

# SDMC 2

## January 30, 2023

### **SDMC Attendance**

**Mr. Santos, Principal**  
**Mrs. Brahmhatt, Parent**  
**Mrs. Camacho, Parent**  
**Mrs. Celestine, Assistant Principal**  
**Mrs. Jones-Coleman, Dean of Students**  
**Mrs. Del Rio, Magnet Coordinator**  
**Mrs. Hartsfield, Social Studies Teacher**  
**Mr. Taylor, Special Education Chair**  
**Mrs. Penna, Attendance/Student Information Rep**  
**Ms. Alvarado, Wraparound Specialist**



## **Our Vision**

We envision a world-class learning institution developing a community of holistic leaders who will demand-and then realize-endless opportunities for themselves and their community.

## **Our Mission**

It is our mission to deliver the highest quality educational experience by maintaining a college culture within a diverse, supportive, public high school.

## **The three Rs: “Relationships, Relevance , & Rigor”**

CECHS students function in a college environment and will be guided by adult advocates to develop a sense of responsibility for their own learning through work and life tools acquired in Advisory, Student Leadership, and Guidance classes.

The high school curriculum is designed with a level of rigor that better prepares students for a successful college career.

**CHALLENGE**  
EARLY COLLEGE HIGH SCHOOL

# CECHS Focus Areas

**Lever 1: Strong School Leadership and Planning**

**Lever 2: Strategic Staffing**

**Lever 3: Positive School Culture**

**Lever 4: High-Quality Instructional Materials  
and Assessments**

**Lever 5: Effective Instruction**

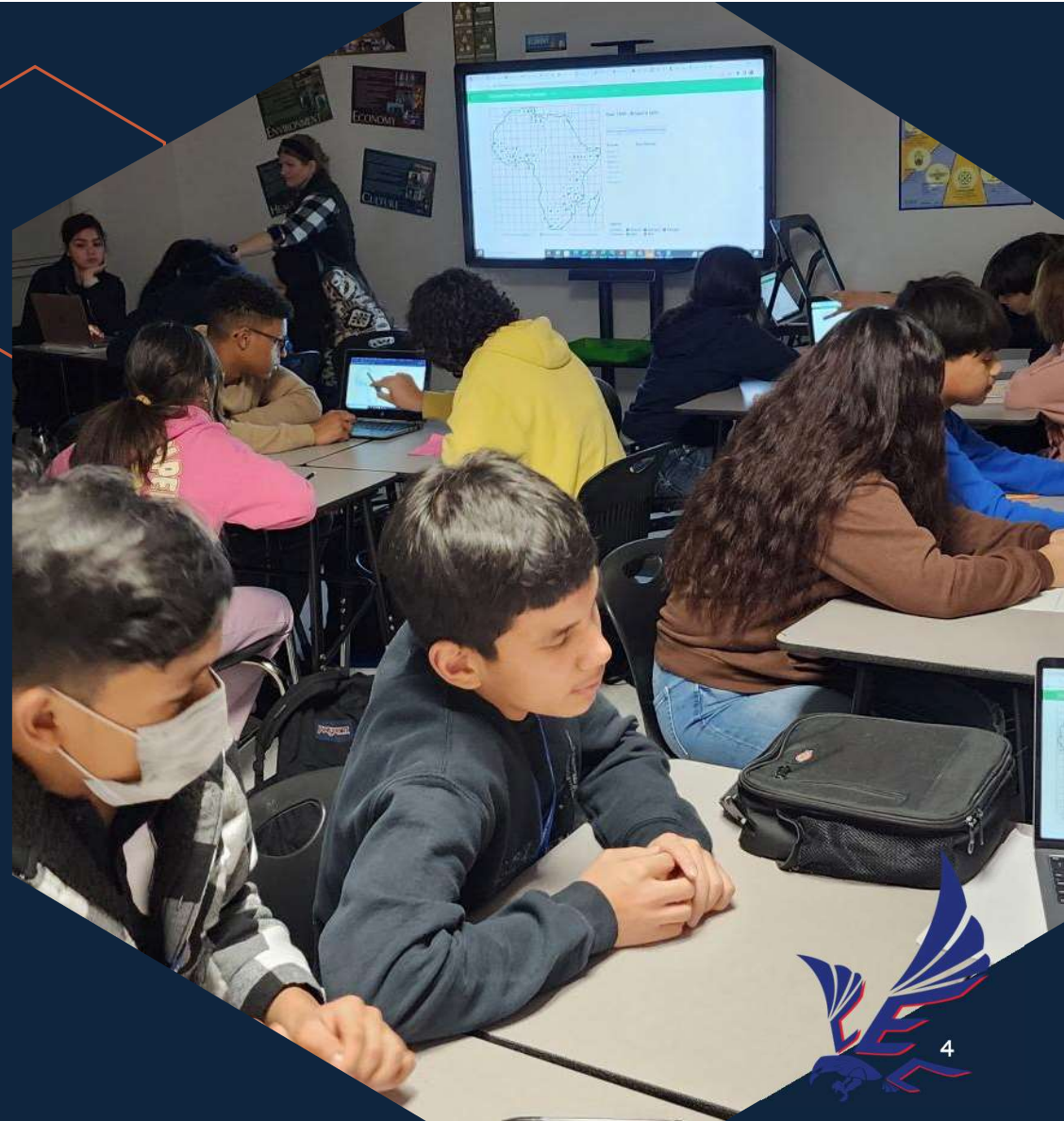
**Lever 6: Data-Driven Instruction**



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## Agenda

- WAIVERS 23-24
- Entrance Process for New Students
  - Interview process
- Dual Credit
  - Pathways
    - 9<sup>th</sup> grade taking between 6-9 hours
    - 12<sup>th</sup> working on adding internship during 13<sup>th</sup> grade for qualifying students
    - Dual Credit Technology
  - UT OnRams for Alg 2, Chem & Physics
  - Dual Credit Summer School
- Summer School
  - Eagle Camp
  - Dual Credit Courses
- SPED – Progress Monitoring
