



**Project Advisory Team Meeting Minutes**

**Furr High School**

**MEETING NO.:** 003

**LOCATION:** Furr High School

**DATE / TIME:** July 16, 2013, 1:00 pm

**ATTENDEES:** Dr. Bertie Simmons, Principal; Marie Aguirre, Parent Engagement; Tracey Clark, Customer Service Representative; Lurleen Dixon, Community Member; Patricia Duffie, Teacher; Mary Fontenot, Parent; Cornell Gray, Teacher; Carl Johnson, Parent; Diana Marroquin, Secretary; Princess Jenkins, HISD, Facilities Planning; Clay Clayton, Heery International; Jim Rice, Rice & Gardner, Program Manager; Brain Godinez, ERO Architects; Eli Ochoa, ERO Architects; Octavio Cantu, ERO Architects; Gloria Barrera, Rice & Gardner, Program Manager; Anita Suson, Instructional Coordinator; Sharon Brown, Counselor; Jean Obando, Teacher

**PURPOSE:** The purpose of this meeting was to receive the presentation on 21<sup>st</sup> Century Learning Environments from ERO Architects, review and approve the Guiding Principles for Furr High School which were developed by the PAT since the last meeting. The group also began discussions of the Capacity Model.

**AGENDA ITEMS:**

- 21st Century Learning Spaces Presentation
- Reviewing Guiding Principles
- Begin the discussion about the Capacity Model
- What to expect at the next Project Advisory Team Meeting

**NOTES:**

**Discussion**

1. Rice & Gardner Program Managers and ERO Architects were introduced to the PAT.
2. ERO presented information about their firm and about 21<sup>st</sup> Century Learning Spaces to the PAT. A brief question and Answer session followed their presentation. The PAT noted their support of many of the 21<sup>st</sup> Century Learning initiatives discussed.
3. Guiding Principles Discussion
  - a. The PAT reviewed and approved the following Guiding Principles:
    - **Our school must be a safe, clean and secure second home for students and their families that is open to the community** with after-school programs, services and activities not limited to, but including:
      - A community center/community meeting place
      - Evening and weekend adult education
      - Shelter in storms
      - School day child care for student caretakers and student parents
      - HEPA filtered air and noise-reducing construction
    - **Our school must develop and care for the whole child** with an on-site health clinic to include eye and hearing exams and drug and alcohol abuse referrals
    - **Our school can continue to provide rigor and equity in education** by
      - Ensuring students are well prepared for any institution of higher education they wish to attend
      - Engaging and invigorating students in a relevant and progressive 21<sup>st</sup> century education
      - Providing multi-varied opportunities for students to express themselves in the arts and sciences including but not limited to radio, film and other media editing studios, broadcast journalism capability, high quality science labs, access to wireless and other technology throughout the building, performance areas including stages, band and orchestra halls and a large auditorium
    - **Our school must partner with community groups, organizations and businesses** to share resources and ensure workplace relevance for 21<sup>st</sup> century creativity and innovation

- **Our school will be a green school, in both philosophy and practice**, with clean air and water, a greenhouse for student research and as a community garden
4. Draft Capacity Model Discussion
    - a. The PAT believes that the school needs to be designed for 1,300 students, not the 1,100 students called for by HISD. They requested that HSID (Mark Smith) visit Furr High School and discuss the development of the 1,100 student capacity. They also would like to discuss if REACH students are counted within this amount.
    - b. HISD Facilities Planners discussed Capacity Model definitions and engaged the PAT in determining the number of teaching stations that the new high school will accommodate.
      - i. Discussion of the need for an auxiliary gym, for occasions when multiple events are taking place at the same time will be discussed further.
      - ii. Currently there are 70 classrooms on site.
      - iii. REACH program will impact the overall count of the students. Currently there are 400 students in REACH (students aged 16-21). REACH has different educational programs but sometimes students are co-mingled in elective classes with Furr HS students.

#### **Question and Answer**

1. Should REACH have separate a facility/identity?
  - a. This will be a decision of the school and HISD Administration.
2. Does the planned capacity of 1,100 students include the REACH student population?
  - a. This is a question that should be addressed by Mark Smith.

#### **What to expect at the next PAT Meeting**

1. Continue the discussion on the Capacity Model
2. Begin the discussion on Space Requirements

#### **ACTION ITEMS:**

3-01 Determine if 1,300 capacity includes REACH students (HISD Facility Planning).

**NEXT MEETING:** August 1, 16, 2013 at 9:00 am.

Please review the meeting minutes and submit any changes or corrections to Princess Jenkins.  
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Princess Jenkins  
Facilities Planner, Facility Planning  
HISD – Construction & Facility Services  
3200 Center Street, Houston, TX 77007  
Phone: (713) 556-9333

**Customer Focused . . . Always Responsive!**

**Office: 713-556-9299**

**Fax: 713-676-9582**