

PEIMS Coordinator Training

Federal and State Compliance
Wanda Thomas, Sr. Manager

Presenters:

Latonya Smith, Sr. Compliance Analyst
Veda Winfree, Sr. Compliance Analyst

Date: September 7 , 2021

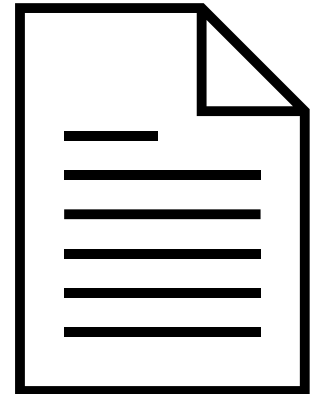


Norms

- Please mute your microphone and camera.
- Place your questions in the chat.
- Do not record these sessions.

Agenda

- Federal & State Compliance (FSC) Responsibilities
- Objectives of FSC and Campus Collaborative
- Data Integrity
- Campus Non-Instructional Data Team and PEIMS Coordinator Responsibilities
- iDelegate /Data Responsibilities Contacts
- Training
- Timelines and Important Dates
- Membership Reporting
- PEIMS Data Verification
- Membership Reconciliation
- Leaver Information
- Reports
- PEIMS Coordinator Toolkit



Federal and State Compliance (FSC)

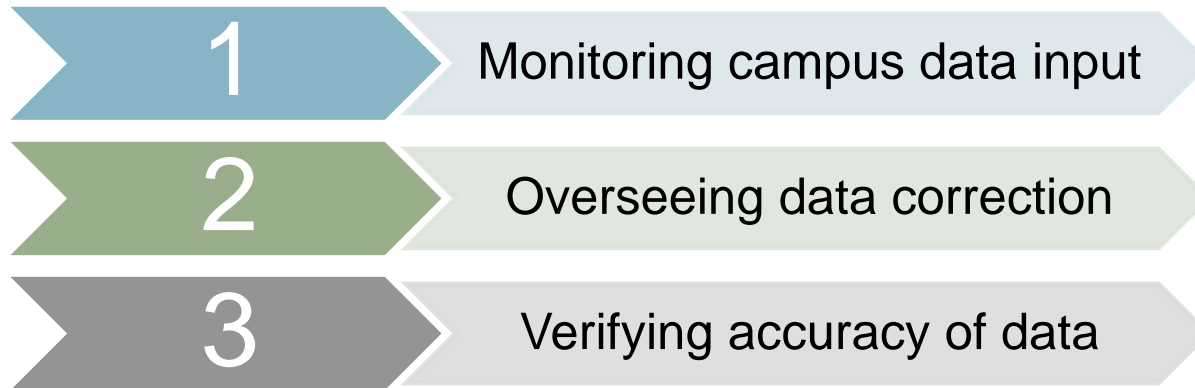


Responsibilities:

- Ensure data quality and analysis of record accountability.
- Analyze new legislation to identify school-related compliance issues.
- Monitor and balance official Average Daily Attendance (ADA) to ensure accurate data.
- Reconcile student membership.
- Review manual and digital school records as part of the HISD Data Quality Initiative.
- Supervise correction of Public Education Information Management System (PEIMS) and Unique Identification Database (UID) data by campus personnel.

FSC and Campus Collaborative

The objectives are to ensure data quality and analysis of data record accountability by establishing guidelines for:



Data Integrity

TEA and District Policy



Data Integrity

PEIMS Coordinators, attendance clerks, data entry clerks and SIR's play an essential role in HISD's efforts to ensure that all data is timely, accurate and properly documented.

In no case should paraprofessional personnel be responsible for determining students coding information for attendance, program placement or special services.

Data Integrity

- **Security Access**

- You must not give your passwords to others.
- You must always prevent unauthorized access from your computer when you are away from your desk.
- You must not accept the password from others.

Security Access rules apply to ALL HISD employees.

- **Consequences for inaccurate records:**

- Lowering of HISD's accountability record
- Lowering of a school's accountability rating
- Loss of funds to HISD which could impact jobs, salaries, and programs for students
- Students may be retained inappropriately
- Reprimands from the state

Campus Non-Instructional Data Team



Campus Non-Instructional Data Team

Every campus **must** have an identified Non-Instructional Data Team. This team should meet at least once a month to review campus data and be responsible for supporting the 6-week data verification process.



- **Campus PEIMS Coordinator** (Assistant Principal, Dean, or Instructional Coordinator)
- Campus Master Scheduler/Student Scheduler
- Professional Registrar (Secondary only)
- Student Information Representative (SIR)
- Attendance Clerk (All)
- Lead Discipline Data Entry (All)
- Campus Behavior Coordinator
- Special Populations Contacts



Campus PEIMS Coordinator

Responsibilities:

- Attend scheduled trainings and meetings related to PEIMS program areas. Consult with the Federal State and Compliance Analyst to schedule appropriate training for campus personnel.
- Collaborate with the principal to designate campus contacts for each data type that impacts, funding, compliance, and accreditation as well as contacts who are responsible for special program content knowledge.
- Identify, document and supply data reporting timelines and procedures to all personnel affected by them.
- Keep principal informed as to the accountability and accuracy of all PEIMS data.
- Oversee the reasonableness and accuracy of data by implementing procedures at the campus to ensure the data that affects funding, compliance, or accreditation is complete and correct by identifying areas of concern and determining corrective action.
- Work cooperatively with other campus personnel to collect, organize, and format data required for submitting campus PEIMS information in a timely manner.

iDelegate/Data Responsibilities Contacts



iDelegate/Data Responsibilities Contacts

Campuses must keep this form updated so that FSC can contact the appropriate staff regarding training, data errors, compliance reviews and TEA data reviews.

Clerical staff should not be designated where Certified Professionals are required.

Campus PEIMS and Data Responsibilities Contact			
Please submit a REVISED copy of the Campus PEIMS Program Contact Form when changes occur during the school year.			
Campus Name:	<input type="text"/>	Principal:	<input type="text"/>
School Phone:	<input type="text"/>	School Fax:	<input type="text"/>
SSO:	<input type="text"/>		
Program	Certified Professional's HISD User Name	Data Entry Clerk's HISD User Name	
At-Risk			
Attendance			
Bilingual / ESL / LEP			
Career & Technology Education (Sec)			
Dyslexia			
Economically Disadvantaged (Free and Reduced Lunch)			
Enrollment			
Extended School Year Services (ESY) Summer School			

FSC Training



FSC Training

Campus PEIMS Coordinators and/or principal designees must attend the following Federal and State Compliance training each year.