- STAAR Interim Assessments/Accountability
- Funds
  - Title 1
    - Adding a teacher to support with literacy
  - Hourly support in general funds
- Professional Developments
- Sports
  - Soccer Boys / Girls
  - Cheer Team
- Water Fountains – 1st Floor
- New Art Design
- Other – TEA Take over



## Minutes

### WAIVERS 23-24

#### Alternate School Day Start/Dismissal Times

school start/dismissal time for the 2023-2024 school year. The purpose of this waiver is to request alternative start/dismissal times. Schools will be responsible for the additional cost of transportation that is incurred by this waiver, if any, as well as the responsibility of notifications to parents of the altered schedule change that is brought about by this waiver. Schools for whom this waiver request is approved must also include it in the School Improvement Plan including the rationale for this waiver and how the waiver is implemented to support at least one Board Goal.

#### Alternative School Day Start/ Dismiss Times

--Starting at 7:55

--Teachers at 7:45am (10 minutes to check-in)

--School will end at 3:30pm

	Start	End	
Breakfast	7:30 AM	7:50 AM	
Teachers start	7:45 AM		
1st / 5th Period	7:55 AM	9:25 AM	1:30
transition	9:25 AM	9:30 AM	0:05
2nd / 6th Period	9:30 AM	11:00 AM	1:30
transition	11:00 AM	11:05 AM	0:05
Advisory	11:05 AM	11:40 AM	0:35
transition	11:40 AM	11:45 AM	0:05
Lunch 1	11:45 AM	12:20 PM	0:35
transition	12:20 PM	12:25 PM	0:05
3rd / 7th Period	12:25 PM	1:55 PM	1:30
transition	1:55 PM	2:00 PM	0:05
4th / 8th Period	2:00 PM	3:30 PM	1:30
Tutorials	3:30 PM	4:30 PM	1:00



## **WAIVERS 23-24**

### **High School - Credits/Curriculum Health Waiver of School Guidelines Section VIII**

**The purpose of this waiver is to allow students to earn the one-half health credit through a Biology I course by embedding health TEKS and aligning them with the designated discipline. The biology teachers need to be certified in health. TEKS integrations must be documented. The specific objective is to improve test results and is identified in the school SIP. The success of this waiver will be determined by the students' grades as compared to the year before.**

