



**Minutes**  
**2012 Bond Project Advisory Team (PAT) Meeting**  
**Eastwood Academy**

**MEETING #:** 11

**LOCATION:** Eastwood Academy Library

**DATE / TIME:** November 6, 2014 - 4:00pm

**ATTENDEES:** (those marked with a check were present)

<input checked="" type="checkbox"/>	Fendley, Paula	Principal	<input type="checkbox"/>	Bankhead, Dan	HISD
<input type="checkbox"/>	Bell-de la Garza, Ruth	Faculty	<input checked="" type="checkbox"/>	Cobb, Kristin	HISD
<input type="checkbox"/>	Conflitti, Celeste	Faculty	<input checked="" type="checkbox"/>	Clayton, Clay	HISD
<input type="checkbox"/>	Lewis, Le Var	Faculty	<input type="checkbox"/>	Funk, Dave	HISD
<input checked="" type="checkbox"/>	Lira, Brandi	Faculty	<input type="checkbox"/>	Hollingsworth, Matisia	HISD
<input checked="" type="checkbox"/>	Morales, Brenda	Faculty	<input checked="" type="checkbox"/>	Robert, Myers	HISD
<input checked="" type="checkbox"/>	Soloman, William	Faculty	<input type="checkbox"/>	Peeples, Andreas	HISD
<input type="checkbox"/>	Cardnopel, Maibel	Faculty	<input type="checkbox"/>	Robertson, Sue	HISD
<input checked="" type="checkbox"/>	Pruneda, Yvonne	Parent	<input checked="" type="checkbox"/>	Woods, Mike	HISD
<input type="checkbox"/>	Benandes, Leilie	Student	<input type="checkbox"/>	Wright, Kedrick	HISD
<input type="checkbox"/>	Ortiz, Rodrigo	Student	<input type="checkbox"/>	Alan, Sadeghapour	Prozign
<input checked="" type="checkbox"/>	Lugo, Rosemary	Student	<input checked="" type="checkbox"/>	Wheeler, Geoffry	Prozign
<input type="checkbox"/>	Solis, Benigno	Student	<input checked="" type="checkbox"/>	Walker, David	Comex Const.

**PURPOSE:** This meeting was held to review plan development.

**AGENDA:**

- Introductions
- Review of document revisions



#### **DISCUSSION:**

1. Mr Wheeler reviewed the document revisions particularly as relate to the Learning Commons.
  - A. The space requirements for the Learning Commons include quiet study, group study, book stacks, reading areas, and classroom function.
  - B. The need for the LC stairs was discussed at length. It was agreed that they take up a lot of space and that the cost of them is not necessarily warranted since there is an existing stair within 30' of their location. It was agreed that omitting the stair would help create the 2 different environments desired inside the new Learning Commons: quiet reading / study and group study / classroom without transmission of noise between the two.
  - C. The second floor will house the book collection, the circulations desk, reading/study areas and a collaborative area that can be sectioned off from the rest of the Commons. The book room and workroom will remain upstairs
  - D. Downstairs will contain spaces for group study and computer use, power-up and the community room. This area will also serve morning and afternoon congregation of students as normally happens near the front door of the school currently.
  - E. The LC Workroom will be made a little smaller and the Book Room moved to the same area along with the circulation desk, to better group the spaces regularly used by William Solomon
2. The architect will study options for operable walls between the Community Room and the Commons as well as the Collaborative Area from the Commons.
3. After reviewing the relationship between the Spark Park and the school and considering how the community shall engage with the two, it was agreed that the current fencing configuration shown on the site plan shall remain.

#### **QUESTIONS/ANSWERS**

1. None

#### **ACTION ITEMS:**

- 11-1 Monday, 17 November was discussed as a potential day to meet with Chemistry, Learning Commons, and CTE to discuss specifics about design of their new spaces. Paula is to confirm availability of the staff and revert back to Mike.

#### **WHAT TO EXPECT AT THE NEXT PAT MEETING:**

1. It is anticipated that the next meeting will review exterior materials and design.

**NEXT PAT MEETING:** Thursday, December 4, 2014 at 4:00 pm, Eastwood Academy Library



Please review the meeting minutes and submit any changes or corrections to the author.  
After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Mike Woods**

Program Manager

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