Westbury High School

SDMC Meeting Agenda & Minutes
December 1, 2020
3:45 – 5:00 pm

The Houston Independent School District (HISD) Board of Education established and approved the campus-level planning and decision-making process in 1992. This process includes the creation and maintenance of a Shared Decision-Making Committee (SDMC) at each school to review the district's educational goals, objectives, and major district wide classroom instructional programs. The SDMC must be *involved in decisions related to* areas specified by the Texas Education Code. The code states that the SDMC will be involved in decisions in the areas of *planning, budgeting, curriculum, staffing patterns, staff development, and school organization.*

Areas SDMC we will discuss as an advisory to the Principal... but not limited to....

| Category | Minutes |
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| Budget | HISD is projecting a large budget shortfall due to loss of enrollment. Our |
| • Update | enrollment at Snapshot was 2397 which was about 60 less than our |
| | projection. So far, we have only been funded for the first 50% of our GF1 |
| | funds we can spend. We have about \$600,000 remaining of our initial |
| | \$1.13 mil allocation. We have spent much less than typical for this time |
| | of year due to decreased costs of paper and associate teachers. We are |
| | waiting to hear if/when HISD will fund the remaining funds. Ms. Nixon |
| | asked if there were any needs to consider. Ms. White asked for additional |
| | novels and non-fiction works for ELA classes, particularly AP English |
| | Language. Ms. Nixon asked her to talk to her team and put together a list. |
| Planning | Westbury is continuing to average 91.4% attendance for ADA. We are |
| Attendance | kicking off our Attendance Buddies efforts this week to target those with |
| | 50-80% attendance. K. Campbell comments on the struggles with virtual |
| | learning and attendance while parents are at work based on a |
| | conversation with one of her buddies. |
| School Organization | The group was asked to consider the pros/cons of allowing all in-person |
| In-Person Discussion | students to report every day beginning on Jan. 4. Pros noted: daily |
| | reassurance, consistency for struggling students, students want to come |
| | in person, increased class participation, and stronger routines. Cons |
| | noted: class size increase over 12 in some classes; behavior/needs could |
| | be a distraction; advocacy might be an issue; harder to cover for absent |
| | teachers; would affect non-EOC PLCs. Ms. Nixon will follow up with a |
| | survey only to SDMC members to get more specific input in a confidential |
| | way as we explore options. |
| Curriculum | The group agreed to continue to do 2 finals each day Tues 12/15 – Fri |
| Fall Finals Schedule | 12/18. We will test as follows: |
| | • Tues – 1 st and 2 nd |
| | Wed – 3 rd and 5 th The state of the |
| | • Thurs – 4 th and 6 th |
| | ● Fri – 7 th |

| | If in-person students are not attending every day after the break, the |
|-------------------------------|--|
| | group considered allowing them to all attend each day in-person for final |
| | exams. This issue/question will be added to the survey sent to SDMC. |
| Staffing Patterns | Ms. Nixon updated the group on recent hires. We still have vacancies for |
| New Hires | a SPED Teaching Assistant which we want to fill quickly and a General |
| | Clerk II which were are waiting to fill pending release of additional funds. |
| | We also need to replace a team member for our Technology team since |
| | Ms. Gaines left. Mr. Brown and Mr. Rice will be working on this hire. |
| Professional Development | Not discussed. |
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| In Attendance | J. Nixon, R. Washington, C. Jones, K. Campbell, D. Cross, M. White, J. |
| | Brown, R. Leija, L. Mosely, A. Jewett, K. Hojinacki, W. Rice, B. Edmonson |