Project Advisory Team Meeting Minutes
Jack Yates High School

MEETING NO.: 007
LOCATION: Jack Yates High School
DATE / TIME: February 20, 2014, 5:00 pm
ATTENDEES: Ray Gatlin, Assistant Principal; Arva Howard, Community Member; Larry Blackmon, Community Member; Wally Huerta, Moody-Nolan Architects; Princess Jenkins, HISD-Facilities Planning; Albert Ray, Moody-Nolan Architects; Morris Bennett, KWAME/HISD Project Manager; Carl Davis, Alumni; Rennette Lucien, Staff; Gloria Barrera, HISD Facility Planning; Victor Bailey; Yates; Terri Collins, Yates; Velda Hunter, Yates;

PURPOSE: The focus of this meeting was to discuss the local School and Seattle, Washington tours, review the Capacity Model and discuss the review and editing process for the draft space requirements.

AGENDA ITEMS:
• Discuss the Local School and Seattle Tours
• Review the Capacity Model
• Discuss the draft Space Requirements
• What to expect at the next PAT Meeting

NOTES:
Discussion:
1. Morris Bennett, Program Manager, opened the meeting explaining the topics the meeting will cover.
2. Comments from PAT members that visited Salyards Middle School and Dawson High School in January include:
   a. Several PAT members discussed their views of what they liked and disliked about each school they toured. They also mentioned what the Yates students liked about the facilities.
   b. Salyards Middle School, located in Cy-Fair ISD, had many 21st century characteristics. The extended learning areas were located outside the classrooms for students to do individual and group-work, glass walls for transparency and supervision and movable walls between classrooms for collaboration. There is lots of visibility in the school. The PAT also liked the three story volume Library and lecture rooms. The students liked Salyards and they loved the visual arts rooms with the exterior courtyard.
   c. The PAT liked the outside of Dawson High School in Pearland ISD. Most said it reminded them of a college campus. The PAT liked the Auditorium, Gym and Dining Commons at Dawson High School. There was ample cabinet space and furniture, fixtures and equipment needed to properly function in the Life Skills room. The Special Education (SPED) office was close to the Life Skills room and other SPED resource classrooms were spread out in the school. The locker rooms at Dawson were located in areas by grade level. The Theater room was designed by the art teacher and the PAT liked it as well. One concern expressed about Dawson was that it has too many hidden spaces; there was no way to supervise some areas.
3. Princess Jenkins, HISD Facilities Planner, showed the PAT photos of the 5 schools toured in Seattle, Washington. Comments from PAT members that visited Seattle included:
   a. The PAT members liked the gym area at Marysville Getchell High School. It has an inside track and the exercise equipment has easy access and was accessible for the students and staff. The TV Studio room was nice and everyone liked it. The PAT felt there was lots of common area but not enough classroom space.
4. Princess Jenkins, HISD Facilities Planner, handed out the draft Space Requirements and the draft Room Descriptions. She requested the PAT members review them and provide their comments at the next PAT Meeting. She informed the PAT that she would send electronic copies of the files for the PAT to review and asked that the PAT and staff review and mark up with their comments and return to her. Once she receives the comments she will edit the draft documents to reflect Yates requirements.

Customer Focused . . . Always Responsive!

Office: 713-556-9299 Fax: 713-676-9582
5. Questions and Discussions from the PAT:
   a. A community member was concerned about where the school is going to be located. There was concern expressed by the PAT because a new development project is being planned for the area including University Place (apartment living), a new Hilton Hotel, a new HEB and various other shopping, entertainment and living venues, but made no mention of Jack Yates High School.
      i. HISD Facilities Planning assured the PAT that the new school will be built on the existing site. The existing building will stay intact during construction and then will be demolished after move in to the new facility to make way for the practice fields and green space.
   b. The PAT wants to make sure that when the school is built, it’s marketable and they communicate the good things about Jack Yates High School.
   c. Question: How is the library changing?
      i. The Librarian responded that the idea of the library was changing to a learning commons with a disbursement of that central space throughout the campus to include soft seating and maybe some neighborhood themed books, as an example.
   d. Question: Will the new building have a radio and television station?
      i. The Yates High School and community need to finalize the Career and Technical Education (CTE) pathways. Photography and journalism have traditionally been offered. Currently, radio is not officially a part of the School of Communications (SOC).
      ii. The decision on the CTE pathways was with the previous Yates High School administration. The new administration has been encouraged to discuss the future of those pathways with HISD CTE Department as soon as possible and not later than before the next PAT meeting so that this issue will not continue to hinder the planning process.
   e. Members of the PAT are advocates for a new and improved Yates that is better than what they have now. The new school will be a 21st Century School and offer growth and enhanced opportunities for the students.
   f. The new Jack Yates High School will be 210,000 square feet. Members of the PAT want to know why the new building is being planned smaller than the existing one.
   g. Some members of the PAT expressed a desire to have a pool in the new school.
   h. Members of the PAT inquired about the budget comparison for Dawson High School and Jack Yates High School. They were informed that there would be a small group discussion after the meeting regarding that matter.

6. The PAT Meeting for March was rescheduled to April 04, 2014 at 5:00 pm due to Spring Break. The regularly scheduled PAT meeting will occur on April 17, 2014 at 5:00 pm.

What to Expect Next PAT Meeting:
1. Discuss the draft Space Requirements gathered from the PAT.
2. Discuss the Room Description comments with the PAT.

ACTION ITEMS:
7-01 Gather the comments from the PAT members on the draft Space Requirements and Room Descriptions.

NEXT PAT MEETING: The next PAT meeting will be held on April 04, 2014 at 5:00pm and the following PAT meeting is scheduled for April 17, 2014 at 5:00pm

Please review the meeting minutes and submit any changes or corrections to Morris Bennett. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Morris Bennett, P.M.
HISD – Program Manager
3200 Center Street
Houston, TX 77007
Phone: 713-962-2452
Email: mbennet2@houstonisd.org