

Native American tribes in Texas had distinctive cultures due to geographical factors. Each was unique from each other and they developed relationships with each other before European encounters. What were the social and cultural elements of each tribe that made them different from each other? How were these tribes alike? Some came to Texas due to the European interaction with these tribes. (Apache and Comanche) Why did some tribe survive while others became extinct? Is there revival of these cultures today? Is it a natural process for some cultures to die out?

Instructions:

1. Pick a tribe
2. Complete the given tasks: Be the best tribe to survive
3. Assume societal roles within the tribe: chief, shaman, warrior, elder, craftsman, ?
4. Reflective essay : end of unit

| Tasks | Details | Assign to | Tribal role |
|-------------------------------------|--|-----------|-------------|
| SPEC chart | Research your tribe for social, economical, political, and cultural aspects | | |
| Chart your tribe | Fill out the chart concerning your tribe | | |
| Pictograph story | Create a culturally correct pictography story about your tribe | | |
| Map-history-timeline | Create an illustrated map and timeline about your tribe | | |
| Primary source display | Make a display of significant primary sources about your tribe | | |
| Tribes of Texas chart | Complete the given chart | | |
| Performance | Write and perform a 5 minute skit to show the unique aspects of your tribe\ ritual or ceremony | | |
| Challenges: Artifact, food, tattoo, | Each tribe will create and present their unique cultural trait via these examples | | |

Native American Tribal Survival Unit Score Sheet: Period: _____ Tribe: _____

| Name | SPEC | Chart Tribe | Pictography | Timeline | P.S. display | Tribes of Texas | Skit | Challenges | Group work | Learning essay | Classwork |
|------|------|-------------|-------------|----------|--------------|-----------------|------|------------|------------|----------------|-----------|
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Total: _____

Schedule: **subject to change: Primary source is today's agenda and planner**

| Week of | Monday | Tuesday-Wednesday | Thursday-Friday | Notes |
|-----------------------|------------------------------|---|---|--|
| Oct 5 th | Questioning skills | -Questions N A Survival project Project set up and time | -Karankawa Activity GR 3-3 Project time | Test Oct. 22-23 Project due: week of Oct. 26th |
| Oct 12 th | N A video | Field Trip: Wed: B Day Maps and Graph Project time | Identifying Primary Sources Project time | Field trip: Oct. 14th B Day |
| Oct. 19 th | Test Review Presentations | Challenges: Food, artifact, haircut or tattoo, skit | N A in Texas Test | End of 9 weeks |
| Oct. 26 th | Retest: Presentations | Presentations: continue | Learning objective essay: Final project folder due: | Report card #1 Oct. 30th |

| Classwork//Homework Assignments | Date Assigned | Due Date | Grade | Category |
|------------------------------------|---------------|----------|-------|---------------------------|
| Karankawa Society | | | | classwork |
| Map and Graph #3 | | | | Homework |
| Identifying Primary Sources | | | | classwork |
| Test-Native Americans | | | | test |
| N A Survival Project | 10-6\7 | | | Other: major grade |
| Learning objective essay | | | | Homework |

Native American Objectives

- Explain how geography affects cultures?
- Describe the ways tribes in Texas similar and different?
- Identify the social, economical, political, and cultural aspects of these tribes?
- Analyze the influences and impact of Native American culture today?
- Evaluate the relationships of tribes with each other and Europeans?
- Analyze primary sources in an effective manner?
- Develop critical thinking questioning skills