#### **Additional Comments**

**Contingent upon Curriculum review and approval of adjusted pacing calendar, scope, sequence, and course syllabus.**



- **Entrance Process for New Students**

- **Interview process in April 2023**
- **Eagle Camp in June 2023**
  - **Picture ID**
  - **Campus Safety and Student Code of Conduct**
  - **HCC Application**
  - **TSI ELA preparation**
  - **TSI ELA Assessment**
  - **ELA Practice / Math Practice**
  - **Explanation of High School requirements and Attendance**
  - **HCC Campus Tour and Review of HCC Pathways/Elective Courses**
  - **Review of Associate Degree Requirements**
  - **Communication etiquette using TEAMS or other platforms**
  - **Academic Initiatives – WICOR, Student Data Folder, Essential Skills**
  - **Team Building / ADVO Introduction.**

- **Dual Credit**

- **Pathways**
  - **9th grade taking between 6-9 hours**
  - **12th working on adding internship during 12th grade for qualifying students**
  - **Dual Credit Technology Core – Level 1 certificate**
  - **Students review HS and HCC course pathways in ADVO Class**

### **Dual Credit Summer School**

- **8 Weeks Summer 1 – June 5 to July 9**
- **10 Weeks Summer – June 5 to August 13 (Spanish 1411, 1412, and Biology 1308/118)**

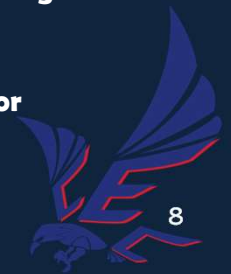


### Dual Credit Technology –

- Level 1 certificate in Technology –
- Cyber security (<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/cyber-center/>)
- Artificial Intelligence (<https://www.hccs.edu/programs/areas-of-study/science-technology-engineering--math/artificial-intelligence/>)
- Virtual Reality (<https://www.hccs.edu/continuing-education/ce-programs/virtual-reality-and-augmented-reality-for-construction/>)
- Review of Business pathway

### UT OnRams for Alg 2, Chem & Physics

- OnRamps—an initiative of The University of Texas at Austin—provides academic opportunities and support to prepare students for college success. We do this by offering high-quality, dual enrollment courses in Science, Technology, Mathematics, Arts, and Humanities.
- Eligible students may elect to enroll in an OnRamps course for a letter grade. If the student earns and accepts credit in the course, the grade will appear on the student's university transcript. A letter grade of D- or better is considered passing.
- How much do OnRamps courses cost? OnRamps Courses cost \$149 per student, per college course. Students who qualify for Free/Reduced lunch receive a tuition discount from the University of Texas and financial assistance from NISD making the cost \$25 per student, per college course.
- OnRamps College Algebra (ORCA) is a course that, upon successful completion, will count as your high school credit for Algebra 2. If you are eligible at the end of the course, you may also earn college credit for College Algebra, which is known as M301 in The University of Texas system.





### SPED – Progress Monitoring ( Mr. Taylor< SPED Chair)

- District expectation is to increase the communication with our parents and document in power school teacher grade book the support is provided to the SPED student.
- Some accommodations can be sending a note home to parents, instructional interventions, extended time, use calendar/planner, etc..
- Board policy – non-negotiable
- Training for STAFF on Feb 20

### STAAR 2.0 / Interim Assessments/ Accountability – Measuring Growth

- Use Title 1 and ESSER funds for after school tutorials
- STAAR 2.0 will require more writing
  - House Bill 3906 (86th Texas Legislature, 2019) requires that no more than 75% of any State of Texas Assessments of Academic Readiness (STAAR®) test be presented in a **multiple-choice format**. This requirement is expected to take effect on all STAAR tests beginning with the Spring 2023 administration.
    - **Multiselect** – Multiselect items require students to select more than one correct answer to a question.
      - Mathematics, Reading language Arts, Science, Social Studies
    - **Multipart** – Multipart items are made up of 2 parts (A and B) The answer to part B is dependent on part A.
      - Reading language Arts, Science, Social Studies
    - **Drag-and-drop** - Drag-and-drop items required students to evaluate a given number of options, such as words, numbers, symbols, etc.. and drag their response(s) to an area the student determines it belongs.
      - Mathematics, Science, Social Studies
    - **Hot spot** – hot spot items ask students to select one or more specific areas of graphic as their response.
      - Mathematics, Science, Social Studies
    - **Graphing** – graphing items allow students to independently graph their responses. These include bar graphs, point graphs function graphs, and solution sets.
      - Mathematics



