



Pershing Middle School  
Summer Reading Assignments

- [2019-2020 6<sup>th</sup> Graders](#)
- [2019-2020 7<sup>th</sup> Grade – On Grade Level](#)
- [2019-2020 7<sup>th</sup> Grade – Pre-AP](#)
- [2019-2020 8<sup>th</sup> Grade – On Grade Level](#)
- [2019-2020 8<sup>th</sup> Grade – Pre-AP](#)



GRADE 6

SUMMER 2019 READING

During the summer you need to prepare for your first ELA class assignment. Included in this packet is the Summer Reading List and Assignment for incoming 6th graders. You should choose ONE (1) title from the list to read over the summer.

**You must choose a book on this list!**

- *Posted* by John David Anderson
- *Flipped* by Wendelin Van Draanen
- *Ghost Boys* by Jewell Parker Rhodes

Hints:

- Choose your book early to avoid being disappointed. There are limited copies of the books in the libraries.
- If you choose a book from the library, return it on time so others can also read it.
- Involve your parents! They will want to know what your assignment is and what book you have selected. They can also help you meet the deadline.
- Remember that reading is a great “everyday” activity!

If you lose your assignment or book list over the summer, extra copies can be found at your local public library or online. Enjoy your book and remember you can read as many books as you want this summer, and you must use one (1) from the list to complete this assignment.

Dear Parent/Guardian,

Thank you so much for supporting our summer reading assignment. Our purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Over the summer your assistance with book selection and setting up a time for your child to read will help your child get off to a successful start to the school year. Selecting the right book for this project is extremely important for your child to ensure enjoyment when reading, not frustration or boredom. Please encourage your child to select a book that is of interest to him/her and at an appropriate reading level. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day.

By the end of the summer, the book and the attached assignment sheets should be completed and ready for 6th grade. Your child's ELA 6 teacher will inform you during the first week of school when the assignment will be due.

We look forward to meeting your child and working with him/her throughout the year.

Sincerely,  
Pershing 6<sup>th</sup> Grade ELA Teachers

# 6<sup>th</sup> Grade Summer Reading Project

## Flip Book

### Literary Elements Flip Book

#### Directions:

1. Line up sheets of construction paper and stagger them at 1" intervals in a Vertical row.
2. Fold each sheet away from you, making sure each fold leaves 1" of paper Above it.
3. Open the book to the center fold and staple. You now have a flip book.
4. Turn the flip book toward you. The top fold should include the title and author of the piece you read.
5. On the second flap, write the word "Character." Above it, describe a character from the story.
6. On the third flap, write the word "Setting." On this flap describe a setting from the story.
7. The fourth flap will have the word "Conflict." Tell about a conflict in the story, but don't give away the ending.
8. The fifth flap will be labeled "Plot." Describe three important events that occur in the book.
9. The final flap will be titled "Critique." Give your opinion of the story, include reasons why you liked or disliked the story, using specific details. Beside the word "critique" on the flap, rate the book using stars. One star means you really didn't like the book at all. Five stars means you loved the book.
10. Write your name on the back of the flip book.



## Rubric for Flip Book

\_\_\_\_\_ Title and author on first flap; your name on the back of the flip book

(5 points)

\_\_\_\_\_ Character description includes character's physical attributes, personality, behavior, thoughts and feelings, and what others think of the character;

entry labeled "Character" (15 points)

\_\_\_\_\_ Setting described using vivid vocabulary; entry labeled "Setting" (15 points)

\_\_\_\_\_ Conflict/problem described; entry labeled "Conflict/problem" (15 points)

\_\_\_\_\_ plot including important events that occur in the story; entry labeled "Plot"

(15 points)

\_\_\_\_\_ Critique uses specific details telling why you liked or disliked the story;

entry labeled "Critique" with a star rating (15 points)

\_\_\_\_\_ Correct spelling, usage, punctuation, capitalization, complete sentences;

neatly presented (20 points)

\_\_\_\_\_ Final Grade/100

Sample:





Grade 7

Summer 2019 Reading

All incoming 7<sup>th</sup> grade Pershing students **MUST** complete summer reading.

