

**Grade 7 English Language Arts Writing – Student Self-Analysis  
Spring District-Level Assessment**

**Student Name:** \_\_\_\_\_

**Teacher Name:** \_\_\_\_\_

**Directions:** Shade the question numbers you answered correctly. Then answer the questions below.

| <b>Student Expectations Tested</b>  | <b>Question Number</b> |    |    |    |    |    |    |    |    |
|---|------------------------|----|----|----|----|----|----|----|----|
| I can revise drafts to ensure precise word choice and vivid images; consistent point of view; use of simple, compound, and complex sentences; internal and external coherence; and the use of effective transitions after rethinking how well questions of purpose, audience, and genre have been addressed. ® <b>ELA.7.14C</b> | 3                      | 5  | 7  | 8  | 10 | 11 | 13 | 14 | 16 |
| I can write a multi-paragraph essay to convey information about a topic that presents effective introductions and concluding paragraphs. ☺ <b>ELA.7.17A.i</b>   | 4                      |    |    |    | 18 |    |    |    |    |
| I can write a multi-paragraph essay to convey information about a topic that contains a clearly stated purpose or controlling idea. ☺ <b>ELA.7.17A.ii</b>   | 9                      |    |    |    | 12 |    |    |    |    |
| I can write a multi-paragraph essay to convey information about a topic that uses a variety of sentence structures, rhetorical devices, and transitions to link paragraphs. ☺ <b>ELA.7.17A.v</b>  | 6                      |    | 15 |    |    | 17 |    |    |    |
| I can edit drafts for grammar, mechanics, and spelling. ® <b>ELA.7.14D</b>  | 20                     | 24 | 25 | 28 | 35 | 39 | 42 |    |    |
| I can identify, use, and understand the function of verbs (perfect and progressive tenses) and participles in the context of reading, writing, and speaking. ☺ <b>ELA.7.19A.i</b>   | 21                     |    | 30 |    |    | 34 |    |    |    |
| I can identify, use, and understand the function of appositive phrases in the context of reading, writing, and speaking. ☺ <b>ELA.7.19A.ii</b>  | 36                     |    |    |    |    |    |    |    |    |
| I can identify, use, and understand the function of subordinating conjunctions (e.g., because, since) in the context of reading, writing, and speaking. ☺ <b>ELA.7.19A.vii</b>  | 37                     |    |    |    |    |    |    |    |    |
| I can identify, use, and understand the function of transitions for sentence to sentence, paragraph to paragraph coherence in the context of reading, writing, and speaking. ☺ <b>ELA.7.19A.viii</b>  | 23                     |    |    |    |    |    |    |    |    |
| I can write complex sentences and differentiate between main versus subordinate clauses. ☺ <b>ELA.7.19B</b>   | 29                     |    |    |    | 38 |    |    |    |    |
| I can identify, use and understand the function of a variety of complete sentences (e.g., simple, compound, complex) that include properly placed modifiers, correctly identified antecedents, parallel structures, and consistent tenses. ® <b>ELA.7.19C</b>   | 19                     |    |    |    | 41 |    |    |    |    |

| Student Expectations Tested  | Question Number |    |    |    |
|--|-----------------|----|----|----|
| I can use conventions of capitalization correctly and consistently.<br>® <b>ELA.7.20A</b>  | 32              |    |    |    |
| I can recognize and use punctuation marks including commas in compound sentences and after introductory words, phrases, and clauses. ® <b>ELA.7.20B.i</b>  | 26              | 27 | 31 | 40 |
| I can spell correctly, including using resources to determine and check correct spellings. ® <b>ELA.7.21A</b>  | 22              |    | 33 |    |
| I can write a personal narrative that has a clearly defined focus and communicates the importance of or reasons for actions and/or consequences. ® <b>ELA.7.16A</b>  | 1               |    |    |    |
| I can write a multi-paragraph essay to convey information about a topic:<br>(i) that presents effective introductions and concluding paragraphs.<br>(ii) that contains a clearly stated purpose or controlling idea.<br>(iii) that is logically organized with appropriate facts and details and includes no extraneous information or inconsistencies.<br>(iv) that accurately synthesizes ideas from several sources.<br>(v) that uses a variety of sentence structures, rhetorical devices, and transitions to link paragraphs.<br>® <b>ELA.7.17A</b> | 2               |    |    |    |

Where do you see success in your learning?

To what do you attribute your success?

Where are you struggling?

What steps will you take to address your struggling areas?