

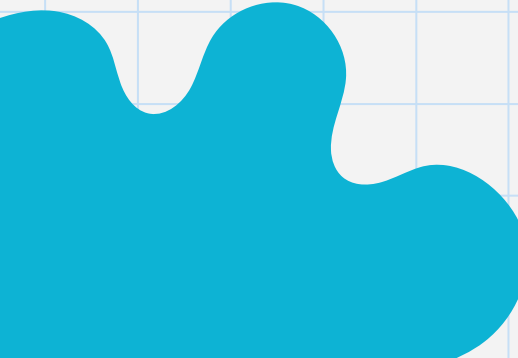



# Pop in with the Principal

August 14, 2020



# Meeting Norms

1. Mute your microphone.
  2. Use the chat feature to submit your questions.
  3. There will be time throughout the presentation and at the end of the meeting to review and respond to questions in the chat.
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# AGENDA

01

## Agenda Item 1

Trainings to Prepare  
for Virtual Learning

02

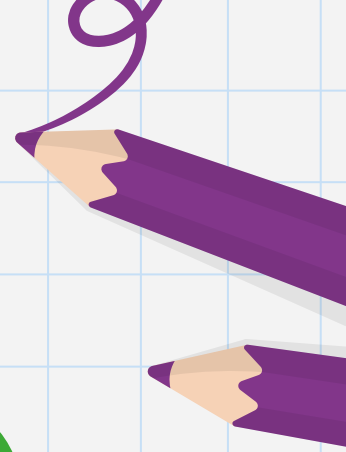
## Agenda Item 2

Student Pick Up Dates  
Important Dates to  
Remember

03

## Agenda Item 3

Virtual School  
2020-2021





# Trainings

How do I make sure I am ready for virtual learning?

What can I do now to prepare?

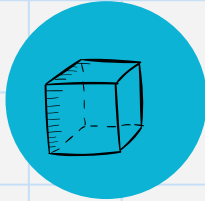


# Trainings for Parents



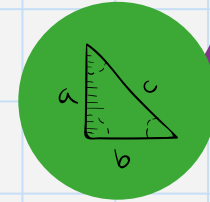
## "Parent Introduction to Virtual Learning" Online Course

<https://www.houstonisd.org/Page/182808>



## HISD Webinars

Dates	Upcoming Webinar Topics
Wednesday, August 19, 2020	<u>Technology Tools and Digital Resources for Your Student</u>
Wednesday, September 9, 2020	<u>Getting to Know the HUB</u>



## Parent University

Date	Theme	Register
Tuesday, September 15, 2020	2020-2021 School Year 101	Registration Coming Soon
Tuesday, October 20, 2020	Family Engagement	Registration Coming Soon



# Important Dates

- **September 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup>**

Student pick up days for student virtual learning kits/tech drop off for students not returning

- **Friday, August 28<sup>th</sup>**

Technology survey due on this date

**Only complete if you are in need of technology (K-2: I-Pad, 3rd-up: Laptop or Hotspot).**

Complete a survey for each child at Wilson.



# Back to School Events



**Virtual Meet the Teacher:** Thursday, September 3<sup>rd</sup>  
Sessions begin @ 3:00 pm and 4:30 pm

**Virtual Open House:** Thursday, September 17<sup>th</sup> @ 5:30  
p.m.



# Virtual Teaching and Learning 2020-2021



9:15am-10:15am Morning Work Period & ELA Lessons

**Montessori Shelves:** Click on your Learning Plan topic to find your work. Use your Montessori plan to find out which specific activity is for you.

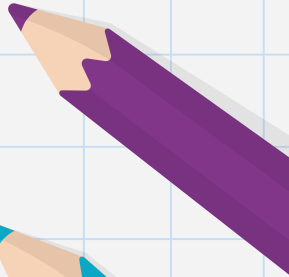
<a href="#">Grammar</a> 	<a href="#">Independent Reading</a> 	<a href="#">Small Group Lessons</a>		
<a href="#">Imagine Learning</a>	Word Study			

