



Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Jordan High School

MEETING #: 8

LOCATION: Jordan High School, Library

DATE / TIME: June 30, 2015, 1:30pm

ATTENDEES: (those highlighted were present)

| | | |
|---|-------------------|---------------------|
| ✓ | John McAlpine | Principal - PAT |
| ✓ | Al Lloyd | Magnet Coord. - PAT |
| | David Hill | Teacher - PAT |
| | Ronald Jacobs | Teacher - PAT |
| | Randy Smith | Teacher - PAT |
| ✓ | Madeline Hartwell | Jordan /CTE- PAT |
| | Kristina Carter | Student - PAT |
| | Ta'Mirah Collins | Student - PAT |
| | Corina Gonzalez | Student - PAT |
| | Jasmine Mercier | Student - PAT |
| | Gennevice Sanchez | Student - PAT |

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|---|------------------|-------------------------------|
| | Velma Laws | Community - PAT |
| ✓ | Francine Leues | Cosmetology - PAT |
| ✓ | Mary Garrett | Community - PAT |
| | Renee Zuelke | HISD / CTE |
| ✓ | Kaire Hopson | HISD / CTE |
| ✓ | Dinah Wiafe | HISD Facilities Design |
| ✓ | Princess Jenkins | HISD Facilities Planner |
| ✓ | Marvin Stone III | HISD/Heery Program Management |
| ✓ | A.J. Sustaita | Corgan - Architect |
| | John Haskew | Corgan- Architect |
| ✓ | Jana Andrews | Corgan- Architect |

PURPOSE: The purpose of this meeting is to recap the Design Charrette direction and provide a Schematic Design update for Jordan High School.

AGENDA:

- Review Design Charrette concepts for Jordan High School.
- Review the current Schematic Design progress of the project.
- What to expect at the Next Project Advisory Team Meeting.

DISCUSSION:

1. Marvin Stone, HISD Project Manager opened the PAT meeting with introductions before turning over to A.J. Sustaita of Corgan Architects.
2. Review Design Charrette concepts for Jordan High School: A.J. Sustaita provided a review of the Design Charrette that occurred May 25, and 26, 2015 including an overview of the charrette photo rating, site model blocks, and site drawing exercises.
3. Review of the Schematic Design progress of the project:
 - a. Cosmetology - The Cosmetology space was reviewed for feedback from the cosmetology instructor, Ms. Francine Leues.



- i. Ms. Leues advised the location of lockers needs to be reconsidered. The preference is for the lockers or locker room spaces to be located in the Cosmetology Lab, not in the corridor outside of the lab space.
 - ii. There is a need for dedicated restroom space in the Cosmetology Lab. Private restroom required for cosmetology, and for visiting guests due to state board requirements. Only two private restrooms needed. (The program calls for (2) Locker / restrooms).
 - iii. A secured Cosmetology office needs to be accessible from, and have visibility into the Cosmetology Lab.
 - iv. In the existing Jordan building, there are (3) storage rooms and a dispensary. There is also a separate break room; food is restricted in the lab space. (The program calls for a storage / dispensary, esthetician room, and laundry. A break room is not included).
 - v. The preference is for (and the program calls for) the Cosmetology Learning Centers (classrooms) to be arranged around, and accessible to the lab space. The current layout on the drawings shows direct access to the lab from (1) upper level cosmetology lab.
- b. Marketing: The Marketing space, which is currently programmed for the Real Estate pathway was, reviewed for feedback from the Jordan CTE Department Chairperson, Ms. Madeline Hartwell:
 - i. A need was expressed for some type of storage for the Marketing learning center (Included in program).
 - ii. Other items discussed for Marketing, but not currently in the program include:
 - 1. A separate lab area. (1,600 sq. ft. discussed for overall: lab and classroom).
 - 2. A sink would need to be provided in the storage area if there is marketing related food service.
 - 3. Possible merchandising at front of building in café/bistro area.
- c. Architectural & Construction / Transportation / Manufacturing – The Jordan Magnet coordinator, Mr. Al Lloyd was pleased with the proposed layout of the spaces.
 - i. To address the general need for daylighting in the learning centers; Mr. Sustaita recommended moving the Mathematics, Engineering Lab, and one of the learning centers up to the 2nd floor. This recommendation would open up opportunities to provide access to views (daylighting) into the learning centers of the CTE lab spaces.
 - ii. Having these labs upstairs provides some flexibility of spaces for other future uses should there be a change in programming.
 - iii. More daylighting is needed in the larger spaces; removes cave-like feeling as well as facilitating the transition to future program uses. One recommendation was the use of clearstories. (A clearstory is the upper part of a wall that extends above a roof and has windows to all natural outdoor lighting into an indoor space).
- d. Learning Stair/Cafeteria: Mr. Sustaita walked the PAT through the concept of the Learning Stair and the adjacent cafeteria space.
 - i. Corgan to consider design options to provide a stronger connection between the Flex Lab and Learning Commons.



- ii. Corgan needs to investigate the actual required square footage for cafeteria. (Cafeteria or Bistro style dining). The flexibility of the cafeteria space needs to be reviewed further for multipurpose community use.

- e. Health Science:
 - i. Ms. Hartwell suggested that there be a direct connection between Allied Health Care and Pre-Nursing. This connection is not required by the Education Specification but will be considered by the design team.

ACTION ITEMS:

- 8-01 Revise Cosmetology Lab layout (Corgan).
- 8-02 Review location of Flex Lab and Learning Commons (Corgan).
- 8-03 Consider program space proposed by BJHS staff, such as Marketing lab needs (HISD CTE).
- 8-04 Review the Industrial Labs design to include natural light into the learning centers (Corgan).

NEXT PAT MEETING: Tuesday, August 18, 2015 at 1:30 pm, Jordan Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

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