

Lesson: Interpretation of Similes



MASTERY FOCUS (PL-2, PL-3, I-1, I-6)

Essential Understanding:

Standards: What will students know, understand, and be able to do?

TEKS

ELPS

Key Vocabulary: What key terms will my students need to understand?

Assessment Plan: How will I assess prior knowledge?

How will I know my students mastered standards? At the end of the lesson, the students will be able to:

LESSON CYCLE (I-1, I-4, I-5, I-6, I-8)

How will I engage my students in learning? How will I lead my students to mastery?

CHECKS FOR UNDERSTANDING (I-2)

- 1 Engage and Connect (min):**
- 2 Introduce New Learning (min):**
- 3 Lead Guided and Independent Practice (min):**
 - Guided Practice (min):
 - Independent Practice (15 min):

4 Close the Lesson and Assess Mastery (10 min):

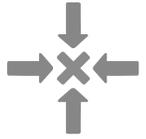
DIFFERENTIATION (1-3)

How will I scaffold and/or accelerate learning? For whom? How will I group my students?

SCAFFOLD:

ACCELERATE:

GROUP:



LOGISTICS (1-6, 1-10)

What materials, resources, and technology will I need to prepare and arrange?

