MEETING #: 6
LOCATION: Wharton Dual Language Academy K-8
DATE / TIME: February 2, 2015 3:45 pm

ATTENDEES: (those marked with a check were present)

- Jennifer Day  Principal
- Patricia Selin  IB/GT Coordinator
- Cynthia Rangel  Teacher
- Michael Stravato  Parent
- Kenneth McPherson  Community
- David Funk  HISD
- Casey Annunzio  Munoz Architects
- Michael Sabouni  AutoArch
- Martha Rangel  Teacher
- Raul Ramos  PTO President
- Marna Marsh  Parent
- Taryn Kinney  Parent
- Emily Cole  Community
- Albert Wong  HISD
- Geof Edwards  Munoz Architects
- Lina Sabouni  AutoArch

PURPOSE: Present information about some of the current HISD construction budget challenges and discuss its impact on Wharton Dual Language Academy.

AGENDA:
- Review & discuss current construction cost impacts to HISD and other school districts in the Greater Southwest Texas Area
- Discuss Wharton Dual Language Academy's priorities for the 2012 Bond Program
- What to expect at the next PAT Meeting

DISCUSSION:
1. Albert Wong began discussion about the steadily escalating construction costs and shortages of materials and labor that are affecting all of the current HISD School Projects that are bidding or going out to bid in the near future. With construction costs in the $145/SF range when the 2012 HISD Bond Program was passed and the projection of construction costs being in the range of $160/SF when the Group 1 and 2 schools in this bond program would be bidding, the current costs of over $200/SF have been very surprising and difficult to deal with.
2. With these significant increases in construction costs in mind, the Wharton Dual Language Academy construction budget was increased by HISD to address some of these concerns, with the additional funding coming from the Inflation and Contingency Funds in the overall Project Budget.

3. In regards to the scheduling of the upcoming Design Charrette, yet to be confirmed by HISD, a new survey that will include the recently acquired property is currently being negotiated with the approved vendor for these services and may be available to the Architects in the near future.

4. The Wharton Dual Language Academy priorities were discussed again, with the primary goal of replacing the existing T-Buildings with new addition(s) and extensive renovations or replacement of some areas of the existing building.

5. There was a concern about the possibility of phasing the construction, with the normal school operations ongoing during these construction activities. Most of the PAT members were in agreement that the best solution might be to relocate to another available HISD school during construction to provide the greatest amount of security and safety while reducing the duration of these activities on campus. This would also allow removal of the existing T-Buildings and minimize the impact to the existing baseball field and Spark Park areas, if necessary.

6. It appeared that all the PAT members in attendance were in general agreement with the present direction of the proposed priorities for the new Wharton Dual Language Academy Program.

7. Discussions about the upcoming Design Charrette mentioned that it would probably be grouped with some other school projects having similar design and construction programs in this design work session for exchange and sharing of ideas.

QUESTIONS/ANSWERS:

a. There were no additional questions from the PAT.

ACTION ITEMS:

2-1 Determine when the Design Charrette will be scheduled. (Wong, Funk)

WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Discuss preparations for the Design Charrette, if not scheduled yet.

NEXT PAT MEETING: Monday, March 2, 2015; 3:45 pm, Wharton Dual Language Academy

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) calendar days, the minutes will be assumed to be accurate.

Sincerely,

Albert Wong, AIA
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