



**Minutes**  
**2012 Bond Project Advisory Team (PAT) Meeting**  
**Dowling Middle School**

**MEETING #:** 20

**LOCATION:** Dowling Middle School library

**DATE / TIME:** May 13, 2015, 4:30pm

**ATTENDEES:** (those marked with a check were present)

<input checked="" type="checkbox"/>	Guinn, Tynette	Principal	<input type="checkbox"/>	Bankhead, Dan	HISD
<input checked="" type="checkbox"/>	Collier, Mona	Faculty	<input checked="" type="checkbox"/>	Barrera, Robert	HISD
<input checked="" type="checkbox"/>	Cotter, Thomas	Faculty	<input type="checkbox"/>	Clayton, Clay	HISD
<input checked="" type="checkbox"/>	Douglas, Janet	Faculty	<input type="checkbox"/>	Ford, Eric	HISD
<input type="checkbox"/>	Hart, Betty	Faculty	<input type="checkbox"/>	Harris, LaJuan	HISD
<input checked="" type="checkbox"/>	Jarvis Kelley	Faculty	<input checked="" type="checkbox"/>	Hollingsworth, Matisia	HISD
<input type="checkbox"/>	Mallard, Sharvete	Faculty	<input type="checkbox"/>	Peeples, Andreas	HISD
<input type="checkbox"/>	Thompson, Jacqueline	Faculty	<input type="checkbox"/>	Robertson, Sue	HISD
<input checked="" type="checkbox"/>	Johnson, Walter	Faculty	<input checked="" type="checkbox"/>	Woods, Mike	HISD
<input type="checkbox"/>	Veal, Antronette	Faculty	<input type="checkbox"/>	Wright, Kedrick	HISD
<input type="checkbox"/>	Ruiz, Norma	DMS	<input type="checkbox"/>	Chloe Chen	HKA
<input checked="" type="checkbox"/>	Sandifer, Evelyn	Parent	<input checked="" type="checkbox"/>	Adam Froelich	Corgan
<input checked="" type="checkbox"/>	Sandifer, Dinochi	Student	<input type="checkbox"/>	Harrison, James	HKA
<input checked="" type="checkbox"/>	Green, Larry	Councilmember	<input type="checkbox"/>	Haskew, John	Corgan
<input checked="" type="checkbox"/>	Harris, Vivian	Community	<input type="checkbox"/>	Horstman, Eric	Corgan
<input type="checkbox"/>	Scurlock, Linda	Community	<input checked="" type="checkbox"/>	Kornberg, Daniel	HKA
<input checked="" type="checkbox"/>	Washington, Willie Ray	Community	<input checked="" type="checkbox"/>	Jacobs, Charles	HKA
<input type="checkbox"/>	Mayes, Jody	HISD	<input checked="" type="checkbox"/>	Jamarillo, Carolina	HKA
<input type="checkbox"/>	Cobb, Kristen	HISD	<input checked="" type="checkbox"/>	Harris, Roger	Turner Const
<input checked="" type="checkbox"/>	Keist, Rebecca	HISD	<input checked="" type="checkbox"/>	Castaneda, Steven	Corgan



#### **AGENDA:**

- Introductions
- Review revised schematic design documents
- Schedule

#### **DISCUSSION:**

1. Mike Woods, HISD Project Manager welcomed members of the PAT.
2. Mr. Woods discussed the status of the project:
  - a. As discussed in the previous PAT meeting and in response to budget pressure, a process of aligning the educational specification scope with the project budget was undertaken.
  - b. This process will bring the project within budget.
  - c. To incorporate the modifications, the architects have revisited the design process.
  - d. Development of the revised design will be undertaken on an accelerated schedule.
3. Mr. Woods thanked Principal Guinn and the architects for their focused effort to move the design forward as rapidly as possible.
4. Daniel Kornberg, Harrison Kornberg Architects reviewed conceptual plans for the school:
  - a. Organization of the site and floor plans remain generally intact from the previous design. The courtyard has however, been removed.
    - i. Auto and pedestrian arrival is along Stancliff. Bus arrival and building service are from the east off Buxley.
    - ii. The auditorium and gymnasium are along the south side of the facility.
    - iii. Learning centers are along the north side of the facility, arranged by grade level as before with 6<sup>th</sup> grade on level one, 7<sup>th</sup> grade on level 2 and 8<sup>th</sup> grade on level 3.
    - iv. The dining commons and administration are along the center axis.
  - b. To save space, the school, auditorium and gymnasiums no longer have separate lobbies. A prominent design element provides a clearly defined entrance.
  - c. Arts and music spaces are grouped in a suite on the southwest corner of the building, providing natural light and acoustic separation from the learning centers.
  - d. The administration suite is accessed from a security vestibule off the main entrance.
  - e. Locker rooms have been relocated to the south exterior face allowing direct access to the gymnasiums and outdoor. The adjacency of the gymnasium volumes has the advantage of economy.
  - f. A stairway near administration connects the entrance to the upper levels of the learning center neighborhoods.



- g. Learning centers are similar floor to floor.
    - i. There are three groupings of learning centers on each floor. Each has its own learning commons space creating 3 neighborhoods per grade level.
    - ii. A stair connects all three levels adjacent to the dining commons.
    - iii. Due to its proximity to the learning centers, the dining commons will require physical separation.
    - iv. Each floor has a centrally located student restroom. This grouping arrangement is economical.
  - h. The elevator is currently located near the bus entrance for convenience of access to the special education neighborhood. This location is flexible.
  - i. A grouping of restrooms serves dining commons as well as the auditorium and gymnasium after hours.
  - j. Apollo spaces are located in the neighborhoods.
  - k. Teacher work areas were developed on each floor level adjacent to the neighborhoods.
  - l. The administration suite is split between two levels.
    - i. Concern was expressed at this arrangement.
    - ii. The space will be consolidated to one level.
    - iii. Administration and arts areas will be switched on the first floor allowing better student access to the arts areas.
5. Mr. Woods described that, with the accelerated schedule construction should begin in the 4<sup>th</sup> quarter of 2015 with occupancy of the facility in the 3<sup>rd</sup> or 4<sup>th</sup> quarter of 2017.

#### QUESTIONS/ANSWERS

1. Vivian Harris, community member asked if the capacity had been reduced giving the scope reductions which had been taken.
  - a. The capacity has not changed. LaJuan Harris, HISD Planning noted that the spaces affected by the process are not counted in the capacity model. The Educational Specification and plan still have the same number of academic learning centers and science learning centers.
  - b. Ms. Harris expressed concern that Dowling Middle School will be over capacity again when it opens.
  - c. Larry Green, Councilmember noted that he had visited with the HISD demographer.
    - i. Enrollment has increased from 1,119 in 2014 to 1205 in 2015.
    - ii. The demographer was not aware of several development projects in the attendance boundary.
2. Councilmember Green asked when elevations would be available.
  - a. Mr. Woods indicated they would be available at the interim PAT in 2 weeks.
  - b. Mr. Kornberg noted that the massing will be different than was previously shown.

#### ACTION ITEMS:

1. Mr. Woods will schedule interim review meetings.

**NEXT PAT MEETING:** Wednesday, June, 2015 at 2:30 pm, Dowling Middle School Library



Please review the meeting minutes and submit any changes or corrections to the author.  
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Mike Woods**

Program Manager

HISD – Construction & Facility Services

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