**Montessori Learning Plans:** [Click here to access your Montessori Learning Plan.](#)





# Master Schedule



1

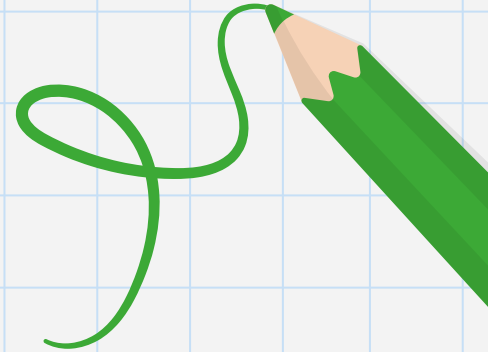
2

Activity	Delivery Format	Erdkinder	Lower Elementary 1	Lower Elementary 2	Upper Elementary
Morning Meeting	Teams	8:30-9:00	8:30-9:00	8:30-9:00	8:30-9:00
Work Cycle/Small Group Lessons with Teacher	Teams		9:00-11:30	9:00-11:30	9:00-11:30
If not in a small group lesson, independent work time during AM Work Cycle	Work Plan/HUB		9:00-11:30	9:00-11:30	9:00-11:30
Ancillary/Electives	Teams/HUB	9:00-9:45/9:45-10:30	1:00-1:45	1:45-2:30	2:30-3:15
Lunch		12:00-12:30	11:30-12:00	11:30-12:00	11:30-12:00
Practical Life, Movement, Creative Time, Mindfulness, Character Ed, etc.	Work Plan	10:30-12:00 Instructional Block I	12:00-12:30	12:00-12:30	12:00-12:30
Self Selected Reading	MyOn/Reading Log	12:30-1:00 Personal World	12:30-1:00	12:30-1:00	12:30-1:00
Cultural Work	Teams/HUB	1:00-2:30 Instructional Block II	1:45-2:30	1:00-1:45	1:00-1:45
Read Aloud/Writing	Teams/HUB		2:30-3:15	2:30-3:15	1:45-2:30
Reflection, Community Meetings, Restorative Practices, etc.	Teams	3:30-4:00	3:15-3:45	3:15-3:45	3:15-3:45
Teacher Office Hours and Student Check In's	Teams	2:30-3:30	3:45-4:00	3:45-4:00	3:45-4:00
Independent Work Time	Work Plan/HUB	2:30-3:30			



