**Texas Revolution Unit Calendar: Subject to change, follow daily classroom updates:**

**Instructions for spiral assignments: Resources: Use links and textbook chapters for initial information**

**Part 1: take notes and analyze events and write “a time to” for each one based on notes**

**Part 2: take notes and describe the character of the main person involved in the event based on evidence**

**Part 3: Group dialogue about part 1 and 2. See Socratic rubric for daily grade \25 points**

**Write a conclusion connecting the person to the event: write un-answer questions x 2**

Term: 4 Dates: April [Texas Revolution](https://youtu.be/kXA0ZiII20I) [Texas Revolution 2.0](https://youtu.be/krMy5xqAwNk)  [TSHA](https://tshaonline.org/handbook/online/articles/fza05)

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| Texas Revolution Unit: Dialogue Rubric | Page | Date | Points | **Homework:** |
| Table of Contents [Texas Primary Source Documents](https://tshaonline.org/lone-star-history-links) | 1 |  | 10 |  |
| [Sam Houston](http://samhoustonmovie.com/index.php/samh/timeline)  [Austin and Houston bio](https://youtu.be/1-X03FaG4YE) | 2 |  | 20 | **Houston’s animal Due: March 28-29**  **Project Grade** |
| [Fredonian Rebellion-Haden and Benjamin Edwards](https://tshaonline.org/handbook/online/articles/jcf01) | 3 |  | 20 | **Essay: See above for details: submit on Turnitin**  **Test grade: Due: April 15th** |
| [Mier Y Teran report](http://www.digitalhistory.uh.edu/disp_textbook_print.cfm?smtid=3&psid=551)-----[Mier Y Teran](https://tshaonline.org/handbook/online/articles/fmi02) | 4 |  | 20 |  |
| [The Law of 1830](http://www.inetteacher.com/Upload1/102488/docs/Primary%20Source%20Documents/Law%20of%20April%206,1830.pdf)--------[Stephen F. Austin](http://education.texashistory.unt.edu/index.html) [Austin’s letter 1830](http://www.tamu.edu/faculty/ccbn/dewitt/consultations1.htm#austinargument) | 5 |  | 20 |  |
| [Provisional government 1835](https://tshaonline.org/handbook/online/articles/mzp01)=======[Lorenzo de Zavala](https://tshaonline.org/handbook/online/articles/fza05) | 6 |  | 20 |  |
| [Grass Fight](https://tshaonline.org/handbook/online/articles/qfg01), [Siege of Bexar](https://tshaonline.org/handbook/online/articles/qeb01)---[Ben Milam](https://tshaonline.org/handbook/online/articles/fmi03) [Eratus “Deaf” Smith](https://tshaonline.org/handbook/online/articles/fsm10) | 7 |  | 20 |  |
| [1836 Texas Declaration of Independence](https://www.gilderlehrman.org/history-by-era/age-jackson/resources/texas-declaration-independence-1836)--[George C. Childress](https://tshaonline.org/handbook/online/articles/fch28) | 8 |  | 20 |  |
| [Battle of Gonzales: Oct. 2, 1835](http://www.tamu.edu/faculty/ccbn/dewitt/batgon.htm)-------[Smither, Launcelot](https://tshaonline.org/handbook/online/articles/fsm87) | 9 |  | 20 |  |
| [Alamo------](https://youtu.be/iQpsfwGPW9A)[Crockett](https://youtu.be/WM0cZkne8jw), [Travis](http://www.tamu.edu/faculty/ccbn/dewitt/adp/history/bios/travis/travis.html), [Bowie](http://www.tamu.edu/faculty/ccbn/dewitt/adp/history/bios/bowie/bowie.html) Travis’s letter | 10 |  | 20 |  |
| [Goliad](https://www.thoughtco.com/the-goliad-massacre-2136250)---------------[James Fannin](https://tshaonline.org/handbook/online/articles/ffa02) Thesis | 11 |  | 20 |  |
| [Runaway Scrape](https://youtu.be/gfbWOvjBr4M) [Runaway Scrape](https://tshaonline.org/handbook/online/articles/pfr01)-----[Juan Seguin](https://tshaonline.org/handbook/online/articles/fse08) [Seguin](https://youtu.be/I-P_Cjgo9jc) | 12 |  | 20 | [A Tejano perspective on the Texas Revolution](https://youtu.be/I-P_Cjgo9jc) |
| [Battle of San Jacinto------](https://youtu.be/JpIHk7myFE4)[Santa Anna](http://www.history.com/news/history-lists/6-things-you-may-not-know-about-santa-anna) [Napoleon of the West](http://www.tamu.edu/faculty/ccbn/dewitt/santaanna.htm)  [Battle of San Jacinto](http://www.tamu.edu/faculty/ccbn/dewitt/batsanjacinto.htm) | 13 |  | 20 | **Santa Anna’s animal drawing Due: April 17th**  **Project Grade** |
| [Treaty of Velasaco](https://www.tsl.texas.gov/treasures/republic/velasco-public-1.html)------[David Burnet](https://tshaonline.org/handbook/online/articles/fbu46) [Burnet](http://www.tamu.edu/faculty/ccbn/dewitt/adp/history/bios/burnet/burnet.html) | 14 |  | 20 | **Total=billion points ∞** |

**Essay Instructions:**

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|  | **Submit on Google Classroom-homework**  **Due: March 31st** | **Submit on Google Classroom**  **Homework Due: April 3rd** | **Submit on Turnitin-Test grade**  **Due: April 15th** |
| **Assignments** | **Part 1-50 points for notes and 50 points for MLA bibliography**  Research your historical figure using 4 different sources  Textbook, mini-books, books, online, video, primary sources | **Part 2-50 points for outline a**  Continue notes and  Create an outline for the essay  Write intro paragraph with points | **Part -100 points**  Essay: Describe the character of your Texas Revolution figure: Give evidence to support your answer: ABC format |