



Minutes
2012 Bond Project Advisory Team (PAT) Meeting
Madison High School

MEETING #: 11

LOCATION: Madison High School

DATE / TIME: July 1 2015, 4:30pm

ATTENDEES: (those marked with a check were present)

<input checked="" type="checkbox"/>	Chris Royster	Morris Architects	<input checked="" type="checkbox"/>	Sharon Sanford	Counselor
<input type="checkbox"/>	William Truitt	Morris Architects	<input checked="" type="checkbox"/>	Steven Gee	HISD
<input checked="" type="checkbox"/>	Michael Sabouni	Morris/AutoArch	<input checked="" type="checkbox"/>	LaJuan Harris	HISD
<input checked="" type="checkbox"/>	Brenda Braziel	Teacher	<input checked="" type="checkbox"/>	Carlos Hernandez	MA
<input checked="" type="checkbox"/>	Vivian Harris	Community	<input checked="" type="checkbox"/>	Linda Scurlock	PAT
<input checked="" type="checkbox"/>	Dexter McDougald	Community	<input checked="" type="checkbox"/>	Allen Williams	Teacher
<input checked="" type="checkbox"/>	Josolynne Reed	Teacher	<input type="checkbox"/>	Joyce Woods	Register
<input checked="" type="checkbox"/>	Orlando Reyna	Principal	<input checked="" type="checkbox"/>	Ray Washington	Community
<input type="checkbox"/>	Eric Ford	HISD	<input type="checkbox"/>	Jason Pierre	Morris Architects

PURPOSE: Discussions focused on site plan development and initial floor plan studies.

AGENDA:

- Schematic Design Update
- Community Meeting
- Questions and Answers
- What to expect at the next PAT meeting

DISCUSSION:

Welcoming opening by HISD:

- a. HISD - Project Manager Steven Gee welcomed all participants to the July 2016 Madison High School PAT meeting.

Schematic Design Status:

- a. Morris Architects (MA), presented an update of the current schematic design status. Schematic Design drawing were presented including Site Plan, Vertical Programming Section, Entry-Lobby-Programing, Entry-Lobby- Courtyard- Glazing, Horizontal Programing (Lvl01) Level 01 Plan, Horizontal Program (Lvl02), Level02 Plan, Horizontal Programming (Lvl 03), and Level 03 Plan.



Site Plan:

a. MA presented current site access strategies; including car dropoff from West Orem Drive, bus drop off, fire lane access and service vehicular access from an interior (proposed) drive of White Heather Drive, and an automotive/mechanic/parking access from W. Orem Drive.

Question 11.01: PAT

This building appears closer to the Southeast Corner; is this the “L” Shape building that we did not want?

Answer 11.01: Architect

No. This is not an “L” shape building. The proposed building is located centrally as much as possible give the existing restrictions on site mainly the existing science building. The proposed main entry is located centrally on the site. We understood your concerns last time and the building placement is a direct response to those concerns.

Question 11.02: PAT

Can you expand on the bus route?

Answer 11.02: Architect

The busses come in and out from White Heather. They enter the proposed internal drive from White Heather Drive go around the sports fields to Beran Dr. and loop back to White Heather Drive.

Question 11.03: PAT

How far is the building (set- back) from West Orem?

Answer 11.03: Architect

It is pretty close; the building entry is approximate. 50-ft and neighborhood components are closer at approximate 30-ft One benefit to this set- back is that the school can be used as fencing along W. Orem.

Question 11.04: PAT

The car drop off as shown appear to add the traffic down West Orem Drive. Will there be sufficient space or will students be dropped-off right at W. Orem? Will there be a separate dropoff?

Answer 11.04: Project Manager

A site plan will be provided to a traffic consultant for traffic impact assessment including calculations for car queuing. Their report will include recommendation for corrections or adjustments to ensure minimal traffic impact is generated from the proposed site access points. Morris explained that access in the current site plan allows for a flexible arrangement where multiple drop-off areas can be accommodate.



Question 11.05: Architect to PAT

Are you suggesting no vehicular access from West Orem at all? Should bus, vehicular, and service be accessed from White Heather?

Answer 11.05: PAT

No, The PAT'S objective is trying to avoid having students dropped off West Orem, Which is only a two lane drive. Ma suggested that if the traffic study identifies the current proposed access/ drop off as problematic, it can be modified to an entry only and make vehicles drive through the proposed visitor parking and down the internal drive, which can be converted into a 'one-way 'drive, make all vehicles loop around the sports field to Beran Drive. Per HISD, the program requirements dictate separate access for bus drop-off, vehicular parent student drop-off, and service vehicles.