## STAAR 2.0 – multiple choice format options continues....

- **Equation editor** – equation editor items allow students to independently enter equations or inequalities.
  - Mathematics
- **Highlight text** – highlight text items allow students to demonstrate understanding by citing evidence by selecting highlighted text in a sentence, paragraph, or extended reading.
  - Reading language Arts, Social Studies
- **Inline choice**- inline choice items allow students to select the correct answers from a drop-down menu.
  - Mathematics, Reading language Arts, Social Studies
- **Text entry** – text entry items allow a student to enter a brief string of text such as a number, a word, or a phrase.
  - Mathematics, Reading language Arts, Science
- **Short constructed responses** - Short constructed responses items allow a student to give a brief explanation in their own words to demonstrate their understanding of content.
  - Reading language Arts, Science, Social Studies
- **Match table grid** – match table grid items ask students to match information presented in a table to the correct response.
  - Mathematics, Reading language Arts, Social Studies
  - Instructional Technology Tools
- **Positions:**
  - **Adding a Teacher to serve as Interventionist and an Hourly support/tutor** – Support with Emerging Bilingual, 504, Dyslexia, Tier 2/3, Special Pops.  
Using Title 1 funds, - teach a class, push in, push outs.
  - **Attendance Update (Ms. Penna)**  
- NG – No Grade due to excessive absences. Students received their notification and plan to make up for the missed instructional time and receive credit for the missing credit(s).



- **Professional Developments**

- **Differentiating Acceleration from Remediation**

**Suzy Pepper Rollins**

----- **Suzy Pepper Rollins is an author, consultant, and educational innovator. Her mission is to create academic success in ALL learners by imbedding instructional practices that create energized, autonomous, focused learners. She is the author of Teaching Vulnerable Learners (WW Norton) and two books by ASCD: Learning in the Fast Lane and Teaching in the Fast Lane.**

-- **AVID Conference – Advancement Via Individual Determination**

-- **Advanced Placement**

- **CCRSM – Texas College & Career Readiness School Models**
- **NASSP – National Association of Secondary School Principals**

- **Sports**

- **Soccer Boys / Girls**

- **Funds for transportation**

- **Wed-Feb 1, Mon-Feb 6, Frid-Feb 10, Wed-Feb 15, Fri-Feb 17, Wed-Feb 22, Mon-Feb 27, Fri-Mar 10, Fri-Mar 24, Fri-Mar 30, & Wed, Apr 5.**

- **Soccer Jersey – unit price \$32 with numbers**

- **Soccer shorts – Unit \$18.25**

- **Cheer Team - in progress**

- **Water Fountains –**

**1st Floor (4 water fountains, 1 visitors, 1 GYM, 1 Staff Lounge, 1 Cafeteria) waiting from HCC facilities manager.**

- **New Art Design –**

**School logo for Sport, Eagle Camp & More – Selection process**



- **CPR classes** (Nurse Culhane →)  
Staff certified classes – Max of 15 min 10 / Educational not certified during PE classes
- **Other –**  
TEA District Take Over Overview by Ms. Ramkissoon, Science Teacher & Houston Federation of Teachers Representative.



# Soccer



Order number: QUOTE Houston ISD Challenge Soccer 2023

Due Date:

Color(s): WHITE

Artist: CH

**\*\*IMPORTANT APPROVAL INFORMATION\*\* PLEASE READ!**

Please review artwork and confirm your approval or advise any revisions needed. It is important that you check to make sure all spelling/dates are correct, logo and sizing are accurate, the correct ink color is used and the design meets your satisfaction.  
\*\*Once this proof is approved, full responsibility will be granted to the customer. PSG will not be held responsible for any errors to the artwork.



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