



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Austin High School

MEETING #: 25

LOCATION: Austin High School

DATE / TIME: September 22, 2016

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Steve Guerrero	Principal	<input type="checkbox"/>	Chris Fields	Heery/HISD
<input type="checkbox"/>	Yadira Banuelos	Alumni Class Pres.	<input type="checkbox"/>	Georgianne Sigler	Visitor
<input checked="" type="checkbox"/>	Covey Nash	Alumni	<input checked="" type="checkbox"/>	Octavio Cantu	ERO Architects
<input checked="" type="checkbox"/>	Cruz Casiano	Teacher CTE Fam.	<input checked="" type="checkbox"/>	Tim Johnson	Teacher Science
<input checked="" type="checkbox"/>	Rosemary Grant	Heery/HISD	<input checked="" type="checkbox"/>	Joe Nelson	Alumni
<input checked="" type="checkbox"/>	Marsha Eckerman	Alumni	<input type="checkbox"/>	C. Guerrero	Teacher CTE Ag
<input type="checkbox"/>	Albert Wong	Heery/HISD	<input type="checkbox"/>	Dan Bankhead	HISD Mgr. Design
<input type="checkbox"/>	Sylvia Wood	HISD Communication	<input checked="" type="checkbox"/>	Guadalupe Saldivar	SPED Teacher Asst.
<input checked="" type="checkbox"/>	Angelita Henry	Parent/Alumni	<input checked="" type="checkbox"/>	Raul Asoy	SPED Chair
<input type="checkbox"/>	Tania Roman	Student/Alumni	<input type="checkbox"/>	Chris Williams	Teacher History
<input type="checkbox"/>	Jacque Royce	Alumni	<input checked="" type="checkbox"/>	Mark Kerrissey	Teacher History
<input type="checkbox"/>	Catherine Smith	Teacher CTE Data	<input type="checkbox"/>	Jorge Medina	Assistant Principal
<input checked="" type="checkbox"/>	Eli Ochoa	ERO Architects	<input checked="" type="checkbox"/>	Theresa M. Guerra	Registrar
<input type="checkbox"/>	Eric Ford	HISD Architect	<input type="checkbox"/>	Jose Saenz	Teacher History
<input type="checkbox"/>	Erica Deakins	HISD Director	<input type="checkbox"/>	Paul Gloria	Community Neighbor
<input type="checkbox"/>	Tierra Harris	Parent/Alumni	<input type="checkbox"/>	Mark Janicek	Teacher CTE Fam.
<input type="checkbox"/>	Luis Landa	HISD AP	<input checked="" type="checkbox"/>	Victor Trevino	Teacher Soc. Studies
<input type="checkbox"/>	Alfonso Maldonado	Alumni	<input checked="" type="checkbox"/>	Holly Huffman	HISD Communication
<input checked="" type="checkbox"/>	Jason Bernal	HISD CSO	<input checked="" type="checkbox"/>	Gary Whittle	Heery/HISD
<input type="checkbox"/>	James Galvan	Visitor	<input type="checkbox"/>	Ariana Sherman	HISD AP
<input type="checkbox"/>	Alexander Medina	Visitor	<input type="checkbox"/>		

PURPOSE: The purpose of the meeting was to meet with Project Advisory Team to update members on the proposed color scheme palette and new SPED layout for Austin H.S.

AGENDA: See attached



DISCUSSION:

1. Principal Guerrero opened the meeting, welcomed the PAT members and visitors. He stated that he would provide an update on the proposed swing space for students during construction with the temporary buildings education complex and would then need to leave due to a family emergency.
 - a. Monday, September 26, 2016, Principal Guerrero met with the project management team and T-Building team and discussed the following topics.
 1. Need to determine the number of buildings needed.
 2. Need to determine what they will look like (will we need an athletic facility? Storage space?).
 3. The goal is to replicate current offerings and space and provide students with a quality education and a campus that inspires pride.
 4. How will the installation affect summer school in 2017 with a possible enrollment of 700 students?
 5. How will construction impact our enrollment? We're currently looking at data sets to make our best guess. Could be a 100+ loss of students.
 - b. Principal Guerrero continued the enrollment discussion. Two (2) years ago, we were at 1,700. We went up because of the Milby relocation; now at 1,915 enrollment. When Milby re-opens this summer, and we relocate to temporary buildings, it will affect our enrollment. We don't want to underestimate enrollment because it affects funding. Principal Guerrero stressed that his priority would be on academics and ensuring they are not impacted by any potential funding loss.
 - c. Principal Guerrero stated as we get further into the process, we will want to start reaching out to students and letting them know what the temporary campus will look like. This process should reassure them that the campus culture and programs won't change and should help with retaining students.
 - d. We may have access to some buildings during construction: track, fieldhouse, ROTC, and pool. Pending information on the number of students that will participate in sports is needed to help determine how transportation can be provided.
 - e. The T-buildings will likely have asphalt walkways and covered canopies, so students/teachers are protected from rain as they go from building to building.
 - f. Question: Victor asked how many buildings the school would need. Principal Guerrero said it was too early to say as we are still in the planning process. We may be able to tweak the master schedule to accommodate more students in fewer rooms to save money.
 - g. Jason Bernal responded: "Estimating enrollment is hard to gauge. Milby relocated to a different campus and lost kids. Waltrip remained on campus during construction and lost kids. There is no right answer. We need to strike a balance. Make the temporary campus nice enough that kids want to attend, but not spend so much money that it takes away from the new high school budget."
2. Rosemary Grant attempted to distribute PAT Member Handbooks, however, those members present had already received and signed for their copies.
3. All visitors and PAT members were reminded to sign the attendance sheet.
4. Eli Ochoa facilitated the PAT PowerPoint Presentation; recapped the previous meeting's two (2) options that were presented — Option A was kept with a modification to the green color; Option B was discarded. A video was shown of Option C, which was developed for consideration.