- PEIMS Coordinator Training
- PEIMS Leavers – Secondary Schools only
- PEIMS (Fall and Summer) – All Schools
- PEIMS Discipline – All Schools
- Attendance Overview – All Schools
- HISD School Guidelines – All Schools
- OnDataSuite (as available) – All Schools

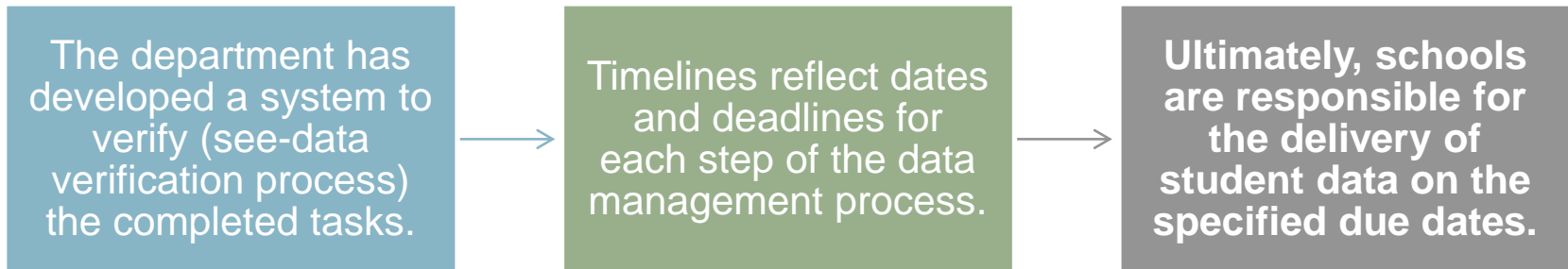
Link to [**2021-2022 Training Schedule**](#)

Timelines and Important Dates



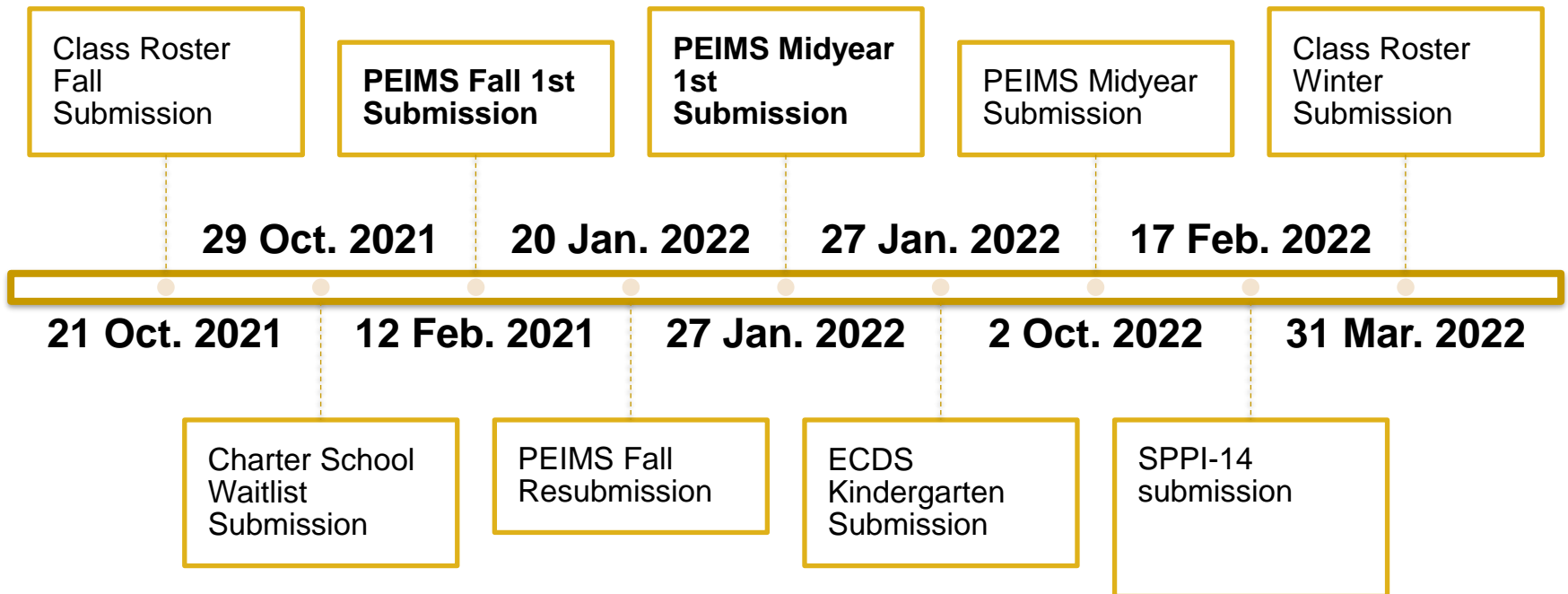
Timelines

FSC Department has established timelines for all data related to student information and will disseminate these timelines to the schools at the beginning of the school year.

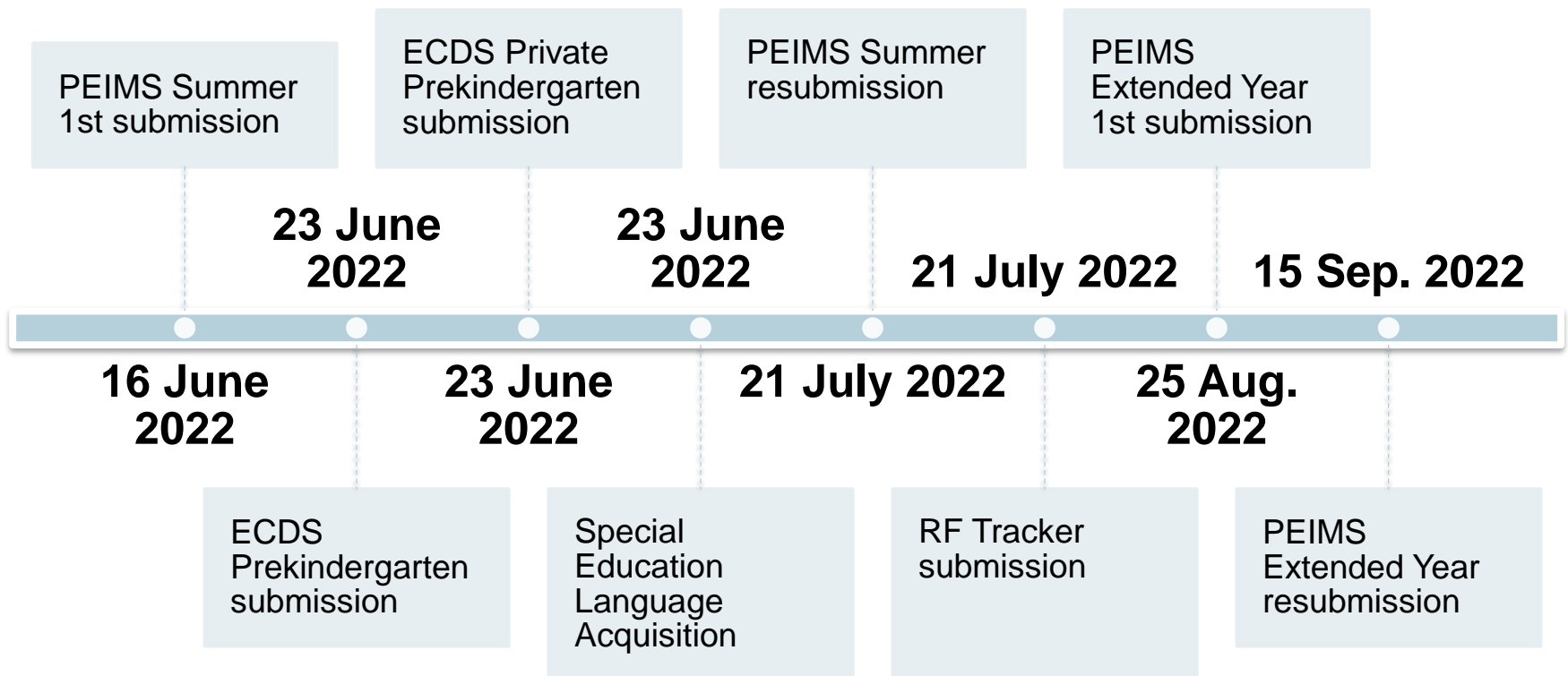


TSDS Collection Due Dates

As a reminder, FSC sets the campus entry data entry deadlines a few weeks prior to the actual TEA deadlines. Campuses must adhere to the deadlines set by FSC to ensure that all data are captured for the submission.



