**Spanish Texas 1519-1821**

**Spanish exploration, encounters, and exchange project:** Texas History

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_\_ Due Date:\_\_\_\_\_\_\_\_\_\_\_

Introduction: This unit covers specific content about the Spanish **explorations, encounters**, and **exchange** in the Americas during the 1500’s. These themes focused on the Spanish actions during this time period and the essential questions are why did they explore; who they encounter, and what was exchange? What were their motives? What effects did it have on the Native American groups then and today? What are the influences and effects today in our society? This thematic unit will examine these questions through the studying of four Spanish explorers. Columbus, Cortes, Cabeza de Vaca, and Coronado.

Directions:

* Choose a topic during this time period.
* Research this topic for historical significance. Find primary and secondary sources.
* Develop a working thesis connecting topic with theme. Think about essential questions
* Continue research to prove, reinforce, or refute your thesis.
* Write a final thesis statement
* Decide the best way to present your thesis in some form
* Create, write, and develop your final thesis into a project\tangible form:
* List your sources: separate into primary and secondary sources-MLA format
* Write a conclusion paper

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| Topic |  |  |
| Theme |  |  |
| Thesis statement |  |  |
| Project choices: circle one | Bio-book, exhibit board, power point, paper, art, map and timeline, video |  |

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| --- | --- | --- |
| Thesis | Class work | Scored: |
| Bibliography | Class work | Scored: |
| Product | Project | Scored: |
| Conclusion |  | Scored: |
| Presentation | Project | Scored: |

Comments: