BONHAM ELEMENTARY
2020-2021
SCHOOL OPENING

AUGUST 2020
PARENT MEETING
"GREAT THINGS NEVER CAME FROM YOUR COMFORT ZONE."
Meeting Objectives

• To provide Bonham Parents with an overview of the policies, procedures, and structures for virtual learning.

• To provide Bonham Parents with an overview of Social Emotional Learning (SEL) initiatives to address the needs of all students during virtual and face-to-face instruction.
2020-2021 SCHOOL OPENING

AGENDA

• Welcome/Introductions
• Remote Learning
• Social Emotional Learning (SEL)
• Distribution of Resources and Materials
• PTA
• Parent Feedback and Suggestions
What is the timeline?

• **September 8, 2020**: First day of school (Virtual only)

• **October 19, 2020**: Face-to-face instruction begins*

• **September 8 – January 29**: First semester of remote learning for students/parents who choose online-only instruction.

*Parents will have the option to choose remote instruction for the fall semester (through January 29) or the entire school year (through June 11).
Student Expectations

• Students are expected to complete assigned learning activities each day, showing proof of participation in daily virtual instruction by satisfactorily engaging with assigned learning activities and completing assignments in the HUB.
Student Expectations, Cont.

• Teachers will measure student progress based on completed and submitted assignments.

• Parents and students should communicate with the teacher when in need of additional learning support.
Student Attendance and Grading

• Students who engage in learning activities via the HUB or Microsoft Teams and submit required assignments are considered “present” and will not be marked absent.

• Students must attend at least 90 percent of their classes to receive credit and be considered for promotion.
Attendance Policy

- To be considered “present” and not be marked absent, students must meet one or more of the following daily learning requirements:
  - (1) Participate in the HUB and complete independent reading or work assignments.
Attendance Policy, Cont.

- (2) Interact with teacher virtually via Teams as part of live or small group instruction.
- (3) Complete and submit assignments via the HUB.

- When unable to submit via the HUB, students can submit assignments via emails, photos, phone conferences, or other forms of documentation.
Attendance Policy, cont.

• Students who have not met at least one of these requirements by the times listed below will be marked absent.

• Bonham EL – 7:30 am to 3:00 p.m.

• The absence can be resolved if the student completes one of the three requirements by 11:59 p.m. on that same day.
Grading Policy

• Grades will be taken during each 6-week grading cycle of the 2020-2021 school year.

• All cycle grades will be used in the calculation of the final average for any class.
Grading Policy, Cont.

- Teachers will record grades, which will be available for parents and students to access through the HISD Connect Parent Portal (log-in information provided by campus).
## DIGITAL PLATFORMS/RESOURCES

### OVERVIEW OF TECHNOLOGY SUPPORTS

<table>
<thead>
<tr>
<th></th>
<th>OFFICE 365</th>
<th>MICROSOFT TEAMS</th>
<th>HUB</th>
<th>GSUITE</th>
<th>DIGITAL RESOURCES</th>
<th>ONTRACK &amp; RENAISSANCE</th>
<th>HISD CONNECT</th>
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</thead>
<tbody>
<tr>
<td><strong>Students</strong></td>
<td>Access HSD email &amp; communicate with teachers</td>
<td>Attend live class meetings, Communicate with teachers</td>
<td>Access and turn in-class assignments, Access instructional Content &amp; Resources, Access Digital Resources</td>
<td>Access &amp; Save Documents to Google Drive, Collaborate with classmates for team projects</td>
<td>Access digital textbooks and ancillary resources</td>
<td>Access classroom and district assessment, Access report and TEKS performance for instant feedback</td>
<td>Access school calendars and class schedule, Monitor grades</td>
</tr>
<tr>
<td><strong>Teachers</strong></td>
<td>Access HSD email and communicate with campus administration</td>
<td>Create Teams Classes, Conduct Live Class Meetings, Communicate with Students</td>
<td>Share instructional resources with students, Create assignments, Monitor student progress</td>
<td>Access and save documents to Google Drive, Create shared drives for department collaboration</td>
<td>Create and assign assignments from digital textbook, Create ancillary assignments from resources</td>
<td>Create or assign assessments from campus or district level, Analyze reports for Data Driven Instruction &amp; monitor student progress</td>
<td>Input grades and attendance</td>
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**HUB**

