Pop in with the Principal

August 14, 2020
Meeting Norms

1. Mute your microphone.
2. Use the chat feature to submit your questions.
3. There will be time throughout the presentation and at the end of the meeting to review and respond to questions in the chat.
AGENDA

01
Agenda Item 1
Trainings to Prepare for Virtual Learning

02
Agenda Item 2
Student Pick Up Dates Important Dates to Remember

03
Agenda Item 3
Virtual School 2020-2021
Trainings

How do I make sure I am ready for virtual learning?

What can I do now to prepare?
Trainings for Parents

“Parent Introduction to Virtual Learning” Online Course

https://www.houstonisd.org/Page/182808

HISD Webinars

<table>
<thead>
<tr>
<th>Dates</th>
<th>Upcoming Webinar Topics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, August 19, 2020</td>
<td>Technology Tools and Digital Resources for Your Student</td>
</tr>
<tr>
<td>Wednesday, September 9, 2020</td>
<td>Getting to Know the HUB</td>
</tr>
</tbody>
</table>

Parent University

<table>
<thead>
<tr>
<th>Date</th>
<th>Theme</th>
<th>Register</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, September 15, 2020</td>
<td>2020-2021 School Year 101</td>
<td>Registration Coming Soon</td>
</tr>
<tr>
<td>Tuesday, October 20, 2020</td>
<td>Family Engagement</td>
<td>Registration Coming Soon</td>
</tr>
</tbody>
</table>
Important Dates

- **September 1\(^{st}\), 2\(^{nd}\) and 4\(^{th}\)**
  Student pick up days for student virtual learning kits/tech drop off for students not returning

- **Friday, August 28\(^{th}\)**
  Technology survey due on this date

  **Only complete if you are in need of technology**
  (K-2: I-Pad, 3rd-up: Laptop or Hotspot).

  Complete a survey for each child at Wilson.
Back to School Events

Virtual Meet the Teacher: Thursday, September 3rd
Sessions begin @ 3:00 pm and 4:30 pm

Virtual Open House: Thursday, September 17th @ 5:30 p.m.
Virtual Teaching and Learning 2020-2021

Montessori Shelves: Click on your Learning Plan topic to find your work. Use your Montessori plan to find out which specific activity is for you.

Montessori Learning Plans: Click here to access your Montessori Learning Plan.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Delivery Format</th>
<th>Erdkinder</th>
<th>Lower Elementary 1</th>
<th>Lower Elementary 2</th>
<th>Upper Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Morning Meeting</td>
<td>Teams</td>
<td>8:30-9:00</td>
<td>8:30-9:00</td>
<td>8:30-9:00</td>
<td>8:30-9:00</td>
</tr>
<tr>
<td>Work Cycle/Small Group Lessons with Teacher</td>
<td>Teams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>If not in a small group lesson, independent work time during AM Work Cycle</td>
<td>Work Plan/HUB</td>
<td>9:00-11:30</td>
<td>9:00-11:30</td>
<td>9:00-11:30</td>
<td>9:00-11:30</td>
</tr>
<tr>
<td>Ancillary/Electives</td>
<td>Teams/HUB</td>
<td>9:00-9:45/9:45-10:30</td>
<td>1:00-1:45</td>
<td>1:45-2:30</td>
<td>2:30-3:15</td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
<td>12:00-12:30</td>
<td>11:30-12:00</td>
<td>11:30-12:00</td>
<td>11:30-12:00</td>
</tr>
<tr>
<td>Practical Life, Movement, Creative Time, Mindfulness, Character Ed, etc.</td>
<td>Work Plan</td>
<td>10:30-12:00 Instructional Block I</td>
<td>12:00-12:30</td>
<td>12:00-12:30</td>
<td>12:00-12:30</td>
</tr>
<tr>
<td>Self Selected Reading</td>
<td>MyOn/Reading Log</td>
<td>12:30-1:00 Personal World</td>
<td>12:30-1:00</td>
<td>12:30-1:00</td>
<td>12:30-1:00</td>
</tr>
<tr>
<td>Cultural Work</td>
<td>Teams/HUB</td>
<td>1:00-2:30 Instructional Block II</td>
<td>1:45-2:30</td>
<td>1:00-1:45</td>
<td>1:00-1:45</td>
</tr>
<tr>
<td>Read Aloud/Writing</td>
<td>Teams/HUB</td>
<td></td>
<td>2:30-3:15</td>
<td>2:30-3:15</td>
<td>1:45-2:30</td>
</tr>
<tr>
<td>Reflection, Community Meetings, Restorative Practices, etc.</td>
<td>Teams</td>
<td>3:30-4:00</td>
<td>3:15-3:45</td>
<td>3:15-3:45</td>
<td>3:15-3:45</td>
</tr>
<tr>
<td>Teacher Office Hours and Student Check In's</td>
<td>Teams</td>
<td>2:30-3:30</td>
<td>3:45-4:00</td>
<td>3:45-4:00</td>
<td>3:45-4:00</td>
</tr>
<tr>
<td>Independent Work Time</td>
<td>Work Plan/HUB</td>
<td>2:30-3:30</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Attendance

How will we track student attendance?
Attendance

• Students who engage in learning activities via the HUB, participate in a Teams meeting with teachers, or submit assignments via the HUB are considered “present” and will not be marked absent.
• Students can engage with their teacher though the following: daily participation in the HUB, completion of independent reading and work assignments, use of assigned digital tools, and/or group interactions or interaction with teacher via Teams as part of live or small group instruction.
• Students assignment submission via the HUB for each scheduled class.
Students who have not logged in by the following times will be marked absent: K-8 schools 3:30 p.m. This absence can be resolved if the student engages in daily learning assigned by their teachers via the HUB by 11:59 p.m. that same day.

If a student is engaged in remote learning and completes the entire week’s worth of learning activities on Monday and does not log in for the remainder of the week, he/she will be marked “present” on Monday only and counted “absent” for Tuesday-Friday.
Monitoring Progress

How will the school determine progress for my child?
Grading during Virtual Instruction

- Teachers will post grades on a weekly basis.
- There are two specific types of grades each week.
- One grade will reflect progress on the Montessori work plan for each area (e.g. completed required works from the work plan that week), and one grade will reflect competency/mastery of grade level TEKS for that area/work.
- Teachers will be recording 2 grades per subject each week, which will be available for parents and students to access through the HISD Connect Parent Portal.

- Teachers will determine which piece of work from the week reflects mastery of the TEKS/objectives taught for the week as a grade.
- Our school rubrics will be used in determining weekly grades for progress on the Montessori work plan:
QUESTIONS AND ANSWERS