Question 11.06: PAT

Can you show us other options?

Answer 11.06: Architect

MA will work with HISD and the traffic consultant to come up with alternates.

Level 01, 02, & 03 Floor Plans:

a. MA presented how the building is organized in plan and section. The sectional organization is slightly complicated because there are parts of the building that are 1-story, parts that are 2-stories and some are 3-stories. There is a double height lobby as the main entry w/ administration above, food service & performing arts to one side and to the other the three story area for the neighborhoods. There are six different neighborhoods w/ CTE training labs in between the neighborhoods so it is on display to the school.

b. As students come into the ground level and into the second level they will be able to see the robotics lab, auto lab, agriculture & biology lab on display to the main corridor of the building. The performance art has a separate entrance/access and it is so the rest of the school can be closed off to that wing of the building.

c. The courtyard drawing shows one of the main concepts of the building which is how the bulk of the program is taken but still allow for light and garden space to infect the main parts of the building. So when you are looking at the building you can see large courtyards that allow light into all the classrooms, labs, and corridors.

d. A lot of light is north facing so the school will have direct light, except for a couple of days of the year. There is an economy in plan & section that allows also for visual and physical connections between programs.

e. The third floor are two neighborhoods w/ a shared CTE. The third floor looks out over the roof of the gymnasiums and the administration / lobby space. Each neighborhood has the breakout space for students to be away from the class and all have access to natural light.

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Question 11.07: PAT

Will there be an elevator access?

Answer 11.07: Architect

Yes. It is located centrally near the main entry and administration spaces.

Question 11.08: PAT

Is there administration space on each floor? Where are assistant principals located?

Answer 11.08: Architect

Yes, administration spaces are indicated in the 1st floor and in each neighborhood. The assistant principals' offices are within each neighborhood to provide oversight and act as gate keepers for the neighborhoods. Per Principal Reyna, there are currently (7) assistant principals at Madison High School.

Question 11.09: PAT

What does the building look like? The front of the building?

Answer 11.09: Architect

We are working w/ HISD on their development. Currently, there are support spaces being coordinated and added to the floor plans, once they are further along, the exterior elevations will be generated.

Question 11.10: PAT

What is going to be presented to the community on July 14th? How many slides?

Answer 11.10: Project Manager

There will be three community presentations along the entire design progress of the school. The intent of the first community presentation is to show conceptual design only. All slides presented today will be included w/ the exception of the developed floor plans. HISD may choose to add the site plan generated at the group design charrette. Based on concerns previously received from the PAT, HISD is allowing more developed schematics than it is usually permitted during the first community presentation. The exterior design of the school will be shown at the 2nd community presentation which is scheduled for 60% DD. The July 14 presentation is to be 15-20 minutes at most then there will be a break-out session where the community can view the boards and talk to the design team and PAT members about the project.

Question 11.11: PAT

Will a lame person understand the presentation material /drawings? Will there be a power-point presentation?

Answer 11.11: Project Manager

Yes, there will be a power-point presentation and (4) boards w/ the same contents showing in the presentation. Each board will be manned w/ a person from the design



team and/or PAT members. Per HISD the community presentation will be at the school's auditorium.

Question 11.12:

Can HISD/ PAT meet @ 5:30 PM, 1-hour prior to the community meeting to see the final boards? Can the design team provide talking points to each diagram shown on the boards?

Answer 11.12:

Yes, HISD and MA has agreed to meet at 5:30 PM at the auditorium to allow the PAT viewing of the boards. MA will add talking bullet points to the boards.

Question 11.13: PAT

Has the community announcement been distributed?

Answer 11.13: Principal

HISD to advise when the announcements will be getting out. They believe the announcements may have been sent out already. The PAT requested a copy of the flyer ASAP.

Question 11.14: PAT

Who will be doing the presentation?

Answer 11.14:

HISD, the school principal, and MA (project designer). The PAT feels comfortable participating but only in the break-out session.

ACTION ITEMS:

N/A

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Schematic Design Update

NEXT PAT MEETING: Tuesday, October 13, 2015 at 4:30 pm, Madison High School Library

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Steven Gee
Project Manager



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