

PEIMS Coordinator Training

Federal and State Compliance
Wanda Thomas, Sr. Manager

Presenters:

Latonya Smith, Sr. Compliance Analyst
Veda Winfree, Sr. Compliance Analyst



Date: September 7 , 2021

Norms

- Please mute your microphone and camera.
- Place your questions in the chat.
- Do not record these sessions.

Agenda

- Federal & State Compliance (FSC) Responsibilities
- Objectives of FSC and Campus Collaborative
- Data Integrity
- Campus Non-Instructional Data Team and PEIMS Coordinator Responsibilities
- iDelegate /Data Responsibilities Contacts
- Training
- Timelines and Important Dates
- Membership Reporting
- PEIMS Data Verification
- Membership Reconciliation
- Leaver Information
- Reports
- PEIMS Coordinator Toolkit



Federal and State Compliance (FSC)



Responsibilities:

- Ensure data quality and analysis of record accountability.
- Analyze new legislation to identify school-related compliance issues.
- Monitor and balance official Average Daily Attendance (ADA) to ensure accurate data.
- Reconcile student membership.
- Review manual and digital school records as part of the HISD Data Quality Initiative.
- Supervise correction of Public Education Information Management System (PEIMS) and Unique Identification Database (UID) data by campus personnel.

FSC and Campus Collaborative

The objectives are to ensure data quality and analysis of data record accountability by establishing guidelines for:

- 1 Monitoring campus data input
- 2 Overseeing data correction
- 3 Verifying accuracy of data

Data Integrity

TEA and District Policy



Data Integrity

PEIMS Coordinators, attendance clerks, data entry clerks and SIR's play an essential role in HISD's efforts to ensure that all data is timely, accurate and properly documented.

In no case should paraprofessional personnel be responsible for determining students coding information for attendance, program placement or special services.

Data Integrity

- **Security Access**

- You must not give your passwords to others.
- You must always prevent unauthorized access from your computer when you are away from your desk.
- You must not accept the password from others.

Security Access rules apply to ALL HISD employees.

- **Consequences for inaccurate records:**

- Lowering of HISD's accountability record
- Lowering of a school's accountability rating
- Loss of funds to HISD which could impact jobs, salaries, and programs for students
- Students may be retained inappropriately
- Reprimands from the state

Campus Non-Instructional Data Team



Campus Non-Instructional Data Team

Every campus **must** have an identified Non-Instructional Data Team. This team should meet at least once a month to review campus data and be responsible for supporting the 6-week data verification process.



- **Campus PEIMS Coordinator** (Assistant Principal, Dean, or Instructional Coordinator)
- Campus Master Scheduler/Student Scheduler
- Professional Registrar (Secondary only)
- Student Information Representative (SIR)
- Attendance Clerk (All)
- Lead Discipline Data Entry (All)
- Campus Behavior Coordinator
- Special Populations Contacts



Campus PEIMS Coordinator

Responsibilities:

- Attend scheduled trainings and meetings related to PEIMS program areas. Consult with the Federal State and Compliance Analyst to schedule appropriate training for campus personnel.
- Collaborate with the principal to designate campus contacts for each data type that impacts, funding, compliance, and accreditation as well as contacts who are responsible for special program content knowledge.
- Identify, document and supply data reporting timelines and procedures to all personnel affected by them.
- Keep principal informed as to the accountability and accuracy of all PEIMS data.
- Oversee the reasonableness and accuracy of data by implementing procedures at the campus to ensure the data that affects funding, compliance, or accreditation is complete and correct by identifying areas of concern and determining corrective action.
- Work cooperatively with other campus personnel to collect, organize, and format data required for submitting campus PEIMS information in a timely manner.

iDelegate/Data Responsibilities Contacts



iDelegate/Data Responsibilities Contacts

Campuses must keep this form updated so that FSC can contact the appropriate staff regarding training, data errors, compliance reviews and TEA data reviews.

| Campus PEIMS and Data Responsibilities Contact | | | |
|--|---|-----------------------------------|----------------------|
| Please submit a REVISED copy of the Campus PEIMS Program Contact Form when changes occur during the school year. | | | |
| Campus Name: | <input type="text"/> | Principal: | <input type="text"/> |
| School Phone: | <input type="text"/> | School Fax: | <input type="text"/> |
| | | SSO: | <input type="text"/> |
| Program | Certified Professional's HISD User Name | Data Entry Clerk's HISD User Name | |
| At-Risk | | | |
| Attendance | | | |
| Bilingual / ESL / LEP | | | |
| Career & Technology Education (Sec) | | | |
| Dyslexia | | | |
| Economically Disadvantaged (Free and Reduced Lunch) | | | |
| Enrollment | | | |
| Extended School Year Services (ESY) Summer School | | | |

Clerical staff should not be designated where Certified Professionals are required.

FSC Training



FSC Training

Campus PEIMS Coordinators and/or principal designees must attend the following Federal and State Compliance training each year.

- PEIMS Coordinator Training
- PEIMS Leavers – Secondary Schools only
- PEIMS (Fall and Summer) – All Schools
- PEIMS Discipline – All Schools
- Attendance Overview – All Schools
- HISD School Guidelines – All Schools
- OnDataSuite (as available) – All Schools

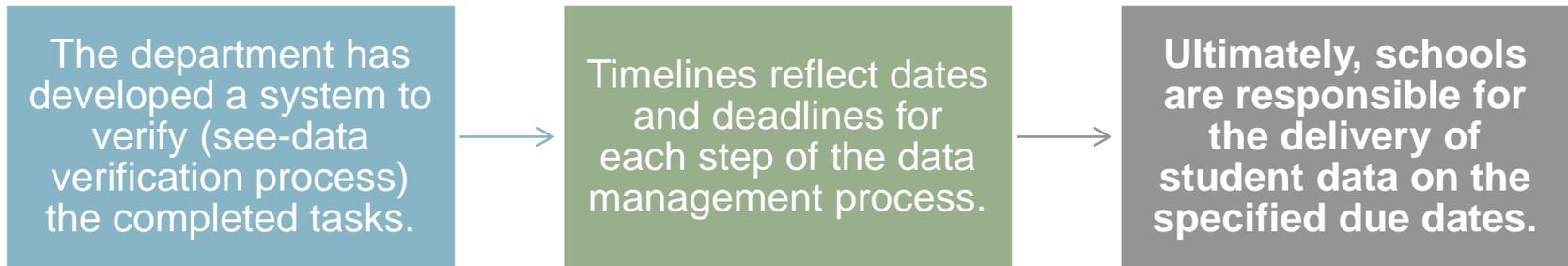
Link to [2021-2022 Training Schedule](#)