**On level ELA 7<sup>th</sup> grade students**, must read *Seedfolks* by Paul Fleischman (books will be given out to students by the end of the current school year).

**Late Entrants:**

Those students who register after starting day will not be required to read a book from the approved list but will still be asked to complete the summer assignment writing task based on a book the student read previously.

June 2019

Dear Parent/Guardian,

Thank you so much for supporting our summer reading assignment. Our purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Over the summer your assistance with setting up a time for your child to read will help your child get off to a successful start to the school year. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day.

Teachers will give students a specific assignment and due date once the school year begins, typically around the second week of school. The English Language Arts teachers will be collecting the assignments and letting the students know what they will be doing next.

We look forward to meeting your child and working with him/her throughout the year. Happy reading!

Sincerely,

Pershing

7th Grade ELA Teachers



Grade 7 Pre-AP

Summer 2019 Reading

All incoming 7<sup>th</sup> grade Pershing students **MUST** complete summer reading.

**Pre-AP ELA students** must read *Seedfolks* by Paul Fleischman **and** another book of their choice. There is no assignment for *Seedfolks*. The attached assignment is what the student will complete using their book of choice. The assignment must be turned in the second week of school.

### **Late Entrants**

Those students who register after starting day will not be required to read a book from the approved list but will still be asked to complete the summer assignment writing task based on a book the student read previously.



June 2019

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Thank you so much for supporting our summer reading assignment. Our purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Over the summer your assistance with book selection and setting up a time for your child to read will help your child get off to a successful start to the school year. Selecting the right book for this project is extremely important for your child to ensure enjoyment when reading, not frustration or boredom.

Please encourage your child to select a book that is of interest to him/her and at an appropriate reading level. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day.

By the end of the summer, the book and the attached assignment sheets should be completed and ready for 7th grade. Teachers will give students the specific due date once the school year begins, typically around the second week of school. The English Language Arts teachers will be collecting the assignments and letting the students know what they will be doing next.

We look forward to meeting your child and working with him/her throughout the year. Happy reading!

Sincerely,

Pershing

7th Grade ELA Teachers

# The Pre-AP 7th Grade Summer Reading Project:

- I. **Short Answer Responses:** Please complete the questions below on a separate sheet of paper; you may also type your responses.

Answers must include **textual support** Don't forget to include the title of the book and the author.

1. Describe in 2-4 sentences who the main character is. Be sure to include a personality trait and other important information.
    - 1b. Quote text evidence from the book to support the description above. (\*Cite the page number).
  2. Explain in 1-3 sentences when and where the story takes place. In other words, describe the setting or time period of the text. Then explain how the setting impacts the text.
    - 2b. Find an example of textual support from the book that supports the description above. (\*Cite the page number).
  3. What is the story's main problem or conflict and how is it resolved?
    - 3b. Quote text evidence from the book that shows how the conflict is resolved. (\*Cite the page number).
- II. **Visual Representation of Themes:** Design a visual representation of the themes present in your book. You may complete a collage, story board, Illustration etc. (Examples of themes: Love, Loss, Loyalty, Friendship, Family, etc.) You may use a poster board, typing paper, construction paper etc.



Pershing Middle School  
2019 – 2020

Grade 8 on grade level

Summer 2019 Reading

All incoming 8<sup>th</sup> grade Pershing students must complete summer reading.

**On level ELA students** must read *The Foreigner* by Maurice Belfonte (this book will be given out to students by the end of school). No written assignment is required; however, students must be prepared to complete discussions and assignments at the start of school.

**Late Entrants:**

Those students who register after starting day will be required to read *The Foreigner* within two weeks of receipt of the book.

Dear Parent/Guardian,

Thank you so much for supporting our summer reading assignment. Our purpose in asking your child to read over the summer is to continue to develop an appreciation and enjoyment for reading. Thinking, discussing, and writing about a book as the year begins gives us some common ground from which we can discuss and share.

