8																	
	Total	90	109	86	54	-32	76	58	-18	87	38	-49	76	63	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		65		72			85							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		66		86			93			100				
2014	3		64		70			78							
	4		1		*			*			*				
	5		1		*			*						*	
	Total		66		70			76			0			0	
2013	3		50		70			55							
	4		1		*			*			*				
	5														
	Total		51		71			54			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Golfcrest Elementary School **School No: 159** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	38	*	24	*	*	33	*	*	18	*	*	26	*
	2	10	28	70	21	-49	80	50	-30	60	18	-42	40	4	-36
	Total	14	66	71	23	-49	86	40	-45	64	18	-46	43	16	-26
2013	1	28	12	39	8	-31	36	17	-19	32	8	-24	21	17	-4
	2	12	28	67	4	-63	42	25	-17	58	25	-33	42	32	-10
	Total	40	40	48	5	-43	38	23	-15	40	20	-20	28	28	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		75		87			73			73			75	
	2		59		90			76			92			83	
	Total		134		88			75			81			78	
2013	1		62		94			79			84			65	
	2		66		91			74			86			74	
	Total		128		92			77			85			70	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	31	91	29	-62	100	48	-52	91	29	-62	73	29	-44
	2	7	34	71	9	-62	71	50	-21	71	9	-62	57	18	-39
	Total	18	65	81	19	-62	86	49	-36	81	19	-62	65	24	-41

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	75	*	87	*	*	89	*	*	84	*	*	71	*
	2	0	73	*	89	*	*	92	*	*	81	*	*	88	*
	Total	0	148	*	88	*	*	91	*	*	83	*	*	80	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucile Gregg Elementary School **School No: 162** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	35	89	46	-43	89	57	-32									
	4	10	35	80	31	-49	80	54	-26	70	35	-35						
	5	17	41	94	49	-45	94	51	-43				94	37	-57			
	6																	
	7																	
	8																	
	Total	36	111	88	42	-46	88	54	-34	70	35	-35	94	37	-57			
2014	3	7	29	100	31	-69	86	31	-55									
	4	16	27	88	59	-29	88	56	-32	94	52	-42						
	5	14	53	71	57	-14	79	75	-4				71	64	-7			
	6																	
	7																	
	8																	
	Total	37	109	84	50	-34	84	59	-25	94	52	-42	71	64	-7	0	0	0
2013	3	31	16	77	81	4	39	56	17									
	4	16	10	75	60	-15	88	90	2	71	55	-16						
	5	22	46	82	57	-25	67	63	-4				77	67	-10			
	6																	
	7																	
	8																	
	Total	69	72	78	63	-15	59	65	6	71	55	-16	77	67	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		27		70			96							
	4		38		84			95			87				
	5														
	Total		65		77			96			87				
2014	3		37		86			84							
	4		19		74			47			79				
	5														
	Total		56		82			71			79			0	
2013	3	1	20	*	95	*	*	85	*						
	4	2	43	*	88	*	*	91	*	*	91	*			
	5														
	Total	3	63	*	90	*	*	89	*	*	91	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucile Gregg Elementary School **School No: 162** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	31	91	23	-68	100	50	-50	91	34	-57	91	41	-50
	2	7	23	57	4	-53	86	52	-34	86	17	-68	29	30	2
	Total	18	54	78	15	-63	94	51	-44	89	27	-62	67	36	-30
2013	1	17	16	71	19	-52	65	38	-27	59	50	-9	76	44	-32
	2	17	26	35	0	-35	24	15	-9	35	8	-27	47	23	-24
	Total	34	42	53	7	-46	44	24	-20	47	24	-23	62	31	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		45		96			80			89			56	
	2		23		96			96			96			96	
	Total		68		96			85			91			69	
2013	1		27		96			93			100			93	
	2	1	37	*	97	*	*	95	*	*	95	*	*	95	*
	Total	1	64	*	97	*	*	94	*	*	97	*	*	94	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	35	94	37	-57	94	37	-57	83	31	-52	61	49	-12
	2	15	38	87	3	-84	73	32	-41	73	5	-68	73	24	-49
	Total	33	73	91	20	-70	84	35	-49	78	18	-60	67	37	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	36	*	97	*	*	89	*	*	89	*	*	89	*
	2	0	42	*	95	*	*	86	*	*	93	*	*	83	*
	Total	0	78	*	96	*	*	88	*	*	91	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	38	88	50	-38	100	55	-45									
	4	14	40	79	45	-34	86	54	-32	71	39	-32						
	5	15	43	100	40	-60	80	35	-45				80	35	-45			
	6	26	66	96	42	-54	92	42	-50									
	7	28	54	86	48	-38	86	40	-46	79	44	-35						
	8	28	64	100	50	-50	100	60	-40				100	59	-41	86	40	-46
	Total	119	305	92	55	-37	91	48	-43	75	42	-33	90	47	-43	86	40	-46
2014	3	12	39	67	41	-26	67	56	-11									
	4	17	42	71	31	-40	76	24	-52	78	34	-44						
	5	12	37	67	35	-32	75	41	-34				92	50	-42			
	6	38	48	76	44	-32	68	35	-33									
	7	37	68	92	46	-46	81	37	-44	89	47	-42						
	8	26	60	96	67	-29	100	75	-25				81	32	-49	42	15	-27
	Total	142	294	82	46	-36	79	46	-33	85	42	-43	84	38	-46	42	15	-27
2013	3	29	18	55	33	-22	59	41	-18									
	4	15	30	33	50	17	40	50	10	47	50	3						
	5	22	17	86	65	-21	77	18	-59				87	42	-45			
	6	59	41	63	41	-22	56	41	-15									
	7	44	31	91	58	-33	43	43	0	80	31	-49						
	8	46	48	85	73	-12	78	44	-34				67	31	-36	57	31	-26
	Total	215	185	73	55	-18	61	42	-19	71	40	-31	74	34	-40	57	31	-26

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		5		20			60							
	4		1		*			*			*				
	5														
	Total		6		33			67			100			0	
2013	3		6		50			71							
	4														
	5														
	Total		6		50			71							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	11	6	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	33	83	24	-59	100	24	-76	100	31	-69	67	27	-39
	2	4	24	*	17	*	*	21	*	*	25	*	*	38	*
	Total	10	57	60	21	-39	70	23	-47	80	29	-51	60	32	-28
2013	1	12	18	42	33	-9	33	17	-16	42	28	-14	25	44	19
	2	16	24	81	33	-48	69	42	-27	44	38	-6	69	58	-11
	Total	28	42	64	33	-31	54	31	-23	43	33	-10	50	52	2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		14		100			93			71			79	
	2		8		88			88			100			75	
	Total		22		95			91			82			77	
2013	1		5		100			80			80			80	
	2		6		100			100			100			83	
	Total		11		100			91			91			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	32	100	38	-62	75	47	-28	88	41	-47	75	38	-37
	2	18	22	83	18	-65	67	18	-49	67	32	-35	56	27	-29
	Total	26	54	92	28	-63	71	33	-38	78	37	-41	66	33	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	10	*	80	*	*	90	*	*	80	*	*	100	*
	2	0	13	*	100	*	*	100	*	*	92	*	*	92	*
	Total	0	23	*	90	*	*	95	*	*	86	*	*	96	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Virgil Grissom Elementary School **School No: 262** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	4	41	*	49	*	*	67	*	*		*	*		*	*		*
	4	17	70	76	44	-32	76	54	-22	76	43	-33						
	5	13	62	77	55	-22	85	53	-32				77	55	-22			
	6																	
	7																	
	8																	
	Total	34	173	68	49	-19	79	58	-21	76	43	-33	77	55	-22			
2014	3	8	47	100	38	-62	88	43	-45									
	4	14	48	79	44	-35	71	38	-33	79	54	-25						
	5	13	77	77	57	-20	62	55	-7				62	44	-18			
	6																	
	7																	
	8																	
	Total	35	172	83	48	-35	71	47	-24	79	54	-25	62	44	-18	0	0	0
2013	3	30	27	60	52	-8	29	36	7									
	4	32	17	44	47	3	38	39	1	50	44	-6						
	5	37	52	62	46	-16	51	47	-4				47	51	4			
	6																	
	7																	
	8																	
	Total	99	96	56	48	-8	40	42	2	50	44	-6	47	51	4			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	37	*	76	*	*	86	*	*		*	*		*
	4														
	5		1		*	*		*	*		*	*		*	*
	Total	1	38	*	76	*	*	86	*	*		*	*		*
2014	3		32		72			72							
	4	1	20	*	60	*	*	55	*	*	65	*			
	5														
	Total	1	52	*	67	*	*	65	*	*	65	*	*	0	*
2013	3		35		74			71							
	4		34		65			70			83				
	5														
	Total		69		70			71			83				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Virgil Grissom Elementary School **School No: 262** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	34	*	15	*	*	3	*	*	29	*	*	6	*
	2	5	33	40	9	-31	80	21	-59	60	21	-39	40	9	-31
	Total	7	67	57	12	-45	86	12	-74	71	25	-46	43	7	-35
2013	1	14	29	57	38	-19	36	34	-2	50	38	-12	50	31	-19
	2	19	37	42	16	-26	47	14	-33	53	24	-29	47	30	-17
	Total	33	66	48	26	-22	42	23	-19	52	30	-22	48	30	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		42		79			71			86			86	
	2		30		87			63			83			80	
	Total		72		82			68			85			83	
2013	1	1	36	*	92	*	*	59	*	*	70	*	*	73	*
	2		32		100			97			100			88	
	Total	1	68	*	96	*	*	77	*	*	84	*	*	80	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	49	*	24	*	*	51	*	*	18	*	*	49	*
	2	5	35	20	14	-6	20	31	11	0	17	17	40	34	-6
	Total	7	84	60	19	-41	60	41	-19	50	18	-32	45	42	-3

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	46	*	87	*	*	83	*	*	76	*	*	74	*
	2	0	47	*	87	*	*	96	*	*	87	*	*	98	*
	Total	1	93	*	87	*	*	90	*	*	82	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary **School No: 369** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	61	84	43	-41	74	39	-35									
	4	26	59	73	31	-42	85	37	-48	85	39	-46						
	5	32	52	81	60	-21	78	49	-29				72	42	-30			
	6																	
	7																	
	8																	
	Total	77	172	79	45	-34	79	42	-37	85	39	-46	72	42	-30			
2014	3	12	36	83	28	-55	58	31	-27									
	4	20	59	75	56	-19	65	42	-23	70	61	-9						
	5	32	74	81	53	-28	94	50	-44				75	45	-30			
	6																	
	7																	
	8																	
	Total	64	169	80	49	-31	78	43	-35	70	61	-9	75	45	-30	0	0	0
2013	3	41	13	61	46	-15	41	43	2									
	4	49	53	78	45	-33	43	39	-4	78	49	-29						
	5	53	29	68	69	1	64	55	-9				63	55	-8			
	6																	
	7																	
	8																	
	Total	143	95	69	53	-16	50	44	-6	78	49	-29	63	55	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		24		58			57							
	4														
	5														
	Total		24		58			57							
2014	3	1	22	*	45	*	*	55	*						
	4														
	5														
	Total	1	22	*	45	*	*	55	*	*	0	*	*	0	*
2013	3		30		67			33							
	4														
	5														
	Total		30		67			33							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary **School No: 369** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	48	*	25	*	*	25	*	*	31	*	*	23	*
	2	6	49	100	2	-98	83	6	-77	83	6	-77	50	14	-36
	Total	10	97	80	13	-67	70	15	-55	80	19	-61	40	19	-21
2013	1	25	31	36	10	-26	32	19	-13	36	6	-30	40	17	-23
	2	20	23	45	13	-32	45	8	-37	35	4	-31	35	20	-15
	Total	45	54	40	11	-29	38	14	-24	36	5	-31	38	18	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		100			85			93			63	
	2		28		89			50			86			54	
	Total		55		95			67			89			58	
2013	1	1	31	*	94	*	*	68	*	*	77	*	*	77	*
	2		25		80			52			72			48	
	Total	1	56	*	88	*	*	61	*	*	75	*	*	64	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	56	57	21	-36	43	21	-22	43	18	-25	21	20	-1
	2	20	49	80	18	-62	70	10	-60	55	14	-41	60	12	-48
	Total	34	105	69	20	-49	57	16	-41	49	16	-33	41	16	-24

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	42	*	76	*	*	83	*	*	62	*	*	69	*
	2	2	32	*	81	*	*	72	*	*	81	*	*	72	*
	Total	4	74	*	79	*	*	78	*	*	72	*	*	71	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School **School No: 166** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	31	100	87	-13	90	86	-4									
	4	24	67	88	42	-46	88	65	-23	79	46	-33						
	5	31	42	100	45	-55	100	60	-40				100	43	-57			
	6																	
	7																	
	8																	
	Total	65	140	96	58	-38	93	70	-23	79	46	-33	100	43	-57			
2014	3	20	40	70	60	-10	75	65	-10									
	4	31	48	97	40	-57	94	33	-61	97	36	-61						
	5	31	45	90	38	-52	94	62	-32				81	42	-39			
	6																	
	7																	
	8																	
	Total	82	133	88	45	-43	89	53	-36	97	36	-61	81	42	-39	0	0	0
2013	3	30	26	93	69	-24	90	69	-21									
	4	31	46	81	48	-33	84	59	-25	87	41	-46						
	5	53	32	96	34	-62	79	44	-35				89	31	-58			
	6																	
	7																	
	8																	
	Total	114	104	91	49	-42	83	57	-26	87	41	-46	89	31	-58			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	38	*	68	*	*	71	*	*		*	*		*
	4														
	5														
	Total	1	38	*	68	*	*	71	*	*		*	*		*
2014	3		32		56			38							
	4														
	5														
	Total		32		56			38			0			0	
2013	3		22		41			59							
	4		1		*						*				
	5														
	Total		23		39			59			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School **School No: 166** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	19	82	32	-50	64	30	-34	91	40	-51	64	20	-44
	2	7	21	100	24	-76	86	33	-52	86	29	-57	29	14	-14
	Total	18	40	89	28	-61	72	32	-41	89	34	-55	50	17	-33
2013	1	11	18	91	56	-35	100	33	-67	100	61	-39	45	17	-28
	2	20	23	45	0	-45	25	22	-3	45	17	-28	60	26	-34
	Total	31	41	61	24	-37	52	27	-25	65	37	-28	55	22	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		93			75			80			53	
	2	1	60	*	85	*	*	75	*	*	85	*	*	73	*
	Total	1	119	*	89	*	*	75	*	*	82	*	*	63	*
2013	1	1	59	*	85	*	*	83	*	*	80	*	*	64	*
	2		54		83			85			89			93	
	Total	1	113	*	84	*	*	84	*	*	84	*	*	78	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	23	42	26	-16	33	30	-3	42	30	-12	50	22	-28
	2	12	25	58	12	-46	58	24	-34	42	16	-26	50	16	-34
	Total	24	48	50	19	-31	46	27	-18	42	23	-19	50	19	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	52	*	87	*	*	85	*	*	81	*	*	69	*
	2	1	56	*	73	*	*	70	*	*	73	*	*	79	*
	Total	3	108	*	80	*	*	78	*	*	77	*	*	74	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	58	100	71	-29	94	71	-23									
	4	38	42	87	55	-32	92	79	-13	89	71	-18						
	5	43	78	95	58	-37	95	73	-22				98	65	-33			
	6																	
	7																	
	8																	
	Total	97	178	94	61	-33	94	74	-20	89	71	-18	98	65	-33			
2014	3	18	61	89	56	-33	94	59	-35									
	4	34	38	100	68	-32	94	61	-33	100	79	-21						
	5	40	61	90	59	-31	93	62	-31				98	56	-42			
	6																	
	7																	
	8																	
	Total	92	160	93	60	-33	93	61	-32	100	79	-21	98	56	-42	0	0	0
2013	3	43	26	70	81	11	53	69	16									
	4	35	37	83	78	-5	86	78	-8	86	89	3						
	5	41	60	98	62	-36	85	63	-22				85	57	-28			
	6																	
	7																	
	8																	
	Total	119	123	83	71	-12	74	69	-5	86	89	3	85	57	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		48		54			71							
	4		36		47			61			74				
	5		1		*	*		*	*		*	*		*	*
	Total		85		51			66			74				
2014	3		42		71			83							
	4		44		73			84			84				
	5														
	Total		86		72			84			84			0	
2013	3		50		82			76							
	4		33		64			61			76				
	5														
	Total		83		75			70			76				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	41	100	46	-54	90	41	-49	100	68	-32	70	12	-58
	2	13	26	77	8	-69	92	69	-23	77	31	-46	85	62	-23
	Total	23	67	87	31	-56	91	52	-39	87	54	-33	78	31	-47
2013	1	32	10	66	30	-36	68	40	-28	75	50	-25	22	20	-2
	2	30	24	40	8	-32	50	46	-4	40	17	-23	60	54	-6
	Total	62	34	53	15	-38	59	44	-15	58	26	-32	40	44	4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		67		96			91			96			86	
	2		62		97			92			97			100	
	Total		129		96			92			96			92	
2013	1		64		94			88			88			92	
	2		63		97			84			98			95	
	Total		127		95			86			93			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	34	100	50	-50	94	21	-73	100	50	-50	67	18	-49
	2	22	31	86	26	-60	91	39	-52	86	26	-60	68	23	-45
	Total	40	65	93	38	-55	93	30	-62	93	38	-55	68	21	-47

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	77	*	92	*	*	87	*	*	96	*	*	88	*
	2	0	73	*	85	*	*	88	*	*	85	*	*	95	*
	Total	0	150	*	89	*	*	88	*	*	91	*	*	92	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School **School No: 175** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	58	90	40	-50	86	44	-42									
	4	27	51	63	37	-26	70	41	-29	63	43	-20						
	5	28	76	93	67	-26	86	66	-20				79	58	-21			
	6																	
	7																	
	8																	
	Total	76	185	82	48	-34	81	50	-31	63	43	-20	79	58	-21			
2014	3	8	57	100	40	-60	75	35	-40									
	4	36	30	75	50	-25	83	20	-63	89	43	-46						
	5	34	68	91	60	-31	82	59	-23				82	44	-38			
	6																	
	7																	
	8																	
	Total	78	155	85	51	-34	82	43	-39	89	43	-46	82	44	-38	0	0	0
2013	3	46	15	70	40	-30	59	27	-32									
	4	53	14	55	36	-19	44	36	-8	64	50	-14						
	5	39	47	74	66	-8	46	67	21				41	49	8			
	6																	
	7																	
	8																	
	Total	138	76	65	55	-10	49	54	5	64	50	-14	41	49	8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		43		53			70							
	4		36		67			64			94				
	5		2		*	*		*	*		*	*		*	*
	Total		81		73			67			94				
2014	3		36		50			78							
	4		40		75			48			78				
	5														
	Total		76		63			62			78			0	
2013	3		39		67			64							
	4	1	40	*	75	*		80	*		74				
	5														
	Total	1	79	*	71	*		72	*		74				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School **School No: 175** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	59	70	19	-51	90	32	-58	70	31	-39	30	17	-13
	2	10	52	80	4	-76	70	33	-37	80	13	-67	60	15	-45
	Total	20	111	75	12	-63	80	32	-48	75	23	-52	45	16	-29
2013	1	27	35	63	17	-46	63	17	-46	70	9	-61	22	6	-16
	2	38	39	21	5	-16	37	13	-24	37	3	-34	37	18	-19
	Total	65	74	38	11	-27	48	15	-33	51	5	-46	31	12	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		33		94			94			97			85	
	2		42		98			98			95			93	
	Total		75		96			96			96			89	
2013	1		40		95			85			90			75	
	2		42		90			88			88			88	
	Total		82		93			87			89			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	26	55	81	20	-61	81	27	-54	58	11	-47	42	18	-24
	2	20	58	75	17	-58	50	28	-22	60	16	-44	70	38	-32
	Total	46	113	78	19	-59	66	28	-38	59	14	-45	56	28	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	54	*	85	*	*	87	*	*	81	*	*	67	*
	2	0	39	*	92	*	*	92	*	*	85	*	*	82	*
	Total	0	93	*	89	*	*	90	*	*	83	*	*	75	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School **School No: 263** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	26	66	88	48	-40	88	65	-23									
	4	43	56	77	27	-50	86	39	-47	63	27	-36						
	5	36	72	86	50	-36	86	41	-45				64	30	-34			
	6																	
	7																	
	8																	
	Total	105	194	84	42	-42	87	48	-39	63	27	-36	64	30	-34			
2014	3	24	58	92	47	-45	79	48	-31									
	4	42	37	67	51	-16	76	49	-27	78	59	-19						
	5	33	64	82	34	-48	91	56	-35				82	30	-52			
	6																	
	7																	
	8																	
	Total	99	159	78	43	-35	82	52	-30	78	59	-19	82	30	-52	0	0	0
2013	3	53	8	77	63	-14	53	63	10									
	4	79	16	61	31	-30	47	44	-3	64	44	-20						
	5	58	35	88	54	-34	78	65	-13				64	50	-14			
	6																	
	7																	
	8																	
	Total	190	59	74	49	-25	58	59	1	64	44	-20	64	50	-14			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		21		76			76							
	4														
	5														
	Total		21		76			76							
2014	3		19		63			58							
	4	1	16	*	63	*	*	88	*	*	81	*			
	5														
	Total	1	35	*	63	*	*	71	*	*	81	*	*	0	*
2013	3		15		60			47							
	4		20		45			45			45				
	5														
	Total		35		51			46			45				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School **School No: 263** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	58	80	10	-70	60	24	-36	100	10	-90	0	10	10
	2	15	76	67	24	-43	79	33	-46	60	26	-34	60	36	-24
	Total	20	134	70	18	-52	74	29	-45	70	19	-51	45	25	-20
2013	1	51	43	61	16	-45	61	19	-42	66	23	-43	37	19	-18
	2	34	46	50	4	-46	71	28	-43	59	22	-37	44	24	-20
	Total	85	89	56	10	-46	65	24	-41	63	22	-41	40	21	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		37		57			51			46			42	
	2		18		94			83			83			78	
	Total		55		69			62			58			54	
2013	1		16		88			75			94			88	
	2		15		100			100			100			100	
	Total		31		94			87			97			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	6	52	50	21	-29	50	19	-31	50	23	-27	50	27	-23
	2	14	57	50	5	-45	64	16	-48	36	5	-31	36	18	-18
	Total	20	109	50	13	-37	57	18	-39	43	14	-29	43	23	-20

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	5	32	100	100	0	100	97	-3	100	100	0	100	84	-16
	2	1	36	*	78	*	*	89	*	*	78	*	*	81	*
	Total	6	68	100	89	-11	100	93	-7	100	89	-11	100	83	-17

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School **School No: 194** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	71	95	54	-41	89	53	-36									
	4	29	141	66	26	-40	79	41	-38	68	21	-47						
	5	36	119	89	38	-51	74	47	-27				63	25	-38			
	6																	
	7																	
	8																	
	Total	84	331	83	39	-44	81	47	-34	68	21	-47	63	25	-38			
2014	3	39	52	59	56	-3	33	58	25									
	4	23	145	70	41	-29	61	42	-19	70	33	-37						
	5	37	106	81	38	-43	89	43	-46				76	22	-54			
	6																	
	7																	
	8																	
	Total	99	303	70	42	-28	61	45	-16	70	33	-37	76	22	-54	0	0	0
2013	3	39	17	59	35	-24	41	28	-13									
	4	39	89	54	55	1	71	47	-24	61	41	-20						
	5	42	113	64	52	-12	69	60	-9				69	50	-19			
	6																	
	7																	
	8																	
	Total	120	219	59	52	-7	61	52	-9	61	41	-20	69	50	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		86		64			53							
	4														
	5														
	Total		86		64			53							
2014	3	1	72	*	50	*	*	36	*						
	4														
	5														
	Total	1	72	*	50	*	*	36	*	*	0	*	*	0	*
2013	3	5	111	60	63	3	60	54	-6						
	4		22		14			27			27				
	5														
	Total	5	133	60	55	-5	60	50	-10		27				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School **School No: 194** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	79	83	18	-66	50	22	-28	83	27	-57	33	18	-16
	2	18	59	67	8	-58	83	36	-47	50	11	-39	72	50	-22
	Total	24	138	71	14	-57	75	28	-47	58	20	-38	63	32	-31
2013	1	28	48	68	21	-47	54	17	-37	75	17	-58	36	21	-15
	2	24	40	33	5	-28	21	10	-11	33	8	-25	42	20	-22
	Total	52	88	52	14	-38	38	14	-24	56	13	-43	38	20	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		116		93			81			84			86	
	2		110		91			76			87			86	
	Total		226		92			79			86			86	
2013	1	1	111	*	96	*	*	82	*	*	88	*	*	88	*
	2	2	100	*	90	*	*	79	*	*	89	*	*	84	*
	Total	3	211	*	93	*	*	81	*	*	89	*	*	86	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	43	75	12	-63	69	9	-60	56	9	-47	50	5	-45
	2	11	78	82	17	-65	73	40	-33	73	17	-56	64	29	-35
	Total	27	121	79	15	-64	71	25	-46	65	13	-51	57	17	-40

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	96	*	93	*	*	85	*	*	90	*	*	72	*
	2	3	96	*	84	*	*	85	*	*	84	*	*	92	*
	Total	5	192	84	89	5	42	85	44	84	87	4	84	82	-1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	32	11	100	82	-18	100	100	0									
	4	31	9	100	78	-22	100	89	-11	94	67	-27						
	5	1	7	*	86	*	*	100	*	*		*	*	57	*	*		*
	6																	
	7																	
	8																	
	Total	64	27	100	82	-18	100	96	-4	94	67	-27	100	57	-43			
2014	3	27	16	96	69	-27	96	81	-15									
	4		12		58			92			58							
	5	4	10		60			100						100				
	6																	
	7																	
	8																	
	Total	31	38	94	63	-31	97	89	-8	0	58	58	100	100	0	0	0	0
2013	3	3	4	*	*	*	*	*	*									
	4	8	8	100	63	-37	88	75	-13	88	75	-13						
	5	6	13	100	54	-46	100	54	-46				100	46	-54			
	6																	
	7																	
	8																	
	Total	17	25	94	60	-34	76	60	-16	88	75	-13	100	46	-54			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3		6		50			50							
	4														
	5														
	Total		6		50			50							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	36	51	94	47	-47	89	57	-32	100	59	-41	89	51	-38
	2	29	15	83	27	-56	90	53	-36	82	20	-62	93	60	-33
	Total	65	66	89	42	-47	89	56	-33	92	50	-42	91	53	-38
2013	1	25	15	76	27	-49	76	50	-26	83	33	-50	88	50	-38
	2	31	13	74	46	-28	84	69	-15	94	54	-40	84	77	-7
	Total	56	28	75	36	-39	80	59	-21	90	44	-46	86	62	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	45	41	93	68	-25	91	73	-18	93	63	-30	87	73	-14
	2	58	28	100	61	-39	97	68	-29	100	61	-39	95	75	-20
	Total	103	69	97	65	-32	94	71	-23	97	62	-34	91	74	-17

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School **School No: 299** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	30	55	87	51	-36	80	42	-38									
	4	29	55	79	36	-43	72	42	-30	83	24	-59						
	5	20	79	90	54	-36	90	62	-28				76	30	-46			
	6																	
	7																	
	8																	
	Total	79	189	85	47	-38	81	49	-32	83	24	-59	76	30	-46			
2014	3	27	51	74	47	-27	67	45	-22									
	4	47	67	70	46	-24	49	28	-21	72	45	-27						
	5	24	59	79	58	-21	88	59	-29				71	29	-42			
	6																	
	7																	
	8																	
	Total	98	177	73	50	-23	63	43	-20	72	45	-27	71	29	-42	0	0	0
2013	3	79	19	76	53	-23	44	25	-19									
	4	62	27	61	56	-5	37	19	-18	61	48	-13						
	5	55	32	75	66	-9	56	28	-28				32	35	3			
	6																	
	7																	
	8																	
	Total	196	78	71	59	-12	45	24	-21	61	48	-13	32	35	3			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		21		81			76							
	4														
	5														
	Total		21		81			76							
2014	3		18		72			78							
	4														
	5														
	Total		18		72			78			0			0	
2013	3		11		64			82							
	4														
	5		1		*			*						*	
	Total		12		58			75						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School **School No: 299** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	64	75	11	-64	94	38	-56	88	28	-60	69	28	-41
	2	18	58	67	17	-49	56	32	-23	61	21	-40	67	24	-43
	Total	34	122	71	14	-57	74	35	-39	74	25	-49	68	26	-42
2013	1	38	41	42	22	-20	57	34	-23	67	29	-38	46	37	-9
	2	42	22	36	14	-22	43	23	-20	38	27	-11	43	18	-25
	Total	80	63	39	19	-20	49	30	-19	52	29	-23	44	30	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		95			95			95			100	
	2		22		95			100			95			100	
	Total		43		95			98			95			100	
2013	1		23		100			96			100			100	
	2		22		100			95			100			100	
	Total		45		100			96			100			100	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	26	48	46	8	-38	46	17	-29	35	6	-29	65	23	-42
	2	21	47	67	19	-48	86	36	-50	48	21	-27	57	36	-21
	Total	47	95	57	14	-43	66	27	-39	42	14	-28	61	30	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	25	*	72	*	*	68	*	*	80	*	*	76	*
	2	1	22	*	86	*	*	100	*	*	82	*	*	86	*
	Total	2	47	*	79	*	*	84	*	*	81	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School **School No: 264** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	53	88	53	-35	69	55	-14									
	4	28	26	71	38	-33	82	27	-55	68	38	-30						
	5	24	58	75	43	-32	79	48	-31				67	34	-33			
	6																	
	7																	
	8																	
	Total	68	137	78	45	-33	77	43	-34	68	38	-30	67	34	-33			
2014	3	12	36	67	50	-17	58	53	-5									
	4	11	39	73	49	-24	73	49	-24	82	54	-28						
	5	20	44	85	55	-30	80	57	-23				90	59	-31			
	6																	
	7																	
	8																	
	Total	43	119	77	51	-26	72	53	-19	82	54	-28	90	59	-31	0	0	0
2013	3	33	16	61	56	-5	33	44	11									
	4	31	15	68	87	19	63	44	-19	63	47	-16						
	5	15	30	80	60	-20	67	60	-7				67	55	-12			
	6																	
	7																	
	8																	
	Total	79	61	67	66	-1	51	52	1	63	47	-16	67	55	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		23		61			26							
	4		20		45			35			55				
	5														
	Total		43		53			31			55				
2014	3		19		68			42							
	4	1	16	*	50	*	*	69	*	*	50	*			
	5														
	Total	1	35	*	60	*	*	54	*	*	50	*	*	0	*
2013	3		28		54			32							
	4		18		78			82			72				
	5		3		*			*						*	
	Total		49		61			48			72			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School **School No: 264** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	34	*	18	*	*	24	*	*	21	*	*	18	*
	2	6	29	100	17	-83	100	34	-66	83	10	-73	100	28	-72
	Total	8	63	100	17	-83	100	29	-71	88	16	-72	100	22	-78
2013	1	23	17	52	6	-46	52	18	-34	36	18	-18	22	24	2
	2	14	21	36	10	-26	57	19	-38	36	5	-31	50	5	-45
	Total	37	38	46	8	-38	54	18	-36	36	11	-25	32	14	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		94			63			89			66	
	2		28		93			93			100			71	
	Total		63		94			76			94			68	
2013	1		30		97			93			97			90	
	2		27		81			63			93			67	
	Total		57		89			79			95			79	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	31	81	32	-49	88	23	-65	75	32	-43	50	23	-27
	2	9	42	56	14	-42	56	24	-32	44	10	-34	44	26	-18
	Total	25	73	69	23	-45	72	24	-48	60	21	-38	47	25	-22

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	24	*	71	*	*	79	*	*	75	*	*	63	*
	2	0	41	*	80	*	*	80	*	*	78	*	*	78	*
	Total	2	65	*	76	*	*	80	*	*	77	*	*	71	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Montgomery Elementary School **School No: 207** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	59	95	59	-36	82	64	-18									
	4	32	52	66	38	-28	69	42	-27	61	31	-30						
	5	27	80	74	48	-26	78	53	-25				70	33	-37			
	6																	
	7																	
	8																	
	Total	81	191	78	48	-30	76	53	-23	61	31	-30	70	33	-37			
2014	3	13	57	85	46	-39	62	65	3									
	4	24	40	79	55	-24	96	48	-48	83	50	-33						
	5	10	66	100	59	-41	100	67	-33				100	62	-38			
	6																	
	7																	
	8																	
	Total	47	163	85	53	-32	87	61	-26	83	50	-33	100	62	-38	0	0	0
2013	3	38	15	82	87	5	74	53	-21									
	4	41	17	49	65	16	40	65	25	73	76	3						
	5	42	25	74	36	-38	71	52	-19				76	52	-24			
	6																	
	7																	
	8																	
	Total	121	57	68	58	-10	62	56	-6	73	76	3	76	52	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		26		62			50							
	4		23		61			43			65				
	5														
	Total		49		62			47			65				
2014	3	2	19	*	53	*	*	58	*						
	4		19		68			42			68				
	5														
	Total	2	38	*	61	*	*	50	*	*	68	*	*	0	*
2013	3		31		87			71							
	4		38		66			37			61				
	5														
	Total		69		75			52			61				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Montgomery Elementary School **School No: 207** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	58	56	14	-42	56	10	-45	67	21	-46	44	16	-28
	2	11	42	55	14	-40	45	31	-15	64	19	-45	55	38	-17
	Total	20	100	55	14	-41	50	19	-31	65	20	-45	50	25	-25
2013	1	31	26	55	12	-43	68	20	-48	68	17	-51	52	17	-35
	2	25	30	44	3	-41	38	20	-18	50	7	-43	58	40	-18
	Total	56	56	50	7	-43	54	20	-34	60	11	-49	54	30	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		39		85			82			85			77	
	2		32		94			84			88			75	
	Total		71		89			83			86			76	
2013	1		31		100			94			97			90	
	2		41		93			73			85			85	
	Total		72		96			82			90			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	52	68	33	-35	58	23	-35	47	31	-16	47	25	-22
	2	14	69	50	14	-36	57	20	-37	43	12	-31	50	19	-31
	Total	33	121	59	24	-35	58	22	-36	45	22	-23	49	22	-26

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	37	*	86	*	*	81	*	*	86	*	*	86	*
	2	0	52	*	87	*	*	90	*	*	87	*	*	81	*
	Total	0	89	*	87	*	*	86	*	*	87	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Neff Early Learning Center **School No: 209** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Neff Early Learning Center **School No: 209** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	47	83	49	-34	83	60	-24	83	55	-28	58	26	-32
	2														
	Total	12	47	83	49	-34	83	60	-24	83	55	-28	58	26	-32
2013	1	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8
	Total	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	114	*	98	*	*	86	*	*	96	*	*	89	*
	2														
	Total	1	114	*	98	*	*	86	*	*	96	*	*	89	*
2013	1		92		100			76			96			79	
	2														
	Total		92		100			76			96			79	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	54	89	37	-52	68	44	-24	74	35	-39	79	46	-33
	2			.	.	.	.	.	.	.	.	.	.	.	.
	Total	19	54	89	37	-52	68	44	-24	74	35	-39	79	46	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	125	*	94	*	*	88	*	*	90	*	*	78	*
	2														
	Total	0	125	*	94	*	*	88	*	*	90	*	*	78	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School **School No: 394** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	26	75	100	67	-33	100	86	-14									
	4	41	139	78	50	-28	88	76	-12	73	49	-24						
	5	75	114	96	48	-48	96	76	-20				92	55	-37			
	6																	
	7																	
	8																	
	Total	142	328	91	55	-36	95	79	-16	73	49	-24	92	55	-37			
2014	3	17	82	100	71	-29	88	88	0									
	4	47	134	96	65	-31	96	81	-15	96	60	-36						
	5	61	104	93	59	-34	98	84	-14				100	69	-31			
	6																	
	7																	
	8																	
	Total	125	320	95	64	-31	96	83	-13	96	60	-36	100	69	-31	0	0	0
2013	3	37	49	95	80	-15	86	80	-6									
	4	58	83	84	43	-41	93	71	-22	82	48	-34						
	5	75	66	96	61	-35	91	73	-18				96	62	-34			
	6																	
	7																	
	8																	
	Total	170	198	92	58	-34	91	74	-17	82	48	-34	96	62	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		87		78										
	4		5		40			20			20				
	5		6		67			20							
	Total		98		62			20			20				
2014	3		75		91			96							
	4														
	5														
	Total		75		91			96			0			0	
2013	3		89		81			91							
	4														
	5														
	Total		89		81			91							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School **School No: 394** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2	15	67	33	30	-3	93	52	-42	73	36	-38	67	28	-38
	Total	15	67	33	30	-3	93	52	-42	73	36	-38	67	28	-38
2013	2	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6
	Total	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		87		99			0			93			0	
	Total		87		99			0			93			0	
2013	1														
	2		85		98			96			98			87	
	Total		85		98			96			98			87	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1			.	.	.	.	.	.	.	.	.	.	.	.
	2	20	166	75	6	-69	65	51	-14	60	8	-52	65	37	-28
	Total	20	166	75	6	-69	65	51	-14	60	8	-52	65	37	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2	0	120	*	88	*	*	0	*	*	87	*	*	0	*
	Total	0	120	*	88	*	*	0	*	*	87	*	*	0	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School **School No: 214** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	36	36	97	69	-28	97	65	-32									
	4	43	46	91	65	-26	95	73	-22	91	65	-26						
	5	49	89	98	75	-23	98	90	-8				92	83	-9			
	6																	
	7																	
	8																	
	Total	128	171	95	70	-25	97	76	-21	91	65	-26	92	83	-9			
2014	3	25	55	100	85	-15	100	76	-24									
	4	39	46	87	65	-22	95	70	-25	95	76	-19						
	5	65	79	98	78	-20	100	96	-4				97	72	-25			
	6																	
	7																	
	8																	
	Total	129	180	95	77	-18	98	83	-15	95	76	-19	97	72	-25	0	0	0
2013	3	44	36	86	75	-11	73	81	8									
	4	54	41	89	80	-9	85	84	-1	94	79	-15						
	5	62	85	77	60	-17	92	87	-5				79	67	-12			
	6																	
	7																	
	8		3		*			*										
	Total	160	165	84	69	-15	85	84	-1	94	79	-15	79	67	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		62		76			73							
	4		55		93			93			93				
	5														
	Total		117		85			83			93				
2014	3		63		81			76							
	4		56		75			82			88				
	5														
	Total		119		78			79			88			0	
2013	3		55		71			84							
	4	1	51	*	82	*	*	94	*	*	84	*			
	5														
	Total	1	106	*	76	*	*	89	*	*	84	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School **School No: 214** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	63	100	75	-25	95	71	-24	86	75	-12	78	75	-4
	2	18	49	94	61	-33	100	71	-29	89	63	-26	72	65	-7
	Total	40	112	98	69	-29	98	71	-26	88	70	-18	76	71	-5
2013	1	22	48	77	71	-6	83	71	-12	83	69	-14	61	56	-5
	2	30	50	63	40	-23	73	72	-1	83	58	-25	47	50	3
	Total	52	98	69	55	-14	77	71	-6	83	63	-20	53	53	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		55		96			93			96			98	
	2		62		100			98			100			100	
	Total		117		98			96			98			99	
2013	1		56		100			98			93			95	
	2		68		100			100			100			100	
	Total		124		100			99			97			98	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	25	77	96	71	-25	92	68	-24	100	71	-29	76	61	-15
	2	27	58	81	64	-17	96	76	-20	81	62	-19	67	66	-1
	Total	52	135	89	68	-21	94	72	-22	91	67	-24	72	64	-8

