



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Dowling Middle School

MEETING #: 21

LOCATION: Dowling Middle School library

DATE / TIME: June 2, 2015, 4:30pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Guinn, Tynette	Principal	<input type="checkbox"/>	Bankhead, Dan	HISD
<input checked="" type="checkbox"/>	Collier, Mona	Faculty	<input checked="" type="checkbox"/>	Barrera, Robert	HISD
<input checked="" type="checkbox"/>	Cotter, Thomas	Faculty	<input type="checkbox"/>	Clayton, Clay	HISD
<input checked="" type="checkbox"/>	Douglas, Janet	Faculty	<input checked="" type="checkbox"/>	Ford, Eric	HISD
<input type="checkbox"/>	Hart, Betty	Faculty	<input checked="" type="checkbox"/>	Harris, LaJuan	HISD
<input checked="" type="checkbox"/>	Hayes, Cynthia	Faculty	<input type="checkbox"/>	Hollingsworth, Matisia	HISD
<input checked="" type="checkbox"/>	Jarvis Kelley	Fa2ulty	<input type="checkbox"/>	Peeples, Andreas	HISD
<input checked="" type="checkbox"/>	Kerr, Jeremy	Faculty	<input type="checkbox"/>	Robertson, Sue	HISD
<input checked="" type="checkbox"/>	Mallard, Sharvete	Faculty	<input type="checkbox"/>	Woods, Mike	HISD
<input checked="" type="checkbox"/>	Steen, Avery	Faculty	<input type="checkbox"/>	Wright, Kedrick	HISD
<input checked="" type="checkbox"/>	Thompson, Jacqueline	Faculty	<input checked="" type="checkbox"/>	Casteneda, Steven	Corgan
<input type="checkbox"/>	Johnson, Walter	Faculty	<input type="checkbox"/>	Chloe Chen	HKA
<input type="checkbox"/>	Veal, Antronette	Faculty	<input checked="" type="checkbox"/>	Adam Froelich	Corgan
<input type="checkbox"/>	Ruiz, Norma	DMS	<input type="checkbox"/>	Harrison, James	HKA
<input checked="" type="checkbox"/>	Sandifer, Evelyn	Parent	<input type="checkbox"/>	Haskew, John	Corgan
<input checked="" type="checkbox"/>	Sandifer, Dinochi	Student	<input type="checkbox"/>	Horstman, Eric	Corgan
<input checked="" type="checkbox"/>	Green, Larry	Councilmember	<input checked="" type="checkbox"/>	Kornberg, Daniel	HKA
<input checked="" type="checkbox"/>	Harris, Vivian	Community	<input checked="" type="checkbox"/>	Jacobs, Charles	HKA
<input checked="" type="checkbox"/>	Scurlock, Linda	Community	<input type="checkbox"/>	Jamarillo, Carolina	HKA
<input checked="" type="checkbox"/>	Washington, Willie Ray	Community	<input type="checkbox"/>	Harris, Roger	Turner Const
<input type="checkbox"/>	Mayes, Jody	HISD	<input type="checkbox"/>	Tripi, Joe	Turner Const
<input type="checkbox"/>	Cobb, Kristen	HISD	<input type="checkbox"/>		
<input type="checkbox"/>	Keist, Rebecca	HISD	<input type="checkbox"/>		



AGENDA:

- Introductions
- Review revised schematic design documents
- Upcoming summer meeting schedule

DISCUSSION:

