Project Advisory Team (PAT) Meeting Minutes
Worthing High School

MEETING NO.: 010
LOCATION: Worthing High School
DATE / TIME: February 3, 2014
ATTENDEES: Princess Jenkins, Facilities Planner; Jim Beal, Project Manager; Kim Jones, One World Solutions; Rhonda Booker, Teacher; Noe Almaguer, Molina Walker Architects Project Manager; LaTonya Perry, Molina Walker Architects Project Coordinator; Richard Williams; Art Instructor; Denetris Jones, Secretary; Richard Williams, Teacher; Giovanna H. Pennick, Teacher; Paul Jones, Teacher; Billy Wessin, Teacher; John Cook, Teacher; Travis McGee; Community Member

PURPOSE: The purpose of this meeting is to discuss the Seattle, Washington school tour, the Design Charrette and to receive an update on the building design for Worthing High School.

AGENDA ITEMS:
- Discuss the Seattle Tour
- Discuss the Design Charrette
- Design Update
- What to Expect at the next PAT Meeting

NOTES:
Discussion:
1. Discuss the Seattle Tour:
   Important items learned from the trip to Seattle are as follows:
   a. Common areas for students and teachers help collaboration.
      i. Many areas within the visited buildings were set up as common areas to allow for student collaboration outside of classrooms. Team also observed interdisciplinary collaboration between the different curriculum teachers.
   b. Glass at hallways and open stairs allow more light and better sight lines for students and teachers.
   c. Large amount of exterior windows helps with attitude and tone of students and teachers.
   d. Mixing types of education allows teachers to coordinate lessons.
   e. Computers and areas to plug in allow more students to meet as groups for problem solving and study.
   f. A similar building to Worthing was visited after its transformation. It showed better student performance as well it is a better looking school.
      i. Nathan Hale high School building was designed with clusters and collaboration spaces. The school curriculum is focused on four main areas academically.
      ii. The school walls had electrical outlets, wall carpet for hanging signs and artwork, and writing boards throughout the campus. Every space was maximized for multi-purpose use.
      iii. Sustainability appeared to be a major theme in the schools.
      iv. There were large screens throughout the building publicizing of calendar information including testing days, sports events and general school activities.
v. The PAT expressed that the Marysville-Getchell High School, the 5 pods (buildings) felt unsafe to them because the students had to leave their building to go to the school commons for lunch and PE.

vi. The PAT did not like that all pods had the same lunch, and thought that it must be difficult to manage the students going to 4 different pods. They liked having a library at each pod. However, they were concerned that students were able to do self-check-out of the books.

g. The tour attendees were asked to present pictures from the Seattle tour for the next meeting.

2. Discuss Design Charrette:
   a. The Design Charrette included members of the PAT, HISD Facilities Planning and Design Departments. and Architect’s office. The purpose was for the PAT to have a hands-on experience on the conceptual layout of Worthing High School as well as laying out the building blocks and organizing their adjacencies with the 2007 Bond Addition.
   b. The Charrette began with the Architect showing the new conceptual layout for the campus.
   c. The PAT discussed modifications to the 2007 Bond Addition.
   d. The PAT desired to keep the Auditorium and to repurpose spaces around it for Performing Arts.
   e. Concerns about animals in the central area of the school where expressed since the new layout shows the Agriculture CTE area near the cafeteria. This may be moved into the far side of the 2007 addition. The Architects will consider this program request.
   f. Concerns about the location of the Visual Arts Learning Center were expressed. The Architect will try to accommodate Visual Arts in a new location.
   g. PAT members provided feedback on the Charrette experience. They appreciated the hands-on experience in the design process and to be able to provide input on the site concept and information on the different curriculum requirements.

3. Design Update:
   a. The Architect is moving into Schematic Design.
   b. Changes to the 2007 Bond Addition were discussed.
   c. During the discussion, a community member expressed pessimism in the possibility of any new construction happening. The concern is without change there will be more students leaving the school.
   d. The HISD team noted the proposals for Phase 1 of the 2007 Bond Addition are being approved and the second phase proposals are due on February 4, 2014. TCTE Programs not shown on site plan are planned to be relocated into the 2007 Addition spaces.
   e. A schedule and budget for the construction phase of the project will be available at the next PAT meeting.

4. PAT meeting times will move from 4:00 pm to 4:30 pm to allow more staff and students to attend the PAT meetings.

5. The PAT meeting meetings may occur twice monthly but HISD will confirm in advance when this will occur.

What to Expect at the Next PAT Meeting:

1. Architect will present updated floor plans and site revisions.
2. A project schedule and budget will be available for the PAT.

NEXT PAT MEETING: The Next PAT Meeting will be held on March 3, 2014 at 4:30pm.

Please review the meeting minutes and submit any changes or corrections to James (Jim) Beal. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

James Ayer Beal AVS, LEED AP, PM
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