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	76	*	97	*	*	99	*	*	93	*	*	92	*
	2	0	51	*	98	*	*	98	*	*	98	*	*	96	*
	Total	1	127	*	98	*	*	99	*	*	96	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cynthia Parker Elementary School **School No: 215** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	56	59	100	83	-17	100	86	-14									
	4	82	46	93	70	-23	94	87	-7	90	74	-16						
	5	86	48	97	69	-28	98	65	-33				95	54	-41			
	6																	
	7																	
	8																	
	Total	224	153	97	74	-23	97	79	-18	90	74	-16	95	54	-41			
2014	3	56	56	98	80	-18	98	79	-19									
	4	90	47	98	77	-21	97	64	-33	96	64	-32						
	5	81	42	96	64	-32	99	64	-35				98	60	-38			
	6																	
	7																	
	8																	
	Total	227	145	97	74	-23	98	70	-28	96	64	-32	98	60	-38	0	0	0
2013	3	92	16	95	88	-7	91	94	3									
	4	95	20	91	45	-46	87	48	-39	91	40	-51						
	5	115	13	90	62	-28	89	60	-29				87	56	-31			
	6																	
	7																	
	8																	
	Total	302	49	92	63	-29	89	67	-22	91	40	-51	87	56	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		19		68			63							
	4														
	5														
	Total		19		68			63							
2014	3		21		81			76							
	4														
	5		1		*			*						*	
	Total		22		77			73			0			0	
2013	3		20		70			48							
	4		1		*			*			*				
	5														
	Total		21		67			45			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cynthia Parker Elementary School **School No: 215** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	37	76	89	41	-48	92	46	-46	97	55	-42	84	43	-41
	2	47	57	83	39	-44	89	58	-31	83	49	-34	94	54	-39
	Total	84	133	86	40	-46	91	51	-39	89	53	-37	89	48	-41
2013	1	66	36	73	19	-54	75	44	-31	77	44	-33	70	31	-39
	2	65	46	68	11	-57	75	43	-32	69	26	-43	62	33	-29
	Total	131	82	70	15	-55	75	44	-31	73	34	-39	66	32	-34

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		100			91			86			95	
	2		36		100			94			100			100	
	Total		58		100			93			95			98	
2013	1		43		98			84			93			84	
	2		24		83			83			88			75	
	Total		67		93			84			91			81	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	44	69	91	38	-53	86	38	-48	89	39	-50	89	46	-43
	2	57	60	95	52	-43	95	65	-30	91	50	-41	88	58	-30
	Total	101	129	93	45	-48	91	52	-39	90	45	-45	89	52	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	22	*	91	*	*	86	*	*	86	*	*	82	*
	2	0	18	*	89	*	*	100	*	*	100	*	*	100	*
	Total	0	40	*	90	*	*	93	*	*	93	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School **School No: 216** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	29	54	100	74	-26	97	68	-29									
	4	52	34	98	44	-54	98	75	-23	85	42	-43						
	5	37	67	92	64	-28	85	73	-12				79	53	-26			
	6																	
	7																	
	8																	
	Total	118	155	97	61	-36	93	72	-21	85	42	-43	79	53	-26			
2014	3	39	56	97	61	-36	79	52	-27									
	4	39	36	92	36	-56	97	47	-50	95	67	-28						
	5	63	76	95	64	-31	92	72	-20				92	72	-20			
	6																	
	7																	
	8																	
	Total	141	168	95	57	-38	90	60	-30	95	67	-28	92	72	-20	0	0	0
2013	3	46	21	85	57	-28	59	38	-21									
	4	90	17	77	59	-18	74	65	-9	86	35	-51						
	5	96	36	84	19	-65	80	43	-37				67	23	-44			
	6																	
	7																	
	8																	
	Total	232	74	81	39	-42	74	47	-27	86	35	-51	67	23	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		47		70			83							
	4		56		82			95			84				
	5		2		*	*		*	*		*	*		*	*
	Total		105		84			93			84			50	
2014	3		56		80			89							
	4		45		69			91			78				
	5														
	Total		101		75			90			78			0	
2013	3		46		87			78							
	4		34		88			94			88				
	5		1		*			*						*	
	Total		81		88			85			88			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School **School No: 216** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	68	88	31	-57	71	40	-31	94	40	-54	53	29	-24
	2	21	51	76	31	-45	95	55	-40	86	37	-48	81	44	-37
	Total	38	119	82	31	-50	84	46	-38	89	39	-51	68	36	-33
2013	1	39	41	92	44	-48	77	51	-26	77	49	-28	69	49	-20
	2	41	47	68	38	-30	83	64	-19	68	55	-13	73	45	-28
	Total	80	88	80	41	-39	80	58	-22	73	52	-21	71	47	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		64		100			92			92			91	
	2		48		88			94			94			81	
	Total		112		95			93			93			87	
2013	1		51		96			96			96			94	
	2		52		98			94			92			88	
	Total		103		97			95			94			91	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	27	59	100	42	-58	100	47	-53	96	44	-52	74	34	-40
	2	37	54	100	22	-78	78	37	-41	97	20	-77	76	37	-39
	Total	64	113	100	32	-68	89	42	-47	97	32	-64	75	36	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	64	*	67	*	*	100	*	*	98	*	*	92	*
	2	0	62	*	100	*	*	100	*	*	97	*	*	95	*
	Total	1	126	*	84	*	*	100	*	*	98	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School **School No: 265** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	5	36	100	44	-56	100	50	-50									
	4	16	73	63	36	-27	63	37	-26	69	42	-27						
	5	28	65	75	46	-29	86	26	-60				54	17	-37			
	6																	
	7																	
	8																	
	Total	49	174	79	42	-37	83	38	-45	69	42	-27	54	17	-37			
2014	3	6	44	83	48	-35	100	64	-36									
	4	16	72	75	43	-32	63	32	-31	63	50	-13						
	5	34	63	88	48	-40	91	55	-36				79	27	-52			
	6																	
	7																	
	8																	
	Total	56	179	84	46	-38	84	48	-36	63	50	-13	79	27	-52	0	0	0
2013	3	12	50	50	56	6	50	39	-11									
	4	15	72	47	61	14	33	64	31	53	61	8						
	5	12	56	50	63	13	58	63	5				50	57	7			
	6																	
	7																	
	8																	
	Total	39	178	49	60	11	46	56	10	53	61	8	50	57	7			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		66		56			68							
	4														
	5														
	Total		66		56			68							
2014	3	1	47	*	64	*	*	70	*						
	4														
	5														
	Total	1	47	*	64	*	*	70	*	*	0	*	*	0	*
2013	3		22		50			50							
	4														
	5														
	Total		22		50			50							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School **School No: 265** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	100	9	-91	83	16	-68	100	16	-84	50	23	-27
	2	1	38	*	3	*	*	18	*	*	16	*	*	8	*
	Total	7	70	100	6	-94	86	17	-69	100	16	-84	57	15	-42
2013	1	5	29	40	17	-23	40	17	-23	20	28	8	20	17	-3
	2	14	33	43	3	-40	57	24	-33	50	15	-35	43	52	9
	Total	19	62	42	10	-32	53	21	-32	42	21	-21	37	35	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		51		96			88			94			92	
	2		56		95			89			93			82	
	Total		107		95			89			93			87	
2013	1		56		96			88			89			93	
	2	1	48	*	96	*	*	79	*	*	96	*	*	81	*
	Total	1	104	*	96	*	*	84	*	*	92	*	*	88	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	32	36	9	-27	36	22	-14	27	13	-14	55	22	-33
	2	11	31	27	0	-27	64	52	-12	36	3	-33	64	39	-25
	Total	22	63	32	5	-27	50	37	-13	32	8	-23	60	31	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	3	51	*	92	*	*	94	*	*	88	*	*	82	*
	2	0	55	*	91	*	*	96	*	*	89	*	*	95	*
	Total	3	106	*	92	*	*	95	*	*	89	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	104	100	63	-37	100	82	-18									
	4	54	69	91	36	-55	100	83	-17	96	43	-53						
	5	52	69	94	41	-53	100	90	-10				98	49	-49			
	6	49	56	94	52	-42	96	66	-30									
	7	36	61	94	46	-48	94	71	-23	97	55	-42						
	8	34	48	100	54	-46	100	69	-31				94	68	-26	97	60	-37
	Total	247	407	96	56	-40	98	77	-21	97	49	-48	96	59	-37	97	60	-37
2014	3	20	117	100	56	-44	95	76	-19									
	4	48	77	85	45	-40	98	79	-19	96	60	-36						
	5	54	57	91	47	-44	100	79	-21				94	58	-36			
	6	45	62	87	47	-40	89	69	-20									
	7	42	39	100	49	-51	93	56	-37	95	66	-29						
	8	45	35	98	69	-29	100	91	-9				100	51	-49	98	54	-44
	Total	254	387	93	52	-41	96	75	-21	96	62	-34	97	55	-42	98	54	-44
2013	3	46	53	85	47	-38	91	57	-34									
	4	68	58	84	36	-48	97	63	-34	90	40	-50						
	5	56	62	75	31	-44	84	60	-24				82	51	-31			
	6	58	35	78	31	-47	93	60	-33									
	7	59	27	85	48	-37	88	65	-23	89	52	-37						
	8	40	37	100	51	-49	98	73	-25				100	51	-49	93	24	-69
	Total	327	272	83	40	-43	92	62	-30	90	44	-46	89	51	-38	93	24	-69

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4										100				
	5														
	Total										100				
2014	3														
	4														
	5														
	Total														
2013	3		21		62			52							
	4														
	5														
	Total		21		62			52							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	26	14	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	22	4	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	94	*	23	*	*	58	*	*	37	*	*	31	*
	2	12	87	100	23	-77	92	48	-43	92	37	-55	83	47	-36
	Total	13	181	100	23	-77	92	53	-39	85	37	-48	85	38	-46
2013	1	5	59	40	42	2	50	71	21	60	47	-13	50	59	9
	2	19	89	32	30	-2	42	55	13	47	45	-2	53	56	3
	Total	24	148	33	35	2	44	61	17	50	46	-4	52	57	5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		85			70			72			76	
	2		22		100			100			95			100	
	Total		68		90			79			79			84	
2013	1		54		80			70			69			61	
	2		47		98			91			100			89	
	Total		101		88			80			83			74	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	91	*	54	*	*	70	*	*	40	*	*	42	*
	2	4	113	*	35	*	*	65	*	*	47	*	*	39	*
	Total	6	204	88	45	-43	63	68	5	88	44	-44	100	41	-59

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	39	*	90	*	*	92	*	*	95	*	*	85	*
	2	0	22	*	100	*	*	100	*	*	95	*	*	100	*
	Total	0	61	*	95	*	*	96	*	*	95	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Piney Point Elementary School **School No: 219** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	24	98	92	67	-25	96	79	-17									
	4	35	105	91	53	-38	94	66	-28	91	56	-35						
	5	36	102	92	46	-46	89	64	-25				76	36	-40			
	6																	
	7																	
	8																	
	Total	95	305	92	55	-37	93	70	-23	91	56	-35	76	36	-40			
2014	3	22	105	86	65	-21	64	56	-8									
	4	46	128	76	47	-29	78	40	-38	80	48	-32						
	5	47	72	79	44	-35	85	54	-31				87	43	-44			
	6																	
	7																	
	8																	
	Total	115	305	79	52	-27	78	49	-29	80	48	-32	87	43	-44	0	0	0
2013	3	45	66	69	61	-8	58	65	7									
	4	37	71	68	56	-12	78	78	0	84	57	-27						
	5	56	80	82	55	-27	75	49	-26				86	50	-36			
	6																	
	7																	
	8																	
	Total	138	217	74	57	-17	70	63	-7	84	57	-27	86	50	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	43	*	74	*	*	88	*	*		*	*		*
	4		11		82			36			64				
	5		9		56			67						33	
	Total	1	63	*	71	*	*	64	*	*	64	*	*	33	*
2014	3		46		63			51							
	4		1		*			*			*				
	5														
	Total		47		62			50			100			0	
2013	3		48		67			63							
	4		6		33			67			50				
	5		3		*			*						*	
	Total		57		63			60			50			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Piney Point Elementary School **School No: 219** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	55	100	40	-60	100	65	-35	100	49	-51	64	44	-20
	2	22	57	86	12	-74	91	33	-58	86	22	-64	59	28	-31
	Total	33	112	91	26	-65	94	49	-45	91	35	-56	61	36	-25
2013	1	33	44	73	39	-34	79	61	-18	70	48	-22	72	52	-20
	2	27	49	59	14	-45	63	20	-43	63	22	-41	33	33	0
	Total	60	93	67	26	-41	72	40	-32	67	34	-33	54	42	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		116		93			88			91			84	
	2		96		97			96			96			89	
	Total		212		95			92			93			86	
2013	1		89		96			92			94			89	
	2		90		100			92			99			91	
	Total		179		98			92			97			90	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	17	49	82	53	-29	94	61	-33	71	53	-18	82	47	-35
	2	21	53	90	36	-54	76	53	-23	90	42	-48	81	55	-26
	Total	38	102	86	45	-41	85	57	-28	81	48	-33	82	51	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	121	*	93	*	*	92	*	*	87	*	*	85	*
	2	0	105	*	93	*	*	94	*	*	93	*	*	89	*
	Total	0	226	*	93	*	*	93	*	*	90	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	15	75	87	63	-24	73	59	-14									
	4	35	82	91	70	-21	86	71	-15	86	60	-26						
	5	33	69	85	41	-44	88	42	-46				77	29	-48			
	6	25	100	96	49	-47	68	43	-25									
	7	33	88	82	38	-44	73	33	-40	73	36	-37						
	8	32	78	97	49	-48	82	41	-41				84	34	-50	84	22	-62
	Total	173	492	90	60	-30	78	48	-30	80	48	-32	81	32	-49	84	22	-62
2014	3	12	94	92	68	-24	83	66	-17									
	4	19	106	74	61	-13	63	67	4	74	73	-1						
	5	30	95	80	42	-38	70	45	-25				63	36	-27			
	6	50	118	90	39	-51	72	34	-38									
	7	49	107	84	40	-44	80	26	-54	76	43	-33						
	8	24	58	92	72	-20	62	38	-24				79	34	-45	63	34	-29
	Total	184	578	85	52	-33	73	46	-27	75	58	-17	70	35	-35	63	34	-29
2013	3	37	19	76	58	-18	46	74	28									
	4	25	76	44	41	-3	40	46	6	60	33	-27						
	5	47	42	66	36	-30	62	44	-18				49	26	-23			
	6	86	43	62	33	-29	62	39	-23									
	7	42	22	67	50	-17	39	25	-14	67	36	-31						
	8	31	33	81	48	-33	52	53	1				58	42	-16	71	36	-35
	Total	268	235	66	42	-24	53	46	-7	64	34	-30	53	33	-20	71	36	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		22		77			82							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		23		77			82							
2014	3		24		75			83							
	4														
	5														
	Total		24		75			83			0			0	
2013	3		58		78			84							
	4														
	5														
	Total		58		78			84							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	21	4	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	10	13	100	85	-15
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	11	7	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	47	63	13	-50	63	17	-45	63	30	-33	38	30	-8
	2	6	50	50	6	-44	67	20	-47	83	14	-69	83	27	-56
	Total	14	97	57	9	-48	64	19	-46	71	22	-50	57	28	-29
2013	1	14	23	29	9	-20	21	9	-12	36	13	-23	21	13	-8
	2	18	23	50	9	-41	67	26	-41	83	22	-61	78	57	-21
	Total	32	46	41	9	-32	47	17	-30	63	17	-46	53	35	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		80		89			77			86			68	
	2	1	57	*	91	*	*	81	*	*	96	*	*	65	*
	Total	1	137	*	90	*	*	79	*	*	91	*	*	66	*
2013	1	2	58	*	91	*	*	66	*	*	86	*	*	74	*
	2		56		98			84			91			89	
	Total	2	114	*	95	*	*	75	*	*	88	*	*	82	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	31	92	23	-69	75	29	-46	83	16	-67	67	23	-44
	2	5	38	100	11	-89	60	29	-31	100	16	-84	60	26	-34
	Total	17	69	96	17	-79	68	29	-38	92	16	-75	64	25	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	60	*	75	*	*	78	*	*	75	*	*	78	*
	2	0	56	*	89	*	*	96	*	*	89	*	*	86	*
	Total	2	116	*	82	*	*	87	*	*	82	*	*	82	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School **School No: 225** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	29	50	83	48	-35	72	50	-22									
	4	31	44	84	50	-34	71	27	-44	94	42	-52						
	5	20	46	90	54	-36	81	35	-46				86	63	-23			
	6																	
	7																	
	8																	
	Total	80	140	86	51	-35	75	37	-38	94	42	-52	86	63	-23			
2014	3	29	38	76	45	-31	69	45	-24									
	4	26	32	73	47	-26	58	28	-30	73	55	-18						
	5	12	49	92	57	-35	92	41	-51				92	37	-55			
	6																	
	7																	
	8																	
	Total	67	119	78	50	-28	69	39	-30	73	53	-20	92	38	-54	0	0	0
2013	3	55	11	80	36	-44	51	36	-15									
	4	62	16	39	44	5	26	13	-13	67	41	-26						
	5	46	15	65	73	8	53	38	-15				54	40	-14			
	6																	
	7																	
	8																	
	Total	163	42	60	52	-8	42	28	-14	67	41	-26	54	40	-14			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School **School No: 225** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	42	*	31	*	*	20	*	*	25	*	*	8	*
	2	21	35	43	17	-26	76	20	-56	62	23	-39	29	29	0
	Total	23	77	48	25	-23	80	20	-60	68	24	-44	40	16	-24
2013	1	37	21	51	29	-22	38	19	-19	51	33	-18	16	33	17
	2	32	28	31	11	-20	41	14	-27	34	18	-16	47	32	-15
	Total	69	49	42	18	-24	39	16	-23	43	24	-19	30	33	3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	56	70	13	-57	80	29	-51	60	14	-46	30	13	-17
	2	23	56	65	5	-60	78	32	-46	61	13	-48	65	20	-45
	Total	33	112	68	9	-58	79	31	-48	61	14	-47	48	17	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	37	49	97	61	-36	95	80	-15									
	4	63	48	89	60	-29	94	79	-15	92	73	-19						
	5	65	57	94	68	-26	94	72	-22				82	42	-40			
	6	81	77	95	73	-22	98	71	-27									
	7	95	57	94	54	-40	94	33	-61	93	53	-40						
	8	77	66	97	65	-32	91	61	-30				100	61	-39	92	42	-50
	Total	418	354	94	67	-27	94	66	-28	93	63	-30	91	52	-39	92	42	-50
2014	3	41	46	100	76	-24	98	76	-22									
	4	64	46	89	78	-11	89	74	-15	92	78	-14						
	5	64	64	98	80	-18	97	67	-30				95	63	-32			
	6	105	50	95	58	-37	96	60	-36									
	7	91	53	100	60	-40	87	47	-40	98	57	-41						
	8	98	53	99	87	-12	91	80	-11				97	66	-31	92	57	-35
	Total	463	312	97	73	-24	93	67	-26	95	67	-28	96	64	-32	92	57	-35
2013	3	71	14	90	64	-26	89	64	-25									
	4	52	60	85	62	-23	79	65	-14	90	68	-22						
	5	67	51	93	78	-15	88	68	-20				76	58	-18			
	6	112	29	87	24	-63	83	52	-31									
	7	144	18	95	78	-17	74	57	-17	86	61	-25						
	8	125	25	98	92	-6	87	64	-23				94	72	-22	84	60	-24
	Total	571	197	92	66	-26	84	63	-21	87	67	-20	88	63	-25	84	60	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		22		86			95							
	4														
	5														
	Total		22		86			95							
2014	3		25		68			76							
	4														
	5														
	Total		25		68			76			0			0	
2013	3		23		65			70							
	4														
	5														
	Total		23		65			70							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	43	2	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	41	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	57	4	98	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	18	65	100	51	-49	100	57	-43	100	60	-40	78	42	-36
	2	17	66	88	15	-73	88	30	-58	100	18	-82	59	32	-27
	Total	35	131	94	33	-61	94	44	-51	100	39	-61	69	37	-32
2013	1	34	50	71	14	-57	74	48	-26	76	48	-28	53	34	-19
	2	44	39	75	26	-49	77	54	-23	73	41	-32	61	67	6
	Total	78	89	73	19	-54	76	51	-25	74	45	-29	58	48	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		25		100			100			100			84	
	2		23		100			96			100			83	
	Total		48		100			98			100			83	
2013	1		21		100			100			100			90	
	2		24		88			88			92			75	
	Total		45		93			93			96			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	52	41	85	32	-53	77	34	-43	75	29	-46	62	37	-25
	2	40	47	83	26	-57	88	55	-33	85	30	-55	68	38	-30
	Total	92	88	84	29	-55	83	45	-38	80	30	-50	65	38	-27

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	18	*	94	*	*	100	*	*	89	*	*	94	*
	2	0	24	*	100	*	*	100	*	*	100	*	*	96	*
	Total	0	42	*	97	*	*	100	*	*	95	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	43	4	93	*	*	95	*	*		*	*		*	*		*	*
	4	42	5	100	40	-60	100	20	-80	100	20	-80						
	5	48	11	98			98	23	-75				100	8	-92			
	6	127	8	99	38	-61	99	38	-61									
	7	112	28	98	68	-30	97	71	-26	98	68	-30						
	8	116	20	99	50	-49	98	55	-43				99	50	-49	99	55	-44
	Total	488	76	98	56	-42	98	43	-55	99	44	-55	100	29	-71	99	55	-44
2014	3	43	5	95	60	-35	95	80	-15									
	4	48	6	96	17	-79	96	50	-46	94	29	-65						
	5	50	5	94	80	-14	94	60	-34				94	60	-34			
	6	131	10	98	50	-48	98	60	-38									
	7	133	10	100	20	-80	100	30	-70	100	30	-70						
	8	110	9	99	11	-88	100	25	-75				99	44	-55	99	44	-55
	Total	515	45	98	36	-62	98	48	-50	98	33	-65	98	50	-48	99	44	-55
2013	3	42		100			100											
	4	41	2	100	*	*	100	*	*	100	*	*						
	5	50		100			98						100					
	6	124	1	100	*	*	100	*	*									
	7	119	1	100	*	*	*			100	*	*						
	8	120	7	100	100	0	100	100	0				100	100	0	100	100	0
	Total	496	11	100	100	0	100	100	0	100	*	*	100	100	0	100	100	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	63		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	68	1	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	83	2	100	*	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	0		0.0	
GED	0	0.0	0.0	0.0	0		0.0	
Continuers	2		100.0	0.0	1		100.0	
Completion	2	0.0	100.0	0.0	1		100.0	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	33	11	94	73	-21	97	91	-6	97	91	-6	91	82	-9
	2	42	2	90	*	*	98	*	*	100	*	*	90	*	*
	Total	75	13	92	69	-23	97	92	-5	99	85	-14	91	77	-14
2013	1	32	11	91	100	9	97	100	3	100	100	0	94	100	6
	2	42	2	95	*	*	93	*	*	98	*	*	86	*	*
	Total	74	13	93	92	-1	95	92	-3	99	100	1	89	92	3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	34	14	85	100	15	85	100	15	85	100	15	76	86	10
	2	43	3	91	*	*	93	*	*	91	*	*	93	*	*
	Total	77	17	88	84	-4	89	84	-5	88	84	-4	85	77	-8

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School **School No: 233** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	5	43	80	53	-27	80	60	-20									
	4	11	36	100	39	-61	100	75	-25	100	50	-50						
	5	16	55	100	56	-44	100	70	-30				100	69	-31			
	6																	
	7																	
	8																	
	Total	32	134	93	49	-44	93	68	-25	100	50	-50	100	69	-31			
2014	3	13	28	69	36	-33	62	50	-12									
	4	25	13	84	54	-30	96	46	-50	84	33	-51						
	5	16	59	94	54	-40	94	75	-19				94	59	-35			
	6																	
	7																	
	8																	
	Total	54	100	83	49	-34	87	64	-23	84	33	-51	94	59	-35	0	0	0
2013	3	35	4	69	*	*	58	*	*									
	4	21	5	71	80	9	71	40	-31	71	60	-11						
	5	26	53	62	60	-2	69	72	3				77	56	-21			
	6																	
	7																	
	8																	
	Total	82	62	67	65	-2	65	71	6	71	60	-11	77	56	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		40		65			68							
	4		48		79			75			94				
	5														
	Total		88		72			72			94				
2014	3		42		81			86							
	4		31		77			61			84				
	5														
	Total		73		79			75			84			0	
2013	3		30		73			73							
	4	1	48	*	63	*	*	67	*	*	72	*			
	5														
	Total	1	78	*	67	*	*	69	*	*	72	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School **School No: 233** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	36	*	31	*	*	25	*	*	35	*	*	35	*
	2	1	40	*	10	*	*	30	*	*	25	*	*	33	*
	Total	4	76	*	20	*	*	28	*	*	30	*	*	34	*
2013	1	18	22	17	9	-8	11	18	7	28	45	17	61	41	-20
	2	9	17	78	12	-66	89	47	-42	56	24	-32	44	18	-26
	Total	27	39	37	10	-27	37	31	-6	37	36	-1	56	31	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		44		82			64			75			84	
	2		42		93			83			93			88	
	Total		86		87			73			84			86	
2013	1		44		93			75			93			95	
	2	1	43	*	91	*	*	90	*	*	95	*	*	81	*
	Total	1	87	*	92	*	*	83	*	*	94	*	*	88	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	38	57	8	-49	71	18	-53	43	11	-32	57	18	-39
	2	11	34	82	9	-73	91	21	-70	91	15	-76	82	32	-50
	Total	18	72	70	9	-61	81	20	-61	67	13	-54	70	25	-44

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	43	*	84	*	*	81	*	*	77	*	*	79	*
	2	0	50	*	68	*	*	78	*	*	58	*	*	70	*
	Total	0	93	*	76	*	*	80	*	*	68	*	*	75	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School **School No: 234** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	44	90	55	-35	80	52	-28									
	4	13	56	92	32	-60	100	54	-46	100	48	-52						
	5	15	27	100	59	-41	100	54	-46				100	54	-46			
	6	38	24	100	88	-12	100	96	-4									
	7	30	27	100	81	-19	93	70	-23	100	81	-19						
	8	28	19	100	74	-26	100	50	-50				93	79	-14	93	53	-40
	Total	134	197	97	67	-30	96	63	-33	100	65	-35	97	67	-30	93	53	-40
2014	3	10	43	90	44	-46	60	44	-16									
	4	11	19	91	47	-44	100	42	-58	100	47	-53						
	5	11	40	100	53	-47	100	40	-60				100	65	-35			
	6	40	24	95	79	-16	95	88	-7									
	7	35	18	94	56	-38	89	39	-50	97	84	-13						
	8	37	14	100	93	-7	100	92	-8				100	100	0	95	85	-10
	Total	144	158	96	58	-38	92	53	-39	98	66	-32	100	74	-26	95	85	-10
2013	3	21	20	62	35	-27	48	40	-8									
	4	23	30	52	37	-15	22	19	-3	43	27	-16						
	5	22	26	77	38	-39	73	31	-42				68	38	-30			
	6	44	15	89	73	-16	86	73	-13									
	7	45	7	96	71	-25	65	60	-5	89	57	-32						
	8	40	6	95	83	-12	90	88	-2				90	83	-7	75	17	-58
	Total	195	104	83	47	-36	72	41	-31	74	32	-42	82	47	-35	75	17	-58

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School **School No: 234** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	21	5	100	40	-60
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School **School No: 234** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	83	9	-74	67	32	-34	67	6	-61	67	12	-55
	2	3	40	*	0	*	*	15	*	*	5	*	*	8	*
	Total	9	72	67	4	-63	67	23	-44	67	5	-61	56	9	-46
2013	1	12	31	58	6	-52	29	3	-26	57	10	-47	38	19	-19
	2	16	22	31	5	-26	56	23	-33	56	18	-38	50	18	-32
	Total	28	53	43	6	-37	43	11	-32	57	13	-44	45	19	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1		3		*			*			*			*	
	2		4		*			*			*			*	
	Total		7		71			86			71			86	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	49	58	14	-44	75	16	-59	58	24	-34	50	29	-21
	2	10	48	80	10	-70	70	29	-41	70	6	-64	70	25	-45
	Total	22	97	69	12	-57	73	23	-50	64	15	-49	60	27	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sánchez Elementary School **School No: 281** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	34	92	59	-33	92	86	-6									
	4	28	45	89	44	-45	96	66	-30	86	38	-48						
	5	30	44	97	59	-38	100	84	-16				100	61	-39			
	6																	
	7																	
	8																	
	Total	70	123	93	54	-39	96	79	-17	86	38	-48	100	61	-39			
2014	3	8	53	100	70	-30	100	85	-15									
	4	17	56	82	64	-18	100	86	-14	94	75	-19						
	5	30	40	93	53	-40	100	85	-15				93	80	-13			
	6																	
	7																	
	8																	
	Total	55	149	91	63	-28	100	85	-15	94	75	-19	93	80	-13	0	0	0
2013	3	28	8	86	100	14	61	100	39									
	4	32	39	78	46	-32	81	85	4	81	33	-48						
	5	41	32	88	63	-25	90	78	-12				90	81	-9			
	6																	
	7																	
	8																	
	Total	101	79	84	58	-26	79	84	5	81	33	-48	90	81	-9			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		45		76			76							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		46		76			76							
2014	3		25		68			56							
	4														
	5														
	Total		25		68			56			0			0	
2013	3		41		71			56							
	4														
	5														
	Total		41		71			56							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sánchez Elementary School **School No: 281** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	28	83	39	-44	67	48	-18	83	41	-42	67	17	-49
	2	4	36	*	19	*	*	36	*	*	31	*	*	33	*
	Total	10	64	70	28	-42	80	42	-38	80	35	-45	70	26	-44
2013	1	20	17	40	24	-16	50	12	-38	50	29	-21	40	18	-22
	2	9	22	67	18	-49	78	45	-33	78	23	-55	56	50	-6
	Total	29	39	48	21	-27	59	31	-28	59	26	-33	45	36	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		93			79			86			81	
	2		42		98			86			88			90	
	Total		85		95			82			87			86	
2013	1		40		90			53			65			60	
	2		42		93			74			95			74	
	Total		82		91			63			80			67	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	15	36	87	33	-54	93	58	-35	60	31	-29	80	47	-33
	2	12	24	67	21	-46	67	46	-21	67	29	-38	83	54	-29
	Total	27	60	77	27	-50	80	52	-28	64	30	-33	82	51	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	49	*	88	*	*	88	*	*	82	*	*	84	*
	2	0	41	*	76	*	*	76	*	*	73	*	*	78	*
	Total	0	90	*	82	*	*	82	*	*	78	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School **School No: 373** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	43	70	67	-3	80	64	-16									
	4	16	73	81	63	-18	88	66	-22	88	64	-24						
	5	26	58	100	74	-26	81	60	-21				96	64	-32			
	6																	
	7																	
	8																	
	Total	52	174	84	68	-16	83	63	-20	88	64	-24	96	64	-32			
2014	3	5	44	80	68	-12	100	93	-7									
	4	24	65	83	63	-20	83	66	-17	88	72	-16						
	5	39	37	95	70	-25	100	70	-30				97	54	-43			
	6																	
	7																	
	8																	
	Total	68	146	90	66	-24	94	75	-19	88	72	-16	97	54	-43	0	0	0
2013	3	28	10	71	80	9	79	70	-9									
	4	29	46	66	70	4	70	72	2	83	78	-5						
	5	39	18	87	67	-20	95	64	-31				93	64	-29			
	6																	
	7																	
	8																	
	Total	96	74	76	70	-6	83	70	-13	83	78	-5	93	64	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		43		72			72							
	4		1		*	*		*	*		*	*		*	*
	5		2		*	*		*	*		*	*		*	*
	Total		46		74			72			100				
2014	3		43		88			91							
	4														
	5														
	Total		43		88			91			0			0	
2013	3		52		79			79							
	4														
	5														
	Total		52		79			79							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School **School No: 373** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	33	90	30	-60	70	30	-40	70	33	-37	70	39	-31
	2	8	25	75	16	-59	75	20	-55	75	12	-63	50	16	-34
	Total	18	58	83	24	-59	72	26	-46	72	24	-48	61	29	-32
2013	1	15	20	60	30	-30	53	25	-28	40	20	-20	53	25	-28
	2	6	20	50	20	-30	33	35	2	33	30	-3	50	60	10
	Total	21	40	57	25	-32	48	30	-18	38	25	-13	52	43	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		60		97			92			95			75	
	2		54		94			80			96			91	
	Total		114		96			86			96			82	
2013	1		56		95			84			91			70	
	2		58		90			86			95			93	
	Total		114		92			85			93			82	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	25	100	60	-40	92	48	-44	100	56	-44	33	16	-17
	2	11	36	64	8	-56	91	25	-66	91	6	-85	64	28	-36
	Total	23	61	82	34	-48	92	37	-55	96	31	-64	49	22	-26

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	65	*	82	*	*	85	*	*	80	*	*	72	*
	2	0	57	*	98	*	*	91	*	*	98	*	*	89	*
	Total	0	122	*	90	*	*	88	*	*	89	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadowbriar Elementary School **School No: 276** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	43	62	93	52	-41	86	60	-26									
	4	53	61	68	48	-20	87	54	-33	71	30	-41						
	5	51	78	90	63	-27	88	54	-34				85	50	-35			
	6																	
	7																	
	8																	
	Total	147	201	84	54	-30	87	56	-31	71	30	-41	85	50	-35			
2014	3	41	49	90	71	-19	88	54	-34									
	4	48	71	92	66	-26	83	39	-44	88	51	-37						
	5	35	66	97	65	-32	97	60	-37				97	55	-42			
	6																	
	7																	
	8																	
	Total	124	186	93	67	-26	89	51	-38	88	51	-37	97	55	-42	0	0	0
2013	3	63	16	84	63	-21	65	31	-34									
	4	61	33	67	33	-34	65	39	-26	60	36	-24						
	5	85	24	86	63	-23	83	38	-45				74	50	-24			
	6																	
	7																	
	8																	
	Total	209	73	80	49	-31	72	37	-35	60	36	-24	74	50	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		19		53			37							
	4														
	5														
	Total		19		53			37							
2014	3		28		82			57							
	4														
	5														
	Total		28		82			57			0			0	
2013	3		24		50			29							
	4														
	5		2		*			*						*	
	Total		26		54			27						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadowbriar Elementary School **School No: 276** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	26	43	100	79	-21	85	81	-4									
	4	31	66	94	53	-41	97	78	-19	87	35	-52						
	5	28	58	89	41	-48	96	71	-25				89	45	-44			
	6																	
	7																	
	8																	
	Total	85	167	94	58	-36	93	77	-16	87	35	-52	89	45	-44			
2014	3	9	57	100	70	-30	100	77	-23									
	4	29	58	86	59	-27	83	79	-4	86	50	-36						
	5	34	45	97	53	-44	100	80	-20				88	44	-44			
	6																	
	7																	
	8																	
	Total	72	160	93	61	-32	93	79	-14	86	50	-36	88	44	-44	0	0	0
2013	3	33	13	91	77	-14	79	91	12									
	4	47	41	70	54	-16	75	83	8	77	59	-18						
	5	53	35	81	63	-18	79	64	-15				70	44	-26			
	6																	
	7																	
	8																	
	Total	133	89	80	61	-19	78	76	-2	77	59	-18	70	44	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		45		78			78							
	4														
	5														
	Total		45		78			78							
2014	3	1	27	*	78	*	*	67	*						
	4														
	5														
	Total	1	27	*	78	*	*	67	*	*	0	*	*	0	*
2013	3		39		85			80							
	4	1		*											
	5														
	Total	1	39	*	85	*		80	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	32	100	22	-78	100	34	-66	100	31	-69	100	41	-59
	2	17	49	88	37	-52	88	80	-9	94	59	-35	88	61	-27
	Total	22	81	91	31	-60	91	62	-29	95	48	-47	91	53	-38
2013	1	25	33	60	27	-33	64	42	-22	76	38	-38	48	48	0
	2	12	31	92	39	-53	100	90	-10	92	61	-31	83	61	-22
	Total	37	64	70	33	-37	76	66	-10	81	49	-32	59	55	-4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		97			73			86			85	
	2		56		100			88			88			91	
	Total		115		98			80			87			88	
2013	1		59		90			75			76			80	
	2		50		100			96			98			100	
	Total		109		94			84			86			89	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	23	89	17	-72	94	48	-46	83	26	-57	72	35	-37
	2	17	29	88	21	-67	88	45	-43	71	21	-50	94	41	-53
	Total	35	52	89	19	-69	91	47	-44	77	24	-53	83	38	-45

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	59	*	95	*	*	97	*	*	90	*	*	90	*
	2	1	61	*	75	*	*	80	*	*	79	*	*	84	*
	Total	1	120	*	85	*	*	89	*	*	85	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School **School No: 279** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	24	67	54	-13	67	50	-17									
	4	10	39	90	62	-28	70	62	-8	80	62	-18						
	5	19	34	100	47	-53	95	65	-30				100	47	-53			
	6																	
	7																	
	8																	
	Total	38	97	86	54	-32	77	59	-18	80	62	-18	100	47	-53			
2014	3	9	20	100	10	-90	67	35	-32									
	4	9	34	100	47	-53	89	65	-24	100	59	-41						
	5	9	53	100	55	-45	89	70	-19				56	32	-24			
	6																	
	7																	
	8																	
	Total	27	107	100	44	-56	81	62	-19	100	59	-41	56	32	-24	0	0	0
2013	3	17	7	65	43	-22	53	25	-28									
	4	19	6	47	67	20	47	67	20	63	83	20						
	5	23	32	87	41	-46	74	56	-18				45	33	-12			
	6																	
	7																	
	8																	
	Total	59	45	68	44	-24	59	52	-7	63	83	20	45	33	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		42		62			62							
	4		23		52			39			35				
	5		2		*	*		*	*		*	*		*	*
	Total		67		55			50			35			50	
2014	3		48		63			71							
	4		17		53			59			76				
	5	1		*			*						*		
	Total	1	65	*	60	*	*	68	*	*	76	*	*	0	*
2013	3		36		83			78							
	4		38		63			71			73				
	5														
	Total		74		73			74			73				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School **School No: 279** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	31	80	13	-67	100	13	-87	60	10	-50	20	19	-1
	2	2	25	*	32	*	*	25	*	*	20	*	*	24	*
	Total	7	56	86	21	-64	100	18	-82	71	14	-57	43	21	-21
2013	1	11	27	36	11	-25	27	22	-5	45	15	-30	18	22	4
	2	11	15	55	20	-35	64	13	-51	64	20	-44	91	33	-58
	Total	22	42	45	14	-31	45	19	-26	55	17	-38	55	26	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		92			84			89			66	
	2		41		93			68			93			85	
	Total		79		92			76			91			76	
2013	1		39		92			82			95			77	
	2		46		89			76			85			70	
	Total		85		91			79			89			73	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	9	27	67	19	-48	44	4	-40	44	19	-25	44	33	-11
	2	4	27	*	7	*	*	41	*	*	7	*	*	30	*
	Total	13	54	84	13	-70	72	23	-49	72	13	-59	47	32	-15