Timelines and Important Dates



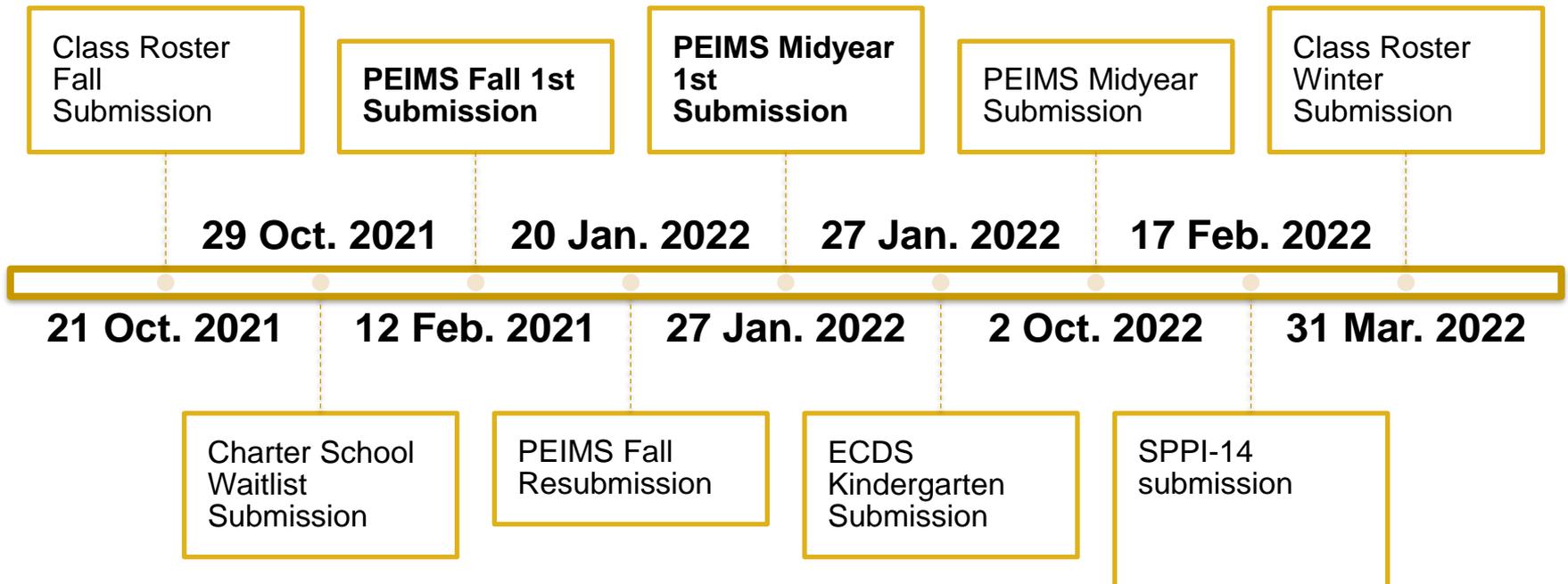
Timelines

FSC Department has established timelines for all data related to student information and will disseminate these timelines to the schools at the beginning of the school year.

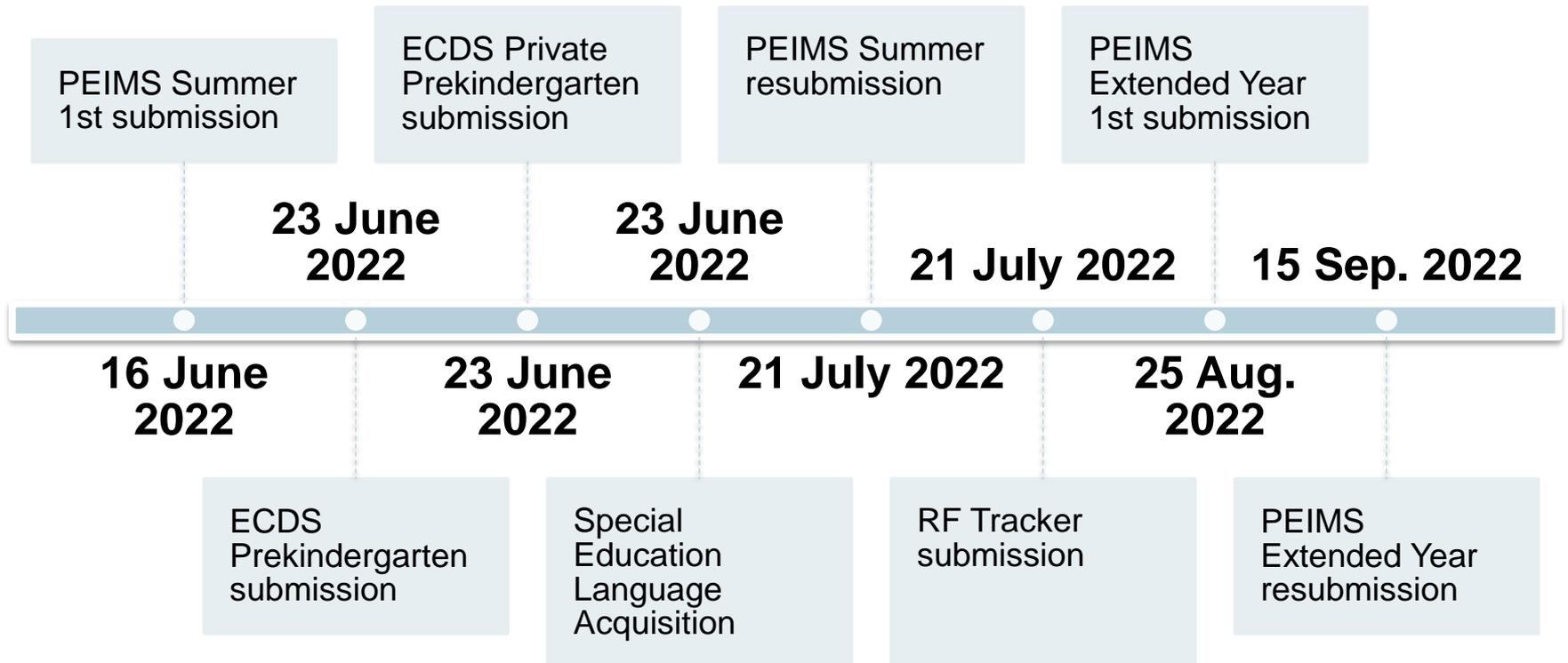


TSDS Collection Due Dates

As a reminder, FSC sets the campus entry data entry deadlines a few weeks prior to the actual TEA deadlines. Campuses must adhere to the deadlines set by FSC to ensure that all data are captured for the submission.



