



**Project Advisory Team Meeting Minutes**  
**Dowling Middle School**

**MEETING NO.:** 014

**LOCATION:** Dowling Middle School Library

**DATE / TIME:** August 13, 2014, 2:00 pm

**ATTENDEES:** Chloe Chen, Harrison Kornberg; Janet Douglas, DMS-Spec Ed; LaJuan Harris, HISD-Facilities Planning; Eric Ford, HISD-Design; Adam Froelich, Corgan/Harrison Kornberg; Martin Hamilton, DMS; TaRonda Harper, DMS; Betty Hart, DMS; John Haskew, Corgan/Harrison Kornberg; Steve Hoyt, HISD-CFS; Jarvis Kelly, DMS; Victor Rivera, Harrison Kornberg; Charles Jacobs, Harrison Kornberg; Linda Scurlock, Community Member; Regina Stamatiou, Corgan/Harrison Kornberg; Jacqueline Thompson, DMS; Willie Ray Washington, Community Member; Mike Woods, Rice & Gardner, Sr. Project Manager.

**PURPOSE:** The purpose of this meeting was to review progress of the Schematic Design.

**AGENDA ITEMS:**

- Introductions
- Review Planning, Design and Construction processes
- Review of Schematic Design.
- What to expect at the next PAT.

**NOTES:**

1. New PAT members introduced themselves and were welcomed by the group.
2. Copies of previous PAT meeting notes were provided to the new members to acquaint them with the Planning and Schematic Design process to date and its ongoing status. The upcoming Design Development process including refinement of design elements, identification and selection of materials, and structural components were generally described.
3. The architect reviewed the guiding principles which will be used as reference points for decisions during the project. The group then reviewed the Schematic Design presentation:
  - a. The site plan incorporates two approaches to the facility.
    - i. The primary entrance on the west side of the site along Stancliff provides access to visitor parking and student drop off areas. Visitors to the campus can enter the Administration area and the theater from this side.
    - ii. The secondary access to the school is through the Dining Commons on the east side. Buses will enter the site from Buxley Street.
  - b. Floor plans have been modified to be more efficient.
    - i. Grade levels are separated by floors.
    - ii. Each grade level is arranged around one of three similar neighborhoods. Perspective renderings of various exterior views were shown describing

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the volumes of the building. Several images showing tilt wall construction were shared.

- iii. The Behavior Modification Learning Center was shown next to a Life Skills Learning Center. Mrs. Douglas stated behavior students should have their own space. The architects will review and present options at the next meeting.

#### **QUESTIONS/ANSWERS:**

1. Where is the Learning Commons tower element that was shown in the design charrette?

This space has been distributed throughout the neighborhoods. This allows more light to enter the core areas of the academic wing. To achieve the prominence as an architectural element, a two story volume has been developed at the main (west) entrance. At the east entrance, a portion of the learning commons terminates the arcing corridor thru the academic wing also forming a two story volume at the bus (east) entrance.

2. What is tilt wall construction?

Tilt wall construction is a process where concrete is formed on the slab and lifted into place. The walls provide both the perimeter structure and envelope for the building. The casting can include multiple textures, reveal lines, and finish methods including stains and coatings. The durability of tilt wall construction is substantial. Additional materials can be incorporated with or attached to the tilt wall panels as enhancements.

3. A bus drop-off was requested for Special Education. Where will this be located?

The bus drop-off for Special Education is desirable. However, the arrangement and distribution of the spaces themselves will require further study.

#### **ACTION ITEMS:**

- 14.01 Schedule design review meetings with various departments. (Project Manager)
- 14.02 Develop a list of local facilities built utilizing tilt wall construction for members to visit. (Harrison Kornberg)

**NEXT MEETING:** Wednesday September 10, 2014, 4:00 pm

Please review the meeting minutes and submit any changes or corrections to Mike Woods.

After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

A handwritten signature in black ink, appearing to read 'M Woods', written in a cursive style.

Mike G. Woods  
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