



**Meeting Minutes**

**The High School for the Performing and Visual Arts**

**MEETING NO.:** 005

**LOCATION:** The High School for the Performing and Visual Arts

**DATE / TIME:** October 14, 2013, 3:30 pm

**ATTENDEES:** Robert Scott Allen, HSPVA Principal; David Calkins, Gensler; Kimberly Hickson, Gensler; Anthony Cherian, Gensler; Daniel Kornberg, Harrison Kornberg; Eileen Montgomery, HSPVA Teacher; Patrick Peters, Parent; Robert Barrera, Jr., Rice & Gardner; Lamelle Sartain, HSPVA Secretary; Travis Springfield, HSPVA Counselor; Stephanie King; Parent; Marc Duncan, HSPVA Teacher; Clay Clayton, Facilities Planner; Alene Haehl, Community Representative; LaJuan Harris, HISD- Facilities Planning; Larry Trout, HSPVA; Terry Cominsky, Parent; Cheryl Laird; Eastman P. Landry; Oscar Perez, Teacher; Richard Robbins; Judith Switek; Tamera Thompson; Julia Nolte, Parent; Ricardo Mena, HSPVA; Gabe Mafuz, Student; David Sheard; Mark When; David Waddle, HSPVA; Gretchen Van Deusen

**PURPOSE:** The purpose of this meeting was to update the PAT on the results of the design charrette and to receive feedback from the PAT.

**AGENDA ITEMS:**

- Introductions
- Report: Design Charrette – Dr. Allen
- Presentation of site and space planning - Gensler Architects
- What to expect at the next Project Advisory Team Meeting
- Next PAT Meeting date: 11/11/13
- Community Meeting date: 10/29/13

**NOTES:**

1. Dr. Allen, HSPVA Principal, welcomed the PAT members.
  - a. Last week a two day design charrette was held. PAT representatives met with the architects the first morning to review the space requirements and adjacencies.
  - b. The architects went to work incorporating the spaces into an initial building model.
  - c. The next day the group returned to review the proposed design, which Gensler will present today.
  - d. A community meeting is scheduled for 10/29/13.
2. David Calkins, Gensler Project Principal introduced himself and the design team.
  - a. The architectural team got off to a good start with the design charrette.
  - b. A presentation of the initial ideas was prepared.
  - c. The project site is on city block 77 in down town Houston close to Discovery Green.
  - d. Metro line tracks are being laid on Rusk, which is on the south side. The north side also has metro line tracks.
  - e. There is a central plant facility next door to the site.
3. Daniel Kornberg, Harrison Kornberg presented the results of the design charrette planning exercise.
  - a. Accommodation of bus traffic on site was studied. Side access to the site will be required. Vehicles could be brought on site at the south side through Rusk from Austin. Student safety is the priority.
  - b. Many elements of the building require more than a single story of space.
  - c. The PAT agreed on the spaces that need to have first floor access. These spaces are theatre, theatre house, recital hall, administrative space, art gallery and lobby. The lobby space is the connecting element for all five stories of space.

- d. The volume over the two story drive is not available. The mini theatre, black box, supporting spaces, lobby and dance space are on the second floor. The dance space is positioned over the drive to reduce noise transmission.
  - e. The third floor space will house the dining commons, learning commons, outdoor terrace and an area open to the floor below.
  - f. The fourth floor space will house the music department and other spaces not requiring windows. A lobby space will also be located on the fourth floor.
  - g. The fifth floor will house visual arts, outdoor terrace, creative writing and rehearsal space.
  - h. Mr. Kornberg explained that these ideas are being tested and that more meetings and discussion with the PAT will be planned as the process continues.
  - i. The 3D model was presented which graphically illustrated each floor in plan and 3D views.
  - j. A sketch of the entry drive was presented. The idea is to make a statement and create an identity of the building.
4. Mr. Kornberg addressed questions from the PAT.
- a. The HISD standard is to achieve a minimum of LEED Certified for all projects.
  - b. The new building will have 19 learning centers and 4 science labs, which is more space than the existing spaces. The existing square-footage is approximately 102,000 sq-ft.
  - c. The community spaces are planned to be on floors 1, 2 and 3.
  - d. A bank of 2 or 3 passenger elevators at the lobby and a freight elevator are being studied. The plan is to encourage the use of a grand shallow staircase. This will allow daily interaction and connectivity with the students and staff.
  - e. A vehicle ramp to access the second floor has not been considered.
  - f. Mr. Kornberg expressed that the culture of the building is important to maintain during the design process.
  - g. Underground parking is being studied.
  - h. It was suggested to find a material palette to show "toughness" of the building and not a "precious" building.
  - i. It was suggested to find pocket spaces throughout the building to display art, such as the public square and hallway. It was also suggested to leave blank walls for student display use.
  - j. Quiet space is being considered for the fifth floor.
  - k. Dr. Allen stated that student lockers will be similar to how they currently exist.
  - l. The school store may be placed on the fifth floor.
  - m. An archive space to showcase the history of the school was suggested and will be considered.
  - n. Robert Barrera, RGCI reminded everyone of the October 29, 2013 community meeting. It will be held at HSPVA at 6:30 pm.

**ACTION ITEMS:**

- 1-01 Continue refining the space massing and adjacencies (Gensler)

**MEETING SCHEDULE:** Next PAT meeting: November 14, 2013, 3:30 p.m.  
Community meeting: October 29, 2013

Please review the meeting minutes and submit any changes or corrections to Robert Barrera, Jr.  
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Robert Barrera, Jr.  
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