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	34	*	82	*	*	85	*	*	76	*	*	88	*
	2	0	39	*	97	*	*	97	*	*	95	*	*	100	*
	Total	2	73	*	90	*	*	91	*	*	86	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School **School No: 285** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	31	51	94	61	-33	90	71	-19									
	4	56	67	88	55	-33	88	53	-35	86	61	-25						
	5	51	60	98	58	-40	98	61	-37				88	30	-58			
	6																	
	7																	
	8																	
	Total	138	178	93	58	-35	92	62	-30	86	61	-25	88	30	-58			
2014	3	37	64	92	66	-26	86	67	-19									
	4	43	66	84	52	-32	84	59	-25	93	65	-28						
	5	50	46	98	70	-28	96	67	-29				96	50	-46			
	6																	
	7																	
	8																	
	Total	130	176	92	61	-31	89	64	-25	93	65	-28	96	50	-46	0	0	0
2013	3	51	18	75	83	8	75	85	10									
	4	54	34	74	65	-9	64	62	-2	71	71	0						
	5	56	25	93	60	-33	91	68	-23				87	69	-18			
	6																	
	7																	
	8																	
	Total	161	77	81	68	-13	77	70	-7	71	71	0	87	69	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		38		82			92							
	4		18		78			63			79				
	5														
	Total		56		80			78			79				
2014	3		42		69			81							
	4		1		*			*			*				
	5														
	Total		43		67			81			100			0	
2013	3		21		71			38							
	4		10		30			10			20				
	5														
	Total		31		58			29			20				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School **School No: 285** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	64	100	61	-39	100	81	-19	95	72	-24	86	59	-27
	2	18	55	83	29	-54	94	55	-40	78	42	-36	83	69	-14
	Total	40	119	93	46	-46	98	69	-29	88	58	-30	85	64	-21
2013	1	43	34	58	21	-37	81	44	-37	74	32	-42	79	35	-44
	2	31	53	48	34	-14	65	55	-10	61	47	-14	61	55	-6
	Total	74	87	54	29	-25	74	51	-23	69	41	-28	72	47	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		100			94			94			89	
	2		33		97			97			97			94	
	Total		68		99			96			96			91	
2013	1		33		88			91			79			82	
	2		37		100			100			100			97	
	Total		70		94			96			90			90	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	28	63	93	56	-37	86	65	-21	89	59	-30	93	37	-56
	2	43	50	91	50	-41	93	70	-23	93	52	-41	84	62	-22
	Total	71	113	92	53	-39	90	68	-22	91	56	-35	89	50	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	45	*	91	*	*	100	*	*	91	*	*	87	*
	2	0	44	*	82	*	*	91	*	*	75	*	*	84	*
	Total	0	89	*	87	*	*	96	*	*	83	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5	18	41	94	73	-21	94	85	-9				94	56	-38			
	6	11	11	100	100	0	100	100	0									
	7	18	2	100	*	*	100	*	*	100	*	*		*	*		*	*
	8	16	3	100	*	*		*	*		*	*	100	*	*	100	*	*
	Total	63	57	99	93	-6	98	95	-3	100	100	0	97	78	-19	100	100	0
2014	3		1		*			*										
	4		1		*			*			*							
	5	10	36	100	78	-22	100	78	-22				100	56	-44			
	6	23	2	100	*	*	100	*	*									
	7	15	4	100	*	*	100	*	*	100	*	*						
	8	15	6	100	100	0	100	100	0				100	100	0	100	83	-17
	Total	63	50	100	82	-18	100	84	-16	100	100	0	100	62	-38	100	83	-17
2013	3																	
	4																	
	5	16	18	100	72	-28	88	67	-21				100	83	-17			
	6	13	10	100	90	-10	100	90	-10									
	7	15	6	100	100	0				100	83	-17						
	8	18	6	100	100	0	100	100	0				100	83	-17	100	100	0
	Total	62	40	100	85	-15	96	81	-15	100	83	-17	100	83	-17	100	100	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	20	32	80	66	-14	100	94	-6						
	4	17	36	94	83	-11	100	92	-8	100	79	-21			
	5														
	Total	37	68	87	75	-12	100	93	-7	100	79	-21			
2014	3	23	34	78	71	-7	87	79	-8						
	4	18	38	94	76	-18	100	79	-21	94	79	-15			
	5														
	Total	41	72	85	74	-11	93	79	-14	94	79	-15	0	0	0
2013	3	28	29	68	59	-9	82	55	-27						
	4	15	29	93	69	-24	80	48	-32	67	69	2			
	5														
	Total	43	58	77	64	-13	81	52	-29	67	69	2			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	16	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	11		100		
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	9	2	100	*	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2														
	Total		1		*			*			*			*	
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	50	88	80	-8	94	68	-26	94	80	-14	88	64	-24
	2	13	46	100	89	-11	100	98	-2	100	98	-2	100	89	-11
	Total	30	96	93	84	-9	97	82	-14	97	89	-8	93	76	-18
2013	1	7	46	100	89	-11	100	65	-35	100	80	-20	86	54	-32
	2	19	31	100	87	-13	100	97	-3	100	97	-3	95	87	-8
	Total	26	77	100	88	-12	100	78	-22	100	87	-13	92	68	-24

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	22	44	91	89	-2	95	93	-2	95	84	-11	95	80	-15
	2	15	53	100	77	-23	100	94	-6	100	91	-9	100	92	-8
	Total	37	97	96	83	-12	98	94	-4	98	88	-10	98	86	-11

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School **School No: 267** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	82	100	76	-24	100	90	-10									
	4	38	86	95	69	-26	97	79	-18	97	83	-14						
	5	45	52	93	63	-30	100	84	-16				93	47	-46			
	6																	
	7																	
	8																	
	Total	104	220	96	69	-27	99	84	-15	97	83	-14	93	47	-46			
2014	3	32	59	84	73	-11	94	76	-18									
	4	34	72	94	69	-25	85	54	-31	100	72	-28						
	5	63	51	92	75	-17	98	94	-4				84	47	-37			
	6																	
	7																	
	8																	
	Total	129	182	91	72	-19	94	73	-21	100	72	-28	84	47	-37	0	0	0
2013	3	25	47	88	94	6	88	77	-11									
	4	43	65	98	66	-32	93	86	-7	96	83	-13						
	5	61	28	97	61	-36	95	59	-36				83	45	-38			
	6																	
	7																	
	8																	
	Total	129	140	95	74	-21	93	77	-16	96	83	-13	83	45	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		26		62			65							
	4		7		43			43			14				
	5		1		*	*		*	*		*	*		*	*
	Total		34		68			54			14				
2014	3		36		83			81							
	4		2		*			*			*				
	5		2		*			*						*	
	Total		40		75			75			0			0	
2013	3		39		62			41							
	4														
	5														
	Total		39		62			41							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School **School No: 267** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	62	*	40	*	*	48	*	*	44	*	*	32	*
	2	20	43	85	23	-62	60	20	-40	95	23	-72	75	28	-47
	Total	21	105	86	33	-52	62	37	-25	95	35	-60	71	30	-41
2013	1	17	45	53	42	-11	41	40	-1	65	51	-14	59	29	-30
	2	10	52	80	35	-45	90	57	-33	80	30	-50	50	60	10
	Total	27	97	63	38	-25	59	49	-10	70	40	-30	56	46	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		68		99			94			96			91	
	2		60		100			93			98			86	
	Total		128		99			94			97			89	
2013	1		63		100			97			98			97	
	2		57		98			98			100			96	
	Total		120		99			98			99			97	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	46	100	67	-33	83	76	-7	92	65	-27	75	61	-14
	2	15	54	80	39	-41	93	61	-32	73	43	-30	87	33	-54
	Total	27	100	90	53	-37	88	69	-19	83	54	-28	81	47	-34

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	67	*	96	*	*	97	*	*	94	*	*	81	*
	2	0	67	*	94	*	*	90	*	*	91	*	*	93	*
	Total	0	134	*	95	*	*	94	*	*	93	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	25	15	96	73	-23	100	64	-36									
	4	23	28	100	57	-43	91	44	-47	90	41	-49						
	5	24	18	100	67	-33	100	94	-6				100	41	-59			
	6	9	12	100	75	-25	100	92	-8									
	7	19	8	95	75	-20	91	50	-41	95	63	-32						
	8	13	10	100	90	-10	100	44	-56				85	30	-55	54	40	-14
	Total	113	91	99	77	-22	97	65	-32	93	52	-41	93	36	-57	54	40	-14
2014	3	29	20	100	60	-40	77	35	-42									
	4	30	16	93	50	-43	87	31	-56	97	38	-59						
	5	15	29	100	72	-28	100	76	-24				100	55	-45			
	6	16	16	100	75	-25	100	88	-12									
	7	14	10	100	100	0	90	44	-46	100	100	0						
	8	11	11	100	73	-27	100	45	-55				100	55	-45	91	18	-73
	Total	115	102	98	70	-28	89	56	-33	98	62	-36	100	55	-45	91	18	-73
2013	3	42	3	95	*	*	83	*	*									
	4	29	22	86	32	-54	61	17	-44	82	13	-69						
	5	27	19	96	42	-54	67	35	-32				74	35	-39			
	6	23	5	96	20	-76	75	60	-15									
	7	13	5	100	40	-60	80	40	-40	92	20	-72						
	8	14	2	79	*	*	17	*	*				57	*	*	50	*	*
	Total	148	56	93	38	-55	71	31	-40	85	14	-71	68	32	-36	50	*	*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		9		33			67							
	4														
	5														
	Total		9		33			67							
2014	3		15		80			67							
	4														
	5														
	Total		15		80			67			0			0	
2013	3		8		63			50							
	4														
	5														
	Total		8		63			50							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	15	1	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	11	1	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	11		100		
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	17	75	29	-46	80	11	-69	65	17	-48	85	47	-38
	2	20	18	75	17	-58	50	22	-28	70	11	-59	70	28	-42
	Total	40	35	75	23	-52	65	17	-48	68	14	-54	78	37	-40
2013	1	25	17	44	35	-9	58	53	-5	58	35	-23	84	35	-49
	2	30	9	57	22	-35	60	33	-27	60	22	-38	60	44	-16
	Total	55	26	51	31	-20	59	46	-13	59	31	-28	71	38	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	11	*	100	*	*	64	*	*	82	*	*	36	*
	2		11		91			64			82			36	
	Total	1	22	*	95	*	*	64	*	*	82	*	*	36	*
2013	1		9		100			56			100			56	
	2		17		88			71			71			53	
	Total		26		92			65			81			54	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	32	22	81	55	-26	75	45	-30	69	50	-19	88	64	-24
	2	25	22	92	41	-51	92	50	-42	92	27	-65	88	68	-20
	Total	57	44	87	48	-38	84	48	-36	81	39	-42	88	66	-22

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	8	*	100	*	*	100	*	*	100	*	*	100	*
	2	0	10	*	90	*	*	100	*	*	70	*	*	90	*
	Total	0	18	*	95	*	*	100	*	*	85	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School **School No: 260** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	32	30	97	60	-37	100	63	-37									
	4	43	50	93	68	-25	100	84	-16	98	74	-24						
	5	51	43	94	67	-27	96	79	-17				88	56	-32			
	6																	
	7																	
	8																	
	Total	126	123	95	65	-30	99	75	-24	98	74	-24	88	56	-32			
2014	3	29	34	97	82	-15	97	59	-38									
	4	44	42	89	79	-10	91	76	-15	98	88	-10						
	5	49	50	100	62	-38	98	72	-26				98	56	-42			
	6																	
	7																	
	8																	
	Total	122	126	95	73	-22	95	70	-25	98	88	-10	98	56	-42	0	0	0
2013	3	58	15	84	67	-17	67	77	10									
	4	57	22	89	73	-16	89	86	-3	96	96	0						
	5	59	27	93	59	-34	83	71	-12				86	66	-20			
	6																	
	7																	
	8																	
	Total	174	64	89	66	-23	80	78	-2	96	96	0	86	66	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		45		87			93							
	4		20		75			80			80				
	5	1		*		*	*		*	*		*	*		*
	Total	1	65	*	81	*	*	87	*	*	80	*	*		*
2014	3		44		89			80							
	4		15		73			60			93				
	5														
	Total		59		85			75			93			0	
2013	3	1	31	*	90	*	*	70	*						
	4		17		41			24			75				
	5		1		*			*						*	
	Total	1	49	*	73	*	*	53	*		75			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School **School No: 260** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	49	100	45	-55	91	41	-50	95	55	-40	86	37	-50
	2	27	27	89	37	-52	89	74	-15	81	33	-48	85	56	-30
	Total	49	76	94	42	-52	90	53	-37	88	47	-40	86	43	-42
2013	1	45	10	67	50	-17	60	30	-30	69	50	-19	49	30	-19
	2	39	25	82	8	-74	74	24	-50	79	32	-47	77	64	-13
	Total	84	35	74	20	-54	67	26	-41	74	37	-37	62	54	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		96			90			90			98	
	2		42		95			90			95			100	
	Total		92		96			90			92			99	
2013	1		40		90			83			83			90	
	2		44		98			89			93			86	
	Total		84		94			86			88			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	33	29	94	38	-56	76	21	-55	94	38	-56	82	41	-41
	2	43	41	91	41	-50	91	56	-35	88	39	-49	74	41	-33
	Total	76	70	93	40	-53	84	39	-45	91	39	-52	78	41	-37

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	44	*	91	*	*	89	*	*	89	*	*	80	*
	2	0	48	*	94	*	*	96	*	*	96	*	*	94	*
	Total	0	92	*	93	*	*	93	*	*	93	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary School Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	66	74	29	-45	84	30	-54									
	4	19	48	47	17	-30	47	20	-27	50	20	-30						
	5	20	64	80	27	-53	81	18	-63				81	22	-59			
	6	13	87	69	33	-36	77	32	-45									
	7	30	96	83	31	-52	67	33	-34	90	42	-48						
	8	28	119	89	44	-45	82	58	-24				78	39	-39	41	15	-26
	Total	129	480	74	36	-38	73	32	-41	70	31	-39	80	31	-49	41	15	-26
2014	3	21	54	62	35	-27	81	59	-22									
	4	33	59	70	31	-39	67	15	-52	85	28	-57						
	5	15	40	60	28	-32	50	33	-17				38	22	-16			
	6	44	74	73	43	-30	70	41	-29									
	7	50	85	78	51	-27	80	35	-45	88	47	-41						
	8	27	61	100	38	-62	90	40	-50				93	32	-61	75	19	-56
	Total	190	373	75	39	-36	73	37	-36	87	39	-48	73	28	-45	75	19	-56
2013	3	16	57	56	58	2	38	63	25									
	4	5	43	40	40	0	40	23	-17	50	25	-25						
	5	6	55	50	44	-6	33	32	-1				67	40	-27			
	6	26	109	73	48	-25	65	48	-17									
	7	27	62	81	55	-26	33	38	5	78	33	-45						
	8	11	85	100	51	-49	77	48	-29				91	52	-39	73	25	-48
	Total	91	411	73	49	-24	56	44	-12	73	30	-43	82	47	-35	73	25	-48

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary School Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	10	9	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	17	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	7	18	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary School Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	58	47	17	-29	40	13	-28	57	17	-40	17	13	-4
	2	13	61	69	5	-64	67	13	-53	69	5	-64	50	12	-38
	Total	28	119	57	11	-46	52	13	-39	63	11	-52	33	12	-21
2013	1	21	29	33	7	-26	43	25	-18	14	10	-4	10	11	1
	2	19	48	21	4	-17	39	15	-24	42	8	-34	17	6	-11
	Total	40	77	28	5	-23	41	18	-23	28	9	-19	13	8	-5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	50	83	10	-73	44	14	-30	67	10	-57	39	6	-33
	2	22	54	64	7	-57	64	13	-51	68	9	-59	32	4	-28
	Total	40	104	74	9	-65	54	14	-40	68	10	-58	36	5	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	1	*	*	*	*	*	*	*	*	*	*	*	*
	2														
	Total	0	1	*	*	*	*	*	*	*	*	*	*	*	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 3

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1,667	2,597	91	54	-37	86	58	-28									
	4	2,185	3,003	84	47	-36	83	50	-33	80	46	-34						
	5	2,102	2,880	91	54	-38	91	61	-31				85	51	-35			
	6	78	22	97	91	-6	100	82	-18									
	7	60	9	97	100	3	100	56	-44	90	67	-23						
	8	51	12	98	100	2	100	100	0				100	67	-33	100	77	-23
	Total	6,143	8,523	89	52	-36	87	56	-31	80	47	-34	86	51	-35	100	77	-23
2014	3	1,782	2,404	86	57	-29	81	56	-25									
	4	2,071	2,625	88	52	-36	87	53	-34	90	54	-36						
	5	2,089	2,751	92	53	-39	94	62	-32				90	52	-38			
	6	63	8	100	88	-12	97	75	-22									
	7	54	17	100	76	-24	96	76	-20	98	76	-22						
	8	57	10	100	100	0	100	88	-12				100	100	0	100	90	-10
	Total	6,116	7,815	89	54	-35	88	57	-31	90	54	-36	90	52	-38	100	90	-10
2013	3	2,468	943	84	64	-20	73	57	-16									
	4	2,486	1,434	79	51	-28	74	60	-14	82	54	-28						
	5	2,484	1,556	86	53	-33	80	57	-23				79	53	-26			
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*	*	97	83	-14				88	*	*	93	*	*
	Total	7,617	3,964	83	55	-28	76	58	-18	82	54	-28	79	53	-26	93	*	*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	29	1,201	98	72	-27	100	70	-30						
	4	28	335	99	71	-27	100	66	-34	97	75	-22			
	5	0	43	*	77	*	*	81	*	*		*	*	52	*
	Total	57	1,579	99	72	-26	100	71	-29	97	75	-22		52	
2014	3	33	1,257	97	71	-26	94	68	-26						
	4	28	401	93	67	-26	96	73	-23	79	72	-7			
	5	3	16	*	50	*	*	29	*				*	21	*
	Total	64	1,674	92	70	-22	92	69	-23	79	72	-7	0	21	21
2013	3	41	1,121	73	73	0	85	67	-18						
	4	21	477	86	63	-23	86	64	-22	81	67	-14			
	5	1	8	*	75	*	*	13	*				*	13	*
	Total	63	1,606	78	70	-8	86	66	-20	81	67	-14	*	13	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 3

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I			*	*	*
	English II			*	*	*
	Algebra I	22	2	100	*	*
	Biology			*	*	*
	US History			*	*	*
2014	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary School Office 3

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1,079	2,764	92	31	-61	91	41	-51	93	38	-55	81	35	-46
	2	1,220	2,255	87	20	-66	87	35	-52	88	28	-60	78	35	-43
	Total	4,598	10,038	89	26	-63	89	38	-51	90	33	-57	79	35	-45
2013	1	1,729	1,300	72	29	-43	73	40	-33	78	39	-39	69	37	-32
	2	1,757	1,307	72	23	-49	76	39	-37	74	31	-43	74	43	-31
	Total	3,486	2,607	72	26	-46	75	39	-36	76	35	-41	71	40	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	52	3,404	96	93	-3	96	84	-12	96	90	-6	85	83	-2
	2	38	2,886	100	95	-5	100	87	-13	100	93	-7	100	87	-13
	Total	90	6,290	98	94	-4	98	85	-12	98	92	-6	91	85	-6
2013	1	38	1,525	97	94	-3	95	82	-13	100	86	-14	95	83	-12
	2	35	1,439	100	97	-3	100	88	-12	100	95	-5	100	90	-10
	Total	73	2,964	99	95	-4	97	85	-12	100	90	-10	97	87	-10

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1,698	2,414	89	35	-54	87	42	-45	87	35	-52	78	36	-42
	2	1,515	2,516	91	27	-64	89	43	-46	86	26	-60	85	37	-48
	Total	3,213	4,930	90	31	-59	88	43	-45	87	31	-56	82	37	-45

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	33	1,798	94	89	-5	100	88	-12	91	86	-5	82	82	0
	2	27	1,663	93	86	-7	100	88	-12	100	84	-16	93	87	-6
	Total	60	3,461	94	88	-6	100	88	-12	96	85	-10	88	85	-3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School **School No: 106** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	30	51	93	69	-24	83	49	-34									
	4	13	62	77	60	-17	85	40	-45	77	67	-10						
	5	16	51	88	43	-45	94	27	-67				63	33	-30			
	6																	
	7																	
	8																	
	Total	59	164	86	57	-29	87	39	-48	77	67	-10	63	33	-30			
2014	3	37	30	49	33	-16	35	17	-18									
	4	41	28	56	29	-27	41	25	-16	90	64	-26						
	5	36	29	61	14	-47	64	28	-36				44	17	-27			
	6																	
	7																	
	8																	
	Total	114	87	55	25	-30	46	23	-23	90	64	-26	44	17	-27	0	0	0
2013	3	46	5	87	60	-27	61	60	-1									
	4	43	7	86	57	-29	77	71	-6	88	71	-17						
	5	36	13	81	69	-12	75	69	-6				94	83	-11			
	6																	
	7																	
	8																	
	Total	125	25	85	64	-21	70	68	-2	88	71	-17	94	83	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		2		*			*							
	4														
	5														
	Total		2		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School **School No: 106** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	63	64	5	-59	64	27	-37	64	24	-40	45	24	-22
	2	15	65	60	11	-49	53	45	-9	60	23	-37	13	35	22
	Total	26	128	62	8	-54	58	36	-22	62	23	-38	27	30	3
2013	1	47	12	45	33	-12	85	67	-18	81	50	-31	55	42	-13
	2	25	15	64	33	-31	88	73	-15	72	33	-39	80	67	-13
	Total	72	27	51	33	-18	86	70	-16	78	41	-37	64	56	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		2		*			*			*			*	
	Total		3		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	31	37	94	27	-67	97	51	-46	90	27	-63	71	35	-36
	2	21	59	86	34	-52	86	54	-32	71	34	-37	67	42	-25
	Total	52	96	90	31	-59	92	53	-39	81	31	-50	69	39	-30

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School **School No: 109** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	93	94	45	-49	81	61	-20									
	4	25	94	64	41	-23	84	60	-24	60	51	-9						
	5	28	76	96	51	-45	89	57	-32				93	39	-54			
	6																	
	7																	
	8																	
	Total	69	263	85	46	-39	85	59	-26	60	51	-9	93	39	-54			
2014	3	15	93	80	58	-22	80	81	1									
	4	21	84	90	54	-36	90	69	-21	90	51	-39						
	5	17	69	88	42	-46	88	61	-27				88	38	-50			
	6																	
	7																	
	8																	
	Total	53	246	87	52	-35	87	71	-16	90	51	-39	88	38	-50	0	0	0
2013	3	31	68	74	68	-6	50	66	16									
	4	26	59	73	47	-26	73	64	-9	69	44	-25						
	5	27	54	78	48	-30	52	36	-16				56	43	-13			
	6																	
	7																	
	8																	
	Total	84	181	75	55	-20	58	56	-2	69	44	-25	56	43	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		1		*	*		*	*		*	*		*	*
	4														
	5		2		*	*		*	*		*	*		*	*
	Total		3		*	*		*	*		*	*		*	*
2014	3		1		*			*							
	4		1		*			*			*				
	5														
	Total		2		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School **School No: 109** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	47	*	4	*	*	21	*	*	19	*	*	21	*
	2	5	37	80	5	-75	100	30	-70	80	22	-58	80	27	-53
	Total	9	84	78	5	-73	78	25	-53	89	20	-69	67	24	-43
2013	1	7	36	71	14	-57	86	17	-69	86	33	-53	57	19	-38
	2	15	36	80	44	-36	73	64	-9	67	56	-11	73	53	-20
	Total	22	72	77	29	-48	77	40	-37	73	44	-29	68	36	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		60		95			72			88			88	
	2		50		90			80			78			70	
	Total		110		93			75			84			80	
2013	1		58		90			67			74			78	
	2		39		95			87			90			92	
	Total		97		92			75			80			84	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	37	79	35	-44	79	27	-52	83	41	-42	79	49	-30
	2	10	52	80	15	-65	60	21	-39	70	10	-60	60	23	-37
	Total	34	89	80	25	-54	70	24	-45	77	26	-51	70	36	-33

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	65	*	95	*	*	89	*	*	92	*	*	92	*
	2	0	64	*	92	*	*	91	*	*	94	*	*	86	*
	Total	0	129	*	94	*	*	90	*	*	93	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Braeburn Elementary School **School No: 114** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	6	136	83	51	-32	83	57	-26									
	4	20	108	95	44	-51	95	52	-43	95	59	-36						
	5	41	84	98	39	-59	95	71	-24				95	66	-29			
	6																	
	7																	
	8																	
	Total	67	328	92	45	-47	91	60	-31	95	59	-36	95	66	-29			
2014	3	6	127	83	57	-26	83	55	-28									
	4	12	115	100	51	-49	92	63	-29	92	57	-35						
	5	34	80	85	36	-49	100	76	-24				91	44	-47			
	6																	
	7																	
	8																	
	Total	52	322	88	50	-38	96	63	-33	92	57	-35	91	44	-47	0	0	0
2013	3	9	64	22	80	58	33	81	48									
	4	17	93	76	42	-34	59	66	7	71	47	-24						
	5	51	86	88	34	-54	88	56	-32				82	33	-49			
	6																	
	7																	
	8																	
	Total	77	243	78	49	-29	75	67	-8	71	47	-24	82	33	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3		46		61			67							
	4														
	5														
	Total		46		61			67							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Braeburn Elementary School **School No: 114** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	26	*	12	*	*	19	*	*	23	*	*	15	*
	2	4	30	*	20	*	*	37	*	*	17	*	*	37	*
	Total	5	56	80	16	-64	80	29	-51	80	20	-60	80	27	-53
2013	1	4	17	*	35	*	*	53	*	*	24	*	*	47	*
	2	5	17	60	18	-42	40	41	1	60	24	-36	40	18	-22
	Total	9	34	44	26	-18	56	47	-9	67	24	-43	22	32	10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		99		98			98			94			95	
	2		95		99			93			97			91	
	Total		194		98			95			95			93	
2013	1		105		96			80			83			69	
	2		94		98			84			94			82	
	Total		199		97			82			88			75	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	6	27	100	56	-44	100	78	-22	100	56	-44	83	59	-24
	2	1	40	*	38	*	*	40	*	*	43	*	*	45	*
	Total	7	67	100	47	-53	100	59	-41	100	50	-50	92	52	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	101	*	90	*	*	95	*	*	87	*	*	89	*
	2	0	89	*	97	*	*	99	*	*	96	*	*	99	*
	Total	0	190	*	94	*	*	97	*	*	92	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School **School No: 121** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	13	56	92	38	-54	85	39	-46									
	4	28	70	82	34	-48	71	25	-46	82	27	-55						
	5	24	59	92	46	-46	92	42	-50				71	23	-48			
	6																	
	7																	
	8																	
	Total	65	185	89	39	-50	83	35	-48	82	27	-55	71	23	-48			
2014	3	20	56	90	32	-58	70	29	-41									
	4	23	59	78	41	-37	83	41	-42	91	46	-45						
	5	23	45	83	38	-45	91	53	-38				83	42	-41			
	6																	
	7																	
	8																	
	Total	66	160	83	37	-46	82	40	-42	91	46	-45	83	42	-41	0	0	0
2013	3	35	20	69	35	-34	51	35	-16									
	4	38	33	47	36	-11	55	54	-1	58	41	-17						
	5	36	31	61	29	-32	57	19	-38				41	32	-9			
	6																	
	7																	
	8																	
	Total	109	84	59	33	-26	55	37	-18	58	41	-17	41	32	-9			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		15		53			60							
	4														
	5														
	Total		15		53			60							
2014	3		21		76			76							
	4														
	5														
	Total		21		76			76			0			0	
2013	3		13		85			77							
	4														
	5														
	Total		13		85			77							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School **School No: 121** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	70	*	16	*	*	19	*	*	11	*	*	14	*
	2	14	54	71	7	-64	71	31	-40	57	22	-35	50	30	-20
	Total	17	124	76	12	-64	76	24	-52	59	16	-43	59	21	-38
2013	1	27	41	70	17	-53	44	10	-34	59	10	-49	41	12	-29
	2	26	44	69	9	-60	58	32	-26	35	21	-14	58	45	-13
	Total	53	85	70	13	-57	51	21	-30	47	16	-31	49	29	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		14		93			93			93			100	
	2		16		94			75			81			69	
	Total		30		93			83			87			83	
2013	1		23		100			96			87			100	
	2		18		100			94			94			100	
	Total		41		100			95			90			100	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	58	75	14	-61	69	12	-57	75	10	-65	44	12	-32
	2	12	67	67	24	-43	67	49	-18	75	28	-47	75	48	-27
	Total	28	125	71	19	-52	68	31	-37	75	19	-56	60	30	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	18	*	83	*	*	89	*	*	78	*	*	94	*
	2	0	14	*	93	*	*	86	*	*	86	*	*	86	*
	Total	0	32	*	88	*	*	88	*	*	82	*	*	90	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School **School No: 124** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	24	63	75	12	75	72	-3									
	4	21	64	76	44	-32	60	57	-3	38	32	-6						
	5	25	43	100	63	-37	96	69	-27				88	49	-39			
	6																	
	7																	
	8																	
	Total	54	131	80	61	-19	77	66	-11	38	32	-6	88	49	-39			
2014	3	7	31	86	77	-9	100	90	-10									
	4	18	46	100	67	-33	94	65	-29	89	57	-32						
	5	23	53	100	64	-36	96	70	-26				96	62	-34			
	6																	
	7																	
	8																	
	Total	48	130	98	68	-30	96	73	-23	89	57	-32	96	62	-34	0	0	0
2013	3	22	15	86	73	-13	77	67	-10									
	4	29	34	62	68	6	55	54	-1	69	61	-8						
	5	39	20	77	35	-42	60	48	-12				70	55	-15			
	6																	
	7																	
	8																	
	Total	90	69	74	59	-15	63	55	-8	69	61	-8	70	55	-15			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	38	*	76	*	*	84	*	*		*	*		*
	4														
	5														
	Total	1	38	*	76	*	*	84	*	*		*	*		*
2014	3	1	58	*	90	*	*	97	*						
	4		15		53			67			73				
	5														
	Total	1	73	*	82	*	*	90	*	*	73	*	*	0	*
2013	3		41		73			66							
	4		20		50			80			55				
	5														
	Total		61		66			70			55				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School **School No: 124** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	27	*	15	*	*	7	*	*	7	*	*	26	*
	2	3	31	*	6	*	*	13	*	*	10	*	*	26	*
	Total	4	58	*	10	*	*	10	*	*	9	*	*	26	*
2013	1	16	18	38	17	-21	25	33	8	44	33	-11	63	39	-24
	2	12	19	25	0	-25	50	21	-29	33	0	-33	33	21	-12
	Total	28	37	32	8	-24	36	27	-9	39	16	-23	50	30	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		68		90			82			84			87	
	2		41		95			93			95			93	
	Total		109		92			86			88			89	
2013	1	1	47	*	85	*	*	66	*	*	79	*	*	66	*
	2	2	55	*	100	*	*	100	*	*	100	*	*	100	*
	Total	3	102	*	93	*	*	84	*	*	90	*	*	84	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	22	86	32	-54	71	32	-39	86	45	-41	86	36	-50
	2	2	32	*	9	*	*	13	*	*	9	*	*	19	*
	Total	9	54	93	21	-72	86	23	-63	68	27	-41	93	28	-65

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	55	*	80	*	*	78	*	*	75	*	*	60	*
	2	0	57	*	96	*	*	98	*	*	95	*	*	96	*
	Total	0	112	*	88	*	*	88	*	*	85	*	*	78	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School **School No: 125** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	48	82	33	-49	86	34	-52									
	4	30	48	77	27	-50	73	23	-50	77	38	-39						
	5	14	37	93	65	-28	93	62	-31				86	30	-56			
	6																	
	7																	
	8																	
	Total	66	133	84	42	-42	84	40	-44	77	38	-39	86	30	-56			
2014	3	13	43	69	42	-27	71	72	1									
	4	19	46	95	33	-62	84	15	-69	89	48	-41						
	5	20	29	95	72	-23	95	55	-40				95	48	-47			
	6																	
	7																	
	8																	
	Total	52	118	88	46	-42	85	46	-39	89	48	-41	95	48	-47	0	0	0
2013	3	56	14	54	29	-25	30	14	-16									
	4	46	6	54	17	-37	43	0	-43	78	17	-61						
	5	37	8	78	75	-3	49	75	26				59	75	16			
	6																	
	7																	
	8																	
	Total	139	28	60	39	-21	39	28	-11	78	17	-61	59	75	16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		2		*	*		*	*		*	*		*	*
2014	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School **School No: 125** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	38	100	42	-58	100	63	-37	100	74	-26	71	71	0
	2	9	49	100	18	-82	89	24	-64	78	27	-51	67	37	-30
	Total	16	87	100	29	-71	94	41	-52	88	47	-40	69	52	-17
2013	1	33	38	73	21	-52	79	26	-53	79	32	-47	88	39	-49
	2	26	29	62	10	-52	88	31	-57	81	24	-57	81	41	-40
	Total	59	67	68	16	-52	83	28	-55	80	28	-52	85	40	-45

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	66	95	61	-34	95	70	-25	95	56	-39	74	68	-6
	2	17	48	94	58	-36	65	56	-9	94	40	-54	76	56	-20
	Total	36	114	95	60	-35	80	63	-17	95	48	-46	75	62	-13

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	1	*	*	*	*	*	*	*	*	*	*	*	*
	2														
	Total	0	1	*	*	*	*	*	*	*	*	*	*	*	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School **School No: 287** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	22	100	77	-23	100	91	-9									
	4	32	60	97	58	-39	87	74	-13	94	69	-25						
	5	30	45	90	67	-23	93	78	-15				87	45	-42			
	6																	
	7																	
	8																	
	Total	83	127	96	67	-29	93	81	-12	94	69	-25	87	45	-42			
2014	3	20	25	85	80	-5	100	72	-28									
	4	22	56	86	66	-20	59	63	4	86	72	-14						
	5	35	36	97	61	-36	97	69	-28				80	50	-30			
	6																	
	7																	
	8																	
	Total	77	117	91	68	-23	87	67	-20	86	72	-14	80	50	-30	0	0	0
2013	3	26	11	81	73	-8	92	91	-1									
	4	32	55	66	64	-2	53	69	16	72	80	8						
	5	31	33	97	76	-21	71	73	2				84	66	-18			
	6																	
	7																	
	8																	
	Total	89	99	81	69	-12	71	73	2	72	80	8	84	66	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		42		95			95							
	4														
	5		3		*	*		*	*		*	*		*	*
	Total		45		81			81						33	
2014	3		42		83			90							
	4														
	5		2		*			*						*	
	Total		44		84			86			0			0	
2013	3		40		75			90							
	4														
	5		1		*			*						*	
	Total		41		76			88						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School **School No: 287** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	41	92	32	-60	100	54	-46	92	49	-43	50	34	-16
	2	11	27	91	37	-54	100	67	-33	91	37	-54	73	52	-21
	Total	23	68	91	34	-57	100	59	-41	91	44	-47	61	41	-20
2013	1	16	24	75	38	-37	75	33	-42	69	42	-27	27	29	2
	2	23	23	74	30	-44	78	22	-56	70	30	-40	78	61	-17
	Total	39	47	74	34	-40	77	28	-49	69	36	-33	58	45	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		95			91			95			100	
	2		43		100			100			100			100	
	Total		65		98			97			98			100	
2013	1		46		96			87			93			98	
	2		46		100			93			100			96	
	Total		92		98			90			97			97	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	41	100	54	-46	89	46	-43	89	51	-38	78	22	-56
	2	18	34	78	44	-34	78	53	-25	83	50	-33	72	44	-28
	Total	36	75	89	49	-40	84	50	-34	86	51	-35	75	33	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	30	*	93	*	*	90	*	*	93	*	*	83	*
	2	0	29	*	97	*	*	93	*	*	97	*	*	97	*
	Total	0	59	*	95	*	*	92	*	*	95	*	*	90	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edna Carrillo Elementary School **School No: 292** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	21	100	57	-43	100	59	-41									
	4	22	48	91	63	-28	82	69	-13	91	77	-14						
	5	32	41	100	56	-44	100	85	-15				94	61	-33			
	6																	
	7																	
	8																	
	Total	71	110	97	59	-38	94	71	-23	91	77	-14	94	61	-33			
2014	3	14	32	93	53	-40	86	34	-52									
	4	20	22	95	82	-13	95	91	-4	100	91	-9						
	5	29	57	93	53	-40	93	77	-16				93	60	-33			
	6																	
	7																	
	8																	
	Total	63	111	94	59	-35	92	68	-24	100	91	-9	93	60	-33	0	0	0
2013	3	25	8	88	75	-13	84	86	2									
	4	28	14	93	71	-22	96	67	-29	96	80	-16						
	5	31	40	94	50	-44	94	75	-19				97	63	-34			
	6																	
	7																	
	8																	
	Total	84	62	92	58	-34	92	74	-18	96	80	-16	97	63	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		44		70			75							
	4		23		57			61			78				
	5		1		*	*		*	*		*	*		*	*
	Total		68		64			68			78				
2014	3		51		76			73							
	4		30		40			73			57				
	5														
	Total		81		63			73			57			0	
2013	3		43		47			55							
	4		49		61			59			51				
	5		1		*			*						*	
	Total		93		55			57			51			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edna Carrillo Elementary School **School No: 292** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	27	92	19	-74	85	30	-55	92	44	-48	85	44	-40
	2	11	24	91	17	-74	91	17	-74	73	25	-48	64	17	-47
	Total	24	51	92	18	-74	88	24	-64	83	35	-48	75	31	-44
2013	1	19	19	68	16	-52	53	21	-32	68	16	-52	47	16	-31
	2	19	23	53	17	-36	53	4	-49	53	17	-36	53	17	-36
	Total	38	42	61	17	-44	53	12	-41	61	17	-44	50	17	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		83			64			78			64	
	2		42		88			67			76			67	
	Total		101		85			65			77			65	
2013	1	1	48	*	83	*	*	56	*	*	58	*	*	63	*
	2		41		95			76			90			85	
	Total	1	89	*	89	*	*	65	*	*	73	*	*	73	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	24	93	50	-43	100	50	-50	93	58	-35	86	33	-53
	2	13	31	92	23	-69	85	29	-56	92	26	-66	77	32	-45
	Total	27	55	93	37	-56	93	40	-53	93	42	-50	82	33	-49

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	57	*	77	*	*	65	*	*	67	*	*	65	*
	2	0	47	*	89	*	*	79	*	*	70	*	*	81	*
	Total	0	104	*	83	*	*	72	*	*	69	*	*	73	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Al Condit Elementary School **School No: 130** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	54	41	100	54	-46	94	71	-23									
	4	75	29	97	83	-14	100	79	-21	96	69	-27						
	5	78	34	96	59	-37	97	89	-8				96	78	-18			
	6																	
	7																	
	8																	
	Total	207	104	98	65	-33	97	80	-17	96	69	-27	96	78	-18			
2014	3	53	47	98	74	-24	98	70	-28									
	4	73	35	99	69	-30	100	86	-14	99	63	-36						
	5	77	21	100	57	-43	100	71	-29				99	67	-32			
	6																	
	7																	
	8																	
	Total	203	103	99	69	-30	100	76	-24	99	63	-36	99	67	-32	0	0	0
2013	3	83	21	96	67	-29	83	52	-31									
	4	83	19	95	58	-37	94	61	-33	94	50	-44						
	5	90	15	98	67	-31	89	53	-36				97	73	-24			
	6																	
	7																	
	8																	
	Total	256	55	96	64	-32	89	56	-33	94	50	-44	97	73	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Al Condit Elementary School **School No: 130** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	52	56	100	45	-55	98	57	-41	98	70	-28	87	38	-49
	2	52	44	90	34	-56	98	43	-55	98	36	-62	79	43	-36
	Total	104	100	95	40	-55	98	51	-47	98	55	-43	83	40	-43
2013	1	59	28	85	50	-35	81	68	-13	95	79	-16	85	39	-46
	2	59	37	85	38	-47	92	65	-27	93	54	-39	83	38	-45
	Total	118	65	85	43	-42	86	66	-20	94	65	-29	84	38	-46

