

# Minutes 2012 Bond Project Advisory Team (PAT) Meeting Eastwood Academy

## **MEETING #:** 15

- LOCATION: Eastwood Academy Library
- DATE / TIME: April 2, 2015 2:45pm

ATTENDEES: (those marked with a check were present)

✓	Fendley, Paula	Principal		Bankhead, Dan	HISD
✓	Bell-de la Garza, Ruth	Faculty		Cobb, Kristin	HISD
	Conflitti, Celeste	Faculty		Clayton, Clay	HISD
	Lewis, Le Var	Faculty	~	Funk, Dave	HISD
	Lira, Brandi	Faculty		Hollingsworth, Matisia	HISD
✓	Morales, Brenda	Faculty	~	Robert, Myers	HISD
	Soloman, William	Faculty		Peeples, Andreas	HISD
	Cardnopel, Maibel	Faculty		Robertson, Sue	HISD
	Nugent, Christie	Parent	~	Woods, Mike	HISD
	Benandes, Leilie	Student		Wright, Kedrick	HISD
	Ortiz, Rodrigo	Student		Alan, Sadeghapour	Prozign
	Lugo, Rosemary	Student	~	Wheeler, Geoffry	Prozign
	Solis, Benigno	Student	~	Walker, David	Comex Const.



**PURPOSE:** This meeting was held to review the reconciliation of the scope to budget process.

## AGENDA:

- Introductions
- Discussion of budget reconciliation
- Options for resolution
- Comments and questions

## **DISCUSSION:**

- 1. Mike Woods, HISD Project Manager welcomed visitors and members to the meeting.
- 2. Mr. Woods reviewed the budget and scope alignment issues:
  - a. The construction budget is \$6,944,100. Estimates currently range from \$7,700,000 to \$8,300,000. For the purpose of the alignment study, \$8,000,000 was used as the base estimate figure. The resulting delta is \$1,055,900 (15.2% over budget.)
  - b. The study presumes the \$100,000 Spark Park funding will be available.
  - c. The project design has been refined previously limiting opportunities to 'squeeze' value out of the design. However, the architect and contractor have developed a supplemental list of value options. Those savings total to \$281,800.
  - d. After incorporating the Spark Park funding and value savings, the project remains \$674,100 over budget.
  - e. The remaining savings opportunity is found in project scope. A targeted scope adjustment of 2,800-3,000 net square feet is necessary.
  - f. To maintain academic learning spaces, consolidation of the Gymnasium, Dining Commons and Stage into a multi-purpose space will be pursued to reach the targeted scope reduction.
- 3. Geoff Wheeler, Prozign presented sketches of a suggested solution utilizing the multi-purpose space concept:
  - a. The scheme maintains the integrity of the primary plan concepts shown previously.
  - b. The corridor between the administrative suite and Dining Commons has been removed.
  - c. Toilets serving the Multi-purpose Room move to a more visible area near the entrance to the multi-purpose room.
  - d. The Workout Room was moved to the east side of the Multi-purpose Room.
  - e. Locker rooms were moved to the east side of the multi-purpose room.
  - f. Toilets serve both the Locker Rooms and CTE spaces.
- 4. Location and access relative to security of student belongings is a concern in the Locker Rooms if they have a communicating door between two spaces. A minimal number of toilets will be separate from the Locker Room to serve the CTE area.
- 5. The size and number of lockers was discussed. Principal Fendley indicated that only 25-30 lockers are required for each boys and girls locker room. The number of students per P.E. class is typically 40 total. Principal Fendley also indicated a preference for all the lockers to be the same size rather than a 1/5 combination. Each locker should be able to contain a backpack and a laptop as well as street clothes. Principal Fendley also suggested that double tier lockers would work sufficiently.
- 6. Opportunities for student dining were discussed. Similar to current usage, students will be allowed to eat throughout the campus. A durable, easily cleaned flooring material was recommended for the first floor Learning Commons.



#### QUESTIONS/ANSWERS: NONE

#### **ACTION ITEMS:**

1. Mr. Wheeler and Mr. Woods will meet with Principal Fendley in the coming week to review detail of the administration suite revisions.

NEXT PAT MEETING: Thursday, May 7, 2015 at 4:00 pm, Eastwood Academy Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

#### Mike Woods

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