Over the summer your assistance with setting up a time for your child to read will help him/her to get off to a successful start to the school year. Feel free to have your child read parts of his/her book to you, or you may take turns reading parts to each other. Try to encourage your child to read a little bit each day.

We look forward to meeting your child and working with him/her throughout the year. Happy reading!

Sincerely,  
Pershing 8<sup>th</sup> Grade ELA Teachers



Pershing Middle School  
2019-2020

Grade 8 Pre-AP

Summer 2019 Reading

## **All incoming 8<sup>th</sup> grade Pershing students must complete summer reading.**

**Pre-AP ELA students** must read *The Foreigner* by Maurice Belfonte (this book will be given out to students by the end of school). No written assignment is required; however, students must be prepared to complete discussions and assignments at the start of school. Pre-AP students must also select a book of their choice, **AND** the attached assignment, which must be completed and turned in the second week of school.

### **Late Entrants:**

Those students who register after starting day will be required to read *The Foreigner* within two weeks of receipt of the book.

Below are some websites that can give you suggestions on what to read:

- <https://www.goodreads.com/shelf/show/8th-grade-summer-reading>
- <https://txla.org/tools-resources/reading-lists/lone-star/current-list/>

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Sincerely,  
Pershing 8<sup>th</sup> Grade ELA Teachers

Reading Record - Fiction Name \_\_\_\_\_

Complete this chart IF your text was FICTION

Assignment: All Pre-AP students must read a book of their choice over the summer and complete a reading record for this book. The book can be fiction or nonfiction. You may make your own chart if you'd like but make sure a response is given for each section.

Book Title \_\_\_\_\_ Author \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_ Total Pages \_\_\_\_\_

Genre of Fiction: (Circle which one applies the most to your text.)

Realistic Fiction   Science Fiction   Mystery   Historical Fiction   Horror/Thriller  
Humorous Fiction   Sports Fiction   Adventure   Fantasy   Folk Tales/Fairy Tales  
Poetry   Mythology   Short Story Collection   Plays/Scripts   Classics

Reading Record: Complete each of the thinking boxes below and provide as much detail as possible. If you need an additional sheet of paper to thoroughly complete each box, please feel free to use one and attach it to this packet.

Who was the main character? Was there a hero and a villain? Describe them.	Describe the setting and explain why the setting is important to the story.	What was the main problem or conflict in the story? Explain the conflict and who it involved.
List FIVE main events that took place in order to solve the problem in the text.	How did the story conclude?	What life lessons or themes could a reader learn from the text?
Explain the mood (reader's reaction or feelings) this book created in you. Use text examples in your response.	Rate the difficulty of this book for both the way it was written and content (what the book is about).	Why did you choose this book for summer reading?

Reading Record – Non-Fiction Name \_\_\_\_\_

Complete this chart IF your text was NONFICTION

Assignment: All Pre-AP students must read a book of their choice over the summer and complete a reading record for this book. The book can be fiction or nonfiction. You may make your own chart if you'd like but make sure a response is given for each section.

Book Title \_\_\_\_\_ Author \_\_\_\_\_

Start Date \_\_\_\_\_ End Date \_\_\_\_\_ Total Pages \_\_\_\_\_

Genre of Nonfiction: (Circle which one applies the most to your text.)

Biography      Autobiography      memoir      Sports      How-To Book  
Advice Book      History      Science      Arts/Music      Places/Locations  
Animals      Short Story Collection      Current Events

Reading Record: Complete each of the thinking boxes below and provide as much detail as possible. If you need an additional sheet of paper to thoroughly complete each box, please feel free to use one and attach it to this packet.

What was your non-fiction text about? Explain in detail.	Why were you interested in this person, place, thing, or idea?	Where did the information you learned about take place? Did you learn about something from the past, present, or future? Explain in detail.
List at least FIVE facts you learned from this text.	Explain your reading process: scanned titles, headings, etc. and read only certain sections, or read from beginning to end like a novel. Why was this the best way to read this text?	List at least FIVE questions you had or connections you made through reading this text.
What part of the text was most exciting, interesting, or enjoyable to you and why?	Who would you recommend this book to and why?	Why did you choose this book for summer reading?