TSDS Collection Due Dates (Continued)



Important Dates

Close of School Start Window (*Always last Friday in September*) *Involves student leavers*

September
24, 2021

- The "**School Start Window**" is from the first day of school through the last Friday of September. It has been designated by TEA as the timeframe that districts can account for all students in grades 7-12 who attended a Houston ISD last school year and may or may not have returned this school year.
- **Students who did not leave the Texas Education System and did not enroll in another Texas Public School District must be reported as dropouts if they are not located and enrolled before the last day of the "School Start Window".**

PEIMS Snapshot (*Always last Friday in October*) *No relation to student leavers.*

October
29, 2021

- **PEIMS Snapshot** (*Always last Friday in October*)

Progress Report and Report Card Dates

2021-2022 HISD Connect Dates for 6-WEEK Report Card and Progress Report

| Progress Report (PR)/Cycle (CY) | HISD Connect | Progress Report (PR) and Report Card Cycle (CY) End Date | HISD Connect Teacher Timeframe | Teacher Verification Due (CY) @ 5p | HISD Connect Lock Date @ 12:01a | Store Grades | Submit PR/Report Cards to FSC (pdf only) | Progress Reports/Report Cards Go Out to Parents |
|---------------------------------|--------------|--|--------------------------------|------------------------------------|---------------------------------|--------------|--|---|
| PR1 | PR Run 1 | 9/08/2021 (Wednesday) | 9/8/2021 | | Open | 9/9/2021 | 9/10/2021 | 09/10/2021 (Friday) |
| CY1 | CY1 | 10/01/2021 (Friday) | 10/04/2021 - 10/06/2021 | 10/6/2021 | 10/07/2021 (Thursday)* | 10/7/2021 | 10/8/2021 | 10/08/2021 (Friday) |
| PR2 | PR Run 2 | 10/20/2021 (Wednesday) | 10/20/2021 | | Open | 10/21/2021 | 10/22/2021 | 10/22/2021 (Friday) |
| CY2 | CY2 | 11/12/2021 (Friday) | 11/15/2021-11/17/2021 | 11/17/2021 | 11/18/2021(Thursday)* | 11/18/2021 | 11/19/2021 | 11/19/2021 (Friday) |
| PR3 | PR Run 3 | 12/08/2021 (Wednesday) | 12/8/2021 | | Open | 12/9/2021 | 12/10/2021 | 12/10/2021(Friday) |
| CY3 | CY3 | 1/14/2022 (Friday) | 01/14/2022-01/19/2022 | 1/19/2022 | 01/20/2022 (Thursday)* | 1/20/2022 | 1/21/2022 | 01/21/2022 (Friday) |
| PR4 | PR Run 4 | 02/02/2022 (Wednesday) | 2/2/2022 | | Open | 2/3/2022 | 2/4/2022 | 02/04/2022 (Friday) |
| CY4 | CY4 | 2/25/2022 (Friday) | 02/28/2022 - 03/02/2022 | 3/2/2022 | 03/03/2022 (Thursday)* | 3/3/2022 | 3/4/2022 | 03/04/2022 (Friday) |
| PR5 | PR Run 5 | 03/23/2022 (Wednesday) | 3/23/2022 | | Open | 3/24/2022 | 3/25/2022 | 03/25/2022 (Friday) |
| CY5 | CY5 | 04/22/2022 (Friday) | 04/25/2022-04/27/2022 | 4/27/2022 | 04/28/2022 (Thursday)* | 4/28/2022 | 4/29/2022 | 04/29/2022 (Friday) |
| PR6 | PR Run 6 | 05/11/2022 (Wednesday) | 5/11/2022 | | Open | 5/12/2022 | 5/13/2022 | 05/13/2022 (Friday) |
| CY6 | CY6 | 06/07/2021 (Tuesday) | 06/01/2022-06/06/2022 | 06/03/2021 (ES/MS) | 06/06/2022 (Monday)** | 6/6/2022 | 6/7/2022 | 6/7/2022 (ES/MS) |
| | | | | 06/13/2022 (HS) | 06/14/2022 (HS) | 6/14/2021 | 6/15/2022 Final | 06/15/2022(HS) |

**End of 1st semester

OnDataSuite



OnDataSuite



OnDataSuite is a 4 piece data warehouse solution that allows districts to securely view student information and create custom research queries based on their uploaded PEIMS, State Student Assessment, ACT, AP, PSAT, TSI, SAT files and more.

OnPoint enables users to pull data from files across years, test administrations and collections, to provide unprecedented access to multiple data sets in one system. It features PEIMS and Assessment data, but crosses over into Accountability, Federal Programs, CCMR and PBM/RDA.

OnDataSuite is currently available to:

- Campus PEIMS Coordinators
- Campus Principals

OnDataSuite

View Campus Dashboards by Submission

Campus : Austin H S

Year 2020 - 2021

[Fall Information](#)
[Summer Dashboard](#)
[Campus Dashboard](#)
[Academic](#)

1700 Dumble
Houston, TX 77023-3139
(713) 924-1600 Phone
(713) 923-3157 Fax

District Information
Offers the ASVAB test

Programs of Study [More](#)
(001) - Accounting and Financial Services
(004) - Animal Science
(006) - Architectural Design

Gifted and Talented Programs [More](#)
(01) - Pull-out
(02) - Push-in
(03) - Full-time gifted only

Administration (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

| | |
|---------------------|------------------|
| Principal | Orlando Reyna |
| Assistant Principal | Tracy Cooper |
| Assistant Principal | Dytonya Maryland |
| Assistant Principal | Ivonne Rodriguez |
| Assistant Principal | Sarah Moore |

School Population (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

| | Count | Percent |
|----------------------|--------------|-------------|
| Student Total | 1,520 | 100% |
| 9th Grade | 447 | 29.41% |
| 10th Grade | 407 | 26.78% |
| 11th Grade | 336 | 22.11% |
| 12th Grade | 330 | 21.71% |

Student Demographics (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

| | Count | Percent |
|------------------------------------|-------|---------|
| Gender | | |
| Female | 680 | 44.74% |
| Male | 840 | 55.26% |
| Ethnicity | | |
| Hispanic-Latino | 1,381 | 90.86% |
| Race | | |
| American Indian - Alaskan Native | 2 | 0.13% |
| Asian | 1 | 0.07% |
| Black - African American | 125 | 8.22% |
| Native Hawaiian - Pacific Islander | 1 | 0.07% |
| White | 7 | 0.46% |
| Two-or-More | 3 | 0.20% |

Special Services (2020 - 2021 Fall PEIMS file loaded 01/21/2021)

| | Count | Percent |
|-----------------------------|-------|---------|
| Primary Disabilities | | |
| No Disability | 0 | 0.00% |
| Orthopedic impairment | 2 | 1.12% |
| Other health impairment | 17 | 9.50% |
| Auditory impairment | 4 | 2.23% |
| Visual impairment | 0 | 0.00% |
| Deaf-Blind | 0 | 0.00% |
| Intellectual disability | 33 | 18.44% |
| Emotional disturbance | 6 | 3.35% |
| Learning disability | 95 | 53.07% |
| Speech impairment | 3 | 1.68% |
| Autism | 18 | 10.06% |
| Developmental delay | 0 | 0.00% |