1. Mike Woods, HISD Project Manager welcomed new members to the PAT who introduced themselves.
2. Daniel Kornberg, Harrison Kornberg Architects reviewed the schematic development.
 - a. General concepts:
 - i. The courtyard has been removed and the plan has been compressed.
 - ii. General organization has been modified to create two main east west corridors.
 - iii. General public/after-hours spaces share the south corridor which can be isolated from the other building spaces.
 - iv. The north corridor serves the academic areas of the building
 - v. Spaces with similar volume requirements are grouped to economize on construction.
 - b. Site plan:
 - i. The site organization is consistent with earlier schemes.
 - ii. The primary façade of the building faces west.
 - iii. Passenger cars arrive from Stancliff on the west side of the site.
 - iv. Busses arrive from Buxly on the east side of the site.
 - v. Athletic fields are on the south side of the building.
 - c. Floor Plans:
 - i. The administration suite has been located to the southwest corner of the building.
 1. The entry vestibule forms a controlled access point entering the building through the suite.
 2. Waiting for the late arriving students is shared with the administration waiting area.
 3. The corridor exits to a connecting corridor which allows staff access to the other building areas without passing through the administration waiting area.
 - ii. The gymnasiums are on the south face of the building.
 1. Both gyms are accessed from the public corridor providing controlled after-hours access.
 2. Locker rooms have been positioned to the south side of the gyms allowing direct outdoor access.
 3. Other gym support spaces are located on an adjacent corridor which also has exterior access.
 - iii. Learning center neighborhoods:
 1. As was previously developed, the grades are primarily separated by floor levels with 6th on the first floor, 7th on the second floor and 8th on the third floor.
 2. Each floor is arranged as three neighborhoods which project from a main corridor in a finger arrangement.
 3. Learning commons, collaborative spaces are central to each neighborhood.
 4. The north wall provides day lighting to the learning commons areas.

5. Teacher workrooms, administrative and support functions are at the end of the neighborhoods, accessed from the main corridor. As requested, separate men and women teacher toilets will be provided.
- iv. Special Education:
 1. For ease of access the special education spaces are located on the first floor, near the bus access.
 2. Special education is grouped as an individual neighborhood.
 3. The elevator is located near the Special Education neighborhood.
- v. Arts:
 1. Performing arts spaces for music, dance and theater are on the west face of the building on the first floor.
 - a. The spaces are arranged in a suite to help contain noise.
 - b. Practice rooms and storage are adjacent to the larger spaces.
 2. Visual arts are in the same area on the second floor.
 - a. Ample wall space is available for natural lighting.
 - b. The central location is accessible to all grade levels.
- vi. Auditorium:
 1. Because the auditorium does not require day lighting, it has been moved to an interior location.
 2. The auditorium has controlled public access.
 3. To enhance flexible use, the floor will be flat.
 - a. The UIL district representative was consulted for input.
 - b. For the primary theater configuration, the back of the seating area will be tiered, telescopic theater seats. The front area will be folding theater seats. Because the stage is elevated this will provide good sight lines even on the floor seats.
 - c. The flat floor will allow different arrangements of the folding seating and a large open space for uses other such as science fairs.
 4. The stage has been sized to comply with UIL requirements.
 5. The general consensus was positive toward this approach. However, community representative Linda Scurlock noted a concern that maintenance of the movable seating is a long term concern.
- vii. Dining:
 1. The location is central with access from both the academic and public corridors providing opportunities for flexible use.
 2. Service access to the kitchen is from Buxly to the east.
 3. Kitchen and server spaces are on the east side of the dining area.
 4. Natural light is brought into the dining area from clerestory windows on the west wall over the server.
 5. The learning commons is located on the second floor with glazing providing an overlook into the dining area.
3. Mr. Woods reviewed the upcoming meeting schedule found in the agenda. Dates in error were amended.



QUESTIONS/ANSWERS:

1. Community member Vivian Harris asked about mixing of 6th and 7th grade students. Mr. Kornberg acknowledged that Apollo classrooms and arts areas both have some overlap due to common use of both groups.
2. T. J. Cotter, Dowling Middle School staff member asked if computer spaces had been deleted. Mr. Kornberg noted that one had been deleted from the educational specification and identified the location of the remaining space on the third floor.
3. The 6th grade class is currently disproportionately large. This distribution will be regulating to a more equal distribution with the other grade levels.

ACTION ITEMS:

1. The architects will meet, at a time to be arranged later, with smaller groups of users to gather additional comments to the plans.
2. Elevations will be developed by the architects.

NEXT PAT MEETING: Wednesday, June 10, 2015 at 2:30 pm, Dowling Middle School Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Mike Woods

Program Manager

HISD – Construction & Facility Services

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