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	82	40	96	63	-33	96	68	-28	96	68	-28	84	53	-31
	2	68	36	93	47	-46	99	61	-38	96	44	-52	90	64	-26
	Total	150	76	95	55	-39	98	65	-33	96	56	-40	87	59	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	72	100	29	-71	81	33	-48									
	4	28	87	89	43	-46	71	30	-41	71	28	-43						
	5	5	99	100	55	-45	100	64	-36				100	49	-51			
	6																	
	7																	
	8																	
	Total	54	258	96	42	-54	84	42	-42	71	28	-43	100	49	-51			
2014	3	24	59	63	46	-17	58	27	-31									
	4	31	75	87	48	-39	71	47	-24	81	38	-43						
	5	29	82	76	41	-35	86	45	-41				66	23	-43			
	6																	
	7																	
	8																	
	Total	84	216	76	45	-31	73	41	-32	81	38	-43	66	23	-43	0	0	0
2013	3	39	24	67	50	-17	48	16	-32									
	4	52	30	65	33	-32	59	27	-32	67	26	-41						
	5	53	32	64	38	-26	45	27	-18				56	25	-31			
	6																	
	7																	
	8																	
	Total	144	86	65	40	-25	51	24	-27	67	26	-41	56	25	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		16		50			56							
	4														
	5														
	Total		16		50			56							
2014	3		26		42			38							
	4														
	5														
	Total		26		42			38			0			0	
2013	3		24		46			67							
	4		20		35			45			33				
	5														
	Total		44		41			57			33				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	54	56	22	-34	44	19	-25	63	31	-31	44	24	-20
	2	10	62	60	10	-50	50	16	-34	60	20	-40	50	27	-23
	Total	26	116	58	16	-42	46	17	-29	62	25	-36	46	26	-20
2013	1	44	25	52	36	-16	76	60	-16	64	60	-4	67	60	-7
	2	19	43	32	5	-27	53	7	-46	37	11	-26	68	48	-20
	Total	63	68	46	16	-30	69	26	-43	56	29	-27	67	52	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	24	*	75	*	*	58	*	*	63	*	*	71	*
	2		17		100			76			94			65	
	Total	1	41	*	85	*	*	66	*	*	76	*	*	68	*
2013	1		16		100			94			88			100	
	2		32		91			59			88			75	
	Total		48		94			71			88			83	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	24	55	83	25	-58	79	24	-55	79	29	-50	63	16	-47
	2	19	68	68	15	-53	63	24	-39	68	16	-52	63	18	-45
	Total	43	123	76	20	-55	71	24	-47	74	23	-51	63	17	-46

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	20	*	75	*	*	70	*	*	80	*	*	85	*
	2	0	16	*	69	*	*	69	*	*	69	*	*	56	*
	Total	0	36	*	72	*	*	70	*	*	75	*	*	71	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Coop Elementary School **School No: 132** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	15	34	80	65	-15	87	88	1									
	4	16	93	94	46	-48	75	55	-20	56	45	-11						
	5	26	64	92	63	-29	92	54	-38				81	37	-44			
	6																	
	7																	
	8																	
	Total	57	191	89	58	-31	85	66	-19	56	45	-11	81	37	-44			
2014	3	12	54	75	33	-42	83	70	-13									
	4	21	63	76	63	-13	86	57	-29	76	63	-13						
	5	27	65	100	46	-54	100	51	-49				96	40	-56			
	6																	
	7																	
	8																	
	Total	60	182	87	48	-39	92	60	-32	76	63	-13	96	40	-56	0	0	0
2013	3	38	12	68	42	-26	45	38	-7									
	4	45	50	49	34	-15	57	44	-13	55	44	-11						
	5	40	45	70	42	-28	68	32	-36				60	36	-24			
	6																	
	7																	
	8																	
	Total	123	107	62	38	-24	57	38	-19	55	44	-11	60	36	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		47		79			69							
	4	1	1	*	*	*	*	*	*	*	*	*	*	*	*
	5														
	Total	1	48	*	90	*	*	69	*	*	50	*	*		*
2014	3		57		81			35							
	4		13		31			0			46				
	5														
	Total		70		71			35			46			0	
2013	3		46		85			69							
	4														
	5														
	Total		46		85			69							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Coop Elementary School **School No: 132** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	36	100	19	-81	100	69	-31	83	31	-53	77	28	-49
	2	10	34	80	9	-71	80	24	-56	70	6	-64	50	3	-47
	Total	23	70	91	14	-77	91	47	-44	77	19	-59	65	16	-50
2013	1	21	21	76	19	-57	81	33	-48	71	29	-42	57	33	-24
	2	20	37	35	8	-27	45	27	-18	40	11	-29	35	22	-13
	Total	41	58	56	12	-44	63	29	-34	56	17	-39	46	26	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		63		97			98			94			89	
	2		46		93			93			98			76	
	Total		109		95			96			95			83	
2013	1		49		100			90			94			78	
	2		59		100			98			100			97	
	Total		108		100			94			97			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	36	64	25	-39	93	47	-46	79	31	-48	79	39	-40
	2	17	33	71	15	-56	71	48	-23	65	24	-41	41	42	1
	Total	31	69	68	20	-47	82	48	-34	72	28	-44	60	41	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	61	*	95	*	*	97	*	*	95	*	*	89	*
	2	0	61	*	95	*	*	93	*	*	97	*	*	97	*
	Total	0	122	*	95	*	*	95	*	*	96	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crockett Elementary School **School No: 135** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	31	100	55	-45	79	39	-40									
	4	21	30	86	37	-49	90	48	-42	95	45	-50						
	5	30	31	93	81	-12	97	87	-10				93	81	-12			
	6																	
	7																	
	8																	
	Total	70	92	93	58	-35	89	58	-31	95	45	-50	93	81	-12			
2014	3	12	25	100	64	-36	100	64	-36									
	4	33	40	91	75	-16	94	55	-39	100	60	-40						
	5	31	37	100	95	-5	100	76	-24				87	73	-14			
	6																	
	7																	
	8																	
	Total	76	102	96	79	-17	97	65	-32	100	60	-40	87	73	-14	0	0	0
2013	3	38	23	71	61	-10	68	70	2									
	4	40	32	75	41	-34	78	47	-31	78	47	-31						
	5	31	32	87	56	-31	77	72	-5				71	72	1			
	6																	
	7																	
	8																	
	Total	109	87	77	52	-25	74	62	-12	78	47	-31	71	72	1			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		22		91			91							
	4														
	5														
	Total		22		91			91							
2014	3		14		79			93							
	4														
	5														
	Total		14		79			93			0			0	
2013	3		16		88			88							
	4		1		*			*							
	5														
	Total		17		82			82							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crockett Elementary School **School No: 135** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	48	100	56	-44	100	63	-38	100	60	-40	100	56	-44
	2	5	29	100	24	-76	80	34	-46	100	21	-79	80	28	-52
	Total	10	77	100	44	-56	90	52	-38	100	45	-55	90	45	-45
2013	1	11	28	91	14	-77	64	28	-36	73	28	-45	55	21	-34
	2	25	5	44	20	-24	36	0	-36	40	40	0	54	20	-34
	Total	36	33	58	15	-43	44	24	-20	50	29	-21	54	21	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		18		100			100			100			83	
	2		22		100			100			100			100	
	Total		40		100			100			100			93	
2013	1		26		96			92			96			88	
	2	1	16	*	88	*	*	88	*	*	100	*	*	100	*
	Total	1	42	*	93	*	*	90	*	*	98	*	*	93	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	26	29	92	41	-51	88	55	-33	92	34	-58	73	34	-39
	2	25	25	96	52	-44	96	68	-28	96	60	-36	92	68	-24
	Total	51	54	94	47	-47	92	62	-30	94	47	-47	83	51	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	25	*	100	*	*	100	*	*	96	*	*	96	*
	2	0	19	*	95	*	*	89	*	*	89	*	*	95	*
	Total	0	44	*	98	*	*	95	*	*	93	*	*	96	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	59	100	71	-29	88	65	-23									
	4	17	69	88	49	-39	82	52	-30	88	51	-37						
	5	27	69	89	55	-34	93	57	-36				96	52	-44			
	6																	
	7																	
	8																	
	Total	52	197	92	58	-34	88	58	-30	88	51	-37	96	52	-44			
2014	3	3	27		63			59										
	4	11	96	73	51	-22	91	65	-26	82	48	-34						
	5	41	66	93	38	-55	95	77	-18				95	52	-43			
	6																	
	7																	
	8																	
	Total	55	189	89	48	-41	95	68	-27	82	48	-34	95	52	-43	0	0	0
2013	3	17	19	71	32	-39	47	17	-30									
	4	12	65	67	60	-7	67	74	7	50	69	19						
	5	35	59	91	39	-52	83	48	-35				77	33	-44			
	6																	
	7																	
	8																	
	Total	64	143	81	48	-33	70	56	-14	50	69	19	77	33	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		46		67			72							
	4														
	5														
	Total		46		67			72							
2014	3		65		71			66							
	4														
	5														
	Total		65		71			66			0			0	
2013	3		61		75			47							
	4		22		55			77			82				
	5														
	Total		83		70			55			82				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	36	*	33	*	*	42	*	*	33	*	*	36	*
	2	4	32	*	28	*	*	31	*	*	31	*	*	31	*
	Total	6	68	100	31	-69	67	37	-30	100	32	-68	67	34	-33
2013	1	5	26	60	23	-37	100	58	-42	80	35	-45	60	42	-18
	2	5	19	20	16	-4	80	53	-27	40	26	-14	60	47	-13
	Total	10	45	40	20	-20	90	56	-34	60	31	-29	60	44	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		72		96			83			96			82	
	2		63		97			90			98			89	
	Total		135		96			87			97			85	
2013	1		64		94			86			89			91	
	2		64		94			84			94			88	
	Total		128		94			85			91			89	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	24	100	50	-50	94	67	-27	94	46	-48	88	54	-34
	2	8	28	100	64	-36	100	79	-21	88	46	-42	100	71	-29
	Total	24	52	100	57	-43	97	73	-24	91	46	-45	94	63	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	74	*	99	*	*	99	*	*	99	*	*	95	*
	2	0	73	*	88	*	*	92	*	*	79	*	*	93	*
	Total	0	147	*	94	*	*	96	*	*	89	*	*	94	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School **School No: 140** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	39	100	31	-69	92	37	-55									
	4	11	35	64	31	-33	64	34	-30	55	17	-38						
	5	14	54	79	37	-42	79	40	-39				79	31	-48			
	6																	
	7																	
	8																	
	Total	37	128	81	33	-48	78	37	-41	55	17	-38	79	31	-48			
2014	3	23	35	35	40	5	26	36	10									
	4	15	25	73	36	-37	80	36	-44	88	36	-52						
	5	12	62	58	35	-23	75	47	-28				58	27	-31			
	6																	
	7																	
	8																	
	Total	50	122	52	37	-15	54	42	-12	88	36	-52	58	27	-31	0	0	0
2013	3	20	14	50	29	-21	35	29	-6									
	4	24	12	46	42	-4	25	17	-8	44	31	-13						
	5	38	43	68	28	-40	45	24	-21				54	26	-28			
	6																	
	7																	
	8																	
	Total	82	69	57	30	-27	37	24	-13	44	31	-13	54	26	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		32		53			67							
	4	1	31	*	42	*	*	45	*	*	42	*	*		*
	5		2		*	*		*	*		*	*		*	*
	Total	1	65	*	65	*	*	71	*	*	42	*	*		*
2014	3	1	31	*	39	*	*	21	*						
	4		27		59			63			52				
	5														
	Total	1	58	*	48	*	*	40	*	*	52	*	*	0	*
2013	3	2	27	*	56	*	*	41	*						
	4		32		44			25			31				
	5	1	1	*	*	*	*	*	*				*	*	*
	Total	3	60	*	50	*	*	32	*		31		*	*	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School **School No: 140** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	40	75	15	-60	50	35	-15	50	26	-24	38	21	-16
	2	9	31	44	16	-28	100	42	-58	89	32	-57	89	55	-34
	Total	17	71	59	15	-43	76	38	-38	71	29	-42	65	36	-28
2013	1	17	29	59	7	-52	76	38	-38	71	17	-54	65	24	-41
	2	17	29	29	17	-12	76	31	-45	35	31	-4	88	83	-5
	Total	34	58	44	12	-32	76	34	-42	53	24	-29	76	53	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	36	*	78	*	*	64	*	*	78	*	*	78	*
	2	1	33	*	88	*	*	91	*	*	88	*	*	88	*
	Total	3	69	*	83	*	*	77	*	*	83	*	*	83	*
2013	1	3	30	*	83	*	*	80	*	*	73	*	*	80	*
	2	1	26	*	96	*	*	69	*	*	88	*	*	85	*
	Total	4	56	*	89	*	*	75	*	*	80	*	*	82	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	47	44	13	-31	44	17	-27	28	17	-11	17	28	11
	2	9	55	33	16	-17	56	40	-16	22	13	-9	56	18	-38
	Total	27	102	39	15	-24	50	29	-21	25	15	-10	37	23	-13

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	5	33	80	82	2	100	79	-21	60	76	16	100	64	-36
	2	2	34	*	65	*	*	74	*	*	71	*	*	79	*
	Total	7	67	90	74	-16	100	77	-23	80	74	-6	100	72	-28

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary DAEP **School No: 466** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4		5					20			20							
	5		4		*	*		*	*		*	*		*	*		*	*
	6																	
	7																	
	8																	
	Total		9		50			20			20							
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary DAEP **School No: 466** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School **School No: 147** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	20	19	100	68	-32	80	63	-17									
	4	19	50	84	62	-22	84	72	-12	74	62	-12						
	5	32	33	97	48	-49	100	55	-45				88	36	-52			
	6																	
	7																	
	8																	
	Total	71	102	94	59	-35	88	63	-25	74	62	-12	88	36	-52			
2014	3	6	34	100	53	-47	83	53	-30									
	4	15	55	100	58	-42	100	62	-38	93	64	-29						
	5	30	40	90	65	-25	93	83	-10				93	60	-33			
	6																	
	7																	
	8																	
	Total	51	129	94	59	-35	94	66	-28	93	64	-29	93	60	-33	0	0	0
2013	3	39	10	64	60	-4	64	30	-34									
	4	41	26	68	65	-3	58	65	7	58	69	11						
	5	49	20	65	40	-25	80	65	-15				78	43	-35			
	6																	
	7																	
	8																	
	Total	129	56	66	55	-11	68	59	-9	58	69	11	78	43	-35			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		34		62			82							
	4		2		*	*		*	*		*	*		*	*
	5														
	Total		36		62			82							
2014	3		31		84			81							
	4		2		*			*			*				
	5		2		*			*						*	
	Total		35		80			74			50			50	
2013	3		30		70			57							
	4														
	5														
	Total		30		70			57							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School **School No: 147** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	38	57	26	-31	43	33	-10	43	18	-25	43	13	-30
	2	13	29	77	24	-53	62	31	-31	85	28	-57	62	24	-37
	Total	20	67	70	25	-45	55	32	-23	70	22	-48	55	18	-37
2013	1	31	12	48	8	-40	52	0	-52	48	8	-40	39	0	-39
	2	12	21	8	14	6	50	29	-21	25	14	-11	25	14	-11
	Total	43	33	37	12	-25	51	18	-33	42	12	-30	35	9	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		95			86			98			74	
	2		32		91			84			88			72	
	Total		75		93			85			93			73	
2013	1	1	36	*	92	*	*	69	*	*	92	*	*	81	*
	2		35		94			89			91			74	
	Total	1	71	*	93	*	*	79	*	*	92	*	*	77	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	27	79	30	-49	68	26	-42	63	22	-41	26	19	-7
	2	12	35	75	14	-61	83	49	-34	58	17	-41	42	11	-31
	Total	31	62	77	22	-55	76	38	-38	61	20	-41	34	15	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	35	*	94	*	*	100	*	*	94	*	*	86	*
	2	0	43	*	91	*	*	95	*	*	88	*	*	86	*
	Total	0	78	*	93	*	*	98	*	*	91	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School **School No: 475** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	20	65	70	20	-50	75	17	-58									
	4	29	80	38	21	-17	66	44	-22	48	21	-27						
	5	22	73	73	38	-35	64	27	-37				64	30	-34			
	6																	
	7																	
	8																	
	Total	71	218	60	26	-34	68	29	-39	48	21	-27	64	30	-34			
2014	3	44	37	41	41	0	33	30	-3									
	4	19	85	42	29	-13	32	15	-17	42	28	-14						
	5	30	93	53	31	-22	60	19	-41				43	26	-17			
	6																	
	7																	
	8																	
	Total	93	215	45	32	-13	41	20	-21	42	28	-14	43	26	-17	0	0	0
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		36		61			53							
	4		8		50			63			75				
	5		2		*	*		*	*		*	*		*	*
	Total		46		54			58			75				
2014	3	2	31	*	52	*	*	77	*						
	4		4		*			*			*				
	5														
	Total	2	35	*	46	*	*	69	*	*	0	*	*	0	*
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School **School No: 475** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	76	80	9	-71	80	28	-52	100	21	-79	60	15	-45
	2	11	81	64	5	-59	45	4	-42	55	10	-45	36	15	-22
	Total	16	157	69	7	-62	56	16	-41	69	15	-54	44	15	-29
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		32		88			69			91			50	
	2		4		*			*			*			*	
	Total		36		81			64			83			50	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	25	56	48	16	-32	68	38	-30	60	13	-47	44	11	-33
	2	8	68	75	7	-68	88	12	-76	63	12	-51	63	7	-56
	Total	33	124	62	12	-50	78	25	-53	62	13	-49	54	9	-44

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	23	*	87	*	*	74	*	*	78	*	*	61	*
	2	0	36	*	83	*	*	78	*	*	75	*	*	78	*
	Total	0	59	*	85	*	*	76	*	*	77	*	*	70	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School **School No: 148** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	13	30	92	67	-25	85	79	-6									
	4	16	59	88	51	-37	88	78	-10	81	51	-30						
	5	29	56	100	46	-54	100	80	-20				86	47	-39			
	6																	
	7																	
	8																	
	Total	58	145	93	55	-38	91	79	-12	81	51	-30	86	47	-39			
2014	3	8	32	63	50	-13	75	59	-16									
	4	17	66	71	64	-7	68	86	18	76	69	-7						
	5	25	46	88	63	-25	96	72	-24				85	39	-46			
	6																	
	7																	
	8																	
	Total	50	144	78	60	-18	83	76	-7	76	69	-7	85	39	-46	0	0	0
2013	3	24	19	92	58	-34	63	68	5									
	4	24	57	63	47	-16	68	69	1	79	53	-26						
	5	28	34	82	74	-8	86	74	-12				82	68	-14			
	6																	
	7																	
	8																	
	Total	76	110	79	57	-22	73	71	-2	79	53	-26	82	68	-14			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		59		88			71							
	4		8		38			13							
	5		6		83			60						33	
	Total		73		70			48						33	
2014	3		38		84			66							
	4	2		*			*			*					
	5		1		*			*						*	
	Total	2	39	*	82	*	*	64	*	*	0	*	*	0	*
2013	3	1	43	*	72	*	*	79	*						
	4		1		*			*			*				
	5														
	Total	1	44	*	70	*	*	77	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School **School No: 148** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	30	88	20	-68	88	37	-51	88	27	-61	88	20	-68
	2	4	21	*	19	*	*	29	*	*	19	*	*	10	*
	Total	12	51	83	20	-64	67	33	-33	75	24	-51	67	16	-51
2013	1	9	24	44	25	-19	44	33	-11	33	25	-8	44	21	-23
	2	17	15	59	20	-39	71	20	-51	65	20	-45	35	7	-28
	Total	26	39	54	23	-31	62	28	-34	54	23	-31	38	15	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		93			93			98			91	
	2		54		98			81			100			85	
	Total		97		96			87			99			88	
2013	1		57		96			79			89			79	
	2		45		96			98			98			98	
	Total		102		96			87			93			87	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	18	34	89	44	-45	83	47	-36	89	56	-33	78	32	-46
	2	10	39	90	36	-54	90	26	-64	90	28	-62	90	36	-54
	Total	28	73	90	40	-49	87	37	-50	90	42	-47	84	34	-50

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	70	*	90	*	*	87	*	*	80	*	*	76	*
	2	0	48	*	94	*	*	94	*	*	92	*	*	98	*
	Total	1	118	*	92	*	*	91	*	*	86	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Macario García Elementary School **School No: 283** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	16	56	88	30	-58	63	25	-38									
	4	22	95	77	36	-41	82	49	-33	73	28	-45						
	5	31	56	90	41	-49	90	50	-40				63	27	-36			
	6																	
	7																	
	8																	
	Total	69	207	85	36	-49	78	41	-37	73	28	-45	63	27	-36			
2014	3	14	57	79	44	-35	57	32	-25									
	4	24	65	88	45	-43	92	46	-46	75	48	-27						
	5	26	62	92	52	-40	85	50	-35				92	44	-48			
	6																	
	7																	
	8																	
	Total	64	184	88	47	-41	81	43	-38	75	48	-27	92	44	-48	0	0	0
2013	3	39	8	69	50	-19	63	22	-41									
	4	53	47	38	43	5	27	56	29	44	33	-11						
	5	57	38	74	50	-24	62	54	-8				66	59	-7			
	6																	
	7																	
	8																	
	Total	149	93	60	46	-14	50	52	2	44	33	-11	66	59	-7			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		37		62			70							
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		38		81			85							
2014	3	1	44	*	70	*	*	77	*						
	4														
	5		2		*			*						*	
	Total	1	46	*	70	*	*	76	*	*	0	*	*	50	*
2013	3		41		73			71							
	4														
	5		2		*			*						*	
	Total		43		72			67						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Macario García Elementary School **School No: 283** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	59	*	29	*	*	49	*	*	39	*	*	47	*
	2	5	57	60	9	-51	40	23	-17	60	15	-45	80	40	-40
	Total	8	116	63	19	-44	63	36	-26	50	27	-23	63	43	-19
2013	1	21	43	76	7	-69	48	25	-23	71	18	-53	48	23	-25
	2	24	42	63	12	-51	50	19	-31	25	7	-18	50	24	-26
	Total	45	85	69	9	-60	49	22	-27	47	13	-34	49	23	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		97			83			91			60	
	2		43		100			93			93			86	
	Total		78		99			88			92			74	
2013	1		48		96			86			86			71	
	2		44		98			91			95			100	
	Total		92		97			88			90			85	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	50	88	24	-64	81	38	-43	63	34	-29	63	24	-39
	2	13	45	62	4	-58	62	51	-11	31	4	-27	77	29	-48
	Total	29	95	75	14	-61	72	45	-27	47	19	-28	70	27	-43

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	44	*	82	*	*	84	*	*	82	*	*	82	*
	2	0	36	*	83	*	*	92	*	*	81	*	*	86	*
	Total	0	80	*	83	*	*	88	*	*	82	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	13	21	92	43	-49	62	33	-29									
	4	27	66	56	50	-6	69	48	-21	65	35	-30						
	5	31	54	90	43	-47	85	52	-33				74	27	-47			
	6																	
	7																	
	8																	
	Total	71	141	79	45	-34	72	44	-28	65	35	-30	74	27	-47			
2014	3	11	33	100	58	-42	73	64	-9									
	4	26	37	85	46	-39	92	68	-24	85	41	-44						
	5	31	48	84	42	-42	87	42	-45				90	47	-43			
	6																	
	7																	
	8																	
	Total	68	118	87	47	-40	87	56	-31	85	41	-44	90	47	-43	0	0	0
2013	3	35	7	74	29	-45	71	29	-42									
	4	41	30	78	63	-15	73	68	-5	88	48	-40						
	5	29	42	66	43	-23	52	40	-12				63	37	-26			
	6																	
	7																	
	8																	
	Total	105	79	73	49	-24	67	50	-17	88	48	-40	63	37	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	2	56	*	59	*	*	30	*	*		*	*		*
	4														
	5														
	Total	2	56	*	59	*	*	30	*	*		*	*		*
2014	3		31		71			81							
	4		15		67			60			86				
	5														
	Total		46		70			74			86			0	
2013	3		42		71			62							
	4		14		50			29			67				
	5														
	Total		56		66			54			67				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	14	24	86	38	-48	86	17	-69	100	33	-67	71	13	-59
	2	7	16	86	56	-29	86	88	2	86	88	2	57	69	12
	Total	21	40	86	45	-41	86	45	-41	95	55	-40	67	35	-32
2013	1	20	14	60	43	-17	65	36	-29	70	43	-27	65	43	-22
	2	23	18	78	50	-28	83	67	-16	78	61	-17	83	67	-16
	Total	43	32	70	47	-23	74	53	-21	74	53	-21	74	56	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		54		85			65			85			70	
	2		46		85			63			76			83	
	Total		100		85			64			81			76	
2013	1		55		85			65			71			67	
	2		25		96			84			84			88	
	Total		80		89			71			75			74	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	22	15	82	27	-55	64	20	-44	77	20	-57	73	20	-53
	2	17	28	82	39	-43	88	50	-38	76	39	-37	76	36	-40
	Total	39	43	82	33	-49	76	35	-41	77	30	-47	75	28	-46

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	51	*	76	*	*	84	*	*	71	*	*	80	*
	2	0	52	*	65	*	*	63	*	*	54	*	*	71	*
	Total	0	103	*	71	*	*	74	*	*	63	*	*	76	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	25	27	96	37	-59	80	56	-24									
	4	29	12	93	50	-43	79	33	-46	86	64	-22						
	5	23	62	96	73	-23	91	87	-4				87	72	-15			
	6																	
	7																	
	8																	
	Total	77	101	95	53	-42	83	59	-24	86	64	-22	87	72	-15			
2014	3	21	18	100	56	-44	90	50	-40									
	4	28	18	79	39	-40	82	39	-43	89	44	-45						
	5	16	88	100	72	-28	100	92	-8				100	78	-22			
	6																	
	7																	
	8																	
	Total	65	124	91	65	-26	89	78	-11	89	44	-45	100	78	-22	0	0	0
2013	3	39	8	77	50	-27	67	38	-29									
	4	28	12	79	25	-54	71	42	-29	86	25	-61						
	5	27	66	85	71	-14	92	82	-10				85	77	-8			
	6																	
	7																	
	8																	
	Total	94	86	80	63	-17	75	72	-3	86	25	-61	85	77	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		59		71			81							
	4		71		70			73			76				
	5														
	Total		130		71			77			76				
2014	3		74		70			74							
	4		49		82			76			80				
	5		1		*			*						*	
	Total		124		74			74			80			0	
2013	3		53		85			83							
	4		70		73			73			77				
	5														
	Total		123		78			77			77				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	36	86	28	-58	71	26	-45	71	58	-14	57	39	-18
	2	9	39	67	15	-51	89	18	-70	67	23	-44	89	65	-24
	Total	16	75	75	21	-54	81	22	-59	69	40	-29	75	53	-22
2013	1	31	17	52	35	-17	47	47	0	72	44	-28	75	53	-22
	2	24	16	63	13	-50	50	13	-37	67	19	-48	79	56	-23
	Total	55	33	56	24	-32	48	30	-18	70	31	-39	77	55	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		71		87			83			92			93	
	2		57		93			98			100			95	
	Total		128		90			90			95			94	
2013	1		61		93			92			87			95	
	2	1	70	*	90	*	*	84	*	*	90	*	*	90	*
	Total	1	131	*	92	*	*	88	*	*	89	*	*	92	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	27	100	41	-59	68	22	-46	95	48	-47	58	44	-14
	2	12	38	92	47	-45	92	71	-21	92	47	-45	83	71	-12
	Total	31	65	96	44	-52	80	47	-33	94	48	-46	71	58	-13

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	85	*	92	*	*	86	*	*	91	*	*	85	*
	2	1	71	*	86	*	*	93	*	*	87	*	*	90	*
	Total	1	156	*	89	*	*	90	*	*	89	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	6	27	100	44	-56	67	37	-30									
	4	6	31	67	42	-25	83	58	-25	67	35	-32						
	5	5	28	80	32	-48	80	64	-16				80	43	-37			
	6																	
	7																	
	8																	
	Total	17	86	82	39	-43	77	53	-24	67	35	-32	80	43	-37			
2014	3	4	42		24			21										
	4	15	27	33	22	-11	60	48	-12	80	26	-54						
	5	13	26	62	31	-31	77	35	-42				62	27	-35			
	6																	
	7																	
	8																	
	Total	32	95	50	25	-25	66	33	-33	80	26	-54	62	27	-35	0	0	0
2013	3	30	12	60	58	-2	52	50	-2									
	4	31	10	81	60	-21	52	40	-12	58	40	-18						
	5	23	13	87	69	-18	70	69	-1				88	80	-8			
	6																	
	7																	
	8																	
	Total	84	35	75	63	-12	56	54	-2	58	40	-18	88	80	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	50	80	14	-66	60	10	-50	80	16	-64	40	10	-30
	2	2	38	*	13	*	*	11	*	*	13	*	*	8	*
	Total	7	88	71	14	-58	43	10	-33	57	15	-42	29	9	-19
2013	1	21	23	43	22	-21	38	42	4	62	58	-4	76	54	-22
	2	18	29	39	17	-22	44	24	-20	47	24	-23	65	45	-20
	Total	39	52	41	19	-22	41	32	-9	55	40	-15	71	49	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	12	47	100	28	-72	92	28	-64	92	26	-66	83	26	-57
	2	8	34	50	0	-50	88	44	-44	38	3	-35	50	29	-21
	Total	20	81	75	14	-61	90	36	-54	65	15	-50	67	28	-39

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School **School No: 173** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	55	29	98	72	-26	96	63	-33									
	4	74	25	91	36	-55	95	35	-60	91	24	-67						
	5	71	54	97	70	-27	100	65	-35				99	55	-44			
	6																	
	7																	
	8																	
	Total	200	108	95	59	-36	97	54	-43	91	24	-67	99	55	-44			
2014	3	59	38	98	63	-35	95	61	-34									
	4	75	33	93	52	-41	93	67	-26	92	48	-44						
	5	62	51	95	63	-32	90	59	-31				84	55	-29			
	6																	
	7																	
	8																	
	Total	196	122	95	60	-35	93	61	-32	92	48	-44	84	55	-29	0	0	0
2013	3	76	15	91	73	-18	87	73	-14									
	4	69	21	83	76	-7	91	68	-23	80	55	-25						
	5	78	26	96	65	-31	90	76	-14				87	54	-33			
	6																	
	7																	
	8																	
	Total	223	62	90	71	-19	89	73	-16	80	55	-25	87	54	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	32	91	75	-16	100	63	-37						
	4	8	18	100	67	-33	100	94	-6	86	83	-3			
	5		1		*	*		*	*		*	*		*	*
	Total	19	51	96	81	-15	100	79	-21	86	83	-3		100	
2014	3	6	16	100	69	-31	100	88	-12						
	4	6	17	100	71	-29	100	88	-12	83	76	-7			
	5														
	Total	12	33	100	70	-30	100	88	-12	83	76	-7	0	0	0
2013	3	10	15	60	80	20	100	87	-13						
	4	8	16	75	75	0	75	75	0	75	69	-6			
	5														
	Total	18	31	67	77	10	89	81	-8	75	69	-6			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School **School No: 173** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	32	57	94	58	-36	94	74	-20	94	54	-39	81	54	-26
	2	44	42	89	31	-58	89	56	-33	100	45	-55	93	64	-29
	Total	76	99	91	46	-44	91	66	-24	97	51	-47	88	59	-29
2013	1	46	33	85	58	-27	93	73	-20	98	76	-22	91	59	-32
	2	57	20	72	40	-32	81	65	-16	75	55	-20	75	55	-20
	Total	103	53	78	51	-27	86	70	-16	85	68	-17	83	58	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	17	86	100	14	100	100	0	86	100	14	71	94	23
	2	11	31	100	100	0	100	100	0	100	100	0	100	100	0
	Total	18	48	94	100	6	100	100	0	94	100	6	89	98	9
2013	1	14	28	100	100	0	100	96	-4	100	100	0	93	96	3
	2	7	14	100	93	-7	100	100	0	100	93	-7	100	100	0
	Total	21	42	100	98	-2	100	98	-2	100	98	-2	95	98	3

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	54	46	94	39	-55	87	39	-48	94	41	-53	91	57	-34
	2	61	43	95	35	-60	93	56	-37	93	28	-65	92	70	-22
	Total	115	89	95	37	-57	90	48	-42	94	35	-59	92	64	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	18	100	94	-6	100	94	-6	100	94	-6	86	94	8
	2	2	22	*	86	*	*	86	*	*	95	*	*	100	*
	Total	9	40	100	90	-10	100	90	-10	100	95	-5	93	97	4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School **School No: 473** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	22	103	77	31	-46	50	27	-23									
	4	23	87	74	25	-49	65	16	-49	74	23	-51						
	5	26	94	81	28	-53	88	42	-46				62	20	-42			
	6																	
	7																	
	8																	
	Total	71	284	77	28	-49	68	28	-40	74	23	-51	62	20	-42			
2014	3	78	58	31	26	-5	19	14	-5									
	4	27	125	41	30	-11	33	39	6	36	29	-7						
	5	16	77	56	22	-34	50	17	-33				60	35	-25			
	6																	
	7																	
	8																	
	Total	121	260	36	27	-9	27	27	0	36	29	-7	60	35	-25	0	0	0
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*			*			*	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School **School No: 473** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	123	*	6	*	*	25	*	*	6	*	*	15	*
	2	16	120	25	2	-23	29	11	-18	35	6	-30	25	11	-14
	Total	19	243	21	4	-17	35	18	-17	35	6	-29	26	13	-13
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	21	92	43	14	-29	52	23	-29	38	21	-17	33	23	-10
	2	8	100	63	4	-59	25	20	-5	38	4	-34	38	23	-15
	Total	29	192	53	9	-44	39	22	-17	38	13	-25	36	23	-12

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Horn Elementary School **School No: 178** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	106	31	100	87	-13	99	90	-9									
	4	122	11	98	64	-34	100	64	-36	99	45	-54						
	5	102	13	99	77	-22	97	83	-14				97	91	-6			
	6																	
	7																	
	8																	
	Total	330	55	99	76	-23	99	79	-20	99	45	-54	97	91	-6			
2014	3	106	28	99	75	-24	99	75	-24									
	4	111	10	99	60	-39	99	90	-9	98	90	-8						
	5	86	9	99	89	-10	98	56	-42				99	78	-21			
	6																	
	7																	
	8																	
	Total	303	47	99	74	-25	99	74	-25	98	90	-8	99	78	-21	0	0	0
2013	3	99	10	99	90	-9	100	100	0									
	4	94	2	98	*	*	99	*	*	99	*	*						
	5	86	7	99	86	-13	99	57	-42				99	100	1			
	6																	
	7																	
	8																	
	Total	279	19	99	89	-10	99	84	-15	99	*	*	99	100	1			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Horn Elementary School **School No: 178** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	94	33	98	58	-40	97	79	-18	100	79	-21	91	70	-22
	2	106	19	90	68	-21	97	79	-18	93	68	-25	92	79	-14
	Total	200	52	94	62	-32	97	79	-18	97	75	-22	92	73	-19
2013	1	101	18	93	72	-21	93	72	-21	96	78	-18	90	67	-23
	2	111	11	86	55	-31	97	82	-15	90	73	-17	91	91	0
	Total	212	29	90	66	-24	95	76	-19	93	76	-17	91	76	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	107	46	96	72	-24	94	78	-16	98	72	-26	92	78	-14
	2	113	21	99	81	-18	96	90	-6	99	81	-18	96	81	-15
	Total	220	67	98	77	-21	95	84	-11	99	77	-22	94	80	-14

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	46	82	28	-54	73	22	-51									
	4	20	51	80	31	-49	75	29	-46	75	25	-50						
	5	13	46	69	33	-36	85	33	-52				69	37	-32			
	6																	
	7																	
	8																	
	Total	44	143	77	31	-46	78	28	-50	75	25	-50	69	37	-32			
2014	3	16	46	75	46	-29	50	20	-30									
	4	15	41	93	51	-42	87	24	-63	87	44	-43						
	5	13	40	69	35	-34	77	63	-14				77	35	-42			
	6																	
	7																	
	8																	
	Total	44	127	80	44	-36	70	35	-35	87	44	-43	77	35	-42	0	0	0
2013	3	43	11	70	18	-52	37	17	-20									
	4	35	6	49	33	-16	29	50	21	34	14	-20						
	5	25	12	56	8	-48	68	33	-35				46	17	-29			
	6																	
	7																	
	8																	
	Total	103	29	59	17	-42	42	30	-12	34	14	-20	46	17	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	60	88	18	-69	88	25	-63	88	23	-65	0	5	5
	2	6	52	50	6	-44	50	10	-40	67	10	-57	33	17	-16
	Total	14	112	71	13	-59	71	18	-54	79	17	-62	14	11	-4
2013	1	17	38	24	18	-6	6	3	-3	38	11	-27	6	3	-3
	2	19	31	32	3	-29	47	16	-31	47	19	-28	53	29	-24
	Total	36	69	28	12	-16	28	9	-19	43	14	-29	31	14	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	28	29	21	-8	29	18	-11	29	32	3	29	18	-11
	2	17	62	59	8	-51	88	35	-53	47	5	-42	59	23	-36
	Total	24	90	44	15	-29	59	27	-32	38	19	-19	44	21	-23

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	12	*	75	*	*	100	*	*	75	*	*	42	*
	2														
	Total	2	12	*	75	*	*	100	*	*	75	*	*	42	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School **School No: 188** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	41	100	51	-49	91	61	-30									
	4	23	65	74	60	-14	87	77	-10	57	55	-2						
	5	18	73	89	49	-40	78	56	-22				83	49	-34			
	6																	
	7																	
	8																	
	Total	52	179	88	53	-35	85	65	-20	57	55	-2	83	49	-34			
2014	3	14	33	100	61	-39	79	64	-15									
	4	29	11	79	55	-24	86	45	-41	79	64	-15						
	5	18	90	83	64	-19	89	78	-11				72	57	-15			
	6																	
	7																	
	8																	
	Total	61	134	85	63	-22	85	72	-13	79	64	-15	72	57	-15	0	0	0
2013	3	40	4	85	*	*	80	*	*									
	4	42	6	55	50	-5	52	33	-19	71	50	-21						
	5	46	56	83	86	3	76	82	6				81	82	1			
	6																	
	7																	
	8																	
	Total	128	66	74	82	8	70	77	7	71	50	-21	81	82	1			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	52	*	88	*	*	83	*	*		*	*		*
	4	1	28	*	71	*	*	79	*	*	71	*	*		*
	5														
	Total	2	80	*	80	*	*	81	*	*	71	*	*		*
2014	3	1	59	*	92	*	*	86	*						
	4		44		70			91			84				
	5	2		*			*						*		
	Total	3	103	*	83	*	*	88	*	*	84	*	*	0	*
2013	3		45		47			53							
	4		56		63			64			68				
	5														
	Total		101		55			59			68				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School **School No: 188** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	35	100	43	-57	100	69	-31	100	63	-37	100	89	-11
	2	5	51	60	14	-46	60	57	-3	60	29	-31	20	24	4
	Total	17	86	88	26	-63	88	62	-27	88	43	-45	76	50	-26
2013	1	17	22	71	23	-48	94	36	-58	94	41	-53	88	59	-29
	2	20	27	45	15	-30	50	33	-17	65	33	-32	60	59	-1
	Total	37	49	57	18	-39	70	35	-35	78	37	-41	73	59	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	65	*	98	*	*	94	*	*	98	*	*	83	*
	2		42		98			93			90			81	
	Total	4	107	*	98	*	*	93	*	*	95	*	*	82	*
2013	1		57		96			88			91			82	
	2		60		100			93			98			90	
	Total		117		98			91			95			86	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	32	74	22	-52	79	22	-57	63	13	-50	58	25	-33
	2	11	32	91	19	-72	91	47	-44	73	16	-57	82	28	-54
	Total	30	64	83	21	-62	85	35	-50	68	15	-53	70	27	-43

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	64	*	97	*	*	98	*	*	98	*	*	94	*
	2	0	68	*	82	*	*	90	*	*	84	*	*	84	*
	Total	1	132	*	90	*	*	94	*	*	91	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School **School No: 189** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	65	25	98	56	-42	97	57	-40									
	4	82	18	94	50	-44	99	41	-58	93	33	-60						
	5	73	26	100	58	-42	99	64	-35				99	40	-59			
	6																	
	7																	
	8																	
	Total	220	69	97	55	-42	98	54	-44	93	33	-60	99	40	-59			
2014	3	69	23	100	83	-17	97	78	-19									
	4	73	18	100	78	-22	99	58	-41	100	83	-17						
	5	76	14	97	57	-40	100	71	-29				100	43	-57			
	6																	
	7																	
	8																	
	Total	218	55	99	75	-24	99	70	-29	100	83	-17	100	43	-57	0	0	0
2013	3	79	15	97	80	-17	94	56	-38									
	4	77	7	96	71	-25	94	71	-23	95	57	-38						
	5	75	11	97	73	-24	95	55	-40				91	55	-36			
	6																	
	7																	
	8																	
	Total	231	33	97	76	-21	94	59	-35	95	57	-38	91	55	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School **School No: 189** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	59	46	92	46	-46	95	50	-45	100	43	-57	98	57	-42
	2	53	30	92	33	-59	96	70	-26	96	73	-23	96	57	-40
	Total	112	76	92	41	-51	96	58	-38	98	55	-43	97	57	-41
2013	1	57	23	91	52	-39	96	61	-35	91	65	-26	89	78	-11
	2	76	18	91	28	-63	86	50	-36	96	67	-29	74	50	-24
	Total	133	41	91	41	-50	90	56	-34	94	66	-28	80	66	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	69	48	99	42	-57	93	50	-43	96	44	-52	88	50	-38
	2	77	28	99	18	-81	97	50	-47	96	25	-71	94	32	-62
	Total	146	76	99	30	-69	95	50	-45	96	35	-61	91	41	-50