OnDataSuite

View Data Validation and Custom Reports

OnPoint® Dashboards My Dashboards Student Assessment Staff Finance Accountability TSDS Rules Manuals Submit Ticket

| Focus List | Report Search | Report Commands |
|---|---|---|
| All Students | Search for a Report | Create Report Load Last Report |
| Student Report Center | Student Data Validation | Data Source Information |
| General 4-Year Longitudinal Student Listing 5-Year Longitudinal Student Listing 6-Year Longitudinal Student Listing Prelim Longitudinal Cohort Fall PEIMS CTE Enrollment Fall Enrollment Fall SPED Program Enrollment Leaver Not Enrolled on Snapshot Summer PEIMS Attendance Course Completion CTE Attendance CTE Flexible Attendance Disciplinary Incidents Flexible Attendance Graduation Program SPED Attendance SPED Flexible Attendance Student Restraint Student Section Association Summer Enrollment Summer SPED Program Enrollment Title I Part A Program Enrollment Truancy Extended Year PEIMS Extended Year - Enrollment Extended Year - ESY Services Extended Year - Course Completion Extended Year - Attendance Extended Year - SPED Attendance Extended Year - Flexible Attendance Extended Year - SPED Flexible Attendance Accountability CCMR Early Warning System Class Roster Class Roster Fall Enrollment Class Roster Winter Enrollment ECDS ECDS PK Enrollment ECDS KG Enrollment Residential Facilities Student Residential Facilities | Fall Pre-Validation Limited Scope Attendance Audit Review (TEA Desk Audit) LSA Of Kindergarten Students Enrolled Under The Age Of Five LSA Of Prekindergarten Students Enrolled Without Proper PEIMS Code LSA Of Early Education Students With No SPED Setting Or Speech Therapy Only LSA Of Early Education Students With A Special Education Setting Of Mainstream LSA Of Bilingual ESL Education Eligibility Coding On The Snapshot Summer Limited Scope Attendance Audit Review (TEA Desk Audit) Funding Data Validation Students With Perfect Attendance And No Course Completion Indicator Fall CTE Class Service IDs With Less Than 45 Minutes Students With Homebound Or Hospital Code And CTE Hours In Same Six Weeks Period PK Students With September 1st Age Of 5 Years Old Or Older Showing Eligible Days Students With September 1st Age Over 21 And Showing Eligible Days Students Coded Ineligible Or Not In Membership On Snapshot And Showing Eligible Days Students Expelled To A County JJAEP That Do Not Report Ineligible Attendance Student Excess Contact Hour Summary CTE/Tech Apps Course Completion Matrix with No CTE Contact Hours Course Completion Validation Enrolled Students Without A Course Completion Record No High School Fine Arts Courses Course Credit Duplicates Discipline Validation Discipline Incidents For Mutual Fighting Only 1 Offender Discipline Records Without A Matching Attendance Record Unauthorized Suspensions For Grade Levels Less Than 3rd Grade Homeless Out of School Suspensions FHSP Validation FHSP No Endorsements Leaver Validation Leaver Graduates Without Fall or Summer Enrollment Records | Please choose a data source from the Report Center. |

OnDataSuite

View Fataals, Warnings and Special Warnings

| Data Category Type | Data Category Code | Fataals | Warnings | Special Warnings |
|---|--------------------|---------|----------|------------------|
| All | All | 4 / 227 | 8 / 14 | 29 / 67 |
| Organization | | | | |
| Local Education Agency | 10010 | 0 / 6 | | |
| Shared Service Arrangement Fiscal Agent | 10011 | 0 / 7 | 0 / 1 | |
| Campus | 10020 | 0 / 6 | | 2 / 5 |
| Course | 10070 | 0 / 2 | | |
| Student | | | | |
| Student Basic Information | 40100 | 1 / 88 | 4 / 5 | 6 / 14 |
| Student Program Extension | 40110 | 0 / 57 | 2 / 4 | 9 / 28 |
| School Leaver | 40203 | 1 / 13 | 1 / 2 | 4 / 6 |
| Special Education Program | 41163 | 2 / 36 | 1 / 2 | 6 / 9 |
| Title I, Part A Program | 41461 | 0 / 5 | | 0 / 1 |
| Student Graduation Program | 48011 | 0 / 7 | | 2 / 4 |

OnDataSuite

Resources

Training

- Register for Online 1456070 in One Source

Participants will be going over how the application works and how to navigate through it to view various reports. Users will also be able to view TSDS rules for their campuses based on the the various TEA submissions.

Tools from OnDataSuite

Manuals

<https://manuals.ondatasuite.com/>

Training Modules

<https://manuals.ondatasuite.com/index.php/training/>

OnDataSuite

Access Information

- Contact **Arian Sadri**, Arian.Sadri@houstonisd.org, if you have questions regarding access to OnDataSuite.

Temporary Online Learning Virtual Academy

New for 2021-2022



Temporary Online Learning (TOL)



HISD
@H.O.M.E.
HOME-BASED ONGOING
MOBILE EDUCATION



WHO QUALIFIES?

Students who are unable to attend school because of a temporary medical condition are eligible for a maximum of 20 days of Temporary Online Learning during the 2021-2022 school year.

To qualify, **ONE** of the following conditions must be met:

- ▶ Student's temporary medical condition is documented by a licensed U.S. physician. Documentation must include a physician's statement directing the student to remain at home or in a hospital.
- ▶ Student has a positive COVID-19 test result or is displaying symptoms of a recognized communicable disease.
- ▶ Student has been identified as having been in close contact with an individual with a confirmed or presumed positive case of COVID-19.

Website: <https://www.houstonisd.org/Page/190289>

Temporary Online Learning- Eligibility Criteria

- The student is unable to attend school because of a temporary medical condition.
- The total amount of remote conferencing instruction does not exceed more than 20 instructional days over the entirety of the school year.

Temporary Online Learning (TOL)

To learn more about **Temporary Online Learning**, visit <https://www.houstonisd.org/HOME>.

Technical Issues?
Send an email to the Service Desk, servicedesk@houstonisd.org.



CONTACT US

IT Service Desk
ServiceDesk@HoustonISD.org
713-892-7378
6:30-5:00 M-F

For Temporary online learning questions, contact the Service Desk.

HISD @ H.O.M.E. Hotline
713-556-INFO (4636)
7:00-4:30 M-F

TEMPORARY ONLINE LEARNING

SUBMIT A REQUEST



WATCH VIDEO

Virtual Academy or Temporary Online Learning: What's the difference?

Temporary Online Learning (TOL)

All TOL requests submitted by noon should be processed by submitting the TOL enrollment form by 3 PM. This ensures that the student is enrolled correctly and has access to the HUB courses the following morning.

Enrollment Links:

- ES enrollment link: <https://forms.office.com/r/DBxZfsgbUy>
- MS enrollment link: <https://forms.office.com/r/7tq7p2SHQU>
- HS enrollment link: <https://forms.office.com/r/dtaxw3y7Em>

Technical Issues?

Send an email to the Service Desk, servicedesk@houstonisd.org.

HISD Virtual Academy

For a student to be eligible to participate in the HISD Virtual Academy option, they must meet the two following requirements.

1. Be aged 11 or under on August 23rd, 2021 AND:
2. Be medically diagnosed with at least one of the following conditions designated by the Centers For Disease Control and Prevention as a high-risk if exposed to the COVID-19 Virus:
 1. Asthma
 2. Chronic lung disease
 3. Compromised immune systems (including from smoking, cancer treatment, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, or use of corticosteroids or other immune weakening medications)
 4. Diabetes
 5. Serious heart disease (including heart failure, coronary artery disease, congenital heart disease, cardiomyopathies, and hypertension)
 6. Chronic kidney disease undergoing dialysis
 7. Liver disease
 8. Severe obesity



Website:

<https://www.houstonisd.org/Page/190589>

HISD Virtual Academy

1. **Program Started:** Monday August 30th (Onboarding)
2. **Classes Started:** Tuesday August 31st
3. Enrollment, Attendance and Grading will be processed centrally
4. Students will have until 11:59p to complete assignments; therefore, attendance will be posted 1 day later.
5. **Attendance Code RA will not be used for the 2021-2022 School Year.**

Campus PEIMS Coordinators are designated as Site Coordinators

1. Obtain and Review Progress Monitoring every 3 weeks for student performance.
2. Notify Parents of Non-Activity Online. Report will be provided by TCAH personnel.

