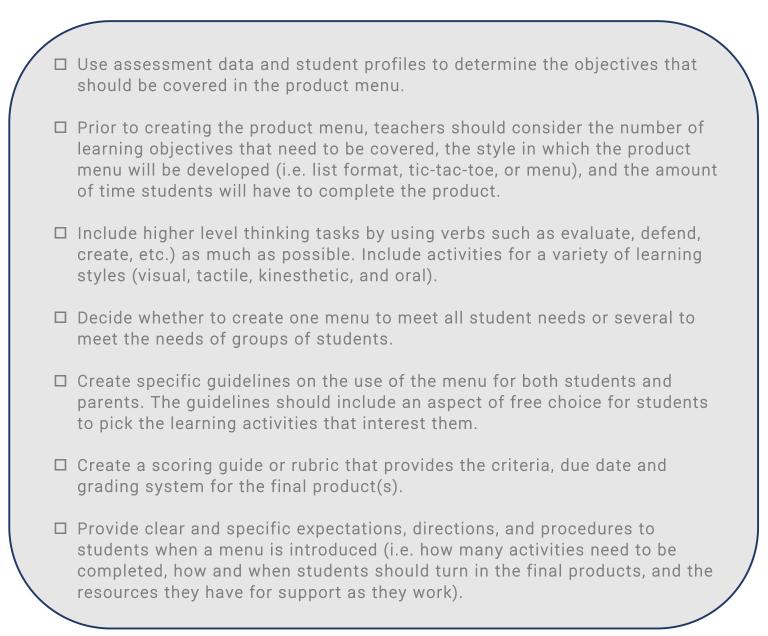
PL-3, I-1, I-3, I-4, I-8

A Product Menu is a differentiation tool teachers can use during independent practice to offer students a variety of activities to choose from and allows for the transition from teacher-centered to student-centered classroom practices. This approach provides students with options targeted towards specific learning goals to reinforce, extend or enrich the essential curriculum. Each activity on the product menu can be differentiated by complexity, learning style and/or interests (i.e. music, movement, art).





ALERTS

Checkpoints throughout the process should be established to ensure students stay on track to meet their due dates.



QUICK TIPS

Consider including a place on the scoring guide/rubric for parents to acknowledge the menu activities and expectations.

If possible, consider sharing examples of completed work products with students so they have an idea about what their own final product could look like.