

Kindergarten

Roundup

Field Elementary



Field Elementary School

Pre- K through 5th Grade

Campus Leadership

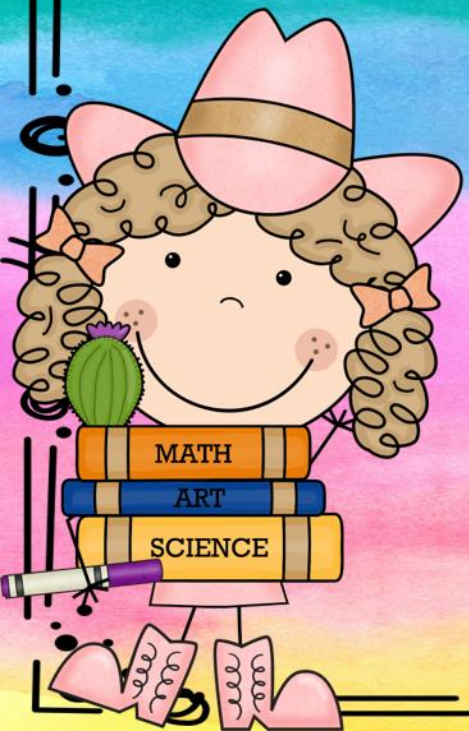
- Mr. Trevor Karr, Principal
- Ms. Sue Tate, Assistant Principal
- Ms. Rebecca Ortiz, Teacher Specialist/
Special Education Admin

Registrar/Student Information

- Ms. Mayra Martinez



Meet the Teachers





Ms. Thomas

- 12th year at Field (Kinder and Pre-k)
- As your child's teacher my goal is to help them develop their academic knowledge and extend other skills, such as communication, foster independence and build self confidence along the way.

Ms. Melchor

- This is my 3rd year at Field Elementary and my 7th year teaching. I graduated from The University of Houston-Downtown and I am certified to teach EC-6. I have a true passion for working with young learners. Helping each child progress in all areas of development- academic, social, language, and motor is a challenge that I am honored to accept daily.
- Welcome to kindergarten. I am excited to work with a group of passionate learners. This year will be filled with fun, lots of learning and new adventures. I look forward to meeting your kiddos and getting to know the families through the school year.



Ms. Denny



- I have spent this year student teaching at Field and this semester has been spent in kindergarten. I will graduate this summer and look forward to spending next year as a kindergarten teacher here.
- I am graduating with my bachelor's degree in Education from Texas Tech University. I enjoy being outdoors, being with my family, and seeing my students grow and learn.
- I believe my number one responsibility as a kindergarten teacher is to love my students and build a trusting relationship with each student who comes into my classroom. I believe establishing a good relationship will help students to thrive academically, emotionally, and intellectually.
- My goal is to challenge my students daily with learning that is meaningful, engaging, and purposeful. I want to provide many opportunities for them to grow and become critical thinkers and problem solvers. I am looking forward to meeting you all next school year!



Mrs. Segovia

- This is my 12th year teaching and my 7th year at Field (Kinder, 1st, and 2nd). I think kinder is my favorite place to be! I love being a kids' first teacher and introducing them to all different kinds of learning. I enjoy getting to see students have that lightbulb go off and really begin to understand something new, especially learning to read.
- My goal for my students is to not only get them ready for the next grade level, but to push them to be the best they can be. I want my students to head to 1st grade knowing exactly what to expect. This means that students who are mastering kinder standards will be moved on to more difficult and complex standards and students who are struggling will be met on their level to ensure they receive the assistance they need to be successful.
- My role as a kindergarten teacher is to encourage and nurture my students to be lifelong learners and to set them up for success for the rest of their schooling. My goal is to prompt my students to think creatively and explore the world around them through hands on activities, classroom discussions, small group meetings, and interactive lessons.

My husband and I live in the heights with our 15 month old twin boys and two dogs. I graduated from Texas A&M University. Gig 'em Aggies! I am a lover of all things Disney, a huge Astros fan, and a Dr. Pepper addict. In my free time, I enjoy playing games, creating teaching resources, and traveling.