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School **School No: 192** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	36	47	97	70	-27	94	68	-26									
	4	57	57	96	56	-40	96	60	-36	95	54	-41						
	5	64	40	97	50	-47	89	43	-46				92	60	-32			
	6																	
	7																	
	8																	
	Total	157	144	97	59	-38	93	57	-36	95	54	-41	92	60	-32			
2014	3	26	55	100	73	-27	96	67	-29									
	4	51	52	98	62	-36	88	71	-17	94	69	-25						
	5	44	34	95	53	-42	98	76	-22				98	74	-24			
	6																	
	7																	
	8																	
	Total	121	141	98	64	-34	93	71	-22	94	69	-25	98	74	-24	0	0	0
2013	3	60	13	92	92	0	83	46	-37									
	4	52	29	79	69	-10	85	69	-16	88	63	-25						
	5	51	33	96	45	-51	90	39	-51				85	43	-42			
	6																	
	7																	
	8																	
	Total	163	75	89	63	-26	86	52	-34	88	63	-25	85	43	-42			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		21		76			76							
	4		1		*	*		*	*		*	*		*	*
	5														
	Total		22		88			76							
2014	3		34		82			68							
	4														
	5														
	Total		34		82			68			0			0	
2013	3		39		82			85							
	4														
	5														
	Total		39		82			85							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School **School No: 192** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	24	63	96	32	-64	92	27	-65	96	27	-69	67	30	-37
	2	24	45	75	31	-44	67	44	-22	79	24	-55	63	20	-43
	Total	48	108	85	31	-54	79	34	-45	88	26	-62	65	26	-39
2013	1	45	16	53	19	-34	60	31	-29	44	25	-19	47	19	-28
	2	41	33	73	36	-37	80	58	-22	63	33	-30	68	30	-38
	Total	86	49	63	31	-32	70	49	-21	53	31	-22	57	27	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		100			92			92			89	
	2		30		100			87			93			90	
	Total		66		100			89			92			89	
2013	1		31		100			97			97			100	
	2		38		97			95			92			79	
	Total		69		99			96			94			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	36	62	89	23	-66	78	34	-44	83	19	-64	69	35	-34
	2	41	47	93	26	-67	88	43	-45	80	23	-57	85	34	-51
	Total	77	109	91	25	-66	83	39	-44	82	21	-60	77	35	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	41	*	98	*	*	98	*	*	95	*	*	93	*
	2	1	35	*	86	*	*	86	*	*	74	*	*	89	*
	Total	1	76	*	92	*	*	92	*	*	85	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	56	48	95	50	-45	89	40	-49									
	4	60	60	83	53	-30	87	49	-38	78	48	-30						
	5	53	64	96	53	-43	85	46	-39				79	35	-44			
	6																	
	7																	
	8																	
	Total	169	172	91	52	-39	87	45	-42	78	48	-30	79	35	-44			
2014	3	53	59	92	68	-24	79	49	-30									
	4	68	53	82	55	-27	88	43	-45	81	43	-38						
	5	50	55	94	56	-38	94	73	-21				94	47	-47			
	6																	
	7																	
	8																	
	Total	171	167	89	60	-29	87	55	-32	81	43	-38	94	47	-47	0	0	0
2013	3	97	15	84	73	-11	64	47	-17									
	4	83	18	71	50	-21	64	61	-3	85	53	-32						
	5	82	17	74	53	-21	55	18	-37				57	41	-16			
	6																	
	7																	
	8																	
	Total	262	50	77	58	-19	61	42	-19	85	53	-32	57	41	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	46	76	96	30	-65	93	46	-47	89	36	-54	80	45	-36
	2	39	64	77	23	-53	92	25	-67	79	30	-50	64	25	-39
	Total	85	140	87	27	-60	93	36	-57	85	33	-52	73	36	-37
2013	1	65	37	75	38	-37	82	38	-44	72	41	-31	57	32	-25
	2	60	40	58	18	-40	52	23	-29	58	25	-33	42	30	-12
	Total	125	77	67	27	-40	67	30	-37	66	32	-34	50	31	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	55	43	82	26	-56	84	35	-49	75	26	-49	71	28	-43
	2	47	71	89	25	-64	81	55	-26	77	24	-53	70	41	-29
	Total	102	114	86	26	-60	83	45	-37	76	25	-51	71	35	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Lovett Elementary School **School No: 199** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	87	32	99	91	-8	97	91	-6									
	4	88	26	95	58	-37	95	60	-35	90	58	-32						
	5	83	32	100	78	-22	99	73	-26				99	77	-22			
	6																	
	7																	
	8																	
	Total	258	90	98	76	-22	97	75	-22	90	58	-32	99	77	-22			
2014	3	65	49	97	86	-11	97	84	-13									
	4	91	24	95	58	-37	97	71	-26	93	74	-19						
	5	86	25	100	80	-20	98	64	-34				88	60	-28			
	6																	
	7																	
	8																	
	Total	242	98	97	78	-19	97	76	-21	93	74	-19	88	60	-28	0	0	0
2013	3	111	15	96	100	4	88	60	-28									
	4	99	14	96	57	-39	84	64	-20	95	86	-9						
	5	85	15	94	67	-27	87	53	-34				94	67	-27			
	6																	
	7																	
	8																	
	Total	295	44	96	75	-21	87	59	-28	95	86	-9	94	67	-27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Lovett Elementary School **School No: 199** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	62	57	81	44	-37	92	65	-27	89	54	-34	92	84	-8
	2	63	38	92	24	-68	94	37	-57	95	32	-64	84	55	-29
	Total	125	95	86	36	-51	93	54	-39	92	45	-47	88	72	-16
2013	1	80	29	80	24	-56	74	38	-36	84	41	-43	80	52	-28
	2	80	28	75	43	-32	74	54	-20	85	61	-24	90	75	-15
	Total	160	57	78	33	-45	74	46	-28	84	51	-33	85	63	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	86	39	92	49	-43	93	67	-26	92	46	-46	87	56	-31
	2	64	48	98	63	-35	94	67	-27	95	63	-32	92	65	-27
	Total	150	87	95	56	-39	94	67	-26	94	55	-39	90	61	-29

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thurgood Marshall Elementary School **School No: 480** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	21	90	81	48	-33	90	53	-37									
	4	30	116	83	41	-42	87	62	-25	70	46	-24						
	5	26	106	77	42	-35	77	43	-34				73	45	-28			
	6																	
	7																	
	8																	
	Total	77	312	80	44	-36	85	53	-32	70	46	-24	73	45	-28			
2014	3	66	16	44	38	-6	45	56	11									
	4	12	103	25	39	14	17	29	12	58	46	-12						
	5	19	93	68	42	-26	79	62	-17				74	68	-6			
	6																	
	7																	
	8																	
	Total	97	212	46	40	-6	48	46	-2	58	46	-12	74	68	-6	0	0	0
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		44		82			81							
	4		1		*	*		*	*		*	*		*	*
	5		3		*	*		*	*		*	*		*	*
	Total		48		82			91							
2014	3		49		65			39							
	4														
	5														
	Total		49		65			39			0			0	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thurgood Marshall Elementary School **School No: 480** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	77	100	25	-75	83	36	-47	83	29	-55	17	13	-4
	2	4	70	*	6	*	*	17	*	*	14	*	*	29	*
	Total	10	147	70	16	-54	70	27	-43	60	22	-38	20	20	0
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		56		89			82			86			70	
	2		49		98			96			96			92	
	Total		105		93			89			90			80	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	17	71	76	25	-51	76	34	-42	65	24	-41	59	24	-35
	2	19	101	84	25	-59	84	36	-48	74	25	-49	74	29	-45
	Total	36	172	80	25	-55	80	35	-45	70	25	-45	67	27	-40

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	66	*	88	*	*	83	*	*	86	*	*	74	*
	2	0	55	*	87	*	*	89	*	*	80	*	*	69	*
	Total	0	121	*	88	*	*	86	*	*	83	*	*	72	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	59	89	37	-52	89	47	-42									
	4	17	47	76	34	-42	82	34	-48	82	23	-59						
	5	19	55	100	40	-60	100	40	-60				89	38	-51			
	6																	
	7																	
	8																	
	Total	55	161	88	37	-51	90	40	-50	82	23	-59	89	38	-51			
2014	3	13	26	92	69	-23	85	67	-18									
	4	17	53	82	57	-25	76	51	-25	82	53	-29						
	5	18	36	89	36	-53	94	44	-50				89	28	-61			
	6																	
	7																	
	8																	
	Total	48	115	88	53	-35	85	53	-32	82	53	-29	89	28	-61	0	0	0
2013	3	30	16	67	69	2	45	44	-1									
	4	43	19	63	26	-37	52	37	-15	67	37	-30						
	5	25	29	80	41	-39	68	36	-32				73	46	-27			
	6																	
	7																	
	8																	
	Total	98	64	68	44	-24	54	38	-16	67	37	-30	73	46	-27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		24		29			43							
	4														
	5														
	Total		24		29			43			0			0	
2013	3	1	22	*	68	*	*	55	*						
	4		1		*			*			*				
	5														
	Total	1	23	*	65	*	*	52	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	31	100	42	-58	80	52	-28	80	71	-9	80	74	-6
	2	10	33	100	15	-85	80	21	-59	100	27	-73	50	39	-11
	Total	15	64	100	28	-72	80	36	-44	93	48	-45	60	56	-4
2013	1	21	32	57	19	-38	48	31	-17	57	38	-19	76	50	-26
	2	26	7	46	14	-32	62	29	-33	50	29	-21	62	43	-19
	Total	47	39	51	18	-33	55	31	-24	53	36	-17	68	49	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		37		100			92			97			84	
	2		21		100			100			100			100	
	Total		58		100			95			98			90	
2013	1	3	25	*	88	*	*	80	*	*	88	*	*	84	*
	2		26		100			81			96			77	
	Total	3	51	*	94	*	*	80	*	*	92	*	*	80	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	20	26	95	35	-60	65	35	-30	85	27	-58	70	50	-20
	2	19	18	58	17	-41	74	17	-57	58	11	-47	58	39	-19
	Total	39	44	77	26	-50	70	26	-43	72	19	-52	64	45	-19

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	39	*	90	*	*	87	*	*	82	*	*	79	*
	2	0	36	*	94	*	*	100	*	*	92	*	*	94	*
	Total	0	75	*	92	*	*	94	*	*	87	*	*	87	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ernest McGowen Sr. Elementary School **School No: 179** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	47	93	34	-59	79	49	-30									
	4	20	39	75	26	-49	90	15	-75	90	26	-64						
	5	12	44	100	50	-50	100	43	-57				100	51	-49			
	6																	
	7																	
	8																	
	Total	46	130	89	37	-52	90	36	-54	90	26	-64	100	51	-49			
2014	3	13	51	85	35	-50	69	29	-40									
	4	15	53	67	34	-33	60	35	-25	73	38	-35						
	5	12	35	58	40	-18	67	49	-18				67	20	-47			
	6																	
	7																	
	8																	
	Total	40	139	70	36	-34	65	36	-29	73	38	-35	67	19	-48	0	0	0
2013	3	49	17	59	41	-18	30	29	-1									
	4	35	10	31	10	-21	14	20	6	57	10	-47						
	5	31	9	58	22	-36	41	33	-8				30	30	0			
	6																	
	7																	
	8																	
	Total	115	36	50	28	-22	28	28	0	57	10	-47	30	30	0			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ernest McGowen Sr. Elementary School **School No: 179** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	47	75	17	-58	50	14	-36	75	6	-69	38	16	-21
	2	14	46	79	11	-68	64	16	-48	64	9	-56	42	11	-31
	Total	22	93	77	14	-63	59	15	-44	68	7	-61	40	14	-26
2013	1	29	23	52	9	-43	28	4	-24	64	8	-56	14	8	-6
	2	20	30	25	10	-15	25	10	-15	35	20	-15	16	18	2
	Total	49	53	41	9	-32	27	7	-20	52	15	-37	15	13	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	14	52	79	13	-66	71	21	-50	79	10	-69	29	13	-16
	2	10	49	80	24	-56	50	12	-38	80	24	-56	60	20	-40
	Total	24	101	80	19	-61	61	17	-44	80	17	-62	45	17	-28

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ila McNamara Elementary School **School No: 227** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	20	56	95	61	-34	100	70	-30									
	4	20	84	70	29	-41	95	49	-46	80	36	-44						
	5	29	68	97	50	-47	100	67	-33				100	65	-35			
	6																	
	7																	
	8																	
	Total	69	208	87	47	-40	98	62	-36	80	36	-44	100	65	-35			
2014	3	8	58	75	55	-20	63	68	5									
	4	26	61	88	38	-50	85	54	-31	88	43	-45						
	5	28	71	86	48	-38	82	62	-20				89	56	-33			
	6																	
	7																	
	8																	
	Total	62	190	85	47	-38	81	61	-20	88	43	-45	89	56	-33	0	0	0
2013	3	25	45	64	58	-6	56	54	-2									
	4	33	62	82	34	-48	76	39	-37	88	21	-67						
	5	44	56	86	43	-43	82	46	-36				89	40	-49			
	6																	
	7																	
	8																	
	Total	102	163	79	44	-35	74	46	-28	88	21	-67	89	40	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		39		51			38							
	4														
	5														
	Total		39		51			38							
2014	3	2	38	*	47	*	*	47	*						
	4		17		29			27			35				
	5														
	Total	2	55	*	42	*	*	43	*	*	35	*	*	0	*
2013	3	2	36	*	42	*	*	10	*						
	4														
	5														
	Total	2	36	*	42	*	*	10	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ila McNamara Elementary School **School No: 227** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	51	100	43	-57	80	48	-32	100	38	-62	60	22	-38
	2	8	33	100	42	-58	100	70	-30	88	52	-36	75	36	-39
	Total	13	84	100	43	-57	92	56	-36	92	44	-49	69	27	-42
2013	1	12	28	67	14	-53	50	18	-32	67	14	-53	25	4	-21
	2	9	26	78	19	-59	89	40	-49	75	28	-47	33	8	-25
	Total	21	54	71	17	-54	67	28	-39	70	21	-49	29	6	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	92	*	89	*	*	86	*	*	87	*	*	90	*
	2		54		100			93			100			81	
	Total	1	146	*	93	*	*	88	*	*	92	*	*	87	*
2013	1	1	57	*	95	*	*	93	*	*	91	*	*	95	*
	2	2	53	*	92	*	*	74	*	*	89	*	*	88	*
	Total	3	110	*	94	*	*	84	*	*	90	*	*	92	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	35	90	40	-50	90	37	-53	90	46	-44	40	26	-14
	2	20	34	100	29	-71	100	59	-41	85	24	-61	75	9	-66
	Total	30	69	95	35	-60	95	48	-47	88	35	-52	58	18	-40

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	66	*	88	*	*	88	*	*	82	*	*	80	*
	2	3	91	*	89	*	*	88	*	*	90	*	*	90	*
	Total	3	157	*	89	*	*	88	*	*	86	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School **School No: 211** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	77	31	99	74	-25	99	92	-7									
	4	115	13	99	77	-22	98	71	-27	99	79	-20						
	5	93	17	99	71	-28	98	83	-15				97	67	-30			
	6																	
	7																	
	8																	
	Total	285	61	99	74	-25	98	82	-16	99	79	-20	97	67	-30			
2014	3	97	32	100	78	-22	98	75	-23									
	4	102	19	98	79	-19	100	68	-32	99	84	-15						
	5	109	18	98	72	-26	99	89	-10				99	63	-36			
	6																	
	7																	
	8																	
	Total	308	69	99	77	-22	99	77	-22	99	84	-15	99	63	-36	0	0	0
2013	3	102	15	97	73	-24	94	50	-44									
	4	105	11	96	91	-5	98	100	2	98	83	-15						
	5	97	7	94	86	-8	97	86	-11				82	57	-25			
	6																	
	7																	
	8																	
	Total	304	33	96	82	-14	96	74	-22	98	83	-15	82	57	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5		1		*	*		*	*		*	*		*	*
	Total		1		*	*		*	*		*	*		*	*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School **School No: 211** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	65	63	91	40	-51	91	44	-46	94	48	-46	83	43	-40
	2	62	48	98	44	-55	95	50	-45	98	54	-44	82	38	-45
	Total	127	111	94	41	-53	93	47	-46	96	50	-46	83	41	-42
2013	1	78	33	85	52	-33	74	61	-13	87	61	-26	74	48	-26
	2	98	23	84	35	-49	80	48	-32	82	43	-39	80	61	-19
	Total	176	56	84	45	-39	77	55	-22	84	54	-30	77	54	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	90	49	92	55	-37	89	63	-26	87	49	-38	88	57	-31
	2	84	53	95	36	-59	92	53	-39	92	21	-71	93	51	-42
	Total	174	102	94	46	-48	91	58	-32	90	35	-54	91	54	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School **School No: 212** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	36	89	31	-58	67	39	-28									
	4	14	31	93	55	-38	86	44	-42	93	47	-46						
	5	10	26	100	62	-38	100	85	-15				90	65	-25			
	6																	
	7																	
	8																	
	Total	33	93	94	49	-45	84	56	-28	93	47	-46	90	65	-25			
2014	3	9	39	89	49	-40	89	54	-35									
	4	20	33	65	45	-20	95	73	-22	80	47	-33						
	5	19	34	89	62	-27	100	74	-26				89	47	-42			
	6																	
	7																	
	8																	
	Total	48	106	79	52	-27	96	66	-30	80	47	-33	89	47	-42	0	0	0
2013	3	24	10	88	40	-48	71	40	-31									
	4	17	29	88	45	-43	88	59	-29	94	62	-32						
	5	23	19	83	58	-25	91	53	-38				57	63	6			
	6																	
	7																	
	8																	
	Total	64	58	86	48	-38	83	53	-30	94	62	-32	57	63	6			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5		2		*			*						*	
	Total		2		*			*			*			*	
2013	3		19		74			37							
	4														
	5														
	Total		19		74			37							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School **School No: 212** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	22	78	27	-51	100	45	-55	100	45	-55	56	9	-46
	2	6	22	67	9	-58	83	27	-56	100	9	-91	50	23	-27
	Total	15	44	73	18	-55	93	36	-57	100	27	-73	53	16	-37
2013	1	10	26	40	23	-17	70	27	-43	60	31	-29	40	31	-9
	2	11	17	45	12	-33	73	29	-44	36	18	-18	45	12	-33
	Total	21	43	43	19	-24	71	28	-43	48	26	-22	43	23	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		26		88			65			85			77	
	2		14		86			57			86			43	
	Total		40		88			63			85			65	
2013	1		19		100			74			74			74	
	2		20		80			65			90			95	
	Total		39		90			69			82			85	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	7	22	86	9	-77	71	18	-53	57	14	-43	57	9	-48
	2	6	26	100	12	-88	83	42	-41	83	12	-71	50	23	-27
	Total	13	48	93	11	-82	77	30	-47	70	13	-57	54	16	-37

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	21	*	86	*	*	86	*	*	86	*	*	81	*
	2	0	20	*	75	*	*	60	*	*	70	*	*	80	*
	Total	0	41	*	81	*	*	73	*	*	78	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary **School No: 213** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	10	56	80	79	-1	90	79	-11									
	4	34	17	76	71	-5	71	59	-12	85	76	-9						
	5	21	30	95	77	-18	81	55	-26				76	72	-4			
	6																	
	7																	
	8																	
	Total	65	103	84	76	-8	81	64	-17	85	76	-9	76	72	-4			
2014	3	9	41	100	93	-7	100	95	-5									
	4	20	29	90	72	-18	100	72	-28	95	76	-19						
	5	23	23	100	78	-22	100	74	-26				96	96	0			
	6																	
	7																	
	8																	
	Total	52	93	96	83	-13	100	83	-17	95	76	-19	96	96	0	0	0	0
2013	3	33	21	67	48	-19	58	48	-10									
	4	27	21	93	90	-3	89	76	-13	93	86	-7						
	5	29	16	83	81	-2	86	81	-5				90	88	-2			
	6																	
	7																	
	8																	
	Total	89	58	80	72	-8	76	67	-9	93	86	-7	90	88	-2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary **School No: 213** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		39			57			65			69	
	2	4	58	*	57	*	*	70	*	*	68	*	*	73	*
	Total	4	94	*	50	*	*	65	*	*	67	*	*	72	*
2013	1	31	16	26	25	-1	58	44	-14	55	44	-11	55	63	8
	2	9	24	44	29	-15	46	29	-17	62	20	-42	46	26	-20
	Total	40	40	30	28	-2	55	33	-22	57	27	-30	52	37	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		11		100			100			100			100	
	2														
	Total		11		100			100			100			100	
2013	1		8		100			100			100			100	
	2														
	Total		8		100			100			100			100	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	32	100	31	-69	80	38	-42	80	31	-49	60	28	-32
	2	3	46	*	33	*	*	57	*	*	28	*	*	37	*
	Total	13	78	100	32	-68	90	48	-42	90	30	-60	64	33	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	18	*	89	*	*	89	*	*	89	*	*	72	*
	2														
	Total	0	18	*	89	*	*	89	*	*	89	*	*	72	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School **School No: 113** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	17	52	88	46	-42	94	56	-38									
	4	27	46	85	35	-50	63	15	-48	72	33	-39						
	5	20	37	70	51	-19	85	54	-31				65	59	-6			
	6																	
	7																	
	8																	
	Total	64	135	81	44	-37	81	42	-39	72	33	-39	65	59	-6			
2014	3	7	45	100	38	-62	71	39	-32									
	4	14	28	86	25	-61	86	29	-57	79	18	-61						
	5	7	17	86	71	-15	100	94	-6				86	88	2			
	6																	
	7																	
	8																	
	Total	28	90	89	40	-49	86	46	-40	79	18	-61	86	83	-3	0	0	0
2013	3	16	24	69	67	-2	50	63	13									
	4	12	14	83	43	-40	67	57	-10	75	50	-25						
	5	17	21	76	43	-33	82	71	-11				59	29	-30			
	6																	
	7																	
	8																	
	Total	45	59	76	53	-23	67	64	-3	75	50	-25	59	29	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School **School No: 113** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		44		16			19			20			14	
	2	4	44	*	23	*	*	39	*	*	25	*	*	30	*
	Total	4	88	*	19	*	*	29	*	*	23	*	*	22	*
2013	1	20	33	35	33	-2	37	36	-1	53	36	-17	47	15	-32
	2	7	42	29	10	-19	14	26	12	29	31	2	29	26	-3
	Total	27	75	33	20	-13	31	31	0	46	33	-13	42	21	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	64	82	30	-52	55	27	-28	91	33	-58	36	13	-23
	2	6	49	67	8	-59	67	18	-49	67	10	-57	50	20	-30
	Total	17	113	75	19	-55	61	23	-38	79	22	-57	43	17	-26

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pleasantville Elementary School **School No: 220** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	14	26	100	54	-46	86	65	-21									
	4	26	26	85	54	-31	85	50	-35	85	57	-28						
	5	25	26	80	73	-7	84	73	-11				76	69	-7			
	6																	
	7																	
	8																	
	Total	65	78	88	60	-28	85	63	-22	85	57	-28	76	69	-7			
2014	3	14	38	100	50	-50	93	58	-35									
	4	20	30	95	80	-15	95	77	-18	95	77	-18						
	5	22	20	100	65	-35	100	50	-50				100	70	-30			
	6																	
	7																	
	8																	
	Total	56	88	98	64	-34	96	63	-33	95	77	-18	100	70	-30	0	0	0
2013	3	46	11	80	45	-35	52	64	12									
	4	39	5	67	40	-27	74	60	-14	85	60	-25						
	5	40	3	78	*	*	73	*	*				81	*	*			
	6																	
	7																	
	8																	
	Total	125	19	75	42	-33	66	58	-8	85	60	-25	81	*	*			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pleasantville Elementary School **School No: 220** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	67	28	-39	83	31	-52	67	31	-35	67	28	-39
	2	14	21	86	10	-76	79	10	-69	64	19	-45	36	29	-7
	Total	20	53	80	21	-59	80	23	-57	65	26	-39	45	28	-17
2013	1	22	19	77	42	-35	82	42	-40	82	53	-29	77	63	-14
	2	28	19	68	16	-52	75	32	-43	68	16	-52	89	74	-15
	Total	50	38	72	29	-43	78	37	-41	74	34	-40	84	68	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		1		*			*			*			*	
	Total		2		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	24	77	29	-48	92	71	-21	85	38	-47	85	58	-27
	2	16	21	88	24	-64	88	43	-45	81	33	-48	94	52	-42
	Total	29	45	83	27	-56	90	57	-33	83	36	-47	90	55	-34

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	65	33	98	67	-31	97	81	-16									
	4	87	35	95	54	-41	93	61	-32	92	56	-36						
	5	85	47	99	57	-42	98	70	-28				94	60	-34			
	6																	
	7																	
	8																	
	Total	237	115	97	59	-38	96	71	-25	92	56	-36	94	60	-34			
2014	3	66	35	100	80	-20	95	74	-21									
	4	91	43	95	74	-21	95	84	-11	95	79	-16						
	5	79	38	92	63	-29	95	74	-21				90	66	-24			
	6																	
	7																	
	8																	
	Total	236	116	95	72	-23	95	78	-17	95	79	-16	90	66	-24	0	0	0
2013	3	91	13	92	62	-30	84	77	-7									
	4	98	26	87	38	-49	83	77	-6	86	65	-21						
	5	91	21	92	43	-49	89	29	-60				87	24	-63			
	6																	
	7																	
	8																	
	Total	280	60	90	45	-45	85	60	-25	86	65	-21	87	24	-63			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		17		100			100							
	4														
	5														
	Total		17		100			100							
2014	3		18		83			94							
	4														
	5														
	Total		18		83			94			0			0	
2013	3		21		90			81							
	4														
	5														
	Total		21		90			81							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	50	48	100	44	-56	98	51	-47	100	51	-49	86	41	-45
	2	63	30	90	23	-67	84	50	-34	86	27	-59	83	37	-46
	Total	113	78	95	36	-59	90	51	-40	92	42	-50	84	39	-45
2013	1	50	38	82	34	-48	90	58	-32	90	63	-27	78	50	-28
	2	68	29	81	34	-47	93	69	-24	84	55	-29	91	66	-25
	Total	118	67	81	34	-47	92	63	-29	86	60	-26	86	57	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		95			86			81			81	
	2		17		100			100			100			100	
	Total		38		97			92			89			89	
2013	1		22		100			100			100			86	
	2		19		100			95			100			89	
	Total		41		100			98			100			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	64	45	97	53	-44	97	64	-33	94	58	-36	86	51	-35
	2	65	44	95	45	-50	92	52	-40	92	41	-51	89	39	-50
	Total	129	89	96	49	-47	95	58	-36	93	50	-43	88	45	-42

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	14	*	93	*	*	93	*	*	79	*	*	64	*
	2	0	21	*	95	*	*	90	*	*	100	*	*	90	*
	Total	0	35	*	94	*	*	92	*	*	90	*	*	77	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School **School No: 222** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	5	16	100	75	-25	100	56	-44									
	4	11	45	73	31	-42	55	33	-22	64	44	-20						
	5	9	25	89	68	-21	100	80	-20				100	60	-40			
	6																	
	7																	
	8																	
	Total	25	86	87	58	-29	85	56	-29	64	44	-20	100	60	-40			
2014	3	6	26	100	69	-31	83	85	2									
	4	7	23	86	78	-8	86	91	5	86	96	10						
	5	14	30	93	80	-13	93	87	-6				64	47	-17			
	6																	
	7																	
	8																	
	Total	27	79	93	76	-17	89	87	-2	86	96	10	64	47	-17	0	0	0
2013	3	13	3	69	*	*	85	*	*									
	4	10	36	100	50	-50	100	64	-36	64	53	-11						
	5	10	18	100	67	-33	91	95	4				82	52	-30			
	6																	
	7																	
	8																	
	Total	33	57	88	58	-30	91	74	-17	64	53	-11	82	52	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		34		68			59							
	4														
	5		2		*	*		*	*		*	*		*	*
	Total		36		59			59							
2014	3		18		94			89							
	4		1		*			*			*				
	5														
	Total		19		95			84			0			0	
2013	3	1	18	*	94	*	*	94	*						
	4														
	5														
	Total	1	18	*	94	*	*	94	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School **School No: 222** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	16	*	44	*	*	56	*	*	44	*	*	88	*
	2	2	12	*	8	*	*	50	*	*	17	*	*	58	*
	Total	4	28	*	29	*	*	54	*	*	32	*	*	75	*
2013	1	11	6	45	0	-45	55	50	-5	64	33	-31	64	33	-31
	2	5	14	80	7	-73	40	21	-19	40	21	-19	40	7	-33
	Total	16	20	56	5	-51	50	30	-20	56	25	-31	56	15	-41

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		24		100			88			96			75	
	2		34		97			88			91			88	
	Total		58		98			88			93			83	
2013	1		31		100			94			97			87	
	2		27		100			96			100			100	
	Total		58		100			95			98			93	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	4	21	*	33	*	*	57	*	*	48	*	*	76	*
	2	2	15	*	13	*	*	27	*	*	7	*	*	27	*
	Total	6	36	75	23	-52	100	42	-58	75	28	-47	50	52	2

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	27	*	93	*	*	96	*	*	89	*	*	89	*
	2	0	23	*	100	*	*	100	*	*	87	*	*	100	*
	Total	0	50	*	97	*	*	98	*	*	88	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School **School No: 71** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	78	22	97	91	-6	100	82	-18									
	7	60	9	97	100	3	100	56	-44	90	67	-23						
	8	51	12	98	100	2	100	100	0				100	67	-33	100	77	-23
	Total	189	43	97	99	2	100	79	-21	90	67	-23	100	67	-33	100	77	-23
2014	3																	
	4																	
	5																	
	6	63	8	100	88	-12	97	75	-22									
	7	54	17	100	76	-24	96	76	-20	98	76	-22						
	8	57	10	100	100	0	100	88	-12				100	100	0	100	90	-10
	Total	174	35	100	86	-14	97	79	-18	98	76	-22	100	100	0	100	90	-10
2013	3																	
	4																	
	5																	
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*	*	97	83	-14				88	*	*	93	*	*
	Total	179	31	98	74	-24	97	83	-14	100	82	-18	88	*	*	93	*	*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School **School No: 71** **Elementary School Office 3**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School **School No: 71** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School **School No: 223** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	27	83	44	-39	83	52	-31									
	4	10	34	100	35	-65	90	50	-40	90	43	-47						
	5	25	33	96	42	-54	88	44	-44				100	72	-28			
	6																	
	7																	
	8																	
	Total	47	94	93	40	-53	87	49	-38	90	43	-47	100	72	-28			
2014	3	23	6	57	67	10	50	50	0									
	4	23	31	83	55	-28	78	43	-35	87	68	-19						
	5	18	50	100	72	-28	100	56	-44				100	75	-25			
	6																	
	7																	
	8																	
	Total	64	87	78	66	-12	74	51	-23	87	68	-19	100	75	-25	0	0	0
2013	3	27	4	63	*	*	37	*	*									
	4	40	35	78	57	-21	45	23	-22	78	50	-28						
	5	24	25	75	48	-27	38	54	16				72	57	-15			
	6																	
	7																	
	8																	
	Total	91	64	73	53	-20	41	35	-6	78	50	-28	72	57	-15			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		20		70			95							
	4														
	5														
	Total		20		70			95							
2014	3		18		56			50							
	4														
	5		1		*			*						*	
	Total		19		53			47			0			0	
2013	3		20		100			95							
	4														
	5		1		*			*						*	
	Total		21		100			90						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School **School No: 223** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	38	*	18	*	*	26	*	*	26	*	*	18	*
	2	8	20	75	15	-60	63	30	-33	75	20	-55	63	40	-23
	Total	10	58	80	17	-63	60	28	-32	80	24	-56	70	26	-44
2013	1	11	20	82	5	-77	45	25	-20	45	15	-30	27	25	-2
	2	7	16	86	13	-73	43	25	-18	86	19	-67	57	38	-19
	Total	18	36	83	8	-75	44	25	-19	61	17	-44	39	31	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		100			76			95			67	
	2		24		96			83			100			79	
	Total		45		98			80			98			73	
2013	1		27		96			89			93			78	
	2	1	20	*	100	*	*	90	*	*	100	*	*	85	*
	Total	1	47	*	98	*	*	89	*	*	96	*	*	81	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	21	74	29	-45	79	43	-36	63	29	-34	47	29	-18
	2	11	29	82	10	-72	82	38	-44	73	7	-66	100	21	-79
	Total	30	50	78	20	-58	81	41	-40	68	18	-50	74	25	-48

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	2	35	*	97	*	*	97	*	*	94	*	*	91	*
	2	0	20	*	85	*	*	90	*	*	80	*	*	80	*
	Total	2	55	*	91	*	*	94	*	*	87	*	*	86	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oran Roberts Elementary School **School No: 229** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	102	33	99	61	-38	99	87	-12									
	4	94	24	99	71	-28	100	83	-17	98	65	-33						
	5	88	20	99	65	-34	100	93	-7				98	57	-41			
	6																	
	7																	
	8																	
	Total	284	77	99	66	-33	100	88	-12	98	65	-33	98	57	-41			
2014	3	80	37	100	81	-19	99	78	-21									
	4	98	14	99	71	-28	98	71	-27	99	79	-20						
	5	90	17	98	71	-27	100	71	-29				100	56	-44			
	6																	
	7																	
	8																	
	Total	268	68	99	76	-23	99	75	-24	99	79	-20	100	56	-44	0	0	0
2013	3	98	12	95	67	-28	92	100	8									
	4	102	15	95	60	-35	93	81	-12	95	73	-22						
	5	82	6	98	83	-15	95	100	5				90	100	10			
	6																	
	7																	
	8																	
	Total	282	33	96	67	-29	93	91	-2	95	73	-22	90	100	10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oran Roberts Elementary School **School No: 229** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	65	53	98	77	-21	98	75	-23	100	85	-15	92	62	-30
	2	95	23	92	39	-52	96	61	-35	97	48	-49	88	43	-45
	Total	160	76	94	66	-29	97	71	-26	98	73	-25	90	57	-33
2013	1	82	34	94	82	-12	93	88	-5	98	88	-10	89	85	-4
	2	96	16	93	44	-49	97	81	-16	96	44	-52	93	63	-30
	Total	178	50	93	70	-23	95	86	-9	97	74	-23	91	78	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	99	57	99	82	-17	98	84	-14	98	81	-17	98	65	-33
	2	92	32	99	41	-58	95	56	-39	97	38	-59	99	50	-49
	Total	191	89	99	62	-37	97	70	-26	98	60	-38	99	58	-41

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	11	81	100	64	-36	100	73	-27									
	4	35	73	97	70	-27	97	87	-10	91	79	-12						
	5	35	100	100	46	-54	97	66	-31				97	50	-47			
	6																	
	7																	
	8																	
	Total	81	254	99	60	-39	98	75	-23	91	79	-12	97	50	-47			
2014	3	12	90	83	62	-21	75	53	-22									
	4	30	86	83	66	-17	90	74	-16	93	67	-26						
	5	26	111	92	52	-40	100	75	-25				100	77	-23			
	6																	
	7																	
	8																	
	Total	68	287	87	60	-27	91	66	-25	93	67	-26	100	77	-23	0	0	0
2013	3	15	55	80	82	2	47	65	18									
	4	21	66	81	65	-16	76	63	-13	90	63	-27						
	5	54	75	91	55	-36	98	80	-18				94	81	-13			
	6																	
	7																	
	8																	
	Total	90	196	87	66	-21	84	70	-14	90	63	-27	94	81	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		72		75			44							
	4		38		89			60			95				
	5		6		50										
	Total		116		71			52			95				
2014	3		54		63			0							
	4	1	24	*	88	*	*	75	*	*	79	*			
	5														
	Total	1	78	*	71	*	*	75	*	*	79	*	*	0	*
2013	3	1	63	*	63	*	*	56	*						
	4		45		89			89			91				
	5														
	Total	1	108	*	74	*	*	69	*		91				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	37	*	43	*	*	53	*	*	51	*	*	41	*
	2	7	53	86	21	-65	71	49	-22	71	34	-37	57	32	-25
	Total	10	90	90	30	-60	70	51	-19	80	41	-39	50	36	-14
2013	1	17	20	59	10	-49	35	20	-15	53	35	-18	41	15	-26
	2	10	46	60	39	-21	60	57	-3	70	50	-20	60	59	-1
	Total	27	66	59	30	-29	44	45	1	59	45	-14	48	45	-3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	93	*	98	*	*	88	*	*	94	*	*	95	*
	2		71		99			89			97			92	
	Total	1	164	*	98	*	*	88	*	*	95	*	*	93	*
2013	1		91		99			96			97			100	
	2		94		99			80			88			87	
	Total		185		99			88			92			94	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	6	36	83	19	-64	83	19	-64	67	25	-42	100	25	-75
	2	10	47	80	34	-46	80	55	-25	70	32	-38	100	49	-51
	Total	16	83	82	27	-55	82	37	-44	69	29	-40	100	37	-63

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	106	*	88	*	*	88	*	*	79	*	*	81	*
	2	0	85	*	81	*	*	85	*	*	82	*	*	88	*
	Total	0	191	*	85	*	*	87	*	*	81	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Betsy Ross Elementary School **School No: 232** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	20	45	80	40	-40	80	36	-44									
	4	17	47	82	34	-48	65	13	-52	88	28	-60						
	5	10	50	70	28	-42	80	26	-54				73	22	-51			
	6																	
	7																	
	8																	
	Total	47	142	77	34	-43	75	25	-50	88	28	-60	73	22	-51			
2014	3	17	46	94	43	-51	71	26	-45									
	4	16	40	75	30	-45	41	13	-28	76	38	-38						
	5	18	45	94	47	-47	94	49	-45				67	29	-38			
	6																	
	7																	
	8																	
	Total	51	131	88	40	-48	69	30	-39	76	38	-38	67	29	-38	0	0	0
2013	3	37	16	59	50	-9	27	50	23									
	4	53	12	58	25	-33	32	17	-15	62	33	-29						
	5	47	9	62	44	-18	43	50	7				52	18	-34			
	6																	
	7																	
	8																	
	Total	137	37	60	41	-19	34	39	5	62	33	-29	52	18	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5		3		*	*		*	*		*	*		*	*
	Total		3		*	*		*	*		*	*		*	*
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Betsy Ross Elementary School **School No: 232** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	32	70	19	-51	90	23	-67	90	22	-68	50	16	-34
	2	10	40	80	15	-65	60	18	-43	60	20	-40	50	18	-33
	Total	20	72	75	17	-58	75	20	-55	75	21	-54	50	17	-33
2013	1	30	20	60	10	-50	50	15	-35	53	10	-43	40	20	-20
	2	25	23	84	13	-71	68	22	-46	80	17	-63	44	13	-31
	Total	55	43	71	12	-59	58	19	-39	65	14	-51	42	16	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		12		100			100			100			92	
	2		11		100			100			100			100	
	Total		23		100			100			100			96	
2013	1		10		100			90			100			100	
	2		10		100			90			90			80	
	Total		20		100			90			95			90	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	30	88	7	-81	75	30	-45	94	17	-77	63	47	-16
	2	10	35	80	34	-46	50	40	-10	80	43	-37	50	46	-4
	Total	26	65	84	21	-63	63	35	-27	87	30	-57	57	47	-10

