



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Dowling Middle School

MEETING #: 15

LOCATION: Dowling Middle School library

DATE / TIME: September 10, 2014, 4:00pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Guinn, Tynette	Principal	<input type="checkbox"/>	Bankhead, Dan	HISD
<input checked="" type="checkbox"/>	Collier, Mona	Faculty	<input type="checkbox"/>	Barrera, Gloria	HISD
<input checked="" type="checkbox"/>	Cotter, Thomas	Faculty	<input type="checkbox"/>	Clayton, Clay	HISD
<input checked="" type="checkbox"/>	Douglas, Janet	Faculty	<input checked="" type="checkbox"/>	Harris, LaJuan	HISD
<input checked="" type="checkbox"/>	Hart, Betty	Faculty	<input type="checkbox"/>	Hoyt, Steve	HISD
<input type="checkbox"/>	Jarvis Kelley	Faculty	<input type="checkbox"/>	Robertson, Sue	HISD
<input type="checkbox"/>	Mallard, Sharvete	Faculty	<input checked="" type="checkbox"/>	Woods, Mike	HISD
<input type="checkbox"/>	Thompson, Jacqueline	Faculty	<input type="checkbox"/>	Wright, Kedrick	HISD
<input checked="" type="checkbox"/>	Johnson, Walter	Faculty	<input checked="" type="checkbox"/>	Chloe Chen	HKA
<input type="checkbox"/>	Veal, Antronette	Faculty	<input checked="" type="checkbox"/>	Adam Froelich	Corgan
<input type="checkbox"/>	Ruiz, Norma	DMS	<input type="checkbox"/>	Harrison, James	HKA
<input type="checkbox"/>	Sandifer, Evelyn	Parent	<input type="checkbox"/>	Haskew, John	Corgan
<input type="checkbox"/>	Sandifer, Dinochi	Student	<input checked="" type="checkbox"/>	Horstman, Eric	Corgan
<input checked="" type="checkbox"/>	Harris, Vivian	Community	<input checked="" type="checkbox"/>	Kornberg, Daniel	HKA
<input checked="" type="checkbox"/>	Scurlock, Linda	Community	<input checked="" type="checkbox"/>	Granato, Todd	Turner
<input checked="" type="checkbox"/>	Washington, Willie Ray	Community	<input checked="" type="checkbox"/>	Councilmember Green, Larry	Visitor



PURPOSE: Review of the schematic design plans and exterior elevations.

AGENDA:

- Introductions
- Comments from the principal's review
- Discussion of tilt-wall projects
- Review of site and plan development
- What to expect at the next PAT Meeting

DISCUSSION:

1. Mike Woods, HISD Project Manager welcomed visitors and members to the meeting.
 - a. Councilmember Green was thanked for his attendance
 - b. A status update was made noting the first formal design submission is pending, but preliminary cost analysis show the project was substantially over budget. Upcoming estimates based on the more developed documentation required for that submittal will better define the budget shortfall.
 - i. Vivian Harris requested a line item budget noting her previous request for that information. She expressed her contention that HISD has additional resources available to fund the needs of the community.
 - ii. Mr. Woods stated that a formal request through HISD would be the proper way to request that information.
2. To introduce Principal Guinn to the project, the design team briefed her prior to the PAT. Discussion in that meeting included a review of the project status and general decisions made to date.
3. In response to a request from the PAT, local examples of well executed tilt-wall construction, including Carnegie Vanguard High School, previously shared with PAT members were discussed:
 - a. The use of tilt wall construction was questioned by Linda Scurlock. She expressed concern that the material has an industrial quality which does not relate well to the community and brick was a better/more appropriate material.
 - i. Mr. Woods noted that based on Ms. Scurlock's previous comment, he had researched Madison High School. He noted that it was bare concrete with no surface texturing or treatment.
 - ii. It was noted that this project will be either painted or integral color and would possibly include textured surfaces.
 - iii. Willie Ray Washington questioned the maintenance required for paint. The thicker membrane and higher quality of coatings used for this type of construction provide extended life compared to residential paint
4. The current building design was presented by Daniel Kornberg for Harrison Kornberg Architects (HKA):
 - a. Site access and zoning of the building were summarized:
 - i. The main entrance is from Stancliff. A canopy at the entrance is provided for students arriving by automobile.
 - ii. Bus drop-off is from Buxley which also has a canopy. To allow for more efficient loading/unloading, special education busses have a separate entrance on the north side of the building.
 - iii. Parking has been reorganized. The lot north of the building has been reduced in size to accommodate staff only. Additional parking has been moved to the lot along Stancliff. This conveniently places visitor parking in an area more accessible to the front door, auditorium, gymnasiums and playing fields.



- b. Details of and revisions to the building plan were outlined:
 - i. The building is arranged around a central courtyard which provides a secure environment for students. It was noted that the general arrangement of spaces has not changed from previous presentations. Administration is on the west side of the courtyard facing Stancliff, academic neighborhoods are on the north side stacked by grade levels, the dining commons on the east side and fine arts / athletics on the south side.
 - ii. Learning centers are arranged around extended learning spaces in three neighborhood groupings for each grade level.
 - iii. Glass at the end of each extended learning area and ample windows in each learning center provide daylighting to the neighborhoods.
 - iv. Offices fill the central core of the special education neighborhood providing separation between the behavioral modification learning centers and other special education spaces.
- c. Renderings of the campus were reviewed:
 - i. Current renderings show massing of the structure and placement of windows. Although the building is clad primarily with tilt wall panels, colors and material detail are still be resolved.
 - ii. Both the main and bus entrances are defined by larger volumes. The auditorium scale and more extensive window area identify the auditorium entrance.
 - 1. Concern was expressed that the south facing orientation of the auditorium entrance was not prominent enough, that it should face Stancliff and share approach with the main entrance. It was also suggested that the canopy detracts from the glazing at the auditorium entrance.
 - 2. The design team noted that the entrance better relates to arrival for those events by facing the visitor approach from the south. This orientation also provides better access to the gymnasium.
 - 3. The comments will be studied further to resolve the concern.

QUESTIONS/ANSWERS

- 1. Mr. Washington questioned the size and construction of the track specifically noting that a cinder track should not be used. HKA identified that the track was 6 lanes to be constructed of rubber.

ACTION ITEMS:

None

WHAT TO EXPECT AT THE NEXT PAT MEETING:

- 1. Review further development of the site and floor plans.

NEXT PAT MEETING: Wednesday, October 8, 2014 at 4:00 pm, Dowling Middle School Library



Please review the meeting minutes and submit any changes or corrections to the author.
After five (5) days, the minutes will be assumed to be accurate.

Regards,

Mike Woods

Program Manager

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