



Introduce New Learning informs students of what to expect and why learning the new material is relevant. This practice is the step that occurs after the Engage/Connect step in the lesson cycle. During Introduce New Learning, the specific topic for learning and vocabulary are presented to students in detail. The teacher selects information and resources that will allow students to interact and understand the lesson objective. The teacher models, explains, and/or demonstrates student expectations for the new learning.

- Determine the learning objective(s) and vocabulary necessary to achieve the objective(s).
- Identify the specific skill or outcome required from students. The teacher should ask him/herself, "What are the key points or main messages I want to get across to students in my lesson?"
- Decide how to evaluate the specific skill or outcome required from students.
- Determine how to deliver the new content in small chunks.
- Make sure materials are ready for use.
- Communicate the learning objective(s) to students. Share what students can expect from the lesson.
- Present the key points/main messages and vocabulary (from the prep work) to students. Explain using visual/oral examples or by modeling skills for students.
- Check for student understanding using oral or written responses.



## Additional Tools

### *Advanced Organizers*

This Marzano High Yield strategy focuses on a visual representation of essential information. It can be used to assist in recall of details or to process information later on in the lesson or school year. Use Advanced Organizers to present new content to students in a more structured and clear way.

For more strategies and/or resources, visit [houstonisd.org/EffectivePractices](http://houstonisd.org/EffectivePractices)



### ALERTS

Students get bored of experiencing the same structure during introduction of new learning if it is repeated frequently. Vary strategies to retain student interest and motivation.



### QUICK TIPS

Use a multimedia approach. Art, text, music, or videos are a few examples the teacher can use to introduce a new concept.