



# Alternative Certification Program

AN EFFECTIVE TEACHING FELLOWSHIP

## State Compliance Instructional Technology Course

<b>Course Objectives</b>
The State of Texas requires that all teachers incorporate technology such as computers, mobile devices, internet access, and interactive white boards to enhance and support learning that will lead to student mastery.
<b>Microsoft Word</b>
To demonstrate your proficiency in Microsoft Word, please upload the following products. <ol style="list-style-type: none"><li>1. A lesson plan</li><li>2. A student handout that goes with that lesson plan</li><li>3. The exit ticket that goes with the lesson</li></ol> Note: The student handout and exit ticket do not need to be completed by the student, it can be a blank document.
<b>PowerPoint</b>
For this performance task, please upload a PowerPoint deck that pertains to the lesson used above: <ol style="list-style-type: none"><li>1. Two instances of animation</li><li>2. Slide transitions</li><li>3. At least 3 visuals</li></ol> The content of this PowerPoint should be reflective of your current instructional unit.
<b>Excel</b>
For this task, you will need to enter one class' data from your fist snapshot into Excel. You can do this by exporting data to excel from OnTrack or by entering it into excel on your own. To complete this task, you will: <ol style="list-style-type: none"><li>1. Enter the data into Excel</li><li>2. Create a graph (called a chart in Excel) of your choosing that represents your data (this can be a line, bar, or pie graph).</li></ol>

*What do we expect our interns to learn?*

*How will we know they are learning?*

*How will we respond when they don't learn?*

*How will we respond if they already knew it?*

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3. Insert a text box into the Excel sheet and answer the question: What conclusion can you draw from your data?

*What do we expect our interns to learn?*

*How will we respond when they don't learn?*

*How will we know they are learning?*

*How will we respond if they already knew it?*