TSDS Collection Due Dates (Continued)



Important Dates

Close of School Start Window *(Always last Friday in September) Involves student leavers*

**September
24, 2021**

- The "**School Start Window**" is from the first day of school through the last Friday of September. It has been designated by TEA as the timeframe that districts can account for all students in grades 7-12 who attended a Houston ISD last school year and may or may not have returned this school year.
- **Students who did not leave the Texas Education System and did not enroll in another Texas Public School District must be reported as dropouts if they are not located and enrolled before the last day of the "School Start Window".**

PEIMS Snapshot *(Always last Friday in October) No relation to student leavers.*

**October
29, 2021**

- **PEIMS Snapshot** *(Always last Friday in October)*

Progress Report and Report Card Dates

2021-2022 HISD Connect Dates for 6-WEEK Report Card and Progress Report

Progress Report (PR)/Cycle (CY)	HISD Connect	Progress Report (PR) and Report Card Cycle (CY) End Date	HISD Connect Teacher Timeframe	Teacher Verification Due (CY) @ 5p	HISD Connect Lock Date @ 12:01a	Store Grades	Submit PR/Report Cards to FSC (pdf only)	Progress Reports/Report Cards Go Out to Parents
PR1	PR Run 1	9/08/2021 (Wednesday)	9/8/2021		Open	9/9/2021	9/10/2021	09/10/2021 (Friday)
CY1	CY1	10/01/2021 (Friday)	10/04/2021 - 10/06/2021	10/6/2021	10/07/2021 (Thursday)*	10/7/2021	10/8/2021	10/08/2021 (Friday)
PR2	PR Run 2	10/20/2021 (Wednesday)	10/20/2021		Open	10/21/2021	10/22/2021	10/22/2021 (Friday)
CY2	CY2	11/12/2021 (Friday)	11/15/2021-11/17/2021	11/17/2021	11/18/2021(Thursday)*	11/18/2021	11/19/2021	11/19/2021 (Friday)
PR3	PR Run 3	12/08/2021 (Wednesday)	12/8/2021		Open	12/9/2021	12/10/2021	12/10/2021(Friday)
CY3	CY3	1/14/2022 (Friday)	01/14/2022-01/19/2022	1/19/2022	01/20/2022 (Thursday)*	1/20/2022	1/21/2022	01/21/2022 (Friday)
PR4	PR Run 4	02/02/2022 (Wednesday)	2/2/2022		Open	2/3/2022	2/4/2022	02/04/2022 (Friday)
CY4	CY4	2/25/2022 (Friday)	02/28/2022 - 03/02/2022	3/2/2022	03/03/2022 (Thursday)*	3/3/2022	3/4/2022	03/04/2022 (Friday)
PR5	PR Run 5	03/23/2022 (Wednesday)	3/23/2022		Open	3/24/2022	3/25/2022	03/25/2022 (Friday)
CY5	CY5	04/22/2022 (Friday)	04/25/2022-04/27/2022	4/27/2022	04/28/2022 (Thursday)*	4/28/2022	4/29/2022	04/29/2022 (Friday)
PR6	PR Run 6	05/11/2022 (Wednesday)	5/11/2022		Open	5/12/2022	5/13/2022	05/13/2022 (Friday)
CY6	CY6	06/07/2021 (Tuesday)	06/01/2022-06/06/2022	06/03/2021 (ES/MS)	06/06/2022 (Monday)**	6/6/2022	6/7/2022	6/7/2022 (ES/MS)
				06/13/2022 (HS)	06/14/2022 (HS)	6/14/2021	6/15/2022 Final	06/15/2022(HS)

**End of 1st semester

OnDataSuite



OnDataSuite



OnDataSuite is a 4 piece data warehouse solution that allows districts to securely view student information and create custom research queries based on their uploaded PEIMS, State Student Assessment, ACT, AP, PSAT, TSI, SAT files and more.

OnPoint enables users to pull data from files across years, test administrations and collections, to provide unprecedented access to multiple data sets in one system. It features PEIMS and Assessment data, but crosses over into Accountability, Federal Programs, CCMR and PBM/RDA.

OnDataSuite is currently available to:

- Campus PEIMS Coordinators
- Campus Principals

OnDataSuite

View Campus Dashboards by Submission

Campus : Austin H S

Year 2020 - 2021

Fall Information

Summer Dashboard

Campus Dashboard

Academic

1700 Dumble
Houston, TX 77023-3139
(713) 924-1600 Phone
(713) 923-3157 Fax

District Information
Offers the ASVAB test

Programs of Study
(001) - Accounting and Financial Services
(004) - Animal Science
(006) - Architectural Design

Gifted and Talented Programs
(01) - Pull-out
(02) - Push-in
(03) - Full-time gifted only

Administration ⓘ (2020 - 2021 Fall PEIMS file loaded 01/21/2021)
Principal Orlando Reyna
Assistant Principal Tracy Cooper
Assistant Principal Dytonya Maryland
Assistant Principal Ivonne Rodriguez
Assistant Principal Sarah Moore

School Population (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

Student Total	Count	Percent
9th Grade	1,520	100%
10th Grade	447	29.41%
11th Grade	407	26.78%
12th Grade	336	22.11%
	330	21.71%

More +

More +

Student Demographics (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

Gender	Count	Percent
Female	680	44.74%
Male	840	55.26%
Ethnicity		
Hispanic-Latino	1,381	90.86%
Race		
American Indian - Alaskan Native	2	0.13%
Asian	1	0.07%
Black - African American	125	8.22%
Native Hawaiian - Pacific Islander	1	0.07%
White	7	0.46%
Two-or-More	3	0.20%

Special Services (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

Primary Disabilities	Count	Percent
No Disability	0	0.00%
Orthopedic impairment	2	1.12%
Other health impairment	17	9.50%
Auditory impairment	4	2.23%
Visual impairment	0	0.00%
Deaf-Blind	0	0.00%
Intellectual disability	33	18.44%
Emotional disturbance	6	3.35%
Learning disability	95	53.07%
Speech impairment	3	1.68%
Autism	18	10.06%
Developmental delay	0	0.00%

OnDataSuite

View Data Validation and Custom Reports

OnPoint®

DashboardsMy DashboardsStudentAssessmentStaffFinanceAccountabilityTSDS Rules

ManualsSubmit Ticket

Focus List

All Students

Report Search

Search for a Report

Report Commands

Create Report

Load Last Report

Data Source Information

Please choose a data source from the Report Center.

