ACHIEVE180

BOARD MONITORING REPORT
10/12/2017 | Kashmere HS

STUDENT ENROLLMENT

LEADERSHIP EXCELLENCE

SCHOOL DESIGN

		2015–16	2016–17	2017–18
Total Enrollment		584	606	723
Econ. Dis.		78%	87%	89%
ELLs		9%	12%	13%
Special Education		22%	18%	17%
Race/Ethn.	Afr. Amer.	71%	65%	63%
	Hispanic	26%	32%	34%
	White	2%	1%	1%
	Other	1%	2%	2%
Grade Level	9th	38%	39%	37%
	10th	26%	28%	26%
	11th	20%	17%	23%
	12th	17%	16%	15%

Source: PEIMS 2016 and 2017 data files and Chancery SIS for 2018 data as of 9/8/2017

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ACCOUNTABILITY HISTORY

LEADERSHIP EXCELLENCE   TEACHER EXCELLENCE

Index	2015 Score	2015 Target	Difference	2016 Score	2016 Target	Difference	2017 Score	2017 Target	Difference
1	47	60	-13	47	60	-13	53	60	-7
2	11	15	-4	18	17	+1	22	17	+5
3	27	31	-4	29	30	-1	35	30	+5
4	51	57	-6	61	60	+1	57	60	-3

Source: TEA 2015–2017 Accountability Campus Summary

STAAR HISTORY

LEADERSHIP EXCELLENCE   TEACHER EXCELLENCE   SCHOOL DESIGN
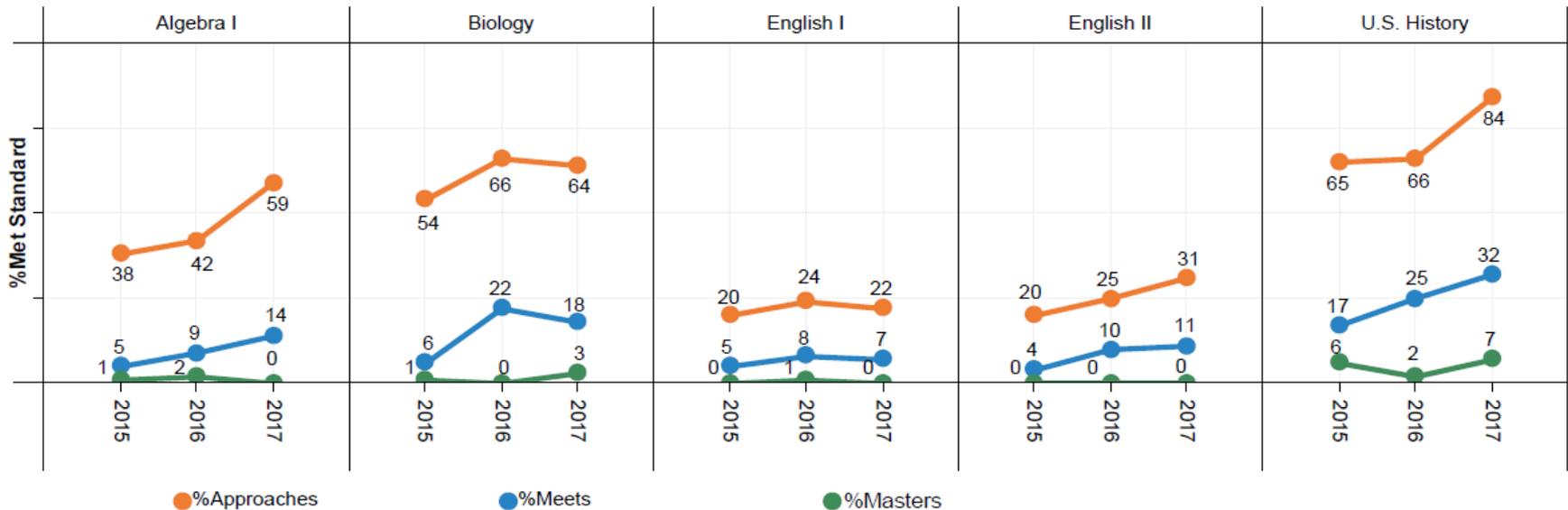
Kashmere High School
STAAR EOC Performance by Subject: 2015–2017 (Spring Administration)
Percent At or Above Approaches*, Meets, and Masters Grade Level Standards
All Students Tested (includes 1st time and retested students combined) - All Grade Levels All Students

Source: TEA-ETS STAAR EOC Student Data Files

2017-2018 Improvement Goals

- STAAR ELA Goal: The All Student group will improve from 36% to 60%.

