



## Minutes 2012 Bond Project Advisory Team (PAT) Meeting Energy Institute High School

**MEETING #:** 5

**LOCATION:** Energy Institute High School

**DATE / TIME:** December 4, 2014, 3:00pm

**ATTENDEES:** (those marked with a check were present)

<input checked="" type="checkbox"/>	Lambropoulos, Lori	Principal	<input type="checkbox"/>	LaJuan Harris	HISD
<input checked="" type="checkbox"/>	Alanis, Raul	Teacher	<input type="checkbox"/>	Clay Clayton	HISD
<input type="checkbox"/>	Anyanwu, Chisom	Student	<input checked="" type="checkbox"/>	Nestor Martinez	HISD
<input type="checkbox"/>	Brack, Matthew	Student	<input type="checkbox"/>	Todd Lien	VLK (Architects)
<input type="checkbox"/>	Bruney, Kae	Parent	<input type="checkbox"/>	Bankhead, Dan	HISD Design
<input type="checkbox"/>	Chung, Timothy	Student	<input type="checkbox"/>	Clayton, Clay	HISD Planning
<input type="checkbox"/>	Cobb, Gaylon	Advisor, HB	<input type="checkbox"/>	Ewing, B.	VLK (Architects)
<input checked="" type="checkbox"/>	Hall, Valencia	Teacher	<input type="checkbox"/>	Harris, LaJuan	HISD Planning
<input type="checkbox"/>	Elizondo, Diana	Parent	<input type="checkbox"/>	Hutchens, K.	VLK (Architects)
<input checked="" type="checkbox"/>	Estrella, Jillian	Teacher	<input checked="" type="checkbox"/>	Jelliffe, Jim	VLK (Architects)
<input type="checkbox"/>	Farias, Amber	Student	<input type="checkbox"/>	Kunz, Tim	VLK (Architects)
<input type="checkbox"/>	Flores, Rene	STEM Specialist	<input checked="" type="checkbox"/>	Lien, Todd	VLK (Architects)
<input type="checkbox"/>	Jacoby, Jennifer	Parent	<input type="checkbox"/>	Martinez, Nestor	HISD Program
<input type="checkbox"/>	Krishnamoort, Ramanan	Advisor, UH	<input type="checkbox"/>	Tim Kunz	VLK (Architects)
<input checked="" type="checkbox"/>	MacGregor, Noelle	Dean	<input type="checkbox"/>	Robertson, Sue	HISD Planning
<input type="checkbox"/>	Mathis, Spencer	Teacher	<input checked="" type="checkbox"/>	Saha, Glenn	Anslow Bryant (CMAR)
<input type="checkbox"/>	McCauley, Jenny	Advisor, SW ENGY	<input type="checkbox"/>	Shaw, Mark	Anslow Bryant (CMAR)
<input type="checkbox"/>	Moon, Jenna	Magnet Coord.	<input checked="" type="checkbox"/>	Wentrek, Garrett	Anslow Bryant (CMAR)
<input type="checkbox"/>	Papakonstantinou, Anne	Math Spec., RICE	<input checked="" type="checkbox"/>	Wright, Kedrick	HISD Design
<input checked="" type="checkbox"/>	Pasalar, Avin	Student	<input type="checkbox"/>	Diosomito, Mario	Visitor - Teacher
<input type="checkbox"/>	Shoae, Nina	Teacher	<input type="checkbox"/>	Atta, Shawn	Visitor - Student
<input type="checkbox"/>	Spruill, Mary	Advisor, NEED	<input type="checkbox"/>	Hooks, Robert	Visitor - Student
<input type="checkbox"/>	Tesson, Richard	Parent	<input type="checkbox"/>	Cloud, Michelle	Visitor - SSO
<input checked="" type="checkbox"/>	Richard Tesson	Parent	<input type="checkbox"/>	Maltbia, Teresa	Visitor - PTSA

**PURPOSE:** Discussion will focus on status of design concept.



## AGENDA:

- Review updates to the floor plans
- Review design of typical Learning Center
- Review design of 9<sup>th</sup> Grade CTE Lab
- Review design of 9<sup>th</sup> Grade Wet Lab (Biology)
- Review design of Offshore CTE Lab
- Review design Offshore Wet Lab (Chemistry)
- Discuss how to increase the capacity of the LGI (Large Group Instruction) without increasing the building square footage.
- Review changes in the design of the Dining Commons.
- What to expect at the next PAT Meeting.

## DISCUSSION:

1. Jim Jelliffe, VLK Architects presented a revised design of the Dining Commons with the Stage/Platform moved to the southwest corner of the room. The layout accommodates seating for 710 people for presentations when an operable partition between the Dining Commons and Multipurpose Activities Room is opened. Some concern was expressed about the setup and teardown of seating for 710 people. Overall, the revised design was found to be acceptable. The Principal, however, requested that the Stage be in a semicircular configuration. VLK will make this adjustment in the design.
2. Mr. Jelliffe presented a ceiling concept for the Dining Commons utilizing floating acoustical clouds. The design concept was found to be acceptable. VLK, however, will explore various material options for the acoustical clouds.
3. During the review of the Dining Commons, the Architects were informed by PAT members that during lunch the students typically engage in one of three (3) outdoor activities, which include: basketball, football, and soccer. The site design will need to provide space for these activities to occur. The Architects indicated that they will endeavor to provide outdoor areas for these activities to occur. The current site design does indicate a covered basketball court.
4. Mr. Jelliffe reviewed the design/layout of a typical Learning Center/Classroom. VLK will adjust the floor plans to accommodate the following requested changes:
  - a. Change the operable glass partitions (Nanawall) between the Learning Centers and Learning Commons to 10' tall interior storefront, and
  - b. Provide an 8' tall operable (paired panel partition) wall between Learning Centers with full height marker board on each side.
5. Mr. Jelliffe reviewed the design/layout of the 9<sup>th</sup> Grade CTE Lab and Wet Lab. The layouts were acceptable to the PAT committee. Some PAT members expressed the need for door(s) wide enough to move oversized equipment into and out of the CTE Lab. The current design includes a pair of 4' wide doors between the CTE Lab and Outdoor Learning and a 10' wide bi-folding overhead door between the CTE Lab and the Learning Commons.



6. There was considerable discussion about the need for additional storage; particularly for the Learning Commons. It was suggested by some PAT members that perhaps one of the Small Group Huddle Rooms could be made into a Storage Room. No conclusion was reached and this remains an open item of concern.
7. Mr. Jelliffe reviewed the design of the Offshore Wet Lab (Chemistry) and CTE Lab (Rooms A146 and A149). The CTE Lab has a 10' wide overhead bi-folding door, which will allow for the movement of oversized equipment into the room. The chemistry teachers requested that a 2-sided fixed fume hood be provided between Wet Lab A146 and Wet Lab Storage A147. VLK will revise the design accordingly.
8. Mr. Jelliffe presented a concept of providing an operable wall on the north side of the Large Group Instruction (LGI) allowing it to open up to the corridor. By doing so, a small amount of additional seating can be added to increase the seating capacity of the LGI. The platform will move to the south wall and blackout shades be provided on the windows. This concept was acceptable to the PAT committee.

**ACTION ITEMS:**

- 5-1 Review the comments noted above and revise the design accordingly (VLK)

**WHAT TO EXPECT AT THE NEXT PAT MEETING:**

1. Review of further development of the site and floor plans. Weekly meetings with specific users will be scheduled to finalize details within each space over the next month.

**NEXT PAT MEETING:** Thursday, January 22, 2015 at 3:00 pm.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Nestor Martinez**

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