



## Project Advisory Team (PAT) Meeting Minutes

### Lamar High School

**MEETING NO.:** 002

**LOCATION:** Lamar High School

**DATE / TIME:** February 13, 12:00pm

**ATTENDEES:** James McSwain, Principal; Robin Bissell, Teacher; Simon Chardey, Teacher; Joseph David, Teacher; Tyrone Green, Teacher; Kimberly Lis, Teacher; Angela Rice, Teacher; Nimmi Thomas, Teacher, Grace Mosby, Other School Based; Cindy Puryear, Non-Instructional; Alison Bell, Parent; Kim Lowes, Parent; Vial Valentin, Student; Vivek Pranavamurthi, Student; Fran Callahan, Community Member; Edlyn Pursell, Community Member; Patricia Rosenberg, Community Member; Roberto Gonzalez, Business Member; Marvin Stone, HISD/Heery – Program Management team Project Manager; Christopher Fields, HISD/Heery – Program Management Team Member; Clay Clayton, HISD - Facility Planning; Troi Taylor, HISD/Heery - Program Management Team Member; Gwen Pottet, Consultant; Gary Patterson, Instructional Specialist; Patrick Glenn, Perkins+Will - Design Architects; Tom Nolen, Athletic Director; Mandy Nathan, Parent; Max Nathan, Lamar Student; Penelope Tschirhart, Teacher Coordinator; Sue Robertson, HISD - Facility Planning; David Funk, HISD – Facility Planning; Tommy Osborne, Perkins+Will – Design Architects

**PURPOSE:** The purpose of the meeting is to discuss the capacity model and space requirements.

#### **AGENDA ITEMS:**

- **Affirm acceptance of Guiding Principles.**
- **Discuss the capacity model and space program.**
- **What to Expect at the Next PAT Meeting**

#### **NOTES:**

##### **Discussion**

Subject: Project Advisory Team (PAT) Meeting

1. Mascot Renaming Update:
  - a. Rangers - 95% of students supported this idea because it tied to the Texas Rangers historical presence.
  - b. Longhorn - Big powerful Texan animal (empowering)
  - c. Red Tail Hawks - Matches school colors and supports rivalry with Bellaire HS
  - d. Texians - The warrior from Texas history; term used for original Texas residents; the "ians" suffix is intended to acknowledge the Mexican history tied to Texas.
2. Introductions
  - a. Sue Robertson and Dr. McSwain introduced the PAT and HISD-CFS teams.

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- b. Team Members of HISD's Program Management firms, Heery International, along with Heery's sub-consultant Taylor Construction Management, were introduced as those responsible for managing the consultants working on the project scope, budget, and schedule.
3. Affirmation of Guiding Principles
- a. Sue Robertson raised the vote and the PAT confirmed that they approve the Guiding Principles that were distributed at the meeting.
4. Capacity Model and Space Requirements
- a. Sue Robertson provided an overview of the process to collaboratively populate the capacity model. Additionally, she explained that this tool will be used by the project architect, Perkins+Will, to design the new building.
  - b. The Lamar HS Neighborhood Bubble Diagram was shown to communicate how learning center adjacencies will be coordinated to ensure collaboration between courses and programs. The diagram also showed how spaces will be designed to be flexible enough to increase/decrease in size to maximize the learning opportunity.
  - c. Sue Robertson suggested a field trip to Rice University's Design Kitchen to show how the culinary space can be designed to be a collaborative teaching station.
  - d. The PAT noted that the MAC Lab should be designed to link learning opportunities with other school departments like graphic design and math labs. Sue Robertson took the conversation a step further and explained how "Linked Learning" allows for core subjects to support the CTE learning goals (i.e. English curriculum can focus on technical writing to support the Engineering CTE).
  - e. Dr. McSwain noted that the future of Lamar HS will not have the traditional teacher being assigned to a specific room that also serves as his office.
5. Q&A:
- a. Why don't we build a bigger school?
    - i. Answer: Dr. McSwain explained that the current designed capacity will be managed with flexibility to expand as necessary. For budgetary purposes, we had to define our parameters for design and construction.
  - b. Will we be in a future predicament of turning away new students due to capacity constraints?
    - i. No. If the census increased at a sustained amount, then HISD will consider an expansion - even if that means building a larger school at a new location. Note: The new capacity for the new school does not include spaces like Dining and Learning Commons.
  - c. Will teachers have a chance to contribute to the capacity model?
    - i. Yes. The teachers will comment on the number and size of classrooms as well as the type of rooms needed in the new campus. There is a give-and-take process as space is added in one department and subtracted from another department to ensure we design towards the new school capacity of 3,100-to-3,200 students.
  - d. Will the teachers have a direct interface opportunity with the design team and HISD Planners?
    - i. Yes. The interface will occur during the planning and programming process and will be scheduled through Dr. McSwain.
  - e. Can there be an exercise room for the teachers in the new building?
    - i. Yes. These are ideas that can be incorporated into the new capacity model.

**What to Expect at the Next PAT Meeting:**

- 1. Focus on Mascot Day only.

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**ACTION ITEMS:**

None

**NEXT PAT MEETING:** Thursday, March 13, 2014 at 12:00 pm.

Please review the meeting minutes and submit any changes or corrections to Marvin Stone. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

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