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	10	*	80	*	*	90	*	*	80	*	*	80	*
	2	0	10	*	80	*	*	90	*	*	80	*	*	60	*
	Total	0	20	*	80	*	*	90	*	*	80	*	*	70	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School **School No: 269** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	18	26	94	73	-21	94	85	-9									
	4	24	48	88	77	-11	83	77	-6	79	77	-2						
	5	42	49	100	67	-33	98	65	-33				86	53	-33			
	6																	
	7																	
	8																	
	Total	84	123	94	72	-22	92	76	-16	79	77	-2	86	53	-33			
2014	3	27	13	93	92	-1	85	92	7									
	4	35	64	74	77	3	77	78	1	86	78	-8						
	5	41	42	98	64	-34	83	64	-19				90	64	-26			
	6																	
	7																	
	8																	
	Total	103	119	88	74	-14	82	75	-7	86	78	-8	90	64	-26	0	0	0
2013	3	38	9	89	100	11	84	67	-17									
	4	38	47	84	53	-31	79	68	-11	85	66	-19						
	5	39	37	85	46	-39	85	63	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	93	86	55	-31	83	66	-17	85	66	-19	69	39	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		44		70			73							
	4		4		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		49		73			74			100				
2014	3	1	45	*	64	*	*	67	*						
	4		2		*			*			*				
	5		2		*			*						*	
	Total	1	49	*	63	*	*	65	*	*	50	*	*	0	*
2013	3		43		86			74							
	4														
	5														
	Total		43		86			74							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School **School No: 269** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	48	*	35	*	*	67	*	*	58	*	*	73	*
	2	5	40	100	28	-73	100	80	-20	80	33	-48	100	65	-35
	Total	8	88	100	32	-68	100	73	-27	88	47	-41	88	69	-18
2013	1	26	15	38	40	2	77	73	-4	69	33	-36	62	53	-9
	2	14	22	57	32	-25	79	68	-11	71	36	-35	71	64	-7
	Total	40	37	45	35	-10	78	70	-8	70	35	-35	65	59	-6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		49		94			90			92			80	
	2		38		95			92			87			87	
	Total		87		94			91			90			83	
2013	1		41		90			85			85			93	
	2		41		95			83			93			83	
	Total		82		93			84			89			88	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	16	42	75	33	-42	94	43	-51	81	29	-52	56	21	-35
	2	12	39	92	21	-71	92	46	-46	75	21	-54	83	49	-34
	Total	28	81	84	27	-56	93	45	-48	78	25	-53	70	35	-34

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	1	38	*	89	*	*	76	*	*	82	*	*	71	*
	2	0	45	*	76	*	*	84	*	*	69	*	*	67	*
	Total	1	83	*	83	*	*	80	*	*	76	*	*	69	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School **School No: 479** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	24	81	88	41	-47	92	54	-38									
	4	29	92	69	42	-27	86	54	-32	59	49	-10						
	5	28	74	89	45	-44	93	65	-28				96	62	-34			
	6																	
	7																	
	8																	
	Total	81	247	82	43	-39	90	58	-32	59	49	-10	96	62	-34			
2014	3	35	80	43	30	-13	37	29	-8									
	4	13	98	46	42	-4	54	31	-23	62	48	-14						
	5	24	110	58	48	-10	75	54	-21				75	46	-29			
	6																	
	7																	
	8																	
	Total	72	288	49	41	-8	53	39	-14	62	48	-14	75	46	-29	0	0	0
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		24		88			88							
	4														
	5														
	Total		24		88			88							
2014	3		17		82			88							
	4														
	5														
	Total		17		82			88			0			0	
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School **School No: 479** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	99	89	26	-63	89	32	-57	100	36	-64	11	14	2
	2	12	77	75	18	-57	83	34	-49	83	32	-52	67	33	-34
	Total	21	176	81	23	-58	86	33	-53	90	34	-56	43	22	-21
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		95			79			84			79	
	2		16		94			100			100			100	
	Total		35		94			88			91			88	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	108	69	39	-30	69	48	-21	62	33	-29	38	21	-17
	2	12	83	92	31	-61	83	43	-40	92	28	-64	75	30	-45
	Total	25	191	81	35	-45	76	46	-30	77	31	-46	57	26	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	18	*	78	*	*	83	*	*	78	*	*	72	*
	2	0	28	*	96	*	*	100	*	*	96	*	*	96	*
	Total	0	46	*	87	*	*	92	*	*	87	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School **School No: 240** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	15	34	87	65	-22	79	62	-17									
	4	21	67	95	49	-46	95	72	-23	95	64	-31						
	5	26	67	96	66	-30	100	68	-32				88	63	-25			
	6																	
	7																	
	8																	
	Total	62	168	93	60	-33	91	67	-24	95	64	-31	88	63	-25			
2014	3	8	30	100	50	-50	100	50	-50									
	4	19	42	84	50	-34	100	62	-38	95	52	-43						
	5	15	63	100	68	-32	100	79	-21				100	62	-38			
	6																	
	7																	
	8																	
	Total	42	135	93	59	-34	100	67	-33	95	52	-43	100	62	-38	0	0	0
2013	3	23	18	91	72	-19	74	58	-16									
	4	20	30	60	57	-3	70	61	-9	65	35	-30						
	5	18	42	72	57	-15	50	40	-10				50	45	-5			
	6																	
	7																	
	8																	
	Total	61	90	75	60	-15	66	51	-15	65	35	-30	50	45	-5			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		53		62		100	62	-38						
	4		1		*	*		*	*		*	*		*	*
	5		1		*	*		*	*		*	*		*	*
	Total		55		81		100	87	-13		50				
2014	3	4	46	*	67	*	*	80	*						
	4	2	19	*	100	*	*	84	*	*	95	*			
	5														
	Total	6	65	100	77	-23	100	82	-18	50	95	45	0	0	0
2013	3	2	38	*	84	*	*	71	*						
	4	2	20	*	95	*	*	90	*	*	90	*			
	5														
	Total	4	58	*	88	*	*	78	*	*	90	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School **School No: 240** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	31	*	32	*	*	39	*	*	39	*	*	29	*
	2	7	22	100	55	-45	100	77	-23	100	68	-32	86	86	1
	Total	9	53	100	42	-58	100	55	-45	100	51	-49	78	53	-25
2013	1	7	25	86	24	-62	57	28	-29	86	28	-58	71	12	-59
	2	9	26	78	19	-59	89	50	-39	67	35	-32	100	58	-42
	Total	16	51	81	22	-59	75	39	-36	75	31	-44	88	35	-53

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	46	*	89	*	*	83	*	*	80	*	*	80	*
	2		47		96			94			98			91	
	Total	3	93	*	92	*	*	88	*	*	89	*	*	86	*
2013	1	2	44	*	89	*	*	75	*	*	75	*	*	73	*
	2	5	40	100	100	0	100	98	-2	100	100	0	100	98	-2
	Total	7	84	100	94	-6	100	86	-14	100	87	-13	100	85	-15

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	13	34	77	44	-33	85	53	-32	85	47	-38	69	47	-22
	2	8	37	75	24	-51	88	51	-37	63	30	-33	75	49	-26
	Total	21	71	76	34	-42	87	52	-34	74	39	-35	72	48	-24

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	44	*	91	*	*	93	*	*	91	*	*	86	*
	2	2	42	*	76	*	*	90	*	*	76	*	*	81	*
	Total	2	86	*	84	*	*	92	*	*	84	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School **School No: 242** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	26	57	88	53	-35	69	58	-11									
	4	35	72	71	44	-27	54	28	-26	80	37	-43						
	5	36	57	89	51	-38	83	60	-23				75	53	-22			
	6																	
	7																	
	8																	
	Total	97	186	83	49	-34	69	49	-20	80	37	-43	75	53	-22			
2014	3	10	70	90	63	-27	40	67	27									
	4	37	46	92	54	-38	73	48	-25	84	54	-30						
	5	50	40	90	60	-30	94	81	-13				94	76	-18			
	6																	
	7																	
	8																	
	Total	97	156	91	60	-31	80	65	-15	84	54	-30	94	76	-18	0	0	0
2013	3	32	33	66	67	1	59	70	11									
	4	37	45	78	60	-18	73	80	7	89	65	-24						
	5	53	33	83	79	-4	87	82	-5				83	79	-4			
	6																	
	7																	
	8																	
	Total	122	111	77	68	-9	75	77	2	89	65	-24	83	79	-4			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		45		78			84							
	4		26		62			50			62				
	5		7		71			71						43	
	Total		78		70			68			62			43	
2014	3		20		55			75							
	4		5		40			33			60				
	5		2		*			*						*	
	Total		27		52			65			60			0	
2013	3		10		80			100							
	4														
	5														
	Total		10		80			100							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School **School No: 242** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	45	100	31	-69	100	29	-71	100	36	-64	60	24	-36
	2	8	44	75	18	-57	88	40	-48	100	22	-78	50	27	-23
	Total	13	89	85	25	-60	92	34	-58	100	29	-71	54	26	-28
2013	1	25	27	52	41	-11	52	52	0	60	59	-1	32	30	-2
	2	15	35	40	11	-29	60	23	-37	40	14	-26	53	20	-33
	Total	40	62	48	24	-24	55	35	-20	53	34	-19	40	24	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		90			70			82			78	
	2		32		91			78			97			91	
	Total		82		90			73			88			83	
2013	1		40		98			83			93			90	
	2		40		100			98			100			100	
	Total		80		99			90			96			95	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	17	46	82	35	-47	88	46	-42	71	26	-45	71	39	-32
	2	14	53	79	21	-58	71	43	-28	57	25	-32	71	40	-31
	Total	31	99	81	28	-52	80	45	-35	64	26	-38	71	40	-31

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	71	*	77	*	*	79	*	*	76	*	*	85	*
	2	0	50	*	92	*	*	90	*	*	88	*	*	96	*
	Total	0	121	*	85	*	*	85	*	*	82	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School **School No: 245** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	9	70	78	46	-32	78	57	-21									
	4	39	58	82	33	-49	72	38	-34	82	40	-42						
	5	35	50	83	32	-51	89	44	-45				74	16	-58			
	6																	
	7																	
	8																	
	Total	83	178	81	37	-44	80	46	-34	82	40	-42	74	16	-58			
2014	3	7	63	100	79	-21	100	84	-16									
	4	24	45	83	44	-39	88	51	-37	88	64	-24						
	5	39	39	85	44	-41	87	41	-46				85	44	-41			
	6																	
	7																	
	8																	
	Total	70	147	86	59	-27	89	63	-26	88	64	-24	85	44	-41	0	0	0
2013	3	31	23	68	61	-7	64	58	-6									
	4	39	33	85	42	-43	77	66	-11	84	45	-39						
	5	37	32	76	38	-38	81	56	-25				86	64	-22			
	6																	
	7																	
	8																	
	Total	107	88	77	45	-32	74	60	-14	84	45	-39	86	64	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	22	*	64	*	*	41	*	*		*	*		*
	4		4		*	*		*	*		*	*		*	*
	5														
	Total	1	26	*	57	*	*	33	*	*	75	*	*		*
2014	3		20		50			50							
	4														
	5														
	Total		20		50			50			0			0	
2013	3		21		71			52							
	4														
	5														
	Total		21		71			52							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School **School No: 245** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	45	100	36	-64	80	58	-22	80	44	-36	60	44	-16
	2	3	29	*	14	*	*	14	*	*	17	*	*	17	*
	Total	8	74	75	27	-48	75	41	-34	75	34	-41	75	34	-41
2013	1	15	15	80	20	-60	73	25	-48	87	44	-43	33	19	-14
	2	24	13	58	8	-50	54	38	-16	63	31	-32	71	54	-17
	Total	39	28	67	14	-53	62	31	-31	72	38	-34	56	34	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		95			84			88			88	
	2		41		95			73			93			98	
	Total		84		95			79			90			93	
2013	1		39		100			74			82			87	
	2	1	34	*	97	*	*	91	*	*	100	*	*	100	*
	Total	1	73	*	99	*	*	82	*	*	90	*	*	93	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	17	41	88	24	-64	82	22	-60	82	27	-55	100	32	-68
	2	14	46	64	15	-49	57	24	-33	43	11	-32	57	33	-24
	Total	31	87	76	20	-56	70	23	-46	63	19	-43	79	33	-46

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	3	56	*	88	*	*	88	*	*	79	*	*	77	*
	2	1	60	*	80	*	*	83	*	*	75	*	*	88	*
	Total	4	116	*	84	*	*	86	*	*	77	*	*	83	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School **School No: 248** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	19	81	74	70	-4	74	80	6									
	4	33	73	91	47	-44	94	66	-28	94	65	-29						
	5	23	116	91	49	-42	100	79	-21				91	58	-33			
	6																	
	7																	
	8																	
	Total	75	270	85	55	-30	89	75	-14	94	65	-29	91	58	-33			
2014	3	22	58	95	62	-33	91	71	-20									
	4	16	55	100	78	-22	100	78	-22	100	75	-25						
	5	39	98	97	72	-25	100	87	-13				95	72	-23			
	6																	
	7																	
	8																	
	Total	77	211	97	71	-26	97	80	-17	100	75	-25	95	72	-23	0	0	0
2013	3	26	54	85	67	-18	69	65	-4									
	4	30	45	87	69	-18	83	79	-4	97	77	-20						
	5	50	78	98	69	-29	90	74	-16				96	68	-28			
	6																	
	7																	
	8																	
	Total	106	177	92	68	-24	83	73	-10	97	77	-20	96	68	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3		50		66			52							
	4		65		65			72			63				
	5														
	Total		115		66			62			63				
2014	3		72		81			65							
	4		67		76			93			73				
	5														
	Total		139		78			78			73			0	
2013	3		66		86			76							
	4		63		54			43			66				
	5														
	Total		129		71			60			66				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School **School No: 248** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	42	83	74	-10	100	76	-24	100	62	-38	67	69	2
	2	16	44	88	34	-53	75	48	-27	81	41	-40	81	73	-9
	Total	22	86	86	53	-33	82	62	-20	86	51	-35	77	71	-6
2013	1	21	39	52	51	-1	62	54	-8	67	38	-29	57	31	-26
	2	31	28	84	50	-34	81	46	-35	84	43	-41	84	71	-13
	Total	52	67	71	51	-20	73	51	-22	77	40	-37	73	48	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		96		98			95			94			92	
	2		63		100			83			97			94	
	Total		159		99			90			95			92	
2013	1		75		99			79			95			84	
	2		82		100			98			99			96	
	Total		157		99			89			97			90	

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	58	88	55	-33	75	71	-4	88	48	-40	63	59	-4
	2	17	47	100	47	-53	94	55	-39	100	43	-57	76	51	-25
	Total	25	105	94	51	-43	85	63	-21	94	46	-48	70	55	-14

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	116	*	100	*	*	97	*	*	98	*	*	88	*
	2	0	99	*	87	*	*	88	*	*	81	*	*	81	*
	Total	0	215	*	94	*	*	93	*	*	90	*	*	85	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School **School No: 251** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	82	31	99	55	-44	95	68	-27									
	4	105	29	95	52	-43	92	65	-27	92	54	-38						
	5	102	31	97	65	-32	97	91	-6				95	86	-9			
	6																	
	7																	
	8																	
	Total	289	91	97	57	-40	95	75	-20	92	54	-38	95	86	-9			
2014	3	83	33	100	85	-15	98	79	-19									
	4	92	18	98	78	-20	93	67	-26	98	74	-24						
	5	106	40	98	68	-30	99	60	-39				97	58	-39			
	6																	
	7																	
	8																	
	Total	281	91	99	76	-23	97	68	-29	98	74	-24	97	58	-39	0	0	0
2013	3	104	11	96	45	-51	90	75	-15									
	4	114	13	95	31	-64	89	46	-43	93	27	-66						
	5	109	20	96	40	-56	94	65	-29				87	21	-66			
	6																	
	7																	
	8																	
	Total	327	44	96	39	-57	91	62	-29	93	27	-66	87	21	-66			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	12	12	100	67	-33	100	83	-17						
	4	17	4	94	*	*	100	*	*	100	*	*		*	*
	5														
	Total	29	16	97	84	-13	100	79	-21	100	100	0			
2014	3	14	7	100	86	-14	100	100	0						
	4	17	7	100	100	0	94	86	-8	94	71	-23			
	5														
	Total	31	14	100	93	-7	97	93	-4	94	71	-23	0	0	0
2013	3	20	6	90	100	10	100	83	-17						
	4	11	8	100	88	-12	100	100	0	100	88	-12			
	5														
	Total	31	14	94	93	-1	100	93	-7	100	88	-12			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School **School No: 251** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	68	61	93	62	-30	97	67	-30	97	77	-20	87	69	-18
	2	67	39	93	51	-41	91	77	-14	97	67	-30	81	72	-9
	Total	135	100	93	58	-35	94	71	-23	97	73	-24	84	70	-14
2013	1	69	27	77	52	-25	83	74	-9	93	67	-26	87	63	-24
	2	82	27	83	33	-50	90	52	-38	89	41	-48	85	52	-33
	Total	151	54	80	43	-37	87	63	-24	91	54	-37	86	57	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	17	100	82	-18	100	94	-6	100	88	-12	100	71	-29
	2	7	17	100	94	-6	100	82	-18	100	100	0	100	94	-6
	Total	14	34	100	88	-12	100	88	-12	100	94	-6	100	82	-18
2013	1	10	12	100	92	-8	100	92	-8	100	50	-50	100	83	-17
	2	14	5	100	80	-20	100	100	0	100	100	0	100	100	0
	Total	24	17	100	88	-12	100	94	-6	100	65	-35	100	88	-12

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	61	74	98	58	-40	100	74	-26	97	65	-32	87	69	-18
	2	91	60	96	68	-28	92	73	-19	95	73	-22	90	77	-13
	Total	152	134	97	63	-34	96	74	-22	96	69	-27	89	73	-15

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	11	16	100	88	-12	100	88	-12	100	94	-6	82	63	-19
	2	15	8	87	100	13	100	100	0	100	100	0	100	100	0
	Total	26	24	94	94	1	100	94	-6	100	97	-3	91	82	-9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	29	37	76	68	-8	72	59	-13									
	4	33	85	67	28	-39	76	60	-16	52	32	-20						
	5	20	66	90	62	-28	90	60	-30				85	45	-40			
	6																	
	7																	
	8																	
	Total	82	188	78	53	-25	79	60	-19	52	32	-20	85	45	-40			
2014	3	28	29	89	31	-58	82	41	-41									
	4	25	22	92	23	-69	72	18	-54	100	27	-73						
	5	24	66	83	55	-28	92	59	-33				83	33	-50			
	6																	
	7																	
	8																	
	Total	77	117	88	43	-45	82	47	-35	100	27	-73	83	33	-50	0	0	0
2013	3	37	8	76	63	-13	58	50	-8									
	4	47	9	55	33	-22	55	22	-33	66	30	-36						
	5	37	50	78	52	-26	49	52	3				59	40	-19			
	6																	
	7																	
	8																	
	Total	121	67	69	51	-18	54	48	-6	66	30	-36	59	40	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	36	*	75	*	*	58	*	*		*	*		*
	4														
	5														
	Total	1	36	*	75	*	*	58	*	*		*	*		*
2014	3		61		84			56							
	4		41		61			54			88				
	5														
	Total		102		75			55			88			0	
2013	3		49		69			80							
	4		35		57			77			77				
	5														
	Total		84		64			79			77				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	45	67	18	-49	87	22	-64	87	18	-69	87	29	-58
	2	19	24	68	8	-60	58	38	-20	74	21	-53	53	33	-19
	Total	34	69	68	14	-53	71	28	-43	79	19	-61	68	30	-37
2013	1	20	25	70	8	-62	70	60	-10	65	16	-49	80	58	-22
	2	28	24	50	13	-37	75	50	-25	54	13	-41	54	21	-33
	Total	48	49	58	10	-48	73	55	-18	58	14	-44	65	40	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		88			74			88			72	
	2		45		96			78			93			84	
	Total		102		91			75			90			77	
2013	1	1	57	*	93	*	*	82	*	*	89	*	*	91	*
	2		66		92			85			95			86	
	Total	1	123	*	93	*	*	84	*	*	93	*	*	89	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	19	41	53	5	-48	32	20	-12	53	5	-48	42	12	-30
	2	10	44	70	9	-61	80	34	-46	70	9	-61	70	27	-43
	Total	29	85	62	7	-54	56	27	-29	62	7	-54	56	20	-36

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	0	54	*	83	*	*	78	*	*	81	*	*	70	*
	2	0	56	*	75	*	*	79	*	*	73	*	*	82	*
	Total	0	110	*	79	*	*	79	*	*	77	*	*	76	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary **School No: 254** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	18	36	78	25	-53	78	28	-50									
	4	21	44	71	25	-46	76	18	-58	62	20	-42						
	5	16	28	56	25	-31	44	7	-37				25	7	-18			
	6																	
	7																	
	8																	
	Total	55	108	68	25	-43	66	18	-48	62	20	-42	25	7	-18			
2014	3	18	46	83	48	-35	44	33	-11									
	4	32	17	66	47	-19	41	12	-29	59	47	-12						
	5	14	17	64	47	-17	86	76	-10				43	24	-19			
	6																	
	7																	
	8																	
	Total	64	80	70	48	-22	52	38	-14	59	47	-12	43	24	-19	0	0	0
2013	3	44	7	84	29	-55	80	43	-37									
	4	22	10	55	20	-35	68	50	-18	70	60	-10						
	5	25	6	80	67	-13	84	83	-1				88	67	-21			
	6																	
	7																	
	8																	
	Total	91	23	76	35	-41	78	57	-21	70	60	-10	88	67	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary **School No: 254** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	64	71	20	-51	57	13	-44	29	9	-19	29	3	-25
	2	12	37	92	8	-84	58	24	-34	83	14	-70	67	22	-45
	Total	19	101	84	16	-68	58	17	-41	63	11	-52	53	10	-43
2013	1	49	11	76	27	-49	73	36	-37	57	27	-30	61	36	-25
	2	35	20	60	20	-40	49	40	-9	29	10	-19	34	35	1
	Total	84	31	69	23	-46	63	39	-24	46	16	-30	50	35	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	10	49	70	20	-50	40	8	-32	80	22	-58	30	10	-20
	2	10	55	60	20	-40	80	24	-56	40	16	-24	30	27	-3
	Total	20	104	65	20	-45	60	16	-44	60	19	-41	30	19	-11

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School **School No: 255** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	179	11	100	64	-36	100	82	-18									
	4	206	10	99	80	-19	99	70	-29	98	70	-28						
	5	174	14	99	79	-20	99	79	-20				99	79	-20			
	6																	
	7																	
	8																	
	Total	559	35	99	74	-25	99	77	-22	98	70	-28	99	79	-20			
2014	3	190	27	100	93	-7	100	89	-11									
	4	189	8	100	88	-12	98	75	-23	99	88	-11						
	5	153	18	100	94	-6	100	100	0				100	89	-11			
	6																	
	7																	
	8																	
	Total	532	53	100	92	-8	99	91	-8	99	88	-11	100	89	-11	0	0	0
2013	3	194	13	100	92	-8	99	85	-14									
	4	176	16	100	81	-19	94	50	-44	99	87	-12						
	5	135	7	100	86	-14	100	86	-14				98	100	2			
	6																	
	7																	
	8																	
	Total	505	36	100	86	-14	97	69	-28	99	87	-12	98	100	2			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5	1		*			*						*		
	Total	1		*			*			*			*		
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School **School No: 255** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	140	54	99	87	-12	98	80	-18	100	91	-9	96	87	-10
	2	155	15	99	80	-19	99	80	-19	99	87	-13	95	80	-15
	Total	295	69	99	86	-13	98	80	-19	100	90	-10	96	85	-10
2013	1	147	19	95	84	-11	92	95	3	98	100	2	94	79	-15
	2	169	22	98	86	-12	96	68	-28	98	86	-12	96	82	-14
	Total	316	41	97	85	-12	94	80	-14	98	93	-5	95	80	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	216	20	98	80	-18	99	75	-24	98	75	-23	98	80	-18
	2	187	26	99	77	-22	98	81	-17	98	73	-25	99	85	-14
	Total	403	46	99	79	-20	99	78	-20	98	74	-24	99	83	-16

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary School Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	8	71	100	56	-44	100	48	-52									
	4	26	53	96	49	-47	73	49	-24	96	45	-51						
	5	27	49	89	53	-36	96	46	-50				89	36	-53			
	6																	
	7																	
	8																	
	Total	61	173	95	53	-42	90	48	-42	96	45	-51	89	36	-53			
2014	3	34	27	79	70	-9	71	89	18									
	4	34	42	74	50	-24	56	29	-27	79	48	-31						
	5	22	41	82	41	-41	82	37	-45				68	37	-31			
	6																	
	7																	
	8																	
	Total	90	110	78	52	-26	68	46	-22	79	48	-31	68	37	-31	0	0	0
2013	3	34	21	88	86	-2	85	71	-14									
	4	36	23	61	48	-13	44	70	26	64	65	1						
	5	45	23	82	52	-30	80	58	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	67	77	61	-16	70	66	-4	64	65	1	69	39	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3		22		41			18							
	4														
	5														
	Total		22		41			18			0			0	
2013	3	1	17	*	82	*	*	53	*						
	4		4		*			*			*				
	5														
	Total	1	21	*	71	*	*	52	*		*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary School Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	80	90	14	-76	70	17	-53	80	16	-64	70	12	-58
	2	7	25	86	8	-78	86	31	-55	71	19	-52	71	31	-41
	Total	17	105	88	12	-76	76	21	-56	76	17	-60	71	17	-54
2013	1	14	23	57	13	-44	43	9	-34	71	17	-54	50	22	-28
	2	22	20	50	35	-15	41	55	14	50	60	10	50	45	-5
	Total	36	43	53	23	-30	42	30	-12	58	37	-21	50	33	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		39		87			77			82			87	
	Total		39		87			77			82			87	
2013	1	1	42	*	90	*	*	40	*	*	60	*	*	69	*
	2		41		100			98			100			95	
	Total	1	83	*	95	*	*	69	*	*	80	*	*	82	*

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1	8	81	63	22	-41	50	28	-22	75	19	-56	63	28	-35
	2	8	80	100	18	-82	100	40	-60	75	18	-57	88	23	-65
	Total	16	161	82	20	-61	75	34	-41	75	19	-56	76	26	-50

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle School Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	106	4	75	*	*	63	*	*		*	*		*	*		*	*
	4	111	36	79	34	-45	60	29	-31	68	20	-48						
	5	140	81	90	45	-45	77	26	-51				68	47	-21			
	6	4,524	6,708	86	46	-40	86	55	-31									
	7	4,676	6,401	87	47	-41	85	48	-37	85	45	-41						
	8	4,091	7,341	91	54	-37	85	56	-29	100			85	43	-42	79	37	-41
	Total	13,648	20,571	88	62	-26	85	53	-32	85	44	-41	85	43	-42	79	37	-41
2014	3	90	5	73	80	7	39	20	-19									
	4	95	36	83	44	-39	64	18	-46	71	35	-36						
	5	168	131	86	46	-40	71	27	-44				72	27	-45			
	6	5,608	5,741	89	46	-43	89	52	-37									
	7	5,152	6,363	93	47	-46	87	41	-46	91	47	-44						
	8	4,973	6,229	96	58	-38	92	58	-34				89	42	-47	79	31	-48
	Total	16,086	18,505	93	50	-43	88	50	-38	90	47	-43	88	41	-47	78	31	-47
2013	3	159	268	72	66	-6	44	58	14									
	4	222	272	73	53	-20	48	56	8	68	57	-11						
	5	198	288	84	56	-28	66	54	-12				76	56	-20			
	6	6,930	3,761	77	40	-37	78	53	-25									
	7	6,953	3,555	84	46	-38	66	41	-25	78	37	-41						
	8	5,582	4,864	92	60	-32	88	59	-29				83	47	-36	72	35	-37
	Total	20,044	13,008	84	50	-34	78	53	-25	78	38	-40	83	47	-36	72	35	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle School Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	434	123	72	50	-22
	English II	463	125	76	58	-18
	Algebra I	2,374	567	99	96	-3
	Biology	559	128	99	92	-7
	US History	344	111	91	82	-9
2014	English I	366	306	78	57	-21
	English II	332	252	83	59	-24
	Algebra I	2,512	592	97	80	-17
	Biology	427	216	96	87	-9
	U.S. History	205	148	94	92	-2
2013	English I					
	English II					
	Algebra I	2,253	444	97	79	-18
	Biology	353	188	95	74	-21

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	113	72.5	25.6	-46.9
GED	0	0.0	0.0	0.0	6	0.7	12.8	12.1
Continuers	13	100.0	100.0	0.0	36	16.9	30.8	13.9
Completion	13	100.0	100.0	0.0	155	90.1	69.2	-20.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle School Office

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1	154	311	30	28	-2	32	33	1	32	33	1	26	13	-13
	2	100	270	29	23	-6	46	40	-6	36	27	-9	50	25	-25
	Total	254	581	30	25	-5	38	36	-2	34	30	-4	36	19	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School **School No: 41** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	30	142	87	35	-52	87	46	-41									
	7	33	117	79	44	-35	82	47	-35	85	37	-48						
	8	21	130	95	40	-55	94	63	-31				80	29	-51	73	24	-49
	Total	84	389	87	57	-30	88	52	-36	85	37	-48	80	29	-51	73	24	-49
2014	3																	
	4																	
	5																	
	6	39	108	82	30	-52	82	49	-33									
	7	25	100	68	36	-32	68	33	-35	82	43	-39						
	8	34	78	97	56	-41	100	68	-32				76	46	-30	50	22	-28
	Total	98	286	84	39	-45	81	48	-33	82	43	-39	76	46	-30	50	22	-28
2013	3																	
	4																	
	5																	
	6	62	74	53	30	-23	77	52	-25									
	7	55	45	67	36	-31	56	28	-28	63	28	-35						
	8	47	77	83	49	-34	85	56	-29				77	46	-31	45	28	-17
	Total	164	196	66	39	-27	75	48	-27	63	28	-35	77	46	-31	45	28	-17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School **School No: 41** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	6	4	100	*	*
	Biology	7	7	100	100	0
	US History					
2014	English I					
	English II					
	Algebra I	10	6	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	10	5	100	60	-40
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan **School No: 467** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	187	60	99	75	-24	94	75	-19									
	7	188	37	99	86	-13	95	81	-14	98	86	-12						
	8																	
	Total	375	97	99	93	-6	95	78	-17	98	86	-12						
2014	3																	
	4																	
	5																	
	6	207	23	98	74	-24	96	83	-13									
	7																	
	8																	
	Total	207	23	98	74	-24	96	83	-13	0	0	0	0	0	0	0	0	0
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan **School No: 467** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	40		100		
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School **School No: 42** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	161	150	92	42	-50	93	46	-47									
	7	131	163	95	45	-50	90	42	-48	94	40	-54						
	8	98	197	93	58	-35	91	57	-34				91	52	-39	81	32	-49
	Total	390	510	93	65	-28	91	48	-43	94	40	-54	91	52	-39	81	32	-49
2014	3																	
	4																	
	5																	
	6	166	124	89	42	-47	83	32	-51									
	7	109	160	93	53	-40	79	35	-44	88	54	-34						
	8	62	143	92	50	-42	71	38	-33				79	26	-53	60	19	-41
	Total	337	427	91	49	-42	81	35	-46	88	54	-34	79	26	-53	60	19	-41
2013	3																	
	4																	
	5																	
	6	198	65	75	37	-38	51	30	-21									
	7	116	73	78	37	-41	56	29	-27	67	36	-31						
	8	83	86	90	63	-27	71	41	-30				68	35	-33	45	16	-29
	Total	397	224	79	47	-32	58	34	-24	67	36	-31	68	35	-33	45	16	-29

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School | **School No: 42** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	49	6	100	100	0
	Biology	30	6	100	100	0
	US History					
2014	English I					
	English II					
	Algebra I	72	19	99	89	-9
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	38	8	92	100	8
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School **School No: 43** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	163	300	94	57	-37	95	72	-23									
	7	224	234	97	52	-45	97	68	-29	97	57	-40						
	8	182	264	98	60	-38	98	76	-22				97	60	-37	92	60	-32
	Total	569	798	96	69	-27	97	72	-25	97	57	-40	97	60	-37	92	60	-32
2014	3																	
	4																	
	5																	
	6	218	251	92	62	-30	98	71	-27									
	7	207	231	98	61	-37	99	63	-36	96	64	-32						
	8	233	229	98	61	-37	97	76	-21				92	52	-40	76	37	-39
	Total	658	711	96	61	-35	98	70	-28	96	64	-32	92	51	-41	76	36	-40
2013	3																	
	4																	
	5																	
	6	245	175	78	54	-24	87	70	-17									
	7	264	188	92	70	-22	88	69	-19	85	56	-29						
	8	219	200	98	76	-22	98	79	-19				93	69	-24	86	52	-34
	Total	728	563	89	67	-22	91	73	-18	85	56	-29	93	69	-24	86	52	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School **School No: 43** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	116	39	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	99	7	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	69	14	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School **School No: 48** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	124	154	85	50	-35	90	64	-26									
	7	116	160	92	46	-46	88	48	-40	90	36	-54						
	8	108	205	96	62	-34	76	61	-15				86	41	-45	73	27	-46
	Total	348	519	91	64	-27	85	58	-27	90	36	-54	86	41	-45	73	27	-46
2014	3																	
	4																	
	5																	
	6	146	120	88	59	-29	87	61	-26									
	7	146	159	93	51	-42	92	52	-40	89	53	-36						
	8	134	152	94	66	-28	92	63	-29				87	41	-46	60	30	-30
	Total	426	431	92	59	-33	90	58	-32	89	53	-36	87	41	-46	60	30	-30
2013	3																	
	4																	
	5																	
	6	221	107	77	46	-31	79	64	-15									
	7	224	85	86	49	-37	63	50	-13	79	35	-44						
	8	157	103	94	78	-16	86	68	-18				90	76	-14	81	50	-31
	Total	602	295	85	58	-27	81	63	-18	79	35	-44	90	76	-14	81	50	-31

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School **School No: 48** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	58	11	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	72	17	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	105	26	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School **School No: 44** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	32	135	69	39	-30	82	45	-37									
	7	52	138	65	38	-27	59	35	-24	61	36	-25						
	8	40	147	75	43	-32	68	42	-26				71	36	-35	51	18	-33
	Total	124	420	70	50	-20	70	41	-29	61	36	-25	71	36	-35	51	18	-33
2014	3																	
	4																	
	5																	
	6	43	143	81	45	-36	81	55	-26									
	7	53	133	89	38	-51	79	41	-38	83	46	-37						
	8	66	138	94	57	-37	90	57	-33				82	30	-52	65	27	-38
	Total	162	414	89	47	-42	83	51	-32	83	46	-37	82	30	-52	65	27	-38
2013	3																	
	4																	
	5																	
	6	61	76	49	43	-6	55	55	0									
	7	79	63	72	56	-16	67	48	-19	65	46	-19						
	8	57	57	84	65	-19	81	49	-32				65	34	-31	75	46	-29
	Total	197	196	69	54	-15	66	51	-15	65	46	-19	65	34	-31	75	46	-29

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School **School No: 44** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	11	5	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	26	1	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	20	4	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School **School No: 45** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	47	163	83	29	-54	85	49	-36									
	7	80	190	90	32	-58	88	31	-57	91	31	-60						
	8	42	234	98	45	-53	92	58	-34				93	33	-60	83	40	-43
	Total	169	587	90	53	-37	88	46	-42	91	31	-60	93	33	-60	83	40	-43
2014	3																	
	4																	
	5																	
	6	102	160	89	43	-46	86	41	-45									
	7	54	212	89	40	-49	98	35	-63	91	43	-48						
	8	78	204	95	57	-38	95	60	-35				88	34	-54	90	46	-44
	Total	234	576	91	47	-44	91	45	-46	91	43	-48	88	34	-54	90	46	-44
2013	3																	
	4																	
	5																	
	6	125	141	65	21	-44	54	30	-24									
	7	145	114	79	35	-44	64	36	-28	62	29	-33						
	8	107	155	90	52	-38	89	63	-26				72	41	-31	42	15	-27
	Total	377	410	77	37	-40	71	44	-27	62	29	-33	72	41	-31	42	15	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School | **School No: 45** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	29	26	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	40	11	98	82	-16
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	20	3	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School **School No: 75** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	94	307	76	32	-44	84	54	-30									
	7	108	248	75	34	-41	76	36	-40	71	30	-41						
	8	95	325	82	46	-36	67	29	-38				75	31	-44	57	13	-44
	Total	297	880	78	52	-26	76	40	-36	71	30	-41	75	31	-44	57	13	-44
2014	3																	
	4																	
	5																	
	6	112	184	87	46	-41	86	55	-31									
	7	106	255	86	49	-37	81	45	-36	88	43	-45						
	8	138	229	93	63	-30	92	69	-23				72	33	-39	63	27	-36
	Total	356	668	89	53	-36	86	56	-30	88	42	-46	71	33	-38	63	27	-36
2013	3																	
	4																	
	5																	
	6	169	170	66	47	-19	76	55	-21									
	7	197	143	78	54	-24	81	64	-17	67	46	-21						
	8	185	187	84	54	-30	81	65	-16				66	33	-33	62	31	-31
	Total	551	500	76	52	-24	79	61	-18	67	46	-21	66	33	-33	62	31	-31

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School **School No: 75** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	22	5	100	80	-20
	Biology					
	US History					
2014	English I		1		*	*
	English II					
	Algebra I	26	5	96	80	-16
	Biology		1		*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I	34	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School **School No: 46** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	57	204	86	36	-50	75	36	-39									
	7	72	188	90	27	-63	76	26	-50	86	24	-62						
	8	42	172	98	51	-47	100	59	-41				88	30	-58	86	51	-35
	Total	171	564	91	55	-36	84	40	-44	86	24	-62	88	30	-58	86	51	-35
2014	3																	
	4																	
	5																	
	6	102	144	83	37	-46	83	42	-41									
	7	59	157	95	39	-56	88	32	-56	91	42	-49						
	8	61	168	95	52	-43	90	55	-35				77	33	-44	93	43	-50
	Total	222	469	90	43	-47	86	43	-43	89	43	-46	73	34	-39	94	43	-51
2013	3																	
	4																	
	5																	
	6	81	119	74	30	-44	70	39	-31									
	7	57	160	84	48	-36	45	17	-28	63	36	-27						
	8	24	202	92	68	-24	92	52	-40				91	60	-31	91	63	-28
	Total	162	481	80	52	-28	71	39	-32	63	36	-27	91	60	-31	91	63	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School **School No: 46** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	28	15	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	40	19	98	95	-3
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	17	46	94	76	-18
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School **School No: 342** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	27	108	89	64	-25	89	69	-20									
	7	37	74	89	72	-17	100	86	-14	100	79	-21						
	8	56	59	100	68	-32	97	89	-8				89	53	-36	80	31	-49
	Total	120	241	93	76	-17	95	81	-14	100	79	-21	89	53	-36	80	31	-49
2014	3																	
	4																	
	5																	
	6	48	71	90	68	-22	92	74	-18									
	7	83	56	98	55	-43	98	93	-5	99	63	-36						
	8	66	47	98	83	-15	100	95	-5				91	57	-34	94	60	-34
	Total	197	174	96	68	-28	96	86	-10	99	63	-36	91	57	-34	94	60	-34
2013	3																	
	4																	
	5																	
	6	105	78	87	42	-45	99	92	-7									
	7	97	54	84	63	-21	95	78	-17	78	56	-22						
	8	47	50	96	84	-12	100	98	-2				87	74	-13	45	40	-5
	Total	249	182	87	60	-27	97	89	-8	78	56	-22	87	74	-13	45	40	-5