HISD Virtual Academy

- **Eligibility and Student Requirements,**
<https://www.houstonisd.org/Page/190589>
- **Frequently Asked Questions,**
<https://www.houstonisd.org/Page/190933>
- **Virtual Academy (Español),**
<https://www.houstonisd.org/Page/190525>



PEIMS Data Verification and Membership Reconciliation

New for 2021-2022



Six Weeks Data Verification

Campuses and Departments will be required to reconcile their data at the close of each six weeks cycle:



- At the end of each 6-weeks cycle, campuses will be given a 10-day window to correct or enter any data elements.
- Campus PEIMS Coordinators will work with their non-instructional team to ensure the reconciliation process is complete.
- Campus Principal /Designee will sign-off on Campus Summary Report.

Six Weeks Data Verification

Campus Summary Reports must be generated each 6-week reporting period and reviewed by the Principal or designee for reasonableness.

The Campus PEIMS Coordinator/ Principal or Designee should do the following:

- Scrutinize regular attendance totals and special program attendance totals based on approximate membership,
- Investigate all data totals that have exceptionally high value or a value of zero, and
- Compare current-year totals to prior year totals to detect unreasonable differences.

Data Verification Timelines

| Cycle | Cycle Dates | Data Reconciliation Period | Campus Summary Report | Campus Summary/Signature & Acknowledgment Due to FSC |
|--------------|--------------------|-----------------------------------|------------------------------|---|
| 1 | Aug 23-Oct 1 | Oct 18-29 | Nov 1 | Nov 5 |
| 2 | Oct 5-Nov 12 | Nov 15-Dec 3 | Dec 6 | Dec 10 |
| 3 | Nov 15-Jan 14 | Jan 18-31 | Feb 1 | Feb 7 |
| 4 | Jan 19-Feb 25 | Feb 28-Mar 11 | Mar 21 | Mar 25 |
| 5 | Feb 28-April 22 | Apr 25-May 6 | May 9 | May 13 |
| 6 | April 25-June 7 | June 7 – June 21 | Jun 27 | July 1 |

Membership Reconciliation

Reconciliation of Teacher's Roster Information and Attendance Accounting Records - Student Attendance Accounting Handbook 2.3.4

Process

- Student membership from the teacher's roster is to be reconciled to the attendance accounting records at the end of the first and fourth six-week reporting periods. The reconciliation is to verify that all students are reported on attendance records and that "no show" students have been purged from the attendance accounting system.

Required Document

- District personnel are to develop a form to be used at the end of the first and fourth six-week reporting periods to show the total number of students in membership in each teacher's class during the official attendance period (See Appendix). The total number of students in membership is to be reconciled to the total number of students listed in attendance accounting records. The district PEIMS coordinator and his or her supervisor must certify this document with their signatures.

Timeline

- If your district uses a paperless attendance accounting system, the electronic equivalent of a signature page (for example, a feature that allows certifiers to indicate their certification of data electronically) is acceptable in lieu of a paper signature page. The reconciliation does not need to be conducted on the last day of the six-week reporting period. However, it should be conducted no later than the final week of the six-week period. The reconciliation should be for the official attendance period (usually second period).

Campuses will receive a detailed procedure document prior to the reconciliation period.

Leaver Information



Important Dates for Leavers

PEIMS Leaver Training

- September 21, 2021 – Virtual
- Register on OneSource

Fall PEIMS Submission Timeline

- **December 2, 2021 – Fall PEIMS First Submission Deadline,** *The campus data entry deadline will be a few weeks prior to this date.*
- **January 20, 2022 – Fall PEIMS Resubmission Deadline** (no leaver code changes can be made after the Fall PEIMS Resubmission deadline). *The campus data entry deadline will be a few weeks prior to this date.*

Leaver Coding Information

Leaver coding is assigned by the campus principal or administrative designee. Campus clerks and/or SIRs do not assign leaver codes.

Leaver Folders– Required Documents

Districts must document the withdrawal of students and maintain on file the appropriate paperwork associated with student withdrawals.

Every student leaver folder – including folders for students who leave during the summer – **must have the leaver documentation**. Each student leaver must have an individual folder.

1. District-Approved Leaver Form(s)

- Exit Information/Leaver Code Assignment Form **(Updated)**
- Leaver Code Change Form **(Updated)**
- Home School Questionnaire
- Oral Statement Form
- CPS/L66 Form

2. Supporting Documentation

- Authentic documentation for the assigned leaver code.
- Sufficient documentation per TWEDS-Enabled Data Standards.



Leaver Forms – Required Documents

**HOUSTON INDEPENDENT SCHOOL DISTRICT
EXIT INFORMATION AND LEAVER CODE ASSIGNMENT FORM**

CAMPUS ID#: _____ CAMPUS NAME: _____ DATE: _____

STUDENT INFORMATION PORTION: Please print
STUDENT'S NAME (Last, First, Middle): _____

ID NUMBER: _____ BIRTH DATE: _____ GRADE LEVEL: _____ GENDER: M F

EXIT INFORMATION PORTION: This portion is NOT supporting documentation for a Leaver Code.

| | |
|---|--------------------------------|
| PARENT/GUARDIAN or QUALIFIED STUDENT NAME: _____ | RELATIONSHIP TO STUDENT: _____ |
| E-MAIL ADDRESS: _____ | PHONE NUMBER: _____ |
| <input type="checkbox"/> CURRENT OR <input type="checkbox"/> NEW MAILING ADDRESS: _____ | CITY: _____ STATE: _____ |

IF APPLICABLE PLEASE PROVIDE
NEW SCHOOL DISTRICT & CAMPUS: _____

NEW SCHOOL CITY & STATE: _____

HOME COUNTRY (INCLUDE CITY): _____

REASON FOR WITHDRAWAL: _____

EXIT CODE ASSIGNMENT SECTION (REQUIRED): (Type/print the appropriate leaver code.)

| | | | |
|---|---|-----------------------------|--|
| 80 - TX Public School | L82 - Enroll Outside TX | ADMINISTRATOR'S INFORMATION | The Leaver code is determined by the administrator, not the clerks |
| L03 - Died | 88 - Another HISD Campus | SIGNATURE: _____ | |
| L08 - Student (female or male) withdrew from/left school because of pregnancy | L83 - Falsification of Enrollment (RARE) | | |
| L16 - Student returned to family's home country or emigrated to another country | L86 - Student Completed GED outside of Texas | PRINTED NAME: _____ | |
| L09 - Student withdrew from/left school because of a medical injury | L87 - Texas Tech/UT HS Diploma | | |
| L24 - Pursue college degree | L88 - Court Ordered GED - not earned | TITLE: _____ | |
| L60 - Home Schooling | L89 - Incarcerated in State or Federal Facility | DATE: _____ | |
| L66 - CPS | L90 - Military Grad - Outside of Texas | | |
| L81 - Enroll TX Private School | L98 - Unknown / Dropout | | |

