



**Minutes**  
**2012 Bond Project Advisory Team (PAT) Meeting**  
**Wharton Dual Language Academy**

**MEETING #:** 2

**LOCATION:** Wharton Dual Language Academy K-8

**DATE / TIME:** October 6, 2014 3:45 pm

**ATTENDEES:** (those marked with a check were present)

<input checked="" type="checkbox"/>	Jennifer Day	Principal	<input checked="" type="checkbox"/>	Martha Rangel	Teacher
<input checked="" type="checkbox"/>	Patricia Selin	IB/GT Coordinator	<input checked="" type="checkbox"/>	Raul Ramos	PTO President
<input type="checkbox"/>	Cynthia Rangel	Teacher	<input checked="" type="checkbox"/>	Marna Marsh	Parent
<input type="checkbox"/>	Emily Cole	Community	<input type="checkbox"/>	Taryn Kinney	Parent
<input type="checkbox"/>	Kenneth McPherson	Community	<input type="checkbox"/>	Clay Clayton	HISD
<input checked="" type="checkbox"/>	David Funk	HISD	<input checked="" type="checkbox"/>	Albert Wong	HISD
<input type="checkbox"/>			<input type="checkbox"/>		

**PURPOSE:** Discuss Wharton Dual Language Academy’s “Guiding Principles” and Capacity Model.

**AGENDA:**

- Review, discuss and approve the School’s Guiding Principles
- Review the School’s current education program vs. HISD Typical Capacity Model for K-8 schools
- Try to schedule future User Group Meetings
- What to expect at the next PAT Meeting

**DISCUSSION:**

1. Principal Day mentioned that the Architects for the Wharton Project might be announced by Friday, Oct. 10. The name of the firm was not mentioned.
2. A discussion about the existing, adjacent Little League Baseball field took place initially. Mr. Funk mentioned that he was able to access a copy of the agreement and it appeared that the current lease agreement between HISD and the National Little League Organization was signed through the HISD Finance Dept. and not through the HISD Real Estate Dept.
  - a. There is approx. \$200K involved with the existing baseball field improvements.
  - b. There is a 9 month notification required, with approx. 4 more years on the current lease agreement before expiration.
3. A brief discussion regarding the “Guiding Principles” ensued, with comments like “What makes your school special” and “Stay away from physical attributes” being suggested. Determining who these



principles were for and how they would be used to make design decisions as the Project progresses was an important consideration. Ms. Selin mentioned that the International Baccalaureate program, which impacts their program, is connected to Green Architecture.

4. The PAT group passed out copies of their developed “Guiding Principles” for review and consideration. After evaluation of each proposed principle and the proposed combination of some with similar statements, a final list was assembled for further assessment. These will be sent to Mr. Funk for further input and suggestions before finalizing.
5. Discussion about the current capacity model determined that there is only one classroom currently assigned for each of the Grades 6 through 8.
  - a. K-8 facilities have a different feel than just elementary schools.
  - b. According to the PAT, the school “culture” feels more balanced when there are more lower grade classes.
  - c. Mr. Funk had a handout for the PAT members that provided some basis for consideration of a “typical” K-8 Program Capacity. Some comparisons were made with their current program in place, especially with the number of Pre-K and K classes.
  - d. It was noted that the general support areas, such as the library, dining and multi-purpose areas, were not listed in the handout but only the number of “Learning Centers” that would determine the student target capacity for the school
6. Concepts and models of current libraries were discussed.
  - a. There are fewer hardbound books required currently.
  - b. There is more emphasis on technology, with one-to-one learning, using laptops.

#### QUESTIONS/ANSWERS:

- a. There were no additional questions from the PAT.

#### ACTION ITEMS:

- 2-1 Schedule a meeting(s) to complete and approve the Wharton DLA Capacity Model. (Wong, Funk)

#### WHAT TO EXPECT AT THE NEXT PAT MEETING:

1. Begin reviewing for Space Requirements and introducing Space Descriptions

**NEXT PAT MEETING:** Monday, November 3, 2014 3:45 pm, Wharton Dual Language Academy

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

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