



Project Advisory Team Meeting Minutes
Dowling Middle School

MEETING NO.: 012

LOCATION: Dowling Middle School Library

DATE / TIME: July 9, 2014, 4:00 pm

ATTENDEES: Stephen Casteneda, Corgan/ Harrison Kornberg; Chloe Chin, Corgan/ Harrison Kornberg; Mona Collier, DMS; Eric Ford, HISD-Design; Adam Froelich, Corgan/ Harrison Kornberg; Martin Hamilton, DMS-AP; LaJuan Harris, HISD-Facilities Planning; John Haskew, Corgan/ Harrison Kornberg; Eric Horstman, Corgan/ Harrison Kornberg; Daniel Kornberg, Corgan/ Harrison Kornberg; Steve Hoyt, HISD-Sr. Manager; Charles Jacobs, Harrison Kornberg;; Muriel Jones, DMS-magnet Coordinator; Josefa Olivares, DMS-Principal; Dinochi Sandifer, Student; Evelyn Sandifer, Parent; Regina Stamatiou, Corgan/ Harrison Kornberg; Jacqueline Thompson, Administrator/HISD; Mike Woods, Rice & Gardner, Sr. Project Manager.

PURPOSE: The purpose of this meeting was to continue the planning process for the new Dowling Middle School.

AGENDA ITEMS:

- Introductions
- Review of schematic design floor plans.
- What to expect at the next PAT

NOTES:

1. New members of the PAT were introduced.
2. The results of the Design Charette were summarized identifying the primary components of the resulting conceptual design. Mass models were shown for reference to basic planning concepts of the building and site.
3. HKA presented schematic design sketches which develop design principles of the conceptual design:
 - a. Site utilization incorporates the formal entrance on the west side of the site along Stancliff. Student drop off is off of Stancliff. Bus drop off is from Buxley. Visitor parking on the west side of the site provides access to the theater, gymnasiums and sports fields.
 - b. The floor plan incorporates the basic arrangement of the conceptual design with a large central courtyard with administration on the west side, theater and gymnasiums on the south side, dining commons on the east side and academic areas on the north side of the courtyard.
 - c. The administrative suite is now located totally on the west wing adjacent to the formal entrance and visitor parking.

- d. The auditorium and gymnasium have distinct entry lobbies. The auditorium lobby is visually identified along the front of the building as well as the south facade. Visual arts and music education are located in the south wing.
 - e. The dining commons on the west will serve as student gathering space before and after school. Access will typically be through the courtyard. During in climate weather access can be through the academic corridor.
 - f. The academic areas are separated by grade level with 6th on the 1st floor, 7th on the 2nd floor and 8th on the 3rd floor. Each floor is further grouped in three neighborhoods along the north side of the corridor and with science and support areas along the south side of the corridor.
 - g. The central learning commons identified in the Design Charette did not provide adequate proximity to the neighborhood groups. The learning commons has been distributed into the neighborhoods to allow more direct access and observation for activities in those areas. The concept offered in the original concept which brought light down into the building has been maintained by a series of window areas alternating along the corridor and off each neighborhood.
 - h. Special Education areas are located in the neighborhood closest to the bus drop off.
 - i. Tutorial spaces of the Apollo program will be designed like typical classrooms to make them adaptable should the program be discontinued.
4. The next PAT meeting will review further development of the design and is scheduled for August 13, 2014 at 4pm.

ACTION ITEMS:

11.01 None

NEXT MEETING: Wednesday August 13, 2014, 4:00 pm

Please review the meeting minutes and submit any changes or corrections to Mike Woods.

After five (5) days, the minutes will be assumed to be accurate.

Sincerely,



Mike G. Woods
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