POSTING CLERK'S SIGNATURE _____ PRINTED NAME & TITLE _____ DATE OF POSTING _____

OFFICE USE ONLY: LEAVER DOCUMENTATION ON FILE. ATTACH ALL SUPPORTING DOCUMENTS TO THIS FORM.

| | | |
|---|--|--|
| <input type="checkbox"/> 80/88 Verification of Enrollment in another Texas Public School or HISD school <input type="checkbox"/> L03 Death Certificate; Obituary; Funeral Program; Written/Oral statement <input type="checkbox"/> L08 Oral/Written Statement by parent, guardian or student indicating that student is withdrawing or has withdrawn due to pregnancy <input type="checkbox"/> L16 Oral/Written Statement by relative or adult neighbor of student's return to family's home country or emigrated to another country <input type="checkbox"/> L20 Written/oral statement from parent, guardian, or qualified student that student has suffered a condition/injury/illness that requires substantial medical care; the student is unable to attend school <input type="checkbox"/> L24 Verification by authorized college rep, or student schedule, at least 9 hours per semester | <input type="checkbox"/> L60 Completed Home School Questionnaire/ Written statement from parent/guardian, including the date home schooling began <input type="checkbox"/> L66 Written Statement from CPS Officer, includes badge number and phone number <input type="checkbox"/> L81/L82/L87 Transcript/Records Request from receiving private school, school outside of Texas or HS Diploma program <input type="checkbox"/> L81/L82/L87 Oral/Written notice from parent or guardian to authorized District representative <input type="checkbox"/> L81/L82/L87 Verification of Enrollment in a private school, school outside of Texas or HS Diploma program <input type="checkbox"/> L83 Falsification of Enrollment / Not Immunized (include due process documentation) | <input type="checkbox"/> L65/L90 Transcript showing sufficient credits, or diploma with seal (Military Interstate Compact Agreement) <input type="checkbox"/> L86 GED certificate/written documentation from testing company showing completion, must include date, location, contact information <input type="checkbox"/> L88 Court Order from a JUDGE requiring completion of a GED <input type="checkbox"/> L89 Oral/Written notification from law enforcement, prosecuting attorney, or state / federal penitentiary <input type="checkbox"/> L98 DROPOUT/GED/OTHER <input type="checkbox"/> HISD Withdrawal Form |
|---|--|--|

Revised August 9, 2021

**HOUSTON INDEPENDENT SCHOOL DISTRICT
LEAVER CODE CHANGE FORM**

CAMPUS ID#: _____ CAMPUS NAME: _____ DATE: _____

STUDENT'S NAME (Last, First, Middle): _____

ID NUMBER: _____ BIRTH DATE: _____ GRADE LEVEL: _____ GENDER: M F

FORMER LEAVER CODE: _____ **WITHDRAWAL DATE:** _____

NEW LEAVER CODE: _____ (Print/type the appropriate leaver code.)

| | | | |
|---|---|-----------------------------|---|
| 80 - TX Public School | 88 - Another HISD Campus | ADMINISTRATOR'S INFORMATION | The Leaver code is determined by the administrator, not the clerk |
| L03 - Died | L82 - Enroll Outside TX | SIGNATURE: _____ | |
| L08 - Pregnancy | L83 - Falsification of Enrollment (RARE) | | |
| L16 - Student returned to family's home country or emigrated to another country | L86 - Student Completed GED outside of Texas | PRINTED NAME: _____ | |
| L20 - Medical Injury | L87 - Texas Tech/UT HS Diploma | | |
| L24 - Pursue college degree | L88 - Court Ordered GED - not earned | TITLE: _____ | |
| L60 - Home Schooling | L89 - Incarcerated in State or Federal Facility | DATE: _____ | |
| L66 - CPS | L90 - Military Grad - Outside of Texas | | |
| L81 - Enroll TX Private School | L98 - Unknown / Dropout | | |

REASON FOR CODE CHANGE (Select one):

| | |
|---|----------------------------------|
| <input type="checkbox"/> ORIGINALLY CODED INCORRECTLY <input type="checkbox"/> DUE TO T.E.A. / REGION 4 / OR HISD DOCUMENTATION REVIEW <input type="checkbox"/> INSUFFICIENT OR NO DOCUMENTATION (Dropout) <input type="checkbox"/> RECEIVED OTHER DOCUMENTATION SUPPORTING A CODE CHANGE <input type="checkbox"/> OTHER CHANGE CODE REASON | Comment: _____ _____ _____ |
|---|----------------------------------|

POSTING CLERK'S SIGNATURE _____ DATE _____

ATTACH ALL SUPPORTING DOCUMENTS TO THIS FORM.

Revised: August 9, 2021

Leaver Documents– General Guidelines

Signatures on Documentation

- ❑ Documentation must be signed and dated by an authorized representative of the district.
- ❑ Forms must be completed in **BLUE/BLACK ink** with all required information **AND** signed by the administrator in charge of leavers or the campus principal. **NO COPIES OF SIGNATURES OR SIGNATURE STAMPS.**
- ❑ An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail **DO NOT** need to be signed by the parent/guardian or qualified student.
- ❑ Written documentation of oral statements made in person or by telephone by the parent/guardian or qualified student is **acceptable in SOME situations** if it is signed and dated by the district representative.

Evaluation of Documentation

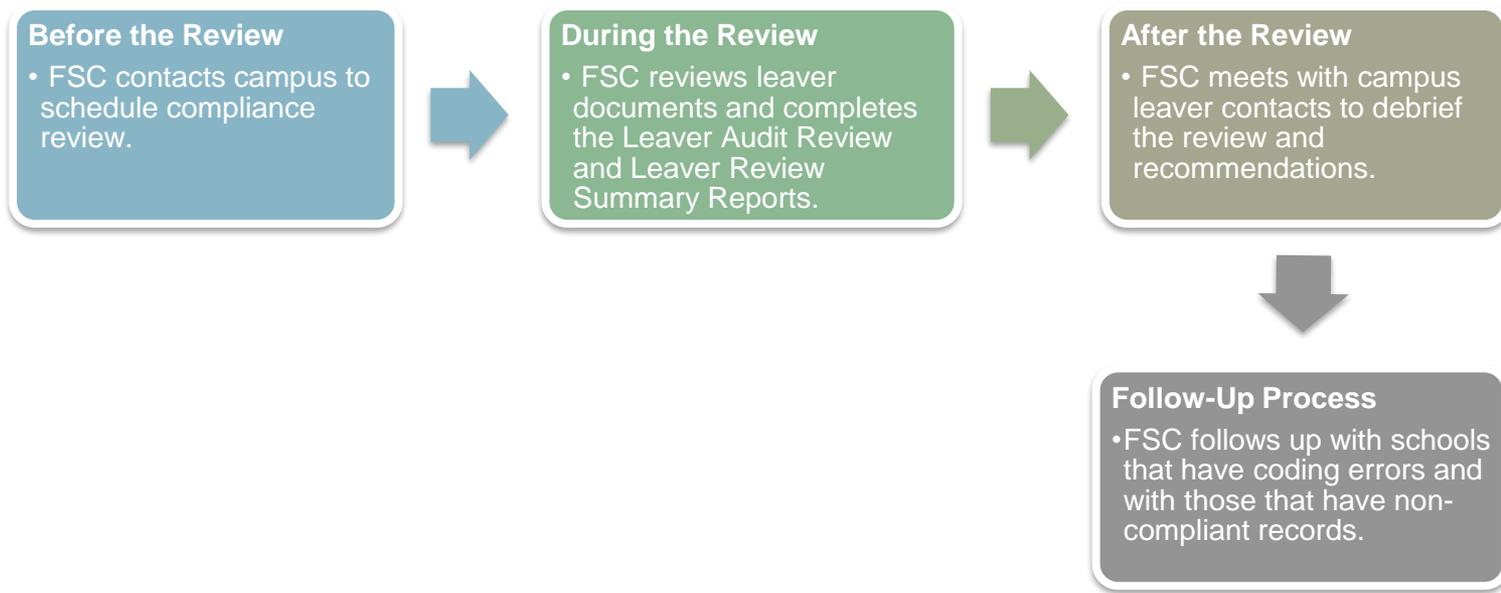
- ❑ **Merits of leaver documentation are assessed at the time the documentation is requested** during a data inquiry investigation.
- ❑ Determination of the acceptability of the documentation is made by the **professional staff** conducting the investigation.