Student Report Center

General

4-Year Longitudinal Student Listing

5-Year Longitudinal Student Listing

6-Year Longitudinal Student Listing

Prelim Longitudinal Cohort

Fall PEIMS

CTE Enrollment

Fall Enrollment

Fall SPED Program Enrollment

Leaver

Not Enrolled on Snapshot

Summer PEIMS

Attendance

Course Completion

CTE Attendance

CTE Flexible Attendance

Disciplinary Incidents

Flexible Attendance

Graduation Program

SPED Attendance

SPED Flexible Attendance

Student Restraint

Student Section Association

Summer Enrollment

Summer SPED Program Enrollment

Title I Part A Program Enrollment

Truancy

Extended Year PEIMS

Extended Year - Enrollment

Extended Year - ESY Services

Extended Year - Course Completion

Extended Year - Attendance

Extended Year - SPED Attendance

Extended Year - Flexible Attendance

Extended Year - SPED Flexible Attendance

Accountability

CCMR Early Warning System

Class Roster

Class Roster Fall Enrollment

Class Roster Winter Enrollment

ECDS

ECDS PK Enrollment

ECDS KG Enrollment

Residential Facilities

Student Residential Facilities

Student Data Validation

Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit)

LSA Of Kindergarten Students Enrolled Under The Age Of Five

LSA Of Prekindergarten Students Enrolled Without Proper PEIMS Code

LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only

LSA Of Early Education Students With A Special Education Setting Of Mainstream

LSA Of Bilingual ESL Education Eligibility Coding On The Snapshot

Summer Limited Scope Attendance Audit Review (TEA Desk Audit)

Funding Data Validation

Students With Perfect Attendance And No Course Completion Indicator

Fall CTE Class Service IDs With Less Than 45 Minutes

Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period

PK Students With September 1st Age Of 5 Years Old Or Older Showing Eligible Days

Students With September 1st Age Over 21 And Showing Eligible Days

Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days

Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance

Student Excess Contact Hour Summary

CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours

Course Completion Validation

Enrolled Students Without A Course Completion Record

No High School Fine Arts Courses

Course Credit Duplicates

Discipline Validation

Discipline Incidents For Mutual Fighting Only 1 Offender

Discipline Records Without A Matching Attendance Record

Unauthorized Suspensions For Grade Levels Less Than 3rd Grade

Homeless Out of School Suspensions

FHSP Validation

FHSP No Endorsements

Leaver Validation

Leaver Graduates Without Fall or Summer Enrollment Records

OnDataSuite

View FataIs, Warnings and Special Warnings

Data Category Type	Data Category Code	FataIs	Warnings	Special Warnings
All	All	4 / 227	8 / 14	29 / 67
Organization				
Local Education Agency	10010	0 / 6		
Shared Service Arrangement Fiscal Agent	10011	0 / 7	0 / 1	
Campus	10020	0 / 6		2 / 5
Course	10070	0 / 2		
Student				
Student Basic Information	40100	1 / 88	4 / 5	6 / 14
Student Program Extension	40110	0 / 57	2 / 4	9 / 28
School Leaver	40203	1 / 13	1 / 2	4 / 6
Special Education Program	41163	2 / 36	1 / 2	6 / 9
Title I, Part A Program	41461	0 / 5		0 / 1
Student Graduation Program	48011	0 / 7		2 / 4

OnDataSuite

Resources

Training

- Register for Online 1456070 in One Source

Participants will be going over how the application works and how to navigate through it to view various reports. Users will also be able to view TSDS rules for their campuses based on the the various TEA submissions.

Tools from OnDataSuite

Manuals

<https://manuals.ondatasuite.com/>

Training Modules

<https://manuals.ondatasuite.com/index.php/training/>

OnDataSuite

Access Information

- Contact **Arian Sadri**, Arian.Sadri@houstonisd.org, if you have questions regarding access to OnDataSuite.

Temporary Online Learning Virtual Academy

New for 2021-2022



Temporary Online Learning (TOL)

WHO QUALIFIES?

Students who are unable to attend school because of a temporary medical condition are eligible for a maximum of 20 days of Temporary Online Learning during the 2021-2022 school year.

To qualify, **ONE** of the following conditions must be met:

- ▶ Student's temporary medical condition is documented by a licensed U.S. physician. Documentation must include a physician's statement directing the student to remain at home or in a hospital.
- ▶ Student has a positive COVID-19 test result or is displaying symptoms of a recognized communicable disease.
- ▶ Student has been identified as having been in close contact with an individual with a confirmed or presumed positive case of COVID-19.



HISD
@H.O.M.E.
HOME-BASED ONGOING
MOBILE EDUCATION



Website: <https://www.houstonisd.org/Page/190289>

Temporary Online Learning- Eligibility Criteria

- The student is unable to attend school because of a temporary medical condition.
- The total amount of remote conferencing instruction does not exceed more than 20 instructional days over the entirety of the school year.

Temporary Online Learning (TOL)

To learn more about
Temporary Online Learning, visit
<https://www.houstonisd.org/HOME>.

Technical Issues?

Send an email to the
Service Desk,
servicedesk@houstonisd.org.



CONTACT US

IT Service Desk
ServiceDesk@HoustonISD.org
713-892-7378
6:30-5:00 M-F

For Temporary online learning questions,
contact the Service Desk.

HISD @ H.O.M.E. Hotline
713-556-INFO (4636)
7:00-4:30 M-F

TEMPORARY ONLINE LEARNING

SUBMIT A REQUEST

PK-5

6-8

9-12



WATCH VIDEO

Virtual Academy or Temporary Online Learning: What's the difference?

Temporary Online Learning (TOL)

All TOL requests submitted by noon should be processed by submitting the TOL enrollment form by 3 PM. This ensures that the student is enrolled correctly and has access to the HUB courses the following morning.

Enrollment Links:

- ES enrollment link: <https://forms.office.com/r/DBxZfsgbUy>
- MS enrollment link: <https://forms.office.com/r/7tq7p2SHQU>
- HS enrollment link: <https://forms.office.com/r/dtaxw3y7Em>

Technical Issues?

Send an email to the Service Desk, servicedesk@houstonisd.org.

HISD Virtual Academy

For a student to be eligible to participate in the HISD Virtual Academy option, they must meet the two following requirements.

1. Be aged 11 or under on August 23rd, 2021 AND:
2. Be medically diagnosed with at least one of the following conditions designated by the Centers For Disease Control and Prevention as a high-risk if exposed to the COVID-19 Virus:
 1. Asthma
 2. Chronic lung disease
 3. Compromised immune systems (including from smoking, cancer treatment, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, or use of corticosteroids or other immune weakening medications)
 4. Diabetes
 5. Serious heart disease (including heart failure, coronary artery disease, congenital heart disease, cardiomyopathies, and hypertension)
 6. Chronic kidney disease undergoing dialysis
 7. Liver disease
 8. Severe obesity



Website:

<https://www.houstonisd.org/Page/190589>

HISD Virtual Academy

1. **Program Started:** Monday August 30th (Onboarding)
2. **Classes Started:** Tuesday August 31st
3. Enrollment, Attendance and Grading will be processed centrally
4. Students will have until 11:59p to complete assignments; therefore, attendance will be posted 1 day later.
5. **Attendance Code RA will not be used for the 2021-2022 School Year.**

Campus PEIMS Coordinators are designated as Site Coordinators

1. Obtain and Review Progress Monitoring every 3 weeks for student performance.
2. Notify Parents of Non-Activity Online. Report will be provided by TCAH personnel.

