At HISD, our goal is for every student to graduate ready for the world — possessing the characteristics they need to be successful in college and to compete in today’s global workforce. Our ability to develop global graduates is dependent upon our ability to develop teachers and leaders with the skills they need to be effective. Outlined below are profiles for the HISD graduate, teacher, and leader. Each contains a list of competencies.
DEEPER-LEARNING CULTIVATOR
Designs learning experiences that develop academic mindsets and foster critical thinking, innovation, and collaboration. Ensures mastery of core academic content through application of knowledge and skills in novel and meaningful contexts.

SOCIAL & EMOTIONAL LEARNING FACILITATOR
Creates a learner-centered community with safe and flexible environments to meet the needs of all learners. Develops attitudes and skills of learners to establish and maintain relationships, be empathetic, and make responsible decisions.

PERSONALIZED LEARNING ARCHITECT
Curates, creates, and collaborates with learners to provide path choices and resources to achieve individual goals. Utilizes strengths and interests of individuals to build knowledge and skills.

LITERACY DEVELOPER
Designs and facilitates learning experiences that develop necessary skills for fluent reading, writing, speaking, and communicating. Develops proficiency in use of technology to create, analyze, and synthesize multimedia to skillfully communicate and collaborate with global audiences for a variety of purposes.

LIFELONG LEARNER
Seeks feedback and growth opportunities to develop, lead, and collaborate with all stakeholders. Persists in the continual development of the technical, content, and pedagogical knowledge necessary for teaching diverse learners.

DATA DRIVEN
Designs and uses multiple forms of data to monitor and adjust learning experiences. Ensures students utilize precise and timely feedback to inform goal-setting and be adaptive and productive learners.