



Workstations

PL-3, I-1, I-3, I-4, I-5, I-8, I-10

Workstations are designated areas in the classroom where students work alone or with a partner/group using instructional materials to explore, practice, and expand their learning. Workstations can provide an opportunity to assess students' mastery of different components within the same objective and establish a routine of differentiation for students with various instructional levels, interests, or learning styles. When workstations are managed effectively, students are aware of behavioral expectations and academic responsibilities. Workstations are managed effectively, students are aware of behavioral expectations and academic responsibilities.

- Determine the objective(s) that will be reinforced in each workstation and the outcomes and activities for each workstation.
- Create differentiated activities and procedures for students to follow in each workstation.
- Organize resources and materials that will be used in each workstation based on the grouping of students and the rotation schedule.
- Prepare an assessment or determine an end product that will gauge students' mastery of the concepts for each workstation.
- Create time and behavior management procedures and expectations.
- Assist students in identifying goals to address their area(s) of need and steps to reach those goals.
- Model procedures and expectations, and allow time for students to practice.



Additional Tools

Station Rotation

Station Rotation allows students to rotate around the classroom in small groups as they stop at various stations to engage in activities that correlate with the objective. Unlike workstations that may have activities that cover content from different subject areas, Station Rotation assignments relate to a similar subject area/content.

Mobile Workstations

Mobile Workstations can be a bucket, basket, folder, and/or envelope with the materials and activities inside. Students can simply move the container to their desk to work.

For more strategies and/or resources, visit houstonisd.org/EffectivePractices



ALERTS

Workstations should only be used when students are ready for independent practice or are reviewing/reinforcing material that has already been introduced and modeled.



QUICK TIPS

Incorporate technology and/or novelty in workstations to enhance student engagement. Remember to keep groups flexible so that students have an opportunity to work with a variety of classmates.