HISD Virtual Academy



- **Eligibility and Student Requirements,**
<https://www.houstonisd.org/Page/190589>
- **Frequently Asked Questions,**
<https://www.houstonisd.org/Page/190933>
- **Virtual Academy (Espanol),**
<https://www.houstonisd.org/Page/190525>

PEIMS Data Verification and Membership Reconciliation

New for 2021-2022



Six Weeks Data Verification

Campuses and Departments will be required to reconcile their data at the close of each six weeks cycle:



- At the end of each 6-weeks cycle, campuses will be given a 10-day window to correct or enter any data elements.
- Campus PEIMS Coordinators will work with their non-instructional team to ensure the reconciliation process is complete.
- Campus Principal /Designee will sign-off on Campus Summary Report.

Six Weeks Data Verification

Campus Summary Reports must be generated each 6-week reporting period and reviewed by the Principal or designee for reasonableness.

The Campus PEIMS Coordinator/ Principal or Designee should do the following:

- Scrutinize regular attendance totals and special program attendance totals based on approximate membership,
- Investigate all data totals that have exceptionally high value or a value of zero, and
- Compare current-year totals to prior year totals to detect unreasonable differences.

Data Verification Timelines

Cycle	Cycle Dates	Data Reconciliation Period	Campus Summary Report	Campus Summary/Signature & Acknowledgment Due to FSC
1	Aug 23-Oct 1	Oct 18-29	Nov 1	Nov 5
2	Oct 5-Nov 12	Nov 15-Dec 3	Dec 6	Dec 10
3	Nov 15-Jan 14	Jan 18-31	Feb 1	Feb 7
4	Jan 19-Feb 25	Feb 28-Mar 11	Mar 21	Mar 25
5	Feb 28-April 22	Apr 25-May 6	May 9	May 13
6	April 25-June 7	June 7 – June 21	Jun 27	July 1

Membership Reconciliation

Reconciliation of Teacher's Roster Information and Attendance Accounting Records - Student Attendance Accounting Handbook 2.3.4

Process

- Student membership from the teacher's roster is to be reconciled to the attendance accounting records at the end of the first and fourth six-week reporting periods. The reconciliation is to verify that all students are reported on attendance records and that "no show" students have been purged from the attendance accounting system.

Required Document

- District personnel are to develop a form to be used at the end of the first and fourth six-week reporting periods to show the total number of students in membership in each teacher's class during the official attendance period (See Appendix). The total number of students in membership is to be reconciled to the total number of students listed in attendance accounting records. The district PEIMS coordinator and his or her supervisor must certify this document with their signatures.

Timeline

- If your district uses a paperless attendance accounting system, the electronic equivalent of a signature page (for example, a feature that allows certifiers to indicate their certification of data electronically) is acceptable in lieu of a paper signature page. The reconciliation does not need to be conducted on the last day of the six-week reporting period. However, it should be conducted no later than the final week of the six-week period. The reconciliation should be for the official attendance period (usually second period).

Campuses will receive a detailed procedure document prior to the reconciliation period.

Leaver Information



Important Dates for Leavers

PEIMS Leaver Training

- September 21, 2021 – Virtual
- Register on OneSource

Fall PEIMS Submission Timeline

- **December 2, 2021 – Fall PEIMS First Submission Deadline,**
The campus data entry deadline will be a few weeks prior to this date.
- **January 20, 2022 – Fall PEIMS Resubmission Deadline** (no leaver code changes can be made after the Fall PEIMS Resubmission deadline). *The campus data entry deadline will be a few weeks prior to this date.*

Leaver Coding Information

Leaver coding is assigned by the campus principal or administrative designee. Campus clerks and/or SIRs do not assign leaver codes.

Leaver Folders– Required Documents

Districts must document the withdrawal of students and maintain on file the appropriate paperwork associated with student withdrawals.

Every student leaver folder – including folders for students who leave during the summer – **must have the leaver documentation**. Each student leaver must have an individual folder.

1. District-Approved Leaver Form(s)

- Exit Information/Leaver Code Assignment Form (Updated)
- Leaver Code Change Form (Updated)
- Home School Questionnaire
- Oral Statement Form
- CPS/L66 Form

2. Supporting Documentation

- Authentic documentation for the assigned leaver code.
- Sufficient documentation per TWEDS-Enabled Data Standards.



Leaver Forms – Required Documents

**HOUSTON INDEPENDENT SCHOOL DISTRICT
EXIT INFORMATION AND LEAVER CODE ASSIGNMENT FORM**

CAMPUS ID#: _____ CAMPUS NAME: _____ DATE: _____

STUDENT INFORMATION PORTION: Please print
STUDENT'S NAME (Last, First, Middle): _____

ID NUMBER: _____ BIRTH DATE: _____ GRADE LEVEL: _____ GENDER: ☐ M ☐ F

EXIT INFORMATION PORTION: This portion is NOT supporting documentation for a Leaver Code.

PARENT/GUARDIAN or QUALIFIED STUDENT NAME: _____ RELATIONSHIP TO STUDENT: _____

E-MAIL ADDRESS: _____ PHONE NUMBER: _____
☐ CURRENT OR ☐ NEW MAILING ADDRESS: _____ CITY: _____ STATE: _____

IF APPLICABLE PLEASE PROVIDE
NEW SCHOOL DISTRICT & CAMPUS: _____

NEW SCHOOL CITY & STATE: _____

HOME COUNTRY (INCLUDE CITY): _____

REASON FOR WITHDRAWAL: _____

EXIT CODE ASSIGNMENT SECTION (REQUIRED): (Type/print the appropriate leaver code.)

80 - TX Public School	L82 - Enroll Outside TX	ADMINISTRATOR'S INFORMATION SIGNATURE: _____ PRINTED NAME: _____ TITLE: _____ DATE: _____
L03 - Died	L88 - Another HISD Campus	
L08 - Student (female or male) withdrew from/left school because of pregnancy	L83 - Falsification of Enrollment (RARE)	
L16 - Student returned to family's home country or emigrated to another country	L86 - Student Completed GED outside of Texas	
L20 - Student withdrew from/left school because of a medical injury	L87 - Texas Tech/UT HS Diploma	
L24 - Pursue college degree	L88 - Court Ordered GED - not earned	
L60 - Home Schooling	L89 - Incarcerated in State or Federal Facility	
L66 - CPS	L90 - Military Grad - Outside of Texas	
L81 - Enroll TX Private School	L98 - Unknown / Dropout	

POSTING CLERK'S SIGNATURE _____ **PRINTED NAME & TITLE** _____ **DATE OF POSTING** _____

OFFICE USE ONLY: LEAVER DOCUMENTATION ON FILE: ATTACH ALL SUPPORTING DOCUMENTS TO THIS FORM.

