Project Advisory Team Meeting Minutes
Jack Yates High School

MEETING NO.: 008
LOCATION: Jack Yates High School
DATE / TIME: April 4, 2014, 5:00 pm
ATTENDEES: Donetrus Hill, Principal; Ray Gatlin, Assistant Principal; A'Lesia Land, Assistant Principal; Kedrick Wright, HISD-Facility Design; Gloria Barrera, HISD-Facility Planning; Princess Jenkins, HISD-Facility Planning; Morris Bennett, HISD/KWAME Program Manager; Ron Roberts, HISD/KWAME Program Director; Johnny O'Connor, HISD/SSO; Wally Huerta, Moody-Nolan Architects; Wardell Ross, Moody-Nolan Architects; LaRhonda Washington, Magnet Coordinator; T.C. Williams, Congresswoman Shelia Jackson Lee’s Office; Mark Eden, CAM; Jaa St. Julien, One World; Robert Ford, Riverside Terrace; Carolyn Evans-Shabazz, NAACP Alumni; Michelle Barnes, Community Artists Collective; Roland Cotton, SEHTA-Yates Alumni; Carl Davis, Alumni; Larry Blackmon, Alumni; Arva Howard, Alumni/Parent; Cletus Johnson, Yates HS; Victor Bailey, Yates HS/Alumni; Terri Collins, Yates HS; Velda Hunter, Yates HS; Rennette Lucien, Yates HS Staff; Ray Carrington III, Yates HS Staff;
PURPOSE: The focus of this meeting is to discuss and review the Working Draft of the Room Descriptions and Space Requirements.
AGENDA ITEMS:
- Discuss and Review Working Draft of Room Descriptions and Space Requirements
- Discuss the April 9, 2014 School Tours
- Discuss the upcoming Design Charrette
- What to Expect at the Next PAT Meeting
  - The Next PAT Meeting will be held on April 17, 2014 at 5:00 pm
NOTES:
Discussion:
1. Morris Bennett, HISD Program Manager, opened the meeting with the explanation of the school tours that will be held on April 9 2014.
2. Princess Jenkins, HISD Facilities Planner, reviewed the Room Descriptions and the Space Requirements being developed.
   a. Room descriptions and program square footages that were not discussed at the last PAT meeting were discussed.
      i. The Facilities Planning Department met with various departments at Jack Yates HS and added more details to the Room Descriptions. These changes were noted in red print.
      ii. The Room Descriptions and Space Requirements will be compiled and issued as a “Working Draft” of the Educational Specifications for the Architects at the upcoming Design Charrette. Once the Schematic Design Phase is completed, the Educational Specifications will be revised to reflect decisions made during the design phase and re-issued to the PAT for “Final” approval.
      iii. No changes were made to Administration/Guidance.
      iv. Feedback is still needed from the Visual Arts.
   b. Career and Technical Education (CTE) programs, as stated by Principal Hill, have been finalized and some new pathways will be available beginning next school year. Some CTE programs have been revamped to offer more magnet programs. He stated that the goal of the school is to strengthen the CTE programs by competing and recruiting and hopefully overpopulating the school quickly.
      i. Magnet School of Communications has not been affected as it is the crowning jewel of Yates High School. However, the Magnet Program has to align itself with universities to allow students to get a more real life experiences. Radio and TV have been combined into a single pathway.
      ii. The current Maritime program has been expanded to include shipping and a port strand so that it is multifaceted.
Customer Focused . . . Always Responsive!
iii. Graphic Design will become Commercial design with a graphics orientation dealing with 3D and 4D; the program will change with real world involvement and students will be more focused and aligned with college education.

iv. Audio/Visual Technician is a new program which will include architecture and construction to handle the “behind the scenes” and the “grunt work” of what happens before and after production. This program will act as a “before, during and after the show” learning process, allowing students to have a fully rounded career.