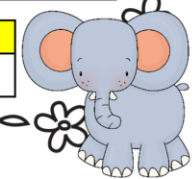
Sample Daily Schedule



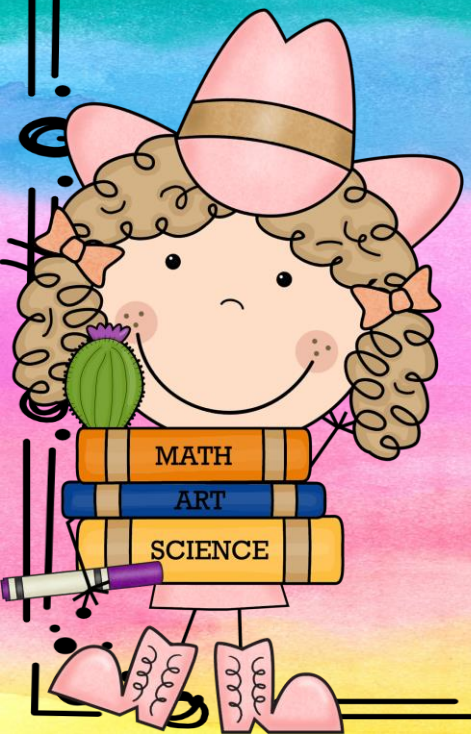
Kindergarten Daily Schedule

7:30-7:45	Breakfast
7:45-8:15	Morning Meeting
8:15-10:00	Reading
10:00-10:30	Lunch
10:30-11:00	Recess
11:00-11:30	Language Arts
11:30-12:30	Math
12:30-12:45	Snack
12:50-1:50	Ancillary
1:50-2:20	Math
2:20-2:50	Social Studies/Science
2:50-3:00	Pack Up/Dismissal

Monday	Tuesday	Wednesday	Thursday	Friday
PE	Library	Music	Computer	Music



Kindergarten Curriculum



Reading and Language Arts

- Curriculum: Countdown to Phonics, Count down to Handwriting, Amplify
- Daily 5 Stations: Read to Self, Read to Someone, Word Work, Writing, Listen to Reading, Small groups pulled daily by teacher
- Skills to be learned:
- Identify parts of a book
- Understand the features of print: left to right, top to bottom
- Name and write upper and lower case letters and sounds
- Rhyme identification and production
- Break words into syllables
- Isolate & substitute beginning, middle, and ending sounds in words
- Long and short vowel sounds
- Read a list of high frequency words
- Answer questions about and retell stories
- Read emergent level text for purpose of understanding
- Identify character, setting, and major events in a story
- Identify author and illustrator roles
- Compare stories
- Spell simple words
- Write a variety of stories
- Write multiple sentences with proper spacing, capitalization, punctuation, and meaningful content
- Recognize appropriate use for nouns and verbs and use singular and plural forms correctly
- Identify various genres and their characteristics (fiction, nonfiction, fantasy, poetry, folktales, informational, persuasive)



Math

- Curriculum: Eureka Math
- Calendar time, Number of the day journal, Problem solving journal, small groups pulled daily
- Skills to be learned:
 - Count to 100 by ones and tens
 - Count forwards and backwards to 20
 - Count on from a given number
 - Read, write, and represent numbers to 20
 - Represent a number of objects with a written number and count to answer how many
 - Understand counting means one more and represent that with numbers and objects
 - Identify if a group of objects is greater than, less than, or equal to
 - Addition and subtraction word problems within 10
 - Take apart numbers to 10 in more than one way
 - Find the number to make 10 when given a number
 - Put together and take apart numbers up to 20
- Understand the concept of tens and ones
- Describe/ compare/ contrast measurable features of objects (length, weight, capacity)
- Put objects into categories and sort/ count
- Use terms of position (below, beside, etc)
- Identify 2D and 3D shapes
- Create and classify a variety of shapes based on attributes
- Use language to describe shapes
- Identify coins
- Use data to create picture graphs
- Answer questions about graphs
- Compare objects to 20
- Add and subtract within 10



