MEETING #:  6
LOCATION:  Jordan High School, Library
DATE / TIME:  March 24, 2015, 1:30pm
ATTENDEES: (those highlighted were present)

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Attendance</th>
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<tbody>
<tr>
<td>John McAlpine</td>
<td>Principal - PAT</td>
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<tr>
<td>Velma Laws</td>
<td>Community - PAT</td>
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<tr>
<td>Al Lloyd</td>
<td>Magnet Coord. - PAT</td>
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<tr>
<td>Athena Reed</td>
<td>Community - PAT</td>
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<td>Keonta Jackson</td>
<td>Asst. Principal-PAT</td>
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<tr>
<td>Rheen Zuelke</td>
<td>HISD / CTE</td>
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<tr>
<td>David Hill</td>
<td>Teacher - PAT</td>
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<tr>
<td>Kaire Hopson</td>
<td>HISD / CTE</td>
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<tr>
<td>Ronald Jacobs</td>
<td>Teacher - PAT</td>
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<tr>
<td>Rona Simmons</td>
<td>School Support Officer</td>
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<tr>
<td>Randy Smith</td>
<td>Teacher - PAT</td>
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<tr>
<td>Princess Jenkins</td>
<td>HISD Facilities Planner</td>
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<tr>
<td>Kristina Carter</td>
<td>Student - PAT</td>
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<tr>
<td>Marvin Stone III</td>
<td>HISD/Heery Program Management</td>
<td>✔</td>
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<tr>
<td>Ta'Mirah Collins</td>
<td>Student - PAT</td>
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<tr>
<td>A.J. Sustaita</td>
<td>Corgan - Architect</td>
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<td>Corina Gonzalez</td>
<td>Student - PAT</td>
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<td>John Haskew</td>
<td>Corgan - Architect</td>
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<td>Jasmine Mercier</td>
<td>Student - PAT</td>
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<tr>
<td>Princess Jenkins</td>
<td>HISD Planning</td>
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<td>Gennevice Sanchez</td>
<td>Student - PAT</td>
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<tr>
<td>Adam Froelich</td>
<td>Corgan - Architect</td>
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PURPOSE:  Discussion of recent CTE facility tours.

AGENDA:
- Project overview
- Review and discuss the facility tours
- What to expect at the next PAT meeting

DISCUSSION:

1. The meeting was opened by Marvin Stone, HISD Project Manager. Mr. Stone provided an overview of the agenda before turning the meeting over to Princess Jenkins, HISD Planner for Jordan High School.

2. Ms. Jenkins gave the PAT a program planning update:
   a. The Guiding Principles are complete.
   b. The Capacity Model is complete.
   c. The Education Specifications are approximately 50% complete.
   d. The CTE Facility tours are almost complete.
e. The space requirements are incomplete and are expected to be complete once the CTE facility tours conclude.

f. Although the program room descriptions of spaces have not been provided, an example of a space was shared to illustrate a sample final product.

3. Ms. Jenkins presented to the PAT a PowerPoint presentation of the Toyota Teaching Center, Pasadena Career and Technical High School, and the Killeen Career Center. She also passed around a folder of additional photos of these facilities.

a. Toyota Teaching Center:
   i. Simple tilt wall construction and includes lots of glass / glazing.
   ii. The facility is approximately 14,000 sq. ft.
   iii. There are two electric garage doors with 6-8 bays.
   iv. Includes moveable furniture.
   v. There is technology at each car bay.

b. Pasadena Center and Tech High School:
   i. Contemporary building with an elegant design. Has an open feel to it.
   ii. The school capacity is approximately 1,500 students.
   iii. Sustainability is a strong element with wind turbines and a greenhouse on campus.
   iv. The facility includes a teaching theater.
   v. There is visibility into all spaces.
   vi. There are graphic identities for each department.
   vii. Learning spaces include white board/magnetic walls.
   viii. The Auto Department has roll up doors that open up classrooms to the shop; fuel exhaust for each work station.

c. Killeen Career Center
   i. The facility was built in 2012 and includes an abundance of natural light.
   ii. The furniture was not the best quality, and many pieces are not comfortable or ideal for the spaces they occupy.
   iii. Unsightly gypsum board clouds hanging in the Commons area.
   iv. The spaces lack adjustability.
   v. There was poor lighting in some spaces.
   vi. Unorganized cramped building, particularly at the Auto Shops and Construction Labs.

4. Per Ms. Jenkins, the take away from the facility tours include:
   a. There needs to be a decision if a common space/cafeteria will be part of the new building’s program. A Commons space would be ideal for lunches, presentations, testing etc.
   b. The new facility needs to be a teaching tool, with exposed structure, lighting, electrical, mechanical, or plumbing elements in parts of the building.
   c. There is a desire for new facility to have a collegiate atmosphere.

5. Adam Froelich of Corgan passed out booklet samples of CTE facilities for PAT members to review.

6. Ms. Jenkins stated the final space requirements/building program will be complete once touring of the CTE facilities has concluded.
7. Marvin Stone advised the Architect that the required scope-to-budget model would be due soon after Corgan receives the Educational Specifications.

ACTION ITEMS:
9-01 Plans to tour more CTE facilities are underway. More information will be provided once plans are finalized. (Jenkins)

9-02 Finalize Program, Capacity Model and Space Requirements and sizes. (Jenkins)

WHAT TO EXPECT AT THE NEXT PAT MEETING:
1. Discussion of the next CTE facility tours and continued work on building specs and program.

NEXT PAT MEETING: The next PAT meeting will be Tuesday, April 28, 2015, 1:30 pm, Jordan High School Library.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Marvin Stone, III
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