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School **School No: 342** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	41	16	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	26	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	16	9	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southeast **School No: 459** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	2	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	7	4	10	*	90	*	*	80	*	*	50	*	*		*	*		*
	8	2	6	*	100	*	*	67	*	*		*	*	83	*	*	100	*
	Total	8	18	75	97	22	75	82	7	75	50	-25	100	83	-17	100	100	0
2014	3																	
	4																	
	5																	
	6	27	16	85	63	-22	70	25	-45									
	7	13	22	92	32	-60	77	27	-50	69	45	-24						
	8	16	32	100	66	-34	75	31	-44				75	34	-41	63	28	-35
	Total	56	70	91	54	-37	73	28	-45	69	45	-24	75	34	-41	63	28	-35
2013	3																	
	4																	
	5																	
	6	36	5	61	20	-41	42	50	8									
	7	33	18	88	44	-44	39	28	-11	76	47	-29						
	8	25	14	80	79	-1	88	21	-67				68	14	-54	68	21	-47
	Total	94	37	76	54	-22	53	29	-24	76	47	-29	68	14	-54	68	21	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	31	113	87	58	-29	94	69	-25									
	7	17	90	100	73	-27	100	81	-19	94	69	-25						
	8	17	35	100	86	-14	62	66	4				88	54	-34	88	69	-19
	Total	65	238	96	82	-14	85	72	-13	94	69	-25	88	54	-34	88	69	-19
2014	3																	
	4																	
	5																	
	6	30	91	83	57	-26	83	77	-6									
	7	26	36	92	44	-48	90	62	-28	85	31	-54						
	8	30	43	93	74	-19	75	77	2				93	81	-12	93	86	-7
	Total	86	170	90	59	-31	84	74	-10	85	31	-54	93	81	-12	93	86	-7
2013	3																	
	4																	
	5																	
	6	39	38	95	39	-56	97	58	-39									
	7	39	36	90	72	-18	79	50	-29	82	69	-13						
	8	48	40	96	88	-8	88	69	-19				92	73	-19	88	60	-28
	Total	126	114	94	67	-27	88	58	-30	82	69	-13	92	73	-19	88	60	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	11	21	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	24	10	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	14	8	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School **School No: 78** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	32	139	88	44	-44	72	41	-31									
	7	49	122	90	46	-44	83	39	-44	92	42	-50						
	8	31	113	94	51	-43	80	71	-9				84	33	-51	74	20	-54
	Total	112	374	91	62	-29	78	50	-28	92	42	-50	84	33	-51	74	20	-54
2014	3																	
	4																	
	5																	
	6	67	104	73	43	-30	76	37	-39									
	7	40	105	85	59	-26	78	54	-24	78	53	-25						
	8	39	112	92	64	-28	89	65	-24				82	34	-48	82	42	-40
	Total	146	321	82	56	-26	79	53	-26	78	53	-25	82	34	-48	82	42	-40
2013	3																	
	4																	
	5																	
	6	81	43	38	28	-10	53	49	-4									
	7	96	45	71	40	-31	26	30	4	59	34	-25						
	8	105	78	90	37	-53	79	47	-32				73	30	-43	56	24	-32
	Total	282	166	68	36	-32	55	43	-12	59	34	-25	73	30	-43	56	24	-32

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School **School No: 78** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	11	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	12	3	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School **School No: 72** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	78	183	77	40	-37	81	70	-11									
	7	55	231	84	28	-56	82	38	-44	81	30	-51						
	8	33	264	73	41	-32	67	43	-24				81	49	-32	66	24	-42
	Total	166	678	78	49	-29	77	50	-27	81	30	-51	81	49	-32	66	24	-42
2014	3																	
	4																	
	5																	
	6	78	158	73	32	-41	86	45	-41									
	7	65	205	86	34	-52	72	28	-44	75	35	-40						
	8	44	167	98	51	-47	83	43	-40				91	45	-46	78	26	-52
	Total	187	530	83	38	-45	80	38	-42	75	35	-40	91	45	-46	78	26	-52
2013	3																	
	4																	
	5																	
	6	96	138	60	38	-22	68	61	-7									
	7	104	114	67	36	-31	44	22	-22	61	29	-32						
	8	74	121	77	55	-22	77	54	-23				72	57	-15	68	38	-30
	Total	274	373	68	43	-25	62	47	-15	61	29	-32	72	57	-15	68	38	-30

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School | **School No: 72** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	11	14	91	93	2
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	10	1	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	17	6	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School **School No: 47** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	95	252	84	33	-51	87	48	-39									
	7	55	253	76	34	-42	84	42	-42	85	42	-43						
	8	83	295	98	48	-50	93	46	-47				93	48	-45	72	21	-51
	Total	233	800	86	55	-31	88	45	-43	85	42	-43	93	48	-45	72	21	-51
2014	3																	
	4																	
	5																	
	6	93	250	75	32	-43	64	28	-36									
	7	121	234	94	42	-52	69	26	-43	93	40	-53						
	8	109	225	95	52	-43	88	43	-45				84	43	-41	87	39	-48
	Total	323	709	89	42	-47	73	32	-41	93	39	-54	82	42	-40	86	37	-49
2013	3																	
	4																	
	5																	
	6	182	142	63	31	-32	69	44	-25									
	7	166	167	84	41	-43	66	39	-27	77	31	-46						
	8	127	190	88	58	-30	73	55	-18				81	50	-31	78	43	-35
	Total	475	499	77	44	-33	69	47	-22	77	31	-46	81	50	-31	78	43	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School **School No: 47** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	38	8	97	88	-9
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	25	6	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	28	4	96	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School **School No: 476** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	63	240	67	23	-44	76	42	-34									
	7	79	248	75	22	-53	68	28	-40	69	27	-42						
	8	35	267	86	33	-53	75	42	-33				89	37	-52	81	23	-58
	Total	177	755	76	41	-35	73	37	-36	69	27	-42	89	37	-52	81	23	-58
2014	3																	
	4																	
	5																	
	6	88	235	51	26	-25	61	47	-14									
	7	45	240	71	33	-38	56	16	-40	72	32	-40						
	8	50	247	82	42	-40	65	29	-36				60	24	-36	46	20	-26
	Total	183	722	64	34	-30	60	30	-30	72	32	-40	60	24	-36	46	20	-26
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School **School No: 476** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	16	8	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	17	21	88	95	7
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School **School No: 68** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	99	83	94	78	-16	91	63	-28									
	7	105	91	92	56	-36	96	51	-45	93	64	-29						
	8	98	82	92	68	-24	98	77	-21				92	58	-34	90	61	-29
	Total	302	256	93	73	-20	95	64	-31	93	64	-29	92	58	-34	90	61	-29
2014	3																	
	4																	
	5																	
	6	122	69	98	58	-40	88	55	-33									
	7	102	67	98	64	-34	94	56	-38	96	66	-30						
	8	85	79	99	84	-15	98	78	-20				92	54	-38	92	65	-27
	Total	309	215	98	69	-29	92	64	-28	96	66	-30	92	54	-38	92	65	-27
2013	3																	
	4																	
	5																	
	6	142	32	85	44	-41	80	45	-35									
	7	130	35	90	74	-16	29	42	13	85	57	-28						
	8	77	71	97	80	-17	82	79	-3				68	53	-15	79	57	-22
	Total	349	138	90	70	-20	76	64	-12	85	57	-28	68	53	-15	79	57	-22

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School | **School No: 68** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	46	4	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	21	2	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	38	5	97	100	3
	Biology	36	4	100	*	*

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School **School No: 49** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	199	203	95	61	-34	95	55	-40									
	7	235	167	93	47	-46	93	47	-46	93	45	-48						
	8	171	228	96	63	-33	90	48	-42				88	31	-57	86	33	-53
	Total	605	598	95	68	-27	93	50	-43	93	45	-48	88	31	-57	86	33	-53
2014	3																	
	4																	
	5																	
	6	254	157	93	52	-41	92	52	-40									
	7	205	206	94	64	-30	87	46	-41	94	67	-27						
	8	202	182	100	68	-32	93	65	-28				87	48	-39	83	41	-42
	Total	661	545	95	62	-33	90	53	-37	94	67	-27	87	48	-39	83	41	-42
2013	3																	
	4																	
	5																	
	6	284	113	87	49	-38	82	49	-33									
	7	285	87	88	51	-37	86	61	-25	85	52	-33						
	8	318	127	96	68	-28	93	60	-33				88	58	-30	75	32	-43
	Total	887	327	91	57	-34	87	56	-31	85	52	-33	88	58	-30	75	32	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School **School No: 49** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	120	41	96	93	-3
	Biology	17	6	100	83	-17
	US History					
2014	English I					
	English II					
	Algebra I	93	30	100	97	-3
	Biology	16	3	100	*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I	58	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School **School No: 51** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	169	291	89	53	-36	94	74	-20									
	7	219	224	85	51	-34	91	59	-32	85	48	-37						
	8	158	280	97	54	-43	94	71	-23				92	41	-51	89	52	-37
	Total	546	795	90	65	-25	93	68	-25	85	48	-37	92	41	-51	89	52	-37
2014	3																	
	4																	
	5																	
	6	194	269	89	51	-38	94	71	-23									
	7	159	308	96	54	-42	97	60	-37	92	55	-37						
	8	182	240	96	65	-31	94	71	-23				92	45	-47	91	48	-43
	Total	535	817	93	56	-37	95	67	-28	92	55	-37	92	45	-47	91	47	-44
2013	3																	
	4																	
	5																	
	6	255	194	71	47	-24	86	76	-10									
	7	264	146	86	48	-38	76	58	-18	85	43	-42						
	8	228	205	93	62	-31	96	79	-17				90	68	-22	85	64	-21
	Total	747	545	83	53	-30	88	73	-15	85	43	-42	90	68	-22	85	64	-21

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School **School No: 51** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	73	12	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	63	7	100	100	0
	Biology		1		*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I	56	7	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School **School No: 52** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	69	208	81	29	-52	83	46	-37									
	7	58	223	88	31	-57	84	39	-45	78	22	-56						
	8	44	249	89	41	-48	92	60	-32				77	22	-55	58	8	-50
	Total	171	680	86	51	-35	86	48	-38	78	22	-56	77	22	-55	58	8	-50
2014	3																	
	4																	
	5																	
	6	72	202	78	35	-43	73	37	-36									
	7	70	210	79	34	-45	76	29	-47	69	27	-42						
	8	90	210	86	51	-35	78	48	-30				82	35	-47	45	13	-32
	Total	232	622	81	40	-41	75	38	-37	69	27	-42	82	35	-47	45	13	-32
2013	3																	
	4																	
	5																	
	6	142	109	54	23	-31	66	50	-16									
	7	151	134	75	30	-45	46	27	-19	62	14	-48						
	8	151	124	88	56	-32	88	68	-20				69	40	-29	52	26	-26
	Total	444	367	73	37	-36	70	49	-21	62	14	-48	69	40	-29	52	26	-26

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School **School No: 52** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	30	31	100	90	-10
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	53	15	96	93	-3
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	82	14	98	100	2
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Ahead Academy **School No: 456** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	6	64	100	33	-67	67	33	-34									
	7	16	84	63	36	-27	50	21	-29	41	29	-12						
	8	4	46	*	20	*	*	24	*	*		*	*	5	*	*	2	*
	Total	26	194	79	52	-27	56	26	-30	41	29	-12	25	5	-20	25	2	-23
2014	3																	
	4																	
	5																	
	6	17	85	76	34	-42	47	30	-17									
	7	20	144	45	31	-14	30	19	-11	50	30	-20						
	8																	
	Total	37	229	59	32	-27	38	23	-15	50	30	-20	0	0	0	0	100	100
2013	3																	
	4																	
	5																	
	6		5		20			*										
	7	1	30	*	23	*	*	7	*		9							
	8	1	166	*	35	*	*	27	*				*	15	*	*	8	*
	Total	2	201	*	33	*	*	24	*		9		*	15	*	*	8	*

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School **School No: 53** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	76	141	91	48	-43	91	58	-33									
	7	80	122	91	53	-38	88	47	-41	81	45	-36						
	8	42	187	100	62	-38	83	34	-49				100	48	-52	95	57	-38
	Total	198	450	94	69	-25	87	46	-41	81	45	-36	100	48	-52	95	57	-38
2014	3																	
	4																	
	5																	
	6	94	127	81	57	-24	85	61	-24									
	7	80	167	91	41	-50	84	46	-38	85	46	-39						
	8	60	159	95	63	-32	75	60	-15				83	53	-30	83	45	-38
	Total	234	453	88	53	-35	83	55	-28	85	46	-39	83	53	-30	83	45	-38
2013	3																	
	4																	
	5																	
	6	160	83	61	34	-27	59	44	-15									
	7	134	75	72	44	-28	24	17	-7	55	26	-29						
	8	117	111	87	47	-40	71	48	-23				77	28	-49	86	45	-41
	Total	411	269	72	42	-30	56	39	-17	55	26	-29	77	28	-49	86	45	-41

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School | **School No: 53** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	18	18	100	94	-6
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	36	11	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	35	6	91	100	9
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School **School No: 50** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	68	161	90	45	-45	82	51	-31									
	7	82	152	82	29	-53	82	43	-39	81	36	-45						
	8	78	160	91	48	-43	82	51	-31				89	48	-41	87	60	-27
	Total	228	473	88	56	-32	82	48	-34	81	36	-45	89	48	-41	87	60	-27
2014	3																	
	4																	
	5																	
	6	86	119	80	55	-25	94	66	-28									
	7	90	127	81	36	-45	81	42	-39	81	45	-36						
	8	72	124	97	64	-33	96	61	-35				90	41	-49	64	25	-39
	Total	248	370	85	51	-34	89	56	-33	81	45	-36	91	43	-48	61	24	-37
2013	3																	
	4																	
	5																	
	6	138	70	68	44	-24	70	46	-24									
	7	124	54	75	57	-18	47	40	-7	74	44	-30						
	8	113	116	85	59	-26	84	64	-20				66	35	-31	53	26	-27
	Total	375	240	75	55	-20	70	53	-17	74	44	-30	66	35	-31	53	26	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School **School No: 50** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	40	5	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	46	23	100	65	-35
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	38	14	87	43	-44
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Inspired for Excellence Academy West **School No: 300** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5		11		64			9										
	6	4	49	*	27	*	*	12	*	*		*	*		*	*		*
	7	5	35	100	37	-63	80	23	-57	80	34	-46						
	8	5	38	80	55	-25	80	33	-47				60	31	-29	40	14	-26
	Total	14	133	77	52	-25	70	19	-51	80	34	-46	60	31	-29	40	14	-26
2014	3																	
	4																	
	5		47		28			19						15				
	6	2	38		37			13										
	7	3	36		50			19			34							
	8		33		52			30						0			18	
	Total	5	154	100	40	-60	80	20	-60	100	32	-68	0	8	8	0	17	17
2013	3																	
	4																	
	5		1		*			*						*				
	6	6	11	33	18	-15	0	0	0									
	7	12	32	0	9	9	17	0	-17	8	3	-5						
	8	17	62	35	21	-14	6	11	5				6	7	1	0	0	0
	Total	35	106	23	17	-6	9	7	-2	8	3	-5	6	6	0	0	0	0

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jackson Middle School **School No: 54** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	65	200	80	33	-47	85	49	-36									
	7	81	167	91	38	-53	89	33	-56	88	36	-52						
	8	77	262	91	47	-44	77	40	-37				74	21	-53	74	18	-56
	Total	223	629	87	55	-32	84	41	-43	88	36	-52	74	21	-53	74	18	-56
2014	3																	
	4																	
	5																	
	6	101	166	88	35	-53	86	40	-46									
	7	104	181	84	41	-43	83	43	-40	82	41	-41						
	8	101	205	95	43	-52	93	51	-42				81	18	-63	59	14	-45
	Total	306	552	89	40	-49	87	45	-42	80	40	-40	78	18	-60	57	14	-43
2013	3																	
	4																	
	5																	
	6	148	139	75	32	-43	75	52	-23									
	7	149	145	85	32	-53	73	37	-36	78	29	-49						
	8	144	204	80	53	-27	78	55	-23				64	26	-38	52	18	-34
	Total	441	488	80	41	-39	76	49	-27	78	29	-49	64	26	-38	52	18	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jackson Middle School | **School No: 54** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	35	8	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	37	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	27	2	100	*	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	355	213	95	63	-32	90	55	-35									
	7	311	229	97	65	-32	92	46	-46	96	69	-27						
	8	317	232	99	82	-17	98	72	-26				95	58	-37	86	47	-39
	Total	983	674	97	81	-16	93	58	-35	96	69	-27	95	58	-37	86	47	-39
2014	3																	
	4																	
	5																	
	6	379	168	94	65	-29	84	48	-36									
	7	383	199	97	70	-27	91	49	-42	96	70	-26						
	8	278	226	99	76	-23	96	69	-27				95	52	-43	84	38	-46
	Total	1,040	593	96	71	-25	89	56	-33	96	70	-26	95	52	-43	84	38	-46
2013	3																	
	4																	
	5																	
	6	470	91	91	67	-24	84	49	-35									
	7	431	71	90	48	-42	67	30	-37	86	40	-46						
	8	338	121	97	80	-17	91	69	-22				87	48	-39	80	40	-40
	Total	1,239	283	92	68	-24	82	53	-29	86	40	-46	87	48	-39	80	40	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	107	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	87	2	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	135	4	99	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School **School No: 79** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	61	184	64	23	-41	70	39	-31									
	7	49	161	71	24	-47	61	25	-36	76	21	-55						
	8	45	150	62	37	-25	65	22	-43				88	43	-45	48	15	-33
	Total	155	495	66	42	-24	65	29	-36	76	21	-55	88	43	-45	48	15	-33
2014	3																	
	4																	
	5																	
	6	61	155	77	39	-38	80	65	-15									
	7	58	110	74	42	-32	74	34	-40	79	42	-37						
	8	61	128	93	55	-38	85	62	-23				95	59	-36	43	16	-27
	Total	180	393	82	45	-37	79	55	-24	79	42	-37	95	59	-36	43	16	-27
2013	3																	
	4																	
	5																	
	6	63	52	56	44	-12	79	62	-17									
	7	80	48	78	58	-20	68	52	-16	73	40	-33						
	8	44	69	86	48	-38	86	69	-17				86	72	-14	61	28	-33
	Total	187	169	72	50	-22	78	62	-16	73	40	-33	86	72	-14	61	28	-33

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School **School No: 79** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	6	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	20	7	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	10	6	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School **School No: 57** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	382	63	100	84	-16	99	73	-26									
	7	370	54	98	76	-22	99	77	-22	98	76	-22						
	8	357	78	99	79	-20	100	89	-11				99	68	-31	98	69	-29
	Total	1,109	195	99	85	-14	99	80	-19	98	76	-22	99	68	-31	98	69	-29
2014	3																	
	4																	
	5																	
	6	391	49	99	65	-34	97	63	-34									
	7	401	61	100	51	-49	98	61	-37	98	63	-35						
	8	390	71	99	82	-17	98	56	-42				96	40	-56	96	50	-46
	Total	1,182	181	99	67	-32	98	60	-38	98	63	-35	96	40	-56	96	50	-46
2013	3																	
	4																	
	5																	
	6	436	27	97	52	-45	95	64	-31									
	7	412	38	98	71	-27	72	68	-4	96	66	-30						
	8	331	75	98	88	-10	98	80	-18				94	76	-18	93	66	-27
	Total	1,179	140	98	76	-22	95	74	-21	96	66	-30	94	76	-18	93	66	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School | **School No: 57** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	322	10	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	222	5	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	191	7	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Las Américas **School No: 340** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4		8		13						13							
	5		35		3													
	6		61															
	7		77		4						3							
	8		124		2													
	Total		305		6						8							
2014	3																	
	4		4		*			*			*							
	5		19		0			0						0				
	6		22		0			0										
	7		28		0			0			0							
	8		45		4			8						7			7	
	Total		118		2			3			0			5			7	
2013	3																	
	4		17		0			0			0							
	5		33		0			0						0				
	6	2	28	*	7	*	*	18	*									
	7		42		5			12			10							
	8		43		9			5						7			5	
	Total	2	163	*	5	*	*	7	*		7			4			5	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School **School No: 61** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	56	186	91	41	-50	95	46	-49									
	7	74	208	96	48	-48	89	45	-44	92	44	-48						
	8	76	203	92	46	-46	98	64	-34				80	30	-50	84	22	-62
	Total	206	597	93	62	-31	94	52	-42	92	44	-48	80	30	-50	84	22	-62
2014	3																	
	4																	
	5																	
	6	115	181	81	43	-38	88	49	-39									
	7	101	196	85	39	-46	75	42	-33	85	40	-45						
	8	109	191	89	42	-47	88	47	-41				81	27	-54	55	7	-48
	Total	325	568	85	41	-44	84	46	-38	85	40	-45	81	27	-54	55	7	-48
2013	3																	
	4																	
	5																	
	6	165	98	64	33	-31	81	55	-26									
	7	182	74	70	28	-42	52	28	-24	72	32	-40						
	8	159	147	91	56	-35	92	70	-22				84	56	-28	52	21	-31
	Total	506	319	75	42	-33	77	56	-21	72	32	-40	84	56	-28	52	21	-31

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School **School No: 61** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	24	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	36	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	43	6	100	83	-17
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School **School No: 62** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	41	144	80	35	-45	90	57	-33									
	7	41	150	88	29	-59	100	40	-60	93	34	-59						
	8	33	164	94	42	-52	95	40	-55				94	39	-55	94	46	-48
	Total	115	458	87	50	-37	95	46	-49	93	34	-59	94	39	-55	94	46	-48
2014	3																	
	4																	
	5																	
	6	73	128	66	32	-34	71	44	-27									
	7	41	139	90	43	-47	93	50	-43	85	44	-41						
	8	80	134	94	52	-42	91	59	-32				86	42	-44	69	24	-45
	Total	194	401	82	43	-39	83	51	-32	85	44	-41	86	42	-44	69	24	-45
2013	3																	
	4																	
	5																	
	6	86	88	63	32	-31	65	39	-26									
	7	113	76	75	43	-32	79	62	-17	82	40	-42						
	8	85	119	84	47	-37	87	52	-35				73	25	-48	66	19	-47
	Total	284	283	74	41	-33	77	51	-26	82	40	-42	73	25	-48	66	19	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School **School No: 62** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	12	12	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	23	4	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	24	1	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	106	223	87	46	-41	90	59	-31									
	7	117	214	89	38	-51	89	49	-40	85	39	-46						
	8	87	273	92	50	-42	96	63	-33				91	45	-46	74	29	-45
	Total	310	710	89	58	-31	92	57	-35	85	39	-46	91	45	-46	74	29	-45
2014	3																	
	4																	
	5																	
	6	116	174	87	47	-40	96	64	-32									
	7	129	209	93	45	-48	90	46	-44	88	43	-45						
	8	109	210	99	67	-32	99	71	-28				95	60	-35	80	31	-49
	Total	354	593	93	54	-39	94	60	-34	88	43	-45	95	60	-35	80	31	-49
2013	3																	
	4																	
	5																	
	6	161	167	73	45	-28	79	56	-23									
	7	203	109	79	38	-41	62	37	-25	72	22	-50						
	8	143	152	92	64	-28	91	69	-22				91	68	-23	74	36	-38
	Total	507	428	81	50	-31	78	56	-22	72	22	-50	91	68	-23	74	36	-38

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	35	25	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	21	5	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	22	2	100	*	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School **School No: 64** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	291	242	94	54	-40	93	61	-32									
	7	217	239	95	51	-44	90	48	-42	94	54	-40						
	8	280	298	98	64	-34	87	46	-41	100			86	43	-43	87	40	-47
	Total	788	779	96	70	-26	90	52	-38	97	54	-43	86	43	-43	87	40	-47
2014	3																	
	4																	
	5																	
	6	300	174	93	61	-32	93	60	-33									
	7	337	201	96	60	-36	89	53	-36	93	65	-28						
	8	329	238	98	63	-35	92	61	-31				92	46	-46	77	26	-51
	Total	966	613	96	62	-34	91	58	-33	93	65	-28	92	46	-46	77	26	-51
2013	3																	
	4																	
	5																	
	6	433	99	84	53	-31	82	66	-16									
	7	462	91	89	58	-31	69	49	-20	81	41	-40						
	8	398	144	95	68	-27	89	63	-26				89	52	-37	78	41	-37
	Total	1,293	334	89	61	-28	82	60	-22	81	41	-40	89	52	-37	78	41	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School **School No: 64** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	145	13	99	100	1
	Biology	69	1	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	185	14	100	100	0
	Biology	30	2	100	*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I	209	15	100	93	-7
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School **School No: 337** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	320	87	98	68	-30	99	76	-23									
	7	327	56	99	80	-19	100	74	-26	100	75	-25						
	8	313	80	99	70	-29	99	73	-26				98	63	-35	96	61	-35
	Total	960	223	99	83	-16	99	74	-25	100	75	-25	98	63	-35	96	61	-35
2014	3																	
	4																	
	5																	
	6	352	47	99	83	-16	99	79	-20									
	7	339	60	99	65	-34	97	70	-27	99	70	-29						
	8	323	61	99	92	-7	100	86	-14				98	79	-19	94	77	-17
	Total	1,014	168	99	80	-19	99	78	-21	99	70	-29	98	79	-19	94	77	-17
2013	3																	
	4																	
	5																	
	6	347	40	96	43	-53	96	68	-28									
	7	343	31	99	84	-15	87	55	-32	97	71	-26						
	8	323	48	99	79	-20	95	87	-8				98	74	-24	94	54	-40
	Total	1,013	119	98	68	-30	95	74	-21	97	71	-26	98	74	-24	94	54	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School | **School No: 337** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	178	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	175	3	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	194	4	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School **School No: 60** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	166	206	89	50	-39	91	69	-22									
	7	132	240	89	49	-40	92	63	-29	85	44	-41						
	8	155	266	92	56	-36	95	70	-25				94	62	-32	86	57	-29
	Total	453	712	90	65	-25	93	67	-26	85	44	-41	94	62	-32	86	57	-29
2014	3																	
	4																	
	5																	
	6	169	202	92	48	-44	94	64	-30									
	7	145	213	90	46	-44	90	48	-42	91	49	-42						
	8	138	228	98	57	-41	97	56	-41				93	46	-47	79	29	-50
	Total	452	643	93	51	-42	93	56	-37	91	49	-42	93	46	-47	79	29	-50
2013	3																	
	4																	
	5																	
	6	216	136	82	43	-39	87	60	-27									
	7	241	93	83	42	-41	71	50	-21	70	32	-38						
	8	130	130	89	55	-34	91	54	-37				80	49	-31	72	37	-35
	Total	587	359	84	47	-37	83	55	-28	70	32	-38	80	49	-31	72	37	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School **School No: 60** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	45	8	100	100	0
	Biology	23	4	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	38	11	100	100	0
	Biology	19	2	100	*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I	25	3	100	*	*
	Biology	22	2	100	*	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School **School No: 98** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	205	218	96	47	-49	93	58	-35									
	7	214	233	96	38	-58	92	44	-48	95	52	-43						
	8	197	249	99	50	-49	98	64	-34				95	43	-52	93	44	-49
	Total	616	700	97	61	-36	94	55	-39	95	52	-43	95	43	-52	93	44	-49
2014	3																	
	4																	
	5																	
	6	230	210	93	55	-38	94	68	-26									
	7	246	199	96	41	-55	85	31	-54	95	46	-49						
	8	268	179	97	51	-46	94	62	-32				97	51	-46	88	42	-46
	Total	744	588	95	49	-46	91	54	-37	95	46	-49	97	51	-46	88	42	-46
2013	3																	
	4																	
	5																	
	6	296	152	82	43	-39	87	61	-26									
	7	322	132	89	34	-55	64	39	-25	88	37	-51						
	8	266	172	95	59	-36	93	70	-23				94	51	-43	78	36	-42
	Total	884	456	88	47	-41	86	59	-27	88	37	-51	94	51	-43	78	36	-42

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School **School No: 98** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	142	22	100	100	0
	Biology	31	1	100	*	*
	US History					
2014	English I					
	English II					
	Algebra I	179	9	100	100	0
	Biology	28		100		
	U.S. History					
2013	English I					
	English II					
	Algebra I	134	7	100	100	0
	Biology	31		100		

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School **School No: 163** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	58	217	72	28	-44	68	37	-31									
	7	61	199	84	27	-57	81	37	-44	82	29	-53						
	8	24	229	92	40	-52	83	52	-31				79	33	-46	88	40	-48
	Total	143	645	83	46	-37	77	42	-35	82	29	-53	79	33	-46	88	40	-48
2014	3																	
	4																	
	5																	
	6	59	156	88	43	-45	88	42	-46									
	7	52	171	90	43	-47	81	28	-53	84	36	-48						
	8	46	186	91	38	-53	85	40	-45				80	28	-52	61	14	-47
	Total	157	513	90	41	-49	85	37	-48	84	36	-48	80	28	-52	61	14	-47
2013	3																	
	4																	
	5																	
	6	92	105	53	28	-25	48	38	-10									
	7	74	136	64	38	-26	33	21	-12	53	24	-29						
	8	75	128	87	53	-34	74	45	-29				55	20	-35	47	11	-36
	Total	241	369	67	40	-27	53	36	-17	53	24	-29	55	20	-35	47	11	-36

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School | **School No: 163** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	17	17	71	71	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston **School No: 100** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	106	4	75	*	*	63	*	*		*	*		*	*		*	*
	4	111	28	79	54	-25	60	29	-31	68	27	-41						
	5	140	35	90	69	-21	77	43	-34				68	47	-21			
	6	185	60	95	80	-15	87	48	-39									
	7	248	46	90	78	-12	79	52	-27	86	60	-26						
	8	298	103	96	77	-19	78	40	-38				69	28	-41	68	26	-42
	Total	1,088	276	88	79	-9	74	48	-26	77	44	-33	69	38	-31	68	26	-42
2014	3	90	5	73	80	7	39	20	-19									
	4	95	32	83	50	-33	64	21	-43	71	39	-32						
	5	168	65	86	72	-14	71	44	-27				72	44	-28			
	6	179	46	91	76	-15	84	52	-32									
	7	235	80	93	51	-42	74	21	-53	85	42	-43						
	8	288	76	95	80	-15	87	49	-38				72	31	-41	68	25	-43
	Total	1,055	304	89	67	-22	75	37	-38	81	42	-39	72	37	-35	68	25	-43
2013	3	69	29	81	69	-12	54	28	-26									
	4	129	29	82	59	-23	42	27	-15	68	46	-22						
	5	131	69	92	74	-18	69	35	-34				80	50	-30			
	6	156	100	91	71	-20	82	47	-35									
	7	185	108	91	79	-12	84	58	-26	86	66	-20						
	8	180	131	96	86	-10	80	67	-13				83	56	-27	70	41	-29
	Total	850	466	90	77	-13	72	51	-21	79	62	-17	82	54	-28	70	41	-29

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston **School No: 100** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	434	123	72	50	-22
	English II	463	125	76	58	-18
	Algebra I	377	128	78	61	-17
	Biology	382	103	91	85	-6
	US History	344	111	91	82	-9
2014	English I	286	204	76	57	-19
	English II	258	192	83	61	-21
	Algebra I	271	175	77	54	-23
	Biology	250	132	93	84	-9
	U.S. History	178	101	93	88	-5
2013	English I					
	English II					
	Algebra I	179	103	79	48	-32
	Biology	169	128	89	66	-24

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	113	72.5	25.6	-46.9
GED	0	0.0	0.0	0.0	6	0.7	12.8	12.1
Continuers	13	100.0	100.0	0.0	36	16.9	30.8	13.9
Completion	13	100.0	100.0	0.0	155	90.1	69.2	-20.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School **School No: 77** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	33	130	70	31	-39	61	42	-19									
	7	26	117	73	42	-31	65	45	-20	81	44	-37						
	8	30	135	97	61	-36	93	55	-38				72	25	-47	100	34	-66
	Total	89	382	80	58	-22	73	47	-26	81	44	-37	72	25	-47	100	34	-66
2014	3																	
	4																	
	5																	
	6	35	80	71	43	-28	60	51	-9									
	7	57	91	72	49	-23	70	40	-30	68	53	-15						
	8	41	91	85	75	-10	84	71	-13				73	36	-37	54	34	-20
	Total	133	262	76	56	-20	71	54	-17	68	53	-15	73	36	-37	54	34	-20
2013	3																	
	4																	
	5																	
	6	92	50	58	40	-18	67	51	-16									
	7	66	59	76	56	-20	61	53	-8	56	39	-17						
	8	51	88	90	63	-27	83	54	-29				84	53	-31	78	51	-27
	Total	209	197	71	55	-16	68	53	-15	56	39	-17	84	53	-31	78	51	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School **School No: 77** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	14	15	100	73	-27
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	9	6	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	14	4	100	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School **School No: 56** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	81	170	91	44	-47	89	48	-41									
	7	75	175	88	45	-43	85	36	-49	80	42	-38						
	8	72	216	90	52	-38	89	52	-37				89	51	-38	77	24	-53
	Total	228	561	90	63	-27	88	45	-43	80	42	-38	89	51	-38	77	24	-53
2014	3																	
	4																	
	5																	
	6	109	139	77	53	-24	82	53	-29									
	7	104	177	82	45	-37	69	26	-43	82	56	-26						
	8	118	187	92	58	-34	90	54	-36				92	58	-34	71	28	-43
	Total	331	503	84	52	-32	80	44	-36	82	56	-26	92	58	-34	71	28	-43
2013	3																	
	4																	
	5																	
	6	167	85	64	41	-23	50	38	-12									
	7	183	100	80	34	-46	52	21	-31	72	24	-48						
	8	134	114	90	63	-27	70	53	-17				91	73	-18	70	40	-30
	Total	484	299	77	47	-30	56	39	-17	72	24	-48	91	73	-18	70	40	-30

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School | **School No: 56** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	18	3	100	*	*
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	27	8	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	65	3	98	*	*
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School **School No: 99** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	175	124	98	68	-30	94	66	-28									
	7	188	125	97	72	-25	93	69	-24	96	72	-24						
	8	199	146	98	71	-27	99	81	-18				97	68	-29	94	61	-33
	Total	562	395	98	80	-18	95	72	-23	96	72	-24	97	68	-29	94	61	-33
2014	3																	
	4																	
	5																	
	6	228	98	96	62	-34	91	60	-31									
	7	247	119	99	63	-36	85	47	-38	94	52	-42						
	8	236	163	97	64	-33	89	61	-28				92	49	-43	91	44	-47
	Total	711	380	98	63	-35	88	56	-32	94	52	-42	92	49	-43	91	44	-47
2013	3																	
	4																	
	5																	
	6	305	54	84	52	-32	77	58	-19									
	7	332	70	89	56	-33	74	52	-22	81	47	-34						
	8	254	145	94	77	-17	89	57	-32				80	40	-40	81	44	-37
	Total	891	269	89	66	-23	80	56	-24	81	47	-34	80	40	-40	81	44	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School | **School No: 99** | **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	83	6	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	155	12	100	100	0
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	131	17	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School **School No: 82** **Middle School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	31	128	81	28	-53	87	39	-48									
	7	45	110	80	48	-32	76	44	-32	76	38	-38						
	8	46	150	85	45	-40	83	55	-28				85	42	-43	72	24	-48
	Total	122	388	82	58	-24	82	46	-36	76	38	-38	85	42	-43	72	24	-48
2014	3																	
	4																	
	5																	
	6	57	84	82	48	-34	82	49	-33									
	7	53	111	92	57	-35	87	47	-40	90	52	-38						
	8	26	87	100	76	-24	96	69	-27				100	73	-27	54	26	-28
	Total	136	282	90	60	-30	87	54	-33	90	51	-39	100	73	-27	54	26	-28
2013	3																	
	4																	
	5																	
	6	76	80	66	40	-26	62	44	-18									
	7	66	43	70	49	-21	44	42	-2	64	43	-21						
	8	59	66	90	47	-43	95	63	-32				87	52	-35	37	18	-19
	Total	201	189	74	44	-30	63	50	-13	64	43	-21	87	52	-35	37	18	-19

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School **School No: 82** **Middle School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I	17	7	100	100	0
	Biology					
	US History					
2014	English I					
	English II					
	Algebra I	14	3	100	*	*
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I	19	5	100	100	0
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	4	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	5	0	0	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	6	314	318	94	67	-27	92	65	-26									
	7	323	312	93	71	-21	91	66	-25	91	66	-26						
	8	265	380	97	68	-28	91	72	-19				96	66	-30	92	64	-29
	Total	903	1,010	94	72	-22	92	74	-17	91	66	-26	96	66	-30	92	64	-29
2014	3	1	1		*			*										
	4		1		*			*			*							
	5		7		43			43						29				
	6	119	65	90	68	-22	92	70	-22									
	7	87	120	100	67	-33	97	63	-34	98	70	-28						
	8	87	114	99	68	-31	97	72	-25				95	57	-38	74	44	-30
	Total	294	308	95	67	-28	94	67	-27	98	69	-29	95	54	-41	74	45	-29
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6	105	83	77	51	-26	84	77	-7									
	7	94	67	86	58	-28	87	63	-24	87	52	-35						
	8	67	60	91	58	-33	97	80	-17				87	63	-24	79	40	-39
	Total	266	212	84	55	-29	88	75	-13	87	53	-34	87	62	-25	79	40	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	4,266	11,527	85	47	-38
	English II	3,500	10,149	88	48	-40
	Algebra I	2,307	8,653	90	65	-25
	Biology	4,176	8,421	96	78	-18
	US History	3,314	6,944	97	82	-15
2014	English I	4,847	10,587	89	35	-54
	English II	4,158	8,414	92	38	-53
	Algebra I	2,587	7,487	93	58	-34
	Biology	4,657	7,576	98	73	-26
	U.S. History	2,829	6,818	99	85	-14
2013	English I					
	English II					
	Algebra I	4,127	5,150	85	54	-31
	Biology	6,403	6,120	94	67	-27

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	8,981	90.8	75.4	-15.4	8,958	92.7	70.9	-21.8
GED	67	0.5	0.7	0.3	64	0.4	0.8	0.3
Continuers	729	2.6	10.2	7.6	688	1.4	12.2	10.8
Completion	9,777	93.9	86.3	-7.6	9,710	94.5	83.8	-10.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Advanced Virtual Academy/Twilight Schools **School No: 462** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I		46		9	
	English II		60		5	
	Algebra I		26		19	
	Biology		22		27	
	US History	1	57	*	49	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	30	10.1	10.6	0.5	22	13.8	7.8	-6.0
GED	4	1.3	1.4	0.2	8	6.9	2.2	-4.7
Continuers	90	24.1	34.3	10.2	73	0.0	40.8	40.8
Completion	124	35.4	46.4	10.9	103	20.7	50.8	30.1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen F. Austin High School **School No: 1** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	99	594	95	29	-66
	English II	70	473	84	30	-54
	Algebra I	66	396	95	69	-26
	Biology	103	430	98	76	-22
	US History	73	272	100	86	-14
2014	English I	97	573	84	28	-56
	English II	75	420	87	31	-56
	Algebra I	65	391	92	69	-24
	Biology	91	429	95	66	-28
	U.S. History	34	304	100	86	-14
2013	English I					
	English II					
	Algebra I	148	274	93	54	-39
	Biology	173	301	90	54	-36

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	377	90.2	89.5	-0.7	305	93.6	82.1	-11.5
GED	2	1.3	0.0	-1.3	0	0.0	0.0	0.0
Continuers	7	0.7	2.2	1.6	10	1.3	4.1	2.8
Completion	386	92.2	91.8	-0.4	315	94.8	86.2	-8.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Beechnut Academy **School No: 303** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I	3	48	*	21	*
	English II	1	33	*	21	*
	Algebra I	2	35	*	26	*
	Biology	2	29	*	48	*
	U.S. History		13		54	
2013	English I					
	English II					
	Algebra I	3	57	*	28	*
	Biology	4	67	*	45	*

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	0	0.0		
GED	0	0.0	0.0	0.0	0	0.0		
Continuers	2	100.0	0.0	0.0	1	100.0		
Completion	2	100.0	0.0	0.0	1	100.0		

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Bellaire High School **School No: 2** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	442	568	97	52	-45
	English II	391	542	98	61	-37
	Algebra I	156	328	99	78	-21
	Biology	435	426	100	84	-16
	US History	444	451	100	91	-9
2014	English I	509	536	95	48	-47
	English II	477	496	99	59	-40
	Algebra I	191	306	97	74	-23
	Biology	502	427	100	79	-21
	U.S. History	346	376	100	90	-10
2013	English I					
	English II					
	Algebra I	301	159	91	64	-28
	Biology	699	463	98	80	-18