1) Michelle Barnes of Community Artists Association wanted to ensure that the Visual Arts still had a place in the program and that it would all be incorporated into this new program as a cross pollination rather than a silo affect. It should allow the program to encompass all media and including broadcasting the visual arts side.

vi. Journalism will include creative writing and photojournalism and all will include practical applications.

vii. Band and JROTC are also viable endorsements for students to allow them to graduate with a distinguished diploma rather than the standard option.

c. Principal Hill noted that Jack Yates hopes to attract 240 8th graders from Baylor College of Medicine Middle School at Ryan and 350 8th graders from Cullen Middle School by interesting them in these programs. The desire is to give all students options and at least have employment skills even if they do not elect to attend college.

i. Recruiting advertising will soon begin to have all of the programs. The Principal noted that he participated in a meeting to discuss a marketing campaign and the possible use of the internet, HISD website, television and other means to get reach potential students with information about the new programs.

ii. Magnet application submission deadlines are already past, but there are still means to attract the middle school students. Letters may be sent home by HISD to offer opportunities to students in the other schools to draw them in along with a possible virtual program (websites) to view.

d. Ms. Jenkins spoke about the CTE programs that are still in development, and outlined some of the changes within the “Working Draft” Educational Specifications and discussed two issues that remain to be resolved.

i. The “Working Draft” of the Space Requirements includes several requests that exceed the budgeted square footage for the school. As the design progresses, the PAT will have to decide on their priorities and determine whether to reduce other requests to provide budget for the following:

1) 500 seat auditorium
2) Swimming pool

Members of the PAT expressed concern that Yates would not have a pool. It was noted that a decision needs to be made whether to build around the current pool or to build a new one. In either case, any costs will affect the overall construction budget. PAT members informed the group that the pool is a valuable commodity to community and many have been taught to swim in the pool.

3. The Design Charrette will be on April 17 and 18 with three other schools. During this work session the PAT will work with the Architect to have a conceptual idea brainstorming session.

a. The first day will consist of discussions with the Architect and determination of site constraints. During the second day, options will be explored and will culminate with an agreed upon concept for further development.

b. There is a high expectation of good PAT representation - 10-20 people per PAT. After the Design Charette, the ideas generated will be presented to the entire PAT and then at a Community meeting.

c. Moody-Nolan, the Architect will lead the process and gather information from the PAT and develop a clear approach to the design.

d. The PAT expressed significant concern about the Design Charrette schedule as related to Good Friday. It was noted that while HISD is open that day, it’s may be difficult to have a good turnout of the PAT and students. There were suggestions that the Charrette either take place in the month of May, or possibly within the next PAT meeting itself.

Subsequent to this meeting, the Design Charrette was postponed.

4. The PAT will tour Wunsche High School in Spring and the Learning Commons at Lone Star College at University Park from 9:00 am – 3:00 pm.

Questions and Concerns from the PAT:

1. There is concern from the PAT about an upcoming HEB that will intrude upon the Yates site.

a. There is no intention to sell land to HEB.

2. The PAT wants to ensure that the Medical Academy that has been approved will be properly incorporated into the design and comprehension of the school with a hands-on learning facility for the students to be properly introduced to the future. It was noted that Yates has been approved for a Medical Academy. A question was asked pertaining to the design of the school in terms of its relation to the Academy: “At what point can we incorporate it into our design? – Texas Children Medical Clinic offers a hands-on training for students, and will our design of the school feed into the vision that is wanted for the Academy?”

a. Details on how spaces will look and function will be addressed during the design process. We will provide space for those programs during planning.

b. It was also noted that the PAT does not want just a classroom, but a clinic; the design should allow for it to be integrated, but also comprehensive. Westside has 5 magnet programs and Lamar as 4; they are all integrated rather than put into silos.
3. Suggestions were made on how to properly advertise the new programs that are coming into the school, as well as the concern that natural arts be included into the AV Tech program.
4. Concerns were again expressed about the pool and its affect on the community that has depended on it for years in order to learn how to swim.

What to Expect Next PAT Meeting:
1. Discuss the Design Charrette.
2. Continue the Design Process.

ACTION ITEMS:
   8-01 Make updates to the Working Draft (Facilities Planner)

NEXT PAT MEETING: The Next PAT meeting will be held on April 17, 2014 at 5:00 pm.

Please review the meeting minutes and submit any changes or corrections to Morris Bennett. After five (5) days, the minutes will be assumed to be accurate.

Sincerely,

Morris Bennett, P.M.
HISD – Program Manager
3200 Center Street
Houston, TX 77007
Phone: 713-962-2452
Email: mdben1519@sbcglobal.net