



100 Percent is the practice of utilizing interventions to ensure the engagement of every student before moving forward with a lesson. Teachers should expect full engagement from his or her students at any given time. The goal of this practice is not to utilize power but to achieve an important purpose—the success of students. The practice is done quickly, positively, and seamlessly to achieve compliance and student attentiveness.

- State academic or behavioral expectations.
- Scan the room to ensure that 100 Percent of students are meeting the expectation.
- If there is not entire engagement, choose from the following interventions to solve noncompliance quickly:
 - Non-verbal intervention—Use eye contact with off-task students without interrupting instruction.
 - Positive class correction—Provides a quick verbal reminder to all students.
 - Anonymous individual correction—Send the message that there are individuals not following directions without naming an individual student.
 - Private individual correction—Correct individuals privately and quietly by approaching the student and in a quiet voice telling the student what he or she should do differently.
 - Lightning-quick public individual correction—When you need to correct an individual student publicly, minimize attention by doing so quickly.
 - Consequence—Save consequences for occasional use by attempting to solve noncompliance quickly through one of the previously listed techniques.
- Implement the 100 Percent practice to achieve full compliance. Make sure the intervention is fast and invisible. Praise students and move on with the lesson.



Additional Tools

Call and Response

Students repeatedly carry out what their teacher asks them to do on cue. Expecting this response from the class normalizes the practice and promotes compliance with the teacher.

For more strategies and/or resources, visit houstonisd.org/EffectivePractices



ALERTS

Some people mistakenly believe that ignoring misbehavior is the least invasive response, but unchecked behavior will only persist and intensify. However, avoid the misconception that every non-compliant action or inaction needs to be addressed with a consequence.



QUICK TIPS

To enable students to comply, ask students to do things that are actionable or concrete. For example, "Put your pencils down when you are done with your work." The teacher can easily see that students are ready without asking. Concentrate on telling the student what to do right rather than reprimanding or explaining what he or she did wrong.