



Project Advisory Team Meeting Minutes

Condit Elementary School

MEETING NO.: 001

LOCATION: Condit Elementary School

DATE / TIME: March 28, 2013, 9:30 am

ATTENDEES: Dan Greenberg, Vice Principal; Lenette Pruetz, Faculty; Pegi Newhouse, Parent; Julia Tamm, Parent; Meg Pieri, Faculty; Michelle Driscoll, Faculty; Swati Narayan, Parent; Sarah Lavine-Kass, Parent; Kedrick Wright, HISD, CFS; Princess Jenkins, HISD, CFS

PURPOSE: The purpose of this meeting was to focus on establishing the Guiding Principles for Condit Elementary School which will be used to "test" the decisions that are made throughout the design process.

AGENDA ITEMS:

- Introductions
- What is an Education Specification
- Overview of the Planning Process
- Project Advisory Team's involvement
- Creating Guiding Principles
- Review Capacity Model – DRAFT
- What to expect next Project Advisory Team Meeting
- Review of PAT Activities to date
- HISD Board Meeting Overview
- Summary of the March 6th Symposium: Planning 21st Century Schools
- Developing (Brainstorming and Collaborating) Guiding Principles

NOTES:

Developing Condit's Guiding Principles

1. What does learning look like in the 21st century?
 - A. 21st century learning is collaborative, adaptive, flexible, global, self paced, and geared towards self directed learners.
2. What role will technology play in 21st century learning?
 - A. Technology in 21st century learning will allow students to have access to information all the time but it should not take over their lives. There should be a balance of traditional learning with modern technology.
3. What do you envision when you think of all learning spaces as workrooms for learners?
 - A. Learning spaces as workrooms for learners should encompass flexibility and movable features; should be focused on fun, exercise and outside areas in order to retain the feel of an elementary school; should avoid creating sterile spaces with no personality; and should have outside and inside learning including planting/science learning space.
4. Is supporting collaboration a way to maximize learning in 21st century schools?
 - A. Supporting collaboration to maximize learning in 21st century schools can be a new approach to getting the material out. Ultimately, students are responsible for mastering the content themselves. Educators should consider the different learning styles: forcing collaboration versus making it optional.
5. How can a building that is made to last for decades respond to ever-changing instructional models and evolving technologies?
 - A. A building that is made to last for decades can respond to ever-changing instructional models and evolving technologies by having flexible areas and spaces, long lasting materials, and quality construction.
6. What are the opportunities, challenges, assets, and hopes for your school and your community?
 - A. Challenges – small lot size, bound by busy streets, new school but people love the feel of the old school, big trees, dealing with security but not feeling like a jail, making the school 'pretty' from all sides,
 - B. Opportunity – create a building that fits with fire station and other Bellaire local buildings
 - C. Assets – community buy in, active neighborhood.

7. What is special and unique about your educational practices that you want to preserve? What would you like to change?
 - A. Special and unique things to be preserved about Condit educational practices - Parents and teachers are the heartbeat of the school, spaces accessible for afterschool AR testing, and Friday snow cones.
 - B. Things to be changed about Condit educational practices – Better Professional Learning Communities, more science labs, dedicated spaces for meeting (data room, PTO room, conference rooms).
8. What are your expectations for learning outcomes? For example, "We expect success from all students by allowing students to work within their optimal learning styles."
 - A. Condit's expectations for learning outcomes include ("We expect success from all of our students by..."):
 - providing a conducive learning environment
 - students are excited about going to school
 - students are maximizing their potential/abilities
 - students are prepared for 'what's next' (next grade level or middle school)
 - students blossom because of our excellent instruction
 - supportive staff and nurturing learning environment

ACTION ITEMS:

- 1-01 Complete guiding principles. (Condit PAT)
- 1-02 What is the budget? (HISD, Facility Planner)
 - 1-02.1 The budget for Condit is approximately \$21,450,000.
- 1-03 Are there any additional building fees associated with building in Bellaire? (Architect)
- 1-04 Has an Architect been selected? (HISD, Facility Planner)
 - 1-04.1 The Board has approved HISD to negotiate a contract with the Architect. The Architect has not signed a contract as of the publishing date of these minutes.
- 1-05 Will the Architect be at the next meeting? (HISD, Facility Planner)
 - 1-05.1 Architects will attend PAT meetings after they are fully on board.
- 1-06 Update Condit ES capacity model. (HISD, Facility Planner)
 - 1-06.1 Completed
- 1-07 Is Condit ES required to have a special population? (HISD, Facility Planner)
 - 1-07.1 Facilities will be provided to accommodate special needs students. These facilities will be flexible to support multiple curricula and grade levels.

NEXT MEETING: April 25, 2013 at 9:30am.

Please review the meeting minutes and submit any changes or corrections to Princess Jenkins. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Princess Jenkins
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attachment:

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