1. There is an academic, behavioral, or social emotional concern based on:
   - Teacher Observations
   - Parent Observations
   - Test Results (running record, Ren 360, benchmark assessment)

2. A meeting is held to discuss concerns, identify deficit, discuss research-based materials, and progress monitoring.

3. After agreeing on goal and resources to support the goal, students will complete 4-6 weeks working on deficit skill with progress monitoring, along the way.

**People Involved:**
- Parent
- Classroom Teacher
- Melanie Hines (IAT Liaison and Assistant Principal)
- Cassie Lemoine—Reading Specialist

**RTI Process—Initial Concern (Initial Concern)**

**Next Steps—Exit RTI/IAT Meeting**

**Students Make Adequate Progress**
- Students are successful in meeting goal and can be exited from the program.

**1. Students continue to struggle to make their goals and an IAT meeting is held to determine if testing is necessary**

**People Involved:**
- Parent
- Melanie Hines
- Testing Specialists

**Students Qualify for a 504 Plan—**
- Students are tested for Dyslexia, Dysgraphia, ADHD, or another health impairment that qualifies them for accommodations.

**People Involved:**
- Parents, Teachers, Mrs. Botello, and possibly dyslexia specialists

**Students Qualify for an IEP and have an ARD—**
- Students are given an FIE and are possibly diagnosed with a learning impairment that qualifies them for accommodations and/or modifications.

**People Involved:**
- Parents, Teachers, Mrs. Ford, Mrs. Gildersleeve, and Mrs. Krul

**Students do not qualify for a service—**
- Student is tested and does not qualify for a learning impairment or 504 accommodations.
- Student continues intervention with classroom teacher.

**Meeting—to Determine Services**

**Students Qualify for a 504 Plan—**
- Students are tested for Dyslexia, Dysgraphia, ADHD, or another health impairment that qualifies them for accommodations.

**People Involved:**
- Parents, Teachers, Mrs. Botello, and possibly dyslexia specialists

**Students Qualify for an IEP and have an ARD—**
- Students are given an FIE and are possibly diagnosed with a learning impairment that qualifies them for accommodations and/or modifications.

**People Involved:**
- Parents, Teachers, Mrs. Ford, Mrs. Gildersleeve, and Mrs. Krul

**Students do not qualify for a service—**
- Student is tested and does not qualify for a learning impairment or 504 accommodations.
- Student continues intervention with classroom teacher.