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	705	95.7	79.7	-16.0	658	97.0	75.2	-21.8
GED	2	0.2	0.3	0.1	4	0.0	1.8	1.8
Continuers	39	1.2	11.1	9.9	30	1.6	9.7	8.1
Completion	746	97.1	91.2	-5.9	692	98.6	86.7	-11.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Carnegie Vanguard High School **School No: 322** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	145	16	100	94	-6
	English II	129	15	100	100	0
	Algebra I	28	5	100	100	0
	Biology	135	15	100	100	0
	US History	139	14	100	100	0
2014	English I	174	3	100	*	*
	English II	161	15	100	100	0
	Algebra I	32	1	100	*	*
	Biology	170	3	100	*	*
	U.S. History	124	16	100	100	0
2013	English I					
	English II					
	Algebra I	52	5	100	100	0
	Biology	207	7	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	108	100.0	100.0	0.0	102	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	108	100.0	100.0	0.0	102	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Challenge Early College High School **School No: 323** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	100	37	99	97	-2
	English II	80	33	100	100	0
	Algebra I	55	31	100	97	-3
	Biology	101	37	100	100	0
	US History	81	34	100	100	0
2014	English I	91	31	99	97	-2
	English II	92	28	100	96	-4
	Algebra I	36	20	100	100	0
	Biology	88	29	100	100	0
	U.S. History	73	32	100	100	0
2013	English I					
	English II					
	Algebra I	49	23	98	96	-2
	Biology	93	30	99	100	1

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	97	98.6	90.6	-7.9	93	97.4	90.5	-6.9
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	1.4	0.0	-1.4	3	2.6	4.8	2.1
Completion	98	100.0	90.6	-9.4	96	100.0	95.2	-4.8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

César Chávez High School **School No: 27** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	257	842	91	27	-64
	English II	150	836	85	33	-52
	Algebra I	137	613	93	51	-42
	Biology	245	595	98	73	-25
	US History	144	549	97	77	-20
2014	English I	270	827	89	34	-55
	English II	207	649	87	39	-48
	Algebra I	189	591	95	55	-40
	Biology	251	570	98	70	-28
	U.S. History	123	556	99	79	-20
2013	English I					
	English II					
	Algebra I	261	377	82	47	-35
	Biology	366	416	90	61	-30

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	561	92.3	82.7	-9.6	553	92.2	77.7	-14.5
GED	5	0.9	0.7	-0.1	4	0.0	0.9	0.9
Continuers	18	0.9	3.8	3.0	36	0.8	8.0	7.2
Completion	584	94.0	87.3	-6.7	593	93.0	86.6	-6.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3	1		*		*	*		*	*		*	*		*	*		*
	4																	
	5							100										
	6																	
	7																	
	8		10		40								100			100		
	Total	1	10	*	40	*	*	100	*	*		*	*		*	*		*
2014	3		1		*			*										
	4																	
	5		2		*			*						*				
	6																	
	7																	
	8		2		*			*						*			*	
	Total		5		80			80			0			100			0	
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6																	
	7		3		*			*			*							
	8		1		*			*						*			*	
	Total		6		17			33			20			*			*	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	1	13	*	31	*
	English II		6		33	
	Algebra I	1	21	*	10	*
	Biology		14		36	
	US History		7		86	
2014	English I		7		14	
	English II		1		*	*
	Algebra I		5		20	
	Biology		4		*	*
	U.S. History		1		*	*
2013	English I					
	English II					
	Algebra I	1		*		*
	Biology	1		*		*

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	1	6.3	0.0	-6.3
GED	3	33.3	16.7	-16.7	1	6.3	0.0	-6.3
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	3	33.3	16.7	-16.7	2	12.5	0.0	-12.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High School Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		2		*			*			*			*	
	Total		3		*			*			*			*	
2013															

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														

* N<5

Grades 1–2 Iowa At or Above 50th Percentile for Non-Special Education Students

		N Tested		ELA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

Grades 1–2 Logramos At or Above 50th Percentile for Non-Special Education Students

		N Tested		LA			Mathematics			Language			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jefferson Davis High School **School No: 3** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	71	450	90	28	-62
	English II	64	437	94	42	-52
	Algebra I	41	369	93	48	-45
	Biology	70	342	100	71	-29
	US History	64	288	97	80	-17
2014	English I	112	449	88	36	-52
	English II	103	331	86	39	-48
	Algebra I	73	353	93	63	-31
	Biology	109	327	99	75	-24
	U.S. History	66	277	98	91	-8
2013	English I					
	English II					
	Algebra I	131	209	79	44	-35
	Biology	172	209	90	62	-27

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	285	91.8	81.9	-9.9	263	97.8	81.3	-16.5
GED	5	0.0	2.1	2.1	4	0.0	1.9	1.9
Continuers	28	5.1	9.7	4.6	24	0.0	11.2	11.2
Completion	318	96.9	93.7	-3.2	291	97.8	94.4	-3.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Michael E. DeBakey High School For Health Professions **School No: 26** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	235	17	100	94	-6
	English II	166	35	100	100	0
	Algebra I	34	4	97	*	*
	Biology	216	17	100	100	0
	US History	156	34	100	100	0
2014	English I	213	19	100	100	0
	English II	181	32	100	97	-3
	Algebra I	17	5	100	100	0
	Biology	195	14	100	100	0
	U.S. History	178	20	100	100	0
2013	English I					
	English II					
	Algebra I	24	4	100	*	*
	Biology	228	18	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	200	100.0	100.0	0.0	171	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	200	100.0	100.0	0.0	171	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

East Early College High School | **School No: 345** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	95	19	100	79	-21
	English II	79	48	99	90	-9
	Algebra I	33	9	100	89	-11
	Biology	89	18	100	100	0
	US History	67	34	100	97	-3
2014	English I	105	21	99	90	-9
	English II	80	37	98	95	-3
	Algebra I	53	15	100	93	-7
	Biology	99	21	100	100	0
	U.S. History	70	43	100	100	0
2013	English I					
	English II					
	Algebra I	55	9	100	100	0
	Biology	110	16	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	90	100.0	96.6	-3.4	107	98.9	100.0	1.1
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	0.0	3.4	3.4	0	0.0	0.0	0.0
Completion	91	100.0	100.0	0.0	107	98.9	100.0	1.1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eastwood Academy for Academic Achievement **School No: 301** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	80	28	99	100	1
	English II	71	40	99	95	-4
	Algebra I	39	17	100	100	0
	Biology	74	28	100	100	0
	US History	58	31	100	97	-3
2014	English I	87	31	100	90	-10
	English II	69	25	99	88	-11
	Algebra I	48	19	100	100	0
	Biology	87	28	100	100	0
	U.S. History	47	62	100	98	-2
2013	English I					
	English II					
	Algebra I	50	15	98	87	-11
	Biology	86	14	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	98	100.0	100.0	0.0	98	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	98	100.0	100.0	0.0	98	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM High School Southeast **School No: 321** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	4	19	*	74	*
	English II	2	6	*	50	*
	Algebra I	1	16	*	81	*
	Biology	4	18	*	94	*
	US History	1	5	*	100	*
2014	English I	11	27	73	48	-25
	English II	5	10	100	70	-30
	Algebra I	11	28	100	75	-25
	Biology	11	31	100	90	-10
	U.S. History		10		90	
2013	English I					
	English II					
	Algebra I	12	3	67	*	*
	Biology	12	3	83	*	*

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	23	100.0	93.3	-6.7	7	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	23	100.0	93.3	-6.7	7	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM High School Southwest **School No: 455** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	41	117	90	69	-21
	English II	33	62	91	58	-33
	Algebra I	21	107	100	92	-8
	Biology	40	114	100	90	-10
	US History	30	23	97	96	-1
2014	English I	40	68	95	59	-36
	English II	30	35	93	49	-45
	Algebra I	23	59	100	86	-14
	Biology	40	64	100	95	-5
	U.S. History	11	19	100	100	0
2013	English I					
	English II					
	Algebra I	50	43	88	81	-7
	Biology	49	43	94	88	-6

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	22	94.4	100.0	5.6	23	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	22	94.4	100.0	5.6	23	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energy Institute High School | **School No: 468** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	88	98	99	68	-31
	English II	69	89	91	66	-25
	Algebra I	48	104	98	82	-16
	Biology	88	90	100	98	-2
	US History					
2014	English I	105	92	92	60	-33
	English II					
	Algebra I					
	Biology	104	91	100	93	-7
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ebbert Furr High School **School No: 4** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	66	248	65	23	-42
	English II	48	214	67	33	-34
	Algebra I	43	170	79	66	-13
	Biology	74	183	92	79	-13
	US History	56	158	89	77	-12
2014	English I	44	271	64	29	-35
	English II	53	205	85	30	-55
	Algebra I	34	168	94	65	-29
	Biology	46	183	96	71	-25
	U.S. History	30	167	97	83	-13
2013	English I					
	English II					
	Algebra I	49	104	84	74	-10
	Biology	63	117	87	63	-24

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	158	100.0	93.8	-6.3	182	97.7	91.6	-6.1
GED	1	0.0	0.9	0.9	0	0.0	0.0	0.0
Continuers	2	0.0	1.8	1.8	8	0.0	7.5	7.5
Completion	161	100.0	96.4	-3.6	190	97.7	99.1	1.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frances Harper Alternative School **School No: 94** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8		4		*			*						*			*	
	Total		4		*			*			*			*			*	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frances Harper Alternative School **School No: 94** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I					
	Biology		1		*	*
	US History					
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	4	25.0	33.3	8.3	2	33.3	8.3	-25.0
GED	0	0.0	0.0	0.0	1	0.0	8.3	8.3
Continuers	2	25.0	11.1	-13.9	3	0.0	25.0	25.0
Completion	6	50.0	44.4	-5.6	6	33.3	41.7	8.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for Law Enforcement and Criminal Justice **School No: 34** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	46	47	98	79	-19
	English II	35	62	94	69	-25
	Algebra I	28	38	86	82	-4
	Biology	45	45	98	98	0
	US History	47	90	100	96	-4
2014	English I	57	65	96	69	-27
	English II	81	79	99	77	-22
	Algebra I	28	38	100	87	-13
	Biology	57	49	96	94	-3
	U.S. History	33	82	100	99	-1
2013	English I					
	English II					
	Algebra I	99	32	96	84	-12
	Biology	135	37	98	100	2

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	114	98.3	100.0	1.7	118	100.0	97.6	-2.4
GED	1	1.7	0.0	-1.7	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	115	100.0	100.0	0.0	118	100.0	97.6	-2.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for the Performing and Visual Arts **School No: 25** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	174	25	99	100	1
	English II	145	34	100	100	0
	Algebra I	62	20	100	95	-5
	Biology	166	26	100	96	-4
	US History	128	33	100	100	0
2014	English I	170	15	99	93	-6
	English II	149	30	100	97	-3
	Algebra I	50	8	100	100	0
	Biology	167	15	100	100	0
	U.S. History	130	43	100	100	0
2013	English I					
	English II					
	Algebra I	58	11	97	91	-6
	Biology	168	12	99	100	1

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	145	100.0	92.9	-7.1	154	100.0	100.0	0.0
GED	1	0.0	7.1	7.1	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	146	100.0	100.0	0.0	154	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hope Academy Charter School **School No: 329** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	3	66	*	9	*
	English II	3	60	*	13	*
	Algebra I	4	57	*	5	*
	Biology	4	39	*	36	*
	US History	1	32	*	25	*
2014	English I	6	50	17	20	3
	English II	4	32	*	6	*
	Algebra I	5	30	60	27	-33
	Biology	4	27	*	67	*
	U.S. History	1	20	*	55	*
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	33	9.1	47.1	38.0	20	42.9	32.7	-10.2
GED	3	0.0	4.4	4.4	0	0.0	0.0	0.0
Continuers	12	36.4	11.8	-24.6	4	0.0	7.7	7.7
Completion	48	45.5	63.2	17.8	24	42.9	40.4	-2.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Academy for International Studies **School No: 348** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	82	36	99	86	-13
	English II	45	61	93	80	-13
	Algebra I	37	30	100	93	-7
	Biology	81	35	100	100	0
	US History	45	55	100	98	-2
2014	English I	77	45	94	78	-16
	English II	61	55	98	87	-11
	Algebra I	52	33	98	79	-19
	Biology	76	38	97	97	0
	U.S. History	46	58	100	97	-3
2013	English I					
	English II					
	Algebra I	62	20	95	85	-10
	Biology	97	37	98	78	-20

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	74	95.1	85.4	-9.8	76	96.2	73.5	-22.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	6	0.0	14.6	14.6	10	3.8	23.5	19.8
Completion	80	95.1	100.0	4.9	86	100.0	97.1	-2.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sam Houston Math, Science, & Technology Center **School No: 310** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	90	879	77	27	-50
	English II	67	727	90	34	-56
	Algebra I	73	703	89	48	-41
	Biology	91	660	96	72	-24
	US History	59	469	95	76	-19
2014	English I	199	895	80	29	-51
	English II	111	670	81	27	-54
	Algebra I	129	595	85	44	-41
	Biology	187	582	96	66	-30
	U.S. History	56	414	96	73	-23
2013	English I					
	English II					
	Algebra I	335	735	84	55	-29
	Biology	411	1,019	90	63	-27

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	478	90.2	77.1	-13.1	468	91.7	79.6	-12.1
GED	7	2.1	0.8	-1.3	4	0.4	1.1	0.8
Continuers	54	3.6	12.0	8.4	23	3.3	5.2	1.9
Completion	539	95.9	89.8	-6.1	495	95.3	85.9	-9.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

JJAEP **School No: 320** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I					
	English II					
	Algebra I					
	Biology					
	US History					
2014	English I		1		*	*
	English II					
	Algebra I					
	Biology		1		*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I		2		*	
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jesse Jones High School **School No: 6** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6	4	4	*	*	*	*	*	*									
	7																	
	8																	
	Total	4	4	*	*	*	*	*	*									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jesse Jones High School **School No: 6** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	26	87	85	37	-48
	English II	8	3	100	*	*
	Algebra I	14	76	100	96	-4
	Biology	26	81	100	99	-1
	US History	14	10	93	90	-3
2014	English I	28	152	57	20	-37
	English II	10	111	60	29	-31
	Algebra I	23	94	61	49	-12
	Biology	29	96	97	70	-27
	U.S. History	10	81	90	75	-15
2013	English I					
	English II					
	Algebra I	29	97	90	60	-30
	Biology	31	96	87	66	-21

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	81	72.5	75.4	2.9	67	91.9	70.2	-21.7
GED	1	2.5	0.0	-2.5	2	2.7	2.1	-0.6
Continuers	7	10.0	4.3	-5.7	0	0.0	0.0	0.0
Completion	89	85.0	79.7	-5.3	69	94.6	72.3	-22.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Jordan High School for Careers **School No: 33** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	50	170	98	54	-44
	English II	64	142	95	59	-36
	Algebra I	33	151	97	64	-33
	Biology	50	159	98	87	-11
	US History	79	113	99	79	-20
2014	English I	89	150	91	59	-32
	English II	125	132	94	49	-44
	Algebra I	59	103	97	80	-17
	Biology	85	114	98	87	-11
	U.S. History	55	131	100	95	-5
2013	English I					
	English II					
	Algebra I	112	105	92	67	-25
	Biology	157	143	92	83	-10

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	249	100.0	95.6	-4.4	225	99.3	97.8	-1.4
GED	1	0.0	0.7	0.7	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	1	0.0	1.1	1.1
Completion	250	100.0	96.4	-3.6	226	99.3	98.9	-0.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere High School **School No: 7** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	15	203	47	19	-28
	English II	16	164	75	15	-60
	Algebra I	8	170	63	38	-25
	Biology	15	146	93	53	-40
	US History	9	106	100	63	-37
2014	English I	28	153	54	22	-31
	English II	25	116	56	19	-37
	Algebra I	22	105	73	44	-29
	Biology	19	111	95	68	-27
	U.S. History	15	70	80	81	1
2013	English I					
	English II					
	Algebra I	40	55	58	55	-3
	Biology	46	66	67	44	-23

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	104	71.4	71.1	-0.4	78	73.8	66.0	-7.8
GED	1	0.0	1.3	1.3	1	1.6	0.0	-1.6
Continuers	3	4.3	0.0	-4.3	6	1.6	10.0	8.4
Completion	108	75.7	72.4	-3.3	85	77.0	76.0	-1.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mirabeau B. Lamar High School **School No: 8** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	521	463	95	56	-39
	English II	390	415	93	56	-37
	Algebra I	271	371	97	79	-18
	Biology	524	395	99	91	-8
	US History	334	316	100	87	-13
2014	English I	499	324	95	54	-41
	English II	417	273	96	56	-40
	Algebra I	267	237	96	81	-14
	Biology	473	235	99	85	-15
	U.S. History	415	378	100	92	-7
2013	English I					
	English II					
	Algebra I	271	147	86	50	-35
	Biology	500	161	98	73	-25

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	690	98.1	84.1	-14.0	825	98.1	75.3	-22.9
GED	1	0.2	0.0	-0.2	1	0.1	0.0	-0.1
Continuers	29	0.6	9.6	9.0	33	0.7	14.7	14.0
Completion	720	98.9	93.7	-5.2	859	99.0	90.0	-9.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lee High School | **School No: 9** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	66	549	68	16	-52
	English II	47	406	79	23	-56
	Algebra I	62	291	77	57	-20
	Biology	66	296	85	62	-23
	US History	59	202	93	69	-24
2014	English I	58	448	74	21	-53
	English II	78	306	78	24	-55
	Algebra I	48	315	90	57	-33
	Biology	56	317	95	53	-41
	U.S. History	39	214	97	77	-20
2013	English I					
	English II					
	Algebra I	98	238	87	56	-31
	Biology	105	246	88	58	-30

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	286	89.4	79.1	-10.3	259	93.0	81.9	-11.1
GED	1	0.7	0.0	-0.7	2	0.6	0.7	0.1
Continuers	27	0.7	12.9	12.2	19	1.3	12.3	11.0
Completion	314	90.8	92.0	1.2	280	94.9	94.9	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mickey Leland College Preparatory for Young Men **School No: 458** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	83	40	95	65	-30	88	68	-20									
	7	67	29	94	72	-22	95	79	-16	99	62	-37						
	8	52	41	98	85	-13	81	67	-14				100	80	-20	100	90	-10
	Total	202	110	96	84	-12	88	71	-17	99	62	-37	100	80	-20	100	90	-10
2014	3																	
	4																	
	5																	
	6	79	28	97	57	-40	92	61	-31									
	7	62	43	94	72	-22	97	81	-16	97	80	-17						
	8	61	36	97	92	-5	100	47	-53				93	81	-12	93	89	-4
	Total	202	107	96	75	-21	95	69	-26	97	80	-17	93	81	-12	93	89	-4
2013	3																	
	4																	
	5																	
	6	93	19	88	89	1	95	89	-6									
	7	82	16	88	63	-25				80	38	-42						
	8						79	69	-10									
	Total	175	35	88	77	-11	87	80	-7	80	38	-42						

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mickey Leland College Preparatory for Young Men **School No: 458** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	40	40	93	85	-8
	English II	10	4	90	*	*
	Algebra I	41	28	100	86	-14
	Biology	51	43	100	95	-5
	US History	6	7	100	100	0
2014	English I	12	6	92	100	8
	English II	12	5	92	100	8
	Algebra I	61	25	95	76	-19
	Biology	20	7	100	100	0
	U.S. History	10	14	100	100	0
2013	English I					
	English II					
	Algebra I	8	3	88	*	*
	Biology	11	5	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Liberty High School | **School No: 324** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I		81		5	
	English II		9		11	
	Algebra I		3		*	*
	Biology		1		*	*
	US History					
2014	English I		3		*	*
	English II		1		*	*
	Algebra I		13		8	
	Biology		2		*	*
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	3	0.0	1.7	1.7	3	0.0	1.8	1.8
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	142	19.0	78.0	58.9	135	35.7	76.5	40.8
Completion	145	19.0	79.7	60.6	138	35.7	78.2	42.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy **School No: 59** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	68	172	88	35	-53	92	50	-42									
	7	68	203	78	31	-47	84	32	-52	71	21	-50						
	8	49	209	90	37	-53	93	42	-51				93	30	-63	80	21	-59
	Total	185	584	85	52	-33	90	41	-49	71	21	-50	93	30	-63	80	21	-59
2014	3																	
	4																	
	5																	
	6	58	170	81	28	-53	84	39	-45									
	7	65	186	91	32	-59	78	35	-43	85	34	-51						
	8	51	214	98	43	-55	92	57	-35				86	28	-58	65	17	-48
	Total	174	570	90	35	-55	84	45	-39	85	34	-51	86	28	-58	65	17	-48
2013	3																	
	4																	
	5																	
	6	99	112	65	23	-42	70	42	-28									
	7	101	121	69	31	-38	54	44	-10	50	18	-32						
	8	97	144	87	43	-44	78	53	-25				75	27	-48	49	22	-27
	Total	297	377	73	33	-40	69	47	-22	50	18	-32	75	27	-48	49	22	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy **School No: 59** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	20	44	100	66	-34
	English II	19	47	100	68	-32
	Algebra I	26	42	100	86	-14
	Biology	20	44	100	93	-7
	US History	20	39	100	97	-3
2014	English I	31	68	81	53	-28
	English II	33	39	79	44	-35
	Algebra I	35	44	100	82	-18
	Biology	27	48	96	88	-9
	U.S. History					
2013	English I					
	English II					
	Algebra I	51	44	96	75	-21
	Biology	38	37	97	89	-8

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Madison High School **School No: 10** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	68	516	66	24	-42
	English II	56	468	86	24	-62
	Algebra I	48	421	79	55	-24
	Biology	64	359	88	77	-11
	US History	64	300	95	80	-15
2014	English I	118	584	75	28	-47
	English II	100	402	77	30	-47
	Algebra I	82	459	84	49	-35
	Biology	106	419	96	66	-30
	U.S. History	38	304	95	86	-9
2013	English I					
	English II					
	Algebra I	192	247	68	40	-28
	Biology	229	248	86	56	-29

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	397	92.4	79.3	-13.1	381	91.6	72.2	-19.5
GED	2	0.5	0.4	-0.2	1	0.0	0.4	0.4
Continuers	27	2.7	7.7	5.0	36	0.0	14.1	14.1
Completion	426	95.7	87.4	-8.3	418	91.6	86.7	-5.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle College High School at HCC Felix Fraga **School No: 485** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	2	30	*	33	*
	English II	1	31	*	29	*
	Algebra I	2	27	*	56	*
	Biology	2	27	*	59	*
	US History	2	17	*	76	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					0	0.0	0.0	0.0
GED					0	0.0	0.0	0.0
Continuers					7	100.0	100.0	0.0
Completion					7	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle College High School at HCC Gulfton **School No: 484** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	1	42	*	17	*
	English II	1	48	*	29	*
	Algebra I		33		30	
	Biology	1	22	*	36	*
	US History	1	35	*	69	*
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					0	0.0	0.0	0.0
GED					0	0.0	0.0	0.0
Continuers					10	100.0	100.0	0.0
Completion					10	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Milby High School **School No: 11** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	54	358	76	21	-55
	English II	98	488	83	26	-57
	Algebra I	40	233	80	44	-36
	Biology	50	230	98	77	-21
	US History	74	288	99	85	-14
2014	English I	151	451	77	33	-44
	English II	107	470	89	31	-58
	Algebra I	89	440	94	65	-29
	Biology	151	446	98	74	-24
	U.S. History	47	376	98	91	-7
2013	English I					
	English II					
	Algebra I	143	252	83	51	-32
	Biology	207	271	89	59	-30

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	412	90.3	90.0	-0.3	412	95.9	78.1	-17.8
GED	4	1.1	0.7	-0.4	1	0.0	0.4	0.4
Continuers	15	3.4	3.2	-0.2	18	1.4	5.8	4.4
Completion	431	94.9	94.0	-0.9	431	97.3	84.2	-13.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mount Carmel Academy **School No: 311** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	56	44	89	73	-16
	English II	45	55	93	62	-31
	Algebra I	40	47	93	72	-21
	Biology	55	38	100	92	-8
	US History	42	50	100	94	-6
2014	English I	62	51	77	43	-34
	English II	50	51	98	57	-41
	Algebra I	55	41	85	54	-32
	Biology	63	34	97	85	-12
	U.S. History	16	53	100	92	-8
2013	English I					
	English II					
	Algebra I	67	21	75	76	2
	Biology	71	21	93	86	-7

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	70	95.7	96.2	0.4	95	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	2.1	0.0	-2.1	0	0.0	0.0	0.0
Completion	71	97.9	96.2	-1.7	95	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Forest High School | **School No: 477** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	37	437	54	15	-39
	English II	36	299	58	11	-47
	Algebra I	27	352	70	51	-19
	Biology	34	336	76	59	-17
	US History	39	199	79	51	-28
2014	English I	16	432	38	22	-16
	English II	38	288	58	18	-39
	Algebra I	7	324	29	41	12
	Biology	2	275	*	60	*
	U.S. History	28	139	86	85	-1
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	0	0.0	0.0	0.0	146	88.7	77.6	-11.1
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	10	100.0	100.0	0.0	12	2.8	13.4	10.6
Completion	10	100.0	100.0	0.0	158	91.5	91.0	-0.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Houston Early College High School **School No: 308** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	69	52	99	87	-12
	English II	60	58	98	88	-10
	Algebra I	23	33	96	100	4
	Biology	66	51	100	98	-2
	US History	23	74	100	97	-3
2014	English I	100	25	97	100	3
	English II	50	59	98	75	-23
	Algebra I	47	13	100	100	0
	Biology	100	25	100	100	0
	U.S. History	23	64	100	98	-2
2013	English I					
	English II					
	Algebra I	59	32	97	91	-6
	Biology	109	101	99	97	-2

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	80	100.0	94.7	-5.3	76	100.0	97.7	-2.3
GED	2	0.0	5.3	5.3	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	1	0.0	2.3	2.3
Completion	82	100.0	100.0	0.0	77	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

REACH Charter High School **School No: 349** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	1	81	*	10	*
	English II		59		5	
	Algebra I	1	56	*	13	*
	Biology		51		25	
	US History		70		36	
2014	English I	3	47	*	15	*
	English II	3	40	*	13	*
	Algebra I	1	25	*	16	*
	Biology	2	23	*	43	*
	U.S. History	1	33	*	24	*
2013	English I					
	English II					
	Algebra I					
	Biology		1		*	

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	58	32.0	39.7	7.7	51	27.3	36.5	9.3
GED	5	0.0	4.0	4.0	1	0.0	0.9	0.9
Continuers	33	16.0	23.0	7.0	28	24.2	17.4	-6.9
Completion	96	48.0	66.7	18.7	80	51.5	54.8	3.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Reagan High School **School No: 12** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	212	441	92	47	-45
	English II	179	456	96	54	-42
	Algebra I	115	346	96	75	-21
	Biology	206	382	99	87	-12
	US History	185	371	98	80	-18
2014	English I	242	426	93	51	-42
	English II	239	388	97	51	-46
	Algebra I	153	313	98	73	-25
	Biology	239	320	100	85	-15
	U.S. History	118	336	99	88	-11
2013	English I					
	English II					
	Algebra I	287	184	90	60	-30
	Biology	392	195	96	78	-17

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	440	97.7	92.7	-5.0	489	99.3	89.9	-9.4
GED	3	0.5	0.8	0.4	0	0.0	0.0	0.0
Continuers	6	0.9	1.6	0.7	6	0.0	2.8	2.8
Completion	449	99.1	95.1	-4.0	495	99.3	92.7	-6.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Scarborough High School **School No: 24** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	38	223	61	29	-32
	English II	42	158	76	22	-54
	Algebra I	31	178	58	58	0
	Biology	40	162	83	80	-3
	US History	38	115	95	71	-24
2014	English I	61	177	75	32	-43
	English II	59	126	78	29	-49
	Algebra I	35	127	66	50	-15
	Biology	54	121	89	69	-19
	U.S. History	28	84	100	85	-15
2013	English I					
	English II					
	Algebra I	43	81	58	42	-16
	Biology	68	91	84	69	-15

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	121	83.1	69.9	-13.1	112	87.8	71.2	-16.6
GED	1	1.7	0.0	-1.7	1	1.4	0.0	-1.4
Continuers	9	5.1	5.8	0.7	15	5.4	16.7	11.3
Completion	131	89.8	75.7	-14.1	128	94.6	87.9	-6.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown High School | **School No: 23** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	37	465	78	37	-41
	English II	29	387	79	36	-43
	Algebra I	37	341	86	71	-15
	Biology	41	313	93	82	-11
	US History	40	225	100	84	-16
2014	English I	58	397	71	29	-42
	English II	80	315	88	31	-56
	Algebra I	47	257	96	55	-41
	Biology	59	261	95	74	-21
	U.S. History	30	238	100	82	-18
2013	English I					
	English II					
	Algebra I	72	214	88	70	-18
	Biology	102	214	96	79	-17

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	208	89.8	73.5	-16.3	185	84.8	76.5	-8.3
GED	1	0.9	0.0	-0.9	3	2.0	0.8	-1.3
Continuers	19	3.7	9.9	6.2	18	3.0	11.4	8.3
Completion	228	94.4	83.4	-11.0	206	89.9	88.6	-1.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School **School No: 81** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	75	75	95	73	-22	99	75	-24									
	7	96	67	98	81	-17	100	91	-9	97	79	-18						
	8	86	94	98	82	-16	100	89	-11				99	83	-16	95	70	-25
	Total	257	236	97	86	-11	100	85	-15	97	79	-18	99	83	-16	95	70	-25
2014	3																	
	4																	
	5																	
	6	117	56	91	79	-12	93	80	-13									
	7	86	101	100	75	-25	97	70	-27	99	79	-20						
	8	84	80	99	74	-25	97	93	-4				95	74	-21	74	56	-18
	Total	287	237	96	76	-20	95	80	-15	99	79	-20	95	74	-21	74	56	-18
2013	3																	
	4																	
	5																	
	6	101	79	79	49	-30	86	80	-6									
	7	94	64	86	61	-25	87	67	-20	87	55	-32						
	8	67	59	91	59	-32	97	82	-15				87	63	-24	79	39	-40
	Total	262	202	85	56	-29	89	77	-12	87	55	-32	87	63	-24	79	39	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School | **School No: 81** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	50	93	94	70	-24
	English II	55	99	98	60	-38
	Algebra I	86	92	100	96	-4
	Biology	49	90	100	96	-4
	US History	38	101	100	93	-7
2014	English I	74	108	92	56	-35
	English II	61	99	92	66	-26
	Algebra I	81	75	100	91	-9
	Biology	71	83	100	92	-8
	U.S. History	25	80	100	91	-9
2013	English I					
	English II					
	Algebra I	94	80	98	91	-7
	Biology	81	79	100	92	-8

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	97	100.0	95.3	-4.7	98	97.2	96.7	-0.5
GED	0	0.0	0.0	0.0	1	1.4	0.0	-1.4
Continuers	2	0.0	4.7	4.7	2	1.4	3.3	1.9
Completion	99	100.0	100.0	0.0	101	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

South Early College High School | **School No: 486** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	21	43	100	56	-44
	English II	8	17	100	71	-29
	Algebra I	11	37	91	68	-23
	Biology	22	43	100	91	-9
	US History	10	10	100	100	0
2014	English I	8	11	100	64	-36
	English II	6	11	100	55	-45
	Algebra I	6	10	100	100	0
	Biology	8	9	100	100	0
	U.S. History	9	14	100	100	0
2013	English I					
	English II					
	Algebra I					
	Biology					

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates					8	100.0	100.0	0.0
GED					0	0.0	0.0	0.0
Continuers					0	0.0	0.0	0.0
Completion					8	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ross Sterling High School **School No: 14** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	48	362	50	13	-37
	English II	32	290	66	18	-48
	Algebra I	37	300	68	50	-18
	Biology	45	258	84	66	-18
	US History	25	182	92	67	-25
2014	English I	47	274	70	23	-47
	English II	32	203	84	23	-62
	Algebra I	34	169	62	38	-24
	Biology	45	142	93	68	-25
	U.S. History	15	121	87	70	-16
2013	English I					
	English II					
	Algebra I	82	143	62	42	-20
	Biology	82	143	94	63	-31

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	181	82.6	82.7	0.1	151	89.5	64.1	-25.4
GED	1	0.0	0.8	0.8	1	1.0	0.0	-1.0
Continuers	9	3.5	4.5	1.0	11	1.0	9.7	8.7
Completion	191	86.0	88.0	1.9	163	91.6	73.8	-17.8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen Waltrip High School **School No: 15** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	105	428	77	32	-45
	English II	139	359	81	43	-38
	Algebra I	54	329	91	60	-31
	Biology	100	335	96	79	-17
	US History	140	321	93	73	-20
2014	English I	167	405	88	45	-43
	English II	115	334	92	44	-48
	Algebra I	92	257	96	65	-30
	Biology	165	261	98	81	-16
	U.S. History	165	473	98	82	-16
2013	English I					
	English II					
	Algebra I	140	262	82	50	-33
	Biology	213	258	96	74	-22

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	313	86.8	70.1	-16.7	351	87.3	77.4	-9.9
GED	2	0.0	0.9	0.9	5	1.4	1.0	-0.4
Continuers	32	2.7	12.2	9.5	15	1.8	5.4	3.6
Completion	347	89.6	83.3	-6.3	371	90.5	83.8	-6.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Booker T. Washington High School **School No: 16** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	31	196	77	34	-43
	English II	33	168	79	39	-40
	Algebra I	23	152	74	53	-21
	Biology	30	134	93	86	-7
	US History	27	99	93	78	-15
2014	English I	44	165	73	42	-30
	English II	35	133	77	37	-40
	Algebra I	34	128	88	51	-37
	Biology	42	127	95	84	-11
	U.S. History	28	80	96	86	-10
2013	English I					
	English II					
	Algebra I	72	84	69	30	-40
	Biology	96	86	85	57	-28

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	149	85.2	74.8	-10.4	143	83.8	65.5	-18.3
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	15	3.7	11.2	7.5	10	0.9	10.7	9.8
Completion	164	88.9	86.0	-2.9	153	84.8	76.2	-8.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westbury High School | **School No: 17** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	102	614	82	25	-57
	English II	94	512	84	30	-54
	Algebra I	85	489	73	49	-24
	Biology	109	438	92	72	-20
	US History	81	302	99	80	-19
2014	English I	144	549	74	27	-47
	English II	143	461	71	29	-42
	Algebra I	108	426	87	50	-38
	Biology	141	383	97	68	-29
	U.S. History	78	366	97	79	-18
2013	English I					
	English II					
	Algebra I	107	312	82	44	-39
	Biology	150	332	93	64	-28

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	400	88.0	76.0	-12.0	345	88.3	65.5	-22.8
GED	1	0.0	0.3	0.3	7	1.7	1.5	-0.2
Continuers	24	4.7	4.9	0.2	28	1.7	11.8	10.1
Completion	425	92.7	81.3	-11.5	380	91.7	78.8	-12.8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westside High School | **School No: 36** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	351	477	92	54	-38
	English II	301	481	94	52	-42
	Algebra I	157	364	92	68	-24
	Biology	346	372	99	89	-10
	US History	275	338	99	90	-9
2014	English I	363	451	96	53	-43
	English II	349	356	94	55	-39
	Algebra I	176	344	97	66	-31
	Biology	351	346	100	81	-19
	U.S. History	236	302	100	91	-9
2013	English I					
	English II					
	Algebra I	295	181	89	61	-29
	Biology	455	190	96	73	-23

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	570	98.6	82.7	-16.0	600	97.4	82.1	-15.4
GED	4	0.0	1.6	1.6	3	0.2	0.9	0.7
Continuers	17	0.8	5.6	4.8	19	0.9	6.7	5.8
Completion	591	99.5	89.9	-9.5	622	98.6	89.7	-8.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Phillis Wheatley High School **School No: 18** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	26	272	73	18	-55
	English II	16	227	69	17	-52
	Algebra I	16	202	88	40	-48
	Biology	7	65	100	45	-55
	US History	21	145	90	68	-22
2014	English I	29	274	69	16	-53
	English II	24	210	79	17	-63
	Algebra I	25	203	88	42	-46
	Biology	29	179	93	51	-42
	U.S. History	11	135	82	69	-13
2013	English I					
	English II					
	Algebra I	59	154	68	32	-36
	Biology	63	178	68	47	-21

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	139	84.1	58.8	-25.3	136	75.8	60.9	-14.9
GED	0	0.0	0.0	0.0	6	2.2	3.6	1.4
Continuers	16	2.4	11.8	9.3	8	5.5	2.7	-2.8
Completion	155	86.6	70.6	-16.0	150	83.5	67.3	-16.2

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Evan Worthing High School | **School No: 19** | **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	34	245	74	18	-56
	English II	22	187	68	18	-50
	Algebra I	23	166	87	42	-45
	Biology	30	146	87	55	-32
	US History	19	90	100	71	-29
2014	English I	33	175	64	17	-47
	English II	27	121	81	21	-60
	Algebra I	18	117	61	59	-2
	Biology	26	114	88	54	-34
	U.S. History	13	89	92	79	-14
2013	English I					
	English II					
	Algebra I	31	76	68	26	-41
	Biology	46	82	78	44	-34

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	148	86.4	70.0	-16.4	108	83.1	55.1	-27.9
GED	1	0.0	0.8	0.8	1	0.0	0.9	0.9
Continuers	8	3.0	4.6	1.6	12	0.0	11.2	11.2
Completion	157	89.4	75.4	-14.0	121	83.1	67.3	-15.8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jack Yates High School **School No: 20** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	35	282	69	26	-43
	English II	34	252	85	27	-58
	Algebra I	30	230	80	52	-28
	Biology	35	225	97	67	-30
	US History	33	170	100	85	-15
2014	English I	55	281	80	29	-51
	English II	45	225	89	43	-46
	Algebra I	40	192	80	54	-26
	Biology	55	171	98	75	-23
	U.S. History	18	144	100	91	-9
2013	English I					
	English II					
	Algebra I	94	103	87	63	-24
	Biology	126	109	84	68	-16

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates	183	83.1	83.2	0.1	191	96.2	70.9	-25.3
GED	1	1.2	0.0	-1.2	1	0.9	0.0	-0.9
Continuers	7	1.2	4.4	3.2	13	0.0	10.2	10.2
Completion	191	85.5	87.6	2.0	205	97.1	81.1	-16.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy **School No: 463** **High School Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3																	
	4																	
	5																	
	6	88	31	98	94	-4	88	68	-20									
	7	92	13	100	100	0	85	62	-23	98	100	2						
	8	78	26	100	96	-4	91	91	0				88	69	-19	87	73	-14
	Total	258	70	99	98	-1	88	74	-14	98	100	2	88	69	-19	87	73	-14
2014	3																	
	4																	
	5																	
	6	110	16	99	81	-18	96	75	-21									
	7	112	19	97	79	-18	90	65	-25	97	90	-7						
	8	69	32	100	94	-6	86	88	2				91	72	-19	87	63	-24
	Total	291	67	99	87	-12	93	75	-18	97	90	-7	91	72	-19	87	63	-24
2013	3																	
	4																	
	5																	
	6	126	3	98	*	*	90	*	*									
	7	107	6	95	83	-12				95	83	-12						
	8						82	50	-32									
	Total	233	9	97	89	-8	85	67	-18	95	83	-12						

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2015	3														
	4														
	5														
	Total														
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy **School No: 463** **High School Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2015	English I	31	24	100	96	-4
	English II	18	20	100	95	-5
	Algebra I	59	29	95	86	-9
	Biology	31	24	100	100	0
	US History	22	13	100	85	-15
2014	English I	37	26	92	62	-30
	English II	29	16	93	56	-37
	Algebra I	94	28	97	89	-8
	Biology	37	19	100	100	0
	U.S. History	17	33	100	100	0
2013	English I					
	English II					
	Algebra I	41	9	100	100	0
	Biology	46	12	100	100	0

Completion Status

	Class of 2013				Class of 2014			
	N	% Not At Risk	% At Risk	Diff	N	% Not At Risk	% At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5