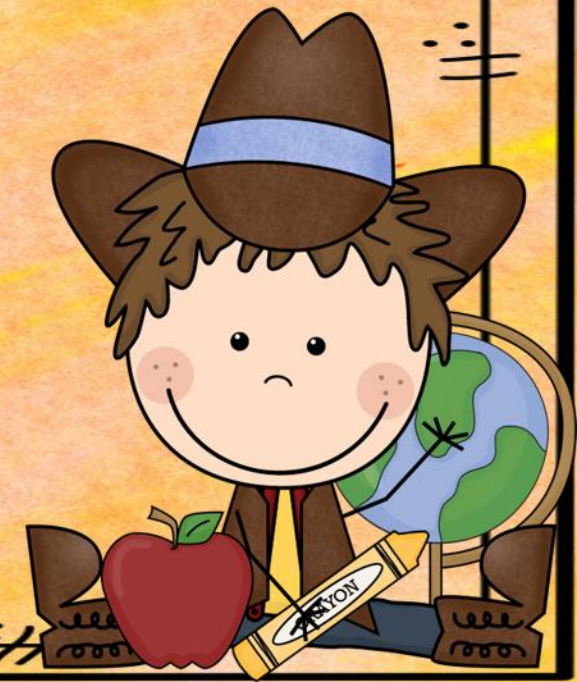
Science and Social Studies

Science Skills to be learned:

- What scientists do
- Science tools and safety
- Location and position of objects
- Magnets
- 5 senses
- Properties of objects (size, weight, length, color, shape)
- Exploring energy (thermal, light, sound)
- Day and night
- Weather
- Seasons
- Properties of rocks and water
- Natural resources and conservation
- Living and nonliving things
- Plants
- Animals

Social Studies Skills to be learned:

- Government (people in charge, celebrating freedom)
- Rules and routines
- History (important people)
- Jobs
- Needs and wants
- Good citizens
- Holidays and celebrations
- Places on land, earth, and water
- Maps
- Important people and events
- Going to work
- People and places on earth
- Technology
- Families
- Making decisions



How you can prepare:

- Saying his/her first and last name
- Practice writing their first name
- How to tell an adult if something is wrong
- Ask an adult when they need help
- Take care of basic needs on their own (restrooms, opening snacks, blowing nose, packing backpack, unpacking lunch stuff, etc)
- Read often with them
- Work on appropriate use of scissors and glue
- Follow simple two step directions
- Work on the alphabet/letter names
- Tie shoes on their own (or get Velcro)
- Count to 10
- Take turns and share

What makes Field Great!

- Loving teachers
- Fun learning experiences
- Engaging ancillary classes
- Supportive administrative staff
- Awesome PTO
- Incredible Community involvement



Enrollment Information

Kindergarten – 5th Grade

- Zoned Students (Kinder and “new” incoming 1st – 5th)
 - Complete Enrollment Paperwork
 - ALL documents are required **BEFORE** your child will be placed on the 2024-2025 roster:
 - Enrollment Card
 - Home Language Survey
 - Health Inventory
 - Additional **required** documents:
 - Birth Certificate
 - Immunization Record
 - Social Security Card
 - Parent/Guardian ID
 - Proof of Address- Utility Bill
 - Last report card (2nd - 5th)
- Return **completed** paperwork and other documents to Ms. Mayra Martinez, either in person or by email at mmarti19@houstonisd.org

Enrollment Information

Kindergarten – 5th Grade

- Non- Zoned Students (Kinder and “new” incoming 1st – 5th)
 - Step 1: Complete Transfer on-line
 - One for each child
 - Use “Space Available”
 - Make “Field ES” your first choice
 - Step 2: Complete Enrollment Paperwork
 - **ALL** documents are required **BEFORE** your child will be placed on the 2024-2025 roster:
 - Enrollment Card
 - Home Language Survey
 - Health Inventory
 - Additional **required** documents:
 - Birth Certificate
 - Immunization Record
 - Social Security Card
 - Parent/Guardian ID
 - Proof of Address- Utility Bill
 - Last report card (2nd - 5th)
 - Return **completed** paperwork and other documents to Ms. Mayra Martinez, either in person or by email at mmarti9@houstonisd.org

Contact us at:

Field Elementary School

703 East 17th Street

Houston, Texas 77008

School Office: (713) 867-5190

School Website: <http://www.houstonisd.org/fieldes>

Registration & Enrollment

Ms. Mayra Martinez

mmarti19@houstonisd.org

Ms. Sue Tate, Assistant Principal

state@houstonisd.org

HOUSTON INDEPENDENT SCHOOL DISTRICT

Keep up with the latest news from HISD: www.HoustonISD.org



Any
Questions?