Leaver Compliance Reviews

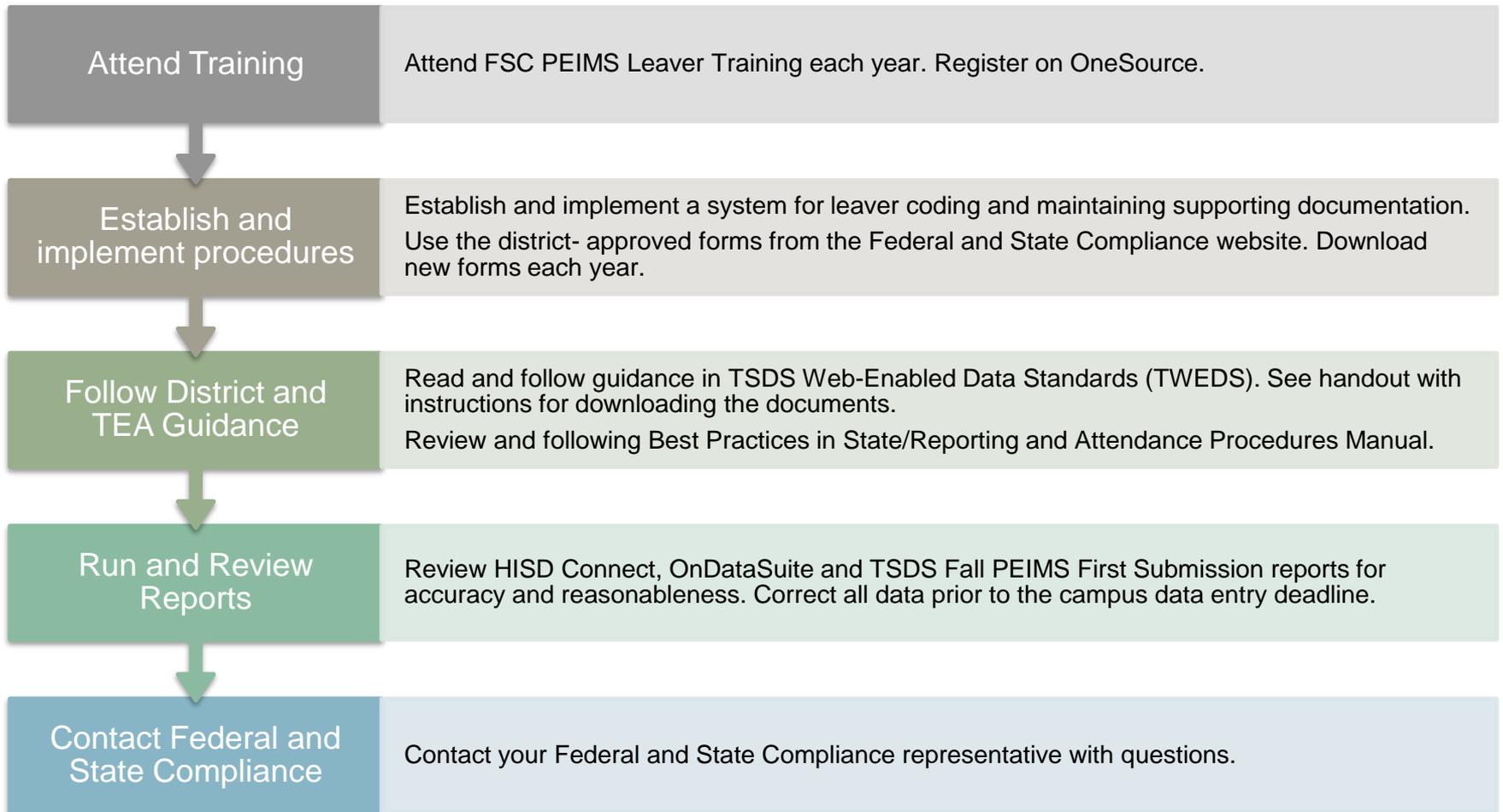
Leaver Reviews

FSC will review campus leaver records for grades 7-12 each fall. More detailed information is forthcoming.

The FSC Leaver Review Process



Best Practices for Leaver Contacts



Leaver Resources

- **Federal and State Compliance,**
<https://www.houstonisd.org/Page/58634>
- **TSDS Web-Enabled Data Standards (TWEDS),**
<https://tealprod.tea.state.tx.us/TWEDS/90/0/0/0/DataSubmission/TechnicalResources>
- **TEA Student Attendance Accounting Handbook,**
<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

Reports



HISD Connect System Reports

1. From the PowerSchool **Start Page**, click **Reports**.
2. Select the **System** tab.
3. Select the desired report.
4. Set report parameters.
5. Select the button for **Run Now** or **Schedule**.
6. Click **Submit**.

Available Reports

- Attendance,
- Attendance Tracking and Notification,
- Discipline,
- Enrollment,
- Grades,
- and more!

Campus Summary Report

1. From the PowerSchool **Start Page**, click **Reports**.
2. Select the **State** tab.
3. Set report and parameters.
4. Select the button for **Run Now** or **Schedule**.
5. Click **Submit**.

[Start Page](#) > [Reports](#) > Reports (State Reports)

Reports

System ReportWorks State HISD Engine Setup Enterprise Reporting sqlReports Special Programs

| State Reports | Version | Description |
|--|---------|----------------|
|  Campus Summary | 1.0.10 | Campus Summary |

HISD Connect Attendance Reports

- **PowerTeacher Attendance Report** – Run the PowerTeacher Attendance report to verify that all teachers have taken attendance for one, some, or all periods.
- **Absentee Report** – Use the Absentee Report to generate single-day, period-by-period attendance information. This report lists students who match the attendance code(s) you specify.
- **Class Attendance Audit** - Use this report to review attendance records for individual teachers. The report looks like a traditional attendance sheet.
- **Student Attendance Audit** - Use this report to review attendance records for individual students.
- **ADA/ADM by Student** - Use this report to review attendance records for students enrolled during the date range you specify. This report shows the number of days a student is absent or present, even if the school uses meeting attendance only.
- **ADA/ADM by Date** - Use this report to compare the number of students enrolled (membership) with the number of students who attended school on a certain day. Use it to check if the school gained or lost students during a certain time. The total number should match the values shown in the ADA/ADM by Student report.

