



## Minutes 2012 Bond Project Advisory Team (PAT) Meeting Worthing High School

**MEETING #:** 24

**LOCATION:** Worthing High School

**DATE / TIME:** March 2, 2015, 4:15pm

**ATTENDEES:** (those marked with a check were present)

√	Ron Roberts
√	Princess Jenkins
	Gloria Barrera
	Jim Beal
	Kedrick Wright
	Giovanna Pennick
√	Billie Wesley
	Lloyd Hart
√	Brandon Ellis
√	Denetris Jones
	Joe Tomaselli
√	Cedric Winslow

	Clay Clayton
	Sue Robertson
	Dan Bankhead
	John Modest Jr.
	Rhonda Booker
√	Noe' Almgauer
√	LaTonya Perry
	Alaa Alysari
√	Hubert Ricard
	Melvin Lovelace
√	Peter Coleman
√	Giovanna Pennick

	Juana Espino
	Monica Herbert
	Kim Hager
	Martha F. Lewis
	Howard Morrin
	Lorie Westrick
	Gleen Jarrett
	Rajone Lyman
	Michael Garfield
	Juana Espino
	Cheryl Hughes

**PURPOSE:** Meeting discussion will focus on reviewing and discussion the sample finishes for the Worthing HS

### AGENDA:

- Receive a construction update on the 2007 Addition
- Discuss Design Development progress for 2012 building
- Review sample finishes boards
- What to expect at the next PAT meeting

### DISCUSSION:

1. B3CI indicated that the 2007 Addition construction is finalizing the miscellaneous steel erection. In the coming weeks metal studs will be installed, the second floor concrete deck will be poured, and HVAC ductwork will start.

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2. The architect has completed the revision of the Design Development (DD) re-submittal. However, it is pending completion of B3Ci and KWAME's estimates for resubmittal. The plans and specifications were submitted on November 14<sup>th</sup>, but a booklet has been generated to submit for DD approval. The items pending are the estimates from B3Ci and KWAME which are in the process of being finalized. B3Ci, KWAME and MWA have had several meetings to review the estimates and review strategies to bring the project within the budget as B3Ci's estimate was above the budget. A follow up meeting is planned for Wednesday, 3/3/15, at Bond Office to review estimates adjustments and strategies. Once the three estimates are reviewed and approved, then MWA will submit them with the DD Booklet.
3. MWA Presented eight boards for material color selection proposals to the PAT Committee. The presentations elaborated on the materials to be used at different building interior and exterior applications, color objectives, and color selection proposals.
4. Summary of materials to be used on the 2007 Addition:
  - a.) Corridors:
    - i. Floor finish will be terrazzo floor with terrazzo base.
    - ii. Walls will have a masonry wainscot at 5-feet high with painted gyp board finish above wainscots.
    - iii. The ceilings will be lay-in ceilings with accent paint furr-downs.
    - iv. The ceiling at entry vestibule will be Geometrix type, 2-feet x 2-feet, lay-in ceiling
    - v. The doors are solid core wood doors with plastic laminate with painted hollow metal frames.
    - vi. All display cases will be aluminum type with fabric cork.
  - b.) Restrooms
    - i. Floor finish will be epoxy resinous floor.
    - ii. Walls will have a ceramic tile wainscot at 6-4" high with paint above wainscot.
    - iii. Toilet partitions will be solid phenolic core type.
    - iv. All restroom ceilings will be painted gyp board.
  - c.) Learning Commons/Extended Learning Areas
    - i. Floor finish will be carpet.
    - ii. All walls will be painted gyp board with an accent wall and a rubber base at floor-to-wall transitions.
    - iii. The ceilings will be lay-in ceilings with accent furr-downs and decorative (infusion) canopies on the double high space of the Learning Commons.
    - iv. Library furniture/casework will be solid wood.
    - v. Furniture will be provided by District as FF&E.
  - d.) Typical Classroom
    - i. The floor finish is vinyl composition tile (VCT).
    - ii. Walls will be painted gyp board with an accent wall and a rubber base at floor-to-wall transitions.
    - iii. All ceilings will be lay-in ceilings.
    - iv. All rooms will have white boards and tack boards
    - v. Furniture will be provided by District as FF&E.
  - e.) Science Wet Labs
    - i. The floor finish is vinyl composition tile (VCT).
    - ii. Walls will be painted gyp board with an accent wall and a rubber base at floor-to-wall transitions.
    - iii. All ceilings will be lay-in ceilings.

