



Minutes 2012 Bond Project Advisory Team (PAT) Meeting Energy Institute HS

MEETING #: 6

LOCATION: Energy Institute High School

DATE / TIME: August 28, 2014, 3:00pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Sarah Murphy	Energy Assoc.	<input checked="" type="checkbox"/>	R Krishnamoort	UH
<input checked="" type="checkbox"/>	Judy Curtis	Energy Assoc.	<input checked="" type="checkbox"/>	Anne Papakonstantinou	Rice Univ
<input checked="" type="checkbox"/>	Jenna Moon	Magnet Coord.	<input checked="" type="checkbox"/>	Avin Pasalar	Student
<input checked="" type="checkbox"/>	John Hansen	PLTW	<input checked="" type="checkbox"/>	Richard Tesson	Parent
<input checked="" type="checkbox"/>	Teresa Maltbia	PTSA Pres	<input checked="" type="checkbox"/>	LaJuan Harris	HISD
<input checked="" type="checkbox"/>	Shanel Martin	Teacher	<input checked="" type="checkbox"/>	Ken Hutchens	VLK
<input checked="" type="checkbox"/>	Timothy Chung	Student	<input checked="" type="checkbox"/>	Jim Jelliffe	VLK
<input checked="" type="checkbox"/>	Valencia Dutton	Teacher	<input checked="" type="checkbox"/>	Todd Lien	VLK
<input checked="" type="checkbox"/>	Amber Farias	Student	<input checked="" type="checkbox"/>	Nestor Martinez	HISD
<input checked="" type="checkbox"/>	Rene Flores	STEM Specialist			
<input checked="" type="checkbox"/>	Lori Lambropoulos	Principal EIHS			

PURPOSE: Discuss development of design.

AGENDA:

- Review Charrette Results
- While we have been apart...
- Floor Plan Update
 - Review current floor plan with program spaces
- Review site plan
- Review building massing

DISCUSSION:

1. Todd Lien introduced the design team and reviewed the agenda for the meeting.
2. Ken Hutchens provided a brief recap of the charrette results. He noted that the group indicated a campus concept was desirable. The design at the conclusion of the charrette included seven buildings located around a central outdoor courtyard. It was noted that bus circulation entered the site from the west side and progressed in a clockwise rotation around the site. The parent drop-off was located on the south side of the site with parking located on the west and south sides of the property.
3. Since the design charrette the following concerns/comments have been considered:
 - a. The extent of exterior building skin of seven buildings will create increased costs.



- b. An exterior courtyard provides outdoor space for the students; however, it was questioned if it is practical to require staff and visitors to circulate outside in Houston's climate?
 - c. The entrance to the complex needs to be more defined.
 - d. Each neighborhood should be unique and representative of the career path for that neighborhood. Consider adding balconies both on the interior and the exterior.
4. Jim Jelliffe, VLK Architects presented two options based on these comments.
- a. Option 1 included an outdoor courtyard:
 - i. The number of buildings was reduced from 7 to 3 and the number of access points to the interior courtyard was reduced.
 - ii. The entrance to the complex was more clearly defined by adding a glass enclosure which revealed the outside of a circular Media Lounge. The architects indicated this will be visible from the street and in an eye catching color to draw interest from the public.
 - iii. One and two-story academic neighborhoods were shown. The two story spaces were connected to the Administration area. The one story neighborhoods and the dining and gymnasiums spaces were located in a separate buildings connected by the courtyard/outdoor learning area.
 - iv. Balconies were added at the second floor; both interior and exterior.
 - v. Career and Technical Education (CTE) spaces were located on the exterior of the complex to showcase to the public the function of the school.
 - b. Option 2 showed the interior courtyard fully enclosed:
 - i. The dining commons was located within the courtyard area. This two story space allowed balcony spaces at the second level of the neighborhoods. The space served not only as a place for eating lunch but as a gathering space for students.
 - ii. Some CTE spaces were located with a view from the Dining Commons while others were visible to the community.
5. The PAT discussed whether the courtyard should be open or closed. Some of the concerns voiced included:
- a. What is the cost of fully enclosing the courtyard instead of an outdoor courtyard with three separate buildings?
 - b. How difficult will it be to air condition a large enclosed courtyard as shown?
 - c. Students like the ability to go outside, where would outdoor spaces be available for students if the building is enclosed?
 - d. Would varying the height and level of enclosure of covered areas be an option that would allow not only a secure courtyard but still allow for outdoor spaces?
 - e. One PAT member suggested that perhaps "Pods" or huddle rooms could be provided within the outdoor spaces for group interaction for students. This would help to create a variety of spaces for use by all.

QUESTIONS/ANSWERS:

1. The physical education instructor asked if a covered basketball court could be added to the program.
 - a. Project manager will review the request against the program requirements.

ACTION ITEMS:

- 6-1 Continue to develop the plans. (VLK)
- 6-2 Identify the date for the 1st community meeting (PM)



WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Review of further development of the site and floor plans.

NEXT PAT MEETING: Thursday, September 11, 2014 3:00 pm, Energy Institute. It was suggested that the regular schedule of PAT Meetings be moved to the 1st Thursday of each month. This was confirmed for future meetings.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Nestor Martinez
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