<input type="checkbox"/> 80/88 Verification of Enrollment in another Texas Public School or HISD school	<input type="checkbox"/> L60 Completed Home School Questionnaire/ Written statement from parent/guardian, including the date home schooling began	<input type="checkbox"/> L85/L90 Transcript showing sufficient credits, or diploma with seal (Military Interstate Compact Agreement)
<input type="checkbox"/> L03 Death Certificate, Obituary, Funeral Program; Written/Oral statement	<input type="checkbox"/> L66 Written Statement from CPS Officer, includes badge number and phone number	<input type="checkbox"/> L86 GED certificate/written documentation from testing company showing completion, must include date, location, contact information
<input type="checkbox"/> L08 Oral/Written Statement by parent, guardian or student indicating that student is withdrawing or has withdrawn due to pregnancy	<input type="checkbox"/> L81/L82/L87 Transcript/Records Request from receiving private school, school outside of Texas or HS Diploma program	<input type="checkbox"/> L88 Court Order from a JUDGE requiring completion of a GED
<input type="checkbox"/> L16 Oral/Written Statement by relative or adult neighbor of student's return to family's home country or emigrated to another country	<input type="checkbox"/> L81/L82/L87 Oral/Written notice from parent or guardian to authorized District representative	<input type="checkbox"/> L89 Oral/Written notification from law enforcement, prosecuting attorney, or state / federal penitentiary
<input type="checkbox"/> L20 Written/oral statement from parent, guardian, or qualified student that student has suffered a condition/injury/illness that requires substantial medical care; the student is unable to attend school	<input type="checkbox"/> L81/L82/L87 Verification of Enrollment in a private school, school outside of Texas or HS Diploma program	<input type="checkbox"/> L98 DROP OUT/GED/OTHER
<input type="checkbox"/> L24 Verification by authorized college rep, or student schedule, at least 9 hours per semester	<input type="checkbox"/> L83 Falsification of Enrollment / Not Immunized (include due process documentation)	<input type="checkbox"/> HISD Withdrawal Form

Revised August 9, 2021

**HOUSTON INDEPENDENT SCHOOL DISTRICT
LEAVER CODE CHANGE FORM**

CAMPUS ID#: _____ CAMPUS NAME: _____ DATE: _____

STUDENT'S NAME (Last, First, Middle): _____

ID NUMBER: _____ BIRTH DATE: _____ GRADE LEVEL: _____ GENDER: ☐ M ☐ F

FORMER LEAVER CODE: _____ **WITHDRAWAL DATE:** _____

NEW LEAVER CODE: _____ (Print/type the appropriate leaver code.)

80 - TX Public School	88 - Another HISD Campus	ADMINISTRATOR'S INFORMATION SIGNATURE: _____ PRINTED NAME: _____ TITLE: _____ DATE: _____
L03 - Died	L82 - Enroll Outside TX	
L08 - Pregnancy	L83 - Falsification of Enrollment (RARE)	
L16 - Student returned to family's home country or emigrated to another country	L86 - Student Completed GED outside of Texas	
L20 - Medical Injury	L87 - Texas Tech/UT HS Diploma	
L24 - Pursue college degree	L88 - Court Ordered GED - not earned	
L60 - Home Schooling	L89 - Incarcerated in State or Federal Facility	
L66 - CPS	L90 - Military Grad - Outside of Texas	
L81 - Enroll TX Private School	L98 - Unknown / Dropout	

REASON FOR CODE CHANGE (Select one):

<input type="checkbox"/> 80/88 Verification of Enrollment in another Texas Public School or HISD school	<input type="checkbox"/> L60 Completed Home School Questionnaire/ Written statement from parent/guardian, including the date home schooling began	<input type="checkbox"/> L85/L90 Transcript showing sufficient credits, or diploma with seal (Military Interstate Compact Agreement)
<input type="checkbox"/> L03 Death Certificate, Obituary, Funeral Program; Written/Oral statement	<input type="checkbox"/> L66 Written Statement from CPS Officer, includes badge number and phone number	<input type="checkbox"/> L86 GED certificate/written documentation from testing company showing completion, must include date, location, contact information
<input type="checkbox"/> L08 Oral/Written Statement by parent, guardian or student indicating that student is withdrawing or has withdrawn due to pregnancy	<input type="checkbox"/> L81/L82/L87 Transcript/Records Request from receiving private school, school outside of Texas or HS Diploma program	<input type="checkbox"/> L88 Court Order from a JUDGE requiring completion of a GED
<input type="checkbox"/> L16 Oral/Written Statement by relative or adult neighbor of student's return to family's home country or emigrated to another country	<input type="checkbox"/> L81/L82/L87 Oral/Written notice from parent or guardian to authorized District representative	<input type="checkbox"/> L89 Oral/Written notification from law enforcement, prosecuting attorney, or state / federal penitentiary
<input type="checkbox"/> L20 Written/oral statement from parent, guardian, or qualified student that student has suffered a condition/injury/illness that requires substantial medical care; the student is unable to attend school	<input type="checkbox"/> L81/L82/L87 Verification of Enrollment in a private school, school outside of Texas or HS Diploma program	<input type="checkbox"/> L98 DROP OUT/GED/OTHER
<input type="checkbox"/> L24 Verification by authorized college rep, or student schedule, at least 9 hours per semester	<input type="checkbox"/> L83 Falsification of Enrollment / Not Immunized (include due process documentation)	<input type="checkbox"/> HISD Withdrawal Form

POSTING CLERK'S SIGNATURE _____ **DATE** _____

ATTACH ALL SUPPORTING DOCUMENTS TO THIS FORM.

Revised: August 9, 2021

Leaver Documents– General Guidelines

Signatures on Documentation

- ☐ Documentation must be signed and dated by an authorized representative of the district.
- ☐ Forms must be completed in **BLUE/BLACK ink** with all required information **AND** signed by the administrator in charge of leavers or the campus principal. **NO COPIES OF SIGNATURES OR SIGNATURE STAMPS.**
- ☐ An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail **DO NOT** need to be signed by the parent/guardian or qualified student.
- ☐ Written documentation of oral statements made in person or by telephone by the parent/guardian or qualified student is **acceptable in SOME situations** if it is signed and dated by the district representative.