- a. Several questions were asked about the glass wall adjacent to the classroom door entry:
 1. Question: Will it distract students in the classrooms? Response: Mini blinds are included and can be used to block the view. These windows also allow for daylighting, a LEED requirement.
 2. Question: Could a student in a wheelchair bump into the glazed opening and shatter it? Response: The glass is safety glass.
 3. Question: Does it make the campus less safe in an active shooter situation? Response: The windows will have mini blinds. The glass is not bullet proof as the cost would be prohibitive. A discussion followed on the lock down procedures currently in place and the design is compliant.
 4. Question: Does the building code preclude 25% of the glass from being covered? Response: The building is Type 1B with new fire sprinkler system and allows unlimited glass.
 - b. Additional questions raised during the PowerPoint Presentation.
 1. Question: Will the window frames in the 1936 building be taken out? Response: Yes, we will maintain the same look with insulated glass, the latest technology to keep heat gain from occurring.
 2. Question: The main circulation pattern is a loop, what is the measurement and can it be used for an inside walking track? Response: The distance is 936 feet or .18 miles.
 - c. E. Ochoa explained that the video illustrates the journey taken as you enter the building from the bus drop off. The first rooms after the entryway will be the dining/commons area. He also noted the 1936 building would be gutted with classrooms achieving 850 sq.ft. And the windows will be replaced that will allow views into the new courtyard.
 - d. The built-in seating sets that overlook the courtyard would provide small group learning areas and dining areas. The multi-use of this area will prove to be an efficient utilization of space.
 - e. The cover slide of Option C shows a vinyl graphic — *many minds, one mission* —located on the outside wall of the Library. This graphic can be changed.
 - f. E. Ochoa described the auditorium would have a new entrance/lobby by the visitor parking area. The auditorium scope includes lighting and an improved sound system. It also would be ADA accessible with a lift to the stage and would have sound locks on double doors. This is not a performance theater which would require prop and scenery storage, a green room, fly lofts, a catwalk for lighting, and room modifications for voice projection. Acoustical panels are being addressed by an acoustical consultant. Sound and lighting will also be addressed in the balcony.
5. The SPED classroom floor plans were reviewed. Wheelchair approach to the range, washer/dryer and accessibility into the area beneath the sinks were discussed. Dr. Raul Asoy requested the doors be larger than 36"— possibly 42"— and open into the corridor. E. Ochoa will review and confirm that this request can be incorporated into the plans.
 6. The meeting adjourned to the rear of the room to review Option A and C color boards that were placed in a half moon for easy viewing. By a consensus of those present, there was no acceptance of the colors presented for either Option A or Option C. However, it was unanimously agreed that a survey with comment cards be taken to gain a color preference/perspective by students. Victor Trevino agreed to champion the survey with students in his classes scheduled in the library. He would also do a limited survey during the lunch period and then provide the results to Principal Guerrero.
 7. What to expect at the next PAT Meeting.
 - a. Identify the color preferences that should emerge from the student survey and finalize the colors needed for the room finish schedules.



8. Action items.
 - a. Hand out PAT handbook and secure signatures from those absent at this meeting.

9. Future Tentative PAT Meeting Dates. It was the decision of the Principal and Project Management Team to cancel the October 20, 2016, meeting.
 - a. ~~October 20, 2016~~
 - b. November 17, 2016
 - c. December 15, 2016

NEXT PAT MEETING: Thursday, **November 17, 2016**, @ 4:00 p.m., Austin HS Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Rosemary Grant
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