The Learning Management System (LMS)

**Microsoft Teams**

**Renaissance 360**

**Office 365**

**GSUITE**

**HISD Connect**
TECHNOLOGY SUPPORT

• IT support is available at the campus level.
• Ms. Delatorre, AP and Mr. Rivera, Counselor
2020-2021 SCHOOL OPENING

VIRTUAL INSTRUCTION PLAN

• During the time that schools are closed, the District will make every effort to ensure that student education continues uninterrupted.

• Houston ISD has fully adopted the Texas Essential Knowledge and Skills (TEKS) standards as the foundation for curriculum and instruction.
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- Student’s learning experience is exceedingly self-guided in which students engage in learning instructional material on their own time with intermittent teacher interaction.

- Students complete self-paced and personalized activities via the HUB and other district-provided digital resources (Imagine Learning, digital textbooks, Achieve 3000, etc.)
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- Teacher delivers regularly short increments of synchronous instruction using real-time, live instruction via Teams.

<table>
<thead>
<tr>
<th>HUB</th>
<th>TEAMS</th>
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<tr>
<td><strong>Asynchronous Instruction</strong></td>
<td><strong>Synchronous Instruction</strong></td>
</tr>
<tr>
<td>Whole group</td>
<td>Small group instruction</td>
</tr>
<tr>
<td>• Assignments will be posted</td>
<td>One-on-one</td>
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<tr>
<td>• Students can upload their completed assignments</td>
<td>Tutoring</td>
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<td></td>
<td>Intervention</td>
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BONHAM EL INSTRUCTIONAL LEARNING PLAN

- Live Lessons
- Independent Work
- Daily/Weekly Schedules
- Group Work
- Small Group Instruction
- Community Building
- Social Emotional Learning (SEL)
SOCIAL EMOTIONAL LEARNING (SEL)

SEL Supports

- Facilitate teacher and staff professional development and community building to promote social emotional well-being among students and staff and build positive relationships, empathy, and a sense of community across the campus
- Facilitate character development and anti-bullying lessons, community building, and guidance lessons
- Provide regular and ongoing teacher training to promote SEL best practices for the virtual and traditional classroom settings
SOCIAL EMOTIONAL LEARNING (SEL) RESOURCES

- Positive Discipline- https://www.positivediscipline.com/teachers
- Restorative Practices- http://restorativesolutions.us/schoolprograms/schools/k-1
- Stanford Harmony- https://www.sanfordharmony.org
- Rethink Ed- https://www.rethanked.com/
- Teaching Tolerance (Anti-Bullying Resources)
- Pacer's National Bully Prevention Center- https://www.pacer.org/bullying/resources/
- LearnKind- https://learnkind.kindness.org/
SOCIAL EMOTIONAL LEARNING (SEL)

INDIVIDUALIZED CLASSROOM SUPPORT

Provide individualized classroom-based support to teachers and students to establish supportive learning environments and management practices

- Individual and team planning with teachers for SEL support
- Participate in lessons across grade levels and content areas for SEL support
- Provide social emotional and academic intervention or support to small groups and individual students
- Dyslexia Intervention
2020-2021 REOPENING PLAN  FAQ

2020-2021 SCHOOL OPENING

RECONNECT SAFELY RETURN STRONG

HOUSTON INDEPENDENT SCHOOL DISTRICT

LEADER  ADAPTABLE & PRODUCTIVE  COLLEGE-READY LEARNER  CRITICAL THINKER  SKILLED COMMUNICATOR  RESPONSIBLE DECISION MAKER
Thank You For Your Feedback & Suggestions
“TELL ME AND I FORGET.
TEACH ME AND I REMEMBER.
INVOLVE ME AND I LEARN.”

BENJAMIN FRANKLIN