Evaluation of Documentation

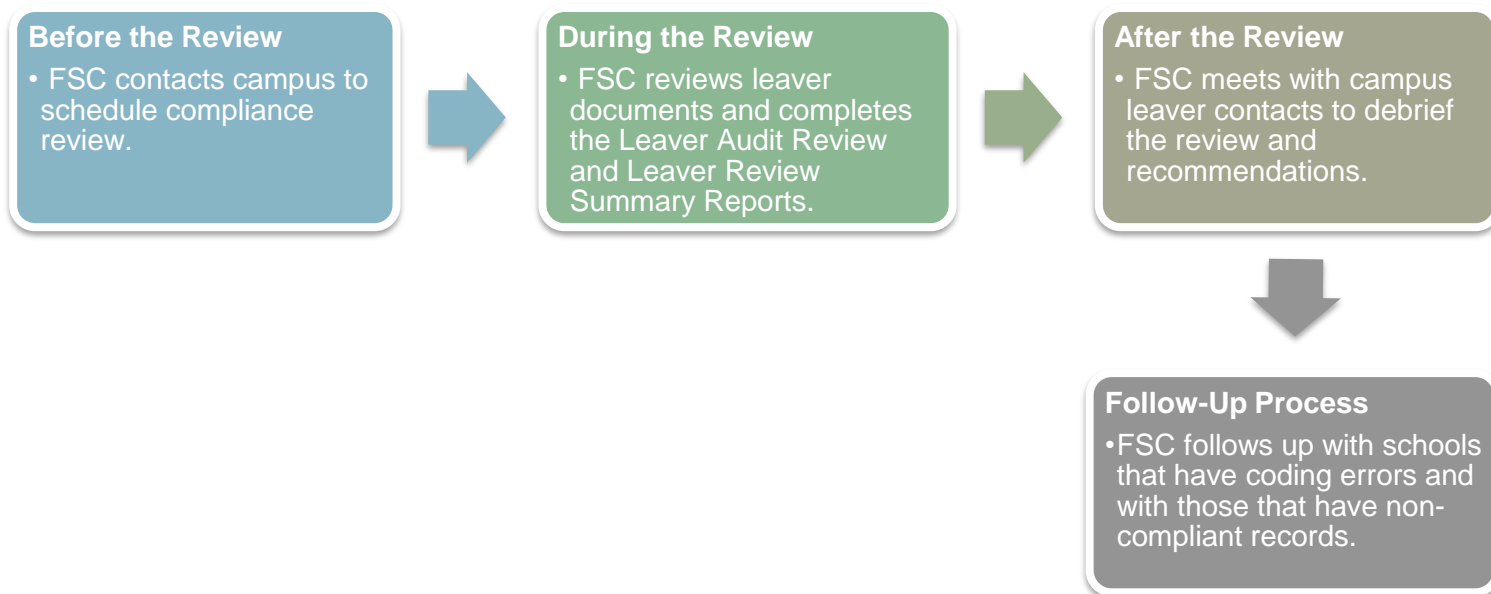
- ☐ **Merits of leaver documentation are assessed at the time the documentation is requested** during a data inquiry investigation.
- ☐ Determination of the acceptability of the documentation is made by the **professional staff** conducting the investigation.

Leaver Compliance Reviews

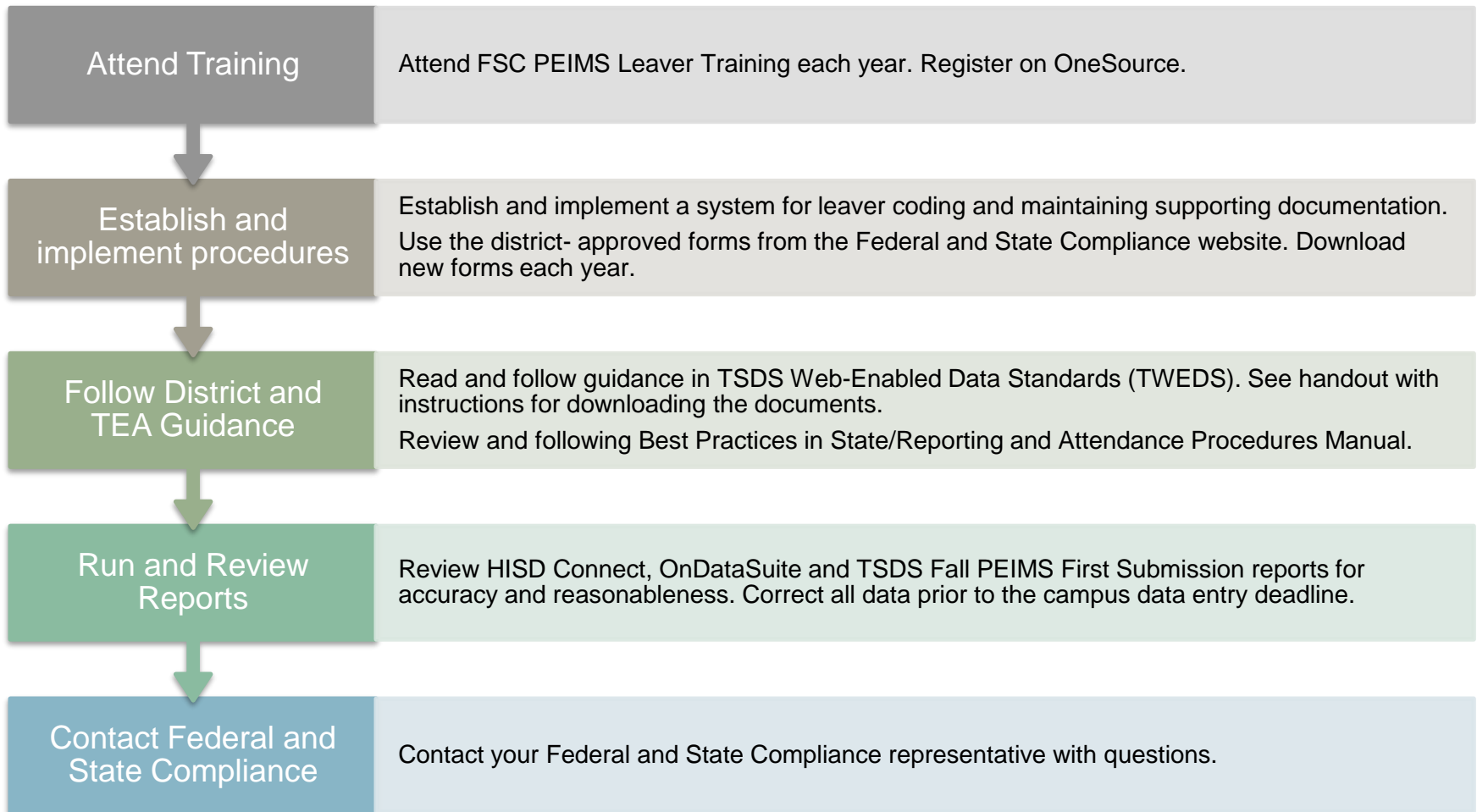
Leaver Reviews

FSC will review campus leaver records for grades 7-12 each fall. More detailed information is forthcoming.

The FSC Leaver Review Process



Best Practices for Leaver Contacts



Leaver Resources

- **Federal and State Compliance,**
<https://www.houstonisd.org/Page/58634>
- **TSDS Web-Enabled Data Standards (TWEDS),**
<https://tealprod.tea.state.tx.us/TWEDS/90/0/0/0/DataSubmission/TechnicalResources>
- **TEA Student Attendance Accounting Handbook,**
<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

Reports



HISD Connect System Reports

1. From the PowerSchool **Start Page**, click **Reports**.
2. Select the **System** tab.
3. Select the desired report.
4. Set report parameters.
5. Select the button for **Run Now** or **Schedule**.
6. Click **Submit**.

Available Reports

- Attendance,
- Attendance Tracking and Notification,
- Discipline,
- Enrollment,
- Grades,
- and more!

Campus Summary Report

1. From the PowerSchool **Start Page**, click **Reports**.
2. Select the **State** tab.
3. Set report and parameters.
4. Select the button for **Run Now** or **Schedule**.
5. Click **Submit**.