- STAAR Math Goal: The All Student group will Improve from 65% to 80%.

- STAAR US History Goal: The All Student group will improve from 84% to 90%.

- STAAR Biology Goal: The All Student group will improve from 67% to 90%.

- 50% of our students will pass STAAR at the "Met Grade Level" standard.

- Attendance percentage will move from 87% to 92%.

CAMPUS PROFESSIONAL ROSTER

- **All core teachers are certified**
- **Fully staffed at beginning of school year.**

Differentiated Staff Positions include the following:

- English: Two Additional Certified Teachers
- Math: One additional certified teacher
- Science: One Instructional Specialist
- New Teacher Coach (Experienced leader)
- Three Counselors
- Bilingual Parent Liason
- CIT support

Source:

PROACTIVE USE OF DATA

- Renaissance 360 Screening in Reading and Math
- Specific protocols to disaggregate data and move to student specific action plans
- Data Room: Departmental Disaggregation (Quintiles)
- Classroom Data Centers (TEKS)
- PLC Collaboration (Data)
- Wednesday PD Sessions (Data Review)
- Student Trackers and Reflection(Portfolio Analysis)
- Formative Data sessions with Demonstration School   Collaborative (Jones High School)
- Distant Learning School Partnership(Chavez High School)
- Immediate interventions based on data analysis

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HOUSTON INDEPENDENT SCHOOL DISTRICT

SCHOOL DESIGN: What is Different?

SCHOOL
DESIGN

- Additional Sections for ELA Support include SRW classes and STAAR Recovery
- Additional Algebra I and II sections (All experienced)
- Ninth graders scheduled individually based on prior middle school data
- All retesters blocked in Reading and Math
- Retesters in Biology and Social Studies receive scheduled support classes and tutorials
- Structured Khan Academy sessions(ie. P.E., Health, Go-Labs)
- All tutorials and credit recovery sessions utilizing APEX tutorial platform
- Focused Saturday reinforcement sessions based on student data
- Intervention Assistance Support Teams (IAT Committee Meeting)
- Literacy/Drama open classroom for ELA reinforcement
- New Teacher Coach assists side by side in classrooms
- TDS support four days a week in all subject areas including technology
- Learning walks conducted by multiple levels of leadership
- PLC sessions four days a week
- PLC Vignettes for review
- Multiple levels of literature available in all subject areas.
- Write to the Principal

Master Schedule: Interventions

Teacher	Dept	Room	1	2	3	4	5	6	7	8
COOK	ELAR 9th	219	English 1	English ESL	English 1 ESL	Reading ESL	Conference	Planning	Reading ESL	English 1
SILLAH	ELAR 9th	215	English 1	SRW 9	Conference	English 1	English 1	Planning	SRW 9	English 1
ROGERS	ELAR 9th	220	Conference	English 1	English 1	SRW 9	English 1	Planning	English 1	SRW 9
MOLETTE	ELAR 10th	221	PAP English 2	English2	English 2	Conference	SRW 10	Planning	SRW 10	English 2
AUGUSTINE	ELAR 10th	222	English 2	SRW 10	SRW 10	English 2	English 2	Planning	Conference	English 2
EDMONDS	ELAR 11th	216	English 3	SRW 11/12	English 3	English 3	Conference	Planning	SRW 11/12	English 3
D. BERRY	ELAR 11th/12TH	218	English 4	English 4	English 4 - RT	AP English LIT	AP English LANG	Planning	English 4 - RT	Conference
L. DURANT	ELAR - CHAIR	224		English 1 PAP	English 3			Planning		
SCHEINTHAL	ELAR INT	LIB		SRW		SRW 11/12		Planning		

SOCIAL & EMOTIONAL SUPPORT

- All staff participated in CHAMPS training this summer.
- Kagan Cooperative Strategies continue to be reinforced
- Peer Mediation with Counselors
- Parent Conference Center
- Self Regulation and Conferencing Center
- High staff presence during transitions
- Teachers as Counselors Initiative
- Continued partnership with ProUnitas for attendance and social and emotional support. ProLink Manager on Campus.
- Home visits (Attendance Team)

STUDENT, FAMILY & COMMUNITY EMPOWERMENT

- Two College Go labs in place (UT Outreach)
- University trips and fair
- College, Career Readiness Grade Level Meetings (Monthly)
- Future's with Mac Air Lab
- Fine Arts Magnet Program
- Parent Center
- Open Instructional Areas
- Literacy Focused Parent Events
- ProUnitas Partnership
- Increase in parent empowerment events

Kashmere Forward

Announcements Highlighting Students
- Athletics
- Fine Art Programs
- JROTC
- Robotics
- Clubs/Organizations