PEIMS Error Check

To run the **PEIMS Error Check** in HISD Connect, follow the steps below:

1. Log onto **HISD Connect**.
2. Select **System Reports** from the Reports section.

[Start Page](#) > [Reports](#) > Reports (System)

Reports

System ReportWorks State HISD Engine Setup Enterprise Reporting sqlReports Special Programs PEIMS Error Check

PEIMS Error Check

PEIMS Error Check

Student Demographics Student PEIMS Student ADA Student FTE Staff Information

3. Click the **PEIMS Error Check** tab on the far right. You will see the following tabs:

PEIMS Error Check

Student Demographics

Under the **Student Demographics** tab, check each of the following.

If students are listed in any section, then your campus clerk or SIR must enter the missing information in HISD Connect so that a Unique ID can be generated.

All students are required to have a Unique ID.

› Missing or Invalid SSN

› Missing Date of Birth

› Missing Hispanic/Latino Code

› Missing Race Code

ACTION REQUIRED – Your campus clerk/SIR should be researching this information in TSDS to update HISD Connect and/or entering this information in HISD Connect from the enrollment documents received from parents. As a reminder, missing or inaccurate student data could potentially result in a loss of funding. It is imperative that all student data are accurate and entered daily into HISD Connect.

PEIMS Error Check

Student PEIMS

Under the **Student ADA** tab, check the following:

- ▶ Missing ADA Eligibility Code

ACTION REQUIRED – If students are listed in this section, your campus clerk or SIR can contact their FSC Sr. SIR for guidance on how to correct the errors.

Student ADA

Under the **Student ADA** tab, check each of the following:

- ▶ Missing ADA Period Class
- ▶ Multiple ADA Period Classes on Same Day

ACTION REQUIRED – If students are listed under either section, your campus clerk or SIR can contact their FSC Sr. SIR for guidance on how to correct the errors.

PEIMS Coordinator Toolkit

Resources



PEIMS Coordinator Toolkit

Federal and State Compliance Department

<https://www.houstonisd.org/Page/58634>

Technology Department

- **HISD Solution Center**, <https://houstonisd.sharepoint.com/SolutionCenter/SitePages/HISD-Solution-Center.aspx>
- **Forms**, <https://houstonisd.sharepoint.com/sites/DEPTS/InfoTech/SitePages/ITForms.aspx>
- SIS On-Line Support for PowerSchool (HISD Employee Portal)
- Project SIS News Line (via email)

Student Discipline Department, <https://www.houstonisd.org/Domain/15184>

- [Education Code Chapter 37. Discipline; Law and Order](#)
- HISD Code of Student Conduct
- DAEP/JJAEP Forms

PEIMS Coordinator Toolkit



TEA Student Attendance Accounting Handbook (SAAH)

<https://tea.texas.gov/finance-and-grants/financial-compliance/student-attendance-accounting-handbook>

The **Student Attendance Accounting Handbook (SAAH)** contains the official attendance accounting requirements that all public, school districts and open-enrollment charter schools in Texas must meet.

Texas Student Data System (TSDS)

<http://www.texasstudentdatasystem.org/TSDS/About/>

The **Texas Student Data System (TSDS)** is a statewide system for collecting and reporting education data for publicly funded schools in the State of Texas.

Compliance Monitoring Team

The Compliance Monitoring Team reviews manual discipline and leaver data, collaborates with special populations departments to ensure data integrity, conducts training, and assists the State Reporting Team by overseeing the campus data correction process. In addition, they manage four Sr. Student Information Representatives.

| Email | Sr. Compliance Analyst | Sr. Student Information Rep. |
|-------------------------|------------------------|---|
| Vacancy* | Vacancy* | Berta Garcia Sylvia Guerrero Lisa Shannon Vacancy |
| lsmith3@houstonisd.org | Latonya Smith | Nina Grant Marina Tejada Dachundralyn Palmer Vacancy |
| vwinfree@houstonisd.org | Veda Winfree | Rachel Betancourt Felicia Freeman Rose Fuentes Norma Salgado |

*Contact Wanda Thomas, Sr. Manager, with questions.

Sr. Student Information Representatives

This team monitors official ADA attendance, reviews ADA and OFSDP attendance by 6-week period to ensure the data is accurate, maintains attendance accounting records, reconciles student membership and absences and monitors campus PEIMS data to ensure compliance with TEA requirements.

| Email | Sr. SIR | | Email | Sr. SIR |
|--|-------------------|--|--------------------------------|---------------------|
| rbetanc2@houstonisd.org | Rachel Betancourt | | Sylvia.Guerrero@houstonisd.org | Sylvia Guerrero |
| rfuentes@houstonisd.org | Rose Fuentes | | Ishanno1@houstonisd.org | Lisa Shannon |
| ngrant2@houstonisd.org | Nina Grant | | Vacancy | Vacancy |
| ffreeman@houstonisd.org | Felicia Freeman | | Nsalgad1@houstonisd.org | Norma Salgado |
| mtejada@houstonisd.org | Marina Tejada | | dpalmer4@houstonisd.org | Dachundralyn Palmer |
| bgarcia3@houstonisd.org | Berta Garcia | | Vacancy | Vacancy |

TSDS PEIMS State Reporting Team

This team works with the Sr. Compliance Analysts and Sr. Student Information Representatives to ensure that TSDS PEIMS data is accurate and that all data requests are fulfilled in an accurate and timely manner.

| Name | Phone | Email |
|--|--------------|--|
| Sr. Manager of State Reporting - Vacant | TBD | TBD |
| Irma Hasnain, Sr. Compliance Analyst | 713-556-6759 | ihasnain@houstonisd.org |
| Nancy Cintron, Sr. Compliance Analyst | 713-556-6767 | ncintron@houstonisd.org |
| Vacancy, Sr. Compliance Analyst | 713-556-6760 | |
| Arian Sadri, Student Info and Report Analyst | 713-556-6753 | Arian.Sadri@houstonisd.org |
| Rose Gamboa, Sr. Student Information Representative | 713-556-6753 | rgamboa@houstonisd.org |

Find your FSC Contacts

FEDERAL AND STATE COMPLIANCE

[Home](#)

[Who is my FSC Contact?](#)

1. Visit the **Federal and State Compliance website**, <https://www.houstonisd.org/Page/58634>.
2. Click **Who is my FSC Contact?**.
3. Select your campus name from the drop-down menu.
4. Click **Submit** to identify the Sr. Compliance Analyst and Sr. SIR assigned to your campus.

SUPPORT FOR SCHOOLS

Select your campus name from the drop-down menu, and click Submit to find the staff assigned to support your school.

School Name

All ▼

Submit

Questions?

Date: September 7, 2021

Presenters:

Latonya Smith, Sr. Compliance Analyst

Veda Winfree, Sr. Compliance Analyst