[Start Page](#) > [Reports](#) > Reports (State Reports)

Reports

System

ReportWorks

State

HISD

Engine

Setup

Enterprise Reporting

sqlReports

Special Programs

State Reports

Version Description

 Campus Summary

1.0.10 Campus Summary

HISD Connect Attendance Reports

- **PowerTeacher Attendance Report** – Run the PowerTeacher Attendance report to verify that all teachers have taken attendance for one, some, or all periods.
- **Absentee Report** – Use the Absentee Report to generate single-day, period-by-period attendance information. This report lists students who match the attendance code(s) you specify.
- **Class Attendance Audit** - Use this report to review attendance records for individual teachers. The report looks like a traditional attendance sheet.
- **Student Attendance Audit** - Use this report to review attendance records for individual students.
- **ADA/ADM by Student** - Use this report to review attendance records for students enrolled during the date range you specify. This report shows the number of days a student is absent or present, even if the school uses meeting attendance only.
- **ADA/ADM by Date** - Use this report to compare the number of students enrolled (membership) with the number of students who attended school on a certain day. Use it to check if the school gained or lost students during a certain time. The total number should match the values shown in the ADA/ADM by Student report.

PEIMS Error Check

To run the **PEIMS Error Check** in HISD Connect, follow the steps below:

1. Log onto **HISD Connect**.
2. Select **System Reports** from the Reports section.

[Start Page](#) > [Reports](#) > Reports (System)

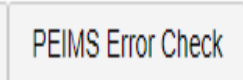
Reports

System ReportWorks State HISD Engine Setup Enterprise Reporting sqlReports Special Programs PEIMS Error Check

PEIMS Error Check

PEIMS Error Check

Student Demographics Student PEIMS Student ADA Student FTE Staff Information

3. Click the  tab on the far right. You will see the following tabs:

PEIMS Error Check

Student Demographics

Under the **Student Demographics** tab, check each of the following.

If students are listed in any section, then your campus clerk or SIR must enter the missing information in HISD Connect so that a Unique ID can be generated.

All students are required to have a Unique ID.

› Missing or Invalid SSN

› Missing Date of Birth

› Missing Hispanic/Latino Code

› Missing Race Code

ACTION REQUIRED – Your campus clerk/SIR should be researching this information in TSDS to update HISD Connect and/or entering this information in HISD Connect from the enrollment documents received from parents. As a reminder, missing or inaccurate student data could potentially result in a loss of funding. It is imperative that all student data are accurate and entered daily into HISD Connect.

PEIMS Error Check

Student PEIMS

Under the **Student ADA** tab, check the following:

- Missing ADA Eligibility Code

ACTION REQUIRED – If students are listed in this section, your campus clerk or SIR can contact their FSC Sr. SIR for guidance on how to correct the errors.

Student ADA

Under the **Student ADA** tab, check each of the following:

- Missing ADA Period Class
- Multiple ADA Period Classes on Same Day

ACTION REQUIRED – If students are listed under either section, your campus clerk or SIR can contact their FSC Sr. SIR for guidance on how to correct the errors.

PEIMS Coordinator Toolkit

Resources



PEIMS Coordinator Toolkit

Federal and State Compliance Department

<https://www.houstonisd.org/Page/58634>

Technology Department

- **HISD Solution Center**, <https://houstonisd.sharepoint.com/SolutionCenter/SitePages/HISD-Solution-Center.aspx>
- **Forms**, <https://houstonisd.sharepoint.com/sites/DEPTS/InfoTech/SitePages/ITForms.aspx>
- SIS On-Line Support for PowerSchool (HISD Employee Portal)
- Project SIS News Line (via email)

Student Discipline Department, <https://www.houstonisd.org/Domain/15184>

- [Education Code Chapter 37. Discipline; Law and Order](#)
- HISD Code of Student Conduct
- DAEP/JJAEP Forms

PEIMS Coordinator Toolkit



TEA Student Attendance Accounting Handbook (SAAH)

<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

The **Student Attendance Accounting Handbook (SAAH)** contains the official attendance accounting requirements that all public, school districts and open-enrollment charter schools in Texas must meet.

Texas Student Data System (TSDS)

<http://www.texasstudentdatasystem.org/TSDS/About/>

The **Texas Student Data System (TSDS)** is a statewide system for collecting and reporting education data for publicly funded schools in the State of Texas.

Compliance Monitoring Team

The Compliance Monitoring Team reviews manual discipline and leaver data, collaborates with special populations departments to ensure data integrity, conducts training, and assists the State Reporting Team by overseeing the campus data correction process. In addition, they manage four Sr. Student Information Representatives.

Email	Sr. Compliance Analyst	Sr. Student Information Rep.
Vacancy*	Vacancy*	Berta Garcia Sylvia Guerrero Lisa Shannon Vacancy
lsmith3@houstonisd.org	Latonya Smith	Nina Grant Marina Tejada Dachundralyn Palmer Vacancy
vwinfree@houstonisd.org	Veda Winfree	Rachel Betancourt Felicia Freeman Rose Fuentes Norma Salgado

*Contact Wanda Thomas, Sr. Manager, with questions.

Sr. Student Information Representatives

This team monitors official ADA attendance, reviews ADA and OFSDP attendance by 6-week period to ensure the data is accurate, maintains attendance accounting records, reconciles student membership and absences and monitors campus PEIMS data to ensure compliance with TEA requirements.

Email	Sr. SIR		Email	Sr. SIR
rbetanc2@houstonisd.org	Rachel Betancourt		Sylvia.Guerrero@houstonisd.org	Sylvia Guerrero
rfuentes@houstonisd.org	Rose Fuentes		Ishanno1@houstonisd.org	Lisa Shannon
ngrant2@houstonisd.org	Nina Grant		Vacancy	Vacancy
ffreeman@houstonisd.org	Felicia Freeman		Nsalgad1@houstonisd.org	Norma Salgado
mtejada@houstonisd.org	Marina Tejada		dpalmer4@houstonisd.org	Dachundralyn Palmer
bgarcia3@houstonisd.org	Berta Garcia		Vacancy	Vacancy

TSDS PEIMS State Reporting Team

This team works with the Sr. Compliance Analysts and Sr. Student Information Representatives to ensure that TSDS PEIMS data is accurate and that all data requests are fulfilled in an accurate and timely manner.

Name	Phone	Email
Sr. Manager of State Reporting - Vacant	TBD	TBD
Irma Hasnain, Sr. Compliance Analyst	713-556-6759	ihasnain@houstonisd.org
Nancy Cintron, Sr. Compliance Analyst	713-556-6767	ncintron@houstonisd.org
Vacancy, Sr. Compliance Analyst	713-556-6760	
Arian Sadri, Student Info and Report Analyst	713-556-6753	Arian.Sadri@houstonisd.org
Rose Gamboa, Sr. Student Information Representative	713-556-6753	rgamboa@houstonisd.org

Find your FSC Contacts

FEDERAL AND STATE COMPLIANCE

[Home](#)

[Who is my FSC Contact?](#)

1. Visit the **Federal and State Compliance website**, <https://www.houstonisd.org/Page/58634>.
2. Click **Who is my FSC Contact?**.
3. Select your campus name from the drop-down menu.
4. Click **Submit** to identify the Sr. Compliance Analyst and Sr. SIR assigned to your campus.

SUPPORT FOR SCHOOLS

Select your campus name from the drop-down menu, and click Submit to find the staff assigned to support your school.

School Name

All ▼

Submit

Questions?

Date: September 7, 2021

Presenters:

Latonya Smith, Sr. Compliance Analyst

Veda Winfree, Sr. Compliance Analyst