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- iv. Lab casework will have epoxy countertops with chemical resistant laminate on base cabinets.
  - v. All labs will have white boards and tack boards
- f.) Flex Labs
  - i. The floor finish is vinyl composition tile (VCT).
  - ii. Walls will be painted gyp board with an accent wall and rubber base at floor-to-wall transition.
  - iii. All ceilings will be lay-in ceilings.
  - iv. Furniture will be provided by District as FF&E.
- g.) Lecture Hall
  - i. Floor finish will be carpet.
  - ii. Walls will be painted gyp board with an accent wall and rubber base at floor-to-wall transition.
  - iii. Acoustical panels will be added to walls.
  - iv. All ceilings will be lay-in ceilings with gyp furr-downs.
  - v. Lecture seating will be provided as part of the project.
- 5. List of objectives for proposed material color selections:
  - a.) MWA proposed two color spectrums schemes for selection mounted on eight boards. One scheme incorporates mid-tone colors while the other bolder tones.
  - b.) Adding Color is important to the students' learning environment as the lack of color will increase anxiety. Conversely, color, if done correctly, reduces tension and anxiety and promotes a sense of well-being. It will also create a space conducive to learning.
  - c.) Applying monochromatic colors will create a tedious and institutional environment. On the other hand, increasing color variety will also increase students' engagement in their environment: socially, academically, etc.
  - d.) In the academic spaces the goal was to create an environment that is calm and soothing for students to study and contemplate; however, we also want to create excitement in group activity areas and similar spaces. Phase 1, of the project incorporates most of the academic spaces; however, most of the group activity spaces are part of Phase 2, 2012 Replacement Project.
  - e.) One goal of the two color selection schemes was to integrate school colors in the color palette as this element is important to the school spirit. However, we also wanted to avoid using colors representative of other schools.
  - f.) We proposed the use of darker colors for accents to add interest and variety to spaces.
  - g.) In order to promote attention, we will provide accent walls against neutral walls. An accent wall will motivate teachers and students, will add visibility and focus to the teacher and the educational material, and will help relieve eye strains and reduces glare.
- 6. Board #1 included the exterior colors. The exterior colors were already defined by previous school Principals and include all the building envelope colors.
- 7. Boards #2 thru #8 incorporate material samples for interior colors proposals.
  - a.) The colors proposed in the corridors reflect a positive environment and increased physical movement by providing visual variety of colors and form. Color samples included selections for:
    - i. Terrazzo
    - ii. Wall and furr-down paint
    - iii. Ceilings
    - iv. Doors and frame
    - v. Display cases aluminum frame with fabric cork

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- vi. Won door
- b.) The colors proposed for restrooms promote cleanness and comfort. Color samples included selections for:
  - i. Epoxy resinous floor finish
  - ii. Ceramic tile
  - iii. Walls, furr-downs, and ceiling paint
  - iv. Toilet partitions – black is the District color standard
- c.) The colors proposed for the Learning Commons and Extended Learning Areas will promote a restful, cozy, inviting, and nurturing environment through the use of mid tone greens, subtle golds, varieties of green, Smokey blue. Color samples included selections for:
  - i. Carpet
  - ii. Wall paint color proposals, including colors for accent wall and furr-downs
  - iii. Rubber base
  - iv. Lay-in ceiling
  - v. Decorative (infusion) canopies
  - vi. Library casework – solid wood
- d.) Proposed color intention for typical Classrooms is to create an environment favorable to learning using accent wall colors to stimulate and motivate teachers and students with the use of neutral accents, warm accents and/or cool accents. The color samples included selections for:
  - i. VCT floor tile
  - ii. Paint color for wall and accent wall
  - iii. Rubber base
  - iv. Lay-in ceiling
  - v. White boards and tack boards
- e.) The colors proposed for the Science Wet Labs will promote students activities such as diagnosing and examination, mirroring nature, and stimulate logic with the use of off-white, beige, green, and blue colors. The color samples included selections for:
  - i. VCT floor color
  - ii. Paint color for wall and accent wall
  - iii. Rubber base
  - iv. Lay-in ceiling
  - v. Lab casework samples for epoxy countertops with chemical resistant laminate cabinets
  - vi. Fume hoods
  - vii. White boards and tack boards
- f.) The colors proposed for the Flex Labs are intended to reduce glare and eye strain using mid tone colors such as subtle gold, greens, blues colors. The color samples included selections for:
  - i. VCT floor tile
  - ii. Paint color for wall and accent wall
  - viii. Rubber base
  - iii. Lay-in ceiling
  - iv. Casework plastic laminate samples for counter tops and base cabinets
- g.) The proposed colors for the Lecture Hall will promote equilibrium, balance and stillness using off-white, earth-tones, brown, green or blue colors.
  - i. VCT floor tile

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- ii. Paint color for wall and accent wall
  - iii. Rubber base
  - iv. Lay-in ceiling colors
  - v. Lecture seating
  - vi. Acoustical panels
  - h.) District will provide furniture, but color selection will be critical.
8. The eight boards were left at school for PAT Committee to review colors in more detail. The PAT will select one of the two schemes by the end of next week, and will advise the architect if they have comments or questions on specific colors. The PAT Committee will not combine the two schemes, but select one. B3Ci indicated that the colors are important to be approved so that they can procure the material at the earliest as possible.

#### **ACTION ITEMS:**

- 18-2 Coordinate discussions with HISD Athletics regarding temporary locations (KWAME, A&E)
- 18-4 Coordinate department review times for 2012 wing (PAT)
- 18-7 Color Boards selection (PAT)

#### **WHAT TO EXPECT AT THE NEXT PAT MEETING:**

- 1. The Architect and Program Manager will review the project status.

**NEXT PAT MEETING:** The next PAT meeting will be Monday, April 6, 2015 at 4:30pm.

Please review the meeting minutes and submit any changes or corrections to the author. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

**Jim Beal**

Program Manager  
HISD – Construction & Facility Services  
3200 Center Street, Houston, TX 77007  
Phone: (713) 556-9252  
Email: [jbeal@houstonisd.org](mailto:jbeal@houstonisd.org)