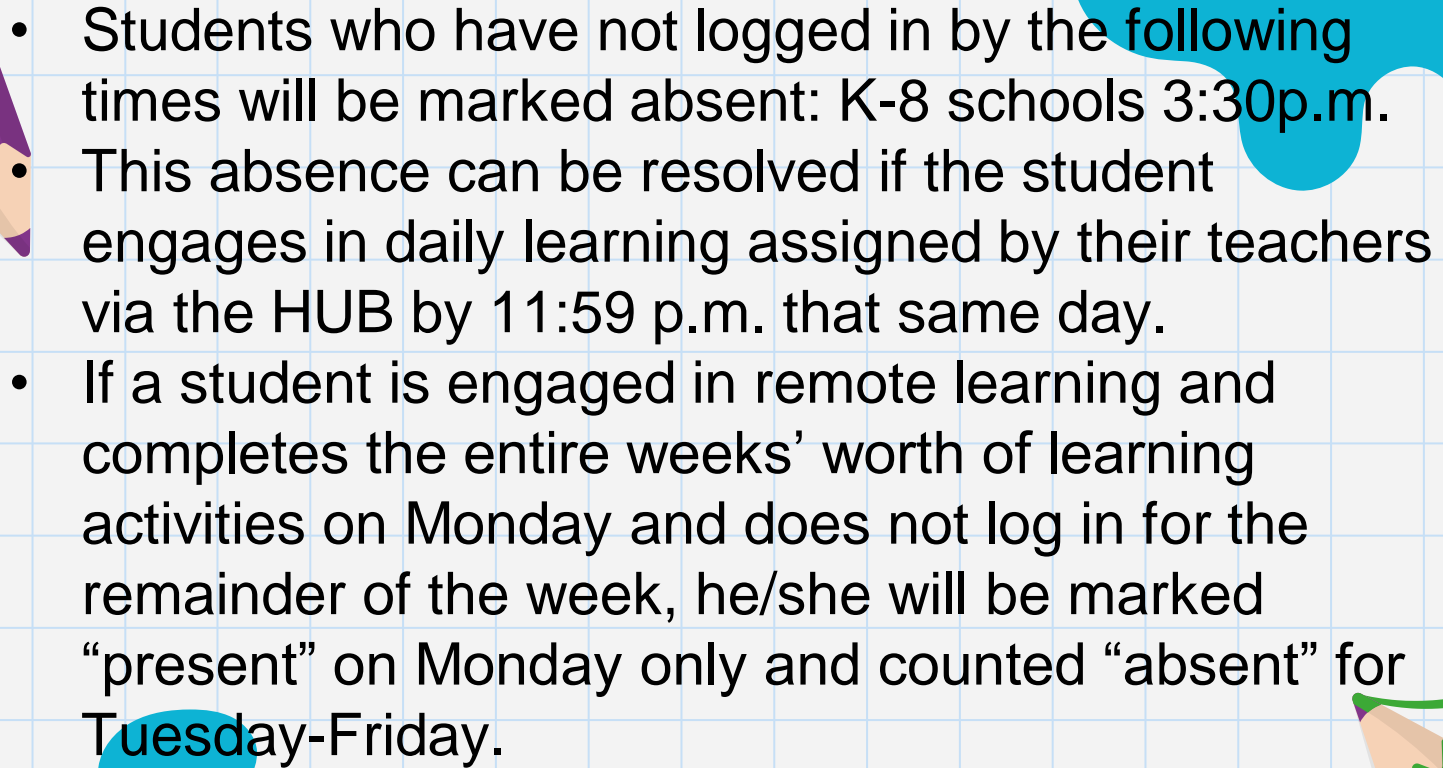
# Attendance

How will we track  
student  
attendance?



# Attendance

- Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent.
- Students can engage with their teacher through the following: daily participation in the HUB, completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions or interaction with teacher via Teams as part of live or small group instruction.
- Students assignment submission via the HUB for each scheduled class.

- 
- Students who have not logged in by the following times will be marked absent: K-8 schools 3:30p.m.
  - This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day.
  - If a student is engaged in remote learning and completes the entire weeks' worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked “present” on Monday only and counted “absent” for Tuesday-Friday.



# Monitoring Progress

How will the school determine progress  
for my child?



# Grading during Virtual Instruction



- Teachers will post grades on a weekly basis.
- There are two specific types of grades each week.
- One grade will reflect **progress** on the Montessori work plan for each area (e.g. completed required works from the work plan that week), and one grade will reflect competency/**mastery** of grade level TEKS for that area/work.
- Teachers will be recording 2 grades per subject each week, which will be available for parents and students to access through the HISD Connect Parent Portal.

- Teachers will determine which piece of work from the week reflects **mastery** of the TEKS/objectives taught for the week as a grade.
- Our school rubrics will be used in determining weekly grades for **progress** on the Montessori work plan:

1 <sup>st</sup> -6 <sup>th</sup> Grade		7 <sup>th</sup> -8 <sup>th</sup> Grade	
Grade	Criterion**	Grade	Criterion**
HIGH PASS	<ul style="list-style-type: none"> <li>☐ Student has completed the REQUIRED activities from the work plan.</li> <li>☐ In addition, student work has all of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Evidence of Skill Mastery</li> </ul> </li> </ul>	A 90%-100%	<ul style="list-style-type: none"> <li>☐ Student has completed the REQUIRED activities from the work plan.</li> <li>☐ In addition, student work has all of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Evidence of Skill Mastery</li> </ul> </li> </ul>
MID PASS	<ul style="list-style-type: none"> <li>☐ Student has completed the REQUIRED activities from the work plan.</li> <li>☐ Student work needs improvement with one of these or has small problems with a few of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Development to Skill Mastery</li> </ul> </li> </ul>	B 80%-89%	<ul style="list-style-type: none"> <li>☐ Student has completed the REQUIRED activities from the work plan.</li> <li>☐ Student work needs improvement with one of these or has small problems with a few of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Development to Skill Mastery</li> </ul> </li> </ul>
LOW PASS	<ul style="list-style-type: none"> <li>☐ Student has completed part of the REQUIRED activities from the work plan.</li> <li>☐ Student work has problems with two or more of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Development to Skill Mastery</li> </ul> </li> </ul>	C 75%-79%	<ul style="list-style-type: none"> <li>☐ Student has completed the REQUIRED activities from the work plan.</li> <li>☐ Student work has problems with two or more of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Development to Skill Mastery</li> </ul> </li> </ul>
NO PASS	<ul style="list-style-type: none"> <li>☐ Student DID NOT complete ANY of the REQUIRED activities from the work plan.</li> </ul>	D 70-74%	<ul style="list-style-type: none"> <li>☐ Student has completed part of the REQUIRED activities from the work plan.</li> <li>☐ Student work has problems with two or more of these:                             <ul style="list-style-type: none"> <li>✓ Strong Effort</li> <li>✓ Demonstration of Learning</li> <li>✓ Clear Understanding of Skill</li> <li>✓ Development to Skill Mastery</li> </ul> </li> </ul>
		F 69% or below	<ul style="list-style-type: none"> <li>☐ Student DID NOT complete ANY of the REQUIRED activities from the work plan.</li> </